

**Education Stabilization Fund—Governor’s Emergency Education Relief Fund
(GEER Fund) Recipient Reporting Data Collection Form**

GEER I & GEER II Fund Reporting Form

State or Outlying Area: ____<auto fill from G5>_____

GEER I PR/Award number: ____<auto fill from G5>_____

GEER II PR/Award number: ____<auto fill from G5>_____

State or Outlying Area Director: _<auto fill from G5>_____

Position: ____<auto fill from G5>_____ (editable)

Office: _ ____<auto fill from G5>_____ (editable)

Telephone: _ ____<auto fill from G5>_____ (editable)

E-mail Address: ____<auto fill from G5>_____

Instructions: *States and Outlying Areas that received Governor’s Emergency Education Relief (GEER I and GEER II) or Education Stabilization Fund-Governors (ESF-Governor and ESF II-Governor) funds should fill out this form. To fulfill the annual GEER fund reporting requirements, answer all questions based on the reporting period shown in the Annual Reporting table below.*

Definitions

These definitions are provided for the purposes of this reporting activity.

Awarded- A grantee awards funds when it makes a subgrant to an LEA or when it enters into a subgrant or contract with a subrecipient.

CARES- (GEER I, ESF-Governor) Coronavirus Aid, Relief, and Economic Security Act

CRRSA- (GEER II, ESF Governor II) Coronavirus Response and Relief Supplemental Appropriations of 2021

Expended- The actual spending of money; an outlay. For purposes of this reporting, reimbursements that are made in the current reporting period but that reimburse expenditures prior to the start of the reporting period and on or after the start of State's Fiscal Years 20XX, are considered "expenditures" for this reporting period.

G5- U.S. Department of Education's grants management and payment system

GEER - Governor's Emergency Education Relief Fund; For the purposes of this form, "GEER" also includes ESF-Governor Funds

IHE- Institution of Higher Education

LEA- Local educational agency

Outlying Areas – American Samoa, Guam, the Northern Mariana Islands, and the U.S. Virgin Islands

Planned Uses of Funds - Remaining funds that have been earmarked or budgeted for specific purposes are considered "Planned Uses" of Remaining Funds. The Department acknowledges these plans may change; please provide the State's most current information regarding budgeted or earmarked uses of remaining funds.

Remaining Funds- The balance remaining after all expenditures through the end of the reporting period have been subtracted from the total award.

SEA- State educational agency

State- The 50 States, Washington, DC, and Puerto Rico

Reporting Periods

Annual Reporting: This report should be completed based on activities in each State's Fiscal Year 20XX for GEER I and GEER II respectively.

GEER I under the Coronavirus Aid, Relief, and Economic Security (CARES) Act

Annual Report	Applicable Reporting Period
Third Annual Report	Fiscal Year 2022
Fourth Annual Report	Fiscal Year 2023*

GEER II under the Coronavirus Response and Relief Supplemental Appropriations (CRRSA) Act

Annual Report	Applicable Reporting Period
Second Annual Report	Fiscal Year 2022
Third Annual Report	Fiscal Year 2023
Fourth Annual Report	Fiscal Year 2024*

* Note: Annual performance reports are required until all funds have been liquidated. Given the variation in State Fiscal Year closes and the rate at which states and subgrantees expend funds, some states may be required to submit an additional annual report(s) to cover activities that occur between the close of State Fiscal Year 2023 and the end of the respective grant period for GEER I and GEER II.

Section 1- State Fiscal Year

1.1 Enter the close of the SEA's state fiscal year in MM/DD format: _____

Annual Report	Applicable Reporting Period
CARES Third Annual Report	<auto-calculate>, 20XX - <auto-fill> , 20XX
CRRSA Second Annual Report	<auto-calculate>, 20XX - <auto-fill> , 20XX

Section 2- Overall GEER Fund Grants

1. What are the amounts of the State's or Outlying Area's GEER I and GEER II total grants, total grant expenditures, total remaining grant funds, and percent of remaining funds planned for specific purposes?

	GEER I (CARES Act funding)	GEER II (CRRSAA funding)
a. The total grant amount allocated to the State or Outlying Area	<auto fill from G5>	<auto fill from G5>
b. The total amount of the grant expended by the Governor ¹ and all State subrecipients in the prior reporting periods .		
c. The total amount of the grant expended by the Governor and all State subrecipients in the current reporting period .		
d. The total amount of remaining grant funds	<auto fill from calculation>	<auto fill from calculation>
e. Amount of remaining funds planned for specific purpose (see definition of planned uses of remaining funds)		

2. a. Did the Governor expend GEER I or GEER II funds directly **in this reporting period (Start of State's Fiscal Year 20XX - End of State's Fiscal Year 20XX)**(Y/N)?

b. If yes, enter the total amount of GEER I or GEER II funds expended directly by the Governor **in this reporting period (Start of State's Fiscal Year 20XX - End of State's Fiscal Year 20XX)**

GEER Expenditures by Governor	GEER I	GEER II
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¹ Throughout the form, "Governor" refers to the Governor's office or any other entity, such as the SEA, designated as the administrator of the GEER fund by the Governor's office.

i. Administrative uses		
ii. Non-administrative uses		

3. Which types of entities within the State or Outlying Area did the Governor award funds to in this reporting period?

Entity Type	GEER I	GEER II
a. Local Educational Agencies (LEAs)	Yes/No	Yes/No
b. Institutions of Higher Education (IHEs)	Yes/No	Yes/No
c. Other Education-Related Entities including State Educational Agencies (SEAs)	Yes/No	Yes/No

4. Were there any changes to the State's or Outlying Area's **LEA GEER I** award conditions or requirements since the initial 45-day report to the Department of Education? (Y/N)

If yes, please describe.

(3000 character limit)

5. Were there any changes to the State's or Outlying Area's **LEA GEER II** award conditions or requirements since the initial 45-day report to the Department of Education? (Y/N)

If yes, please describe.

(3000 character limit)

6. Were there any changes to the State's or Outlying Area's **IHE GEER I** award conditions or requirements since the initial 45-day report to the Department of Education? (Y/N)

If yes, please describe.

(3000 character limit)

7. Were there any changes to the State's or Outlying Area's **IHE GEER II** award conditions or requirements since the initial 45-day report to the Department of Education? (Y/N)

If yes, please describe.

(3000 character limit)

8. a. Did the State or Outlying Area place any funding conditions or requirements on GEER I or GEER II awards for LEAs, IHEs, or other education-related entities including State Educational Agencies (SEAs) to ensure that the funds were spent on specific purposes or activities? (Y/N)

Entity Type	GEER I	GEER II
i. Local Educational Agencies (LEAs)	Yes/No	Yes/No
ii. Institutions of Higher Education (IHEs)	Yes/No	Yes/No
iii. Other Education-Related Entities	Yes/No	Yes/No

<skip logic; if yes to row i, then:>

b. Did the State or Outlying Area place any funding conditions or requirements directing LEAs to use the funds for activities listed below? (Y/N).

Funding Condition for LEAs	GEER I	GEER II
i. Purchasing Educational Technology	Yes/No	Yes/No
ii. Activities focused specifically on addressing the unique needs of low-income children or students, children	Yes/No	Yes/No

	with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth.		
iii.	Providing mental health services and supports	Yes/No	Yes/No
iv.	Sanitization and minimizing the spread of infectious diseases, including cleaning supplies and staff training to address sanitization and minimizing the spread of infectious diseases	Yes/No	Yes/No
v.	Extended learning time opportunities, including tutoring, summer learning, and supplemental afterschool programs.	Yes/No	Yes/No

<skip logic; if yes to row ii, then:>

c. Did the State or Outlying Area place any funding conditions or requirements directing IHEs to use the funds for activities listed below? (Y/N).

Funding Condition for IHEs		GEER I	GEER II
i.	Provide financial aid grants for students (e.g., scholarships)	Yes/No	Yes/No
ii.	Support distance learning and remote education	Yes/No	Yes/No
iii.	Safe school reopening	Yes/No	Yes/No
iv.	Providing mental health services and supports	Yes/No	Yes/No
v.	Providing basic needs for students (e.g. food, housing, course materials [non-technology], transportation, and childcare)	Yes/No	Yes/No
vi.	Purchasing COVID-19 tests, health screening, and the healthcare needed to	Yes/No	Yes/No

	help students and faculty		
vii.	Keeping faculty, staff, employees, and contractors at full salary levels who were at risk of unemployment due to pandemic-related factors.	Yes/No	Yes/No

<skip logic; if yes to row iii, then:>

d. Did the State or Outlying Area place any funding conditions or requirements directing other education-related entities including State Educational Agencies (SEAs) to use the funds for activities listed below? (Y/N).

i. Funding Condition for Other Education-Related Entities including State Education Agencies (SEAs)		GEER I	GEER II
i.	Provide financial aid grants for students (e.g., scholarships)	Yes/No	Yes/No
ii.	Support distance learning and remote education	Yes/No	Yes/No
iii.	Safe school reopening	Yes/No	Yes/No
iv.	Address impact of lost instructional time	Yes/No	Yes/No
v.	Providing mental health services and supports	Yes/No	Yes/No

9. a. In the table below, for each LEA awarded **GEER I** or **GEER II** funds from the State or Outlying Area, provide the amounts expended and select the purposes for which the funds were expended by the LEA in this reporting period. (If the SEA operates as a unitary system then report for the entire SEA.)

	GEER I	GEER II
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Name of LEA Awarded GEER funds	DUNS #	UEI (SAM)	NCES ID#	State ID #	Total amount awarded to the LEA	Total amount expended by the LEA	Uses of GEER I funds (Y/N)	Which students and staff were served with these funds?	Total amount awarded to the LEA	Total amount expended by the LEA	Uses of GEER II funds (Y/N)	Which students and staff were served with these funds?
<auto fill from prior year's Annual Performance Report>							1. Purchasing educational technology (including hardware, software, and connectivity), which may include assistive technology or adaptive equipment. <i><Skip logic: if yes, continue with question 9f; if no, continue></i> 2. Activities focused specifically on addressing the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth. 3. Providing mental health services and supports. 4. Sanitization and	a). Students and staff in both Title I and Non-Title I Schools; or b) Only students and staff in Title I Schools			1. Purchasing educational technology (including hardware, software, and connectivity), which may include assistive technology or adaptive equipment. <i><Skip logic: if yes, continue with question 9f; if no, continue></i> 2. Activities focused specifically on addressing the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth. 3. Providing mental health services and supports. 4. Sanitization and	a) Students and staff in both Title I and Non-Title I Schools; or b) Only students and staff in Title I Schools

							<p>minimizing the spread of infectious diseases, including cleaning supplies and staff training to address sanitization and minimizing the spread of infectious diseases.</p> <p>5. Extended learning time opportunities, including tutoring, summer learning, and supplemental afterschool programs.</p> <p>6. Other (uses of funds not included above). If yes, please describe: _____</p>				<p>minimizing the spread of infectious diseases, including cleaning supplies and staff training to address sanitization and minimizing the spread of infectious diseases.</p> <p>5. Extended learning time opportunities, including tutoring, summer learning, and supplemental afterschool programs.</p> <p>6. Other (uses of funds not included above). If yes, please describe: _____</p>	
...												

b. In the table below, for each LEA awarded **GEER I** funds from the State or Outlying Area, provide the % of Remaining Funds that have Planned Uses for the purposes below. *(If the SEA operates as a unitary system, then report for the entire SEA.)*

Name of LEA Awarded GEER I funds	DUNS #	UEI (SAM)	NCES ID #	State ID #	Total GEER I Expenditures in Prior Reporting Periods	Remaining GEER I Funds <Auto-fill from above & cell to left>	Planned Uses of Remaining Funds - GEER I (% of Remaining Funds) (Note: Categories must sum to 100% of Remaining Funds)					
							% Remaining Funds Planned for Purchasing educational technology	% Remaining Funds Planned for Providing mental health services and supports	% Remaining Funds Planned for Sanitization and minimizing the spread of infectious diseases, including cleaning supplies and staff training to address sanitization and minimizing the spread of infectious diseases	% Remaining Funds Planned for Extended learning time opportunities, including tutoring, summer learning, and supplemental afterschool programs.	% Remaining Funds Planned for Other (uses of funds not included above). Please describe: _____ _____	% Remaining Funds Not Yet Determined
...												

c. In the table below, for each LEA awarded **GEER I** funds from the State or Outlying Area, provide the total % of Remaining Funds that are Planned for activities focused specifically on addressing the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth. (If the SEA operates as a unitary system, then report for the entire SEA.)

Name of LEA Awarded GEER I funds <Auto-fill from above>	DUNS # <Auto-fill from above>	UEI (SAM) <Auto-fill from above>	NCES ID# <Auto-fill from above>	State ID # <Auto-fill from above>	Remaining GEER I Funds <Auto-fill from above>	% Remaining Funds Planned for Activities focused specifically on addressing the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth Note: this should include funds planned for purposes also included in item "b" above if the planned uses are focused specifically on addressing the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth.
...						

d. In the table below, for each LEA awarded **GEER II** funds from the State or Outlying Area, provide the % of Remaining Funds that have Planned Uses for the purposes below. *(If the SEA operates as a unitary system then report for the entire SEA.)*

Name of LEA Awarded GEER II funds	DUNS #	UEI (SAM)	NCES ID#	State ID #	Total GEER II Expenditures in Prior Reporting Period	Remaining GEER II Funds <Auto-fill from above & cell to left>	Planned Uses of Remaining Funds - GEER II (% of Remaining Funds) (Note: Categories must sum to 100% of Remaining Funds)					
							% Remaining Funds Planned for	% Remaining Funds Planned for	% Remaining Funds Planned for	% Remaining Funds Planned for	% Remaining Funds Planned for	% Remaining Funds
							Purchasing educational technology	Providing mental health services and supports	Sanitization and minimizing the spread of infectious diseases, including cleaning supplies and staff training to address sanitization and minimizing the spread of infectious diseases	Extended learning time opportunities, including tutoring, summer learning, and supplemental afterschool programs.	Other (uses of funds not included above). Please describe: _____	Not Yet Determined
...												

e. In the table below, for each LEA awarded **GEER II** funds from the State or Outlying Area, provide the total % of Remaining Funds that are Planned for activities focused specifically on addressing the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth. (If the SEA operates as a unitary system, then report for the entire SEA.)

Name of LEA Awarded GEER II funds <Auto-fill from above>	DUNS # <Auto-fill from above>	UEI (SAM) <Auto-fill from above>	NCES ID# <Auto-fill from above>	State ID # <Auto-fill from above>	Remaining GEER II Funds <Auto-fill from above>	% Remaining Funds Planned for Activities focused specifically on addressing the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth Note: this should include funds planned for purposes also included in item “d” above if the planned uses are focused specifically on addressing the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth.
...						

[NOTE to reviewers: in the online data collection instrument, question 9f below will be appended to questions 9a above for each LEA.]

<Skip logic: If the LEA used GEER funds for the first “use of funds” purpose, then ask>

f. Did this LEA use GEER I and/or GEER II funds to provide home Internet access for any students in this reporting period?

Did this LEA use GEER funds to provide home Internet access for any students? (Y/N)	If yes, what types of home Internet services were provided by the district using GEER funds? Internet Service type:	GEER I (Y/N)	GEER II (Y/N)
	Mobile hotspots with paid data plans		
	Internet connected devices with paid data plans		
	District pays for the cost of home Internet subscription for student		
	District provides home Internet access through a district-managed wireless network		
	Other; If yes, please describe: _____		

<Return to 2nd category of uses of funds in Q9a.>

10. a. In the table below, for each IHE awarded GEER I funds from the State or Outlying Area, provide the amount expended in this reporting period and additional information if GEER I funds were used by the IHE to provide financial aid to students at the IHE.

Name of IHE Awarded GEER I funds	DUNS #	UEI (SAM)	Total Amount Awarded to the IHE GEER I	Total Amount Expended by the IHE GEER I	Population Served			Uses of GEER I Funds (Y/N)	Number of students who received financial aid grants as result of GEER I funds
					Birth - Pre-K	K-12	Post-sec		
<auto fill from prior year's Annual Performance Report					Y/N	Y/N	Y/N	<ol style="list-style-type: none"> 1. Provide financial aid grants for students (e.g., scholarships) 2. Support distance learning and remote education 3. Safe school reopening 4. Providing mental health services and supports 5. Providing basic needs for students (e.g., food, housing, course materials [non-technology], transportation, and childcare) 6. Purchasing COVID-19 tests, health screening, and the healthcare needed to help students and faculty 	<skip logic; if 1) = Y, then:>

								7. Keeping faculty, staff, employees, and contractors at full salary levels who were at risk of unemployment due to pandemic-related factors.	
								8. Other, if yes, please describe:	
...									

b. In the table below, for each IHE awarded GEER I funds from the State or Outlying Area, provide the % of Remaining Funds that have Planned Uses for the populations below.

Name of IHE Awarded GEER I funds	DUNS #	UEI (SAM)	Total GEER I Expenditures in Prior Reporting Periods	Remaining GEER I Funds <Calculate from above & cell to left>	Planned Uses of Remaining Funds - GEER I (% of Remaining Funds) (Note: Categories must sum to 100% of Remaining Funds)			
					% Remaining Funds Planned for Birth through Pre-Kindergarten	% Remaining Funds Planned for Kindergarten through 12 th grade	% Remaining Funds Planned for Postsecondary Education	% Remaining Funds Not Yet Determined
...								

c. In the table below, for each IHE awarded GEER I funds from the State or Outlying Area, provide the % of Remaining Funds that have Planned Uses for the purposes below.

Name of IHE Awarded GEER I funds	DUNS #	UEI (SAM)	Remaining GEER I Funds <Calculate from above>	Planned Uses of Remaining Funds - GEER I (% of Remaining Funds) (Note: Categories must sum to 100% of Remaining Funds)							% Remaining Funds	
				% Remaining Funds Planned for	% Remaining Funds Planned for	% Remaining Funds Planned for	% Remaining Funds Planned for	% Remaining Funds Planned for	% Remaining Funds Planned for	% Remaining Funds Planned for		% Remaining Funds Planned for
				Providing financial aid grants for students (e.g., scholarships)	Supporting distance learning and remote education	Safe school reopening	Providing mental health services and supports	Providing basic needs for students (e.g. food, housing, course materials [non-technology], transportation, and childcare)	Purchasing COVID-19 tests, health screening, and the healthcare needed to help students and faculty	Keeping faculty, staff, employees, and contractors at full salary levels who were at risk of unemployment due to pandemic-related factors.	Other (uses of funds not included above). Please describe:_____	Not Yet Determined
...												

11. a. In the table below, for each IHE awarded GEER II funds from the State or Outlying Area, provide the amount expended in this reporting period and additional information if GEER II funds were used by the IHE or other education-related entity to provide financial aid to students at the IHE or other education-related entity.

Name of IHE Awarded GEER II funds	DUNS #	UEI (SAM)	Total Amount Awarded to the IHE GEER II	Total Amount Expended by the IHE GEER II	Population Served			Uses of GEER II Funds (Y/N)	Number of students who received financial aid grants as result of GEER II funds
					Birth - Pre-K	K-12	Post-sec		
<auto fill from prior year's Annual Performance Report>					Y/N	Y/N	Y/N	<ol style="list-style-type: none"> 1. Provide financial aid grants for students (e.g., scholarships) 2. Support distance learning and remote education 3. Safe school reopening 4. Providing mental health services and supports 5. Providing basic needs for students (e.g. food, housing, course materials [non-technology], transportation, and childcare) 6. Purchasing COVID-19 tests, health screening, and the healthcare needed to help students and faculty 7. Keeping faculty, staff, employees, and contractors at full salary levels who were at risk of unemployment due to pandemic-related factors. 8. Other, if yes, please describe: 	<skip logic; if 1) = Y, then:>
...									

b. In the table below, for each IHE awarded GEER II funds from the State or Outlying Area, provide the % of Remaining Funds that have Planned Uses for the populations below.

Name of IHE Awarded GEER II funds	DUNS #	UEI (SAM)	Total GEER II Expenditures in Prior Reporting Period	Remaining GEER II Funds <Auto-fill from above & cell to left>	Planned Uses of Remaining Funds - GEER II (% of Remaining Funds) (Note: Categories must sum to 100% of Remaining Funds)			
					% Remaining Funds Planned for Birth through Pre-Kindergarten	% Remaining Funds Planned for Kindergarten through 12 th grade	% Remaining Funds Planned for Postsecondary Education	% Remaining Funds Not Yet Determined
...								

c. In the table below, for each IHE awarded GEER II funds from the State or Outlying Area, provide the % of Remaining Funds that have Planned Uses for the purposes below.

Name of IHE Awarded GEER II funds	DUNS #	UEI (SAM)	Remaining GEER II Funds <Auto-fill from above>	Planned Uses of Remaining Funds - GEER II (% of Remaining Funds) (Note: Categories must sum to 100% of Remaining Funds)						
				% Remaining Funds Planned for	% Remaining Funds Planned for	% Remaining Funds Planned for	% Remaining Funds Planned for	% Remaining Funds Planned for	% Remaining Funds Planned for	% Remaining Funds Planned for

				Providing financial aid grants for students (e.g., scholarships)	Supporting distance learning and remote education	Safe school reopening	Providing mental health services and supports	Providing basic needs for students (e.g. food, housing, course materials [non-technology], transportation, and childcare)	Purchasing COVID-19 tests, health screening, and the healthcare needed to help students and faculty	Keeping faculty, staff, employees, and contractors at full salary levels who were at risk of unemployment due to pandemic-related factors.	Other (uses of funds not included above). Please describe: _____	Not Yet Determined
...												

12. a. In the table below, for each other education-related entity including State Education Agencies (SEAs) awarded GEER I funds from the State or Outlying Area, provide the amount expended in this reporting period and additional information if GEER I funds were used by the other education-related entity to provide financial aid to students at the other education-related entity.

Name of Other Education-Related Entity including State Education Agencies (SEAs) Awarded GEER I funds	DUNS #	UEI (SAM)	Total Amount Awarded to the other education-related entity GEER I	Total Amount Expended by the other education-related entity GEER I	Population Served	Uses of GEER I Funds (Y/N)	Number of students who received financial aid grants as result of GEER I funds

					Birth - Pre-K	K-12	Post-sec		
<auto fill from prior year's Annual Performance Report>					Y/N	Y/N	Y/N	<ol style="list-style-type: none"> 1. Provide financial aid grants for students (e.g., scholarships) 2. Support distance learning and remote education 3. Safe school reopening 4. Address impact of lost instructional time 5. Providing mental health services and supports 6. Other, if yes, please describe: 	<skip logic; if 1) = Y, then:>
...									

b. In the table below, for each other education-related entity including State Education Agencies (SEAs) awarded GEER I funds from the State or Outlying Area, provide the % of Remaining Funds that have Planned Uses for the populations below.

Name of Other Education-Related Entity including State Education Agencies (SEAs) Awarded GEER I funds	DUNS #	UEI (SAM)	Total GEER I Expenditures in Prior Reporting Periods	Remaining GEER I Funds <Calculate from above & cell to left>	Planned Uses of Remaining Funds - GEER I (% of Remaining Funds) (Note: Categories must sum to 100% of Remaining Funds)			
					% Remaining Funds Planned for Birth through Pre-Kindergarten	% Remaining Funds Planned for Kindergarten through 12 th grade	% Remaining Funds Planned for Postsecondary Education	% Remaining Funds Not Yet Determined
...								

c. In the table below, for each other education-related entity including State Education Agencies (SEAs) awarded GEER I funds from the State or Outlying Area, provide the % of Remaining Funds that have Planned Uses for the purposes below.

Name of Other Education-Related Entity including State Education Agencies (SEAs) Awarded GEER I funds	DUNS #	UEI (SAM)	Remaining GEER I Funds <Calculate from above>	Planned Uses of Remaining Funds - GEER I (% of Remaining Funds) (Note: Categories must sum to 100% of Remaining Funds)					
				% Remaining Funds Planned for Providing financial aid grants for students (e.g., scholarships)	% Remaining Funds Planned for Supporting distance learning and remote education	% Remaining Funds Planned for Safe school reopening	% Remaining Funds Planned for Addressing impact of lost instructional time	% Remaining Funds Planned for Providing mental health services and supports	% Remaining Funds Planned for Other (uses of funds not included above). Please describe: _____
...									

13. a. In the table below, for each other education-related entity including State Education Agencies (SEAs) awarded GEER II funds from the State or Outlying Area, provide the amount expended in this reporting period and additional information if GEER II funds were used by the other education-related entity to provide financial aid to students at the other education-related entity.

Name of Other Education-Related Entity including State Education Agencies (SEAs) Awarded GEER II funds	DUNS #	UEI (SAM)	Total Amount Awarded to the other education-related entity	Total Amount Expended by the other education-related entity GEER II	Population Served	Uses of GEER II Funds (Y/N)	Number of students who received financial aid grants as result of GEER II funds

			GEER II						
					Birth - Pre-K	K-12	Post-sec		
<auto fill from prior year's Annual Performance Report>					Y/N	Y/N	Y/N	<ol style="list-style-type: none"> 1. Provide financial aid grants for students (e.g., scholarships) 2. Support distance learning and remote education 3. Safe school reopening 4. Address impact of lost instructional time 5. Providing mental health services and support 6. Other, if yes, please describe: 	<skip logic; if 1) = Y, then:>
...									

b. In the table below, for each other education-related entity including State Education Agencies (SEAs) awarded GEER II funds from the State or Outlying Area, provide the % of Remaining Funds that have Planned Uses for the populations below.

Name of Other Education-Related Entity including State Education Agencies (SEAs) Awarded GEER II funds	DUNS #	UEI (SAM)	Total GEER II Expenditures in Prior Reporting Period	Remaining GEER II Funds <Auto-fill from above & cell to left>	Planned Uses of Remaining Funds - GEER II (% of Remaining Funds) (Note: Categories must sum to 100% of Remaining Funds)			
					% Remaining Funds Planned for Birth through Pre-Kindergarten	% Remaining Funds Planned for Kindergarten through 12 th grade	% Remaining Funds Planned for Postsecondary Education	% Remaining Funds Not Yet Determined

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c. In the table below, for each other education-related entity including State Education Agencies (SEAs) awarded GEER II funds from the State or Outlying Area, provide the % of Remaining Funds that have Planned Uses for the purposes below.

Name of Other Education-Related Entity including State Education Agencies (SEAs) Awarded GEER II funds	DUNS #	UEI (SAM)	Remaining GEER II Funds <Auto-fill from above>	Planned Uses of Remaining Funds - GEER II (% of Remaining Funds) (Note: Categories must sum to 100% of Remaining Funds)						
				% Remaining Funds Planned for Providing financial aid grants for students (e.g., scholarships)	% Remaining Funds Planned for Supporting distance learning and remote education	% Remaining Funds Planned for Safe school reopening	% Remaining Funds Planned for Addressing impact of lost instructional time	% Remaining Funds Planned for Providing mental health services and supports	% Remaining Funds Planned for Other (uses of funds not included above). Please describe: _____	% Remaining Funds Not Yet Determined
...										

14. In the table below, indicate the number of public K-12 schools that received GEER funds or received services paid for with GEER funds in this reporting period. Also indicate the number of non-public K-12 schools, if any, that received services paid for with GEER funds:

	GEER I	GEER II
School Type	K-12 schools	K-12 school
Public Schools		
Non-public schools		

15. Did the SEA use any funds under GEER I to provide or support vouchers, scholarship programs, tuition tax credit programs, education savings accounts, or scholarships for individual students to support enrollment in non-public schools for elementary and secondary education students in the 2021-2022 and/or 2020-2021 school year? (Yes/No)

Please note that unless a State used GEER I funds in this way for students in the 2020-2021 school year, a State shall not use GEER II funds to provide direct or indirect financial assistance to scholarship granting organizations or related entities for elementary or secondary education or to provide or support vouchers, scholarship programs, tuition-assistance programs, tuition tax credit programs, education savings accounts, or scholarships for individual students for elementary or secondary education. If a State used GEER I funds for students (for vouchers, scholarship programs, tuition tax credit programs, education savings accounts, or scholarships to support enrollment in non-public schools) in the 2020-2021 school year, a State may have used GEER II funds in the 2021-2022 school year to provide such assistance only to students who receive or received such assistance in the 2020-2021 school year and only for the same assistance provided such students with GEER I funds.

16. If yes to above, provide the following information on whether and how GEER I and GEER II funds were used for the specified purposes:

a. Provide the amount expended and the number of students receiving assistance by GEER I and GEER II for the **2020-2021** school year. Note: Information that was already reported in the 2021 APR should not be included in this 2022 APR.

Type of assistance	The amount of funds expended under GEER I	Number of students who received assistance under GEER I	The amount of funds expended under GEER II	Number of students who received assistance under GEER II
Vouchers, Scholarship programs, and Tuition-				

assistance programs				
Tuition tax credit programs				
Education savings accounts				
Scholarships for individual students that do not fit into the above categories				
Total	<auto-sum>	<auto-sum>	<auto-sum>	<auto-sum>

b. Provide the amount expended and the number of students receiving assistance by GEER I and GEER II for the **2021-2022** school year.

Type of assistance	The amount of funds expended under GEER I	Number of students who received assistance under GEER I	The amount of funds expended under GEER II	Number of students who received assistance under GEER II
Vouchers, Scholarship programs, and Tuition-assistance programs				

Tuition tax credit programs				
Education savings accounts				
Scholarships for individual students that do not fit into the above categories				
Total	<auto-sum>	<auto-sum>	<auto-sum>	<auto-sum>

Burden Statement

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. The valid OMB control number for this information collection is 1810-0748. Public reporting burden for this collection of information is estimated to average 24 hours per response from SEAs and Outlying Areas and 12 hours per response from LEAs, IHEs, and other education-related entities including time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. Under the PRA, participants are required to respond to this collection to obtain or retain a benefit. If you have any comments concerning the accuracy of the time estimate, suggestions for improving this individual collection, or if you have comments or concerns regarding the status of your individual form, please contact Joanne Bogart, US. Department of Education, 400 Maryland Avenue, SW, Washington, DC 20202.