Form Approved
OMB No: 0920-1275

Exp. Date: XX/XX/XXXX

"Promoting Adolescent Health through School-Based HIV Prevention"

Attachment 8a Funded District Questionnaire Screenshots

Public reporting burden of this collection of information is estimated to average 2 hours per response, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. An agency may not conduct or sponsor, and a person is not required to respond to a collection of information unless it displays a currently valid OMB control number. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden to CDC/ATSDR Reports Clearance Officer; 1600 Clifton Road NE, MS D-74, Atlanta, Georgia 30333; Attn: OMB-PRA (0920-1275)







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Form Approved OMB Burden

Reporting Period: 21/2/2/22 - 7/3 1/2/22 2

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Cliffon Road NE, MS D-74, Allanta, Georgia 30:333, **Inc.* OMB-PRA (0220-1275)

Measure: SHE-01 Process Measure D1: % of funded districts that provide a list of instructional competencies for staff teaching skills based health education and sexual health education in middle and high Navigate Go To Page schools

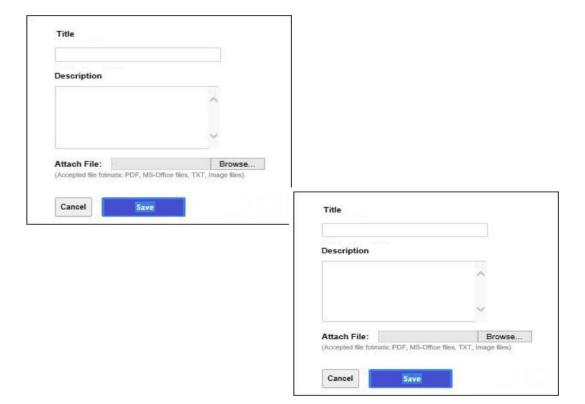
Currently, does your district provide a list of instructional competencies for staff teaching skills-based health education and sexual health education in grades 6, 7, or 8? If the list of instructional competencies was created or changed more than 6 months ago, please answer NO.

If yes, upload here, If not, please click no.

PLSSE_Self-Assessment Tool I

National Center for HIV/AIDS, Viral Hepatitis, STD and TB Prevention, Division of Adolescent and School Health





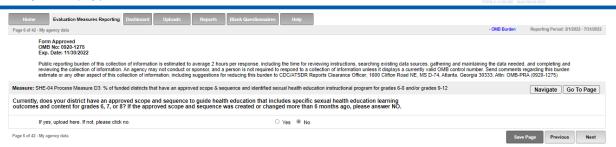


- OMB Burden Reporting Period: 2/1/2022 - 7/31/2022 Form Approved OMB No: 0920-1275 Exp. Date: 11/30/2022 Public reporting burden of this collection of information is estimated to average 2 hours per response, including the time for reviewing instructions, searching existing data sources, galhering and maintaining the data needed, and completing and reviewing the collection of information. An agency may not conduct or sponsor, and a person is not required to respond to a collection of information unless it displays a currently valid OMB control number. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden to CDC/ATSDR Reports Clearance Officer; 1600 Cilfton Road NE, MS D-74, Atlanta, Georgia 30333, Atm. OMB-PRA (1920-1275) Measure: SHE-03 Process Measure D2. % of funded districts that require a skills-based health education course for HIV, other STDs, & pregnancy for grades 6-8 and/or grades 9-12 Navigate Go To Page Currently, does your district have a skills-based health education course requirement, including HIV, other STDs, or pregnancy prevention topics, in the following grades or range of grades? a. Grade 6 ○ Yes ® No b. Grade 7 ○ Yes ® No c. Grade 8 ○ Yes ® No d. Grade 9 ○ Yes ® No ○ Yes ® No g. Grade 12 ○ Yes ® No ® Yes ○ No h. Middle School (no specific grade) i. High School (no specific grade) ® Yes ○ No Save Page Previous Next Page 5 of 42 - My agency data









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Division of Adolescent and School Health



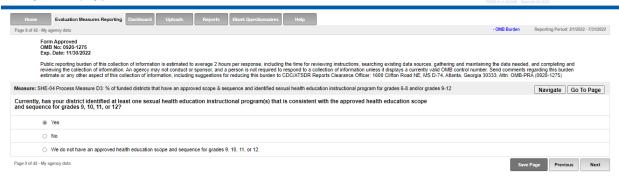
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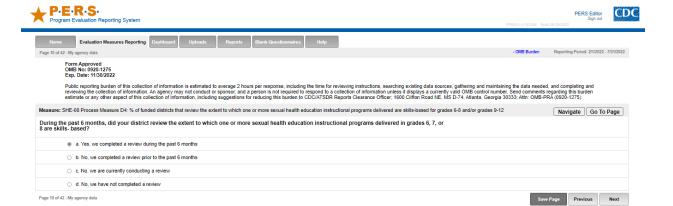




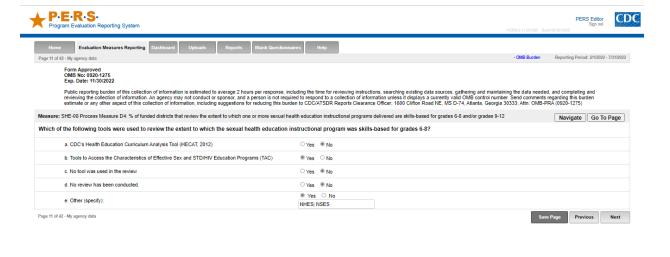
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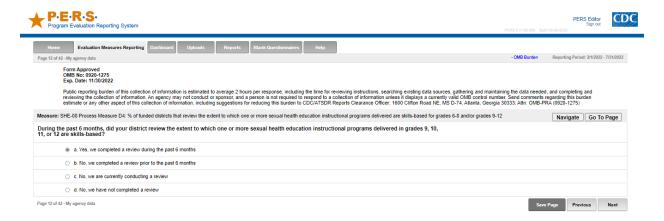










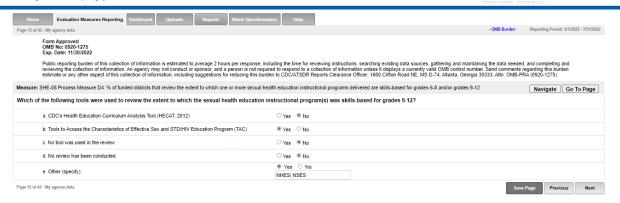












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- OMB Burden Reporting Period: 2/1/2022 - 7/31/2022 Page 14 of 42 - My agency data Form Approved OMB No: 0920-1275 Exp. Date: 11/30/2022 Public reporting burden of this collection of information is estimated to average 2 hours per response, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. An agency may not conduct or sponsor, and a person is not required to respond to a collection of information unless it displays a currently valid OMB control number. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden to CDC/ATSDR Reports Clearance Officer; 1600 Cilifon Road NE, MS D-74, Allanta, Georgia 30333, Attn. OMB-PRA (1920-1275) Measure: SHE-10 Process Measure D5: % of funded districts that recommend or require priority schools to assess the ability of students in grades 6-8 and/or grades 9-12 Navigate Go To Page Currently, does your district recommend or require priority schools to assess the ability of students to do the following in grades 6, 7, or 8? a. Comprehend concepts important to prevent HIV, other STD, and pregnancy ® Yes ○ No b. Analyze the influence of family peers, culture, media, technology, and other factors on sexual risk ® Yes ○ No c. Access valid information, products, and services to prevent HIV, other STD, and pregnancy ® Yes ○ No d. Use interpersonal communication skills to avoid or reduce sexual risk behaviors ● Yes ○ No e. Use decision-making skills to prevent HIV, other STD, and pregnancy ● Yes ○ No f. Set personal goals that enhance health, take steps to achieve these goals, and monitor progress in

● Yes ○ No

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h. Advocate for self and others to avoid or reduce sexual risk behaviors

g. Practice health-enhancing behaviors to avoid or reduce HIV, other STD, and unintended pregnancy

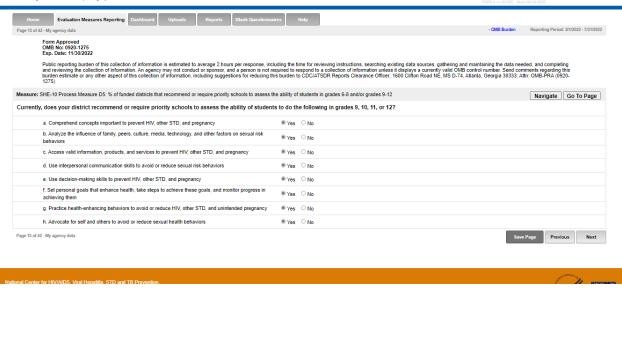


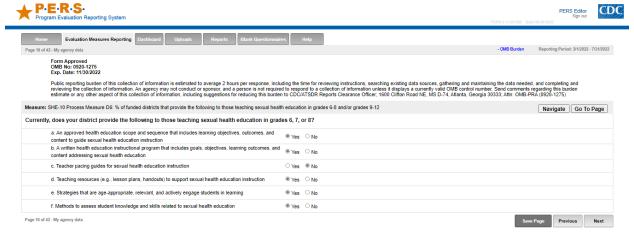
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Home Evaluation Measures Reporting Dashboard Uploads Reports Blank Questionnair	res Help		
Page 17 of 42 - My agency data		- OMB Burden	Reporting Period: 2/1/2022 - 7/31/2022
Form Approved OMB No: 0920-1275 Exp. Date: 11/30/2022			
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Measure: SHE-10 Process Measure D6: % of funded districts that provide the following to those teaching sexual healt	th education in grades 6-8 and/or grades 9-12		Navigate Go To Page
Currently, does your district provide the following to those teaching sexual health education in grad-	les 9, 10, 11, or 12?		
 a. An approved health education scope and sequence that includes learning objectives, outcomes, and content to guide sexual health education instruction 	® Yes ○ No		
 b. A written health education instructional program that includes goals, objectives, learning outcomes, and content addressing sexual health education 	® Yes ○ No		
c. Teacher pacing guides for sexual health education instruction	○ Yes ● No		
d. Teaching resources (e.g., lesson plans, handouts) to support sexual health education instruction	® Yes ○ No		
e. Strategies that are age-appropriate, relevant, and actively engage students in learning	® Yes ○ No		
f. Methods to assess student knowledge and skills related to sexual health education	® Yes ○ No		
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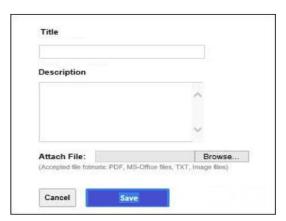




Currently, does your district have a School Health Advisory Council (SHAC), or similar advisory committee/council, that regularly provides district-level recommendations and guidance to improve health and sexual health education instructional programs, paracices, and policies for students and staff? If the list of individuals serving on the SHAC was created or changed more than 6 months ago, please answer NO. If yes, upload a list including member roles (e.g., school nurse, leacher, parent, district health coordinator, or community member) of individuals serving on the SHAC or similar advisory committee/council. If not, please click no. | Save Page Previous Next Page 18 of 42 - My agency data





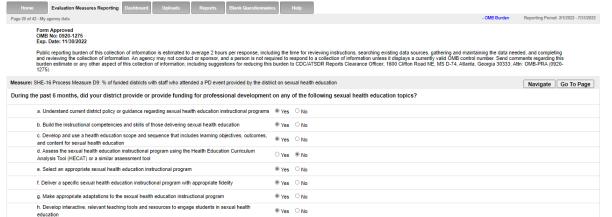


i. Incorporate sexual health service related skills-based instruction into sexual health education

j. Strategies to engage parents in sexual health education

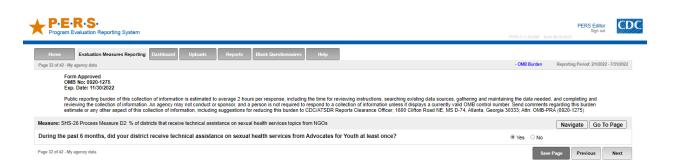
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® Yes ○ No

® Yes ○ No

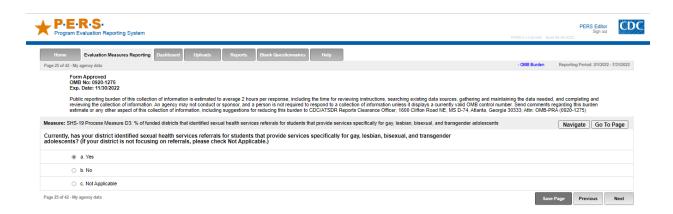








Program Evaluation Reporting System	PERS-2 v1.00.056 Build 0	Sign out
Home Evaluation Measures Reporting Dashboard Uploads Reports Blank Questionnaires	Help - CMP Burden	Reporting Period: 2/1/2022 - 7/31/2022
Form Approved OMB No: 0920-1275 Exp. Date: 11/30/2022 Public: reporting burden of this soliection of information is estimated to average 2 hours per response, including the and reviewing the collection of information is estimated to average 2 hours per response, including the and reviewing the collection of information. An agency may not conduct or sponsor, and a person is not required burden estimate or any other aspect of this collection of information, including suggestions for reducing this burde 1275)	he time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed to to respond to a collection of information wiess it displays a currently valid OMB control number. Send comm	ed, and completing nents regarding this
Measure: SHS-18 Outcome Measure D1: % of funded districts that have one or more of the following components for referra	al of students to sexual health services	Navigate Go To Page
Currently, does your district have the following components for referral of students to sexual health servi students to sexual health services check YES to item A and NO to items B-H.)	ices? (If your district does not focus on referring	
a. Not applicable. The focus of our sexual health services work is only school-based health centers.	es ® No	
b. Policy and procedures about how to make referrals	/es ○ No	
c. Procedures separate from policy to make referrals	/es ○ No	
d. Identification and training of designated school staff to make referrals	/es ○ No	
e. Referral guide	′es ○No	
f. Communications and marketing to increase awareness and use of referrals	′es ○ No	
g. Monitoring and evaluation of the referral system	res ○ No	
h. Management and oversight strategy for the referral system	res O No	
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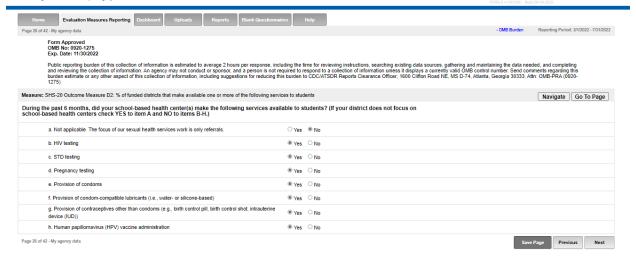


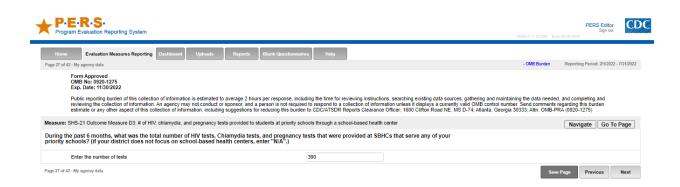










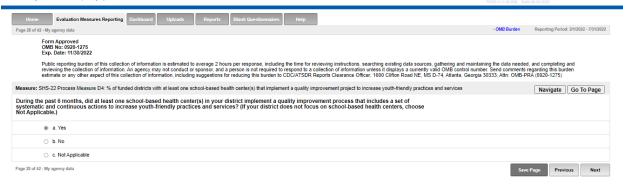








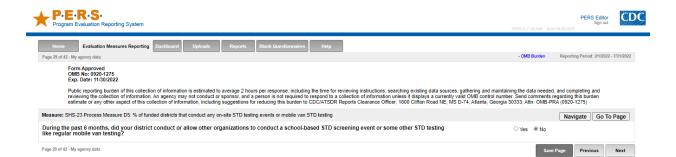
















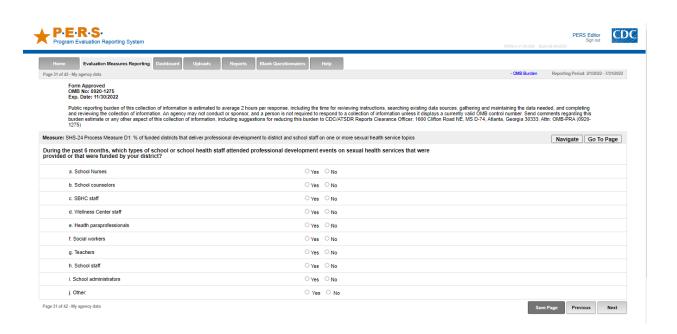


I. How to implement condom availability programs





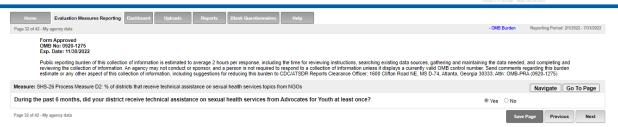
Evaluation Measures Reporting Dashboard Uploads Reports Blank Questionnaires Help - OMB Burden Reporting Period: 2/1/2022 - 7/31/2022 Public reporting burden of this collection of information is estimated to average 2 hours per response, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. An agency may not conduct or sponses, and a person is not required to respond to a collection of information unless it displays a currently large 3 (MBC control number. Send comments reparting this business of any other appear of this collection of information, including suggestions for reducing this burden to CDC/ATED call reports Clearance Officer, 1990 Critical Read (MBC coll to Collection of information, including suggestions for reducing this burden to CDC/ATED call reports Clearance Officer, 1990 Critical Read (MBC coll to Collection of information, including suggestions for reducing this burden to CDC/ATED collection of information in the state of the state of the collection of information in the state of the state Measure: SHS-24 Process Measure D1: % of funded districts that deliver professional development to district and school staff on one or more sexual health service topics Navigate Go To Page During the past 6 months, did your district provide or provide funding for professional development to school health staff on each of the following topics? a. Assessing the capacity of schools to implement activities to increase student access to sexual health Yes ® No services b. Best practices for adolescent sexual health services provision including making services youth-friendly Oyes No c. Basic sexual health overview including community specific information about STD, HIV and unplanned \bigcirc Yes $\ ^{\circ}$ No pregnancy rates and prevention strategies d. Recommended adolescent sexual health services ○ Yes ® No ® Yes ○ No e. Laws and policies including minor consent for sexual health services ○ Yes ® No f. Incorporating sexual health service related skills-based instruction into sexual health education g. Importance of maintaining student confidentiality for sexual health services ● Yes ○ No h. How to provide parents with information about adolescent sexual health services ○ Yes ® No i. How to make successful referrals of students to sexual health services ® Yes ○ No j. How to make school-based STD-testing events available ○ Yes ® No k. How to implement school-wide, student-led marketing campaigns ○ Yes ® No ● Yes ○ No







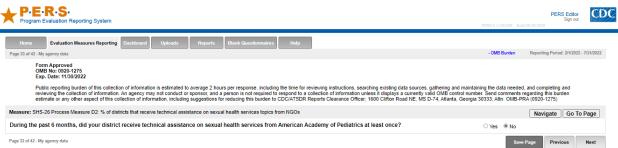












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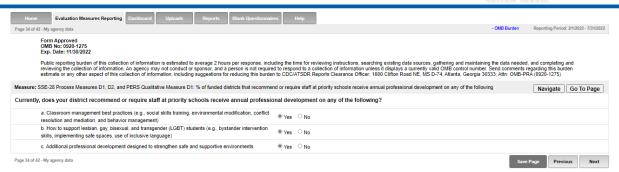






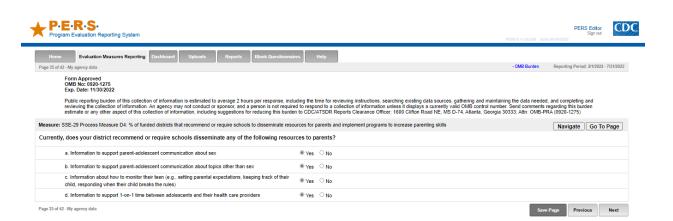












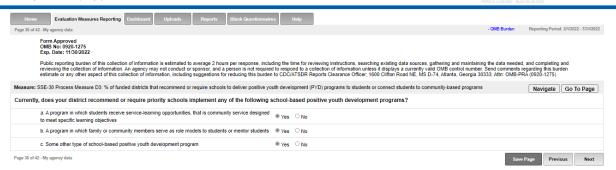






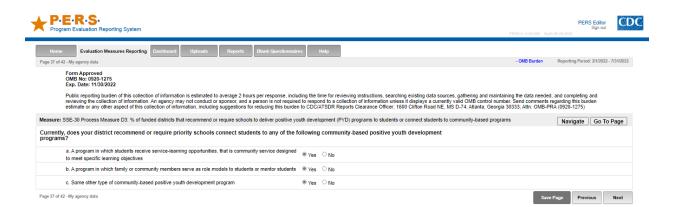






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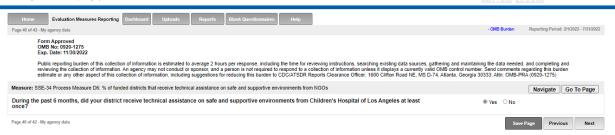








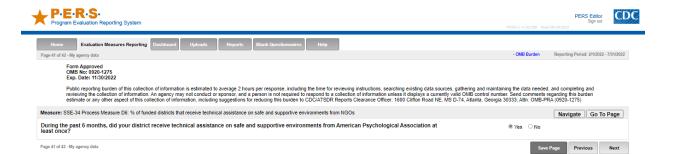










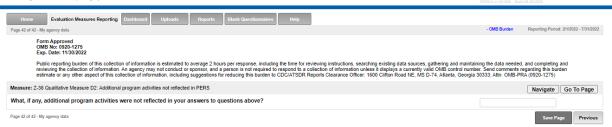












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