



National Summer Teacher Institute on Innovation,  
STEM, and Intellectual Property Participant Survey

PTO/NSTI/001

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#### PRA Statement of Burden

The United States Patent and Trademark Office (USPTO) is conducting this survey to gather feedback on the 202\_ National Summer Teacher Institute on Innovation, STEM, and Intellectual Property. This survey is strictly voluntary, includes up to 15 questions and should take approximately 10 minutes to complete. This information collection contains requirements subject to the Paperwork Reduction Act (PRA). Notwithstanding any other provisions of the law, no person is required to respond to, nor shall any person be subject to penalty for failure to comply with, a collection of information subject to the requirements of the PRA, unless that collection of information displays a currently valid OMB control number. Please direct comments on the time needed to complete this worksheet, and/or suggestions for reducing this burden to the Chief Administrative Officer, U.S. Patent and Trademark Office, U.S. Department of Commerce, P.O. Box 1450, Alexandria, VA 22313-1450.

Welcome to the National Summer Teacher Institute on Innovation, STEM, and Intellectual Property (NSTI) Alumni Feedback survey. This brief survey is designed to gather feedback to enable us to design and present future workshops that best meet educator needs and interests. The results will be viewed by the USPTO Office of Education and Outreach team to inform future Professional Development offerings and to analyze the impact of invention and intellectual property education on teachers and their students. Data analysis from this survey and others may be used for research purposes. Individual information will not be released or used for any purpose. If you have any questions about completing this survey, you may contact Joyce Ward, Director Office of Education at [education@uspto.gov](mailto:education@uspto.gov).

\* 1. Overall, how would you rate the USPTO National Summer Teacher Institute on Innovation, STEM, and Intellectual Property (NSTI) or equivalent program?

- |                                   |                                       |
|-----------------------------------|---------------------------------------|
| <input type="radio"/> Excellent   | <input type="radio"/> Mildly Good     |
| <input type="radio"/> Very good   | <input type="radio"/> Not Good at All |
| <input type="radio"/> Fairly Good |                                       |

\* 2. How likely would you be to recommend the USPTO National Summer Teacher Institute or equivalent program to a colleague?

- |  |  |
|--|--|
| <input type="radio"/> Definitely would | <input type="radio"/> Probably would not   |
| <input type="radio"/> Probably would   | <input type="radio"/> Definitely would not |
| <input type="radio"/> May or may not   |  |

\* 3. Which of the following statements best describes how the NSTI on Innovation, STEM, and IP compares with other PDs in which you have participated over the last three years? (select one)

- This PD was more useful than other professional developments I have participated in
- This PD was about the same as the other PDs I have participated in
- This PD was less useful than other professional development that I have participated in
- I don't have an opinion
- I don't have an opinion because I have not participated in other PDs in the last three years.

\* 4. I gained new information about intellectual property, innovation and STEM at the NSTI.

- Strongly Agree
- Agree
- Disagree
- Strongly Disagree

\* 5. I learned useful strategies for introducing these topic area to my students.

- Strongly Agree
- Agree
- Disagree
- Strongly Disagree

\* 6. What was/were the major concept(s) or strategy(ies) learned and how did you apply it/them?

\* 7. Materials presented during the NSTI were pertinent and useful.

- Strongly Agree
- Agree
- Disagree
- Strongly Disagree

\* 8. The topics I would have liked to have had more information on include

\* 9. Have you used any of the following resources offered by the USPTO? Check all that apply:

- USPTO.gov website
- Science of Innovation videos or lesson plans
- Trademarks Assistance Center
- Other (please specify)
- Inventors Assistance Center
- Patent and Trademark Resource Centers (PTRCs)

\* 10. What kind of other programs surrounding intellectual property and the U.S. Department of Commerce resources would be of interest to you?

11. What age level or population do you teach/serve? If you have a different role, please include that within the "Other" line. (Check as many as apply)

- Elementary Program
- Middle/Intermediate Program
- Junior High School
- High School Program

Other (please specify)

12. As a result of this workshop, what is the first or single most important action you will do or take?

13. What other feedback would you like to share regarding this workshop?

14. How satisfied were you with the delivery of the National Summer Teacher Institute by the facilitators?

- Very satisfied  Dissatisfied  
 Satisfied  Very dissatisfied  
 Neither satisfied nor dissatisfied

15. How satisfied were you with the pace of the National Summer Teacher Institute?

- Very satisfied  Dissatisfied  
 Satisfied  Very dissatisfied  
 Neither satisfied nor dissatisfied

16. Rate your level of understanding for each item before and after the National Summer Teacher Institute. Please choose one number for BEFORE the workshop and one number for AFTER the workshop for each question that best describes your response.

Before Session

After Session

I understand the role of the USPTO as it relates to intellectual property protection, innovation, and invention.

I understand the four main types of intellectual property protection and how students can apply this knowledge to their inventions.

I have practical strategies for integrating intellectual property education into an invention challenge or lesson.

Before Session

After Session

I can integrate intellectual property and invention education into my instruction.

I can explain the difference between what a patent, trademark, and copyright protects.

I am familiar with the different parts of a patent.

I know how to begin a patent search.

I know how to begin a trademark search.

17. How satisfied were you with the opportunity to participate in the integration of the invention challenge and intellectual property instruction as a student?

- Very satisfied
- Satisfied
- Neither satisfied nor dissatisfied
- Dissatisfied
- Very dissatisfied

18. How satisfied were you with the materials or resources provided to you during the program?

- Very satisfied
- Satisfied
- Neither satisfied nor dissatisfied
- Dissatisfied
- Very dissatisfied