

Form Approved
OMB No: 0920-1275
Exp. Date: XX/XX/XXXX

“Promoting Adolescent Health through School-Based HIV Prevention”

Attachment 8b

Priority School Questionnaire Screenshots

Public reporting burden of this collection of information is estimated to average 26 hours per response, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. An agency may not conduct or sponsor, and a person is not required to respond to a collection of information unless it displays a currently valid OMB control number. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden to CDC/ATSDR Reports Clearance Officer; 1600 Clifton Road NE, MS D-74, Atlanta, Georgia 30333; Attn: OMB-PRA (0920-1275)

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Measure: SHE-01 Outcome Measure P3: # of students reached by sexual health education in grades 6-8 and/or grades 9-12 Navigate Go To Page

Enter the total student enrollment for **Boston Collaborative High School** according to the district's latest official Fall Enrollment/Membership Report (excluding grades K-5).

Boston Collaborative High School Enter the total student enrollment for **Boston Collaborative High School** according to the district's latest official Fall Enrollment/Membership Report (excluding grades K-5)

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- Boston Latin Academy
- Boston Latin School
- Brighton High School
- Charlestown High School
- Dearborn STEM 6-12 Early College Academy
- Excel High School
- Henderson K-12 Inclusion School

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Measure: SHE-02 Process Measure P2: % of priority schools that use the district approved scope & sequence to guide the health and sexual health education instructional programs for grades 6-8 and/or grades 9-12 Navigate Go To Page

Currently, does **Boston Collaborative High School** use the district-approved scope and sequence to guide health education that includes specific sexual health education learning outcomes and content for grades 6, 7, or 8?

Boston Collaborative High School All items for this question have been disabled because the question is specific only to middle schools.

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Measure: SHE-02 Process Measure P2: % of priority schools that use the district approved scope & sequence to guide the health and sexual health education instructional programs for grades 6-8 and/or grades 9-12 Navigate Go To Page

Currently, does **Boston Collaborative High School** use the district-approved scope and sequence to guide health education that include specific sexual health education learning outcomes content for grades 9, 10, 11, or 12?

Boston Collaborative High School	<input type="radio"/> a. Yes
Boston Community Leadership Academy	<input type="radio"/> b. No
Boston Green Academy	<input type="radio"/> c. There is no district-approved scope and sequence.
Boston International Newcomers High School	<input type="radio"/> d. Unsure
Boston Latin Academy	
Boston Latin School	
Brighton High School	
Charlestown High School	
Dearborn STEM 6-12 Early College Academy	
Excel High School	
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Measure: SHE-02 Process Measure P2: % of priority schools that use the district approved scope & sequence to guide the health and sexual health education instructional programs for grades 6-8 and/or grades 9-12 Navigate Go To Page

Does **Boston Collaborative High School** use any of the following materials to guide sexual health education for grades 9-12?

Boston Collaborative High School	a. A school-specific scope and sequence that includes sexual health education content and knowledge/skills expectations	<input type="radio"/> Yes <input type="radio"/> No
Boston Community Leadership Academy	b. A scope and sequence which was provided with a commercial sexual health education instructional program	<input type="radio"/> Yes <input type="radio"/> No
Boston Green Academy	c. Teacher pacing guides for sexual health education instruction	<input type="radio"/> Yes <input type="radio"/> No
Boston International Newcomers High School	d. Other (specify)	<input type="radio"/> Yes <input type="radio"/> No
Boston Latin Academy		
Boston Latin School		
Brighton High School		
Charlestown High School		
Dearborn STEM 6-12 Early College Academy		
Excel High School		
Henderson K-12 Inclusion School		

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Measure: SHE-10 Outcome Measure P2A: % of priority schools that have implemented sexual health curricula in grades 6-8 and/or grades 9-12

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During the past 6 months, did **Boston Collaborative High School** deliver a sexual health education instructional program in grades 6, 7, or 8?

Boston Collaborative High School	Which of the following components did the sexual health education instructional program(s) include?
Boston Community Leadership Academy	All items for this question have been disabled because the question is specific only to middle schools.
Boston Green Academy	
Boston International Newcomers High School	During the past 6 months, in what setting does Boston Collaborative High School deliver sexual health education instruction to students in grades 6, 7, or 8?
Boston Latin Academy	All items for this question have been disabled because the question is specific only to middle schools.
Boston Latin School	
Brighton High School	During the past 6 months, did teachers in Boston Collaborative High School teach the following sexual health education topics in a required or recommended course for students in grades 6, 7, or 8?
Charlestown High School	All items for this question have been disabled because the question is specific only to middle schools.
Dearborn STEM 6-12 Early College Academy	
Excel High School	During the past 6 months, did teachers in Boston Collaborative High School assess the ability of students to do the following in a required or recommended course in grades 6, 7, or 8?
Henderson K-12 Inclusion School	All items for this question have been disabled because the question is specific only to middle schools.
Josiah Quincy Upper School	

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Measure: SHE-11 Outcome Measure P2B: % of priority schools that have implemented sexual health curricula in grades 6-8 and/or grades 9-12

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During the past 6 months, did **Boston Collaborative High School** deliver a sexual health education instructional program in grades 9, 10, 11, or 12? Yes No

Boston Collaborative High School	Which of the following components does the sexual health education instructional program include?	
Boston Community Leadership Academy	a. Learning objectives and outcomes	<input type="radio"/> Yes <input type="radio"/> No
Boston Green Academy	b. Planned progression of learning experiences	<input type="radio"/> Yes <input type="radio"/> No
Boston International Newcomers High School	c. Continuity between lessons or learning experiences focused on maintaining health-enhancing skills	<input type="radio"/> Yes <input type="radio"/> No
Boston Latin Academy	d. Relevant and appropriate content and materials	<input type="radio"/> Yes <input type="radio"/> No
Boston Latin School	e. Assessment strategies	<input type="radio"/> Yes <input type="radio"/> No
Brighton High School		
Charlestown High School	During the past 6 months, in what setting does Boston Collaborative High School deliver sexual health education instruction to students in grades 9, 10, 11, or 12?	
Dearborn STEM 6-12 Early College Academy	As part of a required health or physical education course	<input type="radio"/> Yes <input type="radio"/> No
Excel High School	As part of an elective health education course	<input type="radio"/> Yes <input type="radio"/> No
Henderson K-12 Inclusion School	During out-of-school time (e.g., after school programming)	<input type="radio"/> Yes <input type="radio"/> No
Josiah Quincy Upper School	Other (specify):	<input type="radio"/> Yes <input type="radio"/> No

Margarita Muniz Academy	During the past 6 months, did teachers in Boston Collaborative High School teach the following sexual health education topics in a required or recommended course for students in grades 9, 10, 11, or 12?	
Muriel S. Snowden International School	a. How HIV and other STDs are transmitted	<input type="radio"/> Yes <input type="radio"/> No
TechBoston Academy 6-12	b. Health consequences of HIV, other STDs, and pregnancy	<input type="radio"/> Yes <input type="radio"/> No
William McKinley Preparatory High School	c. The benefits of being sexually abstinent	<input type="radio"/> Yes <input type="radio"/> No
William McKinley South End Academy	d. How to access valid and reliable health information, products, and services related to HIV, other STDs, and pregnancy	<input type="radio"/> Yes <input type="radio"/> No
	e. The influences of family, peers, media, technology and other factors on sexual risk behaviors	<input type="radio"/> Yes <input type="radio"/> No
	f. Communication and negotiation skills related to eliminating or reducing risk for HIV, other STDs, and pregnancy	<input type="radio"/> Yes <input type="radio"/> No
	g. Goal-setting and decision-making skills related to eliminating or reducing risk for HIV, other STDs, and pregnancy	<input type="radio"/> Yes <input type="radio"/> No
	h. Influencing and supporting others to avoid or reduce sexual risk behaviors	<input type="radio"/> Yes <input type="radio"/> No
	i. Efficacy of condoms, that is, how well condoms work and do not work	<input type="radio"/> Yes <input type="radio"/> No
	j. The importance of using condoms consistently and correctly	<input type="radio"/> Yes <input type="radio"/> No
	k. How to obtain condoms	<input type="radio"/> Yes <input type="radio"/> No
	l. How to correctly use a condom	<input type="radio"/> Yes <input type="radio"/> No
	m. Methods of contraception other than condoms	<input type="radio"/> Yes <input type="radio"/> No
	n. The importance of using a condom at the same time as another form of contraception to prevent both STDs and pregnancy	<input type="radio"/> Yes <input type="radio"/> No
	o. How to communicate sexual consent between partners	<input type="radio"/> Yes <input type="radio"/> No
	p. How to create and sustain healthy and respectful relationships	<input type="radio"/> Yes <input type="radio"/> No
	q. Recognizing and responding to sexual victimization and violence	<input type="radio"/> Yes <input type="radio"/> No
	r. The importance of limiting the number of sexual partners	<input type="radio"/> Yes <input type="radio"/> No

▼ **Has vulnerability between students and other drug use and behavioral behaviors** Yes No

During the past 6 months, did teachers in Boston Collaborative High School assess the ability of students to do the following in a required or recommended course in grades 9, 10, 11, or 12?

- a. Comprehend concepts important to prevent HIV, other STDs, and pregnancy Yes No
- b. Analyze the influence of family, peers, culture, media, technology, and other factors on sexual risk behaviors Yes No
- c. Access valid information, products, and services to prevent HIV, other STDs, and pregnancy Yes No
- d. Use interpersonal communication skills to avoid or reduce sexual risk behaviors Yes No
- e. Use decision-making skills to prevent HIV, other STDs, and pregnancy Yes No
- f. Set personal goals that enhance health, take steps to achieve these goals, and monitor progress in achieving them Yes No
- g. Practice health-enhancing behaviors to avoid or reduce HIV, other STD, and unintended pregnancy Yes No
- h. Advocate for self and others to avoid or reduce sexual risk behaviors Yes No

Did Boston Collaborative High School deliver a sexual health education instructional program that was locally developed in grades 9, 10, 11, or 12? (Specify the name(s) of the curriculum/instructional program and enter the number of students reached by each program.)

Name of locally developed program #1:	<input type="text"/>
Number of students reached by locally developed program #1:	<input type="text"/>
Name of locally developed program #2:	<input type="text"/>
Number of students reached by locally developed program #2:	<input type="text"/>
Name of locally developed program #3:	<input type="text"/>
Number of students reached by locally developed program #3:	<input type="text"/>
Name of locally developed program #4:	<input type="text"/>

Did Boston Collaborative High School deliver a sexual health education instructional program that was locally developed in grades 9, 10, 11, or 12? (Specify the name(s) of the curriculum/instructional program and enter the number of students reached by each program.)

Name of locally developed program #1:	<input type="text"/>
Number of students reached by locally developed program #1:	<input type="text"/>
Name of locally developed program #2:	<input type="text"/>
Number of students reached by locally developed program #2:	<input type="text"/>
Name of locally developed program #3:	<input type="text"/>
Number of students reached by locally developed program #3:	<input type="text"/>
Name of locally developed program #4:	<input type="text"/>
Number of students reached by locally developed program #4:	<input type="text"/>
Name of locally developed program #5:	<input type="text"/>
Number of students reached by locally developed program #5:	<input type="text"/>

What sexual health education instructional program(s) was delivered by Boston Collaborative High School for grades 9, 10, 11, or 12?

- Aban Aya Youth Project
- Adult Identity Mentoring (Project AIM)
- All4You!
- Be Proud! Be Responsible!
- Be Proud! Be Responsible! Be Protective!
- Becoming a Responsible Teen (BART)
- Big Decisions

Teen Outreach Program (TOP)

None of the above

Did **Boston Collaborative High School** deliver other sexual health education instructional program(s) for grades 9, 10, 11, or 12? (Provide the name(s) of the other program(s) and enter the number of students reached.)

Name of program #1:	<input type="text"/>
Number of students reached by program #1:	<input type="text"/>
Name of program #2:	<input type="text"/>
Number of students reached by program #2:	<input type="text"/>
Name of program #3:	<input type="text"/>
Number of students reached by program #3:	<input type="text"/>
Name of program #4:	<input type="text"/>
Number of students reached by program #4:	<input type="text"/>
Name of program #5:	<input type="text"/>
Number of students reached by program #5:	<input type="text"/>

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Measure: SHE-12 Process Measure P1: % of priority schools that have established and maintained a school-level health advisory council or similar advisory committee/council/team

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Currently, does the **Boston Collaborative High School** have a School Health Advisory Council (SHAC) or similar advisory committee / council / team in place? Yes No

Boston Collaborative High School	During the past 6 months, which of the following activities has the SHAC or similar committee / council / team completed?
Boston Community Leadership Academy	a. Identified student sexual health needs based on relevant data <input type="radio"/> Yes <input type="radio"/> No
Boston Green Academy	b. Communicated the importance of sexual health education instructional programs, policies, and activities to district administrators, school administrators, teachers and curriculum staff, parents, and community partners <input type="radio"/> Yes <input type="radio"/> No
Boston International Newcomers High School	c. Assessed the availability of sexual health education instructional programs and opportunities for students <input type="radio"/> Yes <input type="radio"/> No
Boston Latin Academy	d. Recommended new or revised sexual health education instructional programs, policies, and activities to school administrators or the school improvement plan teams <input type="radio"/> Yes <input type="radio"/> No
Boston Latin School	e. Developed a written plan for delivering a sexual health education instructional program for students in the district <input type="radio"/> Yes <input type="radio"/> No
Brighton High School	f. Leveraged resources to support sexual health education priorities for students and staff <input type="radio"/> Yes <input type="radio"/> No
Charlestown High School	
Dearborn STEM 6-12 Early College Academy	
Excel High School	
Henderson K-12 Inclusion School	
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Measure: SHS-13 Process Measure P1: % of priority schools that implement one or more of the following sexual health services Navigate Go To Page

During the past 6 months, did **Boston Collaborative High School** implement a condom availability program that allowed students to obtain condoms?

Boston Collaborative High School During the past 6 months, did **Boston Collaborative High School** implement a condom availability program that allowed students to obtain condoms? Yes No

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Measure: SHS-13 Process Measure P1: % of priority schools that implement one or more of the following sexual health services Navigate Go To Page

During the past 6 months, did **Boston Collaborative High School** implement any school-wide, student-planned marketing campaigns that promote recommended sexual health services for teens?

Boston Collaborative High School During the past 6 months, did **Boston Collaborative High School** implement any school-wide, student-planned marketing campaigns that promote recommended sexual health services for teens? Yes No

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Measure: SHS-15 Outcome Measures P1 and P2: % of priority schools that make available one or more of the following services to students and # of referrals made within priority schools to youth-friendly off-site providers [Navigate] [Go To Page]

Is referral of students the focus of your district's sexual health services work? Yes No

Boston Collaborative High School During the past 6 months, how many referrals did **Boston Collaborative High School** designated school staff provide to students for sexual health services?

Boston Community Leadership Academy Enter the number of referrals.

Boston Green Academy

Boston International Newcomers High School During the past 6 months, did **Boston Collaborative High School** provide students with referrals to any organizations or health care professionals not on school property for the following services?

Boston Latin Academy a. HIV testing Yes No

Boston Latin School b. STD testing Yes No

Brighton High School c. Pregnancy testing Yes No

Charlestown High School d. Provision of condoms Yes No

Dearborn STEM 6-12 Early College Academy e. Provision of condom-compatible lubricants (i.e., water- or silicone-based) Yes No

Excel High School f. Provision of contraceptives other than condoms (e.g. birth control pill, birth control shot, intrauterine device (IUD)) Yes No

Henderson K-12 Inclusion School g. Human papillomavirus (HPV) vaccine administration Yes No

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Measure: SSE-17 Outcome Measures P1, P2, and PERS Qualitative Measure P1: % of priority schools that provide school staff with materials on classroom management techniques, how to support LGBTQ, and additional professional development [Navigate] [Go To Page]

During the past 6 months, did any staff at **Boston Collaborative High School** receive professional development on any of the following:

Boston Collaborative High School Classroom management best practices (e.g. social skills training, environmental modification, conflict resolution and mediation, and behavior management)? Yes No

Boston Community Leadership Academy How to support lesbian, gay, bisexual, and transgender (LGBT) students (e.g., bystander intervention skills, implementing safe spaces, use of inclusive language) Yes No

Boston Green Academy Additional professional development designed to strengthen safe and supportive environments Yes No

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Boston Latin School

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Measure: SSE-19 Outcome Measure P3: % of priority schools that disseminate resources for parents and implement programs to increase parenting skills Navigate Go To Page

During the past 6 months, did **Boston Collaborative High School** do any of the following related to disseminating resources to parents?

Boston Collaborative High School	a. Provide parents with information to support parent-adolescent communication about sex	<input type="radio"/> Yes <input type="radio"/> No
Boston Community Leadership Academy	b. Provide parents with information to support parent-adolescent communication about topics other than sex	<input type="radio"/> Yes <input type="radio"/> No
Boston Green Academy	c. Provide parents with information about how to monitor their teen (e.g., setting parental expectations, keeping track of their child, responding when their child breaks the rules)	<input type="radio"/> Yes <input type="radio"/> No
Boston International Newcomers High School	d. Provide parents with information to support 1-on-1 time between adolescents and their health care providers	<input type="radio"/> Yes <input type="radio"/> No

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Measure: SSE-19 Outcome Measure P4a: % of priority schools that provide: (1) service learning opportunities, (2) program in which family or community members serve as role models to students, and (3) other school-based positive youth development programs Navigate Go To Page

During the past 6 months, did **Boston Collaborative High School** implement any of the following school-based positive youth development programs?

Boston Collaborative High School	A program in which students receive service-learning opportunities, that is, community service designed to meet specific learning objectives.	<input type="radio"/> Yes <input type="radio"/> No
Boston Community Leadership Academy	A program in which family or community members serve as role models to students or mentor students	<input type="radio"/> Yes <input type="radio"/> No
Boston Green Academy	Some other type of school-based positive youth development program	<input type="radio"/> Yes <input type="radio"/> No

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Public reporting burden of this collection of information is estimated to average 26 hours per response, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. An agency may not conduct or sponsor, and a person is not required to respond to a collection of information unless it displays a currently valid OMB control number. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden to CDC/ATSDR Reports Clearance Officer, 1600 Clifton Road NE, MS D-74, Atlanta, Georgia 30333; Attn: OMB-PRA (0920-1275)

Measure: SSE-20 Outcome Measure P4b: % of priority schools that provide: (1) service learning opportunities, (2) program in which family or community members serve as role models to students, and (3) other community-based positive youth development programs Navigate Go To Page

During the past 6 months, did **Boston Collaborative High School** connect students to any of the following community-based positive youth development programs?

Boston Collaborative High School	A program in which students receive service-learning opportunities, that is, community service designed to meet specific learning objectives	<input type="radio"/> Yes <input type="radio"/> No
Boston Community Leadership Academy	A program in which family or community members serve as role models to students or mentor students	<input type="radio"/> Yes <input type="radio"/> No
Boston Green Academy	Some other type of community-based positive youth development program	<input type="radio"/> Yes <input type="radio"/> No

Boston International Newcomers High School Page 15 of 16 - My priority sites data Save Page Previous Next

- Boston Latin Academy
- Boston Latin School
- Brighton High School
- Charlestown High School
- Dearborn STEM 6-12 Early College Academy
- Excel High School
- Henderson K-12 Inclusion School

Form Approved
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Measure: SSE-21 Outcome Measure P5: % of priority schools that provide a student-led club that aims to create a safe, welcoming, and accepting environment for all youth, regardless of sexual orientation or gender identity Navigate Go To Page

Currently, does **Boston Collaborative High School** have a student-led club that support LGBT youth (often known as Gay-Straight Alliances or Genders and Sexualities Alliances)?

Boston Collaborative High School	Currently, does Boston Collaborative High School have a student-led club that support LGBT youth (often known as Gay-Straight Alliances or Genders and Sexualities Alliances)?	<input type="radio"/> Yes <input type="radio"/> No
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- Boston Green Academy
- Boston International Newcomers High School
- Boston Latin Academy
- Boston Latin School
- Brighton High School
- Charlestown High School
- Dearborn STEM 6-12 Early College Academy
- Excel High School
- Henderson K-12 Inclusion School
- Josiah Quincy Upper School