	OUR (Kennedy and GWB)
Type of group:	School
Select:	Church
	Civic
	Tour Group
	Other
Has your group visited	
Select:	Yes No
Mailing Address: (City,	State, Zip Code)
Fill in the bla	
Daytime Phone Numbe	rt
Fill in the bla	nk
Type of tickets requeste	ed:
Fill in the bla	nAdult
	Senior (62+)
	Youth (13 - 17)
	Children (5 - 12)
	Child (5 - 12)
	Infant
	Military (Retired)
	Military (Veteran)
	Military (Active Duty)
	(Insert Affilliated University Name) Student, Faculty, and Staff
	College Student (Non-Insert Affilliated University Name)
Questions or comment	
Fill in the bla	nk
EDUCATION TOUR / SIT	'UATION ROOM EXPERIENCE / BUS SCHOLARSHIP REQUEST (Kennedy, Reagan and GWB)
Confirm number partici	ipants and chaperones:
Fill in the bla	nPre-K
	Kindergarten
	1st - 5th grade
	6th - 8th grade
	9th grade
	10th grade
	11th grade
	12th grade
	Undergraduate
	Graduate
	Educator
	Chaperone
	Parent
	Adult
D. 4 4. d. l42 C. l 4. d. 4	Participants
Date of visit? Select dat	
	ants arrive for the Situation Room Experience? The Situation Room Experience is two and a half full hours. Please plan to spend at least THREE HOURS in the simulation.
Fill in the bla	
	ants arrive for the Situation Room Experience? The Situation Room Experience is three full hours (half-day). Please plan to spend at least FOUR HOURS in the simulation.
Fill in the bla	
What time will students	s arrive? Select time:
What time will participa	ants arrive? Select time:
Self-guided Presidentia	l Library Tour
Check the bo	
Docent-led Presidential	Library Tour
Check the bo	

```
Select:
                       Museum
                       Special Exhibit
                       Park
Guided-School Program
          Check the box
Museum-Educator Program
         Check the box
Transportation to museum:
          Select:
                       Car
                       Bus and Car
Will you need a bus scholarship?
                       Yes
          Select:
We are happy to offer financial assistance. Will you be requesting funding?
          Select:
                       Yes
Actual bus cost estimate:
          Fill in the blank
Statement of financial need from the school principal:
         Essay response
Teacher signature:
          Sign and Date
Principal signature:
          Sign and Date
Lunch plans:
          Select:
                       Bring Sack-Lunches
                       No Lunch
                       Pre-order Box Lunches
                       Cater-in
Executive lunch plans:
          Select:
                       No Lunch
                       Pre-order Box Lunches
                       Café & Pub
                       Buffet
On-site contact name: (first and last)
         Fill in the blank
On-site contact cell:
          Fill in the blank
On-site contact e-mail:
          Fill in the blank
Independent home school:
          Select:
                       Yes
Region:
          Fill in the blank
School district:
          Fill in the blank
Type of school:
          Select:
                       Charter
                       Private
                       Public
                       Other
Organization name:
          Fill in the blank
Organization address: (street number and name, city, state, and zip code)
         Fill in the blank
Organization website:
         Fill in the blank
Principal or head of organization name: (first and last)
```

Fill in the blank Principal or head of organization direct number: Fill in the blank Principal or head of organization e-mail address: Fill in the blank Is there anything special we should know about your group? Fill in the blank Do you need meeting space? Select: Yes Field trip confirmation number: Fill in the blank Agenda Fill in the blank Pre-packet sent Check the box Representative submitted signed policy and use agreement. Check the box RESEARCH PROGRAM QUESTIONS (NYC) Date of visit: Fill in the blan 1st choice: _____ 2nd choice: _____ 3rd choice: _____ Expected time of arrival? Fill in the blank Duration of visit: Fill in the blank Number of students: Fill in the blank Number of educators and chaperones: Fill in the blank Grade level: Fill in the blank Type of class: (history, research, civics, language arts, other) Fill in the blank Location of program: Select: On-site Off-site Topic selection: Immigration Select: World War II The Bill of Rights Inventions Desegregation Genealogy Civil Rights The New Deal Women's Rights Copyright Court Cases Labor Prohibition Cold War Great Depression Maritime Photographs Civil War The Constitution

Disaster at Sea That's Entertainment Other ___ Teacher's name: Fill in the blank School name: Fill in the blank Street address: Fill in the blank City: Fill in the blank State: Fill in the blank Zip code: Fill in the blank E-mail: Fill in the blank School phone number: Fill in the blank Cell phone to reach you if needed the day of the visit: Fill in the blank Would you like to receive the Education Updates Blog from the National Archives? Select: Yes No TRAVELING TRUNK PROGRAM (Reagan and GWB) Traveling Trunks may be rented for 2 week or 4 weeks by an educator, administrator, or school district: Select: One week Two Weeks Four Weeks Pick-up or ship: Pick-up Select: Ship Payment method: Check Select: Credit Card Payment information (name, credit card number, expiration date, security code, account number, routing number) Fill in the blank Billing address: (street number and name, city, state, and zip code) Fill in the blank Shipping address: (street number and name, city, state, and zip code) Fill in the blank EDUCATOR WORKSHOP QUESTIONS (Reagan) Can you attend? Select: Yes, I'll be No, I cannot attend Full name: Fill in the blank First name: Fill in the blank Last name: Fill in the blank E-mail address: Fill in the blank Phone number: Fill in the blank How many persons will attend? Fill in the blank

What company or school are you associated with? Fill in the blank What is the name of the school or organization where you teach? Fill in the blank If you are an educator, what grade levels do you teach? Fill in the blank How did you hear about this event? Fill in the blank FILM THIS! QUESTIONS (Reagan) (ages 14 - 19) Student Name Fill in the blank I am interested in attending: Select: Session A Session B Paid or Scholarship Select: Paid Scholarship Student email Fill in the blank Parent email Fill in the blank Parent Signature Sign and Date Student Signature Sign and Date Write one paragraph explaining why you would like to participate in the Reagan Student Media Seminar. Write one paragraph describing your experience with film and media. Essay response Describe your reasons for needing financial assistance. Essay response How much of the amount are you able to pay? Essay response Which session would you prefer? Essay response ONLINE / DISTANCE LEARNING QUESTIONS (Reagan) What are the names of people attending webinar? Fill in the blank What is your school name and field trip date? Fill in the blank Which session date do you plan to attend? Date is selected from a drop down menu of options. What is your email address? Fill in the blank PROFESSIONAL DEVELOPMENT WEBINAR (LO including Archives 1, New York, College Park) Teacher Name Fill in the blank Title Fill in the blank Phone Number Fill in the blank Education Institution/Organization Name Fill in the blank Address 1

```
Fill in the blank
Address 2
          Fill in the blank
City
          Fill in the blank
State
          Fill in the blank
<del>Zip</del>
          Fill in the blank
Select a Webinar
          An Introduction to DocsTeach: Discover DocsTeach.org, the online tool for teaching with documents from the National Archives.
          Teaching the Charters of Freedom: Join the National Archives for a hands-on session and discover resources for teaching the founding documents of the United States.
          Fill in the blank from a menu of rotating webinars
          National History Day & Online Catalog
          Using & Creating DocsTeach Activities
          Bringing Native American Voices into your Classroom
          Introduction to New American Indian & Alaskan Native Resources and Programs
          Bringing Native Voices into the Non-Native Classroom
          The Making of American Indian Treaties
          Citizen Archivists in the Classroom Using the New "Native Communities" Program and DocsTeach
          Native American Stories about the Lewis and Clark Expedition
          Teaching the Indian Removal Act of 1830
          Penpals from the Past: American Indian Schools in the United States
Select a Time Zone (for by-request webinars only)
          Alaska Standard Time
          Atlantic Standard Time
          Central Standard Time
          Eastern Standard Time
          Hawaiin-Aleutian Standard Time
          Mountain Standard Time
          Pacific Standard Time
Connection Preference
          Select:
                       Webcam/Computer/Desktop Web Conferencing Software
                       Traditional Video Conferencing Equipment/IP (H.323) Connection
                       Unsure
Preferred Date 1 (for by-request webinars only)
         Fill in the blank
Preferred Time 1
          Fill in the blank
Preferred Date 2 (for by-request webinars only)
         Fill in the blank
Preferred Time 2
          Fill in the blank
Preferred Date 3 (for by-request webinars only)
          Fill in the blank
Preferred Time 3
          Fill in the blank
Number of Participants
          Fill in the blank
Occupation
         Fill in the blank
Grade Level
          Fill in the blank
          Select:
                       Grades 3-5
                       Grades 6-8
```

Grades 9-12

Higher Education

Other

Special Accommodations

Select: Yes N

Space to write in any special accommodations.

Comment or Questions

Space to write in any comments or questions.

Connect with the National Archives

Would you like to receive emails about new teaching tools, lesson plans, online activities, field trips, professional development, and primary sources our Education Updates Blog?

6.1.1

Would you like to receive emails about upcoming education programs?

Select: Yes N

K-12 DISTANCE LEARNING PROGRAMS (LO including A1 and New York)

Teacher Name

Fill in the blank

Title

Fill in the blank

Phone Number

Fill in the blank

Email Address

Fill in the blank

School Name

Fill in the blank

Address 1

Fill in the blank Address 2

Fill in the blank

City

Fill in the blank

State

Fill in the blank

Zip

Fill in the blank

Select an Elementary School Distance Learning Program

- (K-2) Our Classroom Bill of Rights
- (K-2) What Happens in Washington?
- (3-5) The Charters of Freedom: Building a More Perfect Union
- (3-5) Superhero Bill of Rights
- (3-5) Rightfully Hers: American Women and the Vote
- (4-5) The Constitution at Work: Elementary School Edition

Select a Middle School Distance Learning Program

- (6-8) The Charters of Freedom: Building a More Perfect Union
- (6-8) Decoding the Declaration
- (6-8) The Constitution at Work: Middle School Edition
- (6-8) The Bill of Rights in Real Life
- (6-8) Rightfully Hers: American Women and the Vote

Select a High School Distance Learning Program

- (9-12) The Charters of Freedom: Building a More Perfect Union
- (9-12) Decoding the Declaration
- (9-12) Know Your Rights
- (9-12) Rightfully Hers: American Women and the Vote

Select a Time Zone

Alaska Standard Time

Atlantic Standard Time

Central Standard Time

Eastern Standard Time

```
Hawaiin-Aleutian Standard Time
          Mountain Standard Time
          Pacific Standard Time
Preferred Date 1
          Fill in the blank
Preferred Time 1
          Fill in the blank
Preferred Date 2
          Fill in the blank
Preferred Time 2
          Fill in the blank
Preferred Date 3
          Fill in the blank
Preferred Time 3
          Fill in the blank
 Connection Preference
          Select:
                      I would like the Nation Archives to provide a web conferencing link for the program
                      I can provide a web conferencing link for the program
                      Unsure
Number of Participants
          Fill in the blank
Number of Students
          Fill in the blank
Grade Level
          Select:
                       10
                      11
                      12
Type of Class (U.S. History, Civics, Language Arts, etc.)
          Fill in the blank
Special Accommadations
          Select:
                      Yes
          Space to write in any special accommadations.
Comment or Questions
          Space to write in any comments or questions.
The National Archives requires that the requesting educator or another educator from your institution be present during the student distance learning program to observe the session and support classroom management. The National Archives cannot fulfill program requests for non-supervised sessions.
I confirm that I have read, understand, and agree to the above statement.
          Select: Yes
Would you like to receive emails about new teaching tools, lesson plans, online activities, field trips, professional development, and primary sources our Education Updates Blog?
          Select:
Would you like to receive emails about upcoming education programs?
          Select:
                      Yes
PRIMARILY TEACHING
```

KIIVIAKILI TLACIIIN

Name

Fill in the blank

Phone N	umber
	Fill in the blank
Title	
	Fill in the blank
Email Ad	tdress
	Fill in the blank
Educatio	on Institution/Organization Name
Luucutio	Fill in the blank
Hama M	
HOITIC IVI	sailing Address 1
	Fill in the blank
Home M	ailing Address 2
	Fill in the blank
City	
	Fill in the blank
State	
	Fill in the blank
Zip	
	Fill in the blank
School N	
001100111	Fill in the blank
School C	
ocitoor c	
C - b 1 C	Fill in the blank
School S	
	Fill in the blank
School Z	
	Fill in the blank
Research	h Interest
Select a	NARA Location (Dates of Primarily Teaching will be dictated by respective location.)
	Select from drop down options-
Research	h Interest (Your topic of independent research must use original records among the holdings of the National Archives. Keeping the guidelines from the workshop overview in mind, identify and independent
research	topic of interest to you. Be as specific as possible. You may choose to continue independent research on the case study.
	Space to write in research interest.
Primarily	r Teaching Application Agreement
I have re	ad and agree to the Primarily Teaching Application.
	Select: Yes No
Would y	ou like to receive emails about new teaching tools, lesson plans, online activities, field trips, professional development, and primary sources our Education Updates Blog?
	Select: Yes No
Would v	ou like to receive emails about upcoming distance learning programs?
	Select: Yes No
	Science 163 160
LEADAIIN	IC LAD DECISTRATION (ADCILIVES 4)
	IG LAB REGISTRATION (ARCHIVES 1)
Teacher'	
	Fill in the blank
Title	
	Fill in the blank
Email	
	Fill in the blank
Phone N	umber
	Fill in the blank
Cell Phor	ne Number (Required for Day of Visit)
	Fill in the blank
Fax Num	
I UA INUM	Fill in the blank
School M	
School N	
	Fill in the blank
Address	
	Fill in the blank

```
Address 2
          Fill in the blank
City
          Fill in the blank
State
          Fill in the blank
Zip
          Fill in the blank
Preferred Date 1
          Fill in the blank
Select a Program Time and Time 1
                       The Charters of Freedom: Building a More Perfect Union
                       The Constitution Lab: Explore how the actions of the Federal Government are based on the Constitution (Grades 6-12)
          Select:
                       Constitution in Action Lab-One Session 10:00 a.m.-12:00 p.m.
                       Constitution in Action Lab-One Session 12:30 p.m.-2:30 p.m.
                       Constitution in Action Lab-Two Sessions (in rotation from 9:50 a.m. to 2:30 p.m.)
                       The Civil War: Celebrate or Commemorate? One Session 11:00 a.m. 12:00 p.m.
                       The Civil War: Celebrate or Commemorate?-One Session 12:30 p.m.-1:30 p.m.
                       The Civil War: Celebrate or Commemorate? One Session 2:00 p.m. -3:00 p.m.
                       The Civil War: Celebrate or Commemorate? Two Sessions (in rotation from 10:50 a.m. to 1:30 p.m.)
                       The Civil War: Celebrate or Commemorate?-Two Sessions (in rotation from 12:20 p.m. to 3:00 p.m.)
                       The Civil War: Celebrate or Commemorate? Two Sessions (in rotation from 10:50 a.m. to 3:00 p.m.)
                       Rights and Responsibilities-One Session 11:00 a.m. -12:00 p.m.
                       Rights and Responsibilities-One Session 12:30 p.m. -1:30 p.m.
                        Rights and Responsibilities-One Session 2:00 p.m. -3:00 p.m.
                        Rights and Responsibilities-Two Sessions (in rotation from 10:50 a.m. to 1:30 p.m.)
                        Rights and Responsibilities-Two Sessions (in rotation from 12:20 p.m. to 3:00 p.m.)
                        Rights and Responsibilities-Two Sessions (in rotation from 10:50 a.m. to 3:00 p.m.)
Preferred Date 2
          Fill in the blank
Select a Program Time and Time 2
          See options to select from under: Select a Program Time and Time 1
Preferred Date 3
          Fill in the blank
Select a Program Time and Time 3
          See options to select from under: Select a Program Time and Time 1
Number of Students
Number of Teachers And Other Chaperones (We ask that there be 1 chaperone for every 10 students)
          Fill in the blank
Number of Other Chaperones (We ask that there be one chaperone for every 10 students.)
          Fill in the blank
Total Number of Attendees
          Fill in the blank
Grade Level (Programs are available for grades K-12)
          Select:
```

10 11 Type of Class (U.S. History, Civics, Language Arts, etc.)

Fill in the blank

Special Needs Accommodations

Select: Yes

Space to write in any special accommadations.

Applicant Agreement

Check:

Have read and agree to the terms of the Pre-Visit Preparation and Requirements, and my students will be prepared for their visit. Lunderstand I may bring no more than 36 students per lab session.

Visits to the Rotunda and other exhibition areas are not part of the lab experience. I must allow more time if I want my students to visit these spaces.

Enter your comments or questions here

space to write in comments or questions

Would you like to receive emails about new teaching tools, lesson plans, online activities, field trips, professional development, and primary sources our Education Updates Blog?

Would you like to receive emails about upcoming education programs at the National Archives?

Select: Yes No

NATIONAL ARCHIVES PAJAMA PARTY (LO)

Parent/Guardian Last Name

Fill in the blank

Paren/Guardian First Name

Fill in the Blank

Preferred email address

Fill in the blank

Last name of the child you are registering

Fill in the blank

First name of the child you are registering

Fill in the blank

If you are registering additional children, please enter their names here.

Fill in the blank

City State

Fill in the blank

Fill in the blank

Zip Code

Fill in the blank

Is this the first time your family has participated in a National Archives education program? *

Select: Yes No Not sure

How did you find out about this program? Please check all that apply.

Select: E-mail from the National Archives or the National Archives Foundation

National Archives Social Media (Facebook, Instagram, Twitter)

Other Social Media

Through a friend/family member

Would you like to receive emails about upcoming National Archives education programs?*

Select: Yes No Not sure

GROUP TOUR AND FIELD TRIP RESERVATIONS (LBJ)

Group Type

Are you a:

Pre-K-12 Group Select:

College/University Group

General Group

[Pre-K-12] Tell Us About Your Visit

Name of School or Group

Fill in the blank

Name of Tour Company (if applicable) Fill in the blank Preferred Visit Date Fill in the blank Alternative Visit Date Fill in the blank If you are planning to visit over the course of multiple days, please indicate below. Number of Students (15 minimum, 60 maximum) Fill in the blank Grade Level(s) Fill in the blank Ages of Students Fill in the blank Number of School Staff. Please include bus driver(s) and/or coordinator. Fill in the blank Number of Other Adult Chaperones Fill in the blank How would you like to spend your time at the library? (?) Our immersive classroom experiences take place in the Lady Bird Education Center, located on the second floor of the LBJ Library. Each experience is hands-on giving students the opportunity to work with our primary resources from our archives or with artifacts from our museum collection. Guided tour, no immersive classroom experience Preferred Start Time 9:30 a.m. 11:30 a.m. 1:30 p.m. 2:30 p.m. Alternative Start Time Fill in the blank Preferred Length of Tour (Min. time: 60 minutes, Typical tour is 90 minutes) Fill in the blank Guided tour with immersive classroom experience Preferred Start Time Select: 9:30 a.m. 11:30 a.m. 1:30 p.m. Which immersive classroom experience would you like to participate in? A tour is included with each experience. Note(s): 1) The tour portion of your visit is self-guided. The classroom experience is facilitated and led by an LBJ Library Education Specialist. 2) Please visit our Education page to learn more about each of our experiences. The Spy's Dilemma/LBJ and the Cold War Program and Tour (2.5-3 hours) Vietnam: A Presidential Decision Program and Tour (3-4 hours) A Civil Rights Investigation: Mississippi Burning Program and Tour (1-1.5 hours) A Matter of Civil Rights Program and Tour (2 hours) Great Society Program and Tour (2-3 hours) Election Collection Program and Tour (2-2.5 hours) Election Collection Program and Tour (2-2.5 hours) Self-guided tour, no immersive classroom experience Preferred Start Time Please select a time between 9:30 a.m.-3:30 p.m. Fill in the blank Alternative Start Time Fill in the blank Preferred Length of Tour (Min. time: 60 minutes, Typical tour is 90 minutes) Fill in the blank Self-guided tour with immersive classroom experience Preferred Start Time Please select a time between 9:30 a.m.-3:30 p.m. Fill in the blank Which immersive classroom experience would you like to participate in? A tour is included with each experience. Please visit our Education page to learn more about each of our experiences. Self-guided tour with immersive classroom experience Dropdown: The Spy's Dilemma/LBJ and the Cold War Program and Tour (2.5-3 hours) Vietnam: A Presidential Decision Program and Tour (3-4 hours) A

Civil Rights Investigation: Mississippi Burning Program and Tour (1-1.5 hours)

A Matter of Civil Rights Program and Tour (2 hours)

Great Society Program and Tour (2-3 hours) Election Collection Program and Tour (2-2.5 hours) Election Collection Program and Tour (2-2.5 hours)

College/University Group

Name of School or Group

Fill in the blank

Name of Tour Company (if applicable)

Fill in the blank

Preferred Visit Date

Fill in the blank

Alternative Visit Date

Fill in the blank

If you are planning to visit over the course of multiple days, please indicate below.

Fill in the blank

Number of Students (60 maximum)

Fill in the blank

Number of faculty/staff and bus driver(s)

Fill in the blank

How would you like to spend your time at the library?

Immersive classroom experience only, no tour

Which immersive classroom experience would you like to participate in? Please visit our Education page to learn more about each of our experiences.

Dropdown: Vietnam: A Presidential Decision Program and Tour (3-4 hours) A

Civil Rights Investigation: Mississippi Burning Program and Tour (1-1.5 hours)

A Matter of Civil Rights Program and Tour (2 hours)

Great Society Program and Tour (2-3 hours) Election Collection Program and Tour (2-2.5 hours)

Introduction to Holdings and Tour (2 - 3 hours)

Guided tour, no immersive classroom experience

Preferred Tour Start Time

Select: 9:30 a.m.

11:30 a.m. 1:30 p.m.

2:30 p.m.

Alternative Start Time

Fill in the blank

Preferred Length of Tour (typical tour is 90 minutes)

Fill in the blank

Guided tour, with immersive classroom experience

Preferred Tour Start Time

Select:

9:30 a.m. 11:30 a.m. 1:30 p.m.

Which immersive classroom experience would you like to participate in? Please visit our Education page to learn more about each of our experiences.

Dropdown: Vietnam: A Presidential Decision Program and Tour (3-4 hours) A

Civil Rights Investigation: Mississippi Burning Program and Tour (1-1.5 hours)

A Matter of Civil Rights Program and Tour (2 hours)

Great Society Program and Tour (2-3 hours) Election Collection Program and Tour (2-2.5 hours)

Introduction to Holdings and Tour (2 - 3 hours)

Self-guided tour, no immersive classroom experience

Preferred Start Time Please select a time between 9:30 a.m.-3 p.m.

Fill in the blank

Alternative Start Time

Fill in the blank

Preferred Length of Tour (typical tour is 90 minutes)

Fill in the blank

Self-guided tour with immersive classroom experience

Preferred Start Time Please select a time between 9:30 a.m.-3 p.m.

Fill in the blank

Which immersive classroom experience would you like to participate in? A tour is included with each experience.Note(s): 1) The tour portion of your visit is self-guided. The classroom experience is facilitated and led by an LBJ Library Education Specialist. 2) Please visit our Education page to learn more about each of our experiences.

Dropdown: Vietnam: A Presidential Decision Program and Tour (3-4 hours) A

Civil Rights Investigation: Mississippi Burning Program and Tour (1-1.5 hours)

A Matter of Civil Rights Program and Tour (2 hours)

Great Society Program and Tour (2-3 hours) Election Collection Program and Tour (2-2.5 hours)

Introduction to Holdings and Tour (2 - 3 hours)

General Group or Contact Information

Name of Group

Fill in the blank

Name of Tour Company (if applicable)

Fill in the blank

Preferred Visit Date

Fill in the blank

Alternative Visit Date

Fill in the blank

If you are planning to visit over the course of multiple days, please indicate below.

Fill in the blank

Friendly reminder: We do not offer guided tours for non-school groups. For more information, please contact the Volunteer and Visitor Services Office at (512) 721-0184.

What is your preferred start time? Self-guided tours are available between 9:30 a.m.-3:30 p.m.

Fill in the blank

Fill in the blank

Preferred Length of Tour (Min. time: 60 minutes, Typical tour is 90 minutes)

Fill in the blank

Tell us about your group.

This will help us efficiently check you in on your day of visit.

Number of Tour Director(s) or Group Leader(s) and Bus Driver(s) (Free admission)

Fill in the blank

Number of Adults (Admission \$7)

Fill in the blank

Number of Seniors (Admission \$5)

Fill in the blank

Number of Youth (13-17) (Admission \$3)

Fill in the blank

Number of Children (12 and under) (Free admission)

Fill in the blank

Number of Non-UT Austin College/University Students (Admission \$3)

Fill in the blank

Number of UT Austin Students, Staff, and Faculty (Free admission)

Fill in the blank

Number of Active Duty Military (Free admission)

Fill in the blank

Number of Former Military (Admission \$5)

Fill in the blank

Number of LBJ Library Members and Other NARA Presidential Library Members (Free admission)

Fill in the blank

Main Contact First Name

Fill in the blank

Main Contact Last Name

Fill in the blank

Main Contact Person Title:

Fill in the blank

Email Address

Fill in the blank

Phone Number (Direct line or cell phone preferred)

(XXX) XXX-XXXX

```
Street Address
                                Fill in the blank
                      Address Line 2
                                 Fill in the blank
                      City
                                 Fill in the blank
                      State
                                Drop down list of every U.S. state
                      Zip Code
                                Fill in the blank
                      On the day of your visit, will there be a different point of contact?
                                Select: Yes
                       Day-of Contact First Name:
                                Fill in the blank
                      Day-of Contact Last Name: Day-of Contact Email Address
                                Fill in the blank
                      Day-of Contact Phone Number (Cell phone preferred)
                                Fill in the blank
          Additional Information
                       Additional CommentsInclude any specific day-of needs, ADA accommodations, or more
                      If you have been in touch with a specific LBJ Library contact, please include their name below:
                      Would your group like to visit our museum storeâ€"The Store at LBJ?
                                Select: Yes No
LIBRARY QUESTIONS (Kennedy)
Have you ever visited the museum?
         Fill in the blank
Have you brought students for a guided program? (Which one?)
         Fill in the blank
How did you learn about this program?
         Fill in the blank
Will you (briefly) indicate how the visit relates to your school curriculum?
         Fill in the blank
Confirm number participants and chaperones:
         Fill in the blan Pre-K _____
                      K - 2nd _____
                      3rd - 5th grade _____
                      6th - 8th grade _____
                      9th grade _____
                      10th grade _____
                      11th grade _____
                      12th grade _____
                      Undergraduate _____
                      Graduate _____
                      Educator _____
                      Chaperone
                      Parent ____
                      Adult ____
We are happy to work with you to provide reasonable accommodations for students. Please let us know how we can support you.
         Fill in the blank
```

Minor's Name

Minor's Age

Name

Date

Parent or Legal Guardian Name Printed

Parent or Legal Gurdain Signature

Parent of Legal Guardian DOB

Address

Phone

Cell

City

State

Zip