

Ronald E. McNair Postbaccalaureate Achievement (McNair) Program Instructions for Completing the 2021-22 Annual Performance Report (APR)

Background Information on the McNair APR

The Department of Education (Department) uses the information provided in the Ronald E. McNair Postbaccalaureate Achievement (McNair) Program Annual Performance report to assess a grantee's progress in meeting its approved goals and objectives and to determine a grantee's prior experience points in accordance with the program regulations (34 CFR 647). The following outline is provided to answer questions you may have about the annual performance report (APR) submission.

Who

- All grantees funded under the McNair Program must submit an annual performance report as a condition of the grant award.

What

- The APR consists of two sections. Section I gathers project information and Section II gathers detailed information on individual McNair participants as defined in 34 CFR 647.3.
- The project and individual participant information provided in the report must cover the 12-month academic year of the grantee institution instead of the 12-month budget/project year for the grant. For example, the 2021-22 academic year is roughly August/September 2021 through July/August 2022 while the budget/project year for most McNair grants is October 1, 2021, through September 30, 2022.
- The reporting requirements are as follows
 - Projects must retain participant records for a period of ten (10) years after the attainment of a bachelor's degree.
 - Projects must retain all of the participant records that were in the 2020-21 APR data file for a period of ten (10) years (excluding records with cohort years **prior** to 2011-12). These records include participants who were served in 2020-21 as well as participants who were not served and have not yet attained a bachelor's degree except as noted below. Therefore, if you included a participant record on your 2020-21 APR data file (excluding records with cohort years **prior** to 2011-12), you must include the record on your 2021-22 APR data file.
 - For each participants who you reported in your APR last year and who you will report in your APR this year, you must include the valid case number for this student in Field #3 of the student record file that you submit. The valid case number can be found in the prior year match file (the "download file").

The time required to complete this information collection is **estimated** to average 11 hours per response, including the time to review instructions, search existing data resources, gather required data, and complete and review the information collection.

When:

- The annual report is submitted within 90 days after the end of the 12-month budget period.

Where:

- Because the APR requests personal and confidential information on project participants, the secured Web site meets the Department of Education’s data security standards for sensitive data, including password and site access procedures. Further, to ensure that the data is accessible only to authorized individuals and protected from unauthorized uses, a grantee must submit the participant level data via the Web application; under no circumstances should a grantee transmit the data to the Department or the APR Help Desk via e-mail. The Department of Education’s disclosure policies for data collected, such as personal identifiable information, adhere to the provisions of the Privacy Act - PL 95-379, 5 USC 552a; however, there is no guarantee of confidentiality given for grant required reports.
- The link to the actual Web application will be available on **[INSERT DATE]**, at the following Web address: [\[INSERT LINK\]](#)
- Web application registration and features are provided below.

Why:

- Title IV, Section 402E, of the Higher Education Act of 1965, as amended (Public Law 102-325), the program regulations in 34 CFR Part 647; and sections 75.590, and 75.720 of the Education Department General Administrative Regulations (EDGAR) requires the collection of this information.

How:

- By constructing a comma delimited (.csv) or Excel (.xls or .xlsx) file that contains all of the individual participant information requested in Section II of the APR which is the Record Structure for Participants. The file must mirror the order of the field name and the content of the database column name.
 - Section I, Part 1—Project Identification/Characteristics Certification and Warning Statements
 - Section I, Part 2—Project Services
 - Section II.A. Project Identifiers (pre-populated)
 - Section II.B. Participant’s Personal Information
 - Section II.C. Participant’s Demographic Information
 - Section II.D. Participant’s Eligibility Status Information
 - Section II.E. Participant’s Enrollment Status Information
 - Section II.F. Participant’s Academic and Degree Status Information
 - Section II.G. Participant’s Research or Other Scholarly Activities Information
 - Section II.H. Participant’s Graduate School Status Information
 - Section II.I. Additional Participant Information
- In the constructing your data file, all date fields **must** be formatted as follows: 2 digits for month; 2 digits for day; 4 digits for year. Also, slashes **must** be used between the month, day and year (e.g., 09/01/2021).

Web Registration:

- Go to [\[INSERT LINK\]](#).
- Click on "**Login and Registration**" button or the image for the McNair program.
- You will be directed to a “Warning” page which will caution you that you are accessing a government network for authorized users only. After reading the warning, click the “**Continue**” button.

- Enter the project's PR award number (found on the Grant Award Notification).
- Enter project director's e-mail address.
- Enter project director's first and last names.
- Enter desired password, then re-type the password to confirm. Password requirements are:
 - at least eight characters, and include combinations of the following,
 - at least one English uppercase character (A-Z),
 - at least one English lowercase character (a-z),
 - at least one numeric number (0-9), and
 - at least one non-alphanumeric special character (e.g., :, !, @, #, \$, &, *, %, /, +, -).
- Select and answer two security questions.
- If the project director's information matches the data that the Department currently has on file, you will proceed with the login by re-entering the password. If the project director's information does not match the data that the Department currently has on file, you will be directed to a "Registration Failed" page. You will be asked to complete a form. Your program specialist and the Help Desk will be sent an e-mail message requesting verification of project director.
- Verification will occur within 2 business days if the program specialist can readily confirm a change in project director or e-mail address. Once the Help Desk has received verification from the program specialist, you will be notified to continue with registration following the steps above.
- Once registered, if you forget your password, a "**Forgot Password**" link is available on the PR Number Validation page. The link will route you to a screen that will allow you to retrieve your password by answering the two security questions you provided at initial registration. Once you answer the two security questions, you can reset your password.
- After three failed attempts to access the Web site, you will be required to reset your password using the security questions established at registration.

Web Features:

- A Web form for completing Sections I and II online.
- Access to your 2020-21 McNair APR data file. You can use this file to construct your 2021-22 APR data file and/or use it as a reference to ensure that all participants that should be on the 2021-22 APR data file are included. You will need to use this file to obtain the valid case number for participant records.
- Functionality to upload a file with the individual participant records (Section II) to the Web application using a comma delimited (.csv) or EXCEL (.xls, .xlsx) file format.
- Functionality to download a file of the individual participant records (Section II).
- Functionality to view/delete/add participant data online.
- Functionality to upload a scanned signed copy of Section I using the online Web application.
- Online data field validations and error checks. For a grantee to be able to submit the APR successfully, all the sections of the APR must pass data field validations. Additionally, student case numbers will be validated through comparison with records from the prior year submission.
- A print button to generate a hard copy of the information entered online for Sections I and II (does not include the actual student record).
- A submit button to send the entire report to the Department.
- An e-mail confirmation that notifies projects that the report has been submitted (a valid e-mail address must be provided in Section I).

Contact the Help Desk or your program specialist if you:

- have **technical problems** accessing the Web site or using the Web application,

- do not receive an e-mail confirmation,
- need to revise your performance report data after it has been submitted but prior to the deadline date (**[INSERT DATE]**), and/or
- have questions regarding the performance report requirements.

Contact Information:

- APR Help Desk at [INSERT PHONE NUMBER] or via e-mail at [\[INSERT EMAIL ADDRESS\]](#).
- Program Specialist—Use the State listing provided at: [\[INSERT LINK\]](#).

**Ronald E. McNair Post-baccalaureate Achievement (McNair) Program
Specific Instructions for Completing the Performance Report
For 2021-22**

**SECTION I, Part 1—Project Identification/Reporting Periods/Contact
Information/ Certification and Warning Statements**

A. Project Identification

1. Pre-populated
2. Pre-populated
3. Pre-populated
4. Pre-populated
5. Pre-populated

APR and Academic Year Reporting Periods

- 6a. Pre-populated
- 6b. Enter the date for the first day of classes, that is, the official date when courses first began for the 2021-22 academic year.

B. Project Director and Data Entry Contact Information

- 7a. Pre-populated
- 7b. Pre-populated
- 7c. Pre-populated
- 7d. Pre-populated
- 8a. Enter the data entry contact first and last name
- 8b. Enter the data entry contact telephone number
- 8c. Enter the data entry contact email address

C. Certification

Signatures for the both the project director and the certifying official are required in this section. You must upload a scanned signed copy of Section I using the online Web application. If you are not able to upload Section I, please contact the Help Desk at [INSERT PHONE NUMBER] or via e-mail at [\[INSERT EMAIL ADDRESS\]](#). When contacting the Help Desk via email, please do not send any attachments.

With the exception of Section I of the report, please do not send a paper copy of the performance report.

SECTION II: PARTICIPANT RECORD STRUCTURE

Before you begin, please familiarize yourself with the participant data fields and the “*Definitions That Apply.*” The McNair participant record structure contains forty-eight (48) data fields. The first two fields are project identifiers. The remaining 46 fields are student data fields and may or may not require or allow updates as noted with an “X” below.

Field #	Field Name	You cannot update	You should not have to update	You may update
1	PR/Award Number	X		
2	Batch Year			X
3	Student Case Number	X		
4	Student’s Last Name	X		
5	Student’s First Name	X		
6	Student’s Middle Initial		X	
7	Student’s Date of Birth	X		
8	Gender			X
9	Ethnicity—Hispanic/Latino		X	
10	Race—American Indian/Alaskan Native		X	
11	Race—Asian		X	
12	Race—Black or African American		X	
13	Race—White		X	
14	Race—Native Hawaiian or Other Pacific Islander		X	
15	Low-income		X	
16	First-generation		X	
17	Under-represented group		X	
18	First Postsecondary Education Enrollment Date		X	
19	Attendance at Community College/2-year Institution		X	
20	Project Entry Date		X	
21	Grade Level at Project Entry		X	
22	Participant Status (<i>during academic year being reported</i>)			X
23	Enrollment Status (<i>during academic year being reported</i>)			X
24	Project Participation (<i>during academic year being reported</i>)			X
25	Funding Source (<i>during academic year being reported</i>)			X
26	STEM Discipline		X	
27	Bachelor’s Degree (or equivalent)		X	
28	Date of Bachelor’s Degree (or equivalent)		X	
29	Graduating Cohort Year of Bachelor’s Degree	X		
30	Main Field of Study (Bachelor’s Degree Earned)		X	
31	Cumulative GPA (<i>upon graduation with a bachelor’s degree</i>)		X	
32	Research Activity (<i>2021-22 academic year</i>)			X
33	Other Scholarly Activity (<i>2021-22 academic year</i>)			X
34	McNair Research Internship (<i>2021-22 academic year</i>)			X
35	Graduate School Admissions Test		X	
36	Date of First Graduate School Enrollment		X	
37	Graduate Institution First Attended		X	
38	Graduate School Enrollment Status (<i>at the beginning of the 2022-23 academic year</i>)			X
39	First-Year Graduate Student Persistence Status (<i>at the beginning of the 2022-23 academic year</i>)			X

Field #	Field Name	You cannot update	You should not have to update	You may update
40	Current Year of Graduate Study (<i>during academic year being reported</i>)			X
41	Graduate Student's Main Field of Study (<i>at time of entrance</i>)		X	
42	Graduate Assistantships (<i>for 1st year graduate students only</i>)		X	
43	Reason Left Graduate School		X	
44	Highest Graduate Degree Earned (<i>as of the end of the academic year</i>)			X
45	Date Highest Graduate Degree Earned			X
46	Institution Where Doctorate Degree was Earned		X	
47	Doctorate Recipient's Employment Activity		X	
48	Student's Name Change—Optional (Full Name)			X

You cannot update means you cannot change the response you provided in the previous reporting period.

You should not have to update means that once you provide a response, you should not need to update the field unless the response was incorrect or the response in a previous reporting period was “Unknown” but you now have new information.

You may update means that you may have to update the information if the status of the participant has changed. For example, if in a previous reporting period you indicated the participant was “Enrolled” (i.e., field 23, option 1) but in this reporting period the participant is no longer enrolled, you need to update the response from “Enrolled” to “Not Enrolled.”

Definitions That Apply

Bachelor's Degree:

- Equivalent of a bachelor's degree means any McNair participant who completed their undergraduate studies but did not earn a baccalaureate degree because their institution does not confer baccalaureate degrees until the student is enrolled in a graduate program or has completed their graduate studies.
- Graduating Cohort Year of Bachelor's Degree means the year in which the participant earned their bachelor's degree.

Benchmark means a standard, or a set of standards, used as a point of reference for evaluating performance or level of quality.

Current Participant means a participant who was served by the project in the reporting period. *(Note: The sum of new and continuing participants should equal the total number of participants served during the 2021-22 reporting period.)*

Eligibility Status:

- Low-income individual means an individual whose family's taxable income did not exceed 150 percent of the poverty level amount in the calendar year preceding the year in which the individual initially participated in the project. The poverty level amount is determined using criteria of poverty established by the Bureau of the Census of the U.S. Department of Commerce.
- First-generation college student means: (1) an individual neither of whose natural or adoptive parents received a baccalaureate degree; or (2) an individual who, prior to the age of 18, regularly resided with and received support from only one parent and whose supporting parent did not receive a baccalaureate degree; or (3) an individual who, prior to the age of 18, did not regularly reside with or receive support from a natural or adoptive parent.
- Underrepresented group in graduate education means: (1) an individual who is a member of one (or more) of the following ethnic and racial groups: Black, Hispanic, American Indian, Alaskan Native, Native Hawaiians and Native American Pacific Islanders. (2) An individual is a member of a group that is underrepresented in certain academic disciplines as documented by standard statistical references or other national survey data submitted to and accepted by the Secretary on a case-by-case basis.

Enrollment Status:

- Enrolled is defined as a student who was enrolled in postsecondary education at least one term in the academic year being reported.
- Not enrolled is defined as a student who did not complete any of the terms in the academic year being reported.

Ethnicity: determines whether a person is of Hispanic origin or not. For this reason, ethnicity is broken out in two categories, Hispanic or Latino and Not Hispanic or Latino. When grantees report an individual as "Hispanic or Latino", they should also, in separate fields, report a racial classification for the same individual.

- **Hispanic or Latino** – means a person of Mexican, Puerto Rican, Cuban, Central or South American or other Spanish culture or origin, regardless of race.

Graduate education is defined as “studies beyond the bachelor's degree leading to a postbaccalaureate degree.

Integrated Postsecondary Education Data System (IPEDS) is the primary source for data on colleges, universities, and technical and vocational postsecondary institutions in the United States.

Participant Status:

- A new participant is an eligible individual who was served by the project for the **first time** in the reporting period.
- A continuing participant is an individual who was served by the project for the first time in **any** prior reporting period and **also received** services in this reporting period.
- A prior year is an individual served by the project in **any** prior reporting period but **did not** receive services in this reporting period.
- A prior-year participant who is deceased is an individual served by the project in **any** prior reporting period but is now deceased.

Project Services

- *Research or Other Scholarly Activities* means an educational activity that meets **all** of the following criteria:
 - is more rigorous than is typically available to undergraduates in a classroom setting;
 - is definitive in its start and end dates;
 - contains appropriate benchmarks for completion of various components; **and**
 - is conducted under the guidance of an appropriate faculty member with experience in the relevant discipline.
- *Summer Internships* that are research-based means an educational activity that: (1) is more rigorous than is typically available to undergraduates in a classroom setting; (2) is definitive in its start and end dates; (3) contains appropriate benchmarks for completion of various components; and (4) is conducted under the guidance of an appropriate faculty member with experience in the relevant discipline. Summer Internships that are not research-based means an educational experience in which participants, under the guidance and direction of experienced faculty researchers, are provided an opportunity to engage in research or other scholarly activities.
- *Seminars and Other Educational Activities* means group activities that provide participants with the opportunity to receive information or practice methodology in one or more areas necessary for the successful navigation of the educational system relative to the attainment/completion of their doctoral studies.
- *Tutoring* means academic assistance provided by an advanced undergraduate or graduate student or a professional staff.
- *Academic counseling* means assisting students in making educational plans, selecting appropriate courses, meeting academic requirements, and planning for graduation and graduate education.
- *Admission assistance* to graduate school means assisting students in choosing graduate or professional programs and applying for admission to those programs.
- *Financial aid assistance* to graduate school means assisting students individually or in small groups in completing financial aid applications and securing fellowships and other forms of financial assistance for graduate study.

- *Education or Counseling to Improve Financial and Economic Literacy* means knowledge about personal financial decision-making, which may include but is not limited to knowledge related to:
 - Personal and family budget planning;
 - Understanding credit-building principles to meet long-term and short-term goals (e.g., loan to debt ratio, credit scoring, negative impacts on credit scores, etc.);
 - Cost planning for postsecondary or post-baccalaureate education (e.g., spending, saving, personal budgeting, etc.);
 - College cost of attendance (e.g., public vs. private, tuition vs. fees, personal costs, etc.);
 - Financial assistance (e.g., searches, application processes, and differences between private and government loans, assistantships, etc.); and
 - Assistance in completing the Free Application for Federal Student Aid (FAFSA).
- *Mentoring* means professionals, other than project staff, working with project students to expose them to careers that require doctoral degrees.
- *Exposure to Cultural Events and Academic Programs* means any project sponsored activities, such as field trips, special lectures, and symposiums that have, as their purpose, the improvement of the project participants' academic progress and personal development.
- *Other* means additional activities not listed above that are designed to meet the purpose of the McNair Program.

National Center for Education Statistics (NCES) is the primary federal entity for collecting and analyzing data related to education in the United States and other nations. NCES is located within the U.S. Department of Education and the Institute of Education Sciences.

NCES IPEDS ID is unique identification number assigned to postsecondary institutions surveyed through the Integrated Postsecondary Education Data System (IPEDS) and is also referred to as the UNITID.

Race: refers to a person's identification with one or more social groups. A grantee can report an individual as White, Black or African American, Asian, American Indian and Alaska Native, Native Hawaiian and Other Pacific Islander, or multiple races. A grantee should indicate a person's race in addition to reporting a person's ethnicity. For example, an individual whose ethnicity is reported as "Hispanic" should also be reported in one or more racial classification.

- **American Indian or Alaska Native** - American Indian/Alaskan Native refers to a person having origins in any of the original peoples of North and South America (including Central America), and who maintains tribal affiliation or community attachment.
- **Asian** - A person having origins in any of the original peoples of the Far East, Southeast Asia, and the Indian subcontinent. This area includes, for example, China, India, Japan, Korea, and the Philippine Islands.
- **Black or African American** - A person having origins in any of the black racial groups of Africa.
- **White** - A person having origins in any of the original peoples of Europe, North Africa, or the Middle East.
- **Native Hawaiian or Other Pacific Islander** – A person having origins in any of the original peoples of Hawaii or other Pacific islands such as Samoa and Guam.

Science, Technology, Engineering or Mathematics (STEM) means a program of study in the fields of science, technology, engineering, and mathematics (i.e., “hard sciences”) and includes disciplines such as:

- Computer and Information Sciences
- Engineering
- Life Sciences, including agricultural sciences/natural resources, biological/biomedical sciences, and health sciences
- Mathematics
- Physical Sciences, including astronomy, atmospheric science and meteorology, chemistry, geological and earth sciences, ocean/marine sciences, and physics.

Survey of Earned Doctorate (SED) is a federal agency survey conducted by RTI International and is sponsored by the National Center for Science and Engineering Statistics (NCSES) within the National Science Foundation (NSF) and by three other federal agencies. The SED collects information on the doctoral recipient's educational history, demographic characteristics, and postgraduation plans. Results are used to assess characteristics of the doctoral population and trends in doctoral education and degrees. The 2020-21 SED questionnaire can be found at:

<https://www.nsf.gov/statistics/srvydoctorates/surveys/srvydoctorates-2021.pdf>.

Instructions for Participant Data File

II.A. Project Identifiers

Field 1—Use the PR/Award Number that corresponds to the reporting year even if you have been awarded a new grant and PR/Award Number for the next reporting year.

Field 2—Enter 2021

II.B. Participant’s Personal Information

Field 3—Enter Student Case Number Enter the valid Case Number for each student record that appears on the 2020-21 download file. Valid Case Numbers match precisely to the information that appears in the 2020-21 download file. You **cannot change nor update Case Numbers in subsequent reporting years**.

Field 4—Enter Student’s Last Name. Once you provide the student’s last name, you cannot change nor update it in subsequent reporting years. If you need to report a change to the student’s last name, please use field 48.

Field 5—Enter Student’s First Name. Once you provide the student’s first name, you cannot change nor update it in subsequent reporting years. If you need to report a change to the student’s first name, please use field 48.

Field 6—Enter Student’s Middle Initial.

Field 7—Enter Student’s Date of Birth. Once you provide the student’s date of birth, you cannot change nor update it in subsequent reporting years.

II.C. Participant’s Demographic Information

Field 8—Select the student’s Gender.

Field 9—Select whether or not the participant is identified/self-identifies as Hispanic/Latino.

Field 10—Select whether or not the participant is identified/self-identifies as American Indian/Alaskan Native.

Field 11—Select whether or not the participant is identified/self-identifies as Asian.

Field 12—Select whether or not the participant is identified/self-identifies as Black or African American.

Field 13—Select whether or not the participant is identified/self-identifies as White.

Field 14—Select whether or not the participant is identified/self-identifies as Native Hawaiian or Pacific Islander.

II.D. Participant's Eligibility Status Information

Field 15—Select whether or not the participant is low-income.

Field 16—Select whether or not the participant is first-generation college.

Field 17—Select whether or not the participant is from an underrepresented racial/ethnic group in graduate education which includes: Black (non-Hispanic), Hispanic, American Indian, Alaskan Native, Native Hawaiians and Native American Pacific Islanders. The participant may also be reported as eligible based on underrepresented group status if the participant is a member of a group that is underrepresented in certain academic disciplines as documented by standard statistical references or other national survey data submitted to and accepted by the Secretary on a case-by-case basis

Note: A student is eligible to be served if they meet both low-income and first-generation criteria. A student does not establish eligibility on the basis of low-income status without also meeting first-generation status; likewise, a student does not establish eligibility on the basis of first-generation status without also meeting low-income status.

II.E. Participant's Enrollment Status Information

Field 18—Enter participant's date of first enrollment in postsecondary education. The first postsecondary enrollment date is the first date a participant enrolled in a program of postsecondary education; however, this date does not include the date a participant enrolled in a high school bridge-to-college program/dual enrollment program nor the first enrollment date a participant took college courses while enrolled in high school. For participants who stopped-out for a period of time and subsequently re-enrolled, enter the date the participant first enrolled in postsecondary education.

Field 19—Select option 1 (Yes) only if the participant—*following high school graduation or having earned their GED*—first attended a 2-year institution, then transferred to a 4-year institution. If the participant first attended a 4-year institution, then transferred to a 2-year institution, select option 2 (No).

Field 20—Enter the participant's date of first project service.

Field 21—Select the participant's college grade level at the time of project entry. Use your institution's classification grade level criteria when determining the participant's college grade level.

Field 22—Select the participant's status.

Field 23—Select the participant's enrollment status. Select "Yes" if the participant was enrolled for a full term in undergraduate or graduate studies at **any** time during the reporting period; otherwise, select "No."

Field 24—Select the participant's length of project participation in this reporting period.

Field 25—Select the type of funds used in this reporting period to serve the participant.

II.F. Participant's Academic and Degree Status Information

Field 26—For participants who were served in this reporting period, select the participant's main field of study at the time of project entry. For prior year participants, select option 9. Generally, the social and behavioral sciences include disciplines such as economics, econometrics, psychology, sociology,

anthropology, political science, etc. For assistance and guidance, refer to the “*Definitions That Apply*” as well as the Main Field of Study list at the conclusion of this document.

Field 27—Select whether or not the participant has earned a bachelor’s degree or equivalent of a bachelor’s degree. If the participant earned a bachelor’s degree in the 2021-22 academic year, select “Yes”. If the participant is on your 2020-21 McNair APR data file as having earned a bachelor’s degree, you must select “Yes”.

Field 28—Enter the date the participant earned their bachelor’s degree or equivalent of a bachelor’s degree.

Field 29—Select the applicable graduating cohort year the participant earned their bachelor’s degree. Select option 21 (2021-22) if the participant earned a bachelor’s degree in this reporting period. If the participant was assigned a cohort in your 2020-21 APR data file, you must select the cohort year as it appears on the file. Hint: If you select “Yes” in field 27, then you must select a cohort year in field 29. Once the cohort year is established, it cannot be changed in subsequent reporting periods.

In the 2021-22 reporting period, students from “out-of-range” cohorts will not be included in the 2020-21 download file. An ‘out-of-range cohort’ is defined as a cohort that has already been evaluated for the doctoral degree attainment objective. Cohorts from the 2010-11 academic year or earlier (Cohort ‘10’ or earlier) are out-of-range and should not be included in the student record file that is submitted as part of the 2021-22 APR data collection.

Field 30—Use the Main Field of Study list located at the end of this document to enter the three-digit code for participants who have **EARNED** a bachelor’s degree. If the participant is a graduate student or has earned a doctorate degree (including first professional degree), enter the three-digit code at the time the participant attained their bachelor’s degree. For participants who are double majors, you may use your discretion.

Field 31—Enter the cumulative GPA upon graduation with a bachelor’s degree.

II.G. Participant’s Research or Other Scholarly Activities Information

IMPORTANT: Per regulatory definition of what constitutes research or other scholarly activities, in order to determine whether the student participated in research or other scholarly activities (including McNair research internships), you must answer “Yes” to all of the four (4) questions (i.e., criteria) listed below. For example, if the activity does not have a definitive start and end date, then the activity is not considered research or other scholarly activities (including McNair research internships).

1. Was the educational activity more rigorous than is typically available to undergraduates in a classroom setting?
2. Was the educational activity definitive in its start and end dates?
3. Did the educational activity contain appropriate benchmarks for completion of various components? **AND**
4. Was the educational activity conducted under the guidance of an appropriate faculty member with experience in the relevant discipline?

Field 32—Select the participant’s research activity completion status in this reporting period.

Field 33—Select the participant’s other scholarly activity completion status in this reporting period.

Field 34—Select the participant’s McNair research internship activity completion status in this reporting period. (**NOTE:** The regulations under §647.11(b) requires that each participant given a summer research internship (i.e., McNair stipend) will have completed his or her sophomore year of study.)

II.H. Participant's Graduate School Status Information

Field 35—Select whether or not the bachelor's degree recipient completed a graduate school admissions test.

Field 36—Enter the date of first graduate school enrollment.

- Typically, the date of first graduate school enrollment is between August 1 through July 31 of the next academic year.
- Do not enter the date the participant was accepted for enrollment unless both dates are the same. For example, if the participant was accepted for enrollment on June 1, 2021 but they first enrolled in graduate school on August 26, 2021, enter 8/26/2021.
- If you do not know the exact date, use 15 for the day and use your best estimate for the month and year.
- Once you report the first enrollment date in graduate school, **do not** update it in subsequent reporting periods.

IMPORTANT: If you reported the participant as a first-year graduate student in a previous reporting year (including 2020-21), then the participant cannot be a first-year graduate student in this [2021-22] or any subsequent reporting year.

Field 37—Enter the six or eight-digit postsecondary institution NCES IPEDS ID for graduate institution first attended. You can obtain the IPEDS ID from the following web site: <https://nces.ed.gov/globallocator/>.

Field 38—Select the participant's graduate school enrollment status by the fall term of the 2022-23 academic year (i.e., fall) for participants who earned a bachelor's degree in this [2021-22] reporting period.

Field 39—Select the participant's graduate school persistence status at the beginning of the 2022-23 academic year (i.e., fall) for participants who were first-year graduate students in this [2021-22] reporting period. **Hint:** Typically, in order for the participant to be a first-year graduate in 2021-22, the participant should have first enrolled in graduate school between August 1, 2021 and July 31, 2022.

Field 40—Select the participant's graduate year of study for participants who are enrolled in graduate school in this [2021-22] reporting period. Please refer to the APR form for additional instructions.

Field 41—Using the Main Field of Study list located at the end of this document; enter the three-digit code for the main field of study at the time of entry into graduate school. For students who are no longer enrolled in graduate school or for students who completed their graduate studies, the project should provide, to the extent possible, the main field of study at the time the participant first entered graduate school.

Field 42—Select the type of assistantship the first-year graduate participant received in this reporting period.

Field 43—Select the reason the participant left graduate school. Please refer to the APR form for additional instructions.

Field 44—Select the highest degree earned by the end of the academic year. Once reported, do not change the degree unless a more advanced degree was earned. Select option 4 only if the "other" doctorate degree was in a research-intensive program. Select option 5 if the doctorate degree was in a non-research-intensive program. If a participant earned a professional degree but subsequently earns a research-intensive doctorate, select the type of doctorate earned (e.g., PhD). Once the research-intensive doctorate degree has been provided (i.e., option 2, 3, or 4), do not change the response in subsequent reporting periods.

Field 45—Enter the date of the highest degree earned. Once the research-intensive doctorate degree date has been provided (i.e., option 2, 3, or 4); do not change the date in subsequent reporting periods.

Field 46—If you selected option 2, 3, 4, or 5 in field 44, enter the six or eight digit postsecondary institution NCES IPEDS ID. If you selected option 1 or 6, in field 44, enter 999999.

Field 47—Select the primary employment activity for participants who have earned a research-intensive doctorate degree (i.e., field 44, option 2, 3, or 4). In addition to a university setting, the primary employment can occur at organizations such as the National Institutes of Health (NIH), Centers for Disease Control and Prevention (CDC), private industry, etc. Once you report the doctorate recipient's employment activity, do not update in subsequent reporting periods.

II.I. Additional Participant Information

Field 48—This field is optional. If the participant changed their name and you need this information to assist you in further tracking the participant, please enter the participant's full name (i.e., first and last name). If the participant's name is the same as provided in fields 4 and 5, you may leave this field blank. The information in this field can be changed in subsequent reporting periods.

Main Field of Study List For Fields 26, 30, and 41

BUSINESS MANAGEMENT/ADMINISTRATION--OTHER

900 Accounting	921 Human Resources Development	935 Organizational Behavior (see also PSYCHOLOGY/Industrial & Organizational)
910 Business Administration & Management	916 International Business/Trade/Commerce	938 Business Management/Administration, General
915 Business/Managerial Economics	917 Management Information Systems/Business Statistics	939 Business Management/Administration, Other
901 Finance	920 Marketing Management & Research	
912 Hospitality, Food Service & Tourism Management	930 Operations Research (also in ENGINEERING & in MATHEMATICS)	

COMMUNICATION--OTHER

940 Communication Research	950 Film, Radio, TV & Digital Communication	958 Communication, General
957 Communication Theory	947 Mass Communication/Media Studies	959 Communication, Other

COMPUTER & INFORMATION SCIENCES--STEM

400 Computer Science	410 Information Science & Systems	418 Computer & Information Sciences, General
		419 Computer & Information Science, Other

EDUCATION

RESEARCH & ADMINISTRATION

840 Counseling Education/Counseling & Guidance	812 Educational/Instructional Technology	833 International Education
800 Curriculum & Instruction	807 Educational Leadership	801 Learning Sciences
		833 International Education
805 Educational Administration & Supervision	808 Educational Policy Analysis	825 School Psychology (also in PSYCHOLOGY)
	807 Educational Leadership	
820 Educational Assessment/Testing/Measurement	822 Educational Psychology (also in PSYCHOLOGY)	830 Social/Philosophical Foundations of Education
804 Educational & Human Resource Studies/Development	815 Educational Statistics/Research Methods	835 Special Education
810 Educational/Instructional Media Design	845 Higher Education/Evaluation & Research	806 Urban Education and Leadership

TEACHER EDUCATION

858 Adult & Continuing Teacher Education	850 Pre-elementary/Early Childhood Teacher Education	856 Secondary Teacher Education
852 Elementary Teacher Education		

TEACHING FIELDS

860 Agricultural Education	870 Family & Consumer/Human Science (also in Fields Not Elsewhere Classified)	876 Music Education
861 Art Education	866 Foreign Languages Education	878 Nursing Education
865 Bilingual & Multilingual Education	868 Health Education	880 Physical Education & Coaching
863 English as a Second or Foreign Language	882 Literacy & Reading Education	884 Science Education
864 English Education	874 Mathematics Education	885 Social Science Education
		889 Teacher Education & Professional Development, Other

OTHER EDUCATION

895 Workforce Education & Development	898 Education, General	899 Education, Other
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ENGINEERING--STEM

300 Aerospace, Aeronautical & Astronautical Engineering	330 Engineering Physics	363 Operations Research (also in MATHEMATICS & in BUSINESS MANAGEMENT)
303 Agricultural Engineering	333 Engineering Science	366 Petroleum Engineering
306 Bioengineering & Biomedical Engineering	336 Environmental/Environmental Health Engineering	369 Polymer & Plastics Engineering
312 Chemical Engineering	337 Geotechnical & Geoenvironmental Engineering	415 Robotics
315 Civil Engineering	339 Industrial & Manufacturing Engineering	316 Structural Engineering
318 Communications Engineering	342 Materials Science Engineering	372 Systems Engineering
321 Computer Engineering	345 Mechanical Engineering	373 Transportation & Highway Engineering
324 Electrical, Electronics & Communications Engineering	348 Metallurgical Engineering	398 Engineering, General
376 Engineering Management & Administration	357 Nuclear Engineering	399 Engineering, Other
327 Engineering Mechanics	360 Ocean Engineering	

HUMANITIES--OTHER**HISTORY**

706 African History	705 European History	708 Middle/Near East Studies
700 American History (U.S. & Canada)	710 History, Science & Technology & Society	718 History, General
703 Asian History	707 Latin American History	719 History, Other

FOREIGN LANGUAGES & LITERATURE

768 Arabic	746 Italian	749 Spanish
758 Chinese	762 Japanese	769 Other Languages & Literature
740 French	750 Latin American	
743 German	752 Russian	

LETTERS

732 American Literature (U.S. & Canada)	734 English Language	736 Speech & Rhetorical Studies
720 Classics	733 English Literature (British & Commonwealth)	738 Letters, General
723 Comparative Literature	724 Folklore	739 Letters, Other
735 Creative Writing	737 Rhetoric & Composition	

OTHER HUMANITIES

773 Archaeology (also in SOCIAL SCIENCES)	784 Ethics	788 Musicology/Ethnomusicology
731 African American Studies/Literature/History	778 Film/Cinema/Video Studies	789 Music, Other
776 Art History/Criticism/Conservation	777 Jewish/Judaic Studies & History	785 Philosophy
792 Bible/Biblical Studies	780 Music	790 Religion/Religious Studies
796 Dance	787 Music Performance	984 Theology/Religious Education
795 Drama/Theater Arts	786 Music Theory & Composition	798 Humanities, General
		799 Humanities, Other

LIFE SCIENCES-STEM**AGRICULTURAL SCIENCES/NATURAL RESOURCES**

002 Agricultural Economics	043 Food Science	685 Natural Resources/Environmental Policy
025 Agricultural & Horticultural Plant Breeding	044 Food Science & Technology, Other	030 Plant Pathology/Phytopathology (<i>also in BIOLOGICAL SCIENCES</i>)
020 Agronomy & Crop Science	066 Forest Sciences & Biology	039 Plant Sciences, Other
010 Animal Nutrition	070 Forest/Resources Management	046 Soil Chemistry/Microbiology
014 Animal Science, Poultry (or Avian)	079 Forestry & Related Science, Other	049 Soil Sciences, Other
019 Animal Science, Other	050 Horticulture Science	080 Wildlife/Range Management
081 Environmental Science	074 Natural Resources/Conservation	098 Agriculture Sciences/Natural Resources, General
055 Fishing & Fisheries Sciences/Management	003 Natural Resource/Environmental Economics (<i>also in SOCIAL SCIENCES</i>)	099 Agricultural Sciences/Natural Resources, Other

LIFE SCIENCES (continued)--STEM**BIOLOGICAL/BIOMEDICAL SCIENCES**

130 Anatomy	139 Ecology	175 Pathology, Human & Animal
110 Bacteriology	145 Endocrinology	180 Pharmacology, Human & Animal
100 Biochemistry (<i>see also PHYSICAL SCIENCES/ Chemistry, other</i>)	148 Entomology	185 Physiology, Human & Animal
102 Bioinformatics	167 Environmental Toxicology	115 Plant Genetics
103 Biomedical Sciences	134 Epidemiology	120 Plant Pathology/Phytopathology (<i>also in AGRICULTURAL SCIENCES</i>)
133 Biometrics & Biostatistics	137 Evolutionary Biology	125 Plant Physiology
105 Biophysics (<i>also in PHYSICS</i>)	170 Genetics/Genomics, Human & Animal	155 Structural Biology
107 Biotechnology	151 Immunology	169 Toxicology
129 Botany/Plant Biology	157 Microbiology	168 Virology
158 Cancer Biology	154 Molecular Biology	188 Wildlife Biology
136 Cell/Cellular Biology & Histology	159 Molecular Medicine	189 Zoology
104 Computational Biology	160 Neurosciences & Neurobiology	198 Biology/Biomedical Sciences, General
142 Developmental/Biology/Embryology	163 Nutrition Sciences	199 Biology/Biomedical Sciences, Other
	166 Parasitology	

HEALTH SCIENCES

210 Environmental Health	212 Health Systems/Service Administration	215 Public Health
227 Gerontology (<i>also in SOCIAL SCIENCES</i>)	222 Kinesiology/Exercise Physiology	245 Rehabilitation/Therapeutic Services
227 Gerontology (<i>also in SOCIAL SCIENCES</i>)	577 Medical Physics/Radiological Science	200 Speech-Language Pathology & Audiology
280 Health and Behavior	230 Nursing Science	250 Veterinary Sciences
217 Health Policy Analysis	207 Oral Biology/Oral Pathology	298 Health Sciences, General
213 Health Services Research	240 Pharmaceutical Sciences	299 Health Sciences, Other

MATHEMATICS--STEM

425 Algebra	435 Geometry/Geometric Analysis	450 Statistics (<i>also in SOCIAL SCIENCES</i>)
430 Analysis & Functional Analysis	440 Logic	455 Topology/Foundations
420 Applied Mathematics	445 Number Theory	498 Mathematics/Statistics, General
461 Computational Mathematics	465 Operations Research (<i>also in ENGINEERING & in BUSINESS MANAGEMENT/ADMIN.</i>)	499 Mathematics/Statistics, Other
460 Computing Theory & Practice		

PHYSICAL SCIENCES--STEM**ASTRONOMY**

500 Astronomy	505 Astrophysics	509 Astronomy, Other
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ATMOSPHERIC SCIENCE & METEOROLOGY

510 Atmospheric Chemistry & Climatology	514 Meteorology	519 Atmospheric Science/Meteorology, Other
512 Atmospheric Physics & Dynamics	518 Atmospheric Science/Meteorology, General	

CHEMISTRY

520 Analytical Chemistry	526 Organic Chemistry	534 Theoretical Chemistry
527 Chemical Biology	530 Physical Chemistry	538 Chemistry, General
522 Inorganic Chemistry	532 Polymer Chemistry	539 Chemistry, Other (<i>see also BIOLOGICAL/Biochemistry</i>)
528 Medicinal Chemistry		

GEOLOGICAL & EARTH SCIENCES

542 Geochemistry	544 Geophysics & Seismology	550 Stratigraphy & Sedimentation
540 Geology	548 Mineralogy & Petrology	558 Geological & Earth Sciences, General
552 Geomorphology & Glacial Geology	546 Paleontology	559 Geological & Earth Sciences, Other

OCEAN/MARINE SCIENCES

585 Hydrology & Water Resources	595 Marine Sciences	599 Ocean/Marine, Other
152 Marine Biology & Biological Oceanography	590 Oceanography, Chemical & Physical	

PHYSICS

560 Acoustics	574 Condensed Matter/Low Temperature Physics	570 Plasma/Fusion Physics
576 Applied Physics	568 Nuclear Physics	572 Polymer Physics
561 Atomic/Molecular/Chemical Physics	569 Optics/Photonics	578 Physics, General
565 Biophysics (<i>also in BIOLOGICAL/BIOLOGICAL SCIENCES</i>)	564 Particle (Elementary) Physics	579 Physics, Other

PSYCHOLOGY—SOCAL AND BEHAVIORAL SCIENCES

602 Behavioral Analysis	618 Educational Psychology (<i>also in EDUCATION</i>)	627 Neuropsychology/Physiological Psychology
600 Clinical Psychology	615 Experimental Psychology	624 Personality Psychology
626 Cognitive Neuroscience (<i>see also BIOLOGICAL/BIOMEDICAL SCIENCES: Neurosciences & Neurobiology</i>)	620 Family Psychology	633 Psychometrics & Quantitative Psychology
603 Cognitive Psychology & Psycholinguistics	614 Health & Medical Psychology	636 School Psychology (<i>also in EDUCATION</i>)
642 Community Psychology	613 Human Development & Family Studies	639 Social Psychology
609 Counseling	621 Industrial & Organizational (<i>see also BUSINESS MANAGEMENT/Organization Behavior</i>)	648 Psychology, General
612 Developmental & Child Psychology	610 Marriage & Family Therapy/Counseling	649 Psychology, Other

SOCIAL SCIENCES—SOCAL AND BEHAVIORAL SCIENCES

770 American/U.S. Studies	662 Demography/Population Studies	665 Natural Resource/Environmental Economics (<i>also in AGRICULTURAL SCIENCES</i>)
655 Anthropology, Cultural	668 Econometrics	678 Political Science & Government
656 Anthropology, Physical and Biological	667 Economics	682 Public Policy Analysis
650 Anthropology, General	651 Gender and Women's Studies	686 Sociology
675 Applied Linguistics	670 Geography	690 Statistics (<i>also in MATHEMATICS</i>)
654 Archaeology (<i>also in OTHER HUMANITIES</i>)	684 Gerontology (<i>also in HEALTH SCIENCES</i>)	694 Urban Affairs/Studies
652 Area/Ethnic/Cultural/Gender Studies	217 Health Policy Analysis	695 Urban/City, Community & Regional Planning
657 Criminal Justice & Corrections	674 International Relations/Affairs	698 Social Sciences, General
658 Criminology	676 Linguistics	699 Social Sciences, Other

FIELDS NOT ELSEWHERE CLASSIFIED (NEC)--OTHER

960 Architecture/Environmental Design	972 Library Science	980 Social Work
964 Family/Consumer Science/Human Science (<i>also in EDUCATION</i>)	974 Parks/Sports/Rec./Leisure/Fitness	989 Other Fields, Not Elsewhere Classified
968 Law	976 Public Administration	