IES Training Satisfaction Survey

Thank you for taking this survey. Your responses are extremely important to us as we seek to ensure that the IES Education Research training programs are meeting their goals of providing high-quality, rigorous training in education research. The results of the survey will be used to both improve the training programs as well as to provide information on the program to policymakers, practitioners, and the public. Please note that responses are voluntary and all information is kept confidential except as required by law.

Information collected from this survey is subject to the confidentiality and data protection requirements of the Institute of Education Sciences (The Education Sciences Reform Act of 2002, Title I, Part E, Section 183). Information that could identify an individual or institution will be separated from the survey responses submitted, kept in secured locations, and destroyed as soon as they are no longer required. Survey responses will be used only for research purposes. The reports prepared from the survey will summarize findings across individuals and institutions and will not associate responses with a specific district, school, or person.

I. Respondent Background

1. Name (Optional) **[open field: 200 characters]**

2. Alternative email address (Optional) **[open field: 200 characters]**

3. Training site (name of university or training organization) **[open field: 200 characters]**

For Pathways Program Only (questions 4 & 5)
4. At the time of entry into this training, what level were you?
    ☐ Undergraduate student – Junior
    ☐ Undergraduate student - Senior
    ☐ Completed BA/BS
    ☐ Master's student

5. Major/Specialization (e.g., psychology, education, sociology) **[open field: 100 words]**

6. How long has it been since you completed the Pathways training program?
    a. Less than 1 year
    b. 1 to 2 years
    c. 3 to 4 years
    d. More than 4 years

7. After completing the Pathways program, did you ever enroll in a graduate program (e.g., master's, PhD, ED, JD)? Yes/No
    If yes, then 8
    If no, then 5

8. Which of the following graduate programs did you enroll in? Select all that apply:
    a. Master's degree program

      b.   Doctorate degree program (e.g., PhD, ED, JD)
      c.   Other graduate program type
   [if 8c, then 8']
   8'. Please describe the other type of graduate program you enrolled in:

9. Are you **currently** enrolled in a graduate program? (Choose 'no' only if you have completed your program or have officially left prior to completion. If you have taken a leave of absence or have otherwise temporarily paused your program, please choose 'Yes' for still currently enrolled).
   Yes/No
   [If yes, then 9']
   [If no, then 9"]
   9'.   What is your current program level (e.g., master's, doctorate): _____
           What is the field/specialization of the current program (e.g., psychology, education, economics): _____ **[Skip to question I.17]**
   9".   What is the highest level of degree you have completed (e.g., BA, BS, master's, doctorate):____
           What is the field/specialization of the degree (e.g., psychology, education, economics): _____

10. Are you considering possible enrollment in a graduate program in the future? Yes/No

11. What is influencing your decision to enroll or not enroll? **[Skip to question I.17]**

For participants in other training programs, e.g., those in the Methods trainings (questions 12 - 17)

12. Were you a student at the time of your training?
    ☐ No   ☐ Yes

13. Are you currently working?
    ☐ No   ☐ Yes
   [if "No", skip to question I.17]

14. What role best describes your current employment?
    ☐ Education administrator (e.g., superintendent, principal) or teacher
    ☐ Faculty member at a college or university
    ☐ Research associate/scientist
    ☐ Policymaker/Elected official
    ☐ Postdoctoral Researcher
    ☐ Direct service provider (e.g., psychologist, social worker, speech therapist)
    ☐ Other

15. What type of institution do you work for?
    ☐ College or university

☐ State Education Agency
☐ Local Education Agency (e.g., a school or school district)
☐ Other government agency (federal, state, or local)
☐ Nonprofit organization or agency (e.g., foundation, advocacy group, community-based group)
☐ Research firm (nonprofit or for-profit)
☐ Community-based health agency (e.g., hospital, clinic, mental health center)
☐ Other

16. If your institution, agency, or work focuses on the needs or interests of any of the following groups, please identify them (select all that apply): **[NOTE: These foci may change over time as IES's goals or priorities change.]**
☐ Early childhood
☐ Economically disadvantaged
☐ English language learners
☐ Individuals with or at risk for disabilities
☐ Minority Serving Institutions/agencies
☐ Rural communities
☐ Urban communities

17. Please list any IES-sponsored training you have received to date (e.g., Pathways training, predoctoral/postdoctoral training, IES's RCT Summer Institute, IES's Summer Institute on Single-Case Design, other IES Methods trainings) include the year(s) you received this training: **[open field: 500 words]**

II. Satisfaction

In this section, we will ask you to rate your satisfaction with **[insert name of training]**.

1. Considering the topic/focus of this training, please rate the following:
   Scale: (1) Very Dissatisfied, (2) Somewhat Dissatisfied, (3) Neither Satisfied nor Dissatisfied, (4) Somewhat Satisfied, (5) Very Satisfied, (6) Not applicable

   a. Training in **[the training program's content area]**
   b. Training in education research methodology and statistics
   c. Opportunities for meaningful independent research
   d. Opportunities to collaborate with researchers
   e. Opportunities to collaborate with education policymakers, practitioners, and other education stakeholders
   f. Overall satisfaction with quality of mentoring or training received from primary mentor/trainer
   g. Overall satisfaction with quality of training received

2. On a scale of 1 to 5, how successful was this training in helping to you achieve your goal(s)?
   (1) not at all successful……………….(5) very successful

3. **[For Pathways only]** For the items below, rate how well your training program did the following using this scale: (1) not well at all…….(5) very well
NOTE: Even if you have not enrolled in a subsequent graduate program, please give you impression of the training program's success in the following domains.

   a) Preparing you to take the GRE
   b) Exposing you to graduate programs related to education research
   c) Explaining how to pursue financial aid for graduate study
   d) Helping you prepare graduate school applications or understanding how to apply
   e) Developing your skills to conduct education research
   f) Preparing you to take graduate level courses overall
   g) Preparing you to take graduate level courses related to education research

4. What elements of the training did you find most helpful?

5. If there are elements that could be improved, what are they?

6. Please add any additional comments you may have about your training experience:

III. Respondent Demographics

Please note that all of these data are used strictly for statistical purposes and will not be used otherwise. All demographic questions are optional.

   1. Gender:
      • Man
      • Woman
      • Nonbinary or another gender
      • Prefer not to disclose

   2. Are you a veteran?
      • Yes
      • No
      • Prefer not to disclose

   3. Do you have a disability?

      • Yes
      • No
        [If "no", skip to III.6]

   4. Do you require accommodations for your disability?

      • Yes

- No
  [If "no", skip to III.6]

5. Did you request accommodations from your training program?

  - Yes
  - No

6. Citizenship status:

  - U.S. Citizen
  - U.S. Permanent Resident
  - Neither

7. Are you of Hispanic or Latino origin? ("A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture origin regardless of race.")
  - Yes
  - No
  - Prefer not to disclose

8. What is your race? (Select all that apply)
  - **American Indian or Alaska Native** ("A person having origins in any of the original peoples of North and South America (including Central America) and who maintains tribal affiliations or community attachment")
  - **Asian** ("A person having origins in any of the original peoples from the Fear East, Southeast Asia, or the Indian subcontinent including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam")
  - **Black or African American** ("A person having origins in any of the black racial groups of Africa.")
  - **Native Hawaiian or Other Pacific Islander** ("A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands")
  - **White** ("A person having origins in any of the original peoples of Europe, the Middle East, or North Africa")
  - **Prefer not to disclose**

THANK YOU FOR YOUR PARTICIPATION IN THE IES TRAINING SATISFACTION SURVEY!