

Form Approved
OMB No: 0920-1275
Exp. Date: XX/XX/XXXX

“Promoting Adolescent Health through School-Based HIV Prevention”

Attachment 8a

Funded District Questionnaire Screenshots

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Measure: SHE-01 Process Measure D1: % of funded districts that provide a list of instructional competencies for staff teaching skills based health education and sexual health education in middle and high schools

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Currently, does your district provide a list of instructional competencies for staff teaching skills-based health education and sexual health education in grades 6, 7, or 8? If the list of instructional competencies was created or changed more than 6 months ago, please answer NO.

If yes, upload here. If not, please click no.

Yes No

PLSSE __ Self-Assessment Tool.s

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Description Required

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Measure: SHE-03 Process Measure D2: % of funded districts that require a skills-based health education course for HIV, other STDs, & pregnancy for grades 6-8 and/or grades 9-12

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Currently, does your district have a skills-based health education course requirement, including HIV, other STDs, or pregnancy prevention topics, in the following grades or range of grades?

a. Grade 6	<input type="radio"/> Yes	<input checked="" type="radio"/> No
b. Grade 7	<input type="radio"/> Yes	<input checked="" type="radio"/> No
c. Grade 8	<input type="radio"/> Yes	<input checked="" type="radio"/> No
d. Grade 9	<input type="radio"/> Yes	<input checked="" type="radio"/> No
e. Grade 10	<input type="radio"/> Yes	<input checked="" type="radio"/> No
f. Grade 11	<input type="radio"/> Yes	<input checked="" type="radio"/> No
g. Grade 12	<input type="radio"/> Yes	<input checked="" type="radio"/> No
h. Middle School (no specific grade)	<input checked="" type="radio"/> Yes	<input type="radio"/> No
i. High School (no specific grade)	<input checked="" type="radio"/> Yes	<input type="radio"/> No

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Measure: SHE-04 Process Measure D3: % of funded districts that have an approved scope & sequence and identified sexual health education instructional program for grades 6-8 and/or grades 9-12

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Currently, does your district have an approved scope and sequence to guide health education that includes specific sexual health education learning outcomes and content for grades 6, 7, or 8? If the approved scope and sequence was created or changed more than 6 months ago, please answer NO.

If yes, upload here. If not, please click no.

Yes No



Title

Description

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Measure: SHE-04 Process Measure D3: % of funded districts that have an approved scope & sequence and identified sexual health education instructional program for grades 6-8 and/or grades 9-12 Navigate Go To Page

Currently, has your district identified at least one sexual health education instructional program(s) that is consistent with the approved health education scope and sequence for grades 9, 10, 11, or 12?

- Yes
- No
- We do not have an approved health education scope and sequence for grades 9, 10, 11, or 12.

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Measure: SHE-08 Process Measure D4: % of funded districts that review the extent to which one or more sexual health education instructional programs delivered are skills-based for grades 6-8 and/or grades 9-12 Navigate Go To Page

During the past 6 months, did your district review the extent to which one or more sexual health education instructional programs delivered in grades 6, 7, or 8 are skills-based?

- a. Yes, we completed a review during the past 6 months
- b. No, we completed a review prior to the past 6 months
- c. No, we are currently conducting a review
- d. No, we have not completed a review

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Measure: SHE-08 Process Measure D4: % of funded districts that review the extent to which one or more sexual health education instructional programs delivered are skills-based for grades 6-8 and/or grades 9-12 Navigate Go To Page

Which of the following tools were used to review the extent to which the sexual health education instructional program was skills-based for grades 6-8?

a. CDC's Health Education Curriculum Analysis Tool (HECAT, 2012)	<input type="radio"/> Yes <input checked="" type="radio"/> No
b. Tools to Access the Characteristics of Effective Sex and STD/HIV Education Programs (TAC)	<input checked="" type="radio"/> Yes <input type="radio"/> No
c. No tool was used in the review	<input type="radio"/> Yes <input checked="" type="radio"/> No
d. No review has been conducted.	<input type="radio"/> Yes <input checked="" type="radio"/> No
e. Other (specify):	<input checked="" type="radio"/> Yes <input type="radio"/> No NHES/ NSES

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Measure: SHE-08 Process Measure D4: % of funded districts that review the extent to which one or more sexual health education instructional programs delivered are skills-based for grades 6-8 and/or grades 9-12 Navigate Go To Page

During the past 6 months, did your district review the extent to which one or more sexual health education instructional programs delivered in grades 9, 10, 11, or 12 are skills-based?

<input checked="" type="radio"/> a. Yes, we completed a review during the past 6 months
<input type="radio"/> b. No, we completed a review prior to the past 6 months
<input type="radio"/> c. No, we are currently conducting a review
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Measure: SHE-08 Process Measure D4: % of funded districts that review the extent to which one or more sexual health education instructional programs delivered are skills-based for grades 6-8 and/or grades 9-12 Navigate Go To Page

Which of the following tools were used to review the extent to which the sexual health education instructional program(s) was skills-based for grades 9-12?

a. CDC's Health Education Curriculum Analysis Tool (HECAT, 2012)	<input type="radio"/> Yes <input checked="" type="radio"/> No
b. Tools to Access the Characteristics of Effective Sex and STD/HIV Education Program (TAC)	<input checked="" type="radio"/> Yes <input type="radio"/> No
c. No tool was used in the review	<input type="radio"/> Yes <input checked="" type="radio"/> No
d. No review has been conducted.	<input type="radio"/> Yes <input checked="" type="radio"/> No
e. Other (specify):	<input checked="" type="radio"/> Yes <input type="radio"/> No

NHESI NSES

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Measure: SHE-10 Process Measure D5: % of funded districts that recommend or require priority schools to assess the ability of students in grades 6-8 and/or grades 9-12 Navigate Go To Page

Currently, does your district recommend or require priority schools to assess the ability of students to do the following in grades 6, 7, or 8?

a. Comprehend concepts important to prevent HIV, other STD, and pregnancy	<input checked="" type="radio"/> Yes <input type="radio"/> No
b. Analyze the influence of family peers, culture, media, technology, and other factors on sexual risk behaviors	<input checked="" type="radio"/> Yes <input type="radio"/> No
c. Access valid information, products, and services to prevent HIV, other STD, and pregnancy	<input checked="" type="radio"/> Yes <input type="radio"/> No
d. Use interpersonal communication skills to avoid or reduce sexual risk behaviors	<input checked="" type="radio"/> Yes <input type="radio"/> No
e. Use decision-making skills to prevent HIV, other STD, and pregnancy	<input checked="" type="radio"/> Yes <input type="radio"/> No
f. Set personal goals that enhance health, take steps to achieve these goals, and monitor progress in achieving them	<input checked="" type="radio"/> Yes <input type="radio"/> No
g. Practice health-enhancing behaviors to avoid or reduce HIV, other STD, and unintended pregnancy	<input checked="" type="radio"/> Yes <input type="radio"/> No
h. Advocate for self and others to avoid or reduce sexual risk behaviors	<input checked="" type="radio"/> Yes <input type="radio"/> No

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Measure: SHE-10 Process Measure D5. % of funded districts that recommend or require priority schools to assess the ability of students in grades 6-8 and/or grades 9-12 Navigate Go To Page

Currently, does your district recommend or require priority schools to assess the ability of students to do the following in grades 9, 10, 11, or 12?

a. Comprehend concepts important to prevent HIV, other STD, and pregnancy	<input checked="" type="radio"/> Yes <input type="radio"/> No
b. Analyze the influence of family, peers, culture, media, technology, and other factors on sexual risk behaviors	<input checked="" type="radio"/> Yes <input type="radio"/> No
c. Access valid information, products, and services to prevent HIV, other STD, and pregnancy	<input checked="" type="radio"/> Yes <input type="radio"/> No
d. Use interpersonal communication skills to avoid or reduce sexual risk behaviors	<input checked="" type="radio"/> Yes <input type="radio"/> No
e. Use decision-making skills to prevent HIV, other STD, and pregnancy	<input checked="" type="radio"/> Yes <input type="radio"/> No
f. Set personal goals that enhance health, take steps to achieve these goals, and monitor progress in achieving them	<input checked="" type="radio"/> Yes <input type="radio"/> No
g. Practice health-enhancing behaviors to avoid or reduce HIV, other STD, and unintended pregnancy	<input checked="" type="radio"/> Yes <input type="radio"/> No
h. Advocate for self and others to avoid or reduce sexual health behaviors	<input checked="" type="radio"/> Yes <input type="radio"/> No

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Measure: SHE-10 Process Measure D6. % of funded districts that provide the following to those teaching sexual health education in grades 6-8 and/or grades 9-12 Navigate Go To Page

Currently, does your district provide the following to those teaching sexual health education in grades 6, 7, or 8?

a. An approved health education scope and sequence that includes learning objectives, outcomes, and content to guide sexual health education instruction	<input checked="" type="radio"/> Yes <input type="radio"/> No
b. A written health education instructional program that includes goals, objectives, learning outcomes, and content addressing sexual health education	<input checked="" type="radio"/> Yes <input type="radio"/> No
c. Teacher pacing guides for sexual health education instruction	<input type="radio"/> Yes <input checked="" type="radio"/> No
d. Teaching resources (e.g., lesson plans, handouts) to support sexual health education instruction	<input checked="" type="radio"/> Yes <input type="radio"/> No
e. Strategies that are age-appropriate, relevant, and actively engage students in learning	<input checked="" type="radio"/> Yes <input type="radio"/> No
f. Methods to assess student knowledge and skills related to sexual health education	<input checked="" type="radio"/> Yes <input type="radio"/> No

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Measure: SHE-10 Process Measure D6: % of funded districts that provide the following to those teaching sexual health education in grades 6-8 and/or grades 9-12

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Currently, does your district provide the following to those teaching sexual health education in grades 9, 10, 11, or 12?

a. An approved health education scope and sequence that includes learning objectives, outcomes, and content to guide sexual health education instruction	<input checked="" type="radio"/> Yes <input type="radio"/> No
b. A written health education instructional program that includes goals, objectives, learning outcomes, and content addressing sexual health education	<input checked="" type="radio"/> Yes <input type="radio"/> No
c. Teacher pacing guides for sexual health education instruction	<input type="radio"/> Yes <input checked="" type="radio"/> No
d. Teaching resources (e.g., lesson plans, handouts) to support sexual health education instruction	<input checked="" type="radio"/> Yes <input type="radio"/> No
e. Strategies that are age-appropriate, relevant, and actively engage students in learning	<input checked="" type="radio"/> Yes <input type="radio"/> No
f. Methods to assess student knowledge and skills related to sexual health education	<input checked="" type="radio"/> Yes <input type="radio"/> No



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Measure: SHE-14 Process Measure D8: % of funded districts that have established and maintained a district-level school health advisory committee / council / team

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Currently, does your district have a School Health Advisory Council (SHAC), or similar advisory committee/council, that regularly provides district-level recommendations and guidance to improve health and sexual health education instructional programs, practices, and policies for students and staff? If the list of individuals serving on the SHAC was created or changed more than 6 months ago, please answer NO.

If yes, upload a list including member roles (e.g., school nurse, teacher, parent, district health coordinator, or community member) of individuals serving on the SHAC or similar advisory committee/council. If not, please click no.

Yes No



Title

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Measure: SHE-16 Process Measure D9: % of funded districts with staff who attended a PD event provided by the district on sexual health education Navigate Go To Page

During the past 6 months, did your district provide or provide funding for professional development on any of the following sexual health education topics?

a. Understand current district policy or guidance regarding sexual health education instructional programs	<input checked="" type="radio"/> Yes <input type="radio"/> No
b. Build the instructional competencies and skills of those delivering sexual health education	<input checked="" type="radio"/> Yes <input type="radio"/> No
c. Develop and use a health education scope and sequence that includes learning objectives, outcomes, and content for sexual health education	<input checked="" type="radio"/> Yes <input type="radio"/> No
d. Assess the sexual health education instructional program using the Health Education Curriculum Analysis Tool (HECAT) or a similar assessment tool	<input type="radio"/> Yes <input checked="" type="radio"/> No
e. Select an appropriate sexual health education instructional program	<input checked="" type="radio"/> Yes <input type="radio"/> No
f. Deliver a specific sexual health education instructional program with appropriate fidelity	<input checked="" type="radio"/> Yes <input type="radio"/> No
g. Make appropriate adaptations to the sexual health education instructional program	<input checked="" type="radio"/> Yes <input type="radio"/> No
h. Develop interactive, relevant teaching tools and resources to engage students in sexual health education	<input checked="" type="radio"/> Yes <input type="radio"/> No
i. Incorporate sexual health service related skills-based instruction into sexual health education	<input checked="" type="radio"/> Yes <input type="radio"/> No
j. Strategies to engage parents in sexual health education	<input checked="" type="radio"/> Yes <input type="radio"/> No

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Measure: SHS-26 Process Measure D2: % of districts that receive technical assistance on sexual health services topics from NGOs Navigate Go To Page

During the past 6 months, did your district receive technical assistance on sexual health services from Advocates for Youth at least once? Yes No

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Measure: SHS-18 Outcome Measure D1: % of funded districts that have one or more of the following components for referral of students to sexual health services

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Currently, does your district have the following components for referral of students to sexual health services? (if your district does not focus on referring students to sexual health services check YES to item A and NO to items B-H.)

a. Not applicable. The focus of our sexual health services work is only school-based health centers.	<input type="radio"/> Yes <input checked="" type="radio"/> No
b. Policy and procedures about how to make referrals	<input checked="" type="radio"/> Yes <input type="radio"/> No
c. Procedures separate from policy to make referrals	<input checked="" type="radio"/> Yes <input type="radio"/> No
d. Identification and training of designated school staff to make referrals	<input checked="" type="radio"/> Yes <input type="radio"/> No
e. Referral guide	<input checked="" type="radio"/> Yes <input type="radio"/> No
f. Communications and marketing to increase awareness and use of referrals	<input checked="" type="radio"/> Yes <input type="radio"/> No
g. Monitoring and evaluation of the referral system	<input checked="" type="radio"/> Yes <input type="radio"/> No
h. Management and oversight strategy for the referral system	<input checked="" type="radio"/> Yes <input type="radio"/> No

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Measure: SHS-19 Process Measure D3: % of funded districts that identified sexual health services referrals for students that provide services specifically for gay, lesbian, bisexual, and transgender adolescents

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Currently, has your district identified sexual health services referrals for students that provide services specifically for gay, lesbian, bisexual, and transgender adolescents? (if your district is not focusing on referrals, please check Not Applicable.)

<input checked="" type="radio"/> a. Yes
<input type="radio"/> b. No
<input type="radio"/> c. Not Applicable

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Measure: SHS-20 Outcome Measure D2: % of funded districts that make available one or more of the following services to students Navigate Go To Page

During the past 6 months, did your school-based health center(s) make the following services available to students? (if your district does not focus on school-based health centers check YES to Item A and NO to items B-H.)

a. Not applicable. The focus of our sexual health services work is only referrals.	<input type="radio"/> Yes <input checked="" type="radio"/> No
b. HIV testing	<input checked="" type="radio"/> Yes <input type="radio"/> No
c. STD testing	<input checked="" type="radio"/> Yes <input type="radio"/> No
d. Pregnancy testing	<input checked="" type="radio"/> Yes <input type="radio"/> No
e. Provision of condoms	<input checked="" type="radio"/> Yes <input type="radio"/> No
f. Provision of condom-compatible lubricants (i.e., water- or silicone-based)	<input checked="" type="radio"/> Yes <input type="radio"/> No
g. Provision of contraceptives other than condoms (e.g., birth control pill, birth control shot, intrauterine device (IUD))	<input checked="" type="radio"/> Yes <input type="radio"/> No
h. Human papillomavirus (HPV) vaccine administration	<input checked="" type="radio"/> Yes <input type="radio"/> No

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Measure: SHS-21 Outcome Measure D3: # of HIV, chlamydia, and pregnancy tests provided to students at priority schools through a school-based health center Navigate Go To Page

During the past 6 months, what was the total number of HIV tests, Chlamydia tests, and pregnancy tests that were provided at SBHCs that serve any of your priority schools? (if your district does not focus on school-based health centers, enter "N/A".)

Enter the number of tests

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Measure: SHS-22 Process Measure D4: % of funded districts with at least one school-based health center(s) that implement a quality improvement project to increase youth-friendly practices and services

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During the past 6 months, did at least one school-based health center(s) in your district implement a quality improvement process that includes a set of systematic and continuous actions to increase youth-friendly practices and services? (If your district does not focus on school-based health centers, choose Not Applicable.)

- a. Yes
- b. No
- c. Not Applicable



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Measure: SHS-23 Process Measure D5: % of funded districts that conduct any on-site STD testing events or mobile van STD testing

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During the past 6 months, did your district conduct or allow other organizations to conduct a school-based STD screening event or some other STD testing like regular mobile van testing?

- Yes
- No



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Measure: SHS-24 Process Measure D1: % of funded districts that deliver professional development to district and school staff on one or more sexual health service topics Navigate Go To Page

During the past 6 months, did your district provide or provide funding for professional development to school health staff on each of the following topics?

a. Assessing the capacity of schools to implement activities to increase student access to sexual health services	<input type="radio"/> Yes <input checked="" type="radio"/> No
b. Best practices for adolescent sexual health services provision including making services youth-friendly	<input type="radio"/> Yes <input checked="" type="radio"/> No
c. Basic sexual health overview including community specific information about STD, HIV and unplanned pregnancy rates and prevention strategies	<input type="radio"/> Yes <input checked="" type="radio"/> No
d. Recommended adolescent sexual health services	<input type="radio"/> Yes <input checked="" type="radio"/> No
e. Laws and policies including minor consent for sexual health services	<input checked="" type="radio"/> Yes <input type="radio"/> No
f. Incorporating sexual health service related skills-based instruction into sexual health education	<input type="radio"/> Yes <input checked="" type="radio"/> No
g. Importance of maintaining student confidentiality for sexual health services	<input checked="" type="radio"/> Yes <input type="radio"/> No
h. How to provide parents with information about adolescent sexual health services	<input type="radio"/> Yes <input checked="" type="radio"/> No
i. How to make successful referrals of students to sexual health services	<input checked="" type="radio"/> Yes <input type="radio"/> No
j. How to make school-based STD-testing events available	<input type="radio"/> Yes <input checked="" type="radio"/> No
k. How to implement school-wide, student-led marketing campaigns	<input type="radio"/> Yes <input checked="" type="radio"/> No
l. How to implement condom availability programs	<input checked="" type="radio"/> Yes <input type="radio"/> No

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Measure: SHS-24 Process Measure D1: % of funded districts that deliver professional development to district and school staff on one or more sexual health service topics Navigate Go To Page

During the past 6 months, which types of school or school health staff attended professional development events on sexual health services that were provided or that were funded by your district?

a. School Nurses	<input type="radio"/> Yes <input type="radio"/> No
b. School counselors	<input type="radio"/> Yes <input type="radio"/> No
c. SBHC staff	<input type="radio"/> Yes <input type="radio"/> No
d. Wellness Center staff	<input type="radio"/> Yes <input type="radio"/> No
e. Health paraprofessionals	<input type="radio"/> Yes <input type="radio"/> No
f. Social workers	<input type="radio"/> Yes <input type="radio"/> No
g. Teachers	<input type="radio"/> Yes <input type="radio"/> No
h. School staff	<input type="radio"/> Yes <input type="radio"/> No
i. School administrators	<input type="radio"/> Yes <input type="radio"/> No
j. Other:	<input type="radio"/> Yes <input type="radio"/> No



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Measure: SHS-26 Process Measure D2: % of districts that receive technical assistance on sexual health services topics from NGOs

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During the past 6 months, did your district receive technical assistance on sexual health services from Advocates for Youth at least once?

Yes No



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Measure: SHS-26 Process Measure D2: % of districts that receive technical assistance on sexual health services topics from NGOs

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During the past 6 months, did your district receive technical assistance on sexual health services from American Academy of Pediatrics at least once?

Yes No

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Measure: SSE-28 Process Measures D1, D2, and PERS Qualitative Measure D1: % of funded districts that recommend or require staff at priority schools receive annual professional development on any of the following

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Currently, does your district recommend or require staff at priority schools receive annual professional development on any of the following?

a. Classroom management best practices (e.g., social skills training, environmental modification, conflict resolution and mediation, and behavior management)	<input checked="" type="radio"/> Yes <input type="radio"/> No
b. How to support lesbian, gay, bisexual, and transgender (LGBT) students (e.g., bystander intervention skills, implementing safe spaces, use of inclusive language)	<input checked="" type="radio"/> Yes <input type="radio"/> No
c. Additional professional development designed to strengthen safe and supportive environments	<input checked="" type="radio"/> Yes <input type="radio"/> No

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Measure: SSE-29 Process Measure D4: % of funded districts that recommend or require schools to disseminate resources for parents and implement programs to increase parenting skills

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Currently, does your district recommend or require schools disseminate any of the following resources to parents?

a. Information to support parent-adolescent communication about sex	<input checked="" type="radio"/> Yes <input type="radio"/> No
b. Information to support parent-adolescent communication about topics other than sex	<input checked="" type="radio"/> Yes <input type="radio"/> No
c. Information about how to monitor their teen (e.g., setting parental expectations, keeping track of their child, responding when their child breaks the rules)	<input checked="" type="radio"/> Yes <input type="radio"/> No
d. Information to support 1-on-1 time between adolescents and their health care providers	<input checked="" type="radio"/> Yes <input type="radio"/> No

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Measure: SSE-30 Process Measure D3: % of funded districts that recommend or require schools to deliver positive youth development (PYD) programs to students or connect students to community-based programs

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Currently, does your district recommend or require priority schools implement any of the following school-based positive youth development programs?

- a. A program in which students receive service-learning opportunities, that is community service designed to meet specific learning objectives Yes No
- b. A program in which family or community members serve as role models to students or mentor students Yes No
- c. Some other type of school-based positive youth development program Yes No

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Measure: SSE-30 Process Measure D3: % of funded districts that recommend or require schools to deliver positive youth development (PYD) programs to students or connect students to community-based programs

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Currently, does your district recommend or require priority schools connect students to any of the following community-based positive youth development programs?

- a. A program in which students receive service-learning opportunities, that is community service designed to meet specific learning objectives Yes No
- b. A program in which family or community members serve as role models to students or mentor students Yes No
- c. Some other type of community-based positive youth development program Yes No

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Measure: SSE-32 Process Measure D5: % of funded districts that recommend or require a student-led club that supports LGBT youth (often known as Gay-Straight Alliances or Gender and Sexualities Alliances)

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Currently, does your district recommend or require middle schools to have a student-led club that supports LGBT youth (often known as Gay-Straight Alliances or Gender and Sexualities Alliances)?

Yes No

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Measure: SSE-32 Process Measure D5: % of funded districts that recommend or require a student-led club that supports LGBT youth (often known as Gay-Straight Alliances or Gender and Sexualities Alliances)

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Currently, does your district recommend or require high schools to have a student-led club that supports LGBT youth (often known as Gay-Straight Alliances or Gender and Sexualities Alliances)?

Yes No



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Measure: SSE-34 Process Measure D6: % of funded districts that receive technical assistance on safe and supportive environments from NGOs

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During the past 6 months, did your district receive technical assistance on safe and supportive environments from Children's Hospital of Los Angeles at least once?

Yes No



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Measure: SSE-34 Process Measure D6: % of funded districts that receive technical assistance on safe and supportive environments from NGOs

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During the past 6 months, did your district receive technical assistance on safe and supportive environments from American Psychological Association at least once?

Yes No

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Measure: Z-36 Qualitative Measure D2: Additional program activities not reflected in PERS

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What, if any, additional program activities were not reflected in your answers to questions above?

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