


PAPERWORK REDUCTION ACT CHANGEWORKSHEET

School Pulse Panel 2022 November and December Questionnaire Items Change Request

Agency/Subagency U.S. Department of Education, Institute of Education Sciences		OMB Control Number 1850-0969 v.9	
Current Record		New Record	
Agency form number(s)	NA		NA
Annual reporting and record keeping hour burden			
Number of respondent	720		720
Total annual responses	17,280		17,280
Percent of these responses collected electronically	100%		100%
Total annual hours	4,752		4,752
Difference			
Explanation of difference			
Program change			
Adjustment			
Annual reporting and record keeping cost burden (in thousands of dollars)			
Total annualized capital/startup costs	NA		NA
Total annual costs (O&M)	NA		NA
Total annualized cost requested	NA		NA
Difference			NA
Explanation of difference			
Program change			NA
Adjustment			NA
Otherchange**			
<p>The School Pulse Panel (SPP) is a monthly data collection originally designed to collect voluntary responses from a nationally representative sample of public schools to better understand how schools, students, and educators are responding to the ongoing stressors of the coronavirus pandemic, along with other priority items for the White House, Centers for Disease Control and Prevention, and Department of Education program offices. This collection allows NCES to comply with the January 21, 2021 EO 14000 Executive Order on Supporting the Reopening and Continuing Operation of Schools and Early Childhood Education Providers. The SPP study is extremely important particularly now that COVID-19 has not waned, and the pulse model is one that the agency will need after the pandemic subsides for other quick-turnaround data needs. It is one of the nation's few sources of reliable data on a wealth of information focused on school reopening efforts, virus spread mitigation strategies, services offered for students and staff, and technology use, as reported by school district staff and principals in U.S. public schools. Initially cleared as an emergency (OMB# 1850-0963), the SPP monthly data collection (OMB #1850-0969) was formally cleared in April 2022, with change requests (OMB# 1850-0969 v.2-3) clearing the May and June 2022 Questionnaires in April and May. A revision (complete with 30D public comment period; v.4) containing projected questionnaire items for August and September 2022, as well as further change requests (v. 5-7), were cleared in July and August 2022, and a revision (complete with 30D public comment period; v.8) containing projected questionnaire items for October, November, and December 2022 was cleared in September 2022.</p> <p>The purpose of this change request is to request approval for changes to the final SPP questionnaires for November and December 2022, and to describe the changes to the research materials contained in that revision. Items that were approved in v.8 were very close to final and have since gone through minimal testing with school personnel to examine any comprehension concerns with item wording. Feedback from this testing, as well as additional input from SPP stakeholders, has resulted in modifications and additions. Additionally, the decision to end the 21-22 SPP collection in December 2022 prompted a shift in the content priorities, such that the mental health items that were originally proposed to be fielded in December 2022 were removed and replaced with learning recovery items that were adapted from those used in June 2022. Tutoring items will continue to be collected in December, and school crime and safety items will still be fielded in November. Some previously approved items that are considered core content will be collected during these months, including items on learning modes and quarantine. The costs to the government have not changed as a result of this amendment, nor has the projected respondent burden.</p>			
Signature of Senior Official or designee:	Date:	For OIRA Use	
	October 25, 2022	_____	

**This form cannot be used to extend an expiration date