

Appendix E – Teacher of Health Education Survey

OMB BURDEN STATEMENT: This information is being collected to assist the Food and Nutrition Service (FNS) in providing the public with information concerning its child nutrition programs. This voluntary information will be used to develop nutrition education resources and interventions for population groups served by FNS. Under the Privacy Act of 1974, any personally identifying information obtained will be kept private to the extent provided by law. According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless it displays a valid OMB control number. The valid OMB control number for this information collection is 0584-0524. The time to complete this information collection is estimated as part of the 10 minutes for the screener, including the time for reviewing instructions and completing the information. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden, to: U.S. Department of Agriculture, Food and Nutrition Service, Office of Policy Support, 3101 Park Center Drive, Room 1014, Alexandria, VA 22302 ATTN: PRA (0584-0524). Do not return the completed form to this address.

1) **What grade(s) do you teach** (please check at that apply)?

- | | |
|--|---|
| <input type="checkbox"/> Kindergarten | <input type="checkbox"/> 7 th Grade |
| <input type="checkbox"/> First Grade | <input type="checkbox"/> 8 th Grade |
| <input type="checkbox"/> 2nd Grade | <input type="checkbox"/> 9 th Grade |
| <input type="checkbox"/> 3 rd Grade | <input type="checkbox"/> 10 th Grade |
| <input type="checkbox"/> 4 th Grade | <input type="checkbox"/> 11 th Grade |
| <input type="checkbox"/> 5 th Grade | <input type="checkbox"/> 12 th Grade |
| <input type="checkbox"/> 6 th Grade | |

2) **What subject(s) do you teach** (please check at that apply)?

- | | |
|---|--|
| <input type="checkbox"/> English Language Arts | <input type="checkbox"/> Physical Education |
| <input type="checkbox"/> Math | <input type="checkbox"/> Health |
| <input type="checkbox"/> Science | <input type="checkbox"/> Professional Studies |
| <input type="checkbox"/> Nutrition | <input type="checkbox"/> Technology |
| <input type="checkbox"/> History | <input type="checkbox"/> Arts or Music |
| <input type="checkbox"/> Social Studies | <input type="checkbox"/> Library/Library Science |
| <input type="checkbox"/> Foreign Language Studies | <input type="checkbox"/> Other _____ |

Education Technology: when we use the term education technology, we're referring to *any technology that helps support instruction, collaboration, preparation, communication, and/or student learning.*

3) Please name three ways in which you use education technology to help kids change their eating and physical activity behaviors. *(If you don't use technology, please explain why).*

4) Please name three barriers to using education technology to teach health education:

5) In general, approximately how many hours in a week is technology used in your teaching in the following situations:

Students use electronic devices to complete classwork	_____
I use electronic devices to show or demonstrate information in class	_____
I use emails, websites, or social media to communicate with students	_____
I use emails, websites, or social media to communicate with parents/caregivers	_____

6) Which technologies and/or digital pedagogies do you use with your students? (check all that apply):

Touchscreen apps	<input type="checkbox"/>
Smart Board/interactive white boards	<input type="checkbox"/>
Showing videos to your class	<input type="checkbox"/>
e-books	<input type="checkbox"/>
Skype or other video conferencing	<input type="checkbox"/>
Downloadable PDFs	<input type="checkbox"/>
Photography and/or photo editing	<input type="checkbox"/>
Video creation projects/assignments	<input type="checkbox"/>
Online lessons	<input type="checkbox"/>
Website visits	<input type="checkbox"/>

Word processors/desktop publishing	<input type="checkbox"/>
Internet searches	<input type="checkbox"/>
Music	<input type="checkbox"/>
YouTube	<input type="checkbox"/>
Social Media (Facebook, Twitter etc.)	<input type="checkbox"/>
Learning Management System	<input type="checkbox"/>
Other: (please list) _____	<input type="checkbox"/>

7) Please indicate which of the following devices are used in your classroom (check all that apply):	
Touchscreen Devices:	
IOS (e.g. iPads)	<input type="checkbox"/>
Android (e.g. Galaxy, Nexus)	<input type="checkbox"/>
Microsoft (e.g. Surface)	<input type="checkbox"/>
Other _____	<input type="checkbox"/>
I don't know	<input type="checkbox"/>
Computers:	
Mac Desktop	<input type="checkbox"/>
Mac Laptop	<input type="checkbox"/>
PC Desktop	<input type="checkbox"/>
PC Laptop	<input type="checkbox"/>
Other _____	<input type="checkbox"/>
Internet browser:	
Chrome	<input type="checkbox"/>
Internet Explorer	<input type="checkbox"/>
Safari	<input type="checkbox"/>
Other _____	<input type="checkbox"/>
I don't know	<input type="checkbox"/>
Video Players:	
Streaming/Internet Players	<input type="checkbox"/>
DVD Player	<input type="checkbox"/>
VHS Player	<input type="checkbox"/>
Other _____	<input type="checkbox"/>
I don't know	<input type="checkbox"/>

8) Please read the following statements and indicate your level of agreement.	Strongly Agree	Agree	Neither Agree nor disagree	Disagree	Strongly Disagree
The administration at this school supports the use of technology in the classroom and with students.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
There are adequate professional development opportunities for me to learn about using technology in my teaching.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Using technology enables me to cover more material in my classes.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Using technology to teach my students helps enhance student learning.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Using technology to teach my students increases my productivity as a teacher.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Using technology to teach my students enhances my effectiveness as a teacher.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Learning to use technology is easy for me.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I find it easy to use technology to do what I want to do.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My interaction with technology does not require much effort.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
It is easy for me to become skillful at using technology.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I find technology easy to use.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I actively look for new ways to use technology to support my teaching.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>