

**Early Childhood Longitudinal Study,  
Kindergarten Class of 2021-22  
(ECLS-K:2021)**

**Kindergarten and First-Grade National  
Data Collection and Transfer School  
Recruitment**

OMB# 1850-0750 v.26

5th Grade Y6!

: U`? ]bXYf[ UfYb DUfYbhWeb Gi fj Ym

National YbYf Zcf 9Xi Wjcb GhghMj

U.S. Department cZ9Xi Wjcb

**October 2022**

**Note: Items under consideration to measure the effects of COVID-19 are shown at the end of this document. Some items in this survey are copyright protected and as such are redacted in public review copies.**

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# Early Childhood Longitudinal Study Parent Survey Fall K - Form PSFK

Section      INQ                      [Introduction]    Sequence: 0

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## Grid Spec

[(All Sections)]

### QUESTION STEMS ON LARGE AND SMALL BROWSERS:

QUESTION STEMS FOR ITEMS THAT ARE DISPLAYED TOGETHER IN GRIDS ON LARGE FORMATS (SUCH AS A DESKTOP) ARE PRESENTED ONLY ONCE IN THE PARENT SURVEY SPECIFICATIONS BELOW. WHEN VIEWING THESE QUESTIONS IN A SMALLER FORMAT (SUCH AS A MOBILE PHONE), QUESTION STEMS REPEAT ON SEPARATE SCREENS TO MAKE THE INTENT OF THE ITEM CLEAR.

ON LARGE FORMAT DISPLAYS, QUESTIONS IN A GRID ARE SKIPPED AS A GROUP WHEN THE NEXT BUTTON IS USED. ON MOBILE, QUESTIONS IN GRIDS ARE PRESENTED ONE AT A TIME. IF THE "SAVE AND EXIT" BUTTON IS USED IN THE MIDDLE OF GRID QUESTIONS, AND SOME OF THE GRID QUESTIONS HAVE BEEN ANSWERED, THE REMAINING QUESTIONS IN A GRID WILL BE ASSIGNED SK. FOR GRIDS THAT HAVE BEEN DIVIDED INTO SMALLER GROUPS OF ITEMS, THIS SK ASSIGNMENT TO THE REMAINING QUESTIONS IN A GRID WILL ONLY APPLY TO THE DEFINED GRID SET IN THE SMALLER GROUP. ELSE, IF THERE IS A BREAK OFF OR TIMEOUT IN THE MIDDLE OF GRID QUESTIONS, NO ANSWERS IN THE GRID WILL BE SAVED OR AUTOMATICALLY ASSIGNED SK.

TEXT IN RESPONSE OPTIONS IN GRID ITEMS SHOULD BE TOP ALIGNED.

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## Spec Skip

[(All Sections)]

### SPECIFICATION FOR SKIPPED NONRESPONSE QUESTIONS AND PARENT SURVEY PROBE:

IF "PARENT SURVEY PROBE" IS USED IN THE SPEC AND THE RESPONDENT DOES NOT ANSWER A QUESTION BUT CLICKS THE "Next" BUTTON, RELOAD THE PAGE AND DISPLAY THE FOLLOWING TEXT AT THE TOP WITH ALL ANSWER CATEGORIES SHOWN AGAIN ALONG WITH CHOICES FOR DON'T KNOW AND REFUSED: "It looks like you haven't answered the question yet. Please take another look at the question and provide an answer. Select a choice below to continue."

ELSE IF A RESPONDENT DOES NOT ANSWER A QUESTION BUT CLICKS THE "Next" BUTTON, ASSIGN EMPTY THE VALUE "SK" FOR SKIPPED.

SK ANSWERS SKIP TO THE NEXT QUESTION UNLESS OTHERWISE SPECIFIED.

NOTE: SOME QUESTIONS SHOW DON'T KNOW OPTION AS A RESPONSE CATEGORY: INQ060b, PSQ020, PSQ025, PSQ030, PSQ035, PSQ040, PSQ045, KSQ080, FSQ200, CCQ780, CCQ880, CCQ885, CCQ900, CCQ980, CCQ985, CHQ005, CHQ006a, CHQ006b, CHQ007, CHQ010, CHQ015, CHQ016, HRQ030, NRQ040, NRQ123, CFQ060, CMQ170a, CMQ510, CMQ520, AND CMQ525e.

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## Soft Edit

[(All Sections)]

### SPECIFICATION FOR SOFT EDIT MESSAGES:

SOFT EDIT MESSAGES SPECIFIED IN PROGRAMMER INSTRUCTIONS BELOW WILL BE DISPLAYED ON THE SAME SCREEN AS THE ITEM. WHEN PROGRAMMING SPECIFICATIONS ARE CREATED, THESE MESSAGES WILL BE SHOWN IN A DIFFERENT FORMAT AS WHAT IS SHOWN BELOW (THEY WILL BE DISPLAYED AS A FOLLOWUP ITEM), BUT THE CONTENT AND PLACEMENT OF THE TEXT ON THE SAME SCREEN AS THE ITEM WILL NOT CHANGE.

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## OS Spec

|Other Specify (All Sections)

### OTHER SPECIFY (ALL SECTIONS):

FOR SMALL BROWSERS, THE OTHER SPECIFY ENTRY FIELD WILL BE ON THE NEXT SCREEN. IF THE BROWSER SIZE IS SMALL, REDISPLAY THE QUESTION STEM AND LABEL THE OTHER SPECIFY FIELD WITH THE RESPONSE OPTION FROM THE PREVIOUS QUESTION (E.G., Other language) AND "(Please specify):".

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## Footer

|(All Sections)

ON THE FIRST PAGE OF THE BLAISE INSTRUMENT, AS A FOOTER, DISPLAY THE FOLLOWING LANGUAGE:  
"Click "Save and Exit" if you need to take a break. When you've completed the survey, click "Finish" on the last screen. You will be taken back to MyECLS. Exit MyECLS by selecting "Logout" and closing ALL browser windows or screens to keep your responses secure. For example, if you used Chrome or Safari to open the website, make sure no Chrome or Safari windows or screens are open after you end the session. Not closing all browsers may allow someone else to see your responses."

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## INQ001

Copyright: No

Round: Fall Kindergarten National

Source: ECLS-K:2011, fall kindergarten, question INQ002, modified to place respondent selection on the next screen to minimize scrolling.

### QUESTION TEXT:

Question "Thank you for launching the ECLS survey about {CHILD}! We would like to collect some information about {CHILD}'s school and home experiences.

Here are some tips to keep in mind when completing the survey:

- Complete the survey on a desktop or laptop computer using Chrome, Edge, or Safari, if possible.
- Use the "Next" and "Back" buttons at the bottom of the screen to move through the survey. Do not use your browser arrows.
- If you need to stop the survey before finishing and return at a later time, please select "Save and Exit." When you return to the survey, you will be taken where you left off.
- To protect your privacy, you will be logged off if you are idle for 10 minutes.
- Some questions in the survey have additional information to help you, if needed. To view this additional information, select the blue "i" icon.
- You may skip any questions that you do not want to answer.

Please click on the "Next" button below to start the survey."

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## INQ002

Copyright: No

Round: Fall Kindergarten National

Source: ECLS-K:2011, fall kindergarten, question INQ003.

### QUESTION TEXT:

Question "Are you the parent or guardian in the household who knows the most about {CHILD}'s care, education, and health?"

### CODES

- |   |   |
|---|---|
| 1 | Yes   |
| 2 | No, another parent or guardian in the household knows the most about {CHILD}'s care, education, and health. |
| 3 | No, {CHILD} does not live in this household.  |

---

**Box 1**

Round: Fall Kindergarten National

IF INQ002 = 2 OR 3 (NOT THE PERSON WHO KNOWS THE MOST ABOUT THE CHILD OR CHILD DOES NOT LIVE IN THE HOUSEHOLD), GO TO INQ005a.

ELSE GO TO INQ005g TO ASK FOR THE RESPONDENT'S RELATIONSHIP TO THE CHILD.

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**INQ005a**

Copyright: No

Round: Fall Kindergarten National

Source: NHES:2019, questions incent\_name and incent\_address, modified question text and added display for respondents in current household and those in a different household. Also changed "such a person" to "that person".

**DISPLAY INSTRUCTIONS:**

IF INQ002=2 DISPLAY "{lives in this household}" FOR THE FIRST DISPLAY AND "{, in this household,}" FOR THE SECOND DISPLAY. ELSE IF INQ002 = 3 DISPLAY "lives with {CHILD}" FOR THE FIRST DISPLAY AND USE A NULL DISPLAY FOR THE SECOND DISPLAY.

FOR FIRST NAME, ALLOW 0 – 100 CHARACTERS TO BE ENTERED.

DISPLAY INQ005a-f5 TOGETHER.

**QUESTION TEXT:**

Question "We would like to contact the parent or guardian who {lives in this household/lives with {CHILD}} and knows the most about {CHILD}'s care, education, and health. Please provide the contact information for that person {, in this household,} so that we can contact him or her for the survey.

First Name: "

**ENTER TEXT**

Length

100

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## INQ005b

Copyright: No

Round: Fall Kindergarten National

Source: NHES:2019, questions incent\_name and incent\_address, modified question text

### DISPLAY INSTRUCTIONS:

FOR LAST NAME, ALLOW 0 – 100 CHARACTERS TO BE ENTERED.

DISPLAY INQ005a-f5 TOGETHER.

### QUESTION TEXT:

Question "Last Name:"

### ENTER TEXT

Length

100

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## INQ005c

Copyright: No

Round: Fall Kindergarten National

Source: NHES:2019, questions incent\_name and incent\_address, modified question text and validation check message

### DISPLAY INSTRUCTIONS:

FOR EMAIL, ALLOW 0 – 100 CHARACTERS TO BE ENTERED.

DISPLAY INQ005a-f5 TOGETHER.

### QUESTION TEXT:

Question "Email Address:"

Watermark: "name@domain.com"

### ENTER TEXT

Length

100

### PROGRAMMER INSTRUCTIONS:

PROGRAM SHOULD VALIDATE EMAIL ADDRESS.

APPLY EDIT MASK TO VALIDATE EMAIL SO THAT IT HAS A PERIOD AND AN @ SIGN (E.G.,NAME@DOMAIN.COM).

IF THE EMAIL ADDRESS DOES NOT PASS THE VALIDATION CHECK, DISPLAY THE FOLLOWING MESSAGE "The email address should contain the "@" sign and at least one period. Please check and when the address is correct, select Next to continue."

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## INQ005d

Copyright: No

Round: Fall Kindergarten National

Source: NHES:2019, questions incent\_name and incent\_address, modified question text

### DISPLAY INSTRUCTIONS:

DISPLAY INQ005a-f5 TOGETHER.

### QUESTION TEXT:

Question "Mobile Number:"

"This person doesn't have a mobile phone."

### PROGRAMMER INSTRUCTIONS:

ADD A SPECIAL ANSWER TO DISPLAY "I don't have a mobile phone." AS A RADIO BUTTON.

FOR MOBILE NUMBER, ALLOW 0-12 CHARACTERS TO BE ENTERED. APPLY EDIT MASK TO VALIDATE MOBILE PHONE NUMBER SO THAT IT IS IN THIS FORMAT (###)###-####.

IF THE PHONE NUMBER DOES NOT PASS THE VALIDATION CHECK, DISPLAY THE ERROR MESSAGE "The phone number must be 10 numbers ((XXX)-XXX-XXXX). Please check and enter again."

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## INQ005e

Copyright: No

Round: Fall Kindergarten National

Source: NHES:2019, questions incent\_name and incent\_address, modified question text

### DISPLAY INSTRUCTIONS:

DISPLAY INQ005a-f5 TOGETHER.

### QUESTION TEXT:

Question "Landline Number:"

"This person doesn't have a landline phone."

### PROGRAMMER INSTRUCTIONS:

ADD A SPECIAL ANSWER TO DISPLAY "I don't have a landline phone." AS A RADIO BUTTON.

FOR MOBILE NUMBER, ALLOW 0-12 CHARACTERS TO BE ENTERED. APPLY EDIT MASK TO VALIDATE MOBILE PHONE NUMBER SO THAT IT IS IN THIS FORMAT (###)###-####.

IF THE PHONE NUMBER DOES NOT PASS THE VALIDATION CHECK, DISPLAY THE ERROR MESSAGE "The phone number must be 10 numbers ((XXX)-XXX-XXXX). Please check and enter again."



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## INQ005f1

Copyright: No

Round: Fall Kindergarten National

Source: NHES:2019, questions incent\_name and incent\_address, modified question text

### DISPLAY INSTRUCTIONS:

FOR ADDRESS LINE 1, ALLOW 0 – 100 CHARACTERS TO BE ENTERED.

DISPLAY INQ005a-f5 TOGETHER.

IF INQ002=2 AND THE PRELOADED ADDRESS ASSOCIATED WITH THIS RESPONDENT IS NOT MISSING, DISPLAY “{confirm}” AND THE PRELOADED ADDRESS ASSOCIATED WITH THIS RESPONDENT. ELSE DISPLAY “enter” AND USE A NULL DISPLAY FOR THE ADDRESS.

### QUESTION TEXT:

Question "Please {confirm/enter} the mailing address.

Address Line 1:"

### ENTER TEXT

Length

100

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## INQ005f2

Copyright: No

Round: Fall Kindergarten National

Source: NHES:2019, questions incent\_name and incent\_address, modified question text

### DISPLAY INSTRUCTIONS:

FOR ADDRESS LINE 2, ALLOW 0 – 100 CHARACTERS TO BE ENTERED.

DISPLAY INQ005a-f5 TOGETHER.

IF INQ002=2 AND THE PRELOADED ADDRESS ASSOCIATED WITH THIS RESPONDENT IS NOT MISSING, DISPLAY “{confirm}” AND THE PRELOADED ADDRESS ASSOCIATED WITH THIS RESPONDENT. ELSE DISPLAY “enter” AND USE A NULL DISPLAY FOR THE ADDRESS.

### QUESTION TEXT:

Question "Address Line 2:"

Watermark "Apartment number"

### ENTER TEXT

Length

100

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## INQ005f3

Copyright: No

Round: Fall Kindergarten National

Source: NHES:2019, questions incent\_name and incent\_address, modified question text

### DISPLAY INSTRUCTIONS:

IF INQ002=2 AND THE PRELOADED ADDRESS ASSOCIATED WITH THIS RESPONDENT IS NOT MISSING, DISPLAY THE PRELOADED ADDRESS ASSOCIATED WITH THIS RESPONDENT. ELSE USE A NULL DISPLAY FOR THE ADDRESS.

FOR CITY, ALLOW 0 – 50 CHARACTERS TO BE ENTERED.

DISPLAY INQ005a-f5 TOGETHER.

### QUESTION TEXT:

Question "City:"

### ENTER TEXT

Length

50

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## INQ005f4

Copyright: No

Round: Fall Kindergarten National

Source: NHES:2019, questions incent\_name and incent\_address, modified question text

### DISPLAY INSTRUCTIONS:

IF INQ002=2 AND THE PRELOADED ADDRESS ASSOCIATED WITH THIS RESPONDENT IS NOT MISSING, DISPLAY THE PRELOADED ADDRESS ASSOCIATED WITH THIS RESPONDENT. ELSE USE A NULL DISPLAY FOR THE ADDRESS.

DISPLAY InstResp BELOW THE QUESTION FIELD.

FOR STATE/DISTRICT/TERRITORY HAVE DROP DOWN BOX WITH STATE NAMES, THE DISTRICT OF COLUMBIA, AND THE U.S. TERRITORIES.

DISPLAY INQ005a-f5 TOGETHER.

### QUESTION TEXT:

Question "State:"

InstResp "Please select a state, district, or territory."

Watermark "Select a state"

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## INQ005f5

Copyright: No

Round: Fall Kindergarten National

Source: NHES:2019, questions incent\_name and incent\_address, modified question text

### DISPLAY INSTRUCTIONS:

IF INQ002=2 AND THE PRELOADED ADDRESS ASSOCIATED WITH THIS RESPONDENT IS NOT MISSING, DISPLAY THE PRELOADED ADDRESS ASSOCIATED WITH THIS RESPONDENT. ELSE USE A NULL DISPLAY FOR THE ADDRESS.

FOR ZIP CODE, ALLOW 0 - 5 CHARACTERS TO BE ENTERED.

DISPLAY INQ005a-f5 TOGETHER.

### QUESTION TEXT:

Question "ZIP code:"

### ENTER TEXT

Length

5

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## Box 2

Round: Fall Kindergarten National

GO TO CMQ800 TO THANK THIS RESPONDENT AND INITIATE A NEW CONTACT FOR THE NEW RESPONDENT.

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## INQ005g

Copyright: No

Round: Fall Kindergarten National

Source: ECLS-K:2011, spring kindergarten, FSQ130, added to section INQ as a respondent relationship question, changed response categories

### DISPLAY INSTRUCTIONS:

DISPLAY ALL CATEGORIES AND OTHER SPECIFY ON ONE PAGE FOR LARGE BROWSERS.

DISPLAY “(Please specify:)” FOR LARGE BROWSERS. ELSE DISPLAY “(Please specify on next screen.)” FOR SMALL BROWSERS.

### QUESTION TEXT:

Question "What is your relationship to {CHILD}?"

### CODES

1	Biological parent	INQ005j
2	Adoptive parent	INQ005j
3	Step parent	INQ005j
4	Foster parent	INQ005j
5	Sibling	INQ005j
6	Grandparent	INQ005j
7	Other relative	INQ005j
8	Other nonrelative	INQ005j
91	Other parent or guardian {{Please specify}}/(Please specify on next screen.)}}	INQ005gOS

### PROGRAMMER INSTRUCTIONS:

DISPLAY CODE 91 ABOVE CODE 5.

AUTOCODE FSQ130 FOR THE RESPONDENT BASED ON INQ005g.

IF THIS QUESTION IS SK (SKIPPED), USE PARENT SURVEY PROBE. DON'T KNOW AND RATHER NOT ANSWER IN THE PARENT SURVEY PROBE SKIP TO INQ005j.

BOLD, ON FIRST INSTANCE ONLY IN HELP TEXT, "Biological parent", "Adoptive parent", "Step parent", "Foster parent", "Sibling", "Grandparent", "Other Relative", "Other Nonrelative", "Other parent or guardian".

HELP FOR CODE 1: Biological Parent: A parent biologically related to the child. This may be the parent who gave birth to the child, but could also apply to a parent who used a surrogate, egg donor, or sperm donor to have the child.

HELP FOR CODE 2: Adoptive Parent: A parent who has legally adopted {CHILD}.

HELP FOR CODE 3: Step Parent: A parent other than {CHILD}'s biological or adoptive parent who is married to {CHILD}'s biological or adoptive parent.

HELP FOR CODE 4: Foster Parent: A parent with whom {CHILD} is placed temporarily, usually through a social service agency and/or a court.

HELP FOR CODE 5: Sibling: Include biological (full, half), step, adoptive, and foster siblings as defined below.

Full Sibling: A person with whom {CHILD} shares the same biological parents.

Half Sibling: A person with whom {CHILD} shares one biological parent.

Step Sibling: A person to whom {CHILD} is related by the marriage of one biological parent.

Adoptive Sibling: A person to whom {CHILD} is related given that they are in the same family in which the person or {CHILD} has been legally adopted by the family.

Foster Sibling: A person to whom {CHILD} is unrelated except that they are in the same family in which the person or {CHILD} have been taken into the home on a temporary basis and the parents have legal responsibility for {CHILD}.

HELP FOR CODE 6: Grandparent: A parent of {CHILD}'s biological, adoptive, or step parent.

HELP FOR CODE 7: Other Relative: Refers to relationships that are not listed, such as great grandparent, child of a parent's sibling (e.g., niece or nephew), and sibling of {CHILD}'s parent (e.g., aunt or uncle).

HELP FOR CODE 8: Other Nonrelative: Refers to the relationship between two people when there is no family relationship through blood, marriage, or adoption. The category could be used to refer to a person who is not a parent to {CHILD}, but is a partner to {CHILD}'s parent and living together with that parent as married. The category could also be used to refer to the partner's children who are not related to {CHILD}'s parent. An example of this is when the child's parent and the parent's partner (who is not the child's parent) live together as married and the partner's daughter lives with them. The relationship of the partner's daughter to the child would be siblings if they were married, but since the parent and the partner are not married, the daughter is an "other nonrelative."

HELP FOR CODE 91: Other Parent or Guardian: A person acting as the parent of {CHILD}, but does not fit into one of the other categories. For example, in a household with two parents, one of the parents may not be biologically related to {CHILD} and not legally in charge of {CHILD} but is another parent to {CHILD}.

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## INQ005gOS

Copyright: No

Round: Fall Kindergarten National

Source: ECLS-K:2011, spring kindergarten, FSQ130, changed response categories to refer to parents

### DISPLAY INSTRUCTIONS:

DISPLAY ALL CATEGORIES AND OTHER SPECIFY ON ONE PAGE FOR LARGE BROWSERS.

ENTER TEXT

ENTER TEXT

Length

100

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## INQ005j

Copyright: No

Round: Fall Kindergarten National

Source: ECLS-K:2011, fall kindergarten, question INQ060, added instruction to the respondent

### DISPLAY INSTRUCTIONS:

ALLOW 0 – 100 CHARACTERS TO BE ENTERED.

DISPLAY "your" in "What is your name?" IN UNDERLINED TEXT.

DISPLAY "We ask for first names so that we can ask questions about each person in the survey," IN InstResp FORMAT.

DISPLAY INQ005j and INQ005k TOGETHER.

### QUESTION TEXT:

Question "What is your name?"

We ask for first names so that we can ask questions about each person in the survey.

First Name:"

### ENTER TEXT

Length

100

### PROGRAMMER INSTRUCTIONS:

FLAG PERSON NAMED IN INQ005j AS THE RESPONDENT AND USE THE ANSWER IN INQ005j AS THE RESPONDENT'S FIRST NAME.

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## INQ005k

Copyright: No

Round: Fall Kindergarten National

Source: ECLS-K:2011, fall kindergarten, question INQ070

### DISPLAY INSTRUCTIONS:

FOR LAST NAME, ALLOW 0 – 100 CHARACTERS TO BE ENTERED.

DISPLAY INQ005j and INQ005k TOGETHER.

### QUESTION TEXT:

Question "Please enter or confirm your last name.

Last Name:"

### ENTER TEXT

Length

100

### PROGRAMMER INSTRUCTIONS:

USE THE ANSWER IN INQ005k AS THE RESPONDENT'S LAST NAME.

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## Box 5

Round: Fall Kindergarten National

IF THE MYECLS WEBSITE INDICATES THAT EXPLICIT CONSENT IS REQUIRED FOR THE CHILD TO PARTICIPATE AND WAS ALREADY ANSWERED AS YES OR NO (CONSENT = 2 FOR "OBTAINED" OR 3 FOR "REFUSED"), GO TO INQ020a BECAUSE CONSENT HAS ALREADY BEEN OBTAINED.

ELSE IF THE MYECLS WEBSITE INDICATES THAT EXPLICIT CONSENT IS REQUIRED FOR THE CHILD, GO TO INQ010a.

ELSE GO TO Box 6.

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### INQ010a

Copyright: No

Round: Fall Kindergarten National

Source: International Early Learning Study (IELS), parent website, explicit consent language, modified study name and added "but still want to hear from you."

#### DISPLAY INSTRUCTIONS:

DISPLAY INQ010a, INQ010b, AND INQ010c ON THE SAME SCREEN.

#### QUESTION TEXT:

Question "We need your permission before we can include {CHILD} in the study activities. Please select one of the choices below and confirm or enter your full name. Without your permission, we will be unable to include {CHILD} in the study. We would like to collect your survey responses, even if you do not permit {CHILD} to take part in study activities.

Do you give your permission for {CHILD} to participate in the ECLS?"

#### CODES

- |   |  |
|---|--|
| 1 | Yes, I give permission for {CHILD} to participate in the ECLS. |
| 2 | No, I do not give permission for {CHILD} to participate.       |

#### PROGRAMMER INSTRUCTIONS:

NOTE: ANSWER IN INQ010a WILL BE USED IN THE MANAGEMENT SYSTEM. IN THE MANAGEMENT SYSTEM, IF INQ010a = 1 (CONSENT GIVEN), C\_CONSENT WILL BE UPDATED TO BE C\_CONSENT = 2 (OBTAINED). ELSE IF INQ010a = 2 (CONSENT NOT GIVEN), C\_CONSENT WILL BE UPDATED TO C\_CONSENT = 3 (REFUSED).

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## INQ010b

Copyright: No

Round: Fall Kindergarten National

Source: NHES:2019, questions incent\_name and incent\_address, modified question text

### DISPLAY INSTRUCTIONS:

IF INQ005j IS NOT SK DISPLAY THIS FIRST NAME.

FOR FIRST NAME, ALLOW FOR CHANGES AND ALLOW 0 – 100 CHARACTERS TO BE ENTERED.

DISPLAY INQ010a, INQ010b, AND INQ010c ON THE SAME SCREEN.

### QUESTION TEXT:

Question "Please enter or confirm your name from the previous question.

First Name: "

### ENTER TEXT

Length

100

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## INQ010c

Copyright: No

Round: Fall Kindergarten National

Source: NHES:2019, questions incent\_name and incent\_address, modified question text

### DISPLAY INSTRUCTIONS:

IF INQ005k IS NOT SK DISPLAY THIS LAST NAME.

FOR LAST NAME, ALLOW FOR CHANGES AND ALLOW 0 – 100 CHARACTERS TO BE ENTERED.

DISPLAY INQ010a, INQ010b, AND INQ010c ON THE SAME SCREEN.

### QUESTION TEXT:

Question "Last Name:"

### ENTER TEXT

Length

100



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## Box 6

Round: Fall Kindergarten National

IF THE CHILD'S FIRST, MIDDLE, AND LAST NAME ARE IN THE PRELOAD FROM SCHOOL RECORDS, GO TO INQ020a. ELSE, GO TO INQ020b.

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### INQ020a

Copyright: No

Round: Fall Kindergarten National

Source: ECLS-K:2011, fall kindergarten INQ020, modified language for web rather than interview

#### DISPLAY INSTRUCTIONS:

DISPLAY THE CHILD'S FIRST, MIDDLE, AND LAST NAME FROM THE PRELOAD IN THE QUESTION STEM.

#### QUESTION TEXT:

Question "Now we would like to ask some questions about {CHILD}. Our records show that {CHILD's FIRST, MIDDLE, AND LAST NAME} is {CHILD}'s full name. Is that correct?"

#### CODES

1	Yes	Box 7
2	No	INQ020b

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## INQ020b

Copyright: No

Round: Fall Kindergarten National

Source: ECLS-K:2011, fall kindergarten INQ020, modified language for web rather than interview and simplified question text

### DISPLAY INSTRUCTIONS:

DISPLAY “Now we would like to ask some questions about {CHILD}.” IF INQ020a WAS NOT ASKED. ELSE USE A NULL DISPLAY.

DISPLAY CHILD’S FIRST NAME FROM THE PRELOAD IN THE RESPONSE FIELD AND ALLOW FOR CHANGES.

FOR NAME, ALLOW 0 – 100 CHARACTERS TO BE ENTERED.

DISPLAY INQ020b-d TOGETHER.

### QUESTION TEXT:

Question “{Now we would like to ask some questions about {CHILD}.} If necessary, please make any corrections to {CHILD}'s name here.

First Name:”

### ENTER TEXT

Length

100

### PROGRAMMER INSTRUCTIONS:

IF INQ020b IS ASKED AND THE NAME IS NOT EMPTY, USE THIS NAME IN THE REST OF THE SURVEY AND IN THE ROSTER IN FSQ. ELSE USE THE NAME OF THE CHILD FROM THE PRELOAD.

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## INQ020c

Copyright: No

Round: Fall Kindergarten National

Source: ECLS-K:2011, fall kindergarten INQ020, modified language for web rather than interview

### DISPLAY INSTRUCTIONS:

DISPLAY THE CHILD’S MIDDLE NAME FROM THE PRELOAD IN THE RESPONSE FIELD AND ALLOW FOR CHANGES.

FOR NAME, ALLOW 0 – 100 CHARACTERS TO BE ENTERED.

DISPLAY INQ020b-d TOGETHER.

### QUESTION TEXT:

Question “Middle name:”

InstResp: “If there is no middle name, please skip this.”

### ENTER TEXT

Length

100

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## INQ020d

Copyright: No

Round: Fall Kindergarten National

Source: ECLS-K:2011, fall kindergarten INQ020, modified language for web rather than interview

### DISPLAY INSTRUCTIONS:

DISPLAY THE CHILD'S LAST NAME FROM THE PRELOAD IN THE RESPONSE FIELD AND ALLOW FOR CHANGES.

FOR NAME, ALLOW 0 – 100 CHARACTERS TO BE ENTERED.

DISPLAY INQ020b-d TOGETHER.

### QUESTION TEXT:

Question "Last Name:"

### ENTER TEXT

Length

100

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## Box 7

Round: Fall Kindergarten National

IF THE CHILD'S GENDER IS NOT MISSING IN THE PRELOAD FROM SCHOOL RECORDS, GO TO INQ050a. ELSE, GO TO INQ050b.

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## INQ050a

Copyright: No

Round: Fall Kindergarten National

Source: ECLS-K:2011, fall kindergarten INQ050, modified language for web rather than interview

### DISPLAY INSTRUCTIONS:

DISPLAY "male" IF THE PRELOAD SHOWS THAT THE CHILD IS MALE. DISPLAY "female" IF THE PRELOAD SHOWS THAT THE CHILD IS FEMALE.

### QUESTION TEXT:

Question "Our records also show that {CHILD} is {male/female}. Is that correct?"

### CODES

1	Yes	Box 8
2	No	INQ050b

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## INQ050b

Copyright: No

Round: Fall Kindergarten National

Source: ECLS-K:2011, fall kindergarten INQ050, added a display for missing gender, changed the question to ask about gender not sex, added category for "Another gender", modified language for web rather than interview

### DISPLAY INSTRUCTIONS:

DISPLAY "Our records are missing {CHILD}'s gender." IF INQ050a WAS NOT ASKED.

### QUESTION TEXT:

Question "{Our records are missing {CHILD}'s gender.} What is {CHILD}'s gender?"

### CODES

1	Male
2	Female
3	Another gender

### PROGRAMMER INSTRUCTIONS:

IF INQ050b IS ASKED AND IS NOT SK, USE THIS GENDER IN THE REST OF THE SURVEY. ELSE USE THE GLOBAL SPECS FOR INSTRUCTIONS ON MISSING GENDER.

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## Box 8

Round: Fall Kindergarten National

IF THE CHILD'S FULL DATE OF BIRTH (MONTH, DATE, YEAR) IS IN THE PRELOAD FROM SCHOOL RECORDS, GO TO INQo6oa. ELSE, GO TO INQo6ob.

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### INQo6oa

Copyright: No

Round: Fall Kindergarten National

Source: ECLS-K:2011, fall kindergarten INQo6oa, modified language for web rather than interview

#### DISPLAY INSTRUCTIONS:

DISPLAY THE CHILD'S DATE OF BIRTH FROM THE PRELOAD.

#### QUESTION TEXT:

Question "Our records show that {CHILD} was born on {DATE OF BIRTH}. Is that correct?"

#### CODES

1	Yes	Box 10
2	No	INQo6ob

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## INQo6ob

Copyright: No

Round: Fall Kindergarten National

Source: ECLS-K:2011, fall kindergarten INQo6oa, modified language for web rather than interview

### DISPLAY INSTRUCTIONS:

DISPLAY INQo6ob AS DATETIME FIELD WITH TWO DIGITS FOR MONTH AND DAY AND FOUR DIGITS FOR YEAR.

### QUESTION TEXT:

Question "What is {CHILD}'s date of birth?"

InstResp "Please enter the two-digit month, two-digit day, and four-digit year (for example, 04/04/2017)."

Watermark "MM/DD/YYYY"

"Don't know"

"Rather not answer"

### PROGRAMMER INSTRUCTIONS:

ADD A SPECIAL ANSWER TO DISPLAY "Don't know" AS A RADIO BUTTON.

ADD A SPECIAL ANSWER TO DISPLAY "Rather not answer" AS A RADIO BUTTON.

IF "SK" FOR SKIPPED, USE PARENT SURVEY PROBE.

"Don't know" AND "Rather not answer" IN THE SPECIAL ANSWERS OR PARENT SURVEY PROBE SKIP TO INQo9o.

SOFT RANGE FOR YEAR IS 2016 TO 2019. IF YEAR IS OUTSIDE THIS RANGE, DISPLAY MESSAGE: IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT INQo6ob}. Please confirm. If this is correct, select Next to continue."

---

## INQo8o

Copyright: No

Round: Fall Kindergarten National

Source: ECLS-K:2011, fall kindergarten INQo8o

### QUESTION TEXT:

Question "So {CHILD} is {AGE CALCULATED FROM DATE OF BIRTH AT INQo6ob, c, and d} years old. Is that correct?"

### CODES

1	Yes	Box 11
2	No	

### PROGRAMMER INSTRUCTIONS:

USING INQo6ob, c, and d, CALCULATE THE CHILD'S AGE AND DISPLAY IT IN THE QUESTION STEM.

---

## INQ090

Copyright: No

Round: Fall Kindergarten National

Source: ECLS-K:2011, fall kindergarten INQ090

### QUESTION TEXT:

Question "How old is {CHILD}?"

Pre-unit "Years:"

Watermark "Enter age"

### ENTER NUMBER

Range 0 to 30

Soft Range 4 to 7

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT INQ090}. Please confirm. If this is correct, select Next to continue."

---

## Box 11

Round: Fall Kindergarten National

GO TO SECTION PIQ (PARENT'S INVOLVEMENT WITH THE CHILD'S SCHOOL).

---

# Early Childhood Longitudinal Study Parent Survey Fall K - Form PSFK

Section      PIQ                      [Parent's Involvement with the Child's  
School]    Sequence: 1

---

## PIQ020a

Copyright: No

Round: Fall Kindergarten National

Source: ECLS-K:2011, fall kindergarten, question PIQ020, modified to change "I'd like to ask you about" to "we have some questions about." Also modified to add the words "this year" in case the child was not in the first year of kindergarten. Also modified to ask about in a grid with other similar items.

### QUESTION TEXT:

Question "Now we have some questions about {CHILD}'s school. Did {CHILD}'s school or teacher send home information about any of the following when {CHILD} started kindergarten this year?"

InstResp "Select all that apply."

- | <b>CODES</b> | <b>Code All That Apply</b>  |
|--------------|---|
| 1            | How to prepare {CHILD} for kindergarten   |
| 2            | Topics or skills that are part of the kindergarten program  |
| 3            | What to do if {CHILD} will be late or absent from school  |
| 4            | How to get in touch with a teacher or school staff to discuss any concerns or questions about {CHILD} |
| 5            | None of the above   |

### PROGRAMMER INSTRUCTIONS:

IF MORE THAN ONE CODE IS SELECTED AND ONE OF THEM IS CODE 5, DISPLAY HARD ERROR CHECK MESSAGE, "You selected "None of the above" but also selected another option on the list. Please check your responses and update your answer. Then, select "Next" to continue."



---

## PIQ030

Copyright: No

Round: Fall Kindergarten National

Source: ECLS-K:2011, fall kindergarten, question PIQ030

### QUESTION TEXT:

Question "Have you met {CHILD}'s teacher yet?"

### CODES

- |   |     |
|---|-----|
| 1 | Yes |
| 2 | No  |

---

## PIQ051

Copyright: No

Round: Fall Kindergarten National

Source: ECLS-K:2011, spring first grade, PIQ051, modified "I'd" to "we'd", removed "Would you say that"

### QUESTION TEXT:

Question "Now, we'd like to ask you about {CHILD}'s school.

Was {CHILD} being able to go to {his/her/their} school...

InstResp: "Choosing where to live" means moving to or staying in a particular neighborhood so that the child can go to the school that is assigned to that neighborhood."

### CODES

- |   |  |
|---|--|
| 1 | A primary factor                         |
| 2 | One of several factors                   |
| 3 | Not a factor in choosing where you live? |

---

## PIQ060

Copyright: No

Round: Fall Kindergarten National

Source: ECLS-K:2011, spring first grade, question PIQ060, modified response categories. Also added help text based on text from NHES 2019 Parent and Family Involvement questions 4, 31, and 36 to explain homeschooling, assigned, and chosen schools.

### DISPLAY INSTRUCTIONS:

DISPLAY "not" IN BOLD TEXT FOR RESPONSE CODE 3.

### QUESTION TEXT:

Question: "Which of the following best describes the school that {CHILD} is attending?"

InstResp "Note: Throughout the survey, click the blue "i" icon for more information about an item."

### CODES

1	{CHILD} is attending the regularly-assigned school for our home.	PIQ070
2	{CHILD} is attending the regularly-assigned school for our home that is also the school we would choose for {him/her}.	PIQ070
3	{CHILD} is attending a school we chose that is not the assigned school for our home.	PIQ070
4	{CHILD} is homeschooled.	Box 5b

### PROGRAMMER INSTRUCTIONS:

SK SKIPS TO PIQ070.

HELP FOR CODE 1: A regularly-assigned school is one that is assigned by your local public school district based on the location of your home.

HELP FOR CODE 2: Choose this answer if the school assigned by your local public school district based on the location of your home is the school that you would have chosen.

HELP FOR CODE 3: A school that you chose may be a private school, a magnet program in a public school, a charter school, or any school other than the one your child would be assigned based on your home's location.

HELP FOR CODE 4: Choose this answer if your child is being educated at home rather than going to a public or private school located in a physical building.

---

## Box 5b

Round: Fall Kindergarten National

IF PIQ001 = 2, 3, OR 4 (RESPONDENT ALREADY REPORTED IF CHILD IS ATTENDING A PUBLIC OR PRIVATE SCHOOL OR NOT), GO TO PIQ066. ELSE GO TO PIQ065.

---

## PIQ065

Copyright: No

Round: Fall Kindergarten National

Source: ECLS-K:2011, fall kindergarten, question PIQ065

### QUESTION TEXT:

Question "Does {CHILD} attend a school?"

### CODES

1	Yes	PIQ066
2	No	PIQ110a

### PROGRAMMER INSTRUCTIONS:

HELP FOR STEM: We are asking about attending a school because some children who are schooled at home also attend school for some classes.

---

## PIQ066

Copyright: No

Round: Fall Kindergarten National

Source: ECLS-K:2011, fall kindergarten, question PIQ066

### QUESTION TEXT:

Question "How many hours each week does {CHILD} usually go to a school for instruction? Please do not include time spent in extracurricular activities."

Watermark "Hours per week"

### ENTER NUMBER

Range	0 to 99
Soft Range	1 to 30

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT PIQ066}. Please confirm. If this is correct, select Next to continue."

BOLD "instruction" and extracurricular activities" IN HELP TEXT.

HELP FOR STEM: Examples of subjects for instruction are reading, math, science, and social studies. Examples of extracurricular activities are sports teams, clubs, and drama.

---

## PIQ070

Copyright: No

Round: Fall Kindergarten National

Source: ECLS-K:2011, fall kindergarten, question PIQ070, modified to focus on the age for the school guideline

### DISPLAY INSTRUCTIONS:

DISPLAY “Before”, “At the age of”, AND “A year or more after the age” IN UNDERLINED TEXT.

### QUESTION TEXT:

Question "Most schools have guidelines about when a child can start school based on his or her birth date.

When did {CHILD} start kindergarten?"

### CODES

- |   |  |
|---|--|
| 1 | Before {he/she/they} reached the minimum age in the school guideline |
| 2 | At the age of the school guideline                                   |
| 3 | A year or more after the age in the school guideline                 |

### PROGRAMMER INSTRUCTIONS:

BOLD “Starting kindergarten”, “Before the minimum age in the school guideline”, AND “A year or more after the age in the school guideline” IN HELP TEXT.

IN HELP FOR STEM AND CODE 3, FOR THE FIRST DISPLAY, DISPLAY “he” IF THE CHILD IS MALE (INQ050b = 1). DISPLAY “she” IF THE CHILD IS FEMALE (INQ050b = 2). DISPLAY “they” IF THE CHILD IS ANOTHER GENDER (INQ050b = 3). ELSE DISPLAY THE CHILD’S NAME IF GENDER IS MISSING (INQ050b = SK) AS SHOWN IN THE GLOBAL SPECS. DISPLAY "was" IN THE SECOND DISPLAY IF "he", "she", OR "{CHILD}" (FOR MISSING GENDER) IS DISPLAYED IN THE FIRST DISPLAY. ELSE DISPLAY "were" IN THE SECOND DISPLAY IF "they" IS DISPLAYED IN THE FIRST DISPLAY.

HELP FOR STEM: Starting kindergarten: Answer for when {CHILD} started kindergarten rather than when enrollment paperwork was done with the school. If {CHILD} is repeating kindergarten, answer for the first time {he/she/they} {was/were} in kindergarten.

HELP FOR CODE 1: Before the minimum age in the school guideline: Choose this answer if {CHILD} started kindergarten at a younger age than the minimum age for the school (for example, your school may typically allow children to start kindergarten at age 5 but this child started school at a younger age).

HELP FOR CODE 2: At the age of the school guideline: Choose this answer if {CHILD} started kindergarten at the age required by the school (for example, your school may typically allow children to start kindergarten at age 5 and this child stated school at age 5).

HELP FOR CODE 3: A year or more after the age in the school guideline: Choose this answer if {CHILD} started kindergarten when {he/she/they} {was/were} a year or more older than the age required by the school (for example, your school may typically allow children to start kindergarten at age 5 but this child started school at an older age).

---

## PIQ080

Copyright: No

Round: Fall Kindergarten National

Source: ECLS-K:2011, fall kindergarten, question PIQ080

### QUESTION TEXT:

Question "Is this {CHILD}'s first or second year of kindergarten?"

### CODES

- |   |               |
|---|---------------|
| 1 | First         |
| 2 | Second        |
| 3 | Third or more |

---

## PIQ085

Copyright: No

Round: Fall Kindergarten National

Source: New

### QUESTION TEXT:

Question "Is {CHILD} in a transitional kindergarten program (also known as TK)?"

### CODES

- |   |     |        |
|---|-----|--------|
| 1 | Yes | PIQ086 |
| 2 | No  | PIQ090 |

### PROGRAMMER INSTRUCTIONS:

SK SKIPS TO PIQ090a.

**BOLD** "Transitional Kindergarten Program" and "It is different from preschool, Head Start, or prekindergarten." IN HELP TEXT.

**HELP FOR STEM:** Transitional Kindergarten Program: A transitional kindergarten (TK) program is an extra year of school before kindergarten starts. It is different from preschool, Head Start, or prekindergarten. TK may be for children who are too young to start kindergarten or need more time to be ready for kindergarten. Schools have different names for these programs (e.g., early transitional kindergarten (ETK), readiness kindergarten, or a kindergarten equivalent in a classroom without grades or one with multiple grades), but all are types of kindergarten. The program may be in a public or private school, or an early childhood setting such as a nursery school, early childhood learning center, or day care center. It may be a full- or part-day program and have regular and/or special education.

---

**PIQ086**

Copyright: No

Round: Fall Kindergarten National

Source: New

**DISPLAY INSTRUCTIONS:**

DISPLAY ALL CATEGORIES AND OTHER SPECIFY ON ONE PAGE ON ONE PAGE.

DISPLAY “(Please specify:)” FOR LARGE BROWSERS. ELSE DISPLAY “(Please specify on next screen.)” FOR SMALL BROWSERS.

**QUESTION TEXT:**

Question "For what reason(s) is {CHILD} enrolled in a transitional kindergarten (TK) program?"

InstResp "Select all that apply."

**CODES**

- 1 {CHILD} was not the minimum age in the school guideline for kindergarten in my state.
- 2 Teacher/early care provider recommended {CHILD} attend TK.
- 3 {CHILD} can enroll in kindergarten based on age but TK can help {him/her} to be more academically ready for kindergarten.
- 4 {CHILD} can enroll in kindergarten based on age but TK can help {him/her} to be more socially ready for kindergarten.
- 91 Other {(Please specify):/(Please specify on next screen.)}

---

**Box 6**

Round: Fall Kindergarten National

IF ANY ANSWER TO PIQ086 = 91 (OTHER), GO TO PIQ086os. ELSE GO TO PIQ090a.

---

## PIQ0860s

Copyright: No

Round: Fall Kindergarten National

Source: New

### DISPLAY INSTRUCTIONS:

DISPLAY ALL CATEGORIES AND OTHER SPECIFY ON ONE PAGE FOR LARGE BROWSERS.

### ENTER TEXT

Length

100

---

## PIQ090a

Copyright: No

Round: Fall Kindergarten National

Source: ECLS-K:2011, fall kindergarten, question PIQ090a, modified to change probe to an instruction to respondents. Also modified to place questions a-f in a grid.

### DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS PIQ090a-f ON SAME SCREEN IN A GRID.

UNDERLINE "first two months" in first paragraph.

### QUESTION TEXT:

Question "Children sometimes have problems adjusting to kindergarten. On average, during the first two months of this school year, how often:

Did {CHILD} complain about school?"

InstResp "If {CHILD} has been in school for less than two months, answer for the time since the beginning of the school year."

### CODES

- |   |                       |
|---|-----------------------|
| 1 | More than once a week |
| 2 | Once a week or less   |
| 3 | Not at all            |

---

## PIQ090b

Copyright: No

Round: Fall Kindergarten National

Source: ECLS-K:2011, fall kindergarten, question PIQ090b, modified to place questions a-f in a grid.

### DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS PIQ090a-f ON SAME SCREEN IN A GRID.

### QUESTION TEXT:

Question "Was {CHILD} upset or reluctant to go to school?"

### CODES

- |   |                       |
|---|-----------------------|
| 1 | More than once a week |
| 2 | Once a week or less   |
| 3 | Not at all            |

---

## PIQ090c

Copyright: No

Round: Fall Kindergarten National

Source: ECLS-K:2011, fall kindergarten, question PIQ090c, modified to place questions a-f in a grid.

### DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS PIQ090a-f ON SAME SCREEN IN A GRID.

### QUESTION TEXT:

Question "Did {CHILD} pretend to be sick to stay home from school?"

### CODES

- |   |                       |
|---|-----------------------|
| 1 | More than once a week |
| 2 | Once a week or less   |
| 3 | Not at all            |



---

## PIQ090d

Copyright: No

Round: Fall Kindergarten National

Source: ECLS-K:2011, fall kindergarten, question PIQ090d, modified to place questions a-f in a grid.

### DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS PIQ090a-f ON SAME SCREEN IN A GRID.

### QUESTION TEXT:

Question "Did {CHILD} say good things about school?"

### CODES

- |   |                       |
|---|-----------------------|
| 1 | More than once a week |
| 2 | Once a week or less   |
| 3 | Not at all            |

---

## PIQ090e

Copyright: No

Round: Fall Kindergarten National

Source: ECLS-K:2011, fall kindergarten, question PIQ090e, added new gender pronouns, modified to place questions a-f in a grid.

### DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS PIQ090a-f ON SAME SCREEN IN A GRID.

DISPLAY "he" and "his" IF THE CHILD IS MALE (INQ050b = 1). ELSE DISPLAY "she" or "her" IF THE CHILD IS FEMALE (INQ050b = 2). ELSE DISPLAY "they" OR "their" IF THE CHILD IS ANOTHER GENDER (INQ050b = 3) OR IF GENDER IS MISSING (INQ050b = SK).

### QUESTION TEXT:

Question "Did {CHILD} say {he/she/they} liked {his/her/their} teacher?"

### CODES

- |   |                       |
|---|-----------------------|
| 1 | More than once a week |
| 2 | Once a week or less   |
| 3 | Not at all            |

---

## PIQ09of

Copyright: No

Round: Fall Kindergarten National

Source: ECLS-K:2011, fall kindergarten, question PIQ09of, modified to place questions a-f in a grid.

### DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS PIQ09of ON SAME SCREEN IN A GRID.

### QUESTION TEXT:

Question "Did {CHILD} look forward to going to school?"

### CODES

- |   |                       |
|---|-----------------------|
| 1 | More than once a week |
| 2 | Once a week or less   |
| 3 | Not at all            |

---

## PIQ110a

Copyright: No

Round: Fall Kindergarten National

Source: ECLS-K:2011, fall kindergarten, question PIQ110a, modifications: changed "I'm going to ask" to "we would like to ask." Also deleted "Would you say modified say it is essential, very important, somewhat important, not very important, or not important?" Also placed questions a-f in a grid.

### DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS PIQ110a-f ON SAME SCREEN IN A GRID.

### QUESTION TEXT:

Question "Now we're going to ask you how important you think it is for children to know or do certain things to be ready for kindergarten.

How important do you think it is that a child ...

Can count to 20 or more?"

### CODES

- |   |                    |
|---|--------------------|
| 1 | Essential          |
| 2 | Very important     |
| 3 | Somewhat important |
| 4 | Not very important |
| 5 | Not important      |

---

## PIQ110b

Copyright: No

Round: Fall Kindergarten National

Source: ECLS-K:2011, fall kindergarten, question PIQ110b, modified to place questions a-f in a grid.

### DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS PIQ110a-f ON SAME SCREEN IN A GRID.

### QUESTION TEXT:

Question "Takes turns and shares?"

### CODES

- |   |                    |
|---|--------------------|
| 1 | Essential          |
| 2 | Very important     |
| 3 | Somewhat important |
| 4 | Not very important |
| 5 | Not important      |

---

## PIQ110c

Copyright: No

Round: Fall Kindergarten National

Source: ECLS-K:2011, fall kindergarten, question PIQ110c, modified to place questions a-f in a grid.

### DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS PIQ110a-f ON SAME SCREEN IN A GRID.

### QUESTION TEXT:

Question "Is able to use pencils and paint brushes?"

### CODES

- |   |                    |
|---|--------------------|
| 1 | Essential          |
| 2 | Very important     |
| 3 | Somewhat important |
| 4 | Not very important |
| 5 | Not important      |

---

## PIQ110d

Copyright: No

Round: Fall Kindergarten National

Source: ECLS-K:2011, fall kindergarten, question PIQ110d, modified to place questions a-f in a grid.

### DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS PIQ110a-f ON SAME SCREEN IN A GRID.

### QUESTION TEXT:

Question "Sits still and pays attention?"

### CODES

- |   |                    |
|---|--------------------|
| 1 | Essential          |
| 2 | Very important     |
| 3 | Somewhat important |
| 4 | Not very important |
| 5 | Not important      |

---

## PIQ110e

Copyright: No

Round: Fall Kindergarten National

Source: ECLS-K:2011, fall kindergarten, question PIQ110e, modified to place questions a-f in a grid.

### DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS PIQ110a-f ON SAME SCREEN IN A GRID.

### QUESTION TEXT:

Question "Knows most of the letters of the alphabet?"

### CODES

- |   |                    |
|---|--------------------|
| 1 | Essential          |
| 2 | Very important     |
| 3 | Somewhat important |
| 4 | Not very important |
| 5 | Not important      |

---

## PIQ110f

Copyright: No

Round: Fall Kindergarten National

Source: ECLS-K:2011, fall kindergarten, question PIQ110f, modified to place questions a-f in a grid.

### DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS PIQ110a-f ON SAME SCREEN IN A GRID.

DISPLAY "his" IF THE CHILD IS MALE (INQ050b = 1). DISPLAY "her" IF THE CHILD IS FEMALE (INQ050b = 2).  
ELSE DISPLAY "their" IF THE CHILD IS ANOTHER GENDER (INQ050b = 3) OR IF GENDER IS MISSING (INQ050b = SK).

### QUESTION TEXT:

Question "Communicates needs, wants, and thoughts verbally in {his/her/their} primary language?"

### CODES

- |   |                    |
|---|--------------------|
| 1 | Essential          |
| 2 | Very important     |
| 3 | Somewhat important |
| 4 | Not very important |
| 5 | Not important      |

---

## PIQ120

Copyright: No

Round: Fall Kindergarten National

Source: ECLS-K:2011, fall kindergarten, question PIQ120, modified "Would you say you" to "Do you." Also modified help text for web.

### DISPLAY INSTRUCTIONS:

DISPLAY "expect" IN UNDERLINED TEXT.

### QUESTION TEXT:

Question "How far in school do you expect {CHILD} to go?

Do you expect {him/her/them} ..."

### CODES

- |   |   |
|---|---|
| 1 | To receive less than a high school diploma,                   |
| 2 | To graduate from high school,                                 |
| 3 | To attend a vocational or technical school after high school, |
| 4 | To attend two or more years of college,                       |
| 5 | To finish a four- or five-year college degree,                |
| 6 | To earn a master's degree or equivalent, or                   |
| 7 | To finish a Ph.D., MD, or other advanced degree?              |

### PROGRAMMER INSTRUCTIONS:

HELP FOR STEM: This question is about how far in school you realistically expect {CHILD} to go, not how far you hope {CHILD} will go. If this is difficult to answer, make your best guess.

---

## PIQ500

Copyright: No

Round: Fall Kindergarten National

Source: ECLS-K:2011, fall kindergarten, question PIQ500

### QUESTION TEXT:

Question "How many times was {CHILD} late for school during the past four weeks?"

Watermark "Enter # of times"

### ENTER NUMBER

Range	0 to 99
Soft Range	0 to 30

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT PIQ500}. Please confirm. If this is correct, select Next to continue."

---

**Box 7**

Round: Fall Kindergarten National

GO TO SECTION PSQ.

---

# Early Childhood Longitudinal Study Parent Survey Fall K - Form PSFK

Section PSQ [Preschool and Early School Skills] Sequence: 2

---

## PSQ020

Copyright: No

Round: Fall Kindergarten National

Source: 2018 National Survey of Children's Health, Topical Questionnaire (children 0-5 years), item G13. Modified first response category from 'no' to 'no, none of them', added don't know option

### QUESTION TEXT:

Question "Now we would like to ask about the skills some children demonstrate at this age.

Can {CHILD} identify the colors red, yellow, blue, and green by name?"

InstResp "This can be done in any language."

SaVisible "True"

### CODES

- |   |                   |
|---|-------------------|
| 1 | No, none of them  |
| 2 | Yes, some of them |
| 3 | Yes, all of them  |
|   | DON'T KNOW        |

### PROGRAMMER INSTRUCTIONS:

DISPLAY DON'T KNOW OPTION (SaVisible "True").



---

## PSQ025

Copyright: No

Round: Fall Kindergarten National

Source: 2019 Early Childhood Program Participation, National Household Education Survey (ECPN-NHES:2019), question 78, added don't know option

### QUESTION TEXT:

Question "Can {CHILD} correctly recognize the letters of the alphabet?"

InstResp "This can be done in any language."

SaVisible "True"

### CODES

- |   |                   |
|---|-------------------|
| 1 | No, none of them  |
| 2 | Yes, some of them |
| 3 | Yes, most of them |
| 4 | Yes, all of them  |
|   | DON'T KNOW        |

### PROGRAMMER INSTRUCTIONS:

DISPLAY DON'T KNOW OPTION (SaVisible "True").

---

## PSQ030

Copyright: No

Round: Fall Kindergarten National

Source: ECPN-NHES:2019, question 79, added don't know option

### QUESTION TEXT:

Question "Can {CHILD} write {his/her} first name, even if some of the letters are backwards?"

InstResp "This can be done in any language."

SaVisible "True"

### CODES

- |   |            |
|---|------------|
| 1 | Yes        |
| 2 | No         |
|   | DON'T KNOW |

### PROGRAMMER INSTRUCTIONS:

DISPLAY DON'T KNOW OPTION (SaVisible "True").

---

## PSQ035

Copyright: No

Round: Fall Kindergarten National

Source: ECPP-NHES:2019, question 81

### DISPLAY INSTRUCTIONS:

FOR THE FIRST DISPLAY, DISPLAY "he" IF THE CHILD IS MALE (INQ050b =1). DISPLAY "she" IF THE CHILD IS FEMALE (INQ050b =2). ELSE DISPLAY "they" IF THE CHILD IS ANOTHER GENDER (INQ050b =3) OR GENDER IS MISSING (INQ050b = SK).

FOR THE SECOND DISPLAY, DISPLAY "has" IF THE CHILD IS MALE (INQ050b = 1) OR FEMALE (INQ050b = 2). ELSE DISPLAY "have" IF THE CHILD IS ANOTHER GENDER (INQ050b = 3) OR THE GENDER IS MISSING (INQ050b = SK).

### QUESTION TEXT:

Question "How often can {CHILD} explain things {he/she/they} {has/have} seen or done so that you get a very good idea of what happened?"

InstResp "This can be done in any language."

SaVisible "True"

### CODES

- |   |                     |
|---|---------------------|
| 1 | Never               |
| 2 | Sometimes           |
| 3 | About half the time |
| 4 | Usually             |
| 5 | Always              |
|   | DON'T KNOW          |

### PROGRAMMER INSTRUCTIONS:

DISPLAY DON'T KNOW OPTION (SaVisible "True").

---

## PSQ040

Copyright: No

Round: Fall Kindergarten National

Source: ECPP-NHES:2019, question 82, added display for the child's name in category 1.

### QUESTION TEXT:

Question "How high can {CHILD} count?"

InstResp "This can be done in any language."

SaVisible "True"

### CODES

- |   |                       |
|---|-----------------------|
| 1 | {CHILD} cannot count. |
| 2 | Up to 5               |
| 3 | Up to 10              |
| 4 | Up to 20              |
| 5 | Up to 50              |
| 6 | Up to 100 or more     |
|   | DON'T KNOW            |

### PROGRAMMER INSTRUCTIONS:

DISPLAY DON'T KNOW OPTION (SaVisible "True").

---

## PSQ045

Copyright: No

Round: Fall Kindergarten National

Source: ECPP-NHES:2019, question 83

### QUESTION TEXT:

Question "Can {CHILD} identify basic shapes such as a triangle, rectangle, circle, or square?"

InstResp "This can be done in any language."

SaVisible "True"

### CODES

- |   |                   |
|---|-------------------|
| 1 | No, none of them  |
| 2 | Yes, some of them |
| 3 | Yes, most of them |
| 4 | Yes, all of them  |
|   | DON'T KNOW        |

### PROGRAMMER INSTRUCTIONS:

DISPLAY DON'T KNOW OPTION (SaVisible "True").

---

## PSQ050a

Copyright: No

Round: Fall Kindergarten National

Source: Adaptive Language Inventory (ALI) (Feagans & Farran, 1983), 35 month Primary Caregiver (PC) measure, subscale for rephrase. The word “tries” was substituted for “will try” in a. First sentence was reworded. Added “by others” to the end of the sentence.

### DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS PSQ050a –d ON ONE SCREEN IN A GRID.

FOR THE FIRST DISPLAY, DISPLAY “he” IF THE CHILD IS MALE (INQ050b = 1). DISPLAY “she” IF THE CHILD IS FEMALE (INQ050b = 2). DISPLAY “they” IF THE CHILD IS ANOTHER GENDER (INQ050b = 3). ELSE DISPLAY “he or she” IF GENDER IS MISSING (INQ050b = SK).

☒

FOR THE SECOND DISPLAY, DISPLAY “is” IF THE CHILD IS MALE (INQ050b = 1), FEMALE (INQ050b = 2), OR THE GENDER IS MISSING (INQ050b = SK). ELSE DISPLAY “are” IF THE CHILD IS ANOTHER GENDER (INQ050b = 3).

### QUESTION TEXT:

Question "How often does {CHILD} do the following?"

Tries repeatedly to communicate information when {he/she/they/he or she} {is/are} not understood by others"

### CODES

- |   |            |
|---|------------|
| 1 | Never      |
| 2 | Rarely     |
| 3 | Sometimes  |
| 4 | Often      |
| 5 | Very often |

---

## PSQ050b

Copyright: No

Round: Fall Kindergarten National

Source: Adaptive Language Inventory (ALI) (Feagans & Farran, 1983), 35 month Primary Caregiver (PC) measure, subscale for rephrase.

### DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS PSQ050a -d ON ONE SCREEN IN A GRID.

DISPLAY "him" IF THE CHILD IS MALE (INQ050b = 1). ELSE DISPLAY "her" IF THE CHILD IS FEMALE (INQ050b = 2). ELSE DISPLAY "them" IF THE CHILD IS ANOTHER GENDER (INQ050b = 3). ELSE DISPLAY "him or her" IF GENDER IS MISSING (INQ050b = SK).

### QUESTION TEXT:

Question "Asks questions when information is unclear to {him/her/them/him or her}"

### CODES

- |   |            |
|---|------------|
| 1 | Never      |
| 2 | Rarely     |
| 3 | Sometimes  |
| 4 | Often      |
| 5 | Very often |

---

## PSQ050c

Copyright: No

Round: Fall Kindergarten National

Source: Adaptive Language Inventory (ALI) (Feagans & Farran, 1983), 35 month Primary Caregiver (PC) measure, subscale for rephrase. The words "way that makes sense" were substituted for "logical" in c. The words "asked of {him/her}" were deleted in c.

### DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS PSQ050a -d ON ONE SCREEN IN A GRID.

### QUESTION TEXT:

Question "Answers questions in a thoughtful way that makes sense"

### CODES

- |   |            |
|---|------------|
| 1 | Never      |
| 2 | Rarely     |
| 3 | Sometimes  |
| 4 | Often      |
| 5 | Very often |

---

## PSQ05od

Copyright: No

Round: Fall Kindergarten National

Source: Adaptive Language Inventory (ALI) (Feagans & Farran, 1983), 35 month Primary Caregiver (PC) measure, subscale for rephrase, added new gender pronoun and corresponding verb.

### DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS PSQ05oa –d ON ONE SCREEN IN A GRID.

FOR THE FIRST DISPLAY AND THIRD DISPLAYS, DISPLAY “he” IF THE CHILD IS MALE (INQ05ob = 1). ELSE DISPLAY “she” IF THE CHILD IS FEMALE (INQ05ob = 2). ELSE DISPLAY “they” IF THE CHILD IS ANOTHER GENDER (INQ05ob = 3). ELSE DISPLAY “he or she” IF GENDER IS MISSING (INQ05ob = SK).

☒

FOR THE SECOND DISPLAY, DISPLAY “does” IF THE CHILD IS MALE (INQ05ob = 1), FEMALE (INQ05ob = 2), OR THE GENDER IS MISSING (INQ05ob = SK). ELSE DISPLAY “do” IF THE CHILD IS ANOTHER GENDER (INQ05ob = 3).

### QUESTION TEXT:

Question "Rephrases questions or asks follow-up questions if {he/she/they/he or she} {does/do} not get the information {he/she/they/he or she} wanted"

### CODES

1	Never
2	Rarely
3	Sometimes
4	Often
5	Very often

---

## Box 1

Round: Fall Kindergarten National

FIELD TEST STUDY SKIP: IF (PIQ065=2) (CHILD IS HOMESCHOOLED AND NOT ATTENDING A SCHOOL), GO TO SECTION FSQ. ELSE GO TO SECTION KSQ.

(NATIONAL STUDY SKIP: IF (PIQ001=1 OR 4) (CHILD IS NOT IN SCHOOL OR IS IN CHILD CARE IN A HOME) OR (PIQ001=5 OR PIQ065=2) (CHILD IS HOMESCHOOLED AND NOT ATTENDING A SCHOOL) OR PIQ002=2 OR SK (CHILD IS NOT IN KINDERGARTEN) OR PIQ003 IS NOT EQUAL TO 2 (CHILD IS IN A GRADE THAT IS NOT KINDERGARTEN), GO TO SECTION SSQ. ELSE GO TO SECTION KSQ.)

---

# Early Childhood Longitudinal Study Parent Survey Fall K - Form PSFK

Section      **KSQ**                      **[Kindergarten Selection and Choice]**                      Sequence: 3

---

## KSQ020

Copyright: No

Round: Fall Kindergarten National

Source: ECLS-K:2023, preschool KSQ020, modified to ask about current kindergarten attendance

### DISPLAY INSTRUCTIONS:

DISPLAY ALL CATEGORIES AND OTHER SPECIFY ON ONE PAGE FOR LARGE BROWSERS.

DISPLAY “(Please specify:)” FOR LARGE BROWSERS. ELSE DISPLAY “(Please specify on next screen.)” FOR SMALL BROWSERS.

### QUESTION TEXT:

Question "How did you learn about the school where {CHILD} is attending kindergarten?"

InstResp "Select all that apply."

### CODES

- |    |  |
|----|--|
| 1  | It is the assigned school for our neighborhood             |
| 2  | Word of mouth/recommendation from family, friends, etc.    |
| 3  | District/school website                                    |
| 4  | Looked at the school’s profile online                      |
| 5  | Looked at school ratings from other parents online         |
| 91 | Other {(Please specify);/(Please specify on next screen.)} |

### PROGRAMMER INSTRUCTIONS:

RESPONSE OPTIONS ARE SELECT ALL THAT APPLY.

---

## Box 1

Round: Fall Kindergarten National

IF ONE OF THE CODES IN KSQ020 = 91, KSQ020OS WILL BE DISPLAYED ON THE SAME PAGE AS KSQ020. ELSE GO TO KSQ025.

---

**KSQ0200s**

Copyright: No

Round: Fall Kindergarten National

**DISPLAY INSTRUCTIONS:**

DISPLAY ALL CATEGORIES AND OTHER SPECIFY ON ONE PAGE FOR LARGE BROWSERS.

**ENTER TEXT**

Length

75



---

## KSQ025

Copyright: No

Round: Fall Kindergarten National

Source: Louisiana Kindergarten Readiness Study (LAKRS) survey, fall parent survey, sent by Daphna Bassok, questions 22 a-l, modified stem, 1, 10, and 11 to make it apply to kindergarten. Also, changed 8 to least from in-expensive as could still be expensive for family and 10 to apply to all tuition assistance programs, including vouchers. Modified item 5 to delete 'caregivers' and added additional factors for selection (12, 13, 14, and 15). Subitems reordered to match CCQ560.

Capitalization of word also added to match CCQ560. Also, changed "are" to "were" because a kindergarten has already been selected. Placed answer choices in past tense.

NOTE: THIS WAS ITEM KSQ025 IN THE ECLS-K:2023 PRESCHOOL ROUND.

### DISPLAY INSTRUCTIONS:

DISPLAY "THREE" AND "MOST IMPORTANT" IN UNDERLINED TEXT AND CAPITAL LETTERS.

### QUESTION TEXT:

Question "Even though many factors matter when choosing a kindergarten, please choose the THREE factors that were the MOST IMPORTANT to you."

### CODES

- 1 Offered convenient hours (for example, was a full-day kindergarten program, or offered before- or after-school care).
- 2 Offered services for children with special needs.
- 3 Taught children how to get along well with others.
- 4 Was in a convenient location (close to your home, work, or public transportation).
- 5 Had a warm and nurturing teacher(s).
- 6 Provided a safe and clean environment.
- 7 Provided transportation.
- 8 Was free or was the least expensive option.
- 9 Taught children letters, numbers, and other academic skills.
- 10 Accepted payment from a tuition assistance/voucher program in my state.
- 11 Also served my other children (for example, the program was located in a school where an older sibling was enrolled).
- 12 Offered specialized programs or curriculum (for example, drama, arts, foreign languages, Montessori, modified calendar, etc.).
- 13 Was in an elementary school that fed into a desired middle or high school.
- 14 Had a good reputation or high rating (for example, heard good things about the school from friends, family, neighbors, etc.).
- 15 Very good value.
- 16 Promoted racial/cultural inclusivity.

- 17 A language other than English was used as the teaching language.
- 18 Was the assigned public school for the neighborhood.

**PROGRAMMER INSTRUCTIONS:**  
ALLOW THREE RESPONSES.

---

## Box 2

Round: Fall Kindergarten National

IF THE PRELOAD SHOWS THAT THE CHILD'S SCHOOL IS PUBLIC OR PRIVATE (INFORMATION FROM THE FRAME), GO TO KSQ035. ELSE ASK KSQ030.

---

## KSQ030

Copyright: No

Round: Fall Kindergarten National

Source: ECLS-K:2023 preschool FFS020, modified to not include homeschooled only children and those not in school

### QUESTION TEXT:

Question "Does {CHILD} go to a public or private school for kindergarten?"

### CODES

- 1 Public
- 2 Private

---

## KSQ035

Copyright: No

Round: Fall Kindergarten National

Source: New

### QUESTION TEXT:

Question "What days of the week does {CHILD} have school?"

InstResp "Select all that apply."

<b>CODES</b>	<b>Code All That Apply</b>
1	Monday
2	Tuesday
3	Wednesday
4	Thursday
5	Friday
6	Saturday
7	Sunday

---

## Box 3

Round: Fall Kindergarten National

IF CHILD IS IN A PUBLIC SCHOOL ACCORDING TO THE PRELOAD OR KSQ030=1 (PUBLIC SCHOOL), GO TO BOX 4. ELSE GO TO KSQ075.

---

## KSQ075

Copyright: No

Round: Fall Kindergarten National

Source: ECLS-K:2011, fall kindergarten CCQ092, modified to ask about tuition rather than a fee and to ask about school

NOTE: THIS WAS QUESTION PAQ135 IN THE ECLS-K:2023 PRESCHOOL ROUND BUT IS IN SECTION KSQ IN THE ECLS-K:2013 FALL KINDERGARTEN ROUND.

### QUESTION TEXT:

Question "Is there a charge or tuition for {CHILD}'s school? Do not count money for school supplies, extra activities, or food."

InstResp "This question is about whether there is a charge or tuition to attend the school, regardless of who pays for it. If a charge or tuition is paid for by a scholarship or voucher provided by the government, please answer "yes" to this question."

### CODES

1 Yes

2 No

Box 4

### PROGRAMMER INSTRUCTIONS:

SK SKIPS TO BOX 4.

---

## KSQ080

Copyright: No

Round: Fall Kindergarten National

Source: ECLS-B kindergarten round (2006) parent interview, SE070a

NOTE: THIS WAS QUESTION PAQ140 IN THE ECLS-K:2023 PRESCHOOL ROUND BUT IS IN SECTION KSQ IN THE ECLS-K:2013 FALL KINDERGARTEN ROUND.

### QUESTION TEXT:

Question "Did you use a voucher provided by the government to attend this school? "

SaVisible "True"

### CODES

1 Yes

2 No

DON'T KNOW

### PROGRAMMER INSTRUCTIONS:

DISPLAY DON'T KNOW OPTION (SaVisible "True").

---

**Box 4**

Round: Fall Kindergarten National

FIELD TEST STUDY SKIP: GO TO SECTION FSQ.  
(NATIONAL STUDY SKIP: GO TO SECTION SSQ.)

## **Section SSQ Social Skills, Problem Behaviors and Approaches Toward Learning**

Thirty-four items ask parents to rate their child on social-emotional skills including ability to exercise self-control (for example, fighting, arguing, anger); ability to interact with others (for example, playing, making friends); being sad or lonely (for example, depression, low self-esteem); being impulsive or overactive; positive behaviors (for example, listening, cooperating); problem behaviors (worrying); and approaches to learning (for example, selfdirection, organization, eagerness to learn). The social skills and behavior items are adapted from the Social Skills Rating Scale (SSRS) and the Social Skills Improvement System (SSIS) by Gresham and Elliot (1990, 2008) published by NCS Pearson. These items (a-i, k, l, n, p, q, s, t, u, w, y, z1, z2, z3, z4, z5, z6, z7, z8, z9) are copyright protected and are not listed (they are submitted directly to OMB for review). The approaches to learning items were created for the Early Childhood Longitudinal Study, Kindergarten Class of 1998-99 (ECLS-K) by Atkins-Burnett. They are not copyright protected and, therefore, are listed below.

---

# Early Childhood Longitudinal Study Parent Survey Fall K - Form PSFK

Section      SSQ                      [Social Skills, Problem Behaviors, and  
Approaches Toward Learning]                      Sequence: 4

---

## SSQ010a

Copyright: Yes

Round: Fall Kindergarten National

Source: ECLS-K:2011, fall kindergarten. Modified to change to present tense. Modified stem question text from interview to make appropriate for web. In second sentence, changed "this way" to "in the following ways."

NOTE: THIS WAS QUESTION SSQ010g IN THE ECLS-K:2023 PRESCHOOL ROUND BUT HAS BEEN CHANGED TO SSQ010a TO USE THE ORDER IN THE ECLS-K:2011 FALL KINDERGARTEN ROUND.

### DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS SSQ010a-d, e-h, i-l, m-p, q-t, u-x, y-Z4, AND Z5-Z9 ON SEPARATE SCREENS IN SIX GRIDS. FOR THE GRID WITH SSQ010a-d, DISPLAY "Next we would like to ask about {CHILD}'s social skills and behavior. Please indicate how often {CHILD} acts in the following ways." AT THE TOP OF THE GRID. FOR THE GRIDS WITH SSQe-h, i-l, m-p, q-t, and u-x, y-Z4, AND Z5-Z9 DISPLAY "Please indicate how often {CHILD} acts in the following ways." AT THE TOP OF EACH GRID.

### QUESTION TEXT:

Question "Next we would like to ask about {CHILD}'s social skills and behavior.

Please indicate how often {CHILD} acts in the following ways.

████████████████████"

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### CODES

- |   |            |
|---|------------|
| 1 | Never      |
| 2 | Sometimes  |
| 3 | Often      |
| 4 | Very often |

---

## SSQ010b

Copyright: Yes

Round: Fall Kindergarten National

Source: ECLS-K:2011, fall kindergarten. Modified to change to present tense. Modified stem question text from interview to make appropriate for web. In second sentence, changed "this way" to "in the following ways."

NOTE: THIS QUESTION WAS NOT IN THE PRESCHOOL ROUND.

### DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS SSQ010a-d, e-h, i-l, m-p, q-t, u-x, y-Z4, AND Z5-Z9 ON SEPARATE SCREENS IN SIX GRIDS. FOR THE GRID WITH SSQ010a-d, DISPLAY "Next we would like to ask about {CHILD's} social skills and behavior. Please indicate how often {CHILD} acts in the following ways." AT THE TOP OF THE GRID. FOR THE GRIDS WITH SSQe-h, i-l, m-p, q-t, and u-x, y-Z4, AND Z5-Z9 DISPLAY "Please indicate how often {CHILD} acts in the following ways." AT THE TOP OF EACH GRID.

### QUESTION TEXT:

Question "[REDACTED]"

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### CODES

- |   |            |
|---|------------|
| 1 | Never      |
| 2 | Sometimes  |
| 3 | Often      |
| 4 | Very often |



---

## SSQ010c

Copyright: Yes

Round: Fall Kindergarten National

Source: ECLS-K:2011, fall kindergarten. Modified to change to present tense. Modified stem question text from interview to make appropriate for web. In second sentence, changed "this way" to "in the following ways."

NOTE: THIS WAS QUESTION SSQ010h IN THE ECLS-K:2023 PRESCHOOL ROUND BUT HAS BEEN CHANGED TO SSQ010c TO USE THE ORDER IN THE ECLS-K:2011 FALL KINDERGARTEN ROUND.

### DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS SSQ010a-d, e-h, i-l, m-p, q-t, u-x, y-Z4, AND Z5-Z9 ON SEPARATE SCREENS IN SIX GRIDS. FOR THE GRID WITH SSQ010a-d, DISPLAY "Next we would like to ask about {CHILD's} social skills and behavior. Please indicate how often {CHILD} acts in the following ways." AT THE TOP OF THE GRID. FOR THE GRIDS WITH SSQe-h, i-l, m-p, q-t, and u-x, y-Z4, AND Z5-Z9 DISPLAY "Please indicate how often {CHILD} acts in the following ways." AT THE TOP OF EACH GRID.

### QUESTION TEXT:

Question "[REDACTED]"

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### CODES

- |   |            |
|---|------------|
| 1 | Never      |
| 2 | Sometimes  |
| 3 | Often      |
| 4 | Very often |

---

## SSQ010d

Copyright: Yes

Round: Fall Kindergarten National

Source: ECLS-K:2011, fall kindergarten. Modified to change to present tense. Modified stem question text from interview to make appropriate for web. In second sentence, changed "this way" to "in the following ways."

NOTE: THIS WAS QUESTION SSQ010i IN THE ECLS-K:2023 PRESCHOOL ROUND BUT HAS BEEN CHANGED TO SSQ010d TO USE THE ORDER IN THE ECLS-K:2011 FALL KINDERGARTEN ROUND.

### DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS SSQ010a-d, e-h, i-l, m-p, q-t, u-x, y-Z4, AND Z5-Z9 ON SEPARATE SCREENS IN SIX GRIDS. FOR THE GRID WITH SSQ010a-d, DISPLAY "Next we would like to ask about {CHILD's} social skills and behavior. Please indicate how often {CHILD} acts in the following ways." AT THE TOP OF THE GRID. FOR THE GRIDS WITH SSQe-h, i-l, m-p, q-t, and u-x, y-Z4, AND Z5-Z9 DISPLAY "Please indicate how often {CHILD} acts in the following ways." AT THE TOP OF EACH GRID.

### QUESTION TEXT:

Question "[REDACTED]"

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### CODES

- |   |            |
|---|------------|
| 1 | Never      |
| 2 | Sometimes  |
| 3 | Often      |
| 4 | Very often |

---

## SSQ010e

Copyright: Yes

Round: Fall Kindergarten National

Source: ECLS-K:2011, fall kindergarten. Modified to change to present tense. Modified stem question text from interview to make appropriate for web. In second sentence, changed "this way" to "in the following ways."

NOTE: THIS QUESTION WAS NOT IN THE PRESCHOOL ROUND.

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ITEMS SSQ010a-d, e-h, i-l, m-p, q-t, u-x, y-Z4, AND Z5-Z9 ON SEPARATE SCREENS IN SIX GRIDS. FOR THE GRID WITH SSQ010a-d, DISPLAY "Next we would like to ask about {CHILD's} social skills and behavior. Please indicate how often {CHILD} acts in the following ways." AT THE TOP OF THE GRID. FOR THE GRIDS WITH SSQe-h, i-l, m-p, q-t, and u-x, y-Z4, AND Z5-Z9 DISPLAY "Please indicate how often {CHILD} acts in the following ways." AT THE TOP OF EACH GRID.

IF BROWSER SIZE IS LARGE, DISPLAY "(Continued)".

### QUESTION TEXT:

Question "{(Continued) }Please indicate how often {CHILD} acts in the following ways.

██████████"

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### CODES

- |   |            |
|---|------------|
| 1 | Never      |
| 2 | Sometimes  |
| 3 | Often      |
| 4 | Very often |

---

## SSQ010f

Copyright: Yes

Round: Fall Kindergarten National

Source: ECLS-K:2011, fall kindergarten. Modified to change to present tense. Modified stem question text from interview to make appropriate for web. In second sentence, changed "this way" to "in the following ways."

NOTE: THIS QUESTION WAS NOT IN THE PRESCHOOL ROUND.

### DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS SSQ010a-d, e-h, i-l, m-p, q-t, u-x, y-Z4, AND Z5-Z9 ON SEPARATE SCREENS IN SIX GRIDS. FOR THE GRID WITH SSQ010a-d, DISPLAY "Next we would like to ask about {CHILD's} social skills and behavior. Please indicate how often {CHILD} acts in the following ways." AT THE TOP OF THE GRID. FOR THE GRIDS WITH SSQe-h, i-l, m-p, q-t, and u-x, y-Z4, AND Z5-Z9 DISPLAY "Please indicate how often {CHILD} acts in the following ways." AT THE TOP OF EACH GRID.

### QUESTION TEXT:

Question "[REDACTED]"

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### CODES

- |   |            |
|---|------------|
| 1 | Never      |
| 2 | Sometimes  |
| 3 | Often      |
| 4 | Very often |

---

## SSQ010g

Copyright: Yes

Round: Fall Kindergarten National

Source: Source: Social Skills Improvement System (SSIS), #68; SSIS internalizing problem behavior items replaced the SSRS/ECLS-K:2011 internalizing item "Act sad" used in prior cohort studies; Original SSIS response categories (Never, Seldom, Often, Almost Always) changed to the ECLS-K:2011 response categories used for the Social Skills items. In second sentence, changed "this way" to "in the following ways." NOTE: THIS QUESTION WAS NOT IN THE PRESCHOOL ROUND.

### DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS SSQ010a-d, e-h, i-l, m-p, q-t, u-x, y-Z4, AND Z5-Z9 ON SEPARATE SCREENS IN SIX GRIDS. FOR THE GRID WITH SSQ010a-d, DISPLAY "Next we would like to ask about {CHILD's} social skills and behavior. Please indicate how often {CHILD} acts in the following ways." AT THE TOP OF THE GRID. FOR THE GRIDS WITH SSQe-h, i-l, m-p, q-t, and u-x, y-Z4, AND Z5-Z9 DISPLAY "Please indicate how often {CHILD} acts in the following ways." AT THE TOP OF EACH GRID.

### QUESTION TEXT:

Question "[REDACTED]"

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### CODES

- |   |            |
|---|------------|
| 1 | Never      |
| 2 | Sometimes  |
| 3 | Often      |
| 4 | Very often |

---

## SSQ010h

Copyright: Yes

Round: Fall Kindergarten National

Source: ECLS-K:2011, fall kindergarten. Modified to change to present tense. Modified stem question text from interview to make appropriate for web. In second sentence, changed "this way" to "in the following ways."

NOTE: THIS WAS QUESTION SSQ010j IN THE ECLS-K:2023 PRESCHOOL ROUND BUT HAS BEEN CHANGED TO SSQ010h TO USE THE ORDER IN THE ECLS-K:2011 FALL KINDERGARTEN ROUND.

### DISPLAY INSTRUCTIONS:

DISPLAY "his" IF THE CHILD IS MALE (INQ050b =1). DISPLAY "her" IF THE CHILD IS FEMALE (INQ050b =2). ELSE DISPLAY "their" IF THE CHILD IS ANOTHER GENDER (INQ050b =3) OR GENDER IS MISSING (INQ050b = SK).

IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS SSQ010a-d, e-h, i-l, m-p, q-t, u-x, y-Z4, AND Z5-Z9 ON SEPARATE SCREENS IN SIX GRIDS. FOR THE GRID WITH SSQ010a-d, DISPLAY "Next we would like to ask about {CHILD's} social skills and behavior. Please indicate how often {CHILD} acts in the following ways." AT THE TOP OF THE GRID. FOR THE GRIDS WITH SSQe-h, i-l, m-p, q-t, and u-x, y-Z4, AND Z5-Z9 DISPLAY "Please indicate how often {CHILD} acts in the following ways." AT THE TOP OF EACH GRID.

### QUESTION TEXT:

Question "[REDACTED]"

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### CODES

- |   |            |
|---|------------|
| 1 | Never      |
| 2 | Sometimes  |
| 3 | Often      |
| 4 | Very often |



---

## SSQ010j

Copyright: No

Round: Fall Kindergarten National

Source: ECLS-K:2011, fall kindergarten. Modified to change to present tense. Modified stem question text from interview to make appropriate for web. In second sentence, changed "this way" to "in the following ways."

NOTE: THIS WAS QUESTION SSQ010a IN THE ECLS-K:2023 PRESCHOOL ROUND BUT HAS BEEN CHANGED TO SSQ010j TO USE THE ORDER IN THE ECLS-K:2011 FALL KINDERGARTEN ROUND. Added new gender pronoun and corresponding verb.

### DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS SSQ010a-d, e-h, i-l, m-p, q-t, u-x, y-Z4, AND Z5-Z9 ON SEPARATE SCREENS IN SIX GRIDS. FOR THE GRID WITH SSQ010a-d, DISPLAY "Next we would like to ask about {CHILD's} social skills and behavior. Please indicate how often {CHILD} acts in the following ways." AT THE TOP OF THE GRID. FOR THE GRIDS WITH SSQe-h, i-l, m-p, q-t, and u-x, y-Z4, AND Z5-Z9 DISPLAY "Please indicate how often {CHILD} acts in the following ways." AT THE TOP OF EACH GRID.

FOR THE FIRST DISPLAY, DISPLAY "he" IF THE CHILD IS MALE (INQ050b = 1). ELSE DISPLAY "she" IF THE CHILD IS FEMALE (INQ050b = 2). ELSE DISPLAY "they" IF THE CHILD IS ANOTHER GENDER (INQ050b = 3). ELSE DISPLAY "he or she" IF GENDER IS MISSING (INQ050b = SK).

FOR THE SECOND DISPLAY, DISPLAY "is" IF THE CHILD IS MALE (INQ050b = 1), FEMALE (INQ050b = 2), OR THE GENDER IS MISSING (INQ050b = SK). ELSE DISPLAY "are" IF THE CHILD IS ANOTHER GENDER (INQ050b = 3).

### QUESTION TEXT:

Question "Keeps working at something until {he/she/they/he or she} {is/are} finished."

### CODES

- |   |            |
|---|------------|
| 1 | Never      |
| 2 | Sometimes  |
| 3 | Often      |
| 4 | Very often |



---

## SSQ010k

Copyright: Yes

Round: Fall Kindergarten National

Source: ECLS-K:2011, fall kindergarten. Modified to change to present tense. Modified stem question text from interview to make appropriate for web. In second sentence, changed "this way" to "in the following ways."

NOTE: THIS WAS QUESTION SSQ010k IN THE ECLS-K:2023 PRESCHOOL ROUND AND WAS ALSO NUMBERED AS SSQ010k IN ECLS-K FALL KINDERGARTEN.

### DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS SSQ010a-d, e-h, i-l, m-p, q-t, u-x, y-Z4, AND Z5-Z9 ON SEPARATE SCREENS IN SIX GRIDS. FOR THE GRID WITH SSQ010a-d, DISPLAY "Next we would like to ask about {CHILD's} social skills and behavior. Please indicate how often {CHILD} acts in the following ways." AT THE TOP OF THE GRID. FOR THE GRIDS WITH SSQe-h, i-l, m-p, q-t, and u-x, y-Z4, AND Z5-Z9 DISPLAY "Please indicate how often {CHILD} acts in the following ways." AT THE TOP OF EACH GRID.

### QUESTION TEXT:

Question "[REDACTED]"

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### CODES

- |   |            |
|---|------------|
| 1 | Never      |
| 2 | Sometimes  |
| 3 | Often      |
| 4 | Very often |

---

## SSQ010I

Copyright: Yes

Round: Fall Kindergarten National

Source: ECLS-K:2011, fall kindergarten. Modified to change to present tense. Modified stem question text from interview to make appropriate for web. In second sentence, changed "this way" to "in the following ways."

NOTE: THIS WAS QUESTION SSQ010I IN THE ECLS-K:2023 PRESCHOOL ROUND AND WAS ALSO NUMBERED AS SSQ010I IN ECLS-K FALL KINDERGARTEN.

### DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS SSQ010a-d, e-h, i-l, m-p, q-t, u-x, y-Z4, AND Z5-Z9 ON SEPARATE SCREENS IN SIX GRIDS. FOR THE GRID WITH SSQ010a-d, DISPLAY "Next we would like to ask about {CHILD's} social skills and behavior. Please indicate how often {CHILD} acts in the following ways." AT THE TOP OF THE GRID. FOR THE GRIDS WITH SSQe-h, i-l, m-p, q-t, and u-x, y-Z4, AND Z5-Z9 DISPLAY "Please indicate how often {CHILD} acts in the following ways." AT THE TOP OF EACH GRID.

### QUESTION TEXT:

Question "[REDACTED]"

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### CODES

- |   |            |
|---|------------|
| 1 | Never      |
| 2 | Sometimes  |
| 3 | Often      |
| 4 | Very often |

---

## SSQ010m

Copyright: No

Round: Fall Kindergarten National

Source: ECLS-K:2011, fall kindergarten. Modified to change to present tense. Modified stem question text from interview to make appropriate for web. In second sentence, changed "this way" to "in the following ways."

NOTE: THIS WAS QUESTION SSQ010b IN THE ECLS-K:2023 PRESCHOOL ROUND BUT HAS BEEN CHANGED TO SSQ010m TO USE THE ORDER IN THE ECLS-K:2011 FALL KINDERGARTEN ROUND.

### DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS SSQ010a-d, e-h, i-l, m-p, q-t, u-x, y-Z4, AND Z5-Z9 ON SEPARATE SCREENS IN SIX GRIDS. FOR THE GRID WITH SSQ010a-d, DISPLAY "Next we would like to ask about {CHILD's} social skills and behavior. Please indicate how often {CHILD} acts in the following ways." AT THE TOP OF THE GRID. FOR THE GRIDS WITH SSQe-h, i-l, m-p, q-t, and u-x, y-Z4, AND Z5-Z9 DISPLAY "Please indicate how often {CHILD} acts in the following ways." AT THE TOP OF EACH GRID.

IF BROWSER SIZE IS LARGE, DISPLAY "(Continued)".

### QUESTION TEXT:

Question "{(Continued) }Please indicate how often {CHILD} acts in the following ways.

Shows interest in a variety of things."

### CODES

- |   |            |
|---|------------|
| 1 | Never      |
| 2 | Sometimes  |
| 3 | Often      |
| 4 | Very often |

---

## SSQ010n

Copyright: Yes

Round: Fall Kindergarten National

Source: ECLS-K:2011, fall kindergarten. Modified to change to present tense. Modified stem question text from interview to make appropriate for web. In second sentence, changed “this way” to “in the following ways.”

NOTE: THIS WAS QUESTION SSQ010m IN THE ECLS-K:2023 PRESCHOOL ROUND BUT HAS BEEN CHANGED TO SSQ010n TO USE THE ORDER IN THE ECLS-K:2011 FALL KINDERGARTEN ROUND.

### DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS SSQ010a-d, e-h, i-l, m-p, q-t, u-x, y-Z4, AND Z5-Z9 ON SEPARATE SCREENS IN SIX GRIDS. FOR THE GRID WITH SSQ010a-d, DISPLAY “Next we would like to ask about {CHILD’s} social skills and behavior. Please indicate how often {CHILD} acts in the following ways.” AT THE TOP OF THE GRID. FOR THE GRIDS WITH SSQe-h, i-l, m-p, q-t, and u-x, y-Z4, AND Z5-Z9 DISPLAY “Please indicate how often {CHILD} acts in the following ways.” AT THE TOP OF EACH GRID.

FOR THE FIRST DISPLAY, DISPLAY “he” IF THE CHILD IS MALE (INQ050b = 1). ELSE DISPLAY “she” IF THE CHILD IS FEMALE (INQ050b = 2). ELSE DISPLAY “they” IF THE CHILD IS ANOTHER GENDER (INQ050b = 3). ELSE DISPLAY “he or she” IF GENDER IS MISSING (INQ050b = SK).

FOR THE SECOND DISPLAY, DISPLAY “does” IF THE CHILD IS MALE (INQ050b = 1), FEMALE (INQ050b = 2), OR THE GENDER IS MISSING (INQ050b = SK). ELSE DISPLAY “do” IF THE CHILD IS ANOTHER GENDER (INQ050b = 3).

FOR THE THIRD DISPLAY, DISPLAY “his” IF THE CHILD IS MALE (INQ050b = 1). ELSE DISPLAY “her” IF THE CHILD IS FEMALE (INQ050b = 2). ELSE DISPLAY “their” IF THE CHILD IS ANOTHER GENDER (INQ050b = 3). ELSE DISPLAY “his or her” IF GENDER IS MISSING (INQ050b = SK).

### QUESTION TEXT:

Question "[REDACTED]"

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### CODES

- |   |            |
|---|------------|
| 1 | Never      |
| 2 | Sometimes  |
| 3 | Often      |
| 4 | Very often |

---

## SSQ0100

Copyright: No

Round: Fall Kindergarten National

Source: ECLS-K:2011, fall kindergarten. Modified to change to present tense. Modified stem question text from interview to make appropriate for web. In second sentence, changed “this way” to “in the following ways.”

NOTE: THIS WAS QUESTION SSQ0100c IN THE ECLS-K:2023 PRESCHOOL ROUND BUT HAS BEEN CHANGED TO SSQ0100 TO USE THE ORDER IN THE ECLS-K:2011 FALL KINDERGARTEN ROUND.

### DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS SSQ010a-d, e-h, i-l, m-p, q-t, u-x, y-Z4, AND Z5-Z9 ON SEPARATE SCREENS IN SIX GRIDS. FOR THE GRID WITH SSQ010a-d, DISPLAY “Next we would like to ask about {CHILD’s} social skills and behavior. Please indicate how often {CHILD} acts in the following ways.” AT THE TOP OF THE GRID. FOR THE GRIDS WITH SSQe-h, i-l, m-p, q-t, and u-x, y-Z4, AND Z5-Z9 DISPLAY “Please indicate how often {CHILD} acts in the following ways.” AT THE TOP OF EACH GRID.

### QUESTION TEXT:

Question "Concentrates on a task and ignores distractions."

### CODES

- |   |            |
|---|------------|
| 1 | Never      |
| 2 | Sometimes  |
| 3 | Often      |
| 4 | Very often |

---

## SSQ010p

Copyright: Yes

Round: Fall Kindergarten National

Source: ECLS-K:2011, fall kindergarten. Modified to change to present tense. Modified stem question text from interview to make appropriate for web. In second sentence, changed "this way" to "in the following ways."

NOTE: THIS WAS QUESTION SSQ010n IN THE ECLS-K:2023 PRESCHOOL ROUND BUT HAS BEEN CHANGED TO SSQ010p TO USE THE ORDER IN THE ECLS-K:2011 FALL KINDERGARTEN ROUND.

### DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS SSQ010a-d, e-h, i-l, m-p, q-t, u-x, y-Z4, AND Z5-Z9 ON SEPARATE SCREENS IN SIX GRIDS. FOR THE GRID WITH SSQ010a-d, DISPLAY "Next we would like to ask about {CHILD's} social skills and behavior. Please indicate how often {CHILD} acts in the following ways." AT THE TOP OF THE GRID. FOR THE GRIDS WITH SSQe-h, i-l, m-p, q-t, and u-x, y-Z4, AND Z5-Z9 DISPLAY "Please indicate how often {CHILD} acts in the following ways." AT THE TOP OF EACH GRID.

### QUESTION TEXT:

Question "[REDACTED]"

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### CODES

- |   |            |
|---|------------|
| 1 | Never      |
| 2 | Sometimes  |
| 3 | Often      |
| 4 | Very often |

---

## SSQ010q

Copyright: Yes

Round: Fall Kindergarten National

Source: Social Skills Improvement System (SSIS), #77; SSIS internalizing problem behavior items replaced the SSRS/ECLS-K:2011 internalizing item "Appears to be lonely" used in prior cohort studies; Original SSIS response categories (Never, Seldom, Often, Almost Always) changed to the ECLS-K:2011 response categories used for the Social Skills items. In second sentence, changed "this way" to "in the following ways"

### DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS SSQ010a-d, e-h, i-l, m-p, q-t, u-x, y-Z4, AND Z5-Z9 ON SEPARATE SCREENS IN SIX GRIDS. FOR THE GRID WITH SSQ010a-d, DISPLAY "Next we would like to ask about {CHILD's} social skills and behavior. Please indicate how often {CHILD} acts in the following ways." AT THE TOP OF THE GRID. FOR THE GRIDS WITH SSQe-h, i-l, m-p, q-t, and u-x, y-Z4, AND Z5-Z9 DISPLAY "Please indicate how often {CHILD} acts in the following ways." AT THE TOP OF EACH GRID.

IF BROWSER SIZE IS LARGE, DISPLAY "(Continued)".

### QUESTION TEXT:

Question "{(Continued) }Please indicate how often {CHILD} acts in the following ways.

██████████"

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### CODES

- |   |            |
|---|------------|
| 1 | Never      |
| 2 | Sometimes  |
| 3 | Often      |
| 4 | Very often |

---

## SSQ010r

Copyright: No

Round: Fall Kindergarten National

Source: ECLS-K:2011, fall kindergarten. Modified to change to present tense. Modified stem question text from interview to make appropriate for web. In second sentence, changed “this way” to “in the following ways.”

NOTE: THIS WAS QUESTION SSQ010d IN THE ECLS-K:2023 PRESCHOOL ROUND BUT HAS BEEN CHANGED TO SSQ010r TO USE THE ORDER IN THE ECLS-K:2011 FALL KINDERGARTEN ROUND.

### DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS SSQ010a-d, e-h, i-l, m-p, q-t, u-x, y-Z4, AND Z5-Z9 ON SEPARATE SCREENS IN SIX GRIDS. FOR THE GRID WITH SSQ010a-d, DISPLAY “Next we would like to ask about {CHILD’s} social skills and behavior. Please indicate how often {CHILD} acts in the following ways.” AT THE TOP OF THE GRID. FOR THE GRIDS WITH SSQe-h, i-l, m-p, q-t, and u-x, y-Z4, AND Z5-Z9 DISPLAY “Please indicate how often {CHILD} acts in the following ways.” AT THE TOP OF EACH GRID.

### QUESTION TEXT:

Question "Helps with chores."

### CODES

- |   |            |
|---|------------|
| 1 | Never      |
| 2 | Sometimes  |
| 3 | Often      |
| 4 | Very often |



---

## SSQ010s

Copyright: Yes

Round: Fall Kindergarten National

Source: ECLS-K:2011, fall kindergarten. Modified to change to present tense. Modified stem question text from interview to make appropriate for web. In second sentence, changed "this way" to "in the following ways."

NOTE: THIS QUESTION WAS NOT IN THE PRESCHOOL ROUND.

### DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS SSQ010a-d, e-h, i-l, m-p, q-t, u-x, y-Z4, AND Z5-Z9 ON SEPARATE SCREENS IN SIX GRIDS. FOR THE GRID WITH SSQ010a-d, DISPLAY "Next we would like to ask about {CHILD's} social skills and behavior. Please indicate how often {CHILD} acts in the following ways." AT THE TOP OF THE GRID. FOR THE GRIDS WITH SSQe-h, i-l, m-p, q-t, and u-x, y-Z4, AND Z5-Z9 DISPLAY "Please indicate how often {CHILD} acts in the following ways." AT THE TOP OF EACH GRID.

### QUESTION TEXT:

Question "[REDACTED]"

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### CODES

- |   |            |
|---|------------|
| 1 | Never      |
| 2 | Sometimes  |
| 3 | Often      |
| 4 | Very often |

---

## SSQ010t

Copyright: Yes

Round: Fall Kindergarten National

Source: ECLS-K:2011, fall kindergarten. Modified to change to present tense. Modified stem question text from interview to make appropriate for web. In second sentence, changed "this way" to "in the following ways."

NOTE: THIS QUESTION WAS NOT IN THE PRESCHOOL ROUND.

### DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS SSQ010a-d, e-h, i-l, m-p, q-t, u-x, y-Z4, AND Z5-Z9 ON SEPARATE SCREENS IN SIX GRIDS. FOR THE GRID WITH SSQ010a-d, DISPLAY "Next we would like to ask about {CHILD's} social skills and behavior. Please indicate how often {CHILD} acts in the following ways." AT THE TOP OF THE GRID. FOR THE GRIDS WITH SSQe-h, i-l, m-p, q-t, and u-x, y-Z4, AND Z5-Z9 DISPLAY "Please indicate how often {CHILD} acts in the following ways." AT THE TOP OF EACH GRID.

### QUESTION TEXT:

Question "[REDACTED]"

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### CODES

- |   |            |
|---|------------|
| 1 | Never      |
| 2 | Sometimes  |
| 3 | Often      |
| 4 | Very often |

---

## SSQ010u

Copyright: Yes

Round: Fall Kindergarten National

Source: Social Skills Improvement System (SSIS), # 74; SSIS internalizing problem behavior items replaced the SSRS/ECLS-K:2011 internalizing item "Show low self-esteem" used in prior cohort studies; Original SSIS response categories (Never, Seldom, Often, Almost Always) changed to the ECLS-K:2011 response categories used for the Social Skills items. In second sentence, changed "this way" to "in the following ways."

### DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS SSQ010a-d, e-h, i-l, m-p, q-t, u-x, y-Z4, AND Z5-Z9 ON SEPARATE SCREENS IN SIX GRIDS. FOR THE GRID WITH SSQ010a-d, DISPLAY "Next we would like to ask about {CHILD's} social skills and behavior. Please indicate how often {CHILD} acts in the following ways." AT THE TOP OF THE GRID. FOR THE GRIDS WITH SSQe-h, i-l, m-p, q-t, and u-x, y-Z4, AND Z5-Z9 DISPLAY "Please indicate how often {CHILD} acts in the following ways." AT THE TOP OF EACH GRID.

IF BROWSER SIZE IS LARGE, DISPLAY "(Continued)".

### QUESTION TEXT:

Question "{(Continued) }Please indicate how often {CHILD} acts in the following ways.

████████████████████"

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### CODES

- |   |            |
|---|------------|
| 1 | Never      |
| 2 | Sometimes  |
| 3 | Often      |
| 4 | Very often |

---

## SSQ010v

Copyright: No

Round: Fall Kindergarten National

Source: ECLS-K:2011, fall kindergarten. Modified to change to present tense. Modified stem question text from interview to make appropriate for web. In second sentence, changed "this way" to "in the following ways."

NOTE: THIS WAS QUESTION SSQ010e IN THE ECLS-K:2023 PRESCHOOL ROUND BUT HAS BEEN CHANGED TO SSQ010v TO USE THE ORDER IN THE ECLS-K:2011 FALL KINDERGARTEN ROUND

### DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS SSQ010a-d, e-h, i-l, m-p, q-t, u-x, y-Z4, AND Z5-Z9 ON SEPARATE SCREENS IN SIX GRIDS. FOR THE GRID WITH SSQ010a-d, DISPLAY "Next we would like to ask about {CHILD's} social skills and behavior. Please indicate how often {CHILD} acts in the following ways." AT THE TOP OF THE GRID. FOR THE GRIDS WITH SSQe-h, i-l, m-p, q-t, and u-x, y-Z4, AND Z5-Z9 DISPLAY "Please indicate how often {CHILD} acts in the following ways." AT THE TOP OF EACH GRID.

### QUESTION TEXT:

Question "Is eager to learn new things."

### CODES

- |   |            |
|---|------------|
| 1 | Never      |
| 2 | Sometimes  |
| 3 | Often      |
| 4 | Very often |

---

## SSQ010W

Copyright: Yes

Round: Fall Kindergarten National

Source: ECLS-K:2011, fall kindergarten. Modified to change to present tense. Modified stem question text from interview to make appropriate for web. In second sentence, changed "this way" to "in the following ways."

NOTE: THIS QUESTION WAS NOT IN THE PRESCHOOL ROUND.

### DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS SSQ010a-d, e-h, i-l, m-p, q-t, u-x, y-Z4, AND Z5-Z9 ON SEPARATE SCREENS IN SIX GRIDS. FOR THE GRID WITH SSQ010a-d, DISPLAY "Next we would like to ask about {CHILD's} social skills and behavior. Please indicate how often {CHILD} acts in the following ways." AT THE TOP OF THE GRID. FOR THE GRIDS WITH SSQe-h, i-l, m-p, q-t, and u-x, y-Z4, AND Z5-Z9 DISPLAY "Please indicate how often {CHILD} acts in the following ways." AT THE TOP OF EACH GRID.

### QUESTION TEXT:

Question "[REDACTED]"

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### CODES

- |   |            |
|---|------------|
| 1 | Never      |
| 2 | Sometimes  |
| 3 | Often      |
| 4 | Very often |

---

## SSQ010x

Copyright: No

Round: Fall Kindergarten National

Source: ECLS-K:2011, fall kindergarten. Modified to change to present tense. Modified stem question text from interview to make appropriate for web. In second sentence, changed "this way" to "in the following ways."

NOTE: THIS WAS QUESTION SSQ010f IN THE ECLS-K:2023 PRESCHOOL ROUND BUT HAS BEEN CHANGED TO SSQ010x TO USE THE ORDER IN THE ECLS-K:2011 FALL KINDERGARTEN ROUND.

### DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS SSQ010a-d, e-h, i-l, m-p, q-t, u-x, y-Z4, AND Z5-Z9 ON SEPARATE SCREENS IN SIX GRIDS. FOR THE GRID WITH SSQ010a-d, DISPLAY "Next we would like to ask about {CHILD's} social skills and behavior. Please indicate how often {CHILD} acts in the following ways." AT THE TOP OF THE GRID. FOR THE GRIDS WITH SSQe-h, i-l, m-p, q-t, and u-x, y-Z4, AND Z5-Z9 DISPLAY "Please indicate how often {CHILD} acts in the following ways." AT THE TOP OF EACH GRID.

### QUESTION TEXT:

Question "Is creative in work or in play."

### CODES

- |   |            |
|---|------------|
| 1 | Never      |
| 2 | Sometimes  |
| 3 | Often      |
| 4 | Very often |

---

## SSQ010y

Copyright: Yes

Round: Fall Kindergarten National

Source: Social Skills Rating System (SSRS), modified "Fidgets or moves excessively" to "Fidgets or moves too much." In second sentence, changed "this way" to "in the following ways."

NOTE: THIS ITEM WAS NOT IN THE ECLS-K:2011 OR THE ECLS-K:2023 PRESCHOOL ROUND.

### DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS SSQ010a-d, e-h, i-l, m-p, q-t, u-x, y-Z4, AND Z5-Z9 ON SEPARATE SCREENS IN SIX GRIDS. FOR THE GRID WITH SSQ010a-d, DISPLAY "Next we would like to ask about {CHILD's} social skills and behavior. Please indicate how often {CHILD} acts in the following ways." AT THE TOP OF THE GRID. FOR THE GRIDS WITH SSQe-h, i-l, m-p, q-t, and u-x, y-Z4, AND Z5-Z9 DISPLAY "Please indicate how often {CHILD} acts in the following ways." AT THE TOP OF EACH GRID.

IF BROWSER SIZE IS LARGE, DISPLAY "(Continued)".

### QUESTION TEXT:

Question "{(Continued) }Please indicate how often {CHILD} acts in the following ways.

████████████████████"

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### CODES

- |   |            |
|---|------------|
| 1 | Never      |
| 2 | Sometimes  |
| 3 | Often      |
| 4 | Very often |

---

## SSQ010Z1

Copyright: Yes

Round: Fall Kindergarten National

Source: Social Skills Improvement System (SSIS), #56; SSIS externalizing problem behavior. Original SSIS response categories (Never, Seldom, Often, Almost Always) changed to the ECLS-K:2011 response categories used for the Social Skills items. In second sentence, changed "this way" to "in the following ways."

NOTE: THIS ITEM WAS NOT IN THE ECLS-K:2011 OR THE ECLS-K:2023 PRESCHOOL ROUND.

### DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS SSQ010a-d, e-h, i-l, m-p, q-t, u-x, y-Z4, AND Z5-Z9 ON SEPARATE SCREENS IN SIX GRIDS. FOR THE GRID WITH SSQ010a-d, DISPLAY "Next we would like to ask about {CHILD's} social skills and behavior. Please indicate how often {CHILD} acts in the following ways." AT THE TOP OF THE GRID. FOR THE GRIDS WITH SSQe-h, i-l, m-p, q-t, and u-x, y-Z4, AND Z5-Z9 DISPLAY "Please indicate how often {CHILD} acts in the following ways." AT THE TOP OF EACH GRID.

### QUESTION TEXT:

Question "[REDACTED]"

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### CODES

- |   |            |
|---|------------|
| 1 | Never      |
| 2 | Sometimes  |
| 3 | Often      |
| 4 | Very often |



---

## SSQ010Z2

Copyright: Yes

Round: Fall Kindergarten National

Source: Social Skills Improvement System (SSIS), #57; SSIS internalizing problem behavior. Original SSIS response categories (Never, Seldom, Often, Almost Always) changed to the ECLS-K:2011 response categories used for the Social Skills items. In second sentence, changed “this way” to “in the following ways.”

NOTE: THIS ITEM WAS NOT IN THE ECLS-K:2011 OR THE ECLS-K:2023 PRESCHOOL ROUND.

### DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS SSQ010a-d, e-h, i-l, m-p, q-t, u-x, y-Z4, AND Z5-Z9 ON SEPARATE SCREENS IN SIX GRIDS. FOR THE GRID WITH SSQ010a-d, DISPLAY “Next we would like to ask about {CHILD’S} social skills and behavior. Please indicate how often {CHILD} acts in the following ways.” AT THE TOP OF THE GRID. FOR THE GRIDS WITH SSQe-h, i-l, m-p, q-t, and u-x, y-Z4, AND Z5-Z9 DISPLAY “Please indicate how often {CHILD} acts in the following ways.” AT THE TOP OF EACH GRID.

### QUESTION TEXT:

Question "[REDACTED]"

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### CODES

- |   |            |
|---|------------|
| 1 | Never      |
| 2 | Sometimes  |
| 3 | Often      |
| 4 | Very often |

---

## SSQ010Z3

Copyright: Yes

Round: Fall Kindergarten National

Source: Social Skills Improvement System (SSIS), #61; SSIS internalizing problem behavior. Original SSIS response categories (Never, Seldom, Often, Almost Always) changed to the ECLS-K:2011 response categories used for the Social Skills items. In second sentence, changed "this way" to "in the following ways."

NOTE: THIS ITEM WAS NOT IN THE ECLS-K:2011 OR THE ECLS-K:2023 PRESCHOOL ROUND.

### DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS SSQ010a-d, e-h, i-l, m-p, q-t, u-x, y-Z4, AND Z5-Z9 ON SEPARATE SCREENS IN SIX GRIDS. FOR THE GRID WITH SSQ010a-d, DISPLAY "Next we would like to ask about {CHILD's} social skills and behavior. Please indicate how often {CHILD} acts in the following ways." AT THE TOP OF THE GRID. FOR THE GRIDS WITH SSQe-h, i-l, m-p, q-t, and u-x, y-Z4, AND Z5-Z9 DISPLAY "Please indicate how often {CHILD} acts in the following ways." AT THE TOP OF EACH GRID.

### QUESTION TEXT:

Question "[REDACTED]"

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### CODES

- |   |            |
|---|------------|
| 1 | Never      |
| 2 | Sometimes  |
| 3 | Often      |
| 4 | Very often |

---

## SSQ010Z4

Copyright: Yes

Round: Fall Kindergarten National

Source: Social Skills Improvement System (SSIS), #64; SSIS internalizing problem behavior. Original SSIS response categories (Never, Seldom, Often, Almost Always) changed to the ECLS-K:2011 response categories used for the Social Skills items. In second sentence, changed "this way" to "in the following ways."

NOTE: THIS ITEM WAS NOT IN THE ECLS-K:2011 OR THE ECLS-K:2023 PRESCHOOL ROUND.

### DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS SSQ010a-d, e-h, i-l, m-p, q-t, u-x, y-Z4, AND Z5-Z9 ON SEPARATE SCREENS IN SIX GRIDS. FOR THE GRID WITH SSQ010a-d, DISPLAY "Next we would like to ask about {CHILD's} social skills and behavior. Please indicate how often {CHILD} acts in the following ways." AT THE TOP OF THE GRID. FOR THE GRIDS WITH SSQe-h, i-l, m-p, q-t, and u-x, y-Z4, AND Z5-Z9 DISPLAY "Please indicate how often {CHILD} acts in the following ways." AT THE TOP OF EACH GRID.

### QUESTION TEXT:

Question "[REDACTED]"

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### CODES

- |   |            |
|---|------------|
| 1 | Never      |
| 2 | Sometimes  |
| 3 | Often      |
| 4 | Very often |

---

## SSQ010Z5

Copyright: Yes

Round: Fall Kindergarten National

Source: Social Skills Improvement System (SSIS ), #66; SSIS internalizing problem behavior. Changed “her/him” to a display for {him/her}. Original SSIS response categories (Never, Seldom, Often, Almost Always) changed to the ECLS-K:2011 response categories used for the Social Skills items. In second sentence, changed “this way” to “in the following ways.”

NOTE: THIS ITEM WAS NOT IN THE ECLS-K:2011 OR THE ECLS-K:2023 PRESCHOOL ROUND.

### DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS SSQ010a-d, e-h, i-l, m-p, q-t, u-x, y-Z4, AND Z5-Z9 ON SEPARATE SCREENS IN SIX GRIDS. FOR THE GRID WITH SSQ010a-d, DISPLAY “Next we would like to ask about {CHILD’s} social skills and behavior. Please indicate how often {CHILD} acts in the following ways.” AT THE TOP OF THE GRID. FOR THE GRIDS WITH SSQe-h, i-l, m-p, q-t, and u-x, y-Z4, AND Z5-Z9 DISPLAY “Please indicate how often {CHILD} acts in the following ways.” AT THE TOP OF EACH GRID.

IF BROWSER SIZE IS LARGE, DISPLAY “(Continued)”.

DISPLAY “him” IF THE CHILD IS MALE (INQ050b = 1). ELSE DISPLAY “her” IF THE CHILD IS FEMALE (INQ050b = 2). ELSE DISPLAY “them” IF THE CHILD IS ANOTHER GENDER (INQ050b = 3). ELSE DISPLAY “him or her” IF GENDER IS MISSING (INQ050b = SK).

### QUESTION TEXT:

Question “{(Continued) }Please indicate how often {CHILD} acts in the following ways.

\_\_\_\_\_”

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### CODES

- |   |            |
|---|------------|
| 1 | Never      |
| 2 | Sometimes  |
| 3 | Often      |
| 4 | Very often |

---

## SSQ010Z6

Copyright: Yes

Round: Fall Kindergarten National

Source: Social Skills Improvement System (SSIS ), 71; SSIS internalizing problem behavior. Original SSIS response categories (Never, Seldom, Often, Almost Always) changed to the ECLS-K:2011 response categories used for the Social Skills items. In second sentence, changed “this way” to “in the following ways.”

NOTE: THIS ITEM WAS NOT IN THE ECLS-K:2011 OR THE ECLS-K:2023 PRESCHOOL ROUND.

### DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS SSQ010a-d, e-h, i-l, m-p, q-t, u-x, y-Z4, AND Z5-Z9 ON SEPARATE SCREENS IN SIX GRIDS. FOR THE GRID WITH SSQ010a-d, DISPLAY “Next we would like to ask about {CHILD’s} social skills and behavior. Please indicate how often {CHILD} acts in the following ways.” AT THE TOP OF THE GRID. FOR THE GRIDS WITH SSQe-h, i-l, m-p, q-t, and u-x, y-Z4, AND Z5-Z9 DISPLAY “Please indicate how often {CHILD} acts in the following ways.” AT THE TOP OF EACH GRID.

### QUESTION TEXT:

Question "[REDACTED]"

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### CODES

- |   |            |
|---|------------|
| 1 | Never      |
| 2 | Sometimes  |
| 3 | Often      |
| 4 | Very often |

---

## SSQ010Z7

Copyright: Yes

Round: Fall Kindergarten National

Source: Social Skills Improvement System (SSIS), #70; SSIS externalizing problem behavior. Original SSIS response categories (Never, Seldom, Often, Almost Always) changed to the ECLS-K:2011 response categories used for the Social Skills items. In second sentence, changed "this way" to "in the following ways."

NOTE: THIS ITEM WAS NOT IN THE ECLS-K:2011 OR THE ECLS-K:2023 PRESCHOOL ROUND.

### DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS SSQ010a-d, e-h, i-l, m-p, q-t, u-x, y-Z4, AND Z5-Z9 ON SEPARATE SCREENS IN SIX GRIDS. FOR THE GRID WITH SSQ010a-d, DISPLAY "Next we would like to ask about {CHILD's} social skills and behavior. Please indicate how often {CHILD} acts in the following ways." AT THE TOP OF THE GRID. FOR THE GRIDS WITH SSQe-h, i-l, m-p, q-t, and u-x, y-Z4, AND Z5-Z9 DISPLAY "Please indicate how often {CHILD} acts in the following ways." AT THE TOP OF EACH GRID.

### QUESTION TEXT:

Question "[REDACTED]"

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### CODES

- |   |            |
|---|------------|
| 1 | Never      |
| 2 | Sometimes  |
| 3 | Often      |
| 4 | Very often |

---

## SSQ010Z8

Copyright: Yes

Round: Fall Kindergarten National

Source: Social Skills Improvement System (SSIS), #73; SSIS internalizing problem behavior. Original SSIS response categories (Never, Seldom, Often, Almost Always) changed to the ECLS-K:2011 response categories used for the Social Skills items. In second sentence, changed “this way” to “in the following ways.”

NOTE: THIS ITEM WAS NOT IN THE ECLS-K:2011 OR THE ECLS-K:2023 PRESCHOOL ROUND.

### DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS SSQ010a-d, e-h, i-l, m-p, q-t, u-x, y-Z4, AND Z5-Z9 ON SEPARATE SCREENS IN SIX GRIDS. FOR THE GRID WITH SSQ010a-d, DISPLAY “Next we would like to ask about {CHILD’S} social skills and behavior. Please indicate how often {CHILD} acts in the following ways.” AT THE TOP OF THE GRID. FOR THE GRIDS WITH SSQe-h, i-l, m-p, q-t, and u-x, y-Z4, AND Z5-Z9 DISPLAY “Please indicate how often {CHILD} acts in the following ways.” AT THE TOP OF EACH GRID.

### QUESTION TEXT:

Question "[REDACTED]"

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### CODES

- |   |            |
|---|------------|
| 1 | Never      |
| 2 | Sometimes  |
| 3 | Often      |
| 4 | Very often |

---

## SSQ010Z9

Copyright: Yes

Round: Fall Kindergarten National

Source: Social Skills Improvement System (SSIS), #79; SSIS internalizing problem behavior. Original SSIS response categories (Never, Seldom, Often, Almost Always) changed to the ECLS-K:2011 response categories used for the Social Skills items. In second sentence, changed "this way" to "in the following ways."

NOTE: THIS ITEM WAS NOT IN THE ECLS-K:2011 OR THE ECLS-K:2023 PRESCHOOL ROUND.

### DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS SSQ010a-d, e-h, i-l, m-p, q-t, u-x, y-Z4, AND Z5-Z9 ON SEPARATE SCREENS IN SIX GRIDS. FOR THE GRID WITH SSQ010a-d, DISPLAY "Next we would like to ask about {CHILD's} social skills and behavior. Please indicate how often {CHILD} acts in the following ways." AT THE TOP OF THE GRID. FOR THE GRIDS WITH SSQe-h, i-l, m-p, q-t, and u-x, y-Z4, AND Z5-Z9 DISPLAY "Please indicate how often {CHILD} acts in the following ways." AT THE TOP OF EACH GRID.

### QUESTION TEXT:

Question "[REDACTED]"

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### CODES

- |   |            |
|---|------------|
| 1 | Never      |
| 2 | Sometimes  |
| 3 | Often      |
| 4 | Very often |



---

## SSQ020a

Copyright: Yes

Round: Fall Kindergarten National

Source: Children's Behavior Questionnaire (CBQ) (Rothbart, Ahadi, Hershey, & Fisher, 2001), modified to add stem. Deleted "not applicable" category. Added description of category 4 that is "Neither untrue nor true of {CHILD}". Also changed "your child" to "{CHILD}" in other response categories. Deleted "of {CHILD}" in the response categories.

### DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS SSQ020a-f ON SAME SCREEN IN A GRID.

DISPLAY "his" IF THE CHILD IS MALE (INQ050b = 1). ELSE DISPLAY "her" IF THE CHILD IS FEMALE (INQ050b = 2). ELSE DISPLAY "their" IF THE CHILD IS ANOTHER GENDER (INQ050b = 3). ELSE DISPLAY "his or her".

### QUESTION TEXT:

Question "Please rate how true each of these statements is for {CHILD}.

When practicing an activity, has a hard time keeping {her/his/their/his or her} mind on it."

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### CODES

- |   |                           |
|---|---------------------------|
| 1 | 1 Extremely untrue        |
| 2 | 2 Untrue                  |
| 3 | 3 Somewhat untrue         |
| 4 | 4 Neither untrue nor true |
| 5 | 5 Somewhat true           |
| 6 | 6 True                    |
| 7 | 7 Extremely true          |

---

## SSQ020b

Copyright: Yes

Round: Fall Kindergarten National

Source: Children's Behavior Questionnaire (CBQ) (Rothbart, Ahadi, Hershey, & Fisher, 2001), modified to add stem. Deleted "not applicable" category. Added description of category 4 that is "Neither untrue nor true of {CHILD}". Also changed "your child" to "{CHILD}" in other response categories. Deleted "of {CHILD}" in the response categories.

### DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS SSQ020a-f ON SAME SCREEN IN A GRID.

### QUESTION TEXT:

Question "Will move from one task to another without completing any of them."

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### CODES

- |   |                           |
|---|---------------------------|
| 1 | 1 Extremely untrue        |
| 2 | 2 Untrue                  |
| 3 | 3 Somewhat untrue         |
| 4 | 4 Neither untrue nor true |
| 5 | 5 Somewhat true           |
| 6 | 6 True                    |
| 7 | 7 Extremely true          |

---

## SSQ020c

Copyright: Yes

Round: Fall Kindergarten National

Source: Children's Behavior Questionnaire (CBQ) (Rothbart, Ahadi, Hershey, & Fisher, 2001), modified to add stem. Deleted "not applicable" category. Added description of category 4 that is "Neither untrue nor true of {CHILD}". Also changed "your child" to "{CHILD}" in other response categories. Deleted "of {CHILD}" in the response categories.

### DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS SSQ020a-f ON SAME SCREEN IN A GRID.

### QUESTION TEXT:

Question "When drawing or coloring in a book, shows strong concentration."

GroupCopyRight "Source: Putnam, S. P., & Rothbart, M. K. (2006). Development of Short and Very Short forms of the Children's Behavior Questionnaire. *Journal of Personality Assessment*, 87(1): 103-113; Rothbart, M. K., Ahadi, S. A., Hershey, K., & Fisher, P. (2001). Investigations of temperament at three to seven years: The Children's Behavior Questionnaire. *Child Development*, 72(5): 1394-1408. Adapted and used with permission."

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### CODES

- |   |                           |
|---|---------------------------|
| 1 | 1 Extremely untrue        |
| 2 | 2 Untrue                  |
| 3 | 3 Somewhat untrue         |
| 4 | 4 Neither untrue nor true |
| 5 | 5 Somewhat true           |
| 6 | 6 True                    |
| 7 | 7 Extremely true          |

---

## SSQ02od

Copyright: Yes

Round: Fall Kindergarten National

Source: Children's Behavior Questionnaire (CBQ) (Rothbart, Ahadi, Hershey, & Fisher, 2001), modified to add stem. Deleted "not applicable" category. Added description of category 4 that is "Neither untrue nor true of {CHILD}". Also changed "your child" to "{CHILD}" in other response categories. Deleted "of {CHILD}" in the response categories. Added gender pronouns and corresponding verbs.

### DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS SSQ020a-f ON SAME SCREEN IN A GRID.

FOR THE FIRST DISPLAY, DISPLAY "he" IF THE CHILD IS MALE (INQ05ob = 1). ELSE DISPLAY "she" IF THE CHILD IS FEMALE (INQ05ob = 2). ELSE DISPLAY "they" IF THE CHILD IS ANOTHER GENDER (INQ05ob = 3). ELSE DISPLAY "he or she" IF GENDER IS MISSING (INQ05ob = SK).

FOR THE SECOND DISPLAY, DISPLAY "is" IF THE CHILD IS MALE (INQ05ob = 1), FEMALE (INQ05ob = 2), OR THE GENDER IS MISSING (INQ05ob = SK). ELSE DISPLAY "are" IF THE CHILD IS ANOTHER GENDER (INQ05ob = 3).

### QUESTION TEXT:

Question "When building or putting something together, becomes very involved in what {he/she/they/he or she} {is/are} doing, and works for long periods of time."

GroupCopyRight "Source: Putnam, S. P., & Rothbart, M. K. (2006). Development of Short and Very Short forms of the Children's Behavior Questionnaire. *Journal of Personality Assessment*, 87(1): 103-113; Rothbart, M. K., Ahadi, S. A., Hershey, K., & Fisher, P. (2001). Investigations of temperament at three to seven years: The Children's Behavior Questionnaire. *Child Development*, 72(5): 1394-1408. Adapted and used with permission."

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### CODES

- |   |                           |
|---|---------------------------|
| 1 | 1 Extremely untrue        |
| 2 | 2 Untrue                  |
| 3 | 3 Somewhat untrue         |
| 4 | 4 Neither untrue nor true |
| 5 | 5 Somewhat true           |
| 6 | 6 True                    |
| 7 | 7 Extremely true          |

---

## SSQ020e

Copyright: Yes

Round: Fall Kindergarten National

Source: Children's Behavior Questionnaire (CBQ) (Rothbart, Ahadi, Hershey, & Fisher, 2001), modified to add stem. Deleted "not applicable" category. Added description of category 4 that is "Neither untrue nor true of {CHILD}". Also changed "your child" to "{CHILD}" in other response categories. Deleted "of {CHILD}" in the response categories.

### DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS SSQ020a-f ON SAME SCREEN IN A GRID.

### QUESTION TEXT:

Question "Please rate how true each of these statements is for {CHILD}.

Is easily distracted when listening to a story."

GroupCopyright "Source: Putnam, S. P., & Rothbart, M. K. (2006). Development of Short and Very Short forms of the Children's Behavior Questionnaire. *Journal of Personality Assessment*, 87(1): 103-113; Rothbart, M. K., Ahadi, S. A., Hershey, K., & Fisher, P. (2001). Investigations of temperament at three to seven years: The Children's Behavior Questionnaire. *Child Development*, 72(5): 1394-1408. Adapted and used with permission."

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### CODES

- |   |                           |
|---|---------------------------|
| 1 | 1 Extremely untrue        |
| 2 | 2 Untrue                  |
| 3 | 3 Somewhat untrue         |
| 4 | 4 Neither untrue nor true |
| 5 | 5 Somewhat true           |
| 6 | 6 True                    |
| 7 | 7 Extremely true          |

---

## SSQ02of

Copyright: Yes

Round: Fall Kindergarten National

Source: Children's Behavior Questionnaire (CBQ) (Rothbart, Ahadi, Hershey, & Fisher, 2001), modified to add stem. Deleted "not applicable" category. Added description of category 4 that is "Neither untrue nor true of {CHILD}". Also changed "your child" to "{CHILD}" in other response categories. Deleted "of {CHILD}" in the response categories.

### DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS SSQ020a-f ON SAME SCREEN IN A GRID.

### QUESTION TEXT:

Question "Sometimes becomes absorbed in a picture book and looks at it for a long time."

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### CODES

- |   |                           |
|---|---------------------------|
| 1 | 1 Extremely untrue        |
| 2 | 2 Untrue                  |
| 3 | 3 Somewhat untrue         |
| 4 | 4 Neither untrue nor true |
| 5 | 5 Somewhat true           |
| 6 | 6 True                    |
| 7 | 7 Extremely true          |

---

## SSQ025a

Copyright: Yes

Round: Fall Kindergarten National

Source: Children's Behavior Questionnaire (CBQ) (Rothbart, Ahadi, Hershey, & Fisher, 2001), modified to add stem. Deleted "not applicable" category. Minor rewording changes for a and f to remove "s/he" from the stems. Changed from 7-point to 5-point scale. Also changed "your child" to "{CHILD}" in other response categories. Deleted numbers in front of codes after descriptions of response categories were added.

### DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS SSQ025a - d AND SSQ025e - f ON SEPARATE SCREENS IN TWO GRIDS.

### QUESTION TEXT:

Question "Please rate how true each of these statements is for {CHILD}.

Can wait before entering into new activities if asked to."

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### CODES

- |   |                                      |
|---|--------------------------------------|
| 1 | 1 Extremely untrue of {CHILD}        |
| 2 | 2 Somewhat untrue of {CHILD}         |
| 3 | 3 Neither untrue nor true of {CHILD} |
| 4 | 4 Somewhat true of {CHILD}           |
| 5 | 5 Extremely true of {CHILD}          |

---

## SSQ025b

Copyright: Yes

Round: Fall Kindergarten National

Source: Children's Behavior Questionnaire (CBQ) (Rothbart, Ahadi, Hershey, & Fisher, 2001), modified to add stem. Deleted "not applicable" category. Minor rewording changes for a and f to remove "s/he" from the stems. Changed from 7-point to 5-point scale. Also changed "your child" to "{CHILD}" in other response categories. Deleted numbers in front of codes after descriptions of response categories were added.

### DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS SSQ025a - d AND SSQ025e - f ON SEPARATE SCREENS IN TWO GRIDS.

FOR THE FIRST DISPLAY, DISPLAY "he" IF THE CHILD IS MALE (INQ050b = 1). ELSE DISPLAY "she" IF THE CHILD IS FEMALE (INQ050b = 2). ELSE DISPLAY "they" IF THE CHILD IS ANOTHER GENDER (INQ050b = 3). ELSE DISPLAY "he or she" IF GENDER IS MISSING (INQ050b = SK).

☐

FOR THE SECOND DISPLAY, DISPLAY "has" IF THE CHILD IS MALE (INQ050b = 1), FEMALE (INQ050b = 2), OR THE GENDER IS MISSING (INQ050b = SK). ELSE DISPLAY "have" IF THE CHILD IS ANOTHER GENDER (INQ050b = 3).

### QUESTION TEXT:

Question "Plans for new activities or changes in routine to make sure {he/she/they/he or she} {has/have} what will be needed."

GroupCopyRight "Source: Putnam, S. P., & Rothbart, M. K. (2006). Development of Short and Very Short forms of the Children's Behavior Questionnaire. *Journal of Personality Assessment*, 87(1): 103-113; Rothbart, M. K., Ahadi, S. A., Hershey, K., & Fisher, P. (2001). Investigations of temperament at three to seven years: The Children's Behavior Questionnaire. *Child Development*, 72(5): 1394-1408. Adapted and used with permission."

CopyRight "Source: Putnam, S. P., & Rothbart, M. K. (2006). Development of Short and Very Short forms of the Children's Behavior Questionnaire. *Journal of Personality Assessment*, 87(1): 103-113; Rothbart, M. K., Ahadi, S. A., Hershey, K., & Fisher, P. (2001). Investigations of temperament at three to seven years: The Children's Behavior Questionnaire. *Child Development*, 72(5): 1394-1408. Adapted and used with permission."

### CODES

- |   |                                      |
|---|--------------------------------------|
| 1 | 1 Extremely untrue of {CHILD}        |
| 2 | 2 Somewhat untrue of {CHILD}         |
| 3 | 3 Neither untrue nor true of {CHILD} |
| 4 | 4 Somewhat true of {CHILD}           |
| 5 | 5 Extremely true of {CHILD}          |



---

## SSQ025c

Copyright: Yes

Round: Fall Kindergarten National

Source: Children's Behavior Questionnaire (CBQ) (Rothbart, Ahadi, Hershey, & Fisher, 2001), modified to add stem. Deleted "not applicable" category. Minor rewording changes for a and f to remove "s/he" from the stems. Changed from 7-point to 5-point scale. Also changed "your child" to "{CHILD}" in other response categories. Deleted numbers in front of codes after descriptions of response categories were added.

### DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS SSQ025a - d AND SSQ025e - f ON SEPARATE SCREENS IN TWO GRIDS.

### QUESTION TEXT:

Question "Has trouble sitting still when told to (story time, etc.)."

GroupCopyRight "Source: Putnam, S. P., & Rothbart, M. K. (2006). Development of Short and Very Short forms of the Children's Behavior Questionnaire. *Journal of Personality Assessment*, 87(1): 103-113; Rothbart, M. K., Ahadi, S. A., Hershey, K., & Fisher, P. (2001). Investigations of temperament at three to seven years: The Children's Behavior Questionnaire. *Child Development*, 72(5): 1394-1408. Adapted and used with permission."

CopyRight "Source: Putnam, S. P., & Rothbart, M. K. (2006). Development of Short and Very Short forms of the Children's Behavior Questionnaire. *Journal of Personality Assessment*, 87(1): 103-113; Rothbart, M. K., Ahadi, S. A., Hershey, K., & Fisher, P. (2001). Investigations of temperament at three to seven years: The Children's Behavior Questionnaire. *Child Development*, 72(5): 1394-1408. Adapted and used with permission."

### CODES

- |   |                                      |
|---|--------------------------------------|
| 1 | 1 Extremely untrue of {CHILD}        |
| 2 | 2 Somewhat untrue of {CHILD}         |
| 3 | 3 Neither untrue nor true of {CHILD} |
| 4 | 4 Somewhat true of {CHILD}           |
| 5 | 5 Extremely true of {CHILD}          |

---

## SSQ025d

Copyright: Yes

Round: Fall Kindergarten National

Source: Children's Behavior Questionnaire (CBQ) (Rothbart, Ahadi, Hershey, & Fisher, 2001), modified to add stem. Deleted "not applicable" category. Minor rewording changes for a and f to remove "s/he" from the stems. Changed from 7-point to 5-point scale. Also changed "your child" to "{CHILD}" in other response categories. Deleted numbers in front of codes after descriptions of response categories were added.

### DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS SSQ025a-d ON SAME SCREEN IN A GRID.

### QUESTION TEXT:

Question "Is good at following instructions."

GroupCopyRight "Source: Putnam, S. P., & Rothbart, M. K. (2006). Development of Short and Very Short forms of the Children's Behavior Questionnaire. *Journal of Personality Assessment*, 87(1): 103-113; Rothbart, M. K., Ahadi, S. A., Hershey, K., & Fisher, P. (2001). Investigations of temperament at three to seven years: The Children's Behavior Questionnaire. *Child Development*, 72(5): 1394-1408. Adapted and used with permission."

CopyRight "Source: Putnam, S. P., & Rothbart, M. K. (2006). Development of Short and Very Short forms of the Children's Behavior Questionnaire. *Journal of Personality Assessment*, 87(1): 103-113; Rothbart, M. K., Ahadi, S. A., Hershey, K., & Fisher, P. (2001). Investigations of temperament at three to seven years: The Children's Behavior Questionnaire. *Child Development*, 72(5): 1394-1408. Adapted and used with permission."

### CODES

- |   |                                      |
|---|--------------------------------------|
| 1 | 1 Extremely untrue of {CHILD}        |
| 2 | 2 Somewhat untrue of {CHILD}         |
| 3 | 3 Neither untrue nor true of {CHILD} |
| 4 | 4 Somewhat true of {CHILD}           |
| 5 | 5 Extremely true of {CHILD}          |

---

## SSQ025e

Copyright: Yes

Round: Fall Kindergarten National

Source: Children's Behavior Questionnaire (CBQ) (Rothbart, Ahadi, Hershey, & Fisher, 2001), modified to add stem. Deleted "not applicable" category. Minor rewording changes for a and f to remove "s/he" from the stems. Changed from 7-point to 5-point scale. Also changed "your child" to "{CHILD}" in other response categories. Deleted numbers in front of codes after descriptions of response categories were added.

### DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS SSQ025a - d AND SSQ025e - f ON SEPARATE SCREENS IN TWO GRIDS.

FOR THE FIRST DISPLAY, DISPLAY "he" IF THE CHILD IS MALE (INQ050B =1). DISPLAY "she" IF THE CHILD IS FEMALE (INQ050b =2). ELSE DISPLAY "they" IF THE CHILD IS ANOTHER GENDER (INQ050b =3) OR GENDER IS MISSING (INQ050B = SK).

FOR THE SECOND DISPLAY, DISPLAY "thinks" IF THE CHILD IS MALE (INQ050b = 1) OR FEMALE (INQ050b = 2). ELSE DISPLAY "think" IF THE CHILD IS ANOTHER GENDER (INQ050b = 3) OR THE GENDER IS MISSING (INQ050B = SK).

### QUESTION TEXT:

Question "Please rate how true each of these statements is for {CHILD}.

Approaches places that {he/she/they} {thinks/think} might be "risky" slowly and cautiously."

GroupCopyRight "Source: Putnam, S. P., & Rothbart, M. K. (2006). Development of Short and Very Short forms of the Children's Behavior Questionnaire. *Journal of Personality Assessment*, 87(1): 103-113; Rothbart, M. K., Ahadi, S. A., Hershey, K., & Fisher, P. (2001). Investigations of temperament at three to seven years: The Children's Behavior Questionnaire. *Child Development*, 72(5): 1394-1408. Adapted and used with permission."

CopyRight "Source: Putnam, S. P., & Rothbart, M. K. (2006). Development of Short and Very Short forms of the Children's Behavior Questionnaire. *Journal of Personality Assessment*, 87(1): 103-113; Rothbart, M. K., Ahadi, S. A., Hershey, K., & Fisher, P. (2001). Investigations of temperament at three to seven years: The Children's Behavior Questionnaire. *Child Development*, 72(5): 1394-1408. Adapted and used with permission."

### CODES

- |   |                                      |
|---|--------------------------------------|
| 1 | 1 Extremely untrue of {CHILD}        |
| 2 | 2 Somewhat untrue of {CHILD}         |
| 3 | 3 Neither untrue nor true of {CHILD} |
| 4 | 4 Somewhat true of {CHILD}           |
| 5 | 5 Extremely true of {CHILD}          |

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## SSQ025f

Copyright: Yes

Round: Fall Kindergarten National

Source: Children's Behavior Questionnaire (CBQ) (Rothbart, Ahadi, Hershey, & Fisher, 2001), modified to add stem. Deleted "not applicable" category. Minor rewording changes for a and f to remove "s/he" from the stems. Changed from 7-point to 5-point scale. Also changed "your child" to "{CHILD}" in other response categories. Deleted numbers in front of codes after descriptions of response categories were added.

### DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS SSQ025a - d AND SSQ025e - f ON SEPARATE SCREENS IN TWO GRIDS.

### QUESTION TEXT:

Question "Can easily stop an activity when told "no.""

GroupCopyRight "Source: Putnam, S. P., & Rothbart, M. K. (2006). Development of Short and Very Short forms of the Children's Behavior Questionnaire. *Journal of Personality Assessment*, 87(1): 103-113; Rothbart, M. K., Ahadi, S. A., Hershey, K., & Fisher, P. (2001). Investigations of temperament at three to seven years: The Children's Behavior Questionnaire. *Child Development*, 72(5): 1394-1408. Adapted and used with permission."

CopyRight "Source: Putnam, S. P., & Rothbart, M. K. (2006). Development of Short and Very Short forms of the Children's Behavior Questionnaire. *Journal of Personality Assessment*, 87(1): 103-113; Rothbart, M. K., Ahadi, S. A., Hershey, K., & Fisher, P. (2001). Investigations of temperament at three to seven years: The Children's Behavior Questionnaire. *Child Development*, 72(5): 1394-1408. Adapted and used with permission."

### CODES

- |   |                                      |
|---|--------------------------------------|
| 1 | 1 Extremely untrue of {CHILD}        |
| 2 | 2 Somewhat untrue of {CHILD}         |
| 3 | 3 Neither untrue nor true of {CHILD} |
| 4 | 4 Somewhat true of {CHILD}           |
| 5 | 5 Extremely true of {CHILD}          |

---

## Box 1

Round: Fall Kindergarten National

GO TO SECTION FSQ.

---

# Early Childhood Longitudinal Study Parent Survey Fall K - Form PSFK

Section FSQ [Family Structure] Sequence: 5

---

## FSQ005a

Copyright: No

Round: Fall Kindergarten National

Source: New

### DISPLAY INSTRUCTIONS:

FOR BOTH LARGE AND SMALL BROWSERS DISPLAY FSQ005a, b, AND c ON THE SAME SCREEN. DISPLAY “{CHILD}: 1 You: 1” AS PART OF THE QUESTION TEXT WITH “{CHILD}: 1 “ ABOVE You: 1”.

### QUESTION TEXT:

Question “Now we would like to know a bit about {CHILD}'s household to better understand how children's home experiences may relate to early learning.

In addition to you and {CHILD}, how many other people or family members live in the household?

InstResp "Total number of household members. Include any spouses, partners, babies, young children, and people who are only temporarily away from home, such as living in a dorm. Please do not include anyone staying here temporarily who usually lives somewhere else."

Pre-unit “Number:”

Watermark "Enter number"

{CHILD}: 1

You: 1

Number of other household members age 18 and older:”

### ENTER NUMBER

Range	0 to 30
Soft Range	0 to 10

---

## FSQ005b

Copyright: No

Round: Fall Kindergarten National

Source: New

### DISPLAY INSTRUCTIONS:

FOR BOTH LARGE AND SMALL BROWSERS DISPLAY FSQ005a, b, AND c ON THE SAME SCREEN.

### QUESTION TEXT:

Question "Number of other household members age 17 and younger:"

Pre-unit "Number:"

Watermark "Enter number"

### ENTER NUMBER

Range	0 to 30
Soft Range	0 to 10

---

## FSQ005c

Copyright: No

Round: Fall Kindergarten National

Source: New

### DISPLAY INSTRUCTIONS:

FOR BOTH LARGE AND SMALL BROWSERS DISPLAY FSQ005a, b, AND c ON THE SAME SCREEN.

FOR THE RESPONSE AREA IN FSQ005c, CREATE A HOUSEHOLD TOTAL BY ADDING THE NUMBER 2 (FOR THE CHILD AND RESPONDENT) PLUS THE NUMBER OF HOUSEHOLD MEMBERS IN FSQ005a (NUMBER OF OTHER HOUSEHOLD MEMBERS AGE 18 AND OLDER) PLUS THE NUMBER OF HOUSEHOLD MEMBERS IN FSQ005b (NUMBER OF OTHER HOUSEHOLD MEMBERS AGE 17 AND YOUNGER). IF THERE ARE ANY CHANGES TO FSQ005a OR FSQ005b AFTER A RESPONDENT BACKS UP FROM FSQ005c, CALCULATE THIS TOTAL IN FSQ005c AGAIN.

### QUESTION TEXT:

Question "Total number of household members, including {CHILD} and you:"

InstResp "If the total is correct, please select the Next button. Otherwise, change the numbers of household members who are 18 and older or 17 and younger until the total is correct."

Pre-unit "Number:"

Watermark "Enter number"

### ENTER NUMBER

Range	2 to 30
Soft Range	2 to 10

---

## FSQ010

Copyright: No

Round: Fall Kindergarten National

Source: ECLS-K:2011, fall kindergarten FSQ020 and FSQ060, modified language for web rather than interview. Added additional instructions to explain screen and how to add additional household members, changed to be a roster for respondents, parents or guardians, and their spouse/partners, changed instruction about column headers from "Sex" to "Gender".

### DISPLAY INSTRUCTIONS:

DISPLAY "other" IF THE RESPONDENT IS A PARENT OR GUARDIAN (CODES 1, 2, 3, 4, OR 91 AT INQ005g). ELSE USE A NULL DISPLAY.

DISPLAY FIRST NAME, AGE, AND GENDER (FSQ010, FSQ030, AND FSQ040) ON THE SAME SCREEN.

IF THE BROWSER SIZE IS LARGE, DISPLAY A GRID WITH COLUMN HEADERS OF "First name", "Age", AND "Gender". GRID ROWS SHOULD BE "Household member" AND THE NUMBER OF THE ROW, A FIELD TO ENTER THE FIRST NAME, A FIELD TO ENTER AGE, AND A FIELD TO ENTER GENDER.

IF THE BROWSER SIZE IS NOT LARGE, DISPLAY THESE FIELDS VERTICALLY ON A SEPARATE SCREEN FOR EACH HOUSEHOLD MEMBER. DISPLAY "Household member" AND THE NUMBER OF THE HOUSEHOLD MEMBER ABOVE "First name".

FOR HOUSEHOLD MEMBER 1, DISPLAY THE FIRST NAME OF THE RESPONDENT FROM INQ005j (FIRST NAME COLLECTED IN THE CURRENT PARENT SURVEY) IF IT IS NOT EMPTY. ELSE DISPLAY THE FIRST NAME OF THE RESPONDENT FROM INQ010b IF IT IS NOT EMPTY. DO NOT ALLOW CHANGES. ELSE IF THE RESPONDENT NAME IS EMPTY, DISPLAY THE WORD "You."

IF THE BROWSER SIZE IS LARGE, AT THE BOTTOM OF THE GRID, ADD A BUTTON THAT SAYS "Add a person". IF THE BROWSER SIZE IS NOT LARGE, AFTER THE SCREEN FOR HOUSEHOLD MEMBER 1, DISPLAY A SCREEN THAT HAS "If needed, select the button below to add a person and then select "Next." Otherwise, select "Next" to move to the next question.'" AND A BUTTON UNDER THAT THAT SAYS "Add a person".

IF THE BROWSER SIZE IS LARGE, STARTING WITH HOUSEHOLD MEMBER 2, DISPLAY IN InstResp FORMAT "If a person was added in error, select the "Remove this person" button and the person will be removed after any other button is selected." AND A BUTTON AT THE END OF EACH ROW THAT SAYS "Remove this person". IF THE BROWSER SIZE IS NOT LARGE, STARTING WITH HOUSEHOLD MEMBER 2, DISPLAY IN InstResp FORMAT "If a person was added in error, select the "Remove this person" button and the person will be removed after any other button is selected." AND DISPLAY "Remove this person" AT THE BOTTOM OF THE SCREEN AND A BUTTON THAT SAYS "Remove this person".

IF THE BROWSER SIZE IS LARGE, AT THE TOP OF THE GRID DISPLAY  
"1. Add your age and gender to the row with your name.  
2. Use the "Add a person" button to add all of {CHILD}'s {other} parents or guardians who live in this household.  
3. If you have a partner living in the household, be sure that person is listed (using the "Add a person" button), even if your partner is not {CHILD}'s parent or guardian.  
4. If any {other} parents/guardians are listed, and they have spouses or partners in the household, be sure those spouses/partners are added, even if they are not the {CHILD}'s parent or guardian.  
5. Complete all rows that you added.  
6. Do not add any other household members who are not parents or guardians.  
7. When you are finished adding parents or guardians, select "Next" to move to the next question.}"

IF BROWSER SIZE IS NOT LARGE, DISPLAY, "1. Add your age and gender to first screen.  
2. Use the "Add a person" button on the screens that follow to add all of {CHILD}'s {other} parents or guardians who live in this household.  
3. If you have a partner living in the household, be sure that person is listed (using the "Add a person" button on the screens that follow), even if your partner is not {CHILD}'s parent or guardian.  
4. If any {other} parents/guardians are listed, and they have spouses or partners in the household, be sure

Early Childhood Longitudinal Study Parent Survey Fall K - Form PSFK ::

FSQ

- those spouses/partners are added, even if they are not {CHILD}'s parents or guardian.
5. Do not add any other household members who are not parents or guardians.
  6. When you are finished adding parents or guardians, select "Next" to move to the next question.}"

AT THE TOP OF THE GRID FOR BOTH LARGE AND SMALL BROWSERS, DISPLAY "parents or guardians" IN UNDERLINED TEXT IN INSTRUCTION 2, "If you have a partner" IN UNDERLINED TEXT IN INSTRUCTION 3, AND "If any {other} parents/guardians are listed" IN UNDERLINED TEXT IN INSTRUCTION 4.

**QUESTION TEXT:**

Question "Please complete this table about you and any {other} parents/guardians of {CHILD} who may live in this household. We will be asking about some of these people later in the survey to better understand {CHILD}'s home experiences that may relate to learning.

- {1. Add your age and gender to the row with your name.
2. Use the "Add a person" button to add all of {CHILD}'s {other} parents or guardians who live in this household.
3. If you have a partner living in the household, be sure that person is listed (using the "Add a person" button), even if your partner is not {CHILD}'s parent or guardian.
4. If any {other} parents/guardians are listed, and they have spouses or partners in the household, be sure those spouses/partners are added, even if they are not {CHILD}'s parent or guardian.
5. Complete all rows that you added.
6. Do not add any other household members who are not parents or guardians.
7. When you are finished adding, select "Next" to move to the next question.}"

- "{1. Add your age and gender on the first screen.
2. Use the "Add a person" button on the screens that follow to add all of {CHILD}'s {other} parents or guardians who live in this household.
3. If you have a partner living in the household, be sure that person is listed (using the "Add a person" button on the screens that follow), even if your partner is not {CHILD}'s parent or guardian.
4. If any {other} parents/guardians are listed, and they have spouses or partners in the household, be sure those spouses/partners are added, even if they are not {CHILD}'s parent or guardian.
5. Do not add any other household members who are not parents or guardians.
6. When you are finished adding parents or guardians, select "Next" to move to the next question.}"

"{If a person was added in error, select the "Remove this person" button and the person will be removed after any other button is selected.}"

"First name"

Household member 1 {DISPLAY FIRST NAME OF RESPONDENT}

Household member 2

**PROGRAMMER INSTRUCTIONS:**

ALLOW UP TO 6 ROWS FOR HOUSEHOLD MEMBERS (THIS NUMBER OF ROWS INCLUDES THE ROWS FOR THE RESPONDENT).

HELP FOR FIRST NAME: "If you would prefer not to list first names, you can use initials or nicknames. We'll be asking more about some of these people later in the survey, so please use names, nicknames, or initials that will make sense to you."



---

**Box 1**

Round: Fall Kindergarten National

ASK FSQ030 FOR EACH PERSON LISTED IN FSQ010.

---

**FSQ030**

Copyright: No

Round: Fall Kindergarten National

Source: ECLS-K:2011, spring kindergarten, question FSQ030.

**DISPLAY INSTRUCTIONS:**

DISPLAY FIRST NAME, AGE, AND GENDER (FSQ010, FSQ030, AND FSQ040) ON THE SAME SCREEN.

**QUESTION TEXT:**

Question "Age"

Watermark "Enter age"

**ENTER NUMBER**

Range	0 to 120
Soft Range	18 to 100

**PROGRAMMER INSTRUCTIONS:**

SOFT RANGE FOR RESPONDENT'S AGE (HOUSEHOLD MEMBER 1) IS 18 TO 100. IF AGE IS OUTSIDE THIS RANGE, DISPLAY MESSAGE:

"Your age was entered as less than 18 or greater than 100. Please confirm. If this is correct, select Next to continue." HARD RANGE FOR PERSONS OTHER THAN THE RESPONDENT IS: 0 to 120.

---

**Box 2**

Round: Fall Kindergarten National

ASK FSQ040 FOR EACH PERSON LISTED IN FSQ010.

---

## FSQ040

Copyright: No

Round: Fall Kindergarten National

Source: ECLS-K:2011, spring kindergarten, question FSQ040, added "Another gender" and "Rather not answer" categories

### DISPLAY INSTRUCTIONS:

DISPLAY FIRST NAME, AGE, AND GENDER (FSQ010, FSQ030, AND FSQ040) ON THE SAME SCREEN.

### QUESTION TEXT:

Question "Gender"

"Rather not answer"

### CODES

- |   |                |
|---|----------------|
| 1 | Male           |
| 2 | Female         |
| 3 | Another gender |

### PROGRAMMER INSTRUCTIONS:

ADD A SPECIAL ANSWER TO DISPLAY "Rather not answer" AS A RADIO BUTTON.

---

## FSQ050

Copyright: No

Round: Fall Kindergarten National

Source: New

### DISPLAY INSTRUCTIONS:

DISPLAY A LIST OF HOUSEHOLD MEMBERS THAT SHOW HOUSEHOLD MEMBER NUMBER, FIRST NAME, AGE, AND GENDER FOR EACH PERSON FROM FSQ010, FSQ030, AND FSQ040. DISPLAY AS "Name:", "Age:", AND "Gender:". THE LIST SHOULD SHOW HOUSEHOLD MEMBERS IN THE SAME ORDER THAT THEY WERE LISTED IN FSQ010. THIS LIST CANNOT BE EDITED.

### QUESTION TEXT:

Question "Please confirm the first names, ages, and genders of yourself, parents/guardians, and spouse/partners in {CHILD}'s household. Is this information correct?"

InstResp "If you would like to add household members or change information, please select "No" to go back and make changes. Typos in first names do NOT need to be corrected. If you want to change a first name for someone other than yourself, after selecting "No" on this screen, use the "Remove this person" button and then the "Add a person" button to add them back with the corrected name."

{LIST OF HOUSEHOLD MEMBERS SHOWING FIRST NAMES, AGES, AND GENDERS}

### CODES

- |   |     |        |
|---|-----|--------|
| 1 | Yes | FSQ110 |
| 2 | No  | FSQ010 |

### PROGRAMMER INSTRUCTIONS:

SK SKIPS TO FSQ110.

---

**FSQ110**

Copyright: No

Round: Fall Kindergarten National

Source: ECLS-K:2011, spring kindergarten, question FSQ110.

**QUESTION TEXT:**

Question "Do you have a spouse or partner who lives in this household?"

**CODES**

1	Yes	FSQ120
2	No	Box 4

**PROGRAMMER INSTRUCTIONS:**

IF THIS QUESTION IS SK (SKIPPED), USE PARENT SURVEY PROBE.

---

## FSQ120

Copyright: No

Round: Fall Kindergarten National

Source: ECLS-K:2011, spring kindergarten, question FSQ120.

### DISPLAY INSTRUCTIONS:

DISPLAY HOUSEHOLD MEMBERS OVER 16 YEARS OF AGE AS RESPONSE CATEGORY CHOICES, INCLUDE THOSE WITH MISSING ANSWERS FOR AGE AND DISPLAY "(AGE UNKNOWN)" NEXT TO THE NAME. ALSO DISPLAY "NOT ON LIST."

DO NOT DISPLAY THE RESPONDENT'S NAME.

FLAG PERSON SELECTED AT FSQ120 AS "RESPONDENT'S SPOUSE/PARTNER".

### QUESTION TEXT:

Question "Who in the household is your spouse or partner?"

InstResp "Select the name of the person who is your spouse/partner. If name not listed, select "not on list."

### CODES

- |   |                            |
|---|----------------------------|
| 1 | {DISPLAY HH MEMBER NAME 1} |
| 2 | {DISPLAY HH MEMBER NAME 2} |
| 3 | {DISPLAY HH MEMBER NAME 3} |
| 4 | {DISPLAY HH MEMBER NAME 4} |
| 5 | {DISPLAY HH MEMBER NAME 5} |
| 7 | Not on list                |

### PROGRAMMER INSTRUCTIONS:

DISPLAY HOUSEHOLD MEMBERS OVER 16 YEARS OF AGE AS RESPONSE CATEGORY CHOICES, INCLUDE THOSE WITH MISSING ANSWERS FOR AGE AND DISPLAY "(AGE UNKNOWN)" NEXT TO THE NAME. DO NOT DISPLAY THE RESPONDENT'S NAME.

LINES FOR 5 HH MEMBERS ARE SHOWN, (THERE ARE 6 POSSIBLE HOUSEHOLD MEMBERS BUT THE RESPONDENT IS NOT DISPLAYED SO 5 ROWS ARE SHOWN). ALSO DISPLAY "NOT ON LIST." BECAUSE THERE ARE 6 HOUSEHOLD MEMBERS TOTAL, "NOT ON LIST" IS ROW 7 TO INDICATE WHAT THE MAXIMUM NUMBER ROW IS FOR THE ROSTER.)

---

## Box 3

Round: Fall Kindergarten National

IF FSQ120 = NOT ON LIST, AUTOCODE FSQ110 = 1 (SPOUSE/PARTNER IS IN HOUSEHOLD) AND GO TO FSQ120a. ELSE GO TO BOX 4.

---

## FSQ120a

Copyright: No

Round: Fall Kindergarten National

Source: New

### DISPLAY INSTRUCTIONS:

FOR FIRST NAME, ALLOW 0 – 100 CHARACTERS TO BE ENTERED.

### QUESTION TEXT:

Question "What is the first name of your spouse or partner?"

First name:"

### ENTER TEXT

Length

100

### PROGRAMMER INSTRUCTIONS:

PROGRAM SHOULD ADD NAME OF SPOUSE/PARTNER TO LIST OF HOUSEHOLD MEMBERS TO HAVE A COMPLETE LIST OF HOUSEHOLD MEMBERS FOR LATER DISPLAYS. IF FSQ120a IS LEFT BLANK, ADD NAME OF SPOUSE PARTNER AS "your spouse/partner" AND USE THIS NAME FOR THE SPOUSE/PARTNER THROUGHOUT THE SURVEY.

---

## FSQ120b

Copyright: No

Round: Fall Kindergarten National

Source: ECLS-K:2011, spring kindergarten, question FSQ030.

### DISPLAY INSTRUCTIONS:

DISPLAY THE NAME OF THE SPOUSE/PARTNER IN FSQ120a.

### QUESTION TEXT:

Question "How old is {NAME}?"

Pre-unit "Age:"

Watermark "Enter age"

### ENTER NUMBER

Range

0 to 120

Soft Range

18 to 100

### PROGRAMMER INSTRUCTIONS:

PROGRAM SHOULD ADD AGE TO FSQ030 TO HAVE A COMPLETE LIST OF AGES OF ALL HOUSEHOLD MEMBERS.

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "The age was entered as less than 18 or greater than 100. Please confirm. If this is correct, select Next to continue."

---

## FSQ120c

Copyright: No

Round: Fall Kindergarten National

Source: ECLS-K:2011, spring kindergarten, question FSQ040, added "Another gender" and "Rather not answer" categories

### DISPLAY INSTRUCTIONS:

DISPLAY THE NAME OF THE SPOUSE/PARTNER IN FSQ120a.

### QUESTION TEXT:

Question "What is {NAME}'s gender?"

"Rather not answer"

### CODES

- |   |                |
|---|----------------|
| 1 | Male           |
| 2 | Female         |
| 3 | Another gender |

### PROGRAMMER INSTRUCTIONS:

PROGRAM SHOULD ADD GENDER TO FSQ040 TO HAVE A COMPLETE LIST OF GENDERS FOR ALL HOUSEHOLD MEMBERS.

ADD A SPECIAL ANSWER TO DISPLAY "Rather not answer" AS A RADIO BUTTON.

---

## Box 4

Round: Fall Kindergarten National

LOOP 2.

ASK FSQ130 - FSQ1300S TO OBTAIN RELATIONSHIP DATA FOR ALL PERSONS (OTHER THAN- THE RESPONDENT WHOSE RELATIONSHIP WAS COLLECTED IN ING005g) LISTED IN FSQ010.

---

## FSQ130

Copyright: No

Round: Fall Kindergarten National

Source: ECLS-K:2011, spring kindergarten, question FSQ130, changed response categories to refer to parents

### DISPLAY INSTRUCTIONS:

ASK FSQ130 - FSQ130OS FOR EACH PERSON LISTED IN FSQ010 OTHER THAN THE RESPONDENT.

DISPLAY "{NAME}'s" USING THE NAME OF THE HOUSEHOLD MEMBER THAT IS BEING LOOPED ON.

DISPLAY ALL CATEGORIES AND OTHER SPECIFY ON ONE PAGE FOR LARGE BROWSERS.

DISPLAY "(Please specify):" FOR LARGE BROWSERS. ELSE DISPLAY "(Please specify on next screen.)" FOR SMALL BROWSERS.

### QUESTION TEXT:

Question "What is {NAME}'s relationship to {CHILD}?"

### CODES

1	Biological parent	Box 5
2	Adoptive parent	Box 5
3	Step parent	Box 5
4	Foster parent	Box 5
5	Sibling	Box 5
6	Grandparent	Box 5
7	Other relative	Box 5
8	Other nonrelative	Box 5
91	Other parent or guardian {(Please specify):/(Please specify on next screen.)}	FSQ130OS

### PROGRAMMER INSTRUCTIONS:

DISPLAY CODE 91 ABOVE CODE 5.

IF THIS QUESTION IS SK (SKIPPED) FOR THE RELATIONSHIP OF THE RESPONDENT OR THE RESPONDENT'S SPOUSE/PARTNER TO THE CHILD, USE PARENT SURVEY PROBE.

BOLD, ON FIRST INSTANCE ONLY IN HELP TEXT, "Biological parent", "Adoptive parent", "Step parent", "Foster parent", "Sibling", "Grandparent", "Other Relative", "Other Nonrelative", "Other parent or guardian".

HELP FOR CODE 1: Biological Parent: A parent biologically related to the child. This may be the parent who gave birth to the child, but could also apply to a parent who used a surrogate, egg donor, or sperm donor to have the child.

HELP FOR CODE 2: Adoptive Parent: A parent who has legally adopted {CHILD}.

HELP FOR CODE 3: Step Parent: A parent other than {CHILD}'s biological or adoptive parent who is married to {CHILD}'s biological or adoptive parent.

HELP FOR CODE 4: Foster Parent: A parent with whom {CHILD} is placed temporarily, usually through a social service agency and/or a court.

HELP FOR CODE 5: Sibling: Include biological (full, half), step, adoptive, and foster siblings as defined below.

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Full Sibling: A person with whom {CHILD} shares the same biological parents.

Half Sibling: A person with whom {CHILD} shares one biological parent.

Step Sibling: A person to whom {CHILD} is related by the marriage of one biological parent.

Adoptive Sibling: A person to whom {CHILD} is related given that they are in the same family in which the person or {CHILD} has been legally adopted by the family.

Foster Sibling: A person to whom {CHILD} is unrelated except that they are in the same family in which the person or {CHILD} have been taken into the home on a temporary basis and the parents have legal responsibility for {CHILD}.

HELP FOR CODE 6: Grandparent: A parent of {CHILD}'s biological, adoptive, or step parent.

HELP FOR CODE 7: Other Relative: Refers to relationships that are not listed, such as great grandparent, child of a parent's sibling (e.g., niece or nephew), and sibling of {CHILD}'s parent (e.g., aunt or uncle).

HELP FOR CODE 8: Other Nonrelative: Refers to the relationship between two people when there is no family relationship through blood, marriage, or adoption. The category could be used to refer to a person who is not a parent to {CHILD}, but is a partner to {CHILD}'s parent and living together with that parent as married. The category could also be used to refer to the partner's children who are not related to {CHILD}'s parent. An example of this is when the child's parent and the parent's partner (who is not the child's parent) live together as married and the partner's daughter lives with them. The relationship of the partner's daughter to the child would be siblings if they were married, but since the parent and the partner are not married, the daughter is an "other nonrelative."

HELP FOR CODE 91: Other Parent or Guardian: A person acting as the parent of {CHILD}, but does not fit into one of the other categories. For example, in a household with two parents, one of the parents may not be biologically related to {CHILD} and not legally in charge of {CHILD} but is another parent to {CHILD}.

---

## FSQ1300s

Copyright: No

Round: Fall Kindergarten National

Source: ECLS-K:2011, spring kindergarten, FSQ130, changed response categories to refer to parents

### DISPLAY INSTRUCTIONS:

DISPLAY ALL CATEGORIES AND OTHER SPECIFY ON ONE PAGE FOR LARGE BROWSERS.

### ENTER TEXT

Length

100



---

## Box 5

Round: Fall Kindergarten National

END LOOP 2.

ASK FSQ130 - FSQ1300s FOR NEXT PERSON IN FSQ010. IF NO NEXT PERSON, GO TO BOX 6.

---

## Box 6

Round: Fall Kindergarten National

LOOP 3.

IF THERE ARE ANY MISSING ETHNICITY OR RACE DATA FOR THE RESPONDENT, THE FOCAL CHILD, THE FOCAL CHILD'S PARENTS (CODES 1, 2, 3, 4, OR 91 AT INQ005g OR FSQ130), OR THE RESPONDENT'S SPOUSE/PARTNER (SELECTED AT FSQ120) IF NOT ALREADY LOOPED ON AS A PARENT, CONTINUE WITH FSQ190.

ELSE IF THERE ARE NO PARENTS IN THE HOUSEHOLD (NO HOUSEHOLD MEMBERS WITH CODES 1, 2, 3, 4 OR 91 AT INQ005g OR FSQ130), AND THERE ARE ANY MISSING ETHNICITY OR RACE DATA FOR THE FOCAL CHILD, THE RESPONDENT, OR THE RESPONDENT'S SPOUSE/PARTNER (SELECTED AT FSQ120), CONTINUE WITH FSQ190.

WHEN ALL PERSONS WITH MISSING ETHNICITY OR RACE DATA HAVE BEEN ASKED ABOUT GO TO BOX 10.

---

## FSQ190

Copyright: No

Round: Fall Kindergarten National

Source: ECLS-K:2011, spring kindergarten, question FSQ190, added a display for "Latina".

### DISPLAY INSTRUCTIONS:

BOLD 'Hispanic or Latino/Latina/Latinx' IN InstResp.

ASK ABOUT EACH PERSON ENUMERATED ON THE HOUSEHOLD ROSTER WHO IS THE RESPONDENT, THE FOCAL CHILD, THE FOCAL CHILD'S PARENTS (CODES 1, 2, 3, 4, OR 91 AT INQ005g OR FSQ130), OR THE RESPONDENT'S SPOUSE/PARTNER (SELECTED AT FSQ120) IF NOT ALREADY LOOPED ON AS A PARENT.

IF THERE ARE NO PARENTS IN THE HOUSEHOLD (NO HOUSEHOLD MEMBERS WITH CODES 1, 2, 3, 4, OR 91 AT INQ005g OR FSQ130), AND THERE ARE ANY MISSING ETHNICITY OR RACE DATA FOR THE FOCAL CHILD, THE RESPONDENT, OR THE RESPONDENT'S SPOUSE/PARTNER (SELECTED AT FSQ120), CONTINUE WITH FSQ190.

DISPLAY "Are you" IF LOOPING ON THE RESPONDENT. OTHERWISE, DISPLAY "Is {NAME}" USING THE NAME OF THE HOUSEHOLD MEMBER THAT IS BEING LOOPED ON.

DISPLAY "Latino" IF THE PERSON IS MALE ACCORDING TO THE CURRENT PARENT SURVEY (FSQ040 = 1 OR FSQ120c = 1) OR IF THE LOOP IS ABOUT THE CHILD AND (INQ050b = 1) OR (INQ050a = 1 AND THE CHILD IS MALE ACCORDING TO THE PRELOAD). ELSE DISPLAY "Latina" IF THE PERSON IS FEMALE ACCORDING TO THE CURRENT PARENT SURVEY (FSQ040 = 2 OR FSQ120c = 2) OR IF THE LOOP IS ABOUT THE CHILD AND (INQ050b = 2) OR (INQ050a = 1 AND THE CHILD IS FEMALE ACCORDING TO THE PRELOAD). ELSE DISPLAY "Latinx" IF THE PERSON IS ANOTHER GENDER ACCORDING TO THE CURRENT PARENT SURVEY (FSQ040 = 3 OR FSQ120c = 3) OR IF THE LOOP IS ABOUT THE CHILD AND (INQ050b = 3). ELSE, DISPLAY "Latino/Latina/Latinx" USING BOTH "Latino", "Latina", AND "Latinx" SEPARATED BY A FORWARD SLASH ("Latino/Latina/Latinx").

NOTE: IF THE RESPONDENT IS A PARENT (CODES 1, 2, 3, 4, OR 91 AT INQ005g), ASK THIS QUESTION AS "Are you" AND DO NOT ASK THE QUESTION AGAIN USING "{NAME}" ABOUT THE SAME PERSON.

### QUESTION TEXT:

Question "We have a few more questions about {CHILD} and the people listed in your table.

{Are you/Is {NAME}} Hispanic or {Latino/Latina/Latinx}?"

InstResp "A person who is Hispanic or Latino/Latina/Latinx is of Cuban, Dominican, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race."

### CODES

1	Yes
2	No

### PROGRAMMER INSTRUCTIONS:

IF THIS QUESTION IS SK (SKIPPED) FOR THE CHILD, USE PARENT SURVEY PROBE. DON'T KNOW AND RATHER NOT ANSWER SKIP TO FSQ195.

---

**Box 7**

Copyright: No

Round: Fall Kindergarten National

**QUESTION TEXT:**

IF LOOPING ON THE CHILD AND FSQ190 = 1 (HISPANIC) FOR THE CHILD GO TO FSQ192. ELSE GO TO FSQ195.

---

**FSQ192**

Copyright: No

Round: Fall Kindergarten National

Source: ECLS-K:2011, spring third grade, question FSQ196b, deleted "Is {he/she}..." for web

**QUESTION TEXT:**

Question "Which of the following Spanish, Hispanic, or Latino groups best describes {CHILD}'s origin?"

InstResp "Select all that apply."

**CODES**

- |   |                                       |
|---|---------------------------------------|
| 1 | Cuban                                 |
| 2 | Mexican, Mexican American, or Chicano |
| 3 | Puerto Rican                          |
| 4 | Other Spanish/Hispanic/Latino group   |

---

## FSQ195

Copyright: No

Round: Fall Kindergarten National

Source: ECLS-K:2011, spring kindergarten FSQ195 combined with language from High School and Beyond (HS&B), added "For the purposes of this study, Hispanic origins are not races."

### DISPLAY INSTRUCTIONS:

ASK ABOUT EACH PERSON ENUMERATED ON THE HOUSEHOLD ROSTER WHO IS THE RESPONDENT, THE FOCAL CHILD, THE FOCAL CHILD'S PARENTS (CODES 1, 2, 3, 4, OR 91 AT INQ005g OR FSQ130), OR THE RESPONDENT'S SPOUSE/PARTNER (SELECTED AT FSQ120) IF NOT ALREADY LOOPED ON AS A PARENT.

IF THERE ARE NO PARENTS IN THE HOUSEHOLD (NO HOUSEHOLD MEMBERS WITH CODES 1, 2, 3, 4, OR 91 AT INQ005g OR FSQ130), AND THERE ARE ANY MISSING ETHNICITY OR RACE DATA FOR THE FOCAL CHILD, THE RESPONDENT, OR THE RESPONDENT'S SPOUSE/PARTNER (SELECTED AT FSQ120), CONTINUE WITH FSQ195.

DISPLAY "your" IF LOOPING ON THE RESPONDENT. OTHERWISE, DISPLAY "{NAME}" USING THE NAME OF THE HOUSEHOLD MEMBER THAT IS BEING LOOPED ON.

NOTE: IF THE RESPONDENT IS A PARENT FIGURE, ASK THIS QUESTION AS "Are you" AND DO NOT ASK THE QUESTION AGAIN USING "{NAME}" ABOUT THE SAME PERSON.

### QUESTION TEXT:

Question "Which of the following describes {your/{NAME}'s} race? You may choose more than one."

InstResp "For the purposes of this study, Hispanic origins are not races."

Select all that apply."

<b>CODES</b>	<b>Code All That Apply</b>
1	American Indian or Alaska Native
2	Asian
3	Black or African American
4	Native Hawaiian or other Pacific Islander
5	White

### PROGRAMMER INSTRUCTIONS:

IF THIS QUESTION IS SK (SKIPPED) FOR THE CHILD, USE PARENT SURVEY PROBE.

BOLD IN HELP TEXT: "American Indian or Alaska Native", "Asian", "Black or African American", "Native Hawaiian or Other Pacific Islander", "White"

HELP FOR CODE 1: American Indian or Alaska Native: A person having origins in any of the original peoples of North and South America (including Central America), and who maintains tribal affiliation or community attachment. Example tribes include Navajo Nation, Blackfeet Tribe, Mayan, Aztec, Native Village of Barrow Inupiat Traditional Government, and Nome Eskimo Community.

HELP FOR CODE 2: Asian: A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, Laos, and Vietnam.

HELP FOR CODE 3: Black or African American: A person having origins in any of the black racial groups of Africa. This includes, for example, African Americans and people from Jamaica, Haiti, Nigeria, Ethiopia, and Somalia.

HELP FOR CODE 4: Native Hawaiian or Other Pacific Islander: A person having origins in any of the original peoples of Hawaii, Guam, Samoa, the Marianas, Tonga, Fiji, the Marshall Islands, or other Pacific Islands.

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HELP FOR CODE 5: White: A person having origins in any of the original peoples of Europe, the Middle East, or North Africa. This includes, for example, people from Germany, Ireland, England, Italy, Lebanon, and Egypt.

---

## Box 8

Copyright: No

Round: Fall Kindergarten National

### QUESTION TEXT:

IF LOOPING ON THE CHILD AND FSQ195 = 2 (ASIAN) FOR THE CHILD GO TO FSQ197b. ELSE GO TO BOX 9.

---

## FSQ197b

Copyright: No

Round: Fall Kindergarten National

Source: ECLS-K:2011, spring third grade, question FSQ197b, deleted "Is {he/she}..." for web, moved category for Hmong from code 7 to code 4

### QUESTION TEXT:

Question "Which of the following Asian groups best describes {CHILD}'s origin?"

InstResp "Select all that apply."

### CODES

- |   |              |
|---|--------------|
| 1 | Asian Indian |
| 2 | Chinese      |
| 3 | Filipino     |
| 4 | Hmong        |
| 5 | Japanese     |
| 6 | Korean       |
| 7 | Vietnamese   |
| 8 | Other Asian  |

---

## Box 9

Copyright: No

Round: Fall Kindergarten National

### QUESTION TEXT:

IF LOOPING ON THE CHILD AND FSQ195 = 4 (NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER) GO TO FSQ198b FOR THE CHILD. ELSE GO TO BOX 10.

---

## FSQ198b

Copyright: No

Round: Fall Kindergarten National

Source: ECLS-K:2011, spring third grade, question FSQ198b, deleted "Is {he/she}..." for web

### QUESTION TEXT:

Question "Which of the following Pacific Islander groups best describes {CHILD}'s origin?"

InstResp "Select all that apply."

### CODES

- |   |                        |
|---|------------------------|
| 1 | Guamanian or Chamorro  |
| 2 | Native Hawaiian        |
| 3 | Samoaan                |
| 4 | Other Pacific Islander |

---

**Box 10**

Round: Fall Kindergarten National

END LOOP 3.

ASK FSQ190 – FSQ198b FOR NEXT PERSON WHO IS THE RESPONDENT, THE FOCAL CHILD, THE FOCAL CHILD’S PARENTS (CODES 1, 2, 3, 4, OR 91 AT INQ005g OR FSQ130), OR THE RESPONDENT’S SPOUSE/PARTNER (SELECTED AT FSQ120) IF NOT ALREADY LOOPED ON AS A PARENT, OR RESPONDENT OR RESPONDENT’S SPOUSE/PARTNER (IF NO PARENT FIGURES) WHOSE ETHNICITY OR RACE DATA ARE MISSING.

WHEN ALL PERSONS WITH MISSING ETHNICITY OR RACE DATA HAVE BEEN ASKED ABOUT, CONTINUE WITH FSQ198c.

---

**FSQ198c**

Copyright: No

Round: Fall Kindergarten National

Source: New

**QUESTION TEXT:**

We have just a few more questions about this household’s members.

How many siblings does {CHILD} have in this household?

Pre-unit “Number of siblings”

Watermark “Enter number”

**ENTER NUMBER**

Range 0 to 30

Soft Range 0 to 10

**PROGRAMMER INSTRUCTIONS:**

HELP FOR STEM: Siblings: Include biological (full, half), adoptive, step, and foster brothers, sisters, or other siblings.

---

## FSQ199

Copyright: No

Round: Fall Kindergarten National

Source: New

### QUESTION TEXT:

How many grandparents does {CHILD} have in this household?

Pre-unit "Number of grandparents"

Watermark "Enter number"

### ENTER NUMBER

Range 0 to 8

Soft Range 0 to 4

### PROGRAMMER INSTRUCTIONS:

HELP FOR STEM: Grandparents: Parents of {CHILD}'s biological, adoptive, or step parents.



---

## FSQ200

Copyright: No

Round: Fall Kindergarten National

Source: ECLS-K:2011, spring kindergarten, FSQ200, added a category 91 with "I don't know".

### DISPLAY INSTRUCTIONS:

DISPLAY ALL CATEGORIES AND OTHER SPECIFY ON ONE PAGE FOR LARGE BROWSERS.

DISPLAY "(Please explain):" FOR LARGE BROWSERS. ELSE DISPLAY "(Please explain on next screen.)" FOR SMALL BROWSERS.

### QUESTION TEXT:

Question "{FILL 1} currently married, separated, divorced, widowed, in a domestic partnership, or {FILL 2} never been married?"

### CODES

1	Married
2	Separated
3	Divorced
4	Widowed
5	Never married
6	Civil union/domestic partnership
91	I don't know {(Please explain):/(Please explain on next screen.)}

### PROGRAMMER INSTRUCTIONS:

DEFINITIONS FOR FILLS:

ParentIsR The current roster shows a relationship of biological/adoptive or biological/adoptive parent for the person flagged as the respondent for Yes

BioParInHH The current roster shows the relationship of biological parent for at least one HH member (not the R) for Yes

AdopParInHH The current roster shows the relationship of adoptive parent for at least one HH member (not the R) for Yes

OtherinHH The current roster shows there is no biological/adoptive parents in the household for Yes

1. IF ParentIsR = Yes, OtherinHH=NO, THEN DISPLAY {Fill 1} = "Are you", {Fill 2} = "have you" TO READ: "Are you currently married, separated, divorced, widowed, in a domestic partnership, or have you never been married?"

2. IF ParentIsR = NO, BioParInHH=NO, AdopParInHH=NO, OtherinHH=Yes, THEN DISPLAY {Fill 1} = "Are you", {Fill 2} = "have you" TO READ: Are you currently married, separated, divorced, widowed, in a domestic partnership, or have you never been married?

3. IF ParentIsR = NO, BioParInHH=Yes FOR 2 BIO PARENTS, OtherinHH=NO, THEN DISPLAY {Fill 1} = "Are {CHILD}'s biological parents", {Fill 2} = "have they" TO READ: Are {CHILD}'s biological parents currently married, separated, divorced, widowed, in a domestic partnership, or have they never been married?

4. IF ParentIsR = NO, BioParInHH=Yes FOR ONLY ONE BIO PARENT, OtherinHH=NO, THEN DISPLAY {Fill 1} = "Is {NAME} FOR THE NAME OF THE ONE BIOLOGICAL PARENT IN THE HOUSEHOLD", {Fill 2} = "has {NAME}" TO READ: "Is {NAME} currently married, separated, divorced, widowed, in a domestic partnership, or has {NAME} never been married?"

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5. IF ParentIsR = NO, BioParInHH=NO, AdopParInHH=Yes FOR ONLY ONE ADOPTIVE PARENT, OtherinHH=NO, THEN DISPLAY {Fill 1} = "Is {NAME} FOR THE NAME OF THE ONE ADOPTIVE PARENT IN THE HOUSEHOLD", {Fill 2} = "has {NAME}" TO READ: "Is {NAME} currently married, separated, divorced, widowed, in a domestic partnership, or has {NAME} never been married?"

6. IF ParentIsR = NO, BioParInHH=NO, AdopParInHH=Yes FOR 2 ADOPTIVE PARENTS, OtherinHH=NO, THEN DISPLAY {Fill 1} = "Are {CHILD}'s adoptive parents", {Fill 2} = "have they" TO READ: "Are {CHILD}'s adoptive parents currently married, separated, divorced, widowed, in a domestic partnership, or have they never been married?"

7. IF THE CONDITIONS ABOVE DO NOT APPLY (E.G., IF THERE ARE MORE THAN 2 BIOLOGICAL OR MORE THAN 2 ADOPTIVE PARENTS), THEN DISPLAY {Fill 1} = "Are you", {Fill 2} = "have you" TO READ: Are you currently married, separated, divorced, widowed, in a domestic partnership, or have you never been married?

---

## FSQ200OS

Copyright: No

Round: Fall Kindergarten National

### DISPLAY INSTRUCTIONS:

DISPLAY OTHER SPECIFY FIELD ON SAME PAGE AS FSQ200 FOR LARGE BROWSERS.

### ENTER TEXT

Length

100

---

## Box 11

Round: Fall Kindergarten National

IDENTIFY THE 4 "KEY" PARENT FIGURES IN THE HOUSEHOLD. THIS PERSON OR PERSONS SHOULD BE CHOSEN AS FOLLOWS:

- 1) THE KEY PARENT FIGURES SHOULD BE CHOSEN ONLY FROM AMONG CURRENT MEMBERS OF THE HOUSEHOLD.
- 2) SELECT UP TO 4 KEY PARENT FIGURES USING THIS ORDERED PRIORITY:
  1. TAKE HH MEMBERS WITH RELATION = 1 (BIOLOGICAL PARENT) STARTING FROM THE LOWEST PERSON NUMBER (PERSON NUMBER CORRESPONDS TO THE ORDER THE PERSON WAS ENTERED IN THE ROSTER).
  2. IF THERE ARE NOT 4 KEY PARENT FIGURES YET, TAKE HH MEMBERS WITH RELATION = 2 (ADOPTIVE PARENT) STARTING FROM THE LOWEST PERSON NUMBER.
  3. IF THERE ARE NOT 4 KEY PARENT FIGURES YET, TAKE HH MEMBERS WITH RELATION = 3 (STEP PARENT) STARTING FROM THE LOWEST PERSON NUMBER.
  4. IF THERE ARE NOT 4 KEY PARENT FIGURES YET, TAKE HH MEMBERS WITH RELATION = 4 (FOSTER PARENT) STARTING FROM THE LOWEST PERSON NUMBER.
  5. IF THERE ARE NOT 4 KEY PARENT FIGURES YET, TAKE HH MEMBERS WITH RELATION = 91 (OTHER PARENT OR GUARDIAN) STARTING FROM THE LOWEST PERSON NUMBER.
  6. IF THERE ARE NOT 4 KEY PARENT FIGURES YET, AND RESPONDENT IS A KEY PARENT, TAKE RESPONDENT'S SPOUSE/PARTNER (SPOUSE/PARTNER IS DEFINED AS THE PERSON SELECTED AT FSQ120) IF THIS PERSON IS NOT ALREADY A KEY PARENT.
  7. IF THERE IS NOT EVEN ONE KEY PARENT FIGURE YET, TAKE RESPONDENT AND SPOUSE/PARTNER (AT THIS POINT, THE RESPONDENT AND SPOUSE/PARTNER MUST HAVE RELATION NOT IN (1, 2, 3, 4, 91)).

---

## Box 12

Round: Fall Kindergarten National

IF THERE ARE TWO OR MORE BIOLOGICAL PARENTS IN THE HOUSEHOLD (RELATION = 1, FOR TWO OR MORE) PARENTS IN THE HOUSEHOLD, GO TO BOX 13. ELSE, GO TO FSQ205a.

---

## FSQ205a

Copyright: No

Round: Fall Kindergarten National

Source: ECLS-K:2011, fall kindergarten, FSQ205a

### DISPLAY INSTRUCTIONS:

DISPLAY FSQ205a AND FSQ205b TOGETHER ON THE SAME PAGE.

### QUESTION TEXT:

Question "How long has {CHILD} lived with you?

Years:"

"Since {CHILD} was born."

Watermark "Enter number of years"

### ENTER NUMBER

Range 0 to 12

Soft Range 4 to 7

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT FSQ205a}. Please confirm. If this is correct, select Next to continue."

ADD A SPECIAL ANSWER TO DISPLAY "Since {CHILD} was born."AS RADIO BUTTON.

---

## FSQ205b

Copyright: No

Round: Fall Kindergarten National

Source: ECLS-K:2011, fall kindergarten, FSQ205b

### DISPLAY INSTRUCTIONS:

DISPLAY FSQ205a AND FSQ205b TOGETHER ON THE SAME PAGE.

### QUESTION TEXT:

Pre-unit "Months:"

Watermark "Enter number of months"

### ENTER NUMBER

Range 0 to 12

---

**Box 13**

Round: Fall Kindergarten National

GO TO SECTION PLQ.

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Section      PLQ                      [Primary Language(s) Spoken]                      Sequence: 6

---

## PLQ020

Copyright: No

Round: Fall Kindergarten National

Source: ECLS-K:2011, fall kindergarten, question PLQ020, added first sentence as a transition

### DISPLAY INSTRUCTIONS:

DISPLAY "(Please specify:)" FOR LARGE BROWSERS. ELSE DISPLAY "(Please specify on next screen.)" FOR SMALL BROWSERS.

### QUESTION TEXT:

Question "Now we would like to ask about the language, or languages, spoken in your home.

Is any language other than English regularly spoken in your home?"

### CODES

1	Yes	
2	No	Box 10

### PROGRAMMER INSTRUCTIONS:

BOLD "Regularly" IN HELP TEXT.

HELP FOR STEM: Regularly: A language, other than English, that is spoken on a regular basis (that is, at least weekly) by at least one household member.

---

## PLQ030

Copyright: No

Round: Fall Kindergarten National

Source: ECLS-K:2011, fall kindergarten, question PLQ030

### QUESTION TEXT:

Question "Is English also spoken in your home?"

### CODES

1	Yes
2	No

---

## PLQ040

Copyright: No

Round: Fall Kindergarten National

Source: ECLS-K:2011, fall kindergarten, question PLQ040, with response categories from High School and Beyond (HS&B) 2020. Modified 'Chinese' to 'A Chinese language or dialect'. Modified with additional response category to include African languages. Also, added a display within the other specify response category.

### DISPLAY INSTRUCTIONS:

DISPLAY ALL CATEGORIES AND OTHER SPECIFY ON ONE PAGE.

DISPLAY "(Please specify):" FOR LARGE BROWSERS. ELSE DISPLAY "(Please specify on next screen.)" FOR SMALL BROWSERS.

### QUESTION TEXT:

Question "What languages other than English are spoken in your home?"

InstResp "Select all that apply."

### CODES

- |    |   |
|----|---|
| 1  | Spanish   |
| 2  | A European language other than Spanish, for example, French, German, or Russian |
| 3  | A Chinese language or dialect   |
| 4  | A Filipino language   |
| 5  | A Southeast Asian language, for example, Vietnamese, Thai, or Khmer             |
| 6  | A South Asian language, for example, Hindi or Tamil                             |
| 7  | Another Asian language, for example, Japanese or Korean                         |
| 8  | A Middle Eastern language, for example, Arabic or Farsi                         |
| 9  | An African language, for example, Swahili or Amharic                            |
| 91 | Other language {(Please specify):/(Please specify on next screen.)}             |

---

**Box 1**

Round: Fall Kindergarten National

IF PLQ040 = 91, GO TO PLQ040OS. ELSE, GO TO BOX 2.

---

**PLQ040OS**

Copyright: No

Round: Fall Kindergarten National

Source: ECLS-K:2011, fall kindergarten, question PLQ040os

**DISPLAY INSTRUCTIONS:**

DISPLAY ALL CATEGORIES AND OTHER SPECIFY ON ONE PAGE FOR LARGE BROWSERS.

**ENTER TEXT**

Length

75

---

**Box 2**

Round: Fall Kindergarten National

ASK PLQ041a, PLQ041c, PLQ041cOS AND PLQ050 AS A LOOP ACCORDING TO THE INSTRUCTIONS IN BOX 3 FOR UP TO 4 "KEY" PARENT FIGURES (AS DEFINED IN BOX 11 OF FSQ).



---

## Box 3

Round: Fall Kindergarten National

IF ONLY ONE LANGUAGE SPOKEN IN THE HOME ((PLQ030 = 2) AND (ONLY ONE LANGUAGE IS CODED AT PLQ040 OR PLQ040 = SK)), GO TO PLQ050a. OTHERWISE, GO TO PLQ041a TO START LOOP.

---

## PLQ041a

Copyright: No

Round: Fall Kindergarten National

Source: ECLS-K:2011, fall kindergarten, question PLQ041, with response categories from High School and Beyond (HS&B) 2020. Modified 'Chinese' to 'A Chinese language or dialect.' Modified with additional response category to include African languages. Also, added a display within the other specify response category.

### DISPLAY INSTRUCTIONS:

DISPLAY "you" and "speak" IF CURRENT CYCLE OF LOOP IS ASKING ABOUT THE RESPONDENT. DISPLAY "{NAME}" (AND THAT PERSON'S FIRST NAME) and "speaks" IF ASKING ABOUT A HOUSEHOLD MEMBER WHO IS NOT THE RESPONDENT.

DISPLAY ALL CATEGORIES ON ONE PAGE.

DISPLAY CODES 3 – 12 BASED ON ANSWER{S} 1 - 91 IN PLQ040 AND PLQ040OS (if applicable).

### QUESTION TEXT:

Question "What is the primary language that {you/NAME} {speak/speaks} in your home?"

### CODES

1	English	PLQ050a
2	Two or more languages are spoken the same amount	Box 4
3	{Spanish}	PLQ050a
4	{A European language other than Spanish, for example, French, German, or Russian}	PLQ050a
5	{A Chinese language or dialect}	PLQ050a
6	{A Filipino language}	PLQ050a
7	{A Southeast Asian language, for example, Vietnamese, Thai, or Khmer}	PLQ050a
8	{A South Asian language, for example, Hindi or Tamil}	PLQ050a
9	{Another Asian language, for example, Japanese or Korean}	PLQ050a
10	{A Middle Eastern language, for example, Arabic or Farsi}	PLQ050a
11	{An African language, for example, Swahili or Amharic}	PLQ050a
12	{OTHER SPECIFY ANSWER FROM PLQ040}	PLQ050a

### PROGRAMMER INSTRUCTIONS:

IF THIS QUESTION IS SK (SKIPPED), USE PARENT SURVEY PROBE.

BOLD "Primary language" AND "Two or more languages spoken the same amount" IN HELP TEXT.

HELP FOR STEM: Primary language: The language spoken most of the time.

HELP FOR CODE 2: Two or more languages spoken the same amount: If there is more than one language spoken in your home and they are spoken the same amount of time, choose this category. English may be one of these languages, but does not have to be.

---

## Box 4

Round: Fall Kindergarten National

IF (ENGLISH IS SPOKEN IN THE HOME AND ONLY ONE LANGUAGE OTHER THAN ENGLISH IS SPOKEN (PLQ030 = 1 AND ONLY ONE LANGUAGE IS CHOSEN IN PLQ040 ANSWERS 1 - 10)) AND (TWO OR MORE LANGUAGES ARE SPOKEN THE SAME AMOUNT AS THE PRIMARY LANGUAGE (PLQ041a = 2)) GO TO PLQ050a (BECAUSE ONLY TWO LANGUAGES ARE SPOKEN IN THE HOME AND THERE IS NO NEED TO ASK WHICH LANGUAGES THEY ARE IN PLQ041c). ELSE IF (ENGLISH IS NOT SPOKEN IN THE HOME AND ONLY TWO OR MORE LANGUAGES OTHER THAN ENGLISH ARE SPOKEN (PLQ030 = 2 AND ONLY TWO LANGUAGES ARE CHOSEN IN PLQ040 ANSWERS 1 - 10)) AND (TWO OR MORE LANGUAGES ARE SPOKEN THE SAME AMOUNT AS THE PRIMARY LANGUAGE (PLQ041a = 2)) GO TO PLQ050a (BECAUSE ONLY TWO LANGUAGES ARE SPOKEN IN THE HOME AND THERE IS NO NEED TO ASK WHICH LANGUAGES THEY ARE IN PLQ041c). ELSE IF TWO OR MORE LANGUAGES ARE SPOKEN EQUALLY (PLQ041a = 2) GO TO PLQ041c (TO ASK WHAT LANGUAGES THEY ARE). ELSE GO TO PLQ050a.

---

## PLQ041C

Copyright: No

Round: Fall Kindergarten National

Source: ECLS-K:2011, spring fifth grade PLQ060 question with response categories from High School and Beyond (HS&B) 2020. Modified 'Chinese' to 'A Chinese language or dialect.' Modified with additional response category to include African languages. Edited question text to reflect asking for more than one language for respondents who stated more than one language is spoken equally at home. Added an instruction for when more than one language spoken at home fell under the same category. Combined with the ECLS-K:2011, fall kindergarten, PLQ041 question to ask about each parent figure separately. Also, added a display within the other specify response category.

### DISPLAY INSTRUCTIONS:

DISPLAY "you" and "speak" IF CURRENT CYCLE OF LOOP IS ASKING ABOUT THE RESPONDENT. DISPLAY "{NAME}" (AND THAT PERSON'S FIRST NAME) and "speaks" IF ASKING ABOUT A HOUSEHOLD MEMBER WHO IS NOT THE RESPONDENT.

DISPLAY ALL CATEGORIES AND OTHER SPECIFY ON ONE PAGE.

DISPLAY CODES 1 – 10 BASED ON ANSWER{S} 1 - 91 IN PLQ040 AND PLQ040OS (if applicable)

### QUESTION TEXT:

Question "You mentioned that {you/NAME} {speak/speaks} two or more languages equally at home. What are these languages?"

Select one or more choices below. If more than one language falls in the same category below (for example, if you speak two different African languages), select that category.

InstResp "Select all that apply."

CODES	Code All That Apply
0	English
1	Spanish
2	{A European language other than Spanish, for example, French, German, or Russian}
3	{A Chinese language or dialect}
4	{A Filipino language}
5	{A Southeast Asian language, for example, Vietnamese, Thai, or Khmer}
6	{A South Asian language, for example, Hindi or Tamil}
7	{Another Asian language, for example, Japanese or Korean}
8	{A Middle Eastern language, for example, Arabic or Farsi}
9	{An African language, for example, Swahili or Amharic}
10	{OTHER SPECIFY ANSWER FROM PLQ040}

---

## PLQ050a

Copyright: No

Round: Fall Kindergarten National

Source: ECLS-K:2011, fall kindergarten, question PLQ050a, modified for web to delete “Would you say very well, pretty well, not very well, or not well at all?” and show PLQ050a-d in a grid.

### DISPLAY INSTRUCTIONS:

DISPLAY “do” AND “you” IF CURRENT CYCLE OF LOOP IS ASKING ABOUT THE RESPONDENT. DISPLAY “does” AND “{NAME}” (AND THAT PERSON'S FIRST NAME) IF ASKING ABOUT A HOUSEHOLD MEMBER WHO IS NOT THE RESPONDENT.

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS PLQ050a-d ON SAME SCREEN IN A GRID.

### QUESTION TEXT:

Question "How well {do/does} {you/NAME} . . .  
Speak English?"

### CODES

- |   |                 |
|---|-----------------|
| 1 | Very well       |
| 2 | Pretty well     |
| 3 | Not very well   |
| 4 | Not well at all |

---

## PLQ050b

Copyright: No

Round: Fall Kindergarten National

Source: ECLS-K:2011, fall kindergarten, question PLQ050b, modified for web to delete “Would you say very well, pretty well, not very well, or not well at all?” and show PLQ050a-d in a grid.

### DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS PLQ050a-d ON SAME SCREEN IN A GRID.

### QUESTION TEXT:

Question "Read English?"

### CODES

- |   |                 |
|---|-----------------|
| 1 | Very well       |
| 2 | Pretty well     |
| 3 | Not very well   |
| 4 | Not well at all |

---

## PLQ050c

Copyright: No

Round: Fall Kindergarten National

Source: ECLS-K:2011, fall kindergarten, question PLQ050c, modified for web to delete “Would you say very well, pretty well, not very well, or not well at all?” and show PLQ050a-d in a grid.

### DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS PLQ050a-d ON SAME SCREEN IN A GRID.

### QUESTION TEXT:

Question "Write English?"

### CODES

- |   |                 |
|---|-----------------|
| 1 | Very well       |
| 2 | Pretty well     |
| 3 | Not very well   |
| 4 | Not well at all |

---

## PLQ050d

Copyright: No

Round: Fall Kindergarten National

Source: ECLS-K:2011, fall kindergarten, question PLQ050d, modified for web to delete “Would you say very well, pretty well, not very well, or not well at all?” and show PLQ050a-d in a grid.

### DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS PLQ050a-d ON SAME SCREEN IN A GRID.

### QUESTION TEXT:

Question "Understand someone speaking English?"

### CODES

- |   |                 |
|---|-----------------|
| 1 | Very well       |
| 2 | Pretty well     |
| 3 | Not very well   |
| 4 | Not well at all |

---

## Box 5

Round: Fall Kindergarten National

GO BACK TO BOX 2 FOR NEXT "KEY" PARENT FIGURE (IF APPLICABLE). ELSE, GO TO BOX 6.

---

## Box 6

Round: Fall Kindergarten National

IF (THERE IS MORE THAN ONE KEY PARENT FIGURE IN THE HOUSEHOLD AND PLQ041a FOR ONE KEY PARENT FIGURE IS NOT EQUAL TO PLQ041a FOR ANOTHER KEY PARENT FIGURE) OR (PLQ041c FOR ONE KEY PARENT FIGURE IS NOT EQUAL TO PLQ041c FOR ANOTHER KEY PARENT FIGURE) OR (THERE IS ONLY 1 KEY PARENT FIGURE BUT THERE ARE OTHER HOUSEHOLD MEMBERS WHO ARE 18 YEARS OLD OR OLDER OR PERSONS WITH UNKNOWN AGE), ASK PLQ060.

ELSE, GO TO PLQ083.

---

## PLQ060

Copyright: No

Round: Fall Kindergarten National

Source: ECLS-K:2011, spring fifth grade, question PLQ060 with modified response categories

### DISPLAY INSTRUCTIONS:

DISPLAY ALL CATEGORIES ON ONE PAGE.

DISPLAY CODES 3 – 12 BASED ON ANSWER{S} 1-91 IN PLQ040.

### QUESTION TEXT:

Question "What is the primary language spoken in your home?"

### CODES

1	English	PLQ083
2	Two or more languages are spoken the same amount	PLQ060b
3	{Spanish}	PLQ083
4	{A European language other than Spanish, for example, French, German, or Russian}	PLQ083
5	{A Chinese language or dialect}	PLQ083
6	{A Filipino language}	PLQ083
7	{A Southeast Asian language, for example, Vietnamese, Thai, or Khmer}	PLQ083
8	{A South Asian language, for example, Hindi or Tamil}	PLQ083
9	{Another Asian language, for example, Japanese or Korean}	PLQ083
10	{A Middle Eastern language, for example, Arabic or Farsi}	PLQ083
11	{An African language, for example, Swahili or Amharic}	PLQ083
12	{OTHER SPECIFY ANSWER FROM PLQ040}	PLQ083

### PROGRAMMER INSTRUCTIONS:

IF THIS QUESTION IS SK (SKIPPED), USE PARENT SURVEY PROBE.

BOLD "Primary language" AND "Two or more languages spoken the same amount" IN HELP TEXT.

HELP FOR STEM: Primary language: The language spoken most of the time.

HELP FOR CODE 2: Two or more languages spoken the same amount: If there is more than one language spoken in your home and they are spoken the same amount of time, choose this category. English may be one of these languages, but does not have to be.



---

**Box 7**

Round: Fall Kindergarten National

GO TO PLQ083.

---

## PLQ060b

Copyright: No

Round: Fall Kindergarten National

Source: ECLS-K:2011, spring fifth grade PLQ060 question with response categories from High School and Beyond (HS&B) 2020. Modified 'Chinese' to 'A Chinese language or dialect'. Modified with additional response category to include African languages. Edited question text to reflect asking for more than one language for respondents who stated more than one language is spoken equally at home. Added an instruction for when more than one language spoken at home fell under the same category.

### DISPLAY INSTRUCTIONS:

DISPLAY ALL CATEGORIES AND OTHER SPECIFY ON ONE PAGE.

DISPLAY CODES 1 – 10 BASED ON ANSWER{S} 1-91 IN PLQ040.

### QUESTION TEXT:

Question "You mentioned that two or more languages are spoken equally at home. What are these languages?"

Select one or more choices below. If more than one language falls in the same category below (for example, if you speak two different African languages), select that category."

InstResp "Select all that apply."

CODES	Code All That Apply
0	English
1	Spanish
2	{A European language other than Spanish, for example, French, German, or Russian}
3	{A Chinese language or dialect}
4	{A Filipino language}
5	{A Southeast Asian language, for example, Vietnamese, Thai, or Khmer}
6	{A South Asian language, for example, Hindi or Tamil}
7	{Another Asian language, for example, Japanese or Korean}
8	{A Middle Eastern language, for example, Arabic or Farsi}
9	{An African language, for example, Swahili or Amharic}
10	{OTHER SPECIFY ANSWER FROM PLQ040}

---

## Box 8

Round: Fall Kindergarten National

ASK PLQ083 AND PLQ090 AS A LOOP FOR UP TO 4 "KEY" PARENT FIGURES (AS DEFINED IN BOX 11 OF FSQ).

---

### PLQ083

Copyright: No

Round: Fall Kindergarten National

Source: ECLS-K:2011, fall kindergarten, question PLQ083, modified to change a probe to a display and change the wording in that display. Also, deleted "Would you say never, sometimes, often, or very often."

#### DISPLAY INSTRUCTIONS:

DISPLAY "all" IN "use all languages" IN UNDERLINED TEXT.

DISPLAY "you" IF THE KEY PARENT FIGURE IS THE RESPONDENT. OTHERWISE, DISPLAY THE NAME OF THE KEY PARENT FIGURE. IF PLQ040 SHOWS ONE LANGUAGE SELECTED THAT HAS A CODE FROM 1 TO 91, DISPLAY THE NAME OF THE LANGUAGE IN "{NON-ENGLISH LANGUAGE}". ELSE IF PLQ040 = SK OR IF THERE ARE TWO OR MORE LANGUAGES IN PLQ040, DISPLAY "a language other than English" AND "In other words.../{NAME}?"

#### QUESTION TEXT:

Question "How often {do/does} {{you/{NAME}} use {{NON-ENGLISH LANGUAGE}/a language other than English} in speaking to {CHILD}?"

{In other words, in general how often {do/does} {you/{NAME}} use all languages, other than English, in speaking to {CHILD}?"

#### CODES

- |   |            |
|---|------------|
| 1 | Never      |
| 2 | Sometimes  |
| 3 | Often      |
| 4 | Very often |

---

## PLQ090

Copyright: No

Round: Fall Kindergarten National

Source: ECLS-K:2011, fall kindergarten, question PLQ090, modified to change a probe to a display and change the wording in that display. Also, deleted "Would you say never, sometimes, often, or very often."

### DISPLAY INSTRUCTIONS:

DISPLAY "you" IF THE KEY PARENT FIGURE IS THE RESPONDENT. OTHERWISE, DISPLAY THE NAME OF THE KEY PARENT FIGURE. IF PLQ040 SHOWS ONE LANGUAGE SELECTED THAT HAS A CODE FROM 1 TO 91, DISPLAY THE NAME OF THE LANGUAGE IN "{NON-ENGLISH LANGUAGE}". ELSE IF PLQ040 = SK, OR IF THERE ARE TWO OR MORE LANGUAGES IN PLQ040, DISPLAY "a language other than English" AND "In other words.../{NAME}?"

### QUESTION TEXT:

Question "How often does {CHILD} use {{NON-ENGLISH LANGUAGE}/a language other than English} in speaking to {you/{NAME}}?"

{In other words, in general how often {do/does} {CHILD} use all languages, other than English, in speaking to {you/{NAME}}?"

### CODES

- |   |            |
|---|------------|
| 1 | Never      |
| 2 | Sometimes  |
| 3 | Often      |
| 4 | Very often |

---

## Box 9

Round: Fall Kindergarten National

ASK PLQ083 AND PLQ090 AS A LOOP FOR THE NEXT KEY PARENT FIGURE FOR UP TO 4 "KEY" PARENT FIGURES AS DEFINED IN BOX 11 OF FSQ IF THERE ARE NO OTHER PARENT FIGURES TO BE ASKED ABOUT, GO TO BOX 10.

---

**Box 10**

Round: Fall Kindergarten National

FIELD TEST STUDY SKIP: GO TO SECTION CCQ.

(NATIONAL STUDY SKIP: GO TO SECTION HEQ.)

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# Early Childhood Longitudinal Study Parent Survey Fall K - Form PSFK

Section      HEQ                      [Home Environment, Activities, and  
Cognitive Stimulation]                      Sequence: 7

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## HEQ010a

Copyright: No

Round: Fall Kindergarten National

Source: ECLS-K:2011, spring second grade, question HEQ010a

### DISPLAY INSTRUCTIONS:

DISPLAY "week" and "family members" in UNDERLINED TEXT.

IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS HEQ010a-d ON SAME SCREEN IN A GRID.

### QUESTION TEXT:

Question "Now we would like to ask about {CHILD}'s activities with family members.

In a typical week, how often do you or any other family members do the following things with {CHILD}?

Tell stories to {CHILD}?"

### CODES

- |   |                      |
|---|----------------------|
| 1 | Not at all           |
| 2 | Once or twice a week |
| 3 | 3-6 times a week     |
| 4 | Every day            |

### PROGRAMMER INSTRUCTIONS:

BOLD "Family member" and "Tell stories" IN HELP TEXT.

HELP FOR STEM: Family member: A family member refers to any person who lives in {CHILD}'s household and any relative of {CHILD} living outside {CHILD}'s household.

HELP FOR HEQ010a: Tell stories: Story-telling is different from reading. Stories include fairy tales, family stories, or any type of story that is not read.

---

## HEQ010b

Copyright: No

Round: Fall Kindergarten National

Source: ECLS-K:2011, fall kindergarten, question HEQ010b

### DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS HEQ010a-d ON SAME SCREEN IN A GRID.

### QUESTION TEXT:

Question "Sing songs with {CHILD}"

### CODES

- |   |                      |
|---|----------------------|
| 1 | Not at all           |
| 2 | Once or twice a week |
| 3 | 3-6 times a week     |
| 4 | Every day            |

### PROGRAMMER INSTRUCTIONS:

BOLD "Sing songs" IN HELP TEXT.

HELP FOR HEQ010b: Sing songs: Include times that a family member sings to or with {CHILD}. This may include teaching {CHILD} songs, singing along with tapes or to the radio, or singing while playing musical instruments.

---

## HEQ010c

Copyright: No

Round: Fall Kindergarten National

Source: ECLS-K:2011, fall kindergarten, question HEQ010c

### DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS HEQ010a-d ON SAME SCREEN IN A GRID.

### QUESTION TEXT:

Question "Help {CHILD} to do arts and crafts"

### CODES

- |   |                      |
|---|----------------------|
| 1 | Not at all           |
| 2 | Once or twice a week |
| 3 | 3-6 times a week     |
| 4 | Every day            |

### PROGRAMMER INSTRUCTIONS:

BOLD "arts and crafts" IN HELP TEXT.

HELP FOR HEQ010c: Help child to do arts and crafts: Arts and crafts may include making seasonal decorations, making cutouts or drawing pictures, painting or finger-painting, whittling wood, etc. It also includes helping {CHILD} with arts and crafts projects assigned by school but done at home.

---

## HEQ01od

Copyright: No

Round: Fall Kindergarten National

Source: ECLS-K:2011, fall kindergarten, question HEQ01od

### DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS HEQ010a-d ON SAME SCREEN IN A GRID.

### QUESTION TEXT:

Question "Involve {CHILD} in household chores, like cooking, cleaning, setting the table, or caring for pets"

### CODES

- |   |                      |
|---|----------------------|
| 1 | Not at all           |
| 2 | Once or twice a week |
| 3 | 3-6 times a week     |
| 4 | Every day            |

### PROGRAMMER INSTRUCTIONS:

BOLD "household chores" IN HELP TEXT.

HELP FOR HEQ01od: Involve child in household chores: Chores other than cooking, cleaning, setting the table, or caring for pets also apply.

---

## HEQ010e

Copyright: No

Round: Fall Kindergarten National

Source: ECLS-K:2011, fall kindergarten, question HEQ010e

### DISPLAY INSTRUCTIONS:

DISPLAY "week" and "family members" in UNDERLINED TEXT.

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS HEQ010e-i ON SAME SCREEN IN A GRID.

IF BROWSER SIZE IS LARGE, DISPLAY "(Continued)".

### QUESTION TEXT:

Question "{(Continued) }In a typical week, how often do you or any other family members do the following things with {CHILD}?"

Play games or do puzzles with {CHILD}"

### CODES

- |   |                      |
|---|----------------------|
| 1 | Not at all           |
| 2 | Once or twice a week |
| 3 | 3-6 times a week     |
| 4 | Every day            |

### PROGRAMMER INSTRUCTIONS:

BOLD "Play games or do puzzles" IN HELP TEXT.

HELP FOR HEQ010e: Play games or do puzzles: Includes indoor "quiet" games like board games or puzzles, or more active indoor games like Ping-Pong.

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HEQ



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## HEQ010f

Copyright: No

Round: Fall Kindergarten National

Source: ECLS-K:2011, fall kindergarten, question HEQ010f

### DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS HEQ010e-i ON SAME SCREEN IN A GRID.

### QUESTION TEXT:

Question "Talk about nature or do science projects with {CHILD}"

### CODES

- |   |                      |
|---|----------------------|
| 1 | Not at all           |
| 2 | Once or twice a week |
| 3 | 3-6 times a week     |
| 4 | Every day            |

### PROGRAMMER INSTRUCTIONS:

BOLD "Talk about nature or do science projects" IN HELP TEXT.

HELP FOR HEQ010f: Talk about nature or do science projects: Talking about nature could include answering any questions {CHILD} may have about trees, weather, etc. or watching a television program or video about nature together and then discussing it. Science projects include any type of project designed to show {CHILD} how the world works, such as understanding how plants grow, studying rocks, using flashlights to create shadows, or mixing paints to create different colors.

---

## HEQ010g

Copyright: No

Round: Fall Kindergarten National

Source: ECLS-K:2011, fall kindergarten, question HEQ010g

### DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS HEQ010e-i ON SAME SCREEN IN A GRID.

### QUESTION TEXT:

Question "Build something or play with construction toys with {CHILD}"

### CODES

- |   |                      |
|---|----------------------|
| 1 | Not at all           |
| 2 | Once or twice a week |
| 3 | 3-6 times a week     |
| 4 | Every day            |

### PROGRAMMER INSTRUCTIONS:

BOLD "Build something or play with construction toys" IN HELP TEXT.

HELP FOR HEQ010g: Build something or play with construction toys: This includes activities that {CHILD} does with family members, such as making a tent, constructing a toy car, building a doghouse, and using Legos, Brio, or other construction toys or tools.

---

## HEQ010h

Copyright: No

Round: Fall Kindergarten National

Source: ECLS-K:2011, fall kindergarten, question HEQ010h

### DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS HEQ010e-i ON SAME SCREEN IN A GRID.

### QUESTION TEXT:

Question "Play a sport or exercise together"

### CODES

- |   |                      |
|---|----------------------|
| 1 | Not at all           |
| 2 | Once or twice a week |
| 3 | 3-6 times a week     |
| 4 | Every day            |

### PROGRAMMER INSTRUCTIONS:

BOLD "Play a sport or exercise together" IN HELP TEXT.

HELP FOR HEQ010h: Play a sport or exercise together: This includes calisthenics (for example, jumping jacks, sit-ups), riding bicycles, rollerblading, individual or team sports, games like hide-and-go-seek, or other outdoor activities where activity or exercise is involved. Do not include times when {CHILD} does the sport or activity by him or herself.

---

## HEQ010i

Copyright: No

Round: Fall Kindergarten National

Source: ECLS-K:2011, fall kindergarten, question HEQ010i

### DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS HEQ010e-i ON SAME SCREEN IN A GRID.

### QUESTION TEXT:

Question "Practice reading, writing, or working with numbers"

### CODES

- |   |                      |
|---|----------------------|
| 1 | Not at all           |
| 2 | Once or twice a week |
| 3 | 3-6 times a week     |
| 4 | Every day            |

### PROGRAMMER INSTRUCTIONS:

BOLD "Practice reading, writing or working with numbers" IN HELP TEXT.

HELP FOR HEQ010i: Practice reading, writing, or working with numbers: This includes time family members spend on homework, reading a calendar, or practicing in an exercise or workbook.

---

## Box 1

Round: Fall Kindergarten National

IF ANY HEQ010a-i = 2, 3, or 4 (ONE OF THE HOME ACTIVITIES WAS DONE AT LEAST ONCE A WEEK), GO TO HEQ020. ELSE, GO TO HEQ030.

---

### HEQ020

Copyright: No

Round: Fall Kindergarten National

Source: ECLS-K:2011, fall kindergarten, question HEQ020, modified to only ask about a language other than English generally (not primary language).

#### DISPLAY INSTRUCTIONS:

IF HEQ010a = 2, 3, OR 4, DISPLAY “telling stories”. IF HEQ010b = 2, 3, OR 4, DISPLAY “singing songs”. IF HEQ010c = 2, 3, OR 4, DISPLAY “helping with arts and crafts”. IF HEQ010d = 2, 3, OR 4, DISPLAY “doing chores”. IF HEQ010e = 2, 3, OR 4, DISPLAY “playing games or doing puzzles”. IF HEQ010f = 2, 3, OR 4, DISPLAY “talking about nature or doing science projects”. IF HEQ010g = 2, 3, OR 4, DISPLAY “building”. IF HEQ010h = 2, 3, OR 4, DISPLAY “playing a sport or exercising”. IF HEQ010i = 2, 3, OR 4, DISPLAY “practicing reading, writing, or working with numbers”.

IF THERE ARE ONLY TWO ACTIVITIES DISPLAYED, DISPLAY “and” BETWEEN THE TWO DISPLAYS.

ELSE IF THERE ARE THREE OR MORE ACTIVITIES DISPLAYED, DISPLAY “,” AFTER EACH ONE EXCEPT THE FINAL ONE IN THE LIST. IF THERE ARE THREE OR MORE ACTIVITIES DISPLAYED, DISPLAY “and” BEFORE THE FINAL DISPLAY.

#### QUESTION TEXT:

Question "How often do you or other family members use a language other than English when doing any of the activities listed in the previous questions, such as {telling stories{,} {and}/singing songs{,} {and}/helping with arts and crafts{,} {and}/doing chores/playing games or doing puzzles{,} {and}/talking about nature or doing science projects{,} {and}/building{,} {and}/playing a sport or exercising{,} {and}/practicing reading, writing, or working with numbers}?"

#### CODES

- |   |                  |
|---|------------------|
| 1 | Always           |
| 2 | Most of the time |
| 3 | Sometimes        |
| 4 | Never            |

---

## HEQ030

Copyright: No

Round: Fall Kindergarten National

Source: ECLS-K:2011, fall kindergarten, question HEQ030

### DISPLAY INSTRUCTIONS:

DISPLAY: UNDERLINE "week".

### QUESTION TEXT:

Question "In a typical week, how often do you or any other family members read books to {CHILD}?"

InstResp "Include only times family members have read books to {CHILD}. Do not include times when {CHILD} reads or looks at books by him or herself. Please include reading of books in any language."

### CODES

1	Not at all	HEQ040
2	Once or twice a week	
3	3-6 times a week	
4	Every day	

### PROGRAMMER INSTRUCTIONS:

SK SKIPS TO HEQ040.

---

## Box 2

Round: Fall Kindergarten National

IF PLQ020 = 1 CONTINUE WITH HEQ035. ELSE, GO TO HEQ036.

---

## HEQ035

Copyright: No

Round: Fall Kindergarten National

Source: ECLS-K:2011, fall kindergarten, question HEQ035, modified to refer to a language other than English rather than a specific language because of changes to language categories in the ECLS-K:2023. Also, deleted "Would you say..."

### DISPLAY INSTRUCTIONS:

DISPLAY "week" IN UNDERLINED TEXT.

### QUESTION TEXT:

Question "In a typical week, how often do you or any other family members read books to {CHILD} in a language other than English?"

### CODES

- |   |                      |
|---|----------------------|
| 1 | Not at all           |
| 2 | Once or twice a week |
| 3 | 3-6 times a week     |
| 4 | Every day            |

---

## HEQ036

Copyright: No

Round: Fall Kindergarten National

Source: ECLS-K:2011, fall kindergarten, question HEQ036

### QUESTION TEXT:

Question "Generally, how long is {CHILD} read to at each of these times?"

InstResp "Please include reading in any language."

Pre-unit "Minutes:"

Watermark "Enter minutes"

### ENTER NUMBER

Range	0 to 300
Soft Range	0 to 120

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT HEQ036}. Please confirm. If this is correct, select Next to continue."

---

## HEQ036a

Copyright: No

Round: Fall Kindergarten National

Source: Parent-child Reading scale developed for the Head Start REDI project, items from Karen Bierman. Deleted “How often do you and {CHILD} do the following:” from the question stem. Also changed “your child” to {CHILD} and reorganized words in the question.

### DISPLAY INSTRUCTIONS:

DISPLAY HEQ036a, HEQ036b, AND HEQ036c ON ONE PAGE IN A GRID WITH “How often...” AT THE TOP FOLLOWED BY HEQ036a, HEQ036b, AND THEN HEQ036c.

### QUESTION TEXT:

Question "How often...

Does {CHILD} start talking about a story you are reading together or something it has reminded {him/her/them} of?"

### CODES

- |   |               |
|---|---------------|
| 1 | Almost never  |
| 2 | Rarely        |
| 3 | Sometimes     |
| 4 | Often         |
| 5 | Very often    |
| 6 | Almost always |

---

## HEQ036b

Copyright: No

Round: Fall Kindergarten National

Source: Parent-child Reading scale developed for the Head Start REDI project, items from Karen Bierman. Question text modified to include the words "books with pictures" to not assume that all books contain pictures. First part of the sentence moved to the last part to go with modified question stem in HEQ036a. Also changed "your child" to {CHILD} and reorganized words in the question.

### DISPLAY INSTRUCTIONS:

DISPLAY HEQ036a, HEQ036b, AND HEQ036c ON ONE PAGE IN A GRID WITH "How often..." AT THE TOP FOLLOWED BY HEQ036a, HEQ036b, AND THEN HEQ036c.

### QUESTION TEXT:

Question "Do you spend time talking about the pictures when you and {CHILD} are reading books with pictures?"

### CODES

- |   |               |
|---|---------------|
| 1 | Almost never  |
| 2 | Rarely        |
| 3 | Sometimes     |
| 4 | Often         |
| 5 | Very often    |
| 6 | Almost always |

---

## HEQ036c

Copyright: No

Round: Fall Kindergarten National

Source: Parent-child Reading scale developed for the Head Start REDI project, items from Karen Bierman. Question modified to ask how often (6 point response scale) rather than the last time (number of days). Also changed "your child" to {CHILD} and reorganized words in the question.

### DISPLAY INSTRUCTIONS:

DISPLAY HEQ036a, HEQ036b, AND HEQ036c ON ONE PAGE IN A GRID WITH "How often..." AT THE TOP FOLLOWED BY HEQ036a, HEQ036b, AND THEN HEQ036c.

### QUESTION TEXT:

Question "Do you and {CHILD} talk about a book you read sometime in the past?"

### CODES

- |   |               |
|---|---------------|
| 1 | Almost never  |
| 2 | Rarely        |
| 3 | Sometimes     |
| 4 | Often         |
| 5 | Very often    |
| 6 | Almost always |

---

## HEQ040

Copyright: No

Round: Fall Kindergarten National

Source: ECLS-K:2011, fall kindergarten, question HEQ040

### QUESTION TEXT:

Question "About how many children's books does {CHILD} have in your home now, including library books? Please only include books that are for children."

InstResp "Include all children's books that are borrowed or from the library, as well as electronic or eBooks, and those that may be shared with siblings."

Watermark "Enter number of books"

### ENTER NUMBER

Range

0 to 5000

---

## Box 3

Round: Fall Kindergarten National

IF (PLQ020 = 1) AND (HEQ040 IS GREATER THAN OR EQUAL TO 1), GO TO HEQ045. ELSE, GO TO HEQ060.



---

## HEQ045

Copyright: No

Round: Fall Kindergarten National

Source: ECLS-K:2011, fall kindergarten, question HEQ045, modified to replace a display of a specific language with “a language other than English” because of the changed language categories in the ECLS-K:2023. Also display instructions were simplified, but wording was not changed.

### DISPLAY INSTRUCTIONS:

IF HEQ040 = 1, DISPLAY THE FIRST SENTENCE “Is this book... English” AND DISPLAY RESPONSE CATEGORIES 1 AND 2.

ELSE, IF HEQ040 = 2, DISPLAY THE SECOND SENTENCE “Are these books... English” AND DISPLAY RESPONSE CATEGORIES 1-3.

ELSE, DISPLAY THE THIRD SENTENCE “Are these books... language” AND DISPLAY RESPONSE CATEGORIES 1-3.

IF ONE LANGUAGE IS CHOSEN IN PLQ040 CODES 1 – 91, DISPLAY THAT LANGUAGE FOR “NON-ENGLISH LANGUAGE” IN THE QUESTION TEXT AND CATEGORY 2. FOR CATEGORIES 2-9 IN THE DISPLAY FROM PLQ040, DISPLAY THE FIRST LETTER AS LOWER CASE. ELSE DISPLAY “a language other than English” AND “another language” IN THE QUESTION TEXT AND “A language other than English” IN CATEGORY 2.

### QUESTION TEXT:

Question “Is this book in English or {{NON-ENGLISH LANGUAGE/ a language other than English}}/Are these books in English, {{NON-ENGLISH LANGUAGE}}/a language other than English}, or is one in English and the other in {{NON-ENGLISH LANGUAGE}}/a language other than English}/Are these books mainly in English, {{NON-ENGLISH LANGUAGE}}/a language other than English}, or are there about the same number of books in English as in {{NON-ENGLISH LANGUAGE}}/another language}?”

### CODES

- |   |  |
|---|--|
| 1 | English  |
| 2 | {{NON-ENGLISH LANGUAGE}}/A language other than English}                              |
| 3 | {Same number in English and {{NON-ENGLISH LANGUAGE}}/a language other than English}} |

---

## HEQ060

Copyright: No

Round: Fall Kindergarten National

Source: ECLS-K:2011 fall kindergarten, HEQ060

### DISPLAY INSTRUCTIONS:

DISPLAY "the past week" IN UNDERLINED TEXT.

DISPLAY HEQ060 AND HEQ070 ON ONE PAGE IN A GRID WITH "Now... {CHILD}..." AT THE TOP FOLLOWED BY HEQ060 AND THEN HEQ070.

### QUESTION TEXT:

Question "Now, please think about the past week. How often did {CHILD}...

Look at picture books outside of school? "

### CODES

- |   |                      |
|---|----------------------|
| 1 | Never                |
| 2 | Once or twice a week |
| 3 | 3 to 6 times a week  |
| 4 | Every day            |

---

## HEQ070

Copyright: No

Round: Fall Kindergarten National

Source: ECLS-K:2011 fall kindergarten, HEQ070, removed "to" after "Read to"

### DISPLAY INSTRUCTIONS:

DISPLAY HEQ060 AND HEQ070 ON ONE PAGE IN A GRID WITH "Now... {CHILD}..." AT THE TOP FOLLOWED BY HEQ060 AND THEN HEQ070.

### QUESTION TEXT:

Question "Read or pretend to read to {himself/herself/themself} or to others outside of school?"

### CODES

- |   |                      |
|---|----------------------|
| 1 | Never                |
| 2 | Once or twice a week |
| 3 | 3 to 6 times a week  |
| 4 | Every day            |

---

**Box 4**

Round: Fall Kindergarten National

GO TO SECTION CCQ.



---

## CCQ100

Copyright: No

Round: Fall Kindergarten National

Source: ECLS-K:2011 fall kindergarten, combined ECLS-K:2011 fall kindergarten CCQ010, CCQ115, and CCQ260 into a single select all that apply item.

### DISPLAY INSTRUCTIONS:

DISPLAY “regular basis” IN UNDERLINED TEXT.

DISPLAY “now” (FIRST INSTANCE ONLY) IN UNDERLINED TEXT.

FOR ALL DISPLAYS DEFINE “PARENT FIGURE” AS THE MOTHER/ FATHER/PARENT OR MALE/FEMALE/OTHER GUARDIAN (FSQ130 = 1 OR 2- THIS INCLUDES BIRTH, ADOPTIVE, STEP, AND FOSTER PARENTS OR GUARDIANS).

IF RESPONDENT IS A PARENT FIGURE (FSQ130 = 1 OR 2 FOR THE RESPONDENT), OR THERE IS NO PARENT IN THE HOUSEHOLD (FSQ130 NE 1 OR 2 FOR ANY HOUSEHOLD MEMBER), DISPLAY “you”, OTHERWISE DISPLAY “{parents/guardians}”.

DISPLAY “parents” IF AT LEAST ONE HH MEMBER, NOT THE RESPONDENT, IS A BIRTH, ADOPTIVE, OR STEP PARENT OR THE RELATIONSHIP IS DK OR RF (FSQ140 OR FSQ150 = 1, 2, 3, DK, OR REF), OTHERWISE DISPLAY “guardians”.

### QUESTION TEXT:

Question “Is {CHILD} now receiving child care on a regular basis...”

InstResp “Select all that apply.”

### CODES

- 1 From a relative (for example, grandparents, siblings, or any relatives other than {you/{CHILD}'s {parents/guardians}})? Do not include care from parents or guardians, even if they do not live with {CHILD}.
- 2 From someone not related to {him/her}, within a private home (for example, family or in-home child care providers, regular sitters, or neighbors)? This does not include child care centers.
- 3 Within a day care center or a before- or after-school program at a school or in a center?

### PROGRAMMER INSTRUCTIONS:

IF THIS QUESTION IS SK (SKIPPED), USE PARENT SURVEY PROBE.

BOLD FIRST INSTANCES ONLY OF “Regular basis”, “Care from a relative”, “Nonrelative care”, “Nonrelatives who live in {CHILD}'s household”, AND “Day care centers or before- or after-school programs”.

HELP FOR STEM: Regular basis: An arrangement or program occurring on a routine schedule. It may be for any number of hours as long as it is used on a regular basis. Do not include occasional babysitting or “back-up” arrangements.

HELP FOR CODE 1: Care from a relative would be with any relative other than {CHILD}'s parents or guardians and would take place in a private home. It may be free or cost money. It should be a regular child care arrangement rather than occasional babysitting or back-up care. If parents are separated or divorced, please do not include visitation with the parent who does not have custody.

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HELP FOR CODE 2: Nonrelative care is provided in a private home by someone not related to {CHILD}. The private home may be {CHILD}'s home, the caregiver's home, or another home. It may be free or cost money. This does not include child care centers.

Nonrelatives who live in {CHILD}'s household and provide care on a regularly scheduled basis are eligible to be counted if they are not guardians to {CHILD} and there is at least one parent or guardian in the household. If neither parent lives in the household, do not include care provided by guardians who live with {CHILD} (they are treated the same as parents).

HELP FOR CODE 3: Day care centers or before- or after-school programs: Includes any type of formal program that provides care and supervision. It may be in a child's school or in another location, such as a church or a free-standing building. Head Start programs, nursery schools, preschools, and prekindergarten programs that include children who are now in kindergarten (some of which may be sponsored by the state) are also included.

---

## Box 0

Round: Fall Kindergarten National

IF CCQ100 = 1, 2, or 3 GO TO CCQ111a. ELSE GO TO BOX 8.

---

## CCQ111a

Copyright: No

Round: Fall Kindergarten National

Source: ECLS-K:2011, fall kindergarten question CCQ060, modified. ECLS-K:2024 CCQ section restructured with items adapted and reordered compared to ECLS-K:2011 fall kindergarten.

### DISPLAY INSTRUCTIONS:

IF THE CHILD HAS CARE WITH A RELATIVE (CCQ100 = 1) DISPLAY CCQ111a. ELSE DO NOT DISPLAY THIS ITEM.

IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS CCQ111a (IF CCQ100 = 1), CCQ111b (IF CCQ100 = 2), AND CCQ111c (IF CCQ100 = 3) ON ONE SCREEN IN A GRID.

IF THE BROWSER SIZE IS LARGE AND CCQ111a IS DISPLAYED, DISPLAY THE InstResp AT THE TOP OF THE GRID.

DISPLAY “regular” AND “currently” IN UNDERLINED TEXT.

DISPLAY “types” IF MORE THAN ONE CARE TYPE IS CHOSEN IN CCQ100 ((CCQ100 = 1 AND 2) OR (CCQ100 = 1 AND 3) OR (CCQ100 = 2 AND 3) OR (CCQ100 = 1,2, AND 3)). ELSE DISPLAY “type”.

### QUESTION TEXT:

Question “How many different regular care arrangements do you currently have for {CHILD} with the following care {types/type}?”

Relatives”

InstResp “Please do not include care from a parent or guardian who lives in the home or elsewhere.”

Pre-unit “Number of arrangements”

Watermark “Enter number”

### ENTER NUMBER

Range	1 to 100
Soft Range	1 to 3

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, “You have entered {DISPLAY RESPONSE AT CCQ111a}. Please confirm. If this is correct, select Next to continue.”

BOLD “Regular care arrangements” AND “Relatives” IN HELP TEXT.

HELP FOR STEM: Regular care arrangements: Arrangements or programs occurring on a routine schedule. It may be for any number of hours as long as it is used on a regular basis. Do not include occasional babysitting or “back-up” arrangements.

Relatives: Care from a relative would be with any relative other than {CHILD}'s parents or guardians and would take place in a private home. It may be free or cost money. It should be a regular child care arrangement rather than occasional babysitting or back-up care. If parents are separated or divorced, please do not include visitation with the parent who does not have custody.

---

## CCQ111b

Copyright: No

Round: Fall Kindergarten National

Source: ECLS-K:2011, fall kindergarten question CCQ165 modified. ECLS-K:2024 CCQ section restructured with items adapted and reordered compared to ECLS-K:2011 fall kindergarten.

### DISPLAY INSTRUCTIONS:

IF THE CHILD HAS CARE WITH A NONRELATIVE (CCQ100 = 2) DISPLAY CCQ111b. ELSE DO NOT DISPLAY THIS ITEM.

IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS CCQ111a (IF CCQ100 = 1), CCQ111b (IF CCQ100 = 2), AND CCQ111c (IF CCQ100 = 3) ON ONE SCREEN IN A GRID.

DISPLAY “regular” AND “currently” IN UNDERLINED TEXT.

DISPLAY “types” IF MORE THAN ONE CARE TYPE IS CHOSEN IN CCQ100 ((CCQ100 = 1 AND 2) OR (CCQ100 = 1 AND 3) OR (CCQ100 = 2 AND 3) OR (CCQ100 = 1,2 AND 3)). ELSE DISPLAY “type”.

IF THE CHILD HAS CARE WITH A NONRELATIVE (CCQ100 = 2) AND THE QUESTION ABOUT THE NUMBER OF RELATIVE CARE ARRANGMENTS WAS NOT ASKED (CCQ100 IS NOT EQUAL TO 1), DISPLAY “{How many different regular care arrangements do you currently have for {CHILD} with the following care {types/type}?” ELSE USE A NULL DISPLAY.

### QUESTION TEXT:

Question “{How many different regular care arrangements do you currently have for {CHILD} with the following care {types/type}?”

Nonrelatives”

Pre-unit “Number of arrangements”

Watermark “Enter number”

### ENTER NUMBER

Range	1 to 100
Soft Range	1 to 3

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, “You have entered {DISPLAY RESPONSE AT CCQ111b}. Please confirm. If this is correct, select Next to continue.”

BOLD FIRST INSTANCE OF “Regular care arrangements”, “Nonrelatives”, AND “If neither parent lives in the household” IN HELP TEXT.

HELP FOR STEM: Regular care arrangements: Arrangements or programs occurring on a routine schedule. It may be for any number of hours as long as it was used on a regular basis. Do not include occasional babysitting or “back-up” arrangements.

Nonrelatives: Nonrelative care is provided in a private home by someone not related to {CHILD}. The private home may be {CHILD}'s home, the caregiver's home, or another home. It may be free or cost money. This does not include child care centers.

Nonrelatives who live in {CHILD}'s household and provide care on a regularly scheduled basis are eligible to be counted if they are not guardians to {CHILD} and there is at least one parent or guardian in the household. If neither parent lives in the household, do not include care provided by guardians who live with {CHILD} (they are treated the same as parents).



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## CCQ111c

Copyright: No

Round: Fall Kindergarten National

Source: ECLS-K:2011, spring first grade CCQ325, modified. ECLS-K:2024 CCQ section restructured with items adapted and reordered compared to ECLS-K:2011 fall kindergarten.

### DISPLAY INSTRUCTIONS:

IF THE CHILD HAS CARE IN A CENTER (CCQ100 = 3) DISPLAY CCQ111c. ELSE DO NOT DISPLAY THIS ITEM.

IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS CCQ111a (IF CCQ100 = 1), CCQ111b (IF CCQ100 = 2), AND CCQ111c (IF CCQ100 = 3) ON ONE SCREEN IN A GRID.

DISPLAY “currently” AND “regular” IN UNDERLINED TEXT.

IF THE CHILD HAS CARE IN A CENTER (CCQ100 = 3) AND (THE QUESTION ABOUT THE NUMBER OF RELATIVE CARE ARRANGMENTS WAS NOT ASKED (CCQ100 IS NOT EQUAL TO 1) AND THE QUESTION ABOUT THE NUMBER OF NONRELATIVE CARE ARRANGMENTS WAS NOT ASKED (CCQ100 IS NOT EQUAL TO 2)), DISPLAY “{How many different regular care arrangements do you currently have for {CHILD} with the following care type?}”. ELSE USE A NULL DISPLAY.

### QUESTION TEXT:

Question “{How many different regular care arrangements do you currently have for {CHILD} with the following care type?}

Day care centers or before- or after-school programs”

Pre-unit “Number of arrangements”

Watermark “Enter number”

### ENTER NUMBER

Range	1 to 100
Soft Range	1 to 3

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, “You have entered {DISPLAY RESPONSE AT CCQ111c}. Please confirm. If this is correct, select Next to continue.”

BOLD “Regular care arrangements” AND “Day care centers or before- or after-school programs” IN HELP TEXT.

HELP FOR STEM: Regular care arrangements: Arrangements or programs occurring on a routine schedule. It may be for any number of hours as long as it is used on a regular basis. Do not include occasional babysitting or “back-up” arrangements.

Day care centers or before- or after-school programs: Includes any type of formal program that provides care and supervision. It may be in a child's school or in another location, such as a church or a free-standing building. Head Start programs, nursery schools, preschools, and prekindergarten programs that include children who are now in kindergarten (some of which may be sponsored by the state) are also included.

---

**Box 1**

Round: Fall Kindergarten National

IF THE CHILD HAS CURRENT CARE WITH A RELATIVE (CCQ100 = 1) GO TO CCQ200. OTHERWISE GO TO BOX 4.

---

**CCQ200**

Copyright: No

Round: Fall Kindergarten National

Source: ECLS-K:2011, fall kindergarten question CCQ065, modified “Let’s talk”to “We’d like to know more”. Also, added instruction to respondent from ECLS-K:2023 preschool question CCQ060.

**DISPLAY INSTRUCTIONS:**

DISPLAY “now” IN UNDERLINED TEXT.

DISPLAY “{the most}” IF CCQ111a GT 1. OTHERWISE, USE A NULL DISPLAY.

**QUESTION TEXT:**

Question “We’d like to know more about the relative who provides {the most} care for {CHILD} now. Who is the relative who cares for {CHILD}?”

InstResp “Please do not include care from a parent or guardian who lives in the home or elsewhere.”

**CODES**

1	Grandparent	CCQ221
2	Sibling	
3	Another relative	

---

**Box 2**

Round: Fall Kindergarten National

IF THE RELATIVE IS A GRANDPARENT (CCQ200 = 1), AUTOCODE THAT THE GRANDPARENT IS OVER 18 YEARS OLD (CCQ211 = 1) AND GO TO CCQ221. OTHERWISE, GO TO CCQ211.

---

## CCQ211

Copyright: No

Round: Fall Kindergarten National

Source: ECLS-K:2011, fall kindergarten question CCQ066

### DISPLAY INSTRUCTIONS:

DISPLAY “{CHILD}'S {RELATIVE}” IF CCQ200 = 2. OTHERWISE, DISPLAY “that relative”.

FOR “{RELATIVE}”, DISPLAY sibling IF CCQ200 = 2.

### QUESTION TEXT:

Question “Is {{CHILD}}'s {RELATIVE}/ that relative} 18 years of age or older?”

### CODES

- |   |     |
|---|-----|
| 1 | Yes |
| 2 | No  |

---

## CCQ221

Copyright: No

Round: Fall Kindergarten National

Source: ECLS-K:2011, fall kindergarten question CCQ070

### DISPLAY INSTRUCTIONS:

DISPLAY “{CHILD}'S {RELATIVE}” IF CCQ200 = 1 OR 2. OTHERWISE, DISPLAY “that relative”.

FOR “{RELATIVE}”, DISPLAY “grandparent” IF CCQ200 = 1; DISPLAY “sibling” IF CCQ200 = 2.

DISPLAY CCQ221 and CCQ231 ON THE SAME SCREEN.

### QUESTION TEXT:

Question “Is the care provided by {{CHILD}}'s {RELATIVE}/ that relative} in your home or another home?”

### CODES

- |   |             |
|---|-------------|
| 1 | Own home    |
| 2 | Other home  |
| 3 | Both/Varied |

---

## CCQ231

Copyright: No

Round: Fall Kindergarten National

Source: ECLS-K:2011, fall kindergarten question CCQ075

### DISPLAY INSTRUCTIONS:

DISPLAY CCQ221 and CCQ231 ON THE SAME SCREEN.

### QUESTION TEXT:

Question “Does {CHILD} receive that care before school, after school, or on weekends?”

InstResp “Select all that apply.”

<b>CODES</b>	<b>Code All That Apply</b>
1	Before school
2	After school
3	Weekends

---

## CCQ241

Copyright: No

Round: Fall Kindergarten National

Source: ECLS-K:2011, fall kindergarten question CCQ085

### DISPLAY INSTRUCTIONS:

DISPLAY “days” AND “week” IN UNDERLINED TEXT.

DISPLAY “{his/her/their} {RELATIVE}” IF CCQ200 = 1 OR 2. OTHERWISE, DISPLAY “that relative”.

FOR “{RELATIVE}”, DISPLAY “grandparent” IF CCQ200 = 1; DISPLAY “sibling” IF CCQ200 = 2.

DISPLAY “his” IF THE CHILD IS MALE (INQ050b = 1). DISPLAY “her” IF THE CHILD IS FEMALE (INQ050b = 2). ELSE DISPLAY “their” IF THE CHILD IS ANOTHER GENDER (INQ050b = 3) OR GENDER IS MISSING (INQ050b = SK).

DISPLAY CCQ241 and CCQ245 ON THE SAME SCREEN.

### QUESTION TEXT:

Question “How many days each week does {CHILD} receive care from {{his/her/their} {RELATIVE}}/that relative?”

InstResp “If the schedule changes, answer based on the schedule kept most often.”

Watermark “Days per week”

### ENTER NUMBER

Range

0 to 7

---

## CCQ245

Copyright: No

Round: Fall Kindergarten National

Source: ECLS-K:2011, fall kindergarten question CCQ090

### DISPLAY INSTRUCTIONS:

DISPLAY "hours" AND "week" IN UNDERLINED TEXT.

DISPLAY "{his/her/their} {RELATIVE}" IF CCQ200 = 1 OR 2. OTHERWISE, DISPLAY "that relative."

FOR "{RELATIVE}", DISPLAY "grandparent" IF CCQ200 = 1; DISPLAY "sibling" IF CCQ200 = 2.

DISPLAY "his" IF THE CHILD IS MALE (INQ050b = 1). DISPLAY "her" IF THE CHILD IS FEMALE (INQ050b = 2). ELSE DISPLAY "their" IF THE CHILD IS ANOTHER GENDER (INQ050b = 3) OR GENDER IS MISSING (INQ050b = SK).

DISPLAY CCQ241 and CCQ245 ON THE SAME SCREEN.

### QUESTION TEXT:

Question "How many hours each week does {CHILD} receive care from {{his/her/their} {RELATIVE}}/that relative?"

InstResp "Please round to the nearest hour."

Watermark "Hours per week"

### ENTER NUMBER

Range

0 to 168

### PROGRAMMER INSTRUCTIONS:

RANGE CHECK: IF CCQ241 IS NOT EQUAL TO SK, THE SOFT RANGE IS THE NUMBER OF DAYS REPORTED IN CCQ241 MULTIPLIED BY 10 HOURS AND THE HARD RANGE IS THE NUMBER OF DAYS REPORTED IN CCQ241 MULTIPLIED BY 24 HOURS. ELSE, IF CCQ241 IS SK, THE SOFT RANGE FOR HOURS IS 1-50 AND THE HARD RANGE FOR HOURS IS 1-70.

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT CCQ245}. Please confirm. If this is correct, select Next to continue."

---

## Box 3

Round: Fall Kindergarten National

IF THERE IS ONLY ONE CURRENT REGULAR RELATIVE CARE ARRANGEMENT FOR CHILD (CCQ111a = 1 OR SK), GO TO BOX 4.

OTHERWISE, CONTINUE WITH CCQ251.

---

## CCQ251

Copyright: No

Round: Fall Kindergarten National

Source: ECLS-K:2011, fall kindergarten question CCQ110

### DISPLAY INSTRUCTIONS:

DISPLAY "hours" AND "week" IN UNDERLINED TEXT.

FOR "{NUMBER}", DISPLAY "1" IF CCQ111a = 2; DISPLAY "2" IF CCQ111a = 3; DISPLAY "3" IF CCQ111a = 4. ELSE IF CCQ111a IS GREATER THAN OR EQUAL TO 5, USE A NULL DISPLAY.

IF CCQ111a = 2, DISPLAY "relative," "this" and "relative." OTHERWISE, DISPLAY "relatives", "these," and "relatives."

### QUESTION TEXT:

Question "You said that {CHILD} was cared for by {NUMBER} other {relatives/relative} on a regular basis.

How many hours each week does {CHILD} receive care from {these/this} other {relatives/relative}?"

InstResp "Please round to the nearest hour."

Pre-unit "Hours:"

Watermark "Hours per week"

### ENTER NUMBER

Range	1 to 70
Soft Range	1 to 50

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT CCQ251}. Please confirm. If this is correct, select Next to continue."

---

## Box 4

Round: Fall Kindergarten National

IF THE CHILD HAS CURRENT CARE WITH A NONRELATIVE (CCQ100 = 2) GO TO CCQ311. OTHERWISE GO TO BOX 6.

---

## CCQ311

Copyright: No

Round: Fall Kindergarten National

Source: ECLS-K:2011, fall kindergarten question CCQ166, changed "Let's talk" to "We'd like to know more"

### DISPLAY INSTRUCTIONS:

DISPLAY "now" IN UNDERLINED TEXT.

DISPLAY "{the most}" IF CCQ111b GT 1, OR SK. OTHERWISE, USE A NULL DISPLAY.

DISPLAY CCQ311, CCQ321, and CCQ331 ON THE SAME SCREEN.

### QUESTION TEXT:

Question "We'd like to know more about the nonrelative who provides {the most} care for {CHILD} now. Is this person 18 years of age or older?"

### CODES

- |   |     |
|---|-----|
| 1 | Yes |
| 2 | No  |

---

## CCQ321

Copyright: No

Round: Fall Kindergarten National

Source: ECLS-K:2011, fall kindergarten question CCQ170

### DISPLAY INSTRUCTIONS:

DISPLAY CCQ311, CCQ321, and CCQ331 ON THE SAME SCREEN.

### QUESTION TEXT:

Question "Is that care provided in your home or another home?"

### CODES

- |   |             |
|---|-------------|
| 1 | Own home    |
| 2 | Other home  |
| 3 | Both/Varied |

---

## CCQ331

Copyright: No

Round: Fall Kindergarten National

Source: ECLS-K:2011, fall kindergarten question CCQ175

### DISPLAY INSTRUCTIONS:

DISPLAY CCQ311, CCQ321, and CCQ331 ON THE SAME SCREEN.

### QUESTION TEXT:

Question "Does {CHILD} receive that care before school, after school, or on weekends?"

InstResp "Select all that apply."

<b>CODES</b>	<b>Code All That Apply</b>
1	Before school
2	After school
3	Weekends

---

## CCQ341

Copyright: No

Round: Fall Kindergarten National

Source: ECLS-K:2011, fall kindergarten question CCQ185

### DISPLAY INSTRUCTIONS:

DISPLAY "days" AND "week" IN UNDERLINED TEXT.

DISPLAY CCQ341 and CCQ345 ON THE SAME SCREEN.

### QUESTION TEXT:

Question "How many days each week does {CHILD} receive care from that person?"

InstResp "If the schedule changes, answer based on the schedule kept most often."

Watermark "Days per week"

### ENTER NUMBER

Range

0 to 7



---

## CCQ345

Copyright: No

Round: Fall Kindergarten National

Source: ECLS-K:2011, fall kindergarten question CCQ190

### DISPLAY INSTRUCTIONS:

DISPLAY "hours" AND "week" IN UNDERLINED TEXT.

DISPLAY CCQ341 and CCQ345 ON THE SAME SCREEN.

### QUESTION TEXT:

Question "How many hours each week does {CHILD} receive care from that person?"

InstResp "Please round to the nearest hour."

Watermark "Hours per week"

### ENTER NUMBER

Range

0 to 168

### PROGRAMMER INSTRUCTIONS:

RANGE CHECK: IF CCQ341 IS NOT EQUAL TO SK, THE SOFT RANGE IS THE NUMBER OF DAYS REPORTED IN CCQ341 MULTIPLIED BY 10 HOURS AND THE HARD RANGE IS THE NUMBER OF DAYS REPORTED IN CCQ341 MULTIPLIED BY 24 HOURS. ELSE, IF CCQ341 IS SK, THE SOFT RANGE FOR HOURS IS 1-50 AND THE HARD RANGE FOR HOURS IS 1-70.

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT CCQ345}. Please confirm. If this is correct, select Next to continue."

---

## Box 5

Round: Fall Kindergarten National

IF THERE IS ONLY ONE CURRENT REGULAR NONRELATIVE CARE ARRANGEMENT FOR THE CHILD (CCQ111b = 1 OR SK), GO TO BOX 6. OTHERWISE, CONTINUE WITH CCQ351.

---

## CCQ351

Copyright: No

Round: Fall Kindergarten National

Source: ECLS-K:2011, fall kindergarten question CCQ205, added "in a private home".

### DISPLAY INSTRUCTIONS:

DISPLAY "hours" AND "week" IN UNDERLINED TEXT.

FOR "{NUMBER}", DISPLAY "1" IF CCQ111b = 2; DISPLAY "2" IF CCQ111b = 3; DISPLAY "3" IF CCQ111b = 4. ELSE IF CCQ111b IS GREATER THAN OR EQUAL TO 5, USE A NULL DISPLAY.

IF CCQ111b = 2, DISPLAY "nonrelative" AND "this nonrelative." OTHERWISE, DISPLAY "nonrelatives" AND "these nonrelatives."

### QUESTION TEXT:

Question "You answered that {CHILD} was cared for by {NUMBER} other {nonrelative/nonrelatives} on a regular basis in a private home. How many hours each week does {CHILD} receive care from {this nonrelative/these nonrelatives}?"

InstResp "Please round to the nearest hour."

Pre-unit "Hours:"

Watermark "Hours per week"

### ENTER NUMBER

Range	1 to 70
Soft Range	1 to 50

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT CCQ351}. Please confirm. If this is correct, select Next to continue."

---

## Box 6

Round: Fall Kindergarten National

IF THE CHILD IS IN CURRENT CARE IN A CENTER (CCQ100 = 3) GO TO CCQ415. OTHERWISE GO TO BOX 8.

---

## CCQ415

Copyright: No

Round: Fall Kindergarten National

Source: ECLS-K:2011, fall kindergarten CCQ330, changed "Let's talk about the program to "The next questions are about the program."

### DISPLAY INSTRUCTIONS:

DISPLAY "now" IN UNDERLINED TEXT.

DISPLAY {the most} IF CCQ111c GT 1, OR SK. OTHERWISE, USE A NULL DISPLAY.

DISPLAY CCQ415 and CCQ431 ON THE SAME SCREEN.

### QUESTION TEXT:

Question "The next questions are about the before- or after-school program or day care center where {CHILD} spends {the most} time now. Is that program located in the school where {CHILD} attends kindergarten?"

### CODES

- |   |     |
|---|-----|
| 1 | Yes |
| 2 | No  |

---

## CCQ431

Copyright: No

Round: Fall Kindergarten National

Source: ECLS-K:2011, fall kindergarten CCQ335

### QUESTION TEXT:

Question "Does {CHILD} go to that program before school, after school, or on weekends?"

InstResp "Select all that apply."

### CODES

- |   | Code All That Apply |
|---|---------------------|
| 1 | Before school       |
| 2 | After school        |
| 3 | Weekends            |

---

## CCQ441

Copyright: No

Round: Fall Kindergarten National

Source: ECLS-K:2011, fall kindergarten CCQ350

### DISPLAY INSTRUCTIONS:

DISPLAY “days” AND “week” IN UNDERLINED TEXT.

DISPLAY CCQ441 and CCQ445 ON THE SAME SCREEN.

### QUESTION TEXT:

Question “How many days each week does {CHILD} go to that program?”

InstResp “If the schedule changes, answer based on the schedule kept most often.”

Watermark “Days per week”

### ENTER NUMBER

Range

0 to 7

---

## CCQ445

Copyright: No

Round: Fall Kindergarten National

Source: ECLS-K:2011, fall kindergarten CCQ355

### DISPLAY INSTRUCTIONS:

DISPLAY SECOND INSTANCE OF “hours” AND FIRST INSTANCE OF “week” IN UNDERLINED TEXT.

DISPLAY CCQ441 and CCQ445 ON THE SAME SCREEN.

### QUESTION TEXT:

Question “Other than regular school hours, how many hours each week does {CHILD} go to that program?”

InstResp “Please round to the nearest hour.”

Pre-unit “Hours:”

Watermark “Hours per week”

### ENTER NUMBER

Range

0 to 168

### PROGRAMMER INSTRUCTIONS:

RANGE CHECK: THE SOFT RANGE IS THE NUMBER OF DAYS REPORTED IN CCQ441 MULTIPLIED BY 10 HOURS AND THE HARD RANGE IS THE NUMBER OF DAYS REPORTED IN CCQ441 MULTIPLIED BY 24 HOURS. ELSE, IF CCQ441 IS SK, THE SOFT RANGE FOR HOURS IS 1-50 AND THE HARD RANGE FOR HOURS IS 1-70.

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, “You have entered {DISPLAY RESPONSE AT CCQ445}. Please confirm. If this is correct, select Next to continue.”

---

## Box 7

Round: Fall Kindergarten National

IF THERE IS ONLY ONE CURRENT CENTER-BASED CARE ARRANGEMENT FOR THE CHILD (CCQ111c = 1 OR SK), GO TO BOX 8. OTHERWISE, CONTINUE WITH CCQ451.

---

### CCQ451

Copyright: No

Round: Fall Kindergarten National

Source: ECLS-K:2011, fall kindergarten CCQ375

#### DISPLAY INSTRUCTIONS:

DISPLAY "hours" AND "week" IN UNDERLINED TEXT.

FOR "{NUMBER}", DISPLAY "1" IF CCQ111c = 2; DISPLAY "2" IF CCQ111c = 3; DISPLAY "3" IF CCQ111c = 4. ELSE IF CCQ111c IS GREATER THAN OR EQUAL TO 5, USE A NULL DISPLAY.

IF CCQ111c = 2, DISPLAY "center," "program" AND "this program." OTHERWISE, DISPLAY "centers," "programs" AND "these programs."

#### QUESTION TEXT:

Question "You answered that {CHILD} attended {NUMBER} other day care {center/centers} or before- or after-school {program/programs} on a regular basis. How many hours each week does {CHILD} attend {this program/these programs}?"

InstResp "Please round to the nearest hour."

Pre-unit "Hours:"

Watermark "Hours per week"

#### ENTER NUMBER

Range	1 to 70
Soft Range	1 to 50

#### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT CCQ451}. Please confirm. If this is correct, select Next to continue."

---

## Box 8

Round: Fall Kindergarten National

IF THE CHILD IS NOT IN ANY TYPE OF CURRENT CARE (CCQ005 =2) AND THE CHILD IS NOT CURRENTLY IN CARE WITH A RELATIVE, NONRELATIVE, OR CENTER (CCQ100 IS NOT EQUAL TO 1, 2, AND 3) GO TO CCQ500a TO ASK IF THE CHILD WAS EVER IN CHILD CARE. ELSE GO TO BOX 9.

---

## CCQ500a

Copyright: No

Round: Fall Kindergarten National

### DISPLAY INSTRUCTIONS:

IF THE CHILD IS NOT IN ANY TYPE OF CURRENT CARE OR NOT CURRENTLY IN CARE WITH A RELATIVE ((CCQ005 IS NOT EQUAL TO 1) OR (CCQ100 IS NOT EQUAL TO 1)) DISPLAY CCQ500a. ELSE DO NOT DISPLAY THIS ITEM.

IF THE BROWSER SIZE IS LARGE, DISPLAY CCQ500a ((IF CCQ005 IS NOT EQUAL TO 1) OR (CCQ100 IS NOT EQUAL TO 1)), CCQ500b ((IF CCQ005 IS NOT EQUAL TO 1) OR (CCQ100 IS NOT EQUAL TO 2)) AND CCQ500c ((IF CCQ005 IS NOT EQUAL TO 1) OR (IF CCQ100 IS NOT EQUAL TO 3)) ON ONE SCREEN IN A GRID.

FOR ALL DISPLAYS DEFINE "PARENT FIGURE" AS THE MOTHER/ FATHER/PARENT OR MALE/FEMALE/OTHER GUARDIAN (FSQ130 = 1 OR 2- THIS INCLUDES BIRTH, ADOPTIVE, STEP, AND FOSTER PARENTS OR GUARDIANS).

IF RESPONDENT IS A PARENT FIGURE (FSQ130 = 1 OR 2 FOR THE RESPONDENT), OR THERE IS NO PARENT IN THE HOUSEHOLD (FSQ130 NE 1 OR 2 FOR ANY HOUSEHOLD MEMBER), DISPLAY "you", OTHERWISE DISPLAY "{parents/guardians}".

DISPLAY "parents" IF AT LEAST ONE HH MEMBER, NOT THE RESPONDENT, IS A BIRTH, ADOPTIVE, OR STEP PARENT OR THE RELATIONSHIP IS DK OR RF (FSQ140 OR FSQ150 = 1, 2, 3, DK, OR REF), OTHERWISE DISPLAY "guardians".

DISPLAY "ever" AND "regular basis" IN UNDERLINED TEXT.

### QUESTION TEXT:

Question "Has {CHILD} ever received child care on a regular basis ... ?

From a relative (for example, grandparents, siblings, or any relatives other than {you/{CHILD}'s {parents/guardians}})? Do not include care from parents or guardians, even if they do not live with {CHILD}."

### CODES

1	Yes
2	No

### PROGRAMMER INSTRUCTIONS:

BOLD "Care from a relative" and "Regular basis" IN HELP TEXT.

HELP FOR STEM: Care from a relative would have been with any relative other than {CHILD}'s parents or guardians and would have taken place in a private home. It may have been free or cost money. It should be a regular child care arrangement rather than occasional babysitting or back-up care. If parents are separated or divorced, please do not include visitation with the parent who did not have custody.

Regular basis: An arrangement or program occurring on a routine schedule. It may have been for any number of hours as long as it was used on a regular basis. Do not include occasional babysitting or "back-up" arrangements.

---

## CCQ500b

Copyright: No

Round: Fall Kindergarten National

Source: ECLS-K:2011, fall kindergarten question CCQ120

### DISPLAY INSTRUCTIONS:

IF THE CHILD IS NOT IN ANY TYPE OF CURRENT CARE OR NOT CURRENTLY IN CARE WITH A NONRELATIVE ((CCQ005 IS NOT EQUAL TO 1) OR (CCQ100 IS NOT EQUAL TO 2)) DISPLAY CCQ500b. ELSE DO NOT DISPLAY THIS ITEM.

IF THE BROWSER SIZE IS LARGE, DISPLAY CCQ500a ((IF CCQ005 IS NOT EQUAL TO 1) OR (IF CCQ100 IS NOT EQUAL TO 1)), CCQ500b ((IF CCQ005 IS NOT EQUAL TO 1) OR (IF CCQ100 IS NOT EQUAL TO 2)), and CCQ500c ((IF CCQ005 IS NOT EQUAL TO 1) OR (IF CCQ100 IS NOT EQUAL TO 3)), ON ONE SCREEN IN A GRID.

DISPLAY “ever” AND “regular basis” IN UNDERLINED TEXT.

IF THE CHILD IS NOT IN ANY TYPE OF CURRENT CARE OR NOT CURRENTLY IN CARE WITH A NONRELATIVE (CCQ005 IS NOT EQUAL TO 1 OR CCQ100 IS NOT EQUAL TO 2) AND THE QUESTION ABOUT HAVING EVER BEEN IN CARE WITH A RELATIVE WAS NOT ASKED (CCQ500a IS NOT EQUAL TO 1, 2, OR SK) DISPLAY “{Has {CHILD} ever received child care on a regular basis?}”. ELSE USE A NULL DISPLAY.

### QUESTION TEXT:

Question “{Has {CHILD} ever received child care on a regular basis ... ?}”

From someone not related {him/her}, within a private home (for example, family or in-home child care providers, regular sitters, or neighbors). This does not include child care centers.”

### CODES

- |   |     |
|---|-----|
| 1 | Yes |
| 2 | No  |

### PROGRAMMER INSTRUCTIONS:

BOLD FIRST INSTANCES ONLY OF “Nonrelative care”, “Nonrelatives who live in {CHILD}'s household”, AND “Regular basis” IN HELP TEXT.

HELP FOR STEM: Nonrelative care is provided in a private home by someone not related to {CHILD}. The private home may have been {CHILD}'s home, the caregiver's home, or another home. It may have been free or cost money.

Nonrelatives who live in {CHILD}'s household and provide care on a regularly scheduled basis are eligible to be counted if they are not guardians to {CHILD} and there is at least one parent or guardian in the household. If neither parent lives in the household, do not include care provided by guardians who live with {CHILD} (they are treated the same as parents).

Regular basis: An arrangement or program occurring on a routine schedule. It may have been for any number of hours as long as it was used on a regular basis. Do not include occasional babysitting or “back-up” arrangements.



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## CCQ500c

Copyright: No

Round: Fall Kindergarten National

Source: ECLS-K:2011, fall kindergarten question CCQ265

### DISPLAY INSTRUCTIONS:

IF THE CHILD IS NOT IN ANY TYPE OF CURRENT CARE OR NOT CURRENTLY IN CARE IN A CENTER ((CCQ005 IS NOT EQUAL TO 1) OR (CCQ100 IS NOT EQUAL TO 3)) DISPLAY CCQ500c. ELSE DO NOT DISPLAY THIS ITEM.

IF THE BROWSER SIZE IS LARGE, DISPLAY CCQ500a ((IF CCQ005 IS NOT EQUAL TO 1) OR (IF CCQ100 IS NOT EQUAL TO 1)), CCQ500b ((IF CCQ005 IS NOT EQUAL TO 1) OR (IF CCQ100 IS NOT EQUAL TO 2)), and CCQ500c ((IF CCQ005 IS NOT EQUAL TO 1) OR (IF CCQ100 IS NOT EQUAL TO 3)), ON ONE SCREEN IN A GRID.

DISPLAY “ever” AND “regular basis” IN UNDERLINED TEXT.

IF THE CHILD IS NOT IN ANY TYPE OF CURRENT CARE OR NOT CURRENTLY IN CARE IN A CENTER ((CCQ005 IS NOT EQUAL TO 1) OR (CCQ100 IS NOT EQUAL TO 3)) AND (THE QUESTION ABOUT HAVING EVER BEEN IN CARE WITH A RELATIVE WAS NOT ASKED (CCQ500a IS NOT EQUAL TO 1, 2, OR SK) AND THE QUESTION ABOUT HAVING EVER BEEN IN CARE WITH A NONRELATIVE WAS NOT ASKED (CCQ500b IS NOT EQUAL TO 1, 2, OR SK) DISPLAY “{Has {CHILD} ever received child care on a regular basis?}”. ELSE USE A NULL DISPLAY.

### QUESTION TEXT:

Question “{Has {CHILD} ever received child care on a regular basis ... ?}”

Within a day care center, nursery school, preschool, prekindergarten, or before- or after-school program at a school or in a center?”

### CODES

- |   |     |
|---|-----|
| 1 | Yes |
| 2 | No  |

### PROGRAMMER INSTRUCTIONS:

BOLD “Day Care Center, Nursery School, Preschool, Prekindergarten, or Before- or After-School Program” AND “Regular basis” IN HELP TEXT.

HELP FOR STEM: Day Care Center, Nursery School, Preschool, Prekindergarten, or Before- or After-School Program: Includes any type of formal program that provides care and supervision. It may have been in a child's school or in another location, such as a church or a free-standing building. Head Start programs, nursery schools, preschools, and prekindergarten programs that include children who are now in kindergarten (some of which may be sponsored by the state) are also included.

Regular basis: An arrangement or program occurring on a routine schedule. It may have been for any number of hours as long as it was used on a regular basis. Do not include occasional babysitting or “back-up” arrangements.

---

## Box 9

Round: Fall Kindergarten National

IF THE CHILD IS IN CURRENT CHILD CARE OR WAS EVER IN CHILD CARE ((CCQ100 = 1, 2, OR 3) OR (CCQ500a, b, or c = 1)) GO TO CCQ510a. OTHERWISE GO TO BOX 10.

---

## CCQ510a

Copyright: No

Round: Fall Kindergarten National

Source: ECLS-K:2011 fall kindergarten, CCQ020a. Added instruction to enter 0 for babies less than 1 year old.

### DISPLAY INSTRUCTIONS:

IF THE CHILD IS CURRENTLY IN CARE WITH A RELATIVE OR WAS EVER IN CARE WITH A RELATIVE (CCQ100 = 1 OR IF CCQ500a = 1), DISPLAY CCQ510a AND CCQ510b. ELSE DO NOT DISPLAY THESE ITEMS.

IF THE BROWSER SIZE IS LARGE, DISPLAY CCQ510a AND CCQ510b (IF CCQ100 = 1 or CCQ500a = 1), CCQ520a AND CCQ520b (IF CCQ100 = 2 or CCQ500b = 1), AND CCQ530a AND CCQ530b (IF CCQ100 = 3 or CCQ500c = 1) TOGETHER IN A GRID. THE GRID SHOULD HAVE TWO COLUMNS WITH ONE COLUMN LABELED "Years" AND THE OTHER COLUMN LABELED "Months". DISPLAY ONE QUESTION PAIR ON EACH ROW: CCQ510a/CCQ510b ; CCQ520a/CCQ520b ; CCQ530a/CCQ530b, AS APPLICABLE. DISPLAY THE InstResp "For babies less than 1 year old, enter 0 years. For babies less than 1 month old, enter 0 months." ONLY ONCE AT THE TOP OF THE GRID. IF THE BROWSER SIZE IS NOT LARGE, DISPLAY CCQ510a AND 510b (IF CCQ100 = 1 or CCQ500a = 1) TOGETHER ON THE SAME SCREEN VERTICALLY.

DISPLAY "first" "any" AND "regular basis" IN UNDERLINED TEXT.

### QUESTION TEXT:

Question "How old was {CHILD} in years and months when {he/she/they} first received the following care on a regular basis?

Care from a relative"

InstResp "For babies less than 1 year old, enter 0 years. For babies less than 1 month old, enter 0 months."

Pre-unit "Years"

Watermark "Enter years"

### ENTER NUMBER

Range

0 to 7

### PROGRAMMER INSTRUCTIONS:

BOLD "Care from a relative" and "Regular basis" IN HELP TEXT.

HELP TEXT FOR STEM: Regular basis: An arrangement or program occurring on a routine schedule. It may be for any number of hours as long as it is used on a regular basis. Do not include occasional babysitting or "back-up" arrangements.

Care from a relative would be with any relative other than {CHILD}'s parents or guardians and would take place in a private home. It may be free or cost money. It should be a regular child care arrangement rather than occasional babysitting or back-up care. If parents are separated or divorced, please do not include visitation with the parent who does not have custody.

IF THE HARD RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "Please enter a number between 0 and 7 for years."

---

## CCQ510b

Copyright: No

Round: Fall Kindergarten National

Source: ECLS-K:2011 fall kindergarten, CCQ020b

### DISPLAY INSTRUCTIONS:

IF THE CHILD IS CURRENTLY IN CARE WITH A RELATIVE OR WAS EVER IN CARE WITH A RELATIVE (CCQ100 = 1 OR IF CCQ500a = 1), DISPLAY CCQ510a AND CCQ510b. ELSE DO NOT DISPLAY THESE ITEMS.

IF THE BROWSER SIZE IS LARGE, DISPLAY CCQ510a AND CCQ510b (IF CCQ100 = 1 or CCQ500a = 1), CCQ520a AND CCQ520b (IF CCQ100 = 2 or CCQ500b = 1), AND CCQ530a AND CCQ530b (IF CCQ100 = 3 or CCQ500c = 1) TOGETHER IN A GRID. THE GRID SHOULD HAVE TWO COLUMNS WITH ONE COLUMN LABELED "Years" AND THE OTHER COLUMN LABELED "Months". DISPLAY ONE QUESTION PAIR ON EACH ROW: CCQ510a/CCQ510b ; CCQ520a/CCQ520b ; CCQ530a/CCQ530b, AS APPLICABLE.

IF THE BROWSER SIZE IS NOT LARGE, DISPLAY CCQ510a AND 510b (IF CCQ100 = 1 or CCQ500a = 1) TOGETHER ON THE SAME SCREEN VERTICALLY.

DISPLAY "first" "any" AND "regular basis" IN UNDERLINED TEXT.

### QUESTION TEXT:

Pre-unit "Months"

Watermark "Enter months"

### ENTER NUMBER

Range

0 to 12

### PROGRAMMER INSTRUCTIONS:

ENTERING 12 HERE SHOULD ONLY BE ALLOWED IF CCQ510a=0.

IF (CCQ510a=0 OR SK) AND THE HARD RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "Please enter a number between 0 and 12 for months." ELSE (CCQ510a IS NOT EQUAL TO 0 OR SK) AND THE HARD RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "Please enter a number between 0 and 11 for months."

---

## CCQ520a

Copyright: No

Round: Fall Kindergarten National

Source: ECLS-K:2011, fall kindergarten question CCQ125a

### DISPLAY INSTRUCTIONS:

IF THE CHILD IS CURRENTLY IN CARE WITH A NONRELATIVE OR WAS EVER IN CARE WITH A NONRELATIVE (CCQ100 = 2 OR IF CCQ500b = 1), DISPLAY CCQ520a AND CCQ520b. ELSE DO NOT DISPLAY THESE ITEMS.

IF THE BROWSER SIZE IS LARGE, DISPLAY CCQ510a AND CCQ510b (IF CCQ100 = 1 or CCQ500a = 1), CCQ520a AND CCQ520b (IF CCQ100 = 2 or CCQ500b = 1), AND CCQ530a AND CCQ530b (IF CCQ100 = 3 or CCQ500c = 1) TOGETHER IN A GRID. THE GRID SHOULD HAVE TWO COLUMNS WITH ONE COLUMN LABELED "Years" AND THE OTHER COLUMN LABELED "Months". DISPLAY ONE QUESTION PAIR ON EACH ROW: CCQ510a/CCQ510b ; CCQ520a/CCQ520b ; CCQ530a/CCQ530b, AS APPLICABLE. DISPLAY THE InstResp "For babies less than 1 year old, enter 0 years. For babies less than 1 month old, enter 0 months." ONLY ONCE AT THE TOP OF THE GRID.

IF THE BROWSER SIZE IS NOT LARGE, DISPLAY CCQ520a AND 520b (IF CCQ100 = 2 or CCQ500b = 1) TOGETHER ON THE SAME SCREEN VERTICALLY.

DISPLAY "first", "regular", AND "any" IN UNDERLINED TEXT.

IF THE CHILD IS CURRENTLY IN CARE WITH A NONRELATIVE OR WAS EVER IN CARE WITH A NONRELATIVE (CCQ100 = 2 OR IF CCQ500b = 1) AND THE QUESTIONS ABOUT THE CHILD'S AGE AT FIRST CARE WITH A RELATIVE WERE NOT ASKED ((CCQ510a IS NOT SK OR 0-7) AND (CCQ510b IS NOT SK OR 0 TO 12)) DISPLAY "{How old was {CHILD} in years and months when {he/she/they} first received the following care on a regular basis?}". ELSE USE A NULL DISPLAY.

### QUESTION TEXT:

Question "{How old was {CHILD} in years and months when {he/she/they} first received the following care on a regular basis?}"

Care from any nonrelative in a private home"

InstResp "For babies less than 1 year old, enter 0 years. For babies less than 1 month old, enter 0 months."

Pre-unit "Years"

Watermark: "Enter years"

### ENTER NUMBER

Range

0 to 7

### PROGRAMMER INSTRUCTIONS:

BOLD FIRST INSTANCES ONLY OF "Nonrelative care", "Nonrelatives who live in {CHILD}'s household", AND "Regular basis" IN HELP TEXT.

HELP FOR STEM: Regular basis: An arrangement or program occurring on a routine schedule. It may be for any number of hours as long as it is used on a regular basis. Do not include occasional babysitting or "back-up" arrangements.

Nonrelative care is provided in a private home by someone not related to {CHILD}. The private home may be {CHILD}'s home, the caregiver's home, or another home. It may be free or cost money. This does not include child care centers.

Nonrelatives who live in {CHILD}'s household and provide care on a regularly scheduled basis are eligible to be counted if they are not guardians to {CHILD} and there is at least one parent or guardian in the household. If neither parent lives in the household, do not include care provided by guardians who live with {CHILD}

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CCQ

(they are treated the same as parents).

IF THE HARD RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "Please enter a number between 0 and 7 for years."

---

## CCQ520b

Copyright: No

Round: Fall Kindergarten National

Source: ECLS-K:2011, fall kindergarten question CCQ125b

### DISPLAY INSTRUCTIONS:

IF THE CHILD IS CURRENTLY IN CARE WITH A NONRELATIVE OR WAS EVER IN CARE WITH A NONRELATIVE (CCQ100 = 2 OR IF CCQ500b = 1), DISPLAY CCQ520a AND CCQ520b. ELSE DO NOT DISPLAY THESE ITEMS.

IF THE BROWSER SIZE IS LARGE, DISPLAY CCQ510a AND CCQ510b (IF CCQ100 = 1 or CCQ500a = 1), CCQ520a AND CCQ520b (IF CCQ100 = 2 or CCQ500b = 1), AND CCQ530a AND CCQ530b (IF CCQ100 = 3 or CCQ500c = 1) TOGETHER IN A GRID. THE GRID SHOULD HAVE TWO COLUMNS WITH ONE COLUMN LABELED "Years" AND THE OTHER COLUMN LABELED "Months". DISPLAY ONE QUESTION PAIR ON EACH ROW: CCQ510a/CCQ510b ; CCQ520a/CCQ520b ; CCQ530a/CCQ530b, AS APPLICABLE.

IF THE BROWSER SIZE IS NOT LARGE, DISPLAY CCQ520a AND 520b (IF CCQ100 = 2 or CCQ500b = 1) TOGETHER ON THE SAME SCREEN VERTICALLY.

### QUESTION TEXT:

Pre-unit "Months"

Watermark: "Enter months"

### ENTER NUMBER

Range

0 to 12

### PROGRAMMER INSTRUCTIONS:

ENTERING 12 HERE SHOULD ONLY BE ALLOWED IF CCQ520a=0.

IF (CCQ520a=0 OR SK) AND THE HARD RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "Please enter a number between 0 and 12 for months." ELSE IF (CCQ520a IS NOT EQUAL TO 0 OR SK) AND THE HARD RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "Please enter a number between 0 and 11 for months."

---

## CCQ530a

Copyright: No

Round: Fall Kindergarten National

Source: ECLS-K:2011, fall kindergarten question CCQ275a

### DISPLAY INSTRUCTIONS:

IF THE CHILD IS CURRENTLY IN CARE IN A CENTER OR WAS EVER IN CARE IN A CENTER (CCQ100 = 3 OR IF CCQ500c = 1), DISPLAY CCQ530a AND CCQ530b. ELSE DO NOT DISPLAY THESE ITEMS.

IF THE BROWSER SIZE IS LARGE, DISPLAY CCQ510a AND CCQ510b (IF CCQ100 = 1 or CCQ500a = 1), CCQ520a AND CCQ520b (IF CCQ100 = 2 or CCQ500b = 1), AND CCQ530a AND CCQ530b (IF CCQ100 = 3 or CCQ500c = 1) TOGETHER IN A GRID. THE GRID SHOULD HAVE TWO COLUMNS WITH ONE COLUMN LABELED “Years” AND THE OTHER COLUMN LABELED “Months”. DISPLAY ONE QUESTION PAIR ON EACH ROW: CCQ510a/CCQ510b ; CCQ520a/CCQ520b ; CCQ530a/CCQ530b, AS APPLICABLE. DISPLAY THE InstResp “For babies less than 1 year old, enter 0 years. For babies less than 1 month old, enter 0 months.” ONLY ONCE AT THE TOP OF THE GRID.

IF THE BROWSER SIZE IS NOT LARGE, DISPLAY CCQ530a AND 530b (IF CCQ100 = 3 or CCQ500c = 1) TOGETHER ON THE SAME SCREEN VERTICALLY.

DISPLAY “first”, “any” AND “regular basis” IN UNDERLINED TEXT.

IF THE CHILD IS CURRENTLY IN CARE IN A CENTER OR WAS EVER IN CARE IN A CENTER (CCQ100 = 3 OR IF CCQ500c = 1) AND (THE QUESTIONS ABOUT THE CHILD’S AGE AT FIRST CARE WITH A RELATIVE WERE NOT ASKED ((CCQ510a IS NOT SK OR 0-7) AND (CCQ510b IS NOT SK OR 0 TO 12))) AND (THE QUESTIONS ABOUT THE CHILD’S AGE AT FIRST CARE WITH A NONRELATIVE WERE NOT ASKED ((CCQ520a IS NOT SK OR 0-7) AND (CCQ520b IS NOT SK OR 0 TO 12))) DISPLAY “{How old was {CHILD} in years and months when {he/she/they} first received the following care on a regular basis?}”. ELSE USE A NULL DISPLAY.

### QUESTION TEXT:

Question “{How old was {CHILD} in years and months when {he/she/they} first received the following care on a regular basis?}”

Care from any day care center, nursery school, preschool, prekindergarten, or before- or after-school program at a school or in a center ”

InstResp “For babies less than 1 year old, enter 0 years. For babies less than 1 month old, enter 0 months.”

Pre-unit “Years”

Watermark: “Enter years”

### ENTER NUMBER

Range

0 to 7

### PROGRAMMER INSTRUCTIONS:

BOLD “Day care center, nursery school, preschool, prekindergarten, or before-or after-school program” AND “Regular basis” IN HELP TEXT.

HELP FOR STEM: Regular basis: An arrangement or program occurring on a routine schedule. It may be for any number of hours as long as it is used on a regular basis. Do not include occasional babysitting or “back-up” arrangements.

Day care center, nursery school, preschool, prekindergarten, or before-or after-school program: Includes any type of formal program that provides care and supervision. It may be in a child's school or in another location, such as a church or a free-standing building. Head Start programs, nursery schools, preschools, and prekindergarten programs that include children who are now in kindergarten (some of which may be sponsored by the state) are also included.

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CCQ

IF THE HARD RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "Please enter a number between 0 and 7 for years."

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## CCQ530b

Copyright: No

Round: Fall Kindergarten National

Source: ECLS-K:2011, fall kindergarten question CCQ275b

### DISPLAY INSTRUCTIONS:

IF THE CHILD IS CURRENTLY IN CARE IN A CENTER OR WAS EVER IN CARE IN A CENTER (CCQ100 = 3 OR IF CCQ500c = 1), DISPLAY CCQ530a AND CCQ530b. ELSE DO NOT DISPLAY THESE ITEMS.

IF THE BROWSER SIZE IS LARGE, DISPLAY CCQ510a AND CCQ510b (IF CCQ100 = 1 OR CCQ500a = 1), CCQ520a AND CCQ520b (IF CCQ100 = 2 OR CCQ500b = 1), AND CCQ530a AND CCQ530b (IF CCQ100 = 3 OR CCQ500c = 1) TOGETHER IN A GRID. THE GRID SHOULD HAVE TWO COLUMNS WITH ONE COLUMN LABELED "Years" AND THE OTHER COLUMN LABELED "Months". DISPLAY ONE QUESTION PAIR ON EACH ROW: CCQ510a/CCQ510b ; CCQ520a/CCQ520b ; CCQ530a/CCQ530b, AS APPLICABLE.

IF THE BROWSER SIZE IS NOT LARGE, DISPLAY CCQ530a AND 530b (IF CCQ100 = 3 OR CCQ500c = 1) TOGETHER ON THE SAME SCREEN VERTICALLY.

DISPLAY "first", "any", AND "regular basis" IN UNDERLINED TEXT.

### QUESTION TEXT:

Pre-unit "Months"

Watermark "Enter months"

### ENTER NUMBER

Range

0 to 12

### PROGRAMMER INSTRUCTIONS:

ONLY ALLOW "12" IF CCQ530a=0.

IF (CCQ530a=0 OR SK) AND THE HARD RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "Please enter a number between 0 and 12 for months." ELSE IF (CCQ530a IS NOT EQUAL TO 0 OR SK) AND THE HARD RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "Please enter a number between 0 and 11 for months."

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## Box 10

Round: Fall Kindergarten National

IF THE CHILD IS CURRENTLY IN CHILD CARE OR HAS EVER BEEN IN CHILD CARE ((CCQ100 = 1, 2, OR 3) OR (CCQ500a = 1 OR CCQ500b = 1 OR CCQ500c = 1)) GO TO CCQ600a. ELSE GO TO BOX 11.



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## CCQ600a

Copyright: No

Round: Fall Kindergarten National

Source: ECLS-K:2011 fall kindergarten, CCQ025, modified to change instruction to interviewer to instruction to respondent

### DISPLAY INSTRUCTIONS:

DISPLAY CCQ600a IF THE CHILD IS CURRENTLY OR WAS EVER IN CARE WITH A RELATIVE (CCQ100 = 1 OR CCQ500a = 1). ELSE DO NOT DISPLAY THIS ITEM.

IF THE BROWSER SIZE IS LARGE, DISPLAY CCQ600a (IF CCQ100 = 1 OR CCQ500a = 1), CCQ600b (IF CCQ100 = 2 OR CCQ500b = 1) AND CCQ600c (IF CCQ100 = 3 OR IF CCQ500c = 1) TOGETHER IN A GRID. DISPLAY THE InstResp “This means anytime in the year before {CHILD} entered kindergarten.” ONLY ONCE AT THE TOP OF THE GRID.

FOR ALL DISPLAYS DEFINE “PARENT FIGURE” AS THE MOTHER/ FATHER/PARENT OR MALE/FEMALE/OTHER GUARDIAN (FSQ130 = 1 OR 2- THIS INCLUDES BIRTH, ADOPTIVE, STEP, AND FOSTER PARENTS OR GUARDIANS).

IF RESPONDENT IS A PARENT FIGURE (FSQ130 = 1 OR 2 FOR THE RESPONDENT), OR THERE IS NO PARENT IN THE HOUSEHOLD (FSQ130 NE 1 OR 2 FOR ANY HOUSEHOLD MEMBER), DISPLAY “you”, OTHERWISE DISPLAY “{CHILD}'s {parents/guardians}”.

DISPLAY “parents” IF AT LEAST ONE HH MEMBER, NOT THE RESPONDENT, IS A BIRTH, ADOPTIVE, OR STEP PARENT OR THE RELATIONSHIP IS DK OR RF (FSQ140 OR FSQ150 = 1, 2, 3, DK, OR REF), OTHERWISE DISPLAY “guardians”.

DISPLAY “regular basis the year before” IN UNDERLINED TEXT.

### QUESTION TEXT:

Question “Did {CHILD} receive child care on a regular basis the year before {he/she/they} started kindergarten...?”

From a relative (for example, grandparents, siblings, or any relatives other than {you/{CHILD}'s {parents/guardians}})? Do not include care from parents or guardians, even if they do not live with {CHILD}.”

InstResp “This means anytime in the year before {CHILD} entered kindergarten.”

### CODES

- |   |     |
|---|-----|
| 1 | Yes |
| 2 | No  |

### PROGRAMMER INSTRUCTIONS:

BOLD “Care from a relative” and “Regular basis” IN HELP TEXT.

HELP FOR STEM: Care from a relative would have been with any relative other than {CHILD}'s parents or guardians and would have taken place in a private home. It may have been free or cost money. It should be a regular child care arrangement rather than occasional babysitting or back-up care. If parents are separated or divorced, please do not include visitation with the parent who did not have custody.

Regular basis: An arrangement or program occurring on a routine schedule. It may have been for any number of hours as long as it was used on a regular basis. Do not include occasional babysitting or “back-up” arrangements.

---

## CCQ600b

Copyright: No

Round: Fall Kindergarten National

Source: ECLS-K:2011, fall kindergarten question CCQ130, modified to change instruction to interviewer to instruction to respondent

### DISPLAY INSTRUCTIONS:

DISPLAY CCQ600b IF THE CHILD IS CURRENTLY OR WAS EVER IN CARE WITH A NONRELATIVE (CCQ100 = 2 OR CCQ500b = 1). ELSE DO NOT DISPLAY THIS ITEM.

FOR LARGE BROWSERS, IF THE CHILD IS CURRENTLY OR WAS EVER IN CARE WITH A NONRELATIVE (CCQ100 = 2 OR CCQ500b = 1) AND THE QUESTION ABOUT WHETHER THE CHILD HAD CARE WITH A RELATIVE WAS NOT ASKED (CCQ600a IS NOT = 1, 2, OR SK), DISPLAY “{Did {CHILD} receive child care on a regular basis the year before {he/she/they} started kindergarten...?}”. ELSE FOR LARGE BROWSERS USE A NULL DISPLAY. FOR SMALL BROWSERS ALWAYS DISPLAY THE QUESTION STEM.

DISPLAY “regular basis the year before” IN UNDERLINED TEXT.

### QUESTION TEXT:

Question “{Did {CHILD} receive child care on a regular basis the year before {he/she/they} started kindergarten...?}”

From someone who is not related {him/her/them}, within a private home (for example, family or in-home child care providers, regular sitters, or neighbors). This does not include child care centers.”

InstResp “This means anytime in the year before {CHILD} entered kindergarten.”

### CODES

- |   |     |
|---|-----|
| 1 | Yes |
| 2 | No  |

### PROGRAMMER INSTRUCTIONS:

BOLD FIRST INSTANCES ONLY OF “Nonrelative care”, “Nonrelatives who live in {CHILD}'s household”, AND “Regular basis” IN HELP TEXT.

HELP FOR STEM: Nonrelative care is provided in a private home by someone not related to {CHILD}. The private home may have been {CHILD}'s home, the caregiver's home, or another home. It may have been free or cost money. This does not include child care centers.

Nonrelatives who live in {CHILD}'s household and provide care on a regularly scheduled basis are eligible to be counted if they are not guardians to {CHILD} and there is at least one parent or guardian in the household. If neither parent lives in the household, do not include care provided by guardians who live with {CHILD} (they are treated the same as parents).

Regular basis: An arrangement or program occurring on a routine schedule. It may have been for any number of hours as long as it was used on a regular basis. Do not include occasional babysitting or “back-up” arrangements.

---

## CCQ600c

Copyright: No

Round: Fall Kindergarten National

Source: ECLS-K:2011, fall kindergarten question CCQ280

### DISPLAY INSTRUCTIONS:

DISPLAY CCQ600c IF THE CHILD IS CURRENTLY OR WAS EVER IN CARE IN A CENTER (CCQ100 = 3 OR IF CCQ500c = 1). ELSE DO NOT DISPLAY THIS ITEM.

FOR LARGE BROWSERS, IF THE CHILD IS CURRENTLY OR WAS EVER IN CARE IN A CENTER (CCQ100 = 3 OR IF CCQ500c = 1), AND THE QUESTION ABOUT WHETHER THE CHILD HAD CARE WITH A RELATIVE WAS NOT ASKED (CCQ600a IS NOT = 1, 2, OR SK) AND THE QUESTION ABOUT WHETHER THE CHILD HAD CARE WITH A NONRELATIVE WAS NOT ASKED (CCQ600b IS NOT = 1, 2, OR SK), DISPLAY “{Did {CHILD} receive child care on a regular basis the year before {he/she/they} started kindergarten...?}. ELSE FOR LARGE BROWSERS USE A NULL DISPLAY. FOR SMALL BROWSERS ALWAYS DISPLAY THE QUESTION STEM.

DISPLAY “regular basis the year before” IN UNDERLINED TEXT.

### QUESTION TEXT:

Question “{Did {CHILD} receive child care on a regular basis the year before {he/she/they} started kindergarten...?}”

Within a day care center, nursery school, preschool, prekindergarten program, or a before- or after-school program at a school or in a center.”

InstResp “This means anytime in the year before this child entered kindergarten.”

### CODES

- |   |     |
|---|-----|
| 1 | Yes |
| 2 | No  |

### PROGRAMMER INSTRUCTIONS:

BOLD “Day care center, nursery school, preschool, prekindergarten, or before-or after-school program” AND “Regular basis” IN HELP TEXT.

HELP FOR STEM: Day care center, nursery school, preschool, prekindergarten, or before-or after-school program: Includes any type of formal program that provides care and supervision. It may have been in a child's school or in another location, such as a church or a free-standing building. Head Start programs, nursery schools, preschools, and prekindergarten programs (some of which may be sponsored by the state) are also included.

Regular Basis: An arrangement or program occurring on a routine schedule (i.e., occurring at least weekly or on some other schedule). It may have been for any number of hours as long as it was used on a regular basis. Do not include occasional babysitting or “back-up” arrangements.

---

**Box 11**

Round: Fall Kindergarten National

IF THE CHILD WAS IN ANY TYPE OF CARE THE YEAR BEFORE KINDERGARTEN ((CCQ600a = 1) OR (CCQ600b = 1) OR (CCQ600c = 1)) GO TO CCQ611a. OTHERWISE GO TO BOX 12.

---

## CCQ611a

Copyright: No

Round: Fall Kindergarten National

Source: ECLS-K:2011 fall kindergarten, CCQ030, modified to add instruction to interviewer and help text from preschool item CCQ060 and changed this instruction and help text to past tense.

### DISPLAY INSTRUCTIONS:

DISPLAY CCQ611a IF THE CHILD WAS IN CARE WITH A RELATIVE THE YEAR BEFORE KINDERGARTEN (CCQ600a = 1). ELSE DO NOT DISPLAY THIS ITEM.

IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS CCQ611a (IF CCQ600a = 1), CCQ611b (IF CCQ600b = 1), AND CCQ611c (IF CCQ600c = 1) ON ONE SCREEN IN A GRID.

DISPLAY “regular” AND “the year before” IN UNDERLINED TEXT.

DISPLAY “types” IF MORE THAN ONE CARE TYPE WAS USED BEFORE KINDERGARTEN ((CCQ600a = 1 AND CCQ600b = 1) OR (CCQ600b = 1 AND CCQ600c = 1) OR (CCQ600a = 1 AND CCQ600c = 1) OR (CCQ600a = 1 AND CCQ600b = 1 AND CCQ600c = 1)). ELSE DISPLAY “type”.

### QUESTION TEXT:

Question “How many different regular care arrangements did you have for {CHILD} in the year before {he/she/they} started kindergarten with the following care {types/type}?”

Relatives”

InstResp “Please do not include care from a parent or guardian who lived in the home or elsewhere.”

Pre-unit “Number of arrangements”

Watermark “Enter number”

### ENTER NUMBER

Range	1 to 100
Soft Range	1 to 3

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, “You have entered {DISPLAY RESPONSE AT CCQ611a}. Please confirm. If this is correct, select Next to continue.”

BOLD “Care from a relative “and “Regular care arrangements” IN HELP TEXT.

HELP FOR STEM: Care from a relative would have been with any relative other than {CHILD}'s parents or guardians and would have taken place in a private home. It may have been free or cost money. It should have been a regular child care arrangement rather than occasional babysitting or back-up care. If parents are separated or divorced, please do not include visitation with the parent who did not have custody.

Regular care arrangements: An arrangement or program occurring on a routine schedule. It may have been for any number of hours as long as it was used on a regular basis. Do not include occasional babysitting or “back-up” arrangements.

---

## CCQ611b

Copyright: No

Round: Fall Kindergarten National

Source: ECLS-K:2011, fall kindergarten question CCQ135

### DISPLAY INSTRUCTIONS:

DISPLAY CCQ611b IF THE CHILD WAS IN CARE WITH A NONRELATIVE THE YEAR BEFORE KINDERGARTEN (CCQ600b = 1). ELSE DO NOT DISPLAY THIS ITEM.

IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS CCQ611a (IF CCQ600a = 1), CCQ611b (IF CCQ600b = 1), AND CCQ611c (IF CCQ600c = 1) ON ONE SCREEN IN A GRID.

DISPLAY “regular” AND “the year before” IN UNDERLINED TEXT.

IF THE CHILD WAS IN CARE WITH A NONRELATIVE THE YEAR BEFORE KINDERGARTEN (CCQ600b = 1) AND THE QUESTION ABOUT WHETHER THE CHILD WAS IN CARE WITH A RELATIVE THE YEAR BEFORE KINDERGARTEN WAS NOT ASKED (CCQ600a = 2 OR IS SK) DISPLAY “How many different regular care arrangements did you have for {CHILD} in the year before {he/she/they} started kindergarten with the following care {types/type}?” OTHERWISE USE A NULL DISPLAY.

DISPLAY “types” IF MORE THAN ONE CARE TYPE WAS USED BEFORE KINDERGARTEN ((CCQ600a = 1 AND CCQ600b = 1) OR (CCQ600b = 1 AND CCQ600c = 1) OR (CCQ600a = 1 AND CCQ600c = 1) OR (CCQ600a = 1 AND CCQ600b = 1 AND CCQ600c = 1)). ELSE DISPLAY “type”.

### QUESTION TEXT:

Question “{How many different regular care arrangements did you have for {CHILD} in the year before {he/she/they} started kindergarten with the following care {types/type}?”

Nonrelatives”

Pre-unit “Number of arrangements”

Watermark “Enter number”

### ENTER NUMBER

Range 1 to 100

Soft Range 1 to 3

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, “You have entered {DISPLAY RESPONSE AT CCQ611b}. Please confirm. If this is correct, select Next to continue.”

BOLD FIRST INSTANCES ONLY OF “Nonrelative care”, “Nonrelatives who live in {CHILD}'s household”, AND “Regular basis” IN HELP TEXT.

HELP FOR STEM: Nonrelative care is provided in a private home by someone not related to {CHILD}. The private home may have been {CHILD}'s home, the caregiver's home, or another home. It may have been free or cost money. This does not include child care centers.

Nonrelatives who live in {CHILD}'s household and provide care on a regularly scheduled basis are eligible to be counted if they are not guardians to {CHILD} and there is at least one parent or guardian in the household. If neither parent lives in the household, do not include care provided by guardians who live with {CHILD} (they are treated the same as parents).

Regular basis: An arrangement or program occurring on a routine schedule. It may have been for any number of hours as long as it was used on a regular basis. Do not include occasional babysitting or “back-up” arrangements.

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CCQ

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## CCQ611c

Copyright: No

Round: Fall Kindergarten National

Source: ECLS-K:2011, fall kindergarten question CCQ285

### DISPLAY INSTRUCTIONS:

DISPLAY “regular” AND “the year before” IN UNDERLINED TEXT.

DISPLAY CCQ611c IF THE CHILD WAS IN CARE IN A CENTER THE YEAR BEFORE KINDERGARTEN (CCQ600c = 1). ELSE DO NOT DISPLAY THIS ITEM.

IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS CCQ611a (IF CCQ600a = 1), CCQ611b (IF CCQ600b = 1), AND CCQ611c (IF CCQ600c = 1) ON ONE SCREEN IN A GRID.

IF THE CHILD WAS IN CARE IN A CENTER THE YEAR BEFORE KINDERGARTEN (CCQ600c = 1) AND THE QUESTION ABOUT WHETHER THE CHILD WAS IN CARE WITH A RELATIVE THE YEAR BEFORE KINDERGARTEN WAS NOT ASKED (CCQ600a = 2 OR IS SK) OR THE QUESTION ABOUT WHETHER THE CHILD WAS IN CARE WITH A NONRELATIVE THE YEAR BEFORE KINDERGARTEN WAS NOT ASKED (CCQ600b = 2 OR IS SK) DISPLAY “How many different regular care arrangements did you have for {CHILD} in the year before {he/she/they} started kindergarten with the following care type?” OTHERWISE USE A NULL DISPLAY.

### QUESTION TEXT:

Question “{How many different regular care arrangements did you have for {CHILD} in the year before {he/she/they} started kindergarten with the following care type?”

Day care centers, nursery schools, preschools, prekindergarten programs, or a before- or after-school programs at a school or in a center”

Pre-unit “Number of arrangements”

Watermark “Enter number”

### ENTER NUMBER

Range	1 to 100
Soft Range	1 to 3

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, “You have entered {DISPLAY RESPONSE AT CCQ611c}. Please confirm. If this is correct, select Next to continue.”

BOLD “Day care centers, nursery schools, preschools, prekindergartens, or before- or after-school programs” AND “Regular basis” IN HELP TEXT.

HELP FOR STEM: Day care centers, nursery schools, preschools, prekindergartens, or before- or after-school programs: Includes any type of formal program that provides care and supervision. It may have been in a child's school or in another location, such as a church or a free-standing building. Head Start programs, nursery schools, preschools, and prekindergarten programs that include children who are now in kindergarten (some of which may be sponsored by the state) are also included.

Regular basis: An arrangement or program occurring on a routine schedule. It may have been for any number of hours as long as it was used on a regular basis. Do not include occasional babysitting or “back-up” arrangements.

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**Box 12**

Round: Fall Kindergarten National

IF THE CHILD RECEIVED CARE FROM A RELATIVE THE YEAR BEFORE KINDERGARTEN (CCQ600a=1) GO TO CCQ700. OTHERWISE GO TO BOX 15.

---

**CCQ700**

Copyright: No

Round: Fall Kindergarten National

Source: ECLS-K:2011 fall kindergarten, CCQ035, made transitional text about the relative who provided the most care for the child before kindergarten started a display, changed “Varies” to “Varied” for children with care from more than one relative. Added transitional sentence.

**DISPLAY INSTRUCTIONS:**

DISPLAY CCQ700 AND CCQ711 ON THE SAME SCREEN.

DISPLAY “the most” IF CCQ611a IS GREATER THAN 1. ELSE USE A NULL DISPLAY.

DISPLAY “the year before” IN UNDERLINED TEXT.

**QUESTION TEXT:**

Question “For the next few questions please think about the relative who provided {the most} care for {CHILD} the year before {he/she/they} started kindergarten. Was that care provided in your home or in another home?”

**CODES**

- |   |             |
|---|-------------|
| 1 | Own home    |
| 2 | Other home  |
| 3 | Both/Varied |



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## CCQ711

Copyright: No

Round: Fall Kindergarten National

Source: ECLS-K:2011, fall kindergarten question CCQ050c

### DISPLAY INSTRUCTIONS:

DISPLAY CCQ700 AND CCQ711 ON THE SAME SCREEN.

### QUESTION TEXT:

Question "Was this relative 18 years of age or older at the time he or she cared for {CHILD}?"

### CODES

1	Yes
2	No

---

## CCQ741

Copyright: No

Round: Fall Kindergarten National

Source: ECLS-K:2011 fall kindergarten, CCQ040, modified to change "his/her" relative to "this" relative. Also changed instruction to interviewer to instruction to respondent and reworded for web.

### DISPLAY INSTRUCTIONS:

DISPLAY CCQ741 and CCQ745 ON THE SAME SCREEN.

DISPLAY "days" AND "week" IN UNDERLINED TEXT.

### QUESTION TEXT:

Question "How many days each week did {CHILD} receive care from this relative the year before {he/she/they} started kindergarten?"

InstResp "If the schedule changed, answer based on the schedule kept most often."

Watermark "Days per week"

### ENTER NUMBER

Range

0 to 7

---

## CCQ745

Copyright: No

Round: Fall Kindergarten National

Source: ECLS-K:2011 fall kindergarten, CCQ045, modified to change "his/her" relative to "this" relative. Also changed instruction to interviewer to instruction to respondent and reworded for web.

### DISPLAY INSTRUCTIONS:

DISPLAY CCQ741 and CCQ745 ON THE SAME SCREEN.

DISPLAY "hours" AND "week" IN UNDERLINED TEXT.

### QUESTION TEXT:

Question "How many hours each week did {CHILD} receive care from this relative the year before {he/she/they} started kindergarten?"

InstResp "Please round to the nearest hour."

Watermark "Hours per week"

### ENTER NUMBER

Range

0 to 168

### PROGRAMMER INSTRUCTIONS:

RANGE CHECK: IF CCQ741 IS NOT EQUAL TO SK, THE SOFT RANGE IS THE NUMBER OF DAYS REPORTED IN CCQ741 MULTIPLIED BY 10 HOURS AND THE HARD RANGE IS THE NUMBER OF DAYS REPORTED IN CCQ741 MULTIPLIED BY 24 HOURS. ELSE, IF CCQ741 IS SK, THE SOFT RANGE FOR HOURS IS 1-50 AND THE HARD RANGE FOR HOURS IS 1-70.

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT CCQ745}. Please confirm. If this is correct, select Next to continue."

---

## CCQ760

Copyright: No

Round: Fall Kindergarten National

Source: ECLS-K:2011 fall kindergarten, CCQ050, modified to remove “Would you say...” for the web. Modified to change “his/her” relative to “this” relative. Also, modified to have five response categories to match ECLS-K:2023 preschool question CCQ095 and have a response category for “Less than a month.”

### DISPLAY INSTRUCTIONS:

DISPLAY “the year before” IN UNDERLINED TEXT.

### QUESTION TEXT:

Question “For how long did {CHILD} receive care from this relative the year before {he/she/they} started kindergarten?”

### CODES

- |   |                       |
|---|-----------------------|
| 1 | Less than a month     |
| 2 | One to two months     |
| 3 | Three to five months  |
| 4 | Six to eight months   |
| 5 | Nine to eleven months |
| 6 | Twelve months         |

---

## CCQ770

Copyright: No

Round: Fall Kindergarten National

Source: ECLS-K:2011, fall kindergarten question CCQ050b, modified to change “his/her” relative to “this” relative. Also changed to have response categories from High School and Beyond (HS&B) 2021. Modified ‘Chinese’ to ‘A Chinese language or dialect.’ Modified with additional response category to include African languages.

### DISPLAY INSTRUCTIONS:

DISPLAY ALL CATEGORIES AND OTHER SPECIFY ON ONE PAGE FOR LARGE BROWSERS.

DISPLAY “(Please specify:)” FOR LARGE BROWSERS. ELSE DISPLAY “(Please specify on next screen.)” FOR SMALL BROWSERS.

### QUESTION TEXT:

Question “What language did this relative speak most when caring for {CHILD}?”

### CODES

- |    |   |
|----|---|
| 0  | English   |
| 1  | Spanish   |
| 2  | A European language other than Spanish, for example, French, German, or Russian |
| 3  | A Chinese language or dialect   |
| 4  | A Filipino language   |
| 5  | A Southeast Asian language, for example, Vietnamese, Thai, or Khmer             |
| 6  | A South Asian language, for example, Hindi or Tamil                             |
| 7  | Another Asian language, for example, Japanese or Korean                         |
| 8  | A Middle Eastern language, for example, Arabic or Farsi                         |
| 9  | An African language, for example, Swahili or Amharic                            |
| 91 | Other language(s) {(Please specify):/(Please specify on next screen.)}          |

---

**Box 13**

Round: Fall Kindergarten National

IF CCQ770 = 91, GO TO CCQ770OS. ELSE, GO TO CCQ780.

---

**CCQ770OS**

Copyright: No

Round: Fall Kindergarten National

Source: ECLS-K:2011, fall kindergarten question CCQ050bOS

**DISPLAY INSTRUCTIONS:**

DISPLAY ALL CATEGORIES AND OTHER SPECIFY ON ONE PAGE FOR LARGE BROWSERS.

**ENTER TEXT**

Length

50

---

## CCQ780

Copyright: No

Round: Fall Kindergarten National

Source: ECLS-K:2011 fall kindergarten, CCQ031, modified to add instruction to interviewer used in ECLS-K:2023 preschool item CCQ098

### DISPLAY INSTRUCTIONS:

DISPLAY “the year before” IN UNDERLINED TEXT.

DISPLAY “Was...relative” IF CCQ611a = 1. ELSE, DISPLAY “Were ...relatives”.

### QUESTION TEXT:

Question “{Was the regular care arrangement that {CHILD} had with a relative/Were any of the regular care arrangements that {CHILD} had with relatives} in the year before kindergarten Head Start?} Head Start is a federally sponsored preschool program primarily for children from low-income families.”

InstResp “If {CHILD} was in Head Start in another care type, please answer for that in another question.”

SaVisible “True”

### CODES

- |   |            |
|---|------------|
| 1 | Yes        |
| 2 | No         |
|   | DON'T KNOW |

### PROGRAMMER INSTRUCTIONS:

DISPLAY DON'T KNOW OPTION (SaVisible “True”).

BOLD FIRST INSTANCE OF “Head Start” AND BOLD “Regular care arrangements” IN HELP TEXT.

HELP FOR STEM: Head Start is a federally funded early childhood education program designed to improve the school readiness of disadvantaged children who are usually 3 to 5 years old. Head Start may be offered in a variety of locations (center or home).

For this question, we are interested in Head Start services in a family child care program in a private home where {CHILD} was cared for by someone who is related to {CHILD} but is not his or her parent.

If {CHILD} participated in a home Head Start program where a parent was the caregiver, select no.

Regular care arrangements: An arrangement or program occurring on a routine schedule. It may have been for any number of hours as long as it was used on a regular basis. Do not include occasional babysitting or “back-up” arrangements.

---

## Box 14

Round: Fall Kindergarten National

IF CHILD HAD ONLY ONE ARRANGEMENT WITH A RELATIVE OR THE QUESTION ABOUT THE NUMBER OF ARRANGEMENTS WAS SKIPPED (CCQ611a = 1 OR SK), GO TO BOX 15 BECAUSE DAYS AND HOURS FOR THIS ARRANGEMENT HAVE ALREADY BEEN ASKED.

ELSE IF THERE WAS MORE THAN ONE ARRANGEMENT WITH RELATIVES (CCQ611a IS GREATER THAN 1) AND THE CHILD WAS IN HEAD START (CCQ780 = 1) , GO TO CCQ785 TO DETERMINE IF THE PRIMARY ARRANGEMENT ALREADY ASKED ABOUT IS THE HEAD START ARRANGEMENT AND THUS HOURS AND DAYS DO NOT NEED TO BE ASKED ABOUT AGAIN.

ELSE IF THERE WAS MORE THAN ONE ARRANGEMENT WITH RELATIVES (CCQ611a IS GREATER THAN 1) AND THE CHILD WAS NOT IN HEAD START (CCQ780 = 2, DON'T KNOW, OR SK), GO TO BOX 15.

ELSE GO TO BOX 15.

---

## CCQ785

Copyright: No

Round: Fall Kindergarten National

Source: New, with help text from ECLS-K:2011, fall kindergarten, question CCQ031, modified to ask about the year before kindergarten

### QUESTION TEXT:

Question “Was the relative who provided the most care for {CHILD} in the year before kindergarten providing the care as part of a Head Start program?”

InstResp “If {CHILD} was in Head Start in another care type, please answer for that in another question.”

### CODES

1	Yes	Box 15
2	No	

### PROGRAMMER INSTRUCTIONS:

SK SKIPS TO BOX 15.

BOLD FIRST INSTANCE OF “Head Start” IN HELP TEXT.

HELP FOR STEM: Head Start is a federally funded early childhood education program designed to improve the school-readiness of disadvantaged children who are usually 3 to 5 years old. Head Start may be offered in a variety of locations (center or home).

For this question, we are interested in Head Start services in a family child care program in a private home where {CHILD} was cared for by someone who is related to {CHILD} but is not his or her parent.

If {CHILD} participated in a home Head Start program where a parent was the caregiver, select no.

---

## CCQ790

Copyright: No

Round: Fall Kindergarten National

Source: ECLS-K:2011, spring first grade, question CCQ085, modified to ask about Head Start the year before kindergarten

### DISPLAY INSTRUCTIONS:

DISPLAY CCQ790 and CCQ795 ON THE SAME SCREEN.

DISPLAY “days” AND “week” IN UNDERLINED TEXT.

### QUESTION TEXT:

Question “How many days each week did {CHILD} receive care in the year before kindergarten from a relative in Head Start?”

InstResp “If the schedule changed, answer based on the schedule kept most often.”

Watermark “Days per week”

### ENTER NUMBER

Range 0 to 7



---

## CCQ795

Copyright: No

Round: Fall Kindergarten National

Source: ECLS-K:2011, spring first grade, question CCQ090, modified to ask about Head Start the year before kindergarten

### DISPLAY INSTRUCTIONS:

DISPLAY CCQ790 and CCQ795 ON THE SAME SCREEN.

DISPLAY "hours" AND "week" IN UNDERLINED TEXT.

### QUESTION TEXT:

Question "How many hours each week did {CHILD} receive care in the year before kindergarten from this relative in Head Start?"

InstResp "Please round to the nearest hour."

Watermark "Hours per week"

### ENTER NUMBER

Range

0 to 168

### PROGRAMMER INSTRUCTIONS:

RANGE CHECK: IF CCQ790 IS NOT EQUAL TO SK, THE SOFT RANGE IS THE NUMBER OF DAYS REPORTED IN CCQ790 MULTIPLIED BY 10 HOURS AND THE HARD RANGE IS THE NUMBER OF DAYS REPORTED IN CCQ790 MULTIPLIED BY 24 HOURS. ELSE, IF CCQ790 IS SK, THE SOFT RANGE FOR HOURS IS 1-50 AND THE HARD RANGE FOR HOURS IS 1-70.

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT CCQ795}. Please confirm. If this is correct, select Next to continue."

---

## Box 15

Round: Fall Kindergarten National

IF THE CHILD RECEIVED CARE FROM A NONRELATIVE THE YEAR BEFORE KINDERGARTEN (CCQ600b=1), GO TO CCQ800. OTHERWISE GO TO BOX 18.

---

## CCQ800

Copyright: No

Round: Fall Kindergarten National

Source: ECLS-K:2011, fall kindergarten question CCQ140

### DISPLAY INSTRUCTIONS:

DISPLAY CCQ800 AND CCQ811 ON THE SAME SCREEN.

DISPLAY “the most” if CCQ611b IS GREATER THAN 1. ELSE USE A NULL DISPLAY.

DISPLAY “the year before” IN UNDERLINED TEXT.

### QUESTION TEXT:

Question “For the next few questions please think about the nonrelative who provided {the most} care for {CHILD} the year before {he/she/they} started kindergarten. Was that care provided in your home or in another home?”

### CODES

- |   |             |
|---|-------------|
| 1 | Own home    |
| 2 | Other home  |
| 3 | Both/Varied |

---

## CCQ811

Copyright: No

Round: Fall Kindergarten National

Source: ECLS-K:2011, fall kindergarten question CCQ155c

### DISPLAY INSTRUCTIONS:

DISPLAY CCQ800 AND CCQ811 ON THE SAME SCREEN.

### QUESTION TEXT:

Question “Was this nonrelative 18 years of age or older at the time he or she cared for {CHILD}?”

### CODES

- |   |     |
|---|-----|
| 1 | Yes |
| 2 | No  |

---

## CCQ841

Copyright: No

Round: Fall Kindergarten National

Source: ECLS-K:2011, fall kindergarten question CCQ145, modified to change “a nonrelative” to “this nonrelative”. Also changed instruction to interviewer to instruction to respondent and reworded for web.

### DISPLAY INSTRUCTIONS:

DISPLAY CCQ841 and CCQ845 ON THE SAME SCREEN.

DISPLAY “days” AND “week” IN UNDERLINED TEXT.

### QUESTION TEXT:

Question “How many days each week did {CHILD} receive care from this nonrelative the year before {he/she/they} started kindergarten?”

InstResp “If the schedule changed, answer based on the schedule kept most often.”

Watermark “Days per week”

### ENTER NUMBER

Range

0 to 7

---

## CCQ845

Copyright: No

Round: Fall Kindergarten National

Source: ECLS-K:2011, fall kindergarten question CCQ150, modified to change “a nonrelative” to “this nonrelative”. Also changed instruction to interviewer to instruction to respondent and reworded for web

### DISPLAY INSTRUCTIONS:

DISPLAY CCQ841 and CCQ845 ON THE SAME SCREEN.

DISPLAY “hours” AND “week” IN UNDERLINED TEXT.

### QUESTION TEXT:

Question “How many hours each week did {CHILD} receive care from this nonrelative the year before {he/she/they} started kindergarten?”

InstResp “Please round to the nearest hour.”

Watermark “Hours per week”

### ENTER NUMBER

Range

0 to 168

### PROGRAMMER INSTRUCTIONS:

RANGE CHECK: IF CCQ841 IS NOT EQUAL TO SK, THE SOFT RANGE IS THE NUMBER OF DAYS REPORTED IN CCQ841 MULTIPLIED BY 10 HOURS AND THE HARD RANGE IS THE NUMBER OF DAYS REPORTED IN CCQ841 MULTIPLIED BY 24 HOURS. ELSE, IF CCQ841 IS SK, THE SOFT RANGE FOR HOURS IS 1-50 AND THE HARD RANGE FOR HOURS IS 1-70.

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, “You have entered {DISPLAY RESPONSE AT CCQ845}. Please confirm. If this is correct, select Next to continue.”

Early Childhood Longitudinal Study Parent Survey Fall K - Form PSFK ::

CCQ

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## CCQ860

Copyright: No

Round: Fall Kindergarten National

Source: ECLS-K:2011, fall kindergarten question CCQ155, modified to have response categories to match ECLS-K:2023 preschool question CCQ095 and have a response category for "Less than a month."

### DISPLAY INSTRUCTIONS:

DISPLAY "the year before" IN UNDERLINED TEXT.

### QUESTION TEXT:

Question "For how long did {CHILD} receive care from the nonrelative the year before {he/she/they} started kindergarten?"

### CODES

- |   |                       |
|---|-----------------------|
| 1 | Less than a month     |
| 2 | One to two months     |
| 3 | Three to five months  |
| 4 | Six to eight months   |
| 5 | Nine to eleven months |
| 6 | Twelve months         |

---

## CCQ870

Copyright: No

Round: Fall Kindergarten National

Source: ECLS-K:2011, fall kindergarten question CCQ155b modified to have HS&B 2020 language categories. Modified 'Chinese' to 'A Chinese language or dialect'. Modified with additional response category to include African languages.

### DISPLAY INSTRUCTIONS:

DISPLAY ALL CATEGORIES AND OTHER SPECIFY ON ONE PAGE FOR LARGE BROWSERS.

DISPLAY "(Please specify:)" FOR LARGE BROWSERS. ELSE DISPLAY "(Please specify on next screen.)" FOR SMALL BROWSERS.

### QUESTION TEXT:

Question "What language did {CHILD}'s nonrelative speak most when caring for {CHILD}?"

### CODES

- |    |   |
|----|---|
| 0  | English   |
| 1  | Spanish   |
| 2  | A European language other than Spanish, for example, French, German, or Russian |
| 3  | A Chinese language or dialect   |
| 4  | A Filipino language   |
| 5  | A Southeast Asian language, for example, Vietnamese, Thai, or Khmer             |
| 6  | A South Asian language, for example, Hindi or Tamil                             |
| 7  | Another Asian language, for example, Japanese or Korean                         |
| 8  | A Middle Eastern language, for example, Arabic or Farsi                         |
| 9  | An African language, for example, Swahili or Amharic                            |
| 91 | Other language(s) {(Please specify);/(Please specify on next screen.)}          |

---

## Box 16

Round: Fall Kindergarten National

IF CCQ870 = 91 GO TO CCQ870OS. ELSE GO TO CCQ880.

---

**CCQ87oOS**

Copyright: No

Round: Fall Kindergarten National

Source: ECLS-K:2011, fall kindergarten question CCQ155bOS

**DISPLAY INSTRUCTIONS:**

DISPLAY ALL CATEGORIES AND OTHER SPECIFY ON ONE PAGE FOR LARGE BROWSERS.

**ENTER TEXT**

Length

50

---

## CCQ88o

Copyright: No

Round: Fall Kindergarten National

Source: ECLS-K:2011, fall kindergarten question CCQ136

### DISPLAY INSTRUCTIONS:

DISPLAY "Was... nonrelative" IF CCQ611b = 1. ELSE, DISPLAY "Were...nonrelatives".

DISPLAY "Head Start...families" IF CCQ78o WAS NOT ASKED. ELSE, USE A NULL DISPLAY.

DISPLAY "the year before" IN UNDERLINED TEXT.

### QUESTION TEXT:

Question "{Was the regular care arrangement that {CHILD} had with a nonrelative /Were any of the regular care arrangements that {CHILD} had with nonrelatives} in the year before kindergarten Head Start?} {Head Start is a federally sponsored preschool program primarily for children from low-income families.}"

InstResp "If {CHILD} was in Head Start in another care type, please answer for that in another question."

SaVisible "True"

### CODES

- |   |            |
|---|------------|
| 1 | Yes        |
| 2 | No         |
|   | DON'T KNOW |

### PROGRAMMER INSTRUCTIONS:

DISPLAY DON'T KNOW OPTION (SaVisible "True").

BOLD "Head Start" AND "Regular care arrangements" IN HELP TEXT.

HELP FOR STEM: Head Start is a federally funded early childhood education program designed to improve the school-readiness of disadvantaged children who are usually 3 to 5 years old. Head Start may be offered in a variety of locations (center or home).

For this question, we are interested in Head Start services in a family child care program in a private home where {CHILD} was cared for by someone who is not his or her parent and is not related to {CHILD}.

Regular care arrangements: An arrangement or program occurring on a routine schedule. It may have been for any number of hours as long as it was used on a regular basis. Do not include occasional babysitting or "back-up" arrangements.

---

## Box 17

Round: Fall Kindergarten National

IF CHILD HAD ONLY ONE ARRANGEMENT WITH NONRELATIVES OR THE QUESTION ABOUT THE NUMBER OF ARRANGEMENTS WAS SKIPPED (CCQ611b = 1 OR SK), GO TO BOX 18 BECAUSE DAYS AND HOURS FOR THIS ARRANGEMENT HAVE ALREADY BEEN ASKED.

ELSE IF THERE WAS MORE THAN ONE ARRANGEMENT WITH NONRELATIVES (CCQ611b IS GREATER THAN 1) AND THE CHILD WAS IN HEAD START (CCQ880 = 1), GO TO CCQ885 TO DETERMINE IF THE PRIMARY ARRANGEMENT ALREADY ASKED ABOUT IS THE HEAD START ARRANGEMENT AND THUS HOURS AND DAYS DO NOT NEED TO BE ASKED ABOUT AGAIN.

ELSE IF THERE WAS MORE THAN ONE ARRANGEMENT WITH NONRELATIVES (CCQ611b IS GREATER THAN 1) AND THE CHILD WAS NOT IN HEAD START (CCQ880 = 2, DON'T KNOW, OR SK), GO TO BOX 18.

ELSE GO TO BOX 18.



---

## CCQ885

Copyright: No

Round: Fall Kindergarten National

Source: New with ECLS-K:2011, fall kindergarten, question CCQ136 help text.

### DISPLAY INSTRUCTIONS:

DISPLAY "the most" if CCQ611b IS GREATER THAN OR EQUAL TO 1. ELSE USE A NULL DISPLAY.

### QUESTION TEXT:

Question "Was the nonrelative who provided {the most} care for {CHILD} the year before kindergarten providing the care as part of a Head Start program?"

InstResp "If {CHILD} was in Head Start in another care type, please answer for that in another question."

SaVisible "True"

### CODES

1	Yes	Box 18
2	No	
	DON'T KNOW	

### PROGRAMMER INSTRUCTIONS:

SK SKIPS TO BOX 18.

DISPLAY DON'T KNOW OPTION (SaVisible "True").

BOLD "Head Start" IN HELP TEXT.

HELP TEXT: Head Start is a federally funded early childhood education program designed to improve the school- readiness of disadvantaged children who are usually 3 to 5 years old. Head Start may be offered in a variety of locations (center or home).

For this question, we are interested in Head Start services in a family child care program in a private home where {CHILD} was cared for by someone who is not his or her parent and is not related to {CHILD}.

---

## CCQ890

Copyright: No

Round: Fall Kindergarten National

Source: New.

### DISPLAY INSTRUCTIONS:

DISPLAY CCQ890 and CCQ895 ON THE SAME SCREEN.

DISPLAY “days” AND “week” IN UNDERLINED TEXT.

### QUESTION TEXT:

Question “How many days each week did {CHILD} receive care in the year before kindergarten from a nonrelative in Head Start?”

InstResp “If the schedule changed, answer based on the schedule kept most often.”

Watermark “Days per week”

### ENTER NUMBER

Range

0 to 7

---

## CCQ895

Copyright: No

Round: Fall Kindergarten National

Source: ECLS-K:2011, spring first grade CCQ190, modified to be about Head Start. Also modified to change “that person” to “a nonrelative.”

### DISPLAY INSTRUCTIONS:

DISPLAY CCQ890 and CCQ895 ON THE SAME SCREEN.

DISPLAY “hours” AND “week” IN UNDERLINED TEXT.

### QUESTION TEXT:

Question “How many hours each week does {CHILD} receive care in the year before kindergarten from a nonrelative in Head Start?”

InstResp “Please round to the nearest hour.”

Watermark “Hours per week”

### ENTER NUMBER

Range

0 to 168

### PROGRAMMER INSTRUCTIONS:

RANGE CHECK: IF CCQ890 IS NOT EQUAL TO SK, THE SOFT RANGE IS THE NUMBER OF DAYS REPORTED IN CCQ890 MULTIPLIED BY 10 HOURS AND THE HARD RANGE IS THE NUMBER OF DAYS REPORTED IN CCQ890 MULTIPLIED BY 24 HOURS. ELSE, IF CCQ890 IS SK, THE SOFT RANGE FOR HOURS IS 1-50 AND THE HARD RANGE FOR HOURS IS 1-70.

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, “You have entered {DISPLAY RESPONSE AT CCQ895}. Please confirm. If this is correct, select Next to continue.”

Early Childhood Longitudinal Study Parent Survey Fall K - Form PSFK ::

CCQ

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## Box 18

Round: Fall Kindergarten National

IF THE CHILD RECEIVED CARE IN A CENTER IN THE YEAR BEFORE KINDERGARTEN (CCQ600c=1) GO TO CCQ900. OTHERWISE GO TO BOX 22.

---

## CCQ900

Copyright: No

Round: Fall Kindergarten National

Source: ECLS-K:2011, fall kindergarten question CCQ287

### DISPLAY INSTRUCTIONS:

DISPLAY “Was...program” IF CCQ611c = 1. ELSE, DISPLAY “Were...programs”.

### QUESTION TEXT:

Question “{Was the day care center, nursery school, preschool, or prekindergarten program/Were any of the day care centers, nursery schools, preschools, or prekindergarten programs} a state-sponsored preschool or state sponsored prekindergarten program?”

### CODES

- |   |            |
|---|------------|
| 1 | Yes        |
| 2 | No         |
|   | DON'T KNOW |

### PROGRAMMER INSTRUCTIONS:

BOLD “State-sponsored preschool or state-sponsored prekindergarten program” ON FIRST APPEARANCE ONLY IN HELP TEXT.

HELP FOR STEM: State-sponsored preschool or state-sponsored prekindergarten program: State-sponsored preschool or prekindergarten programs are child care programs that are paid for by the state. In some states, the programs are for all children, while in others they are only for some children such as those whose families have low incomes. State-sponsored programs can be in a public or private setting and can be part-day or full-day programs. Many state prekindergarten programs are delivered through child care programs.

DISPLAY DON'T KNOW OPTION (SaVisible “True”).

---

## CCQ921

Copyright: No

Round: Fall Kindergarten National

Source: ECLS-K:2011, fall kindergarten question CCQ300 and CCQ301

### DISPLAY INSTRUCTIONS:

DISPLAY “the year before” IN UNDERLINED TEXT.

DISPLAY “most” if CCQ611c GT1. ELSE USE A NULL DISPLAY.

### QUESTION TEXT:

Question “For the next few questions please think about the program that {CHILD} attended {most} the year before {he/she/they} started kindergarten.

Where was the program that {CHILD} attended {most} located? For example, was it in its own building, a school, in a church or synagogue, or some other place?”

InstResp “This means anytime in the year before {CHILD} entered kindergarten.”

### CODES

- |    |  |
|----|--|
| 1  | Its own building   |
| 2  | A public elementary, junior high, or high school                 |
| 3  | A private elementary, junior high, or high school                |
| 4  | A college or university  |
| 5  | A church, mosque, synagogue, or other place of worship           |
| 6  | Your home  |
| 7  | Another home   |
| 8  | A community center   |
| 9  | A public library   |
| 10 | A building or storefront that shares walls with other businesses |
| 11 | More than one place  |
| 12 | Some other place   |

---

## Box 19

Round: Fall Kindergarten National

IF CCQ921 = 2 or 3 GO TO CCQ922. ELSE GO TO CCQ941.

---

### CCQ922

Copyright: No

Round: Fall Kindergarten National

Source: ECLS-K:2011, fall kindergarten question CCQ303

#### QUESTION TEXT:

Question "Was that program located in the school where {CHILD} now attends kindergarten?"

#### CODES

1	Yes
2	No

---

### CCQ941

Copyright: No

Round: Fall Kindergarten National

Source: ECLS-K:2011, fall kindergarten question CCQ305, modified to refer to "that" program.

#### DISPLAY INSTRUCTIONS:

DISPLAY CCQ941 and CCQ945 ON THE SAME SCREEN.

DISPLAY "days" AND "week" IN UNDERLINED TEXT.

#### QUESTION TEXT:

Question "How many days each week did {CHILD} go to that program?"

InstResp "If the schedule changed, answer based on the schedule kept most often."

Watermark "Days per week"

#### ENTER NUMBER

Range

0 to 7

---

## CCQ945

Copyright: No

Round: Fall Kindergarten National

Source: ECLS-K:2011, fall kindergarten question CCQ310, modified to refer to “that” program and change instruction to interviewer to instruction to respondent and reworded for web.

### DISPLAY INSTRUCTIONS:

DISPLAY CCQ941 and CCQ945 ON THE SAME SCREEN.

DISPLAY “hours” AND “week” IN UNDERLINED TEXT.

### QUESTION TEXT:

Question “How many hours each week did {CHILD} go to that program?”

InstResp “Please round to the nearest hour.”

Watermark “Hours per week”

### ENTER NUMBER

Range

0 to 168

### PROGRAMMER INSTRUCTIONS:

RANGE CHECK: IF CCQ941 IS NOT EQUAL TO SK, THE SOFT RANGE IS THE NUMBER OF DAYS REPORTED IN CCQ941 MULTIPLIED BY 10 HOURS AND THE HARD RANGE IS THE NUMBER OF DAYS REPORTED IN CCQ941 MULTIPLIED BY 24 HOURS. ELSE, IF CCQ941 IS SK, THE SOFT RANGE FOR HOURS IS 1-50 AND THE HARD RANGE FOR HOURS IS 1-70.

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, “You have entered {DISPLAY RESPONSE AT CCQ945}. Please confirm. If this is correct, select Next to continue.”

---

## CCQ960

Copyright: No

Round: Fall Kindergarten National

Source: ECLS-K:2011, fall kindergarten question CCQ315 modified to have response categories to match ECLS-K:2023 preschool question CCQ095 and have a response category for “Less than a month.”

### DISPLAY INSTRUCTIONS:

DISPLAY “the year before” IN UNDERLINED TEXT.

### QUESTION TEXT:

Question “For how long did {CHILD} receive care at that program the year before {he/she/they} started kindergarten?”

### CODES

- |   |                       |
|---|-----------------------|
| 1 | Less than a month     |
| 2 | One to two months     |
| 3 | Three to five months  |
| 4 | Six to eight months   |
| 5 | Nine to eleven months |
| 6 | Twelve months         |

---

## CCQ970

Copyright: No

Round: Fall Kindergarten National

Source: ECLS-K:2011, fall kindergarten question CCQ320 modified to have HS&B 2020 language categories. Modified 'Chinese' to 'A Chinese language or dialect'. Modified with additional response category to include African languages. Also, added display to other specify category.

### DISPLAY INSTRUCTIONS:

DISPLAY ALL CATEGORIES AND OTHER SPECIFY ON ONE PAGE FOR LARGE BROWSERS.

DISPLAY "(Please specify:)" FOR LARGE BROWSERS. ELSE DISPLAY "(Please specify on next screen.)" FOR SMALL BROWSERS.

### QUESTION TEXT:

Question "What language did {CHILD}'s main care provider or teacher at that program speak most when caring for {CHILD}?"

### CODES

- |    |   |
|----|---|
| 0  | English   |
| 1  | Spanish   |
| 2  | A European language other than Spanish, for example, French, German, or Russian |
| 3  | A Chinese language or dialect   |
| 4  | A Filipino language   |
| 5  | A Southeast Asian language, for example, Vietnamese, Thai, or Khmer             |
| 6  | A South Asian language, for example, Hindi or Tamil                             |
| 7  | Another Asian language, for example, Japanese or Korean                         |
| 8  | A Middle Eastern language, for example, Arabic or Farsi                         |
| 9  | An African language, for example, Swahili or Amharic                            |
| 91 | Other language(s) {(Please specify);/(Please specify on next screen.)}          |

---

**Box 20**

Round: Fall Kindergarten National

IF CCQ970 = 91, GO TO CCQ970OS. ELSE, GO TO CCQ980.

---

**CCQ970OS**

Copyright: No

Round: Fall Kindergarten National

Source: ECLS-K:2011, fall kindergarten question CCQ320OS

**DISPLAY INSTRUCTIONS:**

DISPLAY ALL CATEGORIES AND OTHER SPECIFY ON ONE PAGE FOR LARGE BROWSERS.

**ENTER TEXT**

Length

50



---

## CCQ980

Copyright: No

Round: Fall Kindergarten National

Source: ECLS-K:2011, fall kindergarten question CCQ286

### DISPLAY INSTRUCTIONS:

DISPLAY “the year before” IN UNDERLINED TEXT.

DISPLAY “Was” and “arrangement” IF CCQ611c = 1. ELSE, DISPLAY “Were any of” AND “arrangements”.

DISPLAY “Head Start...families” IF CCQ780 AND CCQ880 WERE NOT ASKED. ELSE, USE A NULL DISPLAY.

### QUESTION TEXT:

Question “{{Was/Were any of }} {CHILD}'s care arrangement{s} in a day care center, nursery school, preschool, or prekindergarten program in the year before kindergarten Head Start?} {Head Start is a federally sponsored preschool program primarily for children from low-income families.}”

SaVisible “True”

### CODES

- |   |            |
|---|------------|
| 1 | Yes        |
| 2 | No         |
|   | DON'T KNOW |

### PROGRAMMER INSTRUCTIONS:

DISPLAY DON'T KNOW OPTION (SaVisible “True”).

BOLD FIRST INSTANCE OF 'Head Start' IN HELP TEXT.

HELP FOR STEM: Head Start is a federally funded early childhood education program designed to improve the school readiness of disadvantaged children who are usually 3 to 5 years old. Head Start may be offered in a variety of locations (center or home).

For this question, we are interested in Head Start services in a center setting.

---

## Box 21

Round: Fall Kindergarten National

IF CHILD HAD ONLY ONE ARRANGEMENT WITH CENTER CARE OR THE QUESTION ABOUT THE NUMBER OF ARRANGEMENTS WAS SKIPPED (CCQ611c = 1 OR SK), GO TO BOX 22 BECAUSE DAYS AND HOURS FOR THIS ARRANGEMENT HAVE ALREADY BEEN ASKED.

ELSE IF THERE WAS MORE THAN ONE ARRANGEMENT WITH CENTER CARE (CCQ611c IS GREATER THAN 1) AND THE CHILD WAS IN HEAD START (CCQ980 = 1), GO TO CCQ985 TO DETERMINE IF THE PRIMARY ARRANGEMENT ALREADY ASKED ABOUT IS THE HEAD START ARRANGEMENT AND THUS HOURS AND DAYS DO NOT NEED TO BE ASKED ABOUT AGAIN.

ELSE IF THERE WAS MORE THAN ONE ARRANGEMENT WITH CENTER CARE (CCQ611c IS GREATER THAN 1) AND THE CHILD WAS NOT IN HEAD START (CCQ980 = 2, DON'T KNOW, OR SK), GO TO BOX 22.

ELSE GO TO BOX 22.

---

## CCQ985

Copyright: No

Round: Fall Kindergarten National

Source: New with ECLS-K:2011, fall kindergarten, question CCQ286 modified to ask about arrangement with most hours

### QUESTION TEXT:

Question "Was the care arrangement in a day care center, nursery school, preschool, or prekindergarten program that provided the most care for {CHILD} the year before kindergarten providing the care as part of a Head Start program?"

SaVisible "True"

### CODES

1	Yes	Box 22
2	No	
	DON'T KNOW	

### PROGRAMMER INSTRUCTIONS:

SK SKIP TO BOX 22.

DISPLAY DON'T KNOW OPTION (SaVisible "True").

BOLD "Head Start" IN HELP TEXT.

HELP FOR STEM: "Head Start is a federally funded early childhood education program designed to improve the school- readiness of disadvantaged children who are usually 3 to 5 years old. Head Start may be offered in a variety of locations (center or home).

For this question, we are interested in Head Start services in a center setting.

---

## CCQ990

Copyright: No

Round: Fall Kindergarten National

Source: New.

### DISPLAY INSTRUCTIONS:

DISPLAY CCQ990 and CCQ995 ON THE SAME SCREEN.

DISPLAY “days” AND “week” IN UNDERLINED TEXT.

### QUESTION TEXT:

Question “How many days each week did {CHILD} receive care in the year before kindergarten from Head Start?”

InstResp “If the schedule changed, answer based on the schedule kept most often.”

Watermark “Days per week”

### ENTER NUMBER

Range

0 to 7

---

## CCQ995

Copyright: No

Round: Fall Kindergarten National

Source: ECLS-K:2011, spring first grade CCQ190, modified to be about Head Start.

### DISPLAY INSTRUCTIONS:

DISPLAY CCQ990 and CCQ995 ON THE SAME SCREEN.

DISPLAY “hours” AND “week” IN UNDERLINED TEXT.

### QUESTION TEXT:

Question “How many hours each week did {CHILD} receive care in the year before kindergarten from Head Start?”

InstResp “Please round to the nearest hour.”

Watermark “Hours per week”

### ENTER NUMBER

Range

0 to 168

### PROGRAMMER INSTRUCTIONS:

RANGE CHECK: IF CCQ990 IS NOT EQUAL TO SK, THE SOFT RANGE IS THE NUMBER OF DAYS REPORTED IN CCQ990 MULTIPLIED BY 10 HOURS AND THE HARD RANGE IS THE NUMBER OF DAYS REPORTED IN CCQ990 MULTIPLIED BY 24 HOURS. ELSE, IF CCQ990 IS SK, THE SOFT RANGE FOR HOURS IS 1-50 AND THE HARD RANGE FOR HOURS IS 1-70.

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, “You have entered {DISPLAY RESPONSE AT CCQ985}. Please confirm. If this is correct, select Next to continue.”

---

**Box 22**

Round: Fall Kindergarten National

GO TO SECTION CHQ.

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# Early Childhood Longitudinal Study Parent Survey Fall K - Form PSFK

Section      CHQ                      [Child's Health and Well-Being]                      Sequence: 9

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## CHQ005

Copyright: No

Round: Fall Kindergarten National

Source: ECLS-K:2011, fall kindergarten CHQ005

### DISPLAY INSTRUCTIONS:

DISPLAY "he" IF THE CHILD IS MALE (INQ050b = 1). ELSE DISPLAY "she" IF THE CHILD IS FEMALE (INQ050b = 2). ELSE DISPLAY "they" IF THE CHILD IS ANOTHER GENDER (INQ050b = 3). ELSE DISPLAY THE CHILD'S NAME IF GENDER IS MISSING (INQ050b = SK) AS SHOWN IN THE GLOBAL SPECS.

FOR THE SECOND DISPLAY, DISPLAY "was" IF THE CHILD IS MALE (INQ050b = 1), FEMALE (INQ050b = 2), OR THE GENDER IS MISSING (INQ050b = SK). ELSE DISPLAY "were" IF THE CHILD IS ANOTHER GENDER (INQ050b = 3).

### QUESTION TEXT:

Question "Now we have some questions about {CHILD}'s health. How much did {CHILD} weigh when {he/she/they} {was/were} born?"

InstResp "Your best guess is fine."

SaVisible "True"

### CODES

1	Answer in pounds	CHQ006a
2	Answer in grams	CHQ007
	DON'T KNOW	

### PROGRAMMER INSTRUCTIONS:

SK AND "Don't know" RESPONSES SKIP TO CHQ010.

DISPLAY DON'T KNOW OPTION (SaVisible "True").

---

## CHQ006a

Copyright: No

Round: Fall Kindergarten National

Source: ECLS-K:2011, fall kindergarten CHQ006a, deleted the word "for" in front of "how much"

### DISPLAY INSTRUCTIONS:

DISPLAY CHQ006a AND CHQ006b TOGETHER ON ONE SCREEN.

DISPLAY "he" IF THE CHILD IS MALE (INQ050b = 1). ELSE DISPLAY "she" IF THE CHILD IS FEMALE (INQ050b = 2). ELSE DISPLAY "they" IF THE CHILD IS ANOTHER GENDER (INQ050b = 3). ELSE DISPLAY THE CHILD'S NAME IF GENDER IS MISSING (INQ050b = SK) AS SHOWN IN THE GLOBAL SPECS.

FOR THE SECOND DISPLAY, DISPLAY "was" IF THE CHILD IS MALE (INQ050b = 1), FEMALE (INQ050b = 2), OR THE GENDER IS MISSING (INQ050b = SK). ELSE DISPLAY "were" IF THE CHILD IS ANOTHER GENDER (INQ050b = 3).

### QUESTION TEXT:

Question "Please answer how much {CHILD} weighed when {he/she/they} {was/were} born in pounds and ounces."

Pre-unit "Pounds:"

Watermark: "Enter pounds"

SaVisible "True"

### ENTER NUMBER

Range	0 to 13
Soft Range	1 to 10
DON'T KNOW	

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT CHQ006a}. Please confirm. If this is correct, select Next to continue."

DISPLAY DON'T KNOW OPTION (SaVisible "True").

---

## CHQ006b

Copyright: No

Round: Fall Kindergarten National

Source: ECLS-K:2011, fall kindergarten CHQ006b

### DISPLAY INSTRUCTIONS:

DISPLAY CHQ006a AND CHQ006b TOGETHER ON ONE SCREEN.

### QUESTION TEXT:

Question "and"

Pre-unit "Ounces:"

Watermark: "Enter ounces"

SaVisible "True"

### ENTER NUMBER

Range	0 to 208
Soft Range	0 to 160
DON'T KNOW	

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT CHQ006b}. Please confirm. If this is correct, select Next to continue."

DISPLAY DON'T KNOW OPTION (SaVisible "True").

---

## Box 1

Round: Fall Kindergarten National

IF BOTH POUNDS AND OUNCES ARE ENTERED IN CHQ006a and b AND NEITHER ANSWER IS DON'T KNOW OR SK, GO TO CHQ025.

ELSE, IF (CHQ006a IS DON'T KNOW OR SK FOR THE NUMBER OF POUNDS) OR (THE NUMBER OF POUNDS IN CHQ006a IS 5 AND DON'T KNOW OR SK FOR THE NUMBER OF OUNCES IN CHQ006b), GO TO CHQ010.

ELSE, IF THE NUMBER OF POUNDS IN CHQ006a IS 3 AND DON'T KNOW OR SK FOR THE NUMBER OF OUNCES IN CHQ006b, GO TO CHQ015. ELSE, IF THE NUMBER OF POUNDS IN CHQ006a IS 10 AND DON'T KNOW OR SK FOR THE NUMBER OF OUNCES IN CHQ006b, GO TO CHQ016.

ELSE, GO TO CHQ025.



---

## CHQ007

Copyright: No

Round: Fall Kindergarten National

Source: ECLS-K:2011, fall kindergarten CHQ007, deleted the word "for" in front of "how much"

### DISPLAY INSTRUCTIONS:

DISPLAY "he" IF THE CHILD IS MALE (INQ050b = 1). ELSE DISPLAY "she" IF THE CHILD IS FEMALE (INQ050b = 2). ELSE DISPLAY "they" IF THE CHILD IS ANOTHER GENDER (INQ050b = 3). ELSE DISPLAY THE CHILD'S NAME IF GENDER IS MISSING (INQ050b = SK) AS SHOWN IN THE GLOBAL SPECS.

FOR THE SECOND DISPLAY, DISPLAY "was" IF THE CHILD IS MALE (INQ050b = 1), FEMALE (INQ050b = 2), OR THE GENDER IS MISSING (INQ050b = SK). ELSE DISPLAY "were" IF THE CHILD IS ANOTHER GENDER (INQ050b = 3).

### QUESTION TEXT:

Question "Please answer how much {CHILD} weighed when {he/she/they} {was/were} born in grams.

"Pre-unit "Grams:"

Watermark: "Enter grams"

SaVisible "True"

### ENTER NUMBER

Range	0 to 6322
Soft Range	453 to 4535

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT CHQ007}. Please confirm. If this is correct, select Next to continue."

DISPLAY DON'T KNOW OPTION (SaVisible "True").

---

## Box 2

Round: Fall Kindergarten National

IF GRAMS ARE ENTERED IN CHQ007, GO TO CHQ025.

ELSE, IF CHQ007 IS DON'T KNOW OR SK, GO TO CHQ010.

---

## CHQ010

Copyright: No

Round: Fall Kindergarten National

Source: ECLS-K:2011, fall kindergarten CHQ010

### DISPLAY INSTRUCTIONS:

FOR THE FIRST DISPLAY, DISPLAY "he" IF THE CHILD IS MALE (INQ050b = 1). ELSE DISPLAY "she" IF THE CHILD IS FEMALE (INQ050b = 2). ELSE DISPLAY "they" IF THE CHILD IS ANOTHER GENDER (INQ050b = 3). ELSE DISPLAY THE CHILD'S NAME IF GENDER IS MISSING (INQ050b = SK) AS SHOWN IN THE GLOBAL SPECS.

FOR THE SECOND DISPLAY, DISPLAY "was" IF THE CHILD IS MALE (INQ050b = 1), FEMALE (INQ050b = 2), OR THE GENDER IS MISSING (INQ050b = SK). ELSE DISPLAY "were" IF THE CHILD IS ANOTHER GENDER (INQ050b = 3).

### QUESTION TEXT:

Question: "When {he/she/they} {was/were} born, did {CHILD} weigh more than 5 and a half pounds?"

InstResp: "5 and a half pounds means 5 pounds and 8 ounces. If {CHILD} was weighed in grams, 5 and a half pounds is 2,495 grams. Your best guess is fine."

SaVisible "True"

### CODES

1	Yes
2	No
	DON'T KNOW

### PROGRAMMER INSTRUCTIONS:

DISPLAY DON'T KNOW OPTION (SaVisible "True").

---

## Box 3

Round: Fall Kindergarten National

IF THE NUMBER OF POUNDS IN CHQ006a WAS 5 AND DON'T KNOW OR SK FOR THE NUMBER OF OUNCES IN CHQ006b, GO TO CHQ025.

ELSE IF CHQ010 = 1, GO TO CHQ016 TO ASK IF THE CHILD WEIGHED MORE THAN 10 POUNDS.

ELSE, GO TO CHQ015 TO ASK IF THE CHILD WEIGHED MORE THAN 3 POUNDS.

---

## CHQ015

Copyright: No

Round: Fall Kindergarten National

Source: ECLS-K:2011, fall kindergarten CHQ015

### QUESTION TEXT:

Question: "Did {he/she/they} weigh more than 3 pounds?"

InstResp: "3 pounds is 1,361 grams. Your best guess is fine."

SaVisible "True"

### CODES

1	Yes
2	No
	DON'T KNOW

### PROGRAMMER INSTRUCTIONS:

DISPLAY DON'T KNOW OPTION (SaVisible "True").

---

## Box 4

Round: Fall Kindergarten National

IF (CHQ015 = 1 OR 2) OR (CHQ010 = 2 AND CHQ015 = DK OR SK), GO TO CHQ025. ELSE, GO TO CHQ016.

---

## CHQ016

Copyright: No

Round: Fall Kindergarten National

Source: ECLS-K:2011, fall kindergarten CHQ016

### QUESTION TEXT:

Question "Did {he/she/they} weigh more than 10 pounds?"

InstResp: "10 pounds is 4,536 grams. Your best guess is fine."

SaVisible "True"

### CODES

1	Yes
2	No
	DON'T KNOW

### PROGRAMMER INSTRUCTIONS:

DISPLAY DON'T KNOW OPTION (SaVisible "True").

---

## CHQ025

Copyright: No

Round: Fall Kindergarten National

Source: ECLS-K:2011, fall kindergarten CHQ025

### DISPLAY INSTRUCTIONS:

FOR THE FIRST DISPLAY, DISPLAY "he" IF THE CHILD IS MALE (INQ05ob = 1). ELSE DISPLAY "she" IF THE CHILD IS FEMALE (INQ05ob = 2). ELSE DISPLAY "they" IF THE CHILD IS ANOTHER GENDER (INQ05ob = 3). ELSE DISPLAY THE CHILD'S NAME IF GENDER IS MISSING (INQ05ob = SK) AS SHOWN IN THE GLOBAL SPECS.

FOR THE SECOND DISPLAY, DISPLAY "was" IF THE CHILD IS MALE (INQ05ob = 1), FEMALE (INQ05ob = 2), OR THE GENDER IS MISSING (INQ05ob = SK). ELSE DISPLAY "were" IF THE CHILD IS ANOTHER GENDER (INQ05ob = 3).

### QUESTION TEXT:

Question "Was {CHILD} born more than two weeks before {he/she/they} {was/were} due?"

### CODES

1	Yes	
2	No	CHQ031

### PROGRAMMER INSTRUCTIONS:

SK SKIPS TO CHQ031.

---

## CHQ030a

Copyright: No

Round: Fall Kindergarten National

Source: ECLS-K:2011, fall kindergarten CHQ030a

### DISPLAY INSTRUCTIONS:

FOR THE FIRST DISPLAY, DISPLAY “was” IF THE CHILD IS MALE (INQ050b = 1), FEMALE (INQ050b = 2), OR THE GENDER IS MISSING (INQ050b = SK). ELSE DISPLAY “were” IF THE CHILD IS ANOTHER GENDER (INQ050b = 3).

FOR THE SECOND DISPLAY, DISPLAY “he” IF THE CHILD IS MALE (INQ050b = 1). ELSE DISPLAY “she” IF THE CHILD IS FEMALE (INQ050b = 2). ELSE DISPLAY “they” IF THE CHILD IS ANOTHER GENDER (INQ050b = 3). ELSE DISPLAY THE CHILD’S NAME IF GENDER IS MISSING (INQ050b = SK) AS SHOWN IN THE GLOBAL SPECS.

### QUESTION TEXT:

Question "How many days or weeks early {was/were} {he/she/they}?"

### CODES

1	Answer in weeks	CHQ030b
2	Answer in days	CHQ030c

### PROGRAMMER INSTRUCTIONS:

SK SKIPS TO CHQ031.

---

## CHQ030b

Copyright: No

Round: Fall Kindergarten National

Source: ECLS-K:2011, fall kindergarten CHQ030b

### DISPLAY INSTRUCTIONS:

FOR THE FIRST DISPLAY, DISPLAY “was” IF THE CHILD IS MALE (INQ050b = 1), FEMALE (INQ050b = 2), OR THE GENDER IS MISSING (INQ050b = SK). ELSE DISPLAY “were” IF THE CHILD IS ANOTHER GENDER (INQ050b = 3).

FOR THE SECOND DISPLAY, DISPLAY “he” IF THE CHILD IS MALE (INQ050b = 1). ELSE DISPLAY “she” IF THE CHILD IS FEMALE (INQ050b = 2). ELSE DISPLAY “they” IF THE CHILD IS ANOTHER GENDER (INQ050b = 3). ELSE DISPLAY THE CHILD’S NAME IF GENDER IS MISSING (INQ050b = SK) AS SHOWN IN THE GLOBAL SPECS.

### QUESTION TEXT:

Question “How many weeks early {was/were} {he/she/they}?”

Weeks:”

Watermark: “Enter weeks”

### ENTER NUMBER

Range

0 to 20

### PROGRAMMER INSTRUCTIONS:

SK SKIPS TO CHQ031.

---

## Box 4b

Round: Fall Kindergarten National

GO TO CHQ031.

---

### CHQ030c

Copyright: No

Round: Fall Kindergarten National

Source: ECLS-K:2011, fall kindergarten CHQ030c

#### DISPLAY INSTRUCTIONS:

FOR THE FIRST DISPLAY, DISPLAY “was” IF THE CHILD IS MALE (INQ050b = 1), FEMALE (INQ050b = 2), OR THE GENDER IS MISSING (INQ050b = SK). ELSE DISPLAY “were” IF THE CHILD IS ANOTHER GENDER (INQ050b = 3).

FOR THE SECOND DISPLAY, DISPLAY “he” IF THE CHILD IS MALE (INQ050b = 1). ELSE DISPLAY “she” IF THE CHILD IS FEMALE (INQ050b = 2). ELSE DISPLAY “they” IF THE CHILD IS ANOTHER GENDER (INQ050b = 3). ELSE DISPLAY THE CHILD’S NAME IF GENDER IS MISSING (INQ050b = SK) AS SHOWN IN THE GLOBAL SPECS.

#### QUESTION TEXT:

Question “How many days early {was/were} {he/she/they}?”

Days:”

Watermark: “Enter days”

#### ENTER NUMBER

Range

0 to 31

#### PROGRAMMER INSTRUCTIONS:

SK SKIPS TO CHQ031.

---

## CHQ031

Copyright: No

Round: Fall Kindergarten National

Source: ECLS-K:2011, fall kindergarten CHQ031

### QUESTION TEXT:

Question "Was {CHILD} ever breastfed or fed breast milk?"

### CODES

1	Yes	
2	No	CHQ035

### PROGRAMMER INSTRUCTIONS:

SK SKIPS TO CHQ035.

---

## CHQ032a

Copyright: No

Round: Fall Kindergarten National

Source: ECLS-K:2011, fall kindergarten CHQ032a

### QUESTION TEXT:

Question "How old was {CHILD} when {he/she/they} completely stopped breastfeeding or being fed breast milk?"

### CODES

1	Answer in months	CHQ032b
2	Answer in years	CHQ032c
3	{CHILD} is still breastfeeding	CHQ035

### PROGRAMMER INSTRUCTIONS:

SK SKIPS TO CHQ033.

---

## CHQ032b

Copyright: No

Round: Fall Kindergarten National

Source: ECLS-K:2011, fall kindergarten CHQ032b; modified for web to have a separate question about age that was just for months rather than one answer for either months or years

### QUESTION TEXT:

Question "How old was {CHILD} in months when {he/she/they} completely stopped breastfeeding or being fed breast milk?

Months:"

Watermark: "Enter age in months"

### ENTER NUMBER

Range

0 to 36

### PROGRAMMER INSTRUCTIONS:

SK SKIPS TO CHQ033.

---

## Box 4c

Round: Fall Kindergarten National

GO TO CHQ035.



---

## CHQ032c

Copyright: No

Round: Fall Kindergarten National

Source: ECLS-K:2011, fall kindergarten CHQ032b; modified for web to have a separate question about age that was just for years rather than one answer for either months or years

### QUESTION TEXT:

Question "How old was {CHILD} in years when {he/she/they} completely stopped breastfeeding or being fed breast milk?

Years:"

Watermark: "Enter age in years"

### ENTER NUMBER

Range

0 to 7

### PROGRAMMER INSTRUCTIONS:

SK SKIPS TO CHQ033.

---

## Box 5

Round: Fall Kindergarten National

GO TO CHQ035.

---

## CHQ033

Copyright: No

Round: Fall Kindergarten National

Source: ECLS-K:2011, fall kindergarten CHQ033

### QUESTION TEXT:

Question " How old was {CHILD} when {he/she/they} completely stopped breastfeeding or being fed breast milk?"

### CODES

1	0 to 3 months
2	4 to 6 months
3	7 to 9 months
4	10 to 12 months
5	13 to 15 months
6	16 to 18 months
7	Over 18 months

---

## CHQ035

Copyright: No

Round: Fall Kindergarten National

Source: ECLS-K:2011, fall kindergarten CHQ035

### QUESTION TEXT:

Question "Was {CHILD} a twin, triplet, or other child born as part of a multiple birth?"

InstResp: For twins, triplets, and other multiple births, please answer for how many children were born together even if one or more were stillborn or did not survive.

### CODES

1	No	CHQ085
2	Yes, a twin	CHQ070a
3	Yes, a triplet	CHQ070b
4	Yes, a multiple birth with four or more babies	CHQ070b

### PROGRAMMER INSTRUCTIONS:

SK SKIPS TO CHQ085.

---

## CHQ070a

Copyright: No

Round: Fall Kindergarten National

Source: ECLS-K:2011, fall kindergarten CHQ070a

### QUESTION TEXT:

Question "Were {CHILD} and {his/her/their} twin identical twins or fraternal (non-identical) twins?"

### CODES

1	Identical	CHQ085
2	Fraternal	CHQ085

### PROGRAMMER INSTRUCTIONS:

SK SKIPS TO CHQ085.

---

## CHQ070b

Copyright: No

Round: Fall Kindergarten National

Source: ECLS-K:2011, fall kindergarten CHQ070b

### QUESTION TEXT:

Question "Was {CHILD} identical to any of the other children born with {CHILD}?"

### CODES

1	Yes
2	No

---

## CHQ085

Copyright: No

Round: Fall Kindergarten National

Source: ECLS-K:2011, fall kindergarten CHQ085

### QUESTION TEXT:

Question "Were there any complications in {CHILD}'s birth or delivery?"

### CODES

1	Yes	
2	No	CHQ091

### PROGRAMMER INSTRUCTIONS:

SK SKIPS TO CHQ091.

---

## CHQ090

Copyright: No

Round: Fall Kindergarten National

Source: ECLS-K:2011, fall kindergarten CHQ090, changed category 1 from “FEBRILE” to “The mother had fever” and changed 100 degrees to 100.4, added category 2 for the baby having fever, defined “membrane” as “the amniotic sac” in category 3, added “rapid” to category 8, added “labor” in parentheses to category 9 to define what was more than 20 hours, added examples to category 14 about anesthesia complications

### QUESTION TEXT:

Question "What were the complications?"

InstResp "Select all that apply."

<b>CODES</b>	<b>Code All That Apply</b>
1	The mother had fever (more than 100.4 degrees F. or 38 degrees C.)
2	The baby had fever (more than 100.4 degrees F. or 38 degrees C.)
3	Meconium (baby's fecal matter) was moderate or heavy
4	Premature rupture of membrane (the amniotic sac broke more than 12 hours before labor)
5	Aruptio placenta (the placenta lining separated from uterus)
6	Placenta previa (the placenta covered all or part of the opening to the cervix)
7	Other excessive bleeding
8	Seizures during labor
9	Precipitous labor (rapid or fast labor, less than 3 hours)
10	Prolonged labor (labor for more than 20 hours)
11	Dysfunctional labor (did not go forward in a normal pattern of labor)
12	Breech/malpresentation (baby's feet came out first)
13	Cephalopelvic disproportion (the baby's head or body was too large for the mother's pelvis)
14	Cord prolapse (the umbilical cord dropped through the mother's cervix ahead of the baby)
15	Anesthesia complications (for example, problems with pain medication, an epidural, or general anesthesia)
16	Fetal distress
91	Other complication of labor and/or delivery

---

## CHQ091

Copyright: No

Round: Fall Kindergarten National

Source: ECLS-K:2011, fall kindergarten CHQ091

### QUESTION TEXT:

Question "Did {CHILD} receive any newborn care in an intensive care unit, premature nursery, or any other type of special care facility? "

### CODES

1	Yes
2	No

---

## CHQ092

Copyright: No

Round: Fall Kindergarten National

Source: ECLS-K:2011, fall kindergarten CHQ092, with instructions added to define IFSP (CHQ118 in preschool)

### DISPLAY INSTRUCTIONS:

BOLD "Early Intervention Services" AND "Individualized Family Service Plan or IFSP" IN InstResp.

### QUESTION TEXT:

Question "Before {CHILD} turned 3, did {he/she/they} ever receive services from a program called Early Intervention Services or have an Individualized Family Service Plan, or IFSP?"

InstResp "Early Intervention Services are services to a family with a child who has been identified as having a developmental delay and/or a specific health condition when the child is between birth and age 3. An Individualized Family Service Plan or IFSP is a plan developed to support children and families involved in early intervention (birth to age 3)."

### CODES

1	Yes	CHQ092a
2	No	CHQ093

### PROGRAMMER INSTRUCTIONS:

IF THIS QUESTION IS SK (SKIPPED), USE PARENT SURVEY PROBE.

---

## CHQ092a

Copyright: No

Round: Fall Kindergarten National

Source: ECLS-K:2011, fall kindergarten question CHQ092, modified to ask about current services, CHQ118a in preschool

### DISPLAY INSTRUCTIONS:

BOLD "Early Intervention Services" AND "Individualized Family Service Plan or IFSP" IN InstResp.

DISPLAY 'currently' in UNDERLINE.

### QUESTION TEXT:

Question "Is {CHILD} currently receiving services from a program called Early Intervention Services or have an Individualized Family Service Plan (IFSP)?"

InstResp "Early Intervention Services are services to a family with a child who has been identified as having a developmental delay and/or a specific health condition when the child is between birth and age 3. An Individualized Family Service Plan or IFSP is a plan developed to support children and families involved in early intervention (birth up to age 3)."

### CODES

- |   |     |
|---|-----|
| 1 | Yes |
| 2 | No  |

---

## CHQ093

Copyright: No

Round: Fall Kindergarten National

Source: ECPP-NHES:2019, question 88, modified to just ask about an IEP separately rather than an IFSP and a services plan. Also modified to ask about ever having received services, CHQ119 in preschool

### DISPLAY INSTRUCTIONS:

BOLD "Individualized Education Program (IEP)" IN InstResp.

### QUESTION TEXT:

Question "Has {CHILD} ever received any services through an Individualized Education Program (IEP)?"

InstResp "An Individualized Education Program (IEP) is a plan for children age 3 or older identified as needing special education and related services."

### CODES

- |   |     |         |
|---|-----|---------|
| 1 | Yes | CHQ093a |
| 2 | No  | CHQ094  |

### PROGRAMMER INSTRUCTIONS:

IF THIS QUESTION IS SK (SKIPPED), USE PARENT SURVEY PROBE.

---

## CHQ093a

Copyright: No

Round: Fall Kindergarten National

Source: ECPP-NHES:2019, question 88, modified to just ask about an IEP separately rather than an IFSP and a services plan, CHQ119a in preschool

### DISPLAY INSTRUCTIONS:

DISPLAY 'currently' in UNDERLINE.

BOLD "Individualized Education Program (IEP)" IN InstResp.

### QUESTION TEXT:

Question "Is {CHILD} currently receiving any services through an Individualized Education Program (IEP)?"

InstResp "An Individualized Education Program (IEP) is a plan for children age 3 or older identified as needing special education and related services."

### CODES

- |   |     |
|---|-----|
| 1 | Yes |
| 2 | No  |

---

## CHQ094

Copyright: No

Round: Fall Kindergarten National

Source: ECPP-NHES:2019, question 88, modified to ask about a 504 plan rather than an IFSP, IEP, or services plan. Also modified to ask whether the child has ever received services, CHQ21 in preschool

### DISPLAY INSTRUCTIONS:

BOLD FIRST INSTANCE OF "504 plan" IN InstResp.

### QUESTION TEXT:

Question "Has {CHILD} ever received any services through a 504 plan?"

InstResp "A 504 plan is a formal plan schools use to provide accommodations to children with disabilities. A 504 plan does not include individualized instruction, and children do not have to qualify for special education services to be eligible for a 504 plan."

### CODES

- |   |     |         |
|---|-----|---------|
| 1 | Yes | CHQ094a |
| 2 | No  | CHQ095  |

---

## CHQ094a

Copyright: No

Round: Fall Kindergarten National

Source: ECPP-NHES:2019, question 88, modified to ask about a 504 plan rather than an IFSP, IEP, or services plan, CHQ121a in preschool

### DISPLAY INSTRUCTIONS:

DISPLAY 'currently' in UNDERLINE.

BOLD "504 plan" IN InstResp.

### QUESTION TEXT:

Question "Is {CHILD} currently receiving any services through a 504 plan?"

InstResp "A 504 plan is a formal plan schools use to provide accommodations to children with disabilities. A 504 plan does not include individualized instruction, and children do not have to qualify for special education services to be eligible for a 504 plan."

### CODES

1	Yes
2	No

---

## CHQ095

Copyright: No

Round: Fall Kindergarten National

Source: ECLS-K:2011, fall kindergarten CHQ095

### QUESTION TEXT:

Question "Has {CHILD} ever had an ear infection?"

### CODES

1	Yes	CHQ100a
2	No	CHQ096

### PROGRAMMER INSTRUCTIONS:

SK SKIPS TO CHQ096.



---

## CHQ096

Copyright: No

Round: Fall Kindergarten National

Source: ECLS-K:2011, fall kindergarten CHQ096

### QUESTION TEXT:

Question "Has {CHILD} ever had an ear ache?"

### CODES

1 Yes

2 No

CHQ330

### PROGRAMMER INSTRUCTIONS:

SK SKIPS TO CHQ330.

---

## CHQ100a

Copyright: No

Round: Fall Kindergarten National

Source: ECLS-K:2011, fall kindergarten CHQ100a

### DISPLAY INSTRUCTIONS:

DISPLAY "ear infection" IF CHQ095 = 1. ELSE, DISPLAY "ear ache".

DISPLAY CHQ100a AND CHQ100b TOGETHER.

### QUESTION TEXT:

Question "How old was {CHILD} when {he/she/they} had {his/her/their} first {ear infection/ear ache}?"

InstResp "Your best guess is fine."

Years:"

Watermark "Enter age in years"

### ENTER NUMBER

Range

0 to 8

---

## CHQ100b

Copyright: No

Round: Fall Kindergarten National

Source: ECLS-K:2011, fall kindergarten CHQ100b

### DISPLAY INSTRUCTIONS:

DISPLAY "ear infection" IF CHQ095 = 1. ELSE, DISPLAY "ear ache".

DISPLAY CHQ100a and CHQ100b together.

### QUESTION TEXT:

Pre-unit "Months:"

Watermark "Enter age in months"

### ENTER NUMBER

Range

0 to 60

---

## Box 5B

Round: Fall Kindergarten National

IF CHQ100a WAS SK FOR YEARS AND CHQ100b HAS AN ENTRY FOR MONTHS (RESPONDENT SKIPPED THE ENTRY FOR YEARS AND ONLY ANSWERED WITH MONTHS), AUTOCODE CHQ100a = 0 AND GO TO BOX 6.

ELSE IF CHQ100a = SK AND CHQ100b = SK (YEARS AND MONTHS WERE BOTH SKIPPED), GO TO CHQ101. ELSE IF CHQ100a IS GREATER THAN OR EQUAL TO 2 FOR YEARS BUT IS SK FOR MONTHS, AUTOCODE CHQ101 = 2 AND GO TO BOX 6. ELSE, IF CHQ100b IS GREATER THAN OR EQUAL TO 24 FOR MONTHS, AUTOCODE CHQ101 = 2 AND GO TO BOX 6. ELSE, GO TO BOX 6.

---

## CHQ101

Copyright: No

Round: Fall Kindergarten National

Source: ECLS-K:2011, fall kindergarten CHQ101

### DISPLAY INSTRUCTIONS:

DISPLAY "ear infection" IF CHQ095 = 1. ELSE, DISPLAY "ear ache".

### QUESTION TEXT:

Question "Was {CHILD} less than 2 years old when {he/she/they} had {his/her/their} first {ear infection/ear ache}?"

### CODES

1	Yes
2	No

### PROGRAMMER INSTRUCTIONS:

SK SKIPS TO CHQ330.

---

## Box 6

Round: Fall Kindergarten National

IF CHQ095 = 1 (EAR INFECTION) AND [(CHQ100a AND CHQ100b TOGETHER ARE (LESS THAN 2 YEARS AND 0 MONTHS) OR (LESS THAN 0 YEARS AND 24 MONTHS)) OR (CHQ101 = 1)], GO TO CHQ105. ELSE, IF CHQ095 = 1 (EAR INFECTION) [(AND CHQ100a AND CHQ100b TOGETHER ARE MORE THAN OR EQUAL TO 2 YEARS AND 0 MONTHS) OR (MORE OR EQUAL TO THAN 0 YEARS AND 24 MONTHS)) OR (CHQ101 = 2)], GO TO CHQ135.

ELSE, IF CHQ096 = 1 (EAR ACHE) AND [(CHQ100a AND CHQ100b TOGETHER ARE (LESS THAN 2 YEARS AND 0 MONTHS) OR (LESS THAN 0 YEARS AND 24 MONTHS)) OR (CHQ101 = 1)], GO TO CHQ110. ELSE, IF CHQ096 = 1 (EAR ACHE) AND [(CHQ100a AND CHQ100b TOGETHER ARE (MORE THAN OR EQUAL TO 2 YEARS AND 0 MONTHS) OR (MORE THAN OR EQUAL TO 0 YEARS AND 24 MONTHS)) OR (CHQ101 = 2)], GO TO CHQ140.

---

## CHQ105

Copyright: No

Round: Fall Kindergarten National

Source: ECLS-K:2011, fall kindergarten CHQ105

### QUESTION TEXT:

Question "Before 2 years, or 24 months of age, how many times did a doctor, nurse, or other medical professional tell you that {CHILD} had an ear infection?"

Times:"

Watermark "Enter number of times"

ENTER NUMBER

Range

0 to 30

---

## Box 6B

Round: Fall Kindergarten National

IF CHQ105 IS GREATER THAN OR EQUAL TO 1, GO TO CHQ110. ELSE, GO TO CHQ125.

---

## CHQ110

Copyright: No

Round: Fall Kindergarten National

Source: ECLS-K:2011, fall kindergarten CHQ110, added categories 7, 8, and 9 from spring first grade CCQ110, and deleted category for "CHILD HAS NOT HAD ANY EAR INFECTIONS SINCE HIS/HER SECOND BIRTHDAY".

### DISPLAY INSTRUCTIONS:

DISPLAY "ear infections" IF CHQ095 = 1. ELSE, DISPLAY "ear aches".

DISPLAY ALL CATEGORIES AND OTHER SPECIFY ON ONE PAGE FOR LARGE BROWSERS.

DISPLAY "(Please specify):" FOR LARGE BROWSERS. ELSE DISPLAY "(Please specify on next screen.)" FOR SMALL BROWSERS.

### QUESTION TEXT:

Question "Before 2 years, or 24 months of age, how were {CHILD}'s {ear infections/ear aches} treated by your doctor, nurse, or other medical professional?"

InstResp "Select all that apply."

### CODES

- |    |  |        |
|----|--|--------|
| 1  | No treatment (watch and wait)  |        |
| 2  | Decongestants, antihistamines, or allergy medicine                   |        |
| 3  | Antibiotics  |        |
| 4  | Ear tubes were put into {CHILD}'s ears                               |        |
| 5  | Analgesics (for example, fever reducer or pain reliever)             |        |
| 6  | Ear drops  |        |
| 7  | Flushing the ear, irrigation, or taking out ear wax                  |        |
| 8  | Took out tonsils or adenoids   |        |
| 9  | Chiropractic treatments  |        |
| 10 | {CHILD} did not go to a doctor, nurse, or other medical professional | CHQ125 |
| 91 | Other {(Please specify):/(Please specify on next screen.)}           |        |

### PROGRAMMER INSTRUCTIONS:

IF MORE THAN ONE CODE IS SELECTED AND ONE OF THEM IS CODE 10, DISPLAY HARD ERROR CHECK MESSAGE, "You selected "{CHILD} did not go to a doctor, nurse, or other medical professional" but also selected another option on the list. Please check your responses and update your answer. Then, select "Next" to continue."

---

**Box 7**

Round: Fall Kindergarten National

IF ONE OF THE CODES IN CHQ110 = 91, GO TO CHQ110OS. ELSE, GO TO BOX 8.

---

**CHQ110OS**

Copyright: No

Round: Fall Kindergarten National

Source: ECLS-K:2011, fall kindergarten CHQ110OS

**DISPLAY INSTRUCTIONS:**

DISPLAY ALL CATEGORIES AND OTHER SPECIFY ON ONE PAGE FOR LARGE BROWSERS.

ENTER TEXT

Length

80

---

**Box 8**

Round: Fall Kindergarten National

IF ONE OF THE CODES IN CHQ110 = 4 (EAR TUBES), GO TO CHQ115a. ELSE, GO TO CHQ125.

---

## CHQ115a

Copyright: No

Round: Fall Kindergarten National

Source: ECLS-K:2011, fall kindergarten CHQ115a

### DISPLAY INSTRUCTIONS:

DISPLAY "first" IN UNDERLINED TEXT.

DISPLAY CHQ115a AND CHQ115b TOGETHER.

### QUESTION TEXT:

Question "How old was {CHILD} when {he/she/they} first had surgery to place ear tubes in {his/her/their} ears to treat ear infections?"

InstResp "Your best guess is fine."

Years:"

Watermark "Enter age in years"

### ENTER NUMBER

Range

0 to 8

---

## CHQ115b

Copyright: No

Round: Fall Kindergarten National

Source: ECLS-K:2011, fall kindergarten CHQ115b

### DISPLAY INSTRUCTIONS:

DISPLAY CHQ115a AND CHQ115b TOGETHER.

### QUESTION TEXT:

Pre-unit "Months:"

Watermark "Enter age in months"

### ENTER NUMBER

Range

0 to 48

### PROGRAMMER INSTRUCTIONS:

THE LOW SOFT RANGE IS 0.

THE HIGH SOFT RANGE = AGE IN CHQ100a AND b.

IF CHQ115a = SK AND THERE IS AN ENTRY FOR CHQ115b THAT IS NOT SK (YEARS WERE SKIPPED BUT MONTHS WERE NOT SKIPPED), AUTOCODE CHQ115a = 0. ELSE IF CHQ115b = SK AND THERE IS AN ENTRY FOR CHQ115a THAT IS NOT SK (YEARS WERE NOT SKIPPED BUT MONTHS WERE SKIPPED), AUTOCODE CHQ115b = 0.

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT CCQ115a} years and {DISPLAY RESPONSE AT CHQ115b} months. Please confirm. If this is correct, select Next to continue."

Early Childhood Longitudinal Study Parent Survey Fall K - Form PSFK ::

CHQ

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## CHQ120

Copyright: No

Round: Fall Kindergarten National

Source: ECLS-K:2011, fall kindergarten CHQ120, changed "your child" to {CHILD}

### QUESTION TEXT:

Question "Have ear tubes been placed in the right ear, left ear, or both ears when {CHILD} had surgery to place tubes in {his/her/their} ears?"

InstResp "Please consider all surgeries if {CHILD} had more than one to place ear tubes before {he/she/they} turned 2."

### CODES

- |   |           |
|---|-----------|
| 1 | Right ear |
| 2 | Left ear  |
| 3 | Both ears |

---

## CHQ125

Copyright: No

Round: Fall Kindergarten National

Source: ECLS-K:2011, fall kindergarten CHQ125

### DISPLAY INSTRUCTIONS:

DISPLAY "other" IF [(CHQ105 NE 0 OR SK) OR (CHQ110 NE EMPTY OR 7)].

DISPLAY "ear infection" IF CHQ095 = 1. ELSE, DISPLAY "ear ache".

### QUESTION TEXT:

Question "{Before 2 years, or 24 months of age, how many {other} times do you think {CHILD} had an {ear infection/earache} for which you did not seek medical treatment?"

### CODES

- |   |                 |
|---|-----------------|
| 1 | Never           |
| 2 | Once            |
| 3 | Twice           |
| 4 | 3 to 5 times    |
| 5 | 6 or more times |



---

## Box 8a

Round: Fall Kindergarten National

IF (CHQ105 = 0 AND CHQ125 = 1, 2, OR 3) OR (CHQ105 = 1 AND CHQ125 = 1 OR 2) OR (CHQ105 = 2 AND CHQ125 = 1) (THE NUMBER OF TIMES A MEDICAL PROFESSIONAL SAID THE CHILD HAD AN EAR INFECTION/EAR ACHE COMBINED WITH THE NUMBER OF TIMES THERE WAS AN EAR INFECTION/EAR ACHE FOR WHICH MEDICAL TREATMENT WAS NOT SOUGHT WERE TWO TIMES OR LESS), GO TO BOX 8b . ELSE GO TO CHQ130.

---

## CHQ130

Copyright: No

Round: Fall Kindergarten National

Source: ECLS-K:2011, fall kindergarten CHQ130

### DISPLAY INSTRUCTIONS:

DISPLAY "ear infections" IF CHQ095 = 1. ELSE, DISPLAY "ear aches".

### QUESTION TEXT:

Question "Before 2 years, or 24 months of age, did {CHILD} ever have 3 or more {ear infections/ear aches} in a 12 month time period?"

### CODES

1	Yes
2	No

---

## Box 8B

Round: Fall Kindergarten National

IF CHQ095 = 1, GO TO CHQ135. ELSE, GO TO CHQ140.

---

## CHQ135

Copyright: No

Round: Fall Kindergarten National

Source: ECLS-K:2011, fall kindergarten CHQ135, changed "your child" to "CHILD"

### QUESTION TEXT:

Question "After {CHILD}'s second birthday (24 months or older) but before the start of this school year, how many times did a doctor, nurse, or other medical professional tell you that {CHILD} had an ear infection?"

Times:"

Watermark "Enter number of times"

ENTER NUMBER

Range

0 to 15

---

## Box 9

Round: Fall Kindergarten National

IF CHQ135 GREATER THAN OR EQUAL TO 1, GO TO CHQ140. ELSE, GO TO CHQ155.

---

## CHQ140

Copyright: No

Round: Fall Kindergarten National

Source: ECLS-K:2011, fall kindergarten CHQ140, changed “your child” to “CHILD”, added categories 7, 8, and 9 from the ECLS-K:2011 spring fifth grade item, removed the category “CHILD HAS NOT HAD ANY EAR INFECTIONS SINCE HIS/HER SECOND BIRTHDAY”

### DISPLAY INSTRUCTIONS:

DISPLAY “ear infections” IF CHQ095 = 1. ELSE, DISPLAY “ear aches”.

DISPLAY ALL CATEGORIES AND OTHER SPECIFY ON ONE PAGE FOR LARGE BROWSERS.

DISPLAY “(Please specify):” FOR LARGE BROWSERS. ELSE DISPLAY “(Please specify on next screen.)” FOR SMALL BROWSERS.

### QUESTION TEXT:

Question “After {CHILD}'s second birthday (24 months or older), how were {CHILD}'s {ear infections/ear aches} treated by your doctor, nurse, or other medical professional?”

CODES	Code All That Apply
1	No treatment (watch and wait)
2	Decongestants, antihistamines, or allergy medicine
3	Antibiotics
4	Ear tubes were put into {CHILD}'s ears
5	Analgesics (for example, fever reducer or pain reliever)
6	Ear drops
7	Flushing the ear, irrigation, or taking out ear wax
8	Took out tonsils or adenoids
9	Chiropractic treatments
10	{CHILD} did not go to a doctor, nurse, or other medical professional CHQ155
91	Other {(Please specify):/(Please specify on next screen.)}

### PROGRAMMER INSTRUCTIONS:

IF MORE THAN ONE CODE IS SELECTED AND ONE OF THEM IS CODE 10, DISPLAY HARD ERROR CHECK MESSAGE, “You selected “{CHILD} did not go to a doctor, nurse, or other medical professional” but also selected another option on the list. Please check your responses and update your answer. Then, select “Next” to continue.”

---

**Box 10**

Round: Fall Kindergarten National

IF ONE OF THE CODES IN CHQ140 = 91, GO TO CHQ140OS. ELSE, GO TO BOX 11.

---

**CHQ140OS**

Copyright: No

Round: Fall Kindergarten National

Source: ECLS-K:2011, fall kindergarten CHQ140OS

**DISPLAY INSTRUCTIONS:**

DISPLAY ALL CATEGORIES AND OTHER SPECIFY ON ONE PAGE FOR LARGE BROWSERS.

**ENTER TEXT**

Length

80

---

**Box 11**

Round: Fall Kindergarten National

IF (ONE OF THE CODES IN CHQ110 = 4) AND (ONE OF THE CODES IN CHQ140 = 4), GO TO CHQ150. ELSE, IF ONE OF THE CODES IN CHQ140 = 4, GO TO CHQ145a. ELSE, GO TO CHQ155.

---

## CHQ145a

Copyright: No

Round: Fall Kindergarten National

Source: ECLS-K:2011, fall kindergarten CHQ145a, changed "your child" to "CHILD"

### DISPLAY INSTRUCTIONS:

DISPLAY "first" IN UNDERLINED TEXT.

DISPLAY "ear infections" IF CHQ095 = 1. ELSE, DISPLAY "ear aches".

DISPLAY CHQ145a AND CHQ145b TOGETHER.

### QUESTION TEXT:

Question "How old was {CHILD} when {he/she/they} first had surgery to place ear tubes in {his/her/their} ears to treat {ear infections/ear aches}?"

InstResp "Your best guess is fine."

Years:"

Watermark "Enter age in years"

### ENTER NUMBER

Range

0 to 8

---

## CHQ145b

Copyright: No

Round: Fall Kindergarten National

Source: ECLS-K:2011, fall kindergarten CHQ145b

### DISPLAY INSTRUCTIONS:

DISPLAY CHQ145a AND CHQ145b TOGETHER.

### QUESTION TEXT:

Pre-unit "Months:"

Watermark "Enter age in months"

### ENTER NUMBER

Range

0 to 48

### PROGRAMMER INSTRUCTIONS:

THE LOW SOFT RANGE IS 0.

THE HIGH SOFT RANGE = AGE IN CHQ100a AND b.

IF CHQ145a = SK AND THERE IS AN ENTRY FOR CHQ145b THAT IS NOT SK (YEARS WERE SKIPPED BUT MONTHS WERE NOT SKIPPED), AUTOCODE CHQ145a = 0. ELSE IF CHQ145b = SK AND THERE IS AN ENTRY FOR CHQ145a THAT IS NOT SK (YEARS WERE NOT SKIPPED BUT MONTHS WERE SKIPPED), AUTOCODE CHQ145b = 0.

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT CCQ145a} years and {DISPLAY RESPONSE AT CHQ145b} months. Please confirm. If this is correct, select Next to continue."

---

## CHQ150

Copyright: No

Round: Fall Kindergarten National

Source: ECLS-K:2011, fall kindergarten CHQ150, changed "your child" to "CHILD"

### DISPLAY INSTRUCTIONS:

DISPLAY "after {his/her} second birthday?" IF ONE OF THE CODES IN CHQ110 = 4. ELSE, USE A NULL DISPLAY.

### QUESTION TEXT:

Question "Have ear tubes been placed in the right ear, left ear, or both ears when {CHILD} had surgery to place tubes in {his/her/their} ears {after {his/her/their} second birthday, but before the start of this school year}?"

### CODES

- |   |           |
|---|-----------|
| 1 | Right ear |
| 2 | Left ear  |
| 3 | Both ears |

---

## CHQ155

Copyright: No

Round: Fall Kindergarten National

Source: ECLS-K:2011, fall kindergarten CHQ155

### DISPLAY INSTRUCTIONS:

DISPLAY "other" IF [(CHQ135 NE 0 OR SK) OR (CHQ140 NE EMPTY OR 7)].

DISPLAY "ear infections" IF CHQ095 = 1. ELSE, DISPLAY "ear aches".

### QUESTION TEXT:

Question "After {CHILD}'s second birthday (24 months or older) but before the start of this school year, how many {other} times do you think {CHILD} has had an {ear infection/earache} for which you did not seek medical treatment?"

### CODES

- |   |                 |
|---|-----------------|
| 1 | Never           |
| 2 | Once            |
| 3 | Twice           |
| 4 | 3 to 5 times    |
| 5 | 6 or more times |

---

## Box 11b

Round: Fall Kindergarten National

IF (CHQ135 = 0 AND CHQ155 = 1, 2, OR 3) OR (CHQ135 = 1 AND CHQ155 = 1 OR 2) OR (CHQ135 = 2 AND CHQ155 = 1) (THE NUMBER OF TIMES A MEDICAL PROFESSIONAL SAID THE CHILD HAD AN EAR INFECTION/EAR ACHE COMBINED WITH THE NUMBER OF TIMES THERE WAS AN EAR INFECTION/EAR ACHE FOR WHICH MEDICAL TREATMENT WAS NOT SOUGHT WERE TWO TIMES OR LESS) , GO TO CHQ330 . ELSE GO TO CHQ326.

---

## CHQ326

Copyright: No

Round: Fall Kindergarten National

Source: ECLS-K:2011, fall kindergarten CHQ326

### DISPLAY INSTRUCTIONS:

DISPLAY "ear infections" IF CHQ095 = 1. ELSE, DISPLAY "ear aches".

### QUESTION TEXT:

Question "After {CHILD}'s second birthday (24 months or older) but before the start of this school year, did {CHILD} ever have 3 or more {ear infections/ear aches} in a 12-month time period?"

### CODES

1	Yes
2	No

---

## CHQ330

Copyright: No

Round: Fall Kindergarten National

Source: ECLS-K:2011, fall kindergarten CHQ330

### QUESTION TEXT:

Question "Would you say {CHILD}'s health is ..."

### CODES

1	Excellent,
2	Very good,
3	Good,
4	Fair, or
5	Poor?

### PROGRAMMER INSTRUCTIONS:

IF THIS QUESTION IS SK (SKIPPED), USE PARENT SURVEY PROBE.



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**Box 12**

Round: Fall Kindergarten National

GO TO SECTION HRQ.

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# Early Childhood Longitudinal Study Parent Survey Fall K - Form PSFK

Section HRQ [Historical Roster]

Sequence: 11

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## HRQ010

Copyright: No

Round: Fall Kindergarten National

Source: New

### DISPLAY INSTRUCTIONS:

DISPLAY "not" IN UNDERLINED TEXT.

### QUESTION TEXT:

Question "Does {CHILD} have any biological or adoptive parents who are not currently living in your household?"

InstrResp "Please include parents who are deceased."

### CODES

1	Yes	
2	No	Box 4

### PROGRAMMER INSTRUCTIONS:

SK CONTINUES TO BOX 4.

---

## HRQ015

Copyright: No

Round: Fall Kindergarten National

Source: New

### QUESTION TEXT:

Question "Which biological or adoptive parent(s) are not currently living in your household?"

InstrResp "Please include parents who are deceased.

Select all that apply."

### CODES

1	Biological female parent
2	Biological male parent
3	Biological parent of another gender
4	Adoptive female parent
5	Adoptive male parent
6	Adoptive parent of another gender

### PROGRAMMER INSTRUCTIONS:

SK CONTINUES TO BOX 4.

Early Childhood Longitudinal Study Parent Survey Fall K - Form PSFK ::

HRQ

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## Box 1

Round: Fall Kindergarten National

### LOOP 1

ASK HRQ030 ONE TIME FOR EACH BIOLOGICAL FEMALE PARENT (HRQ015 = 1), BIOLOGICAL MALE PARENT (HRQ015 = 2), BIOLOGICAL PARENT OF ANOTHER GENDER (HRQ015 = 3), ADOPTIVE FEMALE PARENT (HRQ015 = 4), ADOPTIVE MALE PARENT (HRQ015 = 5), ADOPTIVE PARENT OF ANOTHER GENDER (HRQ015 = 6) WHO IS NOT CURRENTLY LIVING IN THE HOUSEHOLD.

---

## HRQ030

Copyright: No

Round: Fall Kindergarten National

Source: ECLS-K:2011, fall kindergarten HRQ030

### DISPLAY INSTRUCTIONS:

DISPLAY "biological" IF HRQ015 = 1, 2, OR 3. DISPLAY "adoptive" IF HRQ015 = 4, 5, or 6.

DISPLAY "female parent" IF LOOPING ON BIOLOGICAL OR ADOPTIVE FEMALE PARENT NOT CURRENTLY LIVING IN THE HOUSEHOLD (HRQ015 = 1 OR 4). DISPLAY "male parent" IF LOOPING ON BIOLOGICAL OR ADOPTIVE MALE PARENT NOT CURRENTLY LIVING IN THE HOUSEHOLD (HRQ015 = 2 OR 5). DISPLAY "parent of another gender" IF LOOPING ON PARENT OF ANOTHER GENDER (HRQ015 = 3 or 6).

### QUESTION TEXT:

We would like to ask a few questions about {CHILD}'s {biological/adoptive}{female parent/male parent/parent of another gender}.

Is {CHILD}'s {biological/adoptive}{female parent/male parent/parent of another gender} currently living?

SaVisible "True"

### CODES

- |   |  |       |
|---|--|-------|
| 1 | Yes  |       |
| 2 | No   |       |
| 3 | The {biological/adoptive} {female parent/male parent/parent of another gender} is unknown.<br>DON'T KNOW | Box 4 |

### PROGRAMMER INSTRUCTIONS:

DISPLAY DON'T KNOW OPTION (SaVisible "True").

---

**Box 1b**

Round: Fall Kindergarten National

END LOOP 1

ASK HRQ030 FOR NEXT BIOLOGICAL FEMALE PARENT (HRQ015 = 1), BIOLOGICAL MALE PARENT (HRQ015 = 2), BIOLOGICAL PARENT OF ANOTHER GENDER (HRQ015 = 3), ADOPTIVE FEMALE PARENT (HRQ015 = 4), ADOPTIVE MALE PARENT (HRQ015 = 5), OR ADOPTIVE PARENT OF ANOTHER GENDER (HRQ015 = 6) WHO IS NOT CURRENTLY LIVING IN THE HOUSEHOLD. IF THERE ARE NO MORE PARENTS TO BE ASKED ABOUT, GO TO BOX 1c.

---

**Box 1c**

Round: Fall Kindergarten National

LOOP 2

ASK HRQ040a-HRQ100 ONE TIME FOR EACH BIOLOGICAL FEMALE PARENT (HRQ015 = 1), BIOLOGICAL MALE PARENT (HRQ015 = 2), AND/OR BIOLOGICAL PARENT OF ANOTHER GENDER (HRQ015 = 3) WHO IS NOT CURRENTLY LIVING IN THE HOUSEHOLD.

---

## HRQ040a

Copyright: No

Round: Fall Kindergarten National

Source: ECLS-K:2011, fall kindergarten HRQ040a

### DISPLAY INSTRUCTIONS:

DISPLAY HRQ040a AND HRQ040b ON THE SAME SCREEN .

DISPLAY "was" if HRQ030 = 2. ELSE, DISPLAY "is".

DISPLAY "female parent" IF LOOPING ON BIOLOGICAL FEMALE PARENT NOT CURRENTLY LIVING IN THE HOUSEHOLD (HRQ015 = 1) . DISPLAY "male parent" IF LOOPING ON BIOLOGICAL MALE PARENT NOT CURRENTLY LIVING IN THE HOUSEHOLD (HRQ015 = 2). ELSE DISPLAY "parent of another gender" IF LOOPING ON BIOLOGICAL PARENT OR ANOTHER GENDER (HRQ015 =3).

### QUESTION TEXT:

What {was/is} {CHILD}'s biological {female parent/male parent/parent of another gender}'s date of birth?

Month:"

InstResp "Please enter only the month and year."

Watermark "Enter the month"

### ENTER NUMBER

Range

1 to 12

---

## HRQ040b

Copyright: No

Round: Fall Kindergarten National

Source: ECLS-K:2011, fall kindergarten HRQ040b

### DISPLAY INSTRUCTIONS:

DISPLAY HRQ040a AND HRQ040b ON THE SAME SCREEN.

### QUESTION TEXT:

Pre-unit "Year:"

Watermark "Enter the year"

### ENTER NUMBER

Range

1930 to 2022

Soft Range

1940 to 2008

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT HRQ040b}. Please confirm. If this is correct, select Next to continue."

---

## Box 2

Round: Fall Kindergarten National

IF A YEAR IS ENTERED AT HRQ040b AND BIOLOGICAL PARENT IS DECEASED (HRQ030 = 2), GO TO HRQ060.

IF (A YEAR IS ENTERED OR YEAR IS SK AT HRQ040b (HRQ040b HAS THE YEAR OR WAS SK)) AND (BIOLOGICAL PARENT IS NOT DECEASED OR ANSWER TO WHETHER LIVING WAS DK OR SK (HRQ030=1, DK, OR SK)), GO TO HRQ090.

OTHERWISE, CONTINUE WITH HRQ060.

---

## HRQ060

Copyright: No

Round: Fall Kindergarten National

Source: ECLS-K:2011, fall kindergarten HRQ060

### DISPLAY INSTRUCTIONS:

DISPLAY "female parent" IF LOOPING ON BIOLOGICAL FEMALE PARENT NOT CURRENTLY LIVING IN THE HOUSEHOLD (HRQ015 = 1). DISPLAY "male parent" IF LOOPING ON BIOLOGICAL MALE PARENT NOT CURRENTLY LIVING IN THE HOUSEHOLD (HRQ015 = 2). DISPLAY "parent of another gender" IF LOOPING ON BIOLOGICAL PARENT OF ANOTHER GENDER NOT CURRENTLY LIVING IN THE HOUSEHOLD (HRQ015 = 3).

DISPLAY "is" IF BIOLOGICAL PARENT (CURRENTLY BEING ASKED ABOUT) IS NOT DECEASED (HRQ030=1, DON'T KNOW, OR SK). OTHERWISE, DISPLAY "was".

DISPLAY "when {he/she/they} died" IF BIOLOGICAL PARENT (CURRENTLY BEING ASKED) ABOUT IS DECEASED (HRQ030=2). DISPLAY "he" IF LOOPING ON THE MALE PARENT. DISPLAY "she" IF LOOPING ON THE FEMALE PARENT. ELSE DISPLAY "they" IF LOOPING ON THE PARENT OF ANOTHER GENDER.

### QUESTION TEXT:

Question "How old {is/was} {CHILD}'s biological {female parent/male parent/parent of another gender} {when {he/she/they} died}?"

Years:"

Watermark "Enter age in years"

### ENTER NUMBER

Range	12 to 90
Soft Range	14 to 61

### PROGRAMMER INSTRUCTIONS:

USE A SOFT RANGE ONLY IF BIOLOGICAL PARENT (CURRENTLY BEING ASKED ABOUT) IS NOT DECEASED (HRQ030=1, DON'T KNOW, OR SK). OTHERWISE, ONLY USE THE HARD RANGE.

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT HRQ060}. Please confirm. If this is correct, select Next to continue."

---

## Box 3

Round: Fall Kindergarten National

IF BIOLOGICAL PARENT IS DECEASED (HRQ030=2), CONTINUE WITH HRQ080a. OTHERWISE, GO TO HRQ090.

---

## HRQo80a

Copyright: No

Round: Fall Kindergarten National

Source: ECLS-K:2011, fall kindergarten HRQo80a

### DISPLAY INSTRUCTIONS:

DISPLAY HRQo80a AND HRQo80b TOGETHER.

DISPLAY "female parent" IF LOOPING ON BIOLOGICAL FEMALE PARENT NOT CURRENTLY LIVING IN THE HOUSEHOLD (HRQo15 = 1). DISPLAY "male parent" IF LOOPING ON BIOLOGICAL MALE PARENT NOT CURRENTLY LIVING IN THE HOUSEHOLD (HRQo15 = 2). DISPLAY "parent of another gender" IF LOOPING ON BIOLOGICAL PARENT OF ANOTHER GENDER NOT CURRENTLY LIVING IN THE HOUSEHOLD (HRQo15 = 3).

DISPLAY "Are" IF BIOLOGICAL PARENT OF ANOTHER GENDER (CURRENTLY BEING ASKED ABOUT) IS NOT DECEASED (HRQo30=1, DON'T KNOW, OR SK).

### QUESTION TEXT:

Question "What is {CHILD}'s biological {female parent/male parent/parent of another gender}'s date of death?"

Pre-unit "Month:"

InstResp "Please enter only the month and year."

Watermark "Enter the month"

### ENTER NUMBER

Range

1 to 12



---

## HRQo8ob

Copyright: No

Round: Fall Kindergarten National

Source: ECLS-K:2011, fall kindergarten HRQo8ob

### DISPLAY INSTRUCTIONS:

DISPLAY HRQo8oa AND HRQo8ob TOGETHER.

DISPLAY "female parent" IF LOOPING ON BIOLOGICAL FEMALE PARENT NOT CURRENTLY LIVING IN THE HOUSEHOLD (HRQo15 = 1). DISPLAY "male parent" IF LOOPING ON BIOLOGICAL MALE PARENT NOT CURRENTLY LIVING IN THE HOUSEHOLD (HRQo15 = 2). DISPLAY "parent of another gender" IF LOOPING ON BIOLOGICAL PARENT OF ANOTHER GENDER NOT CURRENTLY LIVING IN THE HOUSEHOLD (HRQo15 = 3).

### QUESTION TEXT:

Pre-unit "Year:"

Watermark "Enter the year"

### ENTER NUMBER

Range	2010 to 2022
Soft Range	2012 to 2022

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT HRQo8ob}. Please confirm. If this is correct, select Next to continue."

---

## HRQ090

Copyright: No

Round: Fall Kindergarten National

Source: ECLS-K:2011, fall kindergarten HRQ090

### DISPLAY INSTRUCTIONS:

BOLD "Hispanic or Latino/Latina/Latinx" IN InstResp.

DISPLAY "Is" IF BIOLOGICAL FEMALE OR MALE PARENT (CURRENTLY BEING ASKED ABOUT) IS NOT DECEASED (HRQ030=1, DON'T KNOW, OR SK). DISPLAY "Was" IF BIOLOGICAL FEMALE OR MALE PARENT (CURRENTLY BEING ASKED ABOUT) IS DECEASED (HRQ030=2). DISPLAY "Are" IF BIOLOGICAL PARENT OF ANOTHER GENDER (CURRENTLY BEING ASKED ABOUT) IS NOT DECEASED (HRQ030=1, DON'T KNOW, OR SK). ELSE DISPLAY "Were" IF BIOLOGICAL PARENT OF ANOTHER GENDER (CURRENTLY BEING ASKED ABOUT) IS DECEASED (HRQ030=2).

DISPLAY "he" AND "Latino" IF LOOPING ON BIOLOGICAL MALE PARENT NOT CURRENTLY LIVING IN THE HOUSEHOLD (HRQ015 = 2). DISPLAY "she" AND "Latina" IF LOOPING ON BIOLOGICAL FEMALE PARENT NOT CURRENTLY LIVING IN THE HOUSEHOLD (HRQ015 = 1). DISPLAY "they" AND "Latinx" IF LOOPING ON BIOLOGICAL PARENT OF ANOTHER GENDER NOT CURRENTLY LIVING IN THE HOUSEHOLD (HRQ015=3).

### QUESTION TEXT:

Question "{Is/Was/Are/Were} {he/she/they} Hispanic or {Latino/Latina/Latinx}?"

InstResp "A person who is Hispanic or Latino/Latina/Latinx is of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race."

### CODES

- |   |     |
|---|-----|
| 1 | Yes |
| 2 | No  |

---

## HRQ100

Copyright: No

Round: Fall Kindergarten National

Source: ECLS-K:2011, fall kindergarten HRQ100

### DISPLAY INSTRUCTIONS:

DISPLAY "is" IF BIOLOGICAL PARENT (CURRENTLY BEING ASKED ABOUT) IS NOT DECEASED (HRQ030=1, DON'T KNOW, OR SK). OTHERWISE, DISPLAY "was".

DISPLAY "his", "he", AND "himself" IF LOOPING ON BIOLOGICAL MALE PARENT NOT CURRENTLY LIVING IN THE HOUSEHOLD (HRQ015 = 2). DISPLAY "her", "she", AND "herself" IF LOOPING ON BIOLOGICAL FEMALE PARENT NOT CURRENTLY LIVING IN THE HOUSEHOLD (HRQ015 = 1). DISPLAY "their", "they", AND "themselves" IF LOOPING ON BIOLOGICAL PARENT OF ANOTHER GENDER NOT CURRENTLY LIVING IN THE HOUSEHOLD (HRQ015=1).

DISPLAY "considered" IF HRQ030=2 (DECEASED). ELSE DISPLAY "considers" IF LOOPING ON BIOLOGICAL MALE OR FEMALE PARENT NOT CURRENTLY LIVING IN THE HOUSEHOLD (HRQ015=1 OR 2). OTHERWISE DISPLAY "considers" IF LOOPING ON BIOLOGICAL PARENT OF ANOTHER GENDER NOT CURRENTLY LIVING IN THE HOUSEHOLD (HRQ015=3).

### QUESTION TEXT:

Question "What {is/was} {his/her/their} race? You may name one or more races to indicate what {he/she/they} {considers/consider/considered} {himself/herself/themselves} to be."

InstResp "For the purposes of this study, Hispanic origins are not races."

Select all that apply."

CODES	Code All That Apply
1	American Indian or Alaska Native
2	Asian
3	Black or African American
4	Native Hawaiian or other Pacific Islander
5	White

### PROGRAMMER INSTRUCTIONS:

BOLD IN HELP TEXT: "American Indian or Alaska Native", "Asian", "Black or African American", "Native Hawaiian or Other Pacific Islander", and "White"

HELP FOR CODE 1: American Indian or Alaska Native: A person having origins in any of the original peoples of North and South America (including Central America), and who maintains tribal affiliation or community attachment.

HELP FOR CODE 2: Asian: A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.

HELP FOR CODE 3: Black or African American: A person having origins in any of the black racial groups of Africa.

HELP FOR CODE 4: Native Hawaiian or Other Pacific Islander: A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.

HELP FOR CODE 5: White: A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.

---

## HRQ110

Copyright: No

Round: Fall Kindergarten National

Source: ECLS-K:2011, fall kindergarten HRQ110

### DISPLAY INSTRUCTIONS:

DISPLAY "has" AND "lived" IF BIOLOGICAL PARENT CURRENTLY BEING ASKED ABOUT IS NOT DECEASED (HRQ030=1, DON'T KNOW, OR SK). OTHERWISE, DISPLAY "did" AND "live".

DISPLAY "female parent" IF LOOPING ON BIOLOGICAL FEMALE PARENT NOT CURRENTLY LIVING IN THE HOUSEHOLD (HRQ015=1). DISPLAY "male parent" IF LOOPING ON BIOLOGICAL MALE PARENT NOT CURRENTLY LIVING IN THE HOUSEHOLD (HRQ015=2). DISPLAY "parent of another gender" IF LOOPING ON BIOLOGICAL PARENT OF ANOTHER GENDER NOT CURRENTLY LIVING IN THE HOUSEHOLD (HRQ015=3).

DISPLAY "his" IF THE CHILD IS MALE. DISPLAY "her" IF THE CHILD IS FEMALE. DISPLAY "their" IF THE CHILD IS ANOTHER GENDER, ELSE DISPLAY THE {CHILD}'s ACCORDING TO GLOBAL SPECS.

DISPLAY "CODE '3' "Biological male parent died before {CHILD} was born." IF CURRENTLY ASKING ABOUT THE BIOLOGICAL MALE PARENT NOT CURRENTLY LIVING IN THE HOUSEHOLD.

DISPLAY "CODE '4' "Biological female parent died before or when {CHILD} was born." IF CURRENTLY ASKING ABOUT THE BIOLOGICAL FEMALE PARENT NOT CURRENTLY LIVING IN THE HOUSEHOLD.

DISPLAY "CODE '5' "Biological parent of another gender died before or when {CHILD} was born." IF CURRENTLY ASKING ABOUT THE BIOLOGICAL PARENT OF ANOTHER GENDER NOT CURRENTLY LIVING IN THE HOUSEHOLD.

### QUESTION TEXT:

Question "To the best of your knowledge, {has/did} {CHILD} ever {lived/live} with {his/her/their} biological {female parent/male parent/parent of another gender}?"

### CODES

1	Yes	
2	No	Box 4
3	{Biological male parent died before {CHILD} was born.}	Box 4
4	{Biological female parent died before or when {CHILD} was born.}	Box 4
5	{Biological parent of another gender died before or when {CHILD} was born}	Box 4

### PROGRAMMER INSTRUCTIONS:

SK SKIPS TO BOX 4.

---

## HRQ120a

Copyright: No

Round: Fall Kindergarten National

Source: ECLS-K:2011, fall kindergarten HRQ120a

### DISPLAY INSTRUCTIONS:

DISPLAY HRQ120a AND HRQ120b TOGETHER.

DISPLAY "female parent" IF LOOPING ON BIOLOGICAL FEMALE PARENT NOT CURRENTLY LIVING IN THE HOUSEHOLD (HRQ015=1). DISPLAY "male parent" IF LOOPING ON BIOLOGICAL MALE PARENT NOT CURRENTLY LIVING IN THE HOUSEHOLD (HRQ015=2). DISPLAY "parent of another gender" IF LOOPING ON BIOLOGICAL PARENT OF ANOTHER GENDER NOT CURRENTLY LIVING IN THE HOUSEHOLD (HRQ015=3).

### QUESTION TEXT:

Question "When did {CHILD}'s {female parent/male parent/parent of another gender} last live in the same household as {CHILD}?"

Month:"

Watermark "Enter the month"

### ENTER NUMBER

Range

1 to 12

---

## HRQ120b

Copyright: No

Round: Fall Kindergarten National

Source: ECLS-K:2011, fall kindergarten HRQ120b

### DISPLAY INSTRUCTIONS:

DISPLAY HRQ120a AND HRQ120b TOGETHER.

### QUESTION TEXT:

Pre-unit "Year:"

Watermark "Enter the year"

### ENTER NUMBER

Range

2010 to 2022

Soft Range

2012 to 2022

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT HRQ120b}. Are you sure this is correct? When it is correct, select Next to continue."

---

## Box 3b

Round: Fall Kindergarten National

END LOOP 2

ASK HRQ040a-HRQ100 FOR NEXT BIOLOGICAL FEMALE PARENT (HRQ015 = 1), BIOLOGICAL MALE PARENT (HRQ015=2), AND/OR BIOLOGICAL PARENT OF ANOTHER GENDER (HRQ015 = 3) WHO IS NOT CURRENTLY LIVING IN THE HOUSEHOLD. IF THERE ARE NO MORE PARENTS TO BE ASKED ABOUT, GO TO BOX 4.

---

## Box 4

Round: Fall Kindergarten National

GO TO SECTION NRQ.

---

# Early Childhood Longitudinal Study Parent Survey Fall K - Form PSFK

Section      NRQ                      [Non-Resident Parent Questions]                      Sequence: 12

---

## Box 1

Round: Fall Kindergarten National

IF RESPONDENT REPORTS THAT THERE ARE NO BIOLOGICAL OR ADOPTIVE PARENTS WHO DO NOT LIVE IN THE HOUSEHOLD OR THE RESPONDENT SKIPPED THAT QUESTION (HRQ010 = 2 OR SK) OR THE QUESTION ABOUT WHICH BIOLOGICAL OR ADOPTIVE PARENTS DO NOT LIVE IN THE HOUSEHOLD WAS SKIPPED (HRQ015 = SK), GO TO BOX 5.

OTHERWISE, CONTINUE WITH NRQ010.

---

## NRQ010

Copyright: No

Round: Fall Kindergarten National

Source: ECLS-K:2011, spring second grade, question NRQ040, top two paragraphs used to divide screen for question into two parts, deleted “{biological/adoptive}{father/mother}” in first sentence and replaced with “parents who live outside the household,” and deleted “{his/her} biological” in second paragraph and replaced with “all.”

### DISPLAY INSTRUCTIONS:

DISPLAY “{We... helpful.}” IF THERE ARE NO BIOLOGICAL PARENTS IN THE HOUSEHOLD (NO HOUSEHOLD MEMBER WITH A CODE '1' AT INQ005g OR FSQ130). OTHERWISE, USE A NULL DISPLAY.

DISPLAY “for adoptive parents” IF THE RESPONDENT IS AN ADOPTIVE PARENT (INQ005g OR FSQ130 IS CODED '2' FOR THE PERSON FLAGGED AS THE RESPONDENT).

### QUESTION TEXT:

Question “The next questions are about {CHILD}'s contact with {his/her/their} parents who live outside the household.

{We understand that some of these questions may be difficult {for adoptive parents} to answer; however, these are standard questions we ask when a child does not live with all parents. Any information you can provide will be helpful.}

Please press Next to continue.”

---

## Box 2

Round: Fall Kindergarten National

### LOOP 1

ASK BOX 3 – BOX 4 ONE TIME FOR EACH BIOLOGICAL FEMALE PARENT, BIOLOGICAL MALE PARENT, BIOLOGICAL PARENT OF ANOTHER GENDER, ADOPTIVE FEMALE PARENT, ADOPTIVE MALE PARENT, AND ADOPTIVE PARENT OF ANOTHER GENDER NOT LIVING IN THE HOUSEHOLD.

#### DETERMINING LOOPING ELIGIBILITY:

1. BIOLOGICAL FEMALE PARENT NOT IN HOUSEHOLD: HRQ015 = 1
2. BIOLOGICAL MALE PARENT NOT IN HOUSEHOLD: HRQ015 = 2
3. BIOLOGICAL PARENT OF ANOTHER GENDER NOT IN HOUSEHOLD: HRQ015 = 3
4. ADOPTIVE FEMALE PARENT NOT IN HOUSEHOLD: HRQ015 = 4
5. ADOPTIVE MALE PARENT NOT IN HOUSEHOLD: HRQ015 = 5
6. ADOPTIVE PARENT OF ANOTHER GENDER NOT IN HOUSEHOLD: HRQ015 = 6



---

### Box 3

Round: Fall Kindergarten National

IF ASKING ABOUT BIOLOGICAL FEMALE PARENT NOT IN HOUSEHOLD AND BIOLOGICAL FEMALE PARENT IS NOT LIVING OR RESPONDENT DOES NOT KNOW WHO THE BIOLOGICAL FEMALE PARENT IS (HRQ015 = 1 AND HRQ030=2, 3, DK, OR SK), GO TO BOX 4.

IF ASKING ABOUT BIOLOGICAL FEMALE PARENT NOT IN HOUSEHOLD AND BIOLOGICAL FEMALE PARENT IS STILL LIVING (HRQ015 = 1 AND HRQ030=1), GO TO NRQ040 FOR THE BIOLOGICAL FEMALE PARENT.

IF ASKING ABOUT BIOLOGICAL MALE PARENT NOT IN HOUSEHOLD AND BIOLOGICAL MALE PARENT IS NOT LIVING OR RESPONDENT DOES NOT KNOW WHO THE BIOLOGICAL MALE PARENT IS (HRQ015 = 2 AND HRQ030=2, 3, DK, OR SK), GO TO BOX 4.

IF ASKING ABOUT BIOLOGICAL MALE PARENT NOT IN HOUSEHOLD AND BIOLOGICAL MALE PARENT IS STILL LIVING (HRQ015 = 2 AND HRQ030=1), GO TO NRQ040 FOR THE BIOLOGICAL MALE PARENT.

IF ASKING ABOUT BIOLOGICAL PARENT OF ANOTHER GENDER NOT IN HOUSEHOLD AND BIOLOGICAL PARENT OF ANOTHER GENDER IS NOT LIVING OR RESPONDENT DOES NOT KNOW WHO THE BIOLOGICAL PARENT OR ANOTHER GENDER IS (HRQ015 = 3 AND HRQ030=2, 3, DK, OR SK), GO TO BOX 4.

IF ASKING ABOUT BIOLOGICAL PARENT OF ANOTHER GENDER NOT IN HOUSEHOLD AND BIOLOGICAL PARENT OF ANOTHER GENDER IS STILL LIVING (HRQ015 = 3 AND HRQ030=1), GO TO NRQ040 FOR THE BIOLOGICAL PARENT OF ANOTHER GENDER.

IF ASKING ABOUT THE ADOPTIVE FEMALE PARENT NOT IN HOUSEHOLD AND ADOPTIVE FEMALE PARENT IS NOT LIVING (HRQ015 = 4 AND HRQ030=2, 3, DK, OR SK), GO TO BOX 4.

IF ASKING ABOUT THE ADOPTIVE FEMALE PARENT NOT IN HOUSEHOLD AND ADOPTIVE FEMALE PARENT IS STILL LIVING (HRQ015 = 4 AND HRQ030=1) GO TO NRQ040 TO ASK FOR THE ADOPTIVE FEMALE PARENT.

IF ASKING ABOUT THE ADOPTIVE MALE PARENT NOT IN HOUSEHOLD AND ADOPTIVE MALE PARENT IS NOT LIVING (HRQ015 = 5 AND HRQ030=2, 3, DK, OR SK), GO TO BOX 4.

IF ASKING ABOUT THE ADOPTIVE MALE PARENT NOT IN HOUSEHOLD AND ADOPTIVE MALE PARENT IS STILL LIVING (HRQ015 = 5 AND HRQ030=1) GO TO NRQ040 TO ASK FOR THE ADOPTIVE MALE PARENT.

IF ASKING ABOUT THE ADOPTIVE PARENT OF ANOTHER GENDER AND ADOPTIVE PARENT OF ANOTHER GENDER IS NOT LIVING (HRQ015 = 6 AND HRQ030=2, 3, DK, OR SK), GO TO BOX 4.

IF ASKING ABOUT THE ADOPTIVE PARENT OF ANOTHER GENDER NOT IN HOUSEHOLD AND ADOPTIVE PARENT OF ANOTHER GENDER IS STILL LIVING (HRQ015 = 6 AND HRQ030=1) GO TO NRQ040 TO ASK FOR THE ADOPTIVE PARENT OF ANOTHER GENDER. ELSE, GO TO BOX 4.



## NRQ040

Copyright: No

Round: Fall Kindergarten National

Source: ECLS-K:2011, spring second grade, question NRQ040, third paragraph only

### DISPLAY INSTRUCTIONS:

IF THE LOOP IS ABOUT THE BIOLOGICAL FEMALE PARENT, DISPLAY “biological” AND “female parent” IN THE STEM AND ANSWER CATEGORIES 5, 6, AND 8. IN ANSWER CATEGORY 5 DISPLAY “Biological” WITH THE FIRST LETTER CAPITALIZED.

IF THE LOOP IS ABOUT THE BIOLOGICAL MALE PARENT, DISPLAY “biological” AND “male parent” IN THE STEM AND ANSWER CATEGORIES 5, 6, AND 8. IN ANSWER CATEGORY 5 DISPLAY “Biological” WITH THE FIRST LETTER CAPITALIZED.

IF THE LOOP IS ABOUT THE BIOLOGICAL PARENT OF ANOTHER GENDER, DISPLAY "biological" AND "parent of another gender" IN THE STEM AND ANSWER CATEGORIES 5, 6, AND 8, IN ANSWER CATEGORY 5 DISPLAY "Biological" WITH THE FIRST LETTER CAPITALIZED.

IF THE LOOP IS ABOUT THE ADOPTIVE FEMALE PARENT, DISPLAY “adoptive” AND “female parent” IN THE STEM AND ANSWER CATEGORIES 5, 6, AND 8. IN ANSWER CATEGORY 5 DISPLAY “Adoptive” WITH THE FIRST LETTER CAPITALIZED. DISPLAY “female parent” IN ANSWER CATEGORY 7.

IF THE LOOP IS ABOUT THE ADOPTIVE MALE PARENT, DISPLAY “adoptive” AND “male parent” IN THE STEM AND ANSWER CATEGORIES 5, 6, AND 8. IN ANSWER CATEGORY 5 DISPLAY “Adoptive” WITH THE FIRST LETTER CAPITALIZED. DISPLAY “male parent” IN ANSWER CATEGORY 7.

IF THE LOOP IS ABOUT ADOPTIVE PARENT OF ANOTHER GENDER, DISPLAY "adoptive" AND "parent of another gender" IN THE STEM AND ANSWER CATEGORIES 5, 6, AND 8, IN ANSWER CATEGORY 5 DISPLAY "Adoptive" WITH THE FIRST LETTER CAPITALIZED.

### QUESTION TEXT:

Question “How long has it been since {CHILD} last had a visit, a phone call, a video call, an e-mail, a text or other electronic message, or received a card or letter from {his/her/their} {biological/adoptive} {male parent/female parent/parent of another gender}?”

SaVisible "True"

### CODES

1	Less than one month	
2	More than a month but less than a year	Box 4
3	More than a year	Box 4
4	No contact since birth	Box 4
5	{Biological/Adoptive} {male parent/female parent/parent of another gender} is deceased	Box 4
6	{CHILD} has had no contact with {his/her} {biological/adoptive} {male parent/female parent/parent of another gender} since adoption	Box 4
7	{{CHILD} does not have an adoptive {male parent/female parent/parent of another gender}}	Box 4
8	{CHILD}'s {biological/adoptive} {male parent/female parent/parent of another gender} is not known or was only a donor	Box 4
	DON'T KNOW	Box 4

**PROGRAMMER INSTRUCTIONS:**

DISPLAY DON'T KNOW OPTION (SaVisible "True").

DISPLAY CODE 7 IF HRQ015 = 4, 5, OR 6 (AN ADOPTIVE NONRESIDENT PARENT WAS REPORTED) AND THE LOOP IS FOR AN ADOPTIVE FEMALE PARENT, MALE PARENT, OR PARENT OF ANOTHER GENDER.

**NRQ123**

Copyright: No

Round: Fall Kindergarten National

Source: ECLS-K:2011, spring second grade, question NRQ123

**DISPLAY INSTRUCTIONS:**

IF THE LOOP IS ABOUT THE BIOLOGICAL FEMALE PARENT, DISPLAY "biological" AND "female parent".

IF THE LOOP IS ABOUT THE BIOLOGICAL MALE PARENT, DISPLAY "biological" AND "male parent".

IF THE LOOP IS ABOUT THE BIOLOGICAL PARENT OF ANOTHER GENDER, DISPLAY "biological" AND "parent of another gender".

IF THE LOOP IS ABOUT THE ADOPTIVE FEMALE PARENT, DISPLAY "adoptive" AND "female parent".

IF THE LOOP IS ABOUT THE ADOPTIVE MALE PARENT, DISPLAY "adoptive" AND "male parent".

IF THE LOOP IS ABOUT THE ADOPTIVE PARENT OF ANOTHER GENDER, DISPLAY "adoptive" AND "parent of another gender".

DISPLAY "not in person" IN UNDERLINED TEXT.

**QUESTION TEXT:**

Question "How many times have {CHILD} and {his/her/their} {biological/adoptive} {male parent/female parent/parent of another gender} talked on the telephone or in a video call to each other, e-mailed, texted, or had some other type of contact that was not in person in the past 4 weeks?"

Pre-unit "Times:"

Watermark "Number of times"

SaVisible "True"

**ENTER NUMBER**

Range	0 to 300
Soft Range	0 to 120
DON'T KNOW	

**PROGRAMMER INSTRUCTIONS:**

DISPLAY DON'T KNOW OPTION (SaVisible "True").

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT NRQ123}. Please confirm. If this is correct, select Next to continue."

---

**Box 4**

Round: Fall Kindergarten National

ASK NRQ040 TO NRQ123 FOR THE NEXT NONRESIDENTIAL PARENT. IF NO NEXT NONRESIDENTIAL PARENT, GO TO BOX 5.

---

**Box 5**

Round: Fall Kindergarten National

GO TO SECTION CFQ.

---

# Early Childhood Longitudinal Study Parent Survey Fall K - Form PSFK

Section CFQ [Critical Family Processes]

Sequence: 13

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## Box 1

Round: Fall Kindergarten National

IF THE CHILD HAS TWO OR MORE PARENT FIGURES (ACCORDING TO BOX 11 IN FSQ) OR ALL THE NON-RESIDENT ADOPTIVE/BIOLOGICAL MALE PARENTS, FEMALE PARENTS, OR PARENTS OF ANOTHER GENDER THAT THE CHILD HAS HAVE CONTACTED THE CHILD LESS THAN A MONTH AGO (NRQ040 = 1), GO TO CFQ060. ELSE, GO TO CFQ010.

---

## CFQ010

Copyright: No

Round: Fall Kindergarten National

Source: ECLS-K:2011, fall kindergarten CFQ010

### QUESTION TEXT:

Question "Now I have some questions about relationships {CHILD} may have with other people. Is there any person who is like a mother, father, or parent to {CHILD}?"

### CODES

1 Yes  
2 No

Box 2

### PROGRAMMER INSTRUCTIONS:

SK SKIPS TO BOX 2.

---

## CFQ020

Copyright: No

Round: Fall Kindergarten National

Source: ECLS-K:2011, fall kindergarten CFQ020, changed response categories to refer to “parent” not “mother”, deleted “girlfriend or” in response category 6, added “/uncle/sibling of {CHILD}'s parent to response category 9

### QUESTION TEXT:

Question “Who is this person?”

InstResp: “Select all that apply.”

### CODES

- |    |  |
|----|--|
| 1  | Grandparent                            |
| 2  | Biological parent                      |
| 3  | Stepparent                             |
| 4  | Adoptive parent                        |
| 5  | Foster parent                          |
| 6  | Your partner                           |
| 7  | Teacher or coach                       |
| 8  | Religious leader or clergy member      |
| 9  | Aunt/uncle/sibling of {CHILD}'s parent |
| 10 | {CHILD}'s sibling                      |
| 11 | Friend of the family                   |
| 12 | Babysitter, nanny, or caregiver        |
| 13 | Other relative                         |
| 14 | Other nonrelative                      |

---

**CFQ060**

Copyright: No

Round: Fall Kindergarten National

Source: ECLS-K:2011, fall kindergarten CFQ060, modified "Now I'd like to ask" to "Now we have some questions" in first sentence

**QUESTION TEXT:**

Question "Now we have some questions about {CHILD}'s grandparents. How many of {CHILD}'s grandparents are still living?"

SaVisible "True"

**CODES**

0	None	Box 3
1	One	
2	Two	
3	Three	
4	Four	
5	More than four	
	DON'T KNOW	

**PROGRAMMER INSTRUCTIONS:**

DISPLAY DON'T KNOW OPTION (SaVisible "True")



---

## CFQ070

Copyright: No

Round: Fall Kindergarten National

Source: ECLS-K:2011, fall kindergarten CFQ070, modified to add categories about grandparents living in another country and being deceased

### DISPLAY INSTRUCTIONS:

CFQ070 RESPONSE CATEGORY 0 SHOULD BE SHOWN FOR ALL CASES. OTHER RESPONSE CATEGORIES ARE DISPLAYED BASED ON ANSWERS IN CFQ060. IF CFQ060 = 1 DISPLAY CFQ070 RESPONSE CATEGORY 1. ELSE IF CFQ060 = 2 DISPLAY CFQ070 RESPONSE CATEGORIES 1 AND 2. ELSE IF CFQ060 = 3 DISPLAY CFQ070 RESPONSE CATEGORIES 1, 2, AND 3. ELSE IF CFQ060 = 4 DISPLAY CFQ070 RESPONSE CATEGORIES 1, 2, 3, AND 4. ELSE IF CFQ060 = 5, DON'T KNOW, OR SK DISPLAY CFQ070 RESPONSE CATEGORIES 1, 2, 3, 4, AND 5.

### QUESTION TEXT:

Question "How many grandparents would you say {CHILD} has a close relationship with?"

### CODES

0	None
1	{One}
2	{Two}
3	{Three}
4	{Four}
5	{More than four}

---

## Box 3

Round: Fall Kindergarten National

GO TO SECTION PEQ.

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# Early Childhood Longitudinal Study Parent Survey Fall K - Form PSFK

Section      PEQ                      [Parent Education and Human Capital]

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Sequence: 14

## Box 1

Round: Fall Kindergarten National

### LOOP 1

ASK PEQ020 FOR 4 "KEY" PARENT FIGURES AS DEFINED IN BOX 11 OF FSQ AND UP TO 6 NONRESIDENTIAL BIOLOGICAL/ADOPTIVE PARENTS (EVEN IF DECEASED).

ALWAYS ASK ABOUT THE NON-RESIDENTIAL PARENT(S) LAST. DEFINE NON-RESIDENT PARENTS AS FOLLOWS:

1. NON-RESIDENT BIOLOGICAL FEMALE PARENT (IF HRQ030=1 OR 2 FOR A BIOLOGICAL FEMALE PARENT).
2. NON-RESIDENT BIOLOGICAL MALE PARENT (IF HRQ030=1 OR 2 FOR A BIOLOGICAL MALE PARENT).
3. NON-RESIDENT BIOLOGICAL PARENT OF ANOTHER GENDER (IF HRQ030=1 OR 2 FOR A BIOLOGICAL PARENT OF ANOTHER GENDER).
4. NON-RESIDENT ADOPTIVE FEMALE PARENT (IF HRQ030 = 1 OR 2 FOR AN ADOPTIVE FEMALE PARENT).
5. NON-RESIDENT ADOPTIVE MALE PARENT (IF HRQ030 = 1 OR 2 FOR AN ADOPTIVE MALE PARENT).
6. NON-RESIDENT ADOPTIVE PARENT OF ANOTHER GENDER (IF HRQ030=1 OR 2 FOR AN ADOPTIVE PARENT OF ANOTHER GENDER).

NOTE: FOR RESIDENT PARENTS/RESPONDENT, LOOP 1 WILL BE ASKED A MINIMUM OF 1 TIME AND A MAXIMUM OF 4 TIMES. FOR NON-RESIDENT PARENTS, LOOP 1 WILL BE ASKED A MINIMUM OF 0 TIMES AND A MAXIMUM OF 6 TIMES.

---

## PEQ020

Copyright: No

Round: Fall Kindergarten National

Source: ECLS-K:2011, fall kindergarten, question PEQ020, added "or degree" to the question stem, modified to add category 0 from later rounds, spelled out "Vocational and technical" in categories 15 and 16, added punctuation and capitalization changes to categories 22 and 23

### DISPLAY INSTRUCTIONS:

DISPLAY "Now we would... parent(s)." THE FIRST TIME PEQ020 IS SHOWN ONLY.

DISPLAY "you" IF CURRENT CYCLE OF LOOP 1 IS ASKING ABOUT THE RESPONDENT. DISPLAY "{NAME}" (AND THAT PERSON'S FIRST NAME) IF CURRENT CYCLE OF LOOP IS ASKING ABOUT A PARENT FIGURE WHO IS NOT THE RESPONDENT.

DISPLAY "{CHILD}'s {biological/adoptive} {female parent/male parent/parent of another gender}" IF CURRENT CYCLE OF LOOP 1 IS ASKING ABOUT A NON-RESIDENT PARENT.

DISPLAY "biological" IF CURRENT CYCLE OF LOOP 1 IS ASKING ABOUT A NON-RESIDENT BIOLOGICAL PARENT. OTHERWISE, DISPLAY "adoptive" IF CURRENT CYCLE OF LOOP 1 IS ASKING ABOUT A NON-RESIDENT ADOPTIVE PARENT.

DISPLAY "female parent" IF THE NONRESIDENTIAL MOTHER IS BEING ASKED ABOUT. DISPLAY "male parent" IF THE NON-RESIDENTIAL MALE PARENT IS BEING ASKED ABOUT. DISPLAY "parent of another gender" IF THE NON-RESIDENTIAL PARENT OF ANOTHER GENDER IS BEING ASKED ABOUT.

DISPLAY "have" IF CURRENT CYCLE OF LOOP 1 IS ASKING ABOUT THE RESPONDENT. DISPLAY "had" IF CURRENT CYCLE OF LOOP 1 IS ASKING ABOUT A NONRESIDENT BIOLOGICAL PARENT AND HRQ030 = 2 FOR THAT PARENT. OTHERWISE, DISPLAY "has".

### QUESTION TEXT:

Question "{Now we would like to ask about the education of {CHILD}'s parent(s).}

What is the highest grade or year of school or degree that {you/{NAME}}{CHILD}'s {biological/adoptive} {female parent/male parent/parent of another gender} {have/had/has} completed?"

### CODES

0	Never went to school
1	1st grade
2	2nd grade
3	3rd grade
4	4th grade
5	5th grade
6	6th grade
7	7th grade
8	8th grade
9	9th grade
10	10th grade
11	11th grade
12	12th grade but no diploma
13	High school equivalent/GED
14	High school diploma

- 15 Vocational or technical program after high school but no vocational/technical diploma
- 16 Vocational or technical program after high school, diploma
- 17 Some college but no degree
- 18 Associate's degree
- 19 Bachelor's degree
- 20 Graduate or professional school but no degree
- 21 Master's degree (MA, MS)
- 22 Doctorate degree (Ph.D, Ed.D)
- 23 Professional degree after bachelor's degree (medicine/MD; dentistry/DDS; law/JD/LLB; etc.)

**PROGRAMMER INSTRUCTIONS:**

IF THIS QUESTION IS SK (SKIPPED), USE PARENT SURVEY PROBE.

IN HELP TEXT BOLD "Highest Grade or Year of School Completed", "12th grade but no diploma", "High school equivalent/GED", "High school diploma", "Vocational/technical program after high school but no voc/tech diploma", "Vocational/technical program after high school, diploma", "Some college but no degree", "Associate's degree", "Bachelor's degree", "Graduate or professional school but no degree", "Master's (MA, MS)", "Doctorate Degree (Ph.D., Ed.D.)", "Professional degree after bachelor's degree (Medicine/MD; Dentistry/DDS, Law/JD/LLB)"

HELP FOR STEM: Highest Grade or Year of School Completed: Please select the highest grade or year of school that was finished, even if took more or less time to reach that year of school than expected.

HELP FOR CODE 12: 12th grade but no diploma: Select this if the 12th grade was finished, but there was not a high school diploma or GED.

HELP FOR CODE 13: High school equivalent/GED: Select this if a person has a high-school equivalency diploma or GED from passing the General Educational Development Test and does not have a diploma from a high school.

HELP FOR CODE 14: High school diploma: A certificate showing that the courses required for high school graduation were completed.

HELP FOR CODE 15: Vocational/technical program after high school but no voc/tech diploma: Select this if a person attended a vocational or technical program, but did not earn a degree/diploma/certificate of successful completion of the program. These programs are training or education for a trade and are completed after high school, but do not include college. Examples include secretarial school, mechanical or computer training school, etc. Some community colleges offer vocational training, but this would be considered "1-2 years of college" or "associate's degree" and not vocational or trade school.

HELP FOR CODE 16: Vocational/technical program after high school, diploma: Select this if a person attended a vocational or technical program, and earned a degree/diploma/certificate of successful completion of the program. These programs are work or education for a trade and are completed after high school, but do not include college. Examples include secretarial school, mechanical or computer training school, etc. Some community colleges offer vocational training, but this would be considered "1-2 years of college" or "associate's degree" and not vocational or trade school.

HELP FOR CODE 17: Some college but no degree: Select this if a person does not have a 4-year college (bachelor's) degree, but has completed a class for credit at a college or university.

HELP FOR CODE 18: Associate's degree: A 2-year college degree typically earned at a community college (rather than a trade school).

HELP FOR CODE 19: Bachelor's degree: A 4-year college degree earned at a university or 4-year college. It is

Early Childhood Longitudinal Study Parent Survey Fall K - Form PSFK ::

PEQ

sometimes called an "undergraduate degree."

HELP FOR CODE 20: Graduate or professional school but no degree: Select this if a person went to graduate or professional school and got some credit toward a degree beyond a bachelor's degree (for example, a master's, doctorate, or other professional degree). However, the person did not complete the program or earn the degree.

HELP FOR CODE 21: Master's (MA, MS): Studies beyond a bachelor's degree, but not a Ph.D. or Ed.D.

HELP FOR CODE 22: Doctorate Degree (Ph.D., Ed.D.): Studies beyond a master's degree that result in a doctorate degree.

HELP FOR CODE 23: Professional degree after bachelor's degree (Medicine/MD; Dentistry/DDS, Law/JD/LLB): Any other graduate degrees earned with academic studies beyond the bachelor's.

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## Box 2

Round: Fall Kindergarten National

END LOOP 1

ASK PEQ020 FOR NEXT "KEY" PARENT FIGURE AS DEFINED IN BOX 11 OF FSQ IN THE CURRENT SURVEY AND FOR UP TO 6 NONRESIDENTIAL BIOLOGICAL/ADOPTIVE PARENTS AS DEFINED AT THE BEGINNING OF LOOP 1.

IF NO NEXT "KEY" PARENT FIGURE OR NONRESIDENTIAL BIOLOGICAL/ADOPTIVE PARENT, GO TO BOX 3.

---

## Box 3

Round: Fall Kindergarten National

FIELD TEST STUDY SKIP: GO TO CMQ805.

(NATIONAL STUDY SKIP: GO TO SECTION EMQ.)

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# Early Childhood Longitudinal Study Parent Survey Fall K - Form PSFK

Section      EMQ                      [Parent Employment]

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Sequence: 15

## Box 1

Round: Fall Kindergarten National

ASK EMQ200 FOR UP TO 4 "KEY" PARENT FIGURES AS DEFINED IN FSQ.

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## EMQ200

Copyright: No

Round: Fall Kindergarten National

Source: ECLS-K:2011, spring third grade, question EMQ200

### DISPLAY INSTRUCTIONS:

DISPLAY "your" IF PERSON CURRENTLY BEING LOOPED ON IS THE RESPONDENT.

OTHERWISE, DISPLAY "{NAME}'s".

FOR "{NAME}", DISPLAY THE PERSON'S FIRST NAME WHO IS CURRENTLY BEING LOOPED ON.

### QUESTION TEXT:

"Which best describes {your/{NAME}'s} current employment situation?"

### CODES

- |   |   |
|---|---|
| 1 | Working part-time (less than 35 hours a week) |
| 2 | Working full-time (35 or more hours a week)   |
| 3 | A stay-at-home parent or guardian             |
| 4 | Not working                                   |

---

**Box 2**

Round: Fall Kindergarten National

ASK EMQ200 FOR NEXT "KEY" PARENT FIGURE IN THE HOUSEHOLD AS DEFINED IN FSQ.

IF NO NEXT "KEY" PARENT, GO TO BOX 3.

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**Box 3**

Round: Fall Kindergarten National

GO TO SECTION CMQ (CHILD MOBILITY AND CONTACT INFORMATION).

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# Early Childhood Longitudinal Study Parent Survey Fall K - Form PSFK

Section      CMQ                      [Child Mobility and Contact Information]                      Sequence: 16

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## CMQ022

Copyright: No

Round: Fall Kindergarten National

Source: ECLS-K:2011, fall kindergarten, question CMQ050, changed “interview” to “survey”, shortened by removing “which will take place”, changed “find” to “contact”, and added an instruction to the respondent.

### QUESTION TEXT:

Question “In case we need to contact you for the next survey in the spring, we would like to ask a few questions about how to reach you.”

InstResp “Select Next to continue.”

### ENTER TEXT

Length

1

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## Box 1

Round: Fall Kindergarten National

IF (AN EMAIL ADDRESS OR MOBILE NUMBER WAS NOT PROVIDED ON THE MYECLS WEBSITE), GO TO CMQ026a. ELSE GO TO CMQ070.



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## CMQ026a

Copyright: No

Round: Fall Kindergarten National

Source: NHES:2019, questions incent\_name and incent\_address, modified question text

### DISPLAY INSTRUCTIONS:

DISPLAY CMQ026a – 026b ON THE SAME SCREEN.

### QUESTION TEXT:

Question "Please enter your contact information.

Email Address:"

Watermark "name@domain.com"

### ENTER TEXT

Length

100

### PROGRAMMER INSTRUCTIONS:

APPLY EDIT MASK TO VALIDATE EMAIL SO THAT IT HAS A PERIOD AND AN @ SIGN  
(E.G.,NAME@DOMAIN.COM).

EMAIL ADDRESSES AND/OR MOBILE NUMBERS SHOULD BE WRITTEN BACK TO THE SYSTEM MASTER.

IF THE EMAIL ADDRESS DOES NOT PASS THE VALIDATION CHECK, DISPLAY THE FOLLOWING MESSAGE "It looks like there may be a typo in this address. Please check there is a @ and at least one period in the email address."

---

## CMQ026b

Copyright: No

Round: Fall Kindergarten National

Source: NHES:2019, questions incent\_name and incent\_address, modified question text

### DISPLAY INSTRUCTIONS:

DISPLAY CMQ026a – 026b ON THE SAME SCREEN.

### QUESTION TEXT:

Question "Or

Mobile Number:"

### ENTER TEXT

Length

12

### PROGRAMMER INSTRUCTIONS:

FOR MOBILE NUMBER (CMQ026b), ALLOW 0-12 CHARACTERS TO BE ENTERED.

APPLY EDIT MASK TO VALIDATE MOBILE PHONE NUMBER SO THAT IT IS IN THIS FORMAT (###)###-####.

EMAIL ADDRESSES AND/OR MOBILE NUMBERS SHOULD BE WRITTEN BACK TO THE SYSTEM MASTER.

IF THE PHONE NUMBER DOES NOT PASS THE VALIDATION CHECK, DISPLAY THE ERROR MESSAGE "The phone number must be 10 numbers ((XXX)-XXX-XXXX). Please check and enter again."

---

## CMQ070

Copyright: No

Round: Fall Kindergarten National

Source: ECLS-K:2011, fall kindergarten, question CMQ070, deleted “, or a beeper or cell phone number” and modified sentence for this deletion

### QUESTION TEXT:

Question "Is there a second phone number, such as a work number or a friend or relative's number where you can sometimes be reached?"

InstResp "We will only contact this number if we cannot locate you for the next survey."

### CODES

1 Yes

2 No

CMQ100

### PROGRAMMER INSTRUCTIONS:

SK SKIPS TO CMQ100.

---

## CMQ080a

Copyright: No

Round: Fall Kindergarten National

Source: ECLS-K:2011, fall kindergarten, question CMQ080, added an instruction to the respondent

### DISPLAY INSTRUCTIONS:

DISPLAY CMQ080a AND CMQ080b ON THE SAME SCREEN.

### QUESTION TEXT:

Question "What is that telephone number?"

Telephone Number:"

InstResp "If it is a mobile phone number, message and data rates may apply."

### ENTER TEXT

Length

12

### PROGRAMMER INSTRUCTIONS:

SK SKIPS TO CMQ100.

FOR TELEPHONE NUMBER (CMQ080a), ALLOW 0-12 CHARACTERS TO BE ENTERED.

APPLY EDIT MASK TO VALIDATE PHONE NUMBER SO THAT IT IS IN THIS FORMAT (###)-###-####.

TELEPHONE NUMBERS FOR THE SECOND CONTACT NUMBER SHOULD BE WRITTEN BACK TO THE SYSTEM MASTER.

IF THE PHONE NUMBER DOES NOT PASS THE VALIDATION CHECK, DISPLAY THE ERROR MESSAGE "The phone number must be 10 numbers ((XXX)-XXX-XXXX). Please check and enter again."

---

## CMQo8ob

Copyright: No

Round: Fall Kindergarten National

Source: ECLS-K:2011, fall kindergarten, question CMQo8o

### DISPLAY INSTRUCTIONS:

DISPLAY CMQo8oa AND CMQo8ob ON THE SAME SCREEN.

### QUESTION TEXT:

Question "Please enter an extension if there is one.

Extension"

### ENTER TEXT

Length

10

### PROGRAMMER INSTRUCTIONS:

SK SKIPS TO CMQo9o.

EXTENSION FIELD SHOULD BE LIMITED TO FOUR NUMBERS.

---

## CMQo9o

Copyright: No

Round: Fall Kindergarten National

Source: ECLS-K:2011, fall kindergarten, question CMQo9o, added "or to whom does this number belong" to the question stem, deleted option for "beeper number," changed "Cell phone" to "Mobile phone" to match language in the rest of the ECLS-K:2023 instrument, added option for "Home phone/landline."

### DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY OTHER SPECIFY FIELD ON SAME PAGE AS CMQo9o. ELSE, IF THE BROWSER SIZE IS SMALL AND THE OTHER SPECIFY IS ON A SEPARATE SCREEN FROM CMQo9o, DISPLAY THE INSTRUCTION TO THE RESPONDENT IN CMQo9oOS AS SPECIFIED IN CMQo9oOS.

### QUESTION TEXT:

Question "Where is this phone located or to whom does this number belong?"

### CODES

1	Office/place of business	CMQ100
2	Relative (Please specify):	
3	Neighbor (Please specify):	
4	Friend (Please specify):	
5	Mobile phone	CMQ100
6	Home phone/landline	CMQ100
7	Other {(Please specify):/(Please specify on next screen.)}	

### PROGRAMMER INSTRUCTIONS:

SK SKIPS TO CMQ100.

HELP FOR CODES 2, 3, 4, AND 7 : Please click NEXT to write in your reply on the next screen.

---

## CMQ090OS

Copyright: No

Round: Fall Kindergarten National

### DISPLAY INSTRUCTIONS:

DISPLAY ALL CATEGORIES AND OTHER SPECIFY ON ONE PAGE FOR LARGE BROWSERS. ELSE, IF THE BROWSER SIZE IS SMALL AND THE OTHER SPECIFY IS ON A SEPARATE SCREEN FROM CMQ090, DISPLAY THE INSTRUCTION TO THE RESPONDENT AS SPECIFIED BELOW.

- 1.DISPLAY 'relative' IF CMQ090=2.
- 2.DISPLAY 'neighbor' IF CMQ090=3.
- 3.DISPLAY 'friend' IF CMQ090=4.
- 4.DISPLAY 'other location or person' IF CMQ090 = 7.

### QUESTION TEXT:

InstResp "{Please provide the name of the {relative/neighbor/friend/other location or person}.}"

### ENTER TEXT

Length

40

---

## CMQ100

Copyright: No

Round: Fall Kindergarten National

Source: ECLS-K:2011, fall kindergarten, question CMQ100, changed instruction to assessor to an instruction to the respondent and modified for web

### DISPLAY INSTRUCTIONS:

DISPLAY "another" IF CMQ090 = 2 OR 4. ELSE DISPLAY "a".

### QUESTION TEXT:

Question "Is there {another/a} relative or friend, who does not live in this household, who will always know where you are if you move?"

InstResp "We will only contact this person if we cannot locate you for the next survey."

### CODES

1 Yes

2 No

CMQ805

### PROGRAMMER INSTRUCTIONS:

SK SKIPS TO CMQ805.

---

**CMQ110a**

Copyright: No

Round: Fall Kindergarten National

Source: NHES:2019, questions incent\_name and incent\_address, modified question text

**DISPLAY INSTRUCTIONS:**

FOR FIRST NAME, ALLOW 0 – 100 CHARACTERS TO BE ENTERED.

DISPLAY CMQ110a-h TOGETHER.

**QUESTION TEXT:**

Question "What is the contact information for that person?"

First Name: "

**ENTER TEXT**

Length

100

---

**CMQ110b**

Copyright: No

Round: Fall Kindergarten National

Source: NHES:2019, questions incent\_name and incent\_address, modified question text

**DISPLAY INSTRUCTIONS:**

FOR LAST NAME, ALLOW 0 – 100 CHARACTERS TO BE ENTERED.

DISPLAY CMQ110a-h TOGETHER.

**QUESTION TEXT:**

Question "Last Name:"

**ENTER TEXT**

Length

100

---

## CMQ110c

Copyright: No

Round: Fall Kindergarten National

Source: NHES:2019, questions incent\_name and incent\_address, modified question text

### DISPLAY INSTRUCTIONS:

FOR EMAIL, ALLOW 0 – 100 CHARACTERS TO BE ENTERED.

DISPLAY CMQ110a-h TOGETHER.

### QUESTION TEXT:

Question "Email Address:"

Watermark "name@domain.com"

### ENTER TEXT

Length

100

### PROGRAMMER INSTRUCTIONS:

PROGRAM SHOULD VALIDATE EMAIL ADDRESS.

IF THE EMAIL ADDRESS DOES NOT PASS THE VALIDATION CHECK, DISPLAY THE FOLLOWING MESSAGE "The email address should contain the "@" sign and at least one period. Please check and when the address is correct, select Next to continue."

---

## CMQ110d1

Copyright: No

Round: Fall Kindergarten National

Source: NHES:2019, questions incent\_name and incent\_address, modified question text

### DISPLAY INSTRUCTIONS:

FOR ADDRESS LINE 1, ALLOW 0 – 100 CHARACTERS TO BE ENTERED.

DISPLAY CMQ110a-h TOGETHER.

### QUESTION TEXT:

Question "Please enter the mailing address:"

Address Line 1:"

### ENTER TEXT

Length

100

---

**CMQ11od2**

Copyright: No

Round: Fall Kindergarten National

Source: NHES:2019, questions incent\_name and incent\_address, modified question text

**DISPLAY INSTRUCTIONS:**

FOR ADDRESS LINE 1, ALLOW 0 – 100 CHARACTERS TO BE ENTERED.

DISPLAY CMQ110a-h TOGETHER.

**QUESTION TEXT:**

Question "Address Line 2:"

Watermark "Apartment number"

**ENTER TEXT**

Length

100

---

**CMQ110e**

Copyright: No

Round: Fall Kindergarten National

Source: NHES:2019, questions incent\_name and incent\_address, modified question text

**DISPLAY INSTRUCTIONS:**

FOR CITY, ALLOW 0 – 50 CHARACTERS TO BE ENTERED.

DISPLAY CMQ110a-h TOGETHER.

**QUESTION TEXT:**

Question "City:"

**ENTER TEXT**

Length

50

---

## CMQ11of

Copyright: No

Round: Fall Kindergarten National

Source: NHES:2019, questions incent\_name and incent\_address, modified question text

### DISPLAY INSTRUCTIONS:

DISPLAY InstResp BELOW THE QUESTION FIELD.

FOR STATE/DISTRICT/TERRITORY HAVE DROP DOWN BOX WITH STATE NAMES, THE DISTRICT OF COLUMBIA, AND THE U.S. TERRITORIES.

DISPLAY CMQ110a-h TOGETHER.

### QUESTION TEXT:

Question "State:"

InstResp "Please select a state, district, or territory."

Watermark "Select a state"

### ENTER TEXT

Length

50

---

## CMQ110g

Copyright: No

Round: Fall Kindergarten National

Source: NHES:2019, questions incent\_name and incent\_address, modified question text

### DISPLAY INSTRUCTIONS:

FOR ZIP CODE, ALLOW 0 – 5 CHARACTERS TO BE ENTERED.

DISPLAY CMQ110a-h TOGETHER.

### QUESTION TEXT:

Question "ZIP code:"

### ENTER TEXT

Length

5



---

## CMQ110h

Copyright: No

Round: Fall Kindergarten National

Source: NHES:2019, questions incent\_name and incent\_address, modified question text

### DISPLAY INSTRUCTIONS:

FOR ZIP CODE, ALLOW 0 – 10 CHARACTERS TO BE ENTERED.

DISPLAY CMQ110a-h TOGETHER.

### QUESTION TEXT:

Question "What is this person's relationship to you?"

### CODES

- |   |                    |
|---|--------------------|
| 1 | Relative           |
| 2 | Person at your job |
| 3 | Neighbor           |
| 4 | Friend             |
| 5 | Other              |

---

## Box 3

Round: Fall Kindergarten National

IF A FIRST NAME FOR THE FIRST CONTACT PERSON IS NOT EMPTY OR SK (CMQ110a HAS DATA) OR THERE WAS AN EMAIL ADDRESS PROVIDED FOR THIS CONTACT (CMQ110c HAS DATA) OR A MAILING ADDRESS WAS PROVIDED FOR THIS CONTACT (CMQ110d1, e, AND f HAVE DATA), GO TO CMQ130 TO ASK FOR A SECOND CONTACT PERSON. ELSE, GO TO CMQ805.

---

## CMQ130

Copyright: No

Round: Fall Kindergarten National

Source: ECLS-K:2011, fall kindergarten, question CMQ130, changed instruction to assessor to an instruction to the respondent and modified for web

### DISPLAY INSTRUCTIONS:

IF CMQ110a HAS DATA, DISPLAY THE FIRST NAME FROM CMQ110a. ELSE DISPLAY “the person you just gave contact information for”.

### QUESTION TEXT:

Question “Besides {{FIRST NAME}}/the person you just gave contact information for}, is there another relative or friend, who does not live in this household, but who will always know where you are if you move?”

InstResp “We will only contact this person if we cannot locate you for the next survey.”

### CODES

1	Yes	
2	No	CMQ805

### PROGRAMMER INSTRUCTIONS:

SK SKIPS TO CMQ805.

---

## CMQ140a

Copyright: No

Round: Fall Kindergarten National

Source: NHES:2019, questions incent\_name and incent\_address, modified question text

### DISPLAY INSTRUCTIONS:

FOR FIRST NAME, ALLOW 0 – 100 CHARACTERS TO BE ENTERED.

DISPLAY CMQ140a-h TOGETHER.

### QUESTION TEXT:

Question “What is the contact information for that person?”

First Name: "

### ENTER TEXT

Length	100
--------	-----

---

## CMQ14ob

Copyright: No

Round: Fall Kindergarten National

Source: NHES:2019, questions incent\_name and incent\_address, modified question text

### DISPLAY INSTRUCTIONS:

FOR LAST NAME, ALLOW 0 – 100 CHARACTERS TO BE ENTERED.

DISPLAY CMQ140a-h TOGETHER.

### QUESTION TEXT:

Question "Last Name:"

### ENTER TEXT

Length

100

---

## CMQ14oc

Copyright: No

Round: Fall Kindergarten National

Source: NHES:2019, questions incent\_name and incent\_address, modified question text

### DISPLAY INSTRUCTIONS:

FOR EMAIL, ALLOW 0 – 100 CHARACTERS TO BE ENTERED.

DISPLAY CMQ140a-h TOGETHER.

### QUESTION TEXT:

Question "Email Address:"

Watermark "name@domain.com"

### ENTER TEXT

Length

100

### PROGRAMMER INSTRUCTIONS:

PROGRAM SHOULD VALIDATE EMAIL ADDRESS.

IF THE EMAIL ADDRESS DOES NOT PASS THE VALIDATION CHECK, DISPLAY THE FOLLOWING MESSAGE "The email address should contain the "@" sign and at least one period. Please check and when the address is correct, select Next to continue."

---

## CMQ14od1

Copyright: No

Round: Fall Kindergarten National

Source: NHES:2019, questions incent\_name and incent\_address, modified question text

### DISPLAY INSTRUCTIONS:

FOR ADDRESS LINE 1, ALLOW 0 – 100 CHARACTERS TO BE ENTERED.

DISPLAY CMQ140a-h TOGETHER.

### QUESTION TEXT:

Question "Please enter the mailing address:"

Address Line 1:"

### ENTER TEXT

Length

100

---

## CMQ14od2

Copyright: No

Round: Fall Kindergarten National

Source: NHES:2019, questions incent\_name and incent\_address, modified question text

### DISPLAY INSTRUCTIONS:

FOR ADDRESS LINE 1, ALLOW 0 – 100 CHARACTERS TO BE ENTERED.

DISPLAY CMQ140a-h TOGETHER.

### QUESTION TEXT:

Question "Address Line 2:"

Watermark "Apartment number"

### ENTER TEXT

Length

100

---

**CMQ140e**

Copyright: No

Round: Fall Kindergarten National

Source: NHES:2019, questions incent\_name and incent\_address, modified question text

**DISPLAY INSTRUCTIONS:**

FOR CITY, ALLOW 0 – 50 CHARACTERS TO BE ENTERED.

DISPLAY CMQ140a-h TOGETHER.

**QUESTION TEXT:**

Question "City:"

**ENTER TEXT**

Length

50

---

**CMQ140f**

Copyright: No

Round: Fall Kindergarten National

Source: NHES:2019, questions incent\_name and incent\_address, modified question text

**DISPLAY INSTRUCTIONS:**

DISPLAY InstResp BELOW THE QUESTION FIELD.

FOR STATE/DISTRICT/TERRITORY HAVE DROP DOWN BOX WITH STATE NAMES, THE DISTRICT OF COLUMBIA,AND THE U.S. TERRITORIES.

DISPLAY CMQ140a-h TOGETHER.

**QUESTION TEXT:**

Question "State:"

InstResp "Please select a state, district, or territory."

Watermark "Select a state"

**ENTER TEXT**

Length

50

---

## CMQ140g

Copyright: No

Round: Fall Kindergarten National

Source: NHES:2019, questions incent\_name and incent\_address, modified question text

### DISPLAY INSTRUCTIONS:

FOR ZIP CODE, ALLOW 0 – 5 CHARACTERS TO BE ENTERED.

DISPLAY CMQ140a-h TOGETHER.

### QUESTION TEXT:

Question "ZIP code:"

### ENTER TEXT

Length

5

---

## CMQ140h

Copyright: No

Round: Fall Kindergarten National

Source: ECLS-K:2011, fall kindergarten, modified for web

### DISPLAY INSTRUCTIONS:

FOR ZIP CODE, ALLOW 0 – 10 CHARACTERS TO BE ENTERED.

DISPLAY CMQ140a-h TOGETHER.

### QUESTION TEXT:

Question "What is this person's relationship to you?"

### CODES

- |   |                    |
|---|--------------------|
| 1 | Relative           |
| 2 | Person at your job |
| 3 | Neighbor           |
| 4 | Friend             |
| 5 | Other              |

---

## Box 4

Round: Fall Kindergarten National

IF FOCAL CHILD HAS ONE OR MORE NONRESIDENT PARENTS WHO ARE LIVING (HRQ030=1) AND WITH WHOM THE CHILD HAS HAD CONTACT (NRQ040 = 1 OR 2), ASK CMQ170a-g TO OBTAIN CONTACT INFORMATION FOR ONE OF THESE PARENTS (NOTE: IF THERE IS MORE THAN ONE NONRESIDENT PARENT, THE RESPONDENT WILL SELECT ONE FOR CONTACT INFORMATION).

OTHERWISE, GO TO CMQ805.

---

## CMQ170a

Copyright: No

Round: Fall Kindergarten National

Source: ECLS-K:2011, fall kindergarten CMQ170 and NHES:2019, questions incent\_name and incent\_address, modified question text. Added response options for "I already provided this contact information.", "Don't know", and "Refused."

### DISPLAY INSTRUCTIONS:

DISPLAY CMQ170a-h TOGETHER.

IF THERE IS ONLY ONE NONRESIDENT PARENT WITH NRQ040 = 1 OR 2, DO THE FOLLOWING:

USE A NULL DISPLAY FOR ALL DISPLAYS SHOWN FOR "or".

DISPLAY 'biological female parent' IF NRQ040=1 OR 2 AND HRQ015=1 AND HRQ030=1 FOR A NONRESIDENT BIOLOGICAL FEMALE PARENT. ELSE USE A NULL DISPLAY.

DISPLAY 'biological male parent' IF NRQ040=1 OR 2 AND HRQ015=2 AND HRQ030=1 FOR A NONRESIDENT BIOLOGICAL MALE PARENT. ELSE USE A NULL DISPLAY.

DISPLAY CODE FOR 'Biological parent of another gender' IF NRQ040=1 OR 2 AND HRQ015=3 AND HRQ030=1 FOR A NONRESIDENT BIOLOGICAL PARENT OF ANOTHER GENDER. ELSE USE A NULL DISPLAY.

DISPLAY 'adoptive female parent' IF NRQ040=1 OR 2 AND HRQ015=3 AND HRQ030=1 FOR A NONRESIDENT ADOPTIVE FEMALE PARENT. ELSE USE A NULL DISPLAY.

DISPLAY 'adoptive male parent' IF NRQ040=1 OR 2 AND HRQ015=4 AND HRQ030=1 FOR A NONRESIDENT ADOPTIVE MALE PARENT, ELSE USE A NULL DISPLAY.

DISPLAY CODE FOR 'Adoptive parent of another gender' IF NRQ040=1 OR 2 AND HRQ015=6 AND HRQ030=1 FOR A NONRESIDENT ADOPTIVE PARENT OF ANOTHER GENDER. ELSE USE A NULL DISPLAY.

ELSE IF THERE ARE TWO NONRESIDENT PARENTS WITH NRQ040 = 1 OR 2, USE THE DISPLAYS ABOVE FOR EACH TYPE OF PARENT (BIOLOGICAL FEMALE PARENT, BIOLOGICAL MALE PARENT, BIOLOGICAL PARENT OF ANOTHER GENDER, ADOPTIVE FEMALE PARENT, ADOPTIVE MALE PARENT, ADOPTIVE PARENT OF ANOTHER GENDER) AND DISPLAY "or" BETWEEN THE TWO PARENT DISPLAYS.

ELSE IF THERE ARE THREE NONRESIDENT PARENTS WITH NRQ040 = 1 OR 2, USE THE DISPLAYS ABOVE FOR EACH TYPE OF PARENT (BIOLOGICAL FEMALE PARENT, BIOLOGICAL MALE PARENT, BIOLOGICAL PARENT OF ANOTHER GENDER, ADOPTIVE FEMALE PARENT, ADOPTIVE MALE PARENT, ADOPTIVE PARENT OF ANOTHER GENDER) AND DISPLAY "or" BETWEEN THE FIRST AND SECOND PARENT DISPLAYS AND THE SECOND AND THIRD PARENT DISPLAYS.

ELSE IF THERE ARE FOUR NONRESIDENT PARENTS WITH NRQ040 = 1 OR 2, USE THE DISPLAYS ABOVE FOR EACH TYPE OF PARENT (BIOLOGICAL FEMALE PARENT, BIOLOGICAL MALE PARENT, BIOLOGICAL PARENT OF ANOTHER GENDER, ADOPTIVE FEMALE PARENT, ADOPTIVE MALE PARENT, ADOPTIVE PARENT OF ANOTHER GENDER) AND DISPLAY "or" BETWEEN THE FIRST AND SECOND PARENT DISPLAYS, THE SECOND AND THIRD PARENT DISPLAYS, AND THE THIRD AND FOURTH DISPLAYS.

ELSE IF THERE ARE FIVE NONRESIDENT PARENTS WITH NRQ040=1 OR 2, USE THE DISPLAYS ABOVE FOR EACH TYPE OF PARENT (BIOLOGICAL FEMALE PARENT, BIOLOGICAL MALE PARENT, BIOLOGICAL PARENT OF ANOTHER GENDER, ADOPTIVE FEMALE PARENT, ADOPTIVE MALE PARENT, ADOPTIVE PARENT OF ANOTHER GENDER) AND DISPLAY "or" BETWEEN THE FIRST AND SECOND PARENT DISPLAYS, THE SECOND AND THIRD PARENT DISPLAYS, THE THIRD AND FOURTH DISPLAYS, AND THE FOURTH AND FIFTH DISPLAYS.

ELSE IF THERE ARE SIX NONRESIDENT PARENTS WITH NRQ040=1 OR 2, USE THE DISPLAYS ABOVE FOR EACH TYPE OF PARENT (BIOLOGICAL FEMALE PARENT, BIOLOGICAL MALE PARENT, BIOLOGICAL PARENT OF ANOTHER GENDER, ADOPTIVE FEMALE PARENT, ADOPTIVE MALE PARENT, ADOPTIVE PARENT OF ANOTHER GENDER) AND DISPLAY "or" BETWEEN THE FIRST AND SECOND PARENT DISPLAYS, THE SECOND

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CMQ



AND THIRD PARENT DISPLAYS, THE THIRD AND FOURTH DISPLAYS, THE FOURTH AND FIFTH DISPLAYS, AND THE FIFTH AND SIXTH DISPLAYS.

FOR FIRST NAME, ALLOW 0 – 100 CHARACTERS TO BE ENTERED.

**QUESTION TEXT:**

Question "What is the contact information for {CHILD}'s {biological female parent / {or} biological male parent /{or} biological parent of another gender / {or} adoptive female parent / {or} adoptive male parent/{or} adoptive parent of another gender}?"

First Name:"

"I already provided this contact information."

"Don't know"

"Refused"

**ENTER TEXT**

Length

100

**PROGRAMMER INSTRUCTIONS:**

ADD A SPECIAL ANSWER TO DISPLAY "I already provided this contact information.", "Don't know", and "Refused" AS RADIO BUTTONS.

---

**CMQ17ob**

Copyright: No

Round: Fall Kindergarten National

Source: NHES:2019, questions incent\_name and incent\_address, modified question text

**DISPLAY INSTRUCTIONS:**

FOR LAST NAME, ALLOW 0 – 100 CHARACTERS TO BE ENTERED.

DISPLAY CMQ170a-h TOGETHER.

**QUESTION TEXT:**

Question "Last Name:"

**ENTER TEXT**

Length

100

---

## CMQ170c

Copyright: No

Round: Fall Kindergarten National

Source: NHES:2019, questions incent\_name and incent\_address, modified question text

### DISPLAY INSTRUCTIONS:

FOR EMAIL, ALLOW 0 – 100 CHARACTERS TO BE ENTERED.

DISPLAY CMQ170a-h TOGETHER.

### QUESTION TEXT:

Question "Email Address:"

Watermark "name@domain.com"

### ENTER TEXT

Length

100

### PROGRAMMER INSTRUCTIONS:

PROGRAM SHOULD VALIDATE EMAIL ADDRESS.

IF THE EMAIL ADDRESS DOES NOT PASS THE VALIDATION CHECK, DISPLAY THE FOLLOWING MESSAGE "The email address should contain the "@" sign and at least one period. Please check and when the address is correct, select Next to continue."

---

## CMQ170d1

Copyright: No

Round: Fall Kindergarten National

Source: NHES:2019, questions incent\_name and incent\_address, modified question text

### DISPLAY INSTRUCTIONS:

FOR ADDRESS LINE 1, ALLOW 0 – 100 CHARACTERS TO BE ENTERED.

DISPLAY CMQ170a-h TOGETHER.

### QUESTION TEXT:

Question "Please enter the mailing address:"

Address Line 1:"

### ENTER TEXT

Length

100

---

## CMQ17od2

Copyright: No

Round: Fall Kindergarten National

Source: NHES:2019, questions incent\_name and incent\_address, modified question text

### DISPLAY INSTRUCTIONS:

FOR ADDRESS LINE 1, ALLOW 0 – 100 CHARACTERS TO BE ENTERED.

DISPLAY CMQ170a-h TOGETHER.

### QUESTION TEXT:

Question "Address Line 2:"

Watermark "Apartment number"

### ENTER TEXT

Length

100

---

## CMQ17oe

Copyright: No

Round: Fall Kindergarten National

Source: NHES:2019, questions incent\_name and incent\_address, modified question text

### DISPLAY INSTRUCTIONS:

FOR CITY, ALLOW 0 – 50 CHARACTERS TO BE ENTERED.

DISPLAY CMQ170a-h TOGETHER.

### QUESTION TEXT:

Question "City:"

### ENTER TEXT

Length

50

---

## CMQ17of

Copyright: No

Round: Fall Kindergarten National

Source: NHES:2019, questions incent\_name and incent\_address, modified question text

### DISPLAY INSTRUCTIONS:

DISPLAY InstResp BELOW THE QUESTION FIELD.

FOR STATE/DISTRICT/TERRITORY HAVE DROP DOWN BOX WITH STATE NAMES, THE DISTRICT OF COLUMBIA, AND THE U.S. TERRITORIES.

DISPLAY CMQ170a-h TOGETHER.

### QUESTION TEXT:

Question "State:"

InstResp "Please select a state, district, or territory."

Watermark "Select a state"

### ENTER TEXT

Length

50

---

## CMQ17og

Copyright: No

Round: Fall Kindergarten National

Source: NHES:2019, questions incent\_name and incent\_address, modified question text

### DISPLAY INSTRUCTIONS:

FOR ZIP CODE, ALLOW 0 – 5 CHARACTERS TO BE ENTERED.

DISPLAY CMQ170a-h TOGETHER.

### QUESTION TEXT:

Question "ZIP code:"

### ENTER TEXT

Length

5

---

## CMQ170h

Copyright: No

Round: Fall Kindergarten National

Source: ECLS-K:2011, fall kindergarten CMQ170, modified for web

### DISPLAY INSTRUCTIONS:

DISPLAY CMQ170a-h TOGETHER.

DISPLAY CODE FOR 'Biological female parent' IF NRQ040=1 OR 2 AND HRQ015=1 AND HRQ030=1 FOR A NONRESIDENT BIOLOGICAL MOTHER. ELSE USE A NULL DISPLAY.

DISPLAY CODE FOR 'Biological male parent' IF NRQ040=1 OR 2 AND HRQ015=2 AND HRQ030=1 FOR A NONRESIDENT BIOLOGICAL MALE PARENT. ELSE USE A NULL DISPLAY.

DISPLAY CODE FOR 'Biological parent of another gender' IF NRQ040=1, OR 2 AND HRQ015=3 AND HRQ030=1 FOR A NONRESIDENT BIOLOGICAL PARENT OF ANOTHER GENDER, ELSE USE NULL DISPLAY.

DISPLAY CODE FOR 'Adoptive female parent' IF NRQ040=1 OR 2 AND HRQ015=4 AND HRQ030=1 FOR A NONRESIDENT ADOPTIVE FEMALE PARENT. ELSE USE A NULL DISPLAY.

DISPLAY CODE FOR 'Adoptive male parent' IF NRQ040=1 OR 2 AND HRQ015=5 AND HRQ030=1 FOR A NONRESIDENT ADOPTIVE MALE PARENT. ELSE USE A NULL DISPLAY.

DISPLAY CODE FOR 'Adoptive parent of another gender' IF NRQ040=1 OR 2 AND HRQ015=6 AND HRQ030=1 FOR A NONRESIDENT ADOPTIVE PARENT OF ANOTHER GENDER. ELSE USE A NULL DISPLAY.

### QUESTION TEXT:

Question "Please confirm this person's relationship to {CHILD} by selecting a choice below."

### CODES

- |   |                                       |
|---|---------------------------------------|
| 1 | {Biological female parent}            |
| 2 | {Biological male parent}              |
| 3 | {Biological parent of another gender} |
| 4 | {Adoptive female parent}              |
| 5 | {Adoptive male parent}                |
| 6 | {Adoptive parent of another gender}   |
| 7 | Other                                 |

---

## CMQ500

Copyright: No

Round: Fall Kindergarten National

Source: ECLS-K, spring 2015 CMQ500, modified by changing spring 2004 to fall 2022 for field test

### QUESTION TEXT:

Question "Are you, or is someone else, planning to move to a new home with {CHILD} before spring 2024?"

### CODES

1	Yes	CMQ505a1
2	No	CMQ510

### PROGRAMMER INSTRUCTIONS:

SK SKIPS TO CMQ510.

---

## CMQ505a1

Copyright: No

Round: Fall Kindergarten National

Source: NHES:2019, questions incent\_name and incent\_address, modified question text

### DISPLAY INSTRUCTIONS:

DISPLAY CMQ505a1-d TOGETHER.

### QUESTION TEXT:

Question "Please enter what {CHILD}'s new address will be in spring 2024.

Address Line 1: "

### ENTER TEXT

Length

100

---

**CMQ505a2**

Copyright: No

Round: Fall Kindergarten National

Source: NHES:2019, questions incent\_name and incent\_address, modified question text

**DISPLAY INSTRUCTIONS:**

DISPLAY CMQ505a1-d TOGETHER.

**QUESTION TEXT:**

Question "Address Line 2:"

Watermark "Apartment number"

**ENTER TEXT**

Length

100

---

**CMQ505b**

Copyright: No

Round: Fall Kindergarten National

Source: NHES:2019, questions incent\_name and incent\_address, modified question text

**DISPLAY INSTRUCTIONS:**

DISPLAY CMQ505a1-d TOGETHER.

**QUESTION TEXT:**

Question "City:"

**ENTER TEXT**

Length

50

---

## CMQ505c

Copyright: No

Round: Fall Kindergarten National

Source: NHES:2019, questions incent\_name and incent\_address, modified question text

### DISPLAY INSTRUCTIONS:

DISPLAY CMQ505a1-d TOGETHER.

DISPLAY InstResp BELOW THE QUESTION FIELD.

### QUESTION TEXT:

Question "State:"

InstResp "Please select a state, district, or territory."

Watermark "Select a state"

### PROGRAMMER INSTRUCTIONS:

FOR STATE/DISTRICT/TERRITORY HAVE DROP DOWN BOX WITH STATE NAMES, THE DISTRICT OF COLUMBIA, AND THE U.S. TERRITORIES.

---

## CMQ505d

Copyright: No

Round: Fall Kindergarten National

Source: NHES:2019, questions incent\_name and incent\_address, modified question text

### DISPLAY INSTRUCTIONS:

DISPLAY CMQ505a1-d TOGETHER.

### QUESTION TEXT:

Question "ZIP code:"

### ENTER TEXT

Length

5



---

## CMQ510

Copyright: No

Round: Fall Kindergarten National

Source: New

### QUESTION TEXT:

Question "In the spring of 2024, what school will {CHILD} attend?"

SaVisible "True"

### CODES

1	The same school that {CHILD} attends now	CMQ805
2	A new school	CMQ520
3	{CHILD} will be homeschooled INSTEAD of attending a school	CMQ805
	DON'T KNOW	

### PROGRAMMER INSTRUCTIONS:

DISPLAY DON'T KNOW OPTION (SaVisible "True").

---

## CMQ520

Copyright: No

Round: Fall Kindergarten National

Source: ECLS-K:2023 preschool FFS020, modified to ask about the fall of 2022 and to not include homeschooled only children and those not in school

### QUESTION TEXT:

Question "Will {CHILD} go to a public or private school in the spring of 2024?"

SaVisible "True"

### CODES

1	Public
2	Private

### PROGRAMMER INSTRUCTIONS:

DISPLAY DON'T KNOW OPTION (SaVisible "True").

DON'T KNOW AND SK SKIP TO CMQ805.

---

## CMQ525

Copyright: No

Round: Fall Kindergarten National

Source: New

### QUESTION TEXT:

Watermark "Please enter the full name of the school that {CHILD} will attend in spring 2024."

### ENTER TEXT

Length

50

---

## CMQ525a1

Copyright: No

Round: Fall Kindergarten National

Source: NHES:2019, questions incent\_name and incent\_address, modified question text

### DISPLAY INSTRUCTIONS:

DISPLAY CMQ525a1-eOS TOGETHER.

### QUESTION TEXT:

Question "What is the mailing address of the school?"

Address Line 1:"

### ENTER TEXT

Length

100

---

## CMQ525a2

Copyright: No

Round: Fall Kindergarten National

Source: NHES:2019, questions incent\_name and incent\_address, modified question text

### DISPLAY INSTRUCTIONS:

DISPLAY CMQ525a1-eOS TOGETHER.

### QUESTION TEXT:

Question "Address Line 2:"

### ENTER TEXT

Length

100

---

## CMQ525b

Copyright: No

Round: Fall Kindergarten National

Source: NHES:2019, questions incent\_name and incent\_address, modified question text

### DISPLAY INSTRUCTIONS:

DISPLAY CMQ525a1-eOS TOGETHER.

### QUESTION TEXT:

Question "City:"

### ENTER TEXT

Length

50

---

## CMQ525c

Copyright: No

Round: Fall Kindergarten National

Source: NHES:2019, questions incent\_name and incent\_address, modified question text

### DISPLAY INSTRUCTIONS:

DISPLAY CMQ525a1-eOS TOGETHER.

DISPLAY InstResp BELOW THE QUESTION FIELD.

### QUESTION TEXT:

Question "State:"

InstResp "Please select a state, district, or territory."

Watermark "Select a state"

### PROGRAMMER INSTRUCTIONS:

ALLOW EMPTY AND ASSIGN AS VALUE SK. IF ANSWER IS SK, GO TO NEXT QUESTION.

FOR STATE/DISTRICT/TERRITORY HAVE DROP DOWN BOX WITH STATE NAMES, THE DISTRICT OF COLUMBIA, AND THE U.S. TERRITORIES.

---

## CMQ525d

Copyright: No

Round: Fall Kindergarten National

Source: NHES:2019, questions incent\_name and incent\_address, modified question text

### DISPLAY INSTRUCTIONS:

DISPLAY CMQ525a1-eOS TOGETHER.

### QUESTION TEXT:

Question "ZIP Code:"

### ENTER TEXT

Length

5

---

## CMQ525e

Copyright: No

Round: Fall Kindergarten National

Source: NHES:2019, questions incent\_name and incent\_address, modified question text

### DISPLAY INSTRUCTIONS:

DISPLAY CMQ525a1-eOS TOGETHER.

### QUESTION TEXT:

Question "What is the county for the school?"

Start by typing the first letter of the county name. If you find a match in the list, select it from the list. If you don't find a match, select "Not on list."

County: "

"Don't know"

### ENTER TEXT

Length

10

### PROGRAMMER INSTRUCTIONS:

PROVIDE THE LIST OF COUNTIES ASSOCIATED WITH THE STATE OF THE SCHOOL ADDRESS IN CMQ525c.

ADD A SPECIAL ANSWER TO DISPLAY "Don't know" AS A RADIO BUTTON AT THE END OF THE LIST OF COUNTIES.

---

**Box 4b**

Round: Fall Kindergarten National

IF A COUNTY IS SELECTED THAT IS NOT ON THE LIST, GO TO CMQ525eOS. ELSE GO TO CMQ805.

---

**CMQ525eOS**

Copyright: No

Round: Fall Kindergarten National

Source: NHES:2019, questions incent\_name and incent\_address, modified question text

**DISPLAY INSTRUCTIONS:**

DISPLAY CMQ525a1-eOS TOGETHER.

**QUESTION TEXT:**

Watermark "Enter county"

**ENTER TEXT**

Length

50

---

**Box 5**

Round: Fall Kindergarten National

GO TO CMQ805.

---

## CMQ800

Copyright: No

Round: Fall Kindergarten National

### QUESTION TEXT:

Question "Thank you very much for taking the time to participate in the Early Childhood Longitudinal Study. Please select "Finish" to return to the MyECLS website. This will save your responses and keep them secure."

### PROGRAMMER INSTRUCTIONS:

INCLUDE FINISH BUTTON THAT ROUTES BACK TO MANAGEMENT SYSTEM.

---

## Box 6

Round: Fall Kindergarten National

CASE WITH A CHANGE IN RESPONDENTS IS FINISHED AND HAS ROUTED BACK TO MANAGEMENT SYSTEM. NOTE: IN THE MANAGEMENT SYSTEM, THIS CASE WILL HAVE A TASK LEVEL STATUS OF 13 (RESET, RESPONDENT CHANGED TO MOST KNOWLEDGEABLE ADULT) AND ANOTHER CASE WILL BE INITIATED USING THE CONTACT INFORMATION PROVIDED IN INQ005a (FIRST NAME), INQ005b (LAST NAME), INQ005c (EMAIL ADDRESS), INQ005d1 (ADDRESS LINE 1), INQ005d2 (ADDRESS LINE 2), INQ005e (CITY), INQ005f (STATE), AND INQ005g (ZIP).

---

## CMQ805

Copyright: No

Round: Fall Kindergarten National

### QUESTION TEXT:

Question "Thank you very much for taking the time to participate in the Early Childhood Longitudinal Study. Please select "Finish" to complete your survey and return to the MyECLS website. This will save your responses and keep them secure."

### PROGRAMMER INSTRUCTIONS:

INCLUDE FINISH BUTTON THAT ROUTES BACK TO MANAGEMENT SYSTEM.

## Coronavirus (COVID-19) Items

The items below are being considered for the fall kindergarten parent survey.

### CVQ\*\*\*

Copyright: No

Round: Fall Kindergarten National Survey

Source: Grasso, D.J., Briggs-Gowan, M.J., Ford, J.D., & Carter, A.S. (2020). The Epidemic - Pandemic Impacts Inventory (EPII). Modified "Since the coronavirus disease pandemic began " to "In 2020, the first year of the coronavirus pandemic", deleted "has" from "has changed", made code all that apply, added "None of the above", change children to {CHILD}, and add "with {CHILD}" to 8.

### QUESTION TEXT:

Question "We would like to learn how the coronavirus pandemic has changed people's lives. For each statement below, please indicate whether the pandemic has impacted you or a person in your home in the way described."

During 2020, the first year of the coronavirus pandemic, did you or your family experience any of the following changes?

### CODES Code All That Apply

1. More quality time with family or friends in person or from a distance (e.g., on the phone, email, social media, video conferencing, online gaming).
2. More quality time with partner or spouse
3. More quality time with {CHILD}.
4. Improved relationships with family or friends.
5. New connections made with supportive people.
6. Increase in exercise or physical activity.
7. More time in nature or being outdoors.
8. More time doing activities with {CHILD} (for example, reading books, puzzles).
9. Developed new hobbies or activities.
10. More appreciative of things usually taken for granted.
11. Paid more attention to personal health.
12. Paid more attention to preventing physical injuries.
13. Ate healthier foods.
14. Less use of alcohol or substances.
15. Spent less time on screens or devices outside of work hours (e.g., looking at phone, playing video games, watching TV).
16. Volunteered time to help people in need.
17. Donated time or goods to a cause related to this disease (e.g., made masks, donated blood, volunteered).
18. Found greater meaning in work, employment, or school.
19. More efficient or productive in work, employment, or school.
20. None of the above

**CVQ\*\*\***

Copyright: No

Round: Fall Kindergarten National Survey

Source: Postsecondary survey, B22FCVTHINK, used structure of the stem of item, but changed the time period and items to be appropriate to young children

**DISPLAY INSTRUCTIONS:**

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS IN A GRID.

DISPLAY CATEGORY b IF THERE ARE SIBLINGS IN THE HOUSEHOLD. DISPLAY CATEGORY e IF THE CHILD WAS IN CARE IN THE FALL OF 2019.

DISPLAY “in person with other people, not virtually” IN BOLD TEXT.

DISPLAY “he” IF THE CHILD IS MALE (INQ05ob = 1). ELSE DISPLAY “she” IF THE CHILD IS FEMALE (INQ05ob = 2). ELSE DISPLAY “they” IF THE CHILD IS ANOTHER GENDER (INQ05ob = 3). ELSE DISPLAY THE CHILD’S NAME IF GENDER IS MISSING (INQ05ob = SK) AS SHOWN IN THE GLOBAL SPECS.

**QUESTION TEXT:**

Question “Please indicate how much you disagree or agree with the following statements about activities {CHILD} did in person with other people, not virtually.”

As a result of the coronavirus pandemic, between the fall of 2019 and the fall of 2020...

- a. {CHILD} played less with other children {his/her/their} age
- b. {{CHILD} played less with brothers or sisters in person}
- c. {CHILD} saw less of one or more of {his/her/their} parents or guardians
- d. {CHILD} saw less of {his/her/their} relatives
- e. {{CHILD} saw less of {his/her/their} caregivers or teachers}

**CODES**

1 Completely disagree

2 Somewhat disagree

3 Neither disagree nor agree

4 Somewhat agree

5 Completely agree

**CVQ\*\*\***

Copyright: No

Round: Fall Kindergarten National Survey

Source: New

**DISPLAY INSTRUCTIONS:**

IN THE FIRST SENTENCE, DISPLAY “virtually”. IN UNDERLINED TEXT.

**QUESTION TEXT:**

Question “As a result of the coronavirus pandemic, did {CHILD} do any of the following things virtually between the fall semester of 2019 and the fall semester of 2020?”

**CODES Code All That Apply**

- a. Play with other children {his/her/their} age
- b. Play with brothers or sisters {his/her/their} age or close to {his/her/their} age
- c. See parents or guardians
- d. See relatives who are not parents or guardians
- e. See caregivers or teachers



**CVQ\*\*\***

Copyright: No

Round: Fall Kindergarten National Survey

Source: (a) Families and Children cope with COVID-19 Questionnaire (Face-COVID-19 Questionnaire), question 14. (b) –( g)  
New. Added an InstResp to note that 2020 was the first year of the pandemic. Added a “Not applicable” category.

**DISPLAY INSTRUCTIONS:**

IF THE BROWSER SIZE IS LARGE, DISPLAY CVQ\*\*\*a-H IN A GRID.

**QUESTION TEXT:**

Question “During 2020, did the following remain the same, decrease, or increase?”

InstResp “2020 was the first year of the coronavirus pandemic.”

- a. Phone contact or video calls with your friends
- b. In-person contact with your friends
- c. Phone contact or video calls with your family
- d. In-person contact with your family
- e. Participation in social media
- f. Exercise
- g. Use of alcohol
- h. Use of new prescription drugs

**CODES**

1 Remain the same

2 Decrease

3 Increase

4 Not applicable- do not do this activity

**CVQ\*\*\***

Copyright: No

Round: Fall Kindergarten National Survey

Source: COPE-IS, question 21. Modified time periods and added a None of these category. Deleted response category for "In-person contact with other pregnant women or parents." Added an InstResp to note that the spring semester of 2020 was the beginning of the coronavirus pandemic.

**DISPLAY INSTRUCTIONS:**

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS a-c ON SAME SCREEN IN A GRID.

DISPLAY THE COLUMN FOR CODE 7 (NOT APPLICABLE) USING A DARK COLUMN SEPARATOR LINE.

**QUESTION TEXT:**

Question "What types of contact, if any, did you stop having on purpose (you decided not to do these things except in emergencies) in the following time periods?"

InstResp "Select all that apply. March 2020 was at the beginning of the coronavirus pandemic."

- a. "March through June 2020."
- b. "July through December 2020."
- c. "2021"

**CODES Code All That Apply**

- 1 In-person visits with family inside the home (in other words, you decided to stay separate from one or more members of your household)
- 2 In-person visits with family who live outside the home
- 3 In-person visits with friends
- 4 In-person meetings with colleagues at work
- 5 Regular childcare at home, in another home, or in a center
- 6 None of these

**CVQ\*\*\***

Copyright: No

Round: Fall Kindergarten National Survey

Source: Item from 2017 Common Sense Media (CSM) survey, question 2h, Rideout, V. (2017). Modified to ask about having internet during the pandemic. Also added reference to WiFi, deleted reference to the household in the stem, added time period, and added an instruction to the respondent.

**DISPLAY INSTRUCTIONS:**

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS a-e ON SAME SCREEN IN A GRID.

**QUESTION TEXT:**

Question “Did you have internet (cable, Wifi, wireless, or DSL) during the following time periods?”

InstResp “Your best guess is fine. Include internet in your household or Wifi from others including libraries, schools, or child care.”

- a. {March through June 2020}
- b. {July through December 2020}
- c. {2021}
- d. {2022}
- e. {January 2023 through July 2023}

**CODES**

1 Yes (NEXT QUESTION)

2 No (CVQ\*\*\*)

**PROGRAMMER INSTRUCTIONS:**

SK SKIPS TO CVQ\*\*\*

**CVQ\*\*\***

Copyright: No

Round: Fall Kindergarten National Survey

Source: Item from 2017 Common Sense Media (CSM) survey, question 2h, Rideout, V. (2017). Modified to ask about having internet to work on educational activities at home. Also added reference to WiFi, deleted reference to the household in the stem, added time period, and added an instruction to the respondent.

**DISPLAY INSTRUCTIONS:**

DISPLAY “Did” IF A-E ABOVE = 1. ELSE DISPLAY “During the time period{s} you had internet,” AND “did”. DISPLAY “s” IF MORE THAN ONE A – E = 1.

**QUESTION TEXT:**

Question “{During the time period{s} you had internet,} {Did/did} you use internet (cable, Wifi, wireless, or DSL) to work with {CHILD} on educational activities at home?”

InstResp “Your best guess is fine. Include internet in your household or Wifi from others including libraries, schools, or child care.”

**CODES**

1 Yes

2 No

**CVQ\*\*\***

Copyright: No

Round: Fall Kindergarten National Survey

Source: New

**DISPLAY INSTRUCTIONS:**

IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS A - D IN A GRID.

DISPLAY “him” and “his” IF THE CHILD IS MALE (INQ050b = 1). ELSE DISPLAY “her” or “her” IF THE CHILD IS FEMALE (INQ050b = 2). ELSE DISPLAY “them” OR “their” IF THE CHILD IS ANOTHER GENDER (INQ050b = 3) OR IF GENDER IS MISSING (INQ050b = SK).

**QUESTION TEXT:**

Question “Given that {CHILD} has been growing up during a pandemic, how confident are you that {CHILD} has learned what you expected {him/her/them} to learn at {his/her/their} age?”

- a. Academic skills (for example, beginning reading and math skills)
- b. Social skills (for example, helping others, sharing, getting along with peers, and obeying rules)
- c. Physical or motor skills (for example, running, jumping, holding a pencil, printing letters)
- d. Language skills (for example, understanding and using language to talk to others)

**CODES**

1 Very confident

2 Somewhat confident

3 Not at all confident

**CVQ\*\*\***

Copyright: No

Round: Fall Kindergarten National Survey

Source: 2020 PEW Research Center’s American Trends Panel, Wave 77, October 2020, Final Topline October 13–19, item COVIDSCHL4. Changed “your children” to {CHILD}. Added “this year” after “falling behind in school.” Deleted option for “No answer.” Reversed order of response categories.

**QUESTION TEXT:**

Question “How concerned, if at all, are you about {CHILD} falling behind in school this year as a result of any experiences or disruptions {CHILD} had since the start of the coronavirus pandemic in March 2020?”

**CODES**

1 Not at all concerned

2 Not too concerned

3 Somewhat concerned

4 Very concerned

**CVQ\*\***

Copyright: No

Round Fall Kindergarten National

Source: New

**DISPLAY INSTRUCTIONS:**

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS a-f ON SAME SCREEN IN A GRID.

**QUESTION TEXT:**

Question “Now we have some questions about child care that was used before and after March 2020 when many businesses were closed down nationwide.

Did {CHILD} have any regular child care arrangements during the following time periods? This includes child care arrangements with relatives, nonrelatives, day care centers, or before- or after-school programs at a school or in a center. This does not include care provided by parents and guardians, or occasional baby-sitting or back-up care providers.”

InstResp “Select all that apply.”

- a. January through February 2020
- b. March through June 2020
- c. July through December 2020
- d. 2021
- e. 2022
- f. January 2023 through July 2023

**CODES**

1 Yes

2 No

**CVQ020**

Copyright: No

Round Fall Kindergarten National

Source: EMP7, Phase 3.2 Household Pulse Survey. Kept “unable to attend” and reworded question to apply to all care types and be “select all that apply” with response categories about why child was unable to attend.

**DISPLAY INSTRUCTIONS:**

DISPLAY “{s}” IF THE CHILD WAS IN CHILD CARE IN MORE THAN ONE TIME PERIOD.

IF THE BROWSER SIZE IS LARGE DISPLAY a – e IN A GRID.

DISPLAY a IF CVQ\*\*\*b = 1. DISPLAY b IF CVQ\*\*\*c = 1. DISPLAY c IF CVQ\*\*\*d = 1. DISPLAY d IF CVQ\*\*\*e = 1. DISPLAY e IF CVQ\*\*\*f = 1.

DISPLAY THE COLUMN FOR CODE 7 (NOT APPLICABLE) USING A DARK COLUMN SEPARATOR LINE.

**QUESTION TEXT:**

Question “Please indicate if any of the following issues with closures, availability, or safety made {CHILD} unable to attend one or more child care arrangements in person during the following time period{s}.

InstResp “Select all that apply.”

- a. {March through June 2020}
- b. {July through December 2020}
- c. {2021}
- d. {2022}
- e. {January 2023 through July 2023}

**CODES Code All That Apply**

- 1 Child care was permanently closed/unavailable
- 2 Child care was temporarily closed/unavailable
- 3 Child care was unaffordable
- 4 Child care was unsafe in your opinion due to coronavirus (COVID-19)
- 5 Child care was unsafe in your opinion due to staff shortages
- 6 Child care was unsafe in your opinion for other reasons
- 7 Not applicable

**CVQ\*\*\***

Copyright: No

Round Fall Kindergarten National

Source: EMP8, Phase 3.2 Household Pulse Survey. Modified time frame to spring semester of 2020, changed “your child” and “children” to {CHILD}, added response category for rearranging work schedule (category 4) and finding other child care (category 9). Also, put “you or another adult” in question stem rather than note “You (or another adult)” in each response category. Deleted the other (specify).

**DISPLAY INSTRUCTIONS:**

DISPLAY “or another adult” IF A PERSON IS IN FSQ010 OTHER THAN THE RESPONDENT AND THIS PERSON IS AGE 18 OR OLDER.

**QUESTION TEXT:**

Question “Since March 2020, which of the following occurred for you {or another adult} in the household as a result of childcare being closed, unavailable, unaffordable, or because you were concerned about {CHILD’s} safety in care?”

InstResp “Select all that apply.”

**CODES Code All That Apply**

- 1 Took unpaid leave to care for {CHILD}
- 2 Used vacation, or sick days, or other paid leave in order to care for {CHILD}
- 3 Cut work hours in order to care for {CHILD}
- 4 Rearranged work schedule in order to care for {CHILD}
- 5 Left a job in order to care for {CHILD}
- 6 Lost a job because of time away to care for {CHILD}
- 7 Did not look for a job in order to care for {CHILD}
- 8 Supervised {CHILD} while working
- 9 Found another child care arrangement for {CHILD}
- 10 None of the above

**CVQ\*\*\***

Copyright: No

Round: Fall Kindergarten National

Source: Question text and time periods are new. Response categories are from Q1 from “Education Next — Program on Education Policy and Governance — Survey 2020 COVID-19 Fall Reopening: Student Experiences as Reported by Parent.” Michael B. Henderson, Paul E. Peterson, Martin R. West at <http://educationnext.org/>. Added a special answer for children that did not attend during a particular time period.

**DISPLAY INSTRUCTIONS:**

IF THE BROWSER SIZE IS LARGE, DISPLAY a-f IN A GRID.

IF THE NUMBER OF MONTHS AGO THAT CHILD STARTED CENTER-BASED CHILDCARE IS 44 MONTHS OR MORE, DISPLAY ALL TIME PERIODS, a-f. ELSE IF THE NUMBER OF MONTHS AGO THAT THE CHILD STARTED CHILDCARE IS 32 MONTHS OR MORE, DISPLAY TIME PERIODS d – f. ELSE IF THE NUMBER OF MONTHS AGO THAT THE CHILD STARTED CHILD CARE IS 20 MONTHS OR MORE, DISPLAY TIME PERIODS e-f. ELSE IF THE NUMBER OF MONTHS AGO THAT THE CHILD STARTED CHILD CARE IS 8 MONTHS AGO OR MORE, DISPLAY TIME PERIOD f.

**QUESTION TEXT:**

Question “How many months did {CHILD} attend a day care center, nursery school, preschool, or prekindergarten program in person or remotely in the following time periods?”

“{CHILD} did not attend a day care center, nursery school, preschool, or prekindergarten program in person or remotely during this time period.”

InstResp “Your best guess is fine.”

Pre-unit “Months:”

Watermark “Enter number of months”

- a. January through February 2020
- b. March through June 2020, when many businesses shut down nationwide
- c. July through December 2020
- d. 2021
- e. 2022
- f. January 2023 through July 2023

**CODES**

- 1 Entirely in person
- 2 Entirely remote
- 3 A mix of in-person and remote

---

a.	ENTER NUMBER	
	Range	0 to 2
b.	ENTER NUMBER	
	Range	0 to 4
c.	ENTER NUMBER	
	Range	0 to 6
d.	ENTER NUMBER	
	Range	0 to 12
e.	ENTER NUMBER	
	Range	0 to 12
f.	ENTER NUMBER	
	Range	0 to 7

**PROGRAMMER INSTRUCTIONS:**

ADD A SPECIAL ANSWER TO DISPLAY “{CHILD} did not attend a day care center, nursery school, preschool, or prekindergarten program in person or remotely during this time period.” AS A CHECK BOX.



**CVQ\*\*\***

Copyright: No

Round: Fall Kindergarten National Survey

Source: Item from 2017 Common Sense Media (CSM) survey, question 2h, Rideout, V. (2017). Modified to ask about needed internet for remote learning. Added "Starting in March 2020." Also added reference to WiFi and deleted reference to the household. Added instruction to respondent.

**DISPLAY INSTRUCTIONS:**

UNDERLINE "need" IN QUESTION STEM. DISPLAY TIME PERIODS BELOW BASED ON PREVIOUS QUESTION.

\*\*WILL BE SPECIFIED FURTHER LATER.

**QUESTION TEXT:**

Question "Starting in March 2020, did you need to have internet (cable, Wifi, wireless, or DSL) for {CHILD} to participate remotely for any of {his/her/their} day care centers, nursery schools, preschools, or prekindergarten programs?"

InstResp "Your best guess is fine."

**CODES**

1 Yes

2 No

**CVQo8o**

Copyright: No

Round: Fall Kindergarten National Survey

Source: Q15 from "Education Next — Program on Education Policy and Governance — Survey 2020

COVID-19 Fall Reopening: Student Experiences as Reported by Parent." Michael B. Henderson, Paul E. Peterson, Martin R.

West at <http://educationnext.org/>. Modified questions about activities at home and feedback about how the child was doing to make them appropriate for child care.

**DISPLAY INSTRUCTIONS:**

IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS a - f IN A GRID. DISPLAY ITEMS A -F BASED ON TIME PERIODS IN WHICH THE CHILD PARTICIPATED ENTIRELY REMOTELY OR AS A MIX OF IN-PERSON AND REMOTE.

**QUESTION TEXT:**

Question "In a typical week when {CHILD} participated remotely during the following time periods, how often did the day care center, nursery school, preschool, or prekindergarten program meet the whole class by video, telephone, or in another way?"

InstResp "March through June 2020 is when many businesses shut down nationwide."

f. {January through February 2020}

g. {March through June 2020}

h. {July through December 2020}

i. {2021}

j. {2022}

k. {January 2023 through July 2023}

**CODES**

1 Daily

2 Several times a week

3 Once a week

4 Less than once a week

5 Not at all

**CVQ\*\*\***

Copyright: No

Round: Fall Kindergarten National Survey

Source: Q15 from "Education Next — Program on Education Policy and Governance — Survey 2020

COVID-19 Fall Reopening: Student Experiences as Reported by Parent." Michael B. Henderson, Paul E. Peterson, Martin R.

West at <http://educationnext.org/>. Modified questions about activities at home and feedback about how the child was doing to make them appropriate for child care.

**DISPLAY INSTRUCTIONS:**

IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS a - f IN A GRID. DISPLAY ITEMS a – f BASED ON TIME PERIODS IN WHICH THE CHILD PARTICIPATED ENTIRELY REMOTELY OR AS A MIX OF IN-PERSON AND REMOTE.

**QUESTION TEXT:**

Question "In a typical week when {CHILD} participated remotely during the following time periods, how often did the day care center, nursery school, preschool, or prekindergarten program meet with {CHILD} one-on-one by video, telephone, or in another way?"

InstResp "March through June 2020 is when many businesses shut down nationwide."

- a. January through February 2020
- b. March through June 2020
- c. July through December 2020
- d. 2021
- e. 2022
- f. January 2023 through July 2023

**CODES**

- 1 Daily
- 2 Several times a week
- 3 Once a week
- 4 Less than once a week
- 5 Not at all

**CVQ\*\*\***

Copyright: No

Round: Fall Kindergarten National Survey

Source: Q15 from "Education Next — Program on Education Policy and Governance — Survey 2020

COVID-19 Fall Reopening: Student Experiences as Reported by Parent." Michael B. Henderson, Paul E. Peterson, Martin R.

West at <http://educationnext.org/>. Modified questions about activities at home and feedback about how the child was doing to make them appropriate for child care.

**DISPLAY INSTRUCTIONS:**

IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS a – f IN A GRID. DISPLAY ITEMS a – f BASED ON TIME PERIODS IN WHICH THE CHILD PARTICIPATED ENTIRELY REMOTELY OR AS A MIX OF IN-PERSON AND REMOTE.

**QUESTION TEXT:**

Question "In a typical week when {CHILD} participated remotely during the following time periods, how often did the day care center, nursery school, preschool, or prekindergarten program give {CHILD} activities to do at home?"

InstResp "March through June 2020 is when many businesses shut down nationwide."

- a. January through February 2020
- b. March through June 2020
- c. July through December 2020
- d. 2021
- e. 2022
- f. January 2023 through July 2023

**CODES**

1 Daily

2 Several times a week

3 Once a week

4 Less than once a week

5 Not at all

**CVQ\*\*\***

Copyright: No

Round: Fall Kindergarten National Survey

Source: Q15 from "Education Next — Program on Education Policy and Governance — Survey 2020

COVID-19 Fall Reopening: Student Experiences as Reported by Parent." Michael B. Henderson, Paul E. Peterson, Martin R.

West at <http://educationnext.org/>. Modified questions about activities at home and feedback about how the child was doing to make them appropriate for child care.

**DISPLAY INSTRUCTIONS:**

IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS a – f IN A GRID. DISPLAY ITEMS a – f BASED ON TIME PERIODS IN WHICH THE CHILD PARTICIPATED ENTIRELY REMOTELY OR AS A MIX OF IN-PERSON AND REMOTE.

**QUESTION TEXT:**

Question "In a typical week when {CHILD} participated remotely during the following time periods, how often did the day care center, nursery school, preschool, or prekindergarten program tell you about how {CHILD} was doing?"

InstResp "March through June 2020 is when many businesses shut down nationwide."

- a. January through February 2020
- b. March through June 2020
- c. July through December 2020
- d. 2021
- e. 2022
- f. January 2023 through July 2023

**CODES**

1 Daily

2 Several times a week

3 Once a week

4 Less than once a week

5 Not at all

**CVQ\*\*\***

Copyright: No

Round: Fall Kindergarten National Survey

Source: Center for Translational Neuroscience, University of Oregon. (n.d.). Rapid-EC Survey. RAPID-EC Question Bank. Item 462. Changed “are” to “were” and changed the reference to “Pre-school/Pre-K children” to “{CHILD}” in question stem. Added a “Please specify” to the “Other” category. Added “Note enough time to help”. Also added “Unable to travel to pick up materials the program provided” from X4 from the 2019 Head Start Family and Child Experiences Survey (FACES) and American Indian/Alaska Native Head Start Family and Child Experiences Survey (AI/AN FACES) Questions from Program Director Questionnaires about COVID-19.

**QUESTION TEXT:**

Question “What were the challenges you and your family experienced with the remote program for {CHILD}?”

InstResp “Select all that apply.”

**CODES Code All That Apply**

1. Distractions at home
2. Not enough time to help
3. No adult to help {CHILD} with the remote program
4. Teacher availability to help with the remote program
5. Managing the remote program and other parental responsibilities
6. Unable to travel to pick up materials the program(s) provided
7. Other (Please specify):
8. None of the above

**CVQ\*\*\***

Copyright: No

Round: Fall Kindergarten National Survey

Source: X4 from the 2019 Head Start Family and Child Experiences Survey (FACES) and American Indian/Alaska Native Head Start Family and Child Experiences Survey (AI/AN FACES) Questions from Program Director Questionnaires about COVID-19. Modified to ask about the time the child was participating remotely, added the word “options”, changed tense of question stem, modified response categories to delete references to “Families” and deleted the items about staff. Reworded questions for parents rather than child care settings. Added “or unreliable” to “limited internet access”. Also added “Downloading the material for the remote program was difficult.”

**DISPLAY INSTRUCTIONS:**

IF RESPONDENT DID NOT HAVE INTERNET IN THE TIME PERIODS THE CHILD WAS PARTICIPATING REMOTELY, DO NOT DISPLAY A OR B.

**QUESTION TEXT:**

Question “During the time {CHILD} was participating remotely, to what extent were the following options technology barriers to making contact with or getting services from the day care center, nursery school, preschool, or prekindergarten program?”

- a. {Had limited or unreliable internet access}
- b. {Downloading the material for the remote program was difficult}
- c. Had limited telephone access

**CODES**

- 1 Not at all
- 2 To a small extent
- 3 To a moderate extent
- 4 To a great extent

**CVQ\*\*\***

Copyright: No

Round: Fall Kindergarten National Survey

Source: New

**DISPLAY INSTRUCTIONS:**

DISPLAY THE TIME PERIODS BELOW BASED ON THE PREVIOUS QUESTION AND WHEN THE CHILD PARTICIPATED ENTIRELY REMOTELY OR A MIX OF IN-PERSON AND REMOTE. LOOP

**QUESTION TEXT:**

Question “During the time {CHILD} was participating remotely, how often were you or someone else in your household available to help {CHILD} take part in the program?”

**CODES**

- 1 Always
- 2 Most of the time
- 3 Rarely
- 4 Never

**CVQ\*\*\***

Copyright: No

Round: Fall Kindergarten National Survey

Source: Center for Translational Neuroscience, University of Oregon. (n.d.). Rapid-EC Survey. RAPID-EC Question Bank. Item 461. Changed the reference to “Pre-school/Pre-K children” to “{CHILD}” in question stem. Also, changed “as supplements to” to “outside of” in question stem. Added a “Please specify” to the “Other” category.

**DISPLAY INSTRUCTION:**

IF THERE IS NO DEVICE CONNECTED TO THE INTERNET, DO NOT DISPLAY RESPONSE OPTION 3.

**QUESTION TEXT:**

Question “Did {CHILD} participate in any of the following outside of the remote program?”

InstResp “Select all that apply.”

**CODES Code All That Apply**

1. Learning pods or other small group led by an unpaid adult
2. Learning pod or other small group by a paid adult
3. {Online learning app or platform}
4. A book subscription or reading club
5. Remote extracurricular (e.g., sport, music lesson)
6. In-person activities extracurricular (e.g., sport, music lesson)
7. Other (Please specify):
8. None of the above

**CVQ\*\*\***

Copyright: No

Round: Fall Kindergarten National Survey

Source: New

**DISPLAY INSTRUCTIONS:**

IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS a - f IN A GRID.

**QUESTION TEXT:**

Question "In a typical week during the following time periods when {CHILD} attended a day care center, nursery school, preschool, or prekindergarten program(s) in person, how satisfied were you with the quality of care?"

- a. January through February 2020
- b. March through June 2020
- c. July through December 2020
- d. 2021
- e. 2022
- f. January 2023 through July 2023

**CODES**

- 1 Very satisfied
- 2 Somewhat satisfied
- 3 Somewhat dissatisfied
- 4 Very dissatisfied

**CVQ\*\*\***

Copyright: No

Round: Fall Kindergarten National Survey

Source: New

**DISPLAY INSTRUCTIONS:**

IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS a - f IN A GRID.

Question "In a typical week during the following time periods when {CHILD} attended a day care center, nursery school, preschool, or prekindergarten program(s) in person, how satisfied were you with safety precautions for COVID?"

- a. January through February 2020
- b. March through June 2020
- c. July through December 2020
- d. 2021
- e. 2022
- f. January 2023 through July 2023

**CODES**

- 1 Very satisfied
- 2 Somewhat satisfied
- 3 Somewhat dissatisfied
- 4 Very dissatisfied

**CVQ\*\*\***

Copyright: No

Round: Fall Kindergarten National Survey

Source: New

**DISPLAY INSTRUCTIONS:**

IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS a - f IN A GRID.

Question "In a typical week during the following time periods when {CHILD} attended a day care center, nursery school, preschool, or prekindergarten program(s) in person, how satisfied were you with getting care when you needed it for {CHILD}?"

- a. January through February 2020
- b. March through June 2020
- c. July through December 2020
- d. 2021
- e. 2022
- f. January 2023 through July 2023

**CODES**

1 Very satisfied

2 Somewhat satisfied

3 Somewhat dissatisfied

4 Very dissatisfied



**CVQ\*\***

Copyright: No

Round: Fall Kindergarten National Survey

Source: B14 from NSCH\_LC1, changed “speech therapy” to “in receiving services through the IFSP.”

**QUESTION TEXT:**

Question “Since March 2020, has {CHILD} experienced gaps or delays in receiving services through the {IFSP} {,} {IEP} {,} {or} {504 plan}?”

**CODES**

1 Yes

2 No

**CVQ\*\***

Copyright: No

Round: Fall Kindergarten National Survey

Source: New

**QUESTION TEXT:**

Question “In total, how long was the gap or delay in receiving services through the {IFSP} {,} {IEP} {,} {or} {504 plan}?”

**CODES**

1 Less than a week

2 One to two weeks

3 Three to four weeks

4. 1 – 2 months

5. 3 – 5 months

6. 6 – 12 months

7. More than 12 months

**CVQ\*\*\***

Copyright: No

Round: Fall Kindergarten National Survey

Source: New

**QUESTION TEXT:**

Question “Do you think that {CHILD} needs accommodations, special education or other help from the school that {CHILD} is not currently getting?”

**CODES**

1 Yes

2 No

**CVQ\*\*\***

Copyright: No

Round: Fall Kindergarten National Survey

Source: ECLS-K:2011, spring second grade, question CHQ010, deleted “Now we’d like to discuss...” and added the word “virtual” to the question stem and first response category

**DISPLAY INSTRUCTIONS:**

IN THE FIRST SENTENCE, DISPLAY “virtual” IN UNDERLINED TEXT.

**QUESTION TEXT:**

Question “Since March 2020, did {CHILD} ever have a virtual visit to a dentist or dental hygienist to discuss dental problems or care?”

**CODES**

1 Yes

2 No

**CVQ\*\*\***

Copyright: No

Round: Fall Kindergarten National Survey

Source: ECLS-K:2011, spring kindergarten, question CHQ020. Changed interviewer instructions into instructions for Respondent, deleted the reference to immunization appointments and added the word “virtual” to the question stem and first response category

**DISPLAY INSTRUCTIONS:**

IN THE FIRST SENTENCE, DISPLAY “virtual”. IN UNDERLINED TEXT.

**QUESTION TEXT:**

Question “Since March 2020, did {CHILD} ever have a virtual visit to a clinic, health center, hospital, doctor's office, or other place for virtual routine health care?”

InstResp “Virtual routine health care may include check-ups by a video call.”

**CODES**

1 Yes

2 No

**CVQ\*\*\***

Copyright: No

Round: Fall Kindergarten National Survey

Source: Center for Translational Neuroscience, University of Oregon. (n.d.). Rapid-EC Survey. RAPID-EC Question Bank. Item 74. Added "in March 2020." Deleted "(COVID-19)."

**QUESTION TEXT:**

Question "Have you missed a well-child check-up since the coronavirus pandemic began in March 2020?"

**CODES**

1 Yes

2 No

**CVQ\*\*\***

Copyright: No

Round: Fall Kindergarten National Survey

Source: Center for Translational Neuroscience, University of Oregon. (n.d.). Rapid-EC Survey. RAPID-EC Question Bank. Item 75. Deleted "Vaccine hesitancy" as a choice.

**QUESTION TEXT:**

Question "What prevented you from going to a well-child check-up?"

InstResp "Select all that apply."

**CODES Code All That Apply**

1. Cost
2. Difficulty getting an appointment (for example, because the doctor's office was closed, there were no appointments because of the pandemic)
3. Unable to get time away from work
4. Inability to find childcare
5. Concern over exposure to coronavirus (COVID-19)
6. Caring for family members
91. Other (Please specify):

**CVQ\*\*\***

Copyright: No

Round: Fall Kindergarten National

Source: New

**DISPLAY INSTRUCTIONS:**

DISPLAY ALL CATEGORIES AND OTHER SPECIFY ON ONE PAGE.

**QUESTION TEXT:**

Question "Why did you wait at least a year from the school guideline to enroll {CHILD} in kindergarten?"

InstResp "Select all that apply."

**CODES Code All That Apply**

- 1 To follow recommendation by teacher/early care provider
- 2 To help {him/her} be more academically ready for kindergarten
- 3 To help {him/her} be more socially ready for kindergarten
- 4 Concern about {CHILD} getting coronavirus (COVID-19)
- 5 Concern that schools were doing too much to prevent coronavirus from spreading
- 6 Concern that schools were not doing enough to prevent coronavirus from spreading
- 6 Concern about education quality during the coronavirus pandemic
- 91 Other (Please specify):

**CVQ\*\*\***

Copyright: No

Round: Fall Kindergarten National Survey

Source: Postsecondary survey, item BB2oDCURTLCo1, modified time period and job.

**DISPLAY INSTRUCTIONS:**

DISPLAY "your", "were", and "you" IF CURRENT CYCLE OF LOOP IS ASKING ABOUT THE RESPONDENT. DISPLAY "{NAME}" (AND THAT PERSON'S FIRST NAME) AND "was" IF CURRENT CYCLE OF LOOP IS ASKING ABOUT A PARENT FIGURE WHO IS NOT THE RESPONDENT.

**QUESTION TEXT:**

Question "Since March 2020, in {your/{NAME}'s} job {were/was} {you/{NAME}} allowed to telecommute or work remotely?"

**CODES**

- 1 Yes, ever since March 2020 I have been able to work remotely
- 2 Yes, there were periods since March 2020 that I have been able to work remotely but this has not always been an option during this period
- 3 No
- 4 Not applicable because unemployed

**CVQ\*\*\***

Copyright: No

Round: Fall Kindergarten National Survey

Source: ECLS-K:2011, spring kindergarten, question WPQ110. Deleted full program names for SNAP and EBT. Deleted time reference and added text "because of not having work during the coronavirus pandemic?"

**QUESTION TEXT:**

Question "Did you or anyone in your household receive food stamps, also called SNAP, or food benefits on EBT because of not having work during the coronavirus pandemic?"

**CODES**

- 1 Yes
- 2 No

**PROGRAMMER INSTRUCTIONS:**

BOLD IN HELP TEXT: "Food Stamps or SNAP (Supplemental Nutrition Assistance Program)"

HELP FOR STEM: Food Stamps or SNAP (Supplemental Nutrition Assistance Program): A government program that provides plastic cards that can be used to buy food. In the past, SNAP was called the Food Stamp Program and gave people benefits in paper coupons or food stamps.

**CVQ\*\*\***

Copyright: No

Round: Fall Kindergarten National Survey

Source: Postsecondary survey, item BB20FCVDCOST1. Changed "Delayed" to "Put off. Changed "Pursued" to "Looked for" in category 6. Changed "COVID-19" to "the coronavirus pandemic."

**QUESTION TEXT:**

Question "Please indicate whether or not you had to do any of the following as a result of the coronavirus pandemic?"

**CODES Code All That Apply**

- 1 Worked more than desired
- 2 Worked less than desired
- 3 Took a job outside of your field of study
- 4 Took a less desirable job
- 5 Put off enrolling for additional education
- 6 Looked for additional education or training

**CVQ\*\*\***

Copyright: No

Round: Fall Kindergarten National Survey

Source: Postsecondary survey, item B22FCVMENTAL, removed explanation of the scale and changed time period to 2020. Added an InstResp to note that 2020 was the first year of the pandemic.

**DISPLAY INSTRUCTIONS:**

DISPLAY "increase" IN UNDERLINED TEXT.

**QUESTION TEXT:**

Question "Please indicate how much you disagree or agree with the following statements. As a result of the coronavirus pandemic, in 2020, you experienced an increase in..."

InstResp "2020 was the first year of the coronavirus pandemic."

- a. Stress or anxiety
- b. Difficulty concentrating
- c. Loneliness or isolation
- d. Feeling down, depressed, or hopeless

**CODES**

- |   |                            |
|---|----------------------------|
| 1 | Completely disagree        |
| 2 | Somewhat disagree          |
| 3 | Neither disagree nor agree |
| 4 | Somewhat agree             |
| 5 | Completely agree           |

**CVQ\*\*\***

Copyright: No

Round: Fall Kindergarten National Survey

Source: items (1, 2, 4, 10, 11, 12) ECLS-K, round 5, FSQ310. Modified “In the last 2 years” to “March 2020” and deleted reference to the coronavirus pandemic. Added “or guardians” to 1-3. Items -3, 5, 7, 8 from HS&B22 HPoCOVIDPHLTH and HPoCOVIDCHLTH. Modified to ask about since the spring semester of 2020. Items 6 and 9 from Postsecondary survey, item B22FCVEXPB, modified time period and deleted reference to the coronavirus pandemic. Added an InstResp to note that the spring semester of 2020 was the beginning of the coronavirus pandemic.

**QUESTION TEXT:**

Question “Many things happen in families that may affect young people. Since March 2020, have any of the following happened to your family?”

InstResp “March 2020 was at the beginning of the coronavirus pandemic.”

**CODES Code All That Apply**

- 1 One of {CHILD}'s parents or guardians got divorced or separated.
- 2 One of {CHILD}'s parents or guardians got married or remarried.
- 3 One of {CHILD}'s parents or guardians lost a job.
- 4 {CHILD}'s family was homeless for a period of time.
- 5 {CHILD}'s family's home was foreclosed or the family was evicted.
- 6 We had difficulty finding safe and stable housing.
- 7 One of {CHILD}'s parents or guardians had serious health problems or was seriously injured.
- 8 {CHILD} had serious health problems or was seriously injured.
- 9 We had difficulty accessing food or paying for food.
- 10 A parent or guardian of {CHILD}'s died.
- 11 A close relative of {CHILD}'s died.
- 12 A close friend of {CHILD}'s family died.

**PROGRAMMER INSTRUCTIONS:**

BOLD “Lost a job”, “Foreclosed”, and “Evicted” IN HELP TEXT.

HELP FOR CODE 3: Lost a job: This includes being laid off permanently, being laid off temporarily, or being fired. It does not include quitting a job or a reduction in hours.

HELP FOR CODE 5: Foreclosed: The bank that lent money to the home buyer takes back the home typically because the home buyer has not been able to make mortgage payments.

Evicted: The landlord of a rental home or apartment forced the people living there to move out by court order.