

## WF TCP Data Indicators

1. Grantee Name:				
2. Grant Number:				
3. Reporting Period End Date:				
<b>CLIENT SERVICES</b>				
<b>In-Person Services</b>				
4. Number of Clients Who Received In-Person Services This Project Period				
5. Types of In-Person Services Provided (Use WF TCP work plan to identify)	a. # of Participants	b. % of In-Person Clients Participating		
5.1 Foundational Case Management				
5.2 Employment/Employability Services				
5.3 English Language Instruction				
5.4 Financial Literacy Instruction				
5.5				
5.6				
5.7				
<b>Remote Engagements</b>	a. Email	b. Telephone	c. Other	d. Total
6. Number of remote engagements with ORR-eligible clients accessing services and/or resources				

Colleen Mahar-Piersma:  
This would be a formula, with the reporting period # of specific-service participants the numerator and the reporting period # of in-person enrollees the denominator

Colleen Mahar-Piersma:  
This should be 100% for foundational case management. All others should be calculated based on #4. RADS auto calculates or validation or data check

## ORGANIZATIONAL DEVELOPMENT

Program Activities
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RESOURCES PREPARED AND DISTRIBUTED	
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## Program Activities

a. Name of each resource (and purpose, if not clear from title)	
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9. Resource type (add lines if there are multiple resources under one or more resource type)

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Colleen Maher, Director:

Colleen Mallal-Piersma: We didn't address this, but	
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LOGIC MODEL OUTPUTS & OUTCOMES	one thing that could be done is remove this entire	
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**Logic Model Outputs Progress**

<p>section and simply have the project submit an updated logic model with the report. Needs some more thought.</p>	<p><b>Identify progress towards each C</b></p>
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Colleen Mahar-Piersma:  
We didn't address this, but one thing that could be done is remove this entire section and simply have the project submit an updated logic model with the report. Needs some more thought.

Colleen Mahar-Piersma:  
One option is to include the elements of the SF-PPR that DRA wants to retain (challenges, perhaps) here, so that the SF-PPR is no longer used.

[illegible]

Colleen Mahar-Piersma:  
For instructions - not new  
enrollments, just people who were  
still on the rolls from previously or  
were enrolled during the year.

Colleen Mahar-  
Piersma:  
This should be the  
same as the number  
in 4.B.

Colleen Mahar-Piersma:  
The group discussed  
having a few high-  
likelihood options listed  
here. I just put this in as  
examples; Megan/Kelly  
may find different high-  
likelihood options from  
review of work plans.

Colleen Mahar-Piersma:  
Note that projects will not be  
currently tracking this  
information and can't be  
expected to have it for Y1 (if it is  
even included).

**Colleen Mahar-Piersma:**  
A narrative description of progress and action steps taken toward developing and maintaining relationships with partners and stakeholders

Colleen Mahar-Piersma:  
Instructions: put an x in the relevant reporting period. We'll need to add rows or allow for them to do so.

Not evident from the name)	Date ready for distribution (MM/DD/YY) or Still in Preparation Phase

[illegible]

Outcome during the project period.

[illegible]

## WF TCP Data Indicators

1.	Grantee Name:				
2.	Grant Number:				
3.	Reporting Period End Date:				
<b>Client Services</b>					
4.	Number of Clients Who Received In-Person Services		8.	Number of Clients Who Received Services in Remote Areas of the State	
5.	<b>Types of In-Person Services Provided</b>	<b># of Participants</b>	9.	<b>Types of Services Provided in Remote Areas</b>	<b># of Participants</b>
5.1	Foundational Case Management		9.1	Case Management	
5.2	Job Placement Services		9.2	Job Placement Services	
5.3	Job Readiness/Training		9.3	Job Readiness/Training	
5.4	Other Employment Services		9.4	Other Employment Services	
5.5	English Language Training		9.5	English Language Training	
5.6	Digital Literacy/Technology Training		9.6	Digital Literacy/Technology Training	
5.7	Financial Literacy Training		9.7	Financial Literacy Training	
5.8	Other Services		9.8	Other Services	
6.	<b>Cash Assistance Type</b>	<b># of In-Person Participants</b>	10.	<b>Cash Assistance Type</b>	<b># of Remote Participants</b>
6.1	TANF		10.1	TANF	
6.2	RCA		10.2	RCA	
6.3	No Federal Cash Assistance		10.3	No Federal Cash Assistance	
7.	<b>Employment Outcomes</b>	<b># of In-Person Participants</b>	11.	<b>Employment Outcomes</b>	<b># of Remote Participants</b>
7.1	Unduplicated clients receiving employment services		11.1	Unduplicated clients receiving employment services	
7.2	Entered Employment (FT)		11.2	Entered Employment (FT)	
7.3	Entered Employment (PT)		11.3	Entered Employment (PT)	
7.4	Average Hourly Wage Full-Time		11.4	Average Hourly Wage Full-Time	
7.5	Average Hourly Wage Part-Time		11.5	Average Hourly Wage Part-Time	
7.6	Health Benefits Available		11.6	Health Benefits Available	
<b>Training</b>					
12.	<b>TRAINING ACTIVITY</b>				<b>NUMBER DURING PROJECT PERIOD</b>
12.1	Number of hours of refugee training provided to TANF staff				
12.2	Number of hours of TANF Training provided to refugee staff (grantee or subgrantee)				
12.3	Number of Mentors/Navigators who completed training				
12.4	Other				

Resources			Translations		
13.	Were any resources or materials developed during the reporting period?	Yes/No	14.	Were any documents translated during the reporting period?	Yes/No
13.1	If yes, please describe the type of resource and planned audience.		14.1	If yes, please identify the documents translated and the languages of the translation.	
Trends					
15.	Please provide any programmatic trends, accomplishments, challenges, and other program management and coordination activities.				