PAPERWORK REDUCTION ACT CHANGEWORKSHEET

School Pulse Panel 2022 September Questionnaire Items Change Request

Agency/Subagency U.S. Department of Education, Institute of Education Sciences		OMB Control Number $1850\text{-}0969\ v.7$
Agency form number(s)	NA	NA
Annual reporting and record keeping hour burden		
Number of respondent	720	720
Total annual responses	17,280	17,280
Percent of these responses collected electronically	100%	100%
Total annual hours	4,752	4,752
Difference		
Explanation of difference		
Program change		
Adjustment		
Annual reporting and record keeping cost burden (in thousands of dollars)		
Total annualized capital/startup costs	NA	NA
Total annual costs (O&M)	NA	NA
Total annualized cost requested	NA	NA
Difference		NA
Explanation of difference		
Program change		NA
Adjustment		NA

Otherchange**

The School Pulse Panel (SPP) is a monthly data collection originally designed to collect voluntary responses from a nationally representative sample of public schools to better understand how schools, students, and educators are responding to the ongoing stressors of the coronavirus pandemic, along with other priority items for the White House, Centers for Disease Control and Prevention, and Department of Education program offices. This collection allows NCES to comply with the January 21, 2021 EO 14000 Executive Order on Supporting the Reopening and Continuing Operation of Schools and Early Childhood Education Providers. The SPP study is extremely important particularly now that COVID-19 has not waned, and the pulse model is one that the agency will need after the pandemic subsides for other quick-turnaround data needs. It is one of the nation's few sources of reliable data on a wealth of information focused on school reopening efforts, virus spread mitigation strategies, services offered for students and staff, and technology use, as reported by school district staff and principals in U.S. public schools. Initially cleared as an emergency (OMB# 1850-0963), the SPP monthly data collection (OMB #1850-0969) was formally cleared in April 2022, with change requests (OMB# 1850-0969 v.2-3) clearing the May and June 2022 Questionnaires in April and May, respectively, and a revision (complete with public comment period; v.4) containing projected questionnaire items for August and September 2022 as well as further change requests (v. 5-6) cleared in July and August 2022.

The purpose of this memo is to outline three groups of modifications to the September instrument. (1) Given recent changes to the CDC guidelines (August 11, 2022) for who should quarantine, one additional quarantine item to gather information on the conditions under which schools are requiring individuals to quarantine was added. (2) In a recent stakeholder briefing summarizing key findings from the June data collection, questions arose as to what schools actually did during summer 2022 (versus what they anticipated doing, as collected in June). In response to those stakeholder needs and requests, the SPP team developed new items to gather information following-up on how schools operated their summer programs. These new items are modeled directly from the June 2022 items; the response options are identical across both sets of items. (3) Finally, as noted in a previous change (v. 6), after-school items were moved to September to allow the SPP team to revise items so that they are better suited for a possible monthly collection (as a response to this new after-school funding initiative). Those revisions are detailed here, as are two new items that gather more detailed information on the frequency and usage of after-school programs being offered to students. The costs to the government have not changed as a result of this amendment, nor has the projected respondent burden.

Signature of Senior Official or designee:	Date:	For OIRA Use
Carrie K. Clarady	August 17, 2022	

^{**}This form cannot be used to extend an expiration date