

**Early Childhood Longitudinal Study,  
Kindergarten Class of 2023-24  
(ECLS-K:2024)**

**Kindergarten and First-Grade National  
Data Collection and Transfer School  
Recruitment**

**OMB# 1850-0750 v.26**

**Attachment C-1  
Fall Kindergarten Teacher-Level  
Teacher Web Survey**

**National Center for Education Statistics  
U.S. Department of Education**

**October 2022**

**Note: Items under consideration to measure the effects of  
COVID-19 are shown at the end of this document.**

---

# Early Childhood Longitudinal Study General Education Teacher Survey (Teacher Level) Fall K - Form TQAFK

Section TQA [TQAFK] Sequence: 0

---

## Grid Spec

[(all sections)]

### QUESTION STEMS ON LARGE AND SMALL BROWSERS:

QUESTION STEMS FOR ITEMS THAT ARE DISPLAYED TOGETHER IN GRIDS ON LARGE FORMATS (SUCH AS A DESKTOP) ARE PRESENTED ONLY ONCE IN THE TEACHER SURVEY SPECIFICATIONS BELOW. WHEN VIEWING THESE QUESTIONS IN A SMALLER FORMAT (SUCH AS A MOBILE PHONE), QUESTION STEMS REPEAT ON SEPARATE SCREENS TO MAKE THE INTENT OF THE ITEM CLEAR.

ON LARGE FORMAT DISPLAYS, QUESTIONS IN A GRID ARE SKIPPED AS A GROUP WHEN THE NEXT BUTTON IS USED. ON MOBILE, QUESTIONS IN GRIDS ARE PRESENTED ONE AT A TIME. IF THE "SAVE AND EXIT" BUTTON IS USED IN THE MIDDLE OF GRID QUESTIONS, AND SOME OF THE GRID QUESTIONS HAVE BEEN ANSWERED, THE REMAINING QUESTIONS IN A GRID WILL BE ASSIGNED SK. FOR GRIDS THAT HAVE BEEN DIVIDED INTO SMALLER GROUPS OF ITEMS, THIS SK ASSIGNMENT TO THE REMAINING QUESTIONS IN A GRID WILL ONLY APPLY TO THE DEFINED GRID SET IN THE SMALLER GROUP. ELSE, IF THERE IS A BREAK OFF OR TIMEOUT IN THE MIDDLE OF GRID QUESTIONS, NO ANSWERS IN THE GRID WILL BE SAVED OR AUTOMATICALLY ASSIGNED SK.

TEXT IN RESPONSE OPTIONS IN GRID ITEMS SHOULD BE TOP ALIGNED.

---

## Spec Skip

[(all sections)]

### SPECIFICATION FOR SKIPPED NONRESPONSE QUESTIONS AND TEACHER SURVEY PROBE:

IF "TEACHER SURVEY PROBE" IS USED IN THE SPEC AND THE RESPONDENT DOES NOT ANSWER A QUESTION BUT CLICKS THE "Next" BUTTON, RELOAD THE PAGE AND DISPLAY THE FOLLOWING TEXT AT THE TOP WITH ALL ANSWER CATEGORIES SHOWN AGAIN ALONG WITH CHOICES FOR DON'T KNOW AND REFUSED: "It looks like you haven't answered the question yet. Please take another look at the question and provide an answer. Select a choice below to continue."

ELSE IF A RESPONDENT DOES NOT ANSWER A QUESTION BUT CLICKS THE "Next" BUTTON, ASSIGN EMPTY THE VALUE "SK" FOR SKIPPED.

SK ANSWERS SKIP TO THE NEXT QUESTION UNLESS OTHERWISE SPECIFIED.

---

## Soft Edit

[(all sections)]

### SPECIFICATION FOR SOFT EDIT MESSAGES:

SOFT EDIT MESSAGES SPECIFIED IN PROGRAMMER INSTRUCTIONS BELOW WILL BE DISPLAYED ON THE SAME SCREEN AS THE ITEM. WHEN PROGRAMMING SPECIFICATIONS ARE CREATED, THESE MESSAGES WILL BE SHOWN IN A DIFFERENT FORMAT AS WHAT IS SHOWN BELOW (THEY WILL BE DISPLAYED AS A FOLLOWUP ITEM), BUT THE CONTENT AND PLACEMENT OF THE TEXT ON THE SAME SCREEN AS THE ITEM WILL NOT CHANGE.

---

## OS Spec

|(all sections)

### SPECIFICATION FOR OTHER SPECIFY:

FOR SMALL BROWSERS, THE OTHER SPECIFY ENTRY FIELD WILL BE ON THE NEXT SCREEN. IF THE BROWSER SIZE IS SMALL, REDISPLAY THE QUESTION STEM AND LABEL THE OTHER SPECIFY FIELD WITH THE RESPONSE OPTION FROM THE PREVIOUS QUESTION (E.G., Other language) AND "(Please specify):".

---

## Footer

|Footer for the first question in the survey

ON THE FIRST PAGE OF THE BLAISE INSTRUMENT, AS A FOOTER, DISPLAY THE FOLLOWING LANGUAGE:  
"Click "Save and Exit" if you need to take a break. When you've completed the survey, click "Finish" on the last screen. You will be taken back to MyECLS. Exit MyECLS by selecting "Logout" and closing ALL browser windows or screens to keep your responses secure. For example, if you used Chrome or Safari to open the website, make sure no Chrome or Safari windows or screens are open after you end the session. Not closing all browsers may allow someone else to see your responses."

---

## Ao

Copyright: No

Round: Fall Kindergarten National

Source: New.

### DISPLAY INSTRUCTIONS:

DISPLAY A BLUE ICON AFTER THE WORD "ICON" IN THE FIFTH BULLET BELOW.

### QUESTION TEXT:

Question "Thank you for launching the ECLS survey!"

Here are some tips to keep in mind when completing the survey:

- Complete the survey on a desktop or laptop computer using Chrome, Edge, or Safari, if possible.
- Use the "Next" and "Back" buttons at the bottom of the screen to move through the survey. Do not use your browser arrows.
- If you need to stop the survey before finishing and return at a later time, please select "Save and Exit." When you return to the survey, you will be taken where you left off.
- To protect your privacy, you will be logged off if you are idle for 10 minutes.
- Some questions in the survey have additional information to help you, if needed. To view this additional information, select the blue "i" icon.
- You may skip any questions that you do not want to answer.

Please click on the "Next" button below to start the survey."

---

## A1

Copyright: No

Round: Fall Kindergarten National

Source: ECLS-K:2011, Fall Kindergarten

NOTE: SOURCES THROUGHOUT THE SURVEY WERE BASED ON THE FIRST TIME AN ITEM APPEARED IN THE ECLS-K:2011 UNLESS AN IMPROVED VERSION OF THE ITEM WAS USED FROM AN LATER ROUND. IF AN IMPROVED VERSION OF AN ITEM WAS USED FROM A LATER ROUND OF THE ECLS-K:2011, THAT ROUND WAS CITED INSTEAD.

### QUESTION TEXT:

Question "The first several questions pertain to your roles and responsibilities as a teacher.

Which of the following describes the kindergarten class or classes you currently teach?"

InstResp "Select all that apply."

<b>CODES</b>	<b>Code All That Apply</b>
1	Full-day
2	Morning half-day class
3	Afternoon half-day class
4	One class, some children stay for a full-day, some for a half-day

### PROGRAMMER INSTRUCTIONS:

USE TEACHER SURVEY PROBE.

IF CODES 2 OR 3 ARE SELECTED, DO NOT ALLOW CODE 4 TO BE SELECTED. IF 1 IS SELECTED, DO NOT ALLOW CODE 4 TO BE SELECTED.

IF CODE 1 IS SELECTED WITH CODES 2 OR 3, DISPLAY SOFT ERROR MESSAGE: "You reported that you teach a full-day class and a morning and/or afternoon half-day class. If you teach these classes on different days, select Next to continue. Otherwise, please change the answers to either full-day or half-day classes.

IF CODE 4 AND ANY OTHER CODE ARE SELECTED, DISPLAY ERROR MESSAGE, "If you teach one class, where some of the children stay for a full-day and some stay for a half-day, please select only the fourth response. When it is correct, select Next to continue."

---

**Box 1****START LOOP 1**

LOOP ON QUESTIONS A<sub>2</sub> AND A<sub>3</sub> UP TO TWO TIMES FOR SELECTIONS IN QUESTION A<sub>1</sub> (ONE LOOP FOR FULL DAY, MORNING, OR AFTERNOON CLASS, IF APPLICABLE, AND A SECOND LOOP FOR AFTERNOON CLASS, IF APPLICABLE). IF A<sub>1</sub> = 1 OR 4 LOOP ON QUESTIONS WITH DISPLAYS ABOUT FULL-DAY CLASS. IF A<sub>1</sub> = 2 LOOP FOR QUESTIONS WITH DISPLAYS ABOUT MORNING CLASS. IF A<sub>1</sub> = 3 LOOP ON QUESTIONS WITH DISPLAYS ABOUT AFTERNOON CLASS. ELSE GO TO BOX 2.

---

## A2

Copyright: No

Round: Fall Kindergarten National

Source: ECLS-K:2011, Fall Kindergarten

### DISPLAY INSTRUCTIONS:

DISPLAY A2 AND A3 in a grid on the same screen.

DISPLAY “full-day class” IF A1 = 1 OR 4. DISPLAY “morning class” IF A1 = 2. DISPLAY “afternoon class” IF A1 = 3.

DISPLAY “full-day class”, “morning class”, or “afternoon class” in underlined text.

### QUESTION TEXT:

Question “How many hours per day does your {morning class/afternoon class/full-day class} normally meet?”

InstResp “This amount should include when you are meeting in person or through a remote classroom. Enter the number to the nearest half hour, for example, 2.5, 3.5...”

Pre-unit “Number:”

Watermark “Hours per day”

### ENTER NUMBER

Range	0 to 24
Soft Range	1 to 8

### PROGRAMMER INSTRUCTIONS:

ONLY DISPLAY FULL-DAY RESPONSE CHOICE ON THESE ITEMS, IF RESPONSE OPTIONS 1 OR 4 ARE SELECTED IN A1.

HELP FOR STEM: A full-day class is defined by all or some children in the class staying for a full-day. Thus, a class in which all children stay for a full-day, or a class in which some children stay for a full-day and others for a half-day would be defined as a full-day class.

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT A2}. Please confirm. If this is correct, select Next to continue."



---

## A3

Copyright: No

Round: Fall Kindergarten National

Source: ECLS-K:2011, Fall Kindergarten

### DISPLAY INSTRUCTIONS:

DISPLAY "full-day class" IF A1 = 1 OR 4. DISPLAY "morning class" IF A1 = 2. DISPLAY "afternoon class" IF A1 = 3.

DISPLAY "full-day class", "morning class", or "afternoon class" in underlined text.

### QUESTION TEXT:

Question "How many days per week does your {morning class/afternoon class/full-day class} normally meet?"

Pre-unit "Number:"

Watermark "Days per week"

### ENTER NUMBER

Range	0 to 7
Soft Range	1 to 5

### PROGRAMMER INSTRUCTIONS:

ONLY DISPLAY FULL-DAY RESPONSE CHOICE ON THESE ITEMS, IF RESPONSE OPTIONS 1 OR 4 ARE SELECTED IN A1.

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT A3}. Please confirm. If this is correct, select Next to continue."

---

## Box 2

Round: Fall Kindergarten National

END LOOP 1

IF ALL QUESTIONS HAVE NOT BEEN ASKED FOR QUESTIONS A2 AND A3 FOR FULL DAY (A1 = 1 OR 4), MORNING (A1 = 2), AND/OR AFTERNOON CLASS (A1 = 3), GO TO START OF LOOP 1. ELSE GO TO BOX 3.

---

## Box 3

Round: Fall Kindergarten National

### START LOOP 2

LOOP ON QUESTION A4 UP TO TWO TIMES FOR SELECTIONS IN QUESTION A1 (ONE LOOP FOR FULL DAY, MORNING, OR AFTERNOON CLASS, IF APPLICABLE, AND A SECOND LOOP FOR AFTERNOON CLASS, IF APPLICABLE). IF A1 = 1 OR 4 LOOP ON QUESTIONS WITH DISPLAYS ABOUT FULL-DAY CLASS. IF A1 = 2 LOOP FOR QUESTIONS WITH DISPLAYS ABOUT MORNING CLASS. IF A1 = 3 LOOP ON QUESTIONS WITH DISPLAYS ABOUT AFTERNOON CLASS. ELSE GO TO BOX 4.

---

## A4

Copyright: No

Round: Fall Kindergarten National

### DISPLAY INSTRUCTIONS:

DISPLAY “full-day class” IF A1 = 1 OR 4. DISPLAY “morning class” IF A1 = 2. DISPLAY “afternoon class” IF A1 = 3.

DISPLAY “full-day class”, “morning class”, or “afternoon class” in underlined text.

DISPLAY ‘Regular 1-year kindergarten program,’ IN BOLD.

DISPLAY ‘2-year kindergarten program,’ IN BOLD.

DISPLAY ‘Transitional kindergarten program’ IN BOLD.

DISPLAY ‘Transitional/pre-first grade program’ IN BOLD.

DISPLAY ‘Ungraded program’ IN BOLD.

DISPLAY ‘Multigrade program’ IN BOLD.

DISPLAY ‘Special education class’ IN BOLD.

### QUESTION TEXT:

Question “What type of kindergarten program(s) do you teach in your {morning class/afternoon class/full-day class}?”

InstResp “Select all that apply.”

### CODES

#### Code All That Apply

- |   |  |
|---|--|
| 1 | Regular 1-year kindergarten program                              |
| 2 | First year of a 2-year kindergarten program                      |
| 3 | Second year of a 2-year kindergarten program                     |
| 4 | Transitional kindergarten program                                |
| 5 | Transitional/pre-first grade program                             |
| 6 | Ungraded program with at least some kindergarten-aged students   |
| 7 | Multigrade program with at least some kindergarten-aged children |
| 8 | Special education class  |

### PROGRAMMER INSTRUCTIONS:

BOLD “Kindergarten”, “Transitional Kindergarten”, “Transitional/pre-first grade”, “Ungraded program”, Multigrade”, “Special education” THE FIRST TIME THEY APPEAR IN HELP TEXT.

HELP FOR CODE 1: Kindergarten: Traditional year of school primarily for 5-year-olds prior to first grade.

HELP FOR CODE 4: Transitional Kindergarten: A transitional kindergarten (TK) program is an extra year of school before kindergarten starts. It is different from preschool, Head Start, or prekindergarten.

HELP FOR CODE 5: Transitional/pre-first grade: Transitional first (or pre-first) grade is a school program between kindergarten and the first grade. The name of this program may vary by school (for example, a K-1

class or placement). It is for children who have attended kindergarten, but need more time to be ready for the first grade.

HELP FOR CODE 6: Ungraded program: A classroom containing children with an age span of two or more years, not formally identified by grade(s).

HELP FOR CODE 7: Multigrade: A classroom containing kindergarten and some combination of other grades – for example a combination of pre-kindergarten/kindergarten.

HELP FOR CODE 8: Special education: A classroom containing primarily children with disabilities.

---

## Box 4

Round: Fall Kindergarten National

END LOOP 2 IF ALL QUESTIONS HAVE NOT BEEN ASKED FOR QUESTIONS A4 FOR FULL DAY (A1 = 1 OR 4), MORNING (A1 = 2), AND/OR AFTERNOON CLASS (A1 = 3), GO TO START OF LOOP 2. ELSE IF A4=7 GO TO Box 5. ELSE GO TO A5.

---

## A5

Copyright: No

Round: Fall Kindergarten National

### QUESTION TEXT:

Question "Do you currently teach a multigrade class?"

### CODES

1 Yes

2 No

Box 7

### PROGRAMMER INSTRUCTIONS:

IF 2 OR SK, GO TO Box 7.

---

## Box 5

Round: Fall Kindergarten National

START LOOP 3

LOOP ON QUESTION A6 UP TO TWO TIMES FOR SELECTIONS IN QUESTION A1 (ONE LOOP FOR FULL DAY, MORNING, OR AFTERNOON CLASS, IF APPLICABLE, AND A SECOND LOOP FOR AFTERNOON CLASS, IF APPLICABLE). IF A1 = 1 OR 4 LOOP ON QUESTIONS WITH DISPLAYS ABOUT FULL-DAY CLASS. IF A1 = 2 LOOP FOR QUESTIONS WITH DISPLAYS ABOUT MORNING CLASS. IF A1 = 3 LOOP ON QUESTIONS WITH DISPLAYS ABOUT AFTERNOON CLASS. ELSE GO TO BOX 6.

---

## A6

Copyright: No

Round: Fall Kindergarten National

### DISPLAY INSTRUCTIONS:

DISPLAY “full-day class” IF A1 = 1 OR 4. DISPLAY “morning class” IF A1 = 2. DISPLAY “afternoon class” IF A1 = 3.

DISPLAY “full-day class”, “morning class”, or “afternoon class” in underlined text.

### QUESTION TEXT:

Question “What grade levels are included in your {full-day class/morning class/afternoon class}?”

InstResp “Select all that apply.”

CODES	Code All That Apply
1	Prekindergarten
2	Transitional kindergarten
3	Regular kindergarten
4	Transitional/pre-first grade
5	First grade
6	Second grade
7	Third grade or higher

---

## Box 6

Round: Fall Kindergarten National

END LOOP 3

IF ALL QUESTIONS HAVE NOT BEEN ASKED FOR QUESTIONS A6 FOR FULL DAY (A1 = 1 OR 4), MORNING (A1 = 2), AND/OR AFTERNOON CLASS (A1 = 3), GO TO START OF LOOP 3. ELSE GO TO BOX 7.

---

## Box 7

Round: Fall Kindergarten National

START LOOP 4

LOOP ON QUESTION A7a-i UP TO TWO TIMES FOR SELECTIONS IN QUESTION A1 (ONE LOOP FOR FULL DAY, MORNING, OR AFTERNOON CLASS, IF APPLICABLE, AND A SECOND LOOP FOR AFTERNOON CLASS, IF APPLICABLE). IF A1 = 1 OR 4 LOOP ON QUESTIONS WITH DISPLAYS ABOUT FULL-DAY CLASS. IF A1 = 2 LOOP FOR QUESTIONS WITH DISPLAYS ABOUT MORNING CLASS. IF A1 = 3 LOOP ON QUESTIONS WITH DISPLAYS ABOUT AFTERNOON CLASS. ELSE GO TO BOX 8.

---

## A7a

Copyright: No

Round: Fall Kindergarten National

### DISPLAY INSTRUCTIONS:

DISPLAY "full-day class" IF A1 = 1 OR 4. DISPLAY "morning class" IF A1 = 2. DISPLAY "afternoon class" IF A1 = 3.

DISPLAY "full-day class", "morning class", or "afternoon class" in underlined text.

### QUESTION TEXT:

Question "As of today's date, how many children are there in your {full-day class/morning class/afternoon class}?"

Pre-unit "Number:"

Watermark "Enter number"

### ENTER NUMBER

Range	1 to 100
Soft Range	1 to 50

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT A7a}. Please confirm. If this is correct, select Next to continue."

---

## A7b

Copyright: No

Round: Fall Kindergarten National

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS A7b –h ON ONE SCREEN IN A GRID.

DISPLAY “full-day class” IF A1 = 1 OR 4. DISPLAY “morning class” IF A1 = 2. DISPLAY “afternoon class” IF A1 = 3.

DISPLAY “full-day class”, “morning class”, or “afternoon class” in underlined text.

FOR “{NUMBER IN A7a}”, DISPLAY THE NUMBER GIVEN IN A7a FOR A FULL DAY CLASS IF A1 = 1 OR 4. DISPLAY THE NUMBER GIVEN IN A7a FOR A MORNING CLASS IF A1 = 2. DISPLAY THE NUMBER GIVEN IN AN AFTERNOON CLASS IF A1 = 3. ELSE IF A7a = SK FOR “{NUMBER IN A7a}” DISPLAY “an unspecified number of ”.

### QUESTION TEXT:

Question “As of today’s date, how many children that you teach in your {full-day class/morning class/afternoon class} are the following ages?

3 years old”

InstResp “As a reminder, you previously indicated that you have {NUMBER IN A7a} children in your {full-day class/morning class/afternoon class}. If there are no children of a particular age, enter “0.””

Pre-unit “Number:”

Watermark “Enter number”

### ENTER NUMBER

Range	0 to 100
Soft Range	0 to 50

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, “You have entered {DISPLAY RESPONSE AT A7b}. Please confirm. If this is correct, select Next to continue.”



---

## A7c

Copyright: No

Round: Fall Kindergarten National

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS A7b –h ON ONE SCREEN IN A GRID.

DISPLAY “full-day class” IF A1 = 1 OR 4. DISPLAY “morning class” IF A1 = 2. DISPLAY “afternoon class” IF A1 = 3.

DISPLAY “full-day class”, “morning class”, or “afternoon class” in underlined text.

FOR “{NUMBER IN A7a}”, DISPLAY THE NUMBER GIVEN IN A7a FOR A FULL DAY CLASS IF A1 = 1 OR 4. DISPLAY THE NUMBER GIVEN IN A7a FOR A MORNING CLASS IF A1 = 2. DISPLAY THE NUMBER GIVEN IN AN AFTERNOON CLASS IF A1 = 3. ELSE IF A7a = SK FOR “{NUMBER IN A7a}” DISPLAY “an unspecified number of ”.

### QUESTION TEXT:

Question “4 years old”

InstResp “As a reminder, you previously indicated that you have {NUMBER IN A7a} children in your {full-day class/morning class/afternoon class}. If there are no children of a particular age, enter “o.””

Pre-unit “Number:”

Watermark “Enter number”

### ENTER NUMBER

Range 0 to 100

Soft Range 0 to 50

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, “You have entered {DISPLAY RESPONSE AT A7c}. Please confirm. If this is correct, select Next to continue.”

---

## A7d

Copyright: No

Round: Fall Kindergarten National

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS A7b –h ON ONE SCREEN IN A GRID.

DISPLAY “full-day class” IF A1 = 1 OR 4. DISPLAY “morning class” IF A1 = 2. DISPLAY “afternoon class” IF A1 = 3.

DISPLAY “full-day class”, “morning class”, or “afternoon class” in underlined text.

FOR “{NUMBER IN A7a}”, DISPLAY THE NUMBER GIVEN IN A7a FOR A FULL DAY CLASS IF A1 = 1 OR 4. DISPLAY THE NUMBER GIVEN IN A7a FOR A MORNING CLASS IF A1 = 2. DISPLAY THE NUMBER GIVEN IN AN AFTERNOON CLASS IF A1 = 3. ELSE IF A7a = SK FOR “{NUMBER IN A7a}” DISPLAY “an unspecified number of ”.

### QUESTION TEXT:

Question “5 years old”

InstResp “As a reminder, you previously indicated that you have {NUMBER IN A7a} children in your {full-day class/morning class/afternoon class}. If there are no children of a particular age, enter “o.””

Pre-unit “Number:”

Watermark “Enter number”

### ENTER NUMBER

Range 0 to 100

Soft Range 0 to 50

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, “You have entered {DISPLAY RESPONSE AT A7d}. Please confirm. If this is correct, select Next to continue.”

---

## A7e

Copyright: No

Round: Fall Kindergarten National

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS A7b –h ON ONE SCREEN IN A GRID.

DISPLAY “full-day class” IF A1 = 1 OR 4. DISPLAY “morning class” IF A1 = 2. DISPLAY “afternoon class” IF A1 = 3.

DISPLAY “full-day class”, “morning class”, or “afternoon class” in underlined text.

FOR “{NUMBER IN A7a}”, DISPLAY THE NUMBER GIVEN IN A7a FOR A FULL DAY CLASS IF A1 = 1 OR 4. DISPLAY THE NUMBER GIVEN IN A7a FOR A MORNING CLASS IF A1 = 2. DISPLAY THE NUMBER GIVEN IN AN AFTERNOON CLASS IF A1 = 3. ELSE IF A7a = SK FOR “{NUMBER IN A7a}” DISPLAY “an unspecified number of ”.

### QUESTION TEXT:

Question “6 years old”

InstResp “As a reminder, you previously indicated that you have {NUMBER IN A7a} children in your {full-day class/morning class/afternoon class}. If there are no children of a particular age, enter “o.””

Pre-unit “Number:”

Watermark “Enter number”

### ENTER NUMBER

Range 0 to 100

Soft Range 0 to 50

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, “You have entered {DISPLAY RESPONSE AT A7e}. Please confirm. If this is correct, select Next to continue.”

---

## A7f

Copyright: No

Round: Fall Kindergarten National

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS A7b –h ON ONE SCREEN IN A GRID.

DISPLAY “full-day class” IF A1 = 1 OR 4. DISPLAY “morning class” IF A1 = 2. DISPLAY “afternoon class” IF A1 = 3.

DISPLAY “full-day class”, “morning class”, or “afternoon class” in underlined text.

FOR “{NUMBER IN A7a}”, DISPLAY THE NUMBER GIVEN IN A7a FOR A FULL DAY CLASS IF A1 = 1 OR 4. DISPLAY THE NUMBER GIVEN IN A7a FOR A MORNING CLASS IF A1 = 2. DISPLAY THE NUMBER GIVEN IN AN AFTERNOON CLASS IF A1 = 3. ELSE IF A7a = SK FOR “{NUMBER IN A7a}” DISPLAY “an unspecified number of ”.

### QUESTION TEXT:

Question “7 years old”

InstResp “As a reminder, you previously indicated that you have {NUMBER IN A7a} children in your {full-day class/morning class/afternoon class}. If there are no children of a particular age, enter “o.””

Pre-unit “Number:”

Watermark “Enter number”

### ENTER NUMBER

Range 0 to 100

Soft Range 0 to 50

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, “You have entered {DISPLAY RESPONSE AT A7f}. Please confirm. If this is correct, select Next to continue.”

---

## A7g

Copyright: No

Round: Fall Kindergarten National

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS A7b –h ON ONE SCREEN IN A GRID.

DISPLAY “full-day class” IF A1 = 1 OR 4. DISPLAY “morning class” IF A1 = 2. DISPLAY “afternoon class” IF A1 = 3.

DISPLAY “full-day class”, “morning class”, or “afternoon class” in underlined text.

FOR “{NUMBER IN A7a}”, DISPLAY THE NUMBER GIVEN IN A7a FOR A FULL DAY CLASS IF A1 = 1 OR 4. DISPLAY THE NUMBER GIVEN IN A7a FOR A MORNING CLASS IF A1 = 2. DISPLAY THE NUMBER GIVEN IN AN AFTERNOON CLASS IF A1 = 3. ELSE IF A7a = SK FOR “{NUMBER IN A7a}” DISPLAY “an unspecified number of ”.

### QUESTION TEXT:

Question “8 years old”

InstResp “As a reminder, you previously indicated that you have {NUMBER IN A7a} children in your {full-day class/morning class/afternoon class}. If there are no children of a particular age, enter “o.””

Pre-unit “Number:”

Watermark “Enter number”

### ENTER NUMBER

Range 0 to 100

Soft Range 0 to 50

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, “You have entered {DISPLAY RESPONSE AT A7g}. Please confirm. If this is correct, select Next to continue.”

---

## A7h

Copyright: No

Round: Fall Kindergarten National

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS A7b -h ON ONE SCREEN IN A GRID.

DISPLAY "full-day class" IF A1 = 1 OR 4. DISPLAY "morning class" IF A1 = 2. DISPLAY "afternoon class" IF A1 = 3.

DISPLAY "full-day class", "morning class", or "afternoon class" in underlined text.

FOR "{NUMBER IN A7a}", DISPLAY THE NUMBER GIVEN IN A7a FOR A FULL DAY CLASS IF A1 = 1 OR 4. DISPLAY THE NUMBER GIVEN IN A7a FOR A MORNING CLASS IF A1 = 2. DISPLAY THE NUMBER GIVEN IN AN AFTERNOON CLASS IF A1 = 3. ELSE IF A7a = SK FOR "{NUMBER IN A7a}" DISPLAY "an unspecified number of ".

### QUESTION TEXT:

Question "9 years old or older"

InstResp "As a reminder, you previously indicated that you have {NUMBER IN A7a} children in your {full-day class/morning class/afternoon class}. If there are no children of a particular age, enter "0.""

Pre-unit "Number:"

Watermark "Enter number"

### ENTER NUMBER

Range 0 to 100

Soft Range 0 to 50

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT A7h}. Please confirm. If this is correct, select Next to continue."

---

## Box 7b

Round: Fall Kindergarten National

FOR EACH LOOP (FULL DAY (A1 = 1 OR 4), MORNING (A1 = 2), AND/OR AFTERNOON CLASS (A1 = 3)), CHECK THAT THE SUM OF RESPONSES IN A7b - h MATCH THE TOTAL REPORTED IN ITEM A7a FOR THAT LOOP. COUNT ANY SKIPPED ANSWERS IN A7a OR A7b - h AS ZERO. IF THE SUM DOES NOT MATCH THE NUMBER REPORTED IN A7a FOR THAT LOOP, GO TO A7i. ELSE, GO TO BOX 8.

---

## A7i

Copyright: No

Round: Fall Kindergarten National

### DISPLAY INSTRUCTIONS:

DISPLAY “full-day class” IF A1 = 1 OR 4. DISPLAY “morning class” IF A1 = 2. DISPLAY “afternoon class” IF A1 = 3.

DISPLAY “full-day class”, “morning class”, or “afternoon class” in underlined text.

FOR “{NUMBER IN A7a}”, DISPLAY THE NUMBER GIVEN IN A7a FOR A FULL DAY CLASS IF A1 = 1 OR 4. DISPLAY THE NUMBER GIVEN IN A7a FOR A MORNING CLASS IF A1 = 2. DISPLAY THE NUMBER GIVEN IN AN AFTERNOON CLASS IF A1 = 3. ELSE IF A7a = SK FOR “{NUMBER IN A7a}” DISPLAY "0".

DISPLAY THE SUM OF QUESTIONS A7b-h FOR {NUMBER FROM SUM OF A7b - h}, AND COUNT ANY SKIPPED ITEMS AS ZERO.

DISPLAY “total” IN BOLD IN THE QUESTION TEXT.

### QUESTION TEXT:

Question: “As a reminder, you previously indicated that you have {NUMBER IN A7a} children in your {full-day class/morning class/afternoon class}. Your previous responses about the number of children by age indicate that you have a total of {NUMBER FROM SUM OF A7b - h} children in your {full-day class/morning class/afternoon class}. Is this correct?”

### CODES

- |   |     |
|---|-----|
| 1 | Yes |
| 2 | No  |

### PROGRAMMER INSTRUCTIONS:

IF ANSWER IS 2 OR SK, DISPLAY ERROR MESSAGE, "Please use the "Back" button below (not the back arrow in your browser) to change the total number of children or number of children by age."

---

## Box 8

Round: Fall Kindergarten National

END LOOP 4

IF ALL QUESTIONS HAVE NOT BEEN ASKED FOR QUESTIONS A7a - i FOR FULL DAY (A1 = 1 OR 4), MORNING (A1 = 2), AND/OR AFTERNOON CLASS (A1 = 3), GO TO START OF LOOP 4. ELSE GO TO BOX 9.

---

## Box 9

Round: Fall Kindergarten National

START LOOP 5

LOOP ON QUESTIONS A8a - h UP TO TWO TIMES FOR SELECTIONS IN QUESTION A1 (ONE LOOP FOR FULL DAY, MORNING, OR AFTERNOON CLASS, IF APPLICABLE, AND A SECOND LOOP FOR AFTERNOON CLASS, IF APPLICABLE). IF A1 = 1 OR 4 LOOP ON QUESTIONS WITH DISPLAYS ABOUT FULL-DAY CLASS. IF A1 = 2 LOOP FOR QUESTIONS WITH DISPLAYS ABOUT MORNING CLASS. IF A1 = 3 LOOP ON QUESTIONS WITH DISPLAYS ABOUT AFTERNOON CLASS. ELSE GO TO BOX 10.



---

## A8a

Copyright: No

Round: Fall Kindergarten National

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS A8a – g ON ONE SCREEN IN A GRID.

DISPLAY “full-day class” IF A1 = 1 OR 4. DISPLAY “morning class” IF A1 = 2. DISPLAY “afternoon class” IF A1 = 3.

DISPLAY “full-day class”, “morning class”, or “afternoon class” in underlined text.

FOR “{NUMBER IN A7a}”, DISPLAY THE NUMBER GIVEN IN A7a FOR A FULL DAY CLASS IF A1 = 1 OR 4. DISPLAY THE NUMBER GIVEN IN A7a FOR A MORNING CLASS IF A1 = 2. DISPLAY THE NUMBER GIVEN IN AN AFTERNOON CLASS IF A1 = 3. ELSE IF A7a = SK FOR “{NUMBER IN A7a}” DISPLAY “an unspecified number of ”.

### QUESTION TEXT:

Question “As of today's date, how many of the students you teach are members of the following groups in your {full-day class/morning class/afternoon class}?”

InstResp “As a reminder, you previously indicated that you have {NUMBER IN A7a} children in your {full-day class/morning class/afternoon class}. Please count each student only once. Hispanic students should only be counted in the Hispanic or Latino/Latina category regardless of race. If there are no children of a particular race or ethnicity, enter “0.””

“Hispanic or Latino/Latina of any race ”

Pre-unit “Number:”

Watermark “Enter number”

### ENTER NUMBER

Range 0 to 100

Soft Range 0 to 50

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT A8a}. Please confirm. If this is correct, select Next to continue."

BOLD “Hispanic or Latino/Latina” IN HELP TEXT.

HELP FOR STEM: Hispanic or Latino/Latina: A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin regardless of race.

---

## A8b

Copyright: No

Round: Fall Kindergarten National

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS A8a – g ON ONE SCREEN IN A GRID.

DISPLAY “full-day class” IF A1 = 1 OR 4. DISPLAY “morning class” IF A1 = 2. DISPLAY “afternoon class” IF A1 = 3.

DISPLAY “full-day class”, “morning class”, or “afternoon class” in underlined text.

FOR “{NUMBER IN A7a}”, DISPLAY THE NUMBER GIVEN IN A7a FOR A FULL DAY CLASS IF A1 = 1 OR 4. DISPLAY THE NUMBER GIVEN IN A7a FOR A MORNING CLASS IF A1 = 2. DISPLAY THE NUMBER GIVEN IN AN AFTERNOON CLASS IF A1 = 3. ELSE IF A7a = SK FOR “{NUMBER IN A7a}” DISPLAY “an unspecified number of ”.

### QUESTION TEXT:

Question “American Indian or Alaska Native, non-Hispanic”

InstResp “As a reminder, you previously indicated that you have {NUMBER IN A7a} children in your {full-day class/morning class/afternoon class}. Please count each student only once. Hispanic students should only be counted in the Hispanic or Latino/Latina category regardless of race. If there are no children of a particular race or ethnicity, enter “o.””

Pre-unit “Number:”

Watermark “Enter number”

### ENTER NUMBER

Range	0 to 100
Soft Range	0 to 50

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, “You have entered {DISPLAY RESPONSE AT A8b}. Please confirm. If this is correct, select Next to continue.”

BOLD “American Indian or Alaska Native” IN HELP TEXT.

HELP FOR STEM: American Indian or Alaska Native: A person having origins in any of the original peoples of North and South America (including Central America), and who maintains tribal affiliation or community attachment. Example tribes include Navajo Nation, Blackfeet Tribe, Mayan, Aztec, Native Village of Barrow Inupiat Traditional Government, and Nome Eskimo Community.

---

## A8c

Copyright: No

Round: Fall Kindergarten National

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS A8a – g ON ONE SCREEN IN A GRID.

DISPLAY “full-day class” IF A1 = 1 OR 4. DISPLAY “morning class” IF A1 = 2. DISPLAY “afternoon class” IF A1 = 3.

DISPLAY “full-day class”, “morning class”, or “afternoon class” in underlined text.

FOR “{NUMBER IN A7a}”, DISPLAY THE NUMBER GIVEN IN A7a FOR A FULL DAY CLASS IF A1 = 1 OR 4. DISPLAY THE NUMBER GIVEN IN A7a FOR A MORNING CLASS IF A1 = 2. DISPLAY THE NUMBER GIVEN IN AN AFTERNOON CLASS IF A1 = 3. ELSE IF A7a = SK FOR “{NUMBER IN A7a}” DISPLAY “an unspecified number of ”.

### QUESTION TEXT:

Question “Asian, non-Hispanic”

InstResp “As a reminder, you previously indicated that you have {NUMBER IN A7a} children in your {full-day class/morning class/afternoon class}. Please count each student only once. Hispanic students should only be counted in the Hispanic or Latino/Latina category regardless of race. If there are no children of a particular race or ethnicity, enter “o.””

Pre-unit “Number:”

Watermark “Enter number”

### ENTER NUMBER

Range	0 to 100
Soft Range	0 to 50

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, “You have entered {DISPLAY RESPONSE AT A8c}. Please confirm. If this is correct, select Next to continue.”

BOLD “Asian” IN HELP TEXT.

HELP FOR STEM: Asian: A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, Laos, and Vietnam.

---

## A8d

Copyright: No

Round: Fall Kindergarten National

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS A8a – g ON ONE SCREEN IN A GRID.

DISPLAY “full-day class” IF A1 = 1 OR 4. DISPLAY “morning class” IF A1 = 2. DISPLAY “afternoon class” IF A1 = 3.

DISPLAY “full-day class”, “morning class”, or “afternoon class” in underlined text.

FOR “{NUMBER IN A7a}”, DISPLAY THE NUMBER GIVEN IN A7a FOR A FULL DAY CLASS IF A1 = 1 OR 4. DISPLAY THE NUMBER GIVEN IN A7a FOR A MORNING CLASS IF A1 = 2. DISPLAY THE NUMBER GIVEN IN AN AFTERNOON CLASS IF A1 = 3. ELSE IF A7a = SK FOR “{NUMBER IN A7a}” DISPLAY “an unspecified number of ”.

### QUESTION TEXT:

Question “Black or African American, non-Hispanic”

InstResp “As a reminder, you previously indicated that you have {NUMBER IN A7a} children in your {full-day class/morning class/afternoon class}. Please count each student only once. Hispanic students should only be counted in the Hispanic or Latino/Latina category regardless of race. If there are no children of a particular race or ethnicity, enter “o.””

Pre-unit “Number:”

Watermark “Enter number”

### ENTER NUMBER

Range	0 to 100
Soft Range	0 to 50

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, “You have entered {DISPLAY RESPONSE AT A8d}. Please confirm. If this is correct, select Next to continue.”

BOLD “Black or African American” IN HELP TEXT.

HELP FOR STEM: Black or African American: A person having origins in any of the black racial groups of Africa. This includes, for example, African Americans and people from Jamaica, Haiti, Nigeria, Ethiopia, and Somalia.

---

## A8e

Copyright: No

Round: Fall Kindergarten National

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS A8a – g ON ONE SCREEN IN A GRID.

DISPLAY “full-day class” IF A1 = 1 OR 4. DISPLAY “morning class” IF A1 = 2. DISPLAY “afternoon class” IF A1 = 3.

DISPLAY “full-day class”, “morning class”, or “afternoon class” in underlined text.

FOR “{NUMBER IN A7a}”, DISPLAY THE NUMBER GIVEN IN A7a FOR A FULL DAY CLASS IF A1 = 1 OR 4. DISPLAY THE NUMBER GIVEN IN A7a FOR A MORNING CLASS IF A1 = 2. DISPLAY THE NUMBER GIVEN IN AN AFTERNOON CLASS IF A1 = 3. ELSE IF A7a = SK FOR “{NUMBER IN A7a}” DISPLAY “an unspecified number of ”.

### QUESTION TEXT:

Question “Native Hawaiian or Other Pacific Islander, non-Hispanic”

InstResp “As a reminder, you previously indicated that you have {NUMBER IN A7a} children in your {full-day class/morning class/afternoon class}. Please count each student only once. Hispanic students should only be counted in the Hispanic or Latino/Latina category regardless of race. If there are no children of a particular race or ethnicity, enter “o.””

Pre-unit “Number:”

Watermark “Enter number”

### ENTER NUMBER

Range	0 to 100
Soft Range	0 to 50

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, “You have entered {DISPLAY RESPONSE AT A8e}. Please confirm. If this is correct, select Next to continue.”

BOLD “Native Hawaiian or Other Pacific Islander” IN HELP TEXT.

HELP FOR STEM: Native Hawaiian or Other Pacific Islander: A person having origins in any of the original peoples of Hawaii, Guam, Samoa, the Marianas, Tonga, Fiji, the Marshall Islands, or other Pacific Islands.

---

## A8f

Copyright: No

Round: Fall Kindergarten National

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS A8a – g ON ONE SCREEN IN A GRID.

DISPLAY “full-day class” IF A1 = 1 OR 4. DISPLAY “morning class” IF A1 = 2. DISPLAY “afternoon class” IF A1 = 3.

DISPLAY “full-day class”, “morning class”, or “afternoon class” in underlined text.

FOR “{NUMBER IN A7a}”, DISPLAY THE NUMBER GIVEN IN A7a FOR A FULL DAY CLASS IF A1 = 1 OR 4. DISPLAY THE NUMBER GIVEN IN A7a FOR A MORNING CLASS IF A1 = 2. DISPLAY THE NUMBER GIVEN IN AN AFTERNOON CLASS IF A1 = 3. ELSE IF A7a = SK FOR “{NUMBER IN A7a}” DISPLAY “an unspecified number of ”.

### QUESTION TEXT:

Question “White, non-Hispanic”

InstResp “As a reminder, you previously indicated that you have {NUMBER IN A7a} children in your {full-day class/morning class/afternoon class}. Please count each student only once. Hispanic students should only be counted in the Hispanic or Latino/Latina category regardless of race. If there are no children of a particular race or ethnicity, enter “0.””

Pre-unit “Number:”

Watermark “Enter number”

### ENTER NUMBER

Range	0 to 100
Soft Range	0 to 50

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, “You have entered {DISPLAY RESPONSE AT A8f}. Please confirm. If this is correct, select Next to continue.”

BOLD “White” IN HELP TEXT.

HELP FOR STEM: White: A person having origins in any of the original peoples of Europe, the Middle East, or North Africa. This includes, for example, people from Germany, Ireland, England, Italy, Lebanon, and Egypt.

---

## A8g

Copyright: No

Round: Fall Kindergarten National

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS A8a – g ON ONE SCREEN IN A GRID.

DISPLAY “full-day class” IF A1 = 1 OR 4. DISPLAY “morning class” IF A1 = 2. DISPLAY “afternoon class” IF A1 = 3.

DISPLAY “full-day class”, “morning class”, or “afternoon class” in underlined text.

FOR “{NUMBER IN A7a}”, DISPLAY THE NUMBER GIVEN IN A7a FOR A FULL DAY CLASS IF A1 = 1 OR 4. DISPLAY THE NUMBER GIVEN IN A7a FOR A MORNING CLASS IF A1 = 2. DISPLAY THE NUMBER GIVEN IN AN AFTERNOON CLASS IF A1 = 3. ELSE IF A7a = SK FOR “{NUMBER IN A7a}” DISPLAY “an unspecified number of ”.

### QUESTION TEXT:

Question “Two or more races, non-Hispanic”

InstResp “As a reminder, you previously indicated that you have {NUMBER IN A7a} children in your {full-day class/morning class/afternoon class}. Please count each student only once. Hispanic students should only be counted in the Hispanic or Latino/Latina category regardless of race. If there are no children of a particular race or ethnicity, enter “o.””

Pre-unit “Number:”

Watermark “Enter number”

### ENTER NUMBER

Range	0 to 100
Soft Range	0 to 50

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT A8g}. Please confirm. If this is correct, select Next to continue."

---

## Box 9b

FOR EACH LOOP (FULL DAY (A1 = 1 OR 4), MORNING (A1 = 2), AND/OR AFTERNOON CLASS (A1 = 3)), CHECK THAT THE SUM OF RESPONSES IN A8a - g MATCH THE TOTAL REPORTED IN ITEM A7a. COUNT ANY SKIPPED ANSWERS IN A7a OR A8a - g AS ZERO. IF THE SUM DOES NOT MATCH THE NUMBER REPORTED IN A7a FOR THAT LOOP, GO TO A8h. ELSE, GO TO BOX 10.

---

## A8h

Copyright: No

Round: Fall Kindergarten National

Source: ECLS-K:2011 fall kindergarten

### DISPLAY INSTRUCTIONS:

DISPLAY “full-day class” IF  $A_1 = 1$  OR 4. DISPLAY “morning class” IF  $A_1 = 2$ . DISPLAY “afternoon class” IF  $A_1 = 3$ .

DISPLAY “full-day class”, “morning class”, or “afternoon class” in underlined text.

FOR “{NUMBER IN A7a}”, DISPLAY THE NUMBER GIVEN IN A7a FOR A FULL DAY CLASS IF  $A_1 = 1$  OR 4. DISPLAY THE NUMBER GIVEN IN A7a FOR A MORNING CLASS IF  $A_1 = 2$ . DISPLAY THE NUMBER GIVEN IN AN AFTERNOON CLASS IF  $A_1 = 3$ . ELSE IF  $A_7a = SK$  FOR “{NUMBER IN A7a}” DISPLAY "0".

DISPLAY THE SUM OF QUESTIONS A8a - g FOR {NUMBER FROM SUM OF A8a - g}, AND COUNT ANY SKIPPED ITEMS AS ZERO.

DISPLAY “total” IN BOLD IN THE QUESTION TEXT.

### QUESTION TEXT:

Question “As a reminder, you previously indicated that you have {NUMBER IN A7a} children in your {full-day class/morning class/afternoon class}. Your previous responses about the number of children by group indicate that you have a total of {NUMBER FROM SUM OF A8a - g} children in your {full-day class/morning class/afternoon class}. Is this correct?”

### CODES

- |   |     |
|---|-----|
| 1 | Yes |
| 2 | No  |

### PROGRAMMER INSTRUCTIONS:

IF ANSWER IS 2 OR SK, DISPLAY ERROR MESSAGE, “Please use the “Back” button below (not the back arrow in your browser) to change the total number of children or numbers of children by group.”

---

## Box 10

Round: Fall Kindergarten National

END LOOP 5

IF ALL QUESTIONS HAVE NOT BEEN ASKED FOR QUESTIONS A8a-h FOR ETHNICITY AND RACE FOR FULL DAY ( $A_1 = 1$  OR 4), MORNING ( $A_1 = 2$ ), AND/OR AFTERNOON CLASS ( $A_1 = 3$ ), GO BACK TO THE START OF LOOP 5. ELSE GO TO BOX 11.



---

## Box 11

Round: Fall Kindergarten National

### START LOOP 6

LOOP ON QUESTIONS A9a, A9b, A9c, A9d and A9e UP TO TWO TIMES FOR SELECTIONS IN QUESTION A1 (ONE LOOP FOR FULL DAY, MORNING, OR AFTERNOON CLASS, IF APPLICABLE, AND A SECOND LOOP FOR AFTERNOON CLASS, IF APPLICABLE). IF A1 = 1 OR 4 LOOP ON QUESTIONS WITH DISPLAYS ABOUT FULL-DAY CLASS. IF A1 = 2 LOOP FOR QUESTIONS WITH DISPLAYS ABOUT MORNING CLASS. IF A1 = 3 LOOP ON QUESTIONS WITH DISPLAYS ABOUT AFTERNOON CLASS. ELSE GO TO BOX 12

---

## A9a

Copyright: No

Round: Fall Kindergarten National

### DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS A9a – d ON ONE SCREEN IN A GRID.

DISPLAY “full-day class” IF A1 = 1 OR 4. DISPLAY “morning class” IF A1 = 2. DISPLAY “afternoon class” IF A1 = 3.

DISPLAY “full-day class”, “morning class”, or “afternoon class” in underlined text.

### QUESTION TEXT:

Question “As of today's date, how many boys and girls are there in your {full-day class/morning class/afternoon class}?”

Number of boys”

InstResp “As a reminder, you previously indicated that you have {NUMBER IN A7a} children in your {full-day class/morning class/afternoon class}. If there are no children of a particular gender, enter “o.””

Pre-unit “Number:”

Watermark “Enter number”

### ENTER NUMBER

Range	0 to 100
Soft Range	0 to 50

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT A9a}. Please confirm. If this is correct, select Next to continue."

---

## A9b

Copyright: No

Round: Fall Kindergarten National

### DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS A9a – d ON ONE SCREEN IN A GRID.

DISPLAY “full-day class” IF A1 = 1 OR 4. DISPLAY “morning class” IF A1 = 2. DISPLAY “afternoon class” IF A1 = 3.

DISPLAY “full-day class”, “morning class”, or “afternoon class” in underlined text.

### QUESTION TEXT:

Question “Number of girls”

InstResp “As a reminder, you previously indicated that you have {NUMBER IN A7a} children in your {full-day class/morning class/afternoon class}. If there are no children of a particular gender, enter “o.””

Pre-unit “Number:”

Watermark “Enter number”

### ENTER NUMBER

Range	0 to 100
Soft Range	0 to 50

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT A9b}. Please confirm. If this is correct, select Next to continue."

---

## A9c

Copyright: No

Round: Fall Kindergarten National

### DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS A9a – d ON ONE SCREEN IN A GRID.

DISPLAY “full-day class” IF A1 = 1 OR 4. DISPLAY “morning class” IF A1 = 2. DISPLAY “afternoon class” IF A1 = 3.

DISPLAY “full-day class”, “morning class”, or “afternoon class” in underlined text.

### QUESTION TEXT:

Question “Number of students of another gender”

InstResp “As a reminder, you previously indicated that you have {NUMBER IN A7a} children in your {full-day class/morning class/afternoon class}. If there are no children of another gender, enter “0.””

Pre-unit “Number:”

Watermark “Enter number”

### ENTER NUMBER

Range	0 to 100
Soft Range	0 to 50

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT A9c}. Please confirm. If this is correct, select Next to continue."

---

## A9d

Copyright: No

Round: Fall Kindergarten National

### DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS A9a – d ON ONE SCREEN IN A GRID.

DISPLAY “full-day class” IF A1 = 1 OR 4. DISPLAY “morning class” IF A1 = 2. DISPLAY “afternoon class” IF A1 = 3.

DISPLAY “full-day class”, “morning class”, or “afternoon class” in underlined text.

### QUESTION TEXT:

Question “Number of students of unknown gender”

InstResp “As a reminder, you previously indicated that you have {NUMBER IN A7a} children in your {full-day class/morning class/afternoon class}. If there are no children of unknown gender, enter “0.””

Pre-unit “Number:”

Watermark “Enter number”

### ENTER NUMBER

Range	0 to 100
Soft Range	0 to 50

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT A9d}. Please confirm. If this is correct, select Next to continue."

---

## Box 11b

FOR EACH LOOP (FULL DAY (A1 = 1 OR 4), MORNING (A1 = 2), AND/OR AFTERNOON CLASS (A1 = 3)), CHECK THAT THE SUM OF RESPONSES IN A9a - d MATCH THE TOTAL REPORTED IN ITEM A7a. COUNT ANY SKIPPED ANSWERS IN A7a OR A9a - d AS ZERO. IF THE SUM DOES NOT MATCH THE NUMBER REPORTED IN A7a FOR THAT LOOP, GO TO A9e. ELSE, GO TO BOX 12.

---

## Age

Copyright: No

Round: Fall Kindergarten National

### DISPLAY INSTRUCTIONS:

DISPLAY "full-day class" IF  $A_1 = 1$  OR 4. DISPLAY "morning class" IF  $A_1 = 2$ . DISPLAY "afternoon class" IF  $A_1 = 3$ .

DISPLAY "full-day class", "morning class", or "afternoon class" in underlined text.

FOR "{NUMBER IN A7a}", DISPLAY THE NUMBER GIVEN IN A7a FOR A FULL DAY CLASS IF  $A_1 = 1$  OR 4. DISPLAY THE NUMBER GIVEN IN A7a FOR A MORNING CLASS IF  $A_1 = 2$ . DISPLAY THE NUMBER GIVEN IN AN AFTERNOON CLASS IF  $A_1 = 3$ . ELSE IF A7a = SK FOR "{NUMBER IN A7a}" DISPLAY "0".

DISPLAY THE SUM OF QUESTIONS A9a – d FOR {NUMBER FROM SUM OF A9a - d}, AND COUNT ANY SKIPPED ITEMS AS ZERO.

DISPLAY "total" IN BOLD IN THE QUESTION TEXT.

### QUESTION TEXT:

Question "As a reminder, you previously indicated that you have {NUMBER IN A7a} children in your {full-day class/morning class/afternoon class}. Your previous responses about the number of children by gender indicate that you have a total of {NUMBER FROM SUM OF A9a - d} children in your {full-day class/morning class/afternoon class}. Is this correct?"

### CODES

- |   |     |
|---|-----|
| 1 | Yes |
| 2 | No  |

### PROGRAMMER INSTRUCTIONS:

IF ANSWER IS 2 OR SK, DISPLAY ERROR MESSAGE, "Please use the "Back" button below (not the back arrow in your browser) to change the total number of children or numbers of children by gender."

---

## Box 12

Round: Fall Kindergarten National

END LOOP 6

IF ALL QUESTIONS HAVE NOT BEEN ASKED FOR QUESTIONS A9 a - e FOR FULL DAY ( $A_1 = 1$  OR 4), MORNING ( $A_1 = 2$ ), AND/OR AFTERNOON CLASS ( $A_1 = 3$ ), GO TO START OF LOOP 6. ELSE GO TO BOX 13.

---

## Box 13

Round: Fall Kindergarten National

### START LOOP 7

LOOP ON QUESTION A10 UP TO TWO TIMES FOR SELECTIONS IN QUESTION A1 (ONE LOOP FOR FULL DAY, MORNING, OR AFTERNOON CLASS, IF APPLICABLE, AND A SECOND LOOP FOR AFTERNOON CLASS, IF APPLICABLE). IF A1 = 1 OR 4 LOOP ON QUESTIONS WITH DISPLAYS ABOUT FULL-DAY CLASS. IF A1 = 2 LOOP FOR QUESTIONS WITH DISPLAYS ABOUT MORNING CLASS. IF A1 = 3 LOOP ON QUESTIONS WITH DISPLAYS ABOUT AFTERNOON CLASS. ELSE GO TO BOX 14.

---

## A10

Copyright: No

Round: Fall Kindergarten National

### DISPLAY INSTRUCTIONS:

DISPLAY “full-day class” IF A1 = 1 OR 4. DISPLAY “morning class” IF A1 = 2. DISPLAY “afternoon class” IF A1 = 3.

DISPLAY “full-day class”, “morning class”, or “afternoon class” in underlined text.

DISPLAY “and” IN BOLD TEXT IN THE InstResp.

### QUESTION TEXT:

Question “How many of the children in your {full-day class/morning class/afternoon class} are repeating kindergarten this year?”

InstResp ““If none, enter “0.””

In your count, include children who participated in any type of kindergarten last year and are now in any type of kindergarten this year. Kindergarten includes traditional kindergarten, Transitional Kindergarten (TK), Early Transitional Kindergarten (ETK), Readiness Kindergarten, Transitional or Prefirst Grade, or a program that is a kindergarten equivalent but is ungraded or has multiple grades.”

Pre-unit “Number:”

Watermark “Enter number”

### ENTER NUMBER

Range	0 to 100
Soft Range	0 to 50

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT A10}. Please confirm. If this is correct, select Next to continue."

---

**Box 14**

Round: Fall Kindergarten National

END LOOP 7

IF ALL QUESTIONS HAVE NOT BEEN ASKED FOR QUESTIONS A10 FOR FULL DAY (A1 = 1 OR 4), MORNING (A1 = 2), AND/OR AFTERNOON CLASS (A1 = 3), GO TO START OF LOOP 7. ELSE GO TO BOX 15.

---

**Box 15**

Round: Fall Kindergarten National

START LOOP 8

LOOP ON QUESTION A11a - I UP TO TWO TIMES FOR SELECTIONS IN QUESTION A1 (ONE LOOP FOR FULL DAY, MORNING, OR AFTERNOON CLASS, IF APPLICABLE, AND A SECOND LOOP FOR AFTERNOON CLASS, IF APPLICABLE). IF A1 = 1 OR 4 LOOP ON QUESTIONS WITH DISPLAYS ABOUT FULL-DAY CLASS. IF A1 = 2 LOOP FOR QUESTIONS WITH DISPLAYS ABOUT MORNING CLASS. IF A1 = 3 LOOP ON QUESTIONS WITH DISPLAYS ABOUT AFTERNOON CLASS. ELSE GO TO BOX 16.

---

## A11a

Copyright: No

Round: Fall Kindergarten National

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEM A11a – e ON ONE SCREEN IN A GRID.

DISPLAY “full-day class” IF A1 = 1 OR 4. DISPLAY “morning class” IF A1 = 2. DISPLAY “afternoon class” IF A1 = 3.

DISPLAY “full-day class”, “morning class”, or “afternoon class” IN UNDERLINED TEXT.

DISPLAY “identified for an IEP” IN BOLD IN THE QUESTION TEXT.

### QUESTION TEXT:

Question “As of today’s date, how many children with the following characteristics in your {full-day class /morning class/afternoon class} have been identified for an IEP?”

Boys”

Pre-unit “Number:”

Watermark “Enter number”

InstResp “If there are no children of a particular group, enter “0.””

### ENTER NUMBER

Range 0 to 100

Soft Range 0 to 50

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, “You have entered {DISPLAY RESPONSE AT A11a}. Please confirm. If this is correct, select Next to continue.”

BOLD “IEP” THE FIRST TIME IT APPEARS IN HELP TEXT.

HELP FOR STEM: Individualized Education Program (IEP): A written statement of the educational program designed to meet the individual needs of a school-aged child with a disability that is judged to affect the child’s educational performance. Children who receive special education services under the Individuals with Disabilities Education Act (IDEA) are expected to have an IEP or an IFSP.



---

## A11b

Copyright: No

Round: Fall Kindergarten National

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEM A11a – e ON ONE SCREEN IN A GRID.

### QUESTION TEXT:

Question “Girls”

Pre-unit “Number:”

Watermark “Enter number”

InstResp “If there are no children of a particular group, enter “o.””

### ENTER NUMBER

Range 0 to 100

Soft Range 0 to 50

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT A11b}. Please confirm. If this is correct, select Next to continue."

---

## A11c

Copyright: No

Round: Fall Kindergarten National

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEM A11a – e ON ONE SCREEN IN A GRID.

### QUESTION TEXT:

Question “Another gender”

Pre-unit “Number:”

Watermark “Enter number”

InstResp “If there are no children of a particular group, enter “o.””

### ENTER NUMBER

Range 0 to 100

Soft Range 0 to 50

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT A11c}. Please confirm. If this is correct, select Next to continue."

---

## A11d

Copyright: No

Round: Fall Kindergarten National

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEM A11a – e ON ONE SCREEN IN A GRID.

### QUESTION TEXT:

Question “Unknown gender”

Pre-unit “Number:”

Watermark “Enter number”

InstResp “If there are no children of a particular group, enter “o.””

### ENTER NUMBER

Range 0 to 100

Soft Range 0 to 50

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT A11d}. Please confirm. If this is correct, select Next to continue."

---

## A11e

Copyright: No

Round: Fall Kindergarten National

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEM A11a – e ON ONE SCREEN IN A GRID.

### QUESTION TEXT:

Question “English language learners (ELL)”

Pre-unit “Number:”

Watermark “Enter number”

InstResp “If there are no children of a particular group, enter “o.””

### ENTER NUMBER

Range 0 to 100

Soft Range 0 to 50

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT A11e}. Please confirm. If this is correct, select Next to continue."

HELP FOR STEM: English language learner (ELL): A student whose native language is other than English and whose skills in listening to, speaking, reading, or writing English are such that he/she derives little benefit from school instruction in English.

---

## A11f

Copyright: No

Round: Fall Kindergarten National

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEM A11f – I ON ONE SCREEN IN A GRID.

DISPLAY A11f IF A8a IS GREATER THAN ZERO. ELSE DO NOT DISPLAY THIS ITEM.

IF BROWSER SIZE IS LARGE, DISPLAY “(Continued)”.

### QUESTION TEXT:

Question “{(Continued) }As of today’s date, how many children with the following characteristics in your {full-day class /morning class/afternoon class} have been identified for an IEP?

Hispanic or Latino/Latina of any race”

Pre-unit “Number:”

Watermark “Enter number”

InstResp “If there are no children of a particular group, enter “o.””

### ENTER NUMBER

Range 0 to 100

Soft Range 0 to 50

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT A11f}. Please confirm. If this is correct, select Next to continue."

BOLD “IEP” THE FIRST TIME IT APPEARS IN HELP TEXT.

HELP FOR STEM: Individualized Education Program (IEP): A written statement of the educational program designed to meet the individual needs of a school-aged child with a disability that is judged to affect the child’s educational performance. Children who receive special education services under the Individuals with Disabilities Education Act (IDEA) are expected to have an IEP or an IFSP.

---

## A11g

Copyright: No

Round: Fall Kindergarten National

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEM A11f – I ON ONE SCREEN IN A GRID.

DISPLAY A11g IF A8b IS GREATER THAN ZERO. ELSE DO NOT DISPLAY THIS ITEM.

### QUESTION TEXT:

Question “American Indian or Alaska Native, non-Hispanic”

Pre-unit “Number:”

Watermark “Enter number”

InstResp “If there are no children of a particular group, enter “o.””

### ENTER NUMBER

Range 0 to 100

Soft Range 0 to 50

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT A11g}. Please confirm. If this is correct, select Next to continue."

---

## A11h

Copyright: No

Round: Fall Kindergarten National

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEM A11f – I ON ONE SCREEN IN A GRID.

DISPLAY A11h IF A8c IS GREATER THAN ZERO. ELSE DO NOT DISPLAY THIS ITEM.

### QUESTION TEXT:

Question “Asian, non-Hispanic”

Pre-unit “Number:”

Watermark “Enter number”

InstResp “If there are no children of a particular group, enter “o.””

### ENTER NUMBER

Range 0 to 100

Soft Range 0 to 50

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT A11h}. Please confirm. If this is correct, select Next to continue."

---

## A11i

Copyright: No

Round: Fall Kindergarten National

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEM A11f – I ON ONE SCREEN IN A GRID.

DISPLAY A11i IF A8d IS GREATER THAN ZERO. ELSE DO NOT DISPLAY THIS ITEM.

### QUESTION TEXT:

Question “Black or African American, non-Hispanic”

Pre-unit “Number:”

Watermark “Enter number”

InstResp “If there are no children of a particular group, enter “o.””

### ENTER NUMBER

Range 0 to 100

Soft Range 0 to 50

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT A11i}. Please confirm. If this is correct, select Next to continue."

---

## A11j

Copyright: No

Round: Fall Kindergarten National

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEM A11f – I ON ONE SCREEN IN A GRID.

DISPLAY A11j IF A8e IS GREATER THAN ZERO. ELSE DO NOT DISPLAY THIS ITEM.

### QUESTION TEXT:

Question “Native Hawaiian or Other Pacific Islander, non-Hispanic”

Pre-unit “Number:”

Watermark “Enter number”

InstResp “If there are no children of a particular group, enter “o.””

### ENTER NUMBER

Range 0 to 100

Soft Range 0 to 50

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT A11j}. Please confirm. If this is correct, select Next to continue."

---

## A11k

Copyright: No

Round: Fall Kindergarten National

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEM A11f – I ON ONE SCREEN IN A GRID.

DISPLAY A11k IF A8f IS GREATER THAN ZERO. ELSE DO NOT DISPLAY THIS ITEM.

### QUESTION TEXT:

Question “White, non-Hispanic”

Pre-unit “Number:”

Watermark “Enter number”

InstResp “If there are no children of a particular group, enter “o.””

### ENTER NUMBER

Range 0 to 100

Soft Range 0 to 50

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT A11k}. Please confirm. If this is correct, select Next to continue."

---

## A11l

Copyright: No

Round: Fall Kindergarten National

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEM A11f – I ON ONE SCREEN IN A GRID.

DISPLAY A11l IF A8g IS GREATER THAN ZERO. ELSE DO NOT DISPLAY THIS ITEM.

### QUESTION TEXT:

Question “Two or more races, non-Hispanic”

Pre-unit “Number:”

Watermark “Enter number”

InstResp “If there are no children of a particular group, enter “o.””

### ENTER NUMBER

Range 0 to 100

Soft Range 0 to 50

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT A11l}. Please confirm. If this is correct, select Next to continue."

---

**Box 16**

Round: Fall Kindergarten National

END LOOP 8

IF ALL QUESTIONS HAVE NOT BEEN ASKED FOR QUESTIONS 11a - 11l FOR FULL DAY (A1 = 1 OR 4), MORNING (A1 = 2), AND/OR AFTERNOON CLASS (a1 = 3), GO BACK TO START OF LOOP 8. ELSE GO TO A12.

---

## A12

Copyright: No

Round: Fall Kindergarten National

Source: New item created by Westat.

### DISPLAY INSTRUCTIONS:

DISPLAY ITEM PAIR A12/A12b ON A SCREEN VERTICALLY FOR BOTH SMALL AND LARGE DISPLAY FORMATS.

DISPLAY "housing insecurity" AND "homelessness" IN BOLD TEXT IN THE QUESTION STEM.

### QUESTION TEXT:

Question "During this school year, approximately how many of all the students that you teach have experienced housing insecurity or homelessness?"

InstResp "Please enter the total as a number or percent. If no students experienced this, enter "0.""

Pre-unit: "Number:"

Watermark: "Enter number"

"Don't know"

### ENTER NUMBER

Range	0 to 100
Soft Range	0 to 30

### PROGRAMMER INSTRUCTIONS:

ADD A SPECIAL ANSWER TO DISPLAY "I don't know." AS A RADIO BUTTON.

DISPLAY "Housing insecurity" and "Homelessness" IN BOLD THE FIRST TIME IT APPEARS IN HELP TEXT.

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT A12}. Please confirm. If this is correct, select Next to continue."

HELP FOR STEM:**Housing insecurity:** Housing insecurity means that having a place to live is uncertain because of high housing costs, low housing quality, neighborhood problems, or overcrowding. It may or may not include homelessness.

**Homelessness:** Lacking a fixed, regular, and adequate nighttime residence, including but not limited to sleeping in a shelter designated for temporary living accommodations or in places not designated for human habitation.



---

## A12b

Copyright: No

Round: Fall Kindergarten National

Source: New item created by Westat

### DISPLAY INSTRUCTIONS:

DISPLAY ITEM PAIR A12/A12b ON A SCREEN VERTICALLY FOR BOTH SMALL AND LARGE DISPLAY FORMATS.

### QUESTION TEXT:

Question "or"

Pre-unit: "Percent:"

Watermark: "Enter percent"

"Don't Know"

### ENTER NUMBER

Range 0 to 100

Soft Range 0 to 50

### PROGRAMMER INSTRUCTIONS:

ADD A SPECIAL ANSWER TO DISPLAY "I don't know." AS A RADIO BUTTON.

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT A12b}. Please confirm. If this is correct, select Next to continue."

---

## Box 17

Round: Fall Kindergarten National

START LOOP 9.

LOOP ON QUESTION A13a – h UP TO TWO TIMES FOR SELECTIONS IN QUESTION A1 (ONE LOOP FOR FULL DAY, MORNING, OR AFTERNOON CLASS, IF APPLICABLE, AND A SECOND LOOP FOR AFTERNOON CLASS, IF APPLICABLE). IF A1 = 1 OR 4 LOOP ON QUESTIONS WITH DISPLAYS ABOUT FULL-DAY CLASS. IF A1 = 2 LOOP FOR QUESTIONS WITH DISPLAYS ABOUT MORNING CLASS. IF A1 = 3 LOOP ON QUESTIONS WITH DISPLAYS ABOUT AFTERNOON . ELSE GO TO BOX 18.

---

## A13a

Copyright: No

Round: Fall Kindergarten National

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEM A13a – h ON ONE SCREEN IN A GRID.

DISPLAY “full-day class” IF A1 = 1 OR 4. DISPLAY “morning class” IF A1 = 2. DISPLAY “afternoon class” IF A1 = 3.

DISPLAY “full-day class”, “morning class”, or “afternoon class” in underlined text.

### QUESTION TEXT:

Question “What proportion of the children in your {full-day class/morning class/afternoon class} demonstrated the following skills when they started school this year?

Name all upper and lower case letters”

### CODES

- |   |   |
|---|---|
| 1 | Less than $\frac{1}{4}$ of the children |
| 2 | About $\frac{1}{4}$ of the children     |
| 3 | About $\frac{1}{2}$ of the children     |
| 4 | About $\frac{3}{4}$ of the children     |
| 5 | More than $\frac{3}{4}$ of the children |

---

## A13b

Copyright: No

Round: Fall Kindergarten National

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEM A13a – h ON ONE SCREEN IN A GRID.

DISPLAY “full-day class” IF A1 = 1 OR 4. DISPLAY “morning class” IF A1 = 2. DISPLAY “afternoon class” IF A1 = 3.

DISPLAY “full-day class”, “morning class”, or “afternoon class” in underlined text.

### QUESTION TEXT:

Question “What proportion of the children in your {full-day class/morning class/afternoon class} demonstrated the following skills when they started school this year?

Read sight words”

### CODES

- |   |   |
|---|---|
| 1 | Less than $\frac{1}{4}$ of the children |
| 2 | About $\frac{1}{4}$ of the children     |
| 3 | About $\frac{1}{2}$ of the children     |
| 4 | About $\frac{3}{4}$ of the children     |
| 5 | More than $\frac{3}{4}$ of the children |

---

## A13c

Copyright: No

Round: Fall Kindergarten National

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEM A13a – h ON ONE SCREEN IN A GRID.

DISPLAY “full-day class” IF A1 = 1 OR 4. DISPLAY “morning class” IF A1 = 2. DISPLAY “afternoon class” IF A1 = 3.

DISPLAY “full-day class”, “morning class”, or “afternoon class” in underlined text.

### QUESTION TEXT:

Question “What proportion of the children in your {full-day class/morning class/afternoon class} demonstrated the following skills when they started school this year?”

Uses morphemes to decode new words – for example, decodes “jellyfish” by recognizing it is made up of two familiar words “jelly” and “fish” or decodes “preheat” as “pre” and “heat” and “fearless” as “fear” and “less.””

### CODES

- |   |   |
|---|---|
| 1 | Less than $\frac{1}{4}$ of the children |
| 2 | About $\frac{1}{4}$ of the children     |
| 3 | About $\frac{1}{2}$ of the children     |
| 4 | About $\frac{3}{4}$ of the children     |
| 5 | More than $\frac{3}{4}$ of the children |

---

## A13d

Copyright: No

Round: Fall Kindergarten National

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEM A13a – h ON ONE SCREEN IN A GRID.

DISPLAY “full-day class” IF A1 = 1 OR 4. DISPLAY “morning class” IF A1 = 2. DISPLAY “afternoon class” IF A1 = 3.

DISPLAY “full-day class”, “morning class”, or “afternoon class” in underlined text.

### QUESTION TEXT:

Question “What proportion of the children in your {full-day class/morning class/afternoon class} demonstrated the following skills when they started school this year?”

Uses morphemes to figure out meanings of new words – for example, knows that “-s” means “more than 1” as in “trucks”; “-er” means a “person who” as in “farmer” and “painter”; “un” means “not” as in “unlike” and “unfriendly”; or “re” means “again” as in “reread” and “replay.””

### CODES

- |   |   |
|---|---|
| 1 | Less than $\frac{1}{4}$ of the children |
| 2 | About $\frac{1}{4}$ of the children     |
| 3 | About $\frac{1}{2}$ of the children     |
| 4 | About $\frac{3}{4}$ of the children     |
| 5 | More than $\frac{3}{4}$ of the children |

---

## A13e

Copyright: No

Round: Fall Kindergarten National

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEM A13a – h ON ONE SCREEN IN A GRID.

DISPLAY “full-day class” IF A1 = 1 OR 4. DISPLAY “morning class” IF A1 = 2. DISPLAY “afternoon class” IF A1 = 3.

DISPLAY “full-day class”, “morning class”, or “afternoon class” in underlined text.

### QUESTION TEXT:

Question “What proportion of the children in your {full-day class/morning class/afternoon class} demonstrated the following skills when they started school this year?”

Recognize numbers to 20”

### CODES

- |   |   |
|---|---|
| 1 | Less than $\frac{1}{4}$ of the children |
| 2 | About $\frac{1}{4}$ of the children     |
| 3 | About $\frac{1}{2}$ of the children     |
| 4 | About $\frac{3}{4}$ of the children     |
| 5 | More than $\frac{3}{4}$ of the children |

---

## A13f

Copyright: No

Round: Fall Kindergarten National

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEM A13a – h ON ONE SCREEN IN A GRID.

DISPLAY “full-day class” IF A1 = 1 OR 4. DISPLAY “morning class” IF A1 = 2. DISPLAY “afternoon class” IF A1 = 3.

DISPLAY “full-day class”, “morning class”, or “afternoon class” in underlined text.

### QUESTION TEXT:

Question “What proportion of the children in your {full-day class/morning class/afternoon class} demonstrated the following skills when they started school this year?”

Counting forward from a given number other than 1”

### CODES

- |   |   |
|---|---|
| 1 | Less than $\frac{1}{4}$ of the children |
| 2 | About $\frac{1}{4}$ of the children     |
| 3 | About $\frac{1}{2}$ of the children     |
| 4 | About $\frac{3}{4}$ of the children     |
| 5 | More than $\frac{3}{4}$ of the children |

---

## A13g

Copyright: No

Round: Fall Kindergarten National

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEM A13a – h ON ONE SCREEN IN A GRID.

DISPLAY “full-day class” IF A1 = 1 OR 4. DISPLAY “morning class” IF A1 = 2. DISPLAY “afternoon class” IF A1 = 3.

DISPLAY “full-day class”, “morning class”, or “afternoon class” in underlined text.

### QUESTION TEXT:

Question “What proportion of the children in your {full-day class/morning class/afternoon class} demonstrated the following skills when they started school this year?”

Write numbers to 20”

### CODES

- |   |   |
|---|---|
| 1 | Less than $\frac{1}{4}$ of the children |
| 2 | About $\frac{1}{4}$ of the children     |
| 3 | About $\frac{1}{2}$ of the children     |
| 4 | About $\frac{3}{4}$ of the children     |
| 5 | More than $\frac{3}{4}$ of the children |



---

## A13h

Copyright: No

Round: Fall Kindergarten National

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEM A13a – h ON ONE SCREEN IN A GRID.

DISPLAY “full-day class” IF A1 = 1 OR 4. DISPLAY “morning class” IF A1 = 2. DISPLAY “afternoon class” IF A1 = 3.

DISPLAY “full-day class”, “morning class”, or “afternoon class” in underlined text.

### QUESTION TEXT:

Question “What proportion of the children in your {full-day class/morning class/afternoon class} demonstrated the following skills when they started school this year?

Add or subtract two single digit numbers”

### CODES

- |   |   |
|---|---|
| 1 | Less than $\frac{1}{4}$ of the children |
| 2 | About $\frac{1}{4}$ of the children     |
| 3 | About $\frac{1}{2}$ of the children     |
| 4 | About $\frac{3}{4}$ of the children     |
| 5 | More than $\frac{3}{4}$ of the children |

---

## Box 18

Round: Fall Kindergarten National

END LOOP 9

IF ALL QUESTIONS HAVE NOT BEEN ASKED FOR QUESTIONS A13a - h FOR FULL DAY (A1 = 1 OR 4), MORNING (A1 = 2), AND/OR AFTERNOON CLASS (A1 = 3), GO BACK TO START OF LOOP 9. ELSE GO TO A14a.

---

**A14a**

Copyright: No

Round: Fall Kindergarten National

**DISPLAY INSTRUCTIONS:**

DISPLAY ALL ITEM A14a – e ON ONE SCREEN IN A GRID.

**QUESTION TEXT:**

Question “The next group of questions ask about classroom practices.

In a typical day, how much time does a child in your class spend in the following activities?

Working independently”

InstResp “Do not include lunch or recess breaks. If you teach more than one class, consider all of your classes.”

**CODES**

- |   |                    |
|---|--------------------|
| 1 | No time            |
| 2 | Half hour or less  |
| 3 | About one hour     |
| 4 | About two hours    |
| 5 | About three hours  |
| 6 | Four hours or more |

---

**A14b**

Copyright: No

Round: Fall Kindergarten National

**DISPLAY INSTRUCTIONS:**

DISPLAY ALL ITEM A14a – e ON ONE SCREEN IN A GRID.

**QUESTION TEXT:**

Question “Working on individual tasks under teacher direction”

**CODES**

- |   |                    |
|---|--------------------|
| 1 | No time            |
| 2 | Half hour or less  |
| 3 | About one hour     |
| 4 | About two hours    |
| 5 | About three hours  |
| 6 | Four hours or more |

---

## A14c

Copyright: No

Round: Fall Kindergarten National

### DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEM A14a – e ON ONE SCREEN IN A GRID.

### QUESTION TEXT:

Question “Working with peers under teacher direction”

### CODES

- |   |                    |
|---|--------------------|
| 1 | No time            |
| 2 | Half hour or less  |
| 3 | About one hour     |
| 4 | About two hours    |
| 5 | About three hours  |
| 6 | Four hours or more |

---

## A14d

Copyright: No

Round: Fall Kindergarten National

### DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEM A14a – e ON ONE SCREEN IN A GRID.

### QUESTION TEXT:

Question “Working in small groups with teacher”

### CODES

- |   |                    |
|---|--------------------|
| 1 | No time            |
| 2 | Half hour or less  |
| 3 | About one hour     |
| 4 | About two hours    |
| 5 | About three hours  |
| 6 | Four hours or more |

---

## A14e

Copyright: No

Round: Fall Kindergarten National

### DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEM A14a – e ON ONE SCREEN IN A GRID.

### QUESTION TEXT:

Question “Teacher lecture with large group and/or large group discussion led by teacher”

### CODES

- |   |                    |
|---|--------------------|
| 1 | No time            |
| 2 | Half hour or less  |
| 3 | About one hour     |
| 4 | About two hours    |
| 5 | About three hours  |
| 6 | Four hours or more |

---

## A15

Copyright: No

Round: Fall Kindergarten National

Source: New item created by Westat

### QUESTION TEXT:

Question “How often do you provide explicit instruction in morphological awareness to help students find meaningful units in words (for example, prefixes, suffixes, and base words)?”

InstResp “If you teach more than one class, consider all of your classes.”

### CODES

- |   |                         |
|---|-------------------------|
| 1 | Never                   |
| 2 | Less than half the time |
| 3 | About half the time     |
| 4 | More than half the time |
| 5 | All the time            |

---

**A16**

Copyright: No

Round: Fall Kindergarten National

Source: New item created by Westat

**DISPLAY INSTRUCTIONS:**

UNDERLINE “personal” AND “school-provided” IN THE RESPONSE OPTIONS.

**QUESTION TEXT:**

Question “Do you implement any of the following technology use practices as learning tools in your classroom?”

InstResp “Select all that apply. If you teach more than one class, consider all of your classes.”

**CODES****Code All That Apply**

- |   |   |
|---|---|
| 1 | Encourage students to use personal tablets, cell phones, or other digital devices |
| 2 | Require students to use personal tablets, cell phones, or other digital devices   |
| 3 | Encourage students to use school-provided tablets or other digital devices        |
| 4 | Require students to use school-provided tablets or other digital devices          |
| 5 | Encourage students to use school computers  |
| 6 | Require students to use school computers  |
| 7 | None of the above   |

**PROGRAMMER INSTRUCTIONS:**

IF MORE THAN ONE CODE IS SELECTED AND ONE OF THEM IS CODE 7, DISPLAY HARD ERROR CHECK MESSAGE, “You selected “None of the above” but also selected another option on the list. Please check your responses and update your answer. Then, select “Next” to continue.”

---

**A17**

Copyright: No

Round: Fall Kindergarten National

Source: New item created by Westat

**QUESTION TEXT:**

Question "Which of the following best describes the mode of instruction that you use in your classes?"

InstResp "If you teach more than one class, consider all of your classes."

**CODES**

- |   |                            |
|---|----------------------------|
| 1 | In person instruction only |
| 2 | Web-based instruction only |
| 3 | Blended instruction        |

**PROGRAMMER INSTRUCTIONS:**

HELP FOR CODE 3: Blended instruction: In blended instruction, students are taught with online educational materials in addition to traditional face-to-face teaching.

---

**Box 19**

Round: Fall Kindergarten National

IF A17 =3 GO TO A18. ELSE GO TO A19.

---

**A18**

Copyright: No

Round: Fall Kindergarten National

Source: New item created by Westat

**QUESTION TEXT:**

Question "During this school year, approximately what percentage of the blended instruction that you provide is in-person?"

Watermark "Enter percentage"

InstResp "If you teach more than one class, consider all of your classes. If no students experience this, enter '0.'"

**ENTER NUMBER**

Range

0 to 100

**PROGRAMMER INSTRUCTIONS:**

HELP FOR STEM: Blended instruction: In blended instruction, students are taught with online educational materials in addition to traditional face-to-face teaching.

USE TEACHER SURVEY PROBE.

---

**A19**

Copyright: No

Round: Fall Kindergarten National

**QUESTION TEXT:**

Question "In some schools, special efforts are made to make the transition into kindergarten less difficult for children. Are any of the following done in your school?"

InstResp "Select all that apply."

<b>CODES</b>	<b>Code All That Apply</b>
1	I (or someone at the school) phone or send home information about kindergarten program to parents.
2	Preschoolers spend some time in the kindergarten classroom.
3	The school days are shortened at the beginning of the school year.
4	Parents and children visit kindergarten prior to the start of the school year.
5	I (or another teacher) visit the homes of the children at the beginning of the school year.
6	Parents come to the school for orientation prior to the start of the school year.
7	Staggered school entry where kindergartners start the school year in smaller groups before meeting with the full class.
8	None of the above

**PROGRAMMER INSTRUCTIONS:**

IF MORE THAN ONE CODE IS SELECTED AND ONE OF THEM IS CODE 8, DISPLAY HARD ERROR CHECK MESSAGE, "You selected "None of the above" but also selected another option on the list. Please check your responses and update your answer. Then, select "Next" to continue."



---

## A20

Copyright: No

Round: Fall Kindergarten National

Source: New item created by Westat

### DISPLAY INSTRUCTIONS:

DISPLAY ALL CATEGORIES AND OTHER SPECIFY ON ONE PAGE FOR LARGE BROWSERS.

DISPLAY “(Please specify):” FOR LARGE BROWSERS. ELSE DISPLAY “(Please specify on next screen.)” FOR SMALL BROWSERS.

### QUESTION TEXT:

Question “Many schools have PTAs/PTOs that help provide additional support to their school. Which of the following are supported by funds raised or donated by your PTA/PTO?”

InstResp “Please include programs run by the school and those run by outside groups.”

Select all that apply.”

### CODES

#### Code All That Apply

- |    |  |
|----|--|
| 1  | Books for your class library   |
| 2  | Technology for your classroom (Smartboards, Chromebooks, tablets, apps, etc.)                        |
| 3  | Basic classroom supplies (paper, pencils, crayons, etc.)   |
| 4  | Classroom art supplies (for musical, visual, dance, and dramatic arts activities)                    |
| 5  | Field trips  |
| 6  | Enrichment programs (for example, STEM programs, arts programs, literacy programs, cooking programs) |
| 7  | PTA/PTO does not provide funds or donations to support my classroom.                                 |
| 8  | Our school does not have a PTA/PTO.  |
| 91 | Other {(Please specify):/(Please specify on next screen.)}   |

### PROGRAMMER INSTRUCTIONS:

BOLD “PTA, PTO, or Parent-Teacher-Student Organization” THE FIRST TIME IT APPEARS IN HELP TEXT.

HELP FOR STEM: PTA, PTO, or Parent-Teacher-Student Organization: The PTA is the Parent Teacher Association and is usually associated with the state or national PTA. A PTO is a Parent-Teacher Organization that is independent from a state or national organization. A Parent-Teacher-Student Organization involves parents, teachers, and school staff to facilitate family involvement.

IF MORE THAN ONE CODE IS SELECTED AND ONE OF THEM IS CODE 8, DISPLAY HARD ERROR CHECK MESSAGE, “You selected “Our school does not have a PTA/PTO” but also selected another option on the list. Please check your responses and update your answer. Then, select “Next” to continue.”

IF MORE THAN ONE CODE IS SELECTED AND ONE OF THEM IS CODE 7, DISPLAY HARD ERROR CHECK MESSAGE, “You selected “PTA/PTO does not provide funds or donations to support my classroom” but also selected another option on the list. Please check your responses and update your answer. Then, select “Next” to continue.”

---

## Box 19b

Round: Fall Kindergarten National

IF QUESTION A20 = 91, GO TO A20OS. ELSE GO TO BOX 20.

---

## A20OS

Copyright: No

Round: Fall Kindergarten National

### DISPLAY INSTRUCTIONS:

DISPLAY ALL CATEGORIES AND OTHER SPECIFY ON ONE PAGE FOR LARGE BROWSERS.

### ENTER TEXT

Length

100

---

## Box 20

Round: Fall Kindergarten National

START LOOP 10.

LOOP ON QUESTION A21 UP TO TWO TIMES FOR SELECTIONS IN QUESTION A1 (ONE LOOP FOR FULL DAY, MORNING, OR AFTERNOON CLASS, IF APPLICABLE, AND A SECOND LOOP FOR AFTERNOON CLASS, IF APPLICABLE). IF A1 = 1 OR 4 LOOP ON QUESTIONS WITH DISPLAYS ABOUT FULL-DAY CLASS. IF A1 = 2 LOOP FOR QUESTIONS WITH DISPLAYS ABOUT MORNING CLASS. IF A1 = 3 LOOP ON QUESTIONS WITH DISPLAYS ABOUT AFTERNOON. ELSE GO TO BOX 21.

---

**A21**

Copyright: No

Round: Fall Kindergarten National

**DISPLAY INSTRUCTIONS:**

DISPLAY “full-day class” IF A1 = 1 OR 4. DISPLAY “morning class” IF A1 = 2. DISPLAY “afternoon class” IF A1 = 3.

DISPLAY “full-day class”, “morning class”, or “afternoon class” IN UNDERLINED TEXT.

**QUESTION TEXT:**

Question “How often does disruptive student behavior interfere with your instruction in your {full-day class /morning class/afternoon class}?”

**CODES**

1	Never
2	Seldom
3	Usually
4	Always

---

**Box 21**

Round: Fall Kindergarten National

END LOOP 10.

IF ALL QUESTIONS HAVE NOT BEEN ASKED FOR QUESTION A15 FOR FULL DAY (A1 = 1 OR 4), MORNING (A1 = 2), AND/OR AFTERNOON CLASS (A1 = 3), GO BACK TO START OF LOOP 10. ELSE GO TO A22.

---

## A22

Copyright: No

Round: Fall Kindergarten National

Source: New item

### DISPLAY INSTRUCTIONS:

BOLD 'per day' IN QUESTION TEXT.

### QUESTION TEXT:

Question "How much time per day would you estimate that you spend handling disruptive student behavior in your classes?"

### CODES

- |   |                            |
|---|----------------------------|
| 1 | Less than ½ hour           |
| 2 | ½ hour to less than 1 hour |
| 3 | 1 to less than 1 ½ hours   |
| 4 | 1 ½ to less than 2 hours   |
| 5 | 2 to less than 2 ½ hours   |
| 6 | 2 ½ to less than 3 hours   |
| 7 | 3 hours or more            |

---

## A23a

Copyright: No

Round: Fall Kindergarten National

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS A23a – g ON ONE SCREEN IN A GRID.

DISPLAY "behavioral support practices" IN BOLD TEXT IN THE QUESTION STEM.

### QUESTION TEXT:

Question "To what extent do you agree that the following behavioral support practices are characteristic of your teaching in your classes?"

Classroom routines are consistently implemented."

### CODES

- |   |                            |
|---|----------------------------|
| 1 | Strongly disagree          |
| 2 | Disagree                   |
| 3 | Neither agree nor disagree |
| 4 | Agree                      |
| 5 | Strongly agree             |

---

## A23b

Copyright: No

Round: Fall Kindergarten National

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS A23a – g ON ONE SCREEN IN A GRID.

### QUESTION TEXT:

Question “Expectations of students are clearly communicated in positive terms.”

### CODES

- |   |                            |
|---|----------------------------|
| 1 | Strongly disagree          |
| 2 | Disagree                   |
| 3 | Neither agree nor disagree |
| 4 | Agree                      |
| 5 | Strongly agree             |

---

## A23c

Copyright: No

Round: Fall Kindergarten National

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS A23a – g ON ONE SCREEN IN A GRID.

### QUESTION TEXT:

Question “You gain the attention of all students before beginning a lesson.”

### CODES

- |   |                            |
|---|----------------------------|
| 1 | Strongly disagree          |
| 2 | Disagree                   |
| 3 | Neither agree nor disagree |
| 4 | Agree                      |
| 5 | Strongly agree             |

---

## A23d

Copyright: No

Round: Fall Kindergarten National

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS A23a – g ON ONE SCREEN IN A GRID.

### QUESTION TEXT:

Question “You solicit both group and individual responses to questions.”

### CODES

- |   |                            |
|---|----------------------------|
| 1 | Strongly disagree          |
| 2 | Disagree                   |
| 3 | Neither agree nor disagree |
| 4 | Agree                      |
| 5 | Strongly agree             |

---

## A23e

Copyright: No

Round: Fall Kindergarten National

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS A23a – g ON ONE SCREEN IN A GRID.

### QUESTION TEXT:

Question “You provide all students with individual opportunities to respond to questions.”

### CODES

- |   |                            |
|---|----------------------------|
| 1 | Strongly disagree          |
| 2 | Disagree                   |
| 3 | Neither agree nor disagree |
| 4 | Agree                      |
| 5 | Strongly agree             |

---

## A23f

Copyright: No

Round: Fall Kindergarten National

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS A23a – g ON ONE SCREEN IN A GRID.

### QUESTION TEXT:

Question “There is a system for documenting and rewarding appropriate student behavior.”

### CODES

- |   |                            |
|---|----------------------------|
| 1 | Strongly disagree          |
| 2 | Disagree                   |
| 3 | Neither agree nor disagree |
| 4 | Agree                      |
| 5 | Strongly agree             |

---

## A23g

Copyright: No

Round: Fall Kindergarten National

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS A23a – g ON ONE SCREEN IN A GRID.

### QUESTION TEXT:

Question “You use a range of consequences to discourage inappropriate student behavior.”

### CODES

- |   |                            |
|---|----------------------------|
| 1 | Strongly disagree          |
| 2 | Disagree                   |
| 3 | Neither agree nor disagree |
| 4 | Agree                      |
| 5 | Strongly agree             |

---

## A24a

Copyright: No

Round: Fall Kindergarten National

### DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS A24a – e ON ONE SCREEN IN A GRID.

DISPLAY “social and emotional competencies” IN BOLD TEXT IN THE QUESTION STEM.

### QUESTION TEXT:

Question “To what extent do you agree that you teach the following social and emotional competencies in your classes?”

Self-awareness (teaching students to recognize their own feelings, interests, strengths, and limitations)”

### CODES

- |   |                            |
|---|----------------------------|
| 1 | Strongly disagree          |
| 2 | Disagree                   |
| 3 | Neither agree nor disagree |
| 4 | Agree                      |
| 5 | Strongly agree             |

---

## A24b

Copyright: No

Round: Fall Kindergarten National

### DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS A24a – e ON ONE SCREEN IN A GRID.

### QUESTION TEXT:

Question “Self-management (teaching students to regulate emotions and manage daily stressors)”

### CODES

- |   |                            |
|---|----------------------------|
| 1 | Strongly disagree          |
| 2 | Disagree                   |
| 3 | Neither agree nor disagree |
| 4 | Agree                      |
| 5 | Strongly agree             |



---

## A24c

Copyright: No

Round: Fall Kindergarten National

### DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS A24a – e ON ONE SCREEN IN A GRID.

### QUESTION TEXT:

Question “Social awareness (teaching students to take the perspective of others and appreciate similarities and differences)”

### CODES

- |   |                            |
|---|----------------------------|
| 1 | Strongly disagree          |
| 2 | Disagree                   |
| 3 | Neither agree nor disagree |
| 4 | Agree                      |
| 5 | Strongly agree             |

---

## A24d

Copyright: No

Round: Fall Kindergarten National

### DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS A24a – e ON ONE SCREEN IN A GRID.

### QUESTION TEXT:

Question “Relationships and social skills (teaching students prosocial behavior and skills to develop meaningful relationships)”

### CODES

- |   |                            |
|---|----------------------------|
| 1 | Strongly disagree          |
| 2 | Disagree                   |
| 3 | Neither agree nor disagree |
| 4 | Agree                      |
| 5 | Strongly agree             |

---

## A24e

Copyright: No

Round: Fall Kindergarten National

### DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS A24a – e ON ONE SCREEN IN A GRID.

### QUESTION TEXT:

Question “Responsible decision making (teaching students to identify problems and analyze problems, understand consequences, and take responsibility for their decisions)”

### CODES

- |   |                            |
|---|----------------------------|
| 1 | Strongly disagree          |
| 2 | Disagree                   |
| 3 | Neither agree nor disagree |
| 4 | Agree                      |
| 5 | Strongly agree             |

---

## A25a

Copyright: No

Round: Fall Kindergarten National

### DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS A25a – d ON ONE SCREEN IN A GRID.

### QUESTION TEXT:

Question “How strongly do you agree or disagree that you utilize the following practices in your classes?”

Display pictures, posters, artwork and other décor that reflect the cultures and ethnic backgrounds of each student in your class”

### CODES

- |   |                            |
|---|----------------------------|
| 1 | Strongly disagree          |
| 2 | Disagree                   |
| 3 | Neither agree nor disagree |
| 4 | Agree                      |
| 5 | Strongly agree             |

---

## A25b

Copyright: No

Round: Fall Kindergarten National

### DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS A25a – d ON ONE SCREEN IN A GRID.

### QUESTION TEXT:

Question “Ensure that all notices and communications to families and caregivers are written in their language of origin”

### CODES

- |   |                            |
|---|----------------------------|
| 1 | Strongly disagree          |
| 2 | Disagree                   |
| 3 | Neither agree nor disagree |
| 4 | Agree                      |
| 5 | Strongly agree             |

---

## A25c

Copyright: No

Round: Fall Kindergarten National

### DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS A25a – d ON ONE SCREEN IN A GRID.

### QUESTION TEXT:

Question “Use alternative formats and varied approaches to communicate and share information with families and caregivers”

### CODES

- |   |                            |
|---|----------------------------|
| 1 | Strongly disagree          |
| 2 | Disagree                   |
| 3 | Neither agree nor disagree |
| 4 | Agree                      |
| 5 | Strongly agree             |

---

## A25d

Copyright: No

Round: Fall Kindergarten National

### DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS A25a – d ON ONE SCREEN IN A GRID.

### QUESTION TEXT:

Question “Screen books, movies, and other media resources for negative cultural, ethnic, or racial stereotypes before using them in your classes”

### CODES

- |   |                            |
|---|----------------------------|
| 1 | Strongly disagree          |
| 2 | Disagree                   |
| 3 | Neither agree nor disagree |
| 4 | Agree                      |
| 5 | Strongly agree             |

---

## Box 22

Round: Fall Kindergarten National

START LOOP 11.

LOOP ON QUESTION A26 - A28 UP TO TWO TIMES FOR SELECTIONS IN QUESTION A1 (ONE LOOP FOR FULL DAY, MORNING, OR AFTERNOON CLASS, IF APPLICABLE, AND A SECOND LOOP FOR AFTERNOON CLASS, IF APPLICABLE). IF A1 = 1 OR 4 LOOP ON QUESTIONS WITH DISPLAYS ABOUT FULL-DAY CLASS. IF A1 = 2 LOOP FOR QUESTIONS WITH DISPLAYS ABOUT MORNING CLASS. IF A1 = 3 LOOP ON QUESTIONS WITH DISPLAYS. ELSE GO TO BOX 23.

---

**A26**

Copyright: No

Round: Fall Kindergarten National

**DISPLAY INSTRUCTIONS:**

DISPLAY “full-day class” IF A1 = 1 OR 4. DISPLAY “morning class” IF A1 = 2. DISPLAY “afternoon class” IF A1 = 3.

DISPLAY “full-day class”, “morning class”, or “afternoon class” IN UNDERLINED TEXT.

**QUESTION TEXT:**

Question “The next series of questions asks about the use of different languages in your classroom by teachers, and other adults. Are any languages other than English used by teachers, aides, or other adults in your {full-day class/morning class/afternoon class}?”

**CODES**

1 Yes

2 No

Box 23

**PROGRAMMER INSTRUCTIONS:**

IF SK OR 2, GO TO Box 23.

---

**A27a**

Copyright: No

Round: Fall Kindergarten National

**DISPLAY INSTRUCTIONS:**

DISPLAY ALL ITEMS A27a – f ON ONE SCREEN IN A GRID.

DISPLAY “full-day class” IF A1 = 1 OR 4. DISPLAY “morning class” IF A1 = 2. DISPLAY “afternoon class” IF A1 = 3.

DISPLAY “full-day class”, “morning class”, or “afternoon class” IN UNDERLINED TEXT.

**QUESTION TEXT:**

Question “How often is a non-English language used by teachers, aides, or other adults in your {full-day class/morning class/afternoon class} in the following ways?

For academic instruction in reading/literacy”

**CODES**

1 Never

2 Less than half the time

3 About half the time

4 More than half the time

5 All the time

---

## A27b

Copyright: No

Round: Fall Kindergarten National

### DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS A27a – f ON ONE SCREEN IN A GRID.

DISPLAY “full-day class” IF A1 = 1 OR 4. DISPLAY “morning class” IF A1 = 2. DISPLAY “afternoon class” IF A1 = 3.

DISPLAY “full-day class”, “morning class”, or “afternoon class” IN UNDERLINED TEXT.

### QUESTION TEXT:

Question “How often is a non-English language used by teachers, aides, or other adults in your {full-day class/morning class/afternoon class} in the following ways?

For academic instruction in mathematics”

### CODES

- |   |                         |
|---|-------------------------|
| 1 | Never                   |
| 2 | Less than half the time |
| 3 | About half the time     |
| 4 | More than half the time |
| 5 | All the time            |

---

## A27c

Copyright: No

Round: Fall Kindergarten National

### DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS A27a – f ON ONE SCREEN IN A GRID.

DISPLAY “full-day class” IF A1 = 1 OR 4. DISPLAY “morning class” IF A1 = 2. DISPLAY “afternoon class” IF A1 = 3.

DISPLAY “full-day class”, “morning class”, or “afternoon class” IN UNDERLINED TEXT.

### QUESTION TEXT:

Question “How often is a non-English language used by teachers, aides, or other adults in your {full-day class/morning class/afternoon class} in the following ways?

For academic instruction in other subjects”

### CODES

- |   |                         |
|---|-------------------------|
| 1 | Never                   |
| 2 | Less than half the time |
| 3 | About half the time     |
| 4 | More than half the time |
| 5 | All the time            |

---

## A27d

Copyright: No

Round: Fall Kindergarten National

### DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS A27a – f ON ONE SCREEN IN A GRID.

DISPLAY “full-day class” IF A1 = 1 OR 4. DISPLAY “morning class” IF A1 = 2. DISPLAY “afternoon class” IF A1 = 3.

DISPLAY “full-day class”, “morning class”, or “afternoon class” IN UNDERLINED TEXT.

### QUESTION TEXT:

Question “How often is a non-English language used by teachers, aides, or other adults in your {full-day class/morning class/afternoon class} in the following ways?

For instructional support (for example, explaining directions, etc.)”

### CODES

- |   |                         |
|---|-------------------------|
| 1 | Never                   |
| 2 | Less than half the time |
| 3 | About half the time     |
| 4 | More than half the time |
| 5 | All the time            |



---

## A27e

Copyright: No

Round: Fall Kindergarten National

### DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS A27a – f ON ONE SCREEN IN A GRID.

DISPLAY “full-day class” IF A1 = 1 OR 4. DISPLAY “morning class” IF A1 = 2. DISPLAY “afternoon class” IF A1 = 3.

DISPLAY “full-day class”, “morning class”, or “afternoon class” IN UNDERLINED TEXT.

### QUESTION TEXT:

Question “How often is a non-English language used by teachers, aides, or other adults in your {full-day class/morning class/afternoon class} in the following ways?

For controlling and directing student behavior (classroom management)”

### CODES

- |   |                         |
|---|-------------------------|
| 1 | Never                   |
| 2 | Less than half the time |
| 3 | About half the time     |
| 4 | More than half the time |
| 5 | All the time            |

---

## A27f

Copyright: No

Round: Fall Kindergarten National

### DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS A27a – f ON ONE SCREEN IN A GRID.

DISPLAY “full-day class” IF A1 = 1 OR 4. DISPLAY “morning class” IF A1 = 2. DISPLAY “afternoon class” IF A1 = 3.

DISPLAY “full-day class”, “morning class”, or “afternoon class” IN UNDERLINED TEXT.

### QUESTION TEXT:

Question “How often is a non-English language used by teachers, aides, or other adults in your {full-day class/morning class/afternoon class} in the following ways?

For conversation”

### CODES

- |   |                         |
|---|-------------------------|
| 1 | Never                   |
| 2 | Less than half the time |
| 3 | About half the time     |
| 4 | More than half the time |
| 5 | All the time            |

---

## A28

Copyright: No

Round: Fall Kindergarten National

### DISPLAY INSTRUCTIONS:

DISPLAY “full-day class” IF A1 = 1 OR 4. DISPLAY “morning class” IF A1 = 2. DISPLAY “afternoon class” IF A1 = 3.

DISPLAY “full-day class”, “morning class”, or “afternoon class” IN UNDERLINED TEXT.

DISPLAY ALL CATEGORIES AND OTHER SPECIFY ON ONE PAGE FOR LARGE BROWSERS.

DISPLAY “(Please specify):” FOR LARGE BROWSERS. ELSE DISPLAY “(Please specify on next screen.)” FOR SMALL BROWSERS.

### QUESTION TEXT:

Question “What languages are used for academic instruction in your {full-day class/morning class/afternoon class}?”

InstResp “Select all that apply.”

CODES	Code All That Apply
1	English
2	Spanish
3	A European language other than Spanish such as French, German, or Russian
4	A Chinese language or dialect
5	A Filipino language
6	A Southeast Asian language such as Vietnamese, Thai, or Khmer
7	A South Asian language such as Hindi or Tamil
8	Another Asian language such as Japanese or Korean
9	A Middle Eastern language such as Arabic or Farsi
10	An African language such as Swahili or Amharic
91	Other language(s) {(Please specify):/(Please specify on next screen.)}

---

## Box 23

Round: Fall Kindergarten National

IF QUESTION A28 = 91, GO TO A28OS. ELSE, GO TO BOX 24.

---

## A28OS

Copyright: No

Round: Fall Kindergarten National

### DISPLAY INSTRUCTIONS:

DISPLAY ALL CATEGORIES AND OTHER SPECIFY ON ONE PAGE FOR LARGE BROWSERS.

### ENTER TEXT

Length

100

---

## Box 24

Round: Fall Kindergarten National

END LOOP 11.

IF ALL QUESTIONS HAVE NOT BEEN ASKED FOR QUESTION A26 - A28 FOR FULL DAY (A1 = 1 OR 4), MORNING (A1 = 2), AND/OR AFTERNOON CLASS (A1 = 3), GO BACK TO START OF LOOP 11. ELSE GO TO A29.

---

## A29

Copyright: No

Round: Fall Kindergarten National

### DISPLAY INSTRUCTIONS:

DISPLAY ALL CATEGORIES AND OTHER SPECIFY ON ONE PAGE FOR LARGE BROWSERS.

DISPLAY “(Please specify):” FOR LARGE BROWSERS. ELSE DISPLAY “(Please specify on next screen.)” FOR SMALL BROWSERS.

### QUESTION TEXT:

Question “Now please think about all of the books and other written materials in your classroom.

In which languages other than English are these written?”

InstResp “Select all that apply. If you teach more than one class, consider all your classes.”

### CODES

#### Code All That Apply

- |    |   |
|----|---|
| 1  | None other than English   |
| 2  | Spanish   |
| 3  | A European language other than Spanish such as French, German, or Russian |
| 4  | A Chinese language or dialect   |
| 5  | A Filipino language   |
| 6  | A Southeast Asian language such as Vietnamese, Thai, or Khmer             |
| 7  | A South Asian language such as Hindi or Tamil                             |
| 8  | Another Asian language such as Japanese or Korean                         |
| 9  | A Middle Eastern language such as Arabic or Farsi                         |
| 10 | An African language such as Swahili or Amharic                            |
| 91 | Other language(s) {(Please specify):/(Please specify on next screen.)}    |

### PROGRAMMER INSTRUCTIONS:

IF MORE THAN ONE CODE IS SELECTED AND ONE OF THEM IS CODE 1, DISPLAY HARD ERROR CHECK MESSAGE, “You selected “None other than English” but also selected another option on the list. Please check your responses and update your answer. Then, select “Next” to continue.”

---

**Box 25**

Round: Fall Kindergarten National

IF QUESTION A29 = 91, GO TO A29OS. ELSE, GO TO QUESTION A30.

---

**A29OS**

Copyright: No

Round: Fall Kindergarten National

**DISPLAY INSTRUCTIONS:**

DISPLAY ALL CATEGORIES AND OTHER SPECIFY ON ONE PAGE FOR LARGE BROWSERS.

**ENTER TEXT**

Length

100

---

**Box 26**

Round: Fall Kindergarten National

START LOOP 12.

LOOP ON QUESTION A30 - A31 UP TO TWO TIMES FOR SELECTIONS IN QUESTION A1 (ONE LOOP FOR FULL DAY, MORNING, OR AFTERNOON CLASS, IF APPLICABLE, AND A SECOND LOOP FOR AFTERNOON CLASS, IF APPLICABLE). IF A1 = 1 OR 4 LOOP ON QUESTIONS WITH DISPLAYS ABOUT FULL-DAY CLASS. IF A1 = 2 LOOP FOR QUESTIONS WITH DISPLAYS ABOUT MORNING CLASS. IF A1 = 3 LOOP ON QUESTIONS WITH DISPLAYS ABOUT AFTERNOON CLASS. ELSE GO TO BOX 28.

---

## A30

Copyright: No

Round: Fall Kindergarten National

### DISPLAY INSTRUCTIONS:

DISPLAY “full-day class” IF A1 = 1 OR 4. DISPLAY “morning class” IF A1 = 2. DISPLAY “afternoon class” IF A1 = 3.

DISPLAY “full-day class”, “morning class”, or “afternoon class” IN UNDERLINED TEXT.

### QUESTION TEXT:

Question “Do any of the children in your {full-day class/morning class/afternoon class} speak a language other than English (aside from native English speakers who are learning a foreign language)? Please include all children who speak a non-English language, including those who speak English well.”

### CODES

1 Yes

2 No

Box 28

### PROGRAMMER INSTRUCTIONS:

IF NO OR SK, GO TO BOX 28.

---

## A31

Copyright: No

Round: Fall Kindergarten National

### DISPLAY INSTRUCTIONS:

DISPLAY “full-day class” IF A1 = 1 OR 4. DISPLAY “morning class” IF A1 = 2. DISPLAY “afternoon class” IF A1 = 3.

DISPLAY “full-day class”, “morning class”, or “afternoon class” IN UNDERLINED TEXT.

DISPLAY ALL CATEGORIES AND OTHER SPECIFY ON ONE PAGE FOR LARGE BROWSERS.

DISPLAY “(Please specify):” FOR LARGE BROWSERS. ELSE DISPLAY “(Please specify on next screen.)” FOR SMALL BROWSERS.

### QUESTION TEXT:

Question “Which languages other than English are spoken by one or more children in your {full-day class/morning class/afternoon class}?”

InstResp “Select all that apply.”

CODES	Code All That Apply
1	Spanish
2	A European language other than Spanish such as French, German, or Russian
3	A Chinese language or dialect
4	A Filipino language
5	A Southeast Asian language such as Vietnamese, Thai, or Khmer
6	A South Asian language such as Hindi or Tamil
7	Another Asian language such as Japanese or Korean
8	A Middle Eastern language such as Arabic or Farsi
9	An African language such as Swahili or Amharic
91	Other language(s) {(Please specify);/(Please specify on next screen.)}



---

## Box 27

Round: Fall Kindergarten National

IF QUESTION A31 = 91, GO TO A31OS. ELSE, GO TO Box 28.

---

## A31OS

Copyright: No

Round: Fall Kindergarten National

### DISPLAY INSTRUCTIONS:

DISPLAY ALL CATEGORIES AND OTHER SPECIFY ON ONE PAGE FOR LARGE BROWSERS.

### ENTER TEXT

Length

100

---

## Box 28

Round: Fall Kindergarten National

END LOOP 12.

IF ALL QUESTIONS HAVE NOT BEEN ASKED FOR QUESTION A30 - A31 FOR FULL DAY (A1 = 1 OR 4), MORNING (A1 = 2), AND/OR AFTERNOON CLASS (a1 = 3), GO BACK TO START OF LOOP 12. ELSE GO TO BOX 29.

---

## Box 29

Round: Fall Kindergarten National

START LOOP 13.

LOOP ON QUESTION A32 AND A33 UP TO TWO TIMES FOR SELECTIONS IN QUESTION A1 (ONE LOOP FOR FULL DAY, MORNING, OR AFTERNOON CLASS, IF APPLICABLE, AND A SECOND LOOP FOR AFTERNOON CLASS, IF APPLICABLE). IF A1 = 1 OR 4 LOOP ON QUESTIONS WITH DISPLAYS ABOUT FULL-DAY CLASS. IF A1 = 2 LOOP FOR QUESTIONS WITH DISPLAYS ABOUT MORNING. ELSE GO TO BOX 30.

---

## A32

Copyright: No

Round: Fall Kindergarten National

### DISPLAY INSTRUCTIONS:

DISPLAY “full-day class” IF A1 = 1 OR 4. DISPLAY “morning class” IF A1 = 2. DISPLAY “afternoon class” IF A1 = 3.

DISPLAY “full-day class”, “morning class”, or “afternoon class” IN UNDERLINED TEXT.

### QUESTION TEXT:

Question “Do you have any students who are English language learners (ELLs) in your {full-day class/morning class/afternoon class}?”

### CODES

1	Yes	
2	No	B1a

### PROGRAMMER INSTRUCTIONS:

IF 2 OR SK, GO TO B1A.

BOLD “English language learner (ELL)” THE FIRST TIME IT APPEARS IN HELP TEXT.

HELP FOR STEM: English language learner (ELL): A student whose native language is one other than English and whose skills in listening to, speaking, reading, or writing English are such that he or she has difficulty understanding school instruction in English.

---

## A33

Copyright: No

Round: Fall Kindergarten National

### DISPLAY INSTRUCTIONS:

DISPLAY "full-day class" IF A1 = 1 OR 4. DISPLAY "morning class" IF A1 = 2. DISPLAY "afternoon class" IF A1 = 3.

DISPLAY "full-day class", "morning class", or "afternoon class" IN UNDERLINED TEXT.

### QUESTION TEXT:

Question "How many English language learners (ELLs) do you have in your {full-day class/morning class/afternoon class}?"

Number of ELL children"

Pre-unit "Number:"

Watermark "Enter number"

### ENTER NUMBER

Range 0 to 100

Soft Range 0 to 50

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT A33}. Please confirm. If this is correct, select Next to continue."

BOLD "English language learner (ELL)" THE FIRST TIME IT APPEARS IN HELP TEXT.

HELP FOR STEM: English language learner (ELL): A student whose native language is one other than English and whose skills in listening to, speaking, reading, or writing English are such that he or she has difficulty understanding school instruction in English.

---

## Box 30

Round: Fall Kindergarten National

END LOOP 13

IF ALL QUESTIONS HAVE NOT BEEN ASKED FOR QUESTIONS A32-33 FOR FULL DAY (A1 = 1 OR 4), MORNING (A1 = 2), AND/OR AFTERNOON CLASS (A1 = 3), GO TO START OF LOOP 14. ELSE GO TO BOX 31.

---

## Box 31

Round: Fall Kindergarten National

START LOOP 14

LOOP ON QUESTIONS A34a - c UP TO TWO TIMES FOR SELECTIONS IN QUESTION A1 (ONE LOOP FOR FULL DAY, MORNING, OR AFTERNOON CLASS, IF APPLICABLE, AND A SECOND LOOP FOR AFTERNOON CLASS, IF APPLICABLE). IF A1 = 1 OR 4 LOOP ON QUESTIONS WITH DISPLAYS ABOUT FULL-DAY CLASS. IF A1 = 2 LOOP FOR QUESTIONS WITH DISPLAYS ABOUT MORNING CLASS. IF A1 = 3 LOOP ON QUESTIONS WITH DISPLAYS ABOUT AFTERNOON CLASS. ELSE GO TO BOX 32.

---

## A34a

Copyright: No

Round: Fall Kindergarten National

### DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEM A34a – c ON ONE SCREEN IN A GRID.

DISPLAY THE NUMBER OF ELL CHILDREN FROM QUESTION 33 FOR THE FULL DAY CLASS IF A1 = 1 OR 4. ELSE  
DISPLAY THE NUMBER OF ELL CHILDREN FROM QUESTION 33 FOR THE MORNING CLASS IF A1 = 2. ELSE  
DISPLAY THE NUMBER OF ELL CHILDREN FROM QUESTION 33 FOR THE MORNING CLASS IF A1 = 3.

DISPLAY “full-day class” IF A1 = 1 OR 4. DISPLAY “morning class” IF A1 = 2. DISPLAY “afternoon class” IF A1 = 3.

DISPLAY “full-day class”, “morning class”, or “afternoon class” IN UNDERLINED TEXT.

### QUESTION TEXT:

Question “How many of the {NUMBER REPORTED IN A33} ELL children in your {full-day class/morning class/afternoon class} receive instruction designed to teach listening, speaking, reading, and writing English language skills to children with limited English proficiency in the following ways?

Receive no ELL instruction in the school”

Pre-unit “Number:”

Watermark “Enter number”

InstResp “If no students receive particular instruction, enter “o.””

### ENTER NUMBER

Range	0 to 100
Soft Range	0 to 50

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, “You have entered {DISPLAY RESPONSE AT A34a}. Please confirm. If this is correct, select Next to continue.”

BOLD “English language learner (ELL)” THE FIRST TIME IT APPEARS IN HELP TEXT.

HELP FOR STEM: English language learner (ELL): A student whose native language is one other than English and whose skills in listening to, speaking, reading, or writing English are such that he or she has difficulty understanding school instruction in English.

---

## A34b

Copyright: No

Round: Fall Kindergarten National

### DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEM A34a – c ON ONE SCREEN IN A GRID.

DISPLAY THE NUMBER OF ELL CHILDREN FROM QUESTION 33 FOR THE FULL DAY CLASS IF A1 = 1 OR 4. ELSE  
DISPLAY THE NUMBER OF ELL CHILDREN FROM QUESTION 33 FOR THE MORNING CLASS IF A1 = 2. ELSE  
DISPLAY THE NUMBER OF ELL CHILDREN FROM QUESTION 33 FOR THE MORNING CLASS IF A1 = 3.

DISPLAY “full-day class” IF A1 = 1 OR 4. DISPLAY “morning class” IF A1 = 2. DISPLAY “afternoon class” IF A1 = 3.

DISPLAY “full-day class”, “morning class”, or “afternoon class” IN UNDERLINED TEXT.

### QUESTION TEXT:

Question “Receive ELL instruction within the regular class”

Pre-unit “Number:”

Watermark “Enter number”

### ENTER NUMBER

Range	0 to 100
Soft Range	0 to 50

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT A34b}. Please confirm. If this is correct, select Next to continue."

BOLD “English language learner (ELL)” THE FIRST TIME IT APPEARS IN HELP TEXT.

HELP FOR STEM: English language learner (ELL): A student whose native language is one other than English and whose skills in listening to, speaking, reading, or writing English are such that he or she has difficulty understanding school instruction in English.

---

## A34c

Copyright: No

Round: Fall Kindergarten National

### DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEM A34a – c ON ONE SCREEN IN A GRID.

DISPLAY THE NUMBER OF ELL CHILDREN FROM QUESTION 33 FOR THE FULL DAY CLASS IF A1 = 1 OR 4. ELSE  
DISPLAY THE NUMBER OF ELL CHILDREN FROM QUESTION 33 FOR THE MORNING CLASS IF A1 = 2. ELSE  
DISPLAY THE NUMBER OF ELL CHILDREN FROM QUESTION 33 FOR THE MORNING CLASS IF A1 = 3.

DISPLAY “full-day class” IF A1 = 1 OR 4. DISPLAY “morning class” IF A1 = 2. DISPLAY “afternoon class” IF A1 = 3.

DISPLAY “full-day class”, “morning class”, or “afternoon class” IN UNDERLINED TEXT.

### QUESTION TEXT:

Question “Receive ELL instruction outside the regular class within the school setting”

Pre-unit “Number:”

Watermark “Enter number”

### ENTER NUMBER

Range 0 to 100

Soft Range 0 to 50

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT A34c}. Please confirm. If this is correct, select Next to continue."

BOLD “English language learner (ELL)” THE FIRST TIME IT APPEARS IN HELP TEXT.

HELP FOR STEM: English language learner (ELL): A student whose native language is one other than English and whose skills in listening to, speaking, reading, or writing English are such that he or she has difficulty understanding school instruction in English.

---

## Box 32

Round: Fall Kindergarten National

END LOOP 14

IF ALL QUESTIONS HAVE NOT BEEN ASKED FOR QUESTIONS A34a - c FOR FULL DAY (A1 = 1 OR 4), MORNING (A1 = 2), AND/OR AFTERNOON CLASS (A1 = 3), GO TO START OF LOOP 14. ELSE GO TO BOX 33.

---

## Box 33

Round: Fall Kindergarten National

### START LOOP 15

LOOP ON QUESTIONS A35 - A37 UP TO TWO TIMES FOR SELECTIONS IN QUESTION A1 (ONE LOOP FOR FULL DAY, MORNING, OR AFTERNOON CLASS, IF APPLICABLE, AND A SECOND LOOP FOR AFTERNOON CLASS, IF APPLICABLE). IF A1 = 1 OR 4 LOOP ON QUESTIONS WITH DISPLAYS ABOUT FULL-DAY CLASS. IF A1 = 2 LOOP FOR QUESTIONS WITH DISPLAYS ABOUT MORNING CLASS. IF A1 = 3 LOOP ON QUESTIONS WITH DISPLAYS ABOUT AFTERNOON.



---

## A35

Copyright: No

Round: Fall Kindergarten National

### DISPLAY INSTRUCTIONS:

DISPLAY “full-day class” IF A1 = 1 OR 4. DISPLAY “morning class” IF A1 = 2. DISPLAY “afternoon class” IF A1 = 3.

DISPLAY “full-day class”, “morning class”, or “afternoon class” IN UNDERLINED TEXT.

### QUESTION TEXT:

Question “If you provide specialized language instruction in your {full-day class/morning class/afternoon class} for English language learners (ELLs), would you say this instruction is primarily:”

### CODES

- |   |   |
|---|---|
| 1 | English as a Second Language (ESL)                  |
| 2 | Bilingual education                                 |
| 3 | Dual-language (also called two-way immersion (TWI)) |
| 4 | No specialized language instruction provided        |

### PROGRAMMER INSTRUCTIONS:

BOLD “English language learner”, “English-as-a-second-language”, “Bilingual education program”, AND “Dual language program” IN HELP TEXT.

HELP FOR STEM: English language learner (ELL): A student whose native language is one other than English and whose skills in listening to, speaking, reading, or writing English are such that he or she has difficulty understanding school instruction in English.

HELP FOR CODE 1: English-as-a-second-language (ESL) program: An instructional program designed to teach listening, speaking, reading, and writing English language skills to students with limited proficiency in English.

HELP FOR CODE 2: Bilingual education program: A program in which native language is used to varying degrees in instructing students with limited proficiency in English.

HELP FOR CODE 3: Dual language program: Also known as two-way immersion, the goal of these programs is for students to develop language proficiency in two languages by receiving instruction in English and another language in a classroom that is usually composed of half native English speakers and half native speakers of the other language

---

## A36

Copyright: No

Round: Fall Kindergarten National

### DISPLAY INSTRUCTIONS:

DISPLAY "full-day class" IF A1 = 1 OR 4. DISPLAY "morning class" IF A1 = 2. DISPLAY "afternoon class" IF A1 = 3.

DISPLAY "full-day class", "morning class", or "afternoon class" in underlined text.

DISPLAY ALL CATEGORIES AND OTHER SPECIFY ON ONE PAGE FOR LARGE BROWSERS.

DISPLAY "(Please specify):" FOR LARGE BROWSERS. ELSE DISPLAY "(Please specify on next screen.)" FOR SMALL BROWSERS.

### QUESTION TEXT:

Question "Which languages other than English are spoken by you or any other teacher or aide to the ELL children in your {full-day class/morning class/afternoon class} for instructional support or conversation?"

InstResp "Select all that apply."

### CODES

#### Code All That Apply

- |    |   |
|----|---|
| 1  | None other than English   |
| 2  | Spanish   |
| 3  | A European language other than Spanish such as French, German, or Russian |
| 4  | A Chinese language or dialect   |
| 5  | A Filipino language   |
| 6  | A Southeast Asian language such as Vietnamese, Thai, or Khmer             |
| 7  | A South Asian language such as Hindi or Tamil                             |
| 8  | Another Asian language such as Japanese or Korean                         |
| 9  | A Middle Eastern language such as Arabic or Farsi                         |
| 10 | An African language such as Swahili or Amharic                            |
| 91 | Other language(s) {(Please specify):/(Please specify on next screen.)}    |

### PROGRAMMER INSTRUCTIONS:

BOLD "English language learner (ELL)" THE FIRST TIME IT APPEARS IN HELP TEXT.

HELP FOR STEM: English language learner (ELL): A student whose native language is one other than English and whose skills in listening to, speaking, reading, or writing English are such that he or she has difficulty understanding school instruction in English.

IF MORE THAN ONE CODE IS SELECTED AND ONE OF THEM IS CODE 1, DISPLAY HARD ERROR CHECK MESSAGE, "You selected "None other than English" but also selected another option on the list. Please check your responses and update your answer. Then, select "Next" to continue."

---

**Box 34**

Round: Fall Kindergarten National

IF ONE OF THE CODES IN QUESTION A36 = 91, GO TO QUESTION A360S. ELSE GO TO QUESTION A37.

---

**A360S**

Copyright: No

Round: Fall Kindergarten National

**DISPLAY INSTRUCTIONS:**

DISPLAY ALL CATEGORIES AND OTHER SPECIFY ON ONE PAGE FOR LARGE BROWSERS.

**ENTER TEXT**

Length

100

---

## A37

Copyright: No

Round: Fall Kindergarten National

### DISPLAY INSTRUCTIONS:

DISPLAY “full-day class” IF A1 = 1 OR 4. DISPLAY “morning class” IF A1 = 2. DISPLAY “afternoon class” IF A1 = 3.

DISPLAY “full-day class”, “morning class”, or “afternoon class” IN UNDERLINED TEXT.

DISPLAY “per-day” IN BOLD TEXT.

### QUESTION TEXT:

Question “How much time per day do you and any other teacher or aide speak any non-English language in your {full-day class/morning class/afternoon class?}”

### CODES

1	1-15 minutes
2	16-30 minutes
3	31-60 minutes
4	More than 60 minutes

---

## Box 35

Round: Fall Kindergarten National

END LOOP 15

IF ALL QUESTIONS HAVE NOT BEEN ASKED FOR QUESTIONS A35 - A37 FOR FULL DAY (A1 = 1 OR 4), MORNING (A1 = 2), AND/OR AFTERNOON CLASS (A1 = 3), GO TO START OF LOOP 15. ELSE GO TO B1.

---

**B1a**

Copyright: No

Round: Fall Kindergarten National

**DISPLAY INSTRUCTIONS:**

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS B1a – f ON ONE SCREEN IN A GRID.

**QUESTION TEXT:**

Question “Next we would like to ask about students' kindergarten readiness and their parental support.

How important do you believe the following characteristics are for a child to be ready for kindergarten?

Finishes tasks”

**CODES**

- |   |                    |
|---|--------------------|
| 1 | Not important      |
| 2 | Not very important |
| 3 | Somewhat important |
| 4 | Very important     |
| 5 | Essential          |

---

**B1b**

Copyright: No

Round: Fall Kindergarten National

**DISPLAY INSTRUCTIONS:**

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS B1a – f ON ONE SCREEN IN A GRID.

**QUESTION TEXT:**

Question “Can count to 20 or more”

**CODES**

- |   |                    |
|---|--------------------|
| 1 | Not important      |
| 2 | Not very important |
| 3 | Somewhat important |
| 4 | Very important     |
| 5 | Essential          |

---

**B1c**

Copyright: No

Round: Fall Kindergarten National

**DISPLAY INSTRUCTIONS:**

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS B1a – f ON ONE SCREEN IN A GRID.

**QUESTION TEXT:**

Question “Takes turns and shares”

**CODES**

- |   |                    |
|---|--------------------|
| 1 | Not important      |
| 2 | Not very important |
| 3 | Somewhat important |
| 4 | Very important     |
| 5 | Essential          |

---

**B1d**

Copyright: No

Round: Fall Kindergarten National

**DISPLAY INSTRUCTIONS:**

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS B1a – f ON ONE SCREEN IN A GRID.

**QUESTION TEXT:**

Question “Has good problem-solving skills”

**CODES**

- |   |                    |
|---|--------------------|
| 1 | Not important      |
| 2 | Not very important |
| 3 | Somewhat important |
| 4 | Very important     |
| 5 | Essential          |

---

**B1e**

Copyright: No

Round: Fall Kindergarten National

**DISPLAY INSTRUCTIONS:**

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS B1a – f ON ONE SCREEN IN A GRID.

**QUESTION TEXT:**

Question “Is able to use pencils and paint brushes”

**CODES**

- |   |                    |
|---|--------------------|
| 1 | Not important      |
| 2 | Not very important |
| 3 | Somewhat important |
| 4 | Very important     |
| 5 | Essential          |

---

**B1f**

Copyright: No

Round: Fall Kindergarten National

**DISPLAY INSTRUCTIONS:**

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS B1a – f ON ONE SCREEN IN A GRID.

**QUESTION TEXT:**

Question “Is not disruptive of the class”

**CODES**

- |   |                    |
|---|--------------------|
| 1 | Not important      |
| 2 | Not very important |
| 3 | Somewhat important |
| 4 | Very important     |
| 5 | Essential          |

---

**B1g**

Copyright: No

Round: Fall Kindergarten National

**DISPLAY INSTRUCTIONS:**

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS B1g – m ON ONE SCREEN IN A GRID.

IF BROWSER SIZE IS LARGE, DISPLAY “(Continued)”.

**QUESTION TEXT:**

Question “{(Continued) }How important do you believe the following characteristics are for a child to be ready for kindergarten?

Knows the English language”

**CODES**

- |   |                    |
|---|--------------------|
| 1 | Not important      |
| 2 | Not very important |
| 3 | Somewhat important |
| 4 | Very important     |
| 5 | Essential          |

---

**B1h**

Copyright: No

Round: Fall Kindergarten National

**DISPLAY INSTRUCTIONS:**

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS B1g – m ON ONE SCREEN IN A GRID.

**QUESTION TEXT:**

Question “Is sensitive to other children's feelings”

**CODES**

- |   |                    |
|---|--------------------|
| 1 | Not important      |
| 2 | Not very important |
| 3 | Somewhat important |
| 4 | Very important     |
| 5 | Essential          |



---

**B1i**

Copyright: No

Round: Fall Kindergarten National

**DISPLAY INSTRUCTIONS:**

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS B1g – m ON ONE SCREEN IN A GRID.

**QUESTION TEXT:**

Question "Sits still and pays attention"

**CODES**

- |   |                    |
|---|--------------------|
| 1 | Not important      |
| 2 | Not very important |
| 3 | Somewhat important |
| 4 | Very important     |
| 5 | Essential          |

---

**B1j**

Copyright: No

Round: Fall Kindergarten National

**DISPLAY INSTRUCTIONS:**

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS B1g – m ON ONE SCREEN IN A GRID.

**QUESTION TEXT:**

Question "Knows most of the letters of the alphabet"

**CODES**

- |   |                    |
|---|--------------------|
| 1 | Not important      |
| 2 | Not very important |
| 3 | Somewhat important |
| 4 | Very important     |
| 5 | Essential          |

---

**B1k**

Copyright: No

Round: Fall Kindergarten National

**DISPLAY INSTRUCTIONS:**

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS B1g – m ON ONE SCREEN IN A GRID.

**QUESTION TEXT:**

Question “Can follow directions”

**CODES**

- |   |                    |
|---|--------------------|
| 1 | Not important      |
| 2 | Not very important |
| 3 | Somewhat important |
| 4 | Very important     |
| 5 | Essential          |

---

**B1l**

Copyright: No

Round: Fall Kindergarten National

**DISPLAY INSTRUCTIONS:**

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS B1g – m ON ONE SCREEN IN A GRID.

**QUESTION TEXT:**

Question “Identifies primary colors and shapes”

**CODES**

- |   |                    |
|---|--------------------|
| 1 | Not important      |
| 2 | Not very important |
| 3 | Somewhat important |
| 4 | Very important     |
| 5 | Essential          |

---

**B1m**

Copyright: No

Round: Fall Kindergarten National

**DISPLAY INSTRUCTIONS:**

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS B1g – m ON ONE SCREEN IN A GRID.

**QUESTION TEXT:**

Question “Communicates needs, wants, and thoughts verbally in primary language”

**CODES**

- |   |                    |
|---|--------------------|
| 1 | Not important      |
| 2 | Not very important |
| 3 | Somewhat important |
| 4 | Very important     |
| 5 | Essential          |

---

**B2a**

Copyright: No

Round: Fall Kindergarten National

**DISPLAY INSTRUCTIONS:**

DISPLAY ALL ITEMS B2a – h ON ONE SCREEN IN A GRID.

**QUESTION TEXT:**

Question “Please indicate the extent to which you agree with each of the following statements on children's preparation for school.

Attending preschool (for example, nursery school, prekindergarten, or Head Start) is very important for success in kindergarten.”

**CODES**

- |   |                            |
|---|----------------------------|
| 1 | Strongly disagree          |
| 2 | Disagree                   |
| 3 | Neither agree nor disagree |
| 4 | Agree                      |
| 5 | Strongly agree             |

---

**B2b**

Copyright: No

Round: Fall Kindergarten National

**DISPLAY INSTRUCTIONS:**

DISPLAY ALL ITEMS B2a – h ON ONE SCREEN IN A GRID.

**QUESTION TEXT:**

Question “Children who begin formal reading and math instruction in preschool will do better in elementary school.”

**CODES**

- |   |                            |
|---|----------------------------|
| 1 | Strongly disagree          |
| 2 | Disagree                   |
| 3 | Neither agree nor disagree |
| 4 | Agree                      |
| 5 | Strongly agree             |

---

**B2c**

Copyright: No

Round: Fall Kindergarten National

**DISPLAY INSTRUCTIONS:**

DISPLAY ALL ITEMS B2a – h ON ONE SCREEN IN A GRID.

**QUESTION TEXT:**

Question “Parents should make sure their children know the alphabet before they start kindergarten.”

**CODES**

- |   |                            |
|---|----------------------------|
| 1 | Strongly disagree          |
| 2 | Disagree                   |
| 3 | Neither agree nor disagree |
| 4 | Agree                      |
| 5 | Strongly agree             |

---

**B2d**

Copyright: No

Round: Fall Kindergarten National

**DISPLAY INSTRUCTIONS:**

DISPLAY ALL ITEMS B2a – h ON ONE SCREEN IN A GRID.

**QUESTION TEXT:**

Question “Most children should learn to read in kindergarten.”

**CODES**

- |   |                            |
|---|----------------------------|
| 1 | Strongly disagree          |
| 2 | Disagree                   |
| 3 | Neither agree nor disagree |
| 4 | Agree                      |
| 5 | Strongly agree             |

---

**B2e**

Copyright: No

Round: Fall Kindergarten National

**DISPLAY INSTRUCTIONS:**

DISPLAY ALL ITEMS B2a – h ON ONE SCREEN IN A GRID.

**QUESTION TEXT:**

Question “Parents need help in learning how to teach their children how to read.”

**CODES**

- |   |                            |
|---|----------------------------|
| 1 | Strongly disagree          |
| 2 | Disagree                   |
| 3 | Neither agree nor disagree |
| 4 | Agree                      |
| 5 | Strongly agree             |

---

**B2f**

Copyright: No

Round: Fall Kindergarten National

**DISPLAY INSTRUCTIONS:**

DISPLAY ALL ITEMS B2a – h ON ONE SCREEN IN A GRID.

**QUESTION TEXT:**

Question “Parents should set aside time every day for their kindergarten children to practice schoolwork.”

**CODES**

- |   |                            |
|---|----------------------------|
| 1 | Strongly disagree          |
| 2 | Disagree                   |
| 3 | Neither agree nor disagree |
| 4 | Agree                      |
| 5 | Strongly agree             |

---

**B2g**

Copyright: No

Round: Fall Kindergarten National

**DISPLAY INSTRUCTIONS:**

DISPLAY ALL ITEMS B2a – h ON ONE SCREEN IN A GRID.

**QUESTION TEXT:**

Question “Homework should be given to kindergarten children almost every day.”

**CODES**

- |   |                            |
|---|----------------------------|
| 1 | Strongly disagree          |
| 2 | Disagree                   |
| 3 | Neither agree nor disagree |
| 4 | Agree                      |
| 5 | Strongly agree             |

---

## B2h

Copyright: No

Round: Fall Kindergarten National

### DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS B2a – h ON ONE SCREEN IN A GRID.

### QUESTION TEXT:

Question “Parents should read to their children and play counting games at home regularly.”

### CODES

- |   |                            |
|---|----------------------------|
| 1 | Strongly disagree          |
| 2 | Disagree                   |
| 3 | Neither agree nor disagree |
| 4 | Agree                      |
| 5 | Strongly agree             |

---

## B3a

Copyright: No

Round: Fall Kindergarten National

### DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS B3a – c ON ONE SCREEN IN A GRID.

DISPLAY ‘in your classroom’ IN BOLD IN STEM.

### QUESTION TEXT:

Question “Next we would like to ask a few questions about your teaching position.

How much control do you feel you have in your classroom in the following areas?

Selecting skills to be taught”

### CODES

- |   |                         |
|---|-------------------------|
| 1 | No control              |
| 2 | Slight control          |
| 3 | Some control            |
| 4 | Moderate control        |
| 5 | A great deal of control |

---

## B3b

Copyright: No

Round: Fall Kindergarten National

### DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS B3a – c ON ONE SCREEN IN A GRID.

### QUESTION TEXT:

Question “Deciding teaching techniques”

### CODES

- |   |                         |
|---|-------------------------|
| 1 | No control              |
| 2 | Slight control          |
| 3 | Some control            |
| 4 | Moderate control        |
| 5 | A great deal of control |

---

## B3c

Copyright: No

Round: Fall Kindergarten National

### DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS B3a – c ON ONE SCREEN IN A GRID.

### QUESTION TEXT:

Question “Disciplining children”

### CODES

- |   |                         |
|---|-------------------------|
| 1 | No control              |
| 2 | Slight control          |
| 3 | Some control            |
| 4 | Moderate control        |
| 5 | A great deal of control |



---

**C1**

Copyright: No

Round: Fall Kindergarten National

**DISPLAY INSTRUCTIONS:**

DISPLAY ITEM PAIR C1/C2 ON A SCREEN VERTICALLY FOR BOTH SMALL AND LARGE DISPLAY FORMATS.

**QUESTION TEXT:**

Question "The next few questions ask about your background, education experience, and credentials. The first questions are about your characteristics.

What is your gender?"

**CODES**

- |   |                |
|---|----------------|
| 1 | Male           |
| 2 | Female         |
| 3 | Another gender |

---

**C2**

Copyright: No

Round: Fall Kindergarten National

Source: ECLS-K:2011 fall kindergarten

**DISPLAY INSTRUCTIONS:**

DISPLAY ITEM PAIR C1/C2 ON A SCREEN VERTICALLY FOR BOTH SMALL AND LARGE DISPLAY FORMATS.

**QUESTION TEXT:**

Question "In what year were you born?"

Watermark: "Enter year"

**ENTER NUMBER**

Range

1920 to 2003

---

### C3

Copyright: No

Round: Fall Kindergarten National

Source: ECLS-K:2011 fall kindergarten

#### QUESTION TEXT:

Question "Are you Hispanic or Latino/Latina of any race?"

InstResp "A person who is Hispanic or Latino/Latina is of Cuban, Dominican, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race."

#### CODES

- |   |     |
|---|-----|
| 1 | Yes |
| 2 | No  |

---

## C4

Copyright: No

Round: Fall Kindergarten National

Source: ECLS-K:2011 fall kindergarten

### QUESTION TEXT:

Question "Which best describes your race?"

InstResp "Select all that apply."

<b>CODES</b>	<b>Code All That Apply</b>
1	American Indian or Alaska Native
2	Asian
3	Black or African American
4	Native Hawaiian or Other Pacific Islander
5	White

### PROGRAMMER INSTRUCTIONS:

HELP FOR CODE 1: American Indian or Alaska Native: A person having origins in any of the original peoples of North and South America (including Central America), and who maintains tribal affiliation or community attachment. Example tribes include Navajo Nation, Blackfeet Tribe, Mayan, Aztec, Native Village of Barrow Inupiat Traditional Government, and Nome Eskimo Community.

HELP FOR CODE 2: Asian: A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, Laos, and Vietnam.

HELP FOR CODE 3: Black or African American: A person having origins in any of the black racial groups of Africa. This includes, for example, African Americans and people from Jamaica, Haiti, Nigeria, Ethiopia, and Somalia.

HELP FOR CODE 4: Native Hawaiian or Other Pacific Islander: A person having origins in any of the original peoples of Hawaii, Guam, Samoa, the Marianas, Tonga, Fiji, the Marshall Islands, or other Pacific Islands.

HELP FOR CODE 5: White: A person having origins in any of the original peoples of Europe, the Middle East, or North Africa. This includes, for example, people from Germany, Ireland, England, Italy, Lebanon, and Egypt.

---

## C5

Copyright: No

Round: Fall Kindergarten National

Source: ECLS-K:2011 fall kindergarten

### QUESTION TEXT:

Question "What is the highest level of education you have completed?"

### CODES

1	Did not complete high school	C9
2	High school diploma or equivalent/GED	C9
3	Some college or technical or vocational school	C9
4	Associate's degree	
5	Bachelor's degree	
6	Master's degree	
7	An advanced professional degree beyond a master's degree (for example, PhD, MD, Ed.D)	

---

## C6a

Copyright: No

Round: Fall Kindergarten National

### DISPLAY INSTRUCTIONS:

DISPLAY C6a-c ON THE SAME SCREEN.

BOLD "highest" IN QUESTION STEM.

### QUESTION TEXT:

Question "What is the name of the college or university where you earned your highest degree?"

"The college or university where I earned my highest degree was outside the United States."

### ENTER TEXT

Length

100

### PROGRAMMER INSTRUCTIONS:

ADD A SPECIAL ANSWER TO DISPLAY "The college or university where I earned my highest degree was outside the United States." AS A RADIO BUTTON.

---

**C6b**

Copyright: No

Round: Fall Kindergarten National

Source: ECLS-K:2011 Spring kindergarten

**DISPLAY INSTRUCTIONS:**

DISPLAY C6a-c ON THE SAME SCREEN.

**QUESTION TEXT:**

Question "City:"

**ENTER TEXT**

Length

50

---

**C6c**

Copyright: No

Round: Fall Kindergarten National

Source: ECLS-K:2011 Spring kindergarten

**DISPLAY INSTRUCTIONS:**

DISPLAY C6a-c ON THE SAME SCREEN.

**QUESTION TEXT:**

Question "State:"

InstResp "Please select a state, district, or territory."

Watermark "Select a state"

**PROGRAMMER INSTRUCTIONS:**

FOR STATE/DISTRICT/TERRITORY HAVE DROP DOWN BOX WITH STATE NAMES, THE DISTRICT OF COLUMBIA, AND THE U.S. TERRITORIES.

---

**Box 35b**

Round: Fall Kindergarten National

IF C5 =4, GO TO C9. ELSE GO TO C7.

---

**C7**

Copyright: No

Round: Fall Kindergarten National

**DISPLAY INSTRUCTIONS:**

BOLD “undergraduate” IN QUESTION STEM.

**QUESTION TEXT:**

Question “What was your undergraduate major field(s) of study?”

InstResp “Select all that apply.”

<b>CODES</b>	<b>Code All That Apply</b>
1	Early childhood education
2	Elementary education
3	Special education
4	Other education-related major (such as reading/literacy education, math education, secondary education, educational psychology, education administration, music education, etc.)
5	Non-education major (such as History, English, etc.)
6	None of the above

**PROGRAMMER INSTRUCTIONS:**

IF MORE THAN ONE CODE IS SELECTED AND ONE OF THEM IS CODE 6, DISPLAY HARD ERROR CHECK MESSAGE, “You selected “None of the above” but also selected another option on the list. Please check your responses and update your answer. Then, select “Next” to continue.”

---

**Box 36**

Round: Fall Kindergarten National

IF C5 =5, GO TO C9, ELSE GO TO C8.

---

**C8**

Copyright: No

Round: Fall Kindergarten National

**QUESTION TEXT:**

Question "What was the major field(s) of study of your highest level graduate degree?"

**CODES**

- |   |  |
|---|--|
| 1 | Early childhood education  |
| 2 | Elementary education   |
| 3 | Special education  |
| 4 | Other education-related major (such as reading/literacy education, math education, secondary education, educational psychology, education administration, music education, etc.) |
| 5 | Non-education major (such as History, English, etc.)   |
| 6 | None of the above  |

**PROGRAMMER INSTRUCTIONS:**

IF MORE THAN ONE CODE IS SELECTED AND ONE OF THEM IS CODE 6, DISPLAY HARD ERROR CHECK MESSAGE, "You selected "None of the above" but also selected another option on the list. Please check your responses and update your answer. Then, select "Next" to continue."

---

## C9

Copyright: No

Round: Fall Kindergarten National

### QUESTION TEXT:

Question "Have you ever taken a college course in the following areas?"

InstResp "Select all that apply."

<b>CODES</b>	<b>Code All That Apply</b>
1	Early childhood education
2	Elementary education
3	Special education
4	English as a Second Language (ESL) or teaching English language learners (ELL)
5	Child development
6	Methods of teaching reading/language arts
7	Methods of teaching mathematics
8	Methods of teaching science
9	Classroom management
10	None of the above

### PROGRAMMER INSTRUCTIONS:

**BOLD "ESL Instruction" and "English language learner (ELL)" THE FIRST TIME THEY APPEAR IN HELP TEXT.**

HELP FOR CODE 4: ESL Instruction: A program of techniques, methodology, and special curriculum designed to teach ELL students English language skills, which may include listening, speaking, reading, writing, study skills, content vocabulary, and cultural orientation. ESL instruction is usually in English with little use of native language.

English language learner (ELL): A student whose native language is one other than English and whose skills in listening to, speaking, reading, or writing English are such that he or she has difficulty understanding school instruction in English.

IF MORE THAN ONE CODE IS SELECTED AND ONE OF THEM IS CODE 10, DISPLAY HARD ERROR CHECK MESSAGE, "You selected "None of the above" but also selected another option on the list. Please check your responses and update your answer. Then, select "Next" to continue."



---

**C10**

Copyright: No

Round: Fall Kindergarten National

**DISPLAY INSTRUCTIONS:**

DISPLAY THE FULL NAME FOR “{STATE}”.

**QUESTION TEXT:**

Question “Which of the following describes the teaching certificate you currently hold in {STATE}?”

**CODES**

- |   |   |     |
|---|---|-----|
| 1 | Regular or standard state certificate or advanced professional certificate  |     |
| 2 | Certificate issued after satisfying all requirements except the completion of a probationary period                                       |     |
| 3 | Certificate that requires some additional coursework, student teaching, or passage of a test before regular certification can be obtained |     |
| 4 | Certificate issued to persons who must complete a certification program in order to continue teaching                                     |     |
| 5 | I do not hold any of the above certifications in {state}.   | C13 |

**PROGRAMMER INSTRUCTIONS:**

SK GOES TO C13.

---

**C11**

Copyright: No

Round: Fall Kindergarten National

**DISPLAY INSTRUCTIONS:**

DISPLAY ALL CATEGORIES AND OTHER SPECIFY ON ONE PAGE FOR LARGE BROWSERS.

DISPLAY “(Please specify):” FOR LARGE BROWSERS. ELSE DISPLAY “(Please specify on next screen.)” FOR SMALL BROWSERS.

**QUESTION TEXT:**

Question “In what areas are you certified?”

InstResp “Select all that apply.”

**CODES****Code All That Apply**

- |    |   |
|----|---|
| 1  | Elementary education  |
| 2  | Early childhood education   |
| 3  | Special education   |
| 4  | English as a Second Language (ESL) or instruction for English language learners (ELL) |
| 91 | Other {(Please specify):/(Please specify on next screen.)}                            |

**PROGRAMMER INSTRUCTIONS:**

BOLD “English language learner (ELL)” and “ESL Instruction” THE FIRST TIME THEY APPEAR IN HELP TEXT.

HELP FOR CODE 4: English language learner (ELL): A student whose native language is one other than English and whose skills in listening to, speaking, reading, or writing English are such that he or she has difficulty understanding school instruction in English.

HELP FOR CODE 4: ESL Instruction: A program of techniques, methodology, and special curriculum designed to teach ELL students English language skills, which may include listening, speaking, reading, writing, study skills, content vocabulary, and cultural orientation. ESL instruction is usually in English with little use of native language.

---

**Box 36c**

Round: Fall Kindergarten National

IF QUESTION C11 = 91, GO TO C11OS. ELSE, GO TO C12a.

---

**C11OS**

Copyright: No

Round: Fall Kindergarten National

**DISPLAY INSTRUCTIONS:**

DISPLAY ALL CATEGORIES AND OTHER SPECIFY ON ONE PAGE FOR LARGE BROWSERS.

**ENTER TEXT**

Length

100

---

**C12a**

Copyright: No

Round: Fall Kindergarten National

Source: New item created by Westat

**DISPLAY INSTRUCTIONS:**

BOLD "current" IN QUESTION STEM.

**QUESTION TEXT:**

Question: "Which of the following best describes the type of educator preparation program you participated in while earning your current certification?"

**CODES**

- 1 Traditional four-year undergraduate program based at an institution of higher education
- 2 Traditional graduate program at an institution of higher education
- 3 Alternative program based at an institution of higher education
- 4 Alternative program not based at an institution of higher education
- 5 Other preparation program

---

**C12b**

Copyright: No

Round: Fall Kindergarten National

Source: ECLS-K:2011 fall kindergarten

**DISPLAY INSTRUCTIONS:**

DISPLAY “not” IN UNDERLINED TEXT IN THE QUESTION STEM.

**QUESTION TEXT:**

Question “If your current certification is not the same as your initial certification, which of the following best describes the type of educator preparation program you participated in while earning your initial certification?”

**CODES**

- |   |   |
|---|---|
| 1 | Traditional four-year undergraduate program based at an institution of higher education |
| 2 | Traditional graduate program at an institution of higher education                      |
| 3 | Alternative program based at an institution of higher education                         |
| 4 | Alternative program not based at an institution of higher education                     |
| 5 | Other preparation program   |
| 6 | Does not apply - my current certification is the same as my initial certification.      |

---

**C13**

Copyright: No

Round: Fall Kindergarten National

Source: Created by Westat

**QUESTION TEXT:**

Question “Have you taken the exam for National Board for Professional Teaching Standards certification?”

**CODES**

- |   |     |     |
|---|-----|-----|
| 1 | Yes |     |
| 2 | No  | C15 |

**PROGRAMMER INSTRUCTIONS:**

SK skips to C15.

---

## C14

Copyright: No

Round: Fall Kindergarten National

Source: Created by Westat

### QUESTION TEXT:

Question "What was the result of your National Board for Professional Teaching Standards exam?"

### CODES

- |   |                       |
|---|-----------------------|
| 1 | Awaiting test results |
| 2 | Passed                |
| 3 | Have not yet passed   |

---

## C15

Copyright: No

Round: Fall Kindergarten National

Source: ECLS-K:2011 fall kindergarten

### QUESTION TEXT:

Question "The next few questions pertain to your years of experience.

Counting this school year, how many years have you taught in your current school, including part-time teaching?"

InstResp "Enter the number of years to the nearest half year (for example, 2.5, 3.0, 3.5), counting each half year completed or almost completed as 0.5. If this is your first semester teaching in this school, enter 0.5."

Watermark: "Enter years"

### ENTER NUMBER

- |            |         |
|------------|---------|
| Range      | 0 to 80 |
| Soft Range | 0 to 50 |

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT C15}. Please confirm. If this is correct, select Next to continue."

---

## C16

Copyright: No

Round: Fall Kindergarten National

Source: ECLS-K:2011 fall kindergarten

### QUESTION TEXT:

Question "Counting this school year, how many years have you been a K-12 teacher, including years in which you taught part-time?"

InstResp "Enter the number of years to the nearest half year (for example, 2.5, 3.0, 3.5), counting each half year completed or almost completed as 0.5. If you are a new teacher and this is your first semester teaching, enter 0.5."

Watermark: "Enter years"

### ENTER NUMBER

Range 0 to 80

Soft Range 0 to 50

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT C16}. Please confirm. If this is correct, select Next to continue."

---

## C17a

Copyright: No

Round: Fall Kindergarten National

Source: ECLS-K:2011 Third Grade

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS C17a – h ON ONE SCREEN IN A GRID.

### QUESTION TEXT:

Question: "Counting this school year, how many years have you taught each of the following grades and programs, including years in which you taught part-time?"

InstResp "Enter the number of years to the nearest half year (for example, 2.5, 3.0, 3.5), counting each half year completed or almost completed as 0.5. If you are a new teacher and this is your first semester teaching, enter 0.5. Enter "0" if you have never taught the grade or program listed."

"Preschool"

Pre-Unit "Years:"

Watermark: "Enter years"

### ENTER NUMBER

Range 0 to 80

Soft Range 0 to 50

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT C17a}. Please confirm. If this is correct, select Next to continue."

---

## C17b

Copyright: No

Round: Fall Kindergarten National

Source: ECLS-K:2011 Third Grade

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS C17a – h ON ONE SCREEN IN A GRID.

### QUESTION TEXT:

Question “Counting this school year, how many years have you taught each of the following grades and programs, including years in which you taught part time?”

InstResp “Enter the number of years to the nearest half year (for example, 2.5, 3.0, 3.5), counting each half year completed or almost completed as 0.5. If you are a new teacher and this is your first semester teaching, enter 0.5. Enter "0" if you have never taught the grade or program listed.”

“Kindergarten”

Pre-Unit "Year:"

Watermark: “Enter years”

### ENTER NUMBER

Range	0 to 80
Soft Range	0 to 50

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT C17b}. Please confirm. If this is correct, select Next to continue."

---

## C17c

Copyright: No

Round: Fall Kindergarten National

Source: ECLS-K:2011 Third Grade

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS C17a – h ON ONE SCREEN IN A GRID.

### QUESTION TEXT:

Question “First grade”

Pre-Unit "Year:"

Watermark “Enter years”

### ENTER NUMBER

Range	0 to 80
Soft Range	0 to 50

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT C17c}. Please confirm. If this is correct, select Next to continue."

---

## C17d

Copyright: No

Round: Fall Kindergarten National

Source: ECLS-K:2011 Third Grade

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS C17a – h ON ONE SCREEN IN A GRID.

### QUESTION TEXT:

Question "Second grade"

Pre-Unit "Year:"

Watermark "Enter years"

### ENTER NUMBER

Range 0 to 80

Soft Range 0 to 50

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT C17d}. Please confirm. If this is correct, select Next to continue."

---

## C17e

Copyright: No

Round: Fall Kindergarten National

Source: ECLS-K:2011 Third Grade

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS C17a – h ON ONE SCREEN IN A GRID.

### QUESTION TEXT:

Question "Third grade"

Pre-Unit "Year:"

Watermark "Enter years"

### ENTER NUMBER

Range 0 to 80

Soft Range 0 to 50

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT C17e}. Please confirm. If this is correct, select Next to continue."



---

## C17f

Copyright: No

Round: Fall Kindergarten National

Source: ECLS-K:2011 Third Grade

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS C17a – h ON ONE SCREEN IN A GRID.

### QUESTION TEXT:

Question "Fourth grade"

Pre-Unit "Year:"

Watermark "Enter years"

### ENTER NUMBER

Range 0 to 80

Soft Range 0 to 50

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT C17f}. Please confirm. If this is correct, select Next to continue."

---

## C17g

Copyright: No

Round: Fall Kindergarten National

Source: ECLS-K:2011 Third Grade

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS C17a – h ON ONE SCREEN IN A GRID.

### QUESTION TEXT:

Question "Fifth grade"

Pre-Unit "Year:"

Watermark "Enter years"

### ENTER NUMBER

Range 0 to 80

Soft Range 0 to 50

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT C17g}. Please confirm. If this is correct, select Next to continue."

---

## C17h

Copyright: No

Round: Fall Kindergarten National

Source: ECLS-K:2011 Third Grade

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS C17a – h ON ONE SCREEN IN A GRID.

### QUESTION TEXT:

Question "Sixth grade or higher"

Pre-Unit "Year:"

Watermark "Enter years"

### ENTER NUMBER

Range 0 to 80

Soft Range 0 to 50

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT C17h}. Please confirm. If this is correct, select Next to continue."

---

## C17i

Copyright: No

Round: Fall Kindergarten National

Source: ECLS-K:2011 Third Grade

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS C17i – m ON ONE SCREEN IN A GRID.

IF BROWSER SIZE IS LARGE, DISPLAY "(Continued)".

### QUESTION TEXT:

Question "{(Continued) }Counting this school year, how many years have you taught each of the following grades and programs, including years in which you taught part-time?

InstResp "Enter the number of years to the nearest full school year. If this is your first year teaching, enter "1". Enter "0" if you have never taught the grade or program listed.

English as a Second Language (ESL), bilingual education, and/or dual language program"

Pre-Unit "Year:"

Watermark "Enter years"

### ENTER NUMBER

Range 0 to 80

Soft Range 0 to 50

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT C17i}. Please confirm. If this is correct, select Next to continue."

---

## C17j

Copyright: No

Round: Fall Kindergarten National

Source: ECLS-K:2011 Third Grade

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS C17i – m ON ONE SCREEN IN A GRID.

### QUESTION TEXT:

Question "Special education program"

Pre-Unit "Year:"

Watermark "Enter years"

### ENTER NUMBER

Range 0 to 80

Soft Range 0 to 50

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT C17j}. Please confirm. If this is correct, select Next to continue."

---

## C17k

Copyright: No

Round: Fall Kindergarten National

Source: ECLS-K:2011 Third Grade

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS C17i – m ON ONE SCREEN IN A GRID.

### QUESTION TEXT:

Question "Program for gifted children"

Pre-Unit "Year:"

Watermark "Enter years"

### ENTER NUMBER

Range 0 to 80

Soft Range 0 to 50

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT C17k}. Please confirm. If this is correct, select Next to continue."

---

## C17l

Copyright: No

Round: Fall Kindergarten National

Source: ECLS-K:2011 Third Grade

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS C17i – m ON ONE SCREEN IN A GRID.

### QUESTION TEXT:

Question "Art or music program"

Pre-Unit "Year:"

Watermark "Enter years"

### ENTER NUMBER

Range 0 to 80

Soft Range 0 to 50

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT C17l}. Please confirm. If this is correct, select Next to continue."

---

## C17m

Copyright: No

Round: Fall Kindergarten National

Source: ECLS-K:2011 Third Grade

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS C17i – m ON ONE SCREEN IN A GRID.

### QUESTION TEXT:

Question "Physical education program"

Pre-Unit "Year:"

Watermark: "Enter years"

### ENTER NUMBER

Range 0 to 80

Soft Range 0 to 50

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT C17m}. Please confirm. If this is correct, select Next to continue."

---

**C18**

Copyright: No

Round: Fall Kindergarten National

Source: Modified from SASS to include related service providers

**QUESTION TEXT:**

Question "How long do you plan to continue to teach?"

**CODES**

- |   |  |
|---|--|
| 1 | As long as I am able   |
| 2 | Until I am eligible for retirement benefits from this job              |
| 3 | Until I am eligible for retirement benefits from a previous job        |
| 4 | Until I am eligible for Social Security benefits                       |
| 5 | Until a specific life event occurs (for example, parenthood, marriage) |
| 6 | Until a more desirable job opportunity comes along                     |
| 7 | Definitely plan to leave as soon as I can                              |
| 8 | Undecided at this time   |

---

**C19**

Copyright: No

Round: Fall Kindergarten National

Source: New item.

**QUESTION TEXT:**

Question "Thank you very much for answering these questions and taking the time to participate in the Early Childhood Longitudinal Study. Please click "Finish" to complete this survey and then check to see if there are any more surveys assigned to you."

**PROGRAMMER INSTRUCTIONS:**

INCLUDE FINISH BUTTON THAT ROUTES BACK TO MANAGEMENT SYSTEM TEACHER LANDING PAGE.

## Coronavirus (COVID-19) Items

The items below are being considered for the fall kindergarten teacher survey.

### TQA\*\*\*

Copyright: No

Round: Fall Kindergarten National Survey

Source: New

### QUESTION TEXT:

Question: "The next few items pertain to student progress and the COVID-19 pandemic. How concerned are you about students falling behind academically due to disruptions caused by the COVID-19 pandemic?"

### CODES

1. Extremely concerned
2. Very concerned
3. Somewhat concerned
4. Not too concerned
5. Not at all concerned

### TQA\*\*\*

Copyright: No

Round: Fall Kindergarten National Survey

Source: New

### QUESTION TEXT:

Question: "How concerned are you about students falling behind socially due to disruptions caused by the COVID-19 pandemic?"

### CODES

1. Extremely concerned
2. Very concerned
3. Somewhat concerned
4. Not too concerned
5. Not at all concerned

### TQA\*\*\*

Copyright: No

Round: Fall Kindergarten National Survey

Source: New

### QUESTION TEXT:

Question: "What strategies, if any, are you using to help students catch up?"

### CODES

1. 1:1 tutoring
2. Small group tutoring
3. Extra math class period
4. Extra reading class period
5. Small group/differentiated instruction
6. Extra homework
7. None. I am not using any strategies in my classes to help students catch up.
91. Other {(Please specify);/(Please specify on next screen.)}

**PROGRAMMER INSTRUCTIONS:**

DISPLAY CODE 91 ABOVE CODE 7.

**TQAOS\*\*\***

Copyright: No  
Round: Fall Kindergarten National Survey  
Source: New

**ENTER TEXT**

Length

100

**TQA\*\*\***

Copyright: No  
Round: Fall Kindergarten National Survey  
Source: New

**QUESTION TEXT:**

Question: "To what extent do you agree that students, who have fallen behind due to disruptions caused by the COVID-19 pandemic, will be able to catch up to grade-level expectations by the end of the school year?"

**CODES**

1. Strongly disagree
2. Disagree
3. Neither agree nor disagree
4. Agree
5. Strongly agree