

Scholarships for Disadvantaged Students Program Specific Data Forms

OMB Approval No: 0915-0149
Expiration Date: 11/30/2022

Fields marked with an asterisk (*) are required

Program Specific Information

***Note:** The institution **MUST** be a public or non profit institution, in order to be eligible for SDS funds for any discipline. The following list of disciplines is the **ONLY** exception to the rule

- Nursing (Associate, Baccalaureate, Diploma or Graduate)
- Physician Assistant (Associate, Baccalaureate or Graduate)

(For example: If the institution is applying for any of the disciplines mentioned above, it need **NOT** be public or non profit).

* To be eligible a school/program must be accredited by the relevant accrediting body approved for such purpose by the Secretary of Education.

Scholarships for Disadvantaged Students

* Current Fiscal Year

(Select the fiscal year date that is provided in the current SDS Funding Opportunity Announcement cover page)

* ADD DISCIPLINE

Select your Discipline

* A. PUBLIC OR NON PROFIT INSTITUTION

Is your school/program an accredited public or an accredited non profit institution?

Yes No

Contact Information

* B. POINT OF CONTACT

Person Information

Title

* First Name

* Last Name

* Email Address

* Phone Number

() - Ext:

STUDENTS BY RACE AND ETHNICITY (DISCIPLINE:)

C. FULL-TIME STUDENTS IN YOUR PROGRAM FOR ACADEMIC YEARS 2016-2019 (7/1/2016 - 6/30/2019) AND THEIR RACIAL/ETHNIC BACKGROUNDS

1. Hispanic or Latino Students

* Did your program have full-time students of "Hispanic or Latino Ethnicity"?

Yes No

Hispanic or Latino Students by Race	Number of Full-time Students Enrolled for Academic Year (7/1/2016 - 6/30/2017)	Number of Full-time Students Enrolled for Academic Year (7/1/2017 - 6/30/2018)	Number of Full-time Students Enrolled for Academic Year (7/1/2018 - 6/30/2019)
a. American Indian/ Alaskan Native			
b. Black or African American			
c. Asian			
d. Native Hawaiian or Other Pacific Islander			
e. White			
f. More Than One Race			
g. Race Not Reported			
Sub Total			

2. Non-Hispanic or Non-Latino Students

* Did your program have full-time students of "Non-Hispanic or Non-Latino Ethnicity"?

Yes No

Non-Hispanic or Non-Latino Students by Race	Number of Full-time Students Enrolled for Academic Year (7/1/2016 - 6/30/2017)	Number of Full-time Students Enrolled for Academic Year (7/1/2017 - 6/30/2018)	Number of Full-time Students Enrolled for Academic Year (7/1/2018 - 6/30/2019)
a. American Indian/ Alaskan Native			
b. Black or African American			
c. Asian			
d. Native Hawaiian or Other Pacific Islander			
e. White			
f. More Than One Race			
g. Race Not Reported			
Sub Total			

Grand Total (Sum of Hispanic or Latino Students and Non-Hispanic or Non-Latino Students)

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PROGRAM INFORMATION (DISCIPLINE:)

*** D. TOTAL FULL-TIME CLASS ENROLLMENT AND FULL-TIME DISADVANTAGED BACKGROUND ENROLLMENT BY CLASS YEAR FOR STUDENTS IN YOUR PROGRAM FOR ACADEMIC YEARS 2016-2019 (7/1/2016 - 6/30/2019)**

Class Year	Total Full-Time Class Enrollment			Total Full-Time Disadvantaged Background Enrollment		
	Academic Year 7/1/2016 - 6/30/2017	Academic Year 7/1/2017 - 6/30/2018	Academic Year 7/1/2018 - 6/30/2019	Academic Year 7/1/2016 - 6/30/2017	Academic Year 7/1/2017 - 6/30/2018	Academic Year 7/1/2018 - 6/30/2019
First Year						
Second Year						
Third Year						
Fourth Year						
Fifth Year						
Sixth Year						
Total						

Of the total full-time students from disadvantaged backgrounds, enter the number of students who qualify as coming from a disadvantaged background under the economic (Part II) definition

*** E. TOTAL FULL-TIME GRADUATES AND FULL-TIME DISADVANTAGED BACKGROUND GRADUATES FOR ACADEMIC YEARS 2016-2019 (7/1/2016 - 6/30/2019)**

	Academic Year 7/1/2016 - 6/30/2017	Academic Year 7/1/2017 - 6/30/2018	Academic Year 7/1/2018 - 6/30/2019
Total full-time graduates			
Full-time disadvantaged background graduates			

Of the total full-time graduates for academic years (2016 - 2019), enter the number of graduates that received SDS or similar scholarships for students from disadvantaged backgrounds

Of the total full-time graduates for academic years (2016 - 2019), enter the number of students who qualify as coming from a disadvantaged background under the economic disadvantaged definition

*** F. GRADUATES FROM YOUR PROGRAM SERVING IN PRIMARY CARE AND/OR MEDICALLY UNDERSERVED COMMUNITIES**

Primary Care			
	Academic Year 7/1/15 - 6/30/16	Academic Year 7/1/16 - 6/30/17	Academic Year 7/1/17 - 6/30/18
Number of full-time graduates			
	Academic Year 7/1/16 - 6/30/17	Academic Year 7/1/17 - 6/30/18	Academic Year 7/1/18 - 6/30/19
Of the full-time graduates, enter the number of graduates serving in primary care			
Of the full-time graduates serving in primary care (above), enter the number of graduates that received SDS funds or similar scholarships from disadvantaged backgrounds			
Medically Underserved Communities			
	Academic Year 7/1/15 - 6/30/16	Academic Year 7/1/16 - 6/30/17	Academic Year 7/1/17 - 6/30/18
Number of full-time graduates			
	Academic Year 7/1/16 - 6/30/17	Academic Year 7/1/17 - 6/30/18	Academic Year 7/1/18 - 6/30/19
Of the full-time graduates, enter the number of graduates practicing in medically underserved communities			
Of the full-time graduates practicing in medically underserved communities, enter the number of graduates that received SDS funds or similar scholarships from disadvantaged backgrounds			

*** G. COST OF TUITION FOR FULL-TIME STUDENTS FOR THIS PROGRAM**

Cost of Tuition for Full-Time Students for This Program	\$
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*** H. LENGTH OF PROGRAM**

Length of time (in years) necessary to complete this program (Example: Nursing Baccalaureate, select 4)	
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*** I. ACCREDITATION**

Name of Accrediting Body	
If 'Other' specify name:	
Expiration Date (mm/dd/yyyy)	

*** J. REQUESTED AWARD AMOUNT**

What is your total need amount?
(Requested amount cannot be less than \$ 1000)

\$

*** K. STUDENTS SUPPORTED**

How many students do you plan to support with the requested award amount?

*** L. CERTIFICATION AND ELIGIBILITY QUESTIONS**

Will preference be given to students for whom the cost of attendance would constitute a severe financial hardship?

Yes No

Describe the school's methods and standards for setting the amount of the scholarships.

Select the method (including frequency) the program will use to disburse the SDS scholarships to students.
Check all that apply.

- Disburse funds directly to students
- Apply funds towards tuition expenses
- Disburse funds to students monthly
- Disburse funds to students quarterly
- Disburse funds to students per semester
- Disburse funds to students annually

How will you use the SDS scholarship funds?

- Tuition
- Fees and Other Reasonable Educational Expenses
- Reasonable Living Expenses

*** M. COMMUNITY COLLEGE QUESTION**

Is your school a community college?

Yes No

*** N. RECRUITMENT AND RETENTION ELIGIBILITY**

Is your school currently carrying out a program to recruit and retain students from disadvantaged backgrounds, including students who are members of racial and ethnic minority groups?

Yes No

RECRUITMENT INFORMATION (DISCIPLINE:)

***Note:** A school must have at least one recruiting activity to be eligible for SDS funding.

*** O. Please indicate the recruitment activities for students from disadvantaged backgrounds that apply to your program. Check all that apply.**

High School Recruitment

General

- College Fairs
- Summer camps/programs for high school students to receive information about programs offered
- Other; Please Specify (Maximum 100 characters):
- N/A

Specifically Targeting/Recruiting
Students from Disadvantaged
Backgrounds

- Attending college fairs in areas with high percentages of students from disadvantaged backgrounds locally or on a broader scale
- Training recruiters specifically to answer questions and provide information to students from disadvantaged backgrounds
- Providing specifically designed information packets on programs and accommodations your school offers for students from disadvantaged backgrounds
- Prep Courses for high school students from disadvantaged backgrounds interested in careers in the health professions
- Other; Please Specify (Maximum 100 characters):
- N/A

College Level Recruitment	
General	<input type="checkbox"/> Recruitment from community colleges in disadvantaged areas <input type="checkbox"/> Community College joint admissions programs for students from disadvantaged backgrounds <input type="checkbox"/> Other; Please Specify (Maximum 100 characters): <input type="text"/> <input type="checkbox"/> N/A
Specifically Targeting/Recruiting Students from Disadvantaged Backgrounds	<input type="checkbox"/> Attending college fairs in areas with high percentages of students from disadvantaged backgrounds locally or on a broader scale <input type="checkbox"/> Training recruiters specifically to answer questions and provide information to students from disadvantaged backgrounds <input type="checkbox"/> Providing specifically designed information packets on programs and accommodations your school offers for students from disadvantaged backgrounds <input type="checkbox"/> Prep Courses for high school students from disadvantaged backgrounds interested in careers in the health professions <input type="checkbox"/> Other; Please Specify (Maximum 100 characters): <input type="text"/> <input type="checkbox"/> N/A
Application Services	<input type="checkbox"/> Online programs that waive or assist with application fees for students from disadvantaged backgrounds <input type="checkbox"/> Other; Please Specify (Maximum 100 characters): <input type="text"/> <input type="checkbox"/> N/A
Open Houses	<input type="checkbox"/> Booths or presentations on resources for students from disadvantaged backgrounds <input type="checkbox"/> Targeted advertisements for open houses or other programs in areas with high percentage of students from disadvantaged backgrounds <input type="checkbox"/> Other; Please Specify (Maximum 100 characters): <input type="text"/> <input type="checkbox"/> N/A

RETENTION INFORMATION (DISCIPLINE:)

***Note:** A school must have at least one retention activity to be eligible for SDS funding.

*** P. Please indicate the retention activities for students from disadvantaged backgrounds that apply to your program. Check all that apply.**

Individual or Group Peer Mentor Program (Big Brother/Big Sister)	<input type="checkbox"/> Open to all <input type="checkbox"/> Specifically designed for students from disadvantaged backgrounds <input type="checkbox"/> Placing students in peer support or networks and groups <input type="checkbox"/> Other; Please Specify (Maximum 100 characters): <input type="text"/> <input type="checkbox"/> N/A
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Individual Staff/Advisor Mentor Program	<input type="checkbox"/> Open to all <input type="checkbox"/> Specifically designed for students from disadvantaged backgrounds <input type="checkbox"/> Other; Please Specify (Maximum 100 characters): <input type="text"/> <input type="checkbox"/> N/A
Specialized Pre-attendance Orientation for Students from Disadvantaged Backgrounds	<input type="checkbox"/> Team and camaraderie building activities to help students feel included in the school <input type="checkbox"/> Educate students from disadvantaged backgrounds on how to best use the accommodations and resources the school provides <input type="checkbox"/> Introduce and build contacts between students from disadvantaged backgrounds and faculty/staff (ex: Heads of departments, Tutors, Financial aid and/or advisors) <input type="checkbox"/> Specialized welcome packets for students from disadvantaged backgrounds with additional information on available resources and programs that will help them succeed <input type="checkbox"/> Other; Please Specify (Maximum 100 characters): <input type="text"/> <input type="checkbox"/> N/A
College Skills Development and Review Programs	<input type="checkbox"/> Summer or pre-matriculation sessions in a classroom setting teaching students from disadvantaged backgrounds skills that they will need to be successful (e.g.: study skills, note taking skills, test taking skills, and/or time management skills) <input type="checkbox"/> Summer or pre-matriculation classes for students from disadvantaged backgrounds to review and strengthen prerequisite knowledge of the course work <input type="checkbox"/> Individual assessment and profile of students from disadvantaged backgrounds strengths and weaknesses with advisor and plan for development of skills <input type="checkbox"/> Other; Please Specify (Maximum 100 characters): <input type="text"/> <input type="checkbox"/> N/A
Early Identification for Students at Risk	<input type="checkbox"/> Identify students who are falling behind early and provide assistance for them in furthering their academic career <input type="checkbox"/> Develop individualized plans for struggling students from disadvantaged backgrounds to ensure success/coordination support <input type="checkbox"/> Provide learning specialists for students from disadvantaged backgrounds who can identify possible learning disabilities or assess strengths and weaknesses <input type="checkbox"/> Seminars and lectures specifically for students from disadvantaged backgrounds <input type="checkbox"/> Other; Please Specify (Maximum 100 characters): <input type="text"/> <input type="checkbox"/> N/A

Group or Individual Tutoring Services	<input type="checkbox"/> Provide faculty or peer tutors to students from disadvantaged backgrounds <input type="checkbox"/> Tutors specifically trained to help students faced with difficulties and are from a disadvantaged background <input type="checkbox"/> Financial mentoring/tutoring <input type="checkbox"/> Other; Please Specify (Maximum 100 characters): <input type="text"/> <input type="checkbox"/> N/A
Child Care Support	<input type="checkbox"/> Free <input type="checkbox"/> Partially Subsidized <input type="checkbox"/> Other; Please Specify (Maximum 100 characters): <input type="text"/> <input type="checkbox"/> N/A
Professional Opportunities	<input type="checkbox"/> Shadowing health professional <input type="checkbox"/> Interviewing health professional <input type="checkbox"/> Other; Please Specify (Maximum 100 characters): <input type="text"/> <input type="checkbox"/> N/A