

**Early Childhood Longitudinal Study,  
Kindergarten Class of 2023-24  
(ECLS-K:2024)**

**Kindergarten and First-Grade National Data  
Collection and Transfer School Recruitment**

**OMB# 1850-0750 v.26**

**Attachment C-4**

**Spring First-Grade Teacher-Level**

**Teacher WebSurvey**

**National Center for Education Statistics**

**U.S. Department of Education**

**October 2022**

---

# Early Childhood Longitudinal Study General Education Teacher Survey (Teacher Level) Spring 1 - Form TQA1A

Section TQA [TQA] Sequence: 0

---

## Grid Spec

(all sections)

### QUESTION STEMS ON LARGE AND SMALL BROWSERS:

QUESTION STEMS FOR ITEMS THAT ARE DISPLAYED TOGETHER IN GRIDS ON LARGE FORMATS (SUCH AS A DESKTOP) ARE PRESENTED ONLY ONCE IN THE TEACHER SURVEY SPECIFICATIONS BELOW. WHEN VIEWING THESE QUESTIONS IN A SMALLER FORMAT (SUCH AS A MOBILE PHONE), QUESTION STEMS REPEAT ON SEPARATE SCREENS TO MAKE THE INTENT OF THE ITEM CLEAR.

ON LARGE FORMAT DISPLAYS, QUESTIONS IN A GRID ARE SKIPPED AS A GROUP WHEN THE NEXT BUTTON IS USED. ON MOBILE, QUESTIONS IN GRIDS ARE PRESENTED ONE AT A TIME. IF THE "SAVE AND EXIT" BUTTON IS USED IN THE MIDDLE OF GRID QUESTIONS, AND SOME OF THE GRID QUESTIONS HAVE BEEN ANSWERED, THE REMAINING QUESTIONS IN A GRID WILL BE ASSIGNED SK. FOR GRIDS THAT HAVE BEEN DIVIDED INTO SMALLER GROUPS OF ITEMS, THIS SK ASSIGNMENT TO THE REMAINING QUESTIONS IN A GRID WILL ONLY APPLY TO THE DEFINED GRID SET IN THE SMALLER GROUP. ELSE, IF THERE IS A BREAK OFF OR TIMEOUT IN THE MIDDLE OF GRID QUESTIONS, NO ANSWERS IN THE GRID WILL BE SAVED OR AUTOMATICALLY ASSIGNED SK.

TEXT IN RESPONSE OPTIONS IN GRID ITEMS SHOULD BE TOP ALIGNED.

---

## Spec Skip

(all sections)

### SPECIFICATION FOR SKIPPED NONRESPONSE QUESTIONS AND TEACHER SURVEY PROBE :

IF "TEACHER SURVEY PROBE" IS USED IN THE SPEC AND THE RESPONDENT DOES NOT ANSWER A QUESTION BUT CLICKS THE "Next" BUTTON, RELOAD THE PAGE AND DISPLAY THE FOLLOWING TEXT AT THE TOP WITH ALL ANSWER CATEGORIES SHOWN AGAIN ALONG WITH CHOICES FOR DON'T KNOW AND REFUSED: "It looks like you haven't answered the question yet. Please take another look at the question and provide an answer. Select a choice below to continue."

ELSE IF A RESPONDENT DOES NOT ANSWER A QUESTION BUT CLICKS THE "Next" BUTTON, ASSIGN EMPTY THE VALUE "SK" FOR SKIPPED.

SK ANSWERS SKIP TO THE NEXT QUESTION UNLESS OTHERWISE SPECIFIED.

---

## Soft Edit

(all sections)

### SPECIFICATION FOR SOFT EDIT MESSAGES:

SOFT EDIT MESSAGES SPECIFIED IN PROGRAMMER INSTRUCTIONS BELOW WILL BE DISPLAYED ON THE SAME SCREEN AS THE ITEM. WHEN PROGRAMMING SPECIFICATIONS ARE CREATED, THESE MESSAGES WILL BE SHOWN IN A DIFFERENT FORMAT AS WHAT IS SHOWN BELOW (THEY WILL BE DISPLAYED AS A FOLLOWUP ITEM), BUT THE CONTENT AND PLACEMENT OF THE TEXT ON THE SAME SCREEN AS THE ITEM WILL NOT CHANGE.

---

## OS Spec

|(all sections)

FOR SMALL BROWSERS, THE OTHER SPECIFY ENTRY FIELD WILL BE ON THE NEXT SCREEN. IF THE BROWSER SIZE IS SMALL, REDISPLAY THE QUESTION STEM AND LABEL THE OTHER SPECIFY FIELD WITH THE RESPONSE OPTION FROM THE PREVIOUS QUESTION (E.G., Other).

---

## Footer

|Footer for first question in the survey

ON THE FIRST PAGE OF THE BLAISE INSTRUMENT, AS A FOOTER, DISPLAY THE FOLLOWING LANGUAGE:  
“When you have finished or if you need to stop before finishing, please LOG OUT of the survey system by selecting "Logout" and CLOSE ALL browser windows or screens to keep your responses secure. For example, if you used Chrome or Safari to open the website, make sure no Chrome or Safari windows or screens are open after you end the session. Not closing all browsers may allow someone else to see your responses.”

---

## Box 0

FIELD TEST STUDY SKIP: GO TO ITEM Bo.

SECTION B CLASS ORGANIZATION AND RESOURCES.

---

**Box 1**

Round: Spring First-Grade National

IF TEACHER STATUS IS 'Below Grade' ACCORDING TO MyECLS, GO TO A1, ELSE GO TO A8.

---

**A1**

Copyright: No

Round: Spring First-Grade National

**QUESTION TEXT:**

Question: "The first several questions pertain to your roles and responsibilities as a teacher. Which of the following describes the kindergarten class or classes you currently teach?"

InstResp "Select all that apply."

<b>CODES</b>	<b>Code All That Apply</b>
1	Full-day
2	Morning half-day class
3	Afternoon half-day class
4	One class, some children stay for a full-day, some for a half-day

**PROGRAMMER INSTRUCTIONS:**

USE TEACHER SURVEY PROBE.

IF CODES 2 OR 3 ARE SELECTED, DO NOT ALLOW CODE 1 OR 4 TO BE SELECTED. IF 1 IS SELECTED, DO NOT ALLOW CODE 4 TO BE SELECTED.

IF CODE 1 AND ANY OTHER CODE ARE SELECTED, DISPLAY ERROR MESSAGE, "If you teach one class, where some of the children stay for a full-day and some stay for a half-day, please select only the fourth response. When it is correct, select Next to continue."

IF CODE 4 AND ANY OTHER CODE ARE SELECTED, DISPLAY ERROR MESSAGE, "If you teach one class, where some of the children stay for a full-day and some stay for a half-day, please select only the fourth response. When it is correct, select Next to continue."

---

**Box 2**

START LOOP 1

LOOP ON QUESTION A2a - c UP TO TWO TIMES FOR SELECTIONS IN QUESTION A1 (ONE LOOP FOR FULL DAY, MORNING, OR AFTERNOON CLASS, IF APPLICABLE, AND A SECOND LOOP FOR AFTERNOON CLASS, IF APPLICABLE). IF A1 = 1 OR 4 LOOP ON QUESTIONS WITH DISPLAYS ABOUT FULL DAY CLASS. IF A1 = 2 LOOP FOR QUESTIONS WITH DISPLAYS ABOUT MORNING CLASS. IF A1 = 3 LOOP ON QUESTIONS WITH DISPLAYS ABOUT AFTERNOON CLASS. ELSE GO TO BOX 3.

---

**A2a**

Copyright: No

Round: Spring First-Grade National

**DISPLAY INSTRUCTIONS:**

DISPLAY "full-day class" IF A1 = 1 OR 4. DISPLAY "morning class" IF A1 = 2. DISPLAY "afternoon class" IF A1 = 3.

DISPLAY "full-day class", "morning class", or "afternoon class" in underlined text.

**QUESTION TEXT:**

Question: "We would like to start by asking about the characteristics of the students in your class(es). As of today's date, how many children?"

"Are currently enrolled in your {full-day class/morning class/afternoon class}?"

Pre-unit: "Number:"

Watermark: "Enter number"

**ENTER NUMBER**

Range	0 to 100
Soft Range	0 to 50

**PROGRAMMER INSTRUCTIONS:**

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT A2a}. Are you sure this is correct? When it is correct, select Next to continue."

HELP FOR STEM: A full-day class is defined by all or some children in the class staying for a full-day. Thus, a class in which all children stay for a full-day, or a class in which some children stay for a full-day and others for a half-day would be defined as a full-day class.

---

## A2b

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

DISPLAY “full-day class” IF A1 = 1 OR 4. DISPLAY “morning class” IF A1 = 2. DISPLAY “afternoon class” IF A1 = 3.

DISPLAY “full-day class”, “morning class”, or “afternoon class” in underlined text.

### QUESTION TEXT:

Question: “Have joined your {full-day class/morning class/afternoon class} since the beginning of the school year?”

Pre-unit: “Number:”

Watermark: “Enter number”

### ENTER NUMBER

Range 0 to 100

Soft Range 0 to 50

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT A2b}. Are you sure this is correct? When it is correct, select Next to continue."

---

## A2c

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

DISPLAY “full-day class” IF A1 = 1 OR 4. DISPLAY “morning class” IF A1 = 2. DISPLAY “afternoon class” IF A1 = 3.

DISPLAY “full-day class”, “morning class”, or “afternoon class” in underlined text.

### QUESTION TEXT:

Question: “Have left your {full-day class/morning class/afternoon class} since the beginning of the school year?”

Pre-unit: “Number:”

Watermark: “Enter number”

### ENTER NUMBER

Range 0 to 100

Soft Range 0 to 50

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT A2c}. Are you sure this is correct? When it is correct, select Next to continue."

---

### Box 3

Round: Spring First-Grade National

END LOOP 1

IF ALL QUESTIONS HAVE NOT BEEN ASKED FOR QUESTIONS A2a - c FOR FULL DAY (A1 = 1 OR 4), MORNING (A1 = 2), AND/OR AFTERNOON CLASS (A1 = 3), GO TO START OF LOOP 1. ELSE GO TO BOX 4.

---

### Box 4

Round: Spring First-Grade National

START LOOP 2

LOOP ON QUESTION A3a - h UP TO TWO TIMES FOR SELECTIONS IN QUESTION A1 (ONE LOOP FOR FULL DAY, MORNING, OR AFTERNOON CLASS, IF APPLICABLE, AND A SECOND LOOP FOR AFTERNOON CLASS, IF APPLICABLE). IF A1 = 1 OR 4 LOOP ON QUESTIONS WITH DISPLAYS ABOUT FULL DAY CLASS. IF A1 = 2 LOOP FOR QUESTIONS WITH DISPLAYS ABOUT MORNING CLASS. IF A1 = 3 LOOP ON QUESTIONS WITH DISPLAYS ABOUT AFTERNOON CLASS. ELSE GO TO BOX 5.



---

## A3a

Copyright: No

Round: Spring First-Grade National

Source: ECLS-K:2011, First Grade

### DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS A3a – h ON ONE SCREEN IN A GRID

DISPLAY “full-day class” IF A1 = 1 OR 4. DISPLAY “morning class” IF A1 = 2. DISPLAY “afternoon class” IF A1 = 3.

DISPLAY “full-day class”, “morning class”, or “afternoon class” in underlined text.

### QUESTION TEXT:

Question: “How many children in your {full-day class/morning class/afternoon class} have the following characteristics?

Are classified as Gifted and Talented”

Pre-unit: “Number:”

Watermark: “Enter number”

### ENTER NUMBER

Range 0 to 100

Soft Range 0 to 50

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT A3a}. Are you sure this is correct? When it is correct, select Next to continue."

---

## A3b

Copyright: No

Round: Spring First-Grade National

Source: ECLS-K:2011, First Grade

### DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS A3a – h ON ONE SCREEN IN A GRID

### QUESTION TEXT:

Question: “Are participating in a Gifted and Talented program”

Pre-unit: “Number:”

Watermark: “Enter number”

### ENTER NUMBER

Range 0 to 100

Soft Range 0 to 50

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT A3b}. Are you sure this is correct? When it is correct, select Next to continue."

---

### A3c

Copyright: No

Round: Spring First-Grade National

Source: ECLS-K:2011, First Grade

#### DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS A3a – h ON ONE SCREEN IN A GRID

#### QUESTION TEXT:

Question: "Are below grade level in their (English) language arts skills"

Pre-unit: "Number:"

Watermark: "Enter number"

#### ENTER NUMBER

Range 0 to 100

Soft Range 0 to 50

#### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT A3c}. Are you sure this is correct? When it is correct, select Next to continue."

---

### A3d

Copyright: No

Round: Spring First-Grade National

Source: ECLS-K:2011, First Grade

#### DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS A3a – h ON ONE SCREEN IN A GRID

#### QUESTION TEXT:

Question: "Are about on grade level in their (English) language arts skills"

Pre-unit: "Number:"

Watermark: "Enter number"

#### ENTER NUMBER

Range 0 to 100

Soft Range 0 to 50

#### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT A3d}. Are you sure this is correct? When it is correct, select Next to continue."

---

## A3e

Copyright: No

Round: Spring First-Grade National

Source: ECLS-K:2011, First Grade

### DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS A3a – h ON ONE SCREEN IN A GRID

### QUESTION TEXT:

Question: "Are above grade level in their (English) language arts skills"

Pre-unit: "Number:"

Watermark: "Enter number"

### ENTER NUMBER

Range 0 to 100

Soft Range 0 to 50

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT A3e}. Are you sure this is correct? When it is correct, select Next to continue."

---

## A3f

Copyright: No

Round: Spring First-Grade National

Source: ECLS-K:2011, First Grade

### DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS A3a – h ON ONE SCREEN IN A GRID

### QUESTION TEXT:

Question: "Are below grade level in their mathematics skills"

Pre-unit: "Number:"

Watermark: "Enter number"

### ENTER NUMBER

Range 0 to 100

Soft Range 0 to 50

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT A3f}. Are you sure this is correct? When it is correct, select Next to continue."

---

## A3g

Copyright: No

Round: Spring First-Grade National

Source: ECLS-K:2011, First Grade

### DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS A3a – h ON ONE SCREEN IN A GRID

### QUESTION TEXT:

Question: "Are about on grade level in their mathematics skills"

Pre-unit: "Number:"

Watermark: "Enter number"

### ENTER NUMBER

Range 0 to 100

Soft Range 0 to 50

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT A3g}. Are you sure this is correct? When it is correct, select Next to continue."

---

## A3h

Copyright: No

Round: Spring First-Grade National

Source: ECLS-K:2011, First Grade

### DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS A3a – h ON ONE SCREEN IN A GRID

### QUESTION TEXT:

Question: "Are above grade level in their mathematics skills"

Pre-unit: "Number:"

Watermark: "Enter number"

### ENTER NUMBER

Range 0 to 100

Soft Range 0 to 50

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT A3h}. Are you sure this is correct? When it is correct, select Next to continue."

---

## Box 5

Round: Spring First-Grade National

END LOOP 2

IF ALL QUESTIONS HAVE NOT BEEN ASKED FOR QUESTIONS A3a - h FOR FULL DAY (A1 = 1 OR 4), MORNING (A1 = 2), AND/OR AFTERNOON CLASS (A1 = 3), GO TO START OF LOOP 2. ELSE GO TO BOX 6.

---

## Box 6

Round: Spring First-Grade National

START LOOP 3

LOOP ON QUESTION A4a - A4b UP TO TWO TIMES FOR SELECTIONS IN QUESTION A1 (ONE LOOP FOR FULL DAY, MORNING, OR AFTERNOON CLASS, IF APPLICABLE, AND A SECOND LOOP FOR AFTERNOON CLASS, IF APPLICABLE). IF A1 = 1 OR 4 LOOP ON QUESTIONS WITH DISPLAYS ABOUT FULL DAY CLASS. IF A1 = 2 LOOP FOR QUESTIONS WITH DISPLAYS ABOUT MORNING CLASS. IF A1 = 3 LOOP ON QUESTIONS WITH DISPLAYS ABOUT AFTERNOON CLASS. ELSE GO TO BOX 7.

---

## A4a

Copyright: No

Round: Spring First-Grade National

Source: ECLS-K:2011, First Grade

### DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS A4a AND A4b ON ONE SCREEN IN A GRID

DISPLAY "full-day class" IF A1 = 1 OR 4. DISPLAY "morning class" IF A1 = 2. DISPLAY "afternoon class" IF A1 = 3.

DISPLAY "full-day class", "morning class", or "afternoon class" in underlined text.

### QUESTION TEXT:

Question: "How many children in your {full-day class/morning class/afternoon class} are tardy, on an average day?"

Pre-unit: "Number:"

Watermark: "Enter number"

### ENTER NUMBER

Range 0 to 100

Soft Range 0 to 50

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT A4a}. Are you sure this is correct? When it is correct, select Next to continue."

---

## A4b

Copyright: No

Round: Spring First-Grade National

Source: ECLS-K:2011, First Grade

### DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS A4a AND A4b ON ONE SCREEN IN A GRID

DISPLAY "full-day class" IF A1 = 1 OR 4. DISPLAY "morning class" IF A1 = 2. DISPLAY "afternoon class" IF A1 = 3.

DISPLAY "full-day class", "morning class", or "afternoon class" in underlined text.

### QUESTION TEXT:

Question: "How many children in your {full-day class/morning class/afternoon class} are absent, on an average day?"

Pre-unit: "Number:"

Watermark: "Enter number"

### ENTER NUMBER

Range 0 to 100

Soft Range 0 to 50

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT A4b}. Are you sure this is correct? When it is correct, select Next to continue."

---

## Box 7

Round: Spring First-Grade National

END LOOP 3

IF ALL QUESTIONS HAVE NOT BEEN ASKED FOR QUESTIONS A4a - A4b FOR FULL DAY (A1 = 1 OR 4), MORNING (A1 = 2), AND/OR AFTERNOON CLASS (A1 = 3), GO TO START OF LOOP 3. ELSE GO TO BOX 8.

---

## Box 8

Round: Spring First-Grade National

START LOOP 4.

LOOP ON QUESTION A5 UP TO TWO TIMES FOR SELECTIONS IN QUESTION A1 (ONE LOOP FOR FULL DAY, MORNING, OR AFTERNOON CLASS, IF APPLICABLE, AND A SECOND LOOP FOR AFTERNOON CLASS, IF APPLICABLE). IF A1 = 1 OR 4 LOOP ON QUESTIONS WITH DISPLAYS ABOUT FULL DAY CLASS. IF A1 = 2 LOOP FOR QUESTIONS WITH DISPLAYS ABOUT MORNING CLASS. IF A1 = 3 LOOP ON QUESTIONS WITH DISPLAYS ABOUT AFTERNOON CLASS. ELSE GO TO BOX 9.



---

## A5

Copyright: No

Round: Spring First-Grade National

Source: New item created by Westat

### DISPLAY INSTRUCTIONS:

DISPLAY "full-day class" IF A1 = 1 OR 4. DISPLAY "morning class" IF A1 = 2. DISPLAY "afternoon class" IF A1 = 3.

DISPLAY "full-day class", "morning class", or "afternoon class" in underlined text.

### QUESTION TEXT:

Question "During this school year, approximately what percentage of students in your {full-day class/morning class/afternoon class} that you teach have experienced housing insecurity or homelessness?"

InstResp "Please enter the total as a number or percent."

Watermark "Enter percentage"

"Don't know"

### ENTER NUMBER

Range 0 to 100

Soft Range 0 to 50

### PROGRAMMER INSTRUCTIONS:

ADD A SPECIAL ANSWER TO DISPLAY "Don't know." AS A RADIO BUTTON.

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT A5}. Are you sure this is correct? When it is correct, select Next to continue."

BOLD "Homelessness" IN HELP TEXT.

HELP FOR STEM:Housing insecurity: Housing insecurity means that having a place to live is uncertain because of high housing costs, low housing quality, neighborhood problems, or overcrowding. It may or may not include homelessness.

Homeless: Lacks a fixed, regular, and adequate nighttime residence, including but not limited to sleeping in a shelter designated for temporary living accommodations or in places not designated for human habitation.

---

**Box 9**

Round: Spring First-Grade National

END LOOP 4

IF ALL QUESTIONS HAVE NOT BEEN ASKED FOR QUESTIONS A5 FOR FULL DAY (A1 = 1 OR 4), MORNING (A1 = 2), AND/OR AFTERNOON CLASS (A1 = 3), GO TO START OF LOOP 4. ELSE GO TO BOX 10

---

**Box 10**

Round: Spring First-Grade National

START LOOP 5

LOOP ON QUESTION A6a - q UP TO TWO TIMES FOR SELECTIONS IN QUESTION A1 (ONE LOOP FOR FULL DAY, MORNING, OR AFTERNOON CLASS, IF APPLICABLE, AND A SECOND LOOP FOR AFTERNOON CLASS, IF APPLICABLE). IF A1 = 1 OR 4 LOOP ON QUESTIONS WITH DISPLAYS ABOUT FULL DAY CLASS. IF A1 = 2 LOOP FOR QUESTIONS WITH DISPLAYS ABOUT MORNING CLASS. IF A1 = 3 LOOP ON QUESTIONS WITH DISPLAYS ABOUT AFTERNOON CLASS. ELSE GO TO BOX 11.

---

## A6a

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS A6a – c ON ONE SCREEN IN A GRID

DISPLAY “full-day class” IF A1 = 1 OR 4. DISPLAY “morning class” IF A1 = 2. DISPLAY “afternoon class” IF A1 = 3.

DISPLAY “full-day class”, “morning class”, or “afternoon class” in underlined text.

### QUESTION TEXT:

Question: “How many children in your {full-day class/morning class/afternoon class} have a diagnosed disability and need special health or educational accommodations or services?”

Pre-unit: “Number:”

Watermark: “Enter number”

### ENTER NUMBER

Range 0 to 100

Soft Range 0 to 50

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT A6a}. Are you sure this is correct? When it is correct, select Next to continue."

IF 0, GO TO BOX 9.

---

## A6b

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS A6a – c ON ONE SCREEN IN A GRID

DISPLAY “full-day class” IF A1 = 1 OR 4. DISPLAY “morning class” IF A1 = 2. DISPLAY “afternoon class” IF A1 = 3.

DISPLAY “full-day class”, “morning class”, or “afternoon class” in underlined text.

### QUESTION TEXT:

Question: “How many of those children with a diagnosed disability in your {full-day class/morning class/afternoon class} are currently receiving special health or educational accommodations for their disabilities, for example, speech therapy, assistance by an aide in the classroom, or testing accommodations?”

Pre-unit: “Number:”

Watermark: “Enter number”

### ENTER NUMBER

Range	0 to 100
Soft Range	0 to 50

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT A6b}. Are you sure this is correct? When it is correct, select Next to continue."

---

## A6c

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS A6a – c ON ONE SCREEN IN A GRID.

DISPLAY “full-day class” IF A1 = 1 OR 4. DISPLAY “morning class” IF A1 = 2. DISPLAY “afternoon class” IF A1 = 3.

DISPLAY “full-day class”, “morning class”, or “afternoon class” in underlined text.

### QUESTION TEXT:

Question: “How many of those children with a diagnosed disability in your {full-day class/morning class/afternoon class} need more help than they are currently receiving?”

Pre-unit: “Number:”

Watermark: “Enter number”

### ENTER NUMBER

Range 0 to 100

Soft Range 0 to 50

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT A6c}. Are you sure this is correct? When it is correct, select Next to continue."

---

## A6d

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS A6d – h ON ONE SCREEN.

DISPLAY “full-day class” IF A1 = 1 OR 4. DISPLAY “morning class” IF A1 = 2. DISPLAY “afternoon class” IF A1 = 3.

DISPLAY “full-day class”, “morning class”, or “afternoon class” in underlined text.

### QUESTION TEXT:

Question: “How many of these children in your {full-day class/morning class/afternoon class} have the following diagnosed disabilities?

Speech or language impairments”

Pre-unit: “Number:”

Watermark: “Enter number”

### ENTER NUMBER

Range	0 to 100
Soft Range	0 to 50

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT A6d}. Are you sure this is correct? When it is correct, select Next to continue."

---

## A6e

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS A6d – h ON ONE SCREEN.

### QUESTION TEXT:

Question: “Specific learning disabilities”

Pre-unit: “Number:”

Watermark: “Enter number”

### ENTER NUMBER

Range	0 to 100
Soft Range	0 to 50

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT A6e}. Are you sure this is correct? When it is correct, select Next to continue."

---

## A6f

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS A6d – h ON ONE SCREEN.

### QUESTION TEXT:

Question: "Emotional disturbances"

Pre-unit: "Number:"

Watermark: "Enter number"

### ENTER NUMBER

Range 0 to 100

Soft Range 0 to 50

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT A6f}. Are you sure this is correct? When it is correct, select Next to continue."

---

## A6g

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS A6d – h ON ONE SCREEN.

### QUESTION TEXT:

Question: "Intellectual disability"

Pre-unit: "Number:"

Watermark: "Enter number"

### ENTER NUMBER

Range 0 to 100

Soft Range 0 to 50

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT A6g}. Are you sure this is correct? When it is correct, select Next to continue."

---

## A6h

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS A6d – h ON ONE SCREEN.

### QUESTION TEXT:

Question: "Developmental delay"

Pre-unit: "Number:"

Watermark: "Enter number"

### ENTER NUMBER

Range 0 to 100

Soft Range 0 to 50

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT A6h}. Are you sure this is correct? When it is correct, select Next to continue."



---

## A6i

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS A6i – m ON ONE SCREEN.

IF BROWSER SIZE IS LARGE, DISPLAY “Continued” IN ITALICS.

DISPLAY “full-day class” IF A1 = 1 OR 4. DISPLAY “morning class” IF A1 = 2. DISPLAY “afternoon class” IF A1 = 3.

DISPLAY “full-day class”, “morning class”, or “afternoon class” in underlined text.

### QUESTION TEXT:

Question: “{Continued} How many of these children in your {full-day class/morning class/afternoon class} have the following diagnosed disabilities?

Vision impairments (including blindness)”

Pre-unit: “Number:”

Watermark: “Enter number”

### ENTER NUMBER

Range	0 to 100
Soft Range	0 to 50

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT A6i}. Are you sure this is correct? When it is correct, select Next to continue."

---

## A6j

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS A6i – m ON ONE SCREEN.

### QUESTION TEXT:

Question: "How many of these children in your {full-day class/morning class/afternoon class} have the following diagnosed disabilities?"

Hearing impairments (including deafness)"

Pre-unit: "Number:"

Watermark: "Enter number"

### ENTER NUMBER

Range 0 to 100

Soft Range 0 to 50

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT A6j}. Are you sure this is correct? When it is correct, select Next to continue."

---

## A6k

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS A6i – m ON ONE SCREEN.

### QUESTION TEXT:

Question: "Orthopedic impairments"

Pre-unit: "Number:"

Watermark: "Enter number"

### ENTER NUMBER

Range 0 to 100

Soft Range 0 to 50

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT A6k}. Are you sure this is correct? When it is correct, select Next to continue."

---

## A6i

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS A6i – m ON ONE SCREEN.

### QUESTION TEXT:

Question: "Other health impairments"

Pre-unit: "Number:"

Watermark: "Enter number"

### ENTER NUMBER

Range 0 to 100

Soft Range 0 to 50

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT A6i}. Are you sure this is correct? When it is correct, select Next to continue."

---

## A6m

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS A6i – m ON ONE SCREEN.

### QUESTION TEXT:

Question: "Autism"

Pre-unit: "Number:"

Watermark: "Enter number"

### ENTER NUMBER

Range 0 to 100

Soft Range 0 to 50

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT A6m}. Are you sure this is correct? When it is correct, select Next to continue."

---

## A6n

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS A6n– q ON ONE SCREEN.

IF BROWSER SIZE IS LARGE, DISPLAY “Continued” IN ITALICS.

DISPLAY “full-day class” IF A1 = 1 OR 4. DISPLAY “morning class” IF A1 = 2. DISPLAY “afternoon class” IF A1 = 3.

DISPLAY “full-day class”, “morning class”, or “afternoon class” in underlined text.

### QUESTION TEXT:

Question: “{Continued} How many of these children in your {full-day class/morning class/afternoon class} have the following diagnosed disabilities?

Traumatic brain injury”

Pre-unit: “Number:”

Watermark: “Enter number”

### ENTER NUMBER

Range	0 to 100
Soft Range	0 to 50

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT A6n}. Are you sure this is correct? When it is correct, select Next to continue."

---

## A6o

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS A6n– q ON ONE SCREEN.

### QUESTION TEXT:

Question: "Deaf-blindness"

Pre-unit: "Number:"

Watermark: "Enter number"

### ENTER NUMBER

Range 0 to 100

Soft Range 0 to 50

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT A6o}. Are you sure this is correct? When it is correct, select Next to continue."

---

## A6p

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS A6n– q ON ONE SCREEN.

### QUESTION TEXT:

Question: "Multiple disabilities (children included in this category should be those who have more than one primary disability which do not include deaf-blindness or developmental delay)"

Pre-unit: "Number:"

Watermark: "Enter number"

### ENTER NUMBER

Range 0 to 100

Soft Range 0 to 50

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT A6p}. Are you sure this is correct? When it is correct, select Next to continue."

---

## A6q

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS A6n– q ON ONE SCREEN.

### QUESTION TEXT:

Question: "Other (Please specify)"

Pre-unit: "Number:"

Watermark: "Enter number"

### ENTER NUMBER

Range 0 to 100

Soft Range 0 to 50

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT A5q}. Are you sure this is correct? When it is correct, select Next to continue."

IF > 0 GO TO A6QOS. ELSE GO TO BOX 9.

---

## A6qOS

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

DISPLAY ALL CATEGORIES AND OTHER SPECIFY ON ONE PAGE.

### ENTER TEXT

Length 100

---

**Box 11**

Round: Spring First-Grade National

END LOOP 5

IF ALL QUESTIONS HAVE NOT BEEN ASKED FOR QUESTIONS A6a - q FOR FULL DAY (A1 = 1 OR 4), MORNING (A1 = 2), AND/OR AFTERNOON CLASS (A1 = 3), GO TO START OF LOOP 5. ELSE GO TO BOX 12.

---

**Box 12**

Round: Spring First-Grade National

START LOOP 6

LOOP ON QUESTIONS A7a – A7b UP TO TWO TIMES FOR SELECTIONS IN QUESTION A1 (ONE LOOP FOR FULL DAY, MORNING, OR AFTERNOON CLASS, IF APPLICABLE, AND A SECOND LOOP FOR AFTERNOON CLASS, IF APPLICABLE). IF A1 = 1 OR 4 LOOP ON QUESTIONS WITH DISPLAYS ABOUT FULL DAY CLASS. IF A1 = 2 LOOP FOR QUESTIONS WITH DISPLAYS ABOUT MORNING CLASS. IF A1 = 3 LOOP ON QUESTIONS WITH DISPLAYS ABOUT AFTERNOON CLASS. ELSE GO TO BOX 13.

---

## A7a

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

DISPLAY ITEMS A7a AND A7b TOGETHER ON ONE SCREEN IN A GRID

DISPLAY “full-day class” IF A1 = 1 OR 4. DISPLAY “morning class” IF A1 = 2. DISPLAY “afternoon class” IF A1 = 3.

DISPLAY “full-day class”, “morning class”, or “afternoon class” in underlined text.

### QUESTION TEXT:

Question: “For how many of these children in your {full-day class/morning class/afternoon class} with diagnosed disabilities do the following apply?”

Have an Individualized Education Program (IEP) for children with disabilities”

Pre-unit: “Number:”

Watermark: “Enter number”

### ENTER NUMBER

Range	0 to 100
Soft Range	0 to 50

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT A7a}. Are you sure this is correct? When it is correct, select Next to continue."

BOLD “Individualized Education Program (IEP)” in HELP TEXT.

HELP FOR STEM: Individualized Education Program (IEP): Individualized Education Program (IEP): A written statement of the educational program designed to meet the individual needs of a school-aged child with a disability that is judged to affect the child’s educational performance. Children who receive special education services under the Individuals with Disabilities Education Act (IDEA) are expected to have an IEP or an IFSP



---

## A7b

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

DISPLAY ITEMS A7a AND A7b TOGETHER ON ONE SCREEN IN A GRID

### QUESTION TEXT:

Question: "Have a Section 504 plan"

Pre-unit: "Number:"

Watermark: "Enter number"

### ENTER NUMBER

Range	0 to 100
Soft Range	0 to 50

### PROGRAMMER INSTRUCTIONS:

BOLD "504 Plan" the first time it appears in help text.

HELP FOR STEM: 504 Plan: A written plan to provide appropriate services to a child with a disability, whether or not the disability is judged to affect the child's educational performance. Speech therapy services may often be specified as part of a Section 504 plan.

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT A7b}. Are you sure this is correct? When it is correct, select Next to continue."

---

## Box 13

Round: Spring First-Grade National

END LOOP 6

IF ALL QUESTIONS HAVE NOT BEEN ASKED FOR QUESTIONS A7a – A7b FOR FULL DAY (A1 = 1 OR 4), MORNING (A1 = 2), AND/OR AFTERNOON CLASS (A1 = 3), GO TO START OF LOOP 6. ELSE GO TO A9.

---

## A8a

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

DISPLAY A8a-c ON ONE SCREEN IN A GRID.

### QUESTION TEXT:

Question: "We would like to start by asking about the characteristics of the students in your class(es). As of today's date, how many children?"

"Are currently enrolled in your class?"

Pre-unit: "Number:"

Watermark: "Enter number"

### ENTER NUMBER

Range 0 to 100

Soft Range 0 to 50

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT A8a}. Are you sure this is correct? When it is correct, select Next to continue."

---

## A8b

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

DISPLAY A8a-c ON ONE SCREEN IN A GRID.

### QUESTION TEXT:

Question: "Have joined your class since the beginning of the school year?"

Pre-unit: "Number:"

Watermark: "Enter number"

### ENTER NUMBER

Range 0 to 100

Soft Range 0 to 50

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT A8b}. Are you sure this is correct? When it is correct, select Next to continue."

---

## A8c

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

DISPLAY A8a-c ON ONE SCREEN IN A GRID.

### QUESTION TEXT:

Question: "Have left your class since the beginning of the school year?"

Pre-unit: "Number:"

Watermark: "Enter number"

### ENTER NUMBER

Range	0 to 100
Soft Range	0 to 50

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT A8c}. Are you sure this is correct? When it is correct, select Next to continue."

---

## Box 13b

START LOOP 7

LOOP ON QUESTIONS A9 – A10 UP TO TWO TIMES FOR SELECTIONS IN QUESTION A1 (ONE LOOP FOR FULL DAY, MORNING, OR AFTERNOON CLASS, IF APPLICABLE, AND A SECOND LOOP FOR AFTERNOON CLASS, IF APPLICABLE). IF A1 = 1 OR 4 LOOP ON QUESTIONS WITH DISPLAYS ABOUT FULL DAY CLASS. IF A1 = 2 LOOP FOR QUESTIONS WITH DISPLAYS ABOUT MORNING CLASS. IF A1 = 3 LOOP ON QUESTIONS WITH DISPLAYS ABOUT AFTERNOON CLASS. ELSE GO TO BOX 13c.

---

## A9

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

DISPLAY "full-day class" IF A1 = 1 OR 4. DISPLAY "morning class" IF A1 = 2. DISPLAY "afternoon class" IF A1 = 3.

DISPLAY "class" IF TEACHER STATUS IS ON GRADE ACCORING TO MyECLS.

DISPLAY "full-day class", "morning class", or "afternoon class" in underlined text.

### QUESTION TEXT:

Question: "How many hours per day does your {full-day class/morning class/afternoon class/class} normally meet?"

InstResp " InstResp "This amount should include when you are meeting in person or through a remote classroom. Enter the number to the nearest half hour, for example, 2.5, 3.5..."

Pre-unit: "Hours:"

Watermark: "Enter hours"

### ENTER NUMBER

Range	0 to 12
Soft Range	0 to 8

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT A9}. Are you sure this is correct? When it is correct, select Next to continue."

---

**A10**

Copyright: No

Round: Spring First-Grade National

**DISPLAY INSTRUCTIONS:**

DISPLAY "full-day class" IF A1 = 1 OR 4. DISPLAY "morning class" IF A1 = 2. DISPLAY "afternoon class" IF A1 = 3.

DISPLAY "class" IF TEACHER STATUS IS ON GRADE ACCORING TO MyECLS.

DISPLAY "full-day class", "morning class", or "afternoon class" in underlined text.

**QUESTION TEXT:**

Question: "How many days per week does your {full-day class/morning class/afternoon class/class} normally meet?"

Pre-unit: "Days:"

Watermark: "Enter number of days"

**ENTER NUMBER**

Range 0 to 7

Soft Range 0 to 5

**PROGRAMMER INSTRUCTIONS:**

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT A10}. Are you sure this is correct? When it is correct, select Next to continue."

---

**Box 13c**

END LOOP 7.

IF ALL QUESTIONS HAVE NOT BEEN ASKED FOR QUESTIONS A9 – A10 FOR FULL DAY (A1 = 1 OR 4), MORNING (A1 = 2), AND/OR AFTERNOON CLASS (A1 = 3), GO TO START OF LOOP 7. ELSE GO TO A11.

---

**A11**

Copyright: No

Round: Spring First-Grade National

**QUESTION TEXT:**

Question: "Do you currently teach a multigrade class?"

**CODES**

1 Yes

2 No

A13

**PROGRAMMER INSTRUCTIONS:**

IF 2 OR SK, GO TO A13.

---

**Box 13d****START LOOP 8**

LOOP ON QUESTION A12 UP TO TWO TIMES FOR SELECTIONS IN QUESTION A1 (ONE LOOP FOR FULL DAY, MORNING, OR AFTERNOON CLASS, IF APPLICABLE, AND A SECOND LOOP FOR AFTERNOON CLASS, IF APPLICABLE). IF A1 = 1 OR 4 LOOP ON QUESTIONS WITH DISPLAYS ABOUT FULL DAY CLASS. IF A1 = 2 LOOP FOR QUESTIONS WITH DISPLAYS ABOUT MORNING CLASS. IF A1 = 3 LOOP ON QUESTIONS WITH DISPLAYS ABOUT AFTERNOON CLASS. ELSE GO TO BOX 13e.

---

**A12**

Copyright: No

Round: Spring First-Grade National

**DISPLAY INSTRUCTIONS:**

DISPLAY "full-day class" IF A1 = 1 OR 4. DISPLAY "morning class" IF A1 = 2. DISPLAY "afternoon class" IF A1 = 3.

DISPLAY "class" IF TEACHER STATUS IS ON GRADE ACCORING TO MyECLS.

DISPLAY "full-day class", "morning class", or "afternoon class" in underlined text.

**QUESTION TEXT:**

Question: "What grade levels are included in the {full-day class/morning class/afternoon class/class} that you teach."

Inst Resp: "Select all that apply."

<b>CODES</b>	<b>Code All That Apply</b>
1	Prekindergarten
2	Transitional kindergarten
3	Regular kindergarten
4	Transitional/pre-first grade
5	First grade
6	Second grade
7	Third grade
8	Fourth grade or higher

---

**Box 13e**

END LOOP 8

IF ALL QUESTIONS HAVE NOT BEEN ASKED FOR QUESTION A12 FOR FULL DAY (A1 = 1 OR 4), MORNING (A1 = 2), AND/OR AFTERNOON CLASS (A1 = 3), GO TO START OF LOOP 8. ELSE GO TO BOX 13f.

---

**Box 13f**

START LOOP 9

LOOP ON QUESTIONS A13a-i UP TO TWO TIMES FOR SELECTIONS IN QUESTION A1 (ONE LOOP FOR FULL DAY, MORNING, OR AFTERNOON CLASS, IF APPLICABLE, AND A SECOND LOOP FOR AFTERNOON CLASS, IF APPLICABLE). IF A1 = 1 OR 4 LOOP ON QUESTIONS WITH DISPLAYS ABOUT FULL DAY CLASS. IF A1 = 2 LOOP FOR QUESTIONS WITH DISPLAYS ABOUT MORNING CLASS. IF A1 = 3 LOOP ON QUESTIONS WITH DISPLAYS ABOUT AFTERNOON CLASS. ELSE GO TO BOX 13g.

---

**A13a**

Copyright: No

Round: Spring First-Grade National

**DISPLAY INSTRUCTIONS:**

DISPLAY ALL ITEMS A13a -h ON ONE SCREEN IN A GRID.

DISPLAY "full-day class" IF A1 = 1 OR 4. DISPLAY "morning class" IF A1 = 2. DISPLAY "afternoon class" IF A1 = 3.

DISPLAY "class" IF TEACHER STATUS IS ON GRADE ACCORDING TO MyECLS.

DISPLAY "full-day class", "morning class", or "afternoon class" in underlined text.

**QUESTION TEXT:**

Question: "As of today's date, how many children that you teach are the following ages in your {full-day class/morning class/afternoon class/class}?"

3 years old"

InstResp: "If there are no children of a particular age, enter "0.""

Pre-unit: "Number:"

Watermark: "Enter number"

**ENTER NUMBER**

Range 0 to 100

Soft Range 0 to 50

**PROGRAMMER INSTRUCTIONS:**

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT A13a}. Are you sure this is correct? When it is correct, select Next to continue."



---

## A13b

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS A13a –h ON ONE SCREEN IN A GRID.

### QUESTION TEXT:

Question: "4 years old"

Pre-unit: "Number:"

Watermark: "Enter number"

### ENTER NUMBER

Range 0 to 100

Soft Range 0 to 50

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT A13b}. Are you sure this is correct? When it is correct, select Next to continue."

---

## A13c

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS A13a –h ON ONE SCREEN IN A GRID.

### QUESTION TEXT:

Question: "5 years old"

Pre-unit: "Number:"

Watermark: "Enter number"

### ENTER NUMBER

Range 0 to 100

Soft Range 0 to 50

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT A13c}. Are you sure this is correct? When it is correct, select Next to continue."

---

## A13d

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS A13a –h ON ONE SCREEN IN A GRID.

### QUESTION TEXT:

Question: "6 years old"

Pre-unit: "Number:"

Watermark: "Enter number"

### ENTER NUMBER

Range 0 to 100

Soft Range 0 to 50

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT A13d}. Are you sure this is correct? When it is correct, select Next to continue."

---

## A13e

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS A13a –h ON ONE SCREEN IN A GRID.

### QUESTION TEXT:

Question: "7 years old"

Pre-unit: "Number:"

Watermark: "Enter number"

### ENTER NUMBER

Range 0 to 100

Soft Range 0 to 50

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT A13e}. Are you sure this is correct? When it is correct, select Next to continue."

---

## A13f

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS A13a –h ON ONE SCREEN IN A GRID.

### QUESTION TEXT:

Question: "8 years old"

Pre-unit: "Number:"

Watermark: "Enter number"

### ENTER NUMBER

Range 0 to 100

Soft Range 0 to 50

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT A13f}. Are you sure this is correct? When it is correct, select Next to continue."

---

## A13g

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS A13a –h ON ONE SCREEN IN A GRID.

### QUESTION TEXT:

Question: "9 years old"

Pre-unit: "Number:"

Watermark: "Enter number"

### ENTER NUMBER

Range 0 to 100

Soft Range 0 to 50

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT A13g}. Are you sure this is correct? When it is correct, select Next to continue."

---

## A13h

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS A13a – h ON ONE SCREEN IN A GRID.

### QUESTION TEXT:

Question: "10 years old or older"

### ENTER NUMBER

Range	0 to 100
Soft Range	0 to 50

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT A13h}. Are you sure this is correct? When it is correct, select Next to continue."

---

## A13i

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

DISPLAY "full-day class" IF A1 = 1 OR 4. DISPLAY "morning class" IF A1 = 2. DISPLAY "afternoon class" IF A1 = 3.

DISPLAY "class" IF TEACHER STATUS IS ON GRADE ACCORING TO MyECLS.

DISPLAY THE SUM OF QUESTIONS A13a – h FOR {NUMBER}, AND COUNT ANY SKIPPED ITEMS AS ZERO.

DISPLAY "full-day class", "morning class", or "afternoon class" in underlined text.

### QUESTION TEXT:

Question: "Based on your previous responses you have a total of {NUMBER} children in your {full-day class/morning class/afternoon class/class}. Is this correct?"

### CODES

1	Yes
2	No

### PROGRAMMER INSTRUCTIONS:

IF ANSWER IS 2 OR SK, DISPLAY ERROR MESSAGE, "Please use the back button (not the back arrow in your browser) to change the numbers of children by age. When they are correct, return to this question and select "Yes.""

---

**Box 13g**

END LOOP 9

IF ALL QUESTIONS HAVE NOT BEEN ASKED FOR QUESTIONS A13a-i FOR FULL DAY (A1 = 1 OR 4), MORNING (A1 = 2), AND/OR AFTERNOON CLASS (A1 = 3), GO TO START OF LOOP 9. ELSE GO TO Box 14.

---

**Box 14**

Round: Spring First-Grade National

START LOOP 10

LOOP ON QUESTIONS A14a - g UP TO TWO TIMES FOR SELECTIONS IN QUESTION A1 (ONE LOOP FOR FULL DAY, MORNING, OR AFTERNOON CLASS, IF APPLICABLE, AND A SECOND LOOP FOR AFTERNOON CLASS, IF APPLICABLE). IF A1 = 1 OR 4 LOOP ON QUESTIONS WITH DISPLAYS ABOUT FULL DAY CLASS. IF A1 = 2 LOOP FOR QUESTIONS WITH DISPLAYS ABOUT MORNING CLASS. IF A1 = 3 LOOP ON QUESTIONS WITH DISPLAYS ABOUT AFTERNOON.

---

## A14a

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS A14a – g ON ONE SCREEN IN A GRID.

DISPLAY “full-day class” IF A1 = 1 OR 4. DISPLAY “morning class” IF A1 = 2. DISPLAY “afternoon class” IF A1 = 3.

DISPLAY “class” IF TEACHER STATUS IS ON GRADE ACCORING TO MyECLS.

DISPLAY “full-day class”, “morning class”, or “afternoon class” in underlined text.

### QUESTION TEXT:

Question: “As of today’s date, how many of the students you teach are members of the following groups in your {full-day class/morning class/afternoon class/class}?”

InstResp “Please count each student only once. Hispanic students should only be counted in the Hispanic or Latino/Latina category regardless of race.”

InstResp: “If there are no children of a particular age, enter “0.””

Hispanic or Latino/Latina of any race”

Pre-unit: “Number:”

Watermark: “Enter number”

### ENTER NUMBER

Range	0 to 100
Soft Range	0 to 50

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, “You have entered {DISPLAY RESPONSE AT A14a}. Are you sure this is correct? When it is correct, select Next to continue.”

BOLD “Hispanic or Latino/Latina” in HELP TEXT.

HELP FOR STEM: Hispanic or Latino/Latina: a person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin regardless of race.

---

## A14b

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS A14a – g ON ONE SCREEN IN A GRID.

### QUESTION TEXT:

Question: "American Indian or Alaska Native, non-Hispanic"

Pre-unit: "Number:"

Watermark: "Enter number"

### ENTER NUMBER

Range	0 to 100
Soft Range	0 to 50

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT A14b}. Are you sure this is correct? When it is correct, select Next to continue."

BOLD "American Indian or Alaska Native" in HELP TEXT.

HELP FOR STEM: American Indian or Alaska Native: A person having origins in any of the original peoples of North and South America (including Central America), and who maintains tribal affiliation or community attachment. Example tribes include Navajo Nation, Blackfeet Tribe, Mayan, Aztec, Native Village of Barrow Inupiat Traditional Government, and Nome Eskimo Community.

---

## A14c

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS A14a – g ON ONE SCREEN IN A GRID.

### QUESTION TEXT:

Question: "Asian, non-Hispanic"

Pre-unit: "Number:"

Watermark: "Enter number"

### ENTER NUMBER

Range	0 to 100
Soft Range	0 to 50

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT A14c}. Are you sure this is correct? When it is correct, select Next to continue."

BOLD "Asian" in HELP TEXT.

HELP FOR STEM: Asian: A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, Laos, and Vietnam.



---

## A14d

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS A14a – g ON ONE SCREEN IN A GRID.

### QUESTION TEXT:

Question: "Black or African American, non-Hispanic"

Pre-unit: "Number:"

Watermark: "Enter number"

### ENTER NUMBER

Range	0 to 100
Soft Range	0 to 50

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT A14d}. Are you sure this is correct? When it is correct, select Next to continue."

BOLD "Black of African American" in HELP TEXT.

HELP FOR STEM: Black or African American: A person having origins in any of the black racial groups of Africa. This includes, for example, African Americans and people from Jamaica, Haiti, Nigeria, Ethiopia, and Somalia.

---

## A14e

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS A14a – g ON ONE SCREEN IN A GRID.

### QUESTION TEXT:

Question: "Native Hawaiian or Other Pacific Islander, non-Hispanic"

Pre-unit: "Number:"

Watermark: "Enter number"

### ENTER NUMBER

Range	0 to 100
Soft Range	0 to 50

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT A14e}. Are you sure this is correct? When it is correct, select Next to continue."

BOLD "Native Hawaiian or Other Pacific Islander" in HELP TEXT.

HELP FOR STEM: Native Hawaiian or Other Pacific Islander: A person having origins in any of the original peoples of Hawaii, Guam, Samoa, the Marianas, Tonga, Fiji, the Marshall Islands, or other Pacific Islands.

---

## A14f

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS A14a – g ON ONE SCREEN IN A GRID.

### QUESTION TEXT:

Question: “White, non-Hispanic”

Pre-unit: “Number:”

Watermark: “Enter number”

### ENTER NUMBER

Range	0 to 100
Soft Range	0 to 50

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT A14f}. Are you sure this is correct? When it is correct, select Next to continue."

BOLD “White” in HELP TEXT.

HELP FOR STEM: White: A person having origins in any of the original peoples of Europe, the Middle East, or North Africa. This includes, for example, people from Germany, Ireland, England, Italy, Lebanon, and Egypt.

---

## A14g

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS A14a – g ON ONE SCREEN IN A GRID.

### QUESTION TEXT:

Question: “Two or more races, non-Hispanic”

Pre-unit: “Number:”

Watermark: “Enter number”

### ENTER NUMBER

Range	0 to 100
Soft Range	0 to 50

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT A14g}. Are you sure this is correct? When it is correct, select Next to continue."

---

**Box 15**

Round: Spring First-Grade National

END LOOP 10

IF ALL QUESTIONS HAVE NOT BEEN ASKED FOR QUESTIONS A14a - g FOR FULL DAY (A1 = 1 OR 4), MORNING (A1 = 2), AND/OR AFTERNOON CLASS (A1 = 3), GO TO START OF LOOP 10. ELSE GO TO Box 16.

---

**Box 16**

Round: Spring First-Grade National

START LOOP 11

LOOP ON QUESTIONS A15a - A19l UP TO TWO TIMES FOR SELECTIONS IN QUESTION A1 (ONE LOOP FOR FULL DAY, MORNING, OR AFTERNOON CLASS, IF APPLICABLE, AND A SECOND LOOP FOR AFTERNOON CLASS, IF APPLICABLE). IF A1 = 1 OR 4 LOOP ON QUESTIONS WITH DISPLAYS ABOUT FULL DAY CLASS. IF A1 = 2 LOOP FOR QUESTIONS WITH DISPLAYS ABOUT MORNING CLASS. IF A1 = 3 LOOP ON QUESTIONS WITH DISPLAYS ABOUT AFTERNOON.

---

## A15a

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS A15a – d ON ONE SCREEN IN A GRID.

DISPLAY “full-day class” IF A1 = 1 OR 4. DISPLAY “morning class” IF A1 = 2. DISPLAY “afternoon class” IF A1 = 3.

DISPLAY “class” IF TEACHER STATUS IS ON GRADE ACCORDING TO MyECLS.

DISPLAY “full-day class”, “morning class”, or “afternoon class” in underlined text.

### QUESTION TEXT:

Question “As of today's date, how many boys and girls are there in your {full-day class/morning class/afternoon class/class}?”

Number of boys”

Pre-unit: “Number:”

Watermark: “Enter number”

### ENTER NUMBER

Range	0 to 100
Soft Range	0 to 50

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT A15a}. Are you sure this is correct? When it is correct, select Next to continue."

---

## A15b

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS A15a – d ON ONE SCREEN IN A GRID.

### QUESTION TEXT:

Question “Number of girls”

Pre-unit: “Number:”

Watermark: “Enter number”

### ENTER NUMBER

Range 0 to 100

Soft Range 0 to 50

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT A15b}. Are you sure this is correct? When it is correct, select Next to continue."

---

## A15c

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS A15a – d ON ONE SCREEN IN A GRID.

### QUESTION TEXT:

Question “Number of students of another gender”

Pre-unit: “Number:”

Watermark: “Enter number”

### ENTER NUMBER

Range 0 to 100

Soft Range 0 to 50

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT A15c}. Are you sure this is correct? When it is correct, select Next to continue."

---

## A15d

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS A15a – d ON ONE SCREEN IN A GRID.

### QUESTION TEXT:

Question “Number of students of unknown gender”

Pre-unit: “Number:”

Watermark: “Enter number”

### ENTER NUMBER

Range 0 to 100

Soft Range 0 to 50

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT A15d}. Are you sure this is correct? When it is correct, select Next to continue."

---

## A15e

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

DISPLAY THE SUM OF QUESTIONS A15a – d FOR {NUMBER}, AND COUNT ANY SKIPPED ITEMS AS ZERO.

DISPLAY “full-day class” IF A1 = 1 OR 4. DISPLAY “morning class” IF A1 = 2. DISPLAY “afternoon class” IF A1 = 3.

DISPLAY “full-day class”, “morning class”, or “afternoon class” in underlined text.

DISPLAY “class” IF TEACHER STATUS IS ON GRADE ACCORDING TO MyECLS.

### QUESTION TEXT:

Question: “Your previous responses indicate that you have a total of {NUMBER} children in your {full-day class/morning class/afternoon class/class}. Is this correct?”

### CODES

#### PROGRAMMER INSTRUCTIONS:

IF ANSWER IS 2 OR SK, DISPLAY ERROR MESSAGE, "Please use the back button (not the back arrow in your browser) to change the numbers of children by age. When they are correct, return to this question and select “Yes.””

---

## A16

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

DISPLAY "full-day class" IF A1 = 1 OR 4. DISPLAY "morning class" IF A1 = 2. DISPLAY "afternoon class" IF A1 = 3.

DISPLAY "class" IF TEACHER STATUS IS ON GRADE ACCORDING TO MyECLS.

DISPLAY "full-day class", "morning class", or "afternoon class" in underlined text.

DISPLAY "kindergarten" if TEACHER STATUS IS BELOW GRADE ACCORDING TO MyECLS.

DISPLAY "first grade" if TEACHER STATUS IS ON GRADE ACCORDING TO MyECLS.

DISPLAY "and" IN THE FIRST SENTENCE OF THE HELP TEXT IN BOLD.

### QUESTION TEXT:

Question "How many of the children in your {full-day class/morning class/afternoon class/class} are repeating {kindergarten/first grade} this year?"

InstResp "If none, enter "0"."

Pre-unit: "Number:"

Watermark: "Enter number"

### ENTER NUMBER

Range	0 to 100
Soft Range	0 to 50

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT A16}. Are you sure this is correct? When it is correct, select Next to continue."

HELP FOR STEM: Include children who participated in any type of kindergarten last year and are now in any type of kindergarten this year. Kindergarten includes traditional kindergarten, Transitional Kindergarten (TK), Early Transitional Kindergarten (ETK), Readiness Kindergarten, Transitional or Prefirst Grade, or a program that is a kindergarten equivalent but is ungraded or has multiple grades.



---

## A17a

Copyright: No

Round: Spring First-Grade National

Source: Adapted from ECLS-K:2011, First Grade. Added 'have the following characteristics' to the stem.

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS A17a – e ON ONE SCREEN IN A GRID.

DISPLAY “full-day class” IF A1 = 1 OR 4. DISPLAY “morning class” IF A1 = 2. DISPLAY “afternoon class” IF A1 = 3.

DISPLAY “class” IF TEACHER STATUS IS ON GRADE ACCORDING TO MyECLS.

DISPLAY “full-day class”, “morning class”, or “afternoon class” in underlined text.

### QUESTION TEXT:

Question: “How many children in your {full-day class/morning class/afternoon class/class} have the following characteristics?

Are classified as Gifted and Talented”

InstResp: “If none, enter "0.””

Pre-unit: “Number:”

Watermark: “Enter number”

### ENTER NUMBER

Range 0 to 100

Soft Range 0 to 50

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT A17a}. Are you sure this is correct? When it is correct, select Next to continue."

---

## A17b

Copyright: No

Round: Spring First-Grade National

Source: ECLS-K:2011, First Grade

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS A17a – e ON ONE SCREEN IN A GRID.

### QUESTION TEXT:

Question: "Are participating in a Gifted and Talented program"

Pre-unit: "Number:"

Watermark: "Enter number"

### ENTER NUMBER

Range 0 to 100

Soft Range 0 to 50

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT A17b}. Are you sure this is correct? When it is correct, select Next to continue."

---

## A17c

Copyright: No

Round: Spring First-Grade National

Source: ECLS-K:2011, First Grade

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS A17a – e ON ONE SCREEN IN A GRID.

### QUESTION TEXT:

Question: "Are below grade level in their English reading skills"

Pre-unit: "Number:"

Watermark: "Enter number"

### ENTER NUMBER

Range 0 to 100

Soft Range 0 to 50

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT A17c}. Are you sure this is correct? When it is correct, select Next to continue."

---

## A17d

Copyright: No

Round: Spring First-Grade National

Source: ECLS-K:2011, First Grade

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS A17a – e ON ONE SCREEN IN A GRID.

### QUESTION TEXT:

Question: "Are about on grade level in their English reading skills"

Pre-unit: "Number:"

Watermark: "Enter number"

### ENTER NUMBER

Range 0 to 100

Soft Range 0 to 50

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT A17d}. Are you sure this is correct? When it is correct, select Next to continue."

---

## A17e

Copyright: No

Round: Spring First-Grade National

Source: ECLS-K:2011, First Grade

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS A17a – e ON ONE SCREEN IN A GRID.

### QUESTION TEXT:

Question: "Are above grade level in their English reading skills"

Pre-unit: "Number:"

Watermark: "Enter number"

### ENTER NUMBER

Range 0 to 100

Soft Range 0 to 50

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT A17e}. Are you sure this is correct? When it is correct, select Next to continue."

---

## A17f

Copyright: No

Round: Spring First-Grade National

Source: ECLS-K:2011, First Grade

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS A17f – j ON ONE SCREEN IN A GRID.

IF BROWSER SIZE IS LARGE, DISPLAY “Continued” IN ITALICS.

### QUESTION TEXT:

Question: “{Continued} How many children in your {full-day class/morning class/afternoon class/class} have the following characteristics?

Are below grade level in their mathematics skills”

Pre-unit: “Number:”

Watermark: “Enter number”

### ENTER NUMBER

Range 0 to 100

Soft Range 0 to 50

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT A17f}. Are you sure this is correct? When it is correct, select Next to continue."

---

## A17g

Copyright: No

Round: Spring First-Grade National

Source: ECLS-K:2011, First Grade

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS A17f – j ON ONE SCREEN IN A GRID.

### QUESTION TEXT:

Question: “Are about on grade level in their mathematics skills”

Pre-unit: “Number:”

Watermark: “Enter number”

### ENTER NUMBER

Range 0 to 100

Soft Range 0 to 50

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT A17g}. Are you sure this is correct? When it is correct, select Next to continue."

---

## A17h

Copyright: No

Round: Spring First-Grade National

Source: ECLS-K:2011, First Grade

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS A17f – j ON ONE SCREEN IN A GRID.

### QUESTION TEXT:

Question: "Are above grade level in their mathematics skills"

Pre-unit: "Number:"

Watermark: "Enter number"

### ENTER NUMBER

Range 0 to 100

Soft Range 0 to 50

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT A17h}. Are you sure this is correct? When it is correct, select Next to continue."

---

## A17i

Copyright: No

Round: Spring First-Grade National

Source: ECLS-K:2011, First Grade

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS A17f – j ON ONE SCREEN IN A GRID.

### QUESTION TEXT:

Question: "Are tardy, on an average day"

Pre-unit: "Number:"

Watermark: "Enter number"

### ENTER NUMBER

Range 0 to 100

Soft Range 0 to 50

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT A17i}. Are you sure this is correct? When it is correct, select Next to continue."

---

**A17j**

Copyright: No

Round: Spring First-Grade National

Source: ECLS-K:2011, First Grade

**DISPLAY INSTRUCTIONS:**

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS A17f – j ON ONE SCREEN IN A GRID.

**QUESTION TEXT:**

Question: "Are absent, on an average day"

Pre-unit: "Number:"

Watermark: "Enter number"

**ENTER NUMBER**

Range	0 to 100
Soft Range	0 to 50

**PROGRAMMER INSTRUCTIONS:**

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT A17j}. Are you sure this is correct? When it is correct, select Next to continue."

---

## A18

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

DISPLAY "full-day class" IF A1 = 1 OR 4. DISPLAY "morning class" IF A1 = 2. DISPLAY "afternoon class" IF A1 = 3.

DISPLAY "class" IF TEACHER STATUS IS ON GRADE ACCORDING TO MyECLS.

DISPLAY "full-day class", "morning class", or "afternoon class" in underlined text.

### QUESTION TEXT:

Question: "As of today's date, how many children with IEPs are in your {full-day class/morning class/afternoon class/class}?"

InstResp: "If none, enter "0.""

Pre-unit: "Number:"

Watermark: "Enter number"

### ENTER NUMBER

Range	0 to 100
Soft Range	0 to 50

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT A18}. Are you sure this is correct? When it is correct, select Next to continue."

DISPLAY "IEP" IN BOLD THE FIRST TIME IT APPEARS IN HELP TEXT.

HELP FOR STEM: IEP: An IEP is an individualized education program.

---

## Box 17

Round: Spring First-Grade National

IF A18 IS GREATER THAN 0, GO TO A19a, ELSE GO TO Box 24.

---

## A19a

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEM A19a – e ON ONE SCREEN IN A GRID.

DISPLAY “full-day class” IF A1 = 1 OR 4. DISPLAY “morning class” IF A1 = 2. DISPLAY “afternoon class” IF A1 = 3.

DISPLAY “class” IF TEACHER STATUS IS ON GRADE ACCORDING TO MyECLS.

DISPLAY “full-day class”, “morning class”, or “afternoon class” in underlined text.

DISPLAY “identified for an IEP” IN BOLD IN THE QUESTION TEXT.

### QUESTION TEXT:

Question “As of today’s date, how many children with the following characteristics in your {full-day class /morning class/afternoon class/class} have been identified for an IEP?

Boys”

InstResp: “If there are no children in a class with a particular characteristic, write “0.””

Pre-unit: “Number:”

Watermark: “Enter number”

### ENTER NUMBER

Range	0 to 100
Soft Range	0 to 50

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT A19a}. Are you sure this is correct? When it is correct, select Next to continue."

DISPLAY “IEP” IN BOLD THE FIRST TIME IT APPEARS IN HELP TEXT.

HELP FOR STEM: IEP: An IEP is an individualized education program.



---

## A19b

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEM A19a – e ON ONE SCREEN IN A GRID.

### QUESTION TEXT:

Question “Girl”

Pre-unit: “Number:”

Watermark: “Enter number”

### ENTER NUMBER

Range 0 to 100

Soft Range 0 to 50

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT A19b}. Are you sure this is correct? When it is correct, select Next to continue."

---

## A19c

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEM A19a – e ON ONE SCREEN IN A GRID.

### QUESTION TEXT:

Question “Another gender”

Pre-unit: “Number:”

Watermark: “Enter number”

### ENTER NUMBER

Range 0 to 100

Soft Range 0 to 50

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT A19c}. Are you sure this is correct? When it is correct, select Next to continue."

---

## A19d

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEM A19a – e ON ONE SCREEN IN A GRID.

### QUESTION TEXT:

Question “Unknown gender”

Pre-unit: “Number:”

Watermark: “Enter number”

### ENTER NUMBER

Range 0 to 100

Soft Range 0 to 50

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT A19d}. Are you sure this is correct? When it is correct, select Next to continue."

---

## A19e

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEM A19a – e ON ONE SCREEN IN A GRID.

### QUESTION TEXT:

Question “English language learners (ELL)”

Pre-unit: “Number:”

Watermark: “Enter number”

### ENTER NUMBER

Range 0 to 100

Soft Range 0 to 50

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT A19e}. Are you sure this is correct? When it is correct, select Next to continue."

HELP FOR STEM: English language learner (ELL): A student whose native language is one other than English and whose skills in listening, speaking, reading, or writing English are such that he or she has difficulty understanding school instruction in English.

---

## A19f

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEM A19f – I ON ONE SCREEN IN A GRID.

IF BROWSER SIZE IS LARGE, DISPLAY “Continued” IN ITALICS.

DISPLAY “full-day class” IF A1 = 1 OR 4. DISPLAY “morning class” IF A1 = 2. DISPLAY “afternoon class” IF A1 = 3.

DISPLAY “class” IF TEACHER STATUS IS ON GRADE ACCORDING TO MyECLS.

DISPLAY “full-day class”, “morning class”, or “afternoon class” in underlined text.

### QUESTION TEXT:

Question “{Continued} As of today’s date, how many children with the following characteristics in your {full-day class /morning class/afternoon class/class} have been identified for an IEP?

Hispanic or Latino/Latina of any race”

Pre-unit: “Number:”

Watermark: “Enter number”

### ENTER NUMBER

Range	0 to 100
Soft Range	0 to 50

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT A19f}. Are you sure this is correct? When it is correct, select Next to continue."

---

## A19g

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEM A19f – I ON ONE SCREEN IN A GRID.

### QUESTION TEXT:

Question “American Indian or Alaska Native, non-Hispanic”

Pre-unit: “Number:”

Watermark: “Enter number”

### ENTER NUMBER

Range 0 to 100

Soft Range 0 to 50

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT A19g}. Are you sure this is correct? When it is correct, select Next to continue."

---

## A19h

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEM A19f – I ON ONE SCREEN IN A GRID.

### QUESTION TEXT:

Question: “Asian, non-Hispanic”

Pre-unit: “Number:”

Watermark: “Enter number”

### ENTER NUMBER

Range 0 to 100

Soft Range 0 to 50

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT A19h}. Are you sure this is correct? When it is correct, select Next to continue."

---

## A19i

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEM A19f – I ON ONE SCREEN IN A GRID.

### QUESTION TEXT:

Question “Black or African American, non-Hispanic”

Pre-unit: “Number:”

Watermark: “Enter number”

### ENTER NUMBER

Range 0 to 100

Soft Range 0 to 50

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT A19j}. Are you sure this is correct? When it is correct, select Next to continue."

---

## A19j

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEM A19f – I ON ONE SCREEN IN A GRID.

### QUESTION TEXT:

Question “Native Hawaiian or Other Pacific Islander, non-Hispanic”

Pre-unit: “Number:”

Watermark: “Enter number”

### ENTER NUMBER

Range 0 to 100

Soft Range 0 to 50

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT A19j}. Are you sure this is correct? When it is correct, select Next to continue."

---

## A19k

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEM A19f – I ON ONE SCREEN IN A GRID.

### QUESTION TEXT:

Question “White, non-Hispanic”

Pre-unit: “Number:”

Watermark: “Enter number”

### ENTER NUMBER

Range 0 to 100

Soft Range 0 to 50

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT A19k}. Are you sure this is correct? When it is correct, select Next to continue."

---

## A19l

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEM A19f – I ON ONE SCREEN IN A GRID.

### QUESTION TEXT:

Question “Two or more races, non-Hispanic”

Pre-unit: “Number:”

Watermark: “Enter number”

### ENTER NUMBER

Range 0 to 100

Soft Range 0 to 50

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT A19l}. Are you sure this is correct? When it is correct, select Next to continue."

---

**Box 18**

Round: Spring First-Grade National

END LOOP 11

IF ALL QUESTIONS HAVE NOT BEEN ASKED FOR QUESTIONS A15a - A19I FOR FULL DAY (A1 = 1 OR 4), MORNING (A1 = 2), AND/OR AFTERNOON CLASS (A1 = 3), GO TO START OF LOOP 11. ELSE GO TO Box 19.

---

**Box 19**

START LOOP 12

LOOP ON QUESTIONS A20a - A33d UP TO TWO TIMES FOR SELECTIONS IN QUESTION A1 (ONE LOOP FOR FULL DAY, MORNING, OR AFTERNOON CLASS, IF APPLICABLE, AND A SECOND LOOP FOR AFTERNOON CLASS, IF APPLICABLE). IF A1 = 1 OR 4 LOOP ON QUESTIONS WITH DISPLAYS ABOUT FULL DAY CLASS. IF A1 = 2 LOOP FOR QUESTIONS WITH DISPLAYS ABOUT MORNING CLASS. IF A1 = 3 LOOP ON QUESTIONS WITH DISPLAYS ABOUT AFTERNOON

---

## A20a

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

DISPLAY "full-day class" IF A1 = 1 OR 4. DISPLAY "morning class" IF A1 = 2. DISPLAY "afternoon class" IF A1 = 3.

DISPLAY "class" IF TEACHER STATUS IS ON GRADE ACCORDING TO MyECLS.

DISPLAY "full-day class", "morning class", or "afternoon class" in underlined text.

### QUESTION TEXT:

Question: "How many children in your {full-day class/morning class/afternoon class/class} have a diagnosed disability and need special health or educational accommodations or services?"

InstResp "Please add the following InstResp to align with paper: "If there are no children, enter "0.""

Pre-unit: "Number:"

Watermark: "Enter number"

### ENTER NUMBER

Range	0 to 100
Soft Range	0 to 50

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT A20a}. Are you sure this is correct? When it is correct, select Next to continue."

IF 0, GO TO A22.



---

## A21a

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS A21a – b ON ONE SCREEN IN A GRID.

DISPLAY “full-day class” IF A1 = 1 OR 4. DISPLAY “morning class” IF A1 = 2. DISPLAY “afternoon class” IF A1 = 3.

DISPLAY “class” IF TEACHER STATUS IS ON GRADE ACCORDING TO MyECLS.

DISPLAY “full-day class”, “morning class”, or “afternoon class” in underlined text.

### QUESTION TEXT:

Question: “How many of those children with a diagnosed disability in your {full-day class/morning class/afternoon class/class} are currently receiving special health or educational accommodations for their disabilities, for example, speech therapy, assistance by an aide in the classroom, or testing accommodations?”

InstResp: “If there are no children, enter “0.””

Pre-unit: “Number:”

Watermark: “Enter number”

### ENTER NUMBER

Range	0 to 100
Soft Range	0 to 50

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT A21a}. Are you sure this is correct? When it is correct, select Next to continue."

---

## A21b

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS A21a – b ON ONE SCREEN IN A GRID.

DISPLAY “full-day class” IF A1 = 1 OR 4. DISPLAY “morning class” IF A1 = 2. DISPLAY “afternoon class” IF A1 = 3.

DISPLAY “class” IF TEACHER STATUS IS ON GRADE ACCORDING TO MyECLS.

DISPLAY “full-day class”, “morning class”, or “afternoon class” in underlined text.

### QUESTION TEXT:

Question: “How many of those children with a diagnosed disability in your {full-day class/morning class/afternoon class/class} need more help than they are currently receiving?”

InstResp: “If there are no children, enter “0.””

Pre-unit: “Number:”

Watermark: “Enter number”

### ENTER NUMBER

Range	0 to 100
Soft Range	0 to 50

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT A21b}. Are you sure this is correct? When it is correct, select Next to continue."

---

## A22

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

DISPLAY “full-day class” IF A1 = 1 OR 4. DISPLAY “morning class” IF A1 = 2. DISPLAY “afternoon class” IF A1 = 3.

DISPLAY “class” IF TEACHER STATUS IS ON GRADE ACCORDING TO MyECLS.

DISPLAY “full-day class”, “morning class”, or “afternoon class” in underlined text.

### QUESTION TEXT:

Question: “The next series of questions asks about the use of different languages in the classroom by teachers, children, and other adults. Are any languages other than English used by teachers, aides, or other adults in your {full-day class/morning class/afternoon class/class}?”

### CODES

1	Yes	
2	No	A25

### PROGRAMMER INSTRUCTIONS:

IF SK OR 2, GO TO A25.

---

## A23a

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS A23a – f ON ONE SCREEN IN A GRID.

DISPLAY “full-day class” IF A1 = 1 OR 4. DISPLAY “morning class” IF A1 = 2. DISPLAY “afternoon class” IF A1 = 3.

DISPLAY “class” IF TEACHER STATUS IS ON GRADE ACCORDING TO MyECLS.

DISPLAY “full-day class”, “morning class”, or “afternoon class” in underlined text.

### QUESTION TEXT:

Question: “How often is a non-English language used by teachers, aides, or other adults in your {full-day class/morning class/afternoon class/class} in the following ways?

For academic instruction in reading/literacy”

### CODES

1	Never
2	Less than half the time
3	About half the time
4	More than half the time
5	All the time

---

## A23b

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS A23a – f ON ONE SCREEN IN A GRID.

DISPLAY “full-day class” IF A1 = 1 OR 4. DISPLAY “morning class” IF A1 = 2. DISPLAY “afternoon class” IF A1 = 3.

DISPLAY “class” IF TEACHER STATUS IS ON GRADE ACCORDING TO MyECLS.

DISPLAY “full-day class”, “morning class”, or “afternoon class” in underlined text.

### QUESTION TEXT:

Question: “How often is a non-English language used by teachers, aides, or other adults in your {full-day class/morning class/afternoon class/class} in the following ways?”

For academic instruction in mathematics”

### CODES

- |   |                         |
|---|-------------------------|
| 1 | Never                   |
| 2 | Less than half the time |
| 3 | About half the time     |
| 4 | More than half the time |
| 5 | All the time            |

---

## A23c

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS A23a – f ON ONE SCREEN IN A GRID.

DISPLAY “full-day class” IF A1 = 1 OR 4. DISPLAY “morning class” IF A1 = 2. DISPLAY “afternoon class” IF A1 = 3.

DISPLAY “class” IF TEACHER STATUS IS ON GRADE ACCORDING TO MyECLS.

DISPLAY “full-day class”, “morning class”, or “afternoon class” in underlined text.

### QUESTION TEXT:

Question: “How often is a non-English language used by teachers, aides, or other adults in your {full-day class/morning class/afternoon class/class} in the following ways?

For academic instruction in other subjects”

### CODES

- |   |                         |
|---|-------------------------|
| 1 | Never                   |
| 2 | Less than half the time |
| 3 | About half the time     |
| 4 | More than half the time |
| 5 | All the time            |

---

## A23d

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS A23a – f ON ONE SCREEN IN A GRID.

DISPLAY “full-day class” IF A1 = 1 OR 4. DISPLAY “morning class” IF A1 = 2. DISPLAY “afternoon class” IF A1 = 3.

DISPLAY “class” IF TEACHER STATUS IS ON GRADE ACCORDING TO MyECLS.

DISPLAY “full-day class”, “morning class”, or “afternoon class” in underlined text.

### QUESTION TEXT:

Question: “How often is a non-English language used by teachers, aides, or other adults in each of your {full-day class/morning class/afternoon class/class} in the following ways?

For instructional support (for example, explaining directions, etc.)”

### CODES

- |   |                         |
|---|-------------------------|
| 1 | Never                   |
| 2 | Less than half the time |
| 3 | About half the time     |
| 4 | More than half the time |
| 5 | All the time            |

---

## A23e

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS A23a – f ON ONE SCREEN IN A GRID.

DISPLAY “full-day class” IF A1 = 1 OR 4. DISPLAY “morning class” IF A1 = 2. DISPLAY “afternoon class” IF A1 = 3.

DISPLAY “class” IF TEACHER STATUS IS ON GRADE ACCORDING TO MyECLS.

DISPLAY “full-day class”, “morning class”, or “afternoon class” in underlined text.

### QUESTION TEXT:

Question: “How often is a non-English language used by teachers, aides, or other adults in your {full-day class/morning class/afternoon class/class} in the following ways?

For controlling and directing student behavior (classroom management)”

### CODES

- |   |                         |
|---|-------------------------|
| 1 | Never                   |
| 2 | Less than half the time |
| 3 | About half the time     |
| 4 | More than half the time |
| 5 | All the time            |

---

## A23f

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS A23a – f ON ONE SCREEN IN A GRID.

DISPLAY “full-day class” IF A1 = 1 OR 4. DISPLAY “morning class” IF A1 = 2. DISPLAY “afternoon class” IF A1 = 3.

DISPLAY “class” IF TEACHER STATUS IS ON GRADE ACCORDING TO MyECLS.

DISPLAY “full-day class”, “morning class”, or “afternoon class” in underlined text.

### QUESTION TEXT:

Question: “How often is a non-English language used by teachers, aides, or other adults in your {full-day class/morning class/afternoon class/class} in the following ways?

For conversation”

### CODES

- |   |                         |
|---|-------------------------|
| 1 | Never                   |
| 2 | Less than half the time |
| 3 | About half the time     |
| 4 | More than half the time |
| 5 | All the time            |



---

**A24**

Copyright: No

Round: Spring First-Grade National

**DISPLAY INSTRUCTIONS:**

DISPLAY “full-day class” IF A1 = 1 OR 4. DISPLAY “morning class” IF A1 = 2. DISPLAY “afternoon class” IF A1 = 3.

DISPLAY “class” IF TEACHER STATUS IS ON GRADE ACCORING TO MyECLS.

DISPLAY “full-day class”, “morning class”, or “afternoon class” in underlined text.

**QUESTION TEXT:**

Question: “What languages are used for academic instruction in your {full-day class/morning class/afternoon class/class}?”

InstResp “Select all that apply.”

<b>CODES</b>	<b>Code All That Apply</b>
1	English
2	Spanish
3	A European language other than Spanish such as French, German, or Russian
4	A Chinese language or dialect
5	A Filipino language
6	A Southeast Asian language such as Vietnamese, Thai, or Khmer
7	A South Asian language such as Hindi or Tamil
8	Another Asian language such as Japanese or Korean
9	A Middle Eastern language such as Arabic or Farsi
10	An African language such as Swahili or Amharic
91	Other language(s) (Please specify):

**PROGRAMMER INSTRUCTIONS:**

HELP FOR CODE 91: Please click NEXT to write in your reply on the next screen.

---

**Box 20**

Round: Spring First-Grade National

IF QUESTION A24 = 91, GO TO A24OS. ELSE, GO TO A25.

---

## A24OS

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

DISPLAY ALL CATEGORIES AND OTHER SPECIFY ON ONE PAGE.

### ENTER TEXT

Length

100

---

## A25

Copyright: No

Round: Spring First-Grade National

### QUESTION TEXT:

Question: "In which languages other than English are the books or other written materials in your classroom?"

InstResp "Select all that apply. If you teach more than one class, consider all your classes."

### CODES

- |    |   |
|----|---|
| 1  | None other than English   |
| 2  | Spanish   |
| 3  | A European language other than Spanish such as French, German, or Russian |
| 4  | A Chinese language or dialect   |
| 5  | A Filipino language   |
| 6  | A Southeast Asian language such as Vietnamese, Thai, or Khmer             |
| 7  | A South Asian language such as Hindi or Tamil                             |
| 8  | Another Asian language such as Japanese or Korean                         |
| 9  | A Middle Eastern language such as Arabic or Farsi                         |
| 10 | An African language such as Swahili or Amharic                            |
| 91 | Other language(s) (Please specify):                                       |

### PROGRAMMER INSTRUCTIONS:

HELP FOR CODE 91: Please click NEXT to write in your reply on the next screen.

---

**Box 21**

Round: Spring First-Grade National

IF QUESTION A25 = 91, GO TO A25OS. ELSE, GO TO QUESTION A26.

---

**A25OS**

Copyright: No

Round: Spring First-Grade National

**DISPLAY INSTRUCTIONS:**

DISPLAY ALL CATEGORIES AND OTHER SPECIFY ON ONE PAGE.

**ENTER TEXT**

Length

100

---

**A26**

Copyright: No

Round: Spring First-Grade National

**QUESTION TEXT:**

Question: "Do any of the children in your class speak a language other than English (aside from native English speakers who are learning a foreign language)?"

InstResp "Please include all children who speak a non-English language, including those who speak English well."

**CODES**

1 Yes

2 No

A28

**PROGRAMMER INSTRUCTIONS:**

IF NO OR SK, GO TO A28.

---

**A27**

Copyright: No

Round: Spring First-Grade National

**DISPLAY INSTRUCTIONS:**

DISPLAY “full-day class” IF A1 = 1 OR 4. DISPLAY “morning class” IF A1 = 2. DISPLAY “afternoon class” IF A1 = 3.

DISPLAY “class” IF TEACHER STATUS IS ON GRADE ACCORING TO MyECLS.

DISPLAY “full-day class”, “morning class”, or “afternoon class” in underlined text.

**QUESTION TEXT:**

Question: “Which languages other than English are spoken by one or more children in your {full-day class/morning class/afternoon class/class}?”

InstResp “Select all that apply.”

**CODES****Code All That Apply**

- |    |   |
|----|---|
| 1  | Spanish   |
| 2  | A European language other than Spanish such as French, German, or Russian |
| 3  | A Chinese language or dialect   |
| 4  | A Filipino language   |
| 5  | A Southeast Asian language such as Vietnamese, Thai, or Khmer             |
| 6  | A South Asian language such as Hindi or Tamil                             |
| 7  | Another Asian language such as Japanese or Korean                         |
| 8  | A Middle Eastern language such as Arabic or Farsi                         |
| 9  | An African language such as Swahili or Amharic                            |
| 91 | Other language (Please specify):  |

**PROGRAMMER INSTRUCTIONS:**

HELP FOR CODE 91: Please click NEXT to write in your reply on the next screen.

---

**Box 22**

Round: Spring First-Grade National

IF QUESTION A27 = 91, GO TO A27OS. ELSE, GO TO QUESTION A28.

---

## A27OS

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

DISPLAY ALL CATEGORIES AND OTHER SPECIFY ON ONE PAGE.

### ENTER TEXT

Length

100

---

## A28

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

DISPLAY “full-day class” IF A1 = 1 OR 4. DISPLAY “morning class” IF A1 = 2. DISPLAY “afternoon class” IF A1 = 3.

DISPLAY “class” IF TEACHER STATUS IS ON GRADE ACCORING TO MyECLS.

DISPLAY “full-day class”, “morning class”, or “afternoon class” in underlined text.

### QUESTION TEXT:

Question: “Do you have any children who are English language learners (ELLs) in your {full-day class/morning class/afternoon class/class}?”

### CODES

1 Yes

2 No

B1a

### PROGRAMMER INSTRUCTIONS:

IF 2 OR SK, GO TO B1a

BOLD “English language learner (ELL)” THE FIRST TIME IT APPEARS IN HELP TEXT.

HELP FOR STEM: English language learner (ELL): A student whose native language is one other than English and whose skills in listening, speaking, reading, or writing English are such that he or she has difficulty understanding school instruction in English.

---

## A29

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

DISPLAY “full-day class” IF A1 = 1 OR 4. DISPLAY “morning class” IF A1 = 2. DISPLAY “afternoon class” IF A1 = 3.

DISPLAY “class” IF TEACHER STATUS IS ON GRADE ACCORING TO MyECLS.

DISPLAY “full-day class”, “morning class”, or “afternoon class” in underlined text.

### QUESTION TEXT:

Question: “How many English language learners (ELL) do you have in your {full-time class/morning class/afternoon class/class}?”

Number of ELL children”

InstResp: “If there are no children, enter “o””

Pre-unit: “Number:”

Watermark: “Enter number”

### ENTER NUMBER

Range	0 to 100
Soft Range	0 to 50

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT A29}. Are you sure this is correct? When it is correct, select Next to continue."

BOLD “English language learner (ELL)” THE FIRST TIME IT APPEARS IN HELP TEXT.

HELP FOR STEM: English language learner (ELL): A student whose native language is one other than English and whose skills in listening, speaking, reading, or writing English are such that he or she has difficulty understanding school instruction in English.

---

## A30a

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEM A30a – c ON ONE SCREEN IN A GRID.

DISPLAY “full-day class” IF A1 = 1 OR 4. DISPLAY “morning class” IF A1 = 2. DISPLAY “afternoon class” IF A1 = 3.

DISPLAY “class” IF TEACHER STATUS IS ON GRADE ACCORING TO MyECLS.

DISPLAY “full-day class”, “morning class”, or “afternoon class” in underlined text.

### QUESTION TEXT:

Question: “How many of the ELL children in your {full-day class/morning class/afternoon class/class} receive instruction designed to teach listening, speaking, reading, and writing English language skills to children with limited English proficiency in the following ways?

Receive no ELL instruction in the school”

InstResp: “If there are no children, enter “0””

Pre-unit: “Number:”

Watermark: “Enter number”

### ENTER NUMBER

Range	0 to 100
Soft Range	0 to 50

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT A30a}. Are you sure this is correct? When it is correct, select Next to continue."

---

## A30b

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEM A30a – c ON ONE SCREEN IN A GRID.

### QUESTION TEXT:

Question: "Receive ELL instruction within the regular class"

Pre-unit: "Number:"

Watermark: "Enter number"

### ENTER NUMBER

Range	0 to 100
Soft Range	0 to 50

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT A30b}. Are you sure this is correct? When it is correct, select Next to continue."

---

## A30c

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEM A30a – c ON ONE SCREEN IN A GRID.

### QUESTION TEXT:

Question: "Receive ELL instruction outside the regular class within the school setting"

Pre-unit: "Number:"

Watermark: "Enter number"

### ENTER NUMBER

Range	0 to 100
Soft Range	0 to 50

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT A30c}. Are you sure this is correct? When it is correct, select Next to continue."



---

## A31

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

DISPLAY “full-day class” IF A1 = 1 OR 4. DISPLAY “morning class” IF A1 = 2. DISPLAY “afternoon class” IF A1 = 3.

DISPLAY “class” IF TEACHER STATUS IS ON GRADE ACCORING TO MyECLS.

DISPLAY “full-day class”, “morning class”, or “afternoon class” in underlined text.

### QUESTION TEXT:

Question: “If you provide specialized language instruction in your {full-day class/morning class/afternoon class/class} for English language learners (ELL), would you say these services are primarily”

### CODES

- 1 English as a Second Language (ESL) program
- 2 Bilingual education program
- 3 Dual-language program (also called two-way immersion (TWI))
- 4 No specialized language instruction provided

### PROGRAMMER INSTRUCTIONS:

BOLD “English-as-a-second-language (ESL) program”, “Bilingual education program”, and “Dual language program” IN HELP TEXT.

BOLD “English language learner (ELL)” THE FIRST TIME IT APPEARS IN HELP TEXT.

HELP FOR STEM: English language learner (ELL): A student whose native language is one other than English and whose skills in listening, speaking, reading, or writing English are such that he or she has difficulty understanding school instruction in English.

HELP FOR CODE 1: English-as-a-second-language (ESL) program: An instructional program designed to teach listening, speaking, reading, and writing English language skills to students with limited proficiency in English.

HELP FOR CODE 2: Bilingual education program: A program in which native language is used to varying degrees in instructing students with limited proficiency in English.

HELP FOR CODE 3: Dual language program: Also known as two-way immersion, the goal of these programs is for students to develop language proficiency in two languages by receiving instruction in English and another language in a classroom that is usually composed of half native English speakers and half native speakers of the other language.

---

## A32

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

DISPLAY “full-day class” IF A1 = 1 OR 4. DISPLAY “morning class” IF A1 = 2. DISPLAY “afternoon class” IF A1 = 3.

DISPLAY “class” IF TEACHER STATUS IS ON GRADE ACCORING TO MyECLS.

DISPLAY “full-day class”, “morning class”, or “afternoon class” in underlined text.

### QUESTION TEXT:

Question: “Which languages other than English are spoken by you or any other teacher or aide to the ELL children in your {full-day class/morning class/afternoon class/class} for instructional support or conversation?”

InstResp “Select all that apply.”

### CODES

#### Code All That Apply

- |    |  |
|----|--|
| 1  | None other than English  |
| 2  | Spanish  |
| 3  | A European language other than Spanish such as French, German or Russian |
| 4  | A Chinese language or dialect  |
| 5  | A Filipino language  |
| 6  | A Southeast Asian language such as Vietnamese, Thai, or Khmer            |
| 7  | A South Asian language such as Hindi or Tamil                            |
| 8  | Another Asian language such as Japanese or Korean                        |
| 9  | A Middle Eastern language such as Arabic or Farsi                        |
| 10 | An African language such as Swahili or Amharic                           |
| 91 | Other language (Please specify):   |

### PROGRAMMER INSTRUCTIONS:

HELP FOR CODE 91: Please click NEXT to write in your reply on the next screen.

BOLD “English language learner (ELL)” THE FIRST TIME IT APPEARS IN HELP TEXT.

HELP FOR CODE 4: English language learner (ELL): A student whose native language is one other than English and whose skills in listening, speaking, reading, or writing English are such that he or she has difficulty understanding school instruction in English.

IF MORE THAN ONE CODE IS SELECTED AND ONE OF THEM IS CODE 1, DISPLAY HARD ERROR CHECK MESSAGE, “You selected “None other than English” but also selected another option on the list. Please check your responses and update your answer. Then, select “Next” to continue.”

---

**Box 23**

Round: Spring First-Grade National

IF ONE OF THE CODES IN QUESTION A32 = 91, GO TO QUESTION A32OS. ELSE GO TO QUESTION A33a.

---

**A32OS**

Copyright: No

Round: Spring First-Grade National

**DISPLAY INSTRUCTIONS:**

DISPLAY ALL CATEGORIES AND OTHER SPECIFY ON ONE PAGE.

**ENTER TEXT**

Length

100

---

## A33a

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS A33a – c ON ONE SCREEN IN A GRID.

DISPLAY “full-day class” IF A1 = 1 OR 4. DISPLAY “morning class” IF A1 = 2. DISPLAY “afternoon class” IF A1 = 3.

DISPLAY “class” IF TEACHER STATUS IS ON GRADE ACCORING TO MyECLS.

DISPLAY “full-day class”, “morning class”, or “afternoon class” in underlined text.

### QUESTION TEXT:

Question: “How often do English language learners (ELL children) in your {full-time class/morning class/afternoon class/class} do each of the following activities?

Take assessments to monitor their English language acquisition”

### CODES

- |   |                      |
|---|----------------------|
| 1 | Once a month or less |
| 2 | 2 to 3 times a month |
| 3 | 1 to 2 times a week  |
| 4 | 3 to 4 times a week  |
| 5 | Daily                |

### PROGRAMMER INSTRUCTIONS:

BOLD “English language learner (ELL)” THE FIRST TIME IT APPEARS IN HELP TEXT.

HELP FOR STEM English language learner (ELL): A student whose native language is one other than English and whose skills in listening, speaking, reading, or writing English are such that he or she has difficulty understanding school instruction in English.

---

## A33b

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS A33a – c ON ONE SCREEN IN A GRID.

### QUESTION TEXT:

Question: “Take assessments to assess their progress in English reading and literacy skills”

### CODES

- |   |                      |
|---|----------------------|
| 1 | Once a month or less |
| 2 | 2 to 3 times a month |
| 3 | 1 to 2 times a week  |
| 4 | 3 to 4 times a week  |
| 5 | Daily                |

---

## A33c

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS A33a – c ON ONE SCREEN IN A GRID.

### QUESTION TEXT:

Question: “Work in small groups of ELL children or individually on intensive English reading and literacy skills”

### CODES

- |   |                      |
|---|----------------------|
| 1 | Once a month or less |
| 2 | 2 to 3 times a month |
| 3 | 1 to 2 times a week  |
| 4 | 3 to 4 times a week  |
| 5 | Daily                |

---

## A33d

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS A33a – d ON ONE SCREEN IN A GRID.

### QUESTION TEXT:

Question: “Work in a structured peer-assisted setting (ELL child is paired with a non-ELL child)”

### CODES

- |   |                      |
|---|----------------------|
| 1 | Once a month or less |
| 2 | 2 to 3 times a month |
| 3 | 1 to 2 times a week  |
| 4 | 3 to 4 times a week  |
| 5 | Daily                |

---

## Box 24

Round: Spring First-Grade National

END LOOP 12

IF ALL QUESTIONS HAVE NOT BEEN ASKED FOR QUESTIONS A20a - A33d FOR FULL DAY (A1 = 1 OR 4), MORNING (A1 = 2), AND/OR AFTERNOON CLASS (A1 = 3), GO TO START OF LOOP 12. ELSE GO TO BOX 25.

---

## Box 25

Round: Spring First-Grade National

IF TEACHER STATUS IS ‘Below Grade’ ACCORDING TO MyECLS, GO TO B1, ELSE GO TO B21.

---

**Bo**

Copyright: No

Round: Spring First-Grade National

Source: New.

**DISPLAY INSTRUCTIONS:**

DISPLAY A BLUE ICON AFTER THE WORD "ICON" IN THE FIFTH BULLET BELOW.

**QUESTION TEXT:**

Question "Thank you for launching the ECLS survey!"

Here are some tips to keep in mind when completing the survey:

- Complete the survey on a desktop or laptop computer using Chrome, Edge, or Safari, if possible.
- Use the "Next" and "Back" buttons at the bottom of the screen to move through the survey. Do not use your browser arrows.
- If you need to stop the survey before finishing and return at a later time, please select "Save and Exit." When you return to the survey, you will be taken where you left off.
- To protect your privacy, you will be logged off if you are idle for 10 minutes.
- Some questions in the survey have additional information to help you, if needed. To view this additional information, select the blue "?" icon.
- You may skip any questions that you do not want to answer.

Please click on the "Next" button below to start the survey."

---

**Box 25b**

Round: Spring First-Grade National

FIELD TEST STUDY SKIP: GO TO ITEM B21.

---

**B1a**

Copyright: No

Round: Spring First-Grade National

**DISPLAY INSTRUCTIONS:**

DISPLAY ALL ITEMS B1a – e ON ONE SCREEN IN A GRID.

**QUESTION TEXT:**

Question “The next group of questions ask about classroom practices. In a typical day, how much time does a child in your class or classes spend in the following activities?

Working independently”

InstResp “Do not include lunch or recess breaks.”

**CODES**

- |   |                    |
|---|--------------------|
| 1 | No time            |
| 2 | Half hour or less  |
| 3 | About one hour     |
| 4 | About two hours    |
| 5 | About three hours  |
| 6 | Four hours or more |

---

**B1b**

Copyright: No

Round: Spring First-Grade National

**DISPLAY INSTRUCTIONS:**

DISPLAY ALL ITEMS B1a – e ON ONE SCREEN IN A GRID.

**QUESTION TEXT:**

Question “Working on individual tasks under teacher direction”

**CODES**

- |   |                    |
|---|--------------------|
| 1 | No time            |
| 2 | Half hour or less  |
| 3 | About one hour     |
| 4 | About two hours    |
| 5 | About three hours  |
| 6 | Four hours or more |



---

**B1c**

Copyright: No

Round: Spring First-Grade National

**DISPLAY INSTRUCTIONS:**

DISPLAY ALL ITEMS B1a – e ON ONE SCREEN IN A GRID.

**QUESTION TEXT:**

Question “Working with peers under teacher direction”

**CODES**

- |   |                    |
|---|--------------------|
| 1 | No time            |
| 2 | Half hour or less  |
| 3 | About one hour     |
| 4 | About two hours    |
| 5 | About three hours  |
| 6 | Four hours or more |

---

**B1d**

Copyright: No

Round: Spring First-Grade National

**DISPLAY INSTRUCTIONS:**

DISPLAY ALL ITEMS B1a – e ON ONE SCREEN IN A GRID.

**QUESTION TEXT:**

Question “Working in small group with teacher”

**CODES**

- |   |                    |
|---|--------------------|
| 1 | No time            |
| 2 | Half hour or less  |
| 3 | About one hour     |
| 4 | About two hours    |
| 5 | About three hours  |
| 6 | Four hours or more |

---

**B1e**

Copyright: No

Round: Spring First-Grade National

**DISPLAY INSTRUCTIONS:**

DISPLAY ALL ITEMS B1a – e ON ONE SCREEN IN A GRID.

**QUESTION TEXT:**

Question “Teacher lecture with large group and/or large group discussion led by teacher”

**CODES**

- |   |                    |
|---|--------------------|
| 1 | No time            |
| 2 | Half hour or less  |
| 3 | About one hour     |
| 4 | About two hours    |
| 5 | About three hours  |
| 6 | Four hours or more |

---

**B2a**

Copyright: No

Round: Spring First-Grade National

**DISPLAY INSTRUCTIONS:**

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS B2a – B2f ON ONE SCREEN IN GRID.

**QUESTION TEXT:**

Question “How often does the typical child in your class or classes usually work on lessons or projects in the following general subject areas, whether as a whole class, in small groups, or in individualized arrangements?

Reading and language arts”

**CODES**

- |   |                       |
|---|-----------------------|
| 1 | Never                 |
| 2 | Less than once a week |
| 3 | 1 day a week          |
| 4 | 2 days a week         |
| 5 | 3 days a week         |
| 6 | 4 days a week         |
| 7 | 5 days a week         |

---

**B2b**

Copyright: No

Round: Spring First-Grade National

**DISPLAY INSTRUCTIONS:**

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS B2a – B2f ON ONE SCREEN IN GRID.

**QUESTION TEXT:**

Question “Mathematics”

**CODES**

- |   |                       |
|---|-----------------------|
| 1 | Never                 |
| 2 | Less than once a week |
| 3 | 1 day a week          |
| 4 | 2 days a week         |
| 5 | 3 days a week         |
| 6 | 4 days a week         |
| 7 | 5 days a week         |

---

**B2c**

Copyright: No

Round: Spring First-Grade National

**DISPLAY INSTRUCTIONS:**

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS B2a – B2f ON ONE SCREEN IN GRID.

**QUESTION TEXT:**

Question “Social studies”

**CODES**

- |   |                       |
|---|-----------------------|
| 1 | Never                 |
| 2 | Less than once a week |
| 3 | 1 day a week          |
| 4 | 2 days a week         |
| 5 | 3 days a week         |
| 6 | 4 days a week         |
| 7 | 5 days a week         |

---

**B2d**

Copyright: No

Round: Spring First-Grade National

**DISPLAY INSTRUCTIONS:**

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS B2a – B2f ON ONE SCREEN IN GRID.

**QUESTION TEXT:**

Question “Science”

**CODES**

- |   |                       |
|---|-----------------------|
| 1 | Never                 |
| 2 | Less than once a week |
| 3 | 1 day a week          |
| 4 | 2 days a week         |
| 5 | 3 days a week         |
| 6 | 4 days a week         |
| 7 | 5 days a week         |

---

**B2e**

Copyright: No

Round: Spring First-Grade National

**DISPLAY INSTRUCTIONS:**

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS B2a – B2f ON ONE SCREEN IN GRID.

**QUESTION TEXT:**

Question “Music”

**CODES**

- |   |                       |
|---|-----------------------|
| 1 | Never                 |
| 2 | Less than once a week |
| 3 | 1 day a week          |
| 4 | 2 days a week         |
| 5 | 3 days a week         |
| 6 | 4 days a week         |
| 7 | 5 days a week         |

---

**B2f**

Copyright: No

Round: Spring First-Grade National

**DISPLAY INSTRUCTIONS:**

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS B2a – B2f ON ONE SCREEN IN GRID.

**QUESTION TEXT:**

Question "Art"

**CODES**

- |   |                       |
|---|-----------------------|
| 1 | Never                 |
| 2 | Less than once a week |
| 3 | 1 day a week          |
| 4 | 2 days a week         |
| 5 | 3 days a week         |
| 6 | 4 days a week         |
| 7 | 5 days a week         |

---

## B2g

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS B2g – B2k ON ONE SCREEN IN GRID.

IF BROWSER SIZE IS LARGE, DISPLAY “Continued” IN ITALICS.

### QUESTION TEXT:

Question “{Continued} How often does the typical child in your class or classes usually work on lessons or projects in the following general subject areas, whether as a whole class, in small groups, or in individualized arrangements?

Physical education”

### CODES

- |   |                       |
|---|-----------------------|
| 1 | Never                 |
| 2 | Less than once a week |
| 3 | 1 day a week          |
| 4 | 2 days a week         |
| 5 | 3 days a week         |
| 6 | 4 days a week         |
| 7 | 5 days a week         |

---

**B2h**

Copyright: No

Round: Spring First-Grade National

**DISPLAY INSTRUCTIONS:**

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS B2g – B2k ON ONE SCREEN IN GRID.

**QUESTION TEXT:**

Question “Dance/creative movement”

**CODES**

- |   |                       |
|---|-----------------------|
| 1 | Never                 |
| 2 | Less than once a week |
| 3 | 1 day a week          |
| 4 | 2 days a week         |
| 5 | 3 days a week         |
| 6 | 4 days a week         |
| 7 | 5 days a week         |

---

**B2i**

Copyright: No

Round: Spring First-Grade National

**DISPLAY INSTRUCTIONS:**

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS B2g – B2k ON ONE SCREEN IN GRID.

**QUESTION TEXT:**

Question “Theater/creative dramatics”

**CODES**

- |   |                       |
|---|-----------------------|
| 1 | Never                 |
| 2 | Less than once a week |
| 3 | 1 day a week          |
| 4 | 2 days a week         |
| 5 | 3 days a week         |
| 6 | 4 days a week         |
| 7 | 5 days a week         |

---

## B2j

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS B2g – B2k ON ONE SCREEN IN GRID.

### QUESTION TEXT:

Question “Foreign language”

### CODES

- |   |                       |
|---|-----------------------|
| 1 | Never                 |
| 2 | Less than once a week |
| 3 | 1 day a week          |
| 4 | 2 days a week         |
| 5 | 3 days a week         |
| 6 | 4 days a week         |
| 7 | 5 days a week         |

---

## B2k

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS B2g – B2k ON ONE SCREEN IN GRID.

### QUESTION TEXT:

Question “Computer science (including coding)”

### CODES

- |   |                       |
|---|-----------------------|
| 1 | Never                 |
| 2 | Less than once a week |
| 3 | 1 day a week          |
| 4 | 2 days a week         |
| 5 | 3 days a week         |
| 6 | 4 days a week         |
| 7 | 5 days a week         |



---

## B3a

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS B3a – B3f ON ONE SCREEN IN GRID.

DISPLAY FOR CODE 1: WHEN ITEMS ARE DISPLAYED IN A GRID, “Not Applicable/Never” SHOULD WRAP SO THAT “Never” APPEARS ON A SEPARATE LINE.

### QUESTION TEXT:

Question “On the days children work in these areas, how much time does the typical child in your class or classes usually work on lessons or projects in the following general subject areas?”

Reading and language arts”

### CODES

- |   |                            |
|---|----------------------------|
| 1 | Not applicable/Never       |
| 2 | Less than ½ hour a day     |
| 3 | ½ hour to less than 1 hour |
| 4 | 1 to less than 1 ½ hours   |
| 5 | 1 ½ to less than 2 hours   |
| 6 | 2 to less than 2 ½ hours   |
| 7 | 3 hours or more            |

---

## B3b

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS B3a – B3f ON ONE SCREEN IN GRID.

DISPLAY FOR CODE 1: WHEN ITEMS ARE DISPLAYED IN A GRID, “Not Applicable/Never” SHOULD WRAP SO THAT “Never” APPEARS ON A SEPARATE LINE.

### QUESTION TEXT:

Question “Mathematics”

### CODES

- |   |                            |
|---|----------------------------|
| 1 | Not applicable/Never       |
| 2 | Less than ½ hour a day     |
| 3 | ½ hour to less than 1 hour |
| 4 | 1 to less than 1 ½ hours   |
| 5 | 1 ½ to less than 2 hours   |
| 6 | 2 to less than 2 ½ hours   |
| 7 | 3 hours or more            |

---

**B3c**

Copyright: No

Round: Spring First-Grade National

**DISPLAY INSTRUCTIONS:**

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS B3a – B3f ON ONE SCREEN IN GRID.

DISPLAY FOR CODE 1: WHEN ITEMS ARE DISPLAYED IN A GRID, “Not Applicable/Never” SHOULD WRAP SO THAT “Never” APPEARS ON A SEPARATE LINE.

**QUESTION TEXT:**

Question “Social studies”

**CODES**

1	Not applicable/Never
2	Less than ½ hour a day
3	½ hour to less than 1 hour
4	1 to less than 1 ½ hours
5	1 ½ to less than 2 hours
6	2 to less than 2 ½ hours
7	3 hours or more

---

## B3d

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS B3a – B3f ON ONE SCREEN IN GRID.

DISPLAY FOR CODE 1: WHEN ITEMS ARE DISPLAYED IN A GRID, “Not Applicable/Never” SHOULD WRAP SO THAT “Never” APPEARS ON A SEPARATE LINE.

### QUESTION TEXT:

Question “Science”

### CODES

1	Not applicable/Never
2	Less than ½ hour a day
3	½ hour to less than 1 hour
4	1 to less than 1 ½ hours
5	1 ½ to less than 2 hours
6	2 to less than 2 ½ hours
7	3 hours or more

---

## B3e

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS B3a – B3f ON ONE SCREEN IN GRID.

DISPLAY FOR CODE 1: WHEN ITEMS ARE DISPLAYED IN A GRID, “Not Applicable/Never” SHOULD WRAP SO THAT “Never” APPEARS ON A SEPARATE LINE.

### QUESTION TEXT:

Question “Music”

### CODES

1	Not applicable/Never
2	Less than ½ hour a day
3	½ hour to less than 1 hour
4	1 to less than 1 ½ hours
5	1 ½ to less than 2 hours
6	2 to less than 2 ½ hours
7	3 hours or more

---

## B3f

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS B3a – B3f ON ONE SCREEN IN GRID.

DISPLAY FOR CODE 1: WHEN ITEMS ARE DISPLAYED IN A GRID, “Not Applicable/Never” SHOULD WRAP SO THAT “Never” APPEARS ON A SEPARATE LINE.

### QUESTION TEXT:

Question “Art”

### CODES

1	Not applicable/Never
2	Less than ½ hour a day
3	½ hour to less than 1 hour
4	1 to less than 1 ½ hours
5	1 ½ to less than 2 hours
6	2 to less than 2 ½ hours
7	3 hours or more

---

## B3g

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS B3g – B3k ON ONE SCREEN IN GRID.

IF BROWSER SIZE IS LARGE, DISPLAY “Continued” IN ITALICS.

DISPLAY FOR CODE 1: WHEN ITEMS ARE DISPLAYED IN A GRID, “Not Applicable/Never” SHOULD WRAP SO THAT “Never” APPEARS ON A SEPARATE LINE.

### QUESTION TEXT:

Question “{Continued} On the days children work in these areas, how much time does the typical child in your class or classes usually work on lessons or projects in the following general subject areas?

Physical education”

### CODES

- |   |                            |
|---|----------------------------|
| 1 | Not applicable/Never       |
| 2 | Less than ½ hour a day     |
| 3 | ½ hour to less than 1 hour |
| 4 | 1 to less than 1 ½ hours   |
| 5 | 1 ½ to less than 2 hours   |
| 6 | 2 to less than 2 ½ hours   |
| 7 | 3 hours or more            |

---

## B3h

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS B3g – B3k ON ONE SCREEN IN GRID.

DISPLAY FOR CODE 1: WHEN ITEMS ARE DISPLAYED IN A GRID, “Not Applicable/Never” SHOULD WRAP SO THAT “Never” APPEARS ON A SEPARATE LINE.

### QUESTION TEXT:

Question “Dance/creative movement”

### CODES

- |   |                            |
|---|----------------------------|
| 1 | Not applicable/Never       |
| 2 | Less than ½ hour a day     |
| 3 | ½ hour to less than 1 hour |
| 4 | 1 to less than 1 ½ hours   |
| 5 | 1 ½ to less than 2 hours   |
| 6 | 2 to less than 2 ½ hours   |
| 7 | 3 hours or more            |



---

## B3i

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS B3g – B3k ON ONE SCREEN IN GRID.

DISPLAY FOR CODE 1: WHEN ITEMS ARE DISPLAYED IN A GRID, “Not Applicable/Never” SHOULD WRAP SO THAT “Never” APPEARS ON A SEPARATE LINE.

### QUESTION TEXT:

Question “Theater/creative dramatics”

### CODES

- |   |                            |
|---|----------------------------|
| 1 | Not applicable/Never       |
| 2 | Less than ½ hour a day     |
| 3 | ½ hour to less than 1 hour |
| 4 | 1 to less than 1 ½ hours   |
| 5 | 1 ½ to less than 2 hours   |
| 6 | 2 to less than 2 ½ hours   |
| 7 | 3 hours or more            |

---

## B3j

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS B3g – B3k ON ONE SCREEN IN GRID.

DISPLAY FOR CODE 1: WHEN ITEMS ARE DISPLAYED IN A GRID, “Not Applicable/Never” SHOULD WRAP SO THAT “Never” APPEARS ON A SEPARATE LINE.

### QUESTION TEXT:

Question “Foreign language”

### CODES

- |   |                            |
|---|----------------------------|
| 1 | Not applicable/Never       |
| 2 | Less than ½ hour a day     |
| 3 | ½ hour to less than 1 hour |
| 4 | 1 to less than 1 ½ hours   |
| 5 | 1 ½ to less than 2 hours   |
| 6 | 2 to less than 2 ½ hours   |
| 7 | 3 hours or more            |

---

**B3k**

Copyright: No

Round: Spring First-Grade National

**DISPLAY INSTRUCTIONS:**

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS B3g – B3k ON ONE SCREEN IN GRID.

DISPLAY FOR CODE 1: WHEN ITEMS ARE DISPLAYED IN A GRID, “Not Applicable/Never” SHOULD WRAP SO THAT “Never” APPEARS ON A SEPARATE LINE.

**QUESTION TEXT:**

Question “Computer science (including coding)”

**CODES**

1	Not applicable/Never
2	Less than ½ hour a day
3	½ hour to less than 1 hour
4	1 to less than 1 ½ hours
5	1 ½ to less than 2 hours
6	2 to less than 2 ½ hours
7	3 hours or more

---

**B4**

Copyright: No

Round: Spring First-Grade National

**QUESTION TEXT:**

Question “The next few questions ask about disruptive student behavior interfering with instruction in each of your classes.

How often does disruptive student behavior interfere with your class or classes?”

**CODES**

1	Never
2	Seldom
3	Usually
4	Always

---

**B5**

Copyright: No

Round: Spring First-Grade National

Source: New item

**DISPLAY INSTRUCTIONS:**

BOLD 'per day' IN QUESTION TEXT.

**QUESTION TEXT:**

Question: "How much time per day would you estimate that you spend handling disruptive student behavior?"

**CODES**

- |   |                            |
|---|----------------------------|
| 1 | Less than ½ hour           |
| 2 | ½ hour to less than 1 hour |
| 3 | 1 to less than 1 ½ hours   |
| 4 | 1 ½ to less than 2 hours   |
| 5 | 2 to less than 2 ½ hours   |
| 6 | 2 ½ to less than 3 hours   |
| 7 | 3 hours or more            |

---

**B6a**

Copyright: No

Round: Spring First-Grade National

**DISPLAY INSTRUCTIONS:**

IN QUESTION TEXT, DISPLAY 'reading' IN BOLD.

**QUESTION TEXT:**

Question "In an average week, how often do you divide your class(es) into achievement groups for reading activities or lessons?"

**CODES**

- |   |                       |     |
|---|-----------------------|-----|
| 1 | Never                 | B7a |
| 2 | Less than once a week |     |
| 3 | 1 day a week          |     |
| 4 | 2 days a week         |     |
| 5 | 3 days a week         |     |
| 6 | 4 days a week         |     |
| 7 | 5 days a week         |     |

**PROGRAMMER INSTRUCTIONS:**

IF 1 OR SK, GO TO B7a.

---

**B6b**

Copyright: No

Round: Spring First-Grade National

**DISPLAY INSTRUCTIONS:**

IN QUESTION TEXT, DISPLAY 'reading' IN BOLD.

IF THE BROWSER SIZE IS LARGE DISPLAY B6b AND B6c ON THE SAME SCREEN. ELSE IF THE BROWSER SIZE IS SMALL DISPLAY B6b AND B6c ON SEPARATE SCREENS.

**QUESTION TEXT:**

Question "When you use achievement groups for reading, how many groups do you typically have?"

InstResp "If you have more than one class, enter the average for your classes."

Pre-unit: "Number:"

Watermark: "Enter number"

**ENTER NUMBER**

Range 0 to 20

Soft Range 0 to 10

**PROGRAMMER INSTRUCTIONS:**

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT B6b}. Are you sure this is correct? When it is correct, select Next to continue."

---

## B6c

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

IN QUESTION TEXT, DISPLAY 'reading' IN BOLD.

IF THE BROWSER SIZE IS LARGE DISPLAY B6b AND B6c ON THE SAME SCREEN. ELSE IF THE BROWSER SIZE IS SMALL DISPLAY B6b AND B6c ON SEPARATE SCREENS.

### QUESTION TEXT:

Question "On days when you divide your class into achievement groups for reading, how many minutes do the groups usually stay together?"

InstResp "If you have more than one class, enter the average for your classes."

Pre-unit: "Number of minutes:"

Watermark: "Enter number"

### ENTER NUMBER

Range 0 to 200

Soft Range 0 to 100

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT B6c}. Are you sure this is correct? When it is correct, select Next to continue."

---

## B7a

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

IN QUESTION TEXT, DISPLAY 'math' IN BOLD.

### QUESTION TEXT:

Question "In an average week, how often do you divide your class(es) into achievement groups for math activities or lessons?"

### CODES

1	Never	B8a1
2	Less than once a week	
3	1 day a week	
4	2 days a week	
5	3 days a week	
6	4 days a week	
7	5 days a week	

### PROGRAMMER INSTRUCTIONS:

IF 1 OR SK, GO TO B8a1.

---

## B7b

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

IN QUESTION TEXT, DISPLAY 'math' IN BOLD.

IF THE BROWSER SIZE IS LARGE DISPLAY B7b AND B7c ON THE SAME SCREEN. ELSE IF THE BROWSER SIZE IS SMALL DISPLAY B7b AND B7c ON SEPARATE SCREENS.

### QUESTION TEXT:

Question "When you use achievement groups for math, how many groups do you typically have?"

InstResp "If you have more than one class, enter the average for your classes."

Pre-unit: "Number:"

Watermark: "Enter number"

### ENTER NUMBER

Range 0 to 20

Soft Range 0 to 10

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT B7b}. Are you sure this is correct? When it is correct, select Next to continue."

---

## B7c

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

IN QUESTION TEXT, DISPLAY 'math' IN BOLD.

IF THE BROWSER SIZE IS LARGE DISPLAY B7b AND B7c ON THE SAME SCREEN. ELSE IF THE BROWSER SIZE IS SMALL DISPLAY B7b AND B7c ON SEPARATE SCREENS.

### QUESTION TEXT:

Question "On days when you divide your class into achievement groups for math, how many minutes do the groups usually stay together?"

InstResp "If you have more than one class, enter the average for your classes."

Pre-unit: "Number of minutes:"

Watermark: "Enter number"

### ENTER NUMBER

Range 0 to 200

Soft Range 0 to 100

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT B7c}. Are you sure this is correct? When it is correct, select Next to continue."



---

## B8a1

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS B8a1 and B8a2 ON ONE SCREEN.

IN STEM, DISPLAY 'reading' IN BOLD.

### QUESTION TEXT:

Question "How often do children in your class(es) who need more help with reading receive the following kinds of services while at school?

Extra individual assistance from you"

### CODES

1	Never	B8b1
2	Less than once a week	
3	Once a week	
4	Three or four times a week	
5	Daily	

### PROGRAMMER INSTRUCTIONS:

SK skips to B8b1.

---

## B8a2

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS B8a1 and B8a2 ON ONE SCREEN.

IN STEM, DISPLAY 'reading' IN BOLD.

### QUESTION TEXT:

Question "How many minutes per session of extra help in reading do they receive from you, on average?"

InstResp "Do not count time spent moving between class and the service."

Pre-unit: "Number:"

Watermark: "Enter number"

### ENTER NUMBER

Range	0 to 100
Soft Range	0 to 50

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT B8a2}. Are you sure this is correct? When it is correct, select Next to continue."

---

## B8b1

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS B8b1 and B8b2 ON ONE SCREEN.

IN STEM, DISPLAY 'reading' IN BOLD.

### QUESTION TEXT:

Question "How often do children in your class(es) who need more help with reading receive the following kinds of services while at school?"

Individual tutoring from an aide or volunteer"

### CODES

1	Never	B8c1
2	Less than once a week	
3	Once a week	
4	Three or four times a week	
5	Daily	

### PROGRAMMER INSTRUCTIONS:

SK SKIPS TO B8c1.

---

## B8b2

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS B8b1 and B8b2 ON ONE SCREEN.

IN STEM, DISPLAY 'reading' IN BOLD.

### QUESTION TEXT:

Question "How many minutes per session of extra help in reading do they receive from the aide or volunteer, on average, not counting time spent moving between class and the service?"

Pre-unit: "Number:"

Watermark: "Enter number"

### ENTER NUMBER

Range	0 to 100
Soft Range	0 to 50

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT B8b2}. Are you sure this is correct? When it is correct, select Next to continue."

---

**B8c1**

Copyright: No

Round: Spring First-Grade National

**DISPLAY INSTRUCTIONS:**

DISPLAY ALL ITEMS B8c1 and B8c2 ON ONE SCREEN.

IN STEM, DISPLAY 'reading' IN BOLD.

**QUESTION TEXT:**

Question "How often do children in your class(es) who need more help with reading receive the following kinds of services while at school?"

Individual tutoring from a credentialed specialist"

**CODES**

1	Never	B8d1
2	Less than once a week	
3	Once a week	
4	Three or four times a week	
5	Daily	

**PROGRAMMER INSTRUCTIONS:**

SK SKIPS to B8d1.

---

**B8c2**

Copyright: No

Round: Spring First-Grade National

**DISPLAY INSTRUCTIONS:**

DISPLAY ALL ITEMS B8c1 and B8c2 ON ONE SCREEN.

IN STEM, DISPLAY 'reading' IN BOLD.

**QUESTION TEXT:**

Question "How many minutes per session of extra help in reading do they receive from the specialist, on average, not counting time spent moving between class and the service?"

Pre-unit: "Number:"

Watermark: "Enter number"

**ENTER NUMBER**

Range	0 to 100
Soft Range	0 to 50

**PROGRAMMER INSTRUCTIONS:**

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT B8c2}. Are you sure this is correct? When it is correct, select Next to continue."

---

**B8d1**

Copyright: No

Round: Spring First-Grade National

**DISPLAY INSTRUCTIONS:**

DISPLAY ALL ITEMS B8d1 and B8d2 ON ONE SCREEN.

IN STEM, DISPLAY 'reading' IN BOLD.

**QUESTION TEXT:**

Question "How often do children in your class(es) who need more help with reading receive the following kinds of services while at school?"

Pull-out instruction in small groups"

**CODES**

1	Never	B8f1
2	Less than once a week	
3	Once a week	
4	Three or four times a week	
5	Daily	

**PROGRAMMER INSTRUCTIONS:**

SK SKIPS TO B8f1.

---

**B8d2**

Copyright: No

Round: Spring First-Grade National

**DISPLAY INSTRUCTIONS:**

DISPLAY ALL ITEMS B8d1 and B8d2 ON ONE SCREEN.

IN STEM, DISPLAY 'reading' IN BOLD.

**QUESTION TEXT:**

Question "How many minutes per session of extra help in reading do they receive in the small group, on average, not counting time spent moving between class and the service?"

Pre-unit: "Number:"

Watermark: "Enter number"

**ENTER NUMBER**

Range	0 to 100
Soft Range	0 to 50

**PROGRAMMER INSTRUCTIONS:**

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT B8d2}. Are you sure this is correct? When it is correct, select Next to continue."

---

**B8f1**

Copyright: No

Round: Spring First-Grade National

**DISPLAY INSTRUCTIONS:**

DISPLAY ALL ITEMS B8f1 and B8f1OS ON ONE SCREEN.

**QUESTION TEXT:**

Question "How many minutes per session of extra help in reading do they receive in other reading support, on average, not counting time spent moving between class and the service?"

InstResp: "Enter number in box. If none, enter "o.""

Pre-unit: "Number:"

Watermark: "Enter number"

**ENTER NUMBER**

Range	0 to 100
Soft Range	0 to 50

**PROGRAMMER INSTRUCTIONS:**

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT B8f1}. Are you sure this is correct? When it is correct, select Next to continue."

IF > o GO TO B8f1OS. ELSE GO TO B9a.

---

**B8f1OS**

Copyright: No

Round: Spring First-Grade National

**DISPLAY INSTRUCTIONS:**

DISPLAY ALL ITEMS B8f1 and B8f1OS ON ONE SCREEN.

DISPLAY ALL CATEGORIES AND OTHER SPECIFY ON ONE PAGE.

**QUESTION TEXT:**

Question "Please describe the other reading support."

**ENTER TEXT**

Length	100
--------	-----

---

## B9a

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

IN QUESTION TEXT, DISPLAY 'science' AND 'social studies' IN BOLD.

IF BROWSER SIZE IS LARGE, DISPLAY B9a - B9e ON ONE SCREEN IN GRID.

WHEN ITEMS B9a - B9e ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMNS FOR THE "Not taught" DISPLAYS.

### QUESTION TEXT:

Question: "The next series of questions is about your instruction in science and social studies. For this school year as a whole, how often did you teach the following science and social studies topics in your class(es):

Human body"

### CODES

- |   |   |
|---|---|
| 1 | Once a month or less                                      |
| 2 | Two or three times a month                                |
| 3 | Once or twice a week                                      |
| 4 | Three or four times a week                                |
| 5 | Daily   |
| 6 | Not taught because this is taught at a higher grade level |
| 7 | Not taught because children should already know           |

---

## B9b

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY B9a - B9e ON ONE SCREEN IN GRID.

WHEN ITEMS B9a - B9e ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMNS FOR THE "Not taught" DISPLAYS.

### QUESTION TEXT:

Question "Plants and animals"

### CODES

- |   |   |
|---|---|
| 1 | Once a month or less                                      |
| 2 | Two or three times a month                                |
| 3 | Once or twice a week                                      |
| 4 | Three or four times a week                                |
| 5 | Daily   |
| 6 | Not taught because this is taught at a higher grade level |
| 7 | Not taught because children should already know           |

---

## B9c

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY B9a - B9e ON ONE SCREEN IN GRID.

WHEN ITEMS B9a - B9e ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMNS FOR THE "Not taught" DISPLAYS.

### QUESTION TEXT:

Question "Dinosaurs and fossils"

### CODES

- |   |   |
|---|---|
| 1 | Once a month or less                                      |
| 2 | Two or three times a month                                |
| 3 | Once or twice a week                                      |
| 4 | Three or four times a week                                |
| 5 | Daily   |
| 6 | Not taught because this is taught at a higher grade level |
| 7 | Not taught because children should already know           |



---

## B9d

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY B9a - B9e ON ONE SCREEN IN GRID.

WHEN ITEMS B9a - B9e ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMNS FOR THE "Not taught" DISPLAYS.

### QUESTION TEXT:

Question "Solar system and space"

### CODES

- |   |   |
|---|---|
| 1 | Once a month or less                                      |
| 2 | Two or three times a month                                |
| 3 | Once or twice a week                                      |
| 4 | Three or four times a week                                |
| 5 | Daily   |
| 6 | Not taught because this is taught at a higher grade level |
| 7 | Not taught because children should already know           |

---

## B9e

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY B9a - B9e ON ONE SCREEN IN GRID.

WHEN ITEMS B9a - B9e ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMNS FOR THE "Not taught" DISPLAYS.

### QUESTION TEXT:

Question "Weather (for example, rainy, sunny)"

### CODES

- |   |   |
|---|---|
| 1 | Once a month or less                                      |
| 2 | Two or three times a month                                |
| 3 | Once or twice a week                                      |
| 4 | Three or four times a week                                |
| 5 | Daily   |
| 6 | Not taught because this is taught at a higher grade level |
| 7 | Not taught because children should already know           |

---

## B9f

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY B9f - B9j ON ONE SCREEN IN GRID.

WHEN ITEMS B9f - B9j ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMNS FOR THE "Not taught" DISPLAYS.

IF BROWSER SIZE IS LARGE, DISPLAY "Continued" IN ITALICS.

### QUESTION TEXT:

Question "{Continued} For this school year as a whole, how often did you teach the following science and social studies topics in your class(es):

Understand and measure temperature"

### CODES

- |   |   |
|---|---|
| 1 | Once a month or less                                      |
| 2 | Two or three times a month                                |
| 3 | Once or twice a week                                      |
| 4 | Three or four times a week                                |
| 5 | Daily   |
| 6 | Not taught because this is taught at a higher grade level |
| 7 | Not taught because children should already know           |

---

## B9g

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY B9f - B9j ON ONE SCREEN IN GRID.

WHEN ITEMS B9f - B9j ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMNS FOR THE "Not taught" DISPLAYS.

### QUESTION TEXT:

Question "Water"

### CODES

- |   |   |
|---|---|
| 1 | Once a month or less                                      |
| 2 | Two or three times a month                                |
| 3 | Once or twice a week                                      |
| 4 | Three or four times a week                                |
| 5 | Daily   |
| 6 | Not taught because this is taught at a higher grade level |
| 7 | Not taught because children should already know           |

---

## B9h

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY B9f - B9j ON ONE SCREEN IN GRID.

WHEN ITEMS B9f - B9j ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMNS FOR THE "Not taught" DISPLAYS.

### QUESTION TEXT:

Question "Sound"

### CODES

- |   |   |
|---|---|
| 1 | Once a month or less                                      |
| 2 | Two or three times a month                                |
| 3 | Once or twice a week                                      |
| 4 | Three or four times a week                                |
| 5 | Daily   |
| 6 | Not taught because this is taught at a higher grade level |
| 7 | Not taught because children should already know           |

---

## B9i

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY B9f - B9j ON ONE SCREEN IN GRID.

WHEN ITEMS B9f - B9j ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMNS FOR THE "Not taught" DISPLAYS.

### QUESTION TEXT:

Question "Light"

### CODES

- |   |   |
|---|---|
| 1 | Once a month or less                                      |
| 2 | Two or three times a month                                |
| 3 | Once or twice a week                                      |
| 4 | Three or four times a week                                |
| 5 | Daily   |
| 6 | Not taught because this is taught at a higher grade level |
| 7 | Not taught because children should already know           |

---

## B9j

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY B9f - B9j ON ONE SCREEN IN GRID.

WHEN ITEMS B9f - B9j ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMNS FOR THE "Not taught" DISPLAYS.

### QUESTION TEXT:

Question "Magnetism and electricity"

### CODES

- |   |   |
|---|---|
| 1 | Once a month or less                                      |
| 2 | Two or three times a month                                |
| 3 | Once or twice a week                                      |
| 4 | Three or four times a week                                |
| 5 | Daily   |
| 6 | Not taught because this is taught at a higher grade level |
| 7 | Not taught because children should already know           |

---

## B9k

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY B9k - B9o ON ONE SCREEN IN GRID.

WHEN ITEMS B9k - B9o ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMNS FOR THE "Not taught" DISPLAYS.

IF BROWSER SIZE IS LARGE, DISPLAY "Continued" IN ITALICS.

### QUESTION TEXT:

Question "{Continued} For this school year as a whole, how often did you teach the following science and social studies topics in your class(es):

Machines and motors"

### CODES

- |   |   |
|---|---|
| 1 | Once a month or less                                      |
| 2 | Two or three times a month                                |
| 3 | Once or twice a week                                      |
| 4 | Three or four times a week                                |
| 5 | Daily   |
| 6 | Not taught because this is taught at a higher grade level |
| 7 | Not taught because children should already know           |



---

## B9l

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY B9k - B9o ON ONE SCREEN IN GRID.

WHEN ITEMS B9k - B9o ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMNS FOR THE "Not taught" DISPLAYS.

### QUESTION TEXT:

Question "Tools and their uses"

### CODES

- |   |   |
|---|---|
| 1 | Once a month or less                                      |
| 2 | Two or three times a month                                |
| 3 | Once or twice a week                                      |
| 4 | Three or four times a week                                |
| 5 | Daily   |
| 6 | Not taught because this is taught at a higher grade level |
| 7 | Not taught because children should already know           |

---

## B9m

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY B9k - B9o ON ONE SCREEN IN GRID.

WHEN ITEMS B9k - B9o ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMNS FOR THE "Not taught" DISPLAYS.

### QUESTION TEXT:

Question "Health, safety, nutrition, and personal hygiene"

### CODES

- |   |   |
|---|---|
| 1 | Once a month or less                                      |
| 2 | Two or three times a month                                |
| 3 | Once or twice a week                                      |
| 4 | Three or four times a week                                |
| 5 | Daily   |
| 6 | Not taught because this is taught at a higher grade level |
| 7 | Not taught because children should already know           |

---

## B9n

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY B9k - B9o ON ONE SCREEN IN GRID.

WHEN ITEMS B9k - B9o ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMNS FOR THE "Not taught" DISPLAYS.

### QUESTION TEXT:

Question "Important figures and events in American history"

### CODES

- |   |   |
|---|---|
| 1 | Once a month or less                                      |
| 2 | Two or three times a month                                |
| 3 | Once or twice a week                                      |
| 4 | Three or four times a week                                |
| 5 | Daily   |
| 6 | Not taught because this is taught at a higher grade level |
| 7 | Not taught because children should already know           |

---

## B9o

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY B9k - B9o ON ONE SCREEN IN GRID.

WHEN ITEMS B9k - B9o ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMNS FOR THE "Not taught" DISPLAYS.

### QUESTION TEXT:

Question "Community resources (for example, grocery store, library)"

### CODES

- |   |   |
|---|---|
| 1 | Once a month or less                                      |
| 2 | Two or three times a month                                |
| 3 | Once or twice a week                                      |
| 4 | Three or four times a week                                |
| 5 | Daily   |
| 6 | Not taught because this is taught at a higher grade level |
| 7 | Not taught because children should already know           |

---

## B9p

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY B9p - B9t ON ONE SCREEN IN GRID.

WHEN ITEMS B9p - B9t ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMNS FOR THE "Not taught" DISPLAYS.

IF BROWSER SIZE IS LARGE, DISPLAY "Continued" IN ITALICS.

### QUESTION TEXT:

Question "{Continued} For this school year as a whole, how often did you teach the following science and social studies topics in your class(es):

Map-reading skills"

### CODES

- |   |   |
|---|---|
| 1 | Once a month or less                                      |
| 2 | Two or three times a month                                |
| 3 | Once or twice a week                                      |
| 4 | Three or four times a week                                |
| 5 | Daily   |
| 6 | Not taught because this is taught at a higher grade level |
| 7 | Not taught because children should already know           |

---

## B9q

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY B9p - B9t ON ONE SCREEN IN GRID.

WHEN ITEMS B9p - B9t ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMNS FOR THE "Not taught" DISPLAYS.

### QUESTION TEXT:

Question "Different cultures"

### CODES

- |   |   |
|---|---|
| 1 | Once a month or less                                      |
| 2 | Two or three times a month                                |
| 3 | Once or twice a week                                      |
| 4 | Three or four times a week                                |
| 5 | Daily   |
| 6 | Not taught because this is taught at a higher grade level |
| 7 | Not taught because children should already know           |

---

## B9r

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY B9p - B9t ON ONE SCREEN IN GRID.

WHEN ITEMS B9p - B9t ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMNS FOR THE "Not taught" DISPLAYS.

### QUESTION TEXT:

Question "Reasons for rules, laws, and government"

### CODES

- |   |   |
|---|---|
| 1 | Once a month or less                                      |
| 2 | Two or three times a month                                |
| 3 | Once or twice a week                                      |
| 4 | Three or four times a week                                |
| 5 | Daily   |
| 6 | Not taught because this is taught at a higher grade level |
| 7 | Not taught because children should already know           |

---

## B9s

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY B9p - B9t ON ONE SCREEN IN GRID.

WHEN ITEMS B9p - B9t ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMNS FOR THE "Not taught" DISPLAYS.

### QUESTION TEXT:

Question "Ecology"

### CODES

- |   |   |
|---|---|
| 1 | Once a month or less                                      |
| 2 | Two or three times a month                                |
| 3 | Once or twice a week                                      |
| 4 | Three or four times a week                                |
| 5 | Daily   |
| 6 | Not taught because this is taught at a higher grade level |
| 7 | Not taught because children should already know           |



---

## B9t

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY B9p - B9t ON ONE SCREEN IN GRID.

WHEN ITEMS B9p - B9t ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMNS FOR THE "Not taught" DISPLAYS.

### QUESTION TEXT:

Question "Geography"

### CODES

- |   |   |
|---|---|
| 1 | Once a month or less                                      |
| 2 | Two or three times a month                                |
| 3 | Once or twice a week                                      |
| 4 | Three or four times a week                                |
| 5 | Daily   |
| 6 | Not taught because this is taught at a higher grade level |
| 7 | Not taught because children should already know           |

---

## B9u

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY B9u - B9y ON ONE SCREEN IN GRID.

WHEN ITEMS B9u - B9y ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMNS FOR THE "Not taught" DISPLAYS.

IF BROWSER SIZE IS LARGE, DISPLAY "Continued" IN ITALICS.

### QUESTION TEXT:

Question "{Continued} For this school year as a whole, how often did you teach the following science and social studies topics in your class(es):

Scientific method"

### CODES

- |   |   |
|---|---|
| 1 | Once a month or less                                      |
| 2 | Two or three times a month                                |
| 3 | Once or twice a week                                      |
| 4 | Three or four times a week                                |
| 5 | Daily   |
| 6 | Not taught because this is taught at a higher grade level |
| 7 | Not taught because children should already know           |

---

**B9v**

Copyright: No

Round: Spring First-Grade National

**DISPLAY INSTRUCTIONS:**

IF BROWSER SIZE IS LARGE, DISPLAY B9u - B9y ON ONE SCREEN IN GRID.

WHEN ITEMS B9u - B9y ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMNS FOR THE "Not taught" DISPLAYS.

**QUESTION TEXT:**

Question "Social problem solving"

**CODES**

- |   |   |
|---|---|
| 1 | Once a month or less                                      |
| 2 | Two or three times a month                                |
| 3 | Once or twice a week                                      |
| 4 | Three or four times a week                                |
| 5 | Daily   |
| 6 | Not taught because this is taught at a higher grade level |
| 7 | Not taught because children should already know           |

---

## B9w

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY B9u - B9y ON ONE SCREEN IN GRID.

WHEN ITEMS B9u - B9y ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMNS FOR THE "Not taught" DISPLAYS.

### QUESTION TEXT:

Question "Hands-on activities or investigations in science"

### CODES

- |   |   |
|---|---|
| 1 | Once a month or less                                      |
| 2 | Two or three times a month                                |
| 3 | Once or twice a week                                      |
| 4 | Three or four times a week                                |
| 5 | Daily   |
| 6 | Not taught because this is taught at a higher grade level |
| 7 | Not taught because children should already know           |

---

## B9x

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY B9u - B9y ON ONE SCREEN IN GRID.

WHEN ITEMS B9u - B9y ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMNS FOR THE "Not taught" DISPLAYS.

### QUESTION TEXT:

Question "Laboratory skills or techniques"

### CODES

- |   |   |
|---|---|
| 1 | Once a month or less                                      |
| 2 | Two or three times a month                                |
| 3 | Once or twice a week                                      |
| 4 | Three or four times a week                                |
| 5 | Daily   |
| 6 | Not taught because this is taught at a higher grade level |
| 7 | Not taught because children should already know           |

---

## B9y

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY B9u - B9y ON ONE SCREEN IN GRID.

WHEN ITEMS B9u - B9y ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMNS FOR THE "Not taught" DISPLAYS.

### QUESTION TEXT:

Question "Communicating ideas in science"

### CODES

- |   |   |
|---|---|
| 1 | Once a month or less                                      |
| 2 | Two or three times a month                                |
| 3 | Once or twice a week                                      |
| 4 | Three or four times a week                                |
| 5 | Daily   |
| 6 | Not taught because this is taught at a higher grade level |
| 7 | Not taught because children should already know           |

---

## B9z

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY B9z - B9a2 ON ONE SCREEN IN GRID.

WHEN ITEMS B9z - B9a2 ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMNS FOR THE "Not taught" DISPLAYS.

IF BROWSER SIZE IS LARGE, DISPLAY "Continued" IN ITALICS.

### QUESTION TEXT:

Question "{Continued} For this school year as a whole, how often did you teach the following science and social studies topics in your class(es):

Relevance of science to society"

### CODES

- |   |   |
|---|---|
| 1 | Once a month or less                                      |
| 2 | Two or three times a month                                |
| 3 | Once or twice a week                                      |
| 4 | Three or four times a week                                |
| 5 | Daily   |
| 6 | Not taught because this is taught at a higher grade level |
| 7 | Not taught because children should already know           |

---

## B9a1

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY B9z - B9a2 ON ONE SCREEN IN GRID.

WHEN ITEMS B9z - B9a2 ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMNS FOR THE "Not taught" DISPLAYS.

### QUESTION TEXT:

Question "Community service"

### CODES

- |   |   |
|---|---|
| 1 | Once a month or less                                      |
| 2 | Two or three times a month                                |
| 3 | Once or twice a week                                      |
| 4 | Three or four times a week                                |
| 5 | Daily   |
| 6 | Not taught because this is taught at a higher grade level |
| 7 | Not taught because children should already know           |



---

## B9a2

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY B9z - B9a2 ON ONE SCREEN IN GRID.

WHEN ITEMS B9z - B9a2 ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMNS FOR THE "Not taught" DISPLAYS.

### QUESTION TEXT:

Question "Current events in the news"

### CODES

- |   |   |
|---|---|
| 1 | Once a month or less                                      |
| 2 | Two or three times a month                                |
| 3 | Once or twice a week                                      |
| 4 | Three or four times a week                                |
| 5 | Daily   |
| 6 | Not taught because this is taught at a higher grade level |
| 7 | Not taught because children should already know           |

---

## B10a

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS B10a – B10b ON ONE SCREEN IN GRID.

### QUESTION TEXT:

Question "How often do the children in your class(es) do the following activities?"

Go to the school library or media center"

### CODES

- |   |                            |
|---|----------------------------|
| 1 | Never                      |
| 2 | Once a month or less       |
| 3 | Two or three times a month |
| 4 | Once or twice a week       |
| 5 | Three or four times a week |
| 6 | Daily                      |

---

**B10b**

Copyright: No

Round: Spring First-Grade National

**DISPLAY INSTRUCTIONS:**

DISPLAY ALL ITEMS B10a – B10b ON ONE SCREEN IN GRID.

**QUESTION TEXT:**

Question "Borrow materials from the library or media center"

**CODES**

- |   |                            |
|---|----------------------------|
| 1 | Never                      |
| 2 | Once a month or less       |
| 3 | Two or three times a month |
| 4 | Once or twice a week       |
| 5 | Three or four times a week |
| 6 | Daily                      |

---

**B11**

Copyright: No

Round: Spring First-Grade National

**QUESTION TEXT:**

Question "How many days a week do children have recess?"

Pre-unit: "Number:"

Watermark: "Enter number"

**ENTER NUMBER**

Range	0 to 7
Soft Range	0 to 5

**PROGRAMMER INSTRUCTIONS:**

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT B11}. Are you sure this is correct? When it is correct, select Next to continue."

---

**B12a**

Copyright: No

Round: Spring First-Grade National

**DISPLAY INSTRUCTIONS:**

DISPLAY ALL ITEMS B12a – B12c ON ONE SCREEN IN GRID.

**QUESTION TEXT:**

Question “In a typical day, how much time does/do your class(es) spend in the following activities?”

InstResp “If you have more than one class, enter the average for your classes.”

Lunch”

**CODES**

- |   |                        |
|---|------------------------|
| 1 | No time                |
| 2 | 1-15 minutes           |
| 3 | 16-30 minutes          |
| 4 | 31-45 minutes          |
| 5 | Longer than 45 minutes |

---

**B12b**

Copyright: No

Round: Spring First-Grade National

**DISPLAY INSTRUCTIONS:**

DISPLAY ALL ITEMS B12a – B12c ON ONE SCREEN IN GRID.

**QUESTION TEXT:**

Question “Free play indoors”

**CODES**

- |   |                        |
|---|------------------------|
| 1 | No time                |
| 2 | 1-15 minutes           |
| 3 | 16-30 minutes          |
| 4 | 31-45 minutes          |
| 5 | Longer than 45 minutes |

---

**B12c**

Copyright: No

Round: Spring First-Grade National

**DISPLAY INSTRUCTIONS:**

DISPLAY ALL ITEMS B12a – B12c ON ONE SCREEN IN GRID.

**QUESTION TEXT:**

Question "Free play outdoors (including recess)"

**CODES**

1	No time
2	1-15 minutes
3	16-30 minutes
4	31-45 minutes
5	Longer than 45 minutes

---

**B13a**

Copyright: No

Round: Spring First-Grade National

**DISPLAY INSTRUCTIONS:**

DISPLAY ALL ITEMS B13a – B13d ON ONE SCREEN IN GRID.

UNDERLINE "work with children on instructional tasks" IN QUESTION STEM.

**QUESTION TEXT:**

Question "How many hours a week do different types of paid aides or volunteers usually work with children on instructional tasks either in your classroom or in a pull-out setting?"

Regular aides"

InstResp "Enter the number of hours for each type of paid aide or volunteer. If none, write "o.""

Pre-unit "Hours:"

Watermark "Enter hours"

**ENTER NUMBER**

Range	0 to 100
Soft Range	0 to 50

**PROGRAMMER INSTRUCTIONS:**

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT B13a}. Are you sure this is correct? When it is correct, select Next to continue."

---

## B13b

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS B13a – B13d ON ONE SCREEN IN GRID.

### QUESTION TEXT:

Question "Special education aides"

InstResp "Enter the number of hours for each type of paid aide or volunteer. If none, write "0.""

Pre-unit "Hours:"

Watermark "Enter hours"

### ENTER NUMBER

Range 0 to 100

Soft Range 0 to 50

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT B13b}. Are you sure this is correct? When it is correct, select Next to continue."

---

## B13c

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS B13a – B13d ON ONE SCREEN IN GRID.

### QUESTION TEXT:

Question "ESL or bilinugal education aides"

InstResp "Enter the number of hours for each type of paid aide or volunteer. If none, write "0.""

Pre-unit "Hours:"

Watermark "Enter hours"

### ENTER NUMBER

Range 0 to 100

Soft Range 0 to 50

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT B13c}. Are you sure this is correct? When it is correct, select Next to continue."

---

## B13d

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS B13a – B13d ON ONE SCREEN IN GRID.

### QUESTION TEXT:

Question "Volunteers (for example, parents, high school students, community members)"

InstResp "Enter the number of hours for each type of paid aide or volunteer. If none, write "o.""

Pre-unit "Hours:"

Watermark "Enter hours"

### ENTER NUMBER

Range 0 to 100

Soft Range 0 to 50

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT B13d}. Are you sure this is correct? When it is correct, select Next to continue."

---

## B16a

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS B16a – B16d ON ONE SCREEN IN GRID.

UNDERLINE "do non-instructional work" IN QUESTION STEM.

### QUESTION TEXT:

Question "How many hours a week do different types of paid aides or volunteers usually do non-instructional work (for example, photocopying, preparing materials, etc.) either in your classroom or in a pul-out setting?"

Regular aides"

InstResp "Enter the number of hours for each type of paid aide or volunteer. If none, write "o.""

Pre-unit "Hours:"

Watermark "Enter hours"

### ENTER NUMBER

Range 0 to 100

Soft Range 0 to 50

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT B16a}. Are you sure this is correct? When it is correct, select Next to continue."

---

**B16b**

Copyright: No

Round: Spring First-Grade National

**DISPLAY INSTRUCTIONS:**

DISPLAY ALL ITEMS B16a – B16d ON ONE SCREEN IN GRID.

**QUESTION TEXT:**

Question "Special education aides"

InstResp "Enter the number of hours for each type of paid aide or volunteer. If none, write “o.”"

Pre-unit "Hours:"

Watermark "Enter hours"

**ENTER NUMBER**

Range 0 to 100

Soft Range 0 to 50

**PROGRAMMER INSTRUCTIONS:**

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT B16b}. Are you sure this is correct? When it is correct, select Next to continue."

---

**B16c**

Copyright: No

Round: Spring First-Grade National

**DISPLAY INSTRUCTIONS:**

DISPLAY ALL ITEMS B16a – B16d ON ONE SCREEN IN GRID.

**QUESTION TEXT:**

Question "ESL or bilinugal education aides"

InstResp "Enter the number of hours for each type of paid aide or volunteer. If none, write “o.”"

Pre-unit "Hours:"

Watermark "Enter hours"

**ENTER NUMBER**

Range 0 to 100

Soft Range 0 to 50

**PROGRAMMER INSTRUCTIONS:**

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT B16c}. Are you sure this is correct? When it is correct, select Next to continue."

---

**B16d**

Copyright: No

Round: Spring First-Grade National

**DISPLAY INSTRUCTIONS:**

DISPLAY ALL ITEMS B16a – B16d ON ONE SCREEN IN GRID.

**QUESTION TEXT:**

Question "Volunteers (for example, parents, high school students, community members)"

InstResp "Enter the number of hours for each type of paid aide or volunteer. If none, write "0.""

Pre-unit "Hours:"

Watermark "Enter hours"

**ENTER NUMBER**

Range 0 to 100

Soft Range 0 to 50

**PROGRAMMER INSTRUCTIONS:**

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT B16d}. Are you sure this is correct? When it is correct, select Next to continue."

---

**B17a**

Copyright: No

Round: Spring First-Grade National

**DISPLAY INSTRUCTIONS:**

DISPLAY ALL ITEMS B17a – B17c ON ONE SCREEN IN GRID.

**QUESTION TEXT:**

Question "Which of the following statements is true about how well your school system provides you with the instructional materials and other resources you need to teach your class in the following subject areas?"

Reading and language arts"

**CODES**

- 1 I get all the resources I need.
- 2 I get most of the resources I need.
- 3 I get some of the resources I need.
- 4 I don't get any of the resources I need.



---

## B17b

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS B17a – B17c ON ONE SCREEN IN GRID.

### QUESTION TEXT:

Question "Mathematics"

### CODES

- |   |  |
|---|--|
| 1 | I get all the resources I need.          |
| 2 | I get most of the resources I need.      |
| 3 | I get some of the resources I need.      |
| 4 | I don't get any of the resources I need. |

---

## B17c

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS B17a – B17c ON ONE SCREEN IN GRID.

### QUESTION TEXT:

Question "Science"

### CODES

- |   |  |
|---|--|
| 1 | I get all the resources I need.          |
| 2 | I get most of the resources I need.      |
| 3 | I get some of the resources I need.      |
| 4 | I don't get any of the resources I need. |

---

**B18a**

Copyright: No

**DISPLAY INSTRUCTIONS:**

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS B18a – B18f ON ONE SCREEN IN GRID

**QUESTION TEXT:**

Question “In general, how adequate is each of the following for your class(es)?  
Textbooks”

**CODES**

- |   |  |
|---|--|
| 1 | I don't use these at this grade level. |
| 2 | Never adequate                         |
| 3 | Often not adequate                     |
| 4 | Sometimes not adequate                 |
| 5 | Always adequate                        |

---

**B18b**

Copyright: No

Round: Spring First-Grade National

**DISPLAY INSTRUCTIONS:**

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS B18a – B18f ON ONE SCREEN IN GRID

**QUESTION TEXT:**

Question “Tradebooks (for example, novels, collections of poetry, nonfiction)”

**CODES**

- |   |  |
|---|--|
| 1 | I don't use these at this grade level. |
| 2 | Never adequate                         |
| 3 | Often not adequate                     |
| 4 | Sometimes not adequate                 |
| 5 | Always adequate                        |

---

**B18c**

Copyright: No

Round: Spring First-Grade National

**DISPLAY INSTRUCTIONS:**

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS B18a – B18f ON ONE SCREEN IN GRID

**QUESTION TEXT:**

Question “Basal reader books”

**CODES**

- |   |  |
|---|--|
| 1 | I don't use these at this grade level. |
| 2 | Never adequate                         |
| 3 | Often not adequate                     |
| 4 | Sometimes not adequate                 |
| 5 | Always adequate                        |

---

**B18d**

Copyright: No

Round: Spring First-Grade National

**DISPLAY INSTRUCTIONS:**

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS B18a – B18f ON ONE SCREEN IN GRID

**QUESTION TEXT:**

Question “Manipulatives (for example, blocks, puzzles)”

**CODES**

- |   |  |
|---|--|
| 1 | I don't use these at this grade level. |
| 2 | Never adequate                         |
| 3 | Often not adequate                     |
| 4 | Sometimes not adequate                 |
| 5 | Always adequate                        |

---

**B18e**

Copyright: No

Round: Spring First-Grade National

**DISPLAY INSTRUCTIONS:**

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS B18a – B18f ON ONE SCREEN IN GRID

**QUESTION TEXT:**

Question “Digital tablets (such as an iPad)”

**CODES**

- |   |  |
|---|--|
| 1 | I don't use these at this grade level. |
| 2 | Never adequate                         |
| 3 | Often not adequate                     |
| 4 | Sometimes not adequate                 |
| 5 | Always adequate                        |

---

**B18f**

Copyright: No

Round: Spring First-Grade National

**DISPLAY INSTRUCTIONS:**

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS B18a – B18f ON ONE SCREEN IN GRID

**QUESTION TEXT:**

Question “Visual display technology (for example, Smart Board)”

**CODES**

- |   |  |
|---|--|
| 1 | I don't use these at this grade level. |
| 2 | Never adequate                         |
| 3 | Often not adequate                     |
| 4 | Sometimes not adequate                 |
| 5 | Always adequate                        |

---

**B18g**

Copyright: No

Round: Spring First-Grade National

**DISPLAY INSTRUCTIONS:**

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS B18g – B18I ON ONE SCREEN IN GRID.

IF BROWSER SIZE IS LARGE, DISPLAY “Continued” IN ITALICS.

**QUESTION TEXT:**

Question “{Continued} In general, how adequate is each of the following for your class(es)?

Computers with internet access (laptop or desktop)”

**CODES**

- |   |  |
|---|--|
| 1 | I don’t use these at this grade level. |
| 2 | Never adequate                         |
| 3 | Often not adequate                     |
| 4 | Sometimes not adequate                 |
| 5 | Always adequate                        |

---

**B18h**

Copyright: No

Round: Spring First-Grade National

**DISPLAY INSTRUCTIONS:**

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS B18g – B18I ON ONE SCREEN IN GRID.

**QUESTION TEXT:**

Question “Licensed computer software packages”

**CODES**

- |   |  |
|---|--|
| 1 | I don’t use these at this grade level. |
| 2 | Never adequate                         |
| 3 | Often not adequate                     |
| 4 | Sometimes not adequate                 |
| 5 | Always adequate                        |

---

**B18i**

Copyright: No

Round: Spring First-Grade National

**DISPLAY INSTRUCTIONS:**

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS B18g – B18I ON ONE SCREEN IN GRID.

**QUESTION TEXT:**

Question “Paid digital substriptions (for example subscriptions to online apps, platforms and/or programs).”

**CODES**

- |   |  |
|---|--|
| 1 | I don't use these at this grade level. |
| 2 | Never adequate                         |
| 3 | Often not adequate                     |
| 4 | Sometimes not adequate                 |
| 5 | Always adequate                        |

---

**B18j**

Copyright: No

Round: Spring First-Grade National

**DISPLAY INSTRUCTIONS:**

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS B18g – B18I ON ONE SCREEN IN GRID.

**QUESTION TEXT:**

Question “Paper and pencils”

**CODES**

- |   |  |
|---|--|
| 1 | I don't use these at this grade level. |
| 2 | Never adequate                         |
| 3 | Often not adequate                     |
| 4 | Sometimes not adequate                 |
| 5 | Always adequate                        |

---

**B18k**

Copyright: No

Round: Spring First-Grade National

**DISPLAY INSTRUCTIONS:**

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS B18g – B18l ON ONE SCREEN IN GRID.

**QUESTION TEXT:**

Question “Printing and reproduction”

**CODES**

- |   |  |
|---|--|
| 1 | I don’t use these at this grade level. |
| 2 | Never adequate                         |
| 3 | Often not adequate                     |
| 4 | Sometimes not adequate                 |
| 5 | Always adequate                        |

---

**B18l**

Copyright: No

Round: Spring First-Grade National

**DISPLAY INSTRUCTIONS:**

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS B18g – B18l ON ONE SCREEN IN GRID.

**QUESTION TEXT:**

Question “Art materials, paints, clays”

**CODES**

- |   |  |
|---|--|
| 1 | I don’t use these at this grade level. |
| 2 | Never adequate                         |
| 3 | Often not adequate                     |
| 4 | Sometimes not adequate                 |
| 5 | Always adequate                        |

---

**B18m**

Copyright: No

Round: Spring First-Grade National

**DISPLAY INSTRUCTIONS:**

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS B18m – B18r ON ONE SCREEN IN GRID.

IF BROWSER SIZE IS LARGE, DISPLAY “Continued” IN ITALICS.

**QUESTION TEXT:**

Question “{Continued} In general, how adequate is each of the following for your class(es)?  
Musical instruments”

**CODES**

- |   |  |
|---|--|
| 1 | I don’t use these at this grade level. |
| 2 | Never adequate                         |
| 3 | Often not adequate                     |
| 4 | Sometimes not adequate                 |
| 5 | Always adequate                        |

---

**B18n**

Copyright: No

Round: Spring First-Grade National

**DISPLAY INSTRUCTIONS:**

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS B18m – B18r ON ONE SCREEN IN GRID.

**QUESTION TEXT:**

Question “Musical recordings”

**CODES**

- |   |  |
|---|--|
| 1 | I don’t use these at this grade level. |
| 2 | Never adequate                         |
| 3 | Often not adequate                     |
| 4 | Sometimes not adequate                 |
| 5 | Always adequate                        |



---

**B18o**

Copyright: No

Round: Spring First-Grade National

**DISPLAY INSTRUCTIONS:**

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS B18m – B18r ON ONE SCREEN IN GRID.

**QUESTION TEXT:**

Question “Materials for teaching ELL children”

**CODES**

- |   |  |
|---|--|
| 1 | I don't use these at this grade level. |
| 2 | Never adequate                         |
| 3 | Often not adequate                     |
| 4 | Sometimes not adequate                 |
| 5 | Always adequate                        |

---

**B18p**

Copyright: No

Round: Spring First-Grade National

**DISPLAY INSTRUCTIONS:**

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS B18m – B18r ON ONE SCREEN IN GRID.

**QUESTION TEXT:**

Question “Materials for teaching children with disabilities”

**CODES**

- |   |  |
|---|--|
| 1 | I don't use these at this grade level. |
| 2 | Never adequate                         |
| 3 | Often not adequate                     |
| 4 | Sometimes not adequate                 |
| 5 | Always adequate                        |

---

**B18q**

Copyright: No

Round: Spring First-Grade National

**DISPLAY INSTRUCTIONS:**

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS B18m – B18r ON ONE SCREEN IN GRID.

**QUESTION TEXT:**

Question “Heat and air-conditioning”

**CODES**

- |   |  |
|---|--|
| 1 | I don't use these at this grade level. |
| 2 | Never adequate                         |
| 3 | Often not adequate                     |
| 4 | Sometimes not adequate                 |
| 5 | Always adequate                        |

---

**B18r**

Copyright: No

Round: Spring First-Grade National

**DISPLAY INSTRUCTIONS:**

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS B18m – B18r ON ONE SCREEN IN GRID.

**QUESTION TEXT:**

Question “Classroom space”

**CODES**

- |   |  |
|---|--|
| 1 | I don't use these at this grade level. |
| 2 | Never adequate                         |
| 3 | Often not adequate                     |
| 4 | Sometimes not adequate                 |
| 5 | Always adequate                        |

---

## B19

Copyright: No

Round: Spring First-Grade National

Source: New item created by Westat

### QUESTION TEXT:

Question "Many schools have PTAs/PTOs that help provide additional support to their school. Which of the following are supported by funds raised or donated by your PTA/PTO?"

InstResp "Please include programs run by the school and those run by outside groups.

Select all that apply."

### CODES

- 1 Books for class library
- 2 Technology for your classroom (Smartboards, Chromebooks, tablets, apps, etc.)
- 3 Basic classroom supplies (paper, pencils, crayons, etc.)
- 4 Classroom arts supplies (for musical, visual, dance, and dramatic arts activities)
- 5 Field trips
- 6 Enrichment programs (for example, STEM programs, arts programs, literacy programs, cooking programs)
- 7 PTA/PTO does not provide funds or donations to support my classroom
- 8 Our school does not have a PTA/PTO
- 91 Other (Please specify):

### PROGRAMMER INSTRUCTIONS:

HELP FOR CODE 91: Please click NEXT to enter your reply on the next screen.

**BOLD "PTA, PTO, or Parent-Teacher-Student organization" THE FIRST TIME IT APPEARS IN HELP TEXT.**

HELP FOR STEM: PTA, PTO, or Parent-Teacher-Student organization: The PTA is the Parent Teacher Association and is usually associated with the state or national PTA. A PTO is a Parent-Teacher Organization that is independent from a state or national organization. A Parent-Teacher-Student organization involves parents, teachers, and school staff to facilitate family involvement.

IF MORE THAN ONE CODE IS SELECTED AND ONE OF THEM IS CODE 8, DISPLAY HARD ERROR CHECK MESSAGE, "You selected "Our school does not have a PTA/PTO" but also selected another option on the list. Please check your responses and update your answer. Then, select "Next" to continue."

IF MORE THAN ONE CODE IS SELECTED AND ONE OF THEM IS CODE 7, DISPLAY HARD ERROR CHECKMESSAGE, "You selected "PTA/PTO does not provide funds or donations to support my classroom" but also selected another option on the list. Please check your responses and update your answer. Then, select "Next" to continue."

---

**B19OS**

Copyright: No

Round: Spring First-Grade National

**DISPLAY INSTRUCTIONS:**

DISPLAY ALL CATEGORIES AND OTHER SPECIFY ON ONE PAGE.

**ENTER TEXT**

Length

100

---

**B20**

Copyright: No

Round: Spring First-Grade National

Source: New item created by Westat

**DISPLAY INSTRUCTIONS:**

UNDERLINE "personal" AND "school-provided" IN THE RESPONSE OPTIONS.

DISPLAY ALL CATEGORIES ON ONE PAGE

**QUESTION TEXT:**

Question "Which statements are true of how the following technology is used as a learning tool by students in your classroom?"

InstResp "Select all that apply."

**CODES****Code All That Apply**

- |   |   |
|---|---|
| 1 | Students are encouraged to use personal cell phones and/or tablets              |
| 2 | Students are required to use personal cell phones and/or tablets                |
| 3 | Students are encouraged to use school-provided tablets or other digital devices |
| 4 | Students are required to use school-provided tablets or other digital devices   |
| 5 | Students are encouraged to use school computers                                 |
| 6 | Students are required to use school computers                                   |
| 7 | None of the above   |

**PROGRAMMER INSTRUCTIONS:**

IF MORE THAN ONE CODE IS SELECTED AND ONE OF THEM IS CODE 7, DISPLAY HARD ERROR CHECK MESSAGE, "You selected "None of the above" but also selected another option on the list. Please check your responses and update your answer. Then, select "Next" to continue."

---

**B21**

Copyright: No

Round: Spring First-Grade National

Source: New item created by Westat

**QUESTION TEXT:**

Question "Which of the following best describes the mode of instruction that you use in your classes?"

**CODES**

- 1 In-person instruction only
- 2 Web-based instruction only
- 3 Blended instruction

**PROGRAMMER INSTRUCTIONS:**

HELP FOR CODE 3: Blended instruction: In blended instruction, students are taught with online educational materials in addition to traditional face-to-face teaching.

---

**Box 30**

Round: Spring First-Grade National

If B21 = 3 GO TO B22. ELSE GO TO B24a.

---

**B22**

Copyright: No

Round: Spring First-Grade National

Source: New item created by Westat

**QUESTION TEXT:**

Question "During this school year, approximately what percentage of the blended instruction that you provide is in-person?"

Watermark "Enter percentage"

**ENTER NUMBER**

Range

0 to 100

**PROGRAMMER INSTRUCTIONS:**

USE TEACHER SURVEY PROBE.

---

## BOX 31

Round: Spring First-Grade National

FIELD TEST STUDY SKIP: GO TO B24a.

(NATIONAL STUDY SKIP: IF RESPONDENT STATUS IS 'below grade' ACORDING TO MyECLS, GO TO B34. ELSE GO TO B24.)

---

### B24a

Copyright: No

#### DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEM B24a – e ON ONE SCREEN IN A GRID.

#### QUESTION TEXT:

Question “The next group of questions asks about classroom practices. In a typical day, how much time does a child in your class spend in the following activities?

Working independently”

InstResp “Do not include lunch or recess breaks.”

#### CODES

- |   |                    |
|---|--------------------|
| 1 | No time            |
| 2 | Half hour or less  |
| 3 | About one hour     |
| 4 | About two hours    |
| 5 | About three hours  |
| 6 | Four hours or more |

---

**B24b**

Copyright: No

Round: Spring First-Grade National

**DISPLAY INSTRUCTIONS:**

DISPLAY ALL ITEM B24a – e ON ONE SCREEN IN A GRID.

**QUESTION TEXT:**

Question “Working on individual tasks under teacher direction”

**CODES**

- |   |                    |
|---|--------------------|
| 1 | No time            |
| 2 | Half hour or less  |
| 3 | About one hour     |
| 4 | About two hours    |
| 5 | About three hours  |
| 6 | Four hours or more |

---

**B24c**

Copyright: No

Round: Spring First-Grade National

**DISPLAY INSTRUCTIONS:**

DISPLAY ALL ITEM B24a – e ON ONE SCREEN IN A GRID.

**QUESTION TEXT:**

Question “Working with peers under teacher direction”

**CODES**

- |   |                    |
|---|--------------------|
| 1 | No time            |
| 2 | Half hour or less  |
| 3 | About one hour     |
| 4 | About two hours    |
| 5 | About three hours  |
| 6 | Four hours or more |

---

**B24d**

Copyright: No

Round: Spring First-Grade National

**DISPLAY INSTRUCTIONS:**

DISPLAY ALL ITEM B24a – e ON ONE SCREEN IN A GRID.

**QUESTION TEXT:**

Question “Working in small groups with teacher”

**CODES**

- |   |                    |
|---|--------------------|
| 1 | No time            |
| 2 | Half hour or less  |
| 3 | About one hour     |
| 4 | About two hours    |
| 5 | About three hours  |
| 6 | Four hours or more |

---

**B24e**

Copyright: No

Round: Spring First-Grade National

**DISPLAY INSTRUCTIONS:**

DISPLAY ALL ITEM B24a – e ON ONE SCREEN IN A GRID.

**QUESTION TEXT:**

Question “Teacher lecture with large group and/or large group discussion led by teacher”

**CODES**

- |   |                    |
|---|--------------------|
| 1 | No time            |
| 2 | Half hour or less  |
| 3 | About one hour     |
| 4 | About two hours    |
| 5 | About three hours  |
| 6 | Four hours or more |



---

**B25**

Copyright: No

Round: Spring First-Grade National

**QUESTION TEXT:**

Question "How often does disruptive student behavior interfere with your instruction?"

**CODES**

- |   |         |
|---|---------|
| 1 | Never   |
| 2 | Seldom  |
| 3 | Usually |
| 4 | Always  |

---

**B26**

Copyright: No

Round: Spring First-Grade National

Source: New item

**DISPLAY INSTRUCTIONS:**

BOLD 'per day' IN QUESTION TEXT.

**QUESTION TEXT:**

Question: "How much time per day would you estimate that you spend handling disruptive student behavior?"

**CODES**

- |   |                            |
|---|----------------------------|
| 1 | Less than ½ hour           |
| 2 | ½ hour to less than 1 hour |
| 3 | 1 to less than 1 ½ hours   |
| 4 | 1 ½ to less than 2 hours   |
| 5 | 2 to less than 2 ½ hours   |
| 6 | 2 ½ to less than 3 hours   |
| 7 | 3 hours or more            |

---

**B27a**

Copyright: No

**DISPLAY INSTRUCTIONS:**

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS B27a – B27f ON ONE SCREEN IN GRID.

UNDERLINE "often" IN STEM.

**QUESTION TEXT:**

Question "How often does the typical child in your class usually work on lessons or projects in the following general subject areas, whether as a whole class, in small groups, or in individualized arrangements?"

Reading and language arts"

**CODES**

- |   |                       |
|---|-----------------------|
| 1 | Never                 |
| 2 | Less than once a week |
| 3 | 1 day a week          |
| 4 | 2 days a week         |
| 5 | 3 days a week         |
| 6 | 4 days a week         |
| 7 | 5 days a week         |

---

**B27b**

Copyright: No

Round: Spring First-Grade National

**DISPLAY INSTRUCTIONS:**

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS B27a – B27f ON ONE SCREEN IN GRID.

**QUESTION TEXT:**

Question "Mathematics"

**CODES**

- |   |                       |
|---|-----------------------|
| 1 | Never                 |
| 2 | Less than once a week |
| 3 | 1 day a week          |
| 4 | 2 days a week         |
| 5 | 3 days a week         |
| 6 | 4 days a week         |
| 7 | 5 days a week         |

---

**B27c**

Copyright: No

Round: Spring First-Grade National

**DISPLAY INSTRUCTIONS:**

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS B27a – B27f ON ONE SCREEN IN GRID.

**QUESTION TEXT:**

Question "Social studies"

**CODES**

- |   |                       |
|---|-----------------------|
| 1 | Never                 |
| 2 | Less than once a week |
| 3 | 1 day a week          |
| 4 | 2 days a week         |
| 5 | 3 days a week         |
| 6 | 4 days a week         |
| 7 | 5 days a week         |

---

**B27d**

Copyright: No

Round: Spring First-Grade National

**DISPLAY INSTRUCTIONS:**

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS B27a – B27f ON ONE SCREEN IN GRID.

**QUESTION TEXT:**

Question "Science"

**CODES**

- |   |                       |
|---|-----------------------|
| 1 | Never                 |
| 2 | Less than once a week |
| 3 | 1 day a week          |
| 4 | 2 days a week         |
| 5 | 3 days a week         |
| 6 | 4 days a week         |
| 7 | 5 days a week         |

---

**B27e**

Copyright: No

Round: Spring First-Grade National

**DISPLAY INSTRUCTIONS:**

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS B27a – B27f ON ONE SCREEN IN GRID.

**QUESTION TEXT:**

Question "Music"

**CODES**

- |   |                       |
|---|-----------------------|
| 1 | Never                 |
| 2 | Less than once a week |
| 3 | 1 day a week          |
| 4 | 2 days a week         |
| 5 | 3 days a week         |
| 6 | 4 days a week         |
| 7 | 5 days a week         |

---

**B27f**

Copyright: No

Round: Spring First-Grade National

**DISPLAY INSTRUCTIONS:**

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS B27a – B27f ON ONE SCREEN IN GRID.

**QUESTION TEXT:**

Question "Art"

**CODES**

- |   |                       |
|---|-----------------------|
| 1 | Never                 |
| 2 | Less than once a week |
| 3 | 1 day a week          |
| 4 | 2 days a week         |
| 5 | 3 days a week         |
| 6 | 4 days a week         |
| 7 | 5 days a week         |

---

## B27g

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS B27g – B27k ON ONE SCREEN IN GRID.

IF BROWSER SIZE IS LARGE, DISPLAY “Continued” IN ITALICS.

### QUESTION TEXT:

Question “{Continued} How often does the typical child in your class usually work on lessons or projects in the following general subject areas, whether as a whole class, in small groups, or in individualized arrangements?

Physical education”

### CODES

- |   |                       |
|---|-----------------------|
| 1 | Never                 |
| 2 | Less than once a week |
| 3 | 1 day a week          |
| 4 | 2 days a week         |
| 5 | 3 days a week         |
| 6 | 4 days a week         |
| 7 | 5 days a week         |

---

## B27h

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS B27g – B27k ON ONE SCREEN IN GRID.

### QUESTION TEXT:

Question "Dance/creative movement"

### CODES

- |   |                       |
|---|-----------------------|
| 1 | Never                 |
| 2 | Less than once a week |
| 3 | 1 day a week          |
| 4 | 2 days a week         |
| 5 | 3 days a week         |
| 6 | 4 days a week         |
| 7 | 5 days a week         |

---

## B27i

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS B27g – B27k ON ONE SCREEN IN GRID.

### QUESTION TEXT:

Question "Theater/creative dramatics"

### CODES

- |   |                       |
|---|-----------------------|
| 1 | Never                 |
| 2 | Less than once a week |
| 3 | 1 day a week          |
| 4 | 2 days a week         |
| 5 | 3 days a week         |
| 6 | 4 days a week         |
| 7 | 5 days a week         |

---

## B27j

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS B27g – B27k ON ONE SCREEN IN GRID.

### QUESTION TEXT:

Question “Foreign language (excluding English for ELL students)”

### CODES

- |   |                       |
|---|-----------------------|
| 1 | Never                 |
| 2 | Less than once a week |
| 3 | 1 day a week          |
| 4 | 2 days a week         |
| 5 | 3 days a week         |
| 6 | 4 days a week         |
| 7 | 5 days a week         |

---

## B27k

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS B27g – B27k ON ONE SCREEN IN GRID.

### QUESTION TEXT:

Question “Computer science (including coding)”

### CODES

- |   |                       |
|---|-----------------------|
| 1 | Never                 |
| 2 | Less than once a week |
| 3 | 1 day a week          |
| 4 | 2 days a week         |
| 5 | 3 days a week         |
| 6 | 4 days a week         |
| 7 | 5 days a week         |

---

**B28a**

Copyright: No

Round: Spring First-Grade National

**DISPLAY INSTRUCTIONS:**

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS B28a – B28f ON ONE SCREEN IN GRID.

DISPLAY FOR CODE 1: WHEN ITEMS ARE DISPLAYED IN A GRID, “Not Applicable/Never” SHOULD WRAP SO THAT “Never” APPEARS ON A SEPARATE LINE.

**QUESTION TEXT:**

Question “On the days children work in these areas, how much time does the typical child in your class usually work on lessons or projects in the following general subject areas?”

Reading and language arts”

**CODES**

- |   |                            |
|---|----------------------------|
| 1 | Not applicable/Never       |
| 2 | Less than ½ hour a day     |
| 3 | ½ hour to less than 1 hour |
| 4 | 1 to less than 1 ½ hours   |
| 5 | 1 ½ to less than 2 hours   |
| 6 | 2 to less than 2 ½ hours   |
| 7 | 2 ½ to less than 3 hours   |
| 8 | 3 hours or more            |



---

**B28b**

Copyright: No

Round: Spring First-Grade National

**DISPLAY INSTRUCTIONS:**

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS B28a – B28f ON ONE SCREEN IN GRID.

DISPLAY FOR CODE 1: WHEN ITEMS ARE DISPLAYED IN A GRID, “Not Applicable/Never” SHOULD WRAP SO THAT “Never” APPEARS ON A SEPARATE LINE.

**QUESTION TEXT:**

Question “Mathematics”

**CODES**

1	Not applicable/Never
2	Less than ½ hour a day
3	½ hour to less than 1 hour
4	1 to less than 1 ½ hours
5	1 ½ to less than 2 hours
6	2 to less than 2 ½ hours
7	2 ½ to less than 3 hours
8	3 hours or more

---

**B28c**

Copyright: No

Round: Spring First-Grade National

**DISPLAY INSTRUCTIONS:**

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS B28a – B28f ON ONE SCREEN IN GRID.

DISPLAY FOR CODE 1: WHEN ITEMS ARE DISPLAYED IN A GRID, “Not Applicable/Never” SHOULD WRAP SO THAT “Never” APPEARS ON A SEPARATE LINE.

**QUESTION TEXT:**

Question “Social studies”

**CODES**

1	Not applicable/Never
2	Less than ½ hour a day
3	½ hour to less than 1 hour
4	1 to less than 1 ½ hours
5	1 ½ to less than 2 hours
6	2 to less than 2 ½ hours
7	2 ½ to less than 3 hours
8	3 hours or more

---

**B28d**

Copyright: No

Round: Spring First-Grade National

**DISPLAY INSTRUCTIONS:**

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS B28a – B28f ON ONE SCREEN IN GRID.

DISPLAY FOR CODE 1: WHEN ITEMS ARE DISPLAYED IN A GRID, “Not Applicable/Never” SHOULD WRAP SO THAT “Never” APPEARS ON A SEPARATE LINE.

**QUESTION TEXT:**

Question “Science”

**CODES**

1	Not applicable/Never
2	Less than ½ hour a day
3	½ hour to less than 1 hour
4	1 to less than 1 ½ hours
5	1 ½ to less than 2 hours
6	2 to less than 2 ½ hours
7	2 ½ to less than 3 hours
8	3 hours or more

---

**B28e**

Copyright: No

Round: Spring First-Grade National

**DISPLAY INSTRUCTIONS:**

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS B28a – B28f ON ONE SCREEN IN GRID.

DISPLAY FOR CODE 1: WHEN ITEMS ARE DISPLAYED IN A GRID, “Not Applicable/Never” SHOULD WRAP SO THAT “Never” APPEARS ON A SEPARATE LINE.

**QUESTION TEXT:**

Question “Music”

**CODES**

- |   |                            |
|---|----------------------------|
| 1 | Not applicable/Never       |
| 2 | Less than ½ hour a day     |
| 3 | ½ hour to less than 1 hour |
| 4 | 1 to less than 1 ½ hours   |
| 5 | 1 ½ to less than 2 hours   |
| 6 | 2 to less than 2 ½ hours   |
| 7 | 2 ½ to less than 3 hours   |
| 8 | 3 hours or more            |

---

**B28f**

Copyright: No

Round: Spring First-Grade National

**DISPLAY INSTRUCTIONS:**

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS B28a – B28f ON ONE SCREEN IN GRID.

DISPLAY FOR CODE 1: WHEN ITEMS ARE DISPLAYED IN A GRID, “Not Applicable/Never” SHOULD WRAP SO THAT “Never” APPEARS ON A SEPARATE LINE.

**QUESTION TEXT:**

Question “Art”

**CODES**

1	Not applicable/Never
2	Less than ½ hour a day
3	½ hour to less than 1 hour
4	1 to less than 1 ½ hours
5	1 ½ to less than 2 hours
6	2 to less than 2 ½ hours
7	2 ½ to less than 3 hours
8	3 hours or more

---

## B28g

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS B28g – B28k ON ONE SCREEN IN GRID.

IF BROWSER SIZE IS LARGE, DISPLAY “Continued” IN ITALICS.

DISPLAY FOR CODE 1: WHEN ITEMS ARE DISPLAYED IN A GRID, “Not Applicable/Never” SHOULD WRAP SO THAT “Never” APPEARS ON A SEPARATE LINE.

### QUESTION TEXT:

Question “{Continued} On the days children work in these areas, how much time does the typical child in your class usually work on lessons or projects in the following general subject areas?

Physical education”

### CODES

- |   |                            |
|---|----------------------------|
| 1 | Not applicable/Never       |
| 2 | Less than ½ hour a day     |
| 3 | ½ hour to less than 1 hour |
| 4 | 1 to less than 1 ½ hours   |
| 5 | 1 ½ to less than 2 hours   |
| 6 | 2 to less than 2 ½ hours   |
| 7 | 2 ½ to less than 3 hours   |
| 8 | 3 hours or more            |

---

**B28h**

Copyright: No

Round: Spring First-Grade National

**DISPLAY INSTRUCTIONS:**

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS B28g – B28k ON ONE SCREEN IN GRID.

DISPLAY FOR CODE 1: WHEN ITEMS ARE DISPLAYED IN A GRID, “Not Applicable/Never” SHOULD WRAP SO THAT “Never” APPEARS ON A SEPARATE LINE.

**QUESTION TEXT:**

Question “Dance/creative movement”

**CODES**

1	Not applicable/Never
2	Less than ½ hour a day
3	½ hour to less than 1 hour
4	1 to less than 1 ½ hours
5	1 ½ to less than 2 hours
6	2 to less than 2 ½ hours
7	2 ½ to less than 3 hours
8	3 hours or more

---

**B28i**

Copyright: No

Round: Spring First-Grade National

**DISPLAY INSTRUCTIONS:**

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS B28g – B28k ON ONE SCREEN IN GRID.

DISPLAY FOR CODE 1: WHEN ITEMS ARE DISPLAYED IN A GRID, “Not Applicable/Never” SHOULD WRAP SO THAT “Never” APPEARS ON A SEPARATE LINE.

**QUESTION TEXT:**

Question “Theater/creative dramatics”

**CODES**

1	Not applicable/Never
2	Less than ½ hour a day
3	½ hour to less than 1 hour
4	1 to less than 1 ½ hours
5	1 ½ to less than 2 hours
6	2 to less than 2 ½ hours
7	2 ½ to less than 3 hours
8	3 hours or more



---

**B28j**

Copyright: No

Round: Spring First-Grade National

**DISPLAY INSTRUCTIONS:**

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS B28g – B28k ON ONE SCREEN IN GRID.

DISPLAY FOR CODE 1: WHEN ITEMS ARE DISPLAYED IN A GRID, “Not Applicable/Never” SHOULD WRAP SO THAT “Never” APPEARS ON A SEPARATE LINE.

**QUESTION TEXT:**

Question “Foreign language (excluding English for ELL students)”

**CODES**

- |   |                            |
|---|----------------------------|
| 1 | Not applicable/Never       |
| 2 | Less than ½ hour a day     |
| 3 | ½ hour to less than 1 hour |
| 4 | 1 to less than 1 ½ hours   |
| 5 | 1 ½ to less than 2 hours   |
| 6 | 2 to less than 2 ½ hours   |
| 7 | 2 ½ to less than 3 hours   |
| 8 | 3 hours or more            |

---

**B28k**

Copyright: No

Round: Spring First-Grade National

**DISPLAY INSTRUCTIONS:**

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS B28g – B28k ON ONE SCREEN IN GRID.

DISPLAY FOR CODE 1: WHEN ITEMS ARE DISPLAYED IN A GRID, “Not Applicable/Never” SHOULD WRAP SO THAT “Never” APPEARS ON A SEPARATE LINE.

**QUESTION TEXT:**

Question "Computer science (including coding)"

**CODES**

- |   |                            |
|---|----------------------------|
| 1 | Not applicable/Never       |
| 2 | Less than ½ hour a day     |
| 3 | ½ hour to less than 1 hour |
| 4 | 1 to less than 1 ½ hours   |
| 5 | 1 ½ to less than 2 hours   |
| 6 | 2 to less than 2 ½ hours   |
| 7 | 2 ½ to less than 3 hours   |
| 8 | 3 hours or more            |

---

## B29a

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

QUESTION TEXT, DISPLAY 'reading' IN BOLD.

### QUESTION TEXT:

Question "In an average week, how often do you divide your class(es) into achievement groups for reading activities or lessons?"

### CODES

1	Never	B30a
2	Less than once a week	
3	1 day a week	
4	2 days a week	
5	3 days a week	
6	4 days a week	
7	5 days a week	

### PROGRAMMER INSTRUCTIONS:

SK SKIPS TO B30a.

---

## B29b

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

QUESTION TEXT, DISPLAY 'reading' IN BOLD.

IF THE BROWSER SIZE IS LARGE DISPLAY B29b AND B29c ON THE SAME SCREEN. ELSE IF THE BROWSER SIZE IS SMALL DISPLAY B29b AND B29c ON SEPARATE SCREENS.

### QUESTION TEXT:

Question "When you use achievement groups for reading, how many groups do you typically have?"

InstResp "If you have more than one class, enter the average for your classes."

Pre-unit: "Number:"

Watermark: "Enter number"

### ENTER NUMBER

Range	0 to 20
Soft Range	0 to 10

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT B29b}. Are you sure this is correct? When it is correct, select Next to continue."

---

## B29c

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

QUESTION TEXT, DISPLAY 'reading' IN BOLD.

IF THE BROWSER SIZE IS LARGE DISPLAY B29b AND B29c ON THE SAME SCREEN. ELSE IF THE BROWSER SIZE IS SMALL DISPLAY B29b AND B29c ON SEPARATE SCREENS.

### QUESTION TEXT:

Question "On days when you divide your class into achievement groups for reading, how many minutes do the groups usually stay together?"

InstResp "If you have more than one class, enter the average for your classes."

Pre-unit: "Number of minutes:"

Watermark: "Enter number"

### ENTER NUMBER

Range 0 to 200

Soft Range 0 to 100

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT B29c}. Are you sure this is correct? When it is correct, select Next to continue."

---

## B30a

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

IN QUESTION TEXT, DISPLAY 'math' IN BOLD.

### QUESTION TEXT:

Question "In an average week, how often do you divide your class(es) into achievement groups for math activities or lessons?"

### CODES

1	Never	B31a
2	Less than once a week	
3	1 day a week	
4	2 days a week	
5	3 days a week	
6	4 days a week	
7	5 days a week	

### PROGRAMMER INSTRUCTIONS:

SK SKIPSTO B31a.

Early Childhood Longitudinal Study General Education Teacher Survey  
(Teacher Level) Spring 1 - Form TQA1A :: TQA

---

## B3ob

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

IN QUESTION TEXT, DISPLAY 'math' IN BOLD.

IF THE BROWSER SIZE IS LARGE DISPLAY B3ob AND B3oc ON THE SAME SCREEN. ELSE IF THE BROWSER SIZE IS SMALL DISPLAY B3ob AND B3oc ON SEPARATE SCREENS.

### QUESTION TEXT:

Question "When you use achievement groups for math, how many groups do you typically have?"

InstResp "If you have more than one class, enter the average for your classes."

Pre-unit: "Number:"

Watermark: "Enter number"

### ENTER NUMBER

Range 0 to 20

Soft Range 0 to 10

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT B3ob}. Are you sure this is correct? When it is correct, select Next to continue."

---

## B30c

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

IN QUESTION TEXT, DISPLAY 'math' IN BOLD.

IF THE BROWSER SIZE IS LARGE DISPLAY B30b AND B30c ON THE SAME SCREEN. ELSE IF THE BROWSER SIZE IS SMALL DISPLAY B30b AND B30c ON SEPARATE SCREENS.

### QUESTION TEXT:

Question "On days when you divide your class into achievement groups for math, how many minutes do the groups usually stay together?"

InstResp "If you have more than one class, enter the average for your classes."

Pre-unit: "Number of minutes:"

Watermark: "Enter number"

### ENTER NUMBER

Range 0 to 200

Soft Range 0 to 100

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT B30c}. Are you sure this is correct? When it is correct, select Next to continue."

---

## B31a

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS B31a – B31b ON ONE SCREEN IN GRID.

### QUESTION TEXT:

Question "How often do the children in your class(es) do the following activities?"

Go to the school library or media center"

### CODES

- |   |                            |
|---|----------------------------|
| 1 | Never                      |
| 2 | Once a month or less       |
| 3 | Two or three times a month |
| 4 | Once or twice a week       |
| 5 | Three or four times a week |
| 6 | Daily                      |

---

## B31b

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS B31a – B31b ON ONE SCREEN IN GRID.

### QUESTION TEXT:

Question "Borrow materials from the library or media center"

### CODES

- |   |                            |
|---|----------------------------|
| 1 | Never                      |
| 2 | Once a month or less       |
| 3 | Two or three times a month |
| 4 | Once or twice a week       |
| 5 | Three or four times a week |
| 6 | Daily                      |

---

## B32

Copyright: No

Round: Spring First-Grade National

### QUESTION TEXT:

Question "How many days a week do children have recess?"

Pre-unit: "Number:"

Watermark: "Enter number"

### ENTER NUMBER

Range	0 to 7
Soft Range	0 to 5

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT B32}. Are you sure this is correct? When it is correct, select Next to continue."

---

## B33a

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS B33a – B33c ON ONE SCREEN IN GRID.

### QUESTION TEXT:

Question “In a typical day, how much time does/do your class(es) spend in the following activities?”

InstResp “If you have more than one class, enter the average for your classes.”

Lunch”

### CODES

- |   |                        |
|---|------------------------|
| 1 | No time                |
| 2 | 1-15 minutes           |
| 3 | 16-30 minutes          |
| 4 | 31-45 minutes          |
| 5 | Longer than 45 minutes |

---

## B33b

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS B33a – B33c ON ONE SCREEN IN GRID.

### QUESTION TEXT:

Question “Free play indoors”

### CODES

- |   |                        |
|---|------------------------|
| 1 | No time                |
| 2 | 1-15 minutes           |
| 3 | 16-30 minutes          |
| 4 | 31-45 minutes          |
| 5 | Longer than 45 minutes |



---

**B33c**

Copyright: No

Round: Spring First-Grade National

**DISPLAY INSTRUCTIONS:**

DISPLAY ALL ITEMS B33a – B33c ON ONE SCREEN IN GRID.

**QUESTION TEXT:**

Question “Free play outdoors (including recess)”

**CODES**

- |   |                        |
|---|------------------------|
| 1 | No time                |
| 2 | 1-15 minutes           |
| 3 | 16-30 minutes          |
| 4 | 31-45 minutes          |
| 5 | Longer than 45 minutes |

---

**B34**

Copyright: No

Round: Spring First-Grade National

**DISPLAY INSTRUCTIONS:**

UNDERLINE “struggling or at risk of failure in reading or math” IN STEM.

**QUESTION TEXT:**

Question “Do any of the following staff members provide direct instruction to students in your class who are struggling or at risk of failure in reading or math?”

InstResp: “Select all that apply. Include staff other than yourself who provide direct instruction either in your class or in a pull-out setting. Exclude paraprofessionals/aides.”

**CODES****Code All That Apply**

- |   |  |
|---|--|
| 1 | A reading specialist/interventionist who has specialized training in reading instruction |
| 2 | A math specialist/interventionist who has specialized training in math instruction       |
| 3 | A special education teacher  |

---

## B35a

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

DISPLAY B35a-d IN A GRID ON THE SAME SCREEN.

UNDERLINE "hours" IN STEM.

### QUESTION TEXT:

Question "How many hours a week do different types of paid professionals/aides or volunteers usually work directly with children on instructional tasks either in your classroom or in a pull-out setting? General paraprofessionals/aides"

InstResp "Enter the number of hours in the appropriate boxes below. If none, write "0."

Pre-unit: "Hours per week:"

Watermark: "Enter hours per week"

### ENTER NUMBER

Range 0 to 70

Soft Range 0 to 20

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT B35a}. Are you sure this is correct? When it is correct, select Next to continue."

---

## B35b

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

DISPLAY B35a-d IN A GRID ON THE SAME SCREEN.

### QUESTION TEXT:

Question "Special education paraprofessionals/aides"

Pre-unit: "Hours per week:"

Watermark: "Enter hours per week"

### ENTER NUMBER

Range 0 to 70

Soft Range 0 to 20

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT B35b}. Are you sure this is correct? When it is correct, select Next to continue."

---

## B35c

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

DISPLAY B35a-d IN A GRID ON THE SAME SCREEN.

### QUESTION TEXT:

Question "ESL or bilingual education paraprofessionals or aides"

Pre-unit: "Hours per week:"

Watermark: "Enter hours per week"

### ENTER NUMBER

Range 0 to 70

Soft Range 0 to 20

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT B35c}. Are you sure this is correct? When it is correct, select Next to continue."

---

## B35d

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

DISPLAY B35a-d IN A GRID ON THE SAME SCREEN.

### QUESTION TEXT:

Question "Volunteers (for example, parents, high school students, community members)"

Pre-unit: "Hours per week:"

Watermark: "Enter hours per week"

### ENTER NUMBER

Range 0 to 70

Soft Range 0 to 20

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT B35d}. Are you sure this is correct? When it is correct, select Next to continue."

---

## B36a

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

DISPLAY B36a and B36b IN A GRID ON THE SAME SCREEN.

### QUESTION TEXT:

Question "Please report the following about the computers located in your classroom every day. Total number of devices"

InstResp "Please include any desktop, laptop, or other computer-type device (for example, tablets) used for instructional or administrative purposes. If none, write "0." If your school provides each student with a device, but those devices must stay at school, please report those devices here."

Pre-unit: "Number:"

Watermark: "Enter number"

### ENTER NUMBER

Range 0 to 500

Soft Range 0 to 40

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT B36a}. Are you sure this is correct? When it is correct, select Next to continue."

---

## B36b

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

DISPLAY B36a and B36b IN A GRID ON THE SAME SCREEN.

### QUESTION TEXT:

Question "Please report the following about the computers located in your classroom every day. Number with internet access"

InstResp "Please include any desktop, laptop, or other computer-type device (for example, tablets) used for instructional or administrative purposes. If none, write "0." If your school provides each student with a device, but those devices must stay at school, please report those devices here."

Pre-unit: "Number:"

Watermark: "Enter number"

### ENTER NUMBER

Range	0 to 500
Soft Range	0 to 40

### PROGRAMMER INSTRUCTIONS:

IF B36b IS GREATER THAN B36a, DISPLAY HARD ERROR CHECK MESSAGE, "You entered a larger number of devices with internet than the total number of devices. Please check your responses and update your answers. Then, select "Next" to continue."

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT B36b}. Are you sure this is correct? When it is correct, select Next to continue."

---

## B37a

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

DISPLAY B37a and B37b IN A GRID ON THE SAME SCREEN.

### QUESTION TEXT:

Question "Please report the following about the computers that can be brought into your classroom (for example, laptops on carts, or school-provided student computers if students are allowed to take their computers home). Total number of devices"

InstResp "Please include any desktop, laptop, or other computer-type device (for example, tablets) used for instructional or administrative purposes. If none, write "0."

Pre-unit: "Number:"

Watermark: "Enter number"

### ENTER NUMBER

Range	0 to 100
Soft Range	0 to 40

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT B37a}. Are you sure this is correct? When it is correct, select Next to continue."

---

## B37b

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

DISPLAY B37a and B37b IN A GRID ON THE SAME SCREEN.

### QUESTION TEXT:

Question "Please report the following about the computers that can be brought into your classroom (for example, laptops on carts, or school-provided student computers if students are allowed to take their computers home). Number with internet access"

InstResp "Please include any desktop, laptop, or other computer-type device (for example, tablets) used for instructional or administrative purposes. If none, write "0."

Pre-unit: "Number:"

Watermark: "Enter number"

### ENTER NUMBER

Range	0 to 100
Soft Range	0 to 40

---

## B38a

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS B38a – B38f ON ONE SCREEN IN GRID.

WHEN ITEMS B38a – B38f ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMNS FOR THE "Not available" DISPLAY.

DISPLAY ‘computers (desktop, laptop, or other computer-type devices such as a Chrome Book)’ IN BOLD.

### QUESTION TEXT:

Question “How frequently do you or your students use computers (desktop, laptop, or other computer-type devices such as a Chrome Book) in the following instructional activities?

Daily assignments”

### CODES

- |   |               |
|---|---------------|
| 1 | Never         |
| 2 | Rarely        |
| 3 | Sometimes     |
| 4 | Often         |
| 5 | Not available |

---

## B38b

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS B38a – B38f ON ONE SCREEN IN GRID.

WHEN ITEMS B38a – B38f ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMNS FOR THE "Not available" DISPLAY.

### QUESTION TEXT:

Question "Internet research"

### CODES

1	Never
2	Rarely
3	Sometimes
4	Often
5	Not available

---

## B38c

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS B38a – B38f ON ONE SCREEN IN GRID.

WHEN ITEMS B38a – B38f ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMNS FOR THE "Not available" DISPLAY.

### QUESTION TEXT:

Question "Special projects"

### CODES

1	Never
2	Rarely
3	Sometimes
4	Often
5	Not available



---

## B38d

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS B38a – B38f ON ONE SCREEN IN GRID.

WHEN ITEMS B38a – B38f ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMNS FOR THE "Not available" DISPLAY.

### QUESTION TEXT:

Question "Presentations"

### CODES

1	Never
2	Rarely
3	Sometimes
4	Often
5	Not available

---

## B38e

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS B38a – B38f ON ONE SCREEN IN GRID.

WHEN ITEMS B38a – B38f ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMNS FOR THE "Not available" DISPLAY.

### QUESTION TEXT:

Question "Homework"

### CODES

1	Never
2	Rarely
3	Sometimes
4	Often
5	Not available

---

## B38f

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS B38a – B38f ON ONE SCREEN IN GRID.

WHEN ITEMS B38a – B38f ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMNS FOR THE "Not available" DISPLAY.

### QUESTION TEXT:

Question "Accessing digital resources available through the district (intranet)"

### CODES

- |   |               |
|---|---------------|
| 1 | Never         |
| 2 | Rarely        |
| 3 | Sometimes     |
| 4 | Often         |
| 5 | Not available |

---

## B39a

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS B39a – B39f ON ONE SCREEN IN GRID.

WHEN ITEMS B39a – B39f ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMNS FOR THE "Not applicable to my role" DISPLAY.

### QUESTION TEXT:

Question "How frequently do you or your students use an interactive whiteboard (for example, SMART Board, Activboard) in the following instructional activities?"

"Daily assignments"

### CODES

- |   |               |
|---|---------------|
| 1 | Never         |
| 2 | Rarely        |
| 3 | Sometimes     |
| 4 | Often         |
| 5 | Not available |

---

## B39b

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS B39a – B39f ON ONE SCREEN IN GRID.

WHEN ITEMS B39a – B39f ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMNS FOR THE "Not applicable to my role" DISPLAY.

### QUESTION TEXT:

Question "Internet research"

### CODES

1	Never
2	Rarely
3	Sometimes
4	Often
5	Not available

---

## B39c

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS B39a – B39f ON ONE SCREEN IN GRID.

WHEN ITEMS B39a – B39f ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMNS FOR THE "Not applicable to my role" DISPLAY.

### QUESTION TEXT:

Question "Special projects"

### CODES

1	Never
2	Rarely
3	Sometimes
4	Often
5	Not available

---

## B39d

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS B39a – B39f ON ONE SCREEN IN GRID.

WHEN ITEMS B39a – B39f ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMNS FOR THE "Not applicable to my role" DISPLAY.

### QUESTION TEXT:

Question "Presentations"

### CODES

- |   |               |
|---|---------------|
| 1 | Never         |
| 2 | Rarely        |
| 3 | Sometimes     |
| 4 | Often         |
| 5 | Not available |

---

## B39e

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS B39a – B39f ON ONE SCREEN IN GRID.

WHEN ITEMS B39a – B39f ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMNS FOR THE "Not applicable to my role" DISPLAY.

### QUESTION TEXT:

Question "Homework"

### CODES

- |   |               |
|---|---------------|
| 1 | Never         |
| 2 | Rarely        |
| 3 | Sometimes     |
| 4 | Often         |
| 5 | Not available |

---

## B39f

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS B39a – B39f ON ONE SCREEN IN GRID.

WHEN ITEMS B39a – B39f ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMNS FOR THE "Not applicable to my role" DISPLAY.

### QUESTION TEXT:

Question "Accessing digital resources available through the district (intranet)"

### CODES

- |   |               |
|---|---------------|
| 1 | Never         |
| 2 | Rarely        |
| 3 | Sometimes     |
| 4 | Often         |
| 5 | Not available |

---

## B40a

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS B40a – B40f ON ONE SCREEN IN GRID.

WHEN ITEMS B40a – B40f ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMNS FOR THE "Not applicable to my role" DISPLAY.

### QUESTION TEXT:

Question "How frequently do your students use digital cameras (still or video) in the following instructional activities?"

Daily assignments"

### CODES

- |   |               |
|---|---------------|
| 1 | Never         |
| 2 | Rarely        |
| 3 | Sometimes     |
| 4 | Often         |
| 5 | Not available |

---

## B4ob

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS B40a – B40f ON ONE SCREEN IN GRID.

WHEN ITEMS B40a – B40f ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMNS FOR THE "Not applicable to my role" DISPLAY.

### QUESTION TEXT:

Question "Internet research"

### CODES

1	Never
2	Rarely
3	Sometimes
4	Often
5	Not available

---

## B40c

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS B40a – B40f ON ONE SCREEN IN GRID.

WHEN ITEMS B40a – B40f ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMNS FOR THE "Not applicable to my role" DISPLAY.

### QUESTION TEXT:

Question "Special projects"

### CODES

1	Never
2	Rarely
3	Sometimes
4	Often
5	Not available

---

## B40d

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS B40a – B40f ON ONE SCREEN IN GRID.

WHEN ITEMS B40a – B40f ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMNS FOR THE "Not applicable to my role" DISPLAY.

### QUESTION TEXT:

Question "Presentations"

### CODES

- |   |               |
|---|---------------|
| 1 | Never         |
| 2 | Rarely        |
| 3 | Sometimes     |
| 4 | Often         |
| 5 | Not available |

---

## B40e

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS B40a – B40f ON ONE SCREEN IN GRID.

WHEN ITEMS B40a – B40f ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMNS FOR THE "Not applicable to my role" DISPLAY.

### QUESTION TEXT:

Question "Homework"

### CODES

- |   |               |
|---|---------------|
| 1 | Never         |
| 2 | Rarely        |
| 3 | Sometimes     |
| 4 | Often         |
| 5 | Not available |

---

## B40f

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS B40a – B40f ON ONE SCREEN IN GRID.

WHEN ITEMS B40a – B40f ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMNS FOR THE "Not applicable to my role" DISPLAY.

### QUESTION TEXT:

Question "Accessing digital resources available through the district (intranet)"

### CODES

1	Never
2	Rarely
3	Sometimes
4	Often
5	Not available

---

## B41a

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS B41a – B41f ON ONE SCREEN IN GRID.

WHEN ITEMS B41a – B41f ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMNS FOR THE "Not applicable to my role" DISPLAY.

### QUESTION TEXT:

Question "How frequently do your students use digital tablets (such as an iPad) in the following instructional activities?"

Daily assignments"

### CODES

1	Never
2	Rarely
3	Sometimes
4	Often
5	Not available



---

**B41b**

Copyright: No

Round: Spring First-Grade National

**DISPLAY INSTRUCTIONS:**

DISPLAY ALL ITEMS B41a – B41f ON ONE SCREEN IN GRID.

WHEN ITEMS B41a – B41f ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMNS FOR THE "Not applicable to my role" DISPLAY.

**QUESTION TEXT:**

Question "Internet research"

**CODES**

- |   |               |
|---|---------------|
| 1 | Never         |
| 2 | Rarely        |
| 3 | Sometimes     |
| 4 | Often         |
| 5 | Not available |

---

**B41c**

Copyright: No

Round: Spring First-Grade National

**DISPLAY INSTRUCTIONS:**

DISPLAY ALL ITEMS B41a – B41f ON ONE SCREEN IN GRID.

WHEN ITEMS B41a – B41f ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMNS FOR THE "Not applicable to my role" DISPLAY.

**QUESTION TEXT:**

Question "Special projects"

**CODES**

- |   |               |
|---|---------------|
| 1 | Never         |
| 2 | Rarely        |
| 3 | Sometimes     |
| 4 | Often         |
| 5 | Not available |

---

## B41d

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS B41a – B41f ON ONE SCREEN IN GRID.

WHEN ITEMS B41a – B41f ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMNS FOR THE "Not applicable to my role" DISPLAY.

### QUESTION TEXT:

Question "Presentations"

### CODES

- |   |               |
|---|---------------|
| 1 | Never         |
| 2 | Rarely        |
| 3 | Sometimes     |
| 4 | Often         |
| 5 | Not available |

---

## B41e

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS B41a – B41f ON ONE SCREEN IN GRID.

WHEN ITEMS B41a – B41f ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMNS FOR THE "Not applicable to my role" DISPLAY.

### QUESTION TEXT:

Question "Homework"

### CODES

- |   |               |
|---|---------------|
| 1 | Never         |
| 2 | Rarely        |
| 3 | Sometimes     |
| 4 | Often         |
| 5 | Not available |

---

## B41f

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS B41a – B41f ON ONE SCREEN IN GRID.

WHEN ITEMS B41a – B41f ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMNS FOR THE "Not applicable to my role" DISPLAY.

### QUESTION TEXT:

Question "Accessing digital resources available through the district (intranet)"

### CODES

- |   |               |
|---|---------------|
| 1 | Never         |
| 2 | Rarely        |
| 3 | Sometimes     |
| 4 | Often         |
| 5 | Not available |

---

## B42a

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS B42a – B42c ON ONE SCREEN IN GRID.

### QUESTION TEXT:

Question "Which of the following statements is true about how well your school system provides you with the instructional materials and other resources you need to teach your class in the following subject areas?"

English language arts"

### CODES

- |   |  |
|---|--|
| 1 | I get all the resources I need.          |
| 2 | I get most of the resources I need.      |
| 3 | I get some of the resources I need.      |
| 4 | I don't get any of the resources I need. |

---

## B42b

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS B42a – B42c ON ONE SCREEN IN GRID.

### QUESTION TEXT:

Question "Mathematics"

### CODES

- |   |  |
|---|--|
| 1 | I get all the resources I need.          |
| 2 | I get most of the resources I need.      |
| 3 | I get some of the resources I need.      |
| 4 | I don't get any of the resources I need. |

---

## B42c

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS B42a – B42c ON ONE SCREEN IN GRID.

### QUESTION TEXT:

Question "Science"

### CODES

- |   |  |
|---|--|
| 1 | I get all the resources I need.          |
| 2 | I get most of the resources I need.      |
| 3 | I get some of the resources I need.      |
| 4 | I don't get any of the resources I need. |

---

**Box 31b**

FIELD TEST STUDY SKIP: GO TO ITEM D1.

SECTION D PARENTAL INVOLVEMENT.

---

**Box 32**

Round: Spring First-Grade National

IF TEACHER STATUS IS 'Below Grade' ACCORDING TO MyECLS, GO TO C1, ELSE GO TO C16.

---

**C1a**

Copyright: No

Round: Spring First-Grade National

**DISPLAY INSTRUCTIONS:**

DISPLAY ALL ITEMS C1a – C1g ON ONE SCREEN IN GRID.

DISPLAY "behavioral support practices" IN BOLD TEXT IN THE QUESTION STEM.

**QUESTION TEXT:**

Question "The next set of questions relates to your instructional activities and resources. To what extent do you agree that the following behavioral support practices are characteristic of your teaching in your classes?

Classroom routines are consistently implemented."

**CODES**

- |   |                            |
|---|----------------------------|
| 1 | Strongly disagree          |
| 2 | Disagree                   |
| 3 | Neither agree nor disagree |
| 4 | Agree                      |
| 5 | Strongly agree             |

---

**C1b**

Copyright: No

Round: Spring First-Grade National

**DISPLAY INSTRUCTIONS:**

DISPLAY ALL ITEMS C1a – C1g ON ONE SCREEN IN GRID.

**QUESTION TEXT:**

Question "Expectations of students are clearly communicated in positive terms."

**CODES**

- |   |                            |
|---|----------------------------|
| 1 | Strongly disagree          |
| 2 | Disagree                   |
| 3 | Neither agree nor disagree |
| 4 | Agree                      |
| 5 | Strongly agree             |

---

**C1c**

Copyright: No

Round: Spring First-Grade National

**DISPLAY INSTRUCTIONS:**

DISPLAY ALL ITEMS C1a – C1g ON ONE SCREEN IN GRID.

**QUESTION TEXT:**

Question: "You gain the attention of all students before beginning a lesson."

**CODES**

- |   |                            |
|---|----------------------------|
| 1 | Strongly disagree          |
| 2 | Disagree                   |
| 3 | Neither agree nor disagree |
| 4 | Agree                      |
| 5 | Strongly agree             |

---

**C1d**

Copyright: No

Round: Spring First-Grade National

**DISPLAY INSTRUCTIONS:**

DISPLAY ALL ITEMS C1a – C1g ON ONE SCREEN IN GRID.

**QUESTION TEXT:**

Question: "You solicit both group and individual responses to questions."

**CODES**

- |   |                            |
|---|----------------------------|
| 1 | Strongly disagree          |
| 2 | Disagree                   |
| 3 | Neither agree nor disagree |
| 4 | Agree                      |
| 5 | Strongly agree             |

---

**C1e**

Copyright: No

Round: Spring First-Grade National

**DISPLAY INSTRUCTIONS:**

DISPLAY ALL ITEMS C1a – C1g ON ONE SCREEN IN GRID.

**QUESTION TEXT:**

Question: "You provide all students with individual opportunities to respond to questions."

**CODES**

- |   |                            |
|---|----------------------------|
| 1 | Strongly disagree          |
| 2 | Disagree                   |
| 3 | Neither agree nor disagree |
| 4 | Agree                      |
| 5 | Strongly agree             |

---

**C1f**

Copyright: No

Round: Spring First-Grade National

**DISPLAY INSTRUCTIONS:**

DISPLAY ALL ITEMS C1a – C1g ON ONE SCREEN IN GRID.

**QUESTION TEXT:**

Question: "There is a system for documenting and rewarding appropriate student behavior."

**CODES**

- |   |                            |
|---|----------------------------|
| 1 | Strongly disagree          |
| 2 | Disagree                   |
| 3 | Neither agree nor disagree |
| 4 | Agree                      |
| 5 | Strongly agree             |



---

## C1g

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS C1a – C1g ON ONE SCREEN IN GRID.

### QUESTION TEXT:

Question: "You use a range of consequences to discourage inappropriate student behavior."

### CODES

- |   |                            |
|---|----------------------------|
| 1 | Strongly disagree          |
| 2 | Disagree                   |
| 3 | Neither agree nor disagree |
| 4 | Agree                      |
| 5 | Strongly agree             |

---

## C2a

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS C2a – C2e ON ONE SCREEN IN GRID.

DISLPAY "social and emotional competencies" IN BOLD TEXT IN THE QUESTION STEM.

### QUESTION TEXT:

Question "To what extent do you agree that you teach the following social and emotional competencies in your classes?"

Self-awareness (teaching students to recognize their own feelings, interests, strengths, and limitations)"

### CODES

- |   |                            |
|---|----------------------------|
| 1 | Strongly disagree          |
| 2 | Disagree                   |
| 3 | Neither agree nor disagree |
| 4 | Agree                      |
| 5 | Strongly agree             |

---

## C2b

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS C2a – C2e ON ONE SCREEN IN GRID.

### QUESTION TEXT:

Question “Self-management (teaching students to regulate emotions and manage daily stressors)”

### CODES

- |   |                            |
|---|----------------------------|
| 1 | Strongly disagree          |
| 2 | Disagree                   |
| 3 | Neither agree nor disagree |
| 4 | Agree                      |
| 5 | Strongly agree             |

---

## C2c

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS C2a – C2e ON ONE SCREEN IN GRID.

### QUESTION TEXT:

Question “Social awareness (teaching students to take the perspective of others and appreciate similarities and differences)”.

### CODES

- |   |                            |
|---|----------------------------|
| 1 | Strongly disagree          |
| 2 | Disagree                   |
| 3 | Neither agree nor disagree |
| 4 | Agree                      |
| 5 | Strongly agree             |

---

## C2d

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS C2a – C2e ON ONE SCREEN IN GRID.

### QUESTION TEXT:

Question “Relationship and social skills (teaching students prosocial behavior and skills to develop meaningful relationships)”

### CODES

- |   |                            |
|---|----------------------------|
| 1 | Strongly disagree          |
| 2 | Disagree                   |
| 3 | Neither agree nor disagree |
| 4 | Agree                      |
| 5 | Strongly agree             |

---

## C2e

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS C2a – C2e ON ONE SCREEN IN GRID.

### QUESTION TEXT:

Question “Responsible decision making (teaching students to identify and analyze problems, understand consequences, and take responsibility for their decisions)”

### CODES

- |   |                            |
|---|----------------------------|
| 1 | Strongly disagree          |
| 2 | Disagree                   |
| 3 | Neither agree nor disagree |
| 4 | Agree                      |
| 5 | Strongly agree             |

---

## C3a

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS C3a – C3d ON ONE SCREEN IN GRID.

### QUESTION TEXT:

Question “How strongly do you agree or disagree that you utilize the following practices in your class?”

Display pictures, posters, artwork, and other décor that reflect the cultures and ethnic backgrounds of each student in your class.”

### CODES

- |   |                            |
|---|----------------------------|
| 1 | Strongly disagree          |
| 2 | Disagree                   |
| 3 | Neither agree nor disagree |
| 4 | Agree                      |
| 5 | Strongly agree             |

---

## C3b

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS C3a – C3d ON ONE SCREEN IN GRID.

### QUESTION TEXT:

Question “Ensure that all notices and communications to families and caregivers are written in their language of origin.”

### CODES

- |   |                            |
|---|----------------------------|
| 1 | Strongly disagree          |
| 2 | Disagree                   |
| 3 | Neither agree nor disagree |
| 4 | Agree                      |
| 5 | Strongly agree             |

---

## C3c

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS C3a – C3d ON ONE SCREEN IN GRID.

### QUESTION TEXT:

Question “Use alternative formats and varied approaches to communicate and share information with families and caregivers.”

### CODES

- |   |                            |
|---|----------------------------|
| 1 | Strongly disagree          |
| 2 | Disagree                   |
| 3 | Neither agree nor disagree |
| 4 | Agree                      |
| 5 | Strongly agree             |

---

## C3d

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS C3a – C3d ON ONE SCREEN IN GRID.

### QUESTION TEXT:

Question “Screen books, movies, and other media resources for negative cultural, ethnic or racial stereotypes before using them in your classes.”

### CODES

- |   |                            |
|---|----------------------------|
| 1 | Strongly disagree          |
| 2 | Disagree                   |
| 3 | Neither agree nor disagree |
| 4 | Agree                      |
| 5 | Strongly agree             |

---

## C4a

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS C4a – C4g ON ONE SCREEN IN GRID.

### QUESTION TEXT:

Question “The next series of questions is about your instruction in reading and language arts. How often do you use the following resources to teach reading in this class?

Basal reading series (a core or primary reading text for all students)”

### CODES

- |   |                       |
|---|-----------------------|
| 1 | Never or hardly ever  |
| 2 | Once or twice a month |
| 3 | Once or twice a week  |
| 4 | Almost every day      |

---

## C4b

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS C4a – C4g ON ONE SCREEN IN GRID.

### QUESTION TEXT:

Question “Leveled or guided reading books (multiple books, each at a specific reading level)”

### CODES

- |   |                       |
|---|-----------------------|
| 1 | Never or hardly ever  |
| 2 | Once or twice a month |
| 3 | Once or twice a week  |
| 4 | Almost every day      |

---

## C4c

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS C4a – C4g ON ONE SCREEN IN GRID.

### QUESTION TEXT:

Question “Newspapers and/or magazines”

### CODES

- |   |                       |
|---|-----------------------|
| 1 | Never or hardly ever  |
| 2 | Once or twice a month |
| 3 | Once or twice a week  |
| 4 | Almost every day      |

---

## C4d

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS C4a – C4g ON ONE SCREEN IN GRID.

### QUESTION TEXT:

Question “Reading kits (usually a boxed product, which may contain student and teacher materials, assessment materials, and manipulatives)”

### CODES

- |   |                       |
|---|-----------------------|
| 1 | Never or hardly ever  |
| 2 | Once or twice a month |
| 3 | Once or twice a week  |
| 4 | Almost every day      |

---

## C4e

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS C4a – C4g ON ONE SCREEN IN GRID.

### QUESTION TEXT:

Question “Computer software for reading instruction”

### CODES

- |   |                       |
|---|-----------------------|
| 1 | Never or hardly ever  |
| 2 | Once or twice a month |
| 3 | Once or twice a week  |
| 4 | Almost every day      |

---

## C4f

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS C4a – C4g ON ONE SCREEN IN GRID.

### QUESTION TEXT:

Question “Applications for cell phones or digital tablets”

### CODES

- |   |                       |
|---|-----------------------|
| 1 | Never or hardly ever  |
| 2 | Once or twice a month |
| 3 | Once or twice a week  |
| 4 | Almost every day      |



---

## C4g

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS C4a – C4g ON ONE SCREEN IN GRID.

### QUESTION TEXT:

Question “A variety of trade books (for example, novels, collections of poetry, nonfiction)”

### CODES

- |   |                       |
|---|-----------------------|
| 1 | Never or hardly ever  |
| 2 | Once or twice a month |
| 3 | Once or twice a week  |
| 4 | Almost every day      |

---

## C4h

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS C4h – C4m ON ONE SCREEN IN GRID.

IF BROWSER SIZE IS LARGE, DISPLAY “Continued” IN ITALICS.

### QUESTION TEXT:

Question “{Continued} How often do you use the following resources to teach reading in this class?

Materials from other subjects (for example, science, social studies)”

### CODES

- |   |                       |
|---|-----------------------|
| 1 | Never or hardly ever  |
| 2 | Once or twice a month |
| 3 | Once or twice a week  |
| 4 | Almost every day      |

---

## C4i

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS C4h – C4m ON ONE SCREEN IN GRID.

### QUESTION TEXT:

Question “Manipulatives (for example, plastic letters, picture cards, letter cards, tiles)”

### CODES

- |   |                       |
|---|-----------------------|
| 1 | Never or hardly ever  |
| 2 | Once or twice a month |
| 3 | Once or twice a week  |
| 4 | Almost every day      |

---

## C4j

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS C4h – C4m ON ONE SCREEN IN GRID.

### QUESTION TEXT:

Question “Big books”

### CODES

- |   |                       |
|---|-----------------------|
| 1 | Never or hardly ever  |
| 2 | Once or twice a month |
| 3 | Once or twice a week  |
| 4 | Almost every day      |

---

## C4k

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS C4h – C4m ON ONE SCREEN IN GRID.

### QUESTION TEXT:

Question “Decodable books, sound/symbols books”

### CODES

- |   |                       |
|---|-----------------------|
| 1 | Never or hardly ever  |
| 2 | Once or twice a month |
| 3 | Once or twice a week  |
| 4 | Almost every day      |

---

## C4l

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS C4h – C4m ON ONE SCREEN IN GRID.

### QUESTION TEXT:

Question “Read-along books paired with audiobooks”

### CODES

- |   |                       |
|---|-----------------------|
| 1 | Never or hardly ever  |
| 2 | Once or twice a month |
| 3 | Once or twice a week  |
| 4 | Almost every day      |

---

## C4m

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS C4h – C4m ON ONE SCREEN IN GRID.

### QUESTION TEXT:

Question “Anthology (collection of literary works, which may include poems, short stories, plays, songs, excerpts, etc.)”

### CODES

- |   |                       |
|---|-----------------------|
| 1 | Never or hardly ever  |
| 2 | Once or twice a month |
| 3 | Once or twice a week  |
| 4 | Almost every day      |

---

## C5a

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS C5a – C5f ON ONE SCREEN IN GRID.

### QUESTION TEXT:

Question “How often do children in this class do each of the following READING and LANGUAGE ARTS activities?”

Practice writing the letters of the alphabet”

### CODES

- |   |                            |
|---|----------------------------|
| 1 | Never                      |
| 2 | Once a month or less       |
| 3 | Two or three times a month |
| 4 | Once or twice a week       |
| 5 | Three or four times a week |
| 6 | Daily                      |

---

## C5b

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS C5a – C5f ON ONE SCREEN IN GRID.

### QUESTION TEXT:

Question “Discuss new or difficult vocabulary”

### CODES

- |   |                            |
|---|----------------------------|
| 1 | Never                      |
| 2 | Once a month or less       |
| 3 | Two or three times a month |
| 4 | Once or twice a week       |
| 5 | Three or four times a week |
| 6 | Daily                      |

---

## C5c

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS C5a – C5f ON ONE SCREEN IN GRID.

### QUESTION TEXT:

Question “Dictate stories to a teacher, aide, or volunteer”

### CODES

- |   |                            |
|---|----------------------------|
| 1 | Never                      |
| 2 | Once a month or less       |
| 3 | Two or three times a month |
| 4 | Once or twice a week       |
| 5 | Three or four times a week |
| 6 | Daily                      |

---

## C5d

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS C5a – C5f ON ONE SCREEN IN GRID.

### QUESTION TEXT:

Question “Work on phonics”

### CODES

- |   |                            |
|---|----------------------------|
| 1 | Never                      |
| 2 | Once a month or less       |
| 3 | Two or three times a month |
| 4 | Once or twice a week       |
| 5 | Three or four times a week |
| 6 | Daily                      |

---

## C5e

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS C5a – C5f ON ONE SCREEN IN GRID.

### QUESTION TEXT:

Question “Listen to you read stories where they see the print (for example, Big Books)”

### CODES

- |   |                            |
|---|----------------------------|
| 1 | Never                      |
| 2 | Once a month or less       |
| 3 | Two or three times a month |
| 4 | Once or twice a week       |
| 5 | Three or four times a week |
| 6 | Daily                      |

---

## C5f

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS C5a – C5f ON ONE SCREEN IN GRID.

### QUESTION TEXT:

Question “Listen to you read stories but they don't see the print”

### CODES

- |   |                            |
|---|----------------------------|
| 1 | Never                      |
| 2 | Once a month or less       |
| 3 | Two or three times a month |
| 4 | Once or twice a week       |
| 5 | Three or four times a week |
| 6 | Daily                      |

---

## C5g

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS C5g – C5l ON ONE SCREEN IN GRID.

IF BROWSER SIZE IS LARGE, DISPLAY “Continued” IN ITALICS.

### QUESTION TEXT:

Question “{Continued} How often do children in this class do each of the following READING and LANGUAGE ARTS activities?

Retell stories”

### CODES

- |   |                            |
|---|----------------------------|
| 1 | Never                      |
| 2 | Once a month or less       |
| 3 | Two or three times a month |
| 4 | Once or twice a week       |
| 5 | Three or four times a week |
| 6 | Daily                      |

---

## C5h

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS C5g – C5I ON ONE SCREEN IN GRID.

### QUESTION TEXT:

Question "Read aloud"

### CODES

- |   |                            |
|---|----------------------------|
| 1 | Never                      |
| 2 | Once a month or less       |
| 3 | Two or three times a month |
| 4 | Once or twice a week       |
| 5 | Three or four times a week |
| 6 | Daily                      |

---

## C5i

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS C5g – C5I ON ONE SCREEN IN GRID.

### QUESTION TEXT:

Question "Read from basal reading texts"

### CODES

- |   |                            |
|---|----------------------------|
| 1 | Never                      |
| 2 | Once a month or less       |
| 3 | Two or three times a month |
| 4 | Once or twice a week       |
| 5 | Three or four times a week |
| 6 | Daily                      |



---

## C5j

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS C5g – C5l ON ONE SCREEN IN GRID.

### QUESTION TEXT:

Question “Read silently”

### CODES

- |   |                            |
|---|----------------------------|
| 1 | Never                      |
| 2 | Once a month or less       |
| 3 | Two or three times a month |
| 4 | Once or twice a week       |
| 5 | Three or four times a week |
| 6 | Daily                      |

---

## C5k

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS C5g – C5l ON ONE SCREEN IN GRID.

### QUESTION TEXT:

Question “Work in a reading workbook or on a worksheet”

### CODES

- |   |                            |
|---|----------------------------|
| 1 | Never                      |
| 2 | Once a month or less       |
| 3 | Two or three times a month |
| 4 | Once or twice a week       |
| 5 | Three or four times a week |
| 6 | Daily                      |

---

## C5l

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS C5g – C5l ON ONE SCREEN IN GRID.

### QUESTION TEXT:

Question “Write words from dictation, to improve spelling”

### CODES

- |   |                            |
|---|----------------------------|
| 1 | Never                      |
| 2 | Once a month or less       |
| 3 | Two or three times a month |
| 4 | Once or twice a week       |
| 5 | Three or four times a week |
| 6 | Daily                      |

---

## C5m

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS C5m – C5r ON ONE SCREEN IN GRID.

IF BROWSER SIZE IS LARGE, DISPLAY “Continued” IN ITALICS.

### QUESTION TEXT:

Question “{Continued} How often do children in this class do each of the following READING and LANGUAGE ARTS activities?

Write with encouragement to use invented spellings, if needed”

### CODES

- |   |                            |
|---|----------------------------|
| 1 | Never                      |
| 2 | Once a month or less       |
| 3 | Two or three times a month |
| 4 | Once or twice a week       |
| 5 | Three or four times a week |
| 6 | Daily                      |

---

## C5n

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS C5m – C5r ON ONE SCREEN IN GRID.

### QUESTION TEXT:

Question “Read books they have chosen for themselves”

### CODES

- |   |                            |
|---|----------------------------|
| 1 | Never                      |
| 2 | Once a month or less       |
| 3 | Two or three times a month |
| 4 | Once or twice a week       |
| 5 | Three or four times a week |
| 6 | Daily                      |

---

## C5o

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS C5m – C5r ON ONE SCREEN IN GRID.

### QUESTION TEXT:

Question “Compose and write stories or reports”

### CODES

- |   |                            |
|---|----------------------------|
| 1 | Never                      |
| 2 | Once a month or less       |
| 3 | Two or three times a month |
| 4 | Once or twice a week       |
| 5 | Three or four times a week |
| 6 | Daily                      |

---

## C5p

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS C5m – C5r ON ONE SCREEN IN GRID.

### QUESTION TEXT:

Question “Project based activities related to a book or story”

### CODES

- |   |                            |
|---|----------------------------|
| 1 | Never                      |
| 2 | Once a month or less       |
| 3 | Two or three times a month |
| 4 | Once or twice a week       |
| 5 | Three or four times a week |
| 6 | Daily                      |

---

## C5q

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS C5m – C5r ON ONE SCREEN IN GRID.

### QUESTION TEXT:

Question “Perform plays and skits”

### CODES

- |   |                            |
|---|----------------------------|
| 1 | Never                      |
| 2 | Once a month or less       |
| 3 | Two or three times a month |
| 4 | Once or twice a week       |
| 5 | Three or four times a week |
| 6 | Daily                      |

---

## C5r

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS C5m – C5r ON ONE SCREEN IN GRID.

### QUESTION TEXT:

Question “Writing in a journal”

### CODES

- |   |                            |
|---|----------------------------|
| 1 | Never                      |
| 2 | Once a month or less       |
| 3 | Two or three times a month |
| 4 | Once or twice a week       |
| 5 | Three or four times a week |
| 6 | Daily                      |

---

## C5s

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS C5s – C5w ON ONE SCREEN IN GRID.

IF BROWSER SIZE IS LARGE, DISPLAY “Continued” IN ITALICS.

### QUESTION TEXT:

Question “{Continued} How often do children in this class do each of the following READING and LANGUAGE ARTS activities?

Work in mixed-achievement groups on language arts activities”

### CODES

- |   |                            |
|---|----------------------------|
| 1 | Never                      |
| 2 | Once a month or less       |
| 3 | Two or three times a month |
| 4 | Once or twice a week       |
| 5 | Three or four times a week |
| 6 | Daily                      |

---

## C5t

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS C5s – C5w ON ONE SCREEN IN GRID.

### QUESTION TEXT:

Question "Peer tutoring"

### CODES

- |   |                            |
|---|----------------------------|
| 1 | Never                      |
| 2 | Once a month or less       |
| 3 | Two or three times a month |
| 4 | Once or twice a week       |
| 5 | Three or four times a week |
| 6 | Daily                      |

---

## C5u

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS C5s – C5w ON ONE SCREEN IN GRID.

### QUESTION TEXT:

Question "Read text with controlled vocabulary"

### CODES

- |   |                            |
|---|----------------------------|
| 1 | Never                      |
| 2 | Once a month or less       |
| 3 | Two or three times a month |
| 4 | Once or twice a week       |
| 5 | Three or four times a week |
| 6 | Daily                      |

---

## C5v

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS C5s – C5w ON ONE SCREEN IN GRID.

### QUESTION TEXT:

Question “Read text with strong phonetic patterns”

### CODES

- |   |                            |
|---|----------------------------|
| 1 | Never                      |
| 2 | Once a month or less       |
| 3 | Two or three times a month |
| 4 | Once or twice a week       |
| 5 | Three or four times a week |
| 6 | Daily                      |

---

## C5w

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS C5s – C5w ON ONE SCREEN IN GRID.

### QUESTION TEXT:

Question “Read text with patterned or predictable text”

### CODES

- |   |                            |
|---|----------------------------|
| 1 | Never                      |
| 2 | Once a month or less       |
| 3 | Two or three times a month |
| 4 | Once or twice a week       |
| 5 | Three or four times a week |
| 6 | Daily                      |

---

## C6a

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

IN QUESTION TEXT, DISPLAY 'language arts' IN BOLD.

IF BROWSER SIZE IS LARGE, DISPLAY ITEMS C6a - C6e ON ONE SCREEN IN GRID.

### QUESTION TEXT:

Question "For this school year as a whole, how often did you teach each of the following language arts topics in your class(es)?"

Conventions of print (left to right orientation, book holding)"

### CODES

- |   |   |
|---|---|
| 1 | Once a month or less                                      |
| 2 | Two or three times a month                                |
| 3 | Once or twice a week                                      |
| 4 | Three or four times a week                                |
| 5 | Daily   |
| 6 | Not taught because this is taught at a higher grade level |
| 7 | Not taught because children should already know           |



---

## C6b

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ITEMS C6a - C6e ON ONE SCREEN IN GRID.

### QUESTION TEXT:

Question "Writing own name (first and last)"

### CODES

- |   |   |
|---|---|
| 1 | Once a month or less                                      |
| 2 | Two or three times a month                                |
| 3 | Once or twice a week                                      |
| 4 | Three or four times a week                                |
| 5 | Daily   |
| 6 | Not taught because this is taught at a higher grade level |
| 7 | Not taught because children should already know           |

---

## C6c

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ITEMS C6a - C6e ON ONE SCREEN IN GRID.

### QUESTION TEXT:

Question "Rhyming words and word families"

### CODES

- |   |   |
|---|---|
| 1 | Once a month or less                                      |
| 2 | Two or three times a month                                |
| 3 | Once or twice a week                                      |
| 4 | Three or four times a week                                |
| 5 | Daily   |
| 6 | Not taught because this is taught at a higher grade level |
| 7 | Not taught because children should already know           |

---

## C6d

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ITEMS C6a - C6e ON ONE SCREEN IN GRID.

### QUESTION TEXT:

Question "Blending separate sounds of a word to say the word (for example, "/c/ /a/ /t/ - cat")"

### CODES

- |   |   |
|---|---|
| 1 | Once a month or less                                      |
| 2 | Two or three times a month                                |
| 3 | Once or twice a week                                      |
| 4 | Three or four times a week                                |
| 5 | Daily   |
| 6 | Not taught because this is taught at a higher grade level |
| 7 | Not taught because children should already know           |

---

## C6e

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ITEMS C6a - C6e ON ONE SCREEN IN GRID.

### QUESTION TEXT:

Question "Verbally manipulating syllables within a word (for example, what is cowboy without cow?)"

### CODES

- |   |   |
|---|---|
| 1 | Once a month or less                                      |
| 2 | Two or three times a month                                |
| 3 | Once or twice a week                                      |
| 4 | Three or four times a week                                |
| 5 | Daily   |
| 6 | Not taught because this is taught at a higher grade level |
| 7 | Not taught because children should already know           |

---

## C6f

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ITEMS C6f - C6k ON ONE SCREEN IN GRID.

IF BROWSER SIZE IS LARGE, DISPLAY “Continued” IN ITALICS.

### QUESTION TEXT:

Question “{Continued} For this school year as a whole, how often did you teach each of the following language arts topics in your class(es)?

Reading multi-syllable words, like “adventure”

### CODES

- |   |   |
|---|---|
| 1 | Once a month or less                                      |
| 2 | Two or three times a month                                |
| 3 | Once or twice a week                                      |
| 4 | Three or four times a week                                |
| 5 | Daily   |
| 6 | Not taught because this is taught at a higher grade level |
| 7 | Not taught because children should already know           |

---

## C6g

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ITEMS C6f - C6k ON ONE SCREEN IN GRID.

### QUESTION TEXT:

Question "Morphological awareness to help students find meaningful units in words (for example, prefixes, suffixes, and base words)"

### CODES

- |   |   |
|---|---|
| 1 | Once a month or less                                      |
| 2 | Two or three times a month                                |
| 3 | Once or twice a week                                      |
| 4 | Three or four times a week                                |
| 5 | Daily   |
| 6 | Not taught because this is taught at a higher grade level |
| 7 | Not taught because children should already know           |

---

## C6h

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

DISPLAY "Use of" IN BOLD TEXT.

IF BROWSER SIZE IS LARGE, DISPLAY ITEMS C6f - C6k ON ONE SCREEN IN GRID.

### QUESTION TEXT:

Question "Use of common prepositions such as over and under, up and down"

### CODES

- |   |   |
|---|---|
| 1 | Once a month or less                                      |
| 2 | Two or three times a month                                |
| 3 | Once or twice a week                                      |
| 4 | Three or four times a week                                |
| 5 | Daily   |
| 6 | Not taught because this is taught at a higher grade level |
| 7 | Not taught because children should already know           |

---

## C6i

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ITEMS C6f - C6k ON ONE SCREEN IN GRID.

### QUESTION TEXT:

Question "Identifying the main idea and parts of a story"

### CODES

- |   |   |
|---|---|
| 1 | Once a month or less                                      |
| 2 | Two or three times a month                                |
| 3 | Once or twice a week                                      |
| 4 | Three or four times a week                                |
| 5 | Daily   |
| 6 | Not taught because this is taught at a higher grade level |
| 7 | Not taught because children should already know           |

---

## C6j

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ITEMS C6f - C6k ON ON ONE SCREEN IN GRID.

### QUESTION TEXT:

Question "Orally retelling stories, including key details"

### CODES

- |   |   |
|---|---|
| 1 | Once a month or less                                      |
| 2 | Two or three times a month                                |
| 3 | Once or twice a week                                      |
| 4 | Three or four times a week                                |
| 5 | Daily   |
| 6 | Not taught because this is taught at a higher grade level |
| 7 | Not taught because children should already know           |

---

## C6k

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ITEMS C6f - C6k ON ON ONE SCREEN IN GRID.

### QUESTION TEXT:

Question "Remembering and following directions that include a series of actions"

### CODES

- |   |   |
|---|---|
| 1 | Once a month or less                                      |
| 2 | Two or three times a month                                |
| 3 | Once or twice a week                                      |
| 4 | Three or four times a week                                |
| 5 | Daily   |
| 6 | Not taught because this is taught at a higher grade level |
| 7 | Not taught because children should already know           |

---

## C6I

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ITEMS C6I - C6q ON ONE SCREEN IN GRID.

IF BROWSER SIZE IS LARGE, DISPLAY “Continued” IN ITALICS.

### QUESTION TEXT:

Question “{Continued} For this school year as a whole, how often did you teach each of the following language arts topics in your class(es)?

Using capitalization and punctuation”

### CODES

- |   |   |
|---|---|
| 1 | Once a month or less                                      |
| 2 | Two or three times a month                                |
| 3 | Once or twice a week                                      |
| 4 | Three or four times a week                                |
| 5 | Daily   |
| 6 | Not taught because this is taught at a higher grade level |
| 7 | Not taught because children should already know           |

---

## C6m

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ITEMS C6l - C6q ON ONE SCREEN IN GRID.

### QUESTION TEXT:

Question "Composing and writing complete sentences"

### CODES

- |   |   |
|---|---|
| 1 | Once a month or less                                      |
| 2 | Two or three times a month                                |
| 3 | Once or twice a week                                      |
| 4 | Three or four times a week                                |
| 5 | Daily   |
| 6 | Not taught because this is taught at a higher grade level |
| 7 | Not taught because children should already know           |

---

## C6n

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ITEMS C6l - C6q ON ONE SCREEN IN GRID.

### QUESTION TEXT:

Question "Writing narratives with two or more appropriately sequenced events"

### CODES

- |   |   |
|---|---|
| 1 | Once a month or less                                      |
| 2 | Two or three times a month                                |
| 3 | Once or twice a week                                      |
| 4 | Three or four times a week                                |
| 5 | Daily   |
| 6 | Not taught because this is taught at a higher grade level |
| 7 | Not taught because children should already know           |



---

## C6o

Copyright: No

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ITEMS C6l - C6q ON ONE SCREEN IN GRID.

### QUESTION TEXT:

Question "Conventional spelling"

### CODES

- |   |   |
|---|---|
| 1 | Once a month or less                                      |
| 2 | Two or three times a month                                |
| 3 | Once or twice a week                                      |
| 4 | Three or four times a week                                |
| 5 | Daily   |
| 6 | Not taught because this is taught at a higher grade level |
| 7 | Not taught because children should already know           |

---

## C6p

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ITEMS C6l - C6q ON ONE SCREEN IN GRID.

### QUESTION TEXT:

Question "Alphabetizing"

### CODES

- |   |   |
|---|---|
| 1 | Once a month or less                                      |
| 2 | Two or three times a month                                |
| 3 | Once or twice a week                                      |
| 4 | Three or four times a week                                |
| 5 | Daily   |
| 6 | Not taught because this is taught at a higher grade level |
| 7 | Not taught because children should already know           |

---

## C6q

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ITEMS C6I - C6q ON ONE SCREEN IN GRID.

### QUESTION TEXT:

Question "Reading age appropriate books independently with comprehension"

### CODES

- |   |   |
|---|---|
| 1 | Once a month or less                                      |
| 2 | Two or three times a month                                |
| 3 | Once or twice a week                                      |
| 4 | Three or four times a week                                |
| 5 | Daily   |
| 6 | Not taught because this is taught at a higher grade level |
| 7 | Not taught because children should already know           |

---

## C7a

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS C7a – C7f ON ONE SCREEN IN GRID.

IN STEM, DISPLAY 'math' IN BOLD.

### QUESTION TEXT:

Question "How often do children in this class do each of the following math activities?"

Count out loud"

### CODES

- |   |                            |
|---|----------------------------|
| 1 | Never                      |
| 2 | Once a month or less       |
| 3 | Two or three times a month |
| 4 | Once or twice a week       |
| 5 | Three or four times a week |
| 6 | Daily                      |

---

## C7b

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS C7a – C7f ON ONE SCREEN IN GRID.

### QUESTION TEXT:

Question “Work with geometric manipulatives”

### CODES

- |   |                            |
|---|----------------------------|
| 1 | Never                      |
| 2 | Once a month or less       |
| 3 | Two or three times a month |
| 4 | Once or twice a week       |
| 5 | Three or four times a week |
| 6 | Daily                      |

---

## C7c

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS C7a – C7f ON ONE SCREEN IN GRID.

### QUESTION TEXT:

Question “Play math-related games”

### CODES

- |   |                            |
|---|----------------------------|
| 1 | Never                      |
| 2 | Once a month or less       |
| 3 | Two or three times a month |
| 4 | Once or twice a week       |
| 5 | Three or four times a week |
| 6 | Daily                      |

---

## C7d

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS C7a – C7f ON ONE SCREEN IN GRID.

### QUESTION TEXT:

Question “Use a calculator for math”

### CODES

- |   |                            |
|---|----------------------------|
| 1 | Never                      |
| 2 | Once a month or less       |
| 3 | Two or three times a month |
| 4 | Once or twice a week       |
| 5 | Three or four times a week |
| 6 | Daily                      |

---

## C7e

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS C7a – C7f ON ONE SCREEN IN GRID.

### QUESTION TEXT:

Question “Use music to understand math concepts”

### CODES

- |   |                            |
|---|----------------------------|
| 1 | Never                      |
| 2 | Once a month or less       |
| 3 | Two or three times a month |
| 4 | Once or twice a week       |
| 5 | Three or four times a week |
| 6 | Daily                      |

---

## C7f

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS C7a – C7f ON ONE SCREEN IN GRID.

### QUESTION TEXT:

Question “Use creative movement or creative drama to understand math concepts”

### CODES

- |   |                            |
|---|----------------------------|
| 1 | Never                      |
| 2 | Once a month or less       |
| 3 | Two or three times a month |
| 4 | Once or twice a week       |
| 5 | Three or four times a week |
| 6 | Daily                      |

---

## C7g

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS C7g – C7l ON ONE SCREEN IN GRID.

BOLD “math” in stem.

IF BROWSER SIZE IS LARGE, DISPLAY “Continued” IN ITALICS.

### QUESTION TEXT:

Question “{Continued} How often do children in this class do each of the following math activities?

Work with rulers, measuring cups, spoons, or other measuring instruments”

### CODES

- |   |                            |
|---|----------------------------|
| 1 | Never                      |
| 2 | Once a month or less       |
| 3 | Two or three times a month |
| 4 | Once or twice a week       |
| 5 | Three or four times a week |
| 6 | Daily                      |

---

## C7h

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS C7g – C7l ON ONE SCREEN IN GRID.

### QUESTION TEXT:

Question “Explain how a math problem is solved”

### CODES

- |   |                            |
|---|----------------------------|
| 1 | Never                      |
| 2 | Once a month or less       |
| 3 | Two or three times a month |
| 4 | Once or twice a week       |
| 5 | Three or four times a week |
| 6 | Daily                      |

---

## C7i

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS C7g – C7l ON ONE SCREEN IN GRID.

### QUESTION TEXT:

Question “Engage in calendar-related activities”

### CODES

- |   |                            |
|---|----------------------------|
| 1 | Never                      |
| 2 | Once a month or less       |
| 3 | Two or three times a month |
| 4 | Once or twice a week       |
| 5 | Three or four times a week |
| 6 | Daily                      |

---

## C7j

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS C7g – C7l ON ONE SCREEN IN GRID.

### QUESTION TEXT:

Question “Do math worksheets”

### CODES

- |   |                            |
|---|----------------------------|
| 1 | Never                      |
| 2 | Once a month or less       |
| 3 | Two or three times a month |
| 4 | Once or twice a week       |
| 5 | Three or four times a week |
| 6 | Daily                      |

---

## C7k

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS C7g – C7l ON ONE SCREEN IN GRID.

### QUESTION TEXT:

Question “Do math problems from their textbooks”

### CODES

- |   |                            |
|---|----------------------------|
| 1 | Never                      |
| 2 | Once a month or less       |
| 3 | Two or three times a month |
| 4 | Once or twice a week       |
| 5 | Three or four times a week |
| 6 | Daily                      |

---

## C7l

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS C7g – C7l ON ONE SCREEN IN GRID.

### QUESTION TEXT:

Question “How often do children in this class do each of the following math activities?”

Complete math problems independently in front of whole group”

### CODES

- |   |                            |
|---|----------------------------|
| 1 | Never                      |
| 2 | Once a month or less       |
| 3 | Two or three times a month |
| 4 | Once or twice a week       |
| 5 | Three or four times a week |
| 6 | Daily                      |

---

## C7m

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS C7m – C7q ON ONE SCREEN IN GRID.

IF BROWSER SIZE IS LARGE, DISPLAY “Continued” IN ITALICS.

### QUESTION TEXT:

Question “{Continued} How often do children in this class do each of the following math activities?”

Solve math problems in small groups or with a partner”

### CODES

- |   |                            |
|---|----------------------------|
| 1 | Never                      |
| 2 | Once a month or less       |
| 3 | Two or three times a month |
| 4 | Once or twice a week       |
| 5 | Three or four times a week |
| 6 | Daily                      |



---

## C7n

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS C7m – C7q ON ONE SCREEN IN GRID.

### QUESTION TEXT:

Question “Work on math problems that reflect real-life situations”

### CODES

- |   |                            |
|---|----------------------------|
| 1 | Never                      |
| 2 | Once a month or less       |
| 3 | Two or three times a month |
| 4 | Once or twice a week       |
| 5 | Three or four times a week |
| 6 | Daily                      |

---

## C7o

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS C7m – C7q ON ONE SCREEN IN GRID.

### QUESTION TEXT:

Question “Work in mixed achievement groups on math activities”

### CODES

- |   |                            |
|---|----------------------------|
| 1 | Never                      |
| 2 | Once a month or less       |
| 3 | Two or three times a month |
| 4 | Once or twice a week       |
| 5 | Three or four times a week |
| 6 | Daily                      |

---

## C7p

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS C7m – C7q ON ONE SCREEN IN GRID.

### QUESTION TEXT:

Question “Peer tutoring”

### CODES

- |   |                            |
|---|----------------------------|
| 1 | Never                      |
| 2 | Once a month or less       |
| 3 | Two or three times a month |
| 4 | Once or twice a week       |
| 5 | Three or four times a week |
| 6 | Daily                      |

---

## C7q

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS C7m – C7q ON ONE SCREEN IN GRID.

### QUESTION TEXT:

Question “Use a number line to understand number concepts”

### CODES

- |   |                            |
|---|----------------------------|
| 1 | Never                      |
| 2 | Once a month or less       |
| 3 | Two or three times a month |
| 4 | Once or twice a week       |
| 5 | Three or four times a week |
| 6 | Daily                      |

---

## C8a

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY C8a – C8f ON ONE SCREEN IN GRID.

WHEN ITEMS C8a – C8f ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMNS FOR THE "Not taught" DISPLAYS.

BOLD “math” IN STEM.

### QUESTION TEXT:

Question: “For this school year as a whole, how often did you teach each of the following math skills in your class(es)?

Correspondence between number and quantity”

### CODES

- |   |   |
|---|---|
| 1 | Once a month or less                                      |
| 2 | Two or three times a month                                |
| 3 | Once or twice a week                                      |
| 4 | Three or four times a week                                |
| 5 | Daily   |
| 6 | Not taught because this is taught at a higher grade level |
| 7 | Not taught because children should already know           |

---

## C8b

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY C8a – C8f ON ONE SCREEN IN GRID.

WHEN ITEMS C8a – C8f ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMNS FOR THE "Not taught" DISPLAYS.

### QUESTION TEXT:

Question "Counting by 2s, 5s, and 10s"

### CODES

- |   |   |
|---|---|
| 1 | Once a month or less                                      |
| 2 | Two or three times a month                                |
| 3 | Once or twice a week                                      |
| 4 | Three or four times a week                                |
| 5 | Daily   |
| 6 | Not taught because this is taught at a higher grade level |
| 7 | Not taught because children should already know           |

---

## C8c

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY C8a – C8f ON ONE SCREEN IN GRID.

WHEN ITEMS C8a – C8f ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMNS FOR THE "Not taught" DISPLAYS.

### QUESTION TEXT:

Question "Counting on from a given number instead of 1"

### CODES

- |   |   |
|---|---|
| 1 | Once a month or less                                      |
| 2 | Two or three times a month                                |
| 3 | Once or twice a week                                      |
| 4 | Three or four times a week                                |
| 5 | Daily   |
| 6 | Not taught because this is taught at a higher grade level |
| 7 | Not taught because children should already know           |

---

## C8d

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY C8a – C8f ON ONE SCREEN IN GRID.

WHEN ITEMS C8a – C8f ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMNS FOR THE "Not taught" DISPLAYS.

### QUESTION TEXT:

Question "Counting beyond 100"

### CODES

- |   |   |
|---|---|
| 1 | Once a month or less                                      |
| 2 | Two or three times a month                                |
| 3 | Once or twice a week                                      |
| 4 | Three or four times a week                                |
| 5 | Daily   |
| 6 | Not taught because this is taught at a higher grade level |
| 7 | Not taught because children should already know           |

---

## C8e

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY C8a – C8f ON ONE SCREEN IN GRID.

WHEN ITEMS C8a – C8f ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMNS FOR THE "Not taught" DISPLAYS.

### QUESTION TEXT:

Question "Writing all numbers between 1 and 100"

### CODES

- |   |   |
|---|---|
| 1 | Once a month or less                                      |
| 2 | Two or three times a month                                |
| 3 | Once or twice a week                                      |
| 4 | Three or four times a week                                |
| 5 | Daily   |
| 6 | Not taught because this is taught at a higher grade level |
| 7 | Not taught because children should already know           |

---

## C8f

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY C8a – C8f ON ONE SCREEN IN GRID.

WHEN ITEMS C8a – C8f ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMNS FOR THE "Not taught" DISPLAYS.

### QUESTION TEXT:

Question "Recognizing and naming geometric shapes"

### CODES

- |   |   |
|---|---|
| 1 | Once a month or less                                      |
| 2 | Two or three times a month                                |
| 3 | Once or twice a week                                      |
| 4 | Three or four times a week                                |
| 5 | Daily   |
| 6 | Not taught because this is taught at a higher grade level |
| 7 | Not taught because children should already know           |



---

## C8g

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY C8g – C8I ON ONE SCREEN IN GRID.

WHEN ITEMS C8g – C8I ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMNS FOR THE "Not taught" DISPLAYS.

IF BROWSER SIZE IS LARGE, DISPLAY "Continued" IN ITALICS.

### QUESTION TEXT:

Question "{Continued} For this school year as a whole, how often did you teach each of the following math skills in your class(es)?

Identifying relative quantity (for example, equal, most, less, more)"

### CODES

- |   |   |
|---|---|
| 1 | Once a month or less                                      |
| 2 | Two or three times a month                                |
| 3 | Once or twice a week                                      |
| 4 | Three or four times a week                                |
| 5 | Daily   |
| 6 | Not taught because this is taught at a higher grade level |
| 7 | Not taught because children should already know           |

---

## C8h

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY C8g – C8I ON ONE SCREEN IN GRID.

WHEN ITEMS C8g – C8I ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMNS FOR THE "Not taught" DISPLAYS.

### QUESTION TEXT:

Question "Sorting objects into subgroups according to a rule"

### CODES

- |   |   |
|---|---|
| 1 | Once a month or less                                      |
| 2 | Two or three times a month                                |
| 3 | Once or twice a week                                      |
| 4 | Three or four times a week                                |
| 5 | Daily   |
| 6 | Not taught because this is taught at a higher grade level |
| 7 | Not taught because children should already know           |

---

## C8i

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY C8g – C8I ON ONE SCREEN IN GRID.

WHEN ITEMS C8g – C8I ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMNS FOR THE "Not taught" DISPLAYS.

### QUESTION TEXT:

Question "Ordering objects by size or other properties"

### CODES

- |   |   |
|---|---|
| 1 | Once a month or less                                      |
| 2 | Two or three times a month                                |
| 3 | Once or twice a week                                      |
| 4 | Three or four times a week                                |
| 5 | Daily   |
| 6 | Not taught because this is taught at a higher grade level |
| 7 | Not taught because children should already know           |

---

## C8j

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY C8g – C8I ON ONE SCREEN IN GRID.

WHEN ITEMS C8g – C8I ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMNS FOR THE "Not taught" DISPLAYS.

### QUESTION TEXT:

Question "Making, copying, or extending patterns"

### CODES

- |   |   |
|---|---|
| 1 | Once a month or less                                      |
| 2 | Two or three times a month                                |
| 3 | Once or twice a week                                      |
| 4 | Three or four times a week                                |
| 5 | Daily   |
| 6 | Not taught because this is taught at a higher grade level |
| 7 | Not taught because children should already know           |

---

## C8k

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY C8g – C8I ON ONE SCREEN IN GRID.

WHEN ITEMS C8g – C8I ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMNS FOR THE "Not taught" DISPLAYS.

### QUESTION TEXT:

Question "Recognizing the value of coins and currency"

### CODES

- |   |   |
|---|---|
| 1 | Once a month or less                                      |
| 2 | Two or three times a month                                |
| 3 | Once or twice a week                                      |
| 4 | Three or four times a week                                |
| 5 | Daily   |
| 6 | Not taught because this is taught at a higher grade level |
| 7 | Not taught because children should already know           |

---

## C8I

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY C8g – C8I ON ONE SCREEN IN GRID.

WHEN ITEMS C8g – C8I ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMNS FOR THE "Not taught" DISPLAYS.

### QUESTION TEXT:

Question "Adding single-digit numbers"

### CODES

- |   |   |
|---|---|
| 1 | Once a month or less                                      |
| 2 | Two or three times a month                                |
| 3 | Once or twice a week                                      |
| 4 | Three or four times a week                                |
| 5 | Daily   |
| 6 | Not taught because this is taught at a higher grade level |
| 7 | Not taught because children should already know           |

---

## C8m

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY C8m – C8r ON ONE SCREEN IN GRID.

WHEN ITEMS C8m – C8r ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMNS FOR THE "Not taught" DISPLAYS.

IF BROWSER SIZE IS LARGE, DISPLAY “Continued” IN ITALICS.

### QUESTION TEXT:

Question “{Continued} For this school year as a whole, how often did you teach each of the following math skills in your class(es)?

Subtracting single-digit numbers”

### CODES

- |   |   |
|---|---|
| 1 | Once a month or less                                      |
| 2 | Two or three times a month                                |
| 3 | Once or twice a week                                      |
| 4 | Three or four times a week                                |
| 5 | Daily   |
| 6 | Not taught because this is taught at a higher grade level |
| 7 | Not taught because children should already know           |

---

## C8n

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY C8m – C8r ON ONE SCREEN IN GRID.

WHEN ITEMS C8m – C8r ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMNS FOR THE "Not taught" DISPLAYS.

### QUESTION TEXT:

Question "Uses place value to compose and decompose numbers into tens and ones"

### CODES

- |   |   |
|---|---|
| 1 | Once a month or less                                      |
| 2 | Two or three times a month                                |
| 3 | Once or twice a week                                      |
| 4 | Three or four times a week                                |
| 5 | Daily   |
| 6 | Not taught because this is taught at a higher grade level |
| 7 | Not taught because children should already know           |



---

## C8o

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY C8m – C8r ON ONE SCREEN IN GRID.

WHEN ITEMS C8m – C8r ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMNS FOR THE "Not taught" DISPLAYS.

### QUESTION TEXT:

Question "Reading three-digit numbers"

### CODES

- |   |   |
|---|---|
| 1 | Once a month or less                                      |
| 2 | Two or three times a month                                |
| 3 | Once or twice a week                                      |
| 4 | Three or four times a week                                |
| 5 | Daily   |
| 6 | Not taught because this is taught at a higher grade level |
| 7 | Not taught because children should already know           |

---

## C8p

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY C8m – C8r ON ONE SCREEN IN GRID.

WHEN ITEMS C8m – C8r ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMNS FOR THE "Not taught" DISPLAYS.

### QUESTION TEXT:

Question "Interpreting simple graphs"

### CODES

- |   |   |
|---|---|
| 1 | Once a month or less                                      |
| 2 | Two or three times a month                                |
| 3 | Once or twice a week                                      |
| 4 | Three or four times a week                                |
| 5 | Daily   |
| 6 | Not taught because this is taught at a higher grade level |
| 7 | Not taught because children should already know           |

---

## C8q

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY C8m – C8r ON ONE SCREEN IN GRID.

WHEN ITEMS C8m – C8r ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMNS FOR THE "Not taught" DISPLAYS.

### QUESTION TEXT:

Question "Performing simple data collection and graphing"

### CODES

- |   |   |
|---|---|
| 1 | Once a month or less                                      |
| 2 | Two or three times a month                                |
| 3 | Once or twice a week                                      |
| 4 | Three or four times a week                                |
| 5 | Daily   |
| 6 | Not taught because this is taught at a higher grade level |
| 7 | Not taught because children should already know           |

---

## C8r

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY C8m – C8r ON ONE SCREEN IN GRID.

WHEN ITEMS C8m – C8r ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMNS FOR THE "Not taught" DISPLAYS.

### QUESTION TEXT:

Question “Measuring to nearest whole number using common instruments (for example, rulers, tape measures, thermometers, or scales)”

### CODES

- |   |   |
|---|---|
| 1 | Once a month or less                                      |
| 2 | Two or three times a month                                |
| 3 | Once or twice a week                                      |
| 4 | Three or four times a week                                |
| 5 | Daily   |
| 6 | Not taught because this is taught at a higher grade level |
| 7 | Not taught because children should already know           |

---

## C8s

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY C8s – C8w ON ONE SCREEN IN GRID.

WHEN ITEMS C8s – C8w ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMNS FOR THE "Not taught" DISPLAYS.

IF BROWSER SIZE IS LARGE, DISPLAY “Continued” IN ITALICS.

### QUESTION TEXT:

Question “{Continued} For this school year as a whole, how often did you teach each of the following math skills in your class(es)?

Decomposes numbers less than or equal to 10 by using objects or drawings”

### CODES

- |   |   |
|---|---|
| 1 | Once a month or less                                      |
| 2 | Two or three times a month                                |
| 3 | Once or twice a week                                      |
| 4 | Three or four times a week                                |
| 5 | Daily   |
| 6 | Not taught because this is taught at a higher grade level |
| 7 | Not taught because children should already know           |

---

## C8t

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY C8s – C8w ON ONE SCREEN IN GRID.

WHEN ITEMS C8s – C8w ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMNS FOR THE "Not taught" DISPLAYS.

### QUESTION TEXT:

Question "Telling time"

### CODES

- |   |   |
|---|---|
| 1 | Once a month or less                                      |
| 2 | Two or three times a month                                |
| 3 | Once or twice a week                                      |
| 4 | Three or four times a week                                |
| 5 | Daily   |
| 6 | Not taught because this is taught at a higher grade level |
| 7 | Not taught because children should already know           |

---

## C8u

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY C8s – C8w ON ONE SCREEN IN GRID.

WHEN ITEMS C8s – C8w ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMNS FOR THE "Not taught" DISPLAYS.

### QUESTION TEXT:

Question "Estimating quantities"

### CODES

- |   |   |
|---|---|
| 1 | Once a month or less                                      |
| 2 | Two or three times a month                                |
| 3 | Once or twice a week                                      |
| 4 | Three or four times a week                                |
| 5 | Daily   |
| 6 | Not taught because this is taught at a higher grade level |
| 7 | Not taught because children should already know           |

---

**C8v**

Copyright: No

Round: Spring First-Grade National

**DISPLAY INSTRUCTIONS:**

IF BROWSER SIZE IS LARGE, DISPLAY C8s – C8w ON ONE SCREEN IN GRID.

WHEN ITEMS C8s – C8w ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMNS FOR THE "Not taught" DISPLAYS.

**QUESTION TEXT:**

Question "Estimating probability"

**CODES**

- |   |   |
|---|---|
| 1 | Once a month or less                                      |
| 2 | Two or three times a month                                |
| 3 | Once or twice a week                                      |
| 4 | Three or four times a week                                |
| 5 | Daily   |
| 6 | Not taught because this is taught at a higher grade level |
| 7 | Not taught because children should already know           |



---

**C8w**

Copyright: No

Round: Spring First-Grade National

**DISPLAY INSTRUCTIONS:**

IF BROWSER SIZE IS LARGE, DISPLAY C8s – C8w ON ONE SCREEN IN GRID.

WHEN ITEMS C8s – C8w ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMNS FOR THE "Not taught" DISPLAYS.

**QUESTION TEXT:**

Question "Writing math equations to solve word problems"

**CODES**

- |   |   |
|---|---|
| 1 | Once a month or less                                      |
| 2 | Two or three times a month                                |
| 3 | Once or twice a week                                      |
| 4 | Three or four times a week                                |
| 5 | Daily   |
| 6 | Not taught because this is taught at a higher grade level |
| 7 | Not taught because children should already know           |

---

**Box 33****START LOOP 15**

LOOP ON QUESTIONS C9, C10 and C11 UP TO TWO TIMES FOR SELECTIONS IN QUESTION A1 (ONE LOOP FOR FULL DAY, MORNING, OR AFTERNOON CLASS, IF APPLICABLE, AND A SECOND LOOP FOR AFTERNOON CLASS, IF APPLICABLE). IF A1 = 1 OR 4 LOOP ON QUESTIONS WITH DISPLAYS ABOUT FULL DAY CLASSES. IF A1 = 2 LOOP FOR QUESTIONS WITH DISPLAYS ABOUT MORNING CLASS. IF A1 = 3 LOOP ON QUESTIONS WITH DISPLAYS ABOUT AFTERNOON CLASS. ELSE GO TO C12.

---

**C9**

Copyright: No

Round: Spring First-Grade National

**DISPLAY INSTRUCTIONS:**

DISPLAY "full-day class" IF A1 = 1 OR 4. DISPLAY "morning class" IF A1 = 2. DISPLAY "afternoon class" IF A1 = 3.

**QUESTION TEXT:**

Question "The next series of questions asks about the use of different languages in your classroom by teachers, and other adults. Are any languages other than English used by teachers, aides, or other adults in your {full-day class/morning class/afternoon class}?"

**CODES**

1	Yes	
2	No	C13

**PROGRAMMER INSTRUCTIONS:**

IF 2 OR SK GO TO C13.

---

**C10a**

Copyright: No

Round: Spring First-Grade National

**DISPLAY INSTRUCTIONS:**

DISPLAY ALL ITEMS C10a – f ON ONE SCREEN IN A GRID.

DISPLAY "full-day class" IF A1 = 1 OR 4. DISPLAY "morning class" IF A1 = 2. DISPLAY "afternoon class" IF A1 = 3.

**QUESTION TEXT:**

Question "How often is a non-English language used by teachers, aides, or other adults in your {full-day class/morning class/afternoon class} in the following ways?

For academic instruction in reading/literacy"

**CODES**

1	Never
2	Less than half the time
3	About half the time
4	More than half the time
5	All the time

---

## C10b

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS C10a – f ON ONE SCREEN IN A GRID.

DISPLAY “full-day class” IF A1 = 1 OR 4. DISPLAY “morning class” IF A1 = 2. DISPLAY “afternoon class” IF A1 = 3.

### QUESTION TEXT:

Question “For academic instruction in mathematics”

### CODES

- |   |                         |
|---|-------------------------|
| 1 | Never                   |
| 2 | Less than half the time |
| 3 | About half the time     |
| 4 | More than half the time |
| 5 | All the time            |

---

## C10c

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS C10a – f ON ONE SCREEN IN A GRID.

DISPLAY “full-day class” IF A1 = 1 OR 4. DISPLAY “morning class” IF A1 = 2. DISPLAY “afternoon class” IF A1 = 3.

### QUESTION TEXT:

Question “For academic instruction in other subjects”

### CODES

- |   |                         |
|---|-------------------------|
| 1 | Never                   |
| 2 | Less than half the time |
| 3 | About half the time     |
| 4 | More than half the time |
| 5 | All the time            |

---

## C10d

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS C10a – f ON ONE SCREEN IN A GRID.

DISPLAY “full-day class” IF A1 = 1 OR 4. DISPLAY “morning class” IF A1 = 2. DISPLAY “afternoon class” IF A1 = 3.

### QUESTION TEXT:

Question “For instructional support (for example, explaining directions, etc.)”

### CODES

- |   |                         |
|---|-------------------------|
| 1 | Never                   |
| 2 | Less than half the time |
| 3 | About half the time     |
| 4 | More than half the time |
| 5 | All the time            |

---

## C10e

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS C10a – f ON ONE SCREEN IN A GRID.

DISPLAY “full-day class” IF A1 = 1 OR 4. DISPLAY “morning class” IF A1 = 2. DISPLAY “afternoon class” IF A1 = 3.

### QUESTION TEXT:

Question “For controlling and directing student behavior (classroom management)”

### CODES

- |   |                         |
|---|-------------------------|
| 1 | Never                   |
| 2 | Less than half the time |
| 3 | About half the time     |
| 4 | More than half the time |
| 5 | All the time            |

---

## C10f

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS C10a – f ON ONE SCREEN IN A GRID.

DISPLAY “full-day class” IF A1 = 1 OR 4. DISPLAY “morning class” IF A1 = 2. DISPLAY “afternoon class” IF A1 = 3.

### QUESTION TEXT:

Question “How often is a non-English language used by teachers, aides, or other adults in your {full-day class/morning class/afternoon class} in the following ways?

For conversation”

### CODES

- |   |                         |
|---|-------------------------|
| 1 | Never                   |
| 2 | Less than half the time |
| 3 | About half the time     |
| 4 | More than half the time |
| 5 | All the time            |

---

## C11

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

DISPLAY “full-day class” IF A1 = 1 OR 4. DISPLAY “morning class” IF A1 = 2. DISPLAY “afternoon class” IF A1 = 3.

### QUESTION TEXT:

Question “How much time per day do you and any other teacher or aide speak any non-English language in your {full-day class/morning class/afternoon class}?”

### CODES

- |   |                            |
|---|----------------------------|
| 1 | 1-15 minutes a day         |
| 2 | 16-30 minutes a day        |
| 3 | 31-60 minutes a day        |
| 4 | More than 60 minutes a day |

---

**Box 34**

Round: Spring First-Grade National

END LOOP 15

IF ALL QUESTIONS HAVE NOT BEEN ASKED FOR QUESTIONS C10 and C11 FOR FULL DAY (A1 = 1 OR 4), MORNING (A1 = 2), AND/OR AFTERNOON CLASS (A1 = 3), GO TO START OF LOOP 15. ELSE GO TO C12.

---

**Box 35**

Round: Spring First-Grade National

START LOOP 16

LOOP ON QUESTIONS C12-C15 UP TO TWO TIMES FOR SELECTIONS IN QUESTION A1 (ONE LOOP FOR FULL DAY, MORNING, OR AFTERNOON CLASS, IF APPLICABLE, AND A SECOND LOOP FOR AFTERNOON CLASS, IF APPLICABLE). IF A1 = 1 OR 4 LOOP ON QUESTIONS WITH DISPLAYS ABOUT FULL DAY CLASSES. IF A1 = 2 LOOP FOR QUESTIONS WITH DISPLAYS ABOUT MORNING CLASS. IF A1 = 3 LOOP ON QUESTIONS WITH DISPLAYS ABOUT AFTERNOON CLASS. ELSE GO TO C16.

---

## C12

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

DISPLAY “full-day class” IF A1 = 1 OR 4. DISPLAY “morning class” IF A1 = 2. DISPLAY “afternoon class” IF A1 = 3.

### QUESTION TEXT:

Question: “Do you have any students who are English language learners (ELLs) in your {full-day class/morning class/afternoon class}?”

### CODES

1	Yes	
2	No	Box 36

### PROGRAMMER INSTRUCTIONS:

IF 2 OR SK, GO TO Box 36.

BOLD “English language learner (ELL)” THE FIRST TIME IT APPEARS IN HELP TEXT.

HELP FOR STEM: English language learner (ELL): A student whose native language is one other than English and whose skills in listening to, speaking, reading, or writing English are such that he or she has difficulty understanding school instruction in English.

---

## C13a

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS C13a – d ON ONE SCREEN IN A GRID.

### QUESTION TEXT:

Question “How often do English language learners (ELL children) in your {full-time class/morning class/afternoon class} do each of the following activities (in your classroom or in a pull-out program)?

Take assessments to monitor their English language acquisition”

### CODES

1	Once a month or less
2	2 to 3 times a month
3	1 to 2 times a week
4	3 to 4 times a week
5	Daily

### PROGRAMMER INSTRUCTIONS:

BOLD “English language learner (ELL)” THE FIRST TIME IT APPEARS IN HELP TEXT.

HELP FOR STEM: English language learner (ELL): A student whose native language is one other than English and whose skills in listening, speaking, reading, or writing English are such that he or she has difficulty understanding school instruction in English.

---

## C13b

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS C13a – d ON ONE SCREEN IN A GRID.

### QUESTION TEXT:

Question “Take assessments to assess their progress in English reading and literacy skills”

### CODES

- |   |                      |
|---|----------------------|
| 1 | Once a month or less |
| 2 | 2 to 3 times a month |
| 3 | 1 to 2 times a week  |
| 4 | 3 to 4 times a week  |
| 5 | Daily                |

---

## C13c

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS C13a – d ON ONE SCREEN IN A GRID.

### QUESTION TEXT:

Question “Work in small groups of ELL children or individually on intensive English reading and literacy skills”

### CODES

- |   |                      |
|---|----------------------|
| 1 | Once a month or less |
| 2 | 2 to 3 times a month |
| 3 | 1 to 2 times a week  |
| 4 | 3 to 4 times a week  |
| 5 | Daily                |



---

## C13d

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS C13a – d ON ONE SCREEN IN A GRID.

### QUESTION TEXT:

Question “Work in a structured peer-assisted setting (ELL child is paired with a non-ELL child)”

### CODES

- |   |                      |
|---|----------------------|
| 1 | Once a month or less |
| 2 | 2 to 3 times a month |
| 3 | 1 to 2 times a week  |
| 4 | 3 to 4 times a week  |
| 5 | Daily                |

---

## C14

Copyright: No

Round: Spring First-Grade National

### QUESTION TEXT:

Question “The next series of questions is about homework. In an average week, how many days a week is homework assigned? Please count homework assigned over the weekend as one day.”

### CODES

- |   |        |
|---|--------|
| 1 | 0 days |
| 2 | 1 day  |
| 3 | 2 days |
| 4 | 3 days |
| 5 | 4 days |
| 6 | 5 days |

---

## C15a

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS C15a – c ON ONE SCREEN IN A GRID.

### QUESTION TEXT:

Question “On days when homework is assigned, how much time do you expect children to spend on homework in the following areas?

Reading and language arts”

### CODES

- |   |                         |
|---|-------------------------|
| 1 | I never assign homework |
| 2 | 1 to 10 minutes         |
| 3 | 11 to 20 minutes        |
| 4 | 21 to 30 minutes        |
| 5 | More than 30 minutes    |

---

## C15b

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS C15a – c ON ONE SCREEN IN A GRID.

### QUESTION TEXT:

Question “Math”

### CODES

- |   |                         |
|---|-------------------------|
| 1 | I never assign homework |
| 2 | 1 to 10 minutes         |
| 3 | 11 to 20 minutes        |
| 4 | 21 to 30 minutes        |
| 5 | More than 30 minutes    |

---

## C15c

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS C15a – c ON ONE SCREEN IN A GRID.

### QUESTION TEXT:

Question: "Other"

### CODES

- |   |                         |
|---|-------------------------|
| 1 | I never assign homework |
| 2 | 1 to 10 minutes         |
| 3 | 11 to 20 minutes        |
| 4 | 21 to 30 minutes        |
| 5 | More than 30 minutes    |

### PROGRAMMER INSTRUCTIONS:

IF CODE=2,3,4, OR 5 GO TO C15C0S, ELSE GO TO D1.

---

## C15c0S

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

DISPLAY ALL CATEGORIES AND OTHER SPECIFY ON ONE PAGE

### QUESTION TEXT:

Question "Please describe the other homework."

### ENTER TEXT

Length

100

---

## Box 36

Round: Spring First-Grade National

END LOOP 16.

IF ALL QUESTIONS HAVE NOT BEEN ASKED FOR QUESTIONS C12-15 FOR FULL DAY (A1 = 1 OR 4), MORNING (A1 = 2), AND/OR AFTERNOON CLASS (A1 = 3), GO TO START OF LOOP 16. ELSE IF C12=1 GO TO C13a. ELSE GO TO C16a.

---

## C16a

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS C16a – C16g ON ONE SCREEN IN GRID.

### QUESTION TEXT:

Question “The next set of questions relates to your instructional activities and resources. How strongly do you agree or disagree that the following behavioral support practices are characteristic of your teaching?

Classroom routines are consistently implemented.”

### CODES

- |   |                            |
|---|----------------------------|
| 1 | Strongly disagree          |
| 2 | Disagree                   |
| 3 | Neither agree nor disagree |
| 4 | Agree                      |
| 5 | Strongly agree             |

---

## C16b

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS C16a – C16g ON ONE SCREEN IN GRID.

### QUESTION TEXT:

Question “Expectations of students are communicated in positive terms.”

### CODES

- |   |                            |
|---|----------------------------|
| 1 | Strongly disagree          |
| 2 | Disagree                   |
| 3 | Neither agree nor disagree |
| 4 | Agree                      |
| 5 | Strongly agree             |

---

## C16c

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS C16a – C16g ON ONE SCREEN IN GRID.

### QUESTION TEXT:

Question “You gain the attention of all students before beginning a lesson.”

### CODES

- |   |                            |
|---|----------------------------|
| 1 | Strongly disagree          |
| 2 | Disagree                   |
| 3 | Neither agree nor disagree |
| 4 | Agree                      |
| 5 | Strongly agree             |

---

## C16d

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS C16a – C16g ON ONE SCREEN IN GRID.

### QUESTION TEXT:

Question “You solicit both group and individual responses to questions.”

### CODES

- |   |                            |
|---|----------------------------|
| 1 | Strongly disagree          |
| 2 | Disagree                   |
| 3 | Neither agree nor disagree |
| 4 | Agree                      |
| 5 | Strongly agree             |

---

## C16e

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS C16a – C16g ON ONE SCREEN IN GRID.

### QUESTION TEXT:

Question “You provide all students with individual opportunities to respond to questions.”

### CODES

- |   |                            |
|---|----------------------------|
| 1 | Strongly disagree          |
| 2 | Disagree                   |
| 3 | Neither agree nor disagree |
| 4 | Agree                      |
| 5 | Strongly agree             |

---

## C16f

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS C16a – C16g ON ONE SCREEN IN GRID.

### QUESTION TEXT:

Question “There is a system for documenting and rewarding appropriate student behavior.”

### CODES

- |   |                            |
|---|----------------------------|
| 1 | Strongly disagree          |
| 2 | Disagree                   |
| 3 | Neither agree nor disagree |
| 4 | Agree                      |
| 5 | Strongly agree             |

---

## C16g

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS C16a – C16g ON ONE SCREEN IN GRID.

### QUESTION TEXT:

Question “You use a range of consequences to discourage inappropriate student behavior.”

### CODES

- |   |                            |
|---|----------------------------|
| 1 | Strongly disagree          |
| 2 | Disagree                   |
| 3 | Neither agree nor disagree |
| 4 | Agree                      |
| 5 | Strongly agree             |

---

## C17a

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS C17a – C17e ON ONE SCREEN IN GRID.

### QUESTION TEXT:

Question “How strongly do you agree or disagree that you teach the following social and emotional competencies in your class?”

Self-awareness (teaching students to recognize their own feelings, interests, strengths, and limitations)”

### CODES

- |   |                            |
|---|----------------------------|
| 1 | Strongly disagree          |
| 2 | Disagree                   |
| 3 | Neither agree nor disagree |
| 4 | Agree                      |
| 5 | Strongly agree             |

---

## C17b

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS C17a – C17e ON ONE SCREEN IN GRID.

### QUESTION TEXT:

Question “Self-management (teaching students to regulate emotions and manage daily stressors)”

### CODES

- |   |                            |
|---|----------------------------|
| 1 | Strongly disagree          |
| 2 | Disagree                   |
| 3 | Neither agree nor disagree |
| 4 | Agree                      |
| 5 | Strongly agree             |



---

## C17c

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS C17a – C17e ON ONE SCREEN IN GRID.

### QUESTION TEXT:

Question “Social awareness (teaching students to take the perspective of others and appreciate similarities and differences)”

### CODES

- |   |                            |
|---|----------------------------|
| 1 | Strongly disagree          |
| 2 | Disagree                   |
| 3 | Neither agree nor disagree |
| 4 | Agree                      |
| 5 | Strongly agree             |

---

## C17d

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS C17a – C17e ON ONE SCREEN IN GRID.

### QUESTION TEXT:

Question “Relationship and social skills (teaching students prosocial behavior and skills to develop meaningful relationships)”

### CODES

- |   |                            |
|---|----------------------------|
| 1 | Strongly disagree          |
| 2 | Disagree                   |
| 3 | Neither agree nor disagree |
| 4 | Agree                      |
| 5 | Strongly agree             |

---

## C17e

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS C17a – C17e ON ONE SCREEN IN GRID.

### QUESTION TEXT:

Question “Responsible decision making (teaching students to identify and analyze problems, understand consequences, and take responsibility for their decisions)”

### CODES

- |   |                            |
|---|----------------------------|
| 1 | Strongly disagree          |
| 2 | Disagree                   |
| 3 | Neither agree nor disagree |
| 4 | Agree                      |
| 5 | Strongly agree             |

---

## C18a

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS C18a – C18d ON ONE SCREEN IN GRID.

### QUESTION TEXT:

Question “How strongly do you agree or disagree that you utilize the following practices in your class?”

Display pictures, posters, artwork, and other décor that reflect diverse cultures and ethnic backgrounds”

### CODES

- |   |                            |
|---|----------------------------|
| 1 | Strongly disagree          |
| 2 | Disagree                   |
| 3 | Neither agree nor disagree |
| 4 | Agree                      |
| 5 | Strongly agree             |

---

## C18b

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS C18a – C18d ON ONE SCREEN IN GRID.

### QUESTION TEXT:

Question “Ensure that all notices and communications to families and caregivers are written in their language of origin”

### CODES

- |   |                            |
|---|----------------------------|
| 1 | Strongly disagree          |
| 2 | Disagree                   |
| 3 | Neither agree nor disagree |
| 4 | Agree                      |
| 5 | Strongly agree             |

---

## C18c

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS C18a – C18d ON ONE SCREEN IN GRID.

### QUESTION TEXT:

Question “Use alternative formats and varied approaches to communicate and share information with families and caregivers”

### CODES

- |   |                            |
|---|----------------------------|
| 1 | Strongly disagree          |
| 2 | Disagree                   |
| 3 | Neither agree nor disagree |
| 4 | Agree                      |
| 5 | Strongly agree             |

---

## C18d

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS C18a – C18d ON ONE SCREEN IN GRID.

### QUESTION TEXT:

Question “Screen books, movies, and other media resources for negative cultural, ethnic or racial stereotypes before using them with students”

### CODES

- |   |                            |
|---|----------------------------|
| 1 | Strongly disagree          |
| 2 | Disagree                   |
| 3 | Neither agree nor disagree |
| 4 | Agree                      |
| 5 | Strongly agree             |

---

## C19a

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS C19a – C19e ON ONE SCREEN IN GRID.

### QUESTION TEXT:

Question “How often do you use the following resources to teach reading in this class?”

Basal reading series (a core or primary reading text for all students)”

### CODES

- |   |                       |
|---|-----------------------|
| 1 | Never or hardly ever  |
| 2 | Once or twice a month |
| 3 | Once or twice a week  |
| 4 | Almost every day      |

---

## C19b

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS C19a – C19e ON ONE SCREEN IN GRID.

### QUESTION TEXT:

Question “Leveled or guided reading books (multiple books, each at a specific reading level)”

### CODES

- |   |                       |
|---|-----------------------|
| 1 | Never or hardly ever  |
| 2 | Once or twice a month |
| 3 | Once or twice a week  |
| 4 | Almost every day      |

---

## C19c

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS C19a – C19e ON ONE SCREEN IN GRID.

### QUESTION TEXT:

Question “Children's newspapers and/or magazines”

### CODES

- |   |                       |
|---|-----------------------|
| 1 | Never or hardly ever  |
| 2 | Once or twice a month |
| 3 | Once or twice a week  |
| 4 | Almost every day      |

---

## C19d

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS C19a – C19e ON ONE SCREEN IN GRID.

### QUESTION TEXT:

Question “Reading kits (usually a boxed product, which may contain student and teacher materials, assessment materials, and manipulatives)”

### CODES

- |   |                       |
|---|-----------------------|
| 1 | Never or hardly ever  |
| 2 | Once or twice a month |
| 3 | Once or twice a week  |
| 4 | Almost every day      |

---

## C19e

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS C19a – C19e ON ONE SCREEN IN GRID.

### QUESTION TEXT:

Question “Computer software for reading instruction”

### CODES

- |   |                       |
|---|-----------------------|
| 1 | Never or hardly ever  |
| 2 | Once or twice a month |
| 3 | Once or twice a week  |
| 4 | Almost every day      |

---

## C19f

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS C19f – C19i ON ONE SCREEN IN GRID.

IF BROWSER SIZE IS LARGE, DISPLAY “Continued” IN ITALICS.

### QUESTION TEXT:

Question “{Continued} How often do you use the following resources to teach reading in this class?  
Applications for digital tablets”

### CODES

- |   |                       |
|---|-----------------------|
| 1 | Never or hardly ever  |
| 2 | Once or twice a month |
| 3 | Once or twice a week  |
| 4 | Almost every day      |

---

## C19g

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS C19f – C19i ON ONE SCREEN IN GRID.

### QUESTION TEXT:

Question “A variety of trade books (for example, novels, collections of poetry, nonfiction)”

### CODES

- |   |                       |
|---|-----------------------|
| 1 | Never or hardly ever  |
| 2 | Once or twice a month |
| 3 | Once or twice a week  |
| 4 | Almost every day      |

---

## C19h

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS C19f – C19i ON ONE SCREEN IN GRID.

### QUESTION TEXT:

Question “Materials from other subjects (for example, science, social studies)”

### CODES

- |   |                       |
|---|-----------------------|
| 1 | Never or hardly ever  |
| 2 | Once or twice a month |
| 3 | Once or twice a week  |
| 4 | Almost every day      |

---

## C19i

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS C19f – C19i ON ONE SCREEN IN GRID.

### QUESTION TEXT:

Question “Manipulatives (for example, plastic letters, picture cards, letter cards, tiles)”

### CODES

- |   |                       |
|---|-----------------------|
| 1 | Never or hardly ever  |
| 2 | Once or twice a month |
| 3 | Once or twice a week  |
| 4 | Almost every day      |



---

## C19j

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS C19j – C19m ON ONE SCREEN IN GRID.

IF BROWSER SIZE IS LARGE, DISPLAY “Continued” IN ITALICS.

### QUESTION TEXT:

Question “{Continued} How often do you use the following resources to teach reading in this class?

Big books”

### CODES

- |   |                       |
|---|-----------------------|
| 1 | Never or hardly ever  |
| 2 | Once or twice a month |
| 3 | Once or twice a week  |
| 4 | Almost every day      |

---

## C19k

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS C19j – C19m ON ONE SCREEN IN GRID.

### QUESTION TEXT:

Question “Decodable books, sound/symbols books”

### CODES

- |   |                       |
|---|-----------------------|
| 1 | Never or hardly ever  |
| 2 | Once or twice a month |
| 3 | Once or twice a week  |
| 4 | Almost every day      |

---

## C19l

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS C19j – C19m ON ONE SCREEN IN GRID.

### QUESTION TEXT:

Question “Read-along books paired with audiobooks”

### CODES

- |   |                       |
|---|-----------------------|
| 1 | Never or hardly ever  |
| 2 | Once or twice a month |
| 3 | Once or twice a week  |
| 4 | Almost every day      |

---

## C19m

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS C19j – C19m ON ONE SCREEN IN GRID.

### QUESTION TEXT:

Question “Anthology (collection of literary works, which may include poems, short stories, plays, songs, excerpts, etc.)”

### CODES

- |   |                       |
|---|-----------------------|
| 1 | Never or hardly ever  |
| 2 | Once or twice a month |
| 3 | Once or twice a week  |
| 4 | Almost every day      |

---

## C20a

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS C20a – C20e ON ONE SCREEN IN GRID.

UNDERLINE "reading" IN THE QUESTION STEM.

### QUESTION TEXT:

Question "From the first day of school until today, please indicate how many days of each of the following reading skills and concepts has been covered in your class."

InstResp: "Please include the time during which you provide direct instruction as well as the time you spend supervising students as they work."

"Identifying main ideas in a story"

### CODES

1	Not taught
2	1-10 days
3	11-20 days
4	21-40 days
5	41-80 days
6	More than 80 days

---

## C20b

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS C20a – C20e ON ONE SCREEN IN GRID.

### QUESTION TEXT:

Question "Retelling stories, including main ideas and details"

### CODES

1	Not taught
2	1-10 days
3	11-20 days
4	21-40 days
5	41-80 days
6	More than 80 days

---

## C20c

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS C20a – C20e ON ONE SCREEN IN GRID.

### QUESTION TEXT:

Question “Describing characters, settings, and major events in a story”

### CODES

1	Not taught
2	1-10 days
3	11-20 days
4	21-40 days
5	41-80 days
6	More than 80 days

---

## C20d

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS C20a – C20e ON ONE SCREEN IN GRID.

### QUESTION TEXT:

Question “Identifying words and phrases that suggest feelings or appeal to the senses”

### CODES

1	Not taught
2	1-10 days
3	11-20 days
4	21-40 days
5	41-80 days
6	More than 80 days

---

## C20e

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS C20a – C20e ON ONE SCREEN IN GRID.

### QUESTION TEXT:

Question “Identifying who is telling a story at different points in a text”

### CODES

1	Not taught
2	1-10 days
3	11-20 days
4	21-40 days
5	41-80 days
6	More than 80 days

---

## C20f

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS C20f – C20j ON ONE SCREEN IN GRID.

IF BROWSER SIZE IS LARGE, DISPLAY “Continued” IN ITALICS.

UNDERLINE "reading" IN THE QUESTION STEM.

### QUESTION TEXT:

Question “{Continued} From the first day of school until today, please indicate how many days of each of the following reading skills and concepts has been covered in your class.

Identifying main ideas and details in informational text”

### CODES

1	Not taught
2	1-10 days
3	11-20 days
4	21-40 days
5	41-80 days
6	More than 80 days

---

## C2og

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS C2of – C2oj ON ONE SCREEN IN GRID.

### QUESTION TEXT:

Question “Identifying the reasons an author gives to support points in an opinion piece”

### CODES

1	Not taught
2	1-10 days
3	11-20 days
4	21-40 days
5	41-80 days
6	More than 80 days

---

## C2oh

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS C2of – C2oj ON ONE SCREEN IN GRID.

### QUESTION TEXT:

Question “Describing similarities and differences between two reading selections”

### CODES

1	Not taught
2	1-10 days
3	11-20 days
4	21-40 days
5	41-80 days
6	More than 80 days

---

## C20i

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS C20f – C20j ON ONE SCREEN IN GRID.

### QUESTION TEXT:

Question “Recognizing the differences between fiction and non-fiction”

### CODES

1	Not taught
2	1-10 days
3	11-20 days
4	21-40 days
5	41-80 days
6	More than 80 days

---

## C20j

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS C20f – C20j ON ONE SCREEN IN GRID.

### QUESTION TEXT:

Question “Reading informational selections of appropriate complexity for this grade”

### CODES

1	Not taught
2	1-10 days
3	11-20 days
4	21-40 days
5	41-80 days
6	More than 80 days

---

## C20k

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS C20k – C20o ON ONE SCREEN IN GRID.

IF BROWSER SIZE IS LARGE, DISPLAY “Continued” IN ITALICS.

UNDERLINE "reading" IN THE QUESTION STEM.

### QUESTION TEXT:

Question “{Continued} From the first day of school until today, please indicate how many days of each of the following reading skills and concepts has been covered in your class.

Reading prose and poetry of appropriate complexity for this grade”

### CODES

1	Not taught
2	1-10 days
3	11-20 days
4	21-40 days
5	41-80 days
6	More than 80 days

---

## C20l

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS C20k – C20o ON ONE SCREEN IN GRID.

### QUESTION TEXT:

Question “Segmenting words into phonemes”

### CODES

1	Not taught
2	1-10 days
3	11-20 days
4	21-40 days
5	41-80 days
6	More than 80 days



---

## C20m

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS C20k – C20o ON ONE SCREEN IN GRID.

### QUESTION TEXT:

Question “Manipulating phonemes to form new words”

### CODES

- |   |                   |
|---|-------------------|
| 1 | Not taught        |
| 2 | 1-10 days         |
| 3 | 11-20 days        |
| 4 | 21-40 days        |
| 5 | 41-80 days        |
| 6 | More than 80 days |

---

## C20n

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS C20k – C20o ON ONE SCREEN IN GRID.

### QUESTION TEXT:

Question “Breaking spoken words into sounds”

### CODES

- |   |                   |
|---|-------------------|
| 1 | Not taught        |
| 2 | 1-10 days         |
| 3 | 11-20 days        |
| 4 | 21-40 days        |
| 5 | 41-80 days        |
| 6 | More than 80 days |

---

## C200

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS C20k – C20o ON ONE SCREEN IN GRID.

### QUESTION TEXT:

Question “Blending sounds to form words”

### CODES

1	Not taught
2	1-10 days
3	11-20 days
4	21-40 days
5	41-80 days
6	More than 80 days

---

## C20p

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS C20p – C20t ON ONE SCREEN IN GRID.

IF BROWSER SIZE IS LARGE, DISPLAY “Continued” IN ITALICS.

UNDERLINE “reading” IN THE QUESTION STEM.

### QUESTION TEXT:

Question “{Continued} From the first day of school until today, please indicate how many days of each of the following reading skills and concepts has been covered in your class.

Reading irregularly spelled words”

### CODES

1	Not taught
2	1-10 days
3	11-20 days
4	21-40 days
5	41-80 days
6	More than 80 days

---

## C20q

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS C20p – C20t ON ONE SCREEN IN GRID.

### QUESTION TEXT:

Question “Reading and rereading passages orally with guidance on pacing, intonation, and expression”

### CODES

1	Not taught
2	1-10 days
3	11-20 days
4	21-40 days
5	41-80 days
6	More than 80 days

---

## C20r

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS C20p – C20t ON ONE SCREEN IN GRID.

### QUESTION TEXT:

Question “Reading accurately and fluently to support comprehension”

### CODES

1	Not taught
2	1-10 days
3	11-20 days
4	21-40 days
5	41-80 days
6	More than 80 days

---

## C20s

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS C20p – C20t ON ONE SCREEN IN GRID.

### QUESTION TEXT:

Question “Identifying character, setting, and plot”

### CODES

1	Not taught
2	1-10 days
3	11-20 days
4	21-40 days
5	41-80 days
6	More than 80 days

---

## C20t

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS C20p – C20t ON ONE SCREEN IN GRID.

### QUESTION TEXT:

Question “Generating questions about character, setting, and plot”

### CODES

1	Not taught
2	1-10 days
3	11-20 days
4	21-40 days
5	41-80 days
6	More than 80 days

---

**C20u**

Copyright: No

Round: Spring First-Grade National

**DISPLAY INSTRUCTIONS:**

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS C20u – C20x ON ONE SCREEN IN GRID.

IF BROWSER SIZE IS LARGE, DISPLAY “Continued” IN ITALICS.

UNDERLINE "reading" IN THE QUESTION STEM.

**QUESTION TEXT:**

Question “{Continued} From the first day of school until today, please indicate how many days of each of the following reading skills and concepts has been covered in your class.

Predicting what might occur next in the text”

**CODES**

1	Not taught
2	1-10 days
3	11-20 days
4	21-40 days
5	41-80 days
6	More than 80 days

---

**C20v**

Copyright: No

Round: Spring First-Grade National

**DISPLAY INSTRUCTIONS:**

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS C20u – C20x ON ONE SCREEN IN GRID.

**QUESTION TEXT:**

Question “Writing an opinion piece, giving reasons for the opinion”

**CODES**

1	Not taught
2	1-10 days
3	11-20 days
4	21-40 days
5	41-80 days
6	More than 80 days

---

## C20w

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS C20u – C20x ON ONE SCREEN IN GRID.

### QUESTION TEXT:

Question “Writing an informational piece that includes some facts on the topic”

### CODES

- |   |                   |
|---|-------------------|
| 1 | Not taught        |
| 2 | 1-10 days         |
| 3 | 11-20 days        |
| 4 | 21-40 days        |
| 5 | 41-80 days        |
| 6 | More than 80 days |

---

## C20x

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS C20u – C20x ON ONE SCREEN IN GRID.

### QUESTION TEXT:

Question “Writing a narrative with two or more appropriately sequenced events”

### CODES

- |   |                   |
|---|-------------------|
| 1 | Not taught        |
| 2 | 1-10 days         |
| 3 | 11-20 days        |
| 4 | 21-40 days        |
| 5 | 41-80 days        |
| 6 | More than 80 days |

---

**C21a**

Copyright: No

Round: Spring First-Grade National

**DISPLAY INSTRUCTIONS:**

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS C21a – C21e ON ONE SCREEN IN GRID.

UNDERLINE “math” IN QUESTION STEM.

**QUESTION TEXT:**

Question “From the first day of school until today, please indicate how many days of each of the following math skills and concepts has been covered in your class.”

InstResp: “Please include the time during which you provide direct instruction as well as the time you spend supervising students as they work.”

“Counting objects up to 20 to establish quantity”

**CODES**

- |   |                   |
|---|-------------------|
| 1 | Not taught        |
| 2 | 1-10 days         |
| 3 | 11-20 days        |
| 4 | 21-40 days        |
| 5 | 41-80 days        |
| 6 | More than 80 days |

---

## C21b

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS C21a – C21e ON ONE SCREEN IN GRID.

### QUESTION TEXT:

Question “Labeling relative quantity using the terms “greater than,” “less than,” “equal to,” “fewest,” or “most”

### CODES

1	Not taught
2	1-10 days
3	11-20 days
4	21-40 days
5	41-80 days
6	More than 80 days

---

## C21c

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS C21a – C21e ON ONE SCREEN IN GRID.

### QUESTION TEXT:

Question “Solving word problems by adding or subtracting numbers equal to 20 or less”

### CODES

1	Not taught
2	1-10 days
3	11-20 days
4	21-40 days
5	41-80 days
6	More than 80 days



---

## C21d

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS C21a – C21e ON ONE SCREEN IN GRID.

### QUESTION TEXT:

Question “Solving word problems by adding three numbers whose sum is 20 or less”

### CODES

1	Not taught
2	1-10 days
3	11-20 days
4	21-40 days
5	41-80 days
6	More than 80 days

---

## C21e

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS C21a – C21e ON ONE SCREEN IN GRID.

### QUESTION TEXT:

Question “Working with problems that demonstrate the relationship between counting, addition, and subtraction”

### CODES

1	Not taught
2	1-10 days
3	11-20 days
4	21-40 days
5	41-80 days
6	More than 80 days

---

## C21f

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS C21f – C21k ON ONE SCREEN IN GRID.

UNDERLINE “math” IN QUESTION STEM.

IF BROWSER SIZE IS LARGE, DISPLAY “Continued” IN ITALICS.

### QUESTION TEXT:

Question “{Continued} From the first day of school until today, please indicate how many days of each of the following math skills and concepts has been covered in your class.

The meaning of the equal sign”

### CODES

1	Not taught
2	1-10 days
3	11-20 days
4	21-40 days
5	41-80 days
6	More than 80 days

---

## C21g

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS C21f – C21k ON ONE SCREEN IN GRID.

### QUESTION TEXT:

“Determining if both sides of an equation are equal or not equal using subtraction or addition (for example,  $7=8-1$ ;  $5+2=2+5$ )”

### CODES

1	Not taught
2	1-10 days
3	11-20 days
4	21-40 days
5	41-80 days
6	More than 80 days

---

## C21h

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS C21f – C21k ON ONE SCREEN IN GRID.

### QUESTION TEXT:

Question “Solving for an unknown whole number in an addition or subtraction equation (for example,  $8 + ? = 11$ )”

### CODES

1	Not taught
2	1-10 days
3	11-20 days
4	21-40 days
5	41-80 days
6	More than 80 days

---

## C21j

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS C21f – C21k ON ONE SCREEN IN GRID.

### QUESTION TEXT:

Question “Counting to 120, starting at any number less than 120”

### CODES

1	Not taught
2	1-10 days
3	11-20 days
4	21-40 days
5	41-80 days
6	More than 80 days

---

## C21k

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS C21f – C21k ON ONE SCREEN IN GRID.

### QUESTION TEXT:

Question “Reading and writing numerals up to 120”

### CODES

1	Not taught
2	1-10 days
3	11-20 days
4	21-40 days
5	41-80 days
6	More than 80 days

---

## C21l

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS C21l – C21p ON ONE SCREEN IN GRID.

UNDERLINE “math” IN QUESTION STEM.

IF BROWSER SIZE IS LARGE, DISPLAY “Continued” IN ITALICS.

### QUESTION TEXT:

Question “{Continued} From the first day of school until today, please indicate how many days of each of the following math skills and concepts has been covered in your class.

Identifying the correspondence between number and quantity for quantities larger than 10”

### CODES

1	Not taught
2	1-10 days
3	11-20 days
4	21-40 days
5	41-80 days
6	More than 80 days

---

## C21m

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS C21l – C21p ON ONE SCREEN IN GRID.

### QUESTION TEXT:

Question “Identifying the numbers that represent the tens and ones places in a two-digit number”

### CODES

- |   |                   |
|---|-------------------|
| 1 | Not taught        |
| 2 | 1-10 days         |
| 3 | 11-20 days        |
| 4 | 21-40 days        |
| 5 | 41-80 days        |
| 6 | More than 80 days |

---

## C21n

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS C21l – C21p ON ONE SCREEN IN GRID.

### QUESTION TEXT:

Question “Relative quantity when comparing two-digit numbers, using the symbols  $>$ ,  $=$ , and  $<$ ”

### CODES

- |   |                   |
|---|-------------------|
| 1 | Not taught        |
| 2 | 1-10 days         |
| 3 | 11-20 days        |
| 4 | 21-40 days        |
| 5 | 41-80 days        |
| 6 | More than 80 days |

---

## C21o

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS C21l – C21p ON ONE SCREEN IN GRID.

### QUESTION TEXT:

Question “Adding numbers that sum to 100 or less, including adding a two-digit number and a one-digit number”

### CODES

1	Not taught
2	1-10 days
3	11-20 days
4	21-40 days
5	41-80 days
6	More than 80 days

---

## C21p

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS C21l – C21p ON ONE SCREEN IN GRID.

### QUESTION TEXT:

Question “Finding 10 more or 10 less than a given two-digit number, without having to count”

### CODES

1	Not taught
2	1-10 days
3	11-20 days
4	21-40 days
5	41-80 days
6	More than 80 days

---

## C21q

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS C21q – C21u ON ONE SCREEN IN GRID.

UNDERLINE “math” IN QUESTION STEM.

IF BROWSER SIZE IS LARGE, DISPLAY “Continued” IN ITALICS.

### QUESTION TEXT:

Question “{Continued} From the first day of school until today, please indicate how many days of each of the following math skills and concepts has been covered in your class.

Skip-counting by 5s, 10s, and/or 100s”

### CODES

1	Not taught
2	1-10 days
3	11-20 days
4	21-40 days
5	41-80 days
6	More than 80 days

---

## C21r

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS C21q – C21u ON ONE SCREEN IN GRID.

### QUESTION TEXT:

Question “Arranging three objects by length”

### CODES

1	Not taught
2	1-10 days
3	11-20 days
4	21-40 days
5	41-80 days
6	More than 80 days

---

**C21s**

Copyright: No

Round: Spring First-Grade National

**DISPLAY INSTRUCTIONS:**

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS C21q – C21u ON ONE SCREEN IN GRID.

**QUESTION TEXT:**

Question “Comparing the length of two objects indirectly by using a third object (nonstandard measurement)”

**CODES**

1	Not taught
2	1-10 days
3	11-20 days
4	21-40 days
5	41-80 days
6	More than 80 days

---

**C21t**

Copyright: No

Round: Spring First-Grade National

**DISPLAY INSTRUCTIONS:**

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS C21q – C21u ON ONE SCREEN IN GRID.

**QUESTION TEXT:**

Question “Measuring the length of an object (for example, a desktop) as a whole number of length units, by laying multiple copies of a shorter object (for example, a pencil) end to end”

**CODES**

1	Not taught
2	1-10 days
3	11-20 days
4	21-40 days
5	41-80 days
6	More than 80 days



---

**C21u**

Copyright: No

Round: Spring First-Grade National

**DISPLAY INSTRUCTIONS:**

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS C21q – C21u ON ONE SCREEN IN GRID.

**QUESTION TEXT:**

Question “Telling time in hours and half hours”

**CODES**

- |   |                   |
|---|-------------------|
| 1 | Not taught        |
| 2 | 1-10 days         |
| 3 | 11-20 days        |
| 4 | 21-40 days        |
| 5 | 41-80 days        |
| 6 | More than 80 days |

---

**C21v**

Copyright: No

Round: Spring First-Grade National

**DISPLAY INSTRUCTIONS:**

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS C21v – C21z ON ONE SCREEN IN GRID.

UNDERLINE “math” IN QUESTION STEM.

IF BROWSER SIZE IS LARGE, DISPLAY “Continued” IN ITALICS.

**QUESTION TEXT:**

Question “{Continued} From the first day of school until today, please indicate how many days of each of the following math skills and concepts has been covered in your class.

Measuring the length of an object in standard units, using tools such as rulers, yardsticks, meter sticks, and/or measuring tapes”

**CODES**

- |   |                   |
|---|-------------------|
| 1 | Not taught        |
| 2 | 1-10 days         |
| 3 | 11-20 days        |
| 4 | 21-40 days        |
| 5 | 41-80 days        |
| 6 | More than 80 days |

---

**C21w**

Copyright: No

Round: Spring First-Grade National

**DISPLAY INSTRUCTIONS:**

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS C21v – C21z ON ONE SCREEN IN GRID.

**QUESTION TEXT:**

Question “Writing time in hours and half hours”

**CODES**

- |   |                   |
|---|-------------------|
| 1 | Not taught        |
| 2 | 1-10 days         |
| 3 | 11-20 days        |
| 4 | 21-40 days        |
| 5 | 41-80 days        |
| 6 | More than 80 days |

---

**C21x**

Copyright: No

Round: Spring First-Grade National

**DISPLAY INSTRUCTIONS:**

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS C21v – C21z ON ONE SCREEN IN GRID.

**QUESTION TEXT:**

Question “Solving word problems involving quarters, dimes, nickels, and pennies”

**CODES**

- |   |                   |
|---|-------------------|
| 1 | Not taught        |
| 2 | 1-10 days         |
| 3 | 11-20 days        |
| 4 | 21-40 days        |
| 5 | 41-80 days        |
| 6 | More than 80 days |

---

## C21y

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS C21v – C21z ON ONE SCREEN IN GRID.

### QUESTION TEXT:

Question “Drawing a picture graph and/or a bar graph to represent a data set with up to four categories”

### CODES

1	Not taught
2	1-10 days
3	11-20 days
4	21-40 days
5	41-80 days
6	More than 80 days

---

## C21z

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS C21v – C21z ON ONE SCREEN IN GRID.

### QUESTION TEXT:

Question “Answering questions about the data in a picture graph and/or a bar graph, for example, comparing one category with another”

### CODES

1	Not taught
2	1-10 days
3	11-20 days
4	21-40 days
5	41-80 days
6	More than 80 days

---

**C21aa**

Copyright: No

Round: Spring First-Grade National

**DISPLAY INSTRUCTIONS:**

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS C21aa – C21ee ON ONE SCREEN IN GRID.

UNDERLINE “math” IN QUESTION STEM.

IF BROWSER SIZE IS LARGE, DISPLAY “Continued” IN ITALICS.

**QUESTION TEXT:**

Question “{Continued} From the first day of school until today, please indicate how many days of each of the following math skills and concepts has been covered in your class.

Identifying the difference between defining attributes of shapes (for example, triangles are three-sided) versus non-defining attributes (for example, color, size)”

**CODES**

1	Not taught
2	1-10 days
3	11-20 days
4	21-40 days
5	41-80 days
6	More than 80 days

---

**C21bb**

Copyright: No

Round: Spring First-Grade National

**DISPLAY INSTRUCTIONS:**

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS C21aa – C21ee ON ONE SCREEN IN GRID.

**QUESTION TEXT:**

Question “Putting two-dimensional or three-dimensional shapes together to create a composite shape”

**CODES**

1	Not taught
2	1-10 days
3	11-20 days
4	21-40 days
5	41-80 days
6	More than 80 days

---

## C21cc

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS C21aa – C21ee ON ONE SCREEN IN GRID.

### QUESTION TEXT:

Question “Partitioning simple shapes into two and four equal shares”

### CODES

- |   |                   |
|---|-------------------|
| 1 | Not taught        |
| 2 | 1-10 days         |
| 3 | 11-20 days        |
| 4 | 21-40 days        |
| 5 | 41-80 days        |
| 6 | More than 80 days |

---

## C21dd

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS C21aa – C21ee ON ONE SCREEN IN GRID.

### QUESTION TEXT:

Question “Describing portions of simple shapes using the words halves, fourths, and quarters”

### CODES

- |   |                   |
|---|-------------------|
| 1 | Not taught        |
| 2 | 1-10 days         |
| 3 | 11-20 days        |
| 4 | 21-40 days        |
| 5 | 41-80 days        |
| 6 | More than 80 days |

---

## C21ee

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS C21aa – C21ee ON ONE SCREEN IN GRID.

### QUESTION TEXT:

Question “Identifying triangles, quadrilaterals, pentagons, hexagons, and cubes”

### CODES

1	Not taught
2	1-10 days
3	11-20 days
4	21-40 days
5	41-80 days
6	More than 80 days

---

## C22a

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS C22a – C22g ON ONE SCREEN IN GRID.

UNDERLINE “science” IN THE QUESTION STEM.

### QUESTION TEXT:

Question “From the first day of school until today, please indicate how many days of each of the following science skills and concepts has been covered in your class.”

InstResp: “Please include the time during which you provide direct instruction as well as the time you spend supervising students as they work.”

“Using all 5 senses to make observations”

### CODES

1	Not taught
2	1-10 days
3	11-20 days
4	21-40 days
5	41-80 days
6	More than 80 days

---

## C22b

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS C22a – C22g ON ONE SCREEN IN GRID.

### QUESTION TEXT:

Question “Using tools (for example, lenses, thermometers, rulers) to gather information about objects”

### CODES

1	Not taught
2	1-10 days
3	11-20 days
4	21-40 days
5	41-80 days
6	More than 80 days

---

## C22c

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS C22a – C22g ON ONE SCREEN IN GRID.

### QUESTION TEXT:

Question “Classifying and comparing objects by their properties (for example, weight or size)”

### CODES

1	Not taught
2	1-10 days
3	11-20 days
4	21-40 days
5	41-80 days
6	More than 80 days

---

## C22d

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS C22a – C22g ON ONE SCREEN IN GRID.

### QUESTION TEXT:

Question “Making logical predictions (hypotheses) based on observations”

### CODES

- |   |                   |
|---|-------------------|
| 1 | Not taught        |
| 2 | 1-10 days         |
| 3 | 11-20 days        |
| 4 | 21-40 days        |
| 5 | 41-80 days        |
| 6 | More than 80 days |

---

## C22e

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS C22a – C22g ON ONE SCREEN IN GRID.

### QUESTION TEXT:

Question “Drawing conclusions based upon evidence”

### CODES

- |   |                   |
|---|-------------------|
| 1 | Not taught        |
| 2 | 1-10 days         |
| 3 | 11-20 days        |
| 4 | 21-40 days        |
| 5 | 41-80 days        |
| 6 | More than 80 days |



---

## C22f

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS C22a – C22g ON ONE SCREEN IN GRID.

### QUESTION TEXT:

Question “Communicating scientific findings orally or in writing”

### CODES

1	Not taught
2	1-10 days
3	11-20 days
4	21-40 days
5	41-80 days
6	More than 80 days

---

## C22g

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS C22a – C22g ON ONE SCREEN IN GRID.

### QUESTION TEXT:

Question “Using graphs or charts to describe findings”

### CODES

1	Not taught
2	1-10 days
3	11-20 days
4	21-40 days
5	41-80 days
6	More than 80 days

---

**C23**

Copyright: No

Round: Spring First-Grade National

**QUESTION TEXT:**

Question "From the first day of school until today, please indicate which of the following SCIENCE or SOCIAL STUDIES topics or skills is taught in either your class in its own unit or lesson or as part of a unit/lesson on a different topic."

InstResp "Select all that apply."

<b>CODES</b>	<b>Code All That Apply</b>
1	Three states of matter (gas, liquid, solid)
2	Basic needs of plants (water, sunlight, etc.)
3	Characteristics of animal classes (mammals, reptiles, birds, etc.)
4	Natural resources
5	Shadows and light
6	Dinosaurs and fossils
7	Solar system and space
8	Weather
9	Nutrition/healthy foods
10	Important figures and events in American history
11	Community resources (for example, grocery store, library)
12	Map-reading skills
13	Different cultures
14	Reasons for rules, laws, and government
15	Community service
16	Current events in the news

---

**C24**

Copyright: No

Round: Spring First-Grade National

**QUESTION TEXT:**

Question "In an average week, how many days a week is homework assigned? Please count homework assigned over the weekend as one day."

**CODES**

- |   |        |
|---|--------|
| 1 | 0 days |
| 2 | 1 day  |
| 3 | 2 days |
| 4 | 3 days |
| 5 | 4 days |
| 6 | 5 days |

---

**C25a**

Copyright: No

**DISPLAY INSTRUCTIONS:**

DISPLAY ALL ITEMS C25a – c ON ONE SCREEN IN A GRID.

**QUESTION TEXT:**

Question "On days when homework is assigned, how much time do you expect children to spend on homework in the following areas?

Reading and language arts"

**CODES**

- |   |                         |
|---|-------------------------|
| 1 | I never assign homework |
| 2 | 1 to 10 minutes         |
| 3 | 11 to 20 minutes        |
| 4 | 21 to 30 minutes        |
| 5 | More than 30 minutes    |

---

## C25b

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS C25a – c ON ONE SCREEN IN A GRID.

### QUESTION TEXT:

Question "Math"

### CODES

- |   |                         |
|---|-------------------------|
| 1 | I never assign homework |
| 2 | 1 to 10 minutes         |
| 3 | 11 to 20 minutes        |
| 4 | 21 to 30 minutes        |
| 5 | More than 30 minutes    |

---

## C25c

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS C25a – c ON ONE SCREEN IN A GRID.

### QUESTION TEXT:

Question "Other"

### CODES

- |   |                         |
|---|-------------------------|
| 1 | I never assign homework |
| 2 | 1 to 10 minutes         |
| 3 | 11 to 20 minutes        |
| 4 | 21 to 30 minutes        |
| 5 | More than 30 minutes    |

---

## C25cOS

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

DISPLAY ALL CATEGORIES AND OTHER SPECIFY ON ONE PAGE.

### QUESTION TEXT:

Question "Please describe the other homework."

### ENTER TEXT

Length

100

---

## D1

Copyright: No

Round: Spring First-Grade National

### QUESTION TEXT:

Question "Now we would like to ask you about family involvement. How many regularly scheduled conferences do you have with a parent or guardian of each child in your class during the school year?"

### CODES

- |   |                           |
|---|---------------------------|
| 1 | No conferences            |
| 2 | One conference            |
| 3 | Two conferences           |
| 4 | Three or more conferences |

---

## D2a

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS D2a – d ON ONE SCREEN IN A GRID.

### QUESTION TEXT:

Question “What percentage of children in your class have parents who participate in the following activities?

Attend teacher-parent conferences”

### CODES

1	None
2	1-25%
3	26-50%
4	51-75%
5	76% or more

---

## D2b

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS D2a – d ON ONE SCREEN IN A GRID.

### QUESTION TEXT:

Question “Volunteer regularly to help in your classroom or another part of the school”

### CODES

1	None
2	1-25%
3	26-50%
4	51-75%
5	76% or more

---

**D2c**

Copyright: No

Round: Spring First-Grade National

**DISPLAY INSTRUCTIONS:**

DISPLAY ALL ITEMS D2a – d ON ONE SCREEN IN A GRID.

**QUESTION TEXT:**

Question “Attend open houses or parties”

**CODES**

1	None
2	1-25%
3	26-50%
4	51-75%
5	76% or more

---

**D2d**

Copyright: No

Round: Spring First-Grade National

**DISPLAY INSTRUCTIONS:**

DISPLAY ALL ITEMS D2a – d ON ONE SCREEN IN A GRID.

**QUESTION TEXT:**

Question “Attend art/music events or demonstration”

**CODES**

1	None
2	1-25%
3	26-50%
4	51-75%
5	76% or more

---

## D3a

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS D3a – g ON ONE SCREEN IN A GRID.

### QUESTION TEXT:

Question “During this school year, how often have you made contacts with parents in the following ways?

Sent home letters, newsletters, or other notices addressed to all parents and guardians”

### CODES

1	Never
2	1-2 times
3	3-5 times
4	6-10 times
5	11-14 times
6	15 or more times

---

## D3b

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS D3a – g ON ONE SCREEN IN A GRID.

### QUESTION TEXT:

Question “Communicated with parents and guardians via text messaging”

### CODES

1	Never
2	1-2 times
3	3-5 times
4	6-10 times
5	11-14 times
6	15 or more times



---

### D3c

Copyright: No

Round: Spring First-Grade National

#### DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS D3a – g ON ONE SCREEN IN A GRID.

#### QUESTION TEXT:

Question “Shared portfolios or other collections of children's work for parents and guardians to see”

#### CODES

1	Never
2	1-2 times
3	3-5 times
4	6-10 times
5	11-14 times
6	15 or more times

---

### D3d

Copyright: No

Round: Spring First-Grade National

#### DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS D3a – g ON ONE SCREEN IN A GRID.

#### QUESTION TEXT:

Question “Used email or list-serve to send out group updates or information to parents and guardians”

#### CODES

1	Never
2	1-2 times
3	3-5 times
4	6-10 times
5	11-14 times
6	15 or more times

---

## D3e

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS D3a – g ON ONE SCREEN IN A GRID.

### QUESTION TEXT:

Question “Maintained classroom website for families and guardians to access”

### CODES

1	Never
2	1-2 times
3	3-5 times
4	6-10 times
5	11-14 times
6	15 or more times

---

## D3f

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS D3a – g ON ONE SCREEN IN A GRID.

### QUESTION TEXT:

Question “Used email to address individual questions or concerns of parents and guardians”

### CODES

1	Never
2	1-2 times
3	3-5 times
4	6-10 times
5	11-14 times
6	15 or more times

---

## D3g

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS D3a – g ON ONE SCREEN IN A GRID.

### QUESTION TEXT:

Question "Talked to parents and guardians by telephone"

### CODES

1	Never
2	1-2 times
3	3-5 times
4	6-10 times
5	11-14 times
6	15 or more times

---

## Box 36b

FIELD TEST STUDY SKIP: GO TO ITEM F1a.

SECTION F SCHOOL AND STAFF ACTIVITIES.

---

**E1a**

Copyright: No

Round: Spring First-Grade National

**DISPLAY INSTRUCTIONS:**

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS E1a – E1e ON ONE SCREEN IN GRID.

WHEN ITEMS E1a – E1e ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMNS FOR THE "Not applicable" DISPLAY.

**QUESTION TEXT:**

Question “The next questions pertain to evaluation and grading practices. How important is each of the following in evaluating the children in your class?

Individual child's achievement relative to the rest of the class”

**CODES**

- |   |                     |
|---|---------------------|
| 1 | Not important       |
| 2 | Somewhat important  |
| 3 | Very important      |
| 4 | Extremely important |
| 5 | Not applicable      |

---

**E1b**

Copyright: No

Round: Spring First-Grade National

**DISPLAY INSTRUCTIONS:**

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS E1a – E1e ON ONE SCREEN IN GRID.

WHEN ITEMS E1a – E1e ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMNS FOR THE "Not applicable" DISPLAY.

**QUESTION TEXT:**

Question “Individual child's achievement relative to local, state, or professional standards”

**CODES**

- |   |                     |
|---|---------------------|
| 1 | Not important       |
| 2 | Somewhat important  |
| 3 | Very important      |
| 4 | Extremely important |
| 5 | Not applicable      |

---

**E1c**

Copyright: No

Round: Spring First-Grade National

**DISPLAY INSTRUCTIONS:**

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS E1a – E1e ON ONE SCREEN IN GRID.

WHEN ITEMS E1a – E1e ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMNS FOR THE "Not applicable" DISPLAY.

**QUESTION TEXT:**

Question "Individual improvement or progress over past performance"

**CODES**

- |   |                     |
|---|---------------------|
| 1 | Not important       |
| 2 | Somewhat important  |
| 3 | Very important      |
| 4 | Extremely important |
| 5 | Not applicable      |

---

**E1d**

Copyright: No

Round: Spring First-Grade National

**DISPLAY INSTRUCTIONS:**

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS E1a – E1e ON ONE SCREEN IN GRID.

WHEN ITEMS E1a – E1e ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMNS FOR THE "Not applicable" DISPLAY.

**QUESTION TEXT:**

Question "Effort"

**CODES**

- |   |                     |
|---|---------------------|
| 1 | Not important       |
| 2 | Somewhat important  |
| 3 | Very important      |
| 4 | Extremely important |
| 5 | Not applicable      |

---

**E1e**

Copyright: No

Round: Spring First-Grade National

**DISPLAY INSTRUCTIONS:**

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS E1a – E1e ON ONE SCREEN IN GRID.

WHEN ITEMS E1a – E1e ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMNS FOR THE "Not applicable" DISPLAY.

**QUESTION TEXT:**

Question "Class participation"

**CODES**

- |   |                     |
|---|---------------------|
| 1 | Not important       |
| 2 | Somewhat important  |
| 3 | Very important      |
| 4 | Extremely important |
| 5 | Not applicable      |

---

**E1f**

Copyright: No

Round: Spring First-Grade National

**DISPLAY INSTRUCTIONS:**

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS E1f – E1i ON ONE SCREEN IN GRID.

IF BROWSER SIZE IS LARGE, DISPLAY “Continued” IN ITALICS.

WHEN ITEMS E1f – E1i ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMNS FOR THE "Not applicable" DISPLAY.

**QUESTION TEXT:**

Question “{Continued} The next questions pertain to evaluation and grading practices. How important is each of the following in evaluating the children in your class?

Daily attendance”

**CODES**

- |   |                     |
|---|---------------------|
| 1 | Not important       |
| 2 | Somewhat important  |
| 3 | Very important      |
| 4 | Extremely important |
| 5 | Not applicable      |

---

## E1g

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS E1f – E1i ON ONE SCREEN IN GRID.

WHEN ITEMS E1f – E1i ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMNS FOR THE "Not applicable" DISPLAY.

### QUESTION TEXT:

Question "Classroom behavior or conduct"

### CODES

- |   |                     |
|---|---------------------|
| 1 | Not important       |
| 2 | Somewhat important  |
| 3 | Very important      |
| 4 | Extremely important |
| 5 | Not applicable      |

---

## E1h

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS E1f – E1i ON ONE SCREEN IN GRID.

WHEN ITEMS E1f – E1i ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMNS FOR THE "Not applicable" DISPLAY.

### QUESTION TEXT:

Question "Cooperativeness with other children"

### CODES

- |   |                     |
|---|---------------------|
| 1 | Not important       |
| 2 | Somewhat important  |
| 3 | Very important      |
| 4 | Extremely important |
| 5 | Not applicable      |



---

## E1i

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS E1f – E1i ON ONE SCREEN IN GRID.

WHEN ITEMS E1f – E1i ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMNS FOR THE "Not applicable" DISPLAY.

### QUESTION TEXT:

Question "Ability to follow directions"

### CODES

- |   |                     |
|---|---------------------|
| 1 | Not important       |
| 2 | Somewhat important  |
| 3 | Very important      |
| 4 | Extremely important |
| 5 | Not applicable      |

---

## E2a

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS E2a – e ON ONE SCREEN IN A GRID.

### QUESTION TEXT:

Question "Across all subjects, how often do you use the following to assess your students?"

State or local standardized tests"

### CODES

- |   |                        |
|---|------------------------|
| 1 | Never                  |
| 2 | 1 or 2 times a year    |
| 3 | 3 to 8 times a year    |
| 4 | 1 or 2 times a month   |
| 5 | 1 or 2 times a week    |
| 6 | 3 or more times a week |

---

**E2b**

Copyright: No

Round: Spring First-Grade National

**DISPLAY INSTRUCTIONS:**

DISPLAY ALL ITEMS E2a – e ON ONE SCREEN IN A GRID.

**QUESTION TEXT:**

Question “Classroom tests or quizzes (including those made by you and those from other sources)”

**CODES**

- |   |                        |
|---|------------------------|
| 1 | Never                  |
| 2 | 1 or 2 times a year    |
| 3 | 3 to 8 times a year    |
| 4 | 1 or 2 times a month   |
| 5 | 1 or 2 times a week    |
| 6 | 3 or more times a week |

---

**E2c**

Copyright: No

Round: Spring First-Grade National

**DISPLAY INSTRUCTIONS:**

DISPLAY ALL ITEMS E2a – e ON ONE SCREEN IN A GRID.

**QUESTION TEXT:**

Question “Individual or group projects”

**CODES**

- |   |                        |
|---|------------------------|
| 1 | Never                  |
| 2 | 1 or 2 times a year    |
| 3 | 3 to 8 times a year    |
| 4 | 1 or 2 times a month   |
| 5 | 1 or 2 times a week    |
| 6 | 3 or more times a week |

---

## E2d

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS E2a – e ON ONE SCREEN IN A GRID.

### QUESTION TEXT:

Question “Worksheets that you grade”

### CODES

- |   |                        |
|---|------------------------|
| 1 | Never                  |
| 2 | 1 or 2 times a year    |
| 3 | 3 to 8 times a year    |
| 4 | 1 or 2 times a month   |
| 5 | 1 or 2 times a week    |
| 6 | 3 or more times a week |

---

## E2e

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS E2a – e ON ONE SCREEN IN A GRID.

### QUESTION TEXT:

Question “Teacher observation of specific objectives”

### CODES

- |   |                        |
|---|------------------------|
| 1 | Never                  |
| 2 | 1 or 2 times a year    |
| 3 | 3 to 8 times a year    |
| 4 | 1 or 2 times a month   |
| 5 | 1 or 2 times a week    |
| 6 | 3 or more times a week |

---

**E3**

Copyright: No

Round: Spring First-Grade National

**QUESTION TEXT:**

Question "Which of the following do you use to provide students' parents with information about their children's performance?"

InstResp "Select all that apply."

**CODES**

- |   |  |
|---|--|
| 1 | Standard report card (for example, a letter grade or other standard grade assigned for each subject) |
| 2 | Progress report form   |
| 3 | Competency based checklists  |
| 4 | Portfolio of child's work  |
| 5 | Standardized test scores   |
| 6 | Benchmark assessments  |
| 7 | None of these  |

---

**Box 37**

Round: Spring First-Grade National

IF TEACHER STATUS IS 'Below Grade' ACCORDING TO MyECLS, GO TO SECTION F, ELSE GO TO E4a.

---

## E4a

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

UNDERLINE “reading” IN STEM.

### QUESTION TEXT:

Question “How often do you use a formal assessment in reading for the following purposes?”

To evaluate how well each student is responding to the core curriculum provided in the general education classroom”

### CODES

- |   |                      |
|---|----------------------|
| 1 | Never                |
| 2 | Once a year          |
| 3 | 2 times a year       |
| 4 | 3 to 4 times a year  |
| 5 | 5 to 8 times a year  |
| 6 | 1 to 2 times a month |
| 7 | 1 to 2 times a week  |

---

## E4b

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

DISPLAY E4a AND E4b IN A GRID ON THE SAME SCREEN.

### QUESTION TEXT:

Question “To monitor each student’s progress on specific skills over the school year.”

### CODES

- |   |                      |
|---|----------------------|
| 1 | Never                |
| 2 | Once a year          |
| 3 | 2 times a year       |
| 4 | 3 to 4 times a year  |
| 5 | 5 to 8 times a year  |
| 6 | 1 to 2 times a month |
| 7 | 1 to 2 times a week  |

---

## E4c

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

UNDERLINE "Reading" IN STEM.

DISPLAY E4a AND E4b IN A GRID ON THE SAME SCREEN.

### QUESTION TEXT:

Question "To identify the deficits in specific skills of struggling students."

### CODES

- |   |                      |
|---|----------------------|
| 1 | Never                |
| 2 | Once a year          |
| 3 | 2 times a year       |
| 4 | 3 to 4 times a year  |
| 5 | 5 to 8 times a year  |
| 6 | 1 to 2 times a month |
| 7 | 1 to 2 times a week  |

---

## E4d

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

UNDERLINE "Reading" IN STEM.

DISPLAY E4a AND E4d IN A GRID ON THE SAME SCREEN.

### QUESTION TEXT:

Question "To monitor the progress of students who fall below benchmark levels."

### CODES

- |   |                      |
|---|----------------------|
| 1 | Never                |
| 2 | Once a year          |
| 3 | 2 times a year       |
| 4 | 3 to 4 times a year  |
| 5 | 5 to 8 times a year  |
| 6 | 1 to 2 times a month |
| 7 | 1 to 2 times a week  |

---

## E4e

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

UNDERLINE "Reading" IN STEM.

DISPLAY E4a AND E4d IN A GRID ON THE SAME SCREEN.

### QUESTION TEXT:

Question "To determine whether students need placement in a more or less intensive level of instruction."

### CODES

1	Never
2	Once a year
3	2 times a year
4	3 to 4 times a year
5	5 to 8 times a year
6	1 to 2 times a month
7	1 to 2 times a week

---

## E5a

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

UNDERLINE "math" IN STEM.

DISPLAY ALL ITEMS E5a – e ON ONE SCREEN IN A GRID.

### QUESTION TEXT:

Question "How often do you use a formal assessment in math for the following purposes?"

To evaluate how well each student is responding to the core curriculum provided in the general education classroom"

### CODES

- |   |                      |
|---|----------------------|
| 1 | Never                |
| 2 | Once a year          |
| 3 | 2 times a year       |
| 4 | 3 to 4 times a year  |
| 5 | 5 to 8 times a year  |
| 6 | 1 to 2 times a month |
| 7 | 1 to 2 times a week  |

---

## E5b

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS E5a – e ON ONE SCREEN IN A GRID.

### QUESTION TEXT:

Question "To monitor each student's progress on specific skills over the school year."

### CODES

- |   |                      |
|---|----------------------|
| 1 | Never                |
| 2 | Once a year          |
| 3 | 2 times a year       |
| 4 | 3 to 4 times a year  |
| 5 | 5 to 8 times a year  |
| 6 | 1 to 2 times a month |
| 7 | 1 to 2 times a week  |



---

## E5c

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS E5a – e ON ONE SCREEN IN A GRID.

### QUESTION TEXT:

Question “To identify the deficits in specific skills of struggling students.”

### CODES

- |   |                      |
|---|----------------------|
| 1 | Never                |
| 2 | Once a year          |
| 3 | 2 times a year       |
| 4 | 3 to 4 times a year  |
| 5 | 5 to 8 times a year  |
| 6 | 1 to 2 times a month |
| 7 | 1 to 2 times a week  |

---

## E5d

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS E5a – e ON ONE SCREEN IN A GRID.

### QUESTION TEXT:

Question “To monitor the progress of students who fall below benchmark levels.”

### CODES

- |   |                      |
|---|----------------------|
| 1 | Never                |
| 2 | Once a year          |
| 3 | 2 times a year       |
| 4 | 3 to 4 times a year  |
| 5 | 5 to 8 times a year  |
| 6 | 1 to 2 times a month |
| 7 | 1 to 2 times a week  |

---

## E5e

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS E5a – e ON ONE SCREEN IN A GRID.

### QUESTION TEXT:

Question “To determine whether students need placement in a more or less intensive level of instruction.”

### CODES

- |   |                      |
|---|----------------------|
| 1 | Never                |
| 2 | Once a year          |
| 3 | 2 times a year       |
| 4 | 3 to 4 times a year  |
| 5 | 5 to 8 times a year  |
| 6 | 1 to 2 times a month |
| 7 | 1 to 2 times a week  |

---

## F1a

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS F1a – b ON ONE SCREEN IN A GRID.

### QUESTION TEXT:

Question “The next set of questions pertains to school-related activities. Have you participated in the following activities since the beginning of the academic year?

Meeting with other teachers to discuss lesson planning”

### CODES

- |   |                            |
|---|----------------------------|
| 1 | Never                      |
| 2 | Once a month or less       |
| 3 | Two or three times a month |
| 4 | Once or twice a week       |
| 5 | Three or four times a week |
| 6 | Daily                      |

---

**F1b**

Copyright: No

Round: Spring First-Grade National

**DISPLAY INSTRUCTIONS:**

DISPLAY ALL ITEMS F1a – b ON ONE SCREEN IN A GRID.

**QUESTION TEXT:**

Question “Meeting with other teachers to discuss curriculum development”

**CODES**

- |   |                            |
|---|----------------------------|
| 1 | Never                      |
| 2 | Once a month or less       |
| 3 | Two or three times a month |
| 4 | Once or twice a week       |
| 5 | Three or four times a week |
| 6 | Daily                      |

---

**F6**

Copyright: No

Round: Spring First-Grade National

**QUESTION TEXT:**

Question “In the past 12 months, did you participate in any professional development activities pertaining to the use of evidence-based practices tied to your teaching assignment?”

**CODES**

- |   |     |    |
|---|-----|----|
| 1 | Yes |    |
| 2 | No  | F9 |

**PROGRAMMER INSTRUCTIONS:**

SK SKIPS TO QUESTION F9

---

**F7**

Copyright: No

Round: Spring First-Grade National

Source: New item

**QUESTION TEXT:**

Question "In the past 12 months, how many hours did you spend on these activities?"

**CODES**

- |   |                  |
|---|------------------|
| 1 | 4 hours or less  |
| 2 | 5-8 hours        |
| 3 | 9-12 hours       |
| 4 | 13-16 hours      |
| 5 | 17-20 hours      |
| 6 | 21-24 hours      |
| 7 | 25-28 hours      |
| 8 | 29-32 hours      |
| 9 | 33 hours or more |

**PROGRAMMER INSTRUCTIONS:**

DISPLAY TEACHER SURVEY PROBE, IF NO CODE SELECTED: "It looks like you haven't answered the question yet. Please take another look at the question and provide an answer. Select a choice below to continue."

---

**F8**

Copyright: No

Round: Spring First-Grade National

Source: New item

**QUESTION TEXT:**

Question "To what extent was the professional development you received in the past 12 months relevant to your role as a teacher?"

**CODES**

- |   |                   |
|---|-------------------|
| 1 | Not relevant      |
| 2 | Somewhat relevant |
| 3 | Relevant          |
| 4 | Very relevant     |

---

## F9

Copyright: No

Round: Spring First-Grade National

### QUESTION TEXT:

Question "In which of the following staff development and training activities have you participated during the current academic year?"

InstResp "Select all that apply."

<b>CODES</b>	<b>Code All That Apply</b>
1	Workshops involving study groups or small-group problem solving
2	Direct instruction from an outside consultant on a specific topic
3	Peer observation and feedback
4	Visits to, or observations of, other schools
5	Release time for attending professional conferences
6	Enrollment in college or university courses related to your profession
7	Professional development via distance learning (web-based, etc)
8	Workshops on using computers and technology in the classroom
9	None of the above

### PROGRAMMER INSTRUCTIONS:

IF MORE THAN ONE CODE IS SELECTED AND ONE OF THEM IS CODE 9, DISPLAY HARD ERROR CHECK MESSAGE, "You selected "None of the above" but also selected another option on the list. Please check your responses and update your answer. Then, select "Next" to continue."

---

**F11a**

Copyright: No

Round: Spring First-Grade National

**DISPLAY INSTRUCTIONS:**

DISPLAY ALL ITEMS F11a – f ON ONE SCREEN IN A GRID.

UNDERLINE "reading" IN QUESTION STEM.

**QUESTION TEXT:**

Question “How often did you participate in professional development activities covering the following topics in the last 12 months?

How to use assessment data to identify students who are struggling or at risk of failure in reading”

**CODES**

- |   |                          |
|---|--------------------------|
| 1 | Never                    |
| 2 | Once a year              |
| 3 | 2 times a year           |
| 4 | 3 to 4 times a year      |
| 5 | More than 4 times a year |

---

**F11b**

Copyright: No

Round: Spring First-Grade National

**DISPLAY INSTRUCTIONS:**

DISPLAY ALL ITEMS F11a – f ON ONE SCREEN IN A GRID.

UNDERLINE "math" IN QUESTION STEM.

**QUESTION TEXT:**

Question “How to use assessment data to identify students who are struggling or at risk of failure in math”

**CODES**

- |   |                          |
|---|--------------------------|
| 1 | Never                    |
| 2 | Once a year              |
| 3 | 2 times a year           |
| 4 | 3 to 4 times a year      |
| 5 | More than 4 times a year |

---

**F11c**

Copyright: No

Round: Spring First-Grade National

**DISPLAY INSTRUCTIONS:**

DISPLAY ALL ITEMS F11a – f ON ONE SCREEN IN A GRID.

UNDERLINE "reading" IN QUESTION STEM.

**QUESTION TEXT:**

Question "How to use and apply assessment data to guide reading instruction"

**CODES**

- |   |                          |
|---|--------------------------|
| 1 | Never                    |
| 2 | Once a year              |
| 3 | 2 times a year           |
| 4 | 3 to 4 times a year      |
| 5 | More than 4 times a year |

---

**F11d**

Copyright: No

Round: Spring First-Grade National

**DISPLAY INSTRUCTIONS:**

DISPLAY ALL ITEMS F11a – f ON ONE SCREEN IN A GRID.

UNDERLINE "math" IN QUESTION STEM.

**QUESTION TEXT:**

Question "How to use and apply assessment data to guide math instruction"

**CODES**

- |   |                          |
|---|--------------------------|
| 1 | Never                    |
| 2 | Once a year              |
| 3 | 2 times a year           |
| 4 | 3 to 4 times a year      |
| 5 | More than 4 times a year |

---

**F11e**

Copyright: No

Round: Spring First-Grade National

**DISPLAY INSTRUCTIONS:**

DISPLAY ALL ITEMS F11a – f ON ONE SCREEN IN A GRID.

UNDERLINE "reading" IN QUESTION STEM.

**QUESTION TEXT:**

Question "How to implement the reading curriculum"

**CODES**

- |   |                          |
|---|--------------------------|
| 1 | Never                    |
| 2 | Once a year              |
| 3 | 2 times a year           |
| 4 | 3 to 4 times a year      |
| 5 | More than 4 times a year |

---

**F11f**

Copyright: No

Round: Spring First-Grade National

**DISPLAY INSTRUCTIONS:**

UNDERLINE "math" IN QUESTION STEM.

**QUESTION TEXT:**

Question "How to implement the math curriculum"

**CODES**

- |   |                          |
|---|--------------------------|
| 1 | Never                    |
| 2 | Once a year              |
| 3 | 2 times a year           |
| 4 | 3 to 4 times a year      |
| 5 | More than 4 times a year |



---

**F12a**

Copyright: No

Round: Spring First-Grade National

**DISPLAY INSTRUCTIONS:**

DISPLAY ALL ITEMS F12a – e ON ONE SCREEN IN A GRID.

UNDERLINE "reading" IN QUESTION STEM.

**QUESTION TEXT:**

Question “Have you received support from any of the following staff members during the current academic year?”

A school or district staff member whose role is to provide ongoing training and support to classroom teachers in the delivery of effective reading instruction”

**CODES**

- |   |                          |
|---|--------------------------|
| 1 | Yes, support received    |
| 2 | No, support not received |
| 3 | Resources not available  |

---

**F12b**

Copyright: No

Round: Spring First-Grade National

**DISPLAY INSTRUCTIONS:**

DISPLAY ALL ITEMS F12a – e ON ONE SCREEN IN A GRID.

UNDERLINE "math" IN QUESTION STEM.

**QUESTION TEXT:**

Question “A school or district staff member whose role is to provide ongoing training and support to classroom teachers in the delivery of effective math instruction”

**CODES**

- |   |                          |
|---|--------------------------|
| 1 | Yes, support received    |
| 2 | No, support not received |
| 3 | Resources not available  |

---

**F12c**

Copyright: No

Round: Spring First-Grade National

**DISPLAY INSTRUCTIONS:**

DISPLAY ALL ITEMS F12a – e ON ONE SCREEN IN A GRID.

**QUESTION TEXT:**

Question “A school or district staff member who provides ongoing training and support to classroom teachers in the delivery of effective behavioral supports”

**CODES**

- |   |                          |
|---|--------------------------|
| 1 | Yes, support received    |
| 2 | No, support not received |
| 3 | Resources not available  |

---

**F12d**

Copyright: No

Round: Spring First-Grade National

**DISPLAY INSTRUCTIONS:**

DISPLAY ALL ITEMS F12a – e ON ONE SCREEN IN A GRID.

**QUESTION TEXT:**

Question “A school or district staff member to support teachers in collecting, organizing, and managing assessment data”

**CODES**

- |   |                          |
|---|--------------------------|
| 1 | Yes, support received    |
| 2 | No, support not received |
| 3 | Resources not available  |

---

**F12e**

Copyright: No

Round: Spring First-Grade National

**DISPLAY INSTRUCTIONS:**

DISPLAY ALL ITEMS F12a – e ON ONE SCREEN IN A GRID.

**QUESTION TEXT:**

Question “A school or district staff member to support teachers in the interpretation and use of assessment data to guide instruction”

**CODES**

- |   |                          |
|---|--------------------------|
| 1 | Yes, support received    |
| 2 | No, support not received |
| 3 | Resources not available  |

---

**F13**

Copyright: No

Round: Spring First-Grade National

**QUESTION TEXT:**

Question “How often have you been observed by a peer for the purposes of receiving instructional feedback during the current academic year?”

**CODES**

- |   |                   |
|---|-------------------|
| 1 | Never             |
| 2 | Once              |
| 3 | 2 times           |
| 4 | 3 to 4 times      |
| 5 | More than 4 times |

---

## Box 37b

FIELD TEST STUDY SKIP: GO TO ITEM H19.

---

### G1a

Copyright: No

Round: Spring First-Grade National

#### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS G1a – d ON ONE SCREEN IN A GRID.

DISPLAY "school" IN UNDERLINED TEXT IN THE QUESTION STEM.

#### QUESTION TEXT:

Question "The next few questions pertain to your feelings about your school. Please indicate the extent to which you agree with each of the following statements.

The level of child misbehavior (for example, noise, horseplay, or fighting in the halls or cafeteria) in this school interferes with my teaching."

#### CODES

- |   |                            |
|---|----------------------------|
| 1 | Strongly disagree          |
| 2 | Disagree                   |
| 3 | Neither agree nor disagree |
| 4 | Agree                      |
| 5 | Strongly agree             |

---

## G1b

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS G1a – d ON ONE SCREEN IN A GRID.

### QUESTION TEXT:

Question “Many of the children I teach are not capable of learning the material I am supposed to teach them.”

### CODES

- |   |                            |
|---|----------------------------|
| 1 | Strongly disagree          |
| 2 | Disagree                   |
| 3 | Neither agree nor disagree |
| 4 | Agree                      |
| 5 | Strongly agree             |

---

## G1c

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS G1a – d ON ONE SCREEN IN A GRID.

### QUESTION TEXT:

Question “I feel accepted and respected as a colleague by most staff members.”

### CODES

- |   |                            |
|---|----------------------------|
| 1 | Strongly disagree          |
| 2 | Disagree                   |
| 3 | Neither agree nor disagree |
| 4 | Agree                      |
| 5 | Strongly agree             |

---

## G1d

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS G1a – d ON ONE SCREEN IN A GRID.

### QUESTION TEXT:

Question “Teachers in this school are continually learning and seeking new ideas.”

### CODES

- |   |                            |
|---|----------------------------|
| 1 | Strongly disagree          |
| 2 | Disagree                   |
| 3 | Neither agree nor disagree |
| 4 | Agree                      |
| 5 | Strongly agree             |

---

## G1e

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS G1e – h ON ONE SCREEN IN A GRID.

IF BROWSER SIZE IS LARGE, DISPLAY “Continued” IN ITALICS.

### QUESTION TEXT:

Question “{Continued} Please indicate the extent to which you agree with each of the following statements.

Routine administrative duties and paperwork interfere with my job of teaching.”

### CODES

- |   |                            |
|---|----------------------------|
| 1 | Strongly disagree          |
| 2 | Disagree                   |
| 3 | Neither agree nor disagree |
| 4 | Agree                      |
| 5 | Strongly agree             |

---

## G1f

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS G1e – h ON ONE SCREEN IN A GRID.

### QUESTION TEXT:

Question "Parents are supportive of school staff."

### CODES

- |   |                            |
|---|----------------------------|
| 1 | Strongly disagree          |
| 2 | Disagree                   |
| 3 | Neither agree nor disagree |
| 4 | Agree                      |
| 5 | Strongly agree             |

---

## G1g

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS G1e – h ON ONE SCREEN IN A GRID.

### QUESTION TEXT:

Question "There is a great deal of cooperative effort among the staff members."

### CODES

- |   |                            |
|---|----------------------------|
| 1 | Strongly disagree          |
| 2 | Disagree                   |
| 3 | Neither agree nor disagree |
| 4 | Agree                      |
| 5 | Strongly agree             |

---

## G1h

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS G1e – h ON ONE SCREEN IN A GRID.

### QUESTION TEXT:

Question “In this school, staff members are recognized for a job well done.”

### CODES

- |   |                            |
|---|----------------------------|
| 1 | Strongly disagree          |
| 2 | Disagree                   |
| 3 | Neither agree nor disagree |
| 4 | Agree                      |
| 5 | Strongly agree             |

---

## G1i

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS G1i – I ON ONE SCREEN IN A GRID.

IF BROWSER SIZE IS LARGE, DISPLAY “Continued” IN ITALICS.

### QUESTION TEXT:

Question “{Continued} Please indicate the extent to which you agree with each of the following statements.

The academic standards at this school are too low.”

### CODES

- |   |                            |
|---|----------------------------|
| 1 | Strongly disagree          |
| 2 | Disagree                   |
| 3 | Neither agree nor disagree |
| 4 | Agree                      |
| 5 | Strongly agree             |



---

## G1j

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS G1i – I ON ONE SCREEN IN A GRID.

### QUESTION TEXT:

Question “There is broad agreement among the entire school faculty about the central mission of the school.”

### CODES

- |   |                            |
|---|----------------------------|
| 1 | Strongly disagree          |
| 2 | Disagree                   |
| 3 | Neither agree nor disagree |
| 4 | Agree                      |
| 5 | Strongly agree             |

---

## G1k

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS G1i – I ON ONE SCREEN IN A GRID.

### QUESTION TEXT:

Question “The school administrator sets priorities, makes plans, and sees that they are carried out.”

### CODES

- |   |                            |
|---|----------------------------|
| 1 | Strongly disagree          |
| 2 | Disagree                   |
| 3 | Neither agree nor disagree |
| 4 | Agree                      |
| 5 | Strongly agree             |

---

## G1

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS G1i – I ON ONE SCREEN IN A GRID.

### QUESTION TEXT:

Question “The school administration's behavior toward the staff is supportive and encouraging.”

### CODES

- |   |                            |
|---|----------------------------|
| 1 | Strongly disagree          |
| 2 | Disagree                   |
| 3 | Neither agree nor disagree |
| 4 | Agree                      |
| 5 | Strongly agree             |

---

## G2a

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS G2a – g ON ONE SCREEN IN A GRID

WHEN ITEMS G2a – G2g ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMNS FOR THE "Not taught" DISPLAYS.

### QUESTION TEXT:

Question “To what extent do you agree with the following statements?”

I am adequately trained to teach the children with disabilities who are in my class.”

### CODES

- |   |                            |
|---|----------------------------|
| 1 | Strongly disagree          |
| 2 | Disagree                   |
| 3 | Neither agree nor disagree |
| 4 | Agree                      |
| 5 | Strongly disagree          |
| 6 | Not applicable             |

---

## G2b

Copyright: No

Round: Spring First-Grade National

Source: New item

### DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS G2a – g ON ONE SCREEN IN A GRID.

WHEN ITEMS G2a – G2g ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMNS FOR THE "Not taught" DISPLAYS.

### QUESTION TEXT:

Question "Inclusion of children with disabilities in my class has worked well."

### CODES

- |   |                            |
|---|----------------------------|
| 1 | Strongly disagree          |
| 2 | Disagree                   |
| 3 | Neither agree nor disagree |
| 4 | Agree                      |
| 5 | Strongly disagree          |
| 6 | Not applicable             |

---

## G2c

Copyright: No

Round: Spring First-Grade National

Source: New item

### DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS G2a – g ON ONE SCREEN IN A GRID.

WHEN ITEMS G2a – G2g ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMNS FOR THE "Not taught" DISPLAYS.

### QUESTION TEXT:

Question "I am adequately trained to teach English language learners in my class."

### CODES

- |   |                            |
|---|----------------------------|
| 1 | Strongly disagree          |
| 2 | Disagree                   |
| 3 | Neither agree nor disagree |
| 4 | Agree                      |
| 5 | Strongly disagree          |
| 6 | Not applicable             |

### PROGRAMMER INSTRUCTIONS:

BOLD "English language learner (ELL)" THE FIRST TIME IT APPEARS IN HELP TEXT.

HELP FOR STEM: English language learner (ELL): A student whose native language is one other than English and whose skills in listening, speaking, reading, or writing English are such that he or she has difficulty understanding school instruction in English.

---

## G2d

Copyright: No

Round: Spring First-Grade National

Source: New item

### DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS G2a – g ON ONE SCREEN IN A GRID.

WHEN ITEMS G2a – G2g ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMNS FOR THE "Not taught" DISPLAYS.

### QUESTION TEXT:

Question "Inclusion of English language learners (ELL) in my class has worked well."

### CODES

- |   |                            |
|---|----------------------------|
| 1 | Strongly disagree          |
| 2 | Disagree                   |
| 3 | Neither agree nor disagree |
| 4 | Agree                      |
| 5 | Strongly disagree          |
| 6 | Not applicable             |

### PROGRAMMER INSTRUCTIONS:

BOLD "English language learner (ELL)" THE FIRST TIME IT APPEARS IN HELP TEXT.

HELP FOR STEM: English language learner (ELL): A student whose native language is one other than English and whose skills in listening, speaking, reading, or writing English are such that he or she has difficulty understanding school instruction in English.

---

## G2e

Copyright: No

Round: Spring First-Grade National

Source: New item

### DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS G2a – g ON ONE SCREEN IN A GRID.

WHEN ITEMS G2a – G2g ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMNS FOR THE "Not taught" DISPLAYS.

### QUESTION TEXT:

Question "I have the resources I need to teach the children in my class who have disabilities."

### CODES

- |   |                            |
|---|----------------------------|
| 1 | Strongly disagree          |
| 2 | Disagree                   |
| 3 | Neither agree nor disagree |
| 4 | Agree                      |
| 5 | Strongly disagree          |
| 6 | Not applicable             |

---

## G2f

Copyright: No

Round: Spring First-Grade National

Source: New item

### DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS G2a – g ON ONE SCREEN IN A GRID.

WHEN ITEMS G2a – G2g ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMNS FOR THE "Not taught" DISPLAYS.

### QUESTION TEXT:

Question "I have the resources I need to teach the children in my class who are English language learners (ELL)."

### CODES

- |   |                            |
|---|----------------------------|
| 1 | Strongly disagree          |
| 2 | Disagree                   |
| 3 | Neither agree nor disagree |
| 4 | Agree                      |
| 5 | Strongly disagree          |
| 6 | Not applicable             |

### PROGRAMMER INSTRUCTIONS:

BOLD "English language learner (ELL)" THE FIRST TIME IT APPEARS IN HELP TEXT.

HELP FOR STEM: English language learner (ELL): A student whose native language is one other than English and whose skills in listening, speaking, reading, or writing English are such that he or she has difficulty understanding school instruction in English.

---

## G2g

Copyright: No

Round: Spring First-Grade National

Source: New item

### DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS G2a – g ON ONE SCREEN IN A GRID.

WHEN ITEMS G2a – G2g ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMNS FOR THE "Not taught" DISPLAYS.

UNDERLINE "reading" IN QUESTION STEM.

### QUESTION TEXT:

Question "I have the resources I need to teach a class of students who have a wide range of reading skills."

### CODES

- |   |                            |
|---|----------------------------|
| 1 | Strongly disagree          |
| 2 | Disagree                   |
| 3 | Neither agree nor disagree |
| 4 | Agree                      |
| 5 | Strongly disagree          |
| 6 | Not applicable             |

---

## G3a

Copyright: No

Round: Spring First-Grade National

Source: New item

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS G3a – d ON ONE SCREEN IN A GRID.

### QUESTION TEXT:

Question "The next few questions pertain to your beliefs about teaching your students. To what extent do you agree with each of the following statements?

If I try really hard, I can get through even to the most difficult or unmotivated students."

### CODES

- |   |                            |
|---|----------------------------|
| 1 | Strongly disagree          |
| 2 | Disagree                   |
| 3 | Neither agree nor disagree |
| 4 | Agree                      |
| 5 | Strongly agree             |



---

## G3b

Copyright: No

Round: Spring First-Grade National

Source: New item

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS G3a – d ON ONE SCREEN IN A GRID.

### QUESTION TEXT:

Question “If some students in my class are not doing well, I feel that I should change my approach to the subject.”

### CODES

- |   |                            |
|---|----------------------------|
| 1 | Strongly disagree          |
| 2 | Disagree                   |
| 3 | Neither agree nor disagree |
| 4 | Agree                      |
| 5 | Strongly agree             |

---

## G3c

Copyright: No

Round: Spring First-Grade National

Source: New item

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS G3a – d ON ONE SCREEN IN A GRID.

### QUESTION TEXT:

Question “By trying a different teaching method, I can significantly affect a student’s achievement.”

### CODES

- |   |                            |
|---|----------------------------|
| 1 | Strongly disagree          |
| 2 | Disagree                   |
| 3 | Neither agree nor disagree |
| 4 | Agree                      |
| 5 | Strongly agree             |

---

## G3d

Copyright: No

Round: Spring First-Grade National

Source: New item

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS G3a – d ON ONE SCREEN IN A GRID.

### QUESTION TEXT:

Question “There is really very little I can do to ensure that most of my students achieve at a high level.”

### CODES

- |   |                            |
|---|----------------------------|
| 1 | Strongly disagree          |
| 2 | Disagree                   |
| 3 | Neither agree nor disagree |
| 4 | Agree                      |
| 5 | Strongly agree             |

---

## G3e

Copyright: No

Round: Spring First-Grade National

Source: New item

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS G3e – h ON ONE SCREEN IN A GRID.

IF BROWSER SIZE IS LARGE, DISPLAY “Continued” IN ITALICS.

### QUESTION TEXT:

Question “{Continued} To what extent do you agree with each of the following statements?

I work to create lessons so my students will enjoy learning and become independent thinkers.”

### CODES

- |   |                            |
|---|----------------------------|
| 1 | Strongly disagree          |
| 2 | Disagree                   |
| 3 | Neither agree nor disagree |
| 4 | Agree                      |
| 5 | Strongly agree             |

---

## G3f

Copyright: No

Round: Spring First-Grade National

Source: New item

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS G3e – h ON ONE SCREEN IN A GRID.

### QUESTION TEXT:

Question “I feel sometimes it is a waste of my time to try to do my best as a teacher.”

### CODES

- |   |                            |
|---|----------------------------|
| 1 | Strongly disagree          |
| 2 | Disagree                   |
| 3 | Neither agree nor disagree |
| 4 | Agree                      |
| 5 | Strongly agree             |

---

## G3g

Copyright: No

Round: Spring First-Grade National

Source: New item

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS G3e – h ON ONE SCREEN IN A GRID.

### QUESTION TEXT:

Question “The attitudes and habits students bring to my class greatly reduce their chances for academic success.”

### CODES

- |   |                            |
|---|----------------------------|
| 1 | Strongly disagree          |
| 2 | Disagree                   |
| 3 | Neither agree nor disagree |
| 4 | Agree                      |
| 5 | Strongly agree             |

---

## G3h

Copyright: No

Round: Spring First-Grade National

Source: New item

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS G3e – h ON ONE SCREEN IN A GRID.

### QUESTION TEXT:

Question “My success or failure in teaching is due primarily to factors beyond my control rather than to my own effort or ability.”

### CODES

- |   |                            |
|---|----------------------------|
| 1 | Strongly disagree          |
| 2 | Disagree                   |
| 3 | Neither agree nor disagree |
| 4 | Agree                      |
| 5 | Strongly agree             |

---

## G3i

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS G3i – k ON ONE SCREEN IN A GRID.

IF BROWSER SIZE IS LARGE, DISPLAY “Continued” IN ITALICS.

### QUESTION TEXT:

Question “{Continued} To what extent do you agree with each of the following statements?

The amount a student can learn is primarily related to family background”

### CODES

- |   |                            |
|---|----------------------------|
| 1 | Strongly disagree          |
| 2 | Disagree                   |
| 3 | Neither agree nor disagree |
| 4 | Agree                      |
| 5 | Strongly agree             |

---

## G3j

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS G3j – k ON ONE SCREEN IN A GRID.

### QUESTION TEXT:

Question “If a student did not remember information I gave in a previous lesson, I would know how to increase the student’s retention in the next lesson.”

### CODES

- |   |                            |
|---|----------------------------|
| 1 | Strongly disagree          |
| 2 | Disagree                   |
| 3 | Neither agree nor disagree |
| 4 | Agree                      |
| 5 | Strongly agree             |

---

## G3k

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS G3j – k ON ONE SCREEN IN A GRID.

### QUESTION TEXT:

Question “If a student in my class becomes disruptive and noisy, I feel assured that I know some techniques to redirect the student quickly.”

### CODES

- |   |                            |
|---|----------------------------|
| 1 | Strongly disagree          |
| 2 | Disagree                   |
| 3 | Neither agree nor disagree |
| 4 | Agree                      |
| 5 | Strongly agree             |

---

## G4a

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS G4a - c ON ONE SCREEN IN A GRID.

### QUESTION TEXT:

Question "The next few items are about your job satisfaction. Please indicate the extent to which you agree or disagree with each of the following statements on working with children.

I really enjoy my present job."

### CODES

- |   |                            |
|---|----------------------------|
| 1 | Strongly disagree          |
| 2 | Disagree                   |
| 3 | Neither agree nor disagree |
| 4 | Agree                      |
| 5 | Strongly agree             |

---

## G4b

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS G4a - c ON ONE SCREEN IN A GRID.

### QUESTION TEXT:

Question "I am certain I am making a difference in the lives of the children I teach."

### CODES

- |   |                            |
|---|----------------------------|
| 1 | Strongly disagree          |
| 2 | Disagree                   |
| 3 | Neither agree nor disagree |
| 4 | Agree                      |
| 5 | Strongly agree             |

---

## G4c

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS G4a - c ON ONE SCREEN IN A GRID.

### QUESTION TEXT:

Question "If I could start over, I would choose this again as my career."

### CODES

- |   |                            |
|---|----------------------------|
| 1 | Strongly disagree          |
| 2 | Disagree                   |
| 3 | Neither agree nor disagree |
| 4 | Agree                      |
| 5 | Strongly agree             |

---

## G5a

Copyright: No

Round: Spring First-Grade National

Source: New item

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS G5a – c ON ONE SCREEN IN A GRID.

### QUESTION TEXT:

Question "Indicate how much you agree or disagree with the following statements about your school and staff?"

There is a consensus among administrators and teachers on goals and expectations."

### CODES

- |   |                            |
|---|----------------------------|
| 1 | Strongly disagree          |
| 2 | Disagree                   |
| 3 | Neither agree nor disagree |
| 4 | Agree                      |
| 5 | Strongly agree             |

---

## G5b

Copyright: No

Round: Spring First-Grade National

Source: New item

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS G5a – c ON ONE SCREEN IN A GRID.

### QUESTION TEXT:

Question “We have an active professional development program for teachers.”

### CODES

- |   |                            |
|---|----------------------------|
| 1 | Strongly disagree          |
| 2 | Disagree                   |
| 3 | Neither agree nor disagree |
| 4 | Agree                      |
| 5 | Strongly agree             |

---

## G5c

Copyright: No

Round: Spring First-Grade National

Source: New item

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS G5a – c ON ONE SCREEN IN A GRID.

### QUESTION TEXT:

Question “Teachers are very active in planning staff development activities in this school.”

### CODES

- |   |                            |
|---|----------------------------|
| 1 | Strongly disagree          |
| 2 | Disagree                   |
| 3 | Neither agree nor disagree |
| 4 | Agree                      |
| 5 | Strongly agree             |



---

## Box 38

Round: Spring First-Grade National

IF TEACHER STATUS IS 'Below Grade' ACCORDING TO MyECLS, GO TO NEXT SECTION, ELSE GO TO G6a.

---

### G6a

Copyright: No

Round: Spring First-Grade National

Source: New item

#### DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS G6a – c ON ONE SCREEN IN A GRID.

UNDERLINE “reading” THE FIRST TIME IT APPEARS IN STEM.

#### QUESTION TEXT:

Question “For each of the following statements about reading, indicate how strongly you agree or disagree.

This school has a set of clear, predetermined, grade-level benchmarks (that is, cut scores, goals/targets, or percentiles) that are used to determine which students are struggling or at risk of failure in reading in first grade.”

#### CODES

- |   |                            |
|---|----------------------------|
| 1 | Strongly disagree          |
| 2 | Disagree                   |
| 3 | Neither agree nor disagree |
| 4 | Agree                      |
| 5 | Strongly agree             |
| 6 | Don't know                 |

---

## G6b

Copyright: No

Round: Spring First-Grade National

Source: New item

### DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS G6a – c ON ONE SCREEN IN A GRID.

### QUESTION TEXT:

Question “For each of the following statements about READING, indicate how strongly you agree or disagree.

This school has a set of clear, predetermined criteria for determining the level of intervention first-grade students will receive in reading.”

### CODES

- |   |                            |
|---|----------------------------|
| 1 | Strongly disagree          |
| 2 | Disagree                   |
| 3 | Neither agree nor disagree |
| 4 | Agree                      |
| 5 | Strongly agree             |
| 6 | Don't know                 |

---

## G6c

Copyright: No

Round: Spring First-Grade National

Source: New item

### DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS G6a – c ON ONE SCREEN IN A GRID.

### QUESTION TEXT:

Question “For each of the following statements about READING, indicate how strongly you agree or disagree.

This school has clear, predetermined criteria for determining when first-grade students no longer need a reading intervention.”

### CODES

- |   |                            |
|---|----------------------------|
| 1 | Strongly disagree          |
| 2 | Disagree                   |
| 3 | Neither agree nor disagree |
| 4 | Agree                      |
| 5 | Strongly agree             |
| 6 | Don't know                 |

---

## G7a

Copyright: No

Round: Spring First-Grade National

Source: New item

### DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS G7a – c ON ONE SCREEN IN A GRID

UNDERLINE “math” THE FIRST TIME IT APPEARS IN STEM.

### QUESTION TEXT:

Question “For each of the following statements about math, indicate how strongly you agree or disagree.”

“This school has a set of clear, predetermined, grade-level benchmarks (that is, cut scores, goals/targets, or percentiles) that are used to determine which students are struggling or at risk of failure in math in first grade.”

### CODES

- |   |                            |
|---|----------------------------|
| 1 | Strongly disagree          |
| 2 | Disagree                   |
| 3 | Neither agree nor disagree |
| 4 | Agree                      |
| 5 | Strongly agree             |
| 6 | Don't know                 |

---

## G7b

Copyright: No

Round: Spring First-Grade National

Source: New item

### DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS G7a – c ON ONE SCREEN IN A GRID.

UNDERLINE “Math” THE FIRST TIME IT APPEARS IN STEM.

### QUESTION TEXT:

Question “For each of the following statements about Math, indicate how strongly you agree or disagree.”

“This school has a set of clear, predetermined criteria for determining the level of intervention first-grade students will receive in math.”

### CODES

- |   |                            |
|---|----------------------------|
| 1 | Strongly disagree          |
| 2 | Disagree                   |
| 3 | Neither agree nor disagree |
| 4 | Agree                      |
| 5 | Strongly agree             |
| 6 | Don't know                 |

---

## G7c

Copyright: No

Round: Spring First-Grade National

Source: New item

### DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS G7a – c ON ONE SCREEN IN A GRID.

UNDERLINE “Math” THE FIRST TIME IT APPEARS IN STEM.

### QUESTION TEXT:

Question “For each of the following statements about Math, indicate how strongly you agree or disagree.”

“This school has clear, predetermined criteria for determining when first grade students no longer need a math intervention.”

### CODES

- |   |                            |
|---|----------------------------|
| 1 | Strongly disagree          |
| 2 | Disagree                   |
| 3 | Neither agree nor disagree |
| 4 | Agree                      |
| 5 | Strongly agree             |
| 6 | Don’t know                 |

---

## H1

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

DISPLAY ITEM PAIR H1/H2 ON A SCREEN VERTICALLY FOR BOTH SMALL AND LARGE DISPLAY FORMATS.

### QUESTION TEXT:

Question “The next few questions ask about your background, education experience, and credentials. The first questions are about your characteristics.

What is your gender?”

### CODES

- |   |                |
|---|----------------|
| 1 | Male           |
| 2 | Female         |
| 3 | Another gender |

---

## H2

Copyright: No

Round: Spring First-Grade National

Source: ECLS-K:2011 Fall Kindergarten

### DISPLAY INSTRUCTIONS:

DISPLAY ITEM PAIR H1/H2 ON A SCREEN VERTICALLY FOR BOTH SMALL AND LARGE DISPLAY FORMATS.

### QUESTION TEXT:

Question "In what year were you born?"

Watermark: "Enter year"

### ENTER NUMBER

Range

1920 to 2003

---

## H3

Copyright: No

Round: Spring First-Grade National

Source: ECLS-K:2011 Fall Kindergarten

### QUESTION TEXT:

Question "Are you Hispanic or Latino/Latina of any race?"

InstResp "A person who is Hispanic or Latino/Latina is of Cuban, Dominican, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race."

### CODES

- |   |     |
|---|-----|
| 1 | Yes |
| 2 | No  |

---

## H4

Copyright: No

Round: Spring First-Grade National

Source: ECLS-K:2011 Fall Kindergarten

### QUESTION TEXT:

Question "Which best describes your race?"

InstResp "Select all that apply."

<b>CODES</b>	<b>Code All That Apply</b>
1	American Indian or Alaska Native
2	Asian
3	Black or African American
4	Native Hawaiian or Other Pacific Islander
5	White

### PROGRAMMER INSTRUCTIONS:

**BOLD "American Indian or Alaska Native", "Asian", "Black or African American", "Native Hawaiian", "White" THE FIRST TIME THEY APPEAR IN HELP TEXT.**

**HELP FOR CODE 1: American Indian or Alaska Native:** A person having origins in any of the original peoples of North and South America (including Central America), and who maintains tribal affiliation or community attachment. Example tribes include Navajo Nation, Blackfeet Tribe, Mayan, Aztec, Native Village of Barrow Inupiat Traditional Government, and Nome Eskimo Community.

**HELP FOR CODE 2: Asian:** A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, Laos, and Vietnam.

**HELP FOR CODE 3: Black or African American:** A person having origins in any of the black racial groups of Africa. This includes, for example, African Americans and people from Jamaica, Haiti, Nigeria, Ethiopia, and Somalia.

**HELP FOR CODE 4: Native Hawaiian or Other Pacific Islander:** A person having origins in any of the original peoples of Hawaii, Guam, Samoa, the Marianas, Tonga, Fiji, the Marshall Islands, or other Pacific Islands.

**HELP FOR CODE 5: White:** A person having origins in any of the original peoples of Europe, the Middle East, or North Africa. This includes, for example, people from Germany, Ireland, England, Italy, Lebanon, and Egypt.

---

## H5

Copyright: No

Round: Spring First-Grade National

Source: ECLS-K:2011 Fall Kindergarten

### QUESTION TEXT:

Question "What is the highest level of education you have completed?"

### CODES

- |   |   |
|---|---|
| 1 | Did not complete high school  |
| 2 | High school diploma or equivalent/GED   |
| 3 | Some college or technical or vocational school  |
| 4 | Associate's degree  |
| 5 | Bachelor's degree   |
| 6 | Master's degree   |
| 7 | An advanced professional degree beyond a master's degree (for example, PhD, MD, Ed.D) |

### PROGRAMMER INSTRUCTIONS:

IF H5A=1,2,or 3, GO TO H6a. ELSE GO TO H9.

---

## H6a

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

DISPLAY H6a – H6c ON THE SAME SCREEN.

### QUESTION TEXT:

Question "What is the name of the college or university where you earned your highest degree and where is it located?"

### ENTER TEXT

Length

50



---

## H6b

Copyright: No

Round: Spring First-Grade National

Source: ECLS-K:2011 Spring kindergarten

### DISPLAY INSTRUCTIONS:

DISPLAY H6a – H6c ON THE SAME SCREEN.

### QUESTION TEXT:

Question "City:"

### ENTER TEXT

Length

50

---

## H6c

Copyright: No

Round: Spring First-Grade National

Source: ECLS-K:2011 Spring kindergarten

### DISPLAY INSTRUCTIONS:

DISPLAY H6a – H6c ON THE SAME SCREEN.

### QUESTION TEXT:

Question "State:"

InstResp "Please select a state, district, or territory."

Watermark "Select a state"

### PROGRAMMER INSTRUCTIONS:

FOR STATE/DISTRICT/TERRITORY HAVE DROP DOWN BOX WITH STATE NAMES, THE DISTRICT OF COLUMBIA, AND THE U.S. TERRITORIES.

---

## H7

Copyright: No

Round: Spring First-Grade National

### QUESTION TEXT:

Question "What was your undergraduate major field(s) of study?"

InstResp "Select all that apply."

<b>CODES</b>	<b>Code All That Apply</b>
1	Early childhood education
2	Elementary education
3	Special education
4	Other education-related major (such as reading/literacy education, math education, secondary education, educational psychology, education administration, music education, etc.)
5	Non-education major (such as history, English, etc.)
6	None of the above

### PROGRAMMER INSTRUCTIONS:

IF MORE THAN ONE CODE IS SELECTED AND ONE OF THEM IS CODE 6, DISPLAY HARD ERROR CHECK MESSAGE, "You selected "None of the above" but also selected another option on the list. Please check your responses and update your answer. Then, select "Next" to continue."

---

## Box 39

Round: Spring First-Grade National

IF QUESTION H5=1, 2, 3, 4, 5, GO TO H9 ELSE GO TO QUESTION H8.

---

## H8

Copyright: No

Round: Spring First-Grade National

### QUESTION TEXT:

Question "What was the major field(s) of study of your highest level graduate degree?"

InstResp: "Select all that apply."

<b>CODES</b>	<b>Code All That Apply</b>
1	Early childhood education
2	Elementary education
3	Special education
4	Other education-related major (such as secondary education, educational psychology, education administration, music education, etc.)
5	Non-education major (such as history, English, etc.)
6	None of the above

### PROGRAMMER INSTRUCTIONS:

IF MORE THAN ONE CODE IS SELECTED AND ONE OF THEM IS CODE 6, DISPLAY HARD ERROR CHECK MESSAGE, "You selected "None of the above" but also selected another option on the list. Please check your responses and update your answer. Then, select "Next" to continue."

---

## H9

Copyright: No

Round: Spring First-Grade National

### QUESTION TEXT:

Question "Have you ever taken a college course in the following areas?"

InstResp "Select all that apply."

<b>CODES</b>	<b>Code All That Apply</b>
1	Early childhood education
2	Elementary education
3	Special education
4	English as a Second Language (ESL) or teaching English language learners (ELL)
5	Child development
6	Methods of teaching reading/language arts
7	Methods of teaching mathematics
8	Methods of teaching science
9	Classroom management
10	None of the above

### PROGRAMMER INSTRUCTIONS:

**BOLD** "English language learner (ELL)" and "ESL Instruction" THE FIRST TIME THEY APPEAR IN HELP TEXT.

HELP FOR CODE 4: English language learner (ELL): A student whose native language is one other than English and whose skills in listening, speaking, reading, or writing English are such that he or she has difficulty understanding school instruction in English.

HELP FOR CODE 4: ESL Instruction: A program of techniques, methodology, and special curriculum designed to teach ELL students English language skills, which may include listening, speaking, reading, writing, study skills, content vocabulary, and cultural orientation. ESL instruction is usually in English with little use of native language.

IF MORE THAN ONE CODE IS SELECTED AND ONE OF THEM IS CODE 10, DISPLAY HARD ERROR CHECK MESSAGE, "You selected "None of the above" but also selected another option on the list. Please check your responses and update your answer. Then, select "Next" to continue."

---

## H10

Copyright: No

Round: Spring First-Grade National

### QUESTION TEXT:

Question "In what areas are you certified?"

InstResp "Select all that apply."

### CODES

#### Code All That Apply

- |    |   |
|----|---|
| 1  | Elementary education  |
| 2  | Early childhood education   |
| 3  | Special education   |
| 4  | English as a Second Language (ESL) or instruction for English language learners |
| 91 | Other (Please specify):   |

### PROGRAMMER INSTRUCTIONS:

IF QUESTION H17 = 91, GO TO H17OS. ELSE, GO TO H18.

HELP FOR CODE 4: ESL Instruction: A program of techniques, methodology, and special curriculum designed to teach ELL students English language skills, which may include listening, speaking, reading, writing, study skills, content vocabulary, and cultural orientation. ESL instruction is usually in English with little use of native language.

IF MORE THAN ONE CODE IS SELECTED AND ONE OF THEM IS CODE 5, DISPLAY HARD ERROR CHECK MESSAGE, "You selected "I don't currently hold a teaching certificate in {state}" but also selected another option on the list. Please check your responses and update your answer. Then, select "Next" to continue."

---

## H10OS

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

DISPLAY ALL CATEGORIES AND OTHER SPECIFY ON ONE PAGE.

### ENTER TEXT

Length

100

---

## H11

Copyright: No

Round: Spring First-Grade National

### QUESTION TEXT:

Question “The next few questions ask about your credentials. Which of the following describes the teaching certificate you currently hold in {state}?”

### CODES

- |   |   |     |
|---|---|-----|
| 1 | Regular or standard state certificate or advanced professional certificate  |     |
| 2 | Certificate issued after satisfying all requirements except the completion of a probationary period                                       |     |
| 3 | Certificate that requires some additional coursework, student teaching, or passage of a test before regular certification can be obtained |     |
| 4 | Certificate issued to persons who must complete a certification program in order to continue teaching                                     |     |
| 5 | I do not hold any of the above certifications in {state}.   | H13 |

### PROGRAMMER INSTRUCTIONS:

IF 5 OR SK, GO TO H13.

---

## H12a

Copyright: No

Round: Spring First-Grade National

Source: New item created by Westat

### DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS H12a – H12b ON ONE SCREEN IN A GRID.

### QUESTION TEXT:

Question: “Which of the following best describes the type of educator preparation program you participated in while earning your current and initial certification?

Initial Certification”

### CODES

- |   |   |
|---|---|
| 1 | Traditional four-year program based at an institution of higher education |
| 2 | Alternative program based at an institution of higher education           |
| 3 | Alternative program not based at an institution of higher education       |
| 4 | Other preparation program   |

---

## H12b

Copyright: No

Round: Spring First-Grade National

Source: ECLS-K:2011 fall kindergarten

### DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS H12a – H12b ON ONE SCREEN IN A GRID.

### QUESTION TEXT:

Question “Current certification”

### CODES

- |   |   |
|---|---|
| 1 | Traditional four-year program based at an institution of higher education |
| 2 | Alternative program based at an institution of higher education           |
| 3 | Alternative program not based at an institution of higher education       |
| 4 | Other preparation program   |

---

### H13

Copyright: No

Round: Spring First-Grade National

Source: Created by Westat

**QUESTION TEXT:**

Question "Have you taken the exam for National Board for Professional Teaching Standards certification?"

**CODES**

1	Yes	
2	No	H15

**PROGRAMMER INSTRUCTIONS:**

SK skips to H15.

---

### H14

Copyright: No

Round: Spring First-Grade National

Source: Created by Westat

**QUESTION TEXT:**

Question "What was the result of the National Board for Professional Teaching Standards exam?"

**CODES**

1	Awaiting test results
2	Passed
3	Have not yet passed



---

## H15

Copyright: No

Round: Spring First-Grade National

Source: ECLS-K:2011 Fall Kindergarten

### QUESTION TEXT:

Question "Counting this school year, how many years have you taught in your current school, including part-time teaching?"

InstResp "Enter the number of years to the nearest half year (for example, 2.5, 3.0, 3.5), counting each half year completed or almost completed as 0.5. If this is your first semester teaching in this school, enter 0.5."

Watermark: "Enter years"

### ENTER NUMBER

Range	0 to 80
Soft Range	0 to 50
DON'T KNOW	

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT H15}. Are you sure this is correct? When it is correct, select Next to continue."

---

## H16

Copyright: No

Round: Spring First-Grade National

Source: ECLS-K:2011 Fall Kindergarten

### DISPLAY INSTRUCTIONS:

RESPONSE FIELD SHOULD HAVE TWO DIGITS PRIOR TO A DECIMAL POINT, FOLLOWED BY ONE DIGIT AFTER THE DECIMAL.

### QUESTION TEXT:

Question "Counting this school year, how many years have you been a K-12 teacher, including years in which you taught part-time?"

InstResp "Enter the number of years to the nearest half year (for example, 2.5, 3.0, 3.5), counting each half year completed or almost completed as 0.5. If you are a new teacher and this is your first semester teaching, enter 0.5."

Watermark: "Enter years"

### ENTER NUMBER

Range	0 to 80
Soft Range	0 to 50

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT H16}. Are you sure this is correct? When it is correct, select Next to continue."

---

## H17a

Copyright: No

Round: Spring First-Grade National

Source: ECLS-K:2011 Third Grade

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS H17a – H17h ON ONE SCREEN IN A GRID.

### QUESTION TEXT:

Question: "Counting this school year, how many years have you taught each of the following grades and programs, including years in which you taught part time?"

InstResp "Enter the number of years to the nearest half year (for example, 2.5, 3.0, 3.5), counting each half year completed or almost completed as 0.5. If you are a new teacher and this is your first semester teaching, enter 0.5. Enter "0" if you have never taught the grade or program listed."

"Preschool"

Watermark: "Enter years"

### ENTER NUMBER

Range	0 to 80
Soft Range	0 to 50

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT H17a}. Are you sure this is correct? When it is correct, select Next to continue."

---

## H17b

Copyright: No

Round: Spring First-Grade National

Source: ECLS-K:2011 Third Grade

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS H17a – H17h ON ONE SCREEN IN A GRID.

### QUESTION TEXT:

Question "Kindergarten"

Watermark: "Enter years"

### ENTER NUMBER

Range	0 to 80
Soft Range	0 to 50

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT H17b}. Are you sure this is correct? When it is correct, select Next to continue."

---

## H17c

Copyright: No

Round: Spring First-Grade National

Source: ECLS-K:2011 Third Grade

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS H17a – H17h ON ONE SCREEN IN A GRID.

### QUESTION TEXT:

Question “First grade”

Watermark “Enter years”

### ENTER NUMBER

Range 0 to 80

Soft Range 0 to 50

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT H17c}. Are you sure this is correct? When it is correct, select Next to continue."

---

## H17d

Copyright: No

Round: Spring First-Grade National

Source: ECLS-K:2011 Third Grade

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS H17a – H17h ON ONE SCREEN IN A GRID.

### QUESTION TEXT:

Question “Second grade”

Watermark: “Enter years”

### ENTER NUMBER

Range 0 to 80

Soft Range 0 to 50

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT H17d}. Are you sure this is correct? When it is correct, select Next to continue."

---

## H17e

Copyright: No

Round: Spring First-Grade National

Source: ECLS-K:2011 Third Grade

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS H17a – H17h ON ONE SCREEN IN A GRID.

### QUESTION TEXT:

Question “Third grade”

Watermark: “Enter years”

### ENTER NUMBER

Range 0 to 80

Soft Range 0 to 50

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT H17e}. Are you sure this is correct? When it is correct, select Next to continue."

---

## H17f

Copyright: No

Round: Spring First-Grade National

Source: ECLS-K:2011 Third Grade

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS H17a – H17h ON ONE SCREEN IN A GRID.

### QUESTION TEXT:

Question “Fourth grade”

Watermark: “Enter years”

### ENTER NUMBER

Range 0 to 80

Soft Range 0 to 50

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT H17f}. Are you sure this is correct? When it is correct, select Next to continue."

---

## H17g

Copyright: No

Round: Spring First-Grade National

Source: ECLS-K:2011 Third Grade

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS H17a – H17h ON ONE SCREEN IN A GRID.

### QUESTION TEXT:

Question "Fifth grade"

Watermark: "Enter years"

### ENTER NUMBER

Range 0 to 80

Soft Range 0 to 50

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT H17g}. Are you sure this is correct? When it is correct, select Next to continue."

---

## H17h

Copyright: No

Round: Spring First-Grade National

Source: ECLS-K:2011 Third Grade

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS H17a – H17h ON ONE SCREEN IN A GRID.

### QUESTION TEXT:

Question: "Sixth grade or higher"

Watermark: "Enter years"

### ENTER NUMBER

Range 0 to 80

Soft Range 0 to 50

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT H17h}. Are you sure this is correct? When it is correct, select Next to continue."

---

## H17i

Copyright: No

Round: Spring First-Grade National

Source: ECLS-K:2011 Third Grade

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS H17i – H17m ON ONE SCREEN IN A GRID.

IF BROWSER SIZE IS LARGE, DISPLAY “Continued” IN ITALICS.

### QUESTION TEXT:

Question: “{Continued} Counting this school year, how many years have you taught each of the following grades and programs, including years in which you taught part time

English as a Second Language (ESL), bilingual education, and/or dual language program”

Watermark: “Enter years”

### ENTER NUMBER

Range 0 to 80

Soft Range 0 to 50

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT H17i}. Are you sure this is correct? When it is correct, select Next to continue."

---

## H17j

Copyright: No

Round: Spring First-Grade National

Source: ECLS-K:2011 Third Grade

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS H17i – H17m ON ONE SCREEN IN A GRID.

### QUESTION TEXT:

Question: “Special education program”

Watermark: “Enter years”

### ENTER NUMBER

Range 0 to 80

Soft Range 0 to 50

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT H17j}. Are you sure this is correct? When it is correct, select Next to continue."

---

## H17k

Copyright: No

Round: Spring First-Grade National

Source: ECLS-K:2011 Third Grade

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS H17i – H17m ON ONE SCREEN IN A GRID.

### QUESTION TEXT:

Question: "Program for gifted children"

Watermark: "Enter years"

### ENTER NUMBER

Range 0 to 80

Soft Range 0 to 50

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT H17k}. Are you sure this is correct? When it is correct, select Next to continue."

---

## H17l

Copyright: No

Round: Spring First-Grade National

Source: Modified from SASS to include related service providers

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS H17i – H17m ON ONE SCREEN IN A GRID.

### QUESTION TEXT:

Question: "Art or music program"

Watermark: "Enter years"

### ENTER NUMBER

Range 0 to 80

Soft Range 0 to 50

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT H17l}. Are you sure this is correct? When it is correct, select Next to continue."

---

## H17m

Copyright: No

Round: Spring First-Grade National

Source: ECLS-K:2011 Spring Kindergarten questionnaire, item 5

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS H17i – H17m ON ONE SCREEN IN A GRID.

### QUESTION TEXT:

Question: "Physical education program"

Watermark: "Enter years"

### ENTER NUMBER

Range	0 to 80
Soft Range	0 to 50

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT H17m}. Are you sure this is correct? When it is correct, select Next to continue."

---

## H18

Copyright: No

Round: Spring First-Grade National

Source: Modified from SASS to include related service providers

### QUESTION TEXT:

Question "How long do you plan to continue to teach?"

### CODES

- |   |  |
|---|--|
| 1 | As long as I am able   |
| 2 | Until I am eligible for retirement benefits from this job              |
| 3 | Until I am eligible for retirement benefits from a previous job        |
| 4 | Until I am eligible for Social Security benefits                       |
| 5 | Until a specific life event occurs (for example, parenthood, marriage) |
| 6 | Until a more desirable job opportunity comes along                     |
| 7 | Definitely plan to leave as soon as I can                              |
| 8 | Undecided at this time   |



---

## H19

Copyright: No

Round: Spring First-Grade National

Source: New item.

### QUESTION TEXT:

Question "Thank you very much for answering these questions and taking the time to participate in the Early Childhood Longitudinal Study. Please click "Finish" to complete this survey and return to the MyECLS website. You can then check to see if there are any more surveys assigned to you."

### PROGRAMMER INSTRUCTIONS:

INCLUDE FINISH BUTTON THAT ROUTES BACK TO MANAGEMENT SYSTEM TEACHER LANDING PAGE.