

National Science Foundation REVIEWER BACKGROUND INFORMATION

DATE _____

1. NAME (TITLE, FIRST, M.I., LAST) _____
(Enter your name as it should appear on a mailing label.)

2. ACADEMIC RANK or POSITION) _____

3. ADMINISTRATIVE TITLE (if any) _____

4. DEPARTMENT, SECTION, or OTHER UNIT _____

5. INSTITUTION or ORGANIZATION _____

6. STREET ADDRESS _____

7. CITY, STATE, ZIP _____

8. PHONE and FAX: Office phone (____) ____-____ Home phone (____) ____-____ Fax (____) ____-____

9. EMAIL _____

10. GENDER Male Female
11. ETHNICITY Hispanic or Latino Not Hispanic or Latino
12. RACE (check one or more) American Indian or Alaska Native Native Hawaiian or Other Pacific Islander
- Asian White
- Black or African American
13. DISABILITY STATUS (check one or more) Hearing Impairment Other
- Visual Impairment None
- Mobility/Orthopedic Impairment

14. TYPE OF EMPLOYING INSTITUTION

<input type="checkbox"/> Public University/College	}	⇒	If University/College, indicate the highest degree awarded by that institution:
<input type="checkbox"/> Private University/College			
<input type="checkbox"/> Business/Industry			If K-12 School, indicate grade level(s): _____
<input type="checkbox"/> Government Agency			
<input type="checkbox"/> K-12 School or School System		⇒	
<input type="checkbox"/> Other			

15. EDUCATION	Institution	Discipline	Year of Degree
B.S. (or equiv.)	_____	_____	_____
M.S. (or equiv.)	_____	_____	_____
Ph. D. (or equiv.)	_____	_____	_____
Postdoctoral	_____	_____	_____

16. AREAS OF EXPERTISE OR SPECIAL INTEREST _____

17. MOST RECENT PANEL REVIEW AT NSF (if applicable): Program _____ Month/Year _____

Please return this completed form with your résumé or curriculum vitae to:

**NATIONAL SCIENCE FOUNDATION
4201 WILSON BLVD., SUITE 835
ARLINGTON, VA 22230**



**Message to Prospective Reviewers for the
DIVISION OF UNDERGRADUATE EDUCATION***

The National Science Foundation's Division of Undergraduate Education (DUE) manages several grant programs that support improvement in the quality of undergraduate education. The NSF staff relies heavily on the judgment of the reviewers in evaluating proposals submitted to these highly competitive programs. Verbatim but anonymous copies of reviews, ratings, and associated correspondence are sent to the Principal Investigator/Project Director. Subject to this NSF policy and applicable laws, including the Freedom of Information Act (5 USC §552), the identity of reviewers is given maximum protection from disclosure. In addition to providing valuable input to NSF, reviewers report that they professionally benefit from serving on panels.

Reviewers are selected primarily on the basis of discipline and specialty. DUE also selects reviewers to represent various types of institutions and organizations, geographical areas, and populations. Serving on a panel involves participating in a meeting held in the Washington, D.C., area for one to three days to read and discuss proposals and write reviews. NSF directly purchases panelists' airline tickets and provides panelists compensation to cover hotel and meal expenses.

DUE seeks to maintain a pool of potential reviewers. Persons who send in the Reviewer Background Information form and a current curriculum vitae may not be invited to review immediately, but this information is retained for future reference in selecting reviewers.

The information requested on the Reviewer Background Information form is pursuant to the National Science Foundation Act of 1950, as amended. Disclosure of all information is entirely voluntary. The purpose of this background information is to assist in the identification of prospective panelists to review proposals or provide guidance to NSF staff in connection with the administration of NSF science education support programs. Other NSF programs requesting names of potential reviewers or specialists in particular fields may also be given information from this form. Except for these purposes, this information will not be disclosed except as part of statistical reports or in a form that would not allow identification of individuals.