# Appendix B.6 – October, November, and December Items

*Based on feedback from SPP stakeholders and school staff, proposed items for the October, November, and December instruments may be updated at a later time through a change request.*

### Staffing (October)

**STAFFING1**. Please enter the following information on staffing at your school.

*Please only enter numbers in the first two columns. For* ***“total number of positions”****, include positions that are filled and that are currently vacant. For* ***“number of vacancies”****, enter ‘0’ if your school offers the position and is fully staffed.*

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Total number of positions at my school (filled + vacant) | Number of vacancies | This position is not offered at my school | Don’t Know |
| General Elementary |  |  |  |  |
| Special Education |  |  |  |  |
| English or language arts |  |  |  |  |
| Social studies |  |  |  |  |
| Computer science |  |  |  |  |
| Mathematics |  |  |  |  |
| Biology or life sciences |  |  |  |  |
| Physical sciences (e.g., chemistry, physics, earth sciences) |  |  |  |  |
| English as a Second Language (ESL) or bilingual education |  |  |  |  |
| Foreign languages |  |  |  |  |
| Music or arts |  |  |  |  |
| Career or technical education |  |  |  |  |
| Physical education or health |  |  |  |  |
| Other teachers not listed |  |  |  |  |

**STAFFING2.** Please enter the following information on staffing at your school.

*Please only enter numbers in the first two columns. For* ***“total number of positions”****, include positions that are filled and that are currently vacant. For* ***“number of vacancies”****, enter ‘0’ if your school offers the position and is fully staffed.*

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Total number of positions at my school (filled + vacant) | Number of vacancies | This position is not offered at my school | Don’t Know |
| Mental health professional (e.g., psychologist, social worker) |  |  |  |  |
| Medical professional (e.g., nurse, nurse’s aide) |  |  |  |  |
| Administrative staff |  |  |  |  |
| Technology specialist |  |  |  |  |
| Transportation staff |  |  |  |  |
| Custodial staff |  |  |  |  |
| Nutrition staff (e.g., food preparation, cafeteria workers) |  |  |  |  |
| Academic Counselor |  |  |  |  |
| Academic Interventionist |  |  |  |  |
| Tutors |  |  |  |  |
| Instructional Coaches |  |  |  |  |
| Other staff not listed |  |  |  |  |

**SchLun6**. How easy or difficult has it been for your school to operate USDA School Meal programs during this school year (2022-23) compared to last school year (2021-22)?

* Much more difficult
* A little more difficult
* About the same
* A little easier
* Much easier

**SchLun14**. As a result of the challenges you just indicated, have you had to make any of the adjustments listed below to the school meals programs? {Display if SchLun13 ≠ “My school has not experienced…”}

* Reducing menu options
* Increasing paid lunch prices
* Seeking external funding to cover excess costs of serving school meals
* Limiting service options (e.g., stopping breakfast in the classroom)
* No longer participating in National School Lunch Program
* No longer participating in School Breakfast Program
* No longer participating in other USDA child nutrition programs (e.g., afterschool snack programs)
* Other, please specify: \_\_\_\_\_\_\_\_\_\_\_\_
* Don’t know
* We have not had to make any adjustments to our school meal program