

**Form Approved**  
**OMB No: 0920-1275**  
**Exp. Date: XX/XX/XXXX**

**“Promoting Adolescent Health through School-Based HIV Prevention”**

**Attachment 8c**

**District Assistance Questionnaire Screenshots**

Public reporting burden of this collection of information is estimated to average 7 hours per response, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. An agency may not conduct or sponsor, and a person is not required to respond to a collection of information unless it displays a currently valid OMB control number. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden to CDC/ATSDR Reports Clearance Officer; 1600 Clifton Road NE, MS D-74, Atlanta, Georgia 30333; Attn: OMB-PRA (0920-1275)

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Measure: SHE-01 Process Measure A1: % of priority schools that receive technical assistance from the district on sexual health education. Navigate Go To Page

During the past 6 months, how often did your district interact with **Bessie Carmichael Middle School** to provide technical assistance on sexual health education?

Bessie Carmichael Middle School	What sexual health education topics did your district provide technical assistance to <b>Bessie Carmichael Middle School</b> ?	
Buena Vista Horace Mann Middle School	a. Understand current district policy or guidance regarding sexual health education instructional programs	<input type="radio"/> Yes <input type="radio"/> No
Burton High School	b. Build the instructional competencies and skills of those delivering sexual health education	<input type="radio"/> Yes <input type="radio"/> No
Everett Middle School	c. Develop and use a health education scope and sequence that includes learning objectives, outcomes and content for sexual health education	<input type="radio"/> Yes <input type="radio"/> No
Gallieo High School	d. Assess the sexual health education instructional program using the Health Education Curriculum Analysis Tool (HECAT) or a similar assessment tool	<input type="radio"/> Yes <input type="radio"/> No
Hoover Middle School	e. Select an appropriate sexual health education instructional program	<input type="radio"/> Yes <input type="radio"/> No
June Jordan High School	f. Deliver a specific sexual health education instructional program with appropriate fidelity	<input type="radio"/> Yes <input type="radio"/> No
Lovell High School	g. Make appropriate adaptations to the sexual health education instructional program	<input type="radio"/> Yes <input type="radio"/> No
Marshall High School	h. Develop interactive, relevant teaching tools and resources to engage students in sexual health education	<input type="radio"/> Yes <input type="radio"/> No
Mission High School	i. Incorporate sexual health service related skills-based instruction into sexual health education	<input type="radio"/> Yes <input type="radio"/> No
O'Connell High School	j. Strategies to engage parents in sexual health education	<input type="radio"/> Yes <input type="radio"/> No
Roosevelt Middle School		

- Never
- 1 time
- 2 times
- 3 - 5 times
- 6 - 10 times
- 11 - 15 times
- 16 - 20 times
- 21 or more times

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Measure: SHE-03 Process Measure A2: % of priority schools with staff who attended a PD event provided by the district on sexual health education. Navigate Go To Page

During the past 6 months, did any staff from **Bessie Carmichael Middle School** attend a professional development event provided by the district on any of the following sexual health education topics?

Bessie Carmichael Middle School	a. Understand current district policy or guidance regarding sexual health education instructional programs	<input type="radio"/> Yes <input type="radio"/> No
Buena Vista Horace Mann Middle School	b. Build the instructional competencies and skills of those delivering sexual health education	<input type="radio"/> Yes <input type="radio"/> No
Burton High School	c. Develop and use a health education scope and sequence that includes learning objectives, outcomes, and content for sexual health education	<input type="radio"/> Yes <input type="radio"/> No
Everett Middle School	d. Assess the sexual health education instructional program using the Health Education Curriculum Analysis Tool (HECAT) or a similar assessment tool	<input type="radio"/> Yes <input type="radio"/> No
Gallieo High School	e. Select an appropriate sexual health education instructional program	<input type="radio"/> Yes <input type="radio"/> No
Hoover Middle School	f. Deliver a specific sexual health education instructional program with appropriate fidelity	<input type="radio"/> Yes <input type="radio"/> No
June Jordan High School	g. Make appropriate adaptations to the sexual health education instructional program	<input type="radio"/> Yes <input type="radio"/> No
Lovell High School	h. Develop interactive, relevant teaching tools and resources to engage students in sexual health education	<input type="radio"/> Yes <input type="radio"/> No
Marshall High School	i. Incorporate sexual health service related skills-based instruction into sexual health education	<input type="radio"/> Yes <input type="radio"/> No
Mission High School	j. Strategies to engage parents in sexual health education	<input type="radio"/> Yes <input type="radio"/> No
O'Connell High School		
Roosevelt Middle School		



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Measure: SHS-04 Process Measure A2: % of priority schools that interact with the district to receive technical assistance on sexual health services Navigate Go To Page

During the past 6 months, how often did your district interact with **Bessie Carmichael Middle School** to provide technical assistance on sexual health services?

Bessie Carmichael Middle School	During the past 6 months, on what sexual health services topics did you provide technical assistance to Bessie Carmichael Middle School?	
Buena Vista Horace Mann Middle School	a. Assessing the capacity of schools to implement activities to increase student access to sexual health services	<input type="radio"/> Yes <input type="radio"/> No
Burton High School	b. Best practices for adolescent sexual health services provision including making services youth-friendly	<input type="radio"/> Yes <input type="radio"/> No
Everett Middle School	c. Basic sexual health overview including community specific information about STD, HIV and unplanned pregnancy rates and prevention strategies	<input type="radio"/> Yes <input type="radio"/> No
Galileo High School	d. Recommended adolescent sexual health services	<input type="radio"/> Yes <input type="radio"/> No
Hoover Middle School	e. Laws and policies including minor consent for sexual health services	<input type="radio"/> Yes <input type="radio"/> No
June Jordan High School	f. Incorporating sexual health service related skills-based instruction into sexual health education	<input type="radio"/> Yes <input type="radio"/> No
Lowell High School	g. Importance of maintaining student confidentiality for sexual health services	<input type="radio"/> Yes <input type="radio"/> No
Marshall High School	h. How to provide parents with information about adolescent sexual health services	<input type="radio"/> Yes <input type="radio"/> No
Mission High School	i. How to make successful referrals of students to sexual health services	<input type="radio"/> Yes <input type="radio"/> No
O'Connell High School	j. How to make school-based STD-testing events available	<input type="radio"/> Yes <input type="radio"/> No
Roosevelt Middle School	k. How to implement school-wide, student-led marketing campaigns	<input type="radio"/> Yes <input type="radio"/> No

- Never
- 1 time
- 2 times
- 3 - 5 times
- 6 - 10 times
- 11 - 15 times
- 16 - 20 times
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Measure: SHS-06 Process Measure A1: % of priority schools that receive professional development from the district on sexual health services Navigate Go To Page

During the past 6 months, did any staff from **Bessie Carmichael Middle School** attend a professional development event provided or funded by the district on any of the following sexual health services topics?

Bessie Carmichael Middle School	a. Assessing the capacity of schools to implement activities to increase student access to sexual health services	<input type="radio"/> Yes <input type="radio"/> No
Buena Vista Horace Mann Middle School	b. Best practices for adolescent sexual health services provision including making services youth-friendly	<input type="radio"/> Yes <input type="radio"/> No
Burton High School	c. Basic sexual health overview including community specific information about STD, HIV and unplanned pregnancy rates and prevention strategies	<input type="radio"/> Yes <input type="radio"/> No
Everett Middle School	d. Recommended adolescent sexual health services	<input type="radio"/> Yes <input type="radio"/> No
Galileo High School	e. Laws and policies including minor consent for sexual health services	<input type="radio"/> Yes <input type="radio"/> No
Hoover Middle School	f. Incorporating sexual health service related skills-based instruction into sexual health education	<input type="radio"/> Yes <input type="radio"/> No
June Jordan High School	g. Importance of maintaining student confidentiality for sexual health services	<input type="radio"/> Yes <input type="radio"/> No
Lowell High School	h. How to provide parents with information about adolescent sexual health services	<input type="radio"/> Yes <input type="radio"/> No
Marshall High School	i. How to make successful referrals of students to sexual health services	<input type="radio"/> Yes <input type="radio"/> No
Mission High School	j. How to make school-based STD-testing events available	<input type="radio"/> Yes <input type="radio"/> No
O'Connell High School	k. How to implement school-wide, student-led marketing campaigns	<input type="radio"/> Yes <input type="radio"/> No
Roosevelt Middle School	l. How to implement condom availability programs	<input type="radio"/> Yes <input type="radio"/> No

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Measure: SSE-07 Process Measures A2, A4, A6, and A8: % of priority schools receiving technical assistance on best practices for classroom management, supporting LGBT youth, delivering PYD programs to students, and disseminating resources Navigate Go To Page

During the past 6 months, how often did your district interact with **Bessie Carmichael Middle School** to provide technical assistance on safe and supportive environments?

Bessie Carmichael Middle School	During the past 6 months, on what safe and supportive environments topics did you provide or provide funding for technical assistance on to Bessie Carmichael Middle School?		
Buena Vista Horace Mann Middle School	a. Implementation of school-based programs in which students receive service-learning opportunities, that is, community service designed to meet specific learning objectives	<input type="radio"/> Yes <input type="radio"/> No	
Burton High School	b. Implementation of school-based programs in which family or community members serve as role models to students or mentor students	<input type="radio"/> Yes <input type="radio"/> No	
Everett Middle School	c. Connecting students to community-based programs in which students receive service-learning opportunities, that is, community service designed to meet specific learning objectives	<input type="radio"/> Yes <input type="radio"/> No	
Galileo High School	d. Connecting students to community-based programs in which family or community members serve as role models to students or mentor students	<input type="radio"/> Yes <input type="radio"/> No	
Hoover Middle School	e. Implementation of a student-led club that supports LGBT youth (often known as Gay-Straight Alliances or Gender and Sexualities Alliances)	<input type="radio"/> Yes <input type="radio"/> No	
June Jordan High School	f. Providing parents with information to support parent-adolescent communication about sex	<input type="radio"/> Yes <input type="radio"/> No	
Lowell High School	g. Providing parents with information about how to support parent-adolescent communication about topics other than sex	<input type="radio"/> Yes <input type="radio"/> No	
Marshall High School	h. Providing parents with information about how to monitor their teen (e.g., keeping track of their whereabouts, responding when they break the rules)	<input type="radio"/> Yes <input type="radio"/> No	
Mission High School	i. Providing parents with information to support 1-on-1 time between adolescents and their health care providers	<input type="radio"/> Yes <input type="radio"/> No	
O'Connell High School	j. Implementing classroom management practices	<input type="radio"/> Yes <input type="radio"/> No	
Roosevelt Middle School	k. Supporting lesbian, gay, bisexual, and transgender (LGBT) youth (e.g., bystander intervention skills, implementing safe spaces, use of inclusive language)	<input type="radio"/> Yes <input type="radio"/> No	

- Never
- 1 time
- 2 times
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Measure: SSE-08 PIMs A1, A3, A5, and A7: % of priority schools with staff who attended a PD event provided by the district on best practices for classroom management, supporting LGBT youth, delivering PYD programs to students, and disseminating resources Navigate Go To Page

During the past 6 months, did any staff from **Bessie Carmichael Middle School** attend a professional development event provided or funded by the district on any of the following safe and supportive environment topics?

Bessie Carmichael Middle School	a. Implementation of school-based programs in which students receive service-learning opportunities, that is, community service designed to meet specific learning objectives	<input type="radio"/> Yes <input type="radio"/> No
Buena Vista Horace Mann Middle School	b. Implementation of school-based programs in which family or community members serve as role models to students or mentor students	<input type="radio"/> Yes <input type="radio"/> No
Burton High School	c. Connecting students to community-based programs in which students receive service-learning opportunities, that is, community service designed to meet specific learning objectives	<input type="radio"/> Yes <input type="radio"/> No
Everett Middle School	d. Connecting students to community-based programs in which family or community members serve as role models to students or mentor students	<input type="radio"/> Yes <input type="radio"/> No
Galileo High School	e. Implementation of a student-led club that supports LGBT youth (often known as Gay-Straight Alliances or Gender and Sexualities Alliances)	<input type="radio"/> Yes <input type="radio"/> No
Hoover Middle School	f. Providing parents with information to support parent-adolescent communication about sex	<input type="radio"/> Yes <input type="radio"/> No
June Jordan High School	g. Providing parents with information to support parent-adolescent communication about topics other than sex	<input type="radio"/> Yes <input type="radio"/> No
Lowell High School	h. Providing parents with information about how to monitor their teen (e.g., keeping track of their whereabouts, responding when they break the rules)	<input type="radio"/> Yes <input type="radio"/> No
Marshall High School	i. Providing parents with information to support 1-on-1 time between adolescents and their health care providers	<input type="radio"/> Yes <input type="radio"/> No
Mission High School	j. Implementing classroom management practices	<input type="radio"/> Yes <input type="radio"/> No
O'Connell High School	k. Supporting lesbian, gay, bisexual, and transgender (LGBT) youth (e.g., bystander intervention skills, implementing safe spaces, use of inclusive language)	<input type="radio"/> Yes <input type="radio"/> No
Roosevelt Middle School		