Educational Opportunity Centers (EOC) Program
Form for Annual Performance Report
for Program Year 2021-22

Section I: Project Identification, Certification and Warning

A1. PR/Award Number *[pre-populated]*: **Project Identification** _____

  2. Name of Grantee *[pre-populated]*: _____

  3. Address (City, State, Zip) *[pre-populated]*: _____

  4. Name of Project Director *[pre-populated]*: _____

  5. Phone Number *[pre-populated]*: _____

    Fax Number *[pre-populated]*: _____

    E-mail Address *[pre-populated]*: _____

  6. Report Period *[pre-populated]*:

  (MM/DD/YYYY) to (MM/DD/YYYY)   to

  7. Name of Data Entry Person: _____

    Phone Number: _____

    E-mail Address: _____

B.   **_Certification:_** We certify that the performance report information reported and submitted electronically on _____ is readily verifiable. The information reported is accurate and complete to the best of our knowledge.

_____

      Name of Project Director (Print)   Name of Certifying Official (Print)

_____

      Signature and Date   Signature and Date

C.   **_Warning:_** Any person who knowingly makes a false statement or misrepresentation on this report is subject to penalties which may include fines, imprisonment, or both, under the United States Criminal Code and 20 U.S. C. 1097. Further Federal funds or other benefits may be withheld under this program unless this report is completed and filed as required by existing law (20 U.S.C. 1231a) and regulations (34 CFR 75.591 and 75.720).

Section II: Demographic Profile of Project Participants, Target Schools, Invitational Priorities

NUMBER

Participants Funded to serve [pre-populated]   _____

A. Types of Participants Assisted

1. New participants   _____
2. Continuing participants   _____
3. Total participants   _____

B. Participant Distribution by Eligibility

1. Low-income and potential first-generation college students   _____
2. Low-income only   _____
3. Potential first-generation college students only   _____
4. Other   _____
5. Total (must equal A3)   _____

C. Participant Distribution by Race and Ethnicity

1. American Indian or Alaska Native, non-Hispanic/Latino   _____
2. Hispanic/Latino of any race   _____
3. Asian, non-Hispanic/Latino   _____
4. Black or African American, non-Hispanic/Latino   _____
5. White, non-Hispanic/Latino   _____
6. Native Hawaiian or Other Pacific Islander, non-Hispanic/Latino _____
7. Two or more races, non-Hispanic/Latino   _____
8. Race or Ethnicity Unknown   _____
9. Total (must equal A3)   _____

D. Participant Distribution by Gender

1. Male   _____
2. Female   _____
3. Non-binary or another gender   _____
4. Unknown   _____
5. Total (must equal A3)   _____

E. Participant Distribution by Age (age of participants at time of first budget period)

1. 10-13   _____
2. 14-18   _____
3. 19-27   _____
4. 28 and above   _____
5. Unknown   _____
6. Total (should equal A3)   _____

Section II: Demographic Profile of Project Participants, Target Schools, Invitational Priorities (Cont.)

NUMBER

F. Participants with Limited English Proficiency (see 34 CFR 644.4(k) _____

G. EOC participants also served during the reporting year by another federally funded program (see 34 CFR 644.32(c)(4))

1. Upward Bound (UB) _____
2. Upward Bound (UBMS) _____
3. Veterans Upward Bound (VUB) _____
4. Talent Search (TS) _____
5. GEAR UP _____
6. Student Support Services _____
7. Other _____
8. Served by more than one other federally funded program _____
9. **Total** _____

H. TARGET SCHOOLS (if applicable)

Please list all the target schools served during this budget period. For each target school, include the school's identification number listed in the Common Core of Data (CCD) of the National Center for Education Statistics (NCES), the name of the school, its city, state, zip code, and the number of participants served during the reporting period. A Web link to the CCD data will appear on the Web application to assist you in finding the NCES school identification numbers for your target schools.

This section will be pre-populated with the list of target schools the project submitted in the previous year's Annual Performance Report (APR). If there are any changes in the target schools, please update or correct the data in the pre-populated list of target schools. Also, please check the pre-populated NCES identification numbers for accuracy as identification numbers may change over time.

Please be sure to provide the number of participants served at each target school.

NCES School ID #	School name	City	State	Zip Code	Number served

I. COMPETITIVE PREFERENCE PRIORITIES (if applicable)

1. The Department supports projects in which grantees ensure that Service Members, Veterans, and their Families have access to High-Quality Educational Options. (NOTE: Projects that are designed to address the academic needs of military- or veteran-connected students.)

> 1A. Not applicable ☐
>
> 1B. Yes ☐
>
> If "Yes", provide the number of veterans, active duty military, spouses of active duty military, and children of active duty military served by the EOC project during the reporting year.

Military or Veteran connected students	NUMBER
1. Veterans	_____
2. Active duty military	_____
3. Spouse of active duty military	_____
4. Child of active duty military	_____
5. Total	_____

2. The Department encourages applicants to foster flexible and affordable paths to obtaining knowledge and skills.

> 2A. Not applicable ☐
>
> 2B. Yes ☐
>
> If "Yes", provide projects that are designed to create or expand opportunities for individuals to obtain recognized postsecondary credentials through the demonstration of prior knowledge and skills, such as competency-based learning. Such credentials may include an industry-recognized certificate or certification, a certificate of completion of an apprenticeship, a license recognized by the State involved or Federal Government, or an associate or baccalaureate degree.

Projects
1.
2.
3.
4.
5.
6.
7.
8.
9.
10.

SECTION III: Educational Status of EOC Participants (at the time of first service in the reporting year)

NUMBER

A. Educational Status of Project Participants Aged 19 or Older (at time of first service in the reporting year)

1. Adult without a secondary school credential, enrolled as a high school senior or in an alternative education program at a level equivalent to a high school senior _____
2. Adult without a secondary school credentials who belong neither in A1 nor A5 _____
3. High school graduate or high school equivalency graduate not already enrolled in postsecondary education _____
4. Postsecondary dropout with a secondary school diploma or credential _____
5. Postsecondary dropout without a secondary school diploma or credential _____
6. Potential postsecondary transfer _____
7. Postsecondary student _____
8. Other participant, 19 years or older _____
9. Unknown _____
10. Total _____

NUMBER

B. Educational Status of Secondary School-Age Students (at time of first service in the reporting year)

1. High school non-senior (9th–11th grade) _____
2. High school senior or in alternative education program (12th grade only) _____
3. Secondary school dropout (not older than 18 years) _____
4. Other participant, not older than 18 years _____
5. Total _____

Section IV: Educational Status of EOC Participants (at end of reporting period or for the following fall)

In this section all the standard objectives are listed for your EOC project. The percentage for each of these standard objectives will be pre-populated in the online Web application for all grantees. The pre-populated numbers are based on the information provided on the Program Profile sheet submitted with your approved FY 2021 application. No changes may be made to these percentages on this form. However, if any of the pre-populated numbers reflects a data entry error, you must contact your assigned program specialist to resolve the problem. So as to allow the Department to report aggregated data gathered in a uniform manner, all EOC grantees must report outcomes based on the standard objectives identified in the FY 2021 application.

To better facilitate data collection, please enter a positive numeric value in each field. For fields not applicable to your project, please enter zero (0). If more than one response is possible for a given participant, choose the most recent status. Also, please refer to the "Definitions that Apply" section in the APR instructions for additional information on commonly used terms, e.g., secondary school diploma, and alternative education program, etc., that are new in this APR.

A. OBJECTIVE: Secondary School Diploma

_____% of participants served during the project year that did not have a secondary school diploma or its equivalent at the time of first service in the project year will receive a secondary school diploma or its equivalent during the project year.

NUMBER

Educational Status of Such Participants

	NUMBER
A1. Received a secondary school diploma or its equivalent	_____
A2. Enrolled in an alternative education program but did not complete	_____
A3. Enrolled in high school but did not complete	_____
A4. Not enrolled in high school or an alternative education program	_____
A5. Deceased	_____
A6. Unknown	_____
A7. Total	_____

The **denominator** is the number of participants who did not have a secondary school diploma or its equivalent at the time of first service in the reporting year project year (sum of Section III A1, A2, A5, B1, B2, B3, and B4) minus the deceased.

The **numerator** is the number of participants who received a secondary school diploma or equivalent during the project year (Section IV A1).

B. OBJECTIVE: Financial Aid Applications

_____% of participants served during the project year who at time of first service in the project year were not already enrolled in a postsecondary education program and who: (1) were high school seniors or equivalents in alternative education programs; (2) were high school graduates; or (3) had obtained a high school equivalency certificate will apply for financial aid during the project year.

NUMBER

Financial Aid Completion

B1. Completed a financial aid application   _____

B2. Did not complete a financial aid application   _____

B3. Unknown   _____

B4. Total   _____

The **denominator** is the number of participants, at the time first service in the reporting period, who are not enrolled in postsecondary education, and who are high school seniors or equivalents in alternative programs or who have a secondary diploma or equivalent (Section III, A1, A3, A4, A6, and B2)

The **numerator** is the number of participants who applied for financial aid during the project year (Section IV, B1).

C. OBJECTIVE: Postsecondary Education Admissions

____% of participants served during the project year who at time of first service in the project year were not already enrolled in a postsecondary education program and who: (1) were high school seniors or equivalents in alternative education programs; (2) were high school graduates; or (3) had obtained a high school equivalency certificate will apply for postsecondary admissions during the project year.

NUMBER

Postsecondary Education Admissions

C1. Applied for admission to a postsecondary education program   _____

C2. Did not apply for admission to a postsecondary education program   _____

C3. Unknown   _____

C4. Total   _____

The **denominator** is the number of participants, at the first time of service in the reporting period, who are not enrolled in postsecondary education, and who are high school seniors or equivalents in alternative programs or who have a secondary diploma or equivalent (Section III, A1, A3, A4, A6, and B2)

The **numerator** is the number of participants who applied for admission to a postsecondary education programs (Section IV, C1)

D. OBJECTIVE: Postsecondary Education Enrollment

_____% of participants who graduate from secondary school and are not already enrolled in a postsecondary education program will enroll in a postsecondary education program immediately following participation in an EOC program or will have received notification, by the fall semester, of acceptance but deferred enrollment until the next academic semester (e.g. spring semester).

Postsecondary Education Status of Participants	NUMBER
D1. Received a secondary school diploma or equivalent during the reporting year and enrolled in a postsecondary education program	_____
D2. Had a secondary school diploma or credential at the time of first service in the reporting year and enrolled in a postsecondary education program	_____
D3. Did not enroll in a postsecondary education program	_____
D4. Deceased	_____
D5. Unknown	_____
D6. Total (Should equal the sum of Section IV, A1 <u>and</u> Section III, A3, A4, and A6)	_____

Please note that the option selected in the 2021-22 APR for the postsecondary education enrollment objective will be pre-populated. **As noted in the APR instructions for the 2021-22 APR, the interpretation selected cannot be changed for the remainder of the current grant cycle to maintain consistent calculations across all assessment years**.

☐   Option 1: The **denominator** for this objective would include participants that received a secondary school diploma or its equivalent during the reporting year (Section IV, A1)**.** The **numerator** is the number of participants served who received a secondary school diploma or equivalent during the reporting year and enrolled in a postsecondary education program (Section IV, D1).

or

☐   Option 2: The **denominator** for this objective would include participants that received a secondary school diploma or its equivalent during the reporting year (Section IV, A1) **and** those participants who had a secondary school diploma or credential at the time of first service (Section III, A3, A4, and A6 minus deceased reported in Section IV, D4) during the reporting year. The **numerator** is the number of participants served who received a secondary school diploma or equivalent during the reporting year and enrolled in a postsecondary education program (Section IV, D1) **and** the number of participants who already had a secondary school diploma or credential at the time of first service and enrolled in a postsecondary education program (Section IV, D2).

Note: Because Section IV, A5 identified deceased participants, IV, A1 did not include such students; the calculation for Option 1 will therefore not involve subtracting deceased participants from the denominator. On the other hand, Section IIIA _did not_ identify deceased

students; therefore, in the calculation for Option 2, deceased students in IV, D4 will be subtracted from the denominator.

E. Postsecondary Placements (Types of Institutions)

Please indicate the number of participants enrolled in postsecondary education for each type of postsecondary institution listed

	NUMBER
Type and Control of Postsecondary Institutions	
E1. Public, two-year institution	_____
E2. Private, non-profit, two-year institution	_____
E3. Public, four-year institution	_____
E4. Private, non-profit, four-year institution	_____
E5. Public or non-profit vocational/technical institution	_____
E6. Proprietary school	_____
E7. Unknown	_____
E8. Total (should equal the sum of Section IV, D1 and D2)	_____