

MEMORANDUM

To: Bob Sivinski, OMB
From: Rachel Hansen, NCES
Through: Carrie Clarady, NCES
Re: School Pulse Panel 2022 August and September Questionnaire Items Follow-Up Change Request (OMB# 1850-0969 v.6)

The School Pulse Panel (SPP) is a monthly data collection originally designed to collect voluntary responses from a nationally representative sample of public schools to better understand how schools, students, and educators are responding to the ongoing stressors of the coronavirus pandemic, along with other priority items for the White House, Centers for Disease Control and Prevention, and Department of Education program offices. This collection allows NCES to comply with the January 21, 2021 EO 14000 Executive Order on Supporting the Reopening and Continuing Operation of Schools and Early Childhood Education Providers. The SPP study is extremely important particularly now that COVID-19 has not waned, and the pulse model is one that the agency will need after the pandemic subsides for other quick-turnaround data needs. It is one of the nation's few sources of reliable data on a wealth of information focused on school reopening efforts, virus spread mitigation strategies, services offered for students and staff, and technology use, as reported by school district staff and principals in U.S. public schools. Initially cleared as an emergency (OMB# 1850-0963), the SPP monthly data collection (OMB #1850-0969) was formally cleared in April 2022, with change requests (OMB# 1850-0969 v.2-3) clearing the May and June 2022 Questionnaires in April and May, respectively, and a revision (complete with public comment period; v.4) containing projected questionnaire items for August and September 2022 as well as a change request (v.5) were cleared in July 2022.

The purpose of this memo is to outline a modification to previously cleared materials, to push the After-School Program section to September and move the Technology/Digital Literacy section to August. This change is being made in response to the stakeholder briefing summarizing key findings from the June data collection, where the plan to collect information on after-school programs in August. In anticipation of the upcoming collection to capture these data, White House staff expressed a need to collect this information repeatedly each month (as a response to this new [after-school funding initiative](#)) and requested to include more detailed information on the frequency of after-school programs being offered to students. To accommodate this request, the SPP team swapped the after-school program section with the technology/digital literacy section to allow for more time to modify the after-school program items to ensure they meet the needs of the stakeholder request. NCES is still determining whether collecting this information repeatedly is feasible. Modifications to the after-school program items will be submitted as a forthcoming change request.

The costs to the government have not changed as a result of this amendment, nor has the projected respondent burden. All changes to the materials that are part of this submission are detailed below.

Changes to Appendix B

After-School Programs (~~August~~ September)

ASP1a. Is your school offering any after school programs during the 2022-23 school year?

Do NOT include athletics, performing arts (e.g., band, choir), spirit groups (ex., dance team, cheerleading), academic clubs (ex., debate, math club), student government, or community service clubs in your definition of after-school programs.

	Yes	No	Not applicable for our student population
After-school programs held at and run by the school			
After-school programs held at the school but run by a community-based organization			
After-school programs held at school but run by a commercial organization (e.g., contracted service, private business)			
Work-based learning opportunities			
Other after-school learning experience not listed above, please specify:			

ASP1b. Do these after-school programs you selected incorporate tutoring?

High-dosage tutoring is tutoring that takes place one-on-one or small group instruction, offered three or more times per week and is also known as evidence-based or high-quality tutoring.

{Answers populate based on selections to ASP1a}	Yes, high-dosage tutoring is incorporated	Yes, other tutoring is incorporated	No tutoring is incorporated	Don't Know
After-school programs held at and run by the school				
After-school programs held at the school but run by a community-based organization				
After-school programs held at school but run by a commercial organization (e.g., contracted service, private business)				
Work-based learning opportunities				
Other after-school learning experience not listed above				

ASP1c. You indicated your school is planning to offer the following after-school programs. Are any of these programs being offered **specifically to address pandemic-related learning recovery**?

{Answers populate based on selected responses to ASP1a}	Yes	No	Don't Know
After-school programs held at and run by the school			
After-school programs held at the school but run by a community-based organization			
After-school programs held at school but run by a commercial			

organization (e.g., contracted service, private business)			
Work-based learning opportunities			
Other after-school learning experience not listed above			

ASP1d. To the best of your knowledge, what percentage of your student body will participate in after-school programs during the 2022-23 school year and what was the typical **percentage** of students who participated in these programs prior to the start of the COVID-19 pandemic?

Please enter '0' in the "Typical percentage..." column if the program was not offered prior to the COVID-19 pandemic.

{Answers populate based on selections to ASP1a}	Percentage of students in 2022-23	Typical percentage of students in years prior to the COVID-19 pandemic	Don't Know percentage for 2022-23 after-school programs	Don't Know for prior to pandemic
After-school programs held at and run by the school				
After-school programs held at the school but run by a community-based organization				
After-school programs held at school but run by a commercial organization (e.g., contracted service, private business)				
Work-based learning opportunities				
Other after-school learning experience not listed above				

ASP2. What is the focus of the after-school programs at your school? *Select all that apply.* {Display if at least one "Yes" in ASP1a }

- Academic
- Socioemotional learning
- Childcare
- Other, please specify: _____
- None of the above
- Don't know

ASP3. We'd like to learn more about what schools are experiencing while continuing to respond to the challenges of the COVID-19 pandemic. In the space below, please share any other information you would like us to know about how you have dealt with **administering after-school programs**.
This item is optional.

Technology/Digital Literacy (AUGUST-September-)

INTERNET1. For the 2022-23 school year, are students who need internet access provided internet access at home?

- Yes
- No
- Don't Know

INTERNET2. For the 2022-23 school year, are students who need internet access provided internet access at a location **other** than their home (e.g., library, parking lot, or other location)?

- Yes
- No
- Don't Know

INTERNET3. For the 2022-23 school year, are students who need them provided with digital devices (e.g., laptops, tables, Chromebooks, etc.)?

- Yes
- No
- Don't Know

INTERNET4. For the 2022-23 school year, are **students** provided IT or technical support for problems with their internet or computers? *Include formal support or staff who are dedicated to help with IT. Do not include teachers who may help during lessons.*

- Yes
- No
- Don't Know

INTERNET5. For the 2022-23 school year, **teachers or non-teaching staff** provided IT or technical support for problems with their internet or computers? *Include formal support or staff who are dedicated to help with IT. Do not include teachers who may help during lessons.*

- Yes
- No
- Don't Know

DL1. Does your school offer training on digital literacy for your students?

- Yes
- No
- Don't Know

DL2. Does your school provide additional training for any of the following subgroups beyond what all students are offered? *Select all that apply.* {Display if DL1 = YES}

- Migrant students
- English Learner (EL) or English as a Second Language (ESL) students
- Students with Individualized Education Programs (IEPs) or 504 plans
- Economically disadvantaged students (such as those that qualify for free or reduced-price lunch)
- Students experiencing homelessness
- Other, please specify: _____

DL3. Does your school offer **training** on digital literacy for your students' **families**?

- Yes
- No
- Don't Know

INTERNET6. We'd like to learn more about what schools are experiencing while continuing to respond to the challenges of the COVID-19 pandemic. In the space below, please share any other information you would like us to know about how you have dealt with **ensuring internet access for students and developing their digital literacy.**