Attachment C  
  
Research Questions, Sources, and Item Crosswalk

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Table C.1. Nationwide Study Research Questions

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| **Research Questions** |
| RQ1: What are grant-recipients’ and providers’ experiences with delivering SRAE curricular content? What are youth’s experiences with receiving the SRAE curricular content? |
| RQ2: How did grant recipients and providers interpret, understand, and address the A to F topics in the SRAE legislation? |
| RQ3: Are some features of implementation more strongly associated with youth outcomes than others? |
| RQ4: What provider characteristics are associated with a greater number of youth served and youth outcomes? |

Table C.2. Sources Used in Design of Grantee Surveys Key

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| --- | --- |
| **Full Name of Source** | **Acronym** |
| SRAENE Early Implementation Study (EIS) Grantee Survey | EIS |
| Cross-site Study Data for Improving Implementation Evaluation among Office of Population Affairs (OPA) Teen Pregnancy Prevention (TPP) Grantees to inform National Implementations (IMAGIN) | IMAGIN |

Note: The survey instruments do not contain items from all sources reviewed during the design phase.

Table C.3. Survey Instrument Crosswalk and Sources

| **Survey question number**  **G= grantee survey**  **P=Provider survey**  **F= Facilitator survey** | **Item Wording** | **Primary Research Question** | **Domain** | **Source** |
| --- | --- | --- | --- | --- |
| GA1  PA1  FA1 | G: Which curricula are your sub-recipient providers delivering/have they delivered to youth this school year?  P: Which curricula does your organization deliver/has delivered to youth this school year?  F: Which curricula are you delivering/have you delivered to youth this school year? | RQ1 | Curricula | EIS Grantee Survey A7 |
| GA2  PA2  FA2 | G: In which of the following setting(s) do your sub-recipient providers deliver/have delivered [CURRICULUM] to youth in this school year?  P: In which of the following setting(s) does your organization deliver/has your organization delivered [CURRICULUM] to youth in this school year?  F: In which of the following setting(s) do you deliver/have you delivered [CURRICULUM] to youth in this school year? | RQ3 | Setting | EIS Grantee Survey F9 |
| GA2a  PA2a  FA2a | G: ACF is interested in learning about implementation experiences in detention centers, foster care group homes, and institutional living settings for youth. We want to confirm that programming is delivered/has been delivered this school year in [FILL SELECTED 6,7,8 FROM A2], is that correct?  P: ACF is interested in learning about implementation experiences in detention centers, foster care group homes, and institutional living settings for youth. We want to confirm that programming is delivered/has been delivered this school year in [FILL SELECTED 6,7,8 FROM A2], is that correct?  F: ACF is interested in learning about implementation experiences in detention centers, foster care group homes, and institutional living settings for youth. We want to confirm that programming is delivered/has been delivered this school year in [FILL SELECTED 6,7,8 FROM A2], is that correct? | RQ3 | Setting | New |
| GA2b  PA2b  FA2b | G: Which of these combinations of curriculum and setting serves the largest number of youth this school year? You reported that more than one curriculum was delivered to youth currently. Thinking only about youth served in [FILL A2 RESPONSE= 6, 7, OR 8], which curriculum serves the largest number of youth? You may also deliver programming in other settings, such as schools, but please answer only about your programming in [FILL SELECTED 6,7,8 FROM A2].  P: Which of these combinations of curriculum and setting serves the largest number of youth currently? [IF A2= ONLY ONE 6, 7, OR 8 SELECTED AND A1= MORE THAN 1 SELECTED:] You reported delivering more than one curriculum to youth. Thinking only about youth served in [FILL A2 RESPONSE= 6, 7, OR 8], which curriculum serves the largest number of youth? You may also deliver programming in other settings, such as schools, but please answer only about your programming in [FILL SELECTED 6,7,8 FROM A2].  F: Which of these combinations of curriculum and setting serves the largest number of youth currently? [IF A2= ONLY ONE 6, 7, OR 8 SELECTED AND A1= MORE THAN 1 SELECTED:] You reported delivering more than one curriculum to youth. Thinking only about youth served in [FILL A2 RESPONSE= 6, 7, OR 8], which these curriculum serves the largest number of youth? You may also deliver programming in other settings, such as schools, but please answer only about your programming in [FILL SELECTED 6,7,8 FROM A2]. | RQ3 | Setting | New |
| GA3  PA3  FA3 | G: Considering all the curricula that are delivered by your sub-recipients and the settings those curricula are delivered in, select the combination of curriculum and setting that served the largest number of youth this school year.  P: Considering all the curricula your organization delivers and the settings those curricula are delivered in, select the combination of curriculum and setting that serves the largest number of youth this school year.  F: Considering all the curricula you deliver and the settings you deliver them in, select the combination of curriculum and setting that serves the largest number of youth this school year. | RQ3 | Setting | New |
| GA4  PA4  FA4 | G: What is the age range of the youth where [CURRICULUM] in [SETTING] has been delivered this school year?  P: What is the age range of the youth your organization delivers [CURRICULUM] to in [SETTING] this school year?  F: What is the age range of the youth you deliver [CURRICULUM] to in [SETTING] this school year? | RQ3 | Setting | New |
| PA5  FA5 | P: Based on your experiences working in [SETTING], which of the following issues are the most prevalent or of concern for the youth served in [SETTING]?  F: Which of the following issues are most prevalent or of concern among the youth you serve in the [SETTING]? | RQ1 | Receptivity of target population to curricular content | New |
| PA6  FA6 | P: To what extent are the following topics covered as part of the [CURRICULUM] curriculum delivered in [SETTING]?  F: To what extent are the following topics covered as part of the [CURRICULUM] curriculum delivered in [SETTING]? | RQ1 | Curricula | New |
| PA7  FA7 | P: Thinking about the youth you serve in [SETTING], how important do you think each of the following topics you cover in [CURRICULUM] is to a youth’s decision to delay sexual initiation?  F: Thinking about the youth you serve in [SETTING], how important do you think each of the following topics you cover in [CURRICULUM] is to a youth’s decision to delay sexual initiation? | RQ1 | Receptivity of facilitators to curricular content | New |
| PA8  FA8 | P: Now, thinking about the topics that are not currently covered when [CURRICULUM] is taught at [SETTING], how important do you think it is for the youth you serve to learn about those topics?  F: Now, thinking about the topics that you don’t currently cover when teaching [CURRICULUM] in [SETTING], how important do you think it is for the youth you serve to learn about those topics? | RQ1 | Receptivity of facilitators to curricular content | New |
| PA9  FA12 | P: Thinking about the specific topics covered when [CURRICULUM] is taught in [SETTING], how appropriate do you think they are to cover for different age groups?  F: Thinking about the specific topics you cover when teaching [CURRICULUM] in [SETTING], how appropriate do you think they are to cover for different age groups? | RQ1 | Receptivity of facilitators to curricular content | New |
| FA9 | F: Overall, how engaged do you think students are with the content of [CURRICULUM] in [SETTING] this school year? | RQ1 | Receptivity of target population to curricular content | New |
| FA10 | F: Thinking about the specific topics you cover when teaching [CURRICULUM] in [SETTING], how engaged are youth with each of them? | RQ1 | Receptivity of target population to curricular content | New |
| FA11 | F: Based on your experience, why do you think youth were not as engaged in these topics? Please describe or select Next to move to the next question. | RQ1 | Receptivity of target population to curricular content | New |
| PA10  FA13 | P: How much do you agree or disagree that the content of [CURRICULUM] matches up with the needs of the following groups of youth?  F: How much do you agree or disagree that the content of [CURRICULUM] matches up with the needs of the following groups of youth? | RQ1 | Receptivity of target population to curricular content | New |
| PA10a | P: Please explain why you [strongly agree or disagree] that [CURRICULUM] matches up with the needs of youth [fill groups from A10 = strongly agree or strongly disagree]. | RQ1 | Receptivity of target population to curricular content | New |
| PA11  FA14 | P: Are there any other groups of youth not mentioned whose needs are aligned well with the [CURRICULUM] curriculum? Please describe or select Next to move to the next question.  F: Are there any other groups of youth not mentioned whose needs are aligned well with the [CURRICULUM] curriculum? Please describe or select Next to move to the next question. | RQ1 | Receptivity of target population to curricular content | New |
| PA12  FA15 | P: Are there any other groups of youth not mentioned whose needs are not well aligned with the [CURRICULUM] curriculum? Please describe or select Next to move to the next question.  F: Are there any other groups of youth not mentioned whose needs are not well aligned with the [CURRICULUM] curriculum? Please describe or select Next to move to the next question. | RQ1 | Receptivity of target population to curricular content | New |
| FA16 | F: Do you use any of the following strategies to engage youth when delivering [CURRICULUM] at [SETTING]? | RQ3 | Program content and activities | New |
| FA17 | F: Is there anything else you do to get youth more involved when delivering [CURRICULUM] at [SETTING]? Please describe or select Next to move to the next question. | RQ3 | Program content and activities | New |
| GD1 | G: In your opinion, how supportive or unsupportive are parents and guardians of the SRAE curriculum youth receive? | RQ1 | Receptivity of schools and communities to curricular content | New |
| GD2  PB1  FB1 | G: In your opinion, how supportive or unsupportive are staff at your organization (the grantee level) of the SRAE curriculum youth receive?  P: Thinking about offering [CURRICULUM] in [SETTING], how supportive are staff at the [SETTING] about the curriculum in general? By staff, we mean all staff who interact with the youth participating in the SRAE program that are not facilitating programming. This includes individuals such as school or site administrators, school teaching staff, afterschool staff, paraprofessionals, volunteers, counselors, caseworkers, faith-based staff, and program administrators.  F: Thinking about offering [CURRICULUM] in [SETTING], how supportive are the staff at [SETTING] about the curriculum in general? By staff, we mean all staff who interact with the youth participating in the SRAE program that are not facilitating programming. This includes individuals such as school or site administrators, school teaching staff, afterschool staff, paraprofessionals, volunteers, counselors, caseworkers, faith-based staff, and program administrators. | RQ1 | Receptivity of schools and communities to curricular content | New |
| PB2  FB2 | P: Did any staff at [SETTING] express a need for any of the following topics?  F: Did any staff at [SETTING] express a need for any of the following topics? | RQ1 | Receptivity of schools and communities to curricular content | New |
| PB3  FB3 | P: Did any staff in [SETTING] express concerns about teaching or covering any of the following topics?  F: Did any staff in [SETTING] express concerns about you teaching or covering any of the following topics? | RQ1 | Receptivity of schools and communities to curricular content | New |
| PB4  FB4 | P: Please use the space below to share anything else about how supportive the [SETTING] is to offering the [CURRICULUM] curriculum. Please describe or select Next to move to the next question.  F: Please use the space below to share anything else about how supportive the [SETTING] is to offering the [CURRICULUM] curriculum. Please describe or select Next to move to the next question. | RQ1 | Receptivity of schools and communities to curricular content | New |
| GD3 | G: In your opinion, how supportive or unsupportive is the broader community of the SRAE curriculum youth receive? | RQ1 | Receptivity of schools and communities to curricular content | New |
| GD4  PD5 | [STATE GRANTEES ONLY] Thinking about the system you use to submit performance measures data to FYSB, is that data system centralized within your state office? A centralized system means that all data are entered into a main, shared system by providers. | RQ1 | Data Use and Capacity | New |
| GD5  PD6 | [STATE GRANTEES ONLY] Are your subcontractors required to submit data other than performance measures? | RQ1 | Data Use and Capacity | New |
| PD7 | [PROVIDERS] Do you collect any other types of data besides the performance measures data. | RQ1 | Data Use and Capacity | New |
| PD8 | [PROVIDERS] Do you collect other data besides the performance measures for any of the following purposes? | RQ1 | Data Use and Capacity | New |
| PD9 | [PROVIDERS] You indicated you collect other data for the purposes of [FILL D8=1]. What type of data are being collected? | RQ1 | Data Use and Capacity | New |
| PB5  FB5 | P: To what extent have the parents or guardians of the youth that received [CURRICULUM] in [SETTING] communicated directly with your organization about the curricular content? This may include emailing or calling your organization.  F: To what extent have the parents or guardians of the youth that received [CURRICULUM] in [SETTING] communicated directly with you about the curricular content? This may include emailing or calling you or talking with you in-person. | RQ1 | Receptivity of schools and communities to curricular content | New |
| PB5a  FB5a | P: Does your organization try to gather feedback about [CURRICULUM] in any way?  F: Does your organization try to gather feedback about [CURRICULUM] in any way? | RQ1 | Receptivity of schools and communities to curricular content | New |
| PB6  FB6 | P: How many parents or guardians of the youth receiving [CURRICULUM] in [SETTING] have expressed concerns about any of the following topics being covered?  F: How many parents or guardians of the youth receiving [CURRICULUM] in [SETTING] have expressed concerns about any of the following topics being covered? | RQ1 | Receptivity of schools and communities to curricular content | New |
| PB7  FB7 | P: How many parents or guardians of the youth receiving [CURRICULUM] in [SETTING] have expressed concerns about any of the following topics being covered?  F: How many parents or guardians of the youth receiving [CURRICULUM] in [SETTING] have expressed concerns about any of the following topics being covered? | RQ1 | Receptivity of schools and communities to curricular content | New |
| PB8  FB8 | P: Is there anything else you would like to share about feedback you received on [CURRICULUM] from parents and guardians? Please describe or select Next to move to the next question.  F: Is there anything else you would like to share about feedback you received on [CURRICULUM] from parents and guardians? Please describe or select Next to move to the next question. | RQ1 | Receptivity of schools and communities to curricular content | IMAGIN Front Line Survey D9-D12 (Revised) |
| PB9 | P: First, tell us whether you have provided any of the following events under your SRAE grant, in addition to delivering the curricula. Next, for events you provided, tell us about broader community support for each type of event.: | RQ1 | Receptivity of schools and communities to curricular content | New |
| PB10 | P: Which event types seem to be the most impactful? | RQ1 | Receptivity of schools and communities to curricular content | New |
| PB11 | P: Thinking about the most impactful [FILL FROM B10] event you organized, [IF ONLY 1 B9A\_a\_e=1 (only one event type provided)]: (W)/(w)hat was the primary purpose of that event? | RQ1 | Receptivity of schools and communities to curricular content | New |
| PB12 | [Still thinking about the most impactful [FILL FROM B10] event you organized]/[IF ONLY 1 B9A\_1\_e=1]: What was the general level of support in the community? | RQ1 | Receptivity of schools and communities to curricular content | New |
| FC1 | F: What is your job or your position? | RQ3 | Facilitation | New |
| FC2 | F: How long have you worked in this position? | RQ3 | Facilitation | New |
| FC3 | F: Before you started your current position, which of the following fields did you work in? | RQ3 | Facilitation | New |
| FC4 | F: What is the highest level of education you have completed? | RQ3 | Facilitation | New |
| FC5 | F: Do you currently have a professional license, certification, or credential related to the work you do with youth? | RQ3 | Facilitation | New |
| FC6 | F: How many total years of experience do you have teaching sexual education curriculum? Include all years teaching topics that include sexual risk avoidance, abstinence education, and contraception. | RQ3 | Facilitation | New |
| FC7 | F: How many years of experience do you have teaching only sexual risk avoidance curriculum? | RQ3 | Facilitation | New |
| FC8 | F: What are your experiences or connections with the community where you teach [CURRICULUM] in [SETTING]? | RQ3 | Facilitation | New |
| FC9 | F: Have you been observed while teaching [CURRICULUM] in [SETTING] this school year? | RQ3 | Facilitation | New |
| FC10 | F: How often were you observed this school year while teaching [CURRICULUM] in [SETTING]? | RQ3 | Facilitation | New |
| FC11 | F: Which of the following topics have you received training on? | RQ3 | Facilitation | New |
| FC12 | What other types of training do you think would be helpful to better perform your job? Please describe or select Next to move to the next question. | RQ3 | Facilitation | New |
| GB1  PC1 | G: Thinking back to your plans at the start of your [first] SRAE grant, have you made any of the following changes from what you had originally planned?  P: Thinking back to your plans at the start of your [first] SRAE grant, has your organization made any of the following changes from what you had originally planned? | RQ1 | Modifications to target population, setting, mode of delivery, and/or type of facilitator, and the reason for the modification (not COVID related)  Modifications made to curricular content and why (not COVID related) | New |
| GB2  PC2 | G: What changes were made to the target population?  P: What changes were made to the target population? | RQ1 | Modifications to target population, setting, mode of delivery, and/or type of facilitator, and the reason for the modification (not COVID related) | New |
| GB3  PC3 | G: What changes were made to the dosage?  P: What changes were made to the dosage? | RQ1 | Modifications to target population, setting, mode of delivery, and/or type of facilitator, and the reason for the modification (not COVID related) | New |
| GB4  PC4 | G: What changes were made to the setting?  P: What changes were made to the setting? | RQ1 | Modifications to target population, setting, mode of delivery, and/or type of facilitator, and the reason for the modification (not COVID related) | New |
| GB5  PC2 | G: What changes were made to the types of facilitators?  P: What changes were made to the types of facilitators? | RQ1 | Modifications to target population, setting, mode of delivery, and/or type of facilitator, and the reason for the modification (not COVID related) | New |
| GB6  PC6 | G: In what ways did the content change?  P: In what ways did the content change? | RQ1 | Modifications made to curricular content and why (not COVID related) | New |
| GB6a  PC6a | G: What specific changes were made to the curricular content?  P: What specific changes were made to the curricular content? | RQ1 | Modifications made to curricular content and why (not COVID related) | New |
| GB6b  PC6b | G: What were the reasons you made changes to the curricular content?  P: What were the reasons you made changes to the curricular content? | RQ1 | Modifications made to curricular content and why (not COVID related) | New |
| GB6c  PC6c | G: Which of the following were influential in the content change?  P: Which of the following were influential in the content change? | RQ1 | Modifications made to curricular content and why (not COVID related) | New |
| GB7  PC7 | G: Next, please provide information about the changes made to specific topics under each A-F content area.  First, tell us which topics you have changed. Next, for each topic where content was changed, indicate if that change was due to a medical accuracy review.  P: Next, please provide information about the changes made to specific topics under each A-F content area.  First, tell us which topics you have changed. Next, for each topic where content was changed, indicate if that change was due | RQ1 | Modifications made to curricular content and why (not COVID related) | New |
| GB8  PG8 | Since the beginning of your grant, have you partnered with other entities for help with any of the following? | RQ1 | Partners and Referrals Topics | New |
| GB9  PC9 | Which of the following have occurred during the current SRAE grant period with regard to your partnerships? | RQ1 | Partners and Referrals Topics | New |
| GB10  PC10 | Indicate whether your organization has made any referrals for youth for any of the following reasons. For any type of referral made, please indicate the total number of youth referred for that reason in the 2022 fiscal year. | RQ1 | Partners and Referrals Topics | New |
| GB11  PC11 | G: How much flexibility do your sub-recipient providers have to propose program changes that go beyond the ones you made so they can meet local needs?  P: How much flexibility do state sub-recipients have to propose program changes to meet local needs? | RQ1 | Modifications made to curricular content and why (not COVID related) | New |
| GC1  PD1 | G: Thinking back to the start of your [first SRAE] grant, and comparing that to now, has your program changed how it covers and emphasizes each of the A–F topics overall? Please note that these criteria are only requirements for Title V grantees.  P: Thinking back to the start of your [first] SRAE grant, and comparing that to now, has your organization changed how it covers and emphasizes each of the A–F topics overall? | RQ2 | Interpretation and understanding of A-F topics | New |
| GC2  PD2 | G: You indicated you covered [LOOP: FILL C2-a-f IF=1 OR 3] with [less emphasis at the start of the grant compared to now/stronger emphasis at the start of the grant compared to now]. Why did the emphasis on that topic change?  P: You indicated you covered [LOOP: FILL D1a-f IF=1 OR 3] with [less emphasis at the start of the grant compared to now/stronger emphasis at the start of the grant compared to now]. Why did the emphasis on that topic change? | RQ2 | Interpretation and understanding of A-F topics | New |
| GC3  PD3 | G: Thinking back to the start of your [first] SRAE grant to now, how much has your interpretation of the A–F topics changed over time?  P: Thinking back to the start of your [first] SRAE grant to now, how much has your organization’s interpretation of the A–F topics changed over time? | RQ2 | Interpretation and understanding of A-F topics | New |
| GC3a  PD3a | G: You indicated there were some changes in how you interpreted the A–F topics. What is the reason for those changes?  P: You indicated there were some changes in how you or your organization interpreted the A–F topics. What is the reason for those changes? | RQ2 | Interpretation and understanding of A-F topics | New |
| GC3b  PD3b | G: Did any of the following change due to changes in your interpretation of the A-F topics?  P: Did any of the following change due to changes in your interpretation of the A-F topics? | RQ2 | Interpretation and understanding of A-F topics | New |
| GC4  PD4 | G: Thinking about the time period from the start of your SRAE grant to now, how useful have the following resources been for interpreting, understanding, or addressing the A–F topics? First, tell us whether you have used each of the following resources. Next, for each resource used, report the usefulness of that resource.  P: Thinking about the time period from the start of your SRAE grant to now, how useful have the following resources been for interpreting, understanding, or addressing the A–F topics? First, tell us whether you have used each of the following resources. Next, for each resource used, report the usefulness of that resource. | RQ2 | Interpretation and understanding of A-F topics | New |
| PE1 | P: Please provide contact information for all SRAE program facilitators. We will be requesting their participation in a facilitator survey. | NA | Sample information | New |