

OMB # 0925-XXXX

Expiration Date: XX/XXXX

INTRODUCTION TO THE PRINCIPLES AND PRACTICE OF CLINICAL RESEARCH
FINAL COURSE EVALUATION FORM (online)

Public reporting burden for this collection of information is estimated to average 10 minutes per response, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. An agency may not conduct or sponsor, and a person is not required to respond to, a collection of information unless it displays a currently valid OMB control number. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden, to: NIH, Project Clearance Branch, 6705 Rockledge Drive, MSC 7974, Bethesda, MD 20892-7974, ATTN: PRA (0925-xxxx). Do not return the completed form to this address.

- A. (Screenshot Questions 1-6) Please rate each statement using this scale: 1= None or not at all; 2= Very Little; 3= Moderately; 4= Considerably; 5= Completely. As a result of my participation in this course, I am:
- a. Familiar with the basic epidemiological methods involved in clinical research.
 - b. Familiar with basic statistical methods involved in clinical research.
 - c. Able to discuss the principles involved in the ethics of clinical research, the legal issues involved in clinical research, and the regulations involved in human subjects research, including the role of IRBs in clinical research.
 - d. Familiar with the principles and issues in monitoring patient-oriented research.
 - e. Familiar with the principles and issues involving data management.
 - f. Able to discuss the infrastructure required in performing clinical research and understand the steps involved in developing and funding research studies.
- B. (Screenshot Question 17) Did you perceive any commercial bias?
- a. Yes

- i. If yes, please explain using the following criteria to judge: the content was balanced, evidence-based, demonstrated scientific rigor, and was without commercial bias; I was informed about the existence and resolution of relevant financial relationships/conflict of interest of planners and presenters prior to the presentation; speakers who discussed off label, investigational, or alternative uses of products, devices or techniques disclosed this in their presentation; educational materials were free of advertising, trade names, or product-group messages.
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- b. No
- C. (Screenshot Questions 7-13) Please rate each statement using this scale: 1= None or not at all; 2= Very Little; 3= Moderately; 4= Considerably; 5= Completely.
- a. The organization of the lecture was useful to me.
 - b. The material covered in the lecture was useful to me.
 - c. The overall quality of the instruction process was an asset to the program.
 - d. Participation in this activity enhanced my professional effectiveness.
 - e. The discussion(s) was useful to me.
 - f. The audiovisual aids were useful to me.
 - g. The course website was useful to me.
- D. (Screenshot Question 14) The technical level of the course was:
- a. Appropriate
 - b. Too high
 - c. Too low
- E. (Screenshot Question 15) The pace of the course was:
- a. Appropriate
 - b. Too fast
 - c. Too slow
- F. (Screenshot Question 16) The length of the course was:

- a. Appropriate
 - b. Too short
 - c. Too long
- G. (Screenshot Question 18) What were the major strengths of the course?
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- H. (Screenshot Question 19) What were the weaknesses?
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- I. (Screenshot Question 20) Are there new topics you would like to have covered in this course?
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- J. (Screenshot Question 21) What was your overall impression of the faculty in terms of teaching ability, depth of topic coverage and general knowledge of the subjects each one covered? (Be specific.)
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- K. (Screenshot Question 22) Do you have additional comments to enhance the utility or impact of the course?
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