

# **Formative Research for the Adaptation of a Risky Drinking and Sexual Assault Prevention Program Questionnaire**

## **PRIVACY ACT STATEMENT**

### **AUTHORITY:**

32 CFR Part 219, Protection of Human Subjects; 45 CFR Part 46, Protection of Human Subjects; DoDI 3216.02, "Protection of Human Subjects and Adherence to Ethical Standards in DoD-Supported Research," October 20, 2011; 45 CFR Parts 160 and 164, Health Insurance Portability and Accountability Act (HIPAA) Privacy and Security Rules; and E.O. 9397 (SSN), as amended.

### **PURPOSE:**

Information is collected to enhance basic medical knowledge, or develop tests, procedures, and equipment to improve diagnosis, treatment, or prevention of illness, injury, or performance impairment under research protocol NHRC,2022,0004, entitled "Formative Research for the Adaptation of a Risky Drinking and Sexual Assault Prevention Program."

### **ROUTINE USES:**

In addition to those disclosures generally permitted under 5 U.S.C. 552a(b) of the Privacy Act of 1974, the DoD "Blanket Routine uses" under 5 U.S.C. 552a(b)(3) apply to this collection. Medical research information will be used for analysis and reports by the Department of the Navy and Defense, and other U.S. Government agencies, provided this use is compatible with the purpose for which the information was collected. Use of the information may be granted to non-Government agencies or individuals by the Navy Surgeon General following the provisions of the Freedom of Information Act or as may be indicated in the accompanying Informed Consent Form.

### **DISCLOSURE:**

Provision of information is voluntary. There are no penalties for not providing requested information, but failure to provide the requesting information may result in failure to be accepted as a research volunteer in an experiment or removal from the program.

## Demographics

Your branch:

- Navy
- Marine Corps
- Army

Gender:

- Male
- Female

Do you consider yourself to be Hispanic or Latino?

- Yes
- No

What is your race? (Please check one or more):

- American Indian or Alaska Native
- Asian
- Black or African American
- Native Hawaiian or Other Pacific Islander
- White



Cadet year:

- Year 1 Cadet
- Year 2 Cadet
- Year 3 Cadet
- Year 4 Cadet

Paygrade/rank:

- E1-E3
- E4-E5
- E6-E9
- W1-W5
- O1-O3
- O4 or higher

Years on active duty:

- Less than 1
- 1 - 3
- 4 - 6
- 7 or more

### Ratings of the Interventions

#### Sexual Assault Prevention Training

After reviewing the **1st** presentation material, please answer the following questions.

How relevant do you think this information is to you as an active duty service member or cadet?

- |                       |                       |                       |                                 |                       |                       |                       |
|-----------------------|-----------------------|-----------------------|---------------------------------|-----------------------|-----------------------|-----------------------|
| Not at all relevant   | Fairly irrelevant     | Somewhat irrelevant   | Neither relevant nor irrelevant | Somewhat relevant     | Fairly relevant       | Extremely relevant    |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>           | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |



Overall, how would you rate the quality of this presentation material?

Very poor	Poor	Fair	Good	Very good	Excellent	Exceptional
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Sexual Assault Prevention Training**

After reviewing the **2nd** presentation material, please answer the following questions.

How relevant do you think this information is to you as an active duty service member or cadet?

Not at all relevant	Fairly irrelevant	Somewhat irrelevant	Neither relevant nor irrelevant	Somewhat relevant	Fairly relevant	Extremely relevant
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Overall, how would you rate the quality of this presentation material?

Very poor	Poor	Fair	Good	Very good	Excellent	Exceptional
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Sexual Assault Prevention Training**

After reviewing the **3rd** presentation material, please answer the following questions.

How relevant do you think this information is to you as an active duty service member or cadet?

Not at all relevant	Fairly irrelevant	Somewhat irrelevant	Neither relevant nor irrelevant	Somewhat relevant	Fairly relevant	Extremely relevant
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Overall, how would you rate the quality of this presentation material?

Very poor	Poor	Fair	Good	Very good	Excellent	Exceptional
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



How can the relevancy of the intervention to you as an active duty service member or cadet be improved?

Other comments:

**eCHECKUPTOGO (alcohol misuse prevention training)**

After reviewing the **1st** presentation material, please answer the following questions.

How relevant do you think this information is to you as an active duty service member or cadet?

- |                       |                       |                       |                                 |                       |                       |                       |
|-----------------------|-----------------------|-----------------------|---------------------------------|-----------------------|-----------------------|-----------------------|
| Not at all relevant   | Fairly irrelevant     | Somewhat irrelevant   | Neither relevant nor irrelevant | Somewhat relevant     | Fairly relevant       | Extremely relevant    |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>           | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Overall, how would you rate the quality of this presentation material?

- |                       |                       |                       |                       |                       |                       |                       |
|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Very poor             | Poor                  | Fair                  | Good                  | Very good             | Excellent             | Exceptional           |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

**eCHECKUPTOGO (alcohol misuse prevention training)**

After reviewing the **2nd** presentation material, please answer the following questions.



How relevant do you think this information is to you as an active duty service member or cadet?

Not at all relevant	Fairly irrelevant	Somewhat irrelevant	Neither relevant nor irrelevant	Somewhat relevant	Fairly relevant	Extremely relevant
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Overall, how would you rate the quality of this presentation material?

Very poor	Poor	Fair	Good	Very good	Excellent	Exceptional
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

How can the relevancy of the intervention to you as an active duty service member or cadet be improved?

Other comments:

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