MEMORANDUM

To:	Bob Sivinski, OMB
From:	Rachel Hansen, NCES
Through:	Carrie Clarady, NCES
Re:	School Pulse Panel 2022 September Questionnaire Items Change Request (OMB# 1850-0969 v.7)

The School Pulse Panel (SPP) is a monthly data collection originally designed to collect voluntary responses from a nationally representative sample of public schools to better understand how schools, students, and educators are responding to the ongoing stressors of the coronavirus pandemic, along with other priority items for the White House, Centers for Disease Control and Prevention, and Department of Education program offices. This collection allows NCES to comply with the January 21, 2021 EO 14000 Executive Order on Supporting the Reopening and Continuing Operation of Schools and Early Childhood Education Providers. The SPP study is extremely important particularly now that COVID-19 has not waned, and the pulse model is one that the agency will need after the pandemic subsides for other quick-turnaround data needs. It is one of the nation's few sources of reliable data on a wealth of information focused on school reopening efforts, virus spread mitigation strategies, services offered for students and staff, and technology use, as reported by school district staff and principals in U.S. public schools. Initially cleared as an emergency (OMB# 1850-0963), the SPP monthly data collection (OMB #1850-0969) was formally cleared in April 2022, with change requests (OMB# 1850-0969 v.2-3) clearing the May and June 2022 Questionnaires in April and May, respectively, and a revision (complete with public comment period; v.4) containing projected questionnaire items for August and September 2022 as well as further change requests (v. 5-6) cleared in July and August 2022.

The purpose of this memo is to outline the following three groups of modifications to the September instrument. (1) Given recent changes to the CDC guidelines (August 11, 2022) for who should quarantine, one additional quarantine item to gather information on the conditions under which schools are requiring individuals to quarantine was added. (2) In a recent stakeholder briefing summarizing key findings from the June data collection, questions arose as to what schools *actually* did during summer 2022 (versus what they anticipated doing, as was asked in June). In response to those stakeholder needs and requests, the SPP team developed new items to gather information following-up on how schools operated their summer programs. These new items are modeled directly from the June 2022 items; the response options are identical across both sets of items. (3) Finally, as noted in a previous change (v. 6), after-school items were moved to September to allow the SPP team to revise items so that they are better suited for a possible monthly collection (as a response to this new after-school funding initiative). Those revisions are detailed here, as are two new items that gather more detailed information on the frequency and usage of after-school programs being offered to students.

The costs to the government have not changed as a result of this amendment, nor has the projected respondent burden. All changes to the materials that are part of this submission are detailed below.

Changes to Appendix B

New Item about school quarantine policies to reflect new CDC guidelines (p. 79)

Quar20. As of today, does your school require any of the following individuals to stay home and not be in the school building for COVID-19 related reasons? *Select all that apply.*
- Vaccinated individuals who have potentially been exposed to COVID-19
- Vaccinated individuals who display COVID-19-like symptoms
- Vaccinated individuals who have tested positive for COVID-19
- Unvaccinated individuals who have potentially been exposed to COVID-19
- Unvaccinated individuals who display COVID-19-like symptoms
- Unvaccinated individuals who have tested positive for COVID-19
- We do not require any individuals to stay home for COVID-19-related reasons
- Don't Know

New items about summer programs to follow up on June items regarding plans for summer programs (pp. 80-82)

Summer Program Follow-up (September)

FSP1a. During summer 2022, did your school offer any of the following programs?

	Yes	No	Not Applicable	Don't Know
Summer school (required for certain students)				
Summer learning and enrichment programs – hosted by partner or in coordination with partner organizations				
Summer learning and enrichment programs – hosted by your school or district				
Summer bridge programs that support transitions (e.g., from elementary to middle school or middle school to high school)				
Service-learning programs				
Youth work-based learning				
Summer internships				
Other summer learning programs				

FSP1b. Approximately how many weeks did these programs run?

{Answers populate based to "yes" responses in FSP1a}	Number of weeks	Don't Know
Summer school (required for certain students)		
Summer learning and enrichment programs – hosted by partner or in coordination with partner organizations		
Summer learning and enrichment programs – hosted by your school or district		
Summer bridge programs that support transitions (e.g., from elementary to middle school or middle school to high school)		
Service-learning programs		

Youth work-based learning		
Summer internships		
Other summer learning programs		

FSP1c. During a typical week, approximately how many days per week did these programs run during the summer?

{Answers populate based to "yes" responses in FSP1a}	1 day per week	2 days per week	3 days per week	4 days per week	5 days per week	Don't Know
Summer school (required for certain students)						
Summer learning and enrichment programs – hosted by partner or in coordination with partner organizations						
Summer learning and enrichment programs – hosted by your school or district						
Summer bridge programs that support transitions (e.g., from elementary to middle school or middle school to high school)						
Service-learning programs						
Youth work-based learning						
Summer internships						
Other summer learning programs						

FSP1d. During a typical day, approximately how many hours per day did these programs run during the summer?

{Answers populate based to "yes" responses in FSP1a}	Number of hours per day	Don't Know
Summer school (required for certain students)		
Summer learning and enrichment programs – hosted by partner or in coordination with partner organizations		
Summer learning and enrichment programs – hosted by your school or district		
Summer bridge programs that support transitions (e.g., from elementary to middle school or middle school to high school)		
Service-learning programs		
Youth work-based learning		
Summer internships		
Other summer learning programs		

FSP1e. To the best of your knowledge, what percentage of your student body participated in these programs during summer 2022?

{Answers populate based to "yes" responses in FSP1a}	Percentage of student body	Don't Know
Summer school (required for certain students)		
Summer learning and enrichment programs – hosted by partner or in coordination with partner organizations		
Summer learning and enrichment programs – hosted by your school or district		
Summer bridge programs that support transitions (e.g., from elementary to middle school or middle school to high school)		
Service-learning programs		
Youth work-based learning		
Summer internships		
Other summer learning programs		

FSP1f. Did these summer programs incorporate tutoring?

{Answers populate based on "yes" responses in FSP1a}	Yes, high-dosage tutoring was incorporated	Yes, other tutoring was incorporated	No tutoring was incorporated	Don't Know
Summer school (required for certain students)				
Summer learning and enrichment programs – hosted by partner or in coordination with partner organizations				
Summer learning and enrichment programs – hosted by your school or district				
Summer bridge programs that support transitions (e.g., from elementary to middle school or middle school to high school)				
Service-learning programs				
Youth work-based learning				
Summer internships				
Other summer learning programs				

SP43. We'd like to learn more about what schools are experiencing while continuing to respond to the challenges of the COVID-19 pandemic. In the space below, please share any other information you would like us to know about how you **administered programs during summer 2022.**

This item is optional.

Revised items about after-school programs (pp. 83-86)

After-School Programs (September)

ASP1a. Is your school offering any of the following after-school school programs during the 2022-23 school year? *Do NOT include athletics, performing arts (e.g., band, choir), spirit groups (ex., dance team, cheerleading), academic clubs (ex., debate, math club), student government, or community service clubs in your definition of after-school programs.*

	Yes	No	Not applicable for our student population
After-school programs or services whose primary purpose is to provide instruction to students who NEED academic ASSISTANCE held at and run by the school			
After-school programs or services whose primary purpose is to provide instruction to students who SEEK academic ENRICHMENT After-school programs held at the school but run by a community-based organization			
After-school programs held at school but run by a commercial organization (e.g., contracted service, private business)			
Extended-day care			
School-related activities and clubs (e.g., athletics, student government, yearbook club etc.)			
Work-based learning opportunities			
Other after-school learning experience not listed above, please specify:			

ASP1b. Do these after-school programs you selected incorporate tutoring?
High-dosage tutoring is tutoring that takes place one-on-one or small group instruction, offered three or more times per week, is provided by educators or well-trained tutors, aligns with an evidenced-based core curriculum or program, and is also known as evidence-based or high-quality tutoring.

{Answers populate based on selections to ASP1a EXCEPT "school-related activities" and "work-based learning"} {Answers populate based on selections to ASP1a}	Yes, high-dosage tutoring is incorporated	Yes, other tutoring is incorporated	No tutoring is incorporated	Don't Know
After-school programs or services whose primary purpose is to provide instruction to students who NEED academic ASSISTANCE held at and run by the school				
After-school programs or services whose primary purpose is to provide instruction to students who SEEK academic ENRICHMENT After-school programs held at the school but run by a community-based organization				
After-school programs held at school but run by a commercial organization (e.g., contracted service, private business)				
Work-based learning opportunities				

Extended-day care			
Other after-school learning experience not listed above			

ASP1c. You indicated your school is planning to offer the following after-school programs. Are any of these programs being offered **specifically to address pandemic-related learning recovery**?

{Answers populate based on selections to ASP1a EXCEPT "school-related activities" and "work-based learning"} {Answers populate based on selections to ASP1a}	Yes	No	Don't Know
After-school programs or services whose primary purpose is to provide instruction to students who NEED academic ASSISTANCE held at and run by the school			
After-school programs or services whose primary purpose is to provide instruction to students who SEEK academic ENRICHMENT After-school programs held at the school but run by a community-based organization			
After-school programs held at school but run by a commercial organization (e.g., contracted service, private business)			
Work-based learning opportunities			
Extended-day care			
Other after-school learning experience not listed above, please specify: _____			

ASP1d. To the best of your knowledge, what percentage of your student body will participate in after-school programs during the 2022-23 school year and what was the typical **percentage** of students who participated in these programs prior to the start of the COVID-19 pandemic?

Please enter '0' in the "Typical percentage…" column if the program was not offered prior to the COVID-19 pandemic.

{Answers populate based on selections to ASP1a}	Percentage of students in 2022-23	Don't Know percentage for 2022-23 after-school programs Typical percentage of students in years prior to the COVID-19 pandemic	Typical percentage of students in years prior to the COVID-19 pandemic Don't Know percentage for 2022-23 after-school programs	Not offered prior to pandemic	Don't Know for prior to pandemic
After-school programs or services whose primary purpose is to provide instruction to students who NEED academic ASSISTANCE held at and run by the school					
After-school programs or services whose primary purpose is to provide instruction to students					

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who SEEK academic ENRICHMENT ~~After-school programs held at the school but run by a community-based organization~~					
~~After-school programs held at school but run by a commercial organization (e.g., contracted service, private business)~~					
Extended-day care					
School-related activities and clubs (e.g., athletics, student government, yearbook club etc.)					
Work-based learning opportunities					
Other after-school learning experience not listed above, please specify:					

ASP1e. During a typical school week, how many days are these after-school programs offered?

{Answers populate based on selections to ASP1a}	1 day per week	2 days per week	3 days per week	4 days per week	5 days per week	Don't Know
After-school programs or services whose primary purpose is to provide instruction to students who NEED academic ASSISTANCE						
After-school programs or services whose primary purpose is to provide instruction to students who SEEK academic ENRICHMENT						
Extended-day care						
School-related activities and clubs (e.g., athletics, student government, yearbook club etc.)						
Work-based learning opportunities						
Other after-school learning experience not listed above, please specify: _____						

ASP1f. On a typical school day, how long do students spend in these after-school programs?

{Answers populate based on selections to ASP1a}	Up to 1 hour	1-2 hours	2-3 hours	More than 3 hours	Don't Know

After-school programs or services whose primary purpose is to provide instruction to students who NEED academic ASSISTANCE					
After-school programs or services whose primary purpose is to provide instruction to students who SEEK academic ENRICHMENT					
Extended-day care					
School-related activities and clubs (e.g., athletics, student government, yearbook club etc.)					
Work-based learning opportunities					
Other after-school learning experience not listed above, please specify: _____					

ASP2. ~~What is the focus of the after-school programs at your school?~~ *Select all that apply*. (Display if at least one "Yes" in ASP1a)
- ~~Academic~~
- ~~Socioemotional learning~~
- ~~Childcare~~
- ~~Other, please specify: _____~~
- ~~None of the above~~
- ~~Don't know~~

ASP32. We'd like to learn more about what schools are experiencing while continuing to respond to the challenges of the COVID-19 pandemic. In the space below, please share any other information you would like us to know about how you have dealt with **administering after-school programs this year.**

This item is optional.