OMB No. XXXX-XXXX

United States Census Bureau

Special Census Continuation Questionnaire

U.S. DEPARTMENT OF COMMERCE
U.S. CENSUS BUREAU

Enter the 12-digit Case ID number for this household. This number is found on the SC-Q barcode label.

FOR NPC USE ONLY

SCID

State

County

AA

Tract

Block

Questionnaire of questionnaire(s)

DRAFT

CONTINUATION QUESTIONNAIRE FOR SPECIAL CENSUS QUESTIONNAIRES

1. What is the name of Person ☐☐ ?

Print name below and verify the spelling.

First Name | MI

Last Name(s)

2. Does this person usually live or stay somewhere else?
For example – *Read the examples to respondent.*
Mark ✗ all that apply.

- ☐ **With a parent or other relative**
- ☐ **For college**
- ☐ **For a military assignment**
- ☐ **For a job or business**
- ☐ **In a nursing home**
- ☐ **In a jail or prison**
- ☐ **At a seasonal or second residence**
- ☐ **For another reason**
- ☐ No

3. Please read the RELATIONSHIP section on the Information Sheet.
How is this person related to Person 1? *Mark ✗ ONE box.*

- ☐ Opposite-sex husband/wife/spouse
- ☐ Opposite-sex unmarried partner
- ☐ Same-sex husband/wife/spouse
- ☐ Same-sex unmarried partner
- ☐ Biological son or daughter
- ☐ Adopted son or daughter
- ☐ Stepson or stepdaughter
- ☐ Brother or sister
- ☐ Father or mother
- ☐ Grandchild
- ☐ Parent-in-law
- ☐ Son-in-law or daughter-in-law
- ☐ Other relative
- ☐ Roommate or housemate
- ☐ Foster child
- ☐ Other nonrelative

4. Is this person male or female? *Mark ✗ ONE box.*

☐ Male ☐ Female

5. What was this person's age on (Special Census Day)**? What is this person's date of birth?** If you don't know the exact age, please estimate. *For babies less than 1 year old, do not report the age in months. Report 0 as the age.*

Print numbers in boxes.

Age on (Special Census Day)	Month	Day	Year of birth
years			

➜ **NOTE: Please answer BOTH the question about Hispanic origin and the question about race. For this census, Hispanic origin is not a race.**

6. Please read the HISPANIC ORIGIN section on the Information Sheet.
Is this person of Hispanic, Latino, or Spanish origin?

- ☐ No, not of Hispanic, Latino, or Spanish origin
- ☐ Yes, Mexican, Mexican Am., Chicano
- ☐ Yes, Puerto Rican
- ☐ Yes, Cuban
- ☐ Yes, another Hispanic, Latino, or Spanish origin – *Print, for example, Salvadoran, Dominican, Colombian, Guatemalan, Spaniard, Ecuadorian, etc.*

7. Please read the RACE section on the Information Sheet.
What is this person's race?
Mark ✗ one or more boxes AND print origins.

- ☐ White – *Print, for example, German, Irish, English, Italian, Lebanese, Egyptian, etc.*
- ☐ Black or African Am. – *Print, for example, African American, Jamaican, Haitian, Nigerian, Ethiopian, Somali, etc.*
- ☐ American Indian or Alaska Native – *Print name of enrolled or principal tribe(s), for example, Navajo Nation, Blackfeet Tribe, Mayan, Aztec, Native Village of Barrow Inupiat Traditional Government, Nome Eskimo Community, etc.*
- ☐ Chinese
- ☐ Filipino
- ☐ Asian Indian
- ☐ Vietnamese
- ☐ Korean
- ☐ Japanese
- ☐ Other Asian – *Print, for example, Pakistani, Cambodian, Hmong, etc.*
- ☐ Native Hawaiian
- ☐ Samoan
- ☐ Chamorro
- ☐ Other Pacific Islander – *Print, for example, Tongan, Fijian, Marshallese, etc.*
- ☐ Some other race – *Print race or origin.*

➜ *If more people were counted in Question S6 on the SC-Q, continue with the next person on the next page.*

DRAFT

23043029

1. What is the name of Person ☐☐ ?

Print name below and verify the spelling.

First Name | MI

Last Name(s)

2. Does this person usually live or stay somewhere else?
For example – *Read the examples to respondent.*
Mark ☒ all that apply.

- ☐ **With a parent or other relative**
- ☐ **For college**
- ☐ **For a military assignment**
- ☐ **For a job or business**
- ☐ **In a nursing home**
- ☐ **In a jail or prison**
- ☐ **At a seasonal or second residence**
- ☐ **For another reason**
- ☐ No

3. Please read the RELATIONSHIP section on the Information Sheet.
How is this person related to Person 1? *Mark ☒ ONE box.*

- ☐ Opposite-sex husband/wife/spouse
- ☐ Opposite-sex unmarried partner
- ☐ Same-sex husband/wife/spouse
- ☐ Same-sex unmarried partner
- ☐ Biological son or daughter
- ☐ Adopted son or daughter
- ☐ Stepson or stepdaughter
- ☐ Brother or sister
- ☐ Father or mother
- ☐ Grandchild
- ☐ Parent-in-law
- ☐ Son-in-law or daughter-in-law
- ☐ Other relative
- ☐ Roommate or housemate
- ☐ Foster child
- ☐ Other nonrelative

4. Is this person male or female? *Mark ☒ ONE box.*

☐ Male ☐ Female

5. What was this person's age on (Special Census Day)**? What is this person's date of birth?** If you don't know the exact age, please estimate. *For babies less than 1 year old, do not report the age in months. Report 0 as the age.*

Print numbers in boxes.

Age on (Special Census Day)	Month	Day	Year of birth
years			

➜ **NOTE: Please answer BOTH the question about Hispanic origin and the question about race. For this census, Hispanic origin is not a race.**

6. Please read the HISPANIC ORIGIN section on the Information Sheet.
Is this person of Hispanic, Latino, or Spanish origin?

- ☐ No, not of Hispanic, Latino, or Spanish origin
- ☐ Yes, Mexican, Mexican Am., Chicano
- ☐ Yes, Puerto Rican
- ☐ Yes, Cuban
- ☐ Yes, another Hispanic, Latino, or Spanish origin – *Print, for example, Salvadoran, Dominican, Colombian, Guatemalan, Spaniard, Ecuadorian, etc.*

7. Please read the RACE section on the Information Sheet.
What is this person's race?
Mark ☒ one or more boxes AND print origins.

- ☐ White – *Print, for example, German, Irish, English, Italian, Lebanese, Egyptian, etc.*
- ☐ Black or African Am. – *Print, for example, African American, Jamaican, Haitian, Nigerian, Ethiopian, Somali, etc.*
- ☐ American Indian or Alaska Native – *Print name of enrolled or principal tribe(s), for example, Navajo Nation, Blackfeet Tribe, Mayan, Aztec, Native Village of Barrow Inupiat Traditional Government, Nome Eskimo Community, etc.*
- ☐ Chinese
- ☐ Filipino
- ☐ Asian Indian
- ☐ Vietnamese
- ☐ Korean
- ☐ Japanese
- ☐ Other Asian – *Print, for example, Pakistani, Cambodian, Hmong, etc.*
- ☐ Native Hawaiian
- ☐ Samoan
- ☐ Chamorro
- ☐ Other Pacific Islander – *Print, for example, Tongan, Fijian, Marshallese, etc.*
- ☐ Some other race – *Print race or origin.*

➜ *If more people were counted in Question S6 on the SC-Q, continue with the next person on the next page.*

DRAFT

23043037

1. What is the name of Person ☐☐ ?

Print name below and verify the spelling.

First Name | MI

Last Name(s)

2. Does this person usually live or stay somewhere else?
For example – *Read the examples to respondent.*
Mark ☒ all that apply.

- ☐ **With a parent or other relative**
- ☐ **For college**
- ☐ **For a military assignment**
- ☐ **For a job or business**
- ☐ **In a nursing home**
- ☐ **In a jail or prison**
- ☐ **At a seasonal or second residence**
- ☐ **For another reason**
- ☐ No

3. Please read the RELATIONSHIP section on the Information Sheet.
How is this person related to Person 1? *Mark ☒ ONE box.*

- ☐ Opposite-sex husband/wife/spouse
- ☐ Opposite-sex unmarried partner
- ☐ Same-sex husband/wife/spouse
- ☐ Same-sex unmarried partner
- ☐ Biological son or daughter
- ☐ Adopted son or daughter
- ☐ Stepson or stepdaughter
- ☐ Brother or sister
- ☐ Father or mother
- ☐ Grandchild
- ☐ Parent-in-law
- ☐ Son-in-law or daughter-in-law
- ☐ Other relative
- ☐ Roommate or housemate
- ☐ Foster child
- ☐ Other nonrelative

4. Is this person male or female? *Mark ☒ ONE box.*

☐ Male ☐ Female

5. What was this person's age on (Special Census Day)**? What is this person's date of birth?** If you don't know the exact age, please estimate. *For babies less than 1 year old, do not report the age in months. Report 0 as the age.*

Print numbers in boxes.

Age on (Special Census Day)	Month	Day	Year of birth
years			

➜ **NOTE: Please answer BOTH the question about Hispanic origin and the question about race. For this census, Hispanic origin is not a race.**

6. Please read the HISPANIC ORIGIN section on the Information Sheet.
Is this person of Hispanic, Latino, or Spanish origin?

- ☐ No, not of Hispanic, Latino, or Spanish origin
- ☐ Yes, Mexican, Mexican Am., Chicano
- ☐ Yes, Puerto Rican
- ☐ Yes, Cuban
- ☐ Yes, another Hispanic, Latino, or Spanish origin – *Print, for example, Salvadoran, Dominican, Colombian, Guatemalan, Spaniard, Ecuadorian, etc.*

7. Please read the RACE section on the Information Sheet.
What is this person's race?
Mark ☒ one or more boxes AND print origins.

- ☐ White – *Print, for example, German, Irish, English, Italian, Lebanese, Egyptian, etc.*
- ☐ Black or African Am. – *Print, for example, African American, Jamaican, Haitian, Nigerian, Ethiopian, Somali, etc.*
- ☐ American Indian or Alaska Native – *Print name of enrolled or principal tribe(s), for example, Navajo Nation, Blackfeet Tribe, Mayan, Aztec, Native Village of Barrow Inupiat Traditional Government, Nome Eskimo Community, etc.*
- ☐ Chinese
- ☐ Filipino
- ☐ Asian Indian
- ☐ Vietnamese
- ☐ Korean
- ☐ Japanese
- ☐ Other Asian – *Print, for example, Pakistani, Cambodian, Hmong, etc.*
- ☐ Native Hawaiian
- ☐ Samoan
- ☐ Chamorro
- ☐ Other Pacific Islander – *Print, for example, Tongan, Fijian, Marshallese, etc.*
- ☐ Some other race – *Print race or origin.*

➜ *If more people were counted in Question S6 on the SC-Q, continue with the next person on the next page.*

DRAFT

23043045

1. What is the name of Person ☐☐ ?

Print name below and verify the spelling.

First Name | MI

Last Name(s)

2. Does this person usually live or stay somewhere else?
For example – *Read the examples to respondent.*
Mark ☒ all that apply.

- ☐ **With a parent or other relative**
- ☐ **For college**
- ☐ **For a military assignment**
- ☐ **For a job or business**
- ☐ **In a nursing home**
- ☐ **In a jail or prison**
- ☐ **At a seasonal or second residence**
- ☐ **For another reason**
- ☐ No

3. Please read the RELATIONSHIP section on the Information Sheet.
How is this person related to Person 1? *Mark ☒ ONE box.*

- ☐ Opposite-sex husband/wife/spouse
- ☐ Opposite-sex unmarried partner
- ☐ Same-sex husband/wife/spouse
- ☐ Same-sex unmarried partner
- ☐ Biological son or daughter
- ☐ Adopted son or daughter
- ☐ Stepson or stepdaughter
- ☐ Brother or sister
- ☐ Father or mother
- ☐ Grandchild
- ☐ Parent-in-law
- ☐ Son-in-law or daughter-in-law
- ☐ Other relative
- ☐ Roommate or housemate
- ☐ Foster child
- ☐ Other nonrelative

4. Is this person male or female? *Mark ☒ ONE box.*

☐ Male ☐ Female

5. What was this person's age on (Special Census Day)**? What is this person's date of birth?** If you don't know the exact age, please estimate. *For babies less than 1 year old, do not report the age in months. Report 0 as the age.*

Print numbers in boxes.

Age on (Special Census Day)	Month	Day	Year of birth
☐☐☐ years	☐☐	☐☐	☐☐☐☐

➜ **NOTE: Please answer BOTH the question about Hispanic origin and the question about race. For this census, Hispanic origin is not a race.**

6. Please read the HISPANIC ORIGIN section on the Information Sheet.
Is this person of Hispanic, Latino, or Spanish origin?

- ☐ No, not of Hispanic, Latino, or Spanish origin
- ☐ Yes, Mexican, Mexican Am., Chicano
- ☐ Yes, Puerto Rican
- ☐ Yes, Cuban
- ☐ Yes, another Hispanic, Latino, or Spanish origin – *Print, for example, Salvadoran, Dominican, Colombian, Guatemalan, Spaniard, Ecuadorian, etc.*

7. Please read the RACE section on the Information Sheet.
What is this person's race?
Mark ☒ one or more boxes AND print origins.

- ☐ White – *Print, for example, German, Irish, English, Italian, Lebanese, Egyptian, etc.*
- ☐ Black or African Am. – *Print, for example, African American, Jamaican, Haitian, Nigerian, Ethiopian, Somali, etc.*
- ☐ American Indian or Alaska Native – *Print name of enrolled or principal tribe(s), for example, Navajo Nation, Blackfeet Tribe, Mayan, Aztec, Native Village of Barrow Inupiat Traditional Government, Nome Eskimo Community, etc.*
- ☐ Chinese
- ☐ Filipino
- ☐ Asian Indian
- ☐ Vietnamese
- ☐ Korean
- ☐ Japanese
- ☐ Other Asian – *Print, for example, Pakistani, Cambodian, Hmong, etc.*
- ☐ Native Hawaiian
- ☐ Samoan
- ☐ Chamorro
- ☐ Other Pacific Islander – *Print, for example, Tongan, Fijian, Marshallese, etc.*
- ☐ Some other race – *Print race or origin.*

➜ *If more people were counted in Question S6 on the SC-Q, continue with the next person on the next page.*

DRAFT

23043052

1. What is the name of Person ☐ ?

Print name below and verify the spelling.

First Name | MI

Last Name(s)

2. Does this person usually live or stay somewhere else?
For example – *Read the examples to respondent.*
Mark ☒ all that apply.

- ☐ **With a parent or other relative**
- ☐ **For college**
- ☐ **For a military assignment**
- ☐ **For a job or business**
- ☐ **In a nursing home**
- ☐ **In a jail or prison**
- ☐ **At a seasonal or second residence**
- ☐ **For another reason**
- ☐ No

3. Please read the RELATIONSHIP section on the Information Sheet.
How is this person related to Person 1? *Mark ☒ ONE box.*

- ☐ Opposite-sex husband/wife/spouse
- ☐ Opposite-sex unmarried partner
- ☐ Same-sex husband/wife/spouse
- ☐ Same-sex unmarried partner
- ☐ Biological son or daughter
- ☐ Adopted son or daughter
- ☐ Stepson or stepdaughter
- ☐ Brother or sister
- ☐ Father or mother
- ☐ Grandchild
- ☐ Parent-in-law
- ☐ Son-in-law or daughter-in-law
- ☐ Other relative
- ☐ Roommate or housemate
- ☐ Foster child
- ☐ Other nonrelative

4. Is this person male or female? *Mark ☒ ONE box.*

☐ Male ☐ Female

5. What was this person's age on (Special Census Day)**? What is this person's date of birth?** If you don't know the exact age, please estimate. *For babies less than 1 year old, do not report the age in months. Report 0 as the age.*

Print numbers in boxes.

Age on (Special Census Day)	Month	Day	Year of birth
years			

➜ **NOTE: Please answer BOTH the question about Hispanic origin and the question about race. For this census, Hispanic origin is not a race.**

6. Please read the HISPANIC ORIGIN section on the Information Sheet.
Is this person of Hispanic, Latino, or Spanish origin?

- ☐ No, not of Hispanic, Latino, or Spanish origin
- ☐ Yes, Mexican, Mexican Am., Chicano
- ☐ Yes, Puerto Rican
- ☐ Yes, Cuban
- ☐ Yes, another Hispanic, Latino, or Spanish origin – *Print, for example, Salvadoran, Dominican, Colombian, Guatemalan, Spaniard, Ecuadorian, etc.*

7. Please read the RACE section on the Information Sheet.
What is this person's race?
Mark ☒ one or more boxes AND print origins.

- ☐ White – *Print, for example, German, Irish, English, Italian, Lebanese, Egyptian, etc.*
- ☐ Black or African Am. – *Print, for example, African American, Jamaican, Haitian, Nigerian, Ethiopian, Somali, etc.*
- ☐ American Indian or Alaska Native – *Print name of enrolled or principal tribe(s), for example, Navajo Nation, Blackfeet Tribe, Mayan, Aztec, Native Village of Barrow Inupiat Traditional Government, Nome Eskimo Community, etc.*

- ☐ Chinese
- ☐ Filipino
- ☐ Asian Indian
- ☐ Vietnamese
- ☐ Korean
- ☐ Japanese
- ☐ Native Hawaiian
- ☐ Samoan
- ☐ Chamorro
- ☐ Other Asian – *Print, for example, Pakistani, Cambodian, Hmong, etc.*
- ☐ Other Pacific Islander – *Print, for example, Tongan, Fijian, Marshallese, etc.*

- ☐ Some other race – *Print race or origin.*

➜ *If more people were counted in Question S6 on the SC-Q, continue with the next person on the next page.*

DRAFT

23043060

1. What is the name of Person ☐☐ ?

Print name below and verify the spelling.

First Name MI

Last Name(s)

2. Does this person usually live or stay somewhere else?
For example – *Read the examples to respondent.*
Mark ☒ all that apply.

- ☐ **With a parent or other relative**
- ☐ **For college**
- ☐ **For a military assignment**
- ☐ **For a job or business**
- ☐ **In a nursing home**
- ☐ **In a jail or prison**
- ☐ **At a seasonal or second residence**
- ☐ **For another reason**
- ☐ No

3. Please read the RELATIONSHIP section on the Information Sheet.
How is this person related to Person 1? *Mark ☒ ONE box.*

- ☐ Opposite-sex husband/wife/spouse
- ☐ Opposite-sex unmarried partner
- ☐ Same-sex husband/wife/spouse
- ☐ Same-sex unmarried partner
- ☐ Biological son or daughter
- ☐ Adopted son or daughter
- ☐ Stepson or stepdaughter
- ☐ Brother or sister
- ☐ Father or mother
- ☐ Grandchild
- ☐ Parent-in-law
- ☐ Son-in-law or daughter-in-law
- ☐ Other relative
- ☐ Roommate or housemate
- ☐ Foster child
- ☐ Other nonrelative

4. Is this person male or female? *Mark ☒ ONE box.*

☐ Male ☐ Female

5. What was this person's age on (Special Census Day)**? What is this person's date of birth?** If you don't know the exact age, please estimate. *For babies less than 1 year old, do not report the age in months. Report 0 as the age.*

Print numbers in boxes.

Age on (Special Census Day) ☐☐☐ years

Month ☐☐ Day ☐☐ Year of birth ☐☐☐☐

➜ **NOTE: Please answer BOTH the question about Hispanic origin and the question about race. For this census, Hispanic origin is not a race.**

6. Please read the HISPANIC ORIGIN section on the Information Sheet.
Is this person of Hispanic, Latino, or Spanish origin?

- ☐ No, not of Hispanic, Latino, or Spanish origin
- ☐ Yes, Mexican, Mexican Am., Chicano
- ☐ Yes, Puerto Rican
- ☐ Yes, Cuban
- ☐ Yes, another Hispanic, Latino, or Spanish origin – *Print, for example, Salvadoran, Dominican, Colombian, Guatemalan, Spaniard, Ecuadorian, etc.*

7. Please read the RACE section on the Information Sheet.
What is this person's race?
Mark ☒ one or more boxes AND print origins.

- ☐ White – *Print, for example, German, Irish, English, Italian, Lebanese, Egyptian, etc.*
- ☐ Black or African Am. – *Print, for example, African American, Jamaican, Haitian, Nigerian, Ethiopian, Somali, etc.*
- ☐ American Indian or Alaska Native – *Print name of enrolled or principal tribe(s), for example, Navajo Nation, Blackfeet Tribe, Mayan, Aztec, Native Village of Barrow Inupiat Traditional Government, Nome Eskimo Community, etc.*
- ☐ Chinese
- ☐ Filipino
- ☐ Asian Indian
- ☐ Vietnamese
- ☐ Korean
- ☐ Japanese
- ☐ Other Asian – *Print, for example, Pakistani, Cambodian, Hmong, etc.*
- ☐ Native Hawaiian
- ☐ Samoan
- ☐ Chamorro
- ☐ Other Pacific Islander – *Print, for example, Tongan, Fijian, Marshallese, etc.*
- ☐ Some other race – *Print race or origin.*

➜ *If needed, continue with the next person on another Continuation Questionnaire (SC-CQ) and update the number of continuation questionnaires on page 8 of the SC-Q and page 1 of the SC-CQ questionnaires.*

DRAFT

23043078

This page intentionally left blank.

DRAFT