AmeriCorps State and National

Demographics (End-of-Year Only)

<u>Required for all grantees:</u>

Number of individuals who applied to be AmeriCorps members
Number of volunteers recruited or managed
Dollar amount of resources leveraged by the program
Total number of direct project beneficiaries
Total number of direct project beneficiaries in poverty

<u>Required for all grantees for whom the indicator is relevant to their program model:</u>

Number of hours served by recruited or managed volunteers
Number of individuals affected by disaster served
Number of individuals assisted in preparing for disasters
Number of children and youth served
Number of individuals receiving job training or placement
Number of individuals receiving independent living services
Number of veterans served
Number of veteran family members served
Number of military family members served
Number of active duty military members served
Number of Veterans, Active Duty Military, and US Armed Forces served
Number of Veterans, Active Duty Military, and US Armed Forces family members served
Dollar amount of resources leveraged by national service participants
Number of acres of public land supported
Number of individuals receiving opioid/drug intervention services

<u>Optional for all grantees:</u>

Number of previously unemployed AmeriCorps members who gain employment
Number of veterans serving as AmeriCorps members who gain employment
Number of AmeriCorps members who earn a high-school diploma or GED
Number of AmeriCorps members who remain in the education field post-service

<u>Required only for Economic Mobility Corps grantees:</u>
Number of certified CDFIs identified to receive AmeriCorps members
Number of AmeriCorps members placed at one or more certified CDFIs

<u>Required only for Public Health AmeriCorps grantees:</u>
Number of AmeriCorps members recruited from the geographic or demographic communities the program operates
Number of AmeriCorps members with increased knowledge about public health
Number of AmeriCorps members who remain the public health field post-service

Performance Measurement
Performance Measure actuals

Explanations
Enrollment and retention rates below the level required by policy (End-of-Year only)
Enrollment and exit timeline non-compliance for circumstances beyond grantee's control (End-of-Year only)
Unmet performance measure targets (End-of-Year only)
Performance measure targets that were exceeded by a significant amount (End-of-Year only)
Ongoing program activities (End-of-Year only)
Previously unreported data from prior reporting periods (End-of-Year only)

Narratives (End-of-Year Only)

Data Quality (Required)

National Grantees: Describe the specific steps you took to verify data from sites reported in this GPR.

State Commissions: Describe the specific steps you took to verify the subgrantee data reported in this GPR.

Performance Management (Required)

National Grantees: Describe how you have used, or plan to use, the data you have collected about your processes or outcomes (including performance measurement and evaluation data) to improve your program. Based on the data you have collected, what has worked well in your program during the reporting period, and what changes will you make in the coming year to improve processes and/or outcomes to better address identified community needs?

Commissions: Describe how you have supported subgrantees to use data they have collected about their processes or outcomes (including performance measurement and evaluation data) to improve their programs. Provide examples of how subgrantees have used data during the reporting period, and/or plan to use data in the coming year, to make improvements to program processes and/or outcomes to better address their identified community needs.

Training, Technical Assistance and Monitoring (Required for National Direct/Tribal grantees only; Commissions provide this information in the CSG PPR.)

- Describe the training and technical assistance you provided to your sites during the reporting period.
- Describe how you monitored your sites during the reporting period. Discuss any significant issues or trends you have identified through programmatic and fiscal monitoring and how you are responding to them.

Other Explanations (Optional)

If required narrative explanations in other sections of the GPR exceeded character limits, provide overflow explanations here.

Narratives (Final PPR)

Commissions: Describe what you have learned about your portfolio during the full three-year grant period:

- How have the subgrantees supported under this grant addressed problems/needs in your state and made a meaningful difference in the state?
- Have your subgrantees increased the evidence base for their programs over the course of this grant cycle? If so, please describe.

National Grantees: Describe what you have learned about your theory of change during the full three-year grant period:
- Was your program able to make a meaningful difference in addressing your originally identified community needs or problems, and in achieving your logic model outcomes? If so, how?
- Did your intervention (program activities) proceed according to your original plan? What changes, if any, did you make to your intervention(s), and what were the reason(s) for those changes?
- Have you increased the evidence base for your program over the course of this grant cycle? If so, how?

<u>AmeriCorps State and National Planning Grants</u>

Performance Measure
Performance Measure actuals

Explanations
Unmet performance measure targets
Performance measure targets that were exceeded by a significant amount

Narratives

Primary Activities (Required):
Describe the primary activities you engaged in during the planning period. (*This may include activities to develop plans for the following aspects of an AmeriCorps program: member activities; member recruitment, training, and support; site management; performance measurement; oversight and monitoring; partnership development; sustainability; etc*.)

Accomplishments and Challenges (Required):
- What were your primary accomplishments during the planning period?
- What challenges did you encounter during the planning year, and how did you address these challenges?

Other Narrative (Required):

Please describe how you are better prepared to submit a high-quality application as a result of this planning grant. If you do not plan to submit an application for an AmeriCorps program, please explain why not.

Commission Support Grants

Demographics
Number of volunteers recruited or managed
Number of hours served by recruited or managed volunteers
Number of individuals affected by disaster served
Number of individuals assisted in preparing for disasters
Dollar amount of resources leveraged by the commission
Number of new applicants to the commission's AmeriCorps competition(s)
Number of subgrantees that received TTA and monitoring from the commission
Number of subgrantees reporting improved capacity as the result of TTA and monitoring from the commission

Narratives

Performance Management (Required): Describe how you have used, or plan to use, data you collected about commission processes or outcomes during the reporting period to improve commission activities. Based on the data you collected, what has worked well during the reporting period, and what changes will your commission make in the coming year to improve processes and/or outcomes to better meet the goals of your State Service Plan?

Collaboration (Required): Describe collaborations and/or cross-stream partnerships initiated or sustained during the reporting period that involved other state commissions, multi-state AmeriCorps programs, AmeriCorps VISTA, AmeriCorps NCCC, Senior Corps, State Education Agencies, state networks of volunteer centers, and/or other volunteer service organizations within the state. Include in your description any disaster-focused collaborations/partnerships.

Training, Technical Assistance, and Monitoring (Required):

- Describe the training and technical assistance you provided to your subgrantees during the reporting period.

- Describe how you monitored your subgrantees during the reporting period. Discuss any significant issues or trends you have identified through programmatic and fiscal monitoring and how you are responding to them. (Do not describe monitoring findings for every subgrantee; rather, summarize the type and frequency of compliance findings and corrective actions within your portfolio.)

Other Narratives (Optional): If required narrative explanations in other sections of the PPR exceeded character limits, provide overflow explanations here.

Promising Practices (Optional): Describe no more than one promising practice that may be shared with other State Commissions, in no more than one of the following areas: AmeriCorps Grant Outreach and Selection; Compliance and Performance; Collaboration and Sustainability.

Commission Investment Funds

Demographics
Number of AmeriCorps members participating in CIF-supported professional development/training events or service projects
Number of CIF-supported professional development/training events or service projects
Number of organizations participating in CIF-supported training or technical assistance activities
Number of commission staff members receiving CIF-supported training or technical assistance
Dollar amount of resources leveraged by the commission

Narratives
Performance Management (Required): Describe how you have used, or plan to use, the data you collected about Training and Technical Assistance (TTA) processes or outcomes during the reporting period to improve CIF-supported activities. Based on the data you collected, what has worked well during the reporting period, and what changes will you make in the coming year to improve the TTA provided by the commission?

Outcomes (Required): Describe how the activities supported by your CIF grant have resulted in significant and demonstrable improvements in one or more of the CIF Priority Performance Areas included in your application.

Other Narrative (Optional): If required narrative explanations in other sections of the PPR exceeded character limits, provide overflow explanations here.