

WF TCP Data Indicators

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|--------------------------------------|--|
| 1. Grantee Name: | |
| 2. Grant Number: | |
| 3. Reporting Period End Date: | |

CLIENT SERVICES

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|--|-----------------------------|--|-----------------|-----------------|
| In-Person Services | | | | |
| 4. Number of Clients Who Received In-Person Services This Project Period | | | | |
| 5. Types of In-Person Services Provided (Use WF TCP work plan to identify) | a. # of Participants | b. % of In-Person Clients Participating | | |
| 5.1 Foundational Case Management | | | | |
| 5.2 Employment/Employability Services | | | | |
| 5.3 English Language Instruction | | | | |
| 5.4 Financial Literacy Instruction | | | | |
| 5.5 | | | | |
| 5.6 | | | | |
| 5.7 | | | | |
| Remote Engagements | a. Email | b. Telephone | c. Other | d. Total |
| 6. Number of remote engagements with ORR-eligible clients accessing services and/or resources | | | | |

Colleen Mahar-Piersma:
This would be a formula, with the reporting period # of specific-service participants the numerator and the reporting period # of in-person enrollees the denominator

Colleen Mahar-Piersma:
This should be 100% for foundational case management. All others should be calculated based on #4. RADS auto calculates or validation or data check

ORGANIZATIONAL DEVELOPMENT

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| Program Activities | |
| 8. Partnerships and Stakeholder Engagement | |

RESOURCES PREPARED AND DISTRIBUTED

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| Program Activities | a. Name of each resource (and purpose, if not € |
| 9. Resource type (add lines if there are multiple resources under one or more resource type) | |
| a. Handout | |
| b. Poster | |
| c. Video | |
| d. Other | |

Colleen Mahar-Piersma:
We didn't address this, but one thing that could be done is remove this entire section and simply have the project submit an updated logic model with the report. Needs some more thought.

LOGIC MODEL OUTPUTS & OUTCOME

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|-------------------------------------|----------------------------------|
| Logic Model Outputs Progress | Identify progress towards each C |
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Colleen Mahar-Piersma:
One option is to include the elements of the SF-PPR that DRA wants to retain (challenges, perhaps) here, so that the SF-PPR is no longer used.

| Logic Model Outcomes Progress | Identify progress towards each Outcome |
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Colleen Mahar-Piersma:
For instructions - not new enrollments, just people who were still on the rolls from previously or were enrolled during the year.

Colleen Mahar-Piersma:
This should be the same as the number in 4.B.

Colleen Mahar-Piersma:
The group discussed having a few high-likelihood options listed here. I just put this in as examples; Megan/Kelly may find different high-likelihood options from review of work plans.

Colleen Mahar-Piersma:
Note that projects will not be currently tracking this information and can't be expected to have it for Y1 (if it is even included).

Colleen Mahar-Piersma:
A narrative description of progress and action steps taken toward developing and maintaining relationships with partners and stakeholders

Colleen Mahar-Piersma:
Instructions: put an x in the relevant reporting period. We'll need to add rows or allow for them to do so.

| evident from the name) | Date ready for distribution (MM/DD/YY) or Still in Preparation Phase |
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| Output during the project period. |
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Client Services

| | | | | | |
|-----|--|------------------------------------|------|--|---------------------------------|
| 4. | Number of Clients Who Received In-Person Services | | 8. | Number of Clients Who Received Services in Remote Areas of the State | |
| 5. | Types of In-Person Services Provided | # of Participants | 9. | Types of Services Provided in Remote Areas | # of Participants |
| 5.1 | Foundational Case Management | | 9.1 | Case Management | |
| 5.2 | Job Placement Services | | 9.2 | Job Placement Services | |
| 5.3 | Job Readiness/Training | | 9.3 | Job Readiness/Training | |
| 5.4 | Other Employment Services | | 9.4 | Other Employment Services | |
| 5.5 | English Language Training | | 9.5 | English Language Training | |
| 5.6 | Digital Literacy/Technology Training | | 9.6 | Digital Literacy/Technology Training | |
| 5.7 | Financial Literacy Training | | 9.7 | Financial Literacy Training | |
| 5.8 | Other Services | | 9.8 | Other Services | |
| 6. | Cash Assistance Type | # of In-Person Participants | 10. | Cash Assistance Type | # of Remote Participants |
| 6.1 | TANF | | 10.1 | TANF | |
| 6.2 | RCA | | 10.2 | RCA | |
| 6.3 | No Federal Cash Assistance | | 10.3 | No Federal Cash Assistance | |
| 7. | Employment Outcomes | # of In-Person Participants | 11. | Employment Outcomes | # of Remote Participants |
| 7.1 | Unduplicated clients receiving employment services | | 11.1 | Unduplicated clients receiving employment services | |
| 7.2 | Entered Employment (FT) | | 11.2 | Entered Employment (FT) | |
| 7.3 | Entered Employment (PT) | | 11.3 | Entered Employment (PT) | |
| 7.4 | Average Hourly Wage Full-Time | | 11.4 | Average Hourly Wage Full-Time | |
| 7.5 | Average Hourly Wage Part-Time | | 11.5 | Average Hourly Wage Part-Time | |
| 7.6 | Health Benefits Available | | 11.6 | Health Benefits Available | |

Training

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|------|--|-------------------------------------|
| 12. | TRAINING ACTIVITY | NUMBER DURING PROJECT PERIOD |
| 12.1 | Number of hours of refugee training provided to TANF staff | |
| 12.2 | Number of hours of TANF Training provided to refugee staff (grantee or subgrantee) | |
| 12.3 | Number of Mentors/Navigators who completed training | |
| 12.4 | Other | |

| Resources | | | Translations | | |
|-----------|--|--------|--------------|--|--------|
| 13. | Were any resources or materials developed during the reporting period? | Yes/No | 14. | Were any documents translated during the reporting period? | Yes/No |
| 13.1 | If yes, please describe the type of resource and planned audience. | | 14.1 | If yes, please identify the documents translated and the languages of the translation. | |
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| Trends | | | | | |
| 15. | Please provide any programmatic trends, accomplishments, challenges, and other program management and coordination activities. | | | | |
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