PAPERWORK REDUCTION ACT CHANGEWORKSHEET

School Pulse Panel 2022 August and September Questionnaire Items Follow-Up Change Request

Agency/Subagency U.S. Department of Education, Institute of Education Sciences		OMB Control Number 1850-0969 v.6
Agency form number(s)	NA	NA
Annual reporting and record keeping hour burden		
Number of respondent	720	720
Total annual responses	17,280	17,280
Percent of these responses collected electronically	100%	100%
Total annual hours	4,752	4,752
Difference		
Explanation of difference		
Program change		
Adjustment		
Annual reporting and record keeping cost burden (in thousands of dollars)		
Total annualized capital/startup costs	NA	NA
Total annual costs (O&M)	NA	NA
Total annualized cost requested	NA	NA
Difference		NA
Explanation of difference		
Program change		NA
Adjustment		NA

Otherchange**

The School Pulse Panel (SPP) is a monthly data collection originally designed to collect voluntary responses from a nationally representative sample of public schools to better understand how schools, students, and educators are responding to the ongoing stressors of the coronavirus pandemic, along with other priority items for the White House, Centers for Disease Control and Prevention, and Department of Education program offices. This collection allows NCES to comply with the January 21, 2021 EO 14000 Executive Order on Supporting the Reopening and Continuing Operation of Schools and Early Childhood Education Providers. The SPP study is extremely important particularly now that COVID-19 has not waned, and the pulse model is one that the agency will need after the pandemic subsides for other quick-turnaround data needs. It is one of the nation's few sources of reliable data on a wealth of information focused on school reopening efforts, virus spread mitigation strategies, services offered for students and staff, and technology use, as reported by school district staff and principals in U.S. public schools. Initially cleared as an emergency (OMB# 1850-0963), the SPP monthly data collection (OMB #1850-0969) was formally cleared in April 2022, with change requests (OMB# 1850-0969 v.2-3) clearing the May and June 2022 Questionnaires in April and May, respectively, and a revision (complete with public comment period; v.4) containing projected questionnaire items for August and September 2022 as well as a change request (v.5) were cleared in July 2022.

The purpose of this change request is to outline a modification to previously cleared materials to push the After-School Program section to September and move the Technology/Digital Literacy section to August. This change is being made in response to the stakeholder briefing summarizing key findings from the June data collection, where the plan to collect information on after-school programs in August was shared. In anticipation of the upcoming collection to capture these data, White House staff expressed a need to collect this information repeatedly each month (as a response to this new after-school funding initiative) and requested inclusion of more detailed information on the frequency of after-school programs being offered to students. To accommodate this request, the SPP team swapped the after-school program section with the technology/digital literacy section to allow for more time to modify the after-school program items to ensure they meet the needs of the stakeholder request. NCES is still determining whether collecting this information repeatedly is feasible. Modifications to the after-school program items will be submitted as a forthcoming change request. The costs to the government have not changed as a result of this amendment, nor has the projected respondent burden.

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Signature of Senior Official or designee:	Date:	For OIRA Use	
Carrie K. Clarady	August 2, 2022		

^{**}This form cannot be used to extend an expiration date