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Study of the Impact of English Learner Reclassification Policies

Supporting Statement for Paperwork Reduction Act Submission

APPENDIX A: Data Extract Form for SLDS Request

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**SLDS Data Extract Form**

| **Data type / data elements** | **Notes** | **State-specific variable names** (if state data dictionary available, study team to complete) |
| --- | --- | --- |
| **Main** |  |  |
| School year | 2010–11 through 2020–21. |   |
| Student ID | Please use a consistent pseudo-ID that links student records across years. |   |
| Attending district |  |   |
| Attending school |  |   |
| Grade of enrollment |  |   |
| **Student background**  |   |   |
| English learner (EL) status  | Note if current or former EL. If available, include monitoring status and/or year for former and Ever ELs. |   |
| Immigrant | If available in state-level data system. |   |
| Country of origin | If available in state-level data system. |   |
| Date arrived in country/enrolled in school  | If available in state-level data system. |   |
| Race/ethnicity |   |   |
| Gender |   |   |
| Free or reduced-price lunch eligibility |   |   |
| Special education status/eligibility | Include both 504 and IDEA eligibility; can be provided separately. |   |
| Specific disability category |   |   |
| **EL data** |   |   |
| Home language |   |   |
| Date or year of initial classification as EL |   |   |
| Initial level of English language proficiency at identification |   |   |
| Type of language instruction education programs participating in | Include parent refusal of services if available. |   |
| Date or year of reclassification | If student has been reclassified. |   |
| Status/scores for non-assessment reclassification criteria (e.g., teacher ratings), if used | If available in state-level data system. |   |
| **Student program and enrollment data** |   |   |
| Retention in grade from previous year |   |   |
| Length (in days) of current school year | Will be used to calculate an annual attendance rate (if already calculated, please provide).  |   |
| Days attended in the current school year | Will be used to calculate an annual attendance rate (if already calculated, please provide). |   |
| Days absent in the current school year | Will be used to calculate an annual attendance rate (if already calculated, please provide). |   |
| Courses enrolled | To include NCES course codes, state-specific course names/IDs/codes, subject area, language of instruction (if available) for all classes enrolled during the current year. |   |
| Gifted and talented program participation | If the state has such an indicator. If not, we will derive from course names/IDs. |   |
| Honors, advanced, or high-level course/program participation | If the state has such an indicator. If not, we will derive from course names/IDs. |   |
| Remedial course/program participation | If the state has such an indicator. If not, we will derive from course names/IDs. |   |
| EL-specific content courses (e.g., “sheltered science”) | If the state has such an indicator. If not, we will derive from course names/IDs. |  |
| Advanced Placement, International Baccalaureate, dual-enrollment participation | If the state has such an indicator. If not, we will derive from course names/IDs. |   |
| Algebra I enrollment | If the state has such an indicator. If not, we will derive from course names/IDs. |   |
| High school credits completed | If the state has such an indicator. If not, we will derive from course names/IDs. |   |
| Enrollment in full academic load (i.e., math, English language arts, science, social studies) | If the state has such an indicator. If not, we will derive from course names/IDs. |   |
| Postsecondary enrollment  | 2-year or 4-year college; 1 and 2 years after leaving high school.  |  |
| Enrollment in developmental courses at postsecondary level |  |  |
| Postsecondary credits completed  | 1 and 2 years after leaving high school. |  |
| **Student achievement data** |   |   |
| English language proficiency test scores  | To include all subscores and composite scores associated with the test.  |   |
| English language arts test scores from state assessments | To include all subscores and composite scores associated with the test.  |   |
| Mathematics test scores from state assessments | To include all subscores and composite scores associated with the test.  |   |
| Science state test scores from state assessments | To include all subscores and composite scores associated with the test.  |   |
| High school exit/completion type  | 4-year or 5-year graduation; regular diploma, career/technical diploma.  |   |