

Appendix F. New Submission Process: National Program Evaluation and Reporting System (N-PEARS) Online Forms – SNAP-Ed State Plan (FNS-925B) and SNAP-Ed Annual Report (FNS-925A)

This information (Supplemental Nutrition Assistance Program Education and Obesity Prevention Grant [SNAP-Ed] State Nutrition Education Plan and Annual Report) is being collected from State agencies and implementing agencies that are seeking (SNAP-Ed State Plan) or have received SNAP-Ed grant funding (SNAP-Ed Annual Report) to assist the Food and Nutrition Service (FNS) in (1) evaluating requests for grant funds to conduct SNAP-Ed activities (SNAP-Ed State Plan), and (2) ensuring that State agencies are maximizing the use of resources to identify target audiences; implement interventions and strategies that meet the assessed nutrition, physical activity, and obesity prevention needs of the target population; and promote the availability of SNAP-Ed activities in local communities (SNAP-Ed Annual Report). Section 28 of the Food and Nutrition Act, as amended (7 U.S.C. 2046a), authorizes the SNAP-Ed grant program. This is a mandatory collection and FNS uses the information collected to (1) determine whether State SNAP-Ed agencies have produced a persuasive and data-driven needs evaluation of nutrition, physical activity, and obesity prevention needs of the target population and their barriers to obtaining healthy foods and physical activity (SNAP-Ed Annual Plan), and (2) ensure integrity of SNAP-Ed funds, demonstrate program effectiveness, and track SNAP-Ed outcomes and impacts (SNAP-Ed Annual Report). This collection does not request any personally identifiable information under the Privacy Act of 1974. According to the Paperwork Reduction Act of 1995 (PRA), an agency may not conduct or sponsor, and a person is not required to respond to, a collection of information unless it displays a valid Office of Management and Budget (OMB) control number. The valid OMB control number for this information collection is 0584-[NEW]. The time required to complete this information collection is estimated to average 305.03 hours (305 hours and 2 minutes) per response. This burden consists of the time it takes the State SNAP-Ed agency to plan, track, and report their SNAP-Ed activities data and coordinate with implementing agencies (where relevant) to review and combine their information for the submission of a single statewide SNAP-Ed State Plan and Annual Report. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden, to: U.S. Department of Agriculture, Food and Nutrition Services, Office of Policy Support, 1320 Braddock Place, Alexandria, VA 22314, ATTN: PRA (0584-[NEW]). Do not return a completed form to this address.

Executive Summary

In preparation for development of a new online system to gather and manage SNAP-Ed annual plans and annual reports, Canopy, in partnership with the Kansas State University Research Foundation (KSURF), designed the included wireframe mockups. These are intended for submission by the United States Department of Agriculture Food and Nutrition Services (USDA FNS) to the Office of Management and Budget (OMB). Canopy will use these to guide programming and testing of the new online system.

The mockups translate forms developed by Insight Policy Research and FNS into web forms with the following guiding principles:

1. The platform should be user centered and task oriented.
2. Due to the intermittent use of the platform throughout the year, it should provide a guided experience that also allows users freedom to manage their own process.
3. There should be a clear information architecture.
4. Tasks should be organized to serve each user group: implementing agencies, state agencies, and regional coordinators.

Key elements of the design include:

1. Separation of input and review processes to provide a more tailored experience. I.e., the review process does not require input so information can be presented in a more concise layout.
2. Use of cards to organize information and elevate important contextual data.
3. A guided interface that divides the data entry process into smaller manageable components. This includes a contextual sidebar, visual cues for progress and completion, and stopping cues at the end of each section and prior to form submission.
4. A contextual information architecture where navigation shows relevant links when in a nested workflow.

Additionally, to reduce the data entry burden and ensure better consistency of data, N-PEARS will show pre-populated data from public data sources in the following sections of the Annual Plan:

1. Annual Plan, Section 1, Demographic Characteristics of SNAP-Ed Target Audiences – Population numbers will be pre-populated based on official census data available at <https://www.census.gov/programs-surveys/acs/data.html>.
2. Annual Plan, Section 1, SNAP Participation – SNAP-Ed households will be pre-populated based on American community survey data available at <https://www.fns.usda.gov/pd/supplemental-nutrition-assistance-program-snap>.

Other sections will provide mechanisms to quickly import previously entered data from N-PEARS:

1. Annual Plan, Section 1 – State priority goal and linked goal type(s) will be populated from the previous year's plan if the current plan is a needs assessment update.
2. Annual Plan, Section 3 – Projects can be added by selecting from a list of projects entered in previous years. This copies in all information relevant to the current year to reduce duplication of data entry between years.
3. Annual Plan, Section 3 – Multi-agency projects added by the state agency will be included in the drop-down list of existing projects. Selecting will pull in all relevant information.

4. Annual Plan, Section 3 – For Social Marketing Campaign Scale, options in the drop-down lists are populated with applicable items from the U.S. census data for the following: project area zip codes, census tracts, cities, counties/parishes/wards, and reservations.
5. Annual Plan, Section 6 – A budget excel template will be provided along with a mechanism to import data from the template into section 6.

Document Overview

Mockups and related data are organized into six sections summarized below. Where relevant, multiple mockups of the same page are included to show pop-up forms and conditional logic. Additional notes may also be included at the bottom of each page, beneath the wireframe.

1. Annual Plan Mockups

State agencies will specify their implementing agencies, then begin work on section one. Once the state agency completes goals and objectives in section two, implementing agencies may begin work on their plans. Implementing agencies each complete and submit a plan to their state agency. Mockups after section six show review screens the state agency will use to review and approve implementing agency plans. A state agency may also request changes to the plan. The state agency will then submit the entire plan to their regional coordinator. The regional coordinator will use similar review screens to review each state plan and may also approve or request changes.

2. State Plan Review Mockups

Pages in this section will not be used to collect data but for State Agency and FNS Regional Office staff to review and approve information users have entered into their State plans.

3. Annual Report Mockups

The annual report workflow is similar to the annual plan workflow. However, implementing agencies may begin work on their report before the state agency. Mockups first show the screens used to enter data, followed by review screens used by both the state agency and regional coordinator. Reports must be connected to an existing plan as some data will be auto populated.

4. Annual Report Review Mockups

Pages in this section will not be used to collect data but for State Agency and FNS Regional Office staff to review and approve information users have entered into their annual reports.

5. Miscellaneous Mockups

This section contains systemwide mockups. A single mockup demonstrates how error messages will display. Every form will include validation logic to ensure all required fields have a response, and constraints such as type and length of response are met. The system will also allow state agencies to add, edit, or remove implementing agencies at any point during the year.

6. Lists

Drop-down fields in the mockups reference lists by name (e.g., list_agency_category). All referenced lists and their items are included in this section.

7. Changelog

Future modifications to these mockups will be noted in the changelog.

1. Annual Plan Mockups



Welcome to SNAP-Ed National PEARS

Plans and Reports

Manage
Implementing Agencies

It's time to start working on the 2023 annual plan.

[Start 2023 Annual Plan](#)

Previous

2022

[2022 Plan](#)

[2022 Report](#)

2021

[2021 Plan](#)

[2021 Report](#)

2020

[2020 Plan](#)

[2020 Report](#)

Note: National PEARS collects annual plans and annual reports from SNAP-Ed state and implementing agencies. By using this system, you agree that any data you enter may be accessed, analyzed, and reproduced by the United States Department of Agriculture (USDA). The valid OMB control number for this information collection is OMB No. xxx-xxxx.



Plans and Reports

Manage
Implementing Agencies

Welcome to SNAP-Ed National PEARS

You have started work on the 2023 Annual Plan.

Work on the 2023 Annual Plan

Previous

2022

2022 Plan

2022 Report

2021

2021 Plan

2021 Report

2020

2020 Plan

2020 Report



Plans and Reports

Manage
Implementing Agencies

Welcome to SNAP-Ed National PEARS

You have submitted the 2023 Annual Plan for approval!

You will be notified via email when it is approved
or if there is feedback to address.

Previous

2022

2022 Plan

2022 Report

2021

2021 Plan

2021 Report

2020

2020 Plan

2020 Report

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Welcome to SNAP-Ed National PEARS

Plans and Reports

Manage
Implementing Agencies

2023 X Mountain Plains Region X Type Status

Type: Any Plans Reports

- 2023 Colorado Plan ✓ Approved View Plan
- 2023 Kansas Plan ✓ Approved View Plan
- 2023 Nebraska Plan (amended) ✓ Approved View Plan
- 2023 Kansas Plan (amended) 🔄 Review in progress View Plan

Version History

- 7/12/2022 - James submitted an amendment [view](#)
- 7/1/2022 - Dorthy submitted an amendment [view](#)
- 7/1/2022 - James created the annual plan [view](#)

- 2023 Colorado Report ✓ Approved View Report
- 2023 Kansas Report ✓ Approved View Report
- 2023 Nebraska Report ✓ Approved View Report

Note: National PEARS collects annual plans and annual reports from SNAP-Ed state and implementing agencies. By using this system, you agree that any data you enter may be accessed, analyzed, and reproduced by the United States Department of Agriculture (USDA). The valid OMB control number for this information collection is OMB No. xxx-xxxx.



Plans and Reports

Manage
Implementing Agencies

Welcome to SNAP-Ed National PEARS

There is feedback on the 2023 Annual Plan.

Address Feedback

Previous

2022

2022 Plan

2022 Report

2021

2021 Plan

2021 Report

2020

2020 Plan

2020 Report



Plans and Reports

Manage
Implementing Agencies

Welcome to SNAP-Ed National PEARS

It's time to start working on the 2023 Annual Report.

Start the 2023 Annual Report

The 2023 Annual Plan has been approved.

Start an Amendment

Previous

2022

2022 Plan

2022 Report

2021

2021 Plan

2021 Report

2020

2020 Plan

2020 Report



Welcome to SNAP-Ed National PEARS

Plans and Reports

Manage
Implementing Agencies

Start an Amendment ✕

Amending this plan will create a new version, which you can then update and re-submit. Amendments utilize the same workflow process as the original plan.

[Cancel](#)

The 2023 Annual Plan has been approved.

Previous

2022

2021

2020



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< [Plans and Reports](#)

State Plan Setup

- Introduction
- Manage Implementing Agencies
- Gross Income Limit
- Begin Plan

State Plan Setup

Before work can begin on the 2023 Annual Plan, some initial data needs to be set up. Once you enter this setup data and begin the plan you will not be able to return.


[< Plans and Reports](#)

State Plan Setup

 Introduction

 Manage Implementing Agencies

 Gross Income Limit

 Begin Plan

Manage Implementing Agencies

Which implementing agencies will you be working with this year?

Name	Category	
Implementing Agency 1	Education agency (State or district)	edit remove
Implementing Agency 2	Health department (State or local)	edit remove
Implementing Agency 3	Healthcare organization	edit remove
Implementing Agency 4	Food bank, pantry, or shelf	edit remove
Implementing Agency 5	Education agency (State or district)	edit remove

[previous](#)

Logic

* When this is being used as part of the workflow it will only show agencies associated with the current plan in the list.

* If it is the management list it will show all projects.

* Beginning in the second year, auto-populate a list of implementing agencies and their characteristics from the previous year. Allow State agencies to add, edit, or remove implementing agencies.

Assumptions:

* States will need to come back mid year to add/alter the users for given agencies.

* There should only be a small number of users per IA - for instance 1-6 people



< [Plans and Reports](#)

State Plan Setup

- Introduction
- Manage Implementing Agencies**
- Gross Income Limit
- Begin Plan

Manage Implementing Agencies

Which implementing agencies will you be working with this year?

Add Agency

Name
Implementing Agency 1
Implementing Agency 2
Implementing Agency 3
Implementing Agency 4
Implementing Agency 5

Users
edit remove
edit remove
edit remove
edit remove
edit remove

Find existing Implementing Agency ✕

Agencies

or [create a new agency](#) if it isn't in the list

[cancel](#)

[previous](#)



- < [Plans and Reports](#)
- State Plan Setup
 - Introduction
 - **Manage Implementing Agencies**
 - Gross Income Limit
 - Begin Plan

Manage Implementing Agencies

Which implementing agencies will you be working with this year?

- Name**
- Implementing Agency 1
- Implementing Agency 2
- Implementing Agency 3
- Implementing Agency 4
- Implementing Agency 5

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Edit Implementing Agency 2 ✕

Details

Please provide the following details about the agency.

Name

Category

Users

Only the users listed in this section will have access to Agency 2. You can add existing users OR add a new one if they are not yet in the system.

Add existing user

Invite new user

Email Address First Name Last Name

Users with access

John Doe johndoe@gmail.com	Invite pending, resend	<input type="button" value="Remove"/>
Winifred Amethyst wina@gmail.com		<input type="button" value="Remove"/>
Abe Smith abesmith@gmail.com		<input type="button" value="Remove"/>

* IA users can be added by searching or adding a completely new user to the system.



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State Plan Setup

- Introduction
- Manage Implementing Agencies
- Gross Income Limit
- Begin Plan

Gross Income Limit

The SNAP gross income limit (as a percentage of the Federal Poverty Level) of your state is used to pre-populate the SNAP-Ed-eligible population in the needs assessment.

Gross Income Limit (% of Federal Poverty Level)

- 185%
- 200%

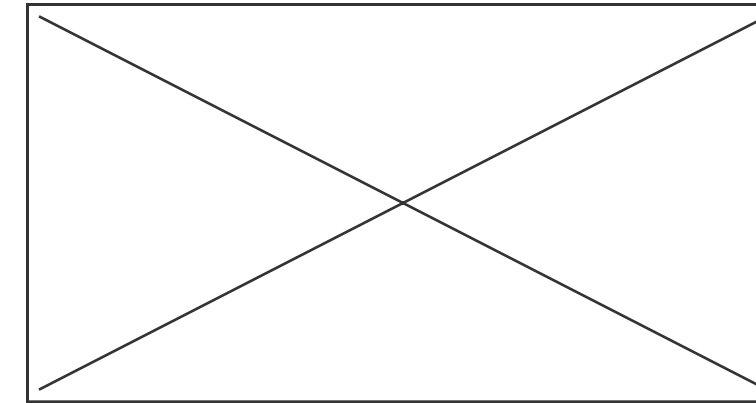
Save and Continue



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State Plan Setup

- Introduction
- Manage Implementing Agencies
- Gross Income Limit
- Begin Plan



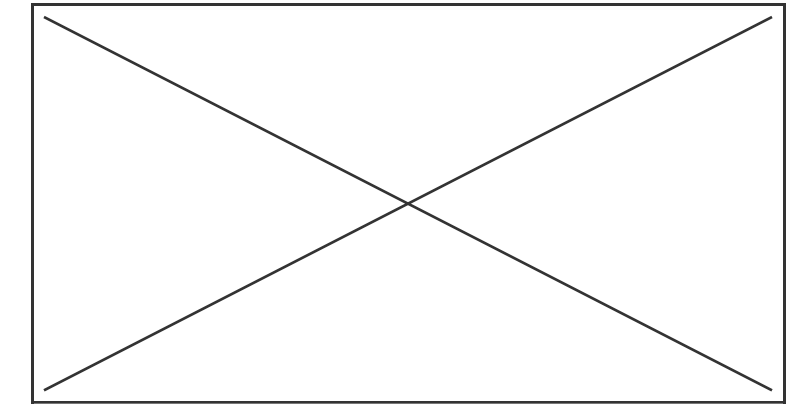
Everything's ready!

Once you begin your 2023 Annual Plan you will not be able to return or make changes to the state plan setup.

Begin 2023 Annual Plan



- < [Plans and Reports](#)
- State Plan Setup
 - Introduction
 - Manage Implementing Agencies
 - Gross Income Limit
 - Begin Plan



Almost ready!

Before you can begin working on the 2023 Annual Plan you must complete the setup.

Incomplete Pages

- [Introduction](#)
- [Manage Implementing Agencies](#)



< Plans and Reports

2023 Annual Plan

State Plan

Review IA Plans

Final Review

2023 State Annual Plan

Prerequisites

Target Audience and Needs Assessment ✓

🎉 All done!

Edit

SNAP-Ed Action Plan ✓

🎉 All done!

Edit

Planned Efforts

Planned Projects and Activities 🔄

12 projects

View All Projects

Planned Evaluations 🔄

7 evaluations

View All Evaluations

Coordination and Collaboration ●

Edit

Planned Staffing and Budget ●

Edit

* This is the data collection overview page for an Implementing Agency User.

* "<state agency name>" in the description will be replaced with the appropriate name for the currently applicable state agency



< Plans and Reports

2023 Annual Plan

State Plan

Review IA Plans

Final Review

2023 State Annual Plan

Prerequisites

Target Audience and Needs Assessment ✓

All done!

Edit

SNAP-Ed Action Plan ↻

In Progress

Edit

Planned Efforts

Planned Projects and Activities ●

12 projects

View All Projects

Planned Evaluations ●

7 evaluations

View All Evaluations

Coordination and Collaboration ●

Edit

Planned Staffing and Budget ●

Edit



- 2023 Annual Plan
- Implementing Agency 1 Plan**
- Final Review

Implementing Agency 1 Annual Plan

<state agency name> has provided Annual Plan information to give context for implementing agencies creating their own plans:
[Target Audience and Needs Assessment](#) and [SNAP-Ed Action Plan](#)

Planned Projects

12 projects

[View All Projects](#)

Planned Evaluations

7 evaluations

[View All Evaluations](#)

Coordination and Collaboration

[Start](#)

Planned Staffing and Budget

[Start](#)

* This is the data collection overview page for an Implementing Agency User.
* "<state agency name>" in the description will be replaced with the appropriate name for the currently applicable state agency

Identify the Target Audiences and Their Needs

Every 3 years, State agencies should conduct a comprehensive SNAP-Ed needs assessment, a critical component of SNAP-Ed planning. For State agencies that submit a multi-year SNAP-Ed plan, the needs assessment should be submitted during the first year. All State agencies should update the needs assessment annually as needed when new information becomes available or priority goals change.

- The SNAP-Ed needs assessment should be a **purposeful, strategic, and data-driven process** led by the State agency with the active engagement of its implementing agencies and other stakeholders to identify the SNAP-Ed target audiences and understand their needs.
- Findings from the needs assessment should illuminate factors promoting or inhibiting program access, describe the appropriateness of programming for the target audiences, and be used to identify **five to seven State priority goals** for the State agency and its implementing agencies to address during the 3-year needs assessment cycle.
- Once identified, **State priority goals should inform objectives and specific performance indicators** the State agency and implementing agencies will use to track progress.

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Target Audience and Needs
Assessment

Introduction

Needs Assessment Process

State-Specific Target

Population Data

Community Food Access Data

Demographics

SNAP Participation

Program Access for Diverse

Target Audiences

Coordination and Partnerships

With Programs and Organizations

From Multiple Sectors

Agency/Workforce Capacity

State Priority Goals

Mark as Complete



https://



Needs Assessment Process

Respond to each prompt to provide a high-level summary of the needs assessment process.

This needs assessment is a:

- Comprehensive needs assessment (submitted every 3 years)
- Needs assessment update (submitted in the interim years)

List the stakeholders engaged in the needs assessment process and describe how they were engaged to provide input on the SNAP-Ed target audiences' needs and/or review and contextualize the results of the needs assessment to determine State priority goals.
Limit your answer to 500 words.

Describe the process used to determine the State's priority goals and develop objectives and indicators to track progress toward them.
Limit your answer to 250 words.

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Save and Continue

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Target Audience and Needs Assessment

- Introduction
- Needs Assessment Process
- State-Specific Target Population Data
- Community Food Access Data
- Demographic Characteristics of SNAP-Ed Target Audiences
- SNAP Participation
- Program Access for Diverse Target Audiences
- Coordination and Partnerships With Programs and Organizations From Multiple Sectors
- Agency/Workforce Capacity
- State Priority Goals
- Mark as Complete

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 - State Priority Goals
 - Mark as Complete

NEEDS ASSESSMENT FINDINGS

State-Specific Nutrition and Physical Activity-Related Data on Target Population

Summarize available State-level information on diet, physical activity, and related health conditions. State agencies should provide data on as many listed topics as possible. Other pertinent health statistics can be included.

States are expected to review and summarize data available from a range of secondary data sources, the previous year's program results, and evaluation findings to understand the priority nutrition, physical activity, and obesity prevention needs of the target population. Where available, the SNAP-Ed needs assessment should leverage information from needs assessments conducted by State health departments, community hospitals, Statewide Nutrition Advisory Councils, or other related collaboratives. States must ensure data are current (i.e., less than 5 years old).

Avoid providing similar or duplicative information about the target audiences from different data sources (e.g., obesity rates for a particular age group measured by different surveys). If more than one source is available, State agencies should focus on State-level statistics using the most recent data for Plan module 1.

When possible, State agencies should use the same data source as has been used in previous SNAP-Ed Plans to identify trends more readily. If data are available for populations that overlap (e.g., children 2 – 5, children 2 – 18), both may be reported if they illustrate unique different needs related to nutrition, physical activity, and health outcomes. For example, if there are statewide data and WIC data on the BMI of children 2 - 5, both data points can be "presented. Even though there is overlap in the populations represented by these two data points, the data from WIC may reveal information about a group of individuals eligible for SNAP-Ed not apparent from statewide data. State agencies are not expected to combine or reconcile information across data sources.

Topics

Obesity [Add data](#)

Type 2 Diabetes [Edit data](#)

Age Group(s)	Finding	Data Source	Data Source Year
< 10 years	15%	Current Population Survey, Food Security Supplement	2022
< 10 years	10%		
10-35	25%		
36-75	25%		

Cancer

Age Groups

Age Range	Finding	
<input type="text" value="0"/> - <input type="text" value="9"/>	<input type="text" value="10"/> %	<input type="button" value="🗑️"/>
<input type="text" value="i.e. 0"/> - <input type="text" value="i.e. 10"/>	<input type="text" value=""/> %	<input type="button" value="Add"/>

Data Source:

Data Source Year:

[cancel](#)

Hypertension [Add data](#)

High Cholesterol [Add data](#)

Fruit Consumption [Add data](#)

Age Group(s)	Finding	Data Source	Data Source Year
< 10 years	1.5 Average daily cups	State Department of Health data	2022

Vegetable Consumption [Add data](#)

Physical Activity Behaviors [Add data](#)

Household Food Insecurity [Add data](#)

Other: 85% poverty line [Edit data](#)

Age Group(s)	Finding	Data Source	Data Source Year
< 10 years	15%	State WIC program data	2022

[Remove](#)

Add an additional topic:

Logic
 * Uniqueness enforced based on combo of 3: topic + age group + data source
 * Remove is only available as an action for "Other" topics that the user added.
 * This page will load with "No data given" for all default rows.
 * For each topic, agencies have the option to add rows in the add/edit form so that data can be reported separately for different age groups and data sources.
 * Users are allowed to add rows using the *Add Other Topics* button to enter multiple "other."



https://



NEEDS ASSESSMENT FINDINGS

Community Food Access Data

Upload a table or State-level map describing community food access. Consider using the USDA Food Access Research Atlas and the Food Environment Atlas (<https://www.ers.usda.gov/data-products/food-access-research-atlas/>). Other data sources on food access may also be used.

Drop files here or [upload now](#)

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Target Audience and Needs Assessment

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NEEDS ASSESSMENT FINDINGS

Demographic Characteristics of SNAP-Ed Target Audiences

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Target Audience and Needs Assessment

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- State-Specific Target
 - Population Data
- Community Food Access Data
- Demographics
 - > Race
 - > Ethnicity
 - > Age
 - > Language
 - > County, Ward, Parish
 - > Tribes
 - > Other
 - > Files
- SNAP Participation
- Program Access for Diverse
 - Target Audiences
- Coordination and Partnerships
 - With Programs and Organizations
 - From Multiple Sectors
- Agency/Workforce Capacity
- State Priority Goals
- Mark as Complete

Provide the demographic characteristics of the SNAP-Ed-eligible population in the State using available secondary data sources.

For this section, your State's SNAP gross income limit of 185% (as a percentage of the Federal Poverty Level) was used to pre-populate the SNAP-Ed-eligible population using data from the [American Community Survey](#).

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Fields

- * **Data Source:** Checkboxes used rather than drop-downs where possible, to bring visibility to the list of options.
- * **Data Source Year:** Dropdown menu of years
- * **Population Size (Members of State and federally recognized tribes):** User can add rows for more Tribes
- * **Population Size (County/ward/parish):** Counties would be pre-filled with population size.
- * **Other Demographic Characteristics:** Allow user to add rows to enter multiple "other"

Suggested Tooltips

* **SNAP-Ed Eligible Population:** The target audience for SNAP-Ed is defined as SNAP participants and low-income individuals eligible to receive SNAP benefits or other means-tested Federal assistance programs, such as Medicaid or Temporary Assistance for Needy Families, and individuals residing in communities with a significant low-income population.



Search bar with text: https://



DEMOGRAPHIC CHARACTERISTICS

Races of SNAP-Ed Target Audiences

Provide the demographic characteristics of the SNAP-Ed-eligible population in the State using available secondary data sources. For this page, your State's SNAP gross income limit of 185% (as a percentage of the Federal Poverty Level) was used to pre-populate the SNAP-Ed-eligible population using data from the [American Community Survey](#).

Population Size (Number of Individuals)

<input type="text"/>	American Indian or Alaska Native
<input type="text"/>	Asian
<input type="text"/>	Black or African American
<input type="text"/>	Native Hawaiian or Other Pacific Islander
<input type="text"/>	White
<input type="text"/>	Multiracial or Other

Data Source

American Community Survey

State Demographic Survey

Data Source Year

▼

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Save

Save and Continue

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Target Audience and Needs Assessment

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 - > Files
- SNAP Participation
- Program Access for Diverse Target Audiences
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- Agency/Workforce Capacity
- State Priority Goals
- Mark as Complete

Fields

- * **Data Source:** Checkboxes used rather than drop-downs where possible, to bring visibility to the list of options.
- * **Data Source Year:** Dropdown menu of years
- * **Population Size (Members of State and federally recognized tribes):** User can add rows for more Tribes
- * **Population Size (County/ward/parish):** Counties would be pre-filled with population size.
- * **Other Demographic Characteristics:** Allow user to add rows to enter multiple "other"

Suggested Tooltips

* **SNAP-Ed Eligible Population:** The target audience for SNAP-Ed is defined as SNAP participants and low-income individuals eligible to receive SNAP benefits or other means-tested Federal assistance programs, such as Medicaid or Temporary Assistance for Needy Families, and individuals residing in communities with a significant low-income population.

DEMOGRAPHIC CHARACTERISTICS

Ethnicities of SNAP-Ed Target Audiences

Provide the demographic characteristics of the SNAP-Ed-eligible population in the State using available secondary data sources. For this page, your State's SNAP gross income limit of 185% (as a percentage of the Federal Poverty Level) was used to pre-populate the SNAP-Ed-eligible population using data from the [American Community Survey](#).

Population Size (Number of Individuals)

<input type="text" value="11600"/>	Hispanic/Latino
<input type="text" value="88400"/>	Not Hispanic/Latino
<input type="text" value="2212023"/>	Unknown

Data Source

American Community Survey
 State Demographic Survey

Data Source Year

[previous](#)

Fields

* **Data Source:** Checkboxes used rather than drop-downs where possible, to bring visibility to the list of options.

* **Data Source Year:** Dropdown menu of years

* **Population Size (Members of State and federally recognized tribes):** User can add rows for more Tribes

* **Population Size (County/ward/parish):** Counties would be pre-filled with population size.

* **Other Demographic Characteristics:** Allow user to add rows to enter multiple "other"

Suggested Tooltips

* **SNAP-Ed Eligible Population:** The target audience for SNAP-Ed is defined as SNAP participants and low-income individuals eligible to receive SNAP benefits or other means-tested Federal assistance programs, such as Medicaid or Temporary Assistance for Needy Families, and individuals residing in communities with a significant low-income population.

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- Agency/Workforce Capacity
- State Priority Goals
- Mark as Complete

DEMOGRAPHIC CHARACTERISTICS

Ages of SNAP-Ed Target Audiences

Provide the demographic characteristics of the SNAP-Ed-eligible population in the State using available secondary data sources. For this page, your State's SNAP gross income limit of 185% (as a percentage of the Federal Poverty Level) was used to pre-populate the SNAP-Ed-eligible population using data from the [American Community Survey](#).

Population Size (Number of Individuals)

 < 5

 5-17

 18-59

 60-75

 76+

Data Source

 American Community Survey

 State Demographic Survey

 Other

Data Source Year

 ▼

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 - With Programs and Organizations
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Fields

* **Data Source:** Checkboxes used rather than drop-downs where possible, to bring visibility to the list of options.

* **Data Source Year:** Dropdown menu of years

* **Population Size (Members of State and federally recognized tribes):** User can add rows for more Tribes

* **Population Size (County/ward/parish):** Counties would be pre-filled with population size.

* **Other Demographic Characteristics:** Allow user to add rows to enter multiple "other"

Suggested Tooltips

* **SNAP-Ed Eligible Population:** The target audience for SNAP-Ed is defined as SNAP participants and low-income individuals eligible to receive SNAP benefits or other means-tested Federal assistance programs, such as Medicaid or Temporary Assistance for Needy Families, and individuals residing in communities with a significant low-income population.

DEMOGRAPHIC CHARACTERISTICS

Primary Language of SNAP-Ed Target Audiences

Provide the demographic characteristics of the SNAP-Ed-eligible population in the State using available secondary data sources. For this page, your State's SNAP gross income limit of 185% (as a percentage of the Federal Poverty Level) was used to pre-populate the SNAP-Ed-eligible population using data from the [American Community Survey](#).

Population Size (Number of Individuals)

<input type="text"/>	Amharic	<input type="text"/>	Mandarin
<input type="text"/>	Arabic	<input type="text"/>	Polish
<input type="text"/>	Armenian	<input type="text"/>	Portuguese
<input type="text"/>	Cantonese	<input type="text"/>	Russian
<input type="text"/>	Creole	<input type="text"/>	Serbo-Croatian
<input type="text"/>	English	<input type="text"/>	Somali
<input type="text"/>	Farsi	<input type="text"/>	Spanish
<input type="text"/>	Hindi	<input type="text"/>	Thai
<input type="text"/>	Hmong	<input type="text"/>	Urdu
<input type="text"/>	Khmer	<input type="text"/>	Vietnamese
<input type="text"/>	Korean	<input type="text"/>	Other (specify) <input type="text"/>
<input type="text"/>	Laotian		

Data Source

American Community Survey

State Demographic Survey

Other

Data Source Year

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Save

Save and Continue

- Fields**
- * **Data Source:** Checkboxes used rather than drop-downs where possible, to bring visibility to the list of options.
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Suggested Tooltips

* **SNAP-Ed Eligible Population:** The target audience for SNAP-Ed is defined as SNAP participants and low-income individuals eligible to receive SNAP benefits or other means-tested Federal assistance programs, such as Medicaid or Temporary Assistance for Needy Families, and individuals residing in communities with a significant low-income population.

DEMOGRAPHIC CHARACTERISTICS

County, Ward, Parish

Provide the demographic characteristics of the SNAP-Ed-eligible population in the State using available secondary data sources. For this page, your State's SNAP gross income limit of 185% (as a percentage of the Federal Poverty Level) was used to pre-populate the SNAP-Ed-eligible population using data from the [American Community Survey](#).

Population Size (Number of Individuals)

<input type="text"/>	Allen	<input type="text"/>	Elk	<input type="text"/>	Labette	<input type="text"/>	Phillips	<input type="text"/>	Trego
<input type="text"/>	Anderson	<input type="text"/>	Ellis	<input type="text"/>	Lane	<input type="text"/>	Pottawatomie	<input type="text"/>	Wabaunsee
<input type="text"/>	Atchison	<input type="text"/>	Ellsworth	<input type="text"/>	Leavenworth	<input type="text"/>	Pratt	<input type="text"/>	Wallace
<input type="text"/>	Barber	<input type="text"/>	Finney	<input type="text"/>	Lincoln	<input type="text"/>	Rawlins	<input type="text"/>	Washington
<input type="text"/>	Barton	<input type="text"/>	Ford	<input type="text"/>	Linn	<input type="text"/>	Reno	<input type="text"/>	Wichita
<input type="text"/>	Bourbon	<input type="text"/>	Geary	<input type="text"/>	Logan	<input type="text"/>	Republic	<input type="text"/>	Wilson
<input type="text"/>	Brown	<input type="text"/>	Gove	<input type="text"/>	Lyon	<input type="text"/>	Rice	<input type="text"/>	Woodson
<input type="text"/>	Butler	<input type="text"/>	Graham	<input type="text"/>	Marion	<input type="text"/>	Riley	<input type="text"/>	Wyandotte
<input type="text"/>	Chase	<input type="text"/>	Grant	<input type="text"/>	Marshall	<input type="text"/>	Rooks		
<input type="text"/>	Chautauqua	<input type="text"/>	Gray	<input type="text"/>	McPherson	<input type="text"/>	Rush		
<input type="text"/>	Cherokee	<input type="text"/>	Greeley	<input type="text"/>	Meade	<input type="text"/>	Russell		
<input type="text"/>	Cheyenne	<input type="text"/>	Greenwood	<input type="text"/>	Miami	<input type="text"/>	Saline		
<input type="text"/>	Clark	<input type="text"/>	Hamilton	<input type="text"/>	Mitchell	<input type="text"/>	Scott		
<input type="text"/>	Clay	<input type="text"/>	Harper	<input type="text"/>	Montgomery	<input type="text"/>	Sedgwick		
<input type="text"/>	Cloud	<input type="text"/>	Harvey	<input type="text"/>	Morris	<input type="text"/>	Seward		
<input type="text"/>	Coffey	<input type="text"/>	Haskell	<input type="text"/>	Morton	<input type="text"/>	Shawnee		
<input type="text"/>	Comanche	<input type="text"/>	Hodgeman	<input type="text"/>	Nemaha	<input type="text"/>	Sheridan		
<input type="text"/>	Cowley	<input type="text"/>	Jackson	<input type="text"/>	Neosho	<input type="text"/>	Sherman		
<input type="text"/>	Crawford	<input type="text"/>	Jefferson	<input type="text"/>	Ness	<input type="text"/>	Smith		
<input type="text"/>	Decatur	<input type="text"/>	Jewell	<input type="text"/>	Norton	<input type="text"/>	Stafford		
<input type="text"/>	Dickinson	<input type="text"/>	Johnson	<input type="text"/>	Osage	<input type="text"/>	Stanton		
<input type="text"/>	Doniphan	<input type="text"/>	Kearny	<input type="text"/>	Osborne	<input type="text"/>	Stevens		
<input type="text"/>	Douglas	<input type="text"/>	Kingman	<input type="text"/>	Ottawa	<input type="text"/>	Summer		
<input type="text"/>	Edwards	<input type="text"/>	Kiowa	<input type="text"/>	Pawnee	<input type="text"/>	Thomas		

Data Source

- American Community Survey
- State Demographic Survey
- Other

Data Source Year

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Save

Save and Continue

Fields

- * **Data Source:** Checkboxes used rather than drop-downs where possible, to bring visibility to the list of options.
- * **Data Source Year:** Dropdown menu of years
- * **Population Size (Members of State and federally recognized tribes):** User can add rows for more Tribes
- * **Population Size (County/ward/parish):** Counties would be pre-filled with population size.
- * **Other Demographic Characteristics:** Allow user to add rows to enter multiple "other"

Suggested Tooltips

* **SNAP-Ed Eligible Population:** The target audience for SNAP-Ed is defined as SNAP participants and low-income individuals eligible to receive SNAP benefits or other means-tested Federal assistance programs, such as Medicaid or Temporary Assistance for Needy Families, and individuals residing in communities with a significant low-income population.

DEMOGRAPHIC CHARACTERISTICS

Tribes

Provide the demographic characteristics of the SNAP-Ed-eligible population in the State using available secondary data sources.

Are any members of state and federally recognized tribes SNAP-Ed eligible?

Yes

No

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Navigation icons: back, forward, refresh, search. Search bar contains "https://".

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DEMOGRAPHIC CHARACTERISTICS

Tribes

Provide the demographic characteristics of the SNAP-Ed-eligible population in the State using available secondary data sources.

Are any members of state and federally recognized tribes SNAP-Ed eligible?

- Yes
- No

Population Size (Number of Individuals)

Tribe Name



Add Row

Data Source

- American Community Survey
- State Demographic Survey
- Other

Data Source Year

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Fields

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Navigation icons: back, forward, refresh. Search bar:

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DEMOGRAPHIC CHARACTERISTICS

Other Demographics

Provide the demographic characteristics of the SNAP-Ed-eligible population in the State using available secondary data sources.

Population Size (Number of Individuals)	Demographic characteristic	Data Source	Data Source Year	
<input type="text" value="250"/>	<input type="text" value="Below poverty line"/>	<input type="text" value="State Demographic Surv"/> ▼	<input type="text" value="2022"/> ▼	
<input type="text"/>	<input type="text" value="Other (please specify)"/>	<input type="text" value="Data source"/> ▼	<input type="text" value="Data Source Year"/> ▼	<input type="button" value="Add"/>

Data Source

- American Community Survey
- State Demographic Survey
-

Data Source Year

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Fields

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https://



DEMOGRAPHIC CHARACTERISTICS

Additional Files

Optional: If useful for the needs assessment and program planning, States may choose to provide additional analyses or socioeconomic indicators for the SNAP-Ed-eligible population or analyze the demographic characteristics of specific groups targeted by the State's SNAP-Ed program (e.g., families with children, older adults). Attach files containing any additional demographic, health and/or geographic analysis, with the data source(s) noted, such as needs assessment summaries from Tribes and Tribal Organizations.

Drop files here or [upload now](#)

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Suggested Tooltips

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SNAP Participation

Using [Bi-Annual County Level SNAP Participation and Issuance Data](#), provide the SNAP household participation by county, parish, or ward.

Number of SNAP Households in Most Recent Federal Fiscal Year

<input type="text"/>	Allen	<input type="text"/>	Elk	<input type="text"/>	Labette	<input type="text"/>	Phillips	<input type="text"/>	Trego
<input type="text"/>	Anderson	<input type="text"/>	Ellis	<input type="text"/>	Lane	<input type="text"/>	Pottawatomie	<input type="text"/>	Wabaunsee
<input type="text"/>	Atchison	<input type="text"/>	Ellsworth	<input type="text"/>	Leavenworth	<input type="text"/>	Pratt	<input type="text"/>	Wallace
<input type="text"/>	Barber	<input type="text"/>	Finney	<input type="text"/>	Lincoln	<input type="text"/>	Rawlins	<input type="text"/>	Washington
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<input type="text"/>	Bourbon	<input type="text"/>	Geary	<input type="text"/>	Logan	<input type="text"/>	Republic	<input type="text"/>	Wilson
<input type="text"/>	Brown	<input type="text"/>	Gove	<input type="text"/>	Lyon	<input type="text"/>	Rice	<input type="text"/>	Woodson
<input type="text"/>	Butler	<input type="text"/>	Graham	<input type="text"/>	Marion	<input type="text"/>	Riley	<input type="text"/>	Wyandotte
<input type="text"/>	Chase	<input type="text"/>	Grant	<input type="text"/>	Marshall	<input type="text"/>	Rooks		
<input type="text"/>	Chautauqua	<input type="text"/>	Gray	<input type="text"/>	McPherson	<input type="text"/>	Rush		
<input type="text"/>	Cherokee	<input type="text"/>	Greeley	<input type="text"/>	Meade	<input type="text"/>	Russell		
<input type="text"/>	Cheyenne	<input type="text"/>	Greenwood	<input type="text"/>	Miami	<input type="text"/>	Saline		
<input type="text"/>	Clark	<input type="text"/>	Hamilton	<input type="text"/>	Mitchell	<input type="text"/>	Scott		
<input type="text"/>	Clay	<input type="text"/>	Harper	<input type="text"/>	Montgomery	<input type="text"/>	Sedgwick		
<input type="text"/>	Cloud	<input type="text"/>	Harvey	<input type="text"/>	Morris	<input type="text"/>	Seward		
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<input type="text"/>	Cowley	<input type="text"/>	Jackson	<input type="text"/>	Neosho	<input type="text"/>	Sherman		
<input type="text"/>	Crawford	<input type="text"/>	Jefferson	<input type="text"/>	Ness	<input type="text"/>	Smith		
<input type="text"/>	Decatur	<input type="text"/>	Jewell	<input type="text"/>	Norton	<input type="text"/>	Stafford		
<input type="text"/>	Dickinson	<input type="text"/>	Johnson	<input type="text"/>	Osage	<input type="text"/>	Stanton		
<input type="text"/>	Doniphan	<input type="text"/>	Kearny	<input type="text"/>	Osborne	<input type="text"/>	Stevens		
<input type="text"/>	Douglas	<input type="text"/>	Kingman	<input type="text"/>	Ottawa	<input type="text"/>	Summer		
<input type="text"/>	Edwards	<input type="text"/>	Kiowa	<input type="text"/>	Pawnee	<input type="text"/>	Thomas		

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NEEDS ASSESSMENT FINDINGS

Program Access for Diverse Target Audiences

For this section of the needs assessment, State agencies are encouraged to use recent SNAP-Ed program data and quantitative and qualitative information collected from partners and SNAP-Ed-eligible individuals. Cite these data to support the responses provided. For example, "According to the FY 2021 SNAP-Ed State report, ..."

Gaps in geographic reach of SNAP-Ed and related programs for the target audiences

List the areas of your State that have a significant number of SNAP-Ed-eligible individuals but little or no current programming from SNAP-Ed or other nutrition programs (EFNEP, child nutrition, etc.). What are the characteristics of these areas (e.g., rural, frontier, suburban, or urban; Tribal communities; communities with many non-English-speaking groups)?
Limit your answer to 250 words.

Optional: Upload a table or map that supports the above conclusions.

What factors limit the geographic reach of SNAP-Ed in your State?
Limit your answer to 250 words.

How can the SNAP-Ed State agency and implementing agencies address the identified gaps in your State?
Limit your answer to 250 words.

Other factors affecting program access for diverse target audiences

Describe how SNAP-Ed programming is reaching all groups within its target audiences. Consider the diverse racial and ethnic groups, Tribal members, age groups, gender groups, people with limited-English proficiency, people with disabilities, people with limited access to transportation, and people in rural or frontier communities among the SNAP-Ed-eligible population.
Limit your answer to 500 words.

What are the key factors **supporting** access to SNAP-Ed programming for each of these groups? These factors may include availability of transportation, broadband access, accommodations for people with disabilities, and languages offered. Consider current outreach and recruitment strategies, the location of SNAP-Ed efforts, the time and mode of SNAP-Ed efforts (e.g., in person, virtual), and availability of programming or translation services for people with limited English proficiency.
Limit your answer to 500 words.

What are the key factors **limiting** access to SNAP-Ed programming? These factors may include lack of transportation, lack of broadband access, lack of accommodations for people with disabilities, and language barriers.
Limit your answer to 500 words.

How can the State agency and implementing agencies address the above **limiting** factors?
Limit your answer to 500 words.

Program appropriateness for diverse target audiences

Describe the **strengths** of current SNAP-Ed programming regarding its appropriateness for target audiences. Consider whether and how the delivery methods, materials, and messages adequately account for the target audiences' financial resources, food access, and diverse cultural food preferences. Also consider the target audiences' comfort with program sites and the types of implementing agencies and partners engaged in program development and implementation.
Limit your answer to 500 words.

Describe the **weaknesses** of current SNAP-Ed programming regarding its appropriateness for target audiences. Again, consider whether and how the delivery methods, materials, and messages adequately account for the target audiences' financial resources, food access, and diverse cultural food preferences. Also consider the target audiences' comfort with program sites and the types of implementing agencies and partners engaged in program development and implementation.
Limit your answer to 500 words.

How can the SNAP-Ed State agency and implementing agencies address **weaknesses** related to the appropriateness of programming for its target audiences?
Limit your answer to 250 words.

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NEEDS ASSESSMENT FINDINGS

Coordination and Partnerships With Programs and Organizations From Multiple Sectors

Describe the strengths of coordination and partnerships among SNAP-Ed and other nutrition education, obesity prevention, and health programs and organizations from multiple sectors (e.g., education, agriculture, health, transportation).

Limit your answer to 250 words.

Describe important areas for improved coordination and partnerships among SNAP-Ed and other nutrition education, obesity prevention, and health programs and organizations from multiple sectors (e.g., education, agriculture, health, transportation).

Limit your answer to 250 words.

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NEEDS ASSESSMENT FINDINGS

Agency/Workforce Capacity

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Describe the **strengths** of the SNAP-Ed workforce at the State and implementing agency levels for program planning, implementation, and evaluation.

Limit your answer to 250 words.

Describe the **needs** of the SNAP-Ed workforce at the State and implementing agency levels for program planning, implementation, and evaluation. Consider specific staff training, staff recruitment, and other resources to support and strengthen workforce capacity.

Limit your answer to 250 words.

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Selected State Priority Goals Based on Needs Assessment

Based on the needs assessment findings, identify five to seven State priority goals below. Selected goals should reflect the most important areas for SNAP-Ed programmatic efforts over the next 3 years. At least one of these goals must focus on improving program access or appropriateness. States are also encouraged to include at least one priority goal related to (a) expanding or strengthening partnerships and collaborations with other organizations and sectors or (b) strengthening SNAP-Ed workforce capacity.

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Priority Goal

1.

Goal Type(s)

- Improve Health Behaviors
- Improve SNAP-Ed Access
- Improve policies, systems, or environment of settings
- Improve appropriateness of SNAP-Ed programming

Priority Goal

2.

Goal Type(s)

- Improve Health Behaviors
- Collaborate with multiple sectors
- Develop/strengthen innovations in programming
- Other: Other goal type

Priority Goal

3.

Goal Type(s)

Priority Goal

4.

Goal Type(s)

Priority Goal

5.

Goal Type(s)

Priority Goal (Optional)

6.

Goal Type(s)

Priority Goal (Optional)

7.

Goal Type(s)

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* If this is a needs assessment *update*, the content will be auto-populated from table P1.4 the previous year and the following will be added to the description: "State priority goals selected for this needs assessment cycle appear below and can be revised if needed."

- Fields**
- * **Goal Type(s):** allow for multi-selection
 - * **Goal Type(s) response options:**
 - Improve health behaviors
 - Improve policies, systems, or environment of settings
 - Improve multisector outcomes
 - Improve SNAP-Ed access
 - Improve appropriateness of SNAP-Ed programming
 - Expand or strengthen coordination and collaboration with other programs
 - Collaborate with multiple sectors
 - Strengthen workforce capacity
 - Develop/strengthen innovations in programming
 - Other: _____

Selected State Priority Goals Based on Needs Assessment

Based on the needs assessment findings, identify five to seven State priority goals below. Selected goals should reflect the most important areas for SNAP-Ed programmatic efforts over the next 3 years. At least one of these goals must focus on improving program access or appropriateness. States are also encouraged to include at least one priority goal related to (a) expanding or strengthening partnerships and collaborations with other organizations and sectors or (b) strengthening SNAP-Ed workforce capacity.

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Priority Goal	Goal Type(s)
1. <input type="text" value="Priority Goal 1"/>	<input checked="" type="checkbox"/> Improve Health Behaviors <input checked="" type="checkbox"/> Improve SNAP-Ed Access <input checked="" type="checkbox"/> Improve policies, systems, or environment of settings <input checked="" type="checkbox"/> Improve appropriateness of SNAP-Ed programming
2. <input type="text" value="Priority Goal 2"/>	
3. <input type="text" value="Priority Goal 3"/>	
4. <input type="text" value="Priority Goal 4"/>	<input type="button" value="Select Goal Types"/>
5. <input type="text" value="Priority Goal 5"/>	<input type="button" value="Select Goal Types"/>
6. <input type="text" value="Priority Goal (Optional)"/>	<input type="button" value="Select Goal Types"/>
7. <input type="text" value="Priority Goal (Optional)"/>	<input type="button" value="Select Goal Types"/>

Goal Types

Select all that apply

- Improve health behaviors
- Improve policies, systems, or environment of settings
- Improve multisector outcomes
- Improve SNAP-Ed access
- Improve appropriateness of SNAP-Ed programming
- Expand or strengthen coordination and collaboration with other programs
- Collaborate with multiple sectors
- Strengthen workforce capacity
- Develop/strengthen innovations in programming
- Other

[cancel](#)

[previous](#)

* If this is a needs assessment *update*, the content will be auto-populated from table P1.4 the previous year and the following will be added to the description: "State priority goals selected for this needs assessment cycle appear below and can be revised if needed."

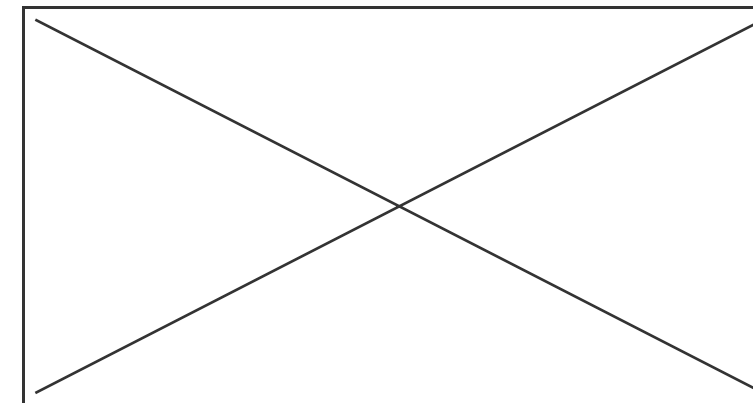
- Fields**
- * **Goal Type(s):** allow for multi-selection
 - * **Goal Type(s) response options:**
 - Improve health behaviors
 - Improve policies, systems, or environment of settings
 - Improve multisector outcomes
 - Improve SNAP-Ed access
 - Improve appropriateness of SNAP-Ed programming
 - Expand or strengthen coordination and collaboration with other programs
 - Collaborate with multiple sectors
 - Strengthen workforce capacity
 - Develop/strengthen innovations in programming
 - Other: _____



< [2023 Annual Plan Overview](#)

Target Audience and Needs Assessment

- Introduction
- Needs Assessment Process
- State-Specific Target
 - Population Data
- Community Food Access Data
- Demographics
- SNAP Participation
- Program Access for Diverse Target Audiences
- Coordination and Partnerships With Programs and Organizations From Multiple Sectors
- Agency/Workforce Capacity
- State Priority Goals
- Mark as Complete



Almost There!

Mark **Target Audience and Needs Assessment** as complete once you are finished entering all your data.

Mark as Complete

[previous](#)

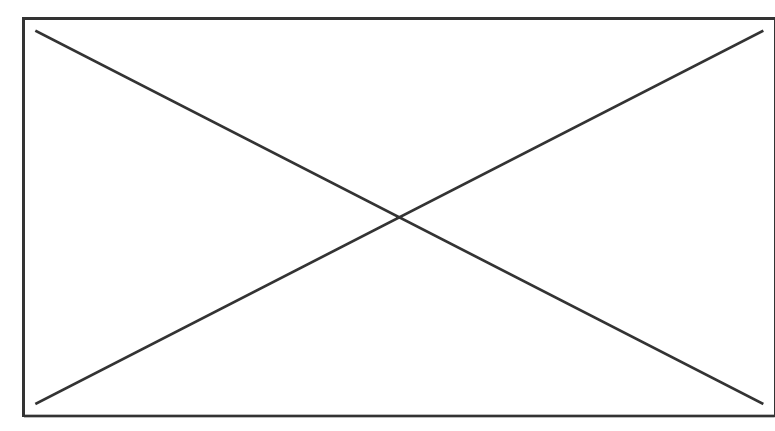
* This section should give the user a sense of completion and allows them to indicate to the system that they are done or if they will be coming back to complete their work later.

* Clicking "Mark as Complete" shows complete animation and after delay takes you to the plan overview.

< [2023 Annual Plan Overview](#)

Target Audience and Needs Assessment

- Introduction
- Needs Assessment Process
- State-Specific Target
 - Population Data
- Community Food Access Data
- Demographics
- SNAP Participation
- Program Access for Diverse Target Audiences
- Coordination and Partnerships With Programs and Organizations From Multiple Sectors
- Agency/Workforce Capacity
- State Priority Goals
- Mark as Complete



Need to Make Changes?

Mark **Target Audience and Needs Assessment** as incomplete to make your changes.

Mark as Incomplete

[previous](#)



Objectives & Indicators

For each State priority goal, create at least one specific, measurable, achievable, relevant, and time-bound (SMART) objective the State and its implementing agencies seek to accomplish over the 3-year needs assessment period. For each SMART objective, identify the performance indicators that will be used to track progress. All SMART objectives must have performance indicators; when feasible, select indicators from the [SNAP-Ed Evaluation Framework](#). Performance indicators can include process and outcome measures. For example, the State may track the number of projects with interventions offered in multiple languages to measure progress toward an access-related objective or the number of hours of diversity training provided to State and implementing agency staff to measure progress toward a workforce capacity-building objective.

< [2023 Annual Plan Overview](#)

- SNAP-Ed Action Plan
- Objectives & Indicators**
- Project SMART Objectives
- SNAP-Ed Outreach
- Action Plan Overview
- Mark as Complete

PRIORITY GOAL 1

Name of priority goal 1

SMART Objectives

SMART objective 1 for priority goal 1

SMART objective 2 for priority goal 1

SMART objective 3 for priority goal 1

SMART objective 4 for priority goal 1

SMART objective 5 for priority goal 1

SNAP-Ed Evaluation Framework Indicators
Select All That Apply

MT:5 Nutrition Supports

MT7: Government Policies

ST5: Need and Readiness

LT4: Food Safety

ST6: Champions

ST4: Food Safety, MT4: Food Safety

MT5: Nutrition Supports

MT8: Agriculture

See list_evaluation_indicator

Other Performance Indicators
Separate each indicator with a comma

Number of survey responses

Number of Champions

Serv-Safe Certification

Pre/Post Class Surveys

Post-Program Survey

Add

PRIORITY GOAL 2

Name of priority goal 2

SMART Objectives

SNAP-Ed Evaluation Framework Indicators
Select All That Apply

See list_evaluation_indicator

Other Performance Indicators
Separate each indicator with a comma

Add

PRIORITY GOAL 3

Name of priority goal 3

SMART Objectives

SNAP-Ed Evaluation Framework Indicators
Select All That Apply

See list_evaluation_indicator

Other Performance Indicators
Separate each indicator with a comma

Add

PRIORITY GOAL 4

Name of priority goal 4

SMART Objectives

SNAP-Ed Evaluation Framework Indicators
Select All That Apply

See list_evaluation_indicator

Other Performance Indicators
Separate each indicator with a comma

Add

PRIORITY GOAL 5

Name of priority goal 5

SMART Objectives

SNAP-Ed Evaluation Framework Indicators
Select All That Apply

See list_evaluation_indicator

Other Performance Indicators
Separate each indicator with a comma

Add

[previous](#)

Save

Save and Continue

* This section will be completed by State agencies only. One response per State. States are encouraged to collaborate with implementing agencies to complete this section.

Suggested Tooltips:
* SNAP-Ed Evaluation Framework link: <https://snapedtoolkit.org/framework/index/>



< [2023 Annual Plan Overview](#)

- SNAP-Ed Action Plan
- > Objectives & Indicators
- Project SMART Objectives**
- SNAP-Ed Outreach
- Action Plan Overview
- Mark as Complete

Project SMART Objectives

The tables below list the projects and nonproject activities funded by SNAP-Ed that will be implemented during the fiscal year or years covered by your plan to **achieve the SMART objectives**. Also listed is the agency implementing each project or nonproject activity.

Projects Linked to the State Objectives

A SNAP-Ed project is an intervention or a cluster of interventions or activities executed by a single agency (State agency, implementing agency, or subcontractor) with common goals, intended outcomes, target audiences (e.g., youth), and implementation setting types (e.g., school).

Project Name/Title	Agency Conducting Project	SMART Objective(s) to be Addressed
Project 1	Implementing or state agency name	<ul style="list-style-type: none"> ● SMART Objective 1 ● SMART Objective 2
Project 2	Implementing or state agency name	<ul style="list-style-type: none"> ● SMART Objective 1
Project 3	Implementing or state agency name	<ul style="list-style-type: none"> ● SMART Objective 1
Project 4	Implementing or state agency name	<ul style="list-style-type: none"> ● SMART Objective 1
Project 5	Implementing or state agency name	<ul style="list-style-type: none"> ● SMART Objective 1

Nonproject Activities Linked to the State Objectives

Examples of nonproject activities include staff training, technical assistance, and peer-to-peer learning that benefit staff across multiple projects. Other examples include convening of coalitions, contracted services such as evaluation and formative research, and other activities not tied to a specific project. Agencies should not include administrative activities, such as implementing agency or local subcontractor procurement. If all planned activities will be associated with one or more projects implemented during this fiscal year, no nonproject activities will be listed.

Nonproject Activity	Agency Conducting Activity	SMART Objective(s) to be Addressed
Activity 1	Implementing or state agency name	<ul style="list-style-type: none"> ● SMART Objective 1
Activity 2	Implementing or state agency name	<ul style="list-style-type: none"> ● SMART Objective 1 ● SMART Objective 2
Activity 3	Implementing or state agency name	<ul style="list-style-type: none"> ● SMART Objective 1
Activity 4	Implementing or state agency name	<ul style="list-style-type: none"> ● SMART Objective 1
Activity 5	Implementing or state agency name	<ul style="list-style-type: none"> ● SMART Objective 1



https://



SNAP-Ed Outreach

Describe the methods the State agency will use to notify SNAP applicants, participants, and eligible individuals of the availability of SNAP-Ed activities. Include a description of any specific target groups for these outreach efforts and, if relevant, how SNAP-Ed is working with State and local SNAP offices to reach participants and applicants. *Limit your answer to 250 words.*

[previous](#)

Save

Save and Continue

< [2023 Annual Plan Overview](#)

SNAP-Ed Action Plan

> Objectives & Indicators

> Project SMART Objectives

○ SNAP-Ed Outreach

○ Action Plan Overview

○ Mark as Complete



https://



Action Plan Overview

Provide a brief overview of how the planned SNAP-Ed efforts across implementing agencies and subgrantees fit together to address the target audiences' needs, accomplish SMART objectives, and complement other programs in the State to support individuals and families with low incomes in improving their healthy eating and physical activity behaviors. *Limit your answer to 500 words.*

[previous](#)

Save

Save and Continue

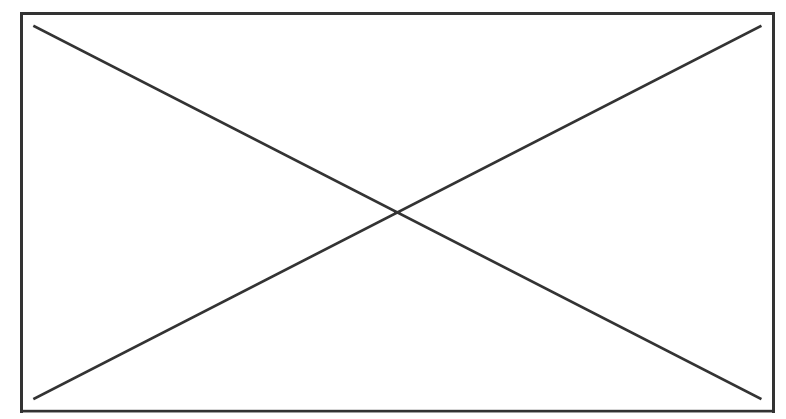
< [2023 Annual Plan Overview](#)

- SNAP-Ed Action Plan
 - > Objectives & Indicators
 - > Project SMART Objectives
 - > SNAP-Ed Outreach
 - Action Plan Overview**
 - Mark as Complete



< [2023 Annual Plan Overview](#)

- SNAP-Ed Action Plan
 - > Objectives & Indicators
 - > Project SMART Objectives
 - > SNAP-Ed Outreach
 - > Action Plan Overview
 - Mark as Complete**



Almost There!

Mark **SNAP-Ed Action Plan** as complete once you are finished entering all your data.

Mark as Complete

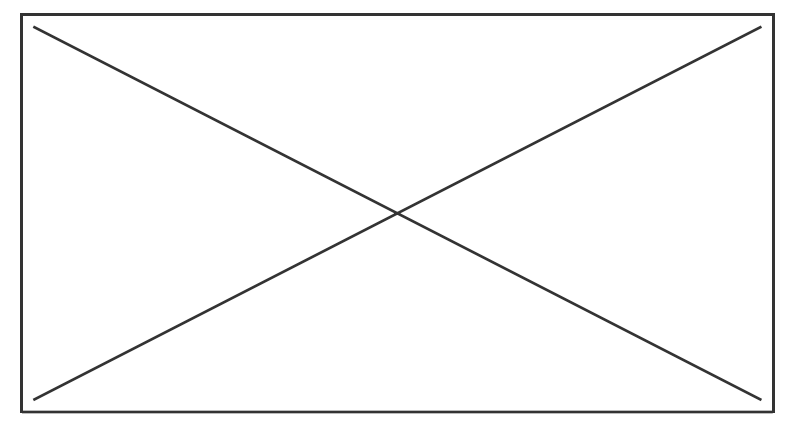
[previous](#)

* Clicking "Mark as Complete" shows complete animation and after delay takes you to the plan overview.



< [2023 Annual Plan Overview](#)

- SNAP-Ed Action Plan
 - > State Priority Goals
 - > SMART Objectives
 - > SNAP-Ed Outreach
 - > Action Plan Overview
 - > **Mark as Complete**



Need to Make Changes?

Mark **SNAP-Ed Action Plan** as incomplete to make your changes.

Mark as Incomplete

[previous](#)



< [2023 Annual Plan Overview](#)

Planned Projects and Activities

Planned Projects and Activities

Name	Description	Project?	Is Complete?	
Project 1	This will be the project description. Lorem ipsum dolor sit amet, consectetur adipisicing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Ut enim ad minim veniam, quis nostrud exercitation ullamco laboris nisi ut aliquip ex ea commodo consequat.	✓	✓	
Project 2	This will be the project description. Lorem ipsum dolor sit amet, consectetur adipisicing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Ut enim ad minim veniam, quis nostrud exercitation ullamco laboris nisi ut aliquip ex ea commodo consequat.	✓	✓	
Project 3	This will be the project description. Lorem ipsum dolor sit amet, consectetur adipisicing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Ut enim ad minim veniam, quis nostrud exercitation ullamco laboris nisi ut aliquip ex ea commodo consequat.	✓	✓	
Project 4	This will be the project description. Lorem ipsum dolor sit amet, consectetur adipisicing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Ut enim ad minim veniam, quis nostrud exercitation ullamco laboris nisi ut aliquip ex ea commodo consequat.	✓	✓	
-	This will be the nonproject description. Lorem ipsum dolor sit amet, consectetur adipisicing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Ut enim ad minim veniam, quis nostrud exercitation ullamco laboris nisi ut aliquip ex ea commodo consequat.	⊘	⊘	
Project 5	This will be the project description. Lorem ipsum dolor sit amet, consectetur adipisicing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Ut enim ad minim veniam, quis nostrud exercitation ullamco laboris nisi ut aliquip ex ea commodo consequat.	✓	✓	

When you are done adding projects and activities mark as complete below.

* This section will be completed by State agencies and implementing agencies responsible for implementing a project during the fiscal year. **One response per project.**

* Clicking "Mark as Complete" shows complete animation and after delay takes you to the plan overview.

Logic

* Beginning in fiscal year 2024, allow user to select from a list of projects from the previous year.

* Auto-populate the entirety of plan Section 3 for projects still in progress from the previous year and prompt user to update information.



https://



[< 2023 Annual Plan Overview](#)

Planned Projects and Activities

Planned Projects and Activities

Add Nonproject Activity

Add Project

No projects or activities created yet

Create a [new project](#) or a [nonproject activity](#) to get started.

When you are done adding projects and activities mark as complete below.

Mark as complete



Planned Projects and Activities

[< 2023 Annual Plan Overview](#)

Planned Projects and Activities

Add Nonproject Activity Add Project

Name	Description	Project?	Modified	
Project 1	This will be the project description. Lorem ipsum dolor sit amet, consectetur adipisicing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Ut enim ad minim veniam, quis nostrud exercitation ullamco laboris nisi ut aliquip ex ea commodo consequat.	✓	03/12/22	
Project 2	This will be the project description. Lorem ipsum dolor sit amet, consectetur adipisicing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Ut enim ad minim veniam, quis nostrud exercitation ullamco laboris nisi ut aliquip ex ea commodo consequat.	✓	03/12/22	
Project 3	This will be the project description. Lorem ipsum dolor sit amet, consectetur adipisicing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Ut enim ad minim veniam, quis nostrud exercitation ullamco laboris nisi ut aliquip ex ea commodo consequat.	✓	03/12/22	
Project 4	This will be the project description. Lorem ipsum dolor sit amet, consectetur adipisicing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Ut enim ad minim veniam, quis nostrud exercitation ullamco laboris nisi ut aliquip ex ea commodo consequat.	✓	03/12/22	
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Project 5	This will be the project description. Lorem ipsum dolor sit amet, consectetur adipisicing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Ut enim ad minim veniam, quis nostrud exercitation ullamco laboris nisi ut aliquip ex ea commodo consequat.	✓	03/12/22	

Add Project ✕

Enter the name of a new project. Or, you may select an existing multi-agency project to implement from the dropdown.

Select From Existing Projects

- Or -

Enter New Project Title

Add to Plan [cancel](#)

When you are done adding projects and activities mark as complete below.

Mark as complete

* This section will be completed by State agencies and implementing agencies responsible for implementing a project during the fiscal year. **One response per project.**

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Logic

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< [2023 Annual Plan Overview](#)

Planned Projects and Activities

Add Nonproject Activity Add Project

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Project 1	This will be the project description. Lorem ipsum dolor sit amet, consectetur adipisicing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Ut enim ad minim veniam, quis nostrud exercitation ullamco laboris nisi ut aliquip ex ea commodo consequat.	✓	03/12/22	
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Project 4	This will be the project description. Lorem ipsum dolor sit amet, consectetur adipisicing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Ut enim ad minim veniam, quis nostrud exercitation ullamco laboris nisi ut aliquip ex ea commodo consequat.	✓	03/12/22	
-	This will be the project description. Lorem ipsum dolor sit amet, consectetur adipisicing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Ut enim ad minim veniam, quis nostrud exercitation ullamco laboris nisi ut aliquip ex ea commodo consequat.	⊘	03/12/22	
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Add Project ✕

Enter the name of a new project. Or, you may select an existing multi-agency project to implement from the dropdown.

Select From Existing Projects

- Or -

Enter New Project Title

[cancel](#)

When you are done adding projects and activities mark as complete below.

Mark as complete

* This section will be completed by State agencies and implementing agencies responsible for implementing a project during the fiscal year. **One response per project.**
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Logic
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Planned Projects and Activities

< [2023 Annual Plan Overview](#)

Planned Projects and Activities

Add Nonproject Activity

Add Project

Name	Description	Project?	Modified	
Project 1	This will be the project description. Lorem ipsum dolor sit amet, consectetur adipisicing elit, sed do eiusmod tempor	✓	03/12/22	
Project 2			22	
Project 3			22	
Project 4			22	
-			22	
Project 5			22	

Add Nonproject Activity

Briefly describe the activity. Limit your answer to 100 words.

This nonproject activity addresses the following SMART objectives:

- SMART objective 1
- SMART objective 2
- SMART objective 3
- SMART objective 4
- SMART objective 5

[cancel](#)


When you are done adding projects and activities mark as complete below.

Mark as complete

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Logic
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[Planned Projects](#)

Reinventing Home Cooking: Farm to Fork Access

- Basic Information
- Link to SMART Objectives
- Approaches
- Priority Populations
- Project Outreach
- Direct Ed and PSE Settings
- Social Marketing Campaigns
- SNAP-Ed Toolkit Interventions
- Other Previously Developed Interventions
- New Interventions
- Save Project

1 of 11

Basic Information

A **SNAP-Ed project** is an intervention or a cluster of interventions or activities executed by a single agency (State agency, implementing agency, or subcontractor) with common goals, intended outcomes, target audiences (e.g., youth), and implementation setting types (e.g., school).

When describing the project, give particular attention to:

- Why specific population segments were chosen for intervention(s), such as need, trends, readiness for change, lack of availability of effective interventions with sufficient reach and expected impact, and likely partners
- Behavioral and environmental changes the project was designed to achieve
- Key educational messages
- How and where services were delivered
- Partner organization roles and contributions
- Duration of project
- Total number of individuals, sites, or systems that participated or were reached
- For strategies that include social marketing, include the frequency of messages
- How project delivery focused nutrition education and obesity prevention efforts on the SNAP-Ed population
- How the project reflected the audience's awareness and access to healthy foods and beverages, and places to be physically active.
- Efforts to ensure the project was implemented as designed (i.e., with fidelity)

Is this a **multit-agency** project? ?

Yes

No

Project Name

Reinventing Home Cooking: Farm to Fork Access

This project is entering year of implementation.

Briefly describe this project. *Limit your answer to 500 words.*

[previous](#)


STATE Agency in Year 2 of implementation (i.e. using a multi-year project)

* All the fields from the previous year are displayed here, but can be edited (with support for tracking version history year to year).

* Multi-year plans are not supported in the MVP version

* Number up to 50 are valid for the field: "This project is entering year x of implementation"

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[< Planned Projects](#)

Reinventing Home Cooking: Farm to Fork Access

- Basic Information
- Link to SMART Objectives
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1 of 11

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- Duration of project
- Total number of individuals, sites, or systems that participated or were reached
- For strategies that include social marketing, include the frequency of messages
- How project delivery focused nutrition education and obesity prevention efforts on the SNAP-Ed population
- How the project reflected the audience's awareness and access to healthy foods and beverages, and places to be physically active.
- Efforts to ensure the project was implemented as designed (i.e., with fidelity)

Project Name

Reinventing Home Cooking: Farm to Fork Access

This project is entering year of implementation.

Briefly describe this project. *Limit your answer to 500 words.*

[previous](#)


[< Planned Projects](#)

Reinventing Home Cooking: Farm to Fork Access (Multi-agency)

Basic Information

Link to SMART Objectives

Approaches

Priority Populations

Project Outreach

Direct Ed and PSE Settings

Social Marketing Campaigns

SNAP-Ed Toolkit Interventions

Other Previously Developed Interventions

New Interventions

Save Project

Basic Information

A **SNAP-Ed project** is an intervention or a cluster of interventions or activities executed by a single agency (State agency, implementing agency, or subcontractor) with common goals, intended outcomes, target audiences (e.g., youth), and implementation setting types (e.g., school).

When describing the project, give particular attention to:

- Why specific population segments were chosen for intervention(s), such as need, trends, readiness for change, lack of availability of effective interventions with sufficient reach and expected impact, and likely partners
- Behavioral and environmental changes the project was designed to achieve
- Key educational messages
- How and where services were delivered
- Partner organization roles and contributions
- Duration of project
- Total number of individuals, sites, or systems that participated or were reached
- For strategies that include social marketing, include the frequency of messages
- How project delivery focused nutrition education and obesity prevention efforts on the SNAP-Ed population
- How the project reflected the audience's awareness and access to healthy foods and beverages, and places to be physically active.
- Efforts to ensure the project was implemented as designed (i.e., with fidelity)

Which multi-agency project are you implementing?

Reinventing Home Cooking: Farm to Fork Access ▼

This project is entering year **2** of implementation.

Briefly describe this project. *Limit your answer to 500 words.*

[previous](#)


Save

Save and Continue

← → ↻

☰

1 of 11



[Planned Projects](#)

Reinventing Home Cooking: Farm to Fork Access

- Basic Information
- Link to SMART Objectives
- Approaches
- Priority Populations
- Project Outreach
- Direct Ed and PSE Settings
- Social Marketing Campaigns
- SNAP-Ed Toolkit Interventions
- Other Previously Developed Interventions
- New Interventions
- Save Project

Basic Information

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- How the project reflected the audience's awareness and access to healthy foods and beverages, and places to be physically active.
- Efforts to ensure the project was implemented as designed (i.e., with fidelity)

Is this a **multit-agency** project? ?

Yes

No

Project Name

Reinventing Home Cooking: Farm to Fork Access

This project is entering year of implementation.

Briefly describe this project. *Limit your answer to 500 words.*

[previous](#)

STATE Agency creating a NEW project

* The multi-agency field in this view is how it would show up for a state agency creating a NEW project. This would not be present for IAs

* Pre-set the year of implementation to 1

* Fill the project name from the project list ADD modal view

* Allow changing the project name at any time



< [Planned Projects](#)

Reinventing Home Cooking: Farm to Fork Access (Multi-agency)

- Basic Information
- Link to SMART Objectives
- Approaches
- Priority Populations
- Project Outreach
- Direct Ed and PSE Settings
- Social Marketing Campaigns
- SNAP-Ed Toolkit Interventions
- Other Previously Developed Interventions
- New Interventions
- Save Project

Basic Information

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- Why specific population segments were chosen for intervention(s), such as need, trends, readiness for change, lack of availability of effective interventions with sufficient reach and expected impact, and likely partners
- Behavioral and environmental changes the project was designed to achieve
- Key educational messages
- How and where services were delivered
- Partner organization roles and contributions
- Duration of project
- Total number of individuals, sites, or systems that participated or were reached
- For strategies that include social marketing, include the frequency of messages
- How project delivery focused nutrition education and obesity prevention efforts on the SNAP-Ed population
- How the project reflected the audience's awareness and access to healthy foods and beverages, and places to be physically active.
- Efforts to ensure the project was implemented as designed (i.e., with fidelity)

Is this a **mult-agency** project? ?

- Yes
- No

Project Name

Reinventing Home Cooking: Farm to Fork Access

This project is entering year of implementation.

Briefly describe this project. *Limit your answer to 500 words.*

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Link Project to SMART Objectives

Select the specific, measurable, achievable, relevant, and time-bound (SMART) objectives this project seeks to address. SMART objectives are objectives related to a specific priority goal the State and its implementing agencies seek to accomplish over the 3-year needs assessment period.

This project addresses the following SMART objectives:

- SMART objective 1
- SMART objective 2
- SMART objective 3
- SMART objective 4
- SMART objective 5

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Approaches

Direct Education

An evidence-based, behavior-focused nutrition education and physical activity intervention conducted at the individual and interpersonal levels with an intensity and duration that supports behavior change and allows for active engagement in-person or through interactive media.

This project includes one or more **direct education** interventions that will be in the following stage(s):
Select all that apply.

- Planning (formative research)
- Developing (design and consumer testing)
- Implementing
- Evaluating
- This project does not include direct education

Policy, Systems, and Environmental (PSE) Initiatives

Interventions that have the potential to improve a community's health by making healthy food and physical activity choices more accessible, easier, and the default option.

For more information, see:

- [Creating Healthy Local Places](#)
- [SNAP-Ed Toolkit: Environmental Settings](#)
- [PSE Change](#)

This project includes one or more **policy, systems, and environmental (PSE) initiative(s)** that will be in the following stage(s):
Select all that apply.

- Planning and preparing for implementation (e.g., contacting sites, assessment, training)
- Implementing changes
- Maintaining changes
- Conducting follow-up assessments, evaluation, and/or monitoring
- This project does not include PSE initiatives

Social Marketing Campaigns

A coordinated set of communications delivered to one or more SNAP-Ed market segments to a particular population across a large geographic area. Campaigns are typically branded, communicate a common call to action, are delivered in multiple complementary settings and channels, and focus on one or more priority behavior changes. Please visit the [social marketing](#) page on SNAP-Ed Connection for additional information and examples of SNAP-Ed social marketing campaigns.

This project includes one or more **social marketing campaign(s)** that will be in the following stage(s):
Select all that apply.

- Planning (formative research)
- Developing (design and consumer testing)
- Implementing
- Evaluating
- This project does not include social marketing

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Select all that apply.

- Planning (formative research)
- Developing (design and consumer testing)
- Implementing
- Evaluating
- This project does not include direct education

The **direct education** will be offered in the following **languages**:

Select all that apply.

- | | | | |
|--|----------------------------------|---|---|
| <input type="checkbox"/> Amharic | <input type="checkbox"/> English | <input type="checkbox"/> Mandarin | <input type="checkbox"/> Thai |
| <input type="checkbox"/> Arabic | <input type="checkbox"/> Farsi | <input type="checkbox"/> Polish | <input type="checkbox"/> Urdu |
| <input type="checkbox"/> Armenian | <input type="checkbox"/> Hindi | <input type="checkbox"/> Portuguese | <input type="checkbox"/> Vietnamese |
| <input type="checkbox"/> Cantonese | <input type="checkbox"/> Hmong | <input type="checkbox"/> Russian | <input type="checkbox"/> Other (specify): |
| <input type="checkbox"/> Chinese (simplified) | <input type="checkbox"/> Khmer | <input type="checkbox"/> Serbo-Croatian | <input type="text" value="Enter Language"/> |
| <input type="checkbox"/> Chinese (traditional) | <input type="checkbox"/> Korean | <input type="checkbox"/> Somali | |
| <input type="checkbox"/> Creole | <input type="checkbox"/> Laotian | <input type="checkbox"/> Spanish | |

Policy, Systems, and Environmental (PSE) Initiatives

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Select all that apply.

- Planning (formative research)
- Developing (design and consumer testing)
- Implementing
- Evaluating
- This project does not include social marketing

The **social marketing** will be offered in the following **languages**:

Select all that apply.

- | | | | |
|--|----------------------------------|---|---|
| <input type="checkbox"/> Amharic | <input type="checkbox"/> English | <input type="checkbox"/> Mandarin | <input type="checkbox"/> Thai |
| <input type="checkbox"/> Arabic | <input type="checkbox"/> Farsi | <input type="checkbox"/> Polish | <input type="checkbox"/> Urdu |
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| <input type="checkbox"/> Cantonese | <input type="checkbox"/> Hmong | <input type="checkbox"/> Russian | <input type="checkbox"/> Other (specify): |
| <input type="checkbox"/> Chinese (simplified) | <input type="checkbox"/> Khmer | <input type="checkbox"/> Serbo-Croatian | <input type="text" value="Enter Language"/> |
| <input type="checkbox"/> Chinese (traditional) | <input type="checkbox"/> Korean | <input type="checkbox"/> Somali | |
| <input type="checkbox"/> Creole | <input type="checkbox"/> Laotian | <input type="checkbox"/> Spanish | |

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Priority Populations

Priority populations are the populations your agency aims to reach through this project.

The **priority age groups** for this project are:

Select all that apply.

- < 5
- 5–17
- 18–59
- 60–75
- 76+
- No age group priority

The **priority racial groups** for this project are:

Select all that apply.

- American Indian or Alaska Native
- Asian
- Black or African American
- Native Hawaiian or Other Pacific Islander
- White
- Other:
- No racial group priority

The **priority ethnic groups** for this project are:

Select all that apply.

- Hispanic/Latino
- Not Hispanic/Latino
- No ethnic group priority

The **priority gender groups** for this project are:

Select all that apply.

- Male
- Female
- Non-binary
- No gender group priority

Does this project prioritize serving **people with disabilities**?

- Yes
- No

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* If 5-17 age group is selected, show additional age group options as follows:

What specific age subgroups does this project aim to reach?

* 5–7 (or grades K–2)

* 8–10 (or grades 3–5)

* 11–13 (or grades 6–8)

* 14–17 (or grades 9–12)


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What specific age subgroups does this project aim to reach?

Select all that apply.

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Select all that apply.

- American Indian or Alaska Native
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- White
- Other:
- No racial group priority

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Select all that apply.

- Hispanic/Latino
- Not Hispanic/Latino
- No ethnic group priority

The **priority gender groups** for this project are:

Select all that apply.

- Male
- Female
- Non-Binary
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- * 11–13 (or grades 6–8)
- * 14–17 (or grades 9–12)

* The term "Transgender" may be updated, based on OMB or Civil Rights recommendations/changes.



Project Outreach (optional)

Describe any methods that will be used to notify eligible individuals of the availability of **this project**. Include a description of any specific target groups for these outreach efforts and, if relevant, how SNAP-Ed is working with State and local SNAP offices to reach participants and applicants and communicate information about this project in the community.
Limit your answer to 250 words.

Attach any additional information on the referral and/or outreach process.

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Direct Education and PSE Settings

Complete one row below for each setting in which direct education and/or PSE will be implemented. For planning purposes, note that if a planned project site could be classified under several settings (e.g., a childcare center located within a faith-based organization), count the site under the setting most relevant to the project's target audiences. For example, if the project focuses on children and parents in the childcare center, count the site as childcare. If the project focuses on all members of the faith-based organization, count the site as faith-based organization. When completing the annual report, more detailed information will be collected for each site, including all setting types under which a project site could be

Setting	Total planned number of sites:	Planned number of sites in Tribal jurisdiction:	Planned number of sites in rural locations:	Intervention Approach(es) in all stages of planning and implementation. <i>Select all that apply.</i>	
Congregate meal sites/senior nutrition centers ▼	50	10	30	PSE ▼	
Before and afterschool programs ▼	32	12	20	Direct Education ▼	
See list_pse_setting ▼				Select Approach ▼	<input type="button" value="Add"/>

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Suggested Tooltips

* **Rural Locations:** Consider using the Federal Office of Rural Health Policy (FORHP) Data Files (<https://www.hrsa.gov/rural-health/about-us/definition/datafiles.html>) to identify rural locations.



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Direct Education and PSE Settings

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This project doesn't include Direct Education or PSE Initiatives

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Social Marketing Campaign Scale

To describe the scale of a social marketing campaign, indicate the largest geographic unit used to plan the campaign. The largest geographic unit used for planning is defined as the biggest area to be covered in its entirety by the campaign. For instance, if a social marketing campaign will cover the entirety of four towns/cities, but not the entirety of the county that contains those towns/cities, the largest geographic unit used for planning would be towns/cities.

- ZIP Code
- Census tract
- School(s)
- Towns/cities
- Counties/parishes/wards
- Reservation
- In-State media markets/metropolitan statistical areas/multicounty regions
- Multi-State media markets:
- Entire State (all media markets)
- Other (specify):

Projected reach of this campaign

Specify estimated number of unique individuals who will be reached by this social marketing campaign.

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- Census tract
- School(s)
- Towns/cities
- Counties/parishes/wards
- Reservation
- In-State media markets/metropolitan statistical areas/multicounty regions
- Multi-State media markets:
- Entire State (all media markets)
- Other (specify):

Describe the areas to be covered by the social marketing campaign.
Limit your answer to 100 words.

Projected reach of this campaign

Specify estimated number of unique individuals who will be reached by this social marketing campaign.

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- ZIP Code
 Census tract
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 Towns/cities
 Counties/parishes/wards
 Reservation
 In-State media markets/metropolitan statistical areas/multicounty regions
 Multi-State media markets:
 Entire State (all media markets)
 Other (specify):

Indicate the areas to be covered by the social marketing campaign.
Select all that apply

Zip codes	
44624	<input type="checkbox"/>
44606	<input type="checkbox"/>
46060	<input type="checkbox"/>

Projected reach of this campaign

Specify estimated number of unique individuals who will be reached by this social marketing campaign.

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Social Marketing Campaign Scale

This project doesn't include Social Marketing Campaigns

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EVIDENCE BASE OF PROJECT INTERVENTIONS

SNAP-Ed Toolkit Interventions

Projects may include one or more direct education, PSE, and/or social marketing interventions.

Add Intervention

Intervention Name	Description of adaptations	
Alliance for a Healthier...	This is the description of adaptations. Lorem ipsum dolor sit amet, consectetur adipiscing elit. Mauris bibendum ultrices eros, vel dapibus...	
BE Physically Active 2Day	This is the description of adaptations. Lorem ipsum dolor sit amet, consectetur adipiscing elit. Mauris bibendum ultrices eros, vel dapibus...	
Child Health Initiative...	Not adapted	
Cooking Matters	This is the description of adaptations. Lorem ipsum dolor sit amet, consectetur adipiscing elit. Mauris bibendum ultrices eros, vel dapibus...	

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EVIDENCE BASE OF PROJECT INTERVENTIONS

SNAP-Ed Toolkit Interventions

Projects may include one or more direct education, PSE, and/or social marketing interventions.

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Intervention Name

Alliance for a Healthier...	ris bibendum ultrices eros, vel dapibus...		
BE Physically Acti...	ris bibendum ultrices eros, vel dapibus...		
Child Health Initia...	ris bibendum ultrices eros, vel dapibus...		
Cooking Matters	ris bibendum ultrices eros, vel dapibus...		

Add Intervention

Add SNAP-Ed Toolkit Intervention ✕

Intervention Name

The intervention will be adapted for this setting or target population

Describe the adaptations to be made, including any intervention materials to be translated or created.
Limit your answer to 250 words.

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* The description field (the last field in the modal) will only be displayed if the checkbox is checked for "The intervention will be adapted for this setting or target population"



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EVIDENCE BASE OF PROJECT INTERVENTIONS

Other Previously Developed Interventions

Projects may include one or more direct education, PSE, and/or social marketing interventions.

Add Intervention

Intervention Name	Level of evidence	Is this approved for use by FNS?	Will the intervention be adapted for this project?	
Cooking Matters	Research-tested	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
Cooking Matters at the Store	Practice-tested	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
Cooking Matters for Healthcare	Research-tested	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
Eagle Adventure	Emerging	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
Eat Smart to Play Hard	Practice-tested	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
EatFresh	Research-tested	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
Farm to School	Emerging	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
FoodCorps Healthy School	Research-tested	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
Go NAPSACC	Emerging	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
Healthy Bodies, Healthy	Research-tested	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>

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EVIDENCE BASE OF PROJECT INTERVENTIONS

Other Previously Developed Interventions

Projects may include one or more direct education, PSE, and/or social marketing interventions.

Add Intervention

- Intervention Name**
- Cooking Matters
 - Cooking Matters at the Store
 - Cooking Matters for Healthcare
 - Eagle Adventure
 - Eat Smart to Play Hard
 - EatFresh
 - Farm to School
 - FoodCorps Healthy School
 - Go NAPSACC
 - Healthy Bodies, Healthy

Edit Intervention Data ✕

Name

This intervention has been approved for use by FNS.

The intervention will be adapted for this setting or target population.

Describe the adaptations to be made, including any intervention materials to be translated or created.
Limit your answer to 250 words.

What is the level of evidence for this intervention? Select one option below.

-
-
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* **Name:** This has sources listed in the Checklist of Evidence-Based Practices with similar names will appear so agencies can select from this list:
<https://snaped.fns.usda.gov/library/materials/checklist-evidence-based-approaches>



EVIDENCE BASE OF PROJECT INTERVENTIONS

Other Pre

Projects may include one or more of the following interventions:

Intervention Name

- Cooking Matters
- Cooking Matters at the S
- Cooking Matters for Hea
- Eagle Adventure
- Eat Smart to Play Hard
- EatFresh
- Farm to School
- FoodCorps Healthy Scho
- Go NAPSACC
- Healthy Bodies, Healthy

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Edit Intervention Data



Name

- This intervention has been approved for use by FNS.
- The intervention will be adapted for this setting or target population.

What is the level of evidence for this intervention? Select one option below.

Select one option

Required Criteria for Emerging Interventions

- This intervention meets all of the required
 - Note that all are requirements for emerging interventions
 - 1. Aligns with the [Dietary Guidelines](#) for Americans
 - 2. Aligns with the [Physical Activities Guidelines](#) for Americans
 - 3. Aligns with the [Healthy People 2030 objectives](#) for Nutrition and Healthy Eating
 - 4. Reflects the budgetary and time constraints of the low-income population
 - 5. Reflects solutions that would make healthy eating and physically active lifestyles easier and more appealing to SNAP-Ed participants (Ex: changes in food retail, food distribution, or recreation facilities, including hours of operation, price, promotion, placement, marketing, communication, and related operations and policies)
 - 6. Will be evaluated for changes in individual behaviors, food/physical activity environments, or obesity prevention policies

Which of the following criteria does the intervention meet? Emerging interventions must meet at least one of the criteria.

- Reflects the social, cultural, and/or linguistic needs and resources of the low-income population(s) served
- Addresses the results and implications of a State or community needs assessment
- Addresses State or local priorities/strategic plans

What foundational evidence base will you develop this year to establish or grow the evidence base for this emerging intervention? Limit your answer to 250 words.

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EVIDENCE BASE OF PROJECT INTERVENTIONS

Other Previously Developed Interventions

Projects may include one or more direct education, PSE, and/or social marketing interventions.

Add Intervention

- Intervention Name**
- Cooking Matters
 - Cooking Matters at the Store
 - Cooking Matters for Healthcare
 - Eagle Adventure
 - Eat Smart to Play Hard
 - EatFresh
 - Farm to School
 - FoodCorps Healthy School
 - Go NAPSACC
 - Healthy Bodies, Healthy

Edit Intervention Data

Name

This intervention has been approved for use by FNS.

The intervention will be adapted for this setting or target population.

What is the level of evidence for this intervention? Select one option below.

The approach is based upon published or unpublished evaluation reports and case studies by practitioners working in the field; these studies must show positive effects on individual behaviors, food/physical activity environments, or policies.

Provide the citation or a link for at least one evaluation report or case study that shows the intervention results in positive changes in individual behaviors, food/physical activity environments, or obesity prevention policies. If there is no such report or case study, this is not a practice-tested intervention.

Update Intervention

-
-
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* **Name:** This has sources listed in the Checklist of Evidence-Based Practices with similar names will appear so agencies can select from this list: <https://snaped.fns.usda.gov/library/materials/checklist-evidence-based-approaches>



EVIDENCE BASE OF PROJECT INTERVENTIONS

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Intervention Name

- Cooking Matters
- Cooking Matters at the Store
- Cooking Matters for Healthcare
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- Eat Smart to Play Hard
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- FoodCorps Healthy Schools
- Go NAPSACC
- Healthy Bodies, Healthy Choices

Edit Intervention Data



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- The intervention will be adapted for this setting or target population.

What is the level of evidence for this intervention? Select one option below.

The approach is based upon relevant rigorous nutrition and public health nutrition research, including systematically reviewed scientific evidence, and other published studies and evaluation reports that demonstrate significant effects on individual behaviors, food/physical activity environments, or policies across multiple populations, settings, or locales.

Which of the following sources includes this intervention?

- Food and Nutrition Service: Nutrition Evidence Library [[Read more](#)]
- National Cancer Institute: Research-Tested Interventions Program [[Read more](#)]
- U.S. Department of Health and Human Services: Guide to Community Preventive Services [[Read more](#)]
- U.S. Department of Health and Human Services: Rural Obesity Prevention Toolkit [[Read more](#)]
- What Works for Health: Policies and Programs to Improve Wisconsin's Health [[Read more](#)]
- Other:
- None

Update Intervention

[previous](#)

Save

Save and Continue



EVIDENCE BASE OF PROJECT INTERVENTIONS

Other Previously Developed Interventions

Projects may include one or more direct education, PSE, and/or social marketing interventions.

< [Planned Projects](#)

Reinventing Home Cooking: Farm to Fork Access

- Basic Information
- Link to SMART Objectives
- Approaches
- Priority Populations
- Project Outreach
- Direct Ed and PSE Settings
- Social Marketing Campaigns
- SNAP-Ed Toolkit Interventions
- Other Previously Developed
 - Interventions
 - New Interventions
 - Save Project

Intervention Name

Cooking Matters

Cooking Matters at the Store

Cooking Matters for Healthcare

Eagle Adventure

Eat Smart to Play Hard

EatFresh

Farm to School

FoodCorps Healthy School

Go NAPSACC

Healthy Bodies, Healthy

Edit Intervention Data ✕

Name

This intervention has been approved for use by FNS.

The intervention will be adapted for this setting or target population.

What is the level of evidence for this intervention? Select one option below.

The approach is based upon relevant rigorous nutrition and public health nutrition research, including systematically reviewed scientific evidence, and other published studies and evaluation reports that demonstrate significant effects on individual behaviors, food/physical activity environments, or policies across multiple populations, settings, or locales.

Which of the following sources includes this intervention?

- Food and Nutrition Service: Nutrition Evidence Library [[Read more](#)]
- National Cancer Institute: Research-Tested Interventions Program [[Read more](#)]
- U.S. Department of Health and Human Services: Guide to Community Preventive Services [[Read more](#)]
- U.S. Department of Health and Human Services: Rural Obesity Prevention Toolkit [[Read more](#)]
- What Works for Health: Policies and Programs to Improve Wisconsin's Health [[Read more](#)]
- Other:
- None

Provide the citation for at least one peer-reviewed, scientific journal article that concludes this intervention has significant positive impacts on individual behaviors, food/physical activity environments, or obesity prevention policies. The article(s) must compare the intervention against some type of control condition (e.g., a similar venue or population that does not receive the intervention). If there is no such study, this is not a research-tested intervention.

[previous](#)

* **Name:** This has sources listed in the Checklist of Evidence-Based Practices with similar names will appear so agencies can select from this list: <https://snaped.fns.usda.gov/library/materials/checklist-evidence-based-approaches>



< [Planned Projects](#)

- Reinventing Home Cooking: Farm to Fork Access
- Basic Information
- Link to SMART Objectives
- Approaches
- Priority Populations
- Project Outreach
- Direct Ed and PSE Settings
- Social Marketing Campaigns
- SNAP-Ed Toolkit Interventions
- Other Previously Developed Interventions
- New Interventions**
- Save Project

EVIDENCE BASE OF PROJECT INTERVENTIONS

New Interventions

Projects may include one or more direct education, PSE, and/or social marketing interventions.

Name of New Intervention

Approved for use by FNS?

- Yes
- No

- Yes
- No

Explain who will be involved in developing the intervention and describe the intervention strategies and materials. *Limit your answer to 250 words.*

lorem ipsum dolor sit amet, consectetur adipisicing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Ut enim ad minim veniam, quis nostrud exercitation ullamco laboris nisi ut aliquip ex ea commodo consequat. Duis aute irure dolor in

What foundational evidence base will you develop this year to establish or grow the evidence base for this new intervention? *Limit your answer to 250 words.*

lorem ipsum dolor sit amet, consectetur adipisicing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Ut enim ad minim veniam, quis nostrud exercitation ullamco laboris nisi ut aliquip ex ea commodo consequat. Duis aute irure dolor in



Add

[previous](#)

Save

Save and Continue



< [Planned Projects](#)

- Reinventing Home Cooking: Farm to Fork Access
- Basic Information
- Link to SMART Objectives
- Approaches
- Priority Populations
- Project Outreach
- Direct Ed and PSE Settings
- Social Marketing Campaigns
- SNAP-Ed Toolkit Interventions
- Other Previously Developed Interventions
- New Interventions**
- Save Project

New Interventions

Projects may include one or more direct education, PSE, and/or social marketing interventions.

Name of New Intervention

Approved for use by FNS?

- Yes
- No

- Yes
- No

FNS encourages agencies to discuss new interventions with regional offices prior to plan submission

Limit your answer to 250 words.

This is text about the individuals involved.
Lorem ipsum dolor sit amet, consectetur adipisicing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Ut enim ad minim veniam, quis nostrud exercitation ullamco laboris

Describe the intervention and materials.

What foundational evidence base will you develop this year to establish or grow the evidence base for this new intervention?
Limit your answer to 250 words.

Lorem ipsum dolor sit amet, consectetur adipisicing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Ut enim ad minim veniam, quis nostrud exercitation ullamco laboris nisi ut aliquip ex ea commodo consequat.



Add

[previous](#)

Save

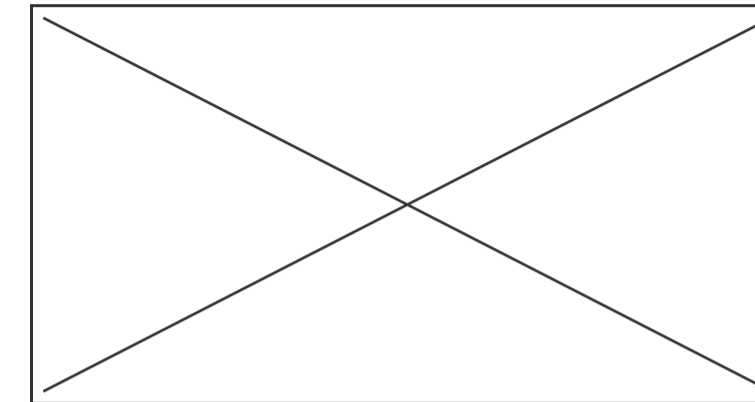
Save and Continue



< [Planned Projects](#)

Reinventing Home Cooking: Farm to Fork Access

- Basic Information
- Link to SMART Objectives
- Approaches
- Priority Populations
- Project Outreach
- Direct Ed and PSE Settings
- Social Marketing Campaigns
- SNAP-Ed Toolkit Interventions
- Other Previously Developed Interventions
- New Interventions
- Mark as Complete



Almost there!

Mark **"Reinventing Home Cooking: Farm to Fork Access?"** as complete once you are finished entering all your data.

Mark as Complete

* This section gives the user a sense of finality and when "Save Project" is clicked, the user is directed back to the "Planned Projects" list page.



< [2023 Annual Plan Overview](#)

Planned Evaluations

Planned Evaluations

This section will be completed by State agencies and implementing agencies that implemented evaluations with specific evaluation plans (e.g., to assess evidence-base of a new intervention) and led by dedicated evaluation staff (internal or contracted). One response per evaluation. Only report on evaluations completed this fiscal year.

Add Evaluation

Name	Projects	Evaluation Type	Is Complete?	
Evaluation 1	Project 1, Project 3	Formative	✓	
Evaluation 2	Project 2	Process	✓	
Evaluation 3	Project 1, Project 2, Project 3	Outcome	✓	

Mark as complete when done entering planned evaluations.

* This section will only be completed by State agencies and implementing agencies only for evaluations with specific evaluation plans (e.g., to assess evidence-base of a new intervention) that will be led by dedicated evaluation staff (internal or contracted).

* Clicking "Mark as Complete" shows complete animation and after delay takes you to the plan overview.



< [2023 Annual Plan Overview](#)

Planned Evaluations

Planned Evaluations

No Evaluations have been added.

Click the button below to add one or [continue to Coordination and Collaboration](#)

Add Evaluation



Basic Information

[Planned Evaluations](#)

New Untitled Evaluation

Basic Information

Evaluation Details

Save Evaluation

Evaluation Name

Provide a short descriptive title for this evaluation.

Project(s) Evaluated

Select all projects included in this evaluation.

[previous](#)

Save

Save and Continue



- [< Planned Evaluations](#)
- Evaluating food coloring impacts on Cognition
- Basic Information
- Evaluation Details
 - > Formative Evaluations
 - > Process Evaluations
 - > Outcome Evaluations
 - > Impact Evaluations
 - > Files
- Save Evaluation

Evaluation Details

Complete the following pages to describe the planned evaluation.

Evaluation dates may span multiple years (i.e., do not need to be contained within the reporting year).

Evaluation Type

Select all that apply.

- Formative
- Process
- Outcome
- Impact

* Only show the subpages corresponding to the evaluation types the user selected in the basic information page.



< [Planned Evaluations](#)

Evaluating food coloring impacts on Cognition

- Basic Information
- Evaluation Details
- > Formative Evaluations**
- > Process Evaluations
- > Outcome Evaluations
- > Impact Evaluations
- > Files
- Save Evaluation

EVALUATION DETAILS

Formative Evaluations

Complete the following pages to describe the planned evaluation. Evaluation dates may span multiple years (i.e., do not need to be contained within the reporting year).

Project Components to Be Evaluated. *Select all that apply.*

- Direct Education
- PSE
- Social Marketing



Evaluation Date Range


 
Start date End date

Data Collection Methods. *Select all that apply.*

- Self-administered paper survey
- Self-administered online survey
- In-person survey
- Phone survey
- Qualitative interview
- Focus group
- Direct observation (e.g., monitoring tool)

Other

Planned Use of Results. *Select all that apply.*

- Intervention design
- Intervention adaptation or improvement
- Conference presentation
- Peer-reviewed paper
- Other report or paper

Other

* Only show the rows corresponding to the evaluation types the user selected in the previous screen.



< [Planned Evaluations](#)

Evaluating food coloring impacts on Cognition

- Basic Information
- Evaluation Details
 - > Formative Evaluations
 - > **Process Evaluations**
 - > Outcome Evaluations
 - > Impact Evaluations
 - > Files
- Save Evaluation

EVALUATION DETAILS

Process Evaluations

Complete the following pages to describe the planned evaluation. Evaluation dates may span multiple years (i.e., do not need to be contained within the reporting year).

Project Components to Be Evaluated. *Select all that apply.*

- Direct Education
- PSE
- Social Marketing

Evaluation Date Range


 
Start date End date

Data Collection Methods. *Select all that apply.*

- Self-administered paper survey
- Self-administered online survey
- In-person survey
- Phone survey
- Qualitative interview
- Focus group
- Direct observation (e.g., monitoring tool)

Other

Planned Use of Results. *Select all that apply.*

- Intervention design
- Intervention adaptation or improvement
- Conference presentation
- Peer-reviewed paper
- Other report or paper

Other

* Only show the rows corresponding to the evaluation types the user selected in the previous screen.


[< Planned Evaluations](#)

Evaluating food coloring impacts
on Cognition

- Basic Information
- Evaluation Details
 - > Formative Evaluations
 - > Process Evaluations
 - > **Outcome Evaluations**
 - > Impact Evaluations
 - > Files
- Save Evaluation

EVALUATION DETAILS

Outcome Evaluations

Complete the following pages to describe the planned evaluation. Evaluation dates may span multiple years (i.e., do not need to be contained within the reporting year).

Project Components to Be Evaluated. *Select all that apply.*

- Direct Education
- PSE
- Social Marketing

Evaluation Date Range


 
Start date End date

Performance Indicators

▼

Select all that apply

Data Collection Methods. *Select all that apply.*

- Self-administered paper survey
- Self-administered online survey
- In-person survey
- Phone survey
- Qualitative interview
- Focus group
- Direct observation (e.g., monitoring tool)

Other

Measurements. *Select all that apply.*

- Pretest
- Post test
- Other:

Prior Evaluations

Provide a link or citation for any outcome or impact evaluations already conducted for this project. (Leave blank if none.)

Planned Use of Results. *Select all that apply.*

- Intervention adaptation or improvement
- Community-wide dissemination
- Stakeholder dissemination
- Legislative dissemination
- Conference presentation
- Peer-reviewed paper
- Other report or paper

Other

[previous](#)



< [Planned Evaluations](#)

Evaluating food coloring impacts on Cognition

- Basic Information
- Evaluation Details
 - > Formative Evaluations
 - > Process Evaluations
 - > Outcome Evaluations
 - > Impact Evaluations
 - > Files
- Save Evaluation

EVALUATION DETAILS

Impact Evaluations

Complete the following pages to describe the planned evaluation. Evaluation dates may span multiple years (i.e., do not need to be contained within the reporting year).

Project Components to Be Evaluated. *Select all that apply.*

- Direct Education
- PSE
- Social Marketing

Evaluation Date Range

Start date

End date

Performance Indicators

▼

Select all that apply

Data Collection Methods. *Select all that apply.*

- Self-administered paper survey
- Self-administered online survey
- In-person survey
- Phone survey
- Qualitative interview
- Focus group
- Direct observation (e.g., monitoring tool)

Other

Add

Evaluation Design. *Choose One.*

- Randomized controlled trial
- Not randomized, with comparison group
- No comparison group

Measurements. *Select all that apply.*

- Pretest
- Post test
- Other:

Prior Evaluations

Provide a link or citation for any outcome or impact evaluations already conducted for this project. (Leave blank if none.)

Planned Use of Results. *Select all that apply.*

- Intervention adaptation or improvement
- Community-wide dissemination
- Stakeholder dissemination
- Legislative dissemination
- Conference presentation
- Peer-reviewed paper
- Other report or paper

Other

Add

[previous](#)

Save

Save and Continue



https://



EVALUATION DETAILS

Logic Model Files

Optional: Attach a logic model for the project and evaluation.

Drop files here or [upload now](#)

< [Planned Evaluations](#)

Evaluating food coloring impacts on Cognition

- Basic Information
- Evaluation Details
 - > Formative Evaluations
 - > Process Evaluations
 - > Outcome Evaluations
 - > Impact Evaluations
 - > Files**
- Save Evaluation

[previous](#)

Save

Save and Continue

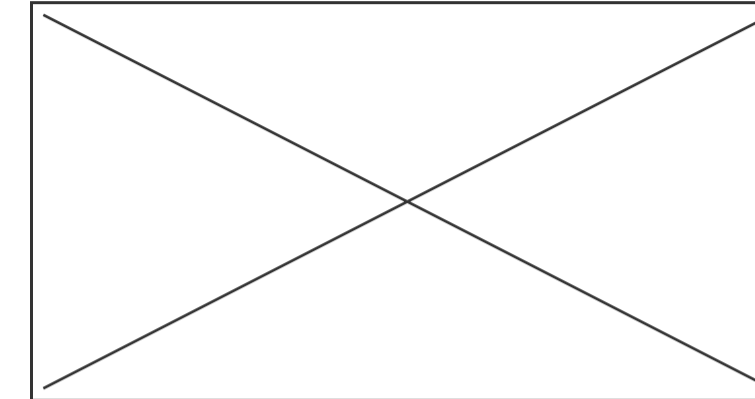
* Only show the rows corresponding to the evaluation types the user selected in the previous screen.



< [Planned Evaluations](#)

Evaluating food coloring impacts on Cognition

- Basic Information
- Evaluation Details
- Mark as Complete



Almost There!

Mark **"New Evaluation"** as complete once you are finished entering all your data.

Mark as Complete

* This section gives the user a sense of finality and when "Save Evaluation" is clicked, the user is directed back to the "Planned Projects" list page.



< 2023 Annual Plan Overview

- Coordination and Collaboration
- 0 Federal Nutrition, Obesity Prevention, & Health Programs**
- 0 Multisector Partnerships/Coalitions
- 0 Tribes and Tribal Organizations
- 0 Minority-Serving institutions
- 0 Mark as complete

Federal Nutrition, Obesity Prevention, and Health Programs

Indicate whether your agency is coordinating or collaborating in a significant way with each type of Federal program listed and identify the purpose(s). To be considered significant, coordination or collaboration should include regular ongoing dialogue and information or resource sharing. Only providing space for SNAP-Ed programming or distributing SNAP-Ed materials would **not** be considered significant coordination or collaboration. Collaborations with Federal programs can be at regional, State and/or local levels. Retain all written agreements outlining roles and responsibilities of entities involved.

Food and Nutrition Service, USDA

Programs

Child and Adult Care Food Program (CACFP) Add data

Commodity Supplemental Food Program (CSFP) Edit data

Purpose(s) of Coordination Collaboration

Needs Assessment / Plan Development

Coordination of Messaging/Materials/Approaches

Community Food Systems Programs (e.g., Farm to School and Community Food Projects) Add data

Food Distribution Program on Indian Reservations (FDPIR) Add data

Fresh Fruit and Vegetable Program (FFVP) Add data

National School Lunch Program (NSLP) Add data

School Breakfast Program (SBP) Add data

Senior Farmers Market Nutrition Program (SFMNP) Add data

Special Milk Program (SMP) Add data

Special Supplemental Nutrition Program for Women, Infants, and Children (WIC) Add data

Summer Food Service Program (SFSP) Add data

Supplemental Nutrition Assistance Program (SNAP) Add data

Team Nutrition Add data

The Emergency Food Assistance Program (TEFAP) Add data

WIC Farmers Market Nutrition Program (FMNP)

Purpose(s) of Coordination and Collaboration *(select all that apply)*

Needs Assessment / Plan Development

Coordination of Messaging/Materials/Approaches

PSE Change Efforts

Social Marketing Campaign(s)

Improvement of SNAP-Ed Access for Target Audiences

Other:

Save [cancel](#)

Non Standard Program Type 1 Edit data 🗑

Purpose(s) of Coordination Collaboration

Needs Assessment / Plan Development

Add an additional **Food and Nutrition Service, USDA** program type:

Add Program Type

National Institute of Food and Agriculture, USDA

Programs

Expanded Food and Nutrition Education Program (EFNEP) Add data

Gus Schumacher Nutrition Incentive Program (GusNIP) Add data

Add an additional **National Institute of Food and Agriculture, USDA** program type:

Add Program Type

Centers for Disease Control and Prevention, HHS

Programs

Add an additional **Centers for Disease Control and Prevention, HHS** program type:

Add Program Type

Administration for Community Living, HHS

Programs

Older Americans Act Title III-C Senior Nutrition Program Add data

Other Federal Nutrition, Obesity Prevention, and Health Programs

Programs

Add an additional **Other Federal Nutrition, Obesity Prevention, and Health Programs** program type:

Add Program Type








[< 2023 Annual Plan Overview](#)

Coordination and Collaboration

- > Federal Nutrition, Obesity Prevention, & Health Programs
- Multisector Partnerships/Coalitions**
- Tribes and Tribal Organizations
- Minority-Serving Institutions
- Mark as Complete

Multisector Partnerships/Coalitions

Multisector partnerships are an important indicator of work at the Sectors of Influence level of the SNAP-Ed Evaluation Framework (e.g., indicator ST8). These partnerships can be at the Multi-state, State/Territory, Local, or Tribal level and are composed of at least five diverse sector representatives that engage in coordinated planning for changes in policies and/or practices for nutrition, physical activity, food security, and/or obesity prevention. These partners often work together as a coalition, such as in a SNAP-Ed State Nutrition Action Council (SNAC). Use the add button to create a record for each multisector partnership with which **your agency** is currently or plans to be actively engaged, indicating the number of organizations involved in the partnership/coalition from each sector, the geographic level of the partnership/coalition, and the key activities planned.

Name	Geographic Level	Key Activities Planned With the Partnership/Coalition	
Multisector partnership/coalition 1	Multi-State	Description of key activities planned. Lorem ipsum dolor sit amet, consectetur adipiscing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Ut enim ad minim veniam, quis nostrud exercitation ullamco laboris nisi ut	 
Multisector partnership/coalition 2	State/Territory	Description of key activities planned. Lorem ipsum dolor sit amet, consectetur adipiscing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Ut enim ad minim veniam, quis nostrud exercitation ullamco laboris nisi ut	 
Multisector partnership/coalition 3	Local	Description of key activities planned. Lorem ipsum dolor sit amet, consectetur adipiscing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Ut enim ad minim veniam, quis nostrud exercitation ullamco laboris nisi ut aliquip ex ea commodo consequat. Duis aute irure dolor in reprehenderit in voluptate velit esse cillum dolore eu fugiat nulla pariatur. Excepteur sint occaecat cupidatat non proident, sunt in culpa	 

[previous](#)

Logic

* **Sectors:** Allow user to add multiple "Other"

* This table has one row per partnership/coalition. Allow user to add rows.

Fields

* **Key Activities Planned...:** This is an open Text Field



Multisector Partnerships/Coalitions

Multisector partnerships are an important indicator of work at the Sectors of Influence level of the SNAP-Ed Evaluation Framework (e.g., indicator ST8). These partnerships can be at the Multi-state, State/Territory, Local, or Tribal level and are composed of at least five diverse sector representatives that engage in coordinated planning for changes in policies and/or practices for nutrition, physical activity, food security, and/or obesity prevention. These partners often work together as a coalition, such as in a SNAP-Ed State Nutrition Action Council (SNAC). Use the add button to create a record for each multisector partnership with which **your agency** is currently or plans to be actively engaged, indicating the number of organizations involved in the partnership/coalition from each sector, the geographic level of the partnership/coalition, and the key activities planned.

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Coordination and Collaboration

- > Federal Nutrition, Obesity Prevention, & Health Programs
- Multisector Partnerships/Coalitions**
- Tribes and Tribal Organizations
- Minority-Serving Institutions
- Mark as Complete

Name
Multisector partnership/coalition 1
Multisector partnership/coalition 2
Multisector partnership/coalition 3

[previous](#) [Save](#) [Save and Co](#)

Add Multisector Partnership/Coalition ✕

Partnership/Coalition Name

Sectors Represented
Indicate the number of organizations involved in the partnership/coalition from each of the following sectors.

<input type="text" value="0"/>	Agriculture
<input type="text" value="1"/>	Childcare
<input type="text" value="0"/>	Commercial marketing
<input type="text" value="0"/>	Community design
<input type="text" value="1"/>	Education
<input type="text" value="0"/>	Food industry
<input type="text" value="0"/>	Food retailers
<input type="text" value="1"/>	Government
<input type="text" value="0"/>	Media
<input type="text" value="0"/>	Public health and healthcare
<input type="text" value="1"/>	Public safety
<input type="text" value="1"/>	Transportation

Other

<input type="text" value="0"/>	<input style="width: 150px;" type="text" value="Custom other option"/>	
	<input style="width: 150px;" type="text"/>	Add

Geographic Level of Partnership/Coalition

Multi-State

State/Territory

Local

Tribal

Describe Key Activities Planned With the Partnership/Coalition. *Limit your answer to 250 words.*

[Create Partnership/Coalition](#)

[Add Partnership/Coalition](#)

* This table has one row per partnership/coalition. Allow user to add rows.

Fields
 * **Sectors:** Allow user to add multiple "Other"
 * **Describe Key Activities...:** Open Text Field



< [2023 Annual Plan Overview](#)

Coordination and Collaboration

- > Federal Nutrition, Obesity Prevention, & Health Programs
- > Multisector Partnerships/Coalitions
- Tribes and Tribal Organizations**
- Minority-Serving Institutions
- Mark as Complete

Tribes and Tribal Organizations

Use the add button to create a record for each Federal or State-recognized American Indian and Alaska Native Tribe or Tribal representative with which your agency is consulting, coordinating, or collaborating on SNAP-Ed planning and/or implementation.

Add TO

Name	Nature of Planned Consultation, Coordination, and Collaboration	
Tribal Organization 1	Meeting with TO for input on SNAP-Ed programming, TO receives SNAP-Ed funding (as an implementing or subcontracting agency): \$10,000	
Tribal Organization 2	TO involved in plan development	
Tribal Organization 3	SNAP-Ed agency provides dedicated staff: 10 FTEs	

[previous](#)

Save

Save and Continue

Fields
 * **Is your agency consulting.....:**If NO, skip to 5.d Minority-Serving Institutions
 * **Name:** Open Text Field
 * **Nature of Planned Consultation....:** Open Text Field



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Coordination and Collaboration

- > Federal Nutrition, Obesity Prevention, & Health Programs
- > Multisector Partnerships/Coalitions
- Tribes and Tribal Organizations**
- Minority-Serving institutions
- Mark as complete

Tribes and Tribal Organizations

Use the add button to create a record for each Federal or State-recognized American Indian and Alaska Native Tribe or Tribal representative with which your agency is consulting, coordinating, or collaborating on SNAP-Ed planning and/or implementation.

Add TO

- Name**
- Tribal Organization 1
 - Tribal Organization 2
 - Tribal Organization 3

Add Tribe or Tribal Organization (TO) ×

Name of Tribal Organization

Name of Primary Contact

Title of Primary Contact

Nature of Planned Consultation, Coordination, and Collaboration
Select all that apply.

- Meeting with Tribal Organization for input on SNAP-Ed programming
- Tribal Organization involved in plan development
- Tribal Organization involved in SNAP-Ed activities
- Tribal Organization receives SNAP-Ed funding (as an implementing or subcontracting agency)
- SNAP-Ed agency provides dedicated staff
- Other

Describe the outcome of the consultation and how it impacted the SNAP-Ed plan.
Limit your answer to 250 words.

*This is the description of planned consultation, coordination, and collaboration.
 Lorem ipsum dolor sit amet, consectetur adipiscing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Ut enim ad minim veniam, quis nostrud exercitation ullamco laboris nisi ut aliquip ex ea commodo consequat.*

Description of written comments received and outcome.
Limit your answer to 250 words.

*This is the description of written comments received and the related outcome.
 Lorem ipsum dolor sit amet, consectetur adipiscing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Ut enim ad minim veniam, quis nostrud exercitation ullamco laboris nisi ut aliquip ex ea commodo consequat.*

-
-
-

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[cancel](#)



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Coordination and Collaboration

- > Federal Nutrition, Obesity Prevention, & Health Programs
- > Multisector Partnerships/Coalitions
- > Tribes and Tribal Organizations
- Minority-Serving Institutions**
- Mark as Complete

Minority-Serving Institutions

Minority-serving institutions (MSIs) are institutions of higher education that serve minority populations and receive U.S. Department of Interior funding and resources on behalf of their students and communities. MSIs include historically Black colleges and universities (HBCUs), Hispanic-serving institutions (HSIs), Tribal colleges and universities (TCUs), and Asian American and Pacific Islander serving institutions (AANAPISIs).

Use the add button to create a record for each MSI with which your agency is coordinating or collaborating on SNAP-Ed planning and/or implementation.

Add MSI

Name	Type	Nature of Planned Coordination and Collaboration	
Institution 1	Hispanic-serving institution	Meeting for input on SNAP-Ed programming	
Institution 2	Historically Black college or university	Involved in SNAP-Ed activities, SNAP-Ed agency provides dedicated staff: 5 FTEs	
Institution 3	Historically Black college or university	Meeting with MSI for input on SNAP-Ed programming	

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Save

Save and Continue

Navigation icons and search bar with text 'https://'



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Coordination and Collaboration

- > Federal Nutrition, Obesity Prevention, & Health Programs
- > Multisector Partnerships/Coalitions
- > Tribes and Tribal Organizations
- 0 Minority-Serving Institutions**
- 0 Mark as Complete

Minority-Serving Institutions

Minority-serving institutions (MSIs) are in the best interest of their students and communities. They include Historically Black colleges and universities (HBCUs), Tribal colleges and universities (TCUs), and Asian American or Pacific Islander serving institutions (AAPI SIs).

Use the add button to create a record for each institution.

Name
Institution 1
Institution 2
Institution 3

[previous](#) [Save](#) [Save and Continue](#)

Add Minority-Serving Institution (MSI)



MSI Name

MSI Type

Select one.

- Historically Black college or university
- Hispanic-serving institution
- Tribal college or university
- Asian American or Pacific Islander serving institution

Nature of Planned Coordination and Collaboration

Select all that apply.

- Meeting with MSI for input on SNAP-Ed programming
- Involved in plan development
- Involved in SNAP-Ed activities
- Receives SNAP-Ed funding (as an implementing or subcontracting agency): \$
- SNAP-Ed agency provides dedicated staff:
- Other:

Describe Planned Coordination and Collaboration between Agency and MSI

Limit your answer to 250 words.

[Save MSI](#)

[cancel](#)

Add MSI



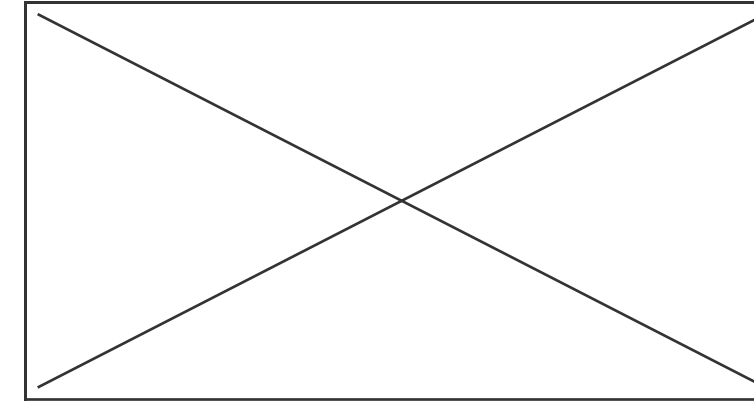


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Coordination and Collaboration

- > Federal Nutrition, Obesity Prevention, & Health Programs
- > Multisector Partnerships/Coalitions
- > Tribes and Tribal Organizations
- > Minority-Serving institutions

Mark as complete



Almost There!

Mark **Coordination and Collaboration** as complete once you are finished entering all your data.

Mark as Complete

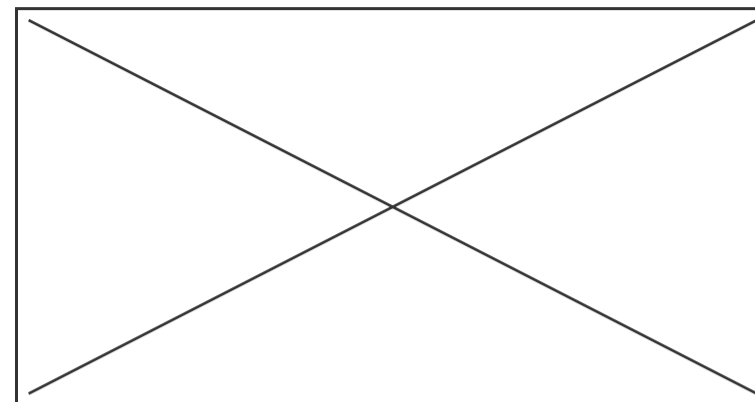
* Clicking "Mark as Complete" shows complete animation and after delay takes you to the plan overview.



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Coordination and Collaboration

- > Federal Nutrition, Obesity Prevention, & Health Programs
- > Multisector Partnerships/Coalitions
- > Tribes and Tribal Organizations
- > Minority-Serving institutions
- > **Mark as incomplete**



Need to Make Changes?

Mark **Coordination and Collaboration** as incomplete to make your changes.

Mark as Incomplete



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Planned Staffing and Budget

- Budget Import
- Planned Staffing
- Implementing Agency Budgets
- Project Budgets
- Other SNAP-Ed Expenditures
- Non-SNAP-Ed Funding
- Travel
- Indirect Costs
- Estimated Unobligated Balance
- Total Budget
- Mark as complete

Budget Import

Optional

You can **optionally** import all of the planned staffing and budget data for your organization from an Excel file. Fill out the template provided below and then upload it to import your data.

Uploading this file will overwrite any existing data in this module.

Budget Template: [2023 National Pears Budget v1.2.xls](#)

After completing the budget template file above, upload the file to import budget data.

Drop files here or [upload now](#)

File Upload History

Filename	Date uploaded	User
file1.xls	2023-01-10 10:30am	Jane Smith
file1_v2.xls	2023-01-11 4:50pm	Jane Smith

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Continue

Notes

1. The file upload history will only contain successful uploads



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Planned Staffing and Budget

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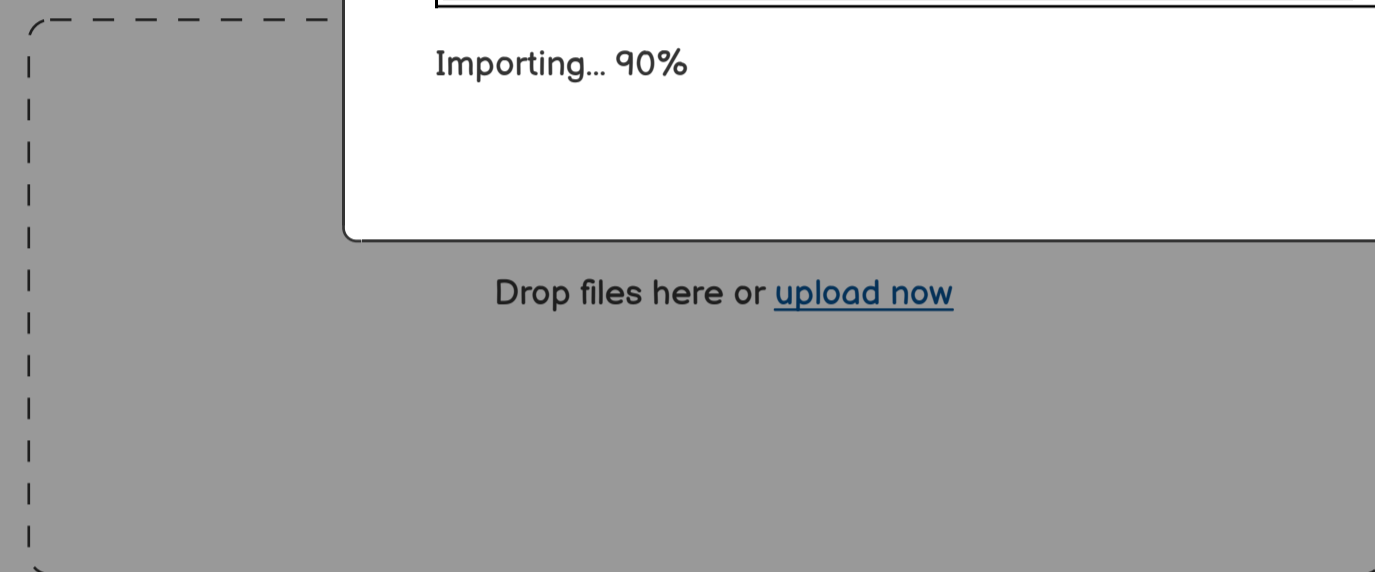
Budget Import

Optional

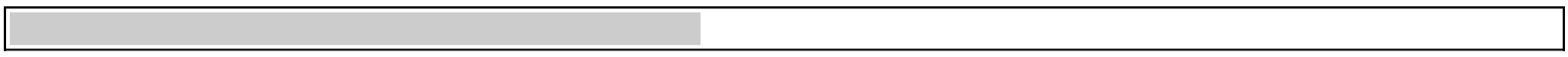
You can **optionally** opt to import all of the planned staffing and budget data for your organization from an Excel file. Fill out the template provided below and then upload it to import your data.

Budget Template

After completing



Uploading Budget Template



Importing... 90%

Drop files here or [upload now](#)

File Upload History

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file1.xls	2023-01-10 10:30am	Jane Smith
file1_v2.xls	2023-01-11 4:50pm	Jane Smith

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Drop files here or [upload now](#)

! There were errors when attempting to import the budget template file. Please download the file annotated with errors below.

File Upload History

Filename	Date uploaded	User
file1.xls	2023-01-10 10:30am	Jane Smith
file1_v2.xls	2023-01-11 4:50pm	Jane Smith

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Planned Staffing

Add positions for each staff person who will be paid using SNAP-Ed Federal funds.

Position Title	Full-Time Equivalents Charged to SNAP-Ed	% of SNAP-Ed Time Spent on Management and Administrative Duties	% of SNAP-Ed Time Spent on SNAP-Ed Delivery (include all projects)	SNAP-Ed Salary, Benefits, and Wages (Federal dollars only)	
<input type="text" value="Director"/>	<input type="text" value="1"/>	<input type="text" value="75"/>	<input type="text" value="20"/>	<input type="text" value="50,000"/>	<input type="button" value="🗑"/>
<input type="text" value="Nutrition Assistant"/>	<input type="text" value="5"/>	<input type="text" value="55"/>	<input type="text" value="10"/>	<input type="text" value="50,000"/>	<input type="button" value="🗑"/>
<input type="text" value="Specialist"/>	<input type="text" value="3"/>	<input type="text" value="45"/>	<input type="text" value="15"/>	<input type="text" value="50,000"/>	<input type="button" value="🗑"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="button" value="Add"/>

Total Staffing Budget \$150,000

Provide full-time equivalent (FTE) definition and describe basis for calculation. *Limit your answer to 100 words.*

Attach a document with brief job descriptions.

Drop files here or [upload now](#)

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- Mark as complete

Implementing Agency Budgets

The table below captures the total planned operating budget for each implementing agency for the current fiscal year.

Implementing Agency Name	Planned Budget for Current Fiscal Year (\$)
Implementing agency 1	x,xxx,xxx
Implementing agency 2	x,xxx,xxx
Implementing agency 3	x,xxx,xxx

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Save

Save and Continue

Logic

* Only display this table for State agencies. Table P6.2a will auto-populate with one row for each implementing agency.

* This is a read only view



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Planned Staffing and Budget

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- Mark as complete

Project Budgets

The form below captures the planned operating budget for each project your agency will implement during the fiscal year. Add the planned operating budget for each project your agency will implement during this fiscal year. If your agency will not implement a project during the fiscal year, continue to the next section.

Project 1

Project 2

Total Direct Costs \$27,560.00

Project 3

Direct Cost Category ?

<input type="text" value="4,800.00"/>	Salary/benefits
<input type="text" value="5,000.00"/>	Contracts/subgrants/agreements
<input type="text" value="1,000.00"/>	Noncapital equipment/office supplies
<input type="text" value="100.00"/>	Nutrition education materials
<input type="text" value="100.00"/>	Travel
<input type="text" value="800.00"/>	Building/space lease or rental
<input type="text" value="0.00"/>	Cost of publicly owned building space
<input type="text" value="100.00"/>	Maintenance and repair
<input type="text" value="50.00"/>	Institutional memberships and subscriptions
<input type="text" value="120.00"/>	Equipment and other capital expenditures
\$12,070.00	Total Direct Costs

[cancel](#)

Totals by Direct Cost Category

Subtotal Across Projects	Direct Cost Category ?
\$16,800.00	Salary/benefits
\$8,000.00	Contracts/subgrants/agreements
\$1,500.00	Noncapital equipment/office supplies
\$100.00	Nutrition education materials
\$100.00	Travel
\$800.00	Building/space lease or rental
\$0.00	Cost of publicly owned building space
\$100.00	Maintenance and repair
\$50.00	Institutional memberships and subscriptions
\$120.00	Equipment and other capital expenditures
\$27,560.00	Total Direct Costs

[previous](#)

Logic
 * If there are more projects than fit on the page you can scroll to the right using the scroll bar.
 * Each column and row sums up into the total on that axis.
 * Question mark icon will link to support documentation with a description of cost categories.



Other SNAP-Ed Expenditures

The form below captures your agency's planned operating budget for other SNAP-Ed expenditures, which may include nonproject activities and other activities not accounted for in the Planned Project Budgets section (e.g., State agency staff time spent procuring implementing agencies and training implementing agency staff, contracted services such as evaluation or formative research).

State agencies and implementing agencies with planned expenditures not accounted for in the Planned Project Budgets table should complete the table below. State agencies should not include contracts with implementing agencies in the table below, because they are accounted for in the Implementing Agency Budgets table. If all of your agency's planned expenditures are associated with one or more projects planned for this fiscal year and were reported in the Planned Project Budgets table, continue to the next section.

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- Total Budget
- Mark as complete

Direct Cost Category ?	Planned Budget for Other SNAP-Ed Activities (\$)
Salary/benefits	<input type="text"/>
Contracts/subgrants/agreements	<input type="text"/>
Noncapital equipment/office supplies	<input type="text"/>
Nutrition education materials	<input type="text"/>
Travel	<input type="text"/>
Building/space lease or rental	<input type="text"/>
Cost of publicly owned building space	<input type="text"/>
Maintenance and repair	<input type="text"/>
Institutional memberships and subscriptions	<input type="text"/>
Equipment and other capital expenditures	<input type="text"/>
Total Direct Costs	\$0.00

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Save

Save and Continue

* Question mark icon will link to support documentation with a description of cost categories.



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Planned Staffing and Budget

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- Total Budget
- Mark as complete

Non-SNAP-Ed Funding

The table below captures your agency's planned operating budget for **Non-SNAP-Ed** funding. Indicate other public and private funding support for each cost category, if applicable.

Direct Cost Category ?	Other (i.e., Non-SNAP-Ed) Planned Public and Private Funding (\$)
Salary/benefits	<input type="text"/>
Contracts/subgrants/agreements	<input type="text"/>
Noncapital equipment/office supplies	<input type="text"/>
Nutrition education materials	<input type="text"/>
Travel	<input type="text"/>
Building/space lease or rental	<input type="text"/>
Cost of publicly owned building space	<input type="text"/>
Maintenance and repair	<input type="text"/>
Institutional memberships and subscriptions	<input type="text"/>
Equipment and other capital expenditures	<input type="text"/>
Total Direct Costs	\$0.00

[previous](#)

Save

Save and Continue

* Question mark icon will link to support documentation with a description of cost categories.



Travel

Add Trip

Trip Name	Type	Purpose/Benefits	Location	Positions	Total Cost	
Trip 1	In-State	Networking	City, State	Director	\$100.00	
Trip 2	Out-of-State	Education	City, State	Director, Nutrition Assistant	\$1,000.00	
Trip 3	Out-of-State	Vendor	City, State	Director	\$400.00	
Trip 4	Out-of-State	Education	City, State	Nutrition Assistant	\$650.00	
Trip 5	Out-of-State	Conference	City, State	Nutrition Assistant	\$700.00	

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Save

Save and Continue

- Planned Staffing and Budget**
- Budget Import
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Travel

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- Non-SNAP-Ed Funding
- Travel**
- Indirect Costs
- Estimated Unobligated Balance
- Total Budget
- Mark as complete

Trip Name	Type
Trip 1	In-State
Trip 2	Out-of-S
Trip 3	Out-of-S
Trip 4	Out-of-S
Trip 5	Out-of-S

[previous](#)

Add Trip ✕

Trip Name

Trip Purpose/Benefits to SNAP-Ed

Travel Location

Staff positions traveling

Category	Number of Staff	Cost Per Unit	Number of Units	Total
Air Travel	<input type="text"/>	per person		\$0.00
Mileage	<input type="text"/>	per mile	<input type="text" value="Miles roundtrip"/>	\$0.00
Lodging	<input type="text"/>	per day	<input type="text" value="Number of days"/>	\$0.00
Per diem	<input type="text"/>	per day	<input type="text" value="Number of days"/>	\$0.00
Total Trip Cost				\$0.00



Travel

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- Total Budget
- Mark as complete

Trip Name	Type
Trip 1	In-State
Trip 2	Out-of-S
Trip 3	Out-of-S
Trip 4	Out-of-S
Trip 5	Out-of-S

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Add Trip ✕

In-State Travel
Out-of-State Travel

Trip Name

Trip Purpose/Benefits to SNAP-Ed

Travel Location

Staff positions traveling

Category	Number of Staff	Cost Per Unit	Number of Units	Total
Air Travel	<input style="width: 50px;" type="text"/>	per person		\$0.00
Lodging	<input style="width: 50px;" type="text"/>	per day	<input style="width: 80px;" type="text" value="Number of days"/>	\$0.00
Ground transportation	<input style="width: 50px;" type="text"/>	per day	<input style="width: 80px;" type="text" value="Number of days"/>	\$0.00
Per diem	<input style="width: 50px;" type="text"/>	per day	<input style="width: 80px;" type="text" value="Number of days"/>	\$0.00
Registration fee	<input style="width: 50px;" type="text"/>	per person		\$0.00
Total Trip Cost				\$0.00



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Budget for Indirect Costs

Indirect cost is a general term for certain types of costs incurred by the grantee or subgrantee in support of other allowable activities charged directly to sponsoring Federal or State funding agencies. These indirect costs (also called overhead costs) are determined through a variety of rates or "cost allocation plans" that detail how the costs are to be shared by the funding agencies.

SNAP-ED Costs (Current FFY Budget)

Total Indirect Costs	Indirect Cost Rate
\$ <input type="text" value="0.00"/>	<input type="text"/> %

Other (i.e. Non-SNAP-Ed) Planned public and private funding

Total Indirect Costs	Indirect Cost Rate
\$ <input type="text" value="0.00"/>	<input type="text"/> %

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Save

Save and Continue



https://



Estimated Unobligated Balance

Enter your agency's estimated unobligated SNAP-Ed balance from the previous Federal fiscal year.

What is the total estimated unobligated balance/carry-over from the previous Federal fiscal year?

\$

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- Estimated Unobligated Balance
- Total Budget**
- Mark as complete

Total Budget

Planned Total Budget Review

The table below captures your agency's total planned operating budget for the current fiscal year.

Cost Category [?]	SNAP-Ed Planned Cost [?]	Other Planned Funding [?]
1. Direct Costs	\$180,500.00	\$150,000.00
a. Salary/benefits	\$76,000.00	\$110,000.00
b. Contracts/subgrants/agreements	\$66,500.00	\$30,000.00
c. Noncapital equipment/office supplies	\$9,500.00	\$0.00
d. Nutrition education materials	\$6,650.00	\$10,000.00
e. Travel	\$2,850.00	\$0.00
f. Building/space lease or rental	\$7,600.00	\$0.00
g. Cost of publicly owned building space	\$3,800.00	\$0.00
h. Maintenance and repair	\$3,800.00	\$0.00
i. Institutional memberships and subscriptions	\$2,850.00	\$0.00
j. Equipment and other capital expenditures	\$950.00	\$0.00
2. Indirect Costs, not including building space/ contracts/subgrants/agreements (indirect cost rate: 5%)	\$5,320.00	\$30,000.00
3. Total Anticipated Federal Cost (Direct Cost + Indirect Cost)	\$185,820.00	\$180,000.00
4. Estimated unobligated balance/carry-over from previous FFY	\$14,180.00	
5. TOTAL Federal SNAP-Ed Budget for Current FFY (Funds requested from current FFY allocation)	\$200,000.00	

Budget Narrative

For the current fiscal year, a total of **\$200,000.00** is needed to cover SNAP-Ed operating costs, including **\$180,500.00** in direct costs and **\$5,320.00** in indirect costs. Unobligated funds from the previous FFY in the amount of **\$14,180.00** will be used to cover the costs of operating SNAP-Ed before funds from the current fiscal year allocation are used. Provide justification below for each budget line item. Additional instructions and tables are provided for some line items.

Limit each answer to 250 words

Salaries/Benefits

The total amount required for **salaries/benefits** is **\$76,000.00**

Contracts/Subgrants/Agreements

The total amount required for **grants/agreements** is **\$66,500.00**

Retain copies of contracts or agreements on site.

Noncapital Equipment/Office Supplies

The total amount required for **noncapital equipment/office supplies** is **\$9,500.00**

Nutrition Education Materials

The total amount required for **nutrition education materials** is **\$6,650.00**

Travel

The total amount required for **travel** is **\$2,850.00**

- Planned number of in-State trips: **1**
- Planned number of out-of-State trips: **4**

Building/Space Lease or Rental

The total amount required for **building/space lease or rental** is **\$7,600.00**

Include the calculation/basis for your building/space lease amount.

Cost of Publicly Owned Building Space

The total amount required for the **cost of publicly owned building space** is **\$3,800.00**

Maintenance and Repair

The total amount required for **maintenance and repair** is **\$3,800.00**

Institutional Memberships and Subscriptions

The total amount required for **institutional memberships and subscriptions** is **\$2,850.00**

Equipment and Other Capital Expenditures

The total amount required for **equipment and other capital expenditures** is **\$950.00**

Optional: Attach relevant documentation (e.g., quotes, invoices, costs per item, contracts, indirect cost rate agreement).

Drop files here or [upload now](#)

Logic
 * Planned Total Budget Review is a Read-Only table consisting of data entered in previous forms.
 * SNAP-Ed Planned Cost (\$) question mark icon will be a tooltip with text "Unobligated balances + Current FFY Budget".
 * Other Funding question mark icon will be a tooltip with the text "Other (i.e., Non-SNAP-Ed) Planned Public and Private Funding".

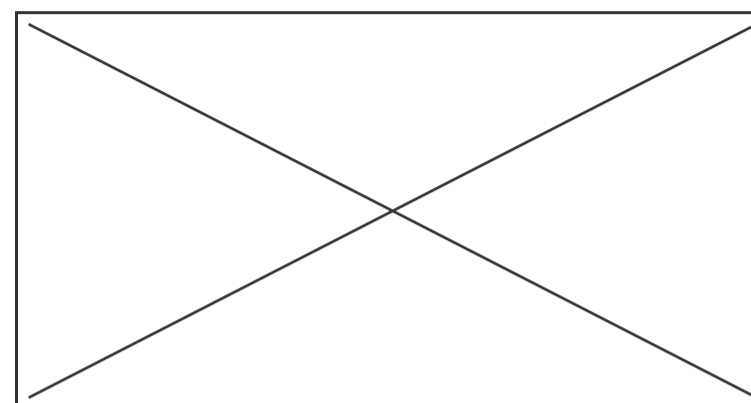
Suggested Tooltip
 * Cost Category Question mark icon will link to support documentation with a description of cost categories.



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- Total Budget
- Mark as complete



Almost There!

Mark **Planned Staffing and Budget** as complete once you are finished entering all your data.

Mark as Complete

[previous](#)

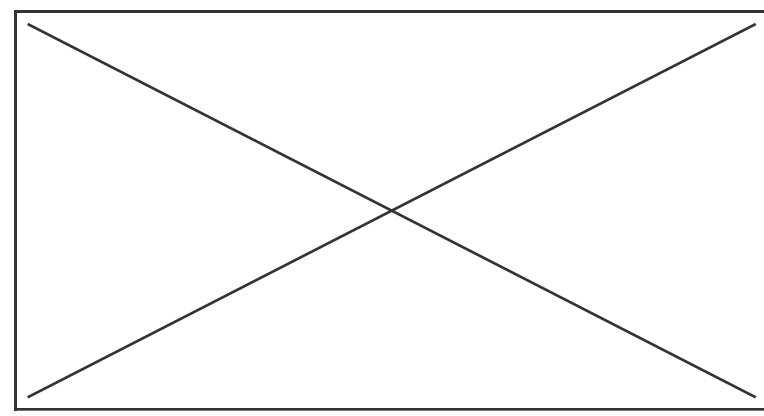
* Clicking "Mark as Complete" shows complete animation and after delay takes you to the plan overview.



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- Mark as complete



Need to Make Changes?

Mark **Planned Staffing and Budget** as incomplete to make your changes.

Mark as Incomplete

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2. State Plan Review Mockups

Pages in this section will not be used to collect data but for State Agency and FNS Regional Office staff to review and approve information users have entered into their State plans.



Review Implementing Agency Plans

Plans and Reports

2023 Annual Plan

State Plan

Review IA Plans

Final Review

Implementing Agencies

[Implementing Agency 1](#) In Progress

Planned Projects and Activities

1 of 3 reviewed

Review Projects

Planned Evaluations

2 of 5 reviewed

Review Evaluations

Coordination and Collaboration

Review

Planned Staffing and Budget

Review

Approve

Request Changes

[Implementing Agency 2](#) Approved

[Implementing Agency 3](#) Changes Requested

[Implementing Agency 4](#) Ready for Review

[Implementing Agency 5](#) Ready for Review

* This may use a different control than an accordion table in implementation .



Review Implementing Agency Plans

- Plans and Reports
- 2023 Annual Plan State Plan
- Review IA Plans**
- Final Review

Implementing Agencies

Implementing Agency 1 in Progress

Planned Projects and Activities
1 of 3 reviewed

Review Projects

Approve Request Changes

- [Implementing Agency 2](#) ✔ App
- [Implementing Agency 3](#) ↔ Ch
- [Implementing Agency 4](#) ● Rea
- [Implementing Agency 5](#) ● Rea

Request Changes to Implementing Agency 1's Annual Plan

You may add a comment when requesting changes. If this plan is currently approved, requesting changes will send an email to the plan owner as well as change the status of the plan from "Approved" to "Changes requested" in the system.

Comment

Request Changes

Planned Staffing and Budget

ew

▼

▼

▼

* Users will see this model when clicking the "Request Changes" button.
 * This is the screen dedicated to warning the user that changing the status has ramifications. Instructional text may need additional work.



2023 Annual Plan
< [Review IA Plans](#)

Implementing Agency 1 Review

- 1. Projects
- 2. Evaluations
- 3. Coordination and Collaboration
- 4. Staff and Budget

Review Implementing Agency 1: Projects (2 of 4 reviewed)

Project 1 Reviewed ▼

Project 2 Reviewed ▼

Project 3 Reviewed ▲

Project Description

Lorem ipsum dolor sit amet, consectetur adipisicing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Ut enim ad minim veniam, quis nostrud exercitation ullamco laboris nisi ut aliquip ex ea commodo consequat. Duis aute irure dolor in reprehenderit in voluptate velit esse cillum dolore eu fugiat nulla pariatur. Excepteur sint occaecat cupidatat non proident, sunt in culpa qui officia deserunt mollit anim id est laborum.

Linked SMART Objectives

- SMART objective 1
- SMART objective 2
- SMART objective 3

Project Outreach

When this project launches we will notify eligible individuals via mail campaigns. We are working with local SNAP offices to target the locals in our priority populations, specifically focusing on Native American tribes.

Supporting Files: [mailing_list.docx](#), [mailing_instructions.pdf](#)

Direct Education

Direct Ed Stages: Planning, implementing, and maintaining

Provided in [Korean, English, and German](#)

Settings

- Emergency shelters and temporary housing sites (12 tribal / 13 rural / 20 total)
- Libraries (12 tribal / 13 rural / 20 total)
- Extension offices (12 tribal / 13 rural / 20 total)
- Individual homes (12 tribal / 13 rural / 20 total)

PSE Initiatives

Direct Ed Stages: Planning, implementing, and maintaining changes

Settings

- Emergency shelters and temporary housing sites (12 tribal / 13 rural / 20 total)
- Libraries (12 tribal / 13 rural / 20 total)
- Extension offices (12 tribal / 13 rural / 20 total)
- Individual homes (12 tribal / 13 rural / 20 total)

Social Marketing Campaigns

Direct Ed Stages: Planning, developing, and evaluating campaigns

Provided in [Korean, English, and German](#)

[Zip Code](#) is the largest geographic unit.

Areas covered:

- 44606
- 44435
- 46038

Projected Reach: 79000

Priority Populations

Priority Age Groups

- < 5
- 5-17
- 5-7 (or grades K-2)
- 8-10 (or grades 3-5)
- 60-75

Priority Racial Groups

- American Indian or Alaska Native
- Asian
- Black or African American

Priority Ethnic Groups

- Hispanic/Latino

Priority Gender Groups

- Male
- Female
- Non-binary

Prioritizes Disabled People



People with Disabilities

Interventions

SNAP-Ed Toolkit Interventions

Intervention A
Adapted for this project by removing the controls that did not apply to the specific demographic.

Intervention B
Not adapted for this project

Other Previously Developed Interventions

Intervention X
Research-tested by Food and Nutrition Service: Nutrition Evidence Library

Adapted for this project by removing the controls that did not apply to the specific demographic.

Intervention Y
Emerging: Aligns with the Dietary Guidelines for Americans and Reflects the budgetary and time constraints of the low-income population. It also Addresses State or local priorities/strategic plans

Not adapted for this project

New Interventions

Intervention Alpha
Lorem ipsum dolor sit amet, consectetur adipisicing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Ut enim ad minim veniam, quis nostrud exercitation ullamco laboris nisi ut aliquip ex ea commodo consequat. Duis aute irure dolor in

Project 4 Reviewed ▼

Are you finished reviewing Implementing Agency 1's Projects?

Mark as reviewed

[previous](#)

* If you click "Review Projects" from the "Review IA Plans" page, you would see this review focused interface with read only data representations.



2023 Annual Plan
< [Review IA Plans](#)

- Implementing Agency 1 Review
- 1. Projects
- 2. Evaluations**
- 3. Coordination and Collaboration
- 4. Staff and Budget

Implementing Agency 1: Review Evaluations (2 of 4 reviewed)

Evaluation 1 Reviewed ▼

Evaluation 2 Reviewed ▼

Evaluation 3 Reviewed ▲

Projects:

- Project 1
- Project 2

Formative 11/12/2022 - 03/05/2023	Process 11/12/2022 - 03/05/2023	Outcome 11/12/2022 - 03/05/2023	Impact 11/12/2022 - 03/05/2023
<p>Project Components Evaluated:</p> <ul style="list-style-type: none"> - Direct Education - PSE <p>Data Collection Methods:</p> <ul style="list-style-type: none"> - Self-administered paper survey - Self-administered online survey - In-person survey <p>Planned Use of Results:</p> <ul style="list-style-type: none"> - Intervention adaptation or improvement 	<p>Project Components Evaluated:</p> <ul style="list-style-type: none"> - Social Marketing Campaigns <p>Data Collection Methods:</p> <ul style="list-style-type: none"> - Direct observation (e.g., monitoring tool) <p>Planned Use of Results:</p> <ul style="list-style-type: none"> - Dissemination (Conference presentation) 	<p>Project Components Evaluated:</p> <ul style="list-style-type: none"> - PSE - Social Marketing Campaigns <p>Performance Indicators:</p> <ul style="list-style-type: none"> - Priority goal 1 - Priority goal 4 - Priority goal 6 <p>Data Collection Methods:</p> <ul style="list-style-type: none"> - Direct observation (e.g., monitoring tool) <p>Prior Evaluations:</p> <p>test.com/link-to-prior-evaluations</p> <p>Planned Use of Results:</p> <ul style="list-style-type: none"> - Dissemination (Conference presentation) 	<p>Project Components Evaluated:</p> <ul style="list-style-type: none"> - PSE - Social Marketing Campaigns <p>Performance Indicators:</p> <ul style="list-style-type: none"> - Priority goal 6 <p>Data Collection Methods:</p> <ul style="list-style-type: none"> - Direct observation (e.g., monitoring tool) <p>Evaluation Design:</p> <ul style="list-style-type: none"> - Randomized controlled trial (Individual) <p>Prior Evaluations:</p> <p>test.com/link-to-prior-evaluations</p> <p>Planned Use of Results:</p> <ul style="list-style-type: none"> - Dissemination (Conference presentation)

File attachments: [Logic model.pdf](#)

[Redacted Title] Reviewed ▼

[Redacted Content]

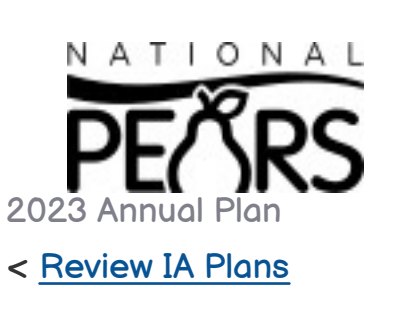
Are you finished reviewing Implementing Agency 1's Evaluations?

Mark as reviewed

[previous](#)

Logic
* If you click "Review Evaluations" from the "Review IA Plans" page, you would see this review focused interface with read only data representations.

Fields
* (X of X reviewed): The title and text will be a sticky navigation element to provide context as you scroll down and review.



- Implementing Agency 1 Review
- 1. Projects
- 2. Evaluations
- 3. Coordination and Collaboration
- 4. Staff and Budget

Implementing Agency 1: Review Coordination & Collaboration (2 of 4 reviewed)

Coordination and Collaboration With Other Federal Nutrition, Obesity Prevention, and Health Programs

Program/Organization Type	Needs Assessment / Plan Development	Coordination of Messaging/Materials/ Approaches	PSE Change Efforts	Social Marketing Campaign(s)	Improvement of SNAP-Ed Access for Target Audiences	Other
Food and Nutrition Service, USDA						
Child and Adult Care Food Program (CACFP)	✔	⊘	✔	✔	⊘	
Supplemental Nutrition Assistance Program (SNAP)	⊘	✔	✔	⊘	✔	Other purpose
Team Nutrition	⊘	✔	⊘	⊘	⊘	
Other program	✔	✔	✔	⊘	⊘	Other purpose 2
National Institute of Food and Agriculture, USDA						
Other USDA option	⊘	⊘	✔	⊘	✔	Other purpose 3
Centers for Disease Control and Prevention, HHS						
Other USDA option	⊘	⊘	✔	⊘	✔	
Other Federal Nutrition, Obesity Prevention, and Health Programs						
Other program	⊘	⊘	✔	⊘	✔	

Engagement With Multisector Partnerships/Coalitions

<p>Partnership 1 <small>Multi-State</small></p> <p>Sectors Represented</p> <ul style="list-style-type: none"> <input type="checkbox"/> Agriculture <input type="checkbox"/> Childcare <input type="checkbox"/> Commercial marketing <input type="checkbox"/> Community design <input type="checkbox"/> Education <input type="checkbox"/> Food industry <input type="checkbox"/> Food retailers <input type="checkbox"/> Government <input type="checkbox"/> Media <input type="checkbox"/> Public health and healthcare <input type="checkbox"/> Public safety <input type="checkbox"/> Transportation <input type="checkbox"/> Other (my other) <p>Key Activities</p> <div style="background-color: #ccc; height: 15px; width: 100%;"></div> <div style="background-color: #ccc; height: 15px; width: 80%;"></div> <div style="background-color: #ccc; height: 15px; width: 60%;"></div>	<p>Coalition 1 <small>Local</small></p> <p>Sectors Represented</p> <ul style="list-style-type: none"> <input type="checkbox"/> Agriculture <input type="checkbox"/> Childcare <input type="checkbox"/> Commercial marketing <input type="checkbox"/> Community design <input type="checkbox"/> Education <input type="checkbox"/> Food industry <input type="checkbox"/> Food retailers <input type="checkbox"/> Government <input type="checkbox"/> Media <input type="checkbox"/> Public health and healthcare <input type="checkbox"/> Public safety <input type="checkbox"/> Transportation <input type="checkbox"/> Other (my other) <p>Key Activities</p> <div style="background-color: #ccc; height: 15px; width: 100%;"></div> <div style="background-color: #ccc; height: 15px; width: 80%;"></div> <div style="background-color: #ccc; height: 15px; width: 60%;"></div>	<p>Partnership 2 <small>State/Territory</small></p> <p>Sectors Represented</p> <ul style="list-style-type: none"> <input type="checkbox"/> Agriculture <input type="checkbox"/> Childcare <input type="checkbox"/> Commercial marketing <input type="checkbox"/> Community design <input type="checkbox"/> Education <input type="checkbox"/> Food industry <input type="checkbox"/> Food retailers <input type="checkbox"/> Government <input type="checkbox"/> Media <input type="checkbox"/> Public health and healthcare <input type="checkbox"/> Public safety <input type="checkbox"/> Transportation <input type="checkbox"/> Other (my other) <p>Key Activities</p> <div style="background-color: #ccc; height: 15px; width: 100%;"></div> <div style="background-color: #ccc; height: 15px; width: 80%;"></div> <div style="background-color: #ccc; height: 15px; width: 60%;"></div>
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Consultation, Coordination, and Collaboration with Tribes and Tribal Organizations

<p>Tribe 1</p> <p>Nature of Work</p> <ul style="list-style-type: none"> - Meeting with Tribal Organization for input on SNAP-Ed programming - Tribal Organization receives SNAP-Ed funding (as an implementing or subcontracting agency): \$15,000 <p>Description of the outcome of the consultation and how it impacted the SNAP-Ed plan</p> <div style="background-color: #ccc; height: 15px; width: 100%;"></div> <div style="background-color: #ccc; height: 15px; width: 80%;"></div> <div style="background-color: #ccc; height: 15px; width: 60%;"></div> <p>Description of written comments received and outcome</p> <div style="background-color: #ccc; height: 15px; width: 100%;"></div> <div style="background-color: #ccc; height: 15px; width: 80%;"></div> <div style="background-color: #ccc; height: 15px; width: 60%;"></div>	<p>Tribe 2</p> <p>Nature of work</p> <ul style="list-style-type: none"> - Meeting with Tribal Organization for input on SNAP-Ed programming - SNAP-Ed agency provides dedicated staff: 5 <p>Description of the outcome of the consultation and how it impacted the SNAP-Ed plan</p> <div style="background-color: #ccc; height: 15px; width: 100%;"></div> <div style="background-color: #ccc; height: 15px; width: 80%;"></div> <div style="background-color: #ccc; height: 15px; width: 60%;"></div> <p>Description of written comments received and outcome</p> <div style="background-color: #ccc; height: 15px; width: 100%;"></div> <div style="background-color: #ccc; height: 15px; width: 80%;"></div> <div style="background-color: #ccc; height: 15px; width: 60%;"></div>
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Coordination and Collaboration With Minority-Serving Institutions

<p>MSI 1 <small>Historically Black college or university</small></p> <p>Nature of Planned Coordination and Collaboration</p> <ul style="list-style-type: none"> - Meeting with MSI for input on SNAP-Ed programming - Involved in SNAP-Ed activities - Receives SNAP-Ed funding (as an implementing or subcontracting agency): \$10,000 <p>Planned Coordination and Collaboration</p> <div style="background-color: #ccc; height: 15px; width: 100%;"></div> <div style="background-color: #ccc; height: 15px; width: 80%;"></div> <div style="background-color: #ccc; height: 15px; width: 60%;"></div>	<p>MSI 2 <small>Historically Black college or university</small></p> <p>Nature of Planned Coordination and Collaboration</p> <ul style="list-style-type: none"> - Receives SNAP-Ed funding (as an implementing or subcontracting agency): \$10,000 <p>Planned Coordination and Collaboration</p> <div style="background-color: #ccc; height: 15px; width: 100%;"></div> <div style="background-color: #ccc; height: 15px; width: 80%;"></div> <div style="background-color: #ccc; height: 15px; width: 60%;"></div>	<p>MSI 3 <small>Historically Black college or university</small></p> <p>Nature of Planned Coordination and Collaboration</p> <ul style="list-style-type: none"> - Meeting with MSI for input on SNAP-Ed programming - Involved in SNAP-Ed activities <p>Planned Coordination and Collaboration</p> <div style="background-color: #ccc; height: 15px; width: 100%;"></div> <div style="background-color: #ccc; height: 15px; width: 80%;"></div> <div style="background-color: #ccc; height: 15px; width: 60%;"></div>
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Are you finished reviewing Implementing Agency 1's Coordination & Collaboration?

Mark as reviewed

[previous](#)

* If you click "Review" on the Coordination and Collaboration card from the "Review IA Plans" page, you would see this review focused interface with read only data representations.



2023 Annual Plan
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- IA 1 Plan Review
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- 4. Staff and Budget

Implementing Agency 1: Review Staffing and Budget

Total Budget	Planned Staffing	Planned Travel	Budget Narrative																																																
<table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 50%; text-align: left;">Cost Category ?</th> <th style="width: 25%; text-align: right;">SNAP-Ed Planned Cost ?</th> <th style="width: 25%; text-align: right;">Other Planned Funding ?</th> </tr> </thead> <tbody> <tr style="background-color: #e0e0e0;"> <td>1. Direct Costs</td> <td style="text-align: right;">\$1,850,000.00</td> <td style="text-align: right;">\$150,000.00</td> </tr> <tr> <td style="padding-left: 20px;">a. Salary/benefits ▼</td> <td style="text-align: right;">\$850,000.00</td> <td style="text-align: right;">\$130,000.00</td> </tr> <tr style="background-color: #e0e0e0;"> <td style="padding-left: 20px;">b. Contracts/subgrants/agreements ▼</td> <td style="text-align: right;">\$810,000.00</td> <td style="text-align: right;">\$40,000.00</td> </tr> <tr> <td style="padding-left: 20px;">c. Noncapital equipment/office supplies ▼</td> <td style="text-align: right;">\$25,000.00</td> <td style="text-align: right;">\$0.00</td> </tr> <tr style="background-color: #e0e0e0;"> <td style="padding-left: 20px;">d. Nutrition education materials ▼</td> <td style="text-align: right;">\$5,000.00</td> <td style="text-align: right;">\$10,000.00</td> </tr> <tr> <td style="padding-left: 20px;">e. Travel ▼</td> <td style="text-align: right;">\$10,000.00</td> <td style="text-align: right;">\$0.00</td> </tr> <tr style="background-color: #e0e0e0;"> <td style="padding-left: 20px;">f. Building/space lease or rental ▼</td> <td style="text-align: right;">\$110,000.00</td> <td style="text-align: right;">\$0.00</td> </tr> <tr> <td style="padding-left: 20px;">g. Cost of publicly owned building space ▼</td> <td style="text-align: right;">\$15,000.00</td> <td style="text-align: right;">\$0.00</td> </tr> <tr style="background-color: #e0e0e0;"> <td style="padding-left: 20px;">h. Maintenance and repair ▼</td> <td style="text-align: right;">\$5,000.00</td> <td style="text-align: right;">\$0.00</td> </tr> <tr> <td style="padding-left: 20px;">i. Institutional memberships and subscriptions ▼</td> <td style="text-align: right;">\$10,000.00</td> <td style="text-align: right;">\$0.00</td> </tr> <tr style="background-color: #e0e0e0;"> <td style="padding-left: 20px;">j. Equipment and other capital expenditures ▼</td> <td style="text-align: right;">\$10,000.00</td> <td style="text-align: right;">\$0.00</td> </tr> <tr> <td>2. Indirect Costs, not including building space/ contracts/subgrants/agreements (indirect cost rate: 5%)</td> <td style="text-align: right;">\$46,500.00</td> <td style="text-align: right;">\$30,000.00</td> </tr> <tr style="background-color: #e0e0e0;"> <td>3. Total Anticipated Federal Cost (Direct Cost + Indirect Cost)</td> <td style="text-align: right;">\$1,896,500.00</td> <td style="text-align: right;">\$180,000.00</td> </tr> <tr> <td>4. Estimated unobligated balance/carry-over from previous FFY</td> <td style="text-align: right;">\$500,000.00</td> <td></td> </tr> <tr style="background-color: #e0e0e0;"> <td>5. TOTAL Federal SNAP-Ed Budget for Current FFY <i>(Funds requested from current FFY allocation)</i></td> <td style="text-align: right;">\$1,396,500.00</td> <td></td> </tr> </tbody> </table>				Cost Category ?	SNAP-Ed Planned Cost ?	Other Planned Funding ?	1. Direct Costs	\$1,850,000.00	\$150,000.00	a. Salary/benefits ▼	\$850,000.00	\$130,000.00	b. Contracts/subgrants/agreements ▼	\$810,000.00	\$40,000.00	c. Noncapital equipment/office supplies ▼	\$25,000.00	\$0.00	d. Nutrition education materials ▼	\$5,000.00	\$10,000.00	e. Travel ▼	\$10,000.00	\$0.00	f. Building/space lease or rental ▼	\$110,000.00	\$0.00	g. Cost of publicly owned building space ▼	\$15,000.00	\$0.00	h. Maintenance and repair ▼	\$5,000.00	\$0.00	i. Institutional memberships and subscriptions ▼	\$10,000.00	\$0.00	j. Equipment and other capital expenditures ▼	\$10,000.00	\$0.00	2. Indirect Costs, not including building space/ contracts/subgrants/agreements (indirect cost rate: 5%)	\$46,500.00	\$30,000.00	3. Total Anticipated Federal Cost (Direct Cost + Indirect Cost)	\$1,896,500.00	\$180,000.00	4. Estimated unobligated balance/carry-over from previous FFY	\$500,000.00		5. TOTAL Federal SNAP-Ed Budget for Current FFY <i>(Funds requested from current FFY allocation)</i>	\$1,396,500.00	
Cost Category ?	SNAP-Ed Planned Cost ?	Other Planned Funding ?																																																	
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Are you finished reviewing Agency 1's **Staffing and Budget**?

Mark as reviewed

[previous](#)

* Budget Sections with the chevron are expandable to see breakdown by project.



Implementing Agency 1: Review Staffing and Budget (2 of 4 reviewed)

Total Budget	Planned Staffing	Planned Travel	Budget Narrative
Cost Category ?	SNAP-Ed Planned Cost ?	Other Planned Funding ?	
1. Direct Costs	\$180,500.00	\$150,000.00	
a. Salary/benefits ^	\$76,000.00	\$110,000.00	
Projects:			
Project 1	\$4,800.00		
Project 2	\$12,000.00		
Project 3	\$3,000.00		
Project 4	\$5,000.00		
Project 5	\$7,000.00		
Project 6	\$10,000.00		
Total	\$41,800.00		
Other SNAP-Ed Expenditures	\$34,200.00		
Total Contracts	\$76,000		
b. Contracts/subgrants/agreements v	\$66,500.00	\$30,000.00	
c. Noncapital equipment/office supplies v	\$9,500.00	\$0.00	
d. Nutrition education materials v	\$6,650.00	\$10,000.00	
e. Travel v	\$2,850.00	\$0.00	
f. Building/space lease or rental v	\$7,600.00	\$0.00	
g. Cost of publicly owned building space v	\$3,800.00	\$0.00	
h. Maintenance and repair v	\$3,800.00	\$0.00	
i. Institutional memberships and subscriptions v	\$2,850.00	\$0.00	
j. Equipment and other capital expenditures v	\$950.00	\$0.00	
2. Indirect Costs, not including building space/ contracts/subgrants/agreements (indirect cost rate: 5%)	\$5,320.00	\$30,000.00	
3. Total Anticipated Federal Cost (Direct Cost + Indirect Cost)	\$185,820.00	\$180,000.00	
4. Estimated unobligated balance/carry-over from previous FFY	\$14,180.00		
5. TOTAL Federal SNAP-Ed Budget for Current FFY (Funds requested from current FFY allocation)	\$200,000.00		

Are you finished reviewing Implementing Agency 1's **Staffing and Budget**?

Mark as reviewed

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* If you click the review button on the implementing Agency Cards it will open a modal with the budget details.



Implementing Agency 1: Review Staffing and Budget

Total Budget	Planned Staffing	Planned Travel	Budget Narrative
Cost Category ?	SNAP-Ed Planned Cost ?	Other Planned Funding ?	
1. Direct Costs	\$180,500.00	\$150,000.00	
a. Salary/benefits ▾	\$76,000.00	\$110,000.00	
b. Contracts/subgrants/agreements ▲	\$66,500.00	\$30,000.00	
Projects:			
Project 1	\$5,000.00		
Project 2	\$3,000.00		
Project 3	\$12,000.00		
Project 4	\$3,900.00		
Project 5	\$4,000.00		
Project 6	\$8,000.00		
Total	\$35,900.00		
Other SNAP-Ed Expenditures	\$4,000.00		
Implementing Agencies Total Budget	\$26,600.00		
Total Contracts	\$66,500.00		
c. Noncapital equipment/office supplies ▾	\$9,500.00	\$0.00	
d. Nutrition education materials ▾	\$6,650.00	\$10,000.00	
e. Travel ▾	\$2,850.00	\$0.00	
f. Building/space lease or rental ▾	\$7,600.00	\$0.00	
g. Cost of publicly owned building space ▾	\$3,800.00	\$0.00	
h. Maintenance and repair ▾	\$3,800.00	\$0.00	
i. Institutional memberships and subscriptions ▾	\$2,850.00	\$0.00	
j. Equipment and other capital expenditures ▾	\$950.00	\$0.00	
2. Indirect Costs, not including building space/ contracts/subgrants/agreements (indirect cost rate: 5%)	\$5,320.00	\$30,000.00	
3. Total Anticipated Federal Cost (Direct Cost + Indirect Cost)	\$185,820.00	\$180,000.00	
4. Estimated unobligated balance/carry-over from previous FFY	\$14,180.00		
5. TOTAL Federal SNAP-Ed Budget for Current FFY (Funds requested from current FFY allocation)	\$200,000.00		

Are you finished reviewing Agency 1's Staffing and Budget?

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Implementing Agency 1: Review Staffing and Budget

Total Budget	Planned Staffing	Planned Travel	Budget Narrative	
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Staff Positions

Position Title	FTEs Charged to SNAP-Ed	% of SNAP-Ed Time Spent on Management and Administration	% of SNAP-Ed Time Spent on SNAP-Ed Delivery	SNAP-Ed Salary, Benefits, and Wages	Subtotals
Director	1.00	75%	20%	\$46,000.00	\$46,000.00
Surveyor	0.00	55%	10%	\$40,000.00	\$0.00
Manager	0.00	45%	15%	\$65,000.00	\$0.00
Agent	1.00	75%	20%	\$30,000.00	\$30,000.00
				Total Salary/Benefits	\$76,000.00

Full-time equivalent (FTE) definition and basis for calculation

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Job Descriptions Document



[2022-Job Descriptions.pdf](#)

Are you finished reviewing Agency 1's **Staffing and Budget**?

Mark as reviewed

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Implementing Agency 1: Review Staffing and Budget

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Are you finished reviewing Agency 1's **Staffing and Budget**?

Mark as reviewed

[previous](#)



2023 Annual Plan
< [Review IA Plans](#)

- IA 1 Plan Review
- 1. Projects
- 2. Evaluations
- 3. Coordination and Collaboration
- 4. Staff and Budget

Implementing Agency 1: Review Staffing and Budget

Total Budget	Planned Staffing	Planned Travel	Budget Narrative
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For the current fiscal year, a total of **\$200,000.00** is needed to cover SNAP-Ed operating costs, including **\$180,500.00** in direct costs and **\$5,320.00** in indirect costs. Unobligated funds from the previous FFY in the amount of **\$14,180.00** will be used to cover the costs of operating SNAP-Ed before funds from the current fiscal year allocation are used.

File attachments: [Quote from Vendor1.pdf](#), [Quote from Vendor2.pdf](#)

Salaries/Benefits

The total amount required for **salaries/benefits** is **\$76,000.00**
 This year our efforts will be more expansive than last year lorem ipsum dolor sit amet, consectetur adipisicing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Ut enim ad minim veniam, quis nostrud exercitation ullamco laboris nisi ut aliquip ex ea commodo consequat. Duis aute irure dolor in reprehenderit in voluptate velit esse cillum dolore eu fugiat nulla pariatur. Excepteur sint occaecat cupidatat non proident, sunt in culpa qui officia deserunt mollit anim id est laborum.

Contracts/Subgrants/Agreements

The total amount required for **grants/agreements** is **\$66,500.00**
 This year our efforts will be more expansive than last year lorem ipsum dolor sit amet, consectetur adipisicing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Ut enim ad minim veniam, quis nostrud exercitation ullamco laboris nisi ut aliquip ex ea commodo consequat. Duis aute irure dolor in reprehenderit in voluptate velit esse cillum dolore eu fugiat nulla pariatur. Excepteur sint occaecat cupidatat non proident, sunt in culpa qui officia deserunt mollit anim id est laborum.

Noncapital Equipment/Office Supplies

The total amount required for **noncapital equipment/office supplies** is **\$9,500.00**
 This year our efforts will be more expansive than last year lorem ipsum dolor sit amet, consectetur adipisicing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Ut enim ad minim veniam, quis nostrud exercitation ullamco laboris nisi ut aliquip ex ea commodo consequat. Duis aute irure dolor in reprehenderit in voluptate velit esse cillum dolore eu fugiat nulla pariatur. Excepteur sint occaecat cupidatat non proident, sunt in culpa qui officia deserunt mollit anim id est laborum.

Nutrition Education Materials

The total amount required for **nutrition education materials** is **\$6,650.00**
 This year our efforts will be more expansive than last year lorem ipsum dolor sit amet, consectetur adipisicing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Ut enim ad minim veniam, quis nostrud exercitation ullamco laboris nisi ut aliquip ex ea commodo consequat. Duis aute irure dolor in reprehenderit in voluptate velit esse cillum dolore eu fugiat nulla pariatur. Excepteur sint occaecat cupidatat non proident, sunt in culpa qui officia deserunt mollit anim id est laborum.

Travel

- The total amount required for **travel** is **\$2,850.00**
- Planned number of in-State trips: 1
 - Planned number of out-of-State trips: 4

[View planned travel](#)

Building/Space Lease or Rental

The total amount required for **building/space lease or rental** is **\$7,600.00**
 This year our efforts will be more expansive than last year lorem ipsum dolor sit amet, consectetur adipisicing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Ut enim ad minim veniam, quis nostrud exercitation ullamco laboris nisi ut aliquip ex ea commodo consequat. Duis aute irure dolor in reprehenderit in voluptate velit esse cillum dolore eu fugiat nulla pariatur. Excepteur sint occaecat cupidatat non proident, sunt in culpa qui officia deserunt mollit anim id est laborum.

Cost of Publicly Owned Building Space

The total amount required for the **cost of publicly owned building space** is **\$3,800.00**
 This year our efforts will be more expansive than last year lorem ipsum dolor sit amet, consectetur adipisicing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Ut enim ad minim veniam, quis nostrud exercitation ullamco laboris nisi ut aliquip ex ea commodo consequat. Duis aute irure dolor in reprehenderit in voluptate velit esse cillum dolore eu fugiat nulla pariatur. Excepteur sint occaecat cupidatat non proident, sunt in culpa qui officia deserunt mollit anim id est laborum.

Maintenance and Repair

The total amount required for **maintenance and repair** is **\$3,800.00**
 This year our efforts will be more expansive than last year lorem ipsum dolor sit amet, consectetur adipisicing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Ut enim ad minim veniam, quis nostrud exercitation ullamco laboris nisi ut aliquip ex ea commodo consequat. Duis aute irure dolor in reprehenderit in voluptate velit esse cillum dolore eu fugiat nulla pariatur. Excepteur sint occaecat cupidatat non proident, sunt in culpa qui officia deserunt mollit anim id est laborum.

Institutional Memberships and Subscriptions

The total amount required for **institutional memberships and subscriptions** is **\$2,850.00**
 This year our efforts will be more expansive than last year lorem ipsum dolor sit amet, consectetur adipisicing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Ut enim ad minim veniam, quis nostrud exercitation ullamco laboris nisi ut aliquip ex ea commodo consequat. Duis aute irure dolor in reprehenderit in voluptate velit esse cillum dolore eu fugiat nulla pariatur. Excepteur sint occaecat cupidatat non proident, sunt in culpa qui officia deserunt mollit anim id est laborum.

Equipment and Other Capital Expenditures

The total amount required for **equipment and other capital expenditures** is **\$950.00**
 This year our efforts will be more expansive than last year lorem ipsum dolor sit amet, consectetur adipisicing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Ut enim ad minim veniam, quis nostrud exercitation ullamco laboris nisi ut aliquip ex ea commodo consequat. Duis aute irure dolor in reprehenderit in voluptate velit esse cillum dolore eu fugiat nulla pariatur. Excepteur sint occaecat cupidatat non proident, sunt in culpa qui officia deserunt mollit anim id est laborum.

Are you finished reviewing Agency 1's **Staffing and Budget**?

Mark as reviewed

[previous](#)



< Plans and Reports

2023 Annual Plan
State Plan

Review IA Plans

Final Review

Final Review

Target Audience and Needs Assessment ✓

🎉 Review complete!

Review

SNAP-Ed Action Plan ✓

🎉 Review complete!

Review

Planned Projects and Activities 🔄

1 of 30 reviewed

Review Projects

Planned Evaluations 🔄

2 of 5 reviewed

Review Evaluations

Coordination and Collaboration ●

0 of 4 reviewed

Review

Planned Staffing and Budget 🔄

Review in progress

Review

Ready to Submit Plan

You're almost to the finish line!

Let's make sure all your t's are crossed and i's dotted in one last review before submitting the plan to your regional coordinator.

* If you are a state, the final review section is for reviewing both your own state plan data as well as the data from IA plans.
 * If you are an IA, Final review is a review of data from your plan only.
 * If you are an RC, you would only have the final review navigation link, and you would not see the "ready to submit plan" button.
 * Clicking "ready to submit plan" will enter final submission workflow



Final Review

< Plans and Reports

2023 Annual Plan
State Plan

Review IA Plans

Final Review

Target Audience and Needs Assessment



SNAP-Ed Action Plan



All done! 9 sections reviewed

Review

Planned Projects and Activities

1 of 30 reviewed

Review Projects

Request Changes to State 1's Annual Plan



You may add a comment when requesting changes. If this plan is currently approved, requesting changes will send an email to the plan owners as well as change the status of the plan from "Approved" to "Changes requested" in the system.

Comment

Request Changes

ed Staffing and Budget



iewed

Once you have completed your review approve the plan or request changes.

* If you are a state, the final review section is for reviewing both your own state plan data as well as the data from IA plans.
* If you are an IA, Final review is a review of data from your plan only.
* If you are an RC, you would only have the final review navigation link, and you would not see the "ready to submit plan" button.



Final Review

- < Plans and Reports
- 2023 Annual Plan
- State Plan
- Review IA Plans
- Final Review**

Target Audience and Needs Assessment ✓

All done! 9 sections reviewed

[Review](#)

SNAP-Ed Action Plan ✓

All done! 5 sections reviewed

[Review](#)

Planned Projects and Activities ↻

1 of 30 reviewed

[Review Projects](#)

Planned Evaluations ↻

2 of 5 reviewed

[Review Evaluations](#)

Coordination and Collaboration ●

0 of 4 reviewed

[Review](#)

Planned Staffing and Budget ↻

3 of 7 reviewed

[Review](#)

Approve

Request Changes

Once you have completed your review approve the plan or request changes.

* If you are a state, the final review section is for reviewing both your own state plan data as well as the data from IA plans.
 * If you are an IA, Final review is a review of data from your plan only.
 * If you are an RC, you would only have the final review navigation link, and you would not see the "ready to submit plan" button.

Target Audience and Needs Assessment

Needs Assessment Process

Stakeholders engaged in the needs assessment process

This is a list of stakeholders engaged in the needs assessment process...

Process used to determine the State's priority goals and develop objectives and indicators to track progress toward them

This is the process used to determine the state's priority goals and develop...

Needs Assessment Findings

State-Specific Nutrition and Physical Activity-Related Data on Target Population

Table with 4 columns: Topic, Age Group(s), Measure, Data Source. Rows include Obesity, Type 2 Diabetes, Cancer, Hypertension, High Cholesterol, Fruit Consumption, Vegetable Consumption, Physical activity behaviors, Household food insecurity, and Other: 85% poverty line.

Community Food Access Data

File Attachment: State-Level Data.xlsx

Demographic Characteristics of SNAP-Ed Target Audiences

Table with 3 columns: Ethnicity, Race, Age. Each column contains population size data for various groups.

Table with 2 columns: Members of State and federally recognized Tribes, Languages. Lists tribes and languages with their respective population sizes.

Table with 6 columns: County, Ward, Parish. Lists demographic data for various counties and parishes.

SNAP Participation

Table with 6 columns: County, Ward, Parish. Bi-Annual County Level SNAP Participation and Issuance Data - 2022. Lists number of SNAP households in most recent federal fiscal year.

Program Access for Diverse Target Audiences

Gaps in geographic reach of SNAP-Ed and related programs for the target audiences

Description of the areas of the State that have a significant number of SNAP-Ed-eligible but little or no current...

This is a description of the areas of the state that have...

File Attachment: State-Level Data.xlsx

Factors that limit the geographic reach of SNAP-Ed in the State

The factors that limit the geographic reach of...

The SNAP-Ed State agency and implementing agencies can address the identified gaps in the State by:

The SNAP-Ed State agency and implementing agencies plan to address the...

Furthermore, the SNAP-Ed State agency and implementing agencies can address the...

Other factors affecting program access for diverse target audiences

Description of how SNAP-Ed programming is reaching all groups within its target audiences

The SNAP-Ed program is reaching all groups within...

Key factors supporting access to SNAP-Ed programming for each of these groups

The key factors supporting access to SNAP-Ed programming for...

Key factors limiting access to SNAP-Ed programming

The following key factors are limiting access to SNAP-Ed programming...

The State agency and implementing agencies can address the above limiting factors by:

We plan to address the above limiting factors by...

Program appropriateness for diverse target audiences

Strengths of current SNAP-Ed programming regarding its appropriateness for target audiences

The current strengths of SNAP-Ed programming regarding its...

Weaknesses of current SNAP-Ed programming regarding its appropriateness for target audiences

The weaknesses of current programming regarding its...

The SNAP-Ed State agency and implementing agencies can address weaknesses related to the appropriateness of programming for its target audiences by:

The State Agency and implementing agencies plan to address the...

Coordination and Partnerships With Programs and Organizations From Multiple Sectors

Strengths of coordination and partnerships among SNAP-Ed and other nutrition education, obesity prevention, and health programs and organizations from multiple

Strengths of coordination and partnerships among SNAP-Ed and other...

Important areas for improved coordination and partnerships among SNAP-Ed and other nutrition education, obesity prevention, and health programs and organizations

One important area for improved coordination and partnerships...

Agency/Workforce Capacity

Strengths of the SNAP-Ed workforce at the State and implementing agency levels for program planning, implementation, and evaluation

One of the strengths of the SNAP-Ed workforce is...

Needs of the SNAP-Ed workforce at the State and implementing agency levels for program planning, implementation, and evaluation

The SNAP-Ed workforce at the State and implementing agency need...

Selected State Priority Goals Based on Needs Assessment

Table with 2 columns: Priority Goal Name, Goal Type(s). Lists 5 priority goals and their associated goal types.

Are you finished reviewing Target Audience and Needs Assessment?

Mark as reviewed button

previous



2023 Annual Plan
[< Final Review](#)

- 1. Target Audience and Needs Assessment
- 2. SNAP-Ed Action Plan
- 3. Projects
- 4. Evaluations
- 5. Coordination and Collaboration
- 6. Staff and Budget

State SNAP-Ed Action Plan

Priority Goals

1. Priority Goal 1 Name

SMART Objectives

→ Smart Objective 1 Description

SNAP-Ed Evaluation Framework Indicators: Nutrition Supports (MT5), Agriculture (MT8)
Other Performance Indicators: Performance indicator 1, Performance indicator 2

→ Smart Objective 2 Description

SNAP-Ed Evaluation Framework Indicators: Nutrition Supports (MT5), Agriculture (MT8)
Other Performance Indicators: Performance indicator 1, Performance indicator 2

→ Smart Objective 3 Description

SNAP-Ed Evaluation Framework Indicators: Nutrition Supports (MT5), Agriculture (MT8)
Other Performance Indicators: Performance indicator 1, Performance indicator 2

→ Smart Objective 4 Description

SNAP-Ed Evaluation Framework Indicators: Nutrition Supports (MT5), Agriculture (MT8)
Other Performance Indicators: Performance indicator 1, Performance indicator 2

→ Smart Objective 5 Description

SNAP-Ed Evaluation Framework Indicators: Nutrition Supports (MT5), Agriculture (MT8)
Other Performance Indicators: Performance indicator 1, Performance indicator 2

2. Priority Goal 2 Name

SMART Objectives

→ Smart Objective 1 Description

SNAP-Ed Evaluation Framework Indicators: Nutrition Supports (MT5), Agriculture (MT8)
Other Performance Indicators: Performance indicator 1, Performance indicator 2

→ Smart Objective 2 Description

SNAP-Ed Evaluation Framework Indicators: Nutrition Supports (MT5), Agriculture (MT8)
Other Performance Indicators: Performance indicator 1, Performance indicator 2

→ Smart Objective 3 Description

SNAP-Ed Evaluation Framework Indicators: Nutrition Supports (MT5), Agriculture (MT8)
Other Performance Indicators: Performance indicator 1, Performance indicator 2

→ Smart Objective 4 Description

SNAP-Ed Evaluation Framework Indicators: Nutrition Supports (MT5), Agriculture (MT8)
Other Performance Indicators: Performance indicator 1, Performance indicator 2

→ Smart Objective 5 Description

SNAP-Ed Evaluation Framework Indicators: Nutrition Supports (MT5), Agriculture (MT8)
Other Performance Indicators: Performance indicator 1, Performance indicator 2

3. Priority Goal 3 Name

SMART Objectives

→ Smart Objective 1 Description

SNAP-Ed Evaluation Framework Indicators: Nutrition Supports (MT5), Agriculture (MT8)
Other Performance Indicators: Performance indicator 1, Performance indicator 2

→ Smart Objective 2 Description

SNAP-Ed Evaluation Framework Indicators: Nutrition Supports (MT5), Agriculture (MT8)
Other Performance Indicators: Performance indicator 1, Performance indicator 2

→ Smart Objective 3 Description

SNAP-Ed Evaluation Framework Indicators: Nutrition Supports (MT5), Agriculture (MT8)
Other Performance Indicators: Performance indicator 1, Performance indicator 2

→ Smart Objective 4 Description

SNAP-Ed Evaluation Framework Indicators: Nutrition Supports (MT5), Agriculture (MT8)
Other Performance Indicators: Performance indicator 1, Performance indicator 2

→ Smart Objective 5 Description

SNAP-Ed Evaluation Framework Indicators: Nutrition Supports (MT5), Agriculture (MT8)
Other Performance Indicators: Performance indicator 1, Performance indicator 2

4. Priority Goal 4 Name

SMART Objectives

→ Smart Objective 1 Description

SNAP-Ed Evaluation Framework Indicators: Nutrition Supports (MT5), Agriculture (MT8)
Other Performance Indicators: Performance indicator 1, Performance indicator 2

→ Smart Objective 2 Description

SNAP-Ed Evaluation Framework Indicators: Nutrition Supports (MT5), Agriculture (MT8)
Other Performance Indicators: Performance indicator 1, Performance indicator 2

→ Smart Objective 3 Description

SNAP-Ed Evaluation Framework Indicators: Nutrition Supports (MT5), Agriculture (MT8)
Other Performance Indicators: Performance indicator 1, Performance indicator 2

→ Smart Objective 4 Description

SNAP-Ed Evaluation Framework Indicators: Nutrition Supports (MT5), Agriculture (MT8)
Other Performance Indicators: Performance indicator 1, Performance indicator 2

→ Smart Objective 5 Description

SNAP-Ed Evaluation Framework Indicators: Nutrition Supports (MT5), Agriculture (MT8)
Other Performance Indicators: Performance indicator 1, Performance indicator 2

5. Priority Goal 5 Name

SMART Objectives

→ Smart Objective 1 Description

SNAP-Ed Evaluation Framework Indicators: Nutrition Supports (MT5), Agriculture (MT8)
Other Performance Indicators: Performance indicator 1, Performance indicator 2

→ Smart Objective 2 Description

SNAP-Ed Evaluation Framework Indicators: Nutrition Supports (MT5), Agriculture (MT8)
Other Performance Indicators: Performance indicator 1, Performance indicator 2

→ Smart Objective 3 Description

SNAP-Ed Evaluation Framework Indicators: Nutrition Supports (MT5), Agriculture (MT8)
Other Performance Indicators: Performance indicator 1, Performance indicator 2

→ Smart Objective 4 Description

SNAP-Ed Evaluation Framework Indicators: Nutrition Supports (MT5), Agriculture (MT8)
Other Performance Indicators: Performance indicator 1, Performance indicator 2

→ Smart Objective 5 Description

SNAP-Ed Evaluation Framework Indicators: Nutrition Supports (MT5), Agriculture (MT8)
Other Performance Indicators: Performance indicator 1, Performance indicator 2

6. Priority Goal 6 Name

SMART Objectives

→ Smart Objective 1 Description

SNAP-Ed Evaluation Framework Indicators: Nutrition Supports (MT5), Agriculture (MT8)
Other Performance Indicators: Performance indicator 1, Performance indicator 2

→ Smart Objective 2 Description

SNAP-Ed Evaluation Framework Indicators: Nutrition Supports (MT5), Agriculture (MT8)
Other Performance Indicators: Performance indicator 1, Performance indicator 2

→ Smart Objective 3 Description

SNAP-Ed Evaluation Framework Indicators: Nutrition Supports (MT5), Agriculture (MT8)
Other Performance Indicators: Performance indicator 1, Performance indicator 2

→ Smart Objective 4 Description

SNAP-Ed Evaluation Framework Indicators: Nutrition Supports (MT5), Agriculture (MT8)
Other Performance Indicators: Performance indicator 1, Performance indicator 2

→ Smart Objective 5 Description

SNAP-Ed Evaluation Framework Indicators: Nutrition Supports (MT5), Agriculture (MT8)
Other Performance Indicators: Performance indicator 1, Performance indicator 2

Projects Linked to the State Objectives

Project Name/Title	Agency Conducting Project	SMART Objective(s) to be Addressed
Project 1	Agency 1	<ul style="list-style-type: none"> ● SMART Objective 1 ● SMART Objective 2
Project 2	Agency 2	<ul style="list-style-type: none"> ● SMART Objective 3
Project 3	Agency 3	<ul style="list-style-type: none"> ● SMART Objective 4
Project 4	Agency 4	<ul style="list-style-type: none"> ● SMART Objective 5
Project 5	Agency 5	<ul style="list-style-type: none"> ● SMART Objective 6

Nonproject Activities Linked to the State Objectives

Nonproject Activity	Agency Conducting Activity	SMART Objective(s) to be Addressed
Activity 1	Agency 6	<ul style="list-style-type: none"> ● SMART Objective 7
Activity 2	Agency 7	<ul style="list-style-type: none"> ● SMART Objective 8 ● SMART Objective 9
Activity 3	Agency 8	<ul style="list-style-type: none"> ● SMART Objective 10
Activity 4	Agency 9	<ul style="list-style-type: none"> ● SMART Objective 11
Activity 5	Agency 10	<ul style="list-style-type: none"> ● SMART Objective 12

SNAP-Ed Outreach

Methods that the State agency will use to notify SNAP applicants, participants, and eligible individuals of the availability of SNAP-Ed activities. Including a description of any specific target groups for these outreach efforts and, if relevant, how SNAP-Ed is working with State and local SNAP offices to reach participants and applicants.

One of the methods that the State agency will use to notify SNAP applicants, participants, and eligible individuals of the availability of SNAP-Ed activities. Including a description of any specific target groups for these outreach efforts and, if relevant, how SNAP-Ed is working with State and local SNAP offices to reach participants and applicants.

Action Plan Overview

Overview of how the planned SNAP-Ed efforts across implementing agencies and subgrantees fit together to address the target audiences' needs, accomplish SMART objectives, and complement other programs in the State to support individuals and families with low incomes in improving their healthy eating and physical activity behaviors.

For an overview of how the planned SNAP-Ed efforts across agencies and subgrantees fit together is lorem ipsum dolor sit amet, consectetur adipiscing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Ut enim ad minim veniam, quis nostrud exercitation ullamco laboris nisi ut aliquip ex ea commodo consequat. Duis aute irure dolor in reprehenderit in voluptate velit esse cillum dolore eu fugiat nulla pariatur. Excepteur sint occaecat cupidatat non proident, sunt in culpa qui officia deserunt mollit anim id est laborum.

lorem ipsum dolor sit amet, consectetur adipiscing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Ut enim ad minim veniam, quis nostrud exercitation ullamco laboris nisi ut aliquip ex ea commodo consequat.

Are you finished reviewing the State SNAP-Ed Action Plan?

Mark as reviewed

[previous](#)



Review Projects (2 of 4 reviewed)

State Projects

State Project Name 1	<input checked="" type="checkbox"/> Reviewed	▼
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State Project Name 2	<input checked="" type="checkbox"/> Reviewed	▼
----------------------	--	---

State-wide project 🔗 Multi-agency Project	<input type="checkbox"/> Reviewed	▲
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Project Description

Lorem ipsum dolor sit amet, consectetur adipisicing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Ut enim ad minim veniam, quis nostrud exercitation ullamco laboris nisi ut aliquip ex ea commodo consequat. Duis aute irure dolor in reprehenderit in voluptate velit esse cillum dolore eu fugiat nulla pariatur. Excepteur sint occaecat cupidatat non proident, sunt in culpa qui officia deserunt mollit anim id est laborum.

This project is entering year 2 of implementation.

Linked SMART Objectives

- SMART objective 1
- SMART objective 2
- SMART objective 3

Project Outreach

When this project launches we will lorem ipsum dolor sit amet, consectetur adipisicing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Ut enim ad minim veniam, quis nostrud exercitation ullamco laboris nisi ut aliquip ex ea commodo consequat.

Supporting Files: [mailing_list.docx](#), [mailing_instructions.pdf](#)

Direct Education

Direct Ed Stages: Planning, implementing, and maintaining
(12 tribal / 13 rural / 20 total)

Provided in [Korean, English, and German](#)

Settings

- Emergency shelters and temporary housing sites (12 tribal / 13 rural / 20 total)
- Libraries (12 tribal / 13 rural / 20 total)
- Extension offices (12 tribal / 13 rural / 20 total)
- Individual homes(12 tribal / 13 rural / 20 total)

PSE Initiatives

Direct Ed Stages: Planning, implementing, and maintaining changes

Settings

- Emergency shelters and temporary housing sites (12 tribal / 13 rural / 20 total)
- Libraries (12 tribal / 13 rural / 20 total)
- Extension offices (12 tribal / 13 rural / 20 total)
- Individual homes(12 tribal / 13 rural / 20 total)

Social Marketing Campaigns

Direct Ed Stages: Planning, developing, and evaluating campaigns

Provided in [Korean, English, and German](#)

Zip Code is the largest geographic unit.

Areas covered:

- 44606
- 44435
- 46038

Projected Reach: 79000

Priority Populations

Priority Age Groups

- < 5
- 5-17
- 5-7 (or grades K-2)
- 8-10 (or grades 3-5)
- 60-75

Priority Ethnic Groups

- Hispanic/Latino

Priority Racial Groups

- American Indian or Alaska Native
- Asian
- Black or African American

Priority Gender Groups

- Male
- Female
- Non-binary

Prioritizes Disabled People



People with Disabilities

Interventions

SNAP-Ed Toolkit Interventions

Intervention A
Adapted for this project by removing the controls that did not apply to the specific demographic.

Intervention B
Not adapted for this project

Other Previously Developed Interventions

Intervention X
Research-tested by Food and Nutrition Service: Nutrition Evidence Library

Adapted for this project by removing the controls that did not apply to the specific demographic.

Intervention Y
Emerging: Aligns with the Dietary Guidelines for Americans and Reflects the budgetary and time constraints of the low-income population. It also Addresses State or local priorities/strategic plans

Not adapted for this project

New Interventions

Intervention Alpha
Research and Development as well as the Coast guard will be involved in development of this intervention, and the strategy will be direct education focused with direct mailers

The foundational evidence base will be developed through various controls and research methods. We will ensure a quantitative approach to ensure the validity of our results.

Implementing Agency 1 Projects

Project 1 Name	<input type="checkbox"/> Reviewed	▼
----------------	-----------------------------------	---

State-wide project 🔗 Multi-agency Project	<input type="checkbox"/> Reviewed	▼
--	-----------------------------------	---

Project 3 Name	<input type="checkbox"/> Reviewed	▼
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Are you finished reviewing Projects?

Mark as reviewed

[previous](#)



Review Evaluations (2 of 4 reviewed)

State Evaluations

Evaluation 1 Name Reviewed ▼

Evaluation 2 Name Reviewed ▼

Evaluation 3 Name Reviewed ▲

Projects:

- Project 1
- Project 2

Formative 11/12/2022 - 03/05/2023	Process 11/12/2022 - 03/05/2023	Outcome 11/12/2022 - 03/05/2023	Impact 11/12/2022 - 03/05/2023
<p>Project Components Evaluated:</p> <ul style="list-style-type: none"> - Direct Education - PSE <p>Data Collection Methods:</p> <ul style="list-style-type: none"> - Self-administered paper survey - Self-administered online survey - In-person survey <p>Planned Use of Results:</p> <ul style="list-style-type: none"> - Intervention adaptation or improvement 	<p>Project Components Evaluated:</p> <ul style="list-style-type: none"> - Social Marketing Campaigns <p>Data Collection Methods:</p> <ul style="list-style-type: none"> - Direct observation (e.g., monitoring tool) <p>Planned Use of Results:</p> <ul style="list-style-type: none"> - Dissemination (Conference presentation) 	<p>Project Components Evaluated:</p> <ul style="list-style-type: none"> - PSE - Social Marketing Campaigns <p>Data Collection Methods:</p> <ul style="list-style-type: none"> - Priority goal 1 - Priority goal 4 - Priority goal 6 <p>Data Collection Methods:</p> <ul style="list-style-type: none"> - Direct observation (e.g., monitoring tool) <p>Prior Evaluations</p> <p>test.com/link-to-prior-evaluations</p> <p>Planned Use of Results:</p> <ul style="list-style-type: none"> - Dissemination (Conference presentation) 	<p>Project Components Evaluated:</p> <ul style="list-style-type: none"> - PSE - Social Marketing Campaigns <p>Data Collection Methods:</p> <ul style="list-style-type: none"> - Priority goal 6 <p>Data Collection Methods:</p> <ul style="list-style-type: none"> - Direct observation (e.g., monitoring tool) <p>Evaluation Design:</p> <ul style="list-style-type: none"> - Randomized controlled trial (Individual) <p>Prior Evaluations</p> <p>test.com/link-to-prior-evaluations</p> <p>Planned Use of Results:</p> <ul style="list-style-type: none"> - Dissemination (Conference presentation)

File attachments: [Logic model.pdf](#)

Implementing Agency 1 Evaluations

Evaluation 1 Name Reviewed ▼

Evaluation 2 Name Reviewed ▼

Evaluation 3 Name Reviewed ▼

Are you finished reviewing the **Evaluations**?

Mark as reviewed

[previous](#)

Logic

* If you click "Review Evaluations" from the "Review IA Plans" page, you would see this review focused interface with read only data representations.

Fields

* (X of X reviewed): The title and text will be a sticky navigation element to provide context as you scroll down and review.



2023 Annual Plan
[Final Review](#)

- 1. Target Audience and Needs Assessment
- 2. SNAP-Ed Action Plan
- 3. Review Projects
- 4. Review Evaluations
- 5. Coordination and Collaboration
- 6. Staff and Budget

Review Coordination & Collaboration

Program/Organization Type	Needs Assessment / Plan Development	Coordination of Messaging/Materials/ Approaches	PSE Change Efforts	Social Marketing Campaign(s)	Improvement of SNAP-Ed Access for Target Audiences	Other
Food and Nutrition Service, USDA						
Child and Adult Care Food Program (CACFP)	✔	⊘	✔	✔	⊘	
Supplemental Nutrition Assistance Program (SNAP)	⊘	✔	✔	⊘	✔	Other purpose
Team Nutrition	⊘	✔	⊘	⊘	⊘	
Other program	✔	✔	✔	⊘	⊘	Other purpose 2
National Institute of Food and Agriculture, USDA						
Other USDA option	⊘	⊘	✔	⊘	✔	Other purpose 3
Centers for Disease Control and Prevention, HHS						
Other USDA option	⊘	⊘	✔	⊘	✔	
Other Federal Nutrition, Obesity Prevention, and Health Programs						
Other program	⊘	⊘	✔	⊘	✔	

Engagement With Multisector Partnerships/Coalitions

<p>Partnership 1 Multi-State</p> <p>Sectors Represented</p> <ul style="list-style-type: none"> <input type="checkbox"/> Agriculture <input type="checkbox"/> Childcare <input type="checkbox"/> Commercial marketing <input type="checkbox"/> Community design <input type="checkbox"/> Education <input type="checkbox"/> Food industry <input type="checkbox"/> Food retailers <input type="checkbox"/> Government <input type="checkbox"/> Media <input type="checkbox"/> Public health and healthcare <input type="checkbox"/> Public safety <input type="checkbox"/> Transportation <input type="checkbox"/> Other (my other) <p>Describe Key Activities</p> <p>Key activity description lorem ipsum dolor sit amet,</p>	<p>Coalition 1 Local</p> <p>Sectors Represented</p> <ul style="list-style-type: none"> <input type="checkbox"/> Agriculture <input type="checkbox"/> Childcare <input type="checkbox"/> Commercial marketing <input type="checkbox"/> Community design <input type="checkbox"/> Education <input type="checkbox"/> Food industry <input type="checkbox"/> Food retailers <input type="checkbox"/> Government <input type="checkbox"/> Media <input type="checkbox"/> Public health and healthcare <input type="checkbox"/> Public safety <input type="checkbox"/> Transportation <input type="checkbox"/> Other (my other) <p>Describe Key Activities</p> <p>Key activity description lorem ipsum dolor sit amet, consectetur adipisicing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Ut enim ad minim veniam</p>	<p>Partnership 2 State/Territory</p> <p>Sectors Represented</p> <ul style="list-style-type: none"> <input type="checkbox"/> Agriculture <input type="checkbox"/> Childcare <input type="checkbox"/> Commercial marketing <input type="checkbox"/> Community design <input type="checkbox"/> Education <input type="checkbox"/> Food industry <input type="checkbox"/> Food retailers <input type="checkbox"/> Government <input type="checkbox"/> Media <input type="checkbox"/> Public health and healthcare <input type="checkbox"/> Public safety <input type="checkbox"/> Transportation <input type="checkbox"/> Other (my other) <p>Describe Key Activities</p> <p>Key activity description commodo consequat. Duis aute irure dolor in reprehenderit in voluptate velit esse cillum dolore eu fugiat</p>
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Consultation, Coordination, and Collaboration with Tribes and Tribal Organizations

<p>Tribe 1</p> <p>Nature of Work</p> <ul style="list-style-type: none"> - Meeting with TO for input on SNAP-Ed programming - TO receives SNAP-Ed funding (as an implementing or subcontracting agency): \$15,000 <p>Description of the outcome of the consultation and how it impacted the SNAP-Ed plan</p> <p>Description of the outcome lorem ipsum dolor sit amet, consectetur adipisicing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua.</p> <p>Description of written comments received and outcome</p> <p>Description of written comments lorem ipsum dolor sit amet, consectetur adipisicing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua.</p>	<p>Tribe 2</p> <p>Nature of work</p> <ul style="list-style-type: none"> - Meeting with TO for input on SNAP-Ed programming - SNAP-Ed agency provides dedicated staff: 5 <p>Description of the outcome of the consultation and how it impacted the SNAP-Ed plan</p> <p>Description of the outcome lorem ipsum dolor sit amet, consectetur adipisicing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua.</p> <p>Description of written comments received and outcome</p> <p>Description of written comments lorem ipsum dolor sit amet, consectetur adipisicing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua.</p>
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Coordination and Collaboration With Minority-Serving Institutions

<p>MSI 1 Historically Black college or university</p> <p>Nature of Planned Coordination and Collaboration</p> <ul style="list-style-type: none"> - Meeting with MSI for input on SNAP-Ed programming - Involved in SNAP-Ed activities - Receives SNAP-Ed funding (as an implementing or subcontracting agency): \$10,000 <p>Planned Coordination and Collaboration</p> <p>Description of planned consultation lorem ipsum dolor sit amet, consectetur adipisicing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua.</p>	<p>MSI 2 Historically Black college or university</p> <p>Nature of Planned Coordination and Collaboration</p> <ul style="list-style-type: none"> - Receives SNAP-Ed funding (as an implementing or subcontracting agency): \$10,000 <p>Planned Coordination and Collaboration</p> <p>Description of planned coordination lorem ipsum dolor sit amet, consectetur adipisicing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Ut enim ad minim veniam, quis nostrud exercitation.</p>	<p>MSI 3 Historically Black college or university</p> <p>Nature of Planned Coordination and Collaboration</p> <ul style="list-style-type: none"> - Meeting with MSI for input on SNAP-Ed programming - Involved in SNAP-Ed activities <p>Planned Coordination and Collaboration</p> <p>Description of planned consultation lorem ipsum dolor sit amet, consectetur adipisicing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Ut enim ad</p>
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Implementing Agency 1	<input type="checkbox"/> Reviewed ▼
Implementing Agency 2	<input type="checkbox"/> Reviewed ▼
Implementing Agency 3	<input type="checkbox"/> Reviewed ▼

Are you finished reviewing Coordination & Collaboration?

Mark as reviewed

[previous](#)



Review Staffing and Budget

2023 Annual Plan
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- 6. Staff and Budget

Total Budget	Planned Staffing	Planned Travel	Budget Narrative																																																
<table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 50%;">Cost Category ?</th> <th style="width: 25%;">SNAP-Ed Planned Cost ?</th> <th style="width: 25%;">Other Planned Funding ?</th> </tr> </thead> <tbody> <tr style="background-color: #e0e0e0;"> <td>1. Direct Costs</td> <td style="text-align: right;">\$1,850,000.00</td> <td style="text-align: right;">\$150,000.00</td> </tr> <tr> <td> a. Salary/benefits ▼</td> <td style="text-align: right;">\$850,000.00</td> <td style="text-align: right;">\$130,000.00</td> </tr> <tr style="background-color: #e0e0e0;"> <td> b. Contracts/subgrants/agreements ▼</td> <td style="text-align: right;">\$810,000.00</td> <td style="text-align: right;">\$40,000.00</td> </tr> <tr> <td> c. Noncapital equipment/office supplies ▼</td> <td style="text-align: right;">\$25,000.00</td> <td style="text-align: right;">\$0.00</td> </tr> <tr style="background-color: #e0e0e0;"> <td> d. Nutrition education materials ▼</td> <td style="text-align: right;">\$5,000.00</td> <td style="text-align: right;">\$10,000.00</td> </tr> <tr> <td> e. Travel ▼</td> <td style="text-align: right;">\$10,000.00</td> <td style="text-align: right;">\$0.00</td> </tr> <tr style="background-color: #e0e0e0;"> <td> f. Building/space lease or rental ▼</td> <td style="text-align: right;">\$110,000.00</td> <td style="text-align: right;">\$0.00</td> </tr> <tr> <td> g. Cost of publicly owned building space ▼</td> <td style="text-align: right;">\$15,000.00</td> <td style="text-align: right;">\$0.00</td> </tr> <tr style="background-color: #e0e0e0;"> <td> h. Maintenance and repair ▼</td> <td style="text-align: right;">\$5,000.00</td> <td style="text-align: right;">\$0.00</td> </tr> <tr> <td> i. Institutional memberships and subscriptions ▼</td> <td style="text-align: right;">\$10,000.00</td> <td style="text-align: right;">\$0.00</td> </tr> <tr style="background-color: #e0e0e0;"> <td> j. Equipment and other capital expenditures ▼</td> <td style="text-align: right;">\$10,000.00</td> <td style="text-align: right;">\$0.00</td> </tr> <tr> <td>2. Indirect Costs, not including building space/contracts/subgrants/agreements (indirect cost rate: 5%)</td> <td style="text-align: right;">\$46,500.00</td> <td style="text-align: right;">\$30,000.00</td> </tr> <tr style="background-color: #e0e0e0;"> <td>3. Total Anticipated Federal Cost (Direct Cost + Indirect Cost)</td> <td style="text-align: right;">\$1,896,500.00</td> <td style="text-align: right;">\$180,000.00</td> </tr> <tr> <td>4. Estimated unobligated balance/carry-over from previous FFY</td> <td style="text-align: right;">\$500,000.00</td> <td></td> </tr> <tr style="background-color: #e0e0e0;"> <td>5. TOTAL Federal SNAP-Ed Budget for Current FFY <i>(Funds requested from current FFY allocation)</i></td> <td style="text-align: right;">\$1,396,500.00</td> <td></td> </tr> </tbody> </table>				Cost Category ?	SNAP-Ed Planned Cost ?	Other Planned Funding ?	1. Direct Costs	\$1,850,000.00	\$150,000.00	a. Salary/benefits ▼	\$850,000.00	\$130,000.00	b. Contracts/subgrants/agreements ▼	\$810,000.00	\$40,000.00	c. Noncapital equipment/office supplies ▼	\$25,000.00	\$0.00	d. Nutrition education materials ▼	\$5,000.00	\$10,000.00	e. Travel ▼	\$10,000.00	\$0.00	f. Building/space lease or rental ▼	\$110,000.00	\$0.00	g. Cost of publicly owned building space ▼	\$15,000.00	\$0.00	h. Maintenance and repair ▼	\$5,000.00	\$0.00	i. Institutional memberships and subscriptions ▼	\$10,000.00	\$0.00	j. Equipment and other capital expenditures ▼	\$10,000.00	\$0.00	2. Indirect Costs, not including building space/contracts/subgrants/agreements (indirect cost rate: 5%)	\$46,500.00	\$30,000.00	3. Total Anticipated Federal Cost (Direct Cost + Indirect Cost)	\$1,896,500.00	\$180,000.00	4. Estimated unobligated balance/carry-over from previous FFY	\$500,000.00		5. TOTAL Federal SNAP-Ed Budget for Current FFY <i>(Funds requested from current FFY allocation)</i>	\$1,396,500.00	
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Implementing Agencies Budgets

Implementing Agency 1

TOTAL BUDGET

\$200,000.00

[Review](#)

Implementing Agency 2

TOTAL BUDGET

\$653,000.00

[Review](#)

Implementing Agency 3

TOTAL BUDGET

\$147,000.00

[Review](#)

Are you finished reviewing **Staffing and Budget**?

Mark as reviewed

[previous](#)

* IA Budgets are rolled up into line item B.
 * the big numbers in the cards are the IA Total budget. -> that number gets added into line item B.
 * Add a hover to tooltip to line item b to explain the above bullets
 * No collapsible rows.



- 1. Target Audience and Needs As
- 2. SNAP-Ed Action Plan
- 3. Projects
- 4. Evaluations
- 5. Coordination and Collaboration
- 6. Staff and Budget

Review Staffing and Budget

Implementing Agency 1 Budget ✕

Total Budget Planned Staffing Planned Travel Budget Narrative

Cost Category ?	SNAP-Ed Planned Cost ?	Other Planned Funding ?
1. Direct Costs	\$180,500.00	\$150,000.00
a. Salary/benefits ∨	\$76,000.00	\$110,000.00
b. Contracts/subgrants/agreements ∨	\$66,500.00	\$30,000.00
c. Noncapital equipment/office supplies ∨	\$9,500.00	\$0.00
d. Nutrition education materials ∨	\$6,650.00	\$10,000.00
e. Travel ∨	\$2,850.00	\$0.00
f. Building/space lease or rental ∨	\$7,600.00	\$0.00
g. Cost of publicly owned building space ∨	\$3,800.00	\$0.00
h. Maintenance and repair ∨	\$3,800.00	\$0.00
i. Institutional memberships and subscriptions ∨	\$2,850.00	\$0.00
j. Equipment and other capital expenditures ∨	\$950.00	\$0.00
2. Indirect Costs, not including building space/ contracts/subgrants/agreements (indirect cost rate: 5%)	\$5,320.00	\$30,000.00
3. Total Anticipated Federal Cost (Direct Cost + Indirect Cost)	\$185,820.00	\$180,000.00
4. Estimated unobligated balance/carry-over from previous FFY	\$14,180.00	
5. TOTAL Federal SNAP-Ed Budget for Current FFY <i>(Funds requested from current FFY allocation)</i>	\$200,000.00	

Finished Reviewing

TOTAL BUDGET
\$200,000.00
Review

TOTAL BUDGET
\$653,000.00
Review

TOTAL BUDGET
\$147,000.00
Review

Are you finished reviewing **Staffing and Budget**?

Mark as reviewed

[previous](#)

* Sections with the chevron are expandable to see breakdown by cost category.



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Review Staffing and Budget

Implementing Agency 1 Budget

Total Budget	Planned Staffing	Planned Travel	Budget Narrative
--------------	------------------	----------------	------------------

Cost Category ?	SNAP-Ed Planned Cost ?	Other Planned Funding ?
1. Direct Costs	\$180,500.00	\$150,000.00
a. Salary/benefits ^	\$76,000.00	\$110,000.00
Projects:		
Project 1	\$4,800.00	
Project 2	\$12,000.00	
Project 3	\$3,000.00	
Project 4	\$5,000.00	
Project 5	\$7,000.00	
Project 6	\$10,000.00	
Total	\$41,800.00	
Other SNAP-Ed Expenditures	\$34,200.00	
Total Contracts	\$76,000.00	
b. Contracts/subgrants/agreements v	\$66,500.00	\$30,000.00
c. Noncapital equipment/office supplies v	\$9,500.00	\$0.00
d. Nutrition education materials v	\$6,650.00	\$10,000.00
e. Travel v	\$2,850.00	\$0.00
f. Building/space lease or rental v	\$7,600.00	\$0.00
g. Cost of publicly owned building space v	\$3,800.00	\$0.00
h. Maintenance and repair v	\$3,800.00	\$0.00
i. Institutional memberships and subscriptions v	\$2,850.00	\$0.00
j. Equipment and other capital expenditures v	\$950.00	\$0.00
2. Indirect Costs, not including building space/ contracts/subgrants/agreements (indirect cost rate: 5%)	\$5,320.00	\$30,000.00
3. Total Anticipated Federal Cost (Direct Cost + Indirect Cost)	\$185,820.00	\$180,000.00
4. Estimated unobligated balance/carry-over from previous FFY	\$14,180.00	
5. TOTAL Federal SNAP-Ed Budget for Current FFY <i>(Funds requested from current FFY allocation)</i>	\$200,000.00	

Finished Reviewing

Are you finished reviewing **Staffing and Budget**?

Mark as reviewed

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* Sections with the chevron are expandable to see breakdown by cost category.



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Review Staffing and Budget

Implementing Agency 1 Budget ✕

Total Budget	Planned Staffing	Planned Travel	Budget Narrative
--------------	------------------	----------------	------------------

Cost Category ?	SNAP-Ed Planned Cost ?	Other Planned Funding ?
1. Direct Costs	\$180,500.00	\$150,000.00
a. Salary/benefits ▼	\$76,000.00	\$110,000.00
b. Contracts/subgrants/agreements ▲	\$66,500.00	\$30,000.00
Projects:		
Project 1	\$5,000.00	
Project 2	\$3,000.00	
Project 3	\$12,000.00	
Project 4	\$3,900.00	
Project 5	\$4,000.00	
Project 6	\$8,000.00	
Total	\$35,900.00	
Other SNAP-Ed Expenditures	\$4,000.00	
Implementing Agencies Total Budget	\$26,600.00	
Total Contracts	\$66,500.00	
c. Noncapital equipment/office supplies ▼	\$9,500.00	\$0.00
d. Nutrition education materials ▼	\$6,650.00	\$10,000.00
e. Travel ▼	\$2,850.00	\$0.00
f. Building/space lease or rental ▼	\$7,600.00	\$0.00
g. Cost of publicly owned building space ▼	\$3,800.00	\$0.00
h. Maintenance and repair ▼	\$3,800.00	\$0.00
i. Institutional memberships and subscriptions ▼	\$2,850.00	\$0.00
j. Equipment and other capital expenditures ▼	\$950.00	\$0.00
2. Indirect Costs, not including building space/ contracts/subgrants/agreements (indirect cost rate: 5%)	\$5,320.00	\$30,000.00
3. Total Anticipated Federal Cost (Direct Cost + Indirect Cost)	\$185,820.00	\$180,000.00
4. Estimated unobligated balance/carry-over from previous FFY	\$14,180.00	
5. TOTAL Federal SNAP-Ed Budget for Current FFY <i>(Funds requested from current FFY allocation)</i>	\$200,000.00	

Finished Reviewing

Are you finished reviewing **Staffing and Budget**?

Mark as reviewed

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* Sections with the chevron are expandable to see breakdown by cost category.



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Review Staffing and Budget

Implemeneting Agency 1 Budget

Total Budget	Planned Staffing	Planned Travel	Budget Narrative
--------------	------------------	----------------	------------------

Staff Positions

Position Title	FTEs Charged to SNAP-Ed	% of SNAP-Ed Time Spent on Management and Administration	% of SNAP-Ed Time Spent on SNAP-Ed Delivery	SNAP-Ed Salary, Benefits, and Wages	Subtotals
Director	1.00	75%	20%	\$45,000.00	\$46,000.00
Surveyor	0.00	55%	10%	\$40,000.00	\$0.00
Manager	0.00	45%	15%	\$65,000.00	\$0.00
Agent	1.00	75%	20%	\$30,000.00	\$30,000.00
Total Salary/Benefits					\$75,000.00

Full-time equivalent (FTE) definition and basis for calculation

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Job Descriptions Document



[2022-Job Descriptions.pdf](#)

Finished Reviewing

<h3>Implementing Agency 1</h3> <p>TOTAL BUDGET</p> <h1>\$200,000.00</h1> <p>Review</p>	<h3>Implementing Agency 2</h3> <p>TOTAL BUDGET</p> <h1>\$653,000.00</h1> <p>Review</p>	<h3>Implementing Agency 3</h3> <p>TOTAL BUDGET</p> <h1>\$147,000.00</h1> <p>Review</p>
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Are you finished reviewing **Staffing and Budget**?

[Mark as reviewed](#)

[previous](#)



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Review Staffing and Budget

Implementing Agency 1 Budget

Total Budget	Planned Staffing	Planned Travel	Budget Narrative
--------------	------------------	----------------	------------------

In state travel

Trip Name 1

TOTAL TRIP COST
\$1,250.20

Staff positions of Manager, Clerk, and Resarch Assistant traveled to **Destination**.

The **purpose/benefit to SNAP-Ed** purpose/benefit description

	# Staff	Units	Total
Air Travel	4	\$40.00 per person	\$160.00
Mileage	4	\$0.40 per mile x 200 miles	\$320.00
Lodging	3	\$120.00 per day x 4 days	\$1,440.00
Per diem	3	\$50.00 per day x 4 days	\$600.00

Trip Name 2

TOTAL TRIP COST
\$1,250.20

Staff positions of Manager, Clerk, and Resarch Assistant traveled to **Destination**.

The **purpose/benefit to SNAP-Ed** purpose/benefit description

	# Staff	Units	Total
Air Travel	4	\$40.00 per person	\$160.00
Mileage	4	\$0.40 per mile x 200 miles	\$320.00
Lodging	3	\$120.00 per day x 4 days	\$1,440.00
Per diem	3	\$50.00 per day x 4 days	\$600.00

Trip Name 3

TOTAL TRIP COST
\$1,250.20

Staff positions of Manager, Clerk, and Resarch Assistant traveled to **Destination**.

The **purpose/benefit to SNAP-Ed** purpose/benefit description

	# Staff	Units	Total
Air Travel	4	\$40.00 per person	\$160.00
Mileage	4	\$0.40 per mile x 200 miles	\$320.00
Lodging	3	\$120.00 per day x 4 days	\$1,440.00
Per diem	3	\$50.00 per day x 4 days	\$600.00

Out of state travel

Trip Name 4

TOTAL TRIP COST
\$3,250.20

Staff positions of Manager, Clerk, and Resarch Assistant traveled to **Destination**.

The **purpose/benefit to SNAP-Ed** purpose/benefit description

	# Staff	Units	Total
Air Travel	4	\$40.00 per person	\$160.00
Mileage	4	\$0.40 per mile x 200 miles	\$320.00
Lodging	3	\$120.00 per day x 4 days	\$1,440.00
Per diem	3	\$50.00 per day x 4 days	\$600.00
Registration	3	\$50.00 per day x 4 days	\$200.00

Trip Name 5

TOTAL TRIP COST
\$3,250.20

Staff positions of Manager, Clerk, and Resarch Assistant traveled to **Destination**.

The **purpose/benefit to SNAP-Ed** purpose/benefit description

	# Staff	Units	Total
Air Travel	4	\$40.00 per person	\$160.00
Mileage	4	\$0.40 per mile x 200 miles	\$320.00
Lodging	3	\$120.00 per day x 4 days	\$1,440.00
Per diem	3	\$50.00 per day x 4 days	\$600.00
Registration	3	\$50.00 per day x 4 days	\$200.00

Trip Name 6

TOTAL TRIP COST
\$3,250.20

Staff positions of Manager, Clerk, and Resarch Assistant traveled to **Destination**.

The **purpose/benefit to SNAP-Ed** purpose/benefit description

	# Staff	Units	Total
Air Travel	4	\$40.00 per person	\$160.00
Mileage	4	\$0.40 per mile x 200 miles	\$320.00
Lodging	3	\$120.00 per day x 4 days	\$1,440.00
Per diem	3	\$50.00 per day x 4 days	\$600.00
Registration	3	\$50.00 per day x 4 days	\$200.00

Finished Reviewing

Are you finished reviewing Staffing and Budget?

Mark as reviewed

[previous](#)



Review Staffing and Budget

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Implementing Agency 1 Budget ✕

Total Budget	Planned Staffing	Planned Travel	Budget Narrative
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For the current fiscal year, a total of **\$200,000.00** is needed to cover SNAP-Ed operating costs, including **\$180,500.00** in direct costs and **\$5,320.00** in indirect costs. Unobligated funds from the previous FFY in the amount of **\$14,180.00** will be used to cover the costs of operating SNAP-Ed before funds from the current fiscal year allocation are used.

File attachments: [Quote from Vendor1.pdf](#), [Quote from Vendor2.pdf](#)

Salaries/Benefits

The total amount required for **salaries/benefits** is **\$76,000.00**
 This year our efforts will be more expansive than last year lorem ipsum dolor sit amet, consectetur adipisicing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Ut enim ad minim veniam, quis nostrud exercitation ullamco laboris nisi ut aliquip ex ea commodo consequat. Duis aute irure dolor in reprehenderit in voluptate velit esse cillum dolore eu fugiat nulla pariatur. Excepteur sint occaecat cupidatat non proident, sunt in culpa qui officia deserunt mollit anim id est laborum.

Contracts/Subgrants/Agreements

The total amount required for **grants/agreements** is **\$66,500.00**
 This year our efforts will be more expansive than last year lorem ipsum dolor sit amet, consectetur adipisicing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Ut enim ad minim veniam, quis nostrud exercitation ullamco laboris nisi ut aliquip ex ea commodo consequat. Duis aute irure dolor in reprehenderit in voluptate velit esse cillum dolore eu fugiat nulla pariatur. Excepteur sint occaecat cupidatat non proident, sunt in culpa qui officia deserunt mollit anim id est laborum.

Noncapital Equipment/Office Supplies

The total amount required for **noncapital equipment/office supplies** is **\$9,500.00**
 This year our efforts will be more expansive than last year lorem ipsum dolor sit amet, consectetur adipisicing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Ut enim ad minim veniam, quis nostrud exercitation ullamco laboris nisi ut aliquip ex ea commodo consequat. Duis aute irure dolor in reprehenderit in voluptate velit esse cillum dolore eu fugiat nulla pariatur. Excepteur sint occaecat cupidatat non proident, sunt in culpa qui officia deserunt mollit anim id est laborum.

Nutrition Education Materials

The total amount required for **nutrition education materials** is **\$6,650.00**
 This year our efforts will be more expansive than last year lorem ipsum dolor sit amet, consectetur adipisicing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Ut enim ad minim veniam, quis nostrud exercitation ullamco laboris nisi ut aliquip ex ea commodo consequat. Duis aute irure dolor in reprehenderit in voluptate velit esse cillum dolore eu fugiat nulla pariatur. Excepteur sint occaecat cupidatat non proident, sunt in culpa qui officia deserunt mollit anim id est laborum.

Travel

- The total amount required for **travel** is **\$2,850.00**
- Planned number of in-State trips: **1**
 - Planned number of out-of-State trips: **4**

[View planned travel](#)

Building/Space Lease or Rental

The total amount required for **building/space lease or rental** is **\$7,600.00**
 This year our efforts will be more expansive than last year lorem ipsum dolor sit amet, consectetur adipisicing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Ut enim ad minim veniam, quis nostrud exercitation ullamco laboris nisi ut aliquip ex ea commodo consequat. Duis aute irure dolor in reprehenderit in voluptate velit esse cillum dolore eu fugiat nulla pariatur. Excepteur sint occaecat cupidatat non proident, sunt in culpa qui officia deserunt mollit anim id est laborum.

Cost of Publicly Owned Building Space

The total amount required for the **cost of publicly owned building space** is **\$3,800.00**
 This year our efforts will be more expansive than last year lorem ipsum dolor sit amet, consectetur adipisicing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Ut enim ad minim veniam, quis nostrud exercitation ullamco laboris nisi ut aliquip ex ea commodo consequat. Duis aute irure dolor in reprehenderit in voluptate velit esse cillum dolore eu fugiat nulla pariatur. Excepteur sint occaecat cupidatat non proident, sunt in culpa qui officia deserunt mollit anim id est laborum.

Maintenance and Repair

The total amount required for **maintenance and repair** is **\$3,800.00**
 This year our efforts will be more expansive than last year lorem ipsum dolor sit amet, consectetur adipisicing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Ut enim ad minim veniam, quis nostrud exercitation ullamco laboris nisi ut aliquip ex ea commodo consequat. Duis aute irure dolor in reprehenderit in voluptate velit esse cillum dolore eu fugiat nulla pariatur. Excepteur sint occaecat cupidatat non proident, sunt in culpa qui officia deserunt mollit anim id est laborum.

Institutional Memberships and Subscriptions

The total amount required for **institutional memberships and subscriptions** is **\$2,850.00**
 This year our efforts will be more expansive than last year lorem ipsum dolor sit amet, consectetur adipisicing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Ut enim ad minim veniam, quis nostrud exercitation ullamco laboris nisi ut aliquip ex ea commodo consequat. Duis aute irure dolor in reprehenderit in voluptate velit esse cillum dolore eu fugiat nulla pariatur. Excepteur sint occaecat cupidatat non proident, sunt in culpa qui officia deserunt mollit anim id est laborum.

Equipment and Other Capital Expenditures

The total amount required for **equipment and other capital expenditures** is **\$950.00**
 This year our efforts will be more expansive than last year lorem ipsum dolor sit amet, consectetur adipisicing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Ut enim ad minim veniam, quis nostrud exercitation ullamco laboris nisi ut aliquip ex ea commodo consequat. Duis aute irure dolor in reprehenderit in voluptate velit esse cillum dolore eu fugiat nulla pariatur. Excepteur sint occaecat cupidatat non proident, sunt in culpa qui officia deserunt mollit anim id est laborum.

Finished Reviewing

* Sections with the chevron are expandable to see breakdown by project.



Review Staffing and Budget

2023 Annual Plan
[Final Review](#)

- 1. Target Audience and Needs As
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- 6. Staff and Budget

Total Budget	Planned Staffing	Planned Travel	Budget Narrative
Cost Category ?	SNAP-Ed Planned Cost ?	Other Planned Funding ?	
1. Direct Costs	\$1,850,000.00	\$150,000.00	
a. Salary/benefits ^	\$850,000.00	\$130,000.00	
Projects:			
Project 1	\$50,000.00		
Project 2	\$100,000.00		
Project 3	\$150,000.00		
Project 4	\$30,000.00		
Project 5	\$100,000.00		
Project 6	\$20,000.00		
Total	\$450,000.00		
Other SNAP-Ed Expenditures	\$400,000.00		
Total Contracts	\$850,000.00		
b. Contracts/subgrants/agreements v	\$810,000.00	\$40,000.00	
c. Noncapital equipment/office supplies v	\$25,000.00	\$0.00	
d. Nutrition education materials v	\$5,000.00	\$10,000.00	
e. Travel v	\$10,000.00	\$0.00	
f. Building/space lease or rental v	\$110,000.00	\$0.00	
g. Cost of publicly owned building space v	\$15,000.00	\$0.00	
h. Maintenance and repair v	\$5,000.00	\$0.00	
i. Institutional memberships and subscriptions v	\$10,000.00	\$0.00	
j. Equipment and other capital expenditures v	\$10,000.00	\$0.00	
2. Indirect Costs, not including building space (indirect cost rate: 5%)	\$46,500.00	\$30,000.00	
3. Total Anticipated Federal Cost (Direct Cost + Indirect Cost)	\$1,896,500.00	\$180,000.00	
4. Estimated unobligated balance/carry-over from previous FFY	\$500,000.00		
5. TOTAL Federal SNAP-Ed Budget for Current FFY <i>(Funds requested from current FFY allocation)</i>	\$1,396,500.00		

Implementing Agencies Budgets

<p>Implementing Agency 1</p> <hr/> <p>TOTAL BUDGET</p> <p style="font-size: 24px; font-weight: bold;">\$200,000.00</p> <p style="text-align: right; margin-top: 10px;">Review</p>	<p>Implementing Agency 2</p> <hr/> <p>TOTAL BUDGET</p> <p style="font-size: 24px; font-weight: bold;">\$653,000.00</p> <p style="text-align: right; margin-top: 10px;">Review</p>	<p>Implementing Agency 3</p> <hr/> <p>TOTAL BUDGET</p> <p style="font-size: 24px; font-weight: bold;">\$147,000.00</p> <p style="text-align: right; margin-top: 10px;">Review</p>
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Are you finished reviewing **Staffing and Budget**?

Mark as reviewed

[previous](#)

* Budget Sections with the chevron are expandable to see breakdown by project.

* If you click the review button on the implementing Agency Cards it will open a modal with the budget details.



Review Staffing and Budget

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Implementing Agencies Budgets

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Are you finished reviewing **Staffing and Budget**?

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Review Staffing and Budget

Total Budget	Planned Staffing	Planned Travel	Budget Narrative
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Staff Positions

Position Title	FTEs Charged to SNAP-Ed	% of SNAP-Ed Time Spent on Management and Administration	% of SNAP-Ed Time Spent on SNAP-Ed Delivery	SNAP-Ed Salary, Benefits, and Wages	Subtotals
Director	1.00	75%	20%	\$80,000.00	\$80,000.00
Surveyor	5.00	55%	10%	\$40,000.00	\$200,000.00
Manager	3.00	45%	15%	\$65,000.00	\$195,000.00
Agent	10.00	75%	20%	\$47,500.00	\$475,000.00
				Total Salary/Benefits	\$850,000.00

Full-time equivalent (FTE) definition and basis for calculation

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Job Descriptions Document



Implementing Agencies Budgets

<h3>Implementing Agency 1</h3> <p>TOTAL BUDGET</p> <p>\$200,000.00</p> <p>Review</p>	<h3>Implementing Agency 2</h3> <p>TOTAL BUDGET</p> <p>\$653,000.00</p> <p>Review</p>	<h3>Implementing Agency 3</h3> <p>TOTAL BUDGET</p> <p>\$147,000.00</p> <p>Review</p>
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Lodging	3	\$120.00 per day x 4 days	\$1,440.00																																																																								
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<div style="border: 1px solid black; padding: 5px;"> <p style="text-align: center;">Trip Name 4</p> <hr/> <p style="text-align: center;">TOTAL TRIP COST \$3,250.20</p> <p>Staff positions of Manager, Clerk, and Resarch Assistant traveled to Destination.</p> <p>The purpose/benefit to SNAP-Ed purpose/benefit description</p> <table border="1" style="width: 100%; border-collapse: collapse; font-size: small;"> <thead> <tr> <th></th> <th># Staff</th> <th>Units</th> <th>Total</th> </tr> </thead> <tbody> <tr> <td>Air Travel</td> <td>4</td> <td>\$40.00 per person</td> <td>\$160.00</td> </tr> <tr> <td>Mileage</td> <td>4</td> <td>\$0.40 per mile x 200 miles</td> <td>\$320.00</td> </tr> <tr> <td>Lodging</td> <td>3</td> <td>\$120.00 per day x 4 days</td> <td>\$1,440.00</td> </tr> <tr> <td>Per diem</td> <td>3</td> <td>\$50.00 per day x 4 days</td> <td>\$600.00</td> </tr> <tr> <td>Registration</td> <td>3</td> <td>\$50.00 per day x 4 days</td> <td>\$200.00</td> </tr> </tbody> </table> </div>		# Staff	Units	Total	Air Travel	4	\$40.00 per person	\$160.00	Mileage	4	\$0.40 per mile x 200 miles	\$320.00	Lodging	3	\$120.00 per day x 4 days	\$1,440.00	Per diem	3	\$50.00 per day x 4 days	\$600.00	Registration	3	\$50.00 per day x 4 days	\$200.00	<div style="border: 1px solid black; padding: 5px;"> <p style="text-align: center;">Trip Name 5</p> <hr/> <p style="text-align: center;">TOTAL TRIP COST \$3,250.20</p> <p>Staff positions of Manager, Clerk, and Resarch Assistant traveled to Destination.</p> <p>The purpose/benefit to SNAP-Ed purpose/benefit description</p> <table border="1" style="width: 100%; border-collapse: collapse; font-size: small;"> <thead> <tr> <th></th> <th># Staff</th> <th>Units</th> <th>Total</th> </tr> </thead> <tbody> <tr> <td>Air Travel</td> <td>4</td> <td>\$40.00 per person</td> <td>\$160.00</td> </tr> <tr> <td>Mileage</td> <td>4</td> <td>\$0.40 per mile x 200 miles</td> <td>\$320.00</td> </tr> <tr> <td>Lodging</td> <td>3</td> <td>\$120.00 per day x 4 days</td> <td>\$1,440.00</td> </tr> <tr> <td>Per diem</td> <td>3</td> <td>\$50.00 per day x 4 days</td> <td>\$600.00</td> </tr> <tr> <td>Registration</td> <td>3</td> <td>\$50.00 per day x 4 days</td> <td>\$200.00</td> </tr> </tbody> </table> </div>		# Staff	Units	Total	Air Travel	4	\$40.00 per person	\$160.00	Mileage	4	\$0.40 per mile x 200 miles	\$320.00	Lodging	3	\$120.00 per day x 4 days	\$1,440.00	Per diem	3	\$50.00 per day x 4 days	\$600.00	Registration	3	\$50.00 per day x 4 days	\$200.00	<div style="border: 1px solid black; padding: 5px;"> <p style="text-align: center;">Trip Name 6</p> <hr/> <p style="text-align: center;">TOTAL TRIP COST \$3,250.20</p> <p>Staff positions of Manager, Clerk, and Resarch Assistant traveled to Destination.</p> <p>The purpose/benefit to SNAP-Ed purpose/benefit description</p> <table border="1" style="width: 100%; border-collapse: collapse; font-size: small;"> <thead> <tr> <th></th> <th># Staff</th> <th>Units</th> <th>Total</th> </tr> </thead> <tbody> <tr> <td>Air Travel</td> <td>4</td> <td>\$40.00 per person</td> <td>\$160.00</td> </tr> <tr> <td>Mileage</td> <td>4</td> <td>\$0.40 per mile x 200 miles</td> <td>\$320.00</td> </tr> <tr> <td>Lodging</td> <td>3</td> <td>\$120.00 per day x 4 days</td> <td>\$1,440.00</td> </tr> <tr> <td>Per diem</td> <td>3</td> <td>\$50.00 per day x 4 days</td> <td>\$600.00</td> </tr> <tr> <td>Registration</td> <td>3</td> <td>\$50.00 per day x 4 days</td> <td>\$200.00</td> </tr> </tbody> </table> </div>		# Staff	Units	Total	Air Travel	4	\$40.00 per person	\$160.00	Mileage	4	\$0.40 per mile x 200 miles	\$320.00	Lodging	3	\$120.00 per day x 4 days	\$1,440.00	Per diem	3	\$50.00 per day x 4 days	\$600.00	Registration	3	\$50.00 per day x 4 days	\$200.00	
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Implementing Agencies Budgets

<div style="border: 1px solid black; padding: 5px;"> <p style="text-align: center;">Implementing Agency 1</p> <hr/> <p style="text-align: center;">TOTAL BUDGET \$200,000.00</p> <p style="text-align: center;">Review</p> </div>	<div style="border: 1px solid black; padding: 5px;"> <p style="text-align: center;">Implementing Agency 2</p> <hr/> <p style="text-align: center;">TOTAL BUDGET \$653,000.00</p> <p style="text-align: center;">Review</p> </div>	<div style="border: 1px solid black; padding: 5px;"> <p style="text-align: center;">Implementing Agency 3</p> <hr/> <p style="text-align: center;">TOTAL BUDGET \$147,000.00</p> <p style="text-align: center;">Review</p> </div>
---	---	---

Are you finished reviewing **Staffing and Budget**?

[Mark as reviewed](#)

[previous](#)



2023 Annual Plan
< [Final Review](#)

- 1. Target Audience and Needs Assessment
- 2. SNAP-Ed Action Plan
- 3. Projects
- 4. Evaluations
- 5. Coordination and Collaboration
- 6. Staff and Budget

Review Staffing and Budget

Total Budget	Planned Staffing	Planned Travel	Budget Narrative	
--------------	------------------	----------------	------------------	--

For the current fiscal year, a total of **\$1,396,500.00** is needed to cover SNAP-Ed operating costs, including **\$1,850,000.00** in direct costs and **\$46,500.00** in indirect costs. Unobligated funds from the previous FFY in the amount of **\$500,000.00** will be used to cover the costs of operating SNAP-Ed before funds from the current fiscal year allocation are used.

File attachments: [Quote from Vendor1.pdf](#) [Quote from Vendor2.pdf](#)

Salaries/Benefits

The total amount required for **salaries/benefits** is **\$850,000.00**
 This year our efforts will be more expansive than last year lorem ipsum dolor sit amet, consectetur adipisicing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Ut enim ad minim veniam, quis nostrud exercitation ullamco laboris nisi ut aliquip ex ea commodo consequat. Duis aute irure dolor in reprehenderit in voluptate velit esse cillum dolore eu fugiat nulla pariatur. Excepteur sint occaecat cupidatat non proident, sunt in culpa qui officia deserunt mollit anim id est laborum.

Contracts/Subgrants/Agreements

The total amount required for **grants/agreements** is **\$810,000.00**
 This year our efforts will be more expansive than last year lorem ipsum dolor sit amet, consectetur adipisicing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Ut enim ad minim veniam, quis nostrud exercitation ullamco laboris nisi ut aliquip ex ea commodo consequat. Duis aute irure dolor in reprehenderit in voluptate velit esse cillum dolore eu fugiat nulla pariatur. Excepteur sint occaecat cupidatat non proident, sunt in culpa qui officia deserunt mollit anim id est laborum.

Noncapital Equipment/Office Supplies

The total amount required for **noncapital equipment/office supplies** is **\$25,000.00**
 This year our efforts will be more expansive than last year lorem ipsum dolor sit amet, consectetur adipisicing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Ut enim ad minim veniam, quis nostrud exercitation ullamco laboris nisi ut aliquip ex ea commodo consequat. Duis aute irure dolor in reprehenderit in voluptate velit esse cillum dolore eu fugiat nulla pariatur. Excepteur sint occaecat cupidatat non proident, sunt in culpa qui officia deserunt mollit anim id est laborum.

Nutrition Education Materials

The total amount required for **nutrition education materials** is **\$5,000.00**
 This year our efforts will be more expansive than last year lorem ipsum dolor sit amet, consectetur adipisicing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Ut enim ad minim veniam, quis nostrud exercitation ullamco laboris nisi ut aliquip ex ea commodo consequat. Duis aute irure dolor in reprehenderit in voluptate velit esse cillum dolore eu fugiat nulla pariatur. Excepteur sint occaecat cupidatat non proident, sunt in culpa qui officia deserunt mollit anim id est laborum.

Travel

The total amount required for **travel** is **\$10,000.00**
 - Planned number of **in-State** trips: **10**
 - Planned number of **out-of-State** trips: **3**

[View planned travel](#)

Building/Space Lease or Rental

The total amount required for **building/space lease or rental** is **\$110,000.00**
 This year our efforts will be more expansive than last year lorem ipsum dolor sit amet, consectetur adipisicing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Ut enim ad minim veniam, quis nostrud exercitation ullamco laboris nisi ut aliquip ex ea commodo consequat. Duis aute irure dolor in reprehenderit in voluptate velit esse cillum dolore eu fugiat nulla pariatur. Excepteur sint occaecat cupidatat non proident, sunt in culpa qui officia deserunt mollit anim id est laborum.

Cost of Publicly Owned Building Space

The total amount required for the **cost of publicly owned building space** is **\$15,000.00**
 This year our efforts will be more expansive than last year lorem ipsum dolor sit amet, consectetur adipisicing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Ut enim ad minim veniam, quis nostrud exercitation ullamco laboris nisi ut aliquip ex ea commodo consequat. Duis aute irure dolor in reprehenderit in voluptate velit esse cillum dolore eu fugiat nulla pariatur. Excepteur sint occaecat cupidatat non proident, sunt in culpa qui officia deserunt mollit anim id est laborum.

Maintenance and Repair

The total amount required for **maintenance and repair** is **\$5,000.00**
 This year our efforts will be more expansive than last year lorem ipsum dolor sit amet, consectetur adipisicing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Ut enim ad minim veniam, quis nostrud exercitation ullamco laboris nisi ut aliquip ex ea commodo consequat. Duis aute irure dolor in reprehenderit in voluptate velit esse cillum dolore eu fugiat nulla pariatur. Excepteur sint occaecat cupidatat non proident, sunt in culpa qui officia deserunt mollit anim id est laborum.

Institutional Memberships and Subscriptions

The total amount required for **institutional memberships and subscriptions** is **\$10,000.00**
 This year our efforts will be more expansive than last year lorem ipsum dolor sit amet, consectetur adipisicing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Ut enim ad minim veniam, quis nostrud exercitation ullamco laboris nisi ut aliquip ex ea commodo consequat. Duis aute irure dolor in reprehenderit in voluptate velit esse cillum dolore eu fugiat nulla pariatur. Excepteur sint occaecat cupidatat non proident, sunt in culpa qui officia deserunt mollit anim id est laborum.

Equipment and Other Capital Expenditures

The total amount required for **equipment and other capital expenditures** is **\$10,000.00**
 This year our efforts will be more expansive than last year lorem ipsum dolor sit amet, consectetur adipisicing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Ut enim ad minim veniam, quis nostrud exercitation ullamco laboris nisi ut aliquip ex ea commodo consequat. Duis aute irure dolor in reprehenderit in voluptate velit esse cillum dolore eu fugiat nulla pariatur. Excepteur sint occaecat cupidatat non proident, sunt in culpa qui officia deserunt mollit anim id est laborum.

Implementing Agencies Budgets

Implementing Agency 1	Implementing Agency 2	Implementing Agency 3
TOTAL BUDGET \$200,000.00 <input type="button" value="Review"/>	TOTAL BUDGET \$653,000.00 <input type="button" value="Review"/>	TOTAL BUDGET \$147,000.00 <input type="button" value="Review"/>

Are you finished reviewing **Staffing and Budget**?

[previous](#)



2023 Annual Plan

< [Final Review](#)


Prepare for Plan Submission

1. Assurances and Signatures

2. Submit Plan

Assurances and Signatures

Download the assurances checklist and upload the signed document to continue.

Download Checklist from USDA 

Upload the signed form

Drop files here or [upload now](#)

[previous](#)

Save

Save and Continue

* The Download button will point to the assurances and signatures document once it is available on the USDA website.



https://



2023 Annual Plan

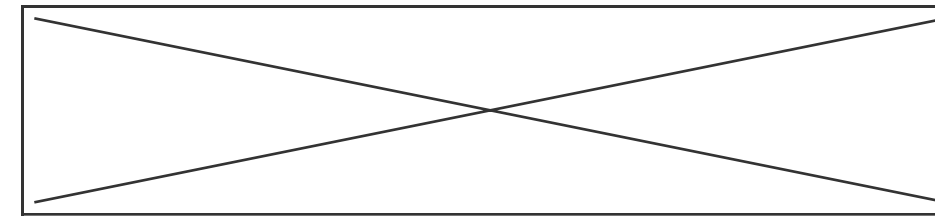
< [Final Review](#)

Prepare for Plan Submission

1. Assurances and Signatures

2. Submit Plan

Submit 2023 Annual Plan



What happens when I submit?

- We will email your regional coordinator to let them know
- Your regional coordinator will be able to approve or request changes for your plan
- Your plan status changes from "in progress" to "ready for review"

Submit 2023 Annual Plan



https://



2023 Annual Plan

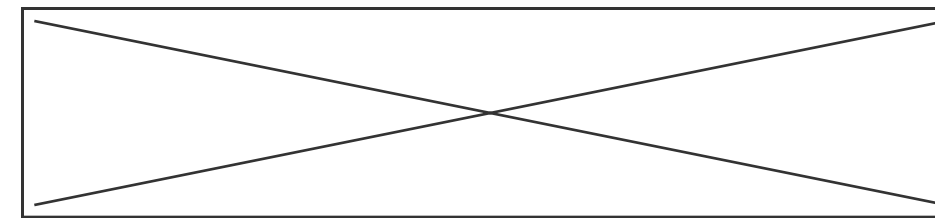
< [Final Review](#)

Prepare for Plan Submission

1. Assurances and Signatures

2. Submit Plan

Submit Amendment to 2023 Annual Plan



What happens when I submit?

- We will email your regional coordinator to let them know
- Your regional coordinator will be able to approve or request changes for your amended plan
- Your amended plan status changes from "in progress" to "ready for review"

Submit amendment

3. Annual Report Mockups



FNS-925A

Welcome to SNAP-Ed National PEARS

Plans and Reports

Manage
Implementing Agencies

It's time to start working on the 2023 Annual Report.

[Start the 2023 Annual Report](#)

The 2023 Annual Plan has been approved.

[Start an Amendment](#)

Previous

2022

[2022 Plan](#)

[2022 Report](#)

2021

[2021 Plan](#)

[2021 Report](#)

2020

[2020 Plan](#)

[2020 Report](#)

Note: National PEARS collects annual plans and annual reports from SNAP-Ed state and implementing agencies. By using this system, you agree that any data you enter may be accessed, analyzed, and reproduced by the United States Department of Agriculture (USDA). The valid OMB control number for this information collection is OMB No. xxx-xxxx.

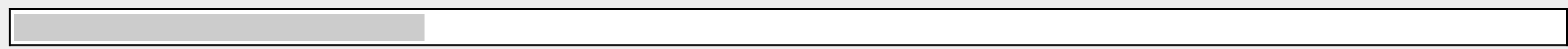


Plans and Reports

Manage
Implementing Agencies

Welcome to SNAP-Ed National PEARS

Work has started on the 2023 Annual Report.



Work on the 2023 Annual Report

The 2023 Annual Plan has been approved.

Start an Amendment

Previous

2022

2022 Plan

2022 Report

2021

2021 Plan

2021 Report

2020

2020 Plan

2020 Report



Plans and Reports

Manage
Implementing Agencies

Welcome to SNAP-Ed National PEARS

You have submitted the 2023 Annual Report for approval!

You will be notified via email when it is approved or if there is feedback to address.

The 2023 Annual Plan has been approved.

[Start an Amendment](#)

Previous

2022

[2022 Plan](#)

[2022 Report](#)

2021

[2021 Plan](#)

[2021 Report](#)

2020

[2020 Plan](#)

[2020 Report](#)



Plans and Reports

Manage
Implementing Agencies

Welcome to SNAP-Ed National PEARS

There is feedback on the 2023 Annual Report.

Address Feedback

The 2023 Annual Plan has been approved.

Start an Amendment

Previous

2022

2022 Plan

2022 Report

2021

2021 Plan

2021 Report

2020

2020 Plan

2020 Report



Plans and Reports

Manage
Implementing Agencies

Welcome to SNAP-Ed National PEARS

The 2023 Annual Report has been approved.

The 2023 Annual Plan has been approved. [Start an Amendment](#)

Previous

2022

[2022 Plan](#)

[2022 Report](#)

2021

[2021 Plan](#)

[2021 Report](#)

2020

[2020 Plan](#)

[2020 Report](#)



https://



< Plans and Reports

2023 Annual Report

State Report

Review IA Reports

Final Review

2023 State Annual Report

Coordination and Collaboration

Start

SNAP-Ed Financial Reporting

Start

Project and Activity Results

12 projects

View All Projects

Evaluation Reports

7 evaluations

View All Evaluations

Challenges and Modifications from Plan

All done!

Edit

Success Stories

All done!

Edit

Executive Summary

All done! 4 sections complete

Edit



< [2023 Annual Report Overview](#)

Coordination and Collaboration

- > **Federal Nutrition, Obesity Prevention, and Health Programs**
- Multisector Partnerships and Coalitions
- Tribal Organizations (TO)
- Minority Serving Institutions (MSI)
- Mark as Complete

Federal Nutrition, Obesity Prevention, and Health Programs

This page displays the planned coordination and collaboration with other Federal nutrition education, obesity prevention, and health programs as entered in the latest State SNAP-Ed plan. Update the page as needed to reflect the significant coordination and collaboration your agency accomplished this fiscal year. To be considered significant, there should have been regular ongoing dialogue and information or resource sharing. Only providing space for SNAP-Ed programming or distributing SNAP-Ed materials would not be considered significant coordination or collaboration. *Retain all written agreements outlining roles and responsibilities of entities involved.*

Food and Nutrition Service, USDA

Programs

Child and Adult Care Food Program (CACFP) [Add data](#)

Commodity Supplemental Food Program (CSFP) [Edit data](#)

Purpose(s) of Coordination Collaboration

Needs Assessment / Plan Development

Coordination of Messaging/Materials/Approaches

Community Food Systems Programs (e.g., Farm to School and Community Food Projects) [Add data](#)

Food Distribution Program on Indian Reservations (FDPIR) [Add data](#)

Fresh Fruit and Vegetable Program (FFVP) [Add data](#)

National School Lunch Program (NSLP) [Add data](#)

School Breakfast Program (SBP) [Add data](#)

Senior Farmers Market Nutrition Program (SFMNP) [Add data](#)

Special Milk Program (SMP) [Add data](#)

Special Supplemental Nutrition Program for Women, Infants, and Children (WIC) [Add data](#)

Summer Food Service Program (SFSP) [Add data](#)

Supplemental Nutrition Assistance Program (SNAP) [Add data](#)

Team Nutrition [Add data](#)

The Emergency Food Assistance Program (TEFAP) [Add data](#)

WIC Farmers Market Nutrition Program (FMNP)

Purpose(s) of Coordination and Collaboration (*select all that apply*)

Needs Assessment / Plan Development

Coordination of Messaging/Materials/Approaches

PSE Change Efforts

Social Marketing Campaign(s)

Improvement of SNAP-Ed Access for Target Audiences

Other:

[Save](#) [cancel](#)

Non Standard Program Type 1 [Edit data](#)

Purpose(s) of Coordination Collaboration

Needs Assessment / Plan Development

Add an additional **Food and Nutrition Service, USDA** program type:

[Add Program Type](#)

National Institute of Food and Agriculture, USDA

Programs

Expanded Food and Nutrition Education Program (EFNEP) [Add data](#)

Gus Schumacher Nutrition Incentive Program (GusNIP) [Add data](#)

Add an additional **National Institute of Food and Agriculture, USDA** program type:

[Add Program Type](#)

Centers for Disease Control and Prevention, HHS

Programs

Add an additional **Centers for Disease Control and Prevention, HHS** program type:

[Add Program Type](#)

Administration for Community Living, HHS

Programs

Older Americans Act Title III-C Senior Nutrition Program [Add data](#)

Other Federal Nutrition, Obesity Prevention, and Health Programs

Programs

Add an additional **Other Federal Nutrition, Obesity Prevention, and Health Programs** program type:

[Add Program Type](#)

* The Coordination and Collaboration section will be completed by State agencies and implementing agencies. One response per agency.

* If the "Other" Selection is made. The character limit will be non-described as are other similar fields.



< [2023 Annual Report Overview](#)

Coordination and Collaboration

> Federal Nutrition, Obesity Prevention, and Health Programs

○ Multisector Partnerships and Coalitions

○ Tribal Organizations (TO)

○ Minority Serving Institutions (MSI)

○ Mark as Complete

Multisector Partnerships and Coalitions

This page displays the multisector partnerships in which the agency planned to engage, as entered in the latest State SNAP-Ed plan. Please update the page as needed to reflect the multisector partnerships realized this fiscal year, including any changes in the sectors represented and organizations involved. Briefly describe key activities conducted with each partnership/coalition during the fiscal year.

Multisector partnerships can be at the multi-State, State/territorial, local, or Tribal level and are composed of at least five diverse sector representatives that engage in coordinated planning for changes in policies and/or practices for nutrition, physical activity, food security, and/or obesity prevention. These partners often work together as a coalition, such as in a SNAP-Ed State Nutrition Action Council (SNAC).

Add

Name	Geographic Level	Key Activities Conducted with the Partnership/Coalition	
Partnership 1	Multi-State	Partnership 1 key activity lorem ipsum dolor sit amet, consectetur adipisicing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Ut enim ad minim veniam, quis nostrud exercitation ullamco laboris nisi ut aliquip ex ea commodo consequat. Duis aute irure dolor in	
Partnership 2	State/Territory	Partnership 2 key activity lorem ipsum dolor sit amet, consectetur adipisicing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Ut enim ad minim veniam, quis nostrud exercitation ullamco laboris nisi ut aliquip ex ea commodo consequat.	
Partnership 3	Local	Partnership 3 key activity lorem ipsum dolor sit amet, consectetur adipisicing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Ut enim ad minim veniam, quis nostrud exercitation.	

[previous](#)

Save

Save and Continue



< 2023 Annual Report Overview

Coordination and Collaboration

> Federal Nutrition, Obesity Prevention, and Health Programs

○ Multisector Partnerships and Coalitions

○ Tribal Organizations (TO)

○ Minority Serving Institutions (MSI)

○ Mark as Complete

Multisector

This page displays the multisector partnerships and coalitions on the page as needed to reflect the organizations involved. Briefly describe the partnership/coalition.

Multisector partnerships can be used to describe policies and/or practices for nutrition (SNAC).

Name

Partnership 1

Partnership 2

Partnership 3

[previous](#)

Save

Save

Add Multisector Partnership/Coalition



Partnership/Coalition Name

Partnership 4

Sectors Represented

Indicate the number of organizations involved in the partnership/coalition from each of the following sectors.

- Agriculture
- Childcare
- Commercial marketing
- Community design
- Education
- Food industry
- Food retailers
- Government
- Media
- Public health and healthcare
- Public safety
- Transportation

Other

Custom other option

Add

Geographic Level of Partnership/Coalition

- Multi-State
- State/Territory
- Local
- Tribal

Describe Key Activities Conducted with the Partnership/Coalition During the Fiscal Year

Limit your answer to 250 words.

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Create Partnership/Coalition

planning for changes in
n Action Council

Add











Tribes and Tribal Organizations (TO)

This page displays the consultation, coordination, and collaboration planned with Tribes and Tribal Organizations (TOs) as entered in the latest State SNAP-Ed plan. Please update the page as needed to reflect the consultation, coordination, and collaboration realized this fiscal year with TOs.

Add

Name of TO	Nature of Consultation, Coordination, and Collaboration	
TO 1	lorem ipsum dolor sit amet, consectetur adipisicing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Ut enim ad minim veniam, quis	 
TO 2	lorem ipsum dolor sit amet, consectetur adipisicing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Ut enim ad minim	 
TO 3	lorem ipsum dolor sit amet, consectetur adipisicing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua.	 

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Save

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< [2023 Annual Report Overview](#)

Coordination and Collaboration

> Federal Nutrition, Obesity Prevention, and Health Programs
> Multisector Partnerships and Coalitions

Tribal Organizations (TO)

Minority Serving Institutions (MSI)

Mark as Complete



Tribes and Tribal Organizations (TO)

This page displays the latest State collaboration reports

- < [2023 Annual Report Overview](#)
- Coordination and Collaboration
- > Federal Nutrition, Obesity Prevention, and Health Programs
- > Multisector Partnerships and Coalitions
- Tribal Organizations (TO)**
- Minority Serving Institutions (MSI)
- Mark as Complete

- Name of TO**
- TO 1
- TO 2
- TO 3

[previous](#)

Tribe or Tribal Organization (TO) ×

Name of TO

Name of Primary Contact

Title of Primary Contact

Nature of Consultation, Coordination, and Collaboration

Select all that apply.

- Meeting with TO for input on SNAP-Ed programming
- TO involved in plan development
- TO involved in SNAP-Ed activities
- TO received SNAP-Ed funding (as an implementing or subcontracting agency): \$
- SNAP-Ed agency provided dedicated staff:
- Other:

Describe Key Outcomes of Consultation, Coordination, and Collaboration Between Agency and TO During the Fiscal Year
Limit your answer to 250 words.

lorem ipsum dolor sit amet, consectetur adipiscing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Ut enim ad minim veniam, quis nostrud exercitation ullamco laboris nisi ut aliquip ex ea commodo consequat. Duis aute irure dolor in reprehenderit in voluptate velit esse cillum dolore eu fugiat nulla pariatur. Excepteur sint occaecat cupidatat non proident, sunt in culpa qui officia deserunt mollit anim id est laborum.



https://



Minority-Serving Institutions

This page displays the coordination and collaboration planned with minority-serving institutions (MSIs) as entered in the latest State SNAP-Ed plan. Please update the page as needed to reflect the coordination and collaboration realized this fiscal year with MSIs.

Add

Name	Type	Nature of Consultation, Coordination, and Collaboration	
Institution 1	Hispanic-serving institution	Involved in SNAP-Ed Activities	
Institution 2	Historically Black college or university	Involved in SNAP-Ed activities, SNAP-Ed agency provides dedicated staff: 5 FTEs	
Institution 3	Historically Black college or university	Involved in SNAP-Ed Activities	

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Coordination and Collaboration

> Federal Nutrition, Obesity Prevention, and Health Programs

> Multisector Partnerships and Coalitions

> Tribal Organizations (TO)

0 Minority Serving Institutions (MSI)

0 Mark as Complete



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Coordination and Collaboration

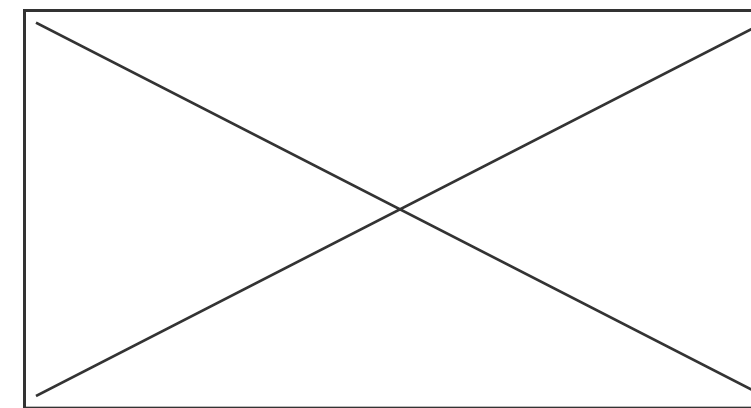
> Federal Nutrition, Obesity Prevention, and Health Programs

> Multisector Partnerships and Coalitions

> Tribal Organizations (TO)

> Minority Serving Institutions (MSI)

○ Mark as Complete



Almost There!

Mark **Coordination and Collaboration** as complete once you are finished entering all your data.

Mark as Complete

* Clicking "Mark as Complete" shows complete animation and after delay takes you to the report overview.



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Coordination and Collaboration

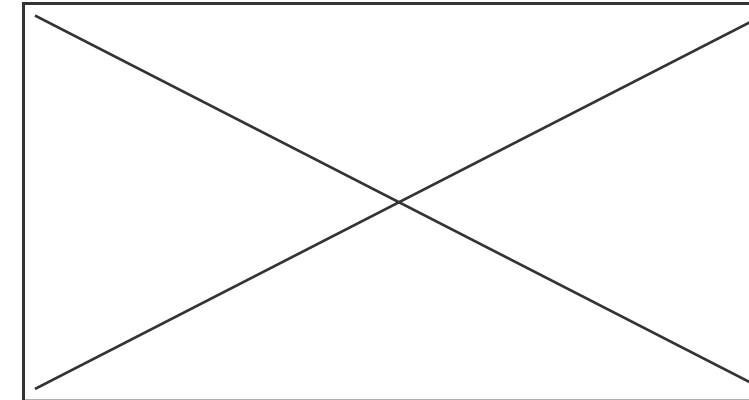
> Federal Nutrition, Obesity Prevention, and Health Programs

> Multisector Partnerships and Coalitions

> Tribal Organizations (TO)

> Minority Serving Institutions (MSI)

> Mark as Incomplete



Need to Make Changes?

Mark **Coordination and Collaboration** as incomplete to make your changes.

Mark as Incomplete



SNAP-Ed Implementing Agency Expenditures

State agencies should review that the table below captures the final **total** expenditures for each implementing agency (i.e. total amount expended to operate SNAP-Ed this fiscal year).

Implementing Agency Name	Total SNAP-Ed Expenditures (\$)
Implementing Agency 1	x,xxx,xxx
Implementing Agency 2	x,xxx,xxx
Implementing Agency 3	x,xxx,xxx
Total Implementing Agency Expenditures	\$x,xxx,xxx

[previous](#)

General Information

* The SNAP-Ed Financial Reporting section will be completed by State agencies and implementing agencies. One response per agency.

* **State agencies** will complete tables R3.1a–d to provide a complete picture of their expenditures, including total expenditures associated with each implementing agency contract; expenditures for each project implemented by the State agency, if applicable; and all other direct expenditures. Data entered in tables R3.1a–c will autosum in table R3.1d by line item; State agencies will manually enter their total indirect expenditures and unobligated balances carried forward to this fiscal year.

* **Implementing agencies** will complete tables R3.1b–d to provide a complete picture of their expenditures, including expenditures for each of the implementing agency's projects and all other direct expenditures. Data entered in tables R3.1b–c will autosum in table R3.1d by line item; implementing agencies will manually enter their total indirect expenditures and unobligated balances carried forward to this fiscal year.

Logic

* Only display this table for State agencies. The table will auto-populate with one row for each implementing agency.



< [2023 Annual Report Overview](#)

- SNAP-Ed Financial Reporting
- > SNAP-Ed Implementing Agency Expenditures
- o SNAP-Ed Project Expenditures**
- o Other SNAP-Ed Expenditures
- o Indirect Costs
- o Unobligated Balance FFY
- o SNAP-Ed Expenditures Total
- o Program Income
- o Mark as Complete

SNAP-Ed Project Expenditures

This page captures SNAP-Ed expenditures for each project implemented **by your agency** this fiscal year. **State agencies** that did not implement a project during the fiscal year should continue to the next page.

Project 1
Add data

Project 2
Edit data

Total Direct Costs \$27,560.00

Project 3

Direct Cost Category ?

4,800.00	Salary/benefits
5,000.00	Contracts/subgrants/agreements
1,000.00	Noncapital equipment/office supplies
100.00	Nutrition education materials
100.00	Travel
800.00	Building/space lease or rental
0.00	Cost of publicly owned building space
100.00	Maintenance and repair
50.00	Institutional memberships and subscriptions
120.00	Equipment and other capital expenditures
\$12,070.00	Total Direct Costs

Save [cancel](#)

Totals by Direct Cost Category

Subtotal Across Projects	Direct Cost Category ?
\$16,800.00	Salary/benefits
\$8,000.00	Contracts/subgrants/agreements
\$1,500.00	Noncapital equipment/office supplies
\$100.00	Nutrition education materials
\$100.00	Travel
\$800.00	Building/space lease or rental
\$0.00	Cost of publicly owned building space
\$100.00	Maintenance and repair
\$50.00	Institutional memberships and subscriptions
\$120.00	Equipment and other capital expenditures
\$27,560.00	Total Direct Costs

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- SNAP-Ed Financial Reporting
 - > SNAP-Ed Implementing Agency Expenditures
 - > SNAP-Ed Project Expenditures
 - Other SNAP-Ed Expenditures**
 - Indirect Costs
 - Unobligated Balance FFY
 - SNAP-Ed Expenditures Total
 - Program Income
 - Mark as Complete

Other SNAP-Ed Expenditures

This page captures your agency's other SNAP-Ed expenditures, which may include nonproject activities described in section 2 of your agency's annual plan and other activities not accounted for in a project budget on the previous page (e.g., State agency staff time spent procuring implementing agencies and training implementing agency staff, contracted services such as evaluation or formative research).

State agencies and implementing agencies with SNAP-Ed expenditures not accounted for in a project budget should complete this page. State agencies should not include contracts with implementing agencies in this page because they are accounted for on the first page of this section. If all of your agency's SNAP-Ed expenditures were associated with one or more projects implemented during this fiscal year and were reported on the last page, continue to the next page.

Direct Cost Category ?	Expenditures for Other SNAP-Ed Activities (\$)
Salary/benefits	<input type="text"/>
Contracts/subgrants/agreements	<input type="text"/>
Noncapital equipment/office supplies	<input type="text"/>
Nutrition education materials	<input type="text"/>
Travel	<input type="text"/>
Building/space lease or rental	<input type="text"/>
Cost of publicly owned building space	<input type="text"/>
Maintenance and repair	<input type="text"/>
Institutional memberships and subscriptions	<input type="text"/>
Equipment and other capital expenditures	<input type="text"/>
Total Direct Cost Expenditures	\$0.00

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Indirect Costs

Indirect cost is a general term for certain types of costs incurred by the grantee or subgrantee in support of other allowable activities charged directly to sponsoring Federal or State funding agencies. These indirect costs (also called overhead costs) are determined through a variety of rates or "cost allocation plans" that detail how the costs are to be shared by the funding agencies.

SNAP-ED Expenditures (Current FFY Budget)

Total Indirect Costs (not including building space, contracts, subgrants, agreements)
(indirect cost rate: 5%)

\$

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- SNAP-Ed Financial Reporting
 - > SNAP-Ed Implementing Agency Expe
 - > SNAP-Ed Project Expenditures
 - > Other SNAP-Ed Expenditures
 - Indirect Costs**
 - Unobligated Balance FFY
 - SNAP-Ed Expenditures Total
 - Program Income
 - Mark as Complete



Unobligated Balance FFY

Enter your agency's unobligated SNAP-Ed balance from the previous Federal fiscal year.

What is the total unobligated balance/carry-over from the previous Federal fiscal year?

\$

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- SNAP-Ed Financial Reporting
 - > SNAP-Ed Implementing Agency Expe
 - > SNAP-Ed Project Expenditures
 - > Other SNAP-Ed Expenditures
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 - Unobligated Balance FFY**
 - SNAP-Ed Expenditures Total
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- SNAP-Ed Financial Reporting
- > SNAP-Ed Implementing Agency Expenditures
- > SNAP-Ed Project Expenditures
- > Other SNAP-Ed Expenditures
- > Indirect Costs
- > Unobligated Balance FFY
- SNAP-Ed Expenditures Total**
- Program Income
- Mark as Complete

SNAP-Ed Expenditures Total

This table captures your agency's total operating expenditures for this fiscal year. Direct cost line items have been auto-populated based on estimates provided in previous pages, as applicable.

Type of Expense [?]	SNAP-Ed Expenditure (\$) [?]	Percent of Total SNAP-Ed Expenditures (%) [?]
1. Direct Costs	180,500.00	97.14
a. Salary/benefits	76,000.00	40.90
b. Contracts/subgrants/agreements	66,500.00	35.79
c. Noncapital equipment/office supplies	9,500.00	5.11
d. Nutrition education materials	6,650.00	3.58
e. Travel	2,850.00	1.53
f. Building/space lease or rental	7,600.00	4.09
g. Cost of publicly owned building space	3,800.00	2.04
h. Maintenance and repair	3,800.00	2.04
i. Institutional memberships and subscriptions	2,850.00	1.53
j. Equipment and other capital expenditures	950.00	0.51
2. Indirect Costs, not including building space/ contracts/subgrants/agreements (indirect cost rate: 5%)	5,320.00	2.86
3. Total Federal Expenditures	185,820.00	100.00
4. Unobligated balance/carry-over from previous FFY	14,180.00	
5. TOTAL Federal Expenditures from Current FFY	\$200,000.00	

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* We're unsure if description tags are needed in this table. Left them on the page if we want to add them back to the table.

Logic
* This table will auto-populate from previous input in this section.



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- SNAP-Ed Financial Reporting
 - > SNAP-Ed Implementing Agency Expenditures
 - > SNAP-Ed Project Expenditures
 - > Other SNAP-Ed Expenditures
 - > Indirect Costs
 - > Unobligated Balance FFY
 - > SNAP-Ed Expenditures Total
 - Program Income**
 - Mark as Complete

Program Income

Although not common, some agencies generate program income. For example, some SNAP-Ed agencies generate income by developing nutrition education materials and selling them at cost to other agencies.

Did your agency generate income through SNAP-Ed programming during the fiscal year?

- Yes
- No

Total **amount** of program income generated was: \$

Briefly describe how or why the income was generated and how the income was or will be used to support SNAP-Ed. *Limit your answer to 250 words.*

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- SNAP-Ed Financial Reporting
 - > SNAP-Ed Implementing Agency Expenditures
 - > SNAP-Ed Project Expenditures
 - > Other SNAP-Ed Expenditures
 - > Indirect Costs
 - > Unobligated Balance FFY
 - > SNAP-Ed Expenditures Total
 - Program Income**
 - Mark as Complete

Program Income

Although not common, some agencies generate program income. For example, some SNAP-Ed agencies generate income by developing nutrition education materials and selling them at cost to other agencies.

Did your agency generate income through SNAP-Ed programming during the fiscal year?

- Yes
- No

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SNAP-Ed Financial Reporting

> SNAP-Ed Implementing Agency Expenditures

> SNAP-Ed Project Expenditures

> Other SNAP-Ed Expenditures

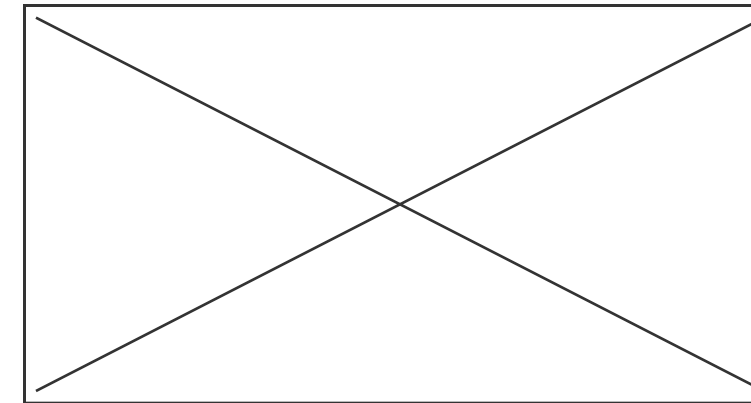
> Indirect Costs

> Unobligated Balance FFY

> SNAP-Ed Expenditures Total

> Program Income

Mark as Complete



Almost There!

Mark **SNAP-Ed Financial Reporting** as complete once you are finished entering all your data.

Mark as Complete

* Clicking "Mark as Complete" shows complete animation and after delay takes you to the report overview.



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SNAP-Ed Financial Reporting

> SNAP-Ed Implementing Agency Expenditures

> SNAP-Ed Project Expenditures

> Other SNAP-Ed Expenditures

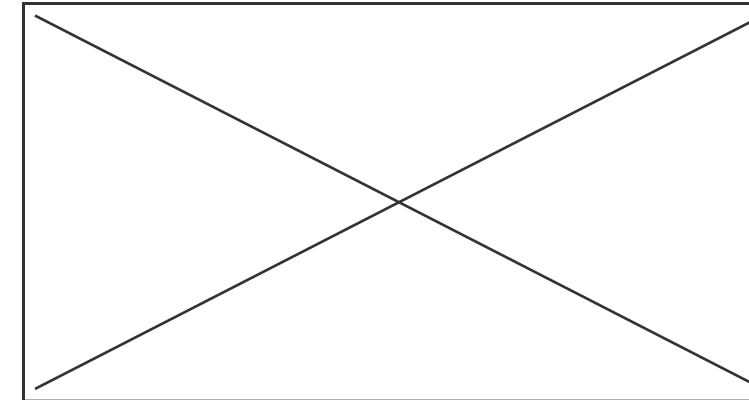
> Indirect Costs

> Unobligated Balance FFY

> SNAP-Ed Expenditures Total

> Program Income

> Mark as Incomplete



Need to Make Changes?

Mark **SNAP-Ed Financial Reporting** as incomplete to make your changes.

Mark as Incomplete



Project and Activity Results

< [2023 Annual Report Overview](#)

Project and Activity Results

Add Unplanned Activity

Add Unplanned Project

Name	Description	Is Project?	Is Complete?	Is Planned?	
Project 1	This would be the project description. Lorem ipsum dolor sit amet, consectetur adipisicing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Ut enim ad minim veniam, quis nostrud exercitation ullamco laboris nisi ut aliquip ex ea commodo consequat.	✓	✓	✓	
Project 2	This would be the project description. Lorem ipsum dolor sit amet, consectetur adipisicing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Ut enim ad minim veniam, quis nostrud exercitation ullamco laboris nisi ut aliquip ex ea commodo consequat.	✓	✓	✓	
Project 3	This would be the project description. Lorem ipsum dolor sit amet, consectetur adipisicing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Ut enim ad minim veniam, quis nostrud exercitation ullamco laboris nisi ut aliquip ex ea commodo consequat.	✓	✓	✓	
Project 4	This would be the project description. Lorem ipsum dolor sit amet, consectetur adipisicing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Ut enim ad minim veniam, quis nostrud exercitation ullamco laboris nisi ut aliquip ex ea commodo consequat.	✓	✓	✓	
-	This would be the nonproject description. Lorem ipsum dolor sit amet, consectetur adipisicing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Ut enim ad minim veniam, quis nostrud exercitation ullamco laboris nisi ut aliquip ex ea commodo consequat.	⊘	⊘	⊘	
Project 6	This would be the project description. Lorem ipsum dolor sit amet, consectetur adipisicing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Ut enim ad minim veniam, quis nostrud exercitation ullamco laboris nisi ut aliquip ex ea commodo consequat.	✓	✓	⊘	

When you are done adding projects and activities mark as complete below.

Mark as complete

* The Project Results section will be completed by State agencies and implementing agencies responsible for implementing a project during the fiscal year. One response per project.

* The Name field will be auto-populated from section 3 of the Annual Plan. Users can add projects that were not described in the plan, if needed.



Project and Activity Results

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Project and Activity Results

Add Unplanned Activity

Add Unplanned Project

Name	Description	Is Project?	Is Complete?	
Project 1	This would be the project description. Lorem ipsum dolor sit amet, consectetur adipiscing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Ut enim ad minim veniam, quis nostrud exercitation ullamco	✓	✓	
Project 2		✓	✓	
Project 3		✓	✓	
Project 4		✓	✓	
-		⊘	⊘	
Project 6	This would be the project description. Lorem ipsum dolor sit amet, consectetur adipiscing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Ut enim ad minim veniam, quis nostrud exercitation ullamco laboris nisi ut aliquip ex ea commodo consequat.	✓	✓	

Add Nonproject Activity ✕

Description

Briefly describe the activity. Limit your answer to 100 words.

This project addresses the following SMART objectives:

- SMART objective 1
- SMART objective 2
- SMART objective 3
- SMART objective 4
- SMART objective 5

 [cancel](#)

When you are done adding projects and activities mark as complete below.

* The Project Results section will be completed by State agencies and implementing agencies responsible for implementing a project during the fiscal year. One response per project.

* The Name field will be auto-populated from section 3 of the Annual Plan. Users can add projects that were not described in the plan, if needed.



Project and Activity Results

< [2023 Annual Report Overview](#)

Project and Activity Results

Add Unplanned Activity

Add Unplanned Project

Name	Description	Is Project?	Is Complete?	
Project 1	This would be the project description. Lorem ipsum dolor sit amet, consectetur adipiscing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Ut enim ad minim veniam, quis nostrud exercitation ullamco	✓	✓	
Project 2		✓	✓	
Project 3		✓	✓	
Project 4		✓	✓	
-		⊘	⊘	
Project 6	Lorem ipsum dolor sit amet, consectetur adipiscing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Ut enim ad minim veniam, quis nostrud exercitation ullamco laboris nisi ut aliquip ex ea commodo consequat.	✓	✓	

Edit Nonproject Activity ✕

Description

This would be the project description.
Lorem ipsum dolor sit amet, consectetur adipiscing elit, sed do eiusmod tempor incididunt ut labore et

Briefly describe the activity. Limit your answer to 100 words.

This project addresses the following SMART objectives:

- SMART objective 1
- SMART objective 2
- SMART objective 3
- SMART objective 4
- SMART objective 5

Save Edits
[cancel](#)

When you are done adding projects and activities mark as complete below.

Mark as complete

* The Project Results section will be completed by State agencies and implementing agencies responsible for implementing a project during the fiscal year. One response per project.

* The Name field will be auto-populated from section 3 of the Annual Plan. Users can add projects that were not described in the plan, if needed.



i This project was **not** part of the **2023 Annual Plan**.

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Project Results

- Basic Information
- Interventions Used
- SNAP-Ed Indicators Measured
- Project Sites
- Direct Education
- PSE Change Initiaves
- Social Marketing
- Indirect Education Channels
- Other Results
- Priority Populations
- Link SMART Objectives
- Save Project Results

Basic Information

A **SNAP-Ed project** is an intervention or a cluster of interventions or activities executed by a single agency (State agency, implementing agency, or subcontractor) with common goals, intended outcomes, target audiences (e.g., youth), and implementation setting types (e.g., school).

Project Name

This project is entering year of implementation.

Briefly describe this project. *Limit your answer to 500 words.*

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Save

Save and Continue



Interventions Used

Your agency planned to use the following SNAP-Ed Toolkit and other previously developed interventions (research-tested, practice-tested, and emerging) for this project. Update the list as needed.

Add Intervention

- 1. Cooking Matters
- 2. Cooking Matters at the Store
- 3. Cooking Matters for Healthcare
- 4. Eagle Adventure
- 5. Eat Smart to Play Hard
- 6. EatFresh
- 7. Farm to School
- 8. FoodCorps Healthy School
- 9. Go NAPSACC

Your agency planned to use the following new interventions for this project. Update the list as needed.

Add Intervention

- 1. Cooking Matters
- 2. Cooking Matters at the Store
- 3. Cooking Matters for Healthcare
- 4. Eagle Adventure
- 5. Eat Smart to Play Hard
- 6. EatFresh
- 7. Farm to School
- 8. FoodCorps Healthy School
- 9. Go NAPSACC

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- Project Results
 - > Basic Information
 - Interventions Used**
 - SNAP-Ed Indicators Measured
 - Project Sites
 - Direct Education
 - PSE Change Initiaves
 - Social Marketing
 - Indirect Education Channels
 - Other Results
 - Priority Populations
 - Link SMART Objectives
 - Save Project Results

Fields

* **Interventions used (Previously developed):** Auto-populate a numbered list of SNAP-Ed Toolkit and other previously developed interventions from plan section 3. Allow user to edit details of interventions and add other previously developed interventions. For interventions added (i.e., not included in the plan), prompt for the same information requested in the plan.

* **New interventions:** Auto-populate a numbered list of new interventions from plan section 3. Allow user to edit details of interventions and add other new interventions. For interventions added, prompt for the same information requested in the plan.



Interventions Used

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- Project Results
 - > Basic Information
 - Interventions Used**
 - SNAP-Ed Indicators Measured
 - Project Sites
 - Direct Education
 - PSE Change Initiaves
 - Social Marketing
 - Indirect Education Channels
 - Other Results
 - Priority Populations
 - Link SMART Objectives
 - Save Project Results

Your agency planned to use the following SNAP-Ed Toolkit and other previously developed interventions (research-tested, practice-tested, and emerging) for this project. Update the list as needed.

1. Cooking Matters
2. Cooking Matters at the
3. Cooking Matters for H
4. Eagle Adventure
5. Eat Smart to Play Hard
6. EatFresh
7. Farm to School
8. FoodCorps Healthy Sc
9. Go NAPSACC

Your agency planned to u

1. Cooking Matters
2. Cooking Matters at the
3. Cooking Matters for H
4. Eagle Adventure
5. Eat Smart to Play Hard
6. EatFresh
7. Farm to School
8. FoodCorps Healthy School
9. Go NAPSACC

Add New Intervention Data ✕

Name of New Intervention

Approved for use by FNS?
 Yes
 No

Explain who was involved in developing the intervention and describe the intervention strategies and materials used.

Limit your answer to 250 words

What foundational evidence base did you develop this year to establish or grow the evidence base for this new intervention?

Limit your answer to 250 words

[cancel](#)

-
-
-
-



Intervention

Edit Previously Developed Intervention Data



Name

This intervention was approved for use by FNS.

The intervention was adapted for this setting or target population.

What is the level of evidence for this intervention? Select one option below.

The approach includes community- or practitioner-driven activities that have the potential for obesity prevention but have not yet been formally evaluated for obesity prevention outcomes. Evaluation indices may reflect cultural or community-informed measures of success.

Which of the following sources includes this intervention?

- Aligns with the Dietary Guidelines for Americans
- Aligns with the Physical Activity Guidelines for Americans
- Aligns with the Healthy People 2030 objectives for Nutrition and Healthy Eating
- Reflects the budgetary and time constraints of the low-income population
- Reflects solutions that would make healthy eating and physically active lifestyles easier and more appealing to SNAP-Ed participants
- Will be evaluated for changes in individual behaviors, food/physical activity environments, or obesity prevention policies

Which of the following criteria does the intervention meet? Emerging interventions must meet at least one of the criteria.

- Reflects the social, cultural, and/or linguistic needs and resources of the low-income population(s) served
- Addresses the results and implications of a State or community needs assessment
- Addresses State or local priorities/strategic plans

What foundational evidence base did you develop this year to establish or grow the evidence base for this emerging intervention?

Limit your answer to 250 words.

Your agency planned to use practice-tested, and emerging interventions:

1. Cooking Matters
2. Cooking Matters at the ...
3. Cooking Matters for Hea...
4. Eagle Adventure
5. Eat Smart to Play Hard
6. EatFresh
7. Farm to School
8. FoodCorps Healthy Sch...
9. Go NAPSACC

Your agency planned to use

1. Cooking Matters
2. Cooking Matters at the ...
3. Cooking Matters for Hea...
4. Eagle Adventure
5. Eat Smart to Play Hard
6. EatFresh
7. Farm to School
8. FoodCorps Healthy Sch...
9. Go NAPSACC

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Save

Save

[cancel](#)



Interventions Used

Your agency planned to use the following SNAP-Ed Toolkit and other previously developed interventions (research-tested, practice-tested, and emerging) for this project. Update the list as needed.

Add Intervention

Add SNAP-Ed Toolkit Intervention Data

Intervention Name

The intervention was adapted for this setting or target population

Describe the adaptations made, including any intervention materials that were translated or created.
Limit your answer to 250 words.

Save [cancel](#)

1. Cooking Matters
2. Cooking Matters at the Store
3. Cooking Matters for Healthcare
4. Eagle Adventure
5. Eat Smart to Play Hard
6. EatFresh
7. Farm to School
8. FoodCorps Healthy School
9. Go NAPSACC

Your agency planned to use the following r

1. Cooking Matters
2. Cooking Matters at the Store
3. Cooking Matters for Healthcare
4. Eagle Adventure
5. Eat Smart to Play Hard
6. EatFresh
7. Farm to School
8. FoodCorps Healthy School
9. Go NAPSACC



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○ Other Results

○ Priority Populations

○ Link SMART Objectives

○ Save Project Results

SNAP-Ed Indicators Measured

What SNAP-Ed Evaluation Framework indicator(s) did this project measure?

Select All That Apply

Indicator 1

Indicator 2

Indicator 3

Indicator 4

Indicator 5

Indicator 6

Indicator 7

Indicator 8

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Save

Save and Continue



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Project Sites

Complete one row in this table to describe each site in which SNAP-Ed programming was implemented. Social marketing campaigns conducted in broader areas (i.e., not specific sites) will be described elsewhere; do not include those areas here. For systems-level and other changes that may affect multiple sites in the same way, report each site affected.

Note that each site should only be entered once in this table, even if multiple PSE changes were implemented there. You may specify one or more settings for each site, and the table on "PSE Change Initiatives" will capture information about all PSEs implemented by site.

Include all sites involved in SNAP-Ed activities this fiscal year. For any site(s) that should remain confidential to protect the privacy of SNAP-Ed participants (e.g., shelters for survivors of domestic abuse), leave the site name and address blank.

Import Sites

Add Site

Site Name	Setting(s)	Tribal Jurisdiction	Intervention	Site Address	Area Type	
Site 1 Name	Senior centers	Tribal Jurisdiction 1	Direct Education	3212 Main St.	Urban	
Site 2 Name	Farmer's markets	No	PSE (Adopted Changes)	402 East 4th	Suburban	
Site 3 Name	Libraries	No	Social Marketing	326 West Drive	Rural	
Site 4 Name	WIC Clinics	Tribal Jurisdiction 2	PSE (Maintained Changes)	965 Spruce	Frontier	
Site 5 Name	Military bases	Tribal Jurisdiction 3	PSE (Maintained Changes)	7825 MLK BLVD	Rural	
Site 6 Name	SNAP offices	No	Direct Education	623 Anderson	Suburban	
Site 7 Name	Individual homes	No	Direct Education	432 Poyntz	Urban	
Site 8 Name	Farmer's markets	Tribal Jurisdiction 4	PSE (Planned Implementation)	4562 Strong Ave	Urban	
Site 9 Name	Soup kitchens	No	Direct Education	1001 Plaza	Suburban	
Site 10 Name	WIC Clinics	No	PSE (Adopted Changes)	1001 Plaza	Suburban	

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Project Sites

Complete one row in this table to describe each site in which SNAP-Ed programming was implemented. Social marketing campaigns conducted in broader areas (i.e., not specific sites) will be described elsewhere; do not include those areas here. For systems-level and other changes that may affect multiple sites in the same way, report each site affected.

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Include all sites involved in SNAP-Ed activities this fiscal year. For any site(s) that should remain confidential to protect the privacy of SNAP-Ed participants (e.g., shelters for survivors of domestic abuse), leave the site name and address blank.

Add existing site data ✕

Sites

or [create a new site](#) if it isn't in the list

[cancel](#)

Site Name	Setting(s)			Address	Area Type	
Site 1 Name	Senior center			h St.	Urban	<input type="button" value="✎"/> <input type="button" value="✕"/>
Site 2 Name	Farmer's mar			4th	Suburban	<input type="button" value="✎"/> <input type="button" value="✕"/>
Site 3 Name	Libraries			Drive	Rural	<input type="button" value="✎"/> <input type="button" value="✕"/>
Site 4 Name	WIC Clinics	Tribal Jurisdiction 2	PSE (Maintained Changes)	965 Spruce	Frontier	<input type="button" value="✎"/> <input type="button" value="✕"/>
Site 5 Name	Military bases	Tribal Jurisdiction 3	PSE (Maintained Changes)	7825 MLK BLVD	Rural	<input type="button" value="✎"/> <input type="button" value="✕"/>
Site 6 Name	SNAP offices	No	Direct Education	623 Anderson	Suburban	<input type="button" value="✎"/> <input type="button" value="✕"/>
Site 7 Name	Individual homes	No	Direct Education	432 Poyntz	Urban	<input type="button" value="✎"/> <input type="button" value="✕"/>
Site 8 Name	Farmer's markets	Tribal Jurisdiction 4	PSE (Planned Implementation)	4562 Strong Ave	Urban	<input type="button" value="✎"/> <input type="button" value="✕"/>
Site 9 Name	Soup kitchens	No	Direct Education	8465 11th St	Rural	<input type="button" value="✎"/> <input type="button" value="✕"/>
Site 10 Name	WIC Clinics	No	PSE (Adopted Changes)	1001 Plaza	Suburban	<input type="button" value="✎"/> <input type="button" value="✕"/>

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Project Sites

Complete one row in this table to describe each site in which SNAP-Ed programming was implemented. Social marketing campaigns conducted in broader areas (i.e., not specific sites) will be described elsewhere; do not include those areas here. For systems-level and other changes that may affect multiple sites in the same way, report each site affected.

Note that each site should only be entered once in this table, even if multiple PSE changes were implemented there. You may specify one or more settings for each site, and the table on "PSE Change Initiatives" will capture information about all PSEs implemented by site.

Include all sites involved in SNAP-Ed activities this fiscal year. For any site(s) that should remain confidential to protect the privacy of SNAP-Ed participants (e.g., shelters for survivors of domestic abuse), leave the site name and address blank.

Site Name	Area Type
Site 1 Name	Urban
Site 2 Name	Suburban
Site 3 Name	Rural
Site 4 Name	Frontier
Site 5 Name	Rural
Site 6 Name	Suburban
Site 7 Name	Urban
Site 8 Name	Urban
Site 9 Name	Rural
Site 10 Name	Suburban

Add site

Site Name

Site 1 Name

Setting(s)

Senior centers

Is this site within Tribal jurisdiction?

Yes

No

Name of Tribal Organization:

Intervention Approach(es)

Direct Education

Site Address

3212 Main St.

i This site is in an area that is **Rural**

Save site

[previous](#)

Save

Save and Continue

Fields

* **Site Name:** Allow user to upload a list of sites in common formats or type site names. (This table has one row per site.)

* **Setting:** Show options in a dropdown menu. See table P3.1. Agencies should choose the primary setting of the target audience. If multiple activities at the same site have different settings, multiple settings. may be reported.

* **Intervention Approach(es)** list will to auto-populated, based on options selected in section 4.a - Approaches

* **Site Address:** This field should ideally allow agencies to search for an address similar to software such as Google maps. Site addresses will be retained in the system for future use.

* **Area type** will be auto generated based on the site address

* **Is this site within Tribal jurisdiction?** If Yes, prompt the person to provide the name of the ITO



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Direct Education

Does this project include one or more **direct education** interventions?

- Yes
- No

Stage

What was the stage of this direct education intervention(s) at the end of this fiscal year?

- Not yet implemented
- Implemented

Planning and Development Results

Describe the results of work done this fiscal year to plan and develop direct education.
Limit your answer to 250 words.

[previous](#)

Save

Save and Continue

Conditional Rendering

* The first yes/no question determines if the stage field is shown

* If the stage field is "not yet implemented" then show the planning and development results" field and DO NOT render any subpages (i.e. starting at 3.d.i)



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Direct Education

Does this project include one or more **direct education** interventions?

- Yes
- No

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Direct Education

Does this project include one or more **direct education** interventions?

- Yes
- No

Stage

What was the stage of this direct education intervention(s) at the end of this fiscal year?

- Not yet implemented
- Implemented

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Save

Save and Continue

Conditional Rendering

* The first yes/no question determines if the stage field is shown

* If the stage field is "implemented" then when they click save and continue we should show the subpages under direct education and take them to the first subpage ("Direct Education - Languages")



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DIRECT EDUCATION

Languages

In what languages was direct education offered?
Select all that apply.

- Amharic
- Arabic
- Armenian
- Cantonese
- Chinese (simplified)
- Chinese (traditional)
- Creole
- English
- Farsi
- Hindi
- Hmong
- Khmer
- Korean
- Laotian
- Mandarin
- Polish
- Portuguese
- Russian
- Serbo-Croatian
- Somali
- Spanish
- Thai
- Urdu
- Vietnamese
- Other (specify):

[previous](#)

Save

Save and Continue



DIRECT EDUCATION

Reach

Complete this page to report the number of SNAP-Ed direct education participants for this project. Reporting an *unduplicated count* means providing the number of unique individuals reached through the project, regardless of the number of direct education sessions or contacts.

A row may have both *actual counts* and *estimated counts*. *Actual counts* should be used whenever possible. *Estimated counts* are appropriate in certain cases, such as when single presentations are given to families at school events. For race and ethnicity, *actual counts* should be used whenever participants self-identify; *total counts* for race may exceed totals for other demographic characteristics if participants self-identify as more than one race. *Estimated counts* by race and ethnicity should be used in the absence of self-reported data.

Total number of SNAP-Ed direct education participants (unduplicated)

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Ethnicity	Actual Count of SNAP-Ed Participants	Estimated Count of SNAP-Ed Participants	Row Total
<input type="text"/> Hispanic/Latino		<input type="text"/> Hispanic/Latino	0
<input type="text"/> Not Hispanic/Latino		<input type="text"/> Not Hispanic/Latino	0
<input type="text"/> Prefer not to respond		<input type="text"/> Prefer not to respond	0
<input type="text"/> Unknown		<input type="text"/> Unknown	0
0	TOTAL	0	ETHNICITY TOTAL

Race	Actual Count of SNAP-Ed Participants	Estimated Count of SNAP-Ed Participants	Row Total
<input type="text"/> American Indian or Alaska Native		<input type="text"/> American Indian or Alaska Native	0
<input type="text"/> Asian		<input type="text"/> Asian	0
<input type="text"/> Black or African American		<input type="text"/> Black or African American	0
<input type="text"/> Native Hawaiian or Other Pacific Islander		<input type="text"/> Native Hawaiian or Other Pacific Islander	0
<input type="text"/> White		<input type="text"/> White	0
<input type="text"/> Prefer not to respond		<input type="text"/> Prefer not to respond	0
<input type="text"/> Unknown		<input type="text"/> Unknown	0
0	TOTAL	0	RACE TOTAL


Gender	Actual Count of SNAP-Ed Participants	Estimated Count of SNAP-Ed Participants	Row Total
<input type="text"/> Male		<input type="text"/> Male	0
<input type="text"/> Female		<input type="text"/> Female	0
<input type="text"/> Non-binary		<input type="text"/> Non-binary	0
<input type="text"/> Prefer not to respond		<input type="text"/> Prefer not to respond	0
<input type="text"/> Unknown		<input type="text"/> Unknown	0
0	TOTAL	0	GENDER TOTAL

Age	Actual Count of SNAP-Ed Participants	Estimated Count of SNAP-Ed Participants	Row Total
<input type="text"/> < 5		<input type="text"/> < 5	0
<input type="text"/> 5-17 (Or Grades K-12)		<input type="text"/> 5-17 (Or Grades K-12)	0
<input type="text"/> 5-7 (Or Grades K-2)		<input type="text"/> 5-7 (Or Grades K-2)	0
<input type="text"/> 8-10 (Or Grades 3-5)		<input type="text"/> 8-10 (Or Grades 3-5)	0
<input type="text"/> 11-13 (Or Grades 6-8)		<input type="text"/> 11-13 (Or Grades 6-8)	0
<input type="text"/> 14-17 (Or Grades 9-12)		<input type="text"/> 14-17 (Or Grades 9-12)	0
<input type="text"/> 18-59		<input type="text"/> 18-59	0
<input type="text"/> 60-75		<input type="text"/> 60-75	0
<input type="text"/> 76+		<input type="text"/> 76+	0
<input type="text"/> Unknown		<input type="text"/> Unknown	0
0	TOTAL	0	AGE TOTAL

Explanation of estimation method(s)

For any **estimated counts**, please describe the methods used to determine the number of participants. *Limit your answer to 500 words.*

* Show an error message if totals are not consistent for all demographic characteristics other than race.



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DIRECT EDUCATION

Mode of Delivery

How was direct education delivered?
Select all that apply.

In person (i.e., instructors and participants are in the same physical space at the same time)

Virtual, live online (i.e., instructors and participants are in the same virtual space at the same time)

Virtual, self-directed & interactive (i.e., participants engage with content at their own pace)

What types of direct education series were delivered?

Single Session

Series of 2–4 sessions

Series of 5–9 sessions

Series of 10 or more sessions

How many total sessions were delivered?

In Person:

Virtually:

What is the estimated total amount of time participants engaged, on average, in the direct education intervention(s)?

Minutes:

[previous](#)

Fields

* **What Types of Direct Education were Delivered:** Skip if “Virtual, self-directed & interactive” selected above.

* **How many total sessions were delivered:**

Skip if “Virtual, self-directed & interactive” selected above.



DIRECT EDUCATION

Mode of Delivery

How was direct education delivered?*Select all that apply.*

- In person (i.e., instructors and participants are in the same physical space at the same time)
- Virtual, live online (i.e., instructors and participants are in the same virtual space at the same time)
- Virtual, self-directed & interactive (i.e., participants engage with content at their own pace)

What is the estimated total amount of time participants engaged, on average, in the direct education intervention(s)?

Minutes: [previous](#)**Fields**

* **What Types of Direct Education were Delivered:** Skip if "Virtual, self-directed & interactive" selected above.

* **How many total sessions were delivered:**

Skip if "Virtual, self-directed & interactive" selected above.


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DIRECT EDUCATION

Individual Behavior Change MT1: Healthy Eating

Provide data on the following individual health behaviors reported by SNAP-Ed participants before and after participating in a direct education intervention(s). Agencies should report unmatched data by age group. Only report on behaviors relevant to the project (i.e., expected to be influenced) and tracked during this fiscal year.

Healthy Eating Outcomes

Eat more than one kind of fruit throughout the day or week (MT1c)

[Add data](#)

Eat more than one kind of vegetable throughout the day or week (MT1d)

[Edit data](#)

AGE GROUP

<5

Number of individuals meeting guidelines

Pretest 6 → 8

Posttest 8

Total number of participants

10 → 10

Data Collection Instruments

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AGE GROUP

5-17

Number of individuals meeting guidelines

Pretest 6 → 8

Posttest 8

Total number of participants

10 → 10

Data Collection Instruments

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AGE GROUP

18-59

Number of individuals meeting guidelines

Pretest 6 → 8

Posttest 8

Total number of participants

10 → 10

Data Collection Instruments

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Cups of fruit per day (MT1l)

AGE GROUP

<5

Mean cups

Pretest 6

Posttest 12

Total number of participants

15

16

Data Collection Instruments

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If using previously developed data collection instruments, cite the sources here. Otherwise, describe the instruments used. Limit your answer to 250 words.

AGE GROUP

5-17

Mean cups

Pretest 6

Posttest 12

Total number of participants

15

16

Data Collection Instruments

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If using previously developed data collection instruments, cite the sources here. Otherwise, describe the instruments used. Limit your answer to 250 words.

[Save](#)
[cancel](#)

Cups of vegetables per day (MT1m)

[Add data](#)

Times per day fruits were consumed

[Add data](#)

Times per day vegetables were consumed

[Add data](#)

Drink fewer sugar-sweetened beverages (MT1h)

[Add data](#)

To inform future reporting, please indicate all additional MT1 measures your agency tracks for this project.

Select All That Apply

- MT1a. During main meals, protein foods prepared without solid fats
- MT1b. During main meals, ate a serving size of protein less than the palm of a hand or a deck of cards
- MT1e. Throughout the day or week, ate nuts or nut butters
- MT1f. Throughout the day or week, used MyPlate to make food choices
- MT1g. Frequency, drinking water
- MT1h. Frequency, consuming low-fat or fat-free milk (including with cereal), milk products (e.g., yogurt or cheese), or fortified soy beverages
- MT1i. Frequency, eating fewer refined grains
- MT1j. Frequency, eating fewer sweets (e.g., cookies or cake)
- Other healthy eating behavior change measures not specified for MT1:

[previous](#)
[Save](#)
[Save and Continue](#)

Logic

* This page will be used to report healthy eating outcomes for the following age groups: younger than 5, 5–17, 18–59, 60–75, and 76 and older.

* Only the age groups that are indicated as having direct education participation on this project will display in each item.



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DIRECT EDUCATION

Individual Behavior Change MT2: Food Resource Management

Provide data on the following individual health behaviors reported by SNAP-Ed participants before and after participating in a direct education intervention(s). Agencies should report unmatched data by age group. Only report on behaviors relevant to the project (i.e., expected to be influenced) and tracked during this fiscal year.

Food Resource Management Outcomes

Choose healthy foods for my family on a budget (MT2a)

Add data

Read nutrition facts labels or ingredients lists (MT2b)

Edit data

AGE GROUP		Pretest	Posttest	Data Collection Instruments
18-59	Number of individuals meeting guidelines	6	→ 8	<p>lorem ipsum dolor sit amet, consectetur adipisicing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Ut enim ad minim veniam, quis nostrud exercitation ullamco laboris nisi ut aliquip ex ea commodo consequat. Duis aute irure dolor in reprehenderit in voluptate velit esse cillum dolore eu fugiat nulla pariatur. Excepteur sint occaecat cupidatat non proident, sunt in culpa qui officia deserunt mollit anim id est laborum.</p> <p>lorem ipsum dolor sit amet, consectetur adipisicing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Ut enim ad minim veniam, quis nostrud exercitation ullamco laboris nisi ut aliquip ex ea commodo consequat. Duis aute irure dolor in reprehenderit in voluptate velit esse cillum dolore eu fugiat nulla pariatur. Excepteur sint occaecat cupidatat non proident, sunt in culpa qui officia deserunt mollit anim id est laborum.</p> <p>lorem ipsum dolor sit amet, consectetur adipisicing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Ut enim ad minim veniam, quis nostrud exercitation ullamco laboris nisi ut aliquip ex ea commodo consequat. Duis aute irure dolor in reprehenderit in voluptate velit esse cillum dolore eu fugiat nulla pariatur. Excepteur sint occaecat cupidatat non proident, sunt in culpa qui officia deserunt mollit anim id est laborum.</p> <p>lorem ipsum dolor sit amet, consectetur adipisicing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Ut enim ad minim veniam, quis nostrud exercitation ullamco laboris nisi ut aliquip ex ea commodo consequat.</p>
	Total number of participants	10	→ 10	

AGE GROUP		Pretest	Posttest	Data Collection Instruments
14-17	Number of individuals meeting guidelines	6	→ 8	<p>lorem ipsum dolor sit amet, consectetur adipisicing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Ut enim ad minim veniam, quis nostrud exercitation ullamco laboris nisi ut aliquip ex ea commodo consequat. Duis aute irure dolor in reprehenderit in voluptate velit esse cillum dolore eu fugiat nulla pariatur. Excepteur sint occaecat cupidatat non proident, sunt in culpa qui officia deserunt mollit anim id est laborum.</p> <p>lorem ipsum dolor sit amet, consectetur adipisicing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Ut enim ad minim veniam, quis nostrud exercitation ullamco laboris nisi ut aliquip ex ea commodo consequat.</p>
	Total number of participants	10	→ 10	

AGE GROUP		Pretest	Posttest	Data Collection Instruments
18-59	Number of individuals meeting guidelines	6	→ 8	<p>lorem ipsum dolor sit amet, consectetur adipisicing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Ut enim ad minim veniam, quis nostrud exercitation ullamco laboris nisi ut aliquip ex ea commodo consequat. Duis aute irure dolor in reprehenderit in voluptate velit esse cillum dolore eu fugiat nulla pariatur. Excepteur sint occaecat cupidatat non proident, sunt in culpa qui officia deserunt mollit anim id est laborum.</p> <p>lorem ipsum dolor sit amet, consectetur adipisicing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Ut enim ad minim veniam, quis nostrud exercitation ullamco laboris nisi ut aliquip ex ea commodo consequat.</p>
	Total number of participants	10	→ 10	

Not run out of food before month's end (MT2g)

AGE GROUP		Pretest	Posttest	Data Collection Instruments
60-75	Number of individuals meeting guidelines	<input type="text" value="6"/>	<input type="text" value="12"/>	<p>lorem ipsum dolor sit amet, consectetur adipisicing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Ut enim ad minim veniam, quis nostrud exercitation ullamco laboris nisi ut aliquip ex ea commodo consequat. Duis aute irure dolor in reprehenderit in voluptate velit esse cillum dolore eu fugiat nulla pariatur. Excepteur sint occaecat cupidatat non proident, sunt in culpa qui officia deserunt mollit anim id est laborum.</p> <p>If using previously developed data collection instruments, cite the sources here. Otherwise, describe the instruments used. Limit your answer to 250 words.</p>
	Total number of participants	<input type="text" value="15"/>	<input type="text" value="16"/>	

AGE GROUP		Pretest	Posttest	Data Collection Instruments
18-59	Number of individuals meeting guidelines	<input type="text" value="6"/>	<input type="text" value="12"/>	<p>lorem ipsum dolor sit amet, consectetur adipisicing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Ut enim ad minim veniam, quis nostrud exercitation ullamco laboris nisi ut aliquip ex ea commodo consequat. Duis aute irure dolor in reprehenderit in voluptate velit esse cillum dolore eu fugiat nulla pariatur. Excepteur sint occaecat cupidatat non proident, sunt in culpa qui officia deserunt mollit anim id est laborum.</p> <p>If using previously developed data collection instruments, cite the sources here. Otherwise, describe the instruments used. Limit your answer to 250 words.</p>
	Total number of participants	<input type="text" value="15"/>	<input type="text" value="16"/>	

Save [cancel](#)

Compare prices before buying foods (MT2h)

Add data

Identify foods on sale or use coupons to save money (MT2i)

Add data

Shop with a list (MT2j)

Add data

To inform future reporting, please indicate all additional MT2 measures your agency tracks for this project.

Select All That Apply

- MT2c. Buy 100 percent whole-grain products
- MT2d. Buy low-fat dairy or milk products
- MT2e1. Buy foods with lower added solid fats
- MT2e2. Buy foods with lower added sugar
- MT2e3. Buy foods with lower added salt/sodium
- MT2f. Buy fruits and vegetables—fresh, frozen, dried, or canned in 100 percent juice
- MT2k. Batch cook (cook once; eat many times)
- MT2l. Use unit pricing to find best values
- MT2m. Cook healthy foods on a budget
- Other food resource management behavior changes not specified for MT2:

[previous](#)

Save

Save and Continue



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Project Results

- > Basic Information
- > Interventions Used
- > SNAP-Ed Indicators Measured
- > Project Sites
- Direct Education
 - Languages
 - Reach
 - Mode of Delivery
 - MT1
 - MT2
 - **MT3**
- PSE Change Initiatives
- Social Marketing
- Indirect Education Channels
- Other Results
- Priority Populations
- Link SMART Objectives
- Save Project Results

DIRECT EDUCATION

Individual Behavior Change MT3: Physical Activity and Reduced Sedentary Behavior

Provide data on the following individual health behaviors reported by SNAP-Ed participants before and after participating in a direct education intervention(s). Agencies should report unmatched data by age group. Only report on behaviors relevant to the project (i.e., expected to be influenced) and tracked during this fiscal year.

Physical activity and reduced sedentary behavior changes

Moderate-vigorous physical activity (MT3b)

AGE GROUP

<5

	Pretest	Posttest
Number of individuals meeting guidelines	<input type="text" value="6"/>	<input type="text" value="12"/>
Total number of participants	<input type="text" value="15"/>	<input type="text" value="16"/>

Data Collection Instruments

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If using previously developed data collection instruments, cite the sources here. Otherwise, describe the instruments used. Limit your answer to 250 words.

AGE GROUP

5-17

	Pretest	Posttest
Number of individuals meeting guidelines	<input type="text" value="6"/>	<input type="text" value="12"/>
Total number of participants	<input type="text" value="15"/>	<input type="text" value="16"/>

Data Collection Instruments

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If using previously developed data collection instruments, cite the sources here. Otherwise, describe the instruments used. Limit your answer to 250 words.

[cancel](#)

To inform future reporting, please indicate all additional MT3 measures your agency tracks for this project.
Select All That Apply

Increased physical activity, fitness, and leisure sport. Increases in duration, intensity, and frequency of exercise, physical activity, or leisure sport appropriate for the population of interest, and types of activities.

- MT3a. Physical activity and leisure sport (general physical activity or leisure sport)
- MT3b. Physical activity when you breathed harder than normal (moderate-vigorous physical activity)
- MT3c. Physical activity to make your muscles stronger (muscular strength)
- MT3d. Physical education or gym class activities (school PE)
- MT3e. Recess, lunchtime, classroom, before/after school physical activities (school activities—non-PE)
- MT3f. Walking steps during period assessed (e.g., increasing daily goal by ≥ 2,000 steps)
- Other increased physical activity, fitness, and leisure sport behavior change measures not specified for MT3:

Reduced sedentary behavior. Decreases in time spent in sedentary behavior (computers, desk sitting, television watching).

- MT3g. Television viewing
- MT3h. Computer and video games
- MT3i. Sitting on weekdays while at work, at home, while doing course work, and during leisure time
- MT3d. Physical education or gym class activities (school PE)[] MT2e3. Buy foods with lower added salt/sodium
- Other reduced sedentary behavior change measures not specified for MT3:

Increased physical fitness. Increases in health-related physical fitness levels (aerobic or cardio fitness, muscular strength, muscular endurance, and flexibility).

- MT3j. Aerobic or cardio fitness, muscular strength, muscular endurance, and/or flexibility
- Other increased physical fitness behavior change measures not specified for MT3:

[previous](#)

Logic

* This page will be used to report physical activity outcomes for the following age groups: younger than 5, 5–17, 18–59, 60–75, and 76 and older.

* Only the age groups that are indicated as having direct education participation on this project will display in each item.



DIRECT EDUCATION

Individual Behavior Change

Provide data on the following individual health behaviors reported by SNAP-Ed participants before and after participating in a direct education intervention(s). Agencies should report unmatched data by age group. Only report on behaviors relevant to the project (i.e., expected to be influenced) and tracked during this fiscal year.

Physical activity and reduced sedentary behavior changes (MT3) (Age Group)

Moderate-vigorous physical activity (MT3b) Edit data

AGE GROUP

<5

Number of individuals meeting guidelines

Pretest

6 → 8

Posttest

8

Data Collection Instruments

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Total number of participants

10 → 10

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AGE GROUP

5-17

Number of individuals meeting guidelines

Pretest

6 → 8

Posttest

8

Data Collection Instruments

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Total number of participants

10 → 10

AGE GROUP

18-59

Number of individuals meeting guidelines

Pretest

6 → 8

Posttest

8

Data Collection Instruments

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Total number of participants

10 → 10

Increased physical activity, fitness, and leisure sport. Increases in duration, intensity, and frequency of exercise, physical activity, or leisure sport appropriate for the population of interest, and types of activities.

- MT3a. Physical activity and leisure sport (general physical activity or leisure sport)
- MT3b. Physical activity when you breathed harder than normal (moderate-vigorous physical activity)
- MT3c. Physical activity to make your muscles stronger (muscular strength)
- MT3d. Physical education or gym class activities (school PE)
- MT3e. Recess, lunchtime, classroom, before/after school physical activities (school activities—non-PE)
- MT3f. Walking steps during period assessed (e.g., increasing daily goal by ≥ 2,000 steps)
- Other increased physical activity, fitness, and leisure sport behavior change measures not specified for MT3:

Reduced sedentary behavior. Decreases in time spent in sedentary behavior (computers, desk sitting, television watching).

- MT3g. Television viewing
- MT3h. Computer and video games
- MT3i. Sitting on weekdays while at work, at home, while doing course work, and during leisure time
- MT3d. Physical education or gym class activities (school PE) [] MT2e3. Buy foods with lower added salt/sodium
- Other reduced sedentary behavior change measures not specified for MT3:

Increased physical fitness. Increases in health-related physical fitness levels (aerobic or cardio fitness, muscular strength, muscular endurance, and flexibility).

- MT3j. Aerobic or cardio fitness, muscular strength, muscular endurance, and/or flexibility
- Other increased physical fitness behavior change measures not specified for MT3:

[previous](#)

Logic

* This page will be used to report physical activity outcomes for the following age groups: younger than 5, 5–17, 18–59, 60–75, and 76 and older.

* Only the age groups that are indicated as having direct education participation on this project will display in each item.



PSE Change Initiatives

Does this project include one or more **policy, systems, and environmental (PSE) initiative(s)** ?

- Yes
- No

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Project Results

- > Basic Information
- > Interventions Used
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- > Project Sites
- > Direct Education
- [PSE Change Initiatives](#)**
 - PSE Changes Maintained
 - PSE Changes Adopted
 - Active Partners
- [Social Marketing](#)
- [Indirect Education Channels](#)
- [Other Results](#)
- [Priority Populations](#)
- [Link SMART Objectives](#)
- [Save Project Results](#)

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Continue to PSE Changes Maintained

Logic:
* If this project DOES include PSE initiatives, render the subpages. If the answer is "No" then continue to the next page ("Social Marketing")



PSE CHANGE INITIATIVES

PSE Changes Maintained

This table shows the PSE changes previously adopted as a part of this project. For each, indicate if the PSE change was maintained during this fiscal year with the support of staff and/or funding from SNAP-Ed. As needed, update the information about the PSEs maintained (e.g., a change in the reach).

Add Site

PSE Site(s)	Estimated Reach	PSE Change Maintained	
PSE Site A	500	<ul style="list-style-type: none"> Change 1 - Description of PSE Change Maintained... Change 2 - Description of PSE Change Maintained... 	
PSE Site B	230	Change 2	
PSE Site C	32,343	Change 3	

[previous](#)

Save

Save and Continue

Logic:

- * This section only appears for projects with PSE changes as indicated in section 4.a - Approaches.
- * For fiscal year 2023, ask agencies to fill in a blank table R4.7 about PSE changes already adopted and maintained with ongoing SNAP-Ed support or start this reporting in fiscal year 2024, once agencies have reported on some PSEs.

Fields:

- * **PSE Sites:** Auto-populate from table R4.7 from the previous year.
- * **Estimates Site Reach:** Auto-populate from table R4.7 from the previous year. Allow user to update.
- * **Type of PSE Change Maintained:** Select all that apply” menu of PSE changes adopted the previous year. (This table has one row per PSE change per site.)
- * **Description of PSE Change Maintained:** Auto-populate from table R4.8 from the previous year. Allow user to update.



PSE CHANGE INITIATIVES

PSE Changes Maintained

This table shows the PSE changes previously adopted as a part of this project. For each, indicate if the PSE change was maintained during this fiscal year with the support of staff and/or funding from SNAP-Ed. As needed, update the information about the PSEs maintained (e.g., a change in t

PSE Site(s)	Esti
PSE Site A	500
PSE Site B	230
PSE Site C	32,3

Add PSE Site

✕

Select PSE Site you would like to add.

Select Site from list of Project Sites

Estimated Reach

Enter Estimated Reach

PSE Change Maintained.

Enter PSE Change Maintained

Notes about this PSE change (optional)
Limit response to 100 words.

Enter Description of PSE Change Maintained

Create Site

[previous](#) Save Save and Continue

* The PSE Site drop-down will include a list of Project Sites specified for this project in section 4.d.
* Do NOT allow users to specify an "Other" for the PSE changes maintained. They can only select from the official list.



PSE CHANGE INITIATIVES

PSE Changes Adopted

For each site in this table, describe the new PSE changes adopted this fiscal year and provide an estimate of PSE reach. PSE changes are considered new if they are in a new site or if they are a new type of change in a site that previously implemented changes.

Add Site

PSE Site(s)	Estimated Reach		PSE Change Adopted	
PSE Site D	500		<ul style="list-style-type: none"> Change 1 - Description of PSE Change Adopted... Change 2 - Description of PSE Change Adopted... 	
PSE Site E	230		Change 2	
PSE Site F	32,343		Change 3	

[previous](#)

Save

Save and Continue

Logic
* This section only appears for projects with PSE changes as indicated in section 4.a - Approaches.

Fields:
* **PSE Sites:** Auto-populate sites with PSE changes adopted from table R4.2. (This table has one row per site.)
* **Estimated Site Reach:** Provide link to PEARS guidance on estimating site reach and tool(s) developed prior to form rollout to estimate site reach based on setting.
* **Type of PSE Change Adopted:** "Select all that apply" menu of PSE options from PEARS. Create one row per PSE change adopted within each site.
* **Description of PSE Change Adopted:** Text field allowing a short description of the change.



PSE CHANGE INITIATIVES

PSE Changes Adopted

For each site in this table, describe the PSE change adopted. Sites considered new if they are in a new geographic area.

Add PSE Site

Select PSE Site you would like to add.

Estimated Reach

PSE Change Adopted.

Notes about this PSE change (optional)

Limit response to 100 words.

Create Site

PSE Site(s)	Estimated Reach
PSE Site D	500
PSE Site E	230
PSE Site F	32,3

[previous](#)

* The PSE Site drop-down will include a list of Project Sites specified for this project in section 4.d.
* Do NOT allow users to specify an "Other" for the PSE changes adopted. They can only select from the official list.



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- > Direct Education
- PSE Change Initiatives
 - PSE Changes Maintained
 - PSE Changes Adopted
 - Active Partners**
- Social Marketing
- Indirect Education Channels
- Other Results
- Priority Populations
- Link SMART Objectives
- Save Project Results

PSE CHANGE INITIATIVES

Active Partners

Please complete one row in this table for each active partner that contributed significantly to the PSE change work for this project. Include work on PSE changes in all stages. Active partners include individuals or organizations who regularly meet, exchange information, and identify and implement mutually reinforcing activities with SNAP-Ed to contribute to the adoption of one or more PSE changes (such as those listed in MT5 and MT6). Do not include partners that are not actively involved in your SNAP-Ed PSE activities.

Add Partner

Partner Type	Number of Partners	Partner(s) Geographic Level	Partner(s) Contributions	
Agricultural organizations	4	State/Territory	Financial, Space, Food	
Chefs/culinary institutes	4	State/Territory	Financial, Space, Food	
Colleges and universities	4	State/Territory	Financial, Space, Food	
Faith-based groups	4	State/Territory	Financial, Space, Food	

[previous](#)

Save

Save and Continue

* This section only appears for projects with PSE changes as indicated in section 4.a - Approaches.



PSE CHANGE INITIATIVES

Active Partners

Please complete one row in the table below for each active partner in all stages. Active partners include those with SNAP-Education to contribute to the project and those involved in your SNAP-Education PSE project.

Add Active Partner



Partner Type

Number of Partners

Partner(s) Geographic Level

Select all that apply

- State/Territory
- Regional
- Tribal
- Local

Partner(s) Contributions

Select all that apply

- Financial (e.g., direct funding or coupons for purchase of healthy foods)
- Space (e.g., facility, location, or space for PSE changes)
- Human resources (staff time or volunteers)
- Food
- Materials (publications, supplies, etc.)
- Marketing/advertising
- In-person recruitment of target audiences (outreach/engagement)
- Social Media
- Needs assessment/program planning support
- Technical expertise/consultation

Other Partner Contributions

Add

Create Partner

Include work on PSE changes in mutually reinforcing activities with other partners that are not actively participating.

Partner(s) Contributions

Financial, Space, Food

Financial, Space, Food

Financial, Space, Food

Financial, Space, Food

Partner Type

Agricultural organizations

Chefs/culinary institutes

Colleges and universities

Faith-based groups

[previous](#)

Save

Save and



PSE CHANGE INITIATIVES

Active Partners

Please complete one row in the table below for each partner in all stages. Active partners include those with SNAP-Ed to contribute to the project and those not actively involved in your SNAP-Ed PSE project.

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- Project Results
 - > Basic Information
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 - > SNAP-Ed Indicators Measured
 - > Project Sites
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- Partner Type**
- Agricultural organizations
 - Chefs/culinary institutes
 - Colleges and universities
 - Faith-based groups

[previous](#)

Add Active Partner ✕

Partner Type

Other

Example Other Partner Type

Number of Partners

Enter Number of Partners

Partner(s) Geographic Level

Select all that apply

- State/Territory
- Regional
- Tribal
- Local

Partner(s) Contributions

Select all that apply

- Financial (e.g., direct funding or coupons for purchase of healthy foods)
- Space (e.g., facility, location, or space for PSE changes)
- Human resources (staff time or volunteers)
- Food
- Materials (publications, supplies, etc.)
- Marketing/advertising
- In-person recruitment of target audiences (outreach/engagement)
- Social Media
- Needs assessment/program planning support
- Technical expertise/consultation

Other Partner Contributions

Custom Data Option 1

Custom Data Option 2

Include work on PSE changes in mutually reinforcing activities with other partners that are not actively involved in your SNAP-Ed PSE project.

Partner(s) Contributions

Financial, Space, Food

Financial, Space, Food

Financial, Space, Food

Financial, Space, Food



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Project Results

- > Basic Information
- > Interventions Used
- > SNAP-Ed Indicators Measured
- > Project Sites
- > Direct Education
- > PSE Change Initiaves
- [Social Marketing](#)**
- [Indirect Education Channels](#)
- [Other Results](#)
- [Priority Populations](#)
- [Link SMART Objectives](#)
- [Save Project Results](#)

Social Marketing

Does this project include one or more **social marketing campaign(s)** ?

- Yes
- No

Stage

What was the stage of this social marketing campaign at the end of the reporting year?

Select one.

- Planning (formative research)
- Development (design and consumer testing)
- Implementation
- Evaluation

Planning and development results

Describe the results of work done this reporting year to plan and develop your social marketing campaign.

Limit your answer to 500 words.

[previous](#)

Save

Save and Continue

Conditional Rendering

* The first yes/no question determines if the stage field is shown

* If the stage field has "planning" or "development" selected then show the planning and development results" field and DO NOT render any subpages (i.e. starting at 3.d.i)

← → ↻ ☰

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Project Results

- > Basic Information
- > Interventions Used
- > SNAP-Ed Indicators Measured
- > Project Sites
- > Direct Education
- > PSE Change Initiaves
- Social Marketing**
- Details
- Market Segments
- Reach and Engagement by Channel
- Indirect Education Channels
- Other Results
- Priority Populations
- Link SMART Objectives
- Save Project Results

Social Marketing

Does this project include one or more **social marketing campaign(s)** ?

Yes
 No

Stage

What was the stage of this social marketing campaign at the end of the reporting year?

Select one.

Planning (formative research)
 Development (design and consumer testing)
 Implementation
 Evaluation

[previous](#)

Conditional Rendering

* The first yes/no question determines if the stage field is shown

* If the stage field has "implementation" or "evaluation" selected then render the subpages and clicking save and continue will take you to the first subpage, "details"



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Project Results

- > Basic Information
- > Interventions Used
- > SNAP-Ed Indicators Measured
- > Project Sites
- > Direct Education
- > PSE Change Initiaves
- Social Marketing**
- Other Results
- Priority Populations
- Link SMART Objectives
- Save Project Results

Social Marketing

Does this project include one or more **social marketing campaign(s)** ?

- Yes
- No

[previous](#)

Save

Save and Continue

Conditional Rendering

* The first yes/no question determines if the stage field is shown

* If the stage field has "implementation" or "evaluation" selected then render the subpages and clicking save and continue will take you to the first subpage, "details"


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Project Results

- > Basic Information
- > Interventions Used
- > SNAP-Ed Indicators Measured
- > Project Sites
- > Direct Education
- > PSE Change Initiaves
- Social Marketing
 - Details**
 - Market Segments
 - Impressions, Reach, & Engagement
- Indirect Education Channels
- Other Results
- Priority Populations
- Link SMART Objectives
- Save Project Results

SOCIAL MARKETING

Social Marketing Campaign Details

Languages

In what languages was the campaign (at least one channel) offered?

Select all that apply.

- | | | | |
|--|----------------------------------|---|---|
| <input type="checkbox"/> Amharic | <input type="checkbox"/> English | <input type="checkbox"/> Mandarin | <input type="checkbox"/> Thai |
| <input type="checkbox"/> Arabic | <input type="checkbox"/> Farsi | <input type="checkbox"/> Polish | <input type="checkbox"/> Urdu |
| <input type="checkbox"/> Armenian | <input type="checkbox"/> Hindi | <input type="checkbox"/> Portuguese | <input type="checkbox"/> Vietnamese |
| <input type="checkbox"/> Cantonese | <input type="checkbox"/> Hmong | <input type="checkbox"/> Russian | <input type="checkbox"/> Other (specify): |
| <input type="checkbox"/> Chinese (simplified) | <input type="checkbox"/> Khmer | <input type="checkbox"/> Serbo-Croatian | <input type="text" value="Enter Language"/> |
| <input type="checkbox"/> Chinese (traditional) | <input type="checkbox"/> Korean | <input type="checkbox"/> Somali | |
| <input type="checkbox"/> Creole | <input type="checkbox"/> Laotian | <input type="checkbox"/> Spanish | |

Campaign topics

Please indicate the campaign's primary topic(s).

- Fruit and vegetable consumption
- Healthy beverage consumption
- Physical activity
- Food security (including food access and resource management)
- Food safety
- Other:

Campaign Scale (MT12a)

What is the smallest geographic unit for which you measure your social marketing campaign coverage?

- ZIP Code
- Census tract
- School(s)
- Towns/cities
- Counties
- Reservation
- In-State media markets/metropolitan statistical areas/multicounty regions
- Multi-State media markets:
- Entire State (all media markets)
- Other:

[previous](#)

Logic

* This section only appears for projects with PSE changes as indicated in section 4.a - Approaches.

Fields

* **Languages:** Auto-populate from plan. Allow user to edit.

* **Campaign Scale:** If ZIP Code, census tract, towns/cities, counties, and/or reservations is chosen: Indicate the areas covered by the social marketing campaign. Display "select all that apply" list of options in the State.

* **Campaign Scale:** If school(s), in-State media markets/metropolitan statistical areas/multicounty regions, multi-State media markets, and/or other is chosen:

Describe the areas covered by the social marketing campaign. Limit your answer to 100 words.

* **Market Segments:** Allow user to add rows to enter multiple "other."



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Project Results

- > Basic Information
- > Interventions Used
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- > Project Sites
- > Direct Education
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- Save Project Results

SOCIAL MARKETING

Social Marketing Campaign Details

Languages

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Select all that apply.

- | | | | |
|--|----------------------------------|---|---|
| <input type="checkbox"/> Amharic | <input type="checkbox"/> English | <input type="checkbox"/> Mandarin | <input type="checkbox"/> Thai |
| <input type="checkbox"/> Arabic | <input type="checkbox"/> Farsi | <input type="checkbox"/> Polish | <input type="checkbox"/> Urdu |
| <input type="checkbox"/> Armenian | <input type="checkbox"/> Hindi | <input type="checkbox"/> Portuguese | <input type="checkbox"/> Vietnamese |
| <input type="checkbox"/> Cantonese | <input type="checkbox"/> Hmong | <input type="checkbox"/> Russian | <input type="checkbox"/> Other (specify): |
| <input type="checkbox"/> Chinese (simplified) | <input type="checkbox"/> Khmer | <input type="checkbox"/> Serbo-Croatian | <input type="text" value="Enter Language"/> |
| <input type="checkbox"/> Chinese (traditional) | <input type="checkbox"/> Korean | <input type="checkbox"/> Somali | |
| <input type="checkbox"/> Creole | <input type="checkbox"/> Laotian | <input type="checkbox"/> Spanish | |

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- Towns/cities
- Counties
- Reservation
- In-State media markets/metropolitan statistical areas/multicounty regions
- Multi-State media markets:
- Entire State (all media markets)
- Other:

Describe the areas covered by the social marketing campaign.

Limit your answer to 100 words.

Describe areas

[previous](#)

Logic

* This section only appears for projects with PSE changes as indicated in section 4.a - Approaches.

Fields

* **Languages:** Auto-populate from plan. Allow user to edit.

* **Campaign Scale:** If ZIP Code, census tract, towns/cities, counties, and/or reservations is chosen: Indicate the areas covered by the social marketing campaign. Display "select all that apply" list of options in the State.

* **Campaign Scale:** If school(s), in-State media markets/metropolitan statistical areas/multicounty regions, multi-State media markets, and/or other is chosen:

Describe the areas covered by the social marketing campaign. Limit your answer to 100 words.

* **Market Segments:** Allow user to add rows to enter multiple "other."



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Project Results

- > Basic Information
- > Interventions Used
- > SNAP-Ed Indicators Measured
- > Project Sites
- > Direct Education
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 - Details**
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- Link SMART Objectives
- Save Project Results

SOCIAL MARKETING

Social Marketing Campaign Details

Languages

In what languages was the campaign (at least one channel) offered?

Select all that apply.

- | | | | |
|--|----------------------------------|---|---|
| <input type="checkbox"/> Amharic | <input type="checkbox"/> English | <input type="checkbox"/> Mandarin | <input type="checkbox"/> Thai |
| <input type="checkbox"/> Arabic | <input type="checkbox"/> Farsi | <input type="checkbox"/> Polish | <input type="checkbox"/> Urdu |
| <input type="checkbox"/> Armenian | <input type="checkbox"/> Hindi | <input type="checkbox"/> Portuguese | <input type="checkbox"/> Vietnamese |
| <input type="checkbox"/> Cantonese | <input type="checkbox"/> Hmong | <input type="checkbox"/> Russian | <input type="checkbox"/> Other (specify): |
| <input type="checkbox"/> Chinese (simplified) | <input type="checkbox"/> Khmer | <input type="checkbox"/> Serbo-Croatian | <input type="text" value="Enter Language"/> |
| <input type="checkbox"/> Chinese (traditional) | <input type="checkbox"/> Korean | <input type="checkbox"/> Somali | |
| <input type="checkbox"/> Creole | <input type="checkbox"/> Laotian | <input type="checkbox"/> Spanish | |

Campaign topics

Please indicate the campaign's primary topic(s).

- Fruit and vegetable consumption
- Healthy beverage consumption
- Physical activity
- Food security (including food access and resource management)
- Food safety
- Other:

Campaign Scale (MT12a)

What is the smallest geographic unit for which you measure your social marketing campaign coverage?

- ZIP Code
- Census tract
- School(s)
- Towns/cities
- Counties
- Reservation
- In-State media markets/metropolitan statistical areas/multicounty regions
- Multi-State media markets:
- Entire State (all media markets)
- Other:

Indicate the areas covered by the social marketing campaign.

Select All That Apply ▼

- State Option 1
- State Option 2
- State Option 3
- State Option 4

[previous](#)

Logic

* This section only appears for projects with PSE changes as indicated in section 4.a - Approaches.

Fields

* **Languages:** Auto-populate from plan. Allow user to edit.

* **Campaign Scale:** If ZIP Code, census tract, towns/cities, counties, and/or reservations is chosen: Indicate the areas covered by the social marketing campaign. Display "select all that apply" list of options in the State.

* **Campaign Scale:** If school(s), in-State media markets/metropolitan statistical areas/multicounty regions, multi-State media markets, and/or other is chosen:

Describe the areas covered by the social marketing campaign. Limit your answer to 100 words.

* **Market Segments:** Allow user to add rows to enter multiple "other."



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Project Results

> Basic Information

> Interventions Used

> SNAP-Ed Indicators Measured

> Project Sites

> Direct Education

> PSE Change Initiaves

○ Social Marketing

-Details

-Market Segments

-Impressions, Reach, & Engagement

○ Indirect Education Channels

○ Other Results

○ Priority Populations

○ Link SMART Objectives

○ Save Project Results

SOCIAL MARKETING

Market Segments (MT12b)

Complete the following items to indicate the market segment(s) your campaign targeted and the potential reach within each segment. Do not report potential reach for segments that were not targeted by your campaign.

Preschoolers, children aged 2–5, and their parents/caretakers

Add data

Children in elementary school (often grades K–6)

Edit data

Number of SNAP-Ed-Eligible Individuals Where
Social Marketing Campaign Was Conducted

75

Number of Individuals (Total) Where
Social Marketing Campaign Was Conducted

42

Middle school students (often grades 7–8)

Number of SNAP-Ed-Eligible Individuals Where Social Marketing Campaign Was Conducted

Number of Individuals (Total) Where Social Marketing Campaign Was Conducted

Save

[cancel](#)

High school students (often grades 9–12)

Add data

Women (may include moms, women generally, female caretakers, others)

Add data

Men (may include fathers, men generally, male caretakers, others)

Add data

Older individuals (60+)

Add data

Multigeneration/residents/shoppers/congregants

Add data

Workers/employees

Add data

People with disabilities

Add data

Ethnic/language groups, specify

Add data

Add an additional market segment:

please specify

Add market segment

[previous](#)

Save

Save and Continue

Logic

* This section only appears for projects with PSE changes as indicated in section 4.a - Approaches.

Fields

* **Languages:** Auto-populate from plan. Allow user to edit.

* **Campaign Scale:** If ZIP Code, census tract, towns/cities, counties, and/or reservations is chosen: Indicate the areas covered by the social marketing campaign. Display "select all that apply" list of options in the State.

* **Campaign Scale:** If school(s), in-State media markets/metropolitan statistical areas/multicounty regions, multi-State media markets, and/or other is chosen:

Describe the areas covered by the social marketing campaign. Limit your answer to 100 words.

* **Market Segments:** Allow user to add rows to enter multiple "other."



SOCIAL MARKETING

Impressions, Reach, & Engagement

Complete this section to provide the requested information on impressions, reach, and engagement by channel, and note:

- Agencies are **required to report campaign impressions** by channel. Impressions represent the total number of times content is displayed to an audience during a given period.
- Agencies are **encouraged to report the estimated SNAP-Ed-eligible reach** of their campaign by channel if reliable estimates are available or can be produced. Reach is the total number of unique individuals exposed, at least once, to campaign materials during a given period.
- Agencies are **encouraged to report on engagement** with their campaign if reliable estimates are available or can be produced. Engagement is a measure of actions, including comments, likes, clicks, and shares on digital platforms.

Impressions, Reach, & Engagement by Channel (MT12b)

Traditional media advertisements *Ads on broadcast or cable TV or radio* Add data

Billboards, transit advertising *Outdoor billboards and interior/exterior transit advertising* Edit data

Directs Audience to Website (e.g., via QR Code)	Impressions	SNAP-Ed Eligible Reach	Engagement
<input checked="" type="checkbox"/> Yes	3,532	42 Survey	50 Comments 1,042 Clicks 10 Shares

Site-level assets *Posters, banners, a-frames, displays, etc.*

Directs Audience to Website (e.g., via QR Code)	Impressions	SNAP-Ed Eligible Reach	Engagement
<input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> N/A, campaign does not include this channel	<input type="text"/>	Number <input type="text" value="Add Number"/>	Measure/Count (Select all that apply.) <input type="checkbox"/> Comments <input type="text"/> <input type="checkbox"/> Likes <input type="text"/> <input type="checkbox"/> Clicks <input type="text"/> <input type="checkbox"/> Shares <input type="text"/> <input type="checkbox"/> Engagement score <input type="text"/> <input type="checkbox"/> Does not apply <input type="text"/>
Source (Select one) <input type="radio"/> Survey <input type="radio"/> Analytical tool <input type="radio"/> Vendor <input type="radio"/> Social media platform <input type="radio"/> Direct count (e.g, number of emails) <input type="radio"/> Other: <input type="text"/>			

Save [cancel](#)

Facebook Add data

Instagram Add data

Twitter Add data

Other Social Media Channels *Organic, paid, or boosted posts* Add data

Web advertisements *Ads on websites* Add data

Digital media advertisements *Ads on platforms such as online TV, YouTube, digital radio, and podcasts* Add data

Websites *Websites used only for campaign materials* Add data

Youtube channel *Channel displaying campaign materials as videos* Add data

Email updates *Messages sent to a list of subscribers via email* Add data



https://



Indirect Education Channels

Were any indirect education channels used to support this project that were **not part of a comprehensive social marketing campaign**?

- Yes
- No

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Save

Save and Continue

* If "No" is selected, skip remaining questions; this section is complete.


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Project Results

- > Basic Information
- > Interventions Used
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 Indirect Education Channels

- Other Results
- Priority Populations
- Link SMART Objectives
- Save Project Results

Indirect Education Channels

Were any indirect education channels used to support this project that were **not part of a comprehensive social marketing campaign**?

- Yes
 No

Language

In what languages was indirect education offered?

Select all that apply.

- | | | | |
|--|----------------------------------|---|---|
| <input type="checkbox"/> Amharic | <input type="checkbox"/> English | <input type="checkbox"/> Mandarin | <input type="checkbox"/> Thai |
| <input type="checkbox"/> Arabic | <input type="checkbox"/> Farsi | <input type="checkbox"/> Polish | <input type="checkbox"/> Urdu |
| <input type="checkbox"/> Armenian | <input type="checkbox"/> Hindi | <input type="checkbox"/> Portuguese | <input type="checkbox"/> Vietnamese |
| <input type="checkbox"/> Cantonese | <input type="checkbox"/> Hmong | <input type="checkbox"/> Russian | <input type="checkbox"/> Other (specify): |
| <input type="checkbox"/> Chinese (simplified) | <input type="checkbox"/> Khmer | <input type="checkbox"/> Serbo-Croatian | <input type="text" value="Enter Language"/> |
| <input type="checkbox"/> Chinese (traditional) | <input type="checkbox"/> Korean | <input type="checkbox"/> Somali | |
| <input type="checkbox"/> Creole | <input type="checkbox"/> Laotian | <input type="checkbox"/> Spanish | |

Channels

Please indicate the indirect education channels used to support this project.

Select all that apply.

- Traditional media advertisements
- Billboards, transit advertising
- Social media
- Websites
- YouTube channel
- Site-level assets (e.g., posters, banners, a-frames, displays)
- Electronic materials (e.g., emails, electronic newsletters, text messaging)
- Hardcopy materials (e.g., calendars, fact sheets, flyers, pamphlets, recipe cards, newsletter for mailings)
- Nutrition education reinforcement items (e.g., pens, pencils, magnets, door hangers, cups, etc. with nutrition messages)
- CD or DVD
- Articles
- Other (specify):

[previous](#)



Other Results (Optional)

At your discretion, select an indicator from the dropdown menu and use the space provided to share important project results not otherwise captured in the form.

see list_evaluation_indicator ▼

Summarize key project findings for this indicator in the space below or use the upload link below to share a document.

Limit your answer to 250 words.

Enter Summary

Attach any additional information on findings for this indicator.

Drop files here or [upload now](#)

[previous](#)

Save

Save and Continue

* Indicator field will be pre-populated with a list of SNAP-Ed Framework Indicators



Priority Populations

Priority populations are the populations your agency aims to reach through this project. The populations specified in the 2023 Annual plan have been pre-filled. Please review the selections below and update if necessary.

The **priority age groups** for this project are:

Select all that apply.

- < 5
- 5–17
- 18–59
- 60–75
- 76+
- No age group priority

The **priority ethnic groups** for this project are:

Select all that apply.

- Hispanic/Latino
- Not Hispanic/Latino
- No ethnic group priority

The **priority racial groups** for this project are:

Select all that apply.

- American Indian or Alaska Native
- Asian
- Black or African American
- Native Hawaiian or Other Pacific Islander
- White
- Other:
- No racial group priority

The **priority gender groups** for this project are:

Select all that apply.

- Male
- Female
- Non-binary
- No gender group priority

Does this project prioritize serving **people with disabilities**?

- Yes
- No

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Save

Save and Continue

Notes

* This page was added to adhere to the FNS report document

* See **Priority Populations** Page in the plan for conditional logic on **priority age groups**: if 5-17 is selected, an additional field is shown.



Link Project to SMART Objectives

Select the specific, measurable, achievable, relevant, and time-bound (SMART) objectives this project seeks to address. SMART objectives are objectives related to a specific priority goal the State and its implementing agencies seek to accomplish over the 3-year needs assessment period.

This project addresses the following SMART objectives:

- SMART objective 1
- SMART objective 2
- SMART objective 3
- SMART objective 4
- SMART objective 5

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- > Other Results
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- Link SMART Objectives**
- Save Project Results

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Save

Save and Continue

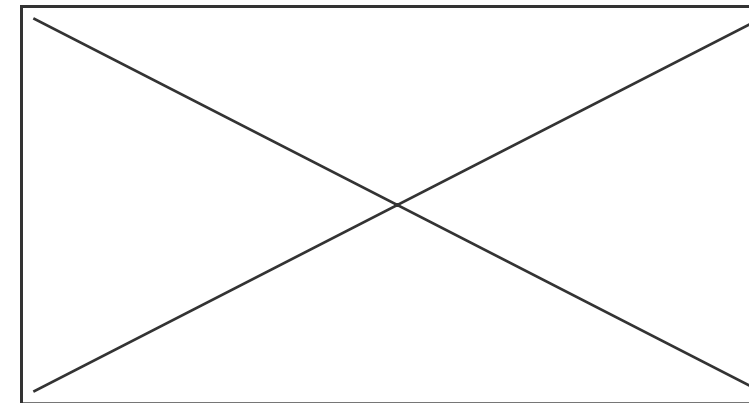


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Project Results

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- > Other Results
- > Priority Populations
- > Link SMART Objectives

○ Save Project Results



Looking good!

Are you ready to save project results for **Project 1?**

Save Project Results

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Evaluation Reports

Add Unplanned Evaluation

Evaluation Reports

Name	Projects	Evaluation Type	Is Complete?	
Evaluation 1	Project 1	Formative	✓	
Evaluation 2	Project 3	Process	✓	
Evaluation 3	Project 1, Project 2	Outcome	✓	

Mark as complete when done entering evaluation reports.

[Mark as complete](#)

* This section will be completed by State agencies and implementing agencies that implemented evaluations with specific evaluation plans (e.g., to assess evidence-base of a new intervention) and led by dedicated evaluation staff (internal or contracted). One response per evaluation.

* This section will be completed for each evaluation entered in "plan section 4.1".

* Clicking "Mark as Complete" shows complete animation and after delay takes you to the report overview.



Introduction

This Evaluation--

Select One.

- Is focused on a single project
- Encompasses more than one project

Project(s) Evaluated

Select all projects included in this evaluation.

Project 1, Project 2

- Project 1
- Project 2
- Project 3

* Items are prepopulated from plan.



i This evaluation was **not** part of the **2023 Annual Plan**. Create an additional *new* evaluation by providing the information below.

< [Evaluation Reports](#)

- Evaluation 1
- Introduction
- Design and Summary
- Save Evaluation Report

Introduction

Evaluation Name

Provide a short descriptive title for this evaluation.

This Evaluation--

Select One.

- Is focused on a single project
- Encompasses more than one project

Project(s) Evaluated

Select all projects included in this evaluation.

Project 1, Project 2 ▼

- Project 1
- Project 2
- Project 3

[previous](#)

Save

Save and Continue



Design and Summary

Indicate the evaluations that were completed this fiscal year and update the information from the plan about these evaluations as needed. Include conference submissions and papers yet to be developed for use of results.

Evaluation Type

Select all evaluations **completed** this year.

- Formative
- Process
- Outcome
- Impact

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- [< Evaluation Reports](#)
- Evaluation 1
 - > Introduction
 - Design and Summary
 - > **Formative Evaluation**
 - > Process Evaluation
 - > Outcome Evaluation Design
 - > Outcome Evaluation Summary
 - > Impact Evaluation Design
 - > Impact Evaluation Summary
 - Save Evaluation Report

DESIGN AND SUMMARY

Formative Evaluation Design

Project Components Evaluated. *Select all that apply.*

- Direct Education
- PSE
- Social Marketing

Data Collection Methods. *Select all that apply.*

- Self-administered paper survey
- Self-administered online survey
- In-person survey
- Phone survey
- Qualitative interview
- Focus group
- Direct observation (e.g., monitoring tool)

Other

Data Collection Tools

Provide the names of all previously developed data collection tools used or adapted. When possible, include a citation or link. *Limit your answer to 100 words.*

Results and Conclusions

Describe the results and conclusions. *Limit your answer to 250 words.*

Use of Results

- Intervention design
- Intervention adaption or improvement
- Conference Presentations: *Name and date of conference(s)*

- Peer Reviewed paper: *Citation or link (indicate if paper is in progress)*

1. [CITATION.cff](#)

- Other paper: *Citation or link (indicate if paper is in progress)*

Other

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* Each section will be dynamically loaded depending on the evaluation types selected.

* Fields will be auto-populated from plan, if applicable



< [Evaluation Reports](#)

Evaluation 1

> Introduction

O Design and Summary

> Formative Evaluation

> **Process Evaluation**

> Outcome Evaluation Design

> Outcome Evaluation Summary

> Impact Evaluation Design

> Impact Evaluation Summary

O Save Evaluation Report

DESIGN AND SUMMARY

Process Evaluation Design

Project Components Evaluated. *Select all that apply.*

Direct Education

PSE

Social Marketing

Data Collection Methods. *Select all that apply.*

Self-administered paper survey

Self-administered online survey

In-person survey

Phone survey

Qualitative interview

Focus group

Direct observation (e.g., monitoring tool)

Other

Custom Data Option 1

Custom Data Option 2

Data Collection Tools

Provide the names of all previously developed data collection tools used or adapted. When possible, include a citation or link. *Limit your answer to 100 words.*

Results and Conclusions

Describe the results and conclusions. *Limit your answer to 250 words.*

Use of Results

Intervention design

Intervention adaption or improvement

Conference Presentations: *Name and date of conference(s)*

Peer Reviewed paper: *Citation or link (indicate if paper is in progress)*

1. [CITATION.cff](#)

Other paper: *Citation or link (indicate if paper is in progress)*

Other

Custom Data Option 1

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* Each section will be dynamically loaded depending on the evaluation types selected.

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Evaluation 1

> Introduction

○ Design and Summary

> Formative Evaluation

> Process Evaluation

> **Outcome Evaluation Design**

> Outcome Evaluation Summary

> Impact Evaluation Design

> Impact Evaluation Summary

○ Save Evaluation Report

DESIGN AND SUMMARY

Outcome Evaluation Design

Project Components Evaluated. *Select all that apply.*

Direct Education

PSE

Social Marketing

Outcome(s) Evaluated

Corresponding SNAP-Ed Evaluation Framework Indicator(s). *Select all that apply.*

Data Collection Methods. *Select all that apply.*

Self-administered paper survey

Self-administered online survey

In-person survey

Phone survey

Qualitative interview

Focus group

Direct observation (e.g., monitoring tool)

Other

Add

Data Collection Tools

Provide the name of all previously developed data collection tools used or adapted. When possible, include a citation or link. *Limit your answer to 100 words.*

[previous](#)

Save

Save and Continue

* Each section will be dynamically loaded depending on the evaluation types selected.

* Fields will be auto-populated from plan, if applicable


[< Evaluation Reports](#)

Evaluation 1

> Introduction

O Design and Summary

> Formative Evaluation

> Process Evaluation

> Outcome Evaluation Design

> Outcome Evaluation Summary

> Impact Evaluation Design

> Impact Evaluation Summary

O Save Evaluation Report

DESIGN AND SUMMARY

Outcome Evaluation Objectives, Analysis, Results, Conclusions, and Dissemination Plan

Provide information about the data collected, data analysis, results of the analysis, conclusions, and dissemination plan. Include conference submissions and papers yet to be developed for use of results.

Describe the objective(s) and analytic methods used to accomplish each. *Limit your answer to 250 words*

Study Groups

How many people were in the control or comparison group?

Enter whole number.

How many people were in the intervention group?

Enter whole number.

Pretest Sample

How many people in the control or comparison group completed the pretest assessment?

Enter whole number.

How many people in the intervention group completed the pretest assessment?

Enter whole number.

The pretest sample was a--

Select one.

- Random sample
- Convenience sample
- Purposive sample
- Census of project participants

Posttest Sample

How many people in the control or comparison group completed the posttest assessment?

Enter whole number.

How many people in the intervention group completed the posttest assessment?

Enter whole number.

The posttest sample was a:

Select one.

- Random sample
- Convenience sample
- Purposive sample
- Census of project participants

Additional Data Collection

If data was collected at times other than a single pretest and posttest, describe the timing and sample.

Limit your answer to 100 words.

Results and Conclusions

Describe the results and conclusions for all SNAP-Ed evaluation framework and other indicators included in the evaluation.

Limit your answer to 500 words.

Use of Results

- Intervention adaption or improvement
- Community-wide dissemination
- Stakeholder dissemination
- Legislative dissemination
- Conference Presentations: *Name and date of conference(s)*

- Peer Reviewed paper: *Citation or link (indicate if paper is in progress)*

1. [CITATION.cff](#)

- Other paper: *Citation or link (indicate if paper is in progress)*

Other

- Custom Data Option 1

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[< Evaluation Reports](#)

Evaluation 1

> Introduction

O Design and Summary

> Formative Evaluation

> Process Evaluation

> Outcome Evaluation Design

> Outcome Evaluation Summary

> **Impact Evaluation Design**

> Impact Evaluation Summary

O Save Evaluation Report

DESIGN AND SUMMARY

Impact Evaluation Design

Project Components Evaluated. *Select all that apply.*

- Direct Education
- PSE
- Social Marketing

Outcome(s) Evaluated

Corresponding SNAP-Ed Evaluation Framework Indicator(s). *Select all that apply.*

Data Collection Methods. *Select all that apply.*

- Self-administered paper survey
- Self-administered online survey
- In-person survey
- Phone survey
- Qualitative interview
- Focus group
- Direct observation (e.g., monitoring tool)

Other

Data Collection Tools

Provide the name of all previously developed data collection tools used or adapted. When possible, include a citation or link. *Limit your answer to 100 words.*

Evaluation Design.

- Randomized controlled trial
- Not randomized, with comparison group
- No comparison group

What is the unit of randomization?

- Individual
- Other

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DESIGN AND SUMMARY

Impact Evaluation Objectives, Analysis, Results, Conclusions, and Dissemination Plan

Provide information about the data collected, data analysis, results of the analysis, conclusions, and dissemination plan. Include conference submissions and papers yet to be developed for use of results.

Describe the objective(s) and analytic methods used to accomplish each. *Limit your answer to 250 words*

Study Groups

How many people were in the control or comparison group?
Enter whole number.

How many people were in the intervention group?
Enter whole number.

Pretest Sample

How many people in the control or comparison group completed the pretest assessment?
Enter whole number.

How many people in the intervention group completed the pretest assessment?
Enter whole number.

The pretest sample was a--
Select one.

- Random sample
- Convenience sample
- Purposive sample
- Census of project participants

Posttest Sample

How many people in the control or comparison group completed the posttest assessment?
Enter whole number.

How many people in the intervention group completed the posttest assessment?
Enter whole number.

The posttest sample was a--
Select one.

- Random sample
- Convenience sample
- Purposive sample
- Census of project participants

Additional Data Collection

If data was collected at times other than a single pretest and posttest, describe the timing and sample.
Limit your answer to 100 words.

Results and Conclusions

Describe the results and conclusions for all SNAP-Ed evaluation framework and other indicators included in the evaluation.
Limit your answer to 500 words.

Use of Results

- Intervention adaption or improvement
- Community-wide dissemination
- Stakeholder dissemination
- Legislative dissemination
- Conference Presentations: *Name and date of conference(s)*

Peer Reviewed paper: *Citation or link (indicate if paper is in progress)*

Upload

1. [CITATION.cff](#)

Other paper: *Citation or link (indicate if paper is in progress)*

Upload

Other

Custom Data Option 1

Add

[previous](#)

Save

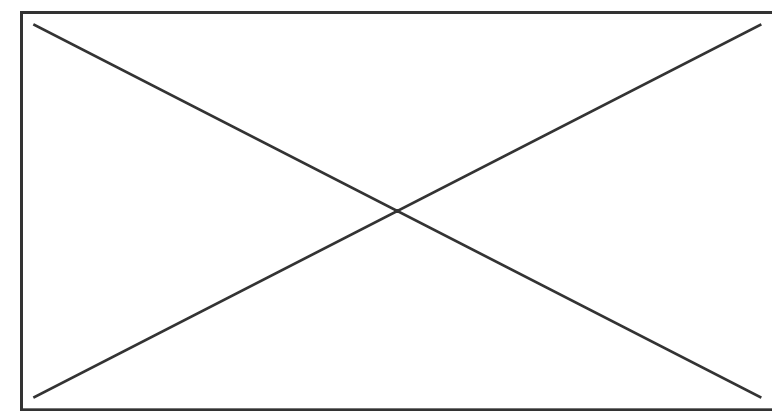
Save and Continue

* Each section will be dynamically loaded depending on the evaluation types selected.
* Fields will be auto-populated from plan, if applicable



< [Evaluation Reports](#)

- Evaluation 1
 - > Introduction
 - > Design and Summary
 - Save Evaluation Report**



Looking good!

Are you ready to save the **Evaluation Report** for **Evaluation 1**?

Save Evaluation Report

[previous](#)



[< 2023 Annual Report Overview](#)

Challenges and Modifications

from Plan

Mark as Complete

Challenges and Modifications from Plan

Describe any major challenges in implementing planned project and nonproject activities during the reporting year. To the extent possible, consider how the challenges limited progress toward the State's SNAP-Ed goals. *Limit your answer to 250 words.*

Describe how project and nonproject activities were or will be modified to address these challenges. *Limit your answer to 250 words.*

In the future, what solutions can help prevent or overcome these challenges? *Limit your answer to 250 words.*

[previous](#)

Save

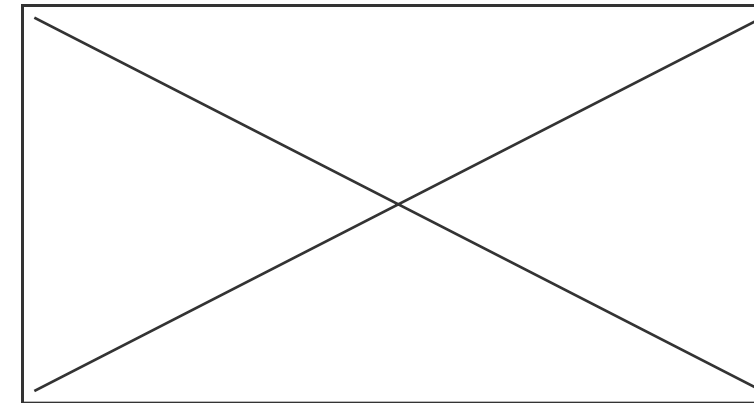
Save and Continue



< [2023 Annual Report Overview](#)

> Challenges and Modifications from Plan

○ Mark as Complete



Almost There!

Mark **Challenges and Modifications from Plan** as complete once you are finished entering all your data.

Mark as Complete

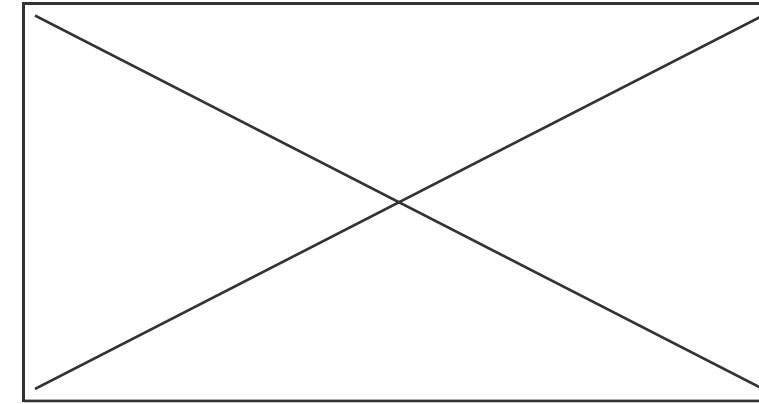
* Clicking "Mark as Complete" shows complete animation and after delay takes you to the report overview.



< [2023 Annual Report Overview](#)

> Challenges and Modifications from Plan

> **Mark as Complete**



Need to Make Changes?

Mark **Challenges and Modifications from Plan** as incomplete to make your changes.

Mark as Incomplete



< [2023 Annual Report Overview](#)

Success Stories

Success Stories

Report at least two success stories related to your agency's SNAP-Ed efforts in the reporting year. Agencies are encouraged to include success stories from PSE or multilevel projects and efforts involving diverse partners in collaborative work to achieve the State's goals and objectives.

Add Success Story

Name	Location	Projects	Modified	
Success Story 1	County Name	Project 1, Project 2, Project 3	12/12/21	
Success Story 2	Region Name	Project 1	12/12/21	
Success Story 3	Town Name	Project 4	12/12/21	

Mark as complete when done entering success stories.

* This section will be completed by State agencies and implementing agencies. One response per success story.



Success Stories

Report at least two success stories related to your agency's SNAP-Ed efforts in the reporting year. Agencies are encouraged to include success stories from PSE or multilevel projects and efforts involving diverse partners in collaborative work to achieve the State's goals and objectives.

No Success Stories have been added.

Add Success Story

[< 2023 Annual Report Overview](#)

Success Stories



< [Success Stories](#)

New Untitled Success Story

Background

The Story

Save Success Story

Background

Story Title:

Site(s) or Organization(s):

Select all that apply.

Location: (region, county, tribal jurisdiction, city, or neighborhood)

Activity Name:

Related Framework Indicators

Please select indicators from the SNAP-Ed Evaluation Framework that are related to the success story.

Types of partners involved:

Select all that apply.

- Other USDA program(s)
- Non-USDA federal program(s)
- State organization(s)
- Community-based program(s) working with the SNAP-Ed target audience
- Multisector partnership or coalition
- Minority-serving institution
- Tribal organization

[previous](#)

Save

Save and Continue

* The Success Stories section will be completed by State agencies and implementing agencies. One response per success story.

Fields

- * **Site(s) or organization(s):** Prepopulate “select all that apply” list of sites from section 4.d and include an option for “other” to allow user to indicate a different site or organization.
- * **Activity name:** Prepopulate list of projects and non-project activities from section 1.a. User chooses one option.
- * **Project Target Population(s):** If a project is selected, prepopulate the target population information from the plan and allow the user to edit.
- * **Related framework indicators:** As appropriate, auto-populate from report section 4.



< [Success Stories](#)

New Untitled Success Story

- Background
- The Story
- Save Success Story

Background

Story Title:

Site(s) or Organization(s):

Select all that apply.

Location: (region, county, tribal jurisdiction, city, or neighborhood)

Activity Name:

[View or edit project target population\(s\)](#)

Related Framework Indicators

Please select indicators from the SNAP-Ed Evaluation Framework that are related to the success story.

Types of partners Involved:

Select all that apply.

- Other USDA program(s)
- Non-USDA federal program(s)
- State organization(s)
- Community-based program(s) working with the SNAP-Ed target audience
- Multisector partnership or coalition
- Minority-serving institution
- Tribal organization

[previous](#)

Save

Save and Continue

Fields

* **Site(s) or organization(s):** Prepopulate "select all that apply" list of sites from section 4.d and include an option for "other" to allow user to indicate a different site or organization.

* **Activity name:** Prepopulate list of projects and non-project activities from section 1.a. User chooses one option.

* **Project Target Population(s):** Instead of editing the target population from a project inline we are just going to link them to the project screen with the demographics since the assumption is that the target population information is not immediately relevant to a success story.

* **Related framework indicators:** As appropriate, auto-populate from report section 4.

[< Success Stories](#)

Story 1

 Background The Story Save Success Story

The Story

Activity Description

Describe the activity, including the setting, target audience, curricula or methods used, and key partners involved.

Limit your answer to 250 words.

Story Narrative

Describe the impact of this activity on the participants. Provide specific details and observations. Conclude with a synthesis of the information provided and clarify what readers should take away from this success story.

Limit your answer to 500 words.

Favorite Quotes

Include quotes or testimonials from participants or staff that exemplify the impact of the activity on individuals and/or the community.

Limit your answer to 150 words.

File Attachments (Optional)

Upload files related to this success story, such as pictures, graphics, and scans of media coverage.

Drop files here or [upload now](#)

[previous](#)



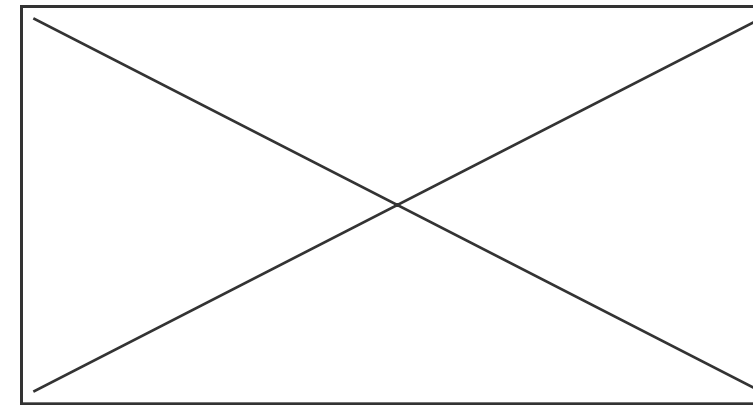
< [Success Stories](#)

Story 1

Background

The Story

Save Success Story



Looking good!

Are you ready to save the success story **"Story 1?"**

Save Success Story

Save and add another

[previous](#)



< [2023 Annual Report Overview](#)

Executive Summary

Key Successes

Snap-Ed Activities Review

Reaching the Target Audience

Mark as Complete

Key Successes

The form below lists all projects and nonproject activities planned for the fiscal year or years covered by your plan to accomplish specific, measurable, achievable, relevant, and time-bound (SMART) objectives. Briefly describe key successes achieved through projects and nonproject activities toward the corresponding SMART objective(s) this fiscal year. If two or more projects were aligned to a single objective, describe the contributions of all relevant projects to the key successes. State agencies should describe key successes from the projects and nonproject activities they implemented, not those carried out by implementing agencies. All agencies should include key successes from work done by subcontractors. Agencies are encouraged to complete the Executive Summary after completing all other sections in the annual report.

PRIORITY GOAL 1

Generic Goal 1

SMART Objective 1

Describe key successes achieved by the following projects and nonproject activities:

Project 1, Project 2, and Activity 1

Limit your answer to 100 words.

SMART Objective 2

Describe key successes achieved by the following projects and nonproject activities:

Project 1, Project 2, and Project 3

Limit your answer to 100 words.

PRIORITY GOAL 2

Generic Goal 2

SMART Objective 3

Describe key successes achieved by the following projects and nonproject activities:

Project 1, Project 2, and Project 3

Limit your answer to 100 words.

SMART Objective 4

Describe key successes achieved by the following projects and nonproject activities:

Project 1, Project 2, and Project 3

Limit your answer to 100 words.

Describe any other important achievements for this fiscal year. *Limit your answer to 250 words.*

[previous](#)

Save

Save and Continue

* The Executive Summary section will be completed by State agencies and implementing agencies. One response per agency.

* Rows will be auto-populated from the plan's priority goals, SMART Objectives, projects, and non-project activities.



https://



SNAP-Ed Projects and Activities

Review Key Successes for all implementing agencies in the State. Concisely describe the range of programming and approaches implemented.
Limit your answer to 750 words.

[previous](#)

Save

Save and Continue

[< 2023 Annual Report Overview](#)

Executive Summary

> Key Successes

○ Snap-Ed Activities Review

○ Reaching the Target Audience

○ Mark as Complete



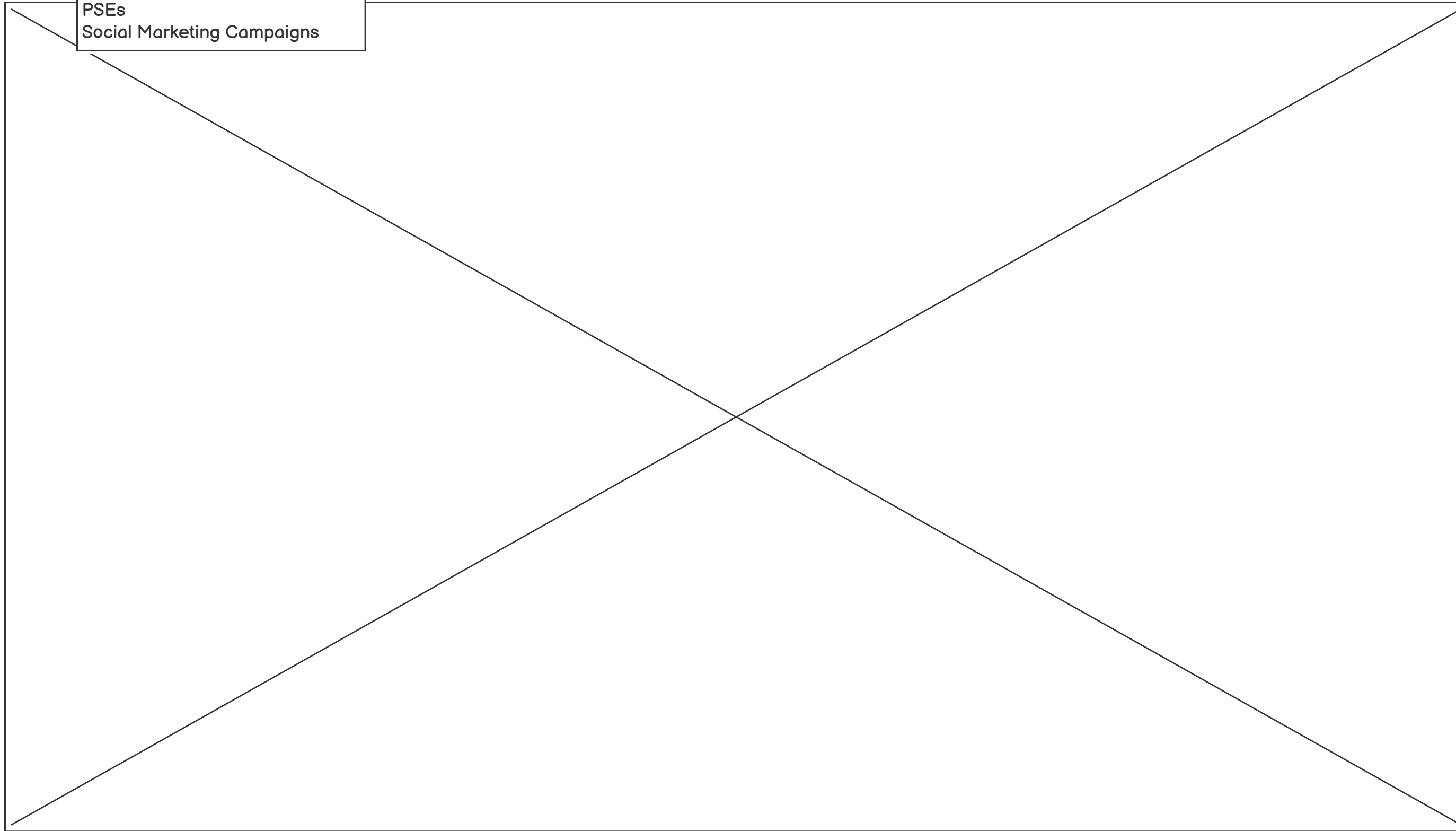
Reaching the Target Audience

Review the map of SNAP-Ed project sites and areas covered by social marketing campaigns. Also review the demographic characteristics of direct education participants. Then answer the following questions.

Program Sites and Areas Covered by Social Marketing Campaigns

Filter:

- Direct Education
- PSEs
- Social Marketing Campaigns



Map of all sites reported in project results with activity at each site.

Provide a brief narrative to describe the program’s geographic breadth and demographic reach statewide across all implementing agencies and all approaches (direct education; policy, systems, and environmental change initiatives (PSE); and social marketing).
Limit your answer to 250 words.

Describe how the program has addressed identified gaps in program reach, program access, and appropriateness. [Review the gaps identified in the SNAP-Ed plan.](#)
Limit your answer to 250 words.

* This page is for STATE AGENCIES ONLY
* Clicking the link will pop up a modal that will allow users to review what gaps were identified in the SNAP-Ed plan.



Reaching the Target Audience

< [2023 Annual Report Overview](#)

- Executive Summary
- > Key Successes
- > Snap-Ed Activities Review
- Reaching the Target Audience**
- Mark as Complete

Pro

Program Access for Diverse Target Audiences

Gaps in geographic reach of SNAP-Ed and related programs for the target audiences

Description of the areas of the State that have a significant number of SNAP-Ed-eligible individuals but little or no current programming from SNAP-Ed or other nutrition programs

This is a description of the areas of the state that have lorem ipsum dolor sit amet, consectetur adipisicing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Ut enim ad minim veniam, quis nostrud exercitation ullamco laboris nisi ut aliquip ex ea commodo consequat. Duis aute irure dolor in reprehenderit in voluptate velit esse cillum dolore eu fugiat nulla pariatur. Excepteur sint occaecat cupidatat non proident, sunt in culpa qui officia deserunt mollit anim id est laborum.

File Attachment: [State-Level](#)

Factors that limit the geographic reach of SNAP-Ed in the State

The factors that limit the geographic reach of lorem ipsum dolor sit amet, consectetur adipisicing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Ut enim ad minim veniam, quis nostrud exercitation ullamco laboris nisi ut aliquip ex ea commodo consequat. Duis aute irure dolor in reprehenderit in voluptate velit esse cillum dolore eu fugiat nulla pariatur. Excepteur sint occaecat cupidatat non proident, sunt in culpa qui officia deserunt mollit anim id est laborum.

The SNAP-Ed State agency and implementing agencies can address the identified gaps in the State by:

The SNAP-Ed State agency and implementing agencies plan to address the lorem ipsum dolor sit amet, consectetur adipisicing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Ut enim ad minim veniam, quis nostrud exercitation ullamco laboris nisi ut aliquip ex ea commodo consequat. Duis aute irure dolor in reprehenderit in voluptate velit esse cillum dolore eu fugiat nulla pariatur. Excepteur sint occaecat cupidatat non proident, sunt in culpa qui officia deserunt mollit anim id est laborum.

Furthermore lorem ipsum dolor sit amet, consectetur adipisicing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Ut enim ad minim veniam, quis nostrud exercitation ullamco laboris nisi ut aliquip ex ea commodo consequat. Duis aute irure dolor in reprehenderit in voluptate velit esse cillum dolore eu fugiat nulla pariatur. Excepteur sint occaecat cupidatat non proident, sunt in culpa qui officia deserunt mollit anim id est laborum.

Other factors affecting program access for diverse target audiences

Description of how SNAP-Ed programming is reaching all groups within its target audiences

The SNAP-Ed program is reaching all groups within lorem ipsum dolor sit amet, consectetur adipisicing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Ut enim ad minim veniam, quis nostrud exercitation ullamco laboris nisi ut aliquip ex ea commodo consequat. Duis aute irure dolor in reprehenderit in voluptate velit esse cillum dolore eu fugiat nulla pariatur. Excepteur sint occaecat cupidatat non proident, sunt in culpa qui officia deserunt mollit anim id est laborum.

Key factors supporting access to SNAP-Ed programming for each of these groups

The key factors supporting access to SNAP-Ed programming for lorem ipsum dolor sit amet, consectetur adipisicing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Ut enim ad minim veniam, quis nostrud exercitation ullamco laboris nisi ut aliquip ex ea commodo consequat. Duis aute irure dolor in reprehenderit in voluptate velit esse cillum dolore eu fugiat nulla pariatur. Excepteur sint occaecat cupidatat non proident, sunt in culpa qui officia deserunt mollit anim id est laborum.

Key factors limiting access to SNAP-Ed programming

The following key factors are limiting access to lorem ipsum dolor sit amet, consectetur adipisicing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Ut enim ad minim veniam, quis nostrud exercitation ullamco laboris nisi ut aliquip ex ea commodo consequat. Duis aute irure dolor in reprehenderit in voluptate velit esse cillum dolore eu fugiat nulla pariatur. Excepteur sint occaecat cupidatat non proident, sunt in culpa qui officia deserunt mollit anim id est laborum.

The State agency and implementing agencies can address the above limiting factors by:

We plan to address the above limiting factors by lorem ipsum dolor sit amet, consectetur adipisicing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Ut enim ad minim veniam, quis nostrud exercitation ullamco laboris nisi ut aliquip ex ea commodo consequat. Duis aute irure dolor in reprehenderit in voluptate velit esse cillum dolore eu fugiat nulla pariatur. Excepteur sint occaecat cupidatat non proident, sunt in culpa qui officia deserunt mollit anim id est laborum. Lorem ipsum dolor sit amet, consectetur adipisicing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Ut enim ad minim veniam, quis nostrud exercitation ullamco laboris nisi ut aliquip ex ea commodo consequat. Duis aute irure dolor in reprehenderit in voluptate velit esse cillum dolore eu fugiat nulla pariatur.

Program appropriateness for diverse target audiences

Strengths of current SNAP-Ed programming regarding its appropriateness for target audiences

The current strengths of SNAP-Ed programming regarding its lorem ipsum dolor sit amet, consectetur adipisicing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Ut enim ad minim veniam, quis nostrud exercitation ullamco laboris nisi ut aliquip ex ea commodo consequat. Duis aute irure dolor in reprehenderit in voluptate velit esse cillum dolore eu fugiat nulla pariatur. Excepteur sint occaecat cupidatat non proident, sunt in culpa qui officia deserunt mollit anim id est laborum.

Weaknesses of current SNAP-Ed programming regarding its appropriateness for target audiences

The weaknesses of current programming regarding its lorem ipsum dolor sit amet, consectetur adipisicing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Ut enim ad minim veniam, quis nostrud exercitation ullamco laboris nisi ut aliquip ex ea commodo consequat. Duis aute irure dolor in reprehenderit in voluptate velit esse cillum dolore eu fugiat nulla pariatur. Excepteur sint occaecat cupidatat non proident, sunt in culpa qui officia deserunt mollit anim id est laborum.

The SNAP-Ed State agency and implementing agencies can address weaknesses related to the appropriateness of programming for its target audiences by:

The State Agency and implementing agencies plan to lorem ipsum dolor sit amet, consectetur adipisicing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Ut enim ad minim veniam, quis nostrud exercitation ullamco laboris nisi ut aliquip ex ea commodo consequat. Duis aute irure dolor in reprehenderit in voluptate velit esse cillum dolore eu fugiat nulla pariatur. Excepteur sint occaecat cupidatat non proident, sunt in culpa qui officia deserunt mollit anim id est laborum. lorem ipsum dolor sit amet, consectetur adipisicing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Ut enim ad minim veniam, quis nostrud exercitation ullamco laboris nisi ut aliquip ex ea commodo consequat. Duis aute irure dolor in reprehenderit in voluptate velit esse cillum dolore eu fugiat nulla pariatur.

OK

Map of

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Review

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Limit y

[previous](#)

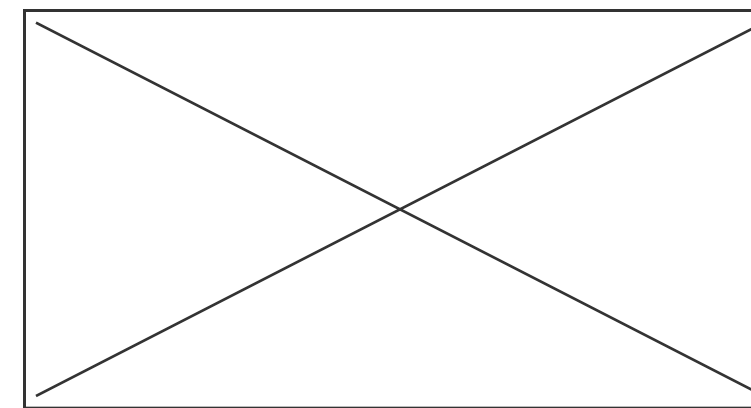
Save

Save and Continue



< [2023 Annual Report Overview](#)

- Executive Summary
 - > Key Successes
 - > Snap-Ed Activities Review
 - > Reaching the Target Audience
 - Mark as Complete



Almost There!

Mark **Executive Summary** as complete once you are finished entering all your data.

Mark as Complete

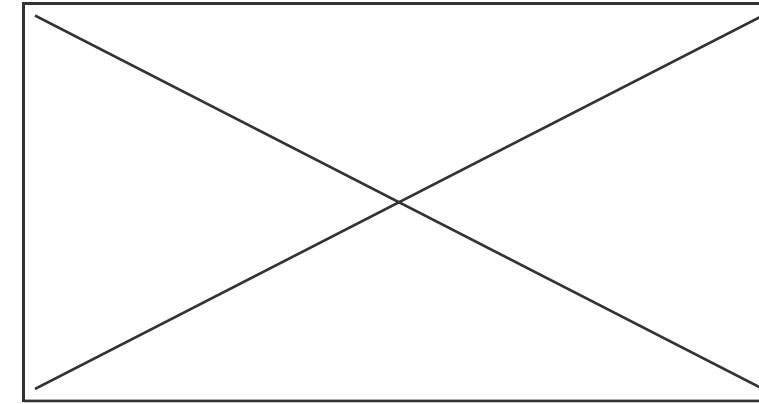
* Clicking "Mark as Complete" shows complete animation and after delay takes you to the report overview.



< [2023 Annual Report Overview](#)

Executive Summary

- > Key Successes
- > Snap-Ed Projects and Activities
- > **Mark as Incomplete**



Need to Make Changes?

Mark **Executive Summary** as incomplete to make your changes.

Mark as Incomplete

4. Annual Report Review Mockups

Pages in this section will not be used to collect data but for State Agency and FNS Regional Office staff to review and approve information users have entered into their annual reports.



Review Implementing Agency Reports

- < Plans and Reports
- 2023 Annual Report
- State Report
- Review IA Reports**
- Final Review

Implementing Agency 1 In Progress ^

<p>Coordination and Collaboration </p> <p> Review Complete!</p> <p>Review</p>	<p>SNAP-Ed Financial Reporting </p> <p>Review in progress</p> <p>Review</p>	<p>Project Results </p> <p>2 of 5 reviewed</p> <p>Review Project Results</p>	<p>Evaluation Results </p> <p>2 of 5 reviewed</p> <p>Review Evaluation Results</p>
<p>Challenges and Modifications from Plan </p> <p>Ready for review</p> <p>Review</p>	<p>Success Stories </p> <p>3 of 7 reviewed</p> <p>Review Stories</p>	<p>Executive Summary </p> <p> Review Complete!</p> <p>Review</p>	

[Approve](#) [Request Changes](#)

Implementing Agency 2	Approved	v
Implementing Agency 3	Changes Requested	v
Implementing Agency 4	Ready for Review	v
Implementing Agency 5	Ready for Review	v

* This would not necessarily have to be an accordion in implementation - it's just easiest to show that way here.



Review Implementing Agency Reports

< Plans and Reports

2021 Annual Report
State Report

Review IA Reports

Final Review

Implementing Agency 1 In Progress

Executive Summary ✓	Coordination and Collaboration ✓	SNAP-Ed Financial Reporting ↻	Project Results ↻
---	--	---	---------------------------------------

Review complete!

Review

Request Changes to Implementing Agency 1's Annual Report ✕

You may add a comment when requesting changes. If this report is currently approved, requesting changes will send an email to the report owner and change the status of the report from "Approved" to "Changes requested" in the system.

Comment

Request Changes

Evaluation Results

2 of 5 reviewed

Review Evaluation Results

Approve Request Changes

- Implementing Agency 2 ✓ ▼
- Implementing Agency 3 ↻ ▼
- Implementing Agency 4 ● ▼
- Implementing Agency 5 ● ▼

* This is the screen dedicated to warning the user that if they change the status it has ramifications. Exact text needs tweaked.

Logic
* You would see this if you clicked the "Request Changes" button.



- Implementing Agency 1
- 1. Executive Summary
- 2. Coordination and Collaboration**
- 3. SNAP-Ed Financial Reporting
- 4. Project Results
- 5. Evaluations
- 6. Challenges and Modifications from Plan
- 7. Success Stories

Implementing Agency 1: Review Coordination & Collaboration

Coordination and Collaboration with Other Federal Nutrition, Obesity Prevention, and Health Programs

Program/Organization Type	Needs Assessment / Plan Development	Coordination of Messaging/Materials/ Approaches	PSE Change Efforts	Social Marketing Campaign(s)	Improvement of SNAP-Ed Access for Target Audiences	Other
Food and Nutrition Service, USDA						
Child and Adult Care Food Program (CACFP)	✔	⊘	✔	✔	⊘	
Supplemental Nutrition Assistance Program (SNAP)	⊘	✔	✔	⊘	✔	Other purpose
Team Nutrition	⊘	✔	⊘	⊘	⊘	
Other program	✔	✔	✔	⊘	⊘	Other purpose 2
National Institute of Food and Agriculture, USDA						
Other USDA option	⊘	⊘	✔	⊘	✔	Other purpose 3
Centers for Disease Control and Prevention, HHS						
Other USDA option	⊘	⊘	✔	⊘	✔	
Other Federal Nutrition, Obesity Prevention, and Health Programs						
Other program	⊘	⊘	✔	⊘	✔	

Engagement with Multisector Partnerships/Coalitions

Partnership 1 Multi-State	Coalition 1 Local	Partnership 2 State/Territory
<p>Sectors Represented</p> <ul style="list-style-type: none"> <input checked="" type="checkbox"/> Agriculture <input type="checkbox"/> Childcare <input type="checkbox"/> Commercial marketing <input checked="" type="checkbox"/> Community design <input checked="" type="checkbox"/> Education <input checked="" type="checkbox"/> Food industry <input type="checkbox"/> Food retailers <input type="checkbox"/> Government <input type="checkbox"/> Media <input type="checkbox"/> Public health and healthcare <input type="checkbox"/> Public safety <input checked="" type="checkbox"/> Transportation <p>Describe Key Activities</p> <p>Key Activities lorem ipsum dolor sit amet, consectetur adipisicing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua.</p>	<p>Sectors Represented</p> <ul style="list-style-type: none"> <input checked="" type="checkbox"/> Agriculture <input type="checkbox"/> Childcare <input type="checkbox"/> Commercial marketing <input checked="" type="checkbox"/> Community design <input checked="" type="checkbox"/> Education <input checked="" type="checkbox"/> Food industry <input type="checkbox"/> Food retailers <input type="checkbox"/> Government <input type="checkbox"/> Media <input type="checkbox"/> Public health and healthcare <input type="checkbox"/> Public safety <input checked="" type="checkbox"/> Transportation <input checked="" type="checkbox"/> Other (Custom Other) <p>Describe Key Activities</p> <p>Key Activities commodo consequat. Duis aute irure dolor in reprehenderit in voluptate velit esse cillum dolore eu fugiat nulla pariatur.</p>	<p>Sectors Represented</p> <ul style="list-style-type: none"> <input checked="" type="checkbox"/> Agriculture <input type="checkbox"/> Childcare <input type="checkbox"/> Commercial marketing <input checked="" type="checkbox"/> Community design <input checked="" type="checkbox"/> Education <input checked="" type="checkbox"/> Food industry <input type="checkbox"/> Food retailers <input type="checkbox"/> Government <input type="checkbox"/> Media <input type="checkbox"/> Public health and healthcare <input type="checkbox"/> Public safety <input checked="" type="checkbox"/> Transportation <input checked="" type="checkbox"/> Other (Custom Other) <p>Describe Key Activities</p> <p>Key Activities Ut enim ad minim veniam, quis nostrud exercitation ullamco laboris nisi ut aliquip ex ea commodo consequat.</p>

Consultation, Coordination, and Collaboration with Tribes and Tribal Organizations

TO 1	TO 2
<p>Nature of Work</p> <ul style="list-style-type: none"> - Meeting with TO for input on SNAP-Ed programming - TO receives SNAP-Ed funding (as an implementing or subcontracting agency): \$15,000 <p>Planned Consultation, Coordination, and Collaboration</p> <p>Planned Consultation Lorem ipsum dolor sit amet, aute irure dolor in reprehenderit in voluptate velit esse cillum dolore eu fugiat nulla pariatur. Excepteur sint occaecat cupidatat non proident, sunt in culpa qui officia deserunt mollit anim id est laborum.</p>	<p>Nature of work</p> <ul style="list-style-type: none"> - Meeting with TO for input on SNAP-Ed programming - SNAP-Ed agency provides dedicated staff: 5 <p>Planned Consultation, Coordination, and Collaboration</p> <p>Planned Consultation Lorem ipsum dolor sit amet, consectetur adipisicing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua.</p>

Coordination and Collaboration with Minority-Serving Institutions

MSI 1	MSI 2	MSI 3
<p>Historically Black college or university</p> <p>Nature of Planned Coordination and Collaboration</p> <ul style="list-style-type: none"> - Involved in SNAP-Ed activities - Receives SNAP-Ed funding (as an implementing or subcontracting agency): \$10,000 <p>Planned Coordination and Collaboration</p> <p>Planned Coordination lorem ipsum dolor sit amet, consectetur adipisicing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Ut enim ad minim veniam</p>	<p>Historically Black college or university</p> <p>Nature of Planned Coordination and Collaboration</p> <ul style="list-style-type: none"> - Receives SNAP-Ed funding (as an implementing or subcontracting agency): \$10,000 <p>Planned Coordination and Collaboration</p> <p>Planned Coordination lorem ipsum dolor sit amet, consectetur adipisicing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Ut enim ad minim veniam, quis nostrud exercitation ullamco laboris nisi ut aliquip ex ea commodo consequat.</p>	<p>Historically Black college or university</p> <p>Nature of Planned Coordination and Collaboration</p> <ul style="list-style-type: none"> - Involved in SNAP-Ed activities <p>Planned Coordination and Collaboration</p> <p>Planned Coordination lorem ipsum dolor sit amet, consectetur adipisicing elit, sed do eiusmod tempor incididunt ut labore et dolore magna idatat non proident, sunt</p>

Are you finished reviewing **Coordination & Collaboration**?

Mark as reviewed

[previous](#)



Implementing Agency 1: Review SNAP-Ed Financial Reporting

Total Expenditures		Program Income
Cost Category ?	SNAP-Ed Expenditure (\$) ?	Percent of Total Snap-Ed Expenditures (%) ?
1. Direct Costs	180,500.00	97.14
a. Salary/benefits ▾	76,000.00	40.90
b. Contracts/subgrants/agreements ▾	66,500.00	35.79
c. Noncapital equipment/office supplies ▾	9,500.00	5.11
d. Nutrition education materials ▾	6,650.00	3.58
e. Travel ▾	2,850.00	1.53
f. Building/space lease or rental ▾	7,600.00	4.09
g. Cost of publicly owned building space ▾	3,800.00	2.04
h. Maintenance and repair ▾	3,800.00	2.04
i. Institutional memberships and subscriptions ▾	2,850.00	1.53
j. Equipment and other capital expenditures ▾	950.00	0.51
2. Indirect Costs, not including building space/ contracts/subgrants/agreements (indirect cost rate: 5%)	5,320.00	2.86
3. Total Federal Expenditures	185,820.00	100.00
4. Unobligated balance/carry-over from previous FFY	14,180.00	
5. TOTAL Federal SNAP-Ed Expenditures from Current FFY	\$200,000.00	

Are you finished reviewing SNAP-Ed Financial Reporting?

Mark as reviewed

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* Budget Sections with the chevron are expandable to see breakdown by project.



Implementing Agency 1

1. Executive Summary
2. Coordination and Collaboration
3. SNAP-Ed Financial Reporting
4. Project Results
5. Evaluations
6. Challenges and Modifications from Plan
7. Success Stories

Implementing Agency 1: Review SNAP-Ed Financial Reporting

Total Expenditures	Program Income	
Cost Category ?	SNAP-Ed Expenditure (\$) ?	Percent of Total Snap-Ed Expenditures (%) ?
1. Direct Costs	180,500.00	97.14
a. Salary/benefits ▾	76,000.00	40.90
b. Contracts/subgrants/agreements ▾	66,500.00	35.79
State Projects:		
Project 1	5,000.00	
Project 2	3,000.00	
Project 3	12,000.00	
Project 4	3,900.00	
Project 5	4,000.00	
Project 6	8,000.00	
Total	35,900.00	
Other SNAP-Ed Expenditures	4,000.00	
Implementing Agencies Total Budget	26,600.00	
Total Contracts	66,500.00	
c. Noncapital equipment/office supplies ▾	9,500.00	5.11
d. Nutrition education materials ▾	6,650.00	3.58
e. Travel ▾	2,850.00	1.53
f. Building/space lease or rental ▾	7,600.00	4.09
g. Cost of publicly owned building space ▾	3,800.00	2.04
h. Maintenance and repair ▾	3,800.00	2.04
i. Institutional memberships and subscriptions ▾	2,850.00	1.53
j. Equipment and other capital expenditures ▾	950.00	0.51
2. Indirect Costs, not including building space/ contracts/subgrants/agreements (indirect cost rate: 5%)	5,320.00	2.86
3. Total Federal Expenditures	185,820.00	100.00
4. Unobligated balance/carry-over from previous FFY	14,180.00	
5. TOTAL Federal SNAP-Ed Expenditures from Current FFY	\$200,000.00	

Are you finished reviewing SNAP-Ed Financial Reporting?

Mark as reviewed

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Implementing Agency 1

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- 7. Success Stories

Implementing Agency 1: Review SNAP-Ed Financial Reporting

Total Expenditures

Program Income

Cost Category ?	SNAP-Ed Expenditure (\$) ?	Percent of Total Snap-Ed Expenditures (%) ?
1. Direct Costs	180,500.00	97.14
a. Salary/benefits ▾	76,000.00	40.90
Projects:		
Project 1	4,800.00	
Project 2	12,000.00	
Project 3	3,000.00	
Project 4	5,000.00	
Project 5	7,000.00	
Project 6	10,000.00	
Total	41,800.00	
Other SNAP-Ed Expenditures	34,200.00	
Total Salary	\$76,000.00	
b. Contracts/subgrants/agreements ▾	66,500.00	35.79
c. Noncapital equipment/office supplies ▾	9,500.00	5.11
d. Nutrition education materials ▾	6,650.00	3.58
e. Travel ▾	2,850.00	1.53
f. Building/space lease or rental ▾	7,600.00	4.09
g. Cost of publicly owned building space ▾	3,800.00	2.04
h. Maintenance and repair ▾	3,800.00	2.04
i. Institutional memberships and subscriptions ▾	2,850.00	1.53
j. Equipment and other capital expenditures ▾	950.00	0.51
2. Indirect Costs, not including building space/ contracts/subgrants/agreements (indirect cost rate: 5%)	5,320.00	2.86
3. Total Federal Expenditures	185,820.00	100.00
4. Unobligated balance/carry-over from previous FFY	14,180.00	
5. TOTAL Federal SNAP-Ed Expenditures from Current FFY <i>(Funds requested from current FFY allocation)</i>	\$200,000.00	

Are you finished reviewing SNAP-Ed Financial Reporting?

Mark as reviewed

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2023 Annual Report
[< Review IA Plans](#)

- Implementing Agency 1
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- 3. SNAP-Ed Financial Reporting**
- 4. Project Results
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Implementing Agency 1: Review SNAP-Ed Financial Reporting

Total Expenditures	Program Income	
<div style="border: 1px solid black; padding: 10px; margin: 10px auto; width: 60%;"> <p>TOTAL PROGRAM INCOME</p> <p>\$ 3,500</p> </div> <p>How or why the income was generated and how it supports SNAP-Ed:</p> <p>lorem ipsum dolor sit amet, consectetur adipiscing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Ut enim ad minim veniam, quis nostrud exercitation ullamco laboris nisi ut aliquip ex ea commodo consequat. Duis aute irure dolor in reprehenderit in voluptate velit esse cillum dolore eu fugiat nulla pariatur. Excepteur sint occaecat cupidatat non proident, sunt in culpa qui officia deserunt mollit anim id est laborum.</p>		

Are you finished reviewing **SNAP-Ed Financial Reporting**?

Mark as reviewed

[previous](#)

Review Implementing Agency 1 Projects 2 of 4 reviewed

Project 1	<input checked="" type="checkbox"/> Reviewed
Project 2	<input checked="" type="checkbox"/> Reviewed
Project 3	<input type="checkbox"/> Reviewed

Project Description

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This project is entering year 2 of implementation.

Priority Populations

Priority Age Groups < 5 5-7 8-10 (or grades K-2) 11-13 (or grades 3-5) 14-17 18-59 60-75	Priority Racial Groups American Indian or Alaska Native Asian Black or African American Hispanic/Latino Native Hawaiian or Other Pacific Islander White	Priority Ethnic Groups Hispanic/Latino	Priority Gender Groups Male Female Non-binary	Priority Disabled People People with Disabilities
--	--	--	---	---

Linked SMART Objectives

- SMART objective 1
- SMART objective 2
- SMART objective 3

Interventions Used

SNAP-Ed Toolkit Interventions <ul style="list-style-type: none"> Intervention 1 Intervention 2 Intervention 3 	Other Previously Developed Interventions <ul style="list-style-type: none"> Intervention 4 Intervention 5 Intervention 6 	New Interventions <ul style="list-style-type: none"> Intervention 7 Intervention 8 Intervention 9
--	---	--

SNAP-Ed Evaluation Framework Indicators Measured

- Indicator 1
- Indicator 2
- Indicator 3

Project Sites

Site 1 Setting: Farmers' markets Tribal Jurisdiction: Jurisdiction 1 Intervention Approaches: - Direct Education - Social Marketing Address: 1111 Street St. City, KS 65555 Type: Urban	Site 2 Setting: Libraries Intervention Approaches: - Direct Education Address: 1111 Street St. City, KS 65555 Type: Urban	Site 3 Setting: Senior centers Intervention Approaches: - PSE (adopted changes) - Direct Education Address: 1111 Street St. City, KS 65555 Type: Rural	Site 4 Setting: WIC clinics Tribal Jurisdiction: Jurisdiction 1 Intervention Approaches: - PSE (maintained changes) Address: 1111 Street St. City, KS 65555 Type: Suburban
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Direct Education (Implemented)

Provided in Korean, English, and German

Planning and Development Results

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Reach

Age	Estimated	Actual	Total
Younger than 5	100	100	200
5-7 (or grades K-2)	100	100	200
8-10 (or grades 3-5)	25	25	50
11-13 (or grades 6-8)	25	25	50
14-17 (or grades 9-12)	25	25	50
18-59	100	100	200
60-75	100	100	200
76 or older	100	100	200
Unknown	100	100	100
Total	600	600	1,200

Race	Estimated	Actual	Total
American Indian or Alaska Native	100	100	200
Asian	100	100	200
Black or African American	100	100	200
Native Hawaiian or Other Pacific Islander	100	100	200
White	100	100	200
Prefer not to respond	100	100	200
Unknown	100	100	200
Total	700	700	1,400

Gender	Estimated	Actual	Total
Male	100	100	200
Female	100	100	200
Non-binary	100	100	200
Prefer not to respond	100	100	200
Unknown	100	100	100
Total	500	500	1,000

Ethnicity	Estimated	Actual	Total
Hispanic / Latino	100	100	200
Not Hispanic / Latino	100	100	200
Prefer not to respond	100	100	200
Unknown	100	100	200
Total	400	400	800

Explanation of Estimation Method(s)
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- In Person (i.e. Instructors and participants are in the same physical space at the same time)
- Virtual, live online (i.e. Instructors and participants are in the same virtual space at the same time)

Participants engaged, on average, 80 minutes in direct education interventions

Indirect Behavior Changes

Eat more than one kind of fruit throughout the day or week (MT1c)

AGE GROUP	Pretest	Posttest
<5	6	8
5-17	6	8
18-59	6	8
60-75	6	8

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Indirect Behavior Changes

Eat more than one kind of vegetable throughout the day or week (MT1d)

AGE GROUP	Pretest	Posttest
<5	6	8
5-17	6	8
18-59	6	8
60-75	6	8

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Indirect Behavior Changes

Cups of fruit per day (MT1f)

AGE GROUP	Pretest	Posttest
<5	6	8
5-17	6	8
18-59	6	8
60-75	6	8

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Additional Measures Tracked

- MT1c. During main meals, protein foods prepared without solid fats
- MT1e. Throughout the day or week, ate nuts or nut butters

PSE Initiatives

PSE Site Changes Maintained

Site 1 Estimated Site Reach: 5,000 Type of Change Maintained: - Change 1 - Change 2 - Change 3 Description of Change: lorem ipsum dolor sit amet, consectetur adipiscing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Ut enim ad minim veniam, quis nostrud exercitation ullamco laboris nisi ut aliquip ex ea	Site 1 Estimated Site Reach: 5,000 Type of Change Maintained: - Change 1 - Change 2 - Change 3 Description of Change: lorem ipsum dolor sit amet, consectetur adipiscing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Ut enim ad minim veniam, quis nostrud exercitation ullamco laboris nisi ut aliquip ex ea	Site 1 Estimated Site Reach: 5,000 Type of Change Maintained: - Change 1 - Change 2 - Change 3 Description of Change: lorem ipsum dolor sit amet, consectetur adipiscing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Ut enim ad minim veniam, quis nostrud exercitation ullamco laboris nisi ut aliquip ex ea
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PSE Site Changes Adopted

Site 1 Estimated Site Reach: 5,000 Type of Change Adopted: - Change 1 - Change 2 - Change 3 Description of Change: lorem ipsum dolor sit amet, consectetur adipiscing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Ut enim ad minim veniam, quis nostrud exercitation ullamco laboris nisi ut aliquip ex ea	Site 1 Estimated Site Reach: 5,000 Type of Change Adopted: - Change 1 - Change 2 - Change 3 Description of Change: lorem ipsum dolor sit amet, consectetur adipiscing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Ut enim ad minim veniam, quis nostrud exercitation ullamco laboris nisi ut aliquip ex ea	Site 1 Estimated Site Reach: 5,000 Type of Change Adopted: - Change 1 - Change 2 - Change 3 Description of Change: lorem ipsum dolor sit amet, consectetur adipiscing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Ut enim ad minim veniam, quis nostrud exercitation ullamco laboris nisi ut aliquip ex ea
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Active Partners

Partner Type	Number of Partners	Geographic Level	Partner Contributions
Partner 1	10	State, Local	Financial (e.g. direct funding or coupons for purchase of healthy foods)
Partner 2	10	State, Local	Food, Human resources (staff time or volunteers), Space (e.g. facility, location, or space for PSE changes)
Partner 3	10	State, Local	Social media
Partner 4	10	State, Local	Technical expertise/consultation

Social Marketing Campaigns (Planning, developing, and evaluating)

Provided in Korean, English, and German

Planning and Development Results

lorem ipsum dolor sit amet, consectetur adipiscing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Ut enim ad minim veniam, quis nostrud exercitation ullamco laboris nisi ut aliquip ex ea commodo consequat. Duis aute irure dolor in reprehenderit in voluptate velit esse cillum dolore eu fugiat nulla pariatur. Excepteur sint occaecat cupidatat non proident, sunt in culpa qui officia deserunt mollit anim id est laborum.

Campaign Topics

- Fruit and vegetable consumption
- Healthy beverage consumption
- Food safety

Zip code is the smallest geographic unit:

- 66214
- 66215
- 66216
- 66217
- 66218
- 66219

Potential Reach by Market Segment

Segment	Number of SNAP-Ed-Eligible Individuals	Number of Individuals (Total)
Preschoolers, Children aged 2-5, and their parents/caretakers	100	1000
Children in elementary schools (K-6)	100	1000
Middle School Students (grades 7-8)	100	1000
High school students (grades 9-12)	100	1000
Women	100	1000
Men	100	1000
Older Individuals (60+)	100	1000
Multigenerational/residents/shoppers/congregants	100	1000
Workers/employees	100	1000
People with disabilities	100	1000
Ethnic/language group: Hispanic	100	1000
Ethnic/language group: French-speaking	100	1000

Reach and Engagement by Channel

Traditional media advertisements Ads on broadcast or cable TV or radio SNAP-ED ESTIMATED REACH: 10,000 100,000 Impressions Directs Audience to Website: Yes	Billboards, transit advertising Outdoor, billboards and interior/exterior transit advertising SNAP-ED ESTIMATED REACH: 10,000 100,000 Impressions Directs Audience to Website: No	Site-level assets Posters, banners, a-frames, displays, etc. SNAP-ED ESTIMATED REACH: 10,000 100,000 Impressions Directs Audience to Website: Yes	Email updates Emails sent to a list of subscribers SNAP-ED ESTIMATED REACH: 10,000 100,000 Impressions Directs Audience to Website: Yes
Social Media (Total) Organic, paid, or boosted posts SNAP-ED ESTIMATED REACH: 10,000 100,000 Impressions Directs Audience to Website: Yes	Social Media (Facebook) Organic, paid, or boosted posts SNAP-ED ESTIMATED REACH: 10,000 100,000 Impressions Directs Audience to Website: Yes	Social Media (Instagram) Organic, paid, or boosted posts SNAP-ED ESTIMATED REACH: 10,000 100,000 Impressions Directs Audience to Website: Yes	Social Media (Twitter) Organic, paid, or boosted posts SNAP-ED ESTIMATED REACH: 10,000 100,000 Impressions Directs Audience to Website: Yes
Web advertisements Ads on websites SNAP-ED ESTIMATED REACH: 10,000 100,000 Impressions Directs Audience to Website: Yes	Digital media advertisements Ads on platforms such as online TV, YouTube, digital radio, and podcasts SNAP-ED ESTIMATED REACH: 10,000 100,000 Impressions Directs Audience to Website: Yes	Websites Websites used only for campaign materials SNAP-ED ESTIMATED REACH: 10,000 100,000 Impressions Directs Audience to Website: N/A	Youtube channel Channel displaying campaign materials as videos SNAP-ED ESTIMATED REACH: 10,000 100,000 Impressions Directs Audience to Website: Yes

Indirect Channels

Indirect education offered in Korean, English, and German

Social Media	Youtube Channel	Nutrition education reinforcement items
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Project 4 Reviewed

Are you finished reviewing Project Results?

[previous](#)

* If you click "Review Projects" from the "Review IA Plans" page, you would see this review focused interface with read only data representations.

* Only outcomes and age groups that had data entered will show up in the "Indirect Behavior Changes" section in the direct education details.



2023 Annual Report
[Review IA Plans](#)

Implementing Agency 1

- Executive Summary
- Coordination and Collaboration
- SNAP-Ed Financial Reporting
- Project Results
- Evaluations**
- Challenges and Modifications from Plan
- Success Stories

Implementing Agency 1: Review Evaluations 2 of 4 reviewed

- Evaluation 1 Reviewed ▼
- Evaluation 2 Reviewed ▼
- Evaluation 3 Reviewed ▲

Projects Evaluated:
 - Project 1
 - Project 2

Formative 11/12/2022 - 03/05/2023

<p>Project Components Evaluated:</p> <ul style="list-style-type: none"> - Direct Education - PSE <p>Use of Results</p> <ul style="list-style-type: none"> - Intervention Design - Dissemination (Peer Reviewed paper) 1. CITATION.cf <p>Data Collection Tools:</p> <p>lorem ipsum dolor sit amet, consectetur adipisicing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Ut enim ad minim veniam, quis nostrud exercitation ullamco laboris nisi ut aliquip ex ea commodo consequat. Duis aute irure dolor in reprehenderit in voluptate velit esse cillum dolore eu fugiat nulla pariatur. Excepteur sint occaecat cupidatat non proident, sunt in culpa qui officia deserunt mollit anim id est laborum.</p> <p>Results and Conclusions:</p> <p>lorem ipsum dolor sit amet, consectetur adipisicing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Ut enim ad minim veniam, quis nostrud exercitation ullamco laboris nisi ut aliquip ex ea commodo consequat. Duis aute irure dolor in reprehenderit in voluptate velit esse cillum dolore eu fugiat nulla pariatur. Excepteur sint occaecat cupidatat non proident, sunt in culpa qui officia deserunt mollit anim id est laborum.</p>	<p>Data Collection Methods:</p> <ul style="list-style-type: none"> - Self-administered paper survey - Self-administered online survey - In-person survey
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Process 11/12/2022 - 03/05/2023

<p>Project Components Evaluated:</p> <ul style="list-style-type: none"> - Social Marketing Campaigns <p>Use of Results:</p> <ul style="list-style-type: none"> - Dissemination (Conference presentation) <p>Data Collection Tools:</p> <p>lorem ipsum dolor sit amet, consectetur adipisicing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Ut enim ad minim veniam, quis nostrud exercitation ullamco laboris nisi ut aliquip ex ea commodo consequat. Duis aute irure dolor in reprehenderit in voluptate velit esse cillum dolore eu fugiat nulla pariatur. Excepteur sint occaecat cupidatat non proident, sunt in culpa qui officia deserunt mollit anim id est laborum.</p> <p>Results and Conclusions:</p> <p>lorem ipsum dolor sit amet, consectetur adipisicing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Ut enim ad minim veniam, quis nostrud exercitation ullamco laboris nisi ut aliquip ex ea commodo consequat. Duis aute irure dolor in reprehenderit in voluptate velit esse cillum dolore eu fugiat nulla pariatur. Excepteur sint occaecat cupidatat non proident, sunt in culpa qui officia deserunt mollit anim id est laborum.</p>	<p>Data Collection Methods:</p> <ul style="list-style-type: none"> - Direct observation (e.g., monitoring tool)
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Outcome 11/12/2023 - 03/05/2023

<p>Project Components Evaluated:</p> <ul style="list-style-type: none"> - PSE - Social Marketing Campaigns <p>Outcomes Evaluated:</p> <p>lorem ipsum dolor sit amet, consectetur adipisicing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Ut enim ad minim veniam, quis nostrud exercitation ullamco laboris nisi ut aliquip ex ea commodo consequat. Duis aute irure dolor in reprehenderit in voluptate velit esse cillum dolore eu fugiat nulla pariatur. Excepteur sint occaecat cupidatat non proident, sunt in culpa qui officia deserunt mollit anim id est laborum.</p> <p>Data Collection Methods:</p> <ul style="list-style-type: none"> - Direct observation (e.g., monitoring tool) <p>Data Collection Tools:</p> <p>lorem ipsum dolor sit amet, consectetur adipisicing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Ut enim ad minim veniam, quis nostrud exercitation ullamco laboris nisi ut aliquip ex ea commodo consequat. Duis aute irure dolor in reprehenderit in voluptate velit esse cillum dolore eu fugiat nulla pariatur. Excepteur sint occaecat cupidatat non proident, sunt in culpa qui officia deserunt mollit anim id est laborum.</p> <p>Objectives and Analytic Methods:</p> <p>lorem ipsum dolor sit amet, consectetur adipisicing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Ut enim ad minim veniam, quis nostrud exercitation ullamco laboris nisi ut aliquip ex ea commodo consequat. Duis aute irure dolor in reprehenderit in voluptate velit esse cillum dolore eu fugiat nulla pariatur. Excepteur sint occaecat cupidatat non proident, sunt in culpa qui officia deserunt mollit anim id est laborum.</p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; vertical-align: top;"> <p>Pretest:</p> <ul style="list-style-type: none"> - Pretest was a random sample - 8 people in control group - 8 people in intervention group </td> <td style="width: 50%; vertical-align: top;"> <p>Posttest:</p> <ul style="list-style-type: none"> - Pretest was a random sample - 8 people in control group - 8 people in intervention group </td> </tr> </table> <p>Additional Data Collection:</p> <p>lorem ipsum dolor sit amet, consectetur adipisicing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Ut enim ad minim veniam, quis nostrud exercitation ullamco laboris nisi ut aliquip ex ea commodo consequat. Duis aute irure dolor in reprehenderit in voluptate velit esse cillum dolore eu fugiat nulla pariatur. Excepteur sint occaecat cupidatat non proident, sunt in culpa qui officia deserunt mollit anim id est laborum.</p> <p>Results and Conclusions:</p> <p>lorem ipsum dolor sit amet, consectetur adipisicing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Ut enim ad minim veniam, quis nostrud exercitation ullamco laboris nisi ut aliquip ex ea commodo consequat. Duis aute irure dolor in reprehenderit in voluptate velit esse cillum dolore eu fugiat nulla pariatur. Excepteur sint occaecat cupidatat non proident, sunt in culpa qui officia deserunt mollit anim id est laborum.</p> <p>Use of Results:</p> <ul style="list-style-type: none"> - Dissemination (Conference presentation) 	<p>Pretest:</p> <ul style="list-style-type: none"> - Pretest was a random sample - 8 people in control group - 8 people in intervention group 	<p>Posttest:</p> <ul style="list-style-type: none"> - Pretest was a random sample - 8 people in control group - 8 people in intervention group 	<p>Performance Indicators:</p> <ul style="list-style-type: none"> - Priority goal 1 - Priority goal 4 - Priority goal 6
<p>Pretest:</p> <ul style="list-style-type: none"> - Pretest was a random sample - 8 people in control group - 8 people in intervention group 	<p>Posttest:</p> <ul style="list-style-type: none"> - Pretest was a random sample - 8 people in control group - 8 people in intervention group 		

Impact 11/12/2022 - 03/05/2023

<p>Project Components Evaluated:</p> <ul style="list-style-type: none"> - PSE - Social Marketing Campaigns <p>Outcomes Evaluated:</p> <p>lorem ipsum dolor sit amet, consectetur adipisicing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Ut enim ad minim veniam, quis nostrud exercitation ullamco laboris nisi ut aliquip ex ea commodo consequat. Duis aute irure dolor in reprehenderit in voluptate velit esse cillum dolore eu fugiat nulla pariatur. Excepteur sint occaecat cupidatat non proident, sunt in culpa qui officia deserunt mollit anim id est laborum.</p> <p>Data Collection Methods:</p> <ul style="list-style-type: none"> - Direct observation (e.g., monitoring tool) <p>Data Collection Tools:</p> <p>lorem ipsum dolor sit amet, consectetur adipisicing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Ut enim ad minim veniam, quis nostrud exercitation ullamco laboris nisi ut aliquip ex ea commodo consequat. Duis aute irure dolor in reprehenderit in voluptate velit esse cillum dolore eu fugiat nulla pariatur. Excepteur sint occaecat cupidatat non proident, sunt in culpa qui officia deserunt mollit anim id est laborum.</p> <p>Evaluation Design:</p> <ul style="list-style-type: none"> - Randomized controlled trial (Individual) <p>Objectives and Analytic Methods:</p> <p>lorem ipsum dolor sit amet, consectetur adipisicing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Ut enim ad minim veniam, quis nostrud exercitation ullamco laboris nisi ut aliquip ex ea commodo consequat. Duis aute irure dolor in reprehenderit in voluptate velit esse cillum dolore eu fugiat nulla pariatur. Excepteur sint occaecat cupidatat non proident, sunt in culpa qui officia deserunt mollit anim id est laborum.</p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; vertical-align: top;"> <p>Pretest:</p> <ul style="list-style-type: none"> - Pretest was a random sample - 8 people in control group - 8 people in intervention group </td> <td style="width: 50%; vertical-align: top;"> <p>Posttest:</p> <ul style="list-style-type: none"> - Pretest was a random sample - 8 people in control group - 8 people in intervention group </td> </tr> </table> <p>Additional Data Collection:</p> <p>lorem ipsum dolor sit amet, consectetur adipisicing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Ut enim ad minim veniam, quis nostrud exercitation ullamco laboris nisi ut aliquip ex ea commodo consequat. Duis aute irure dolor in reprehenderit in voluptate velit esse cillum dolore eu fugiat nulla pariatur. Excepteur sint occaecat cupidatat non proident, sunt in culpa qui officia deserunt mollit anim id est laborum.</p> <p>Results and Conclusions:</p> <p>lorem ipsum dolor sit amet, consectetur adipisicing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Ut enim ad minim veniam, quis nostrud exercitation ullamco laboris nisi ut aliquip ex ea commodo consequat. Duis aute irure dolor in reprehenderit in voluptate velit esse cillum dolore eu fugiat nulla pariatur. Excepteur sint occaecat cupidatat non proident, sunt in culpa qui officia deserunt mollit anim id est laborum.</p> <p>Use of Results:</p> <ul style="list-style-type: none"> - Dissemination (Conference presentation) 	<p>Pretest:</p> <ul style="list-style-type: none"> - Pretest was a random sample - 8 people in control group - 8 people in intervention group 	<p>Posttest:</p> <ul style="list-style-type: none"> - Pretest was a random sample - 8 people in control group - 8 people in intervention group 	<p>Performance Indicators:</p> <ul style="list-style-type: none"> - Priority goal 6
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Evaluation 4 Reviewed ▲

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Are you finished reviewing Evaluations?

Mark as reviewed

[previous](#)

Logic
 * If you click "Review Evaluations" from the "Review IA Plans" page, you would see this review focused interface with read only data representations.

Fields
 * (X of X reviewed): The title and text will be a sticky navigation element to provide context as you scroll down and review.
 * Position of items are subject to change



2023 Annual Report
< [Review IA Plans](#)

- Implementing Agency 1
- 1. Executive Summary
- 2. Coordination and Collaboration
- 3. SNAP-Ed Financial Reporting
- 4. Project Results
- 5. Evaluations
- 6. Challenges and Modifications from Plan
- 7. Success Stories

Implementing Agency 1: Review Challenges and Modifications from Plan

Describe any major challenges in implementing planned project and nonproject activities during the reporting year. To the extent possible, consider how the challenges limited progress toward the State’s SNAP-Ed goals.

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Describe how project and nonproject activities were or will be modified to address these challenges.

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In the future, what solutions can help prevent or overcome these challenges?

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Are you finished reviewing the **Challenges and Modifications from Plan**?

Mark as reviewed

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2023 Annual Report

< [Review IA Plans](#)

Implementing Agency 1

- 1. Executive Summary
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- 6. Challenges and Modifications from Plan
- 7. Success Stories

Implementing Agency 1: Review Success Stories

2 of 3 reviewed

Success Story 3 *Project or Activity 3*
 Reviewed ^

Activity Description

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Story Narrative

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Favorite Quotes

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Background

<p style="text-align: center;">Location</p> <p>County Name</p> <p>Site(s) or organization(s):</p> <ul style="list-style-type: none"> • Site 1 • Site 2 • Site 3 	<p style="text-align: center;">Related Framework Indicators</p> <ul style="list-style-type: none"> • Healthy Eating (ST1) • Food Resource Management (ST2) 	<p style="text-align: center;">Types of Partners Involved</p> <ul style="list-style-type: none"> • Non-USDA Federal program(s) • State organization(s) • Community-based program(s) working with the SNAP-Ed target audience
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File attachments: [file.pdf](#)

Success Story 4 *Project or Activity 4*
 Reviewed v

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Success Story 5 *Project or Activity 5*
 Reviewed v

Are you finished reviewing the **Success Stories**?

Mark as reviewed

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Implementing Agency 1: Executive Summary

Key Successes

1. Priority Goal 1

SMART OBJECTIVE
SMART Objective 1

Key Successes
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Projects: Safe and Local, Health Program

SMART OBJECTIVE
SMART Objective 2

Key Successes
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Projects: Safe and Local, Health Program

SMART OBJECTIVE
SMART Objective 3

Key Successes
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Projects: Safe and Local, Health Program

SMART OBJECTIVE
SMART Objective 4

Key Successes
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Projects: Safe and Local, Health Program

2. Priority Goal 2

SMART OBJECTIVE
SMART Objective 5

Key Successes
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Projects: Safe and Local, Health Program

SMART OBJECTIVE
SMART Objective 6

Key Successes
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Projects: Safe and Local, Health Program

3. Priority Goal 3

SMART OBJECTIVE
SMART Objective 7

Key Successes
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Projects: Safe and Local, Health Program

4. Priority Goal 4

SMART OBJECTIVE
SMART Objective 8

Key Successes
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Projects: Safe and Local, Health Program

SMART OBJECTIVE
SMART Objective 9

Key Successes
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Projects: Safe and Local, Health Program

SMART OBJECTIVE
SMART Objective 10

Key Successes
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Projects: Safe and Local, Health Program

5. Priority Goal 5

SMART OBJECTIVE
SMART Objective 11

Key Successes
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Projects: Safe and Local, Health Program

SMART OBJECTIVE
SMART Objective 12

Key Successes
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Projects: Safe and Local, Health Program

Other important achievements for this fiscal year:

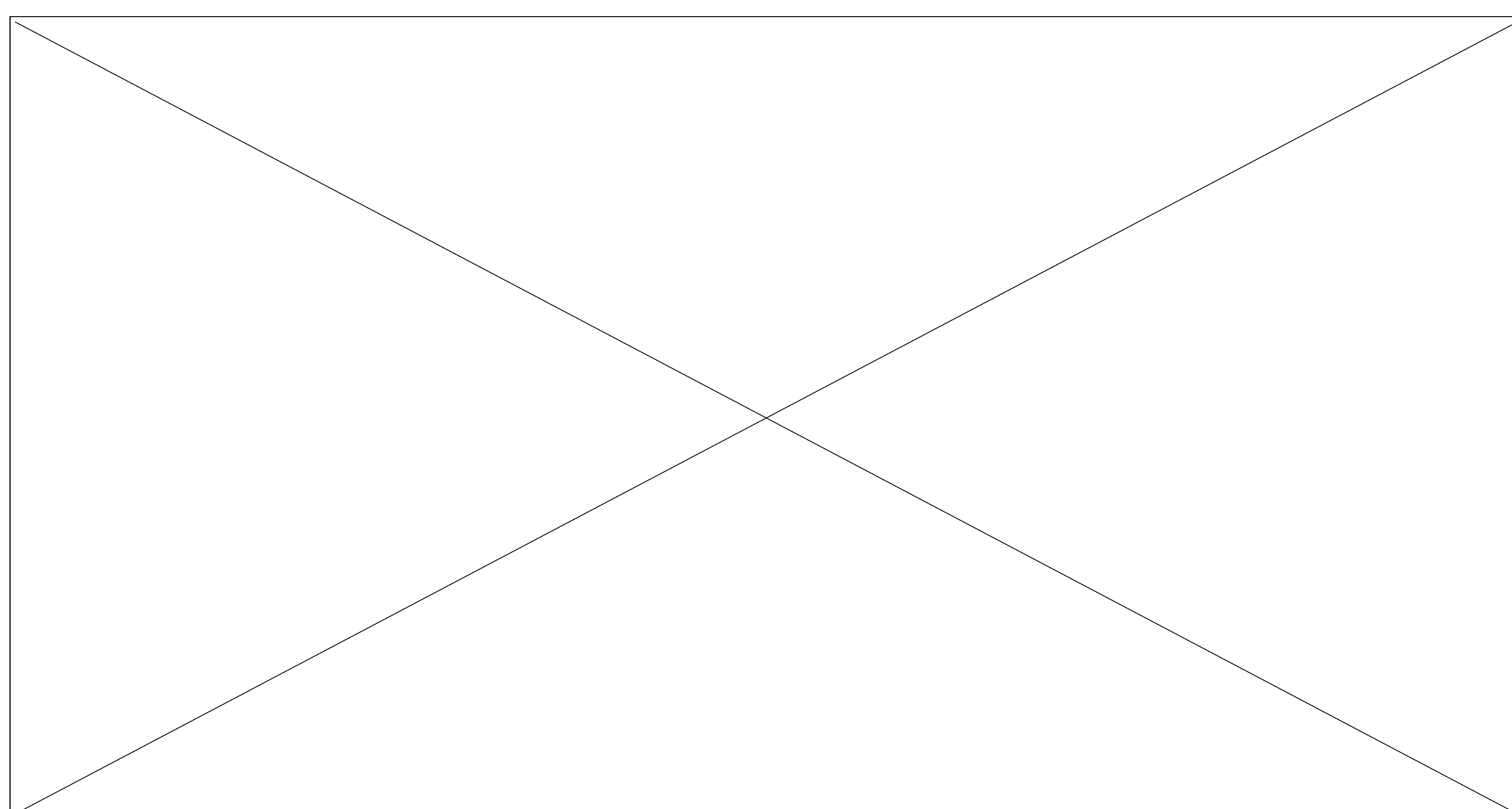
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SNAP-Ed Projects and Activities

Range of programming and approaches implemented:

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Reaching the Target Audience



Map of all program sites and areas covered by social marketing campaigns from project results

Program's geographic breadth and demographic reach statewide across all implementing agencies and all approaches (direct education; policy, systems, and environmental change initiatives (PSE); and social marketing):

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The program has addressed identified gaps in program reach, program access, and appropriateness by:

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Are you finished reviewing **Executive Summary**?

Mark as reviewed

[previous](#)



< Plans and Reports

2023 Annual Report
State Report

Review IA Reports

Final Review

Final Review

Coordination and Collaboration ✓

🎉 Review Complete!

Review

SNAP-Ed Financial Reporting 🔄

Review in progress

Review

Project Results 🔄

2 of 5 reviewed

Review Project Results

Evaluation Results 🔄

2 of 5 reviewed

Review Evaluation Results

Challenges and Modifications from Plan ●

Ready for review

Review

Success Stories 🔄

3 of 7 reviewed

Review Stories

Executive Summary ✓

🎉 Review Complete!

Review

Ready to Submit Report

You're almost to the finish line!

If you're done reviewing it is time to start the submission process.

Logic

* If you are an IA, Final review is a review of data from your report only.

* If you are a state, the final review section is for reviewing both your own state report data as well as the data from IA reports.

* If you are an RC, you would only have the final review navigation link, and you would not see the "ready to submit report" button

NATIONAL PEERS

2023 Annual Report
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- 5. Evaluation Reports
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- 7. Success Stories

Executive Summary

Key Successes

Below are the key successes for each agency listed by smart objective

1. Priority Goal 1

SMART OBJECTIVE
SMART Objective 1

Implementing Agency A

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Projects: Safe and Local, Health Program
Nonproject Activities: Bake sale

State Agency

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Projects: Safe and Local, Health Program

SMART OBJECTIVE
SMART Objective 2

Implementing Agency A

We felt our dissemination plan went very well!

- Thing one that was a really great success and we will definitely do again next time.
- Thing two that was a really great success and we will definitely do again next time.
- Thing three that was a really great success and we will definitely do again next time.

Projects: Safe and Local, Health Program

Implementing Agency B

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Projects: Safe and Local, Health Program

State Agency

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Projects: Safe and Local, Health Program

2. Priority Goal 2

SMART OBJECTIVE
SMART Objective 3

Implementing Agency A

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Projects: Safe and Local, Health Program

SMART OBJECTIVE
SMART Objective 4

Implementing Agency A

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Projects: Safe and Local, Health Program
Nonproject Activities: Bake sale

State Agency

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Projects: Safe and Local, Health Program

3. Priority Goal 3

SMART OBJECTIVE
SMART Objective 5

Implementing Agency A

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Projects: Safe and Local, Health Program
Nonproject Activities: Bake sale

State Agency

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Projects: Safe and Local, Health Program

4. Priority Goal 4

SMART OBJECTIVE
SMART Objective 6

Implementing Agency B

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Projects: Safe and Local, Health Program

State Agency

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Projects: Safe and Local, Health Program

SMART OBJECTIVE
SMART Objective 7

Implementing Agency B

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Projects: Safe and Local, Health Program

State Agency

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Projects: Safe and Local, Health Program

SMART OBJECTIVE
SMART Objective 8

Implementing Agency B

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Projects: Safe and Local, Health Program

State Agency

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Projects: Safe and Local, Health Program

SMART OBJECTIVE
SMART Objective 9

Implementing Agency B

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Projects: Safe and Local, Health Program

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Projects: Safe and Local, Health Program

Other important achievements for this fiscal year.

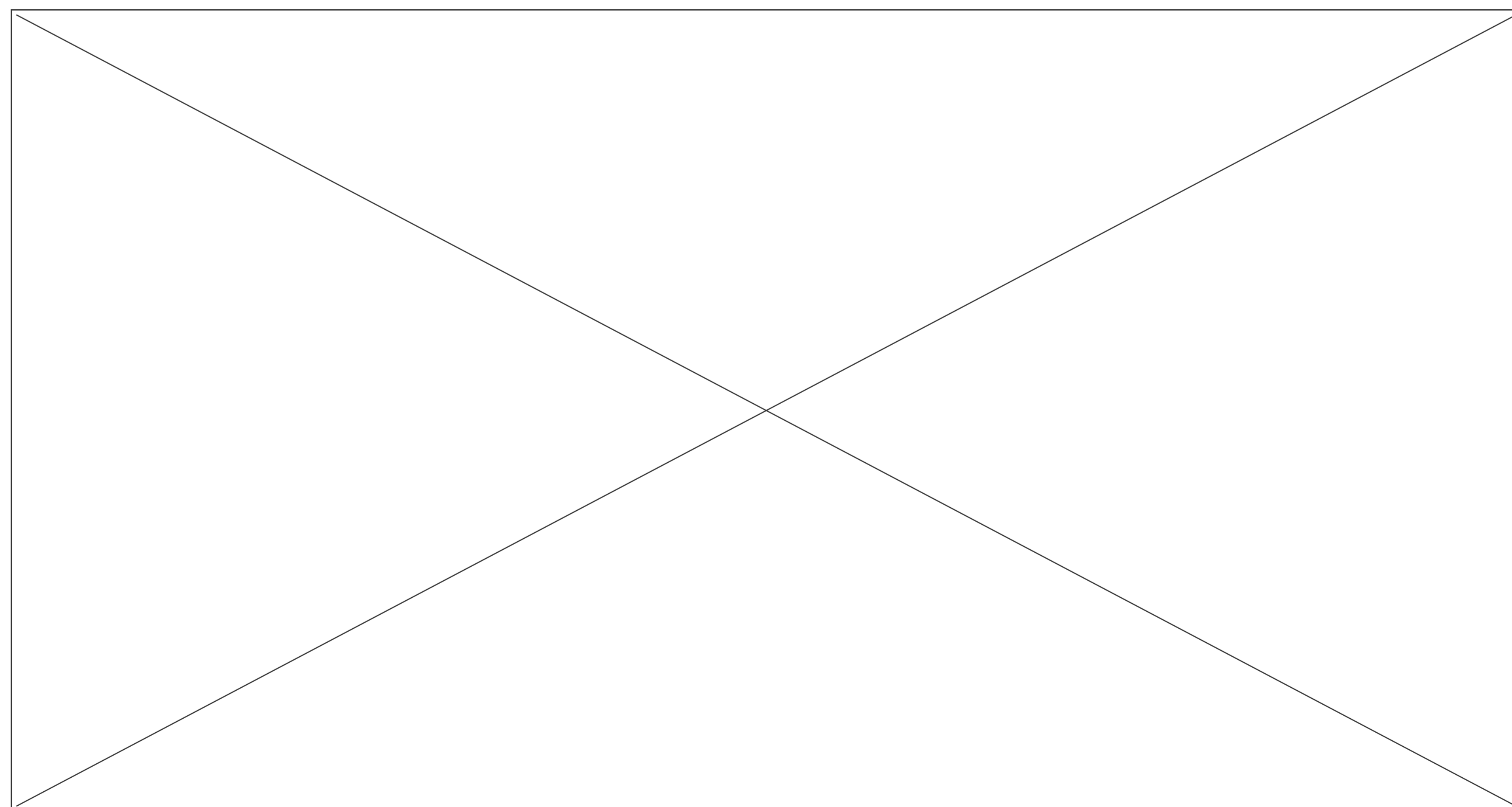
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SNAP-Ed Projects and Activities

Range of programming and approaches implemented:

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Reaching the Target Audience



Map of all program sites and areas covered by social marketing campaigns from project results

Program's geographic breadth and demographic reach statewide across all implementing agencies and all approaches (direct education; policy, systems, and environmental change initiatives (PSE); and social marketing):

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Are you finished reviewing Executive Summary?

Mark as reviewed

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Executive Summary

Key Successes

Below are the key successes for each agency listed by smart objective

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SMART OBJECTIVE SMART Objective 1
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SMART OBJECTIVE SMART Objective 2
<p>We felt our dissemination plan went very well!</p> <ul style="list-style-type: none"> · Thing one that was a really great success and we will definitely do again next time. · Thing two that was a really great success and we will definitely do again next time. · Thing three that was a really great success and we will definitely do again next time. <p>Projects: Safe and Local, Health Program</p>

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SMART OBJECTIVE SMART Objective 3
<p>Lorem ipsum dolor sit amet, consectetur adipisicing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Ut enim ad minim veniam, quis nostrud exercitation ullamco laboris nisi ut aliquip ex ea commodo consequat. Duis aute irure dolor in reprehenderit in voluptate velit esse cillum dolore eu fugiat nulla pariatur. Excepteur sint occaecat cupidatat non proident, sunt in culpa qui officia deserunt mollit anim id est laborum.</p> <p>Projects: Safe and Local, Health Program Nonproject Activities: Bake sale</p>

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SMART OBJECTIVE SMART Objective 10
<p>Lorem ipsum dolor sit amet, consectetur adipisicing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Ut enim ad minim veniam, quis nostrud exercitation ullamco laboris nisi ut aliquip ex ea commodo consequat. Duis aute irure dolor in reprehenderit in voluptate velit esse cillum dolore eu fugiat nulla pariatur. Excepteur sint occaecat cupidatat non proident, sunt in culpa qui officia deserunt mollit anim id est laborum.</p> <p>Projects: Safe and Local, Health Program Nonproject Activities: Bake sale</p>

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Other important achievements for this fiscal year.

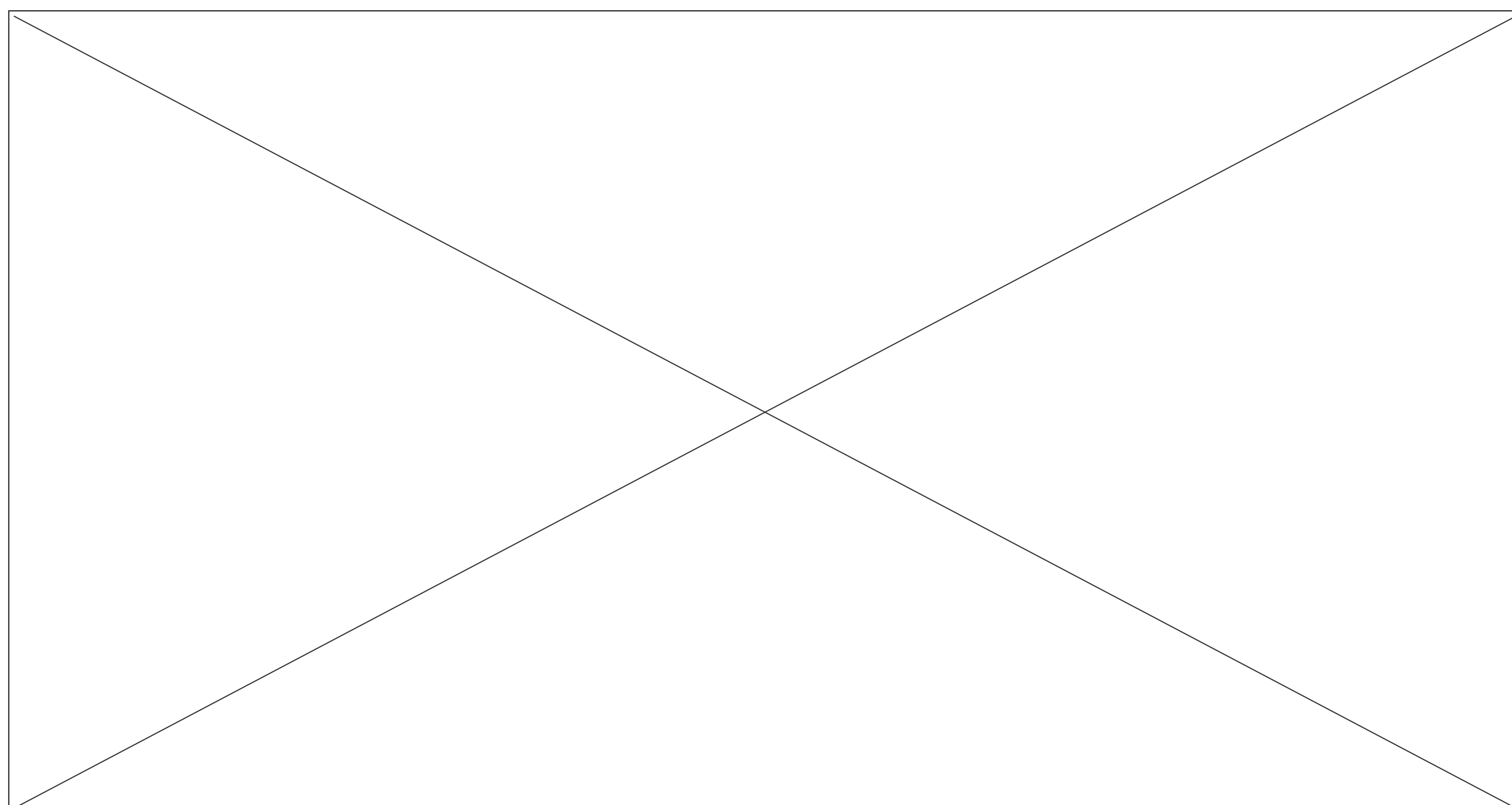
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Review Coordination & Collaboration 1 of 4 reviewed

State Agency 1 Reviewed ^

Coordination and Collaboration with Other Federal Nutrition, Obesity Prevention, and Health Programs

Program/Organization Type	Needs Assessment / Plan Development	Coordination of Messaging/Materials/ Approaches	PSE Change Efforts	Social Marketing Campaign(s)	Improvement of SNAP-Ed Access for Target Audiences	Other
Food and Nutrition Service, USDA						
Child and Adult Care Food Program (CACFP)	✔	⊘	✔	✔	⊘	
Supplemental Nutrition Assistance Program (SNAP)	⊘	✔	✔	⊘	✔	Other purpose
Team Nutrition	⊘	✔	⊘	⊘	⊘	
Other program	✔	✔	✔	⊘	⊘	Other purpose 2
National Institute of Food and Agriculture, USDA						
Other USDA option	⊘	⊘	✔	⊘	✔	Other purpose 3
Centers for Disease Control and Prevention, HHS						
Other USDA option	⊘	⊘	✔	⊘	✔	
Other Federal Nutrition, Obesity Prevention, and Health Programs						
Other program	⊘	⊘	✔	⊘	✔	

Engagement with Multisector Partnerships/Coalitions

<p>Partnership 1 Multi-State</p> <hr/> <p>Sectors Represented</p> <ul style="list-style-type: none"> <input checked="" type="checkbox"/> Agriculture <input type="checkbox"/> Childcare <input type="checkbox"/> Commercial marketing <input checked="" type="checkbox"/> Community design <input checked="" type="checkbox"/> Education <input checked="" type="checkbox"/> Food industry <input type="checkbox"/> Food retailers <input type="checkbox"/> Government <input type="checkbox"/> Media <input type="checkbox"/> Public health and healthcare <input type="checkbox"/> Public safety <input checked="" type="checkbox"/> Transportation <p>Describe Key Activities</p> <p>Key Activities lorem ipsum dolor sit amet, consectetur adipisicing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua.</p>	<p>Coalition 1 Local</p> <hr/> <p>Sectors Represented</p> <ul style="list-style-type: none"> <input checked="" type="checkbox"/> Agriculture <input type="checkbox"/> Childcare <input type="checkbox"/> Commercial marketing <input checked="" type="checkbox"/> Community design <input checked="" type="checkbox"/> Education <input checked="" type="checkbox"/> Food industry <input type="checkbox"/> Food retailers <input type="checkbox"/> Government <input type="checkbox"/> Media <input type="checkbox"/> Public health and healthcare <input type="checkbox"/> Public safety <input checked="" type="checkbox"/> Transportation <input checked="" type="checkbox"/> Other (Custom Other) <p>Describe Key Activities</p> <p>Key Activities commodo consequat. Duis aute irure dolor in reprehenderit in voluptate velit esse cillum dolore eu fugiat nulla pariatur.</p>	<p>Partnership 2 State/Territory</p> <hr/> <p>Sectors Represented</p> <ul style="list-style-type: none"> <input checked="" type="checkbox"/> Agriculture <input type="checkbox"/> Childcare <input type="checkbox"/> Commercial marketing <input checked="" type="checkbox"/> Community design <input checked="" type="checkbox"/> Education <input checked="" type="checkbox"/> Food industry <input type="checkbox"/> Food retailers <input type="checkbox"/> Government <input type="checkbox"/> Media <input type="checkbox"/> Public health and healthcare <input type="checkbox"/> Public safety <input checked="" type="checkbox"/> Transportation <input checked="" type="checkbox"/> Other (Custom Other) <p>Describe Key Activities</p> <p>Key Activities Ut enim ad minim veniam, quis nostrud exercitation ullamco laboris nisi ut aliquip ex ea commodo consequat.</p>
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Consultation, Coordination, and Collaboration with Tribes and Tribal Organizations

<p>TO 1</p> <hr/> <p>Nature of Work</p> <ul style="list-style-type: none"> - Meeting with TO for input on SNAP-Ed programming - TO receives SNAP-Ed funding (as an implementing or subcontracting agency): \$15,000 <p>Planned Consultation, Coordination, and Collaboration</p> <p>Planned Consultation Lorem ipsum dolor sit amet, aute irure dolor in reprehenderit in voluptate velit esse cillum dolore eu fugiat nulla pariatur. Excepteur sint occaecat cupidatat non proident, sunt in culpa qui officia deserunt mollit anim id est laborum.</p>	<p>TO 2</p> <hr/> <p>Nature of work</p> <ul style="list-style-type: none"> - Meeting with TO for input on SNAP-Ed programming - SNAP-Ed agency provides dedicated staff: 5 <p>Planned Consultation, Coordination, and Collaboration</p> <p>Planned Consultation Lorem ipsum dolor sit amet, consectetur adipisicing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua.</p>
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Coordination and Collaboration with Minority-Serving Institutions

<p>MSI 1 Historically Black college or university</p> <hr/> <p>Nature of Planned Coordination and Collaboration</p> <ul style="list-style-type: none"> - Involved in SNAP-Ed activities - Receives SNAP-Ed funding (as an implementing or subcontracting agency): \$10,000 <p>Planned Coordination and Collaboration</p> <p>Planned Coordination lorem ipsum dolor sit amet, consectetur adipisicing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Ut enim ad minim veniam</p>	<p>MSI 2 Historically Black college or university</p> <hr/> <p>Nature of Planned Coordination and Collaboration</p> <ul style="list-style-type: none"> - Receives SNAP-Ed funding (as an implementing or subcontracting agency): \$10,000 <p>Planned Coordination and Collaboration</p> <p>Planned Coordination lorem ipsum dolor sit amet, consectetur adipisicing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Ut enim ad minim veniam, quis nostrud exercitation ullamco laboris nisi ut aliquip ex ea commodo consequat.</p>	<p>MSI 3 Historically Black college or university</p> <hr/> <p>Nature of Planned Coordination and Collaboration</p> <ul style="list-style-type: none"> - Involved in SNAP-Ed activities <p>Planned Coordination and Collaboration</p> <p>Planned Coordination lorem ipsum dolor sit amet, consectetur adipisicing elit, sed do eiusmod tempor incididunt ut labore et dolore magna idatat non proident, sunt</p>
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- Implementing Agency 1 Reviewed v
- Implementing Agency 2 Reviewed v
- Implementing Agency 3 Reviewed v

Are you finished reviewing Coordination & Collaboration?

Mark as reviewed

[previous](#)

* If you click "Review" on the Coordination and Collaboration card from the "Review IA Plans" page, you would see this review focused interface with read only data representations.



Review SNAP-Ed Financial Reporting

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Total Expenditures

Program Income

Cost Category ?	SNAP-Ed Expenditure (\$) ?	Percent of Total Snap-Ed Expenditures (%) ?
1. Direct Costs	1,850,000.00	97.00
a. Salary/benefits ▾	850,000.00	44.00
b. Contracts/subgrants/agreements ▾	810,000.00	42.00
c. Noncapital equipment/office supplies ▾	25,000.00	1.00
d. Nutrition education materials ▾	5,000.00	0.20
e. Travel ▾	10,000.00	0.50
f. Building/space lease or rental ▾	110,000.00	5.00
g. Cost of publicly owned building space ▾	15,000.00	0.70
h. Maintenance and repair ▾	5,000.00	0.20
i. Institutional memberships and subscriptions ▾	10,000.00	0.50
j. Equipment and other capital expenditures ▾	10,000.00	0.50
2. Indirect Costs, not including building space/ contracts/subgrants/agreements (indirect cost rate: 5%)	46,500.00	2.40
3. Total Federal Expenditures	1,896,500.00	100.00
4. Unobligated balance/carry-over from previous FFY	500,000.00	
5. TOTAL Federal SNAP-Ed Expenditures from Current FFY	\$1,396,500.00	

Implementing Agencies Budgets

<p>Implementing Agency 1</p> <hr/> <p>TOTAL BUDGET</p> <p>\$200,000</p> <p style="text-align: right;">Review</p>	<p>Implementing Agency 2</p> <hr/> <p>TOTAL BUDGET</p> <p>\$653,000</p> <p style="text-align: right;">Review</p>	<p>Implementing Agency 3</p> <hr/> <p>TOTAL BUDGET</p> <p>\$147,000</p> <p style="text-align: right;">Review</p>
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Are you finished reviewing **SNAP-Ed Financial Reporting**?

[Mark as reviewed](#)

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* Sections with the chevron are expandable to see breakdown by project.



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Review SNAP-Ed Financial Reporting

Total Expenditures	Program Income	
Cost Category ?	SNAP-Ed Expenditure (\$) ?	Percent of Total Snap-Ed Expenditures (%) ?
1. Direct Costs	1,850,000.00	97.00
a. Salary/benefits ▼	850,000.00	44.00
Projects:		
Project 1	50,000.00	
Project 2	100,000.00	
Project 3	150,000.00	
Project 4	30,000.00	
Project 5	100,000.00	
Project 6	20,000.00	
Total	470,000.00	
Other SNAP-Ed Expenditures	380,000.00	
Total Contracts	\$850,000.00	
b. Contracts/subgrants/agreements ▼	810,000.00	42.00
c. Noncapital equipment/office supplies ▼	25,000.00	1.00
d. Nutrition education materials ▼	5,000.00	0.20
e. Travel ▼	10,000.00	0.50
f. Building/space lease or rental ▼	110,000.00	5.00
g. Cost of publicly owned building space ▼	15,000.00	0.70
h. Maintenance and repair ▼	5,000.00	0.20
i. Institutional memberships and subscriptions ▼	10,000.00	0.50
j. Equipment and other capital expenditures ▼	10,000.00	0.50
2. Indirect Costs, not including building space/ contracts/subgrants/agreements (indirect cost rate: 5%)	46,500.00	2.40
3. Total Federal Expenditures	1,896,500.00	100.00
4. Unobligated balance/carry-over from previous FFY	500,000.00	
5. TOTAL Federal SNAP-Ed Expenditures from Current FFY (Funds requested from current FFY allocation)	\$1,396,500.00	

Implementing Agencies Budgets

Implementing Agency 1	Implementing Agency 2	Implementing Agency 3
TOTAL BUDGET \$200,000 Review	TOTAL BUDGET \$653,000 Review	TOTAL BUDGET \$147,000 Review

Are you finished reviewing SNAP-Ed Financial Reporting?

[Mark as reviewed](#)

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* Budget Sections with the chevron are expandable to see breakdown by project.
 *If you click the review button on the implementing Agency Cards it will open a modal with the budget details.



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Review SNAP-Ed Financial Reporting

Total Expenditures
Program Income

Cost Category ?	SNAP-Ed Expenditure (\$) ?	Percent of Total Snap-Ed Expenditures (%) ?
1. Direct Costs	1,850,000.00	97.00
a. Salary/benefits ▼	850,000.00	44.00
b. Contracts/subgrants/agreements ▼	810,000.00	42.00
State Projects:		
Project 1	50,000.00	
Project 2	100,000.00	
Project 3	150,000.00	
Project 4	30,000.00	
Project 5	100,000.00	
Project 6	20,000.00	
Total	450,000.00	
Other SNAP-Ed Expenditures	50,000.00	
Implementing Agencies Total Budget	310,000.00	
Total Contracts	810,000.00	
c. Noncapital equipment/office supplies ▼	25,000.00	1.00
d. Nutrition education materials ▼	5,000.00	0.20
e. Travel ▼	10,000.00	0.50
f. Building/space lease or rental ▼	110,000.00	5.00
g. Cost of publicly owned building space ▼	15,000.00	0.70
h. Maintenance and repair ▼	5,000.00	0.20
i. Institutional memberships and subscriptions ▼	10,000.00	0.50
j. Equipment and other capital expenditures ▼	10,000.00	0.50
2. Indirect Costs, not including building space/contracts/subgrants/agreements (indirect cost rate: 5%)	46,500.00	2.40
3. Total Federal Expenditures	1,896,500.00	100.00
4. Unobligated balance/carry-over from previous FFY	500,000.00	
5. TOTAL Federal SNAP-Ed Expenditures from Current FFY	\$1,396,500.00	

Implementing Agencies Budgets

Implementing Agency 1

TOTAL BUDGET

\$200,000

[Review](#)

Implementing Agency 2

TOTAL BUDGET

\$653,000

[Review](#)

Implementing Agency 3

TOTAL BUDGET

\$147,000

[Review](#)

Are you finished reviewing SNAP-Ed Financial Reporting?

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* Sections with the chevron are expandable to see breakdown by project.



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Review SNAP-Ed Financial Reporting

Total Expenditures	Program Income	
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TOTAL PROGRAM INCOME

\$ 9,800

How or why the income was generated and how it supports SNAP-Ed:

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Implementing Agencies Budgets

<div style="border-bottom: 1px solid #ccc; padding-bottom: 5px;">Implementing Agency 1</div> <div style="padding: 5px 0 0 20px;">TOTAL BUDGET</div> <div style="padding: 0 0 0 20px;">\$653,000</div> <div style="text-align: right; margin-top: 10px;">Review</div>	<div style="border-bottom: 1px solid #ccc; padding-bottom: 5px;">Implementing Agency 2</div> <div style="padding: 5px 0 0 20px;">TOTAL BUDGET</div> <div style="padding: 0 0 0 20px;">\$200,000</div> <div style="text-align: right; margin-top: 10px;">Review</div>	<div style="border-bottom: 1px solid #ccc; padding-bottom: 5px;">Implementing Agency 3</div> <div style="padding: 5px 0 0 20px;">TOTAL BUDGET</div> <div style="padding: 0 0 0 20px;">\$147,000</div> <div style="text-align: right; margin-top: 10px;">Review</div>
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Are you finished reviewing SNAP-Ed Financial Reporting?

[Mark as reviewed](#)

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* If you click the review button on the implementing Agency Cards it will open a modal with the budget details.



Review SNAP-Ed Financial Reporting

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Implementing Agency 1 ✕

Total Expenditures

Program Income

Cost Category [?]	SNAP-Ed Expenditure (\$) [?]	Percent of Total Snap-Ed Expenditures (%) [?]
1. Direct Costs	180,500.00	97.14
a. Salary/benefits ▼	76,000.00	40.90
b. Contracts/subgrants/agreements ▼	66,500.00	35.79
c. Noncapital equipment/office supplies ▼	9,500.00	5.11
d. Nutrition education materials ▼	6,650.00	3.58
e. Travel ▼	2,850.00	1.53
f. Building/space lease or rental ▼	7,600.00	4.09
g. Cost of publicly owned building space ▼	3,800.00	2.04
h. Maintenance and repair ▼	3,800.00	2.04
i. Institutional memberships and subscriptions ▼	2,850.00	1.53
j. Equipment and other capital expenditures ▼	950.00	0.51
2. Indirect Costs, not including building space/ contracts/subgrants/agreements (indirect cost rate: 5%)	5,320.00	2.86
3. Total Federal Expenditures	185,820.00	100.00
4. Unobligated balance/carry-over from previous FFY	14,180.00	
5. TOTAL Federal SNAP-Ed Expenditures from Current FFY	\$200,000.00	

Finished Reviewing

Implementing Agency 1

TOTAL BUDGET

\$653,000

Review

Implementing Agency 2

TOTAL BUDGET

\$200,000

Review

Implementing Agency 3

TOTAL BUDGET

\$147,000

Review

Done Reviewing

Are you finished reviewing SNAP-Ed Financial Reporting?

Mark as reviewed

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* Sections with the chevron are expandable to see breakdown by project.



Review SNAP-Ed Financial Reporting

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- 7. Success Stories

Implementing Agency 1 ✕

Total Expenditures

Program Income

Cost Category ?	SNAP-Ed Expenditure (\$) ?	Percent of Total Snap-Ed Expenditures (%) ?
1. Direct Costs	180,500.00	97.14
a. Salary/benefits ▾	76,000.00	40.90
Projects:		
Project 1	4,800.00	
Project 2	12,000.00	
Project 3	3,000.00	
Project 4	5,000.00	
Project 5	7,000.00	
Project 6	10,000.00	
Total	41,800.00	
Other SNAP-Ed Expenditures	34,200.00	
Total Contracts	\$76,000.00	
b. Contracts/subgrants/agreements ▾	66,500.00	35.79
c. Noncapital equipment/office supplies ▾	9,500.00	5.11
d. Nutrition education materials ▾	6,650.00	3.58
e. Travel ▾	2,850.00	1.53
f. Building/space lease or rental ▾	7,600.00	4.09
g. Cost of publicly owned building space ▾	3,800.00	2.04
h. Maintenance and repair ▾	3,800.00	2.04
i. Institutional memberships and subscriptions ▾	2,850.00	1.53
j. Equipment and other capital expenditures ▾	950.00	0.51
2. Indirect Costs, not including building space/ contracts/subgrants/agreements (indirect cost rate: 5%)	5,320.00	2.86
3. Total Federal Expenditures	185,820.00	100.00
4. Unobligated balance/carry-over from previous FFY	14,180.00	
5. TOTAL Federal SNAP-Ed Expenditures from Current FFY <i>(Funds requested from current FFY allocation)</i>	\$200,000.00	

Finished Reviewing

Are you finished reviewing SNAP-Ed Financial Reporting?

Mark as reviewed

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* Sections with the chevron are expandable to see breakdown by project.



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Implementing Agency 1 ✕

Total Expenditures

Program Income

Cost Category ?	SNAP-Ed Expenditure (\$) ?	Percent of Total Snap-Ed Expenditures (%) ?
1. Direct Costs	180,500.00	97.14
a. Salary/benefits ▼	76,000.00	40.90
b. Contracts/subgrants/agreements ▼	66,500.00	35.79
State Projects:		
Project 1	5,000.00	
Project 2	3,000.00	
Project 3	12,000.00	
Project 4	3,900.00	
Project 5	4,000.00	
Project 6	8,000.00	
Total	35,900.00	
Other SNAP-Ed Expenditures	4,000.00	
Implementing Agencies Total Budget	26,600.00	
Total Contracts	66,500.00	
c. Noncapital equipment/office supplies ▼	9,500.00	5.11
d. Nutrition education materials ▼	6,650.00	3.58
e. Travel ▼	2,850.00	1.53
f. Building/space lease or rental ▼	7,600.00	4.09
g. Cost of publicly owned building space ▼	3,800.00	2.04
h. Maintenance and repair ▼	3,800.00	2.04
i. Institutional memberships and subscriptions ▼	2,850.00	1.53
j. Equipment and other capital expenditures ▼	950.00	0.51
2. Indirect Costs, not including building space/ contracts/subgrants/agreements (indirect cost rate: 5%)	5,320.00	2.86
3. Total Federal Expenditures	185,820.00	100.00
4. Unobligated balance/carry-over from previous FFY	14,180.00	
5. TOTAL Federal SNAP-Ed Expenditures from Current FFY	\$200,000.00	

Finished Reviewing

Are you finished reviewing SNAP-Ed Financial Reporting?

Mark as reviewed

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* Sections with the chevron are expandable to see breakdown by project.



Review SNAP-Ed Financial Reporting

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Implementing Agency 1 ×

Total Expenditures	Program Income	
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TOTAL PROGRAM INCOME

\$ 3,500

How or why the income was generated and how it supports SNAP-Ed:

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Finished Reviewing

Implementing Agencies Budgets

<p>Implementing Agency 1</p> <hr/> <p>TOTAL BUDGET</p> <p>\$653,000</p> <div style="border: 1px solid gray; padding: 2px 10px; margin: 5px auto; width: 60px;">Review</div>	<p>Implementing Agency 2</p> <hr/> <p>TOTAL BUDGET</p> <p>\$200,000</p> <div style="border: 1px solid gray; padding: 2px 10px; margin: 5px auto; width: 60px;">Review</div>	<p>Implementing Agency 3</p> <hr/> <p>TOTAL BUDGET</p> <p>\$147,000</p> <div style="border: 1px solid gray; padding: 2px 10px; margin: 5px auto; width: 60px;">Review</div>
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Done Reviewing

Are you finished reviewing **SNAP-Ed Financial Reporting**?

Mark as reviewed

[previous](#)

* Sections with the chevron are expandable to see breakdown by project.

Review Project Results 3 of 6 reviewed

State Projects

- Project 1 Reviewed
- Project 2 Reviewed
- Project 3 Reviewed

Project Description

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This project is entering year 2 of implementation.

Priority Populations

Priority Age Groups < 5 5-17 (or grades K-2) 8-10 (or grades 3-5) 60-75	Priority Ethnic Groups - Hispanic/Latino	Priority Racial Groups - American Indian or Alaska Native - Asian - Black or African American	Priority Gender Groups - Male - Female - Non-binary	Prioritizes Disabled People People with Disabilities
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Linked SMART Objectives

- SMART objective 1
- SMART objective 2
- SMART objective 3

Interventions Used

SNAP-Ed Toolkit Interventions - Intervention 1 - Intervention 2 - Intervention 3	Other Previously Developed Interventions - Intervention 4 - Intervention 5 - Intervention 6	New Interventions - Intervention 7 - Intervention 8 - Intervention 9
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SNAP-Ed Evaluation Framework Indicators Measured

- Indicator 1
- Indicator 2
- Indicator 3

Project Sites

Site 1 Setting: Farmers' markets Tribal Jurisdiction: Jurisdiction 1 Intervention Approaches: - Direct Education - Social Marketing Address: 1111 Street St. City, KS 55555 Type: Urban	Site 2 Setting: Libraries Intervention Approaches: - Direct Education Address: 1111 Street St. City, KS 55555 Type: Urban	Site 3 Setting: Senior centers Intervention Approaches: - PSE (adapted changes) - Direct Education Address: 1111 Street St. City, KS 55555 Type: Rural	Site 4 Setting: WIC clinics Tribal Jurisdiction: Jurisdiction 1 Intervention Approaches: - PSE (maintained changes) Address: 1111 Street St. City, KS 55555 Type: Suburban
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Direct Education (Implemented)

Directed in Korean, English, and German

Planning and Development Results
 Lorem ipsum dolor sit amet, consectetur adipiscing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Ut enim ad minim veniam, quis nostrud exercitation ullamco laboris nisi ut aliquip ex ea commodo consequat. Duis aute irure dolor in reprehenderit in voluptate velit esse cillum dolore eu fugiat nulla pariatur. Excepteur sint occaecat cupidatat non proident, sunt in culpa qui officia deserunt mollit anim id est laborum.

Reach

Age	Estimated	Actual	Total
Younger than 5	100	100	200
5-17 (or grades K-2)	100	100	200
5-7 (or grades K-2)	25	25	50
8-10 (or grades 3-5)	25	25	50
11-13 (or grades 6-8)	25	25	50
14-17 (or grades 9-12)	25	25	50
18-59	100	100	200
60-75	100	100	200
76 or older	100	100	200
Unknown	100	100	200
Total	600	600	1,200

Race	Estimated	Actual	Total
American Indian or Alaska Native	100	100	200
Asian	100	100	200
Black or African American	100	100	200
Native Hawaiian or Other Pacific Islander	100	100	200
White	100	100	200
Prefer not to respond	100	100	200
Unknown	100	100	200
Total	600	600	1,400

Gender	Estimated	Actual	Total
Male	100	100	200
Female	100	100	200
Non-binary	100	100	200
Prefer not to respond	100	100	200
Unknown	100	100	200
Total	500	500	1,000

Ethnicity	Estimated	Actual	Total
Hispanic / Latino	100	100	200
Not Hispanic / Latino	100	100	200
Prefer not to respond	100	100	200
Unknown	100	100	200
Total	400	400	800

Explanation of Estimation Method(s)

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Mode of Delivery

- In person (i.e. instructors and participants are in the same physical space at the same time)
- Virtual live online (i.e. instructors and participants are in the same virtual space at the same time)

Participants engaged, on average, 80 minutes in direct education interventions

Indirect Behavior Changes

OUTCOME

Eat more than one kind of fruit throughout the day or week (MT1c)

AGE GROUP	Pretest	Posttest
<5	6 → 8	10 → 10
5-17	6 → 8	10 → 10
18-59	6 → 8	10 → 10
60-75	6 → 8	10 → 10

OUTCOME

Cups of fruit per day (MT1)

AGE GROUP	Pretest	Posttest
<5	6 → 8	10 → 10
5-17	6 → 8	10 → 10
18-59	6 → 8	10 → 10
60-75	6 → 8	10 → 10

Additional Measures Tracked

- MT1a. During main meals, protein foods prepared without solid fats
- MT1e. Throughout the day or week, ate nuts or nut butters

PSE Initiatives

PSE Site Changes Maintained

Site 1 Estimated Site Reach: 5,000 Type of Change Maintained: - Change 1 - Change 2 - Change 3 Description of Change: Lorem ipsum dolor sit amet, consectetur adipiscing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Ut enim ad minim veniam, quis nostrud exercitation ullamco laboris nisi ut aliquip ex ea commodo consequat.	Site 1 Estimated Site Reach: 5,000 Type of Change Maintained: - Change 1 - Change 2 - Change 3 Description of Change: Lorem ipsum dolor sit amet, consectetur adipiscing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Ut enim ad minim veniam, quis nostrud exercitation ullamco laboris nisi ut aliquip ex ea commodo consequat.	Site 1 Estimated Site Reach: 5,000 Type of Change Maintained: - Change 1 - Change 2 - Change 3 Description of Change: Lorem ipsum dolor sit amet, consectetur adipiscing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Ut enim ad minim veniam, quis nostrud exercitation ullamco laboris nisi ut aliquip ex ea commodo consequat.
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PSE Site Changes Adopted

Site 1 Estimated Site Reach: 5,000 Type of Change Adopted: - Change 1 - Change 2 - Change 3 Description of Change: Lorem ipsum dolor sit amet, consectetur adipiscing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Ut enim ad minim veniam, quis nostrud exercitation ullamco laboris nisi ut aliquip ex ea commodo consequat.	Site 1 Estimated Site Reach: 5,000 Type of Change Adopted: - Change 1 - Change 2 - Change 3 Description of Change: Lorem ipsum dolor sit amet, consectetur adipiscing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Ut enim ad minim veniam, quis nostrud exercitation ullamco laboris nisi ut aliquip ex ea commodo consequat.	Site 1 Estimated Site Reach: 5,000 Type of Change Adopted: - Change 1 - Change 2 - Change 3 Description of Change: Lorem ipsum dolor sit amet, consectetur adipiscing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Ut enim ad minim veniam, quis nostrud exercitation ullamco laboris nisi ut aliquip ex ea commodo consequat.
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Active Partners

Partner Type	Number of Partners	Geographic Level	Partner Contributions
Partner 1	10	State, Local	Financial (e.g. direct funding or coupons for purchase of healthy foods)
Partner 2	10	State, Local	Food, Human resources (staff time or volunteers), Space (e.g. facility, location, or space for PSE changes)
Partner 3	10	State, Local	Social media
Partner 4	10	State, Local	Technical expertise/consultation

Social Marketing Campaigns (Planning, developing, and evaluating)

Provided in Korean, English, and German

Planning and Development Results
 Lorem ipsum dolor sit amet, consectetur adipiscing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Ut enim ad minim veniam, quis nostrud exercitation ullamco laboris nisi ut aliquip ex ea commodo consequat. Duis aute irure dolor in reprehenderit in voluptate velit esse cillum dolore eu fugiat nulla pariatur. Excepteur sint occaecat cupidatat non proident, sunt in culpa qui officia deserunt mollit anim id est laborum.

Campaign Topics

- Fruit and vegetable consumption
- Healthy beverage consumption
- Food safety

Zip Code in the smallest geographic unit:

- 66214
- 66215
- 66216
- 66217
- 66218
- 66219

Potential Reach by Market Segment

Segment	Number of SNAP-Ed-Eligible Individuals	Number of Individuals (Total)
Preschoolers, Children aged 2-5, and their parents/caretakers	100	1000
Children in elementary schools (K-6)	100	1000
Middle School Students (grades 7-8)	100	1000
High school students (grades 9-12)	100	1000
Women	100	1000
Men	100	1000
Older Individuals (60+)	100	1000
Multigenerational/residents/shoppers/congregants	100	1000
Workers/employees	100	1000
People with disabilities	100	1000
Ethnic/language group: Hispanic	100	1000
Ethnic/language group: French-speaking	100	1000

Reach and Engagement by Channel

Traditional media advertisements <i>Ads on broadcast or cable TV or radio</i> SNAP-ED ESTIMATED REACH 10,000 Source: Analytical tool 100,000 Impressions Directs Audience to Website: Yes	Billboards, transit advertising <i>Outdoor billboards and interior/exterior transit advertising</i> SNAP-ED ESTIMATED REACH 10,000 Source: Other Market data 100,000 Impressions Directs Audience to Website: No	Site-level assets <i>Posters, banners, e-frames, displays, etc.</i> SNAP-ED ESTIMATED REACH 10,000 Source: Analytical tool 100,000 Impressions Directs Audience to Website: Yes	Email updates <i>Emails sent to a list of subscribers</i> SNAP-ED ESTIMATED REACH 10,000 Source: Analytical tool 100,000 Impressions Directs Audience to Website: Yes
Social Media (Total) <i>Organic, paid, or boosted posts</i> SNAP-ED ESTIMATED REACH 10,000 Source: Analytical tool Comments: 10,000 Likes: 10,000 Clicks: 10,000 100,000 Impressions Directs Audience to Website: Yes	Social Media (Facebook) <i>Organic, paid, or boosted posts</i> SNAP-ED ESTIMATED REACH 10,000 Source: Analytical tool Comments: 10,000 Likes: 10,000 Clicks: 10,000 100,000 Impressions Directs Audience to Website: Yes	Social Media (Instagram) <i>Organic, paid, or boosted posts</i> SNAP-ED ESTIMATED REACH 10,000 Source: Analytical tool Comments: 10,000 Likes: 10,000 Clicks: 10,000 100,000 Impressions Directs Audience to Website: Yes	Social Media (Twitter) <i>Organic, paid, or boosted posts</i> SNAP-ED ESTIMATED REACH 10,000 Source: Analytical tool Comments: 10,000 Likes: 10,000 Clicks: 10,000 100,000 Impressions Directs Audience to Website: Yes
Web advertisements <i>Ads on websites</i> SNAP-ED ESTIMATED REACH 10,000 Source: Engagement data Comments: 10,000 Likes: 10,000 Clicks: 10,000 100,000 Impressions Directs Audience to Website: Yes	Digital media advertisements <i>Ads on platforms such as online TV, YouTube, digital radio, and podcasts</i> SNAP-ED ESTIMATED REACH 10,000 Source: Analytical tool Comments: 10,000 Likes: 10,000 Clicks: 10,000 100,000 Impressions Directs Audience to Website: Yes	Websites <i>Websites used only for campaign materials</i> SNAP-ED ESTIMATED REACH 10,000 Source: Analytical tool Comments: 10,000 Likes: 10,000 Clicks: 10,000 100,000 Impressions Directs Audience to Website: N/A	Youtube channel <i>Channel displaying campaign materials as videos</i> SNAP-ED ESTIMATED REACH 10,000 Source: Analytical tool Comments: 10,000 Likes: 10,000 Clicks: 10,000 100,000 Impressions Directs Audience to Website: Yes

Indirect Channels

Indirect education offered in Korean, English, and German

Social Media	Youtube Channel	Nutrition education reinforcement items
--------------	-----------------	---

Implementing Agency 1 Projects

- Project 4 Reviewed
- Project 4 Reviewed
- Project 4 Reviewed

Are you finished reviewing Projects Results?

[Previous](#)

* Should the "Source" heading in "Reach and Engagement by Channel" heading be centered, similar to channel?

* Only outcomes and age groups that had data entered will show up in the "Indirect Behavior Changes" section in the direct education details.



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- 4. Project Results
- 5. Evaluation Reports
- 6. Challenges and Modifications from Plan
- 7. Success Stories

Review Evaluations 4 of 6 reviewed

State Evaluations

Evaluation 1 Name Reviewed ▼

Evaluation 2 Name Reviewed ▼

Evaluation 3 (Survey) Reviewed ▲

Projects Evaluated:
 - Project 1
 - Project 2

Formative 11/12/2022 - 03/05/2023

Project Components Evaluated:

- Direct Education
- PSE

Data Collection Methods:

- Self-administered paper survey
- Self-administered online survey
- In-person survey

Use of Results

- Intervention Design
- Dissemination (Peer Reviewed paper)
- 1. [CITATION.cf](#)

Data Collection Tools:

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Results and Conclusions:

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Process 11/12/2022 - 03/05/2023

Project Components Evaluated:

- Social Marketing Campaigns

Data Collection Methods:

- Direct observation (e.g., monitoring tool)

Use of Results:

- Dissemination (Conference presentation)

Data Collection Tools:

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Results and Conclusions:

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Outcome 11/12/2022 - 03/05/2023

Project Components Evaluated:

- PSE
- Social Marketing Campaigns

Performance Indicators:

- Priority goal 1
- Priority goal 4
- Priority goal 6

Outcomes Evaluated:

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Data Collection Methods:

- Direct observation (e.g., monitoring tool)

Data Collection Tools:

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Objectives and Analytic Methods:

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Pretest:

- Pretest was a random sample
- 8 people in control group
- 8 people in intervention group

Posttest:

- Pretest was a random sample
- 8 people in control group
- 8 people in intervention group

Additional Data Collection:

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Results and Conclusions:

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Use of Results:

- Dissemination (Conference presentation)

Impact 11/12/2022 - 03/05/2023

Project Components Evaluated:

- PSE
- Social Marketing Campaigns

Performance Indicators:

- Priority goal 6

Outcomes Evaluated:

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Data Collection Methods:

- Direct observation (e.g., monitoring tool)

Data Collection Tools:

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Evaluation Design:

- Randomized controlled trial (Individual)

Objectives and Analytic Methods:

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- 8 people in control group
- 8 people in intervention group

Additional Data Collection:

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Results and Conclusions:

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Use of Results:

- Dissemination (Conference presentation)

Implementing Agency 1 Evaluations

Evaluation 1 Name Reviewed ▼

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Evaluation 2 Name Reviewed ▼

Evaluation 3 Name Reviewed ▼

Are you finished reviewing the **Evaluations**?

Mark as reviewed

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- 5. Evaluation Reports
- 6. Challenges and Modifications from Plan
- 7. Success Stories

Review Challenges and Modifications from Plan

1 of 4 reviewed

State Agency 1
 Reviewed ^

Describe any major challenges in implementing planned project and nonproject activities during the reporting year. To the extent possible, consider how the challenges limited progress toward the State’s SNAP-Ed goals.

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Describe how project and nonproject activities were or will be modified to address these challenges.

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In the future, what solutions can help prevent or overcome these challenges?

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- Implementing Agency 1
 Reviewed v
- Implementing Agency 2
 Reviewed v
- Implementing Agency 3
 Reviewed v

Are you finished reviewing the **Challenges and Modifications from Plan**?

Mark as reviewed

[previous](#)



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- 5. Evaluation Reports
- 6. Challenges and Modifications from Plan
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Review Success Stories 5 of 6 reviewed

State Success Stories

Success Story 1 *Project or Activity 1*
 Reviewed ▼

Success Story 2 *Project or Activity 2*
 Reviewed ▼

Success Story 3 *Project or Activity 3*
 Reviewed ▲

Activity Description

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Story Narrative

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Favorite Quotes

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Background

<p style="text-align: center;">Location</p> <p>Washington County</p> <p>Site(s) or organization(s):</p> <ul style="list-style-type: none"> · Site 1 · Site 2 · Site 3 	<p style="text-align: center;">Related Framework Indicators</p> <ul style="list-style-type: none"> · Healthy Eating (ST1) · Food Resource Management (ST2) 	<p style="text-align: center;">Types of Partners Involved</p> <ul style="list-style-type: none"> · Non-USDA Federal program(s) · State organization(s) · Community-based program(s) working with the SNAP-Ed target audience
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File attachments: [file.pdf](#)

Implementing Agency 1 Success Stories 3 of 3 reviewed

Success Story 4 *Project or Activity 4*
 Reviewed ▼

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Success Story 5 *Project or Activity 5*
 Reviewed ▼

Are you finished reviewing the **Success Stories**?

Mark as reviewed

[previous](#)

5. Miscellaneous Mockups



Example errors

- Plans and Reports
- Manage Implementing Agencies

Page contains errors indicator

The information you submitted contains errors. Please fix the errors below.

Input Group Example

Column heading

Field 1

Field 2

Field 3

Enter a value in at least one row in this column.

Related Column

Related field 1

Related field 2

Other

Check at least one option.

Required Field Example

Lorem ipsum dolor sit amet, consectetur adipiscing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Purus sit amet luctus venenatis lectus magna fringilla. Arcu odio ut sem nulla pharetra diam. Vitae nunc sed velit dignissim sodales ut eu.

Limit your answer to 500 words.

This field is required.

Invalid Value Example

Population Size
(Number of Individuals)

Enter a valid number.

Demographic characteristic

Data Source

▼

▼

Data Source Year

▼

▼



6. Lists

list_agency_category

id	name
1	University cooperative extension
2	Other university or college - historically Black college or university
3	Other university or college - Hispanic-serving institution
4	Other university or college - Tribal college or university
5	Other university or college - Asian American or Pacific Islander serving institution
6	Other university or college
7	Education agency (State or district)
8	Health department (State or local)
9	Other government agency/department
10	Healthcare organization
11	Tribal Organization
12	Food bank, pantry, or shelf
13	Nutrition network/coalition (i.e., an organization or collaborative group that brings together local partners to deliver SNAP-Ed)
14	Senior services organization
15	Other private nonprofit organization

list_pse_partner_type

id	name
1	Agricultural organizations (includes farmers' markets and farmers)
2	Chefs/culinary institutes
3	City and regional planning and transportation groups
4	Colleges and universities
5	Early care and education facilities (includes childcare centers, daycare homes, Head Start, preschool, and prekindergarten programs)
6	Faith-based groups
7	Food banks/food pantries/food recovery organizations
8	Food stores (convenience stores, grocery stores, supermarkets, etc.)
9	Foundations/philanthropic organizations/nonprofits
10	Government nutrition assistance programs/agencies (Federal, State, local, etc.)
11	Hospitals/healthcare/public health organizations (includes health insurance companies)
12	Human services organizations
13	Tribal Organizations
14	Labor/workforce development groups
15	Low-income housing organizations (includes housing for seniors and people with disabilities)
16	Media/advertising groups
17	Organizations that work with people with disabilities (other than housing)
18	Parks and recreation centers
19	Restaurants
20	Schools (K-12, elementary, middle, and high)
21	Senior centers and organizations
22	State nutrition and obesity prevention organizations and collaboratives
23	Worksites
24	Other

list_pse_setting

id	name
1	Congregate meal sites/senior nutrition centers
2	Fast-food chains
3	Mobile vending/food trucks
4	Restaurants
5	Soup kitchens
6	USDA Summer Meal sites
7	Other
8	Before- and afterschool programs
9	Early care and education facilities (includes childcare centers, daycare homes, Head Start, preschool, and prekindergarten programs)
10	Extension offices
11	Family resource centers
12	Libraries
13	Mobile education sites
14	Schools (K-12, elementary, middle, and high)
15	Schools (colleges and universities)
16	WIC clinics
17	Other
18	Emergency shelters and temporary housing sites
19	Faith-based centers/places of worship
20	Healthcare clinics and hospitals
21	Individual homes
22	Public housing sites (includes public housing for seniors and disabled individuals)
23	Group living arrangements/homes
24	Residential treatment centers
44	Indian Reservations
25	Other
26	Bicycle and walking paths
27	Community and recreation centers
28	State/county fairground
29	Gardens (community/school)
30	Parks and open spaces
31	Senior centers
32	Other
33	Farmers' markets
34	Food assistance sites (e.g, food banks, food pantries food shelves)
35	Food distribution sites (e.g, FDPIR, TEFAP, CSFP)
36	Small food stores (up to three registers)
37	Large food stores and retailers (four or more registers)
38	Other
39	Adult education, job training and work (e.g, SNAP E&T), TANF, and veteran services sites
40	Military bases
41	SNAP offices
42	Worksites with low-wage workers
43	Other

list_data_source

id	name
1	State WIC program data
2	Behavioral Risk Factor Surveillance System
3	National Survey of Children's Health
4	Youth Risk Behavior Surveillance System
5	America's Health Rankings
6	State Department of Health data
7	Hospital Community Health Needs Assessment
8	Current Population Survey, Food Security Supplement
9	USDA, Economic Research Service
10	Other

list_evaluation_indicator

id	name	time-frame
1	Healthy Eating	ST
2	Food Resource Management	ST
3	Physical Activity & Reduced Sedentary Behavior	ST
4	Food Safety Goals and Intentions	ST
5	Healthy Eating Behaviors	MT
6	Food Resource Management Behaviors	MT
7	Physical Activity & Reduced Sedentary Behavior	MT
8	Food Safety Behaviors	MT
9	Healthy Eating Behaviors	LT
10	Readiness and Need	ST
11	Champions	ST
12	Organizational Partnerships	ST
13	Nutrition Supports	MT
14	Physical Activity and Reduced Sedentary Behavior Supports	MT
15	Nutrition Supports Implementation	LT
16	Physical Activity Supports Implementation	LT
17	Program Recognition	LT
18	Media Coverage	LT
19	Leveraged Resources	LT
20	Planned Sustainability	LT
21	Unexpected Benefits	LT
22	Multi-Sector Partnerships and Planning	ST
23	Government Policies	MT
24	Agriculture	MT
25	Educational Policies	MT
26	Community Design and Safety	MT
27	Health Care Clinical- Community Linkages	MT
28	Social Marketing	MT
29	Media Practices	MT
30	Food Systems	LT
31	Government Incentives and Investments	LT
32	Agricultural Sales and Incentives	LT
33	Educational Attainment	LT
34	Shared-Use Streets and Crime Reduction	LT
35	Health Care Cost Savings	LT
36	Commercial Marketing of Healthy Foods and Beverages	LT
37	Community- Wide Recognition Programs	LT
38	Overall Diet Quality	R
39	Fruits and Vegetables	R
40	Whole Grains	R
41	Dairy	R
42	Beverages	R
43	Food Security	R
44	Physical Activity and Reduced Sedentary Behaviors	R
45	Breastfeeding	R
46	Healthy Weight	R
47	Family Meals	R
48	Quality of Life	R
49	Food Resource Management Behaviors	LT
50	Physical Activity and Reduce Sedentary Behavior	LT
51	Food Safety Behaviors	LT

list_toolkit_intervention

id	name
1	10 Tips for Adults
2	Alliance for a Healthier Generation (Healthier Generation) Healthy Schools Program (HSP)
3	Around the Table
4	Baltimore Healthy Stores (BHS)
5	BE Physically Active 2Day (BEPA 2.0)
6	Bienestar Health Program
7	Bingocize
8	Brighter Bites
9	California Fit Business Kit
10	CATCH Early Childhood (CEC)
11	Child Health Initiative for Lifelong Eating and Exercise (CHILE) Plus
12	CHOICE: Creating Healthy Opportunities In Child Care Environments
13	Choose Health: Food, Fun, and Fitness (CHFFF)
14	Classroom Energizer Teacher Training Workshop
15	Color Me Healthy (CMH)
16	Common Threads: Small Bites Program
17	Connecticut Breastfeeding Initiative (CBI)
18	Cooking for a Lifetime of Cancer Prevention
19	Cooking is a SNAP
20	Cooking Matters
21	Cooking Matters at the Store
22	Cooking Matters for Healthcare Partners (CMHP)
23	Cooking Matters for WIC Clinics (CM for WIC)
24	Cooking with Kids for a Healthy Future (CWK)
25	CookShop
26	Coordinated Approach to Child Health (CATCH)
27	Create Better Health Curriculum
28	Culture of Wellness in Preschools: Nutrition Education and Physical Activity (COWP NE/PA)
29	Culture of Wellness in Preschools: Parent Wellness Workshop (COWP PWW)
30	Culture of Wellness in Preschools: Policy, System and Environment Change Process (COWP)
31	Drexel University High School Nutrition Curriculum
32	Eagle Adventure
33	Eat Smart in Parks (ESIP)
34	Eat Smart to Play Hard
35	Eat Well & Keep Moving
36	Eat Well Play Hard in Child Care Settings (EWPHCCS)
37	Eat, Move, Win
38	EatFresh
39	Eating Smart • Being Active
40	Empower Program
41	Faithful Families Thriving Communities (Faithful Families)
42	Families Eating Smart and Moving More (FESMM)
43	Farm to Early Care and Education
44	Farm to School
45	First Years in the First State: Improving Nutrition and Physical Activity Quality in Delaware Child Care
46	FNV
47	Food eTalk
48	Food Hero
49	Food Smarts
50	Food Talk: Better U
51	FoodCorps Healthy School Toolkit

list_toolkit_intervention

52	FoodShare
53	Fresh Conversations
54	Fruit, Vegetable, and Physical Activity Toolbox for Community Educators
55	Go NAPSACC
56	Go Wild with Fruits & Veggies!
57	Grazing with Marty Moose
58	Harvest for Healthy Kids
59	Harvest of the Month (HOTM)
60	Healthy Bucks
61	Health EmPowers You!
62	HEALTH MAPPS™ for Healthy Eating Active Living – Mapping Assets using Participatory Photographic Surveys
63	Healthy Apple Program
64	Healthy Behaviors Initiative (HBI)
65	Healthy Bodies, Healthy Minds: Nutrition Workshops for Teachers
66	Healthy Children, Healthy Families: Parents making a difference!
67	Healthy Choices Catch On
68	Healthy Choices for Every Body Adult Nutrition Education Curriculum
69	Healthy for Life Community Nutrition Program (HFL)
70	Healthy Kindergarten Initiative
71	Healthy Nutrition Guidelines for LA County
72	Healthy Retail Recognition Pilot
73	Healthy Steps to Freedom
74	Healthy Way to Grow
75	Heart Smarts
76	Hip Hop to Health Jr.
77	Husky Reads: A Food and Nutrition Literacy Program for Preschool Children
78	I am Moving, I am Learning (IMIL)
79	iCook 4-H: Cooking, Eating, and Playing Together
80	Illinois Junior Chefs
81	Integrated Nutrition Education Program
82	Just Say Yes to Fruits and Vegetables (JSY)
83	Kids Cook!
84	Latino Campaign
85	Learning about Nutrition through Activities (LANA)
86	Linking Lessons for Schools
87	Michigan Harvest of the Month (hiHOTM)
88	Mind, Exercise, Nutrition..Do It!
89	Mindful Eating in Preschool Setting
90	Motivating Adolescents with Technology to CHOOSE Health (MATCH)
91	My TIME to Eat Healthy and Move More (My TIME)
92	National Early Care & Education Learning Collaboratives (ECELC)
93	Nutrition Environment Food Pantry Assessment Tool
94	Nutrition Pantry Program (NPP)
95	One Healthy Breakfast Program
96	Out of School Nutrition and Physical Activity (OSNAP)
97	PE-Nut
98	Pick a better snack
99	Pick it! Try it! Like it! (PTL)
100	Power Play! Campaign, School Idea & Resource Kit (SIRK)
101	Preschools Shaping Healthy Impressions through Nutrition and Exercise (SHINE)
102	Project breakFAST (Fueling Academics and Strengthening Teens)

list_toolkit_intervention

103	PSE Readiness Assessment and Decision Instrument (PSE READI)
104	ReFresh
105	Retail Program
106	Rethink Your Drink
107	Riverside Unified School District (RUSD) Farmers' Market Salad Bar Program
108	Salad Bars to Schools (SB2S)
109	School Nutrition Policy Initiative (SNPI)
110	School Physical Activity & Nutrition-Environment Tool (SPAN-ET)
111	Senior Center Needs Assessment Toolkit
112	Shaping Healthy Choices Program (SHCP)
113	Simply Cent\$ible Nutrition
114	SNAP-Ed Soccer for Success (Sfs)
115	Sports Play Active Recreation for Kids (SPARK)
116	Start Strong: Cooking, Feeding, and More)
117	Stay Strong, Stay Healthy (SSSH)
118	Stock Healthy, Shop Healthy
119	Supporting Health and Activity in Preschool Environments (SHAPES)
120	Teen Battle Chef (TBC)
121	Telephonic Health Coaching Intervention (THC) Toolkit
122	Texas Mother-Friendly Worksite Program
123	Text2BHealthy
124	Text2LiveHealthy
125	The Children's Healthy Living (CHL) Program
126	The Farmers Market Food Navigator Program
127	The OrganWise Guys Program
128	The Safe and Healthy Food Pantries Project (SHFPP)
129	The State Nutrition Action Council: Farmers Market Initiative
130	Thumbs Up for Healthy Choices in Food Pantries (Thumbs Up)
131	Together, We Inspire Smart Eating (WISE)
132	UConn Husky Nutrition On-the-Go, Sugary Drink Reduction (SDR)
133	Veggie Van (VV) Toolkit
134	VeggieBook, a mobile app for Android and iOS smartphones (VB)
135	Voices for Food (VFF)
136	Walk With Ease
137	Young at Heart Strength Training – A Fall Prevention Program (YAH)
138	Youth Participatory Action Research Projects (YPAR)

list_goal_type

id	name
1	Improve health behaviors
2	Improve policies, systems, or environment of settings
3	Improve multisector outcomes
4	Improve SNAP-Ed access
5	Improve appropriateness of SNAP-Ed programming
6	Expand or strengthen coordination and collaboration with other programs
7	Collaborate with multiple sectors
8	Strengthen workforce capacity
9	Develop/strengthen innovations in programming
10	Other

7. Changelog

Date	Version	Updates
12/23/2021	1.0	Initial version of mockups delivered to USDA FNS.
1/14/2022	1.1	Made updates to mockups based on feedback from FNS on version 1.0. Includes updates to years, dates, and some examples among other things. Added multi-state projects. Also reworked landing page so all FNS national staff and regional coordinators can review and approve or reject all state plans, but with priority given to their own region. Also reworked budget examples per feedback.
2/11/2022	1.2	Made changes to version 1.1 based on some anticipated feedback from OMB. Changes includes the ordering of ethnicity and race and removing other/multiracial options. An excess text box was also removed from Planned Staffing and Budget that was not in the original forms, and option text was corrected for the level of evidence of “Emerging” under Previously Developed Interventions. Updated cover page to include Public Burden Disclosure Statement, OMB control number placeholder, expiration date place holder, and FNS and SNAP-Ed logos.
10/7/2022	1.3	Updated mockups based on feedback during the open comment period and user experience feedback program.
10/10/2022	1.4	Additional mockup changes that were missed in Version 1.3 and made clarifications in Executive Summary. Added a new section for the initial “Landing Pages” mockups as these apply to both the plan and the report.
12/9/2022	1.5	<ol style="list-style-type: none"> 1. In section 1.b of the Annual Plan, edited instructions for the first text area to match those provided by FNS. 2. In section 1.c of the Annual Plan, added additional instructional text provided by FNS to the top of the page. 3. Renamed section 2.a of the Annual Plan to “Objectives & Indicators”. 4. In section 3.a of the Annual Plan, added additional instruction text about describing projects to the top of the page provided by FNS. 5. In section 3.i of the Annual Plan: <ol style="list-style-type: none"> a. Updated tense of verbs in the modal about intervention data. Also fixed a typo (changed “?” to “.”). b. For Emerging level of evidence, the presentation was altered to clearly indicate all the criteria are required. c. For Research-tested level of evidence, external links were made available for additional information. 6. Improvements to section 4 of the Annual Plan - Evaluation Reports: <ol style="list-style-type: none"> a. Removed extra “Evaluation Type” field. b. Fixed inconsistencies in navigation bar after introducing subsections in Version 1.3. c. Outcome and Impact Evaluation Objectives were moved to subsections and are also now conditional on Evaluation Type. d. In section 4.b, Evaluation Design was removed from Outcome Evaluation Details with Measurements moved to be aligned with

		<p>the other fields. Evaluation Design and Measurements in Impact Evaluation Details were also moved to be aligned with the other fields.</p> <ol style="list-style-type: none"> 7. In section 5.c of the Annual Plan, fixed capitalization of “SNAP-Ed” and added an additional question about description of written comments received and outcome. 8. In section 6.h of the Annual Plan, changed page name to “Estimated Unobligated Balance”. 9. In section 5.a of the Annual Plan, fixed capitalization on page title under Coordination and Collaboration of the plan: “Federal Nutrition, Obesity Prevention, and Health Programs”. 10. In section B.2 of the Annual Plan, removed Evaluation Design from the Outcome Evaluation. 11. In section C.4 of the Annual Plan, removed Evaluation Design from the Outcome Evaluation. 12. In section D.1 of the Annual Plan, the button caption was updated to indicate the document will be downloaded from the USDA website. 13. In section 3.a of the Annual Report, updated tense of verbs in corresponding modals. 14. In section 3.c of the Annual Report, updated modal to allow for both searching for an existing site and adding a new site so the same site could be attached to multiple projects. 15. In section 3.d.iv of the Annual Report, removed the text “(SD)” before Pretest/Posttest labels as we are no longer tracking standard deviation. 16. In section 3 of the Annual report, fixed the navigation bar on all mockups to remove “Approaches”, include “Basic Information” as the first option, and fix some indenting inconsistencies. 17. In section 3.f.iii of the Annual Report, renamed page and navbar to “Impressions, Reach, & Engagement”. Also reordered instructions and fields to appear in that order. 18. In section 4.b of the Annual Report, the field Evaluation Design was removed from subsection Outcome Evaluation Design. 19. In section B.4 of the Annual Report, the field Evaluation Design was removed from the Outcome Evaluation. 20. In section C.4 of the Annual Report, the field Evaluation Design was removed from the Outcome Evaluation.
12/22/2022	1.6	<ol style="list-style-type: none"> 1. Renamed “Major Challenges and Modifications from Plan” to “Challenges and Modifications from Plan” 2. Fixed several inaccurate page numbers (upper-right corner). Note that sub-pages use the same page number as the parent page because they may be dynamically generated based on responses in the parent page. 3. In navigation bar for Annual Plan Section 6, renamed section “Carry Over Balance FFY” to “Estimated Unobligated Balance”.

		<ol style="list-style-type: none"> 4. In navigation bar for Annual Report Section 2, renamed “Carry Over Balance FFY” to “Unobligated Balance FFY” 5. In Section 5 of the Annual Plan, capitalized the “s” in “Minority-Serving” in the navbar and page heading. 6. In Section 6 of the Annual Plan, changed “Other Non-SNAP-Ed Funding” to “Non-SNAP-Ed Funding” in the page heading and navbar for all pages in the section. 7. In Section 6.f of the Annual Plan, removed the Yes/No question “Are there any trips planned to include in the travel budget?” 8. In Section 3.c of the Annual Report, adjusted language and fields to indicate that multiple settings may be added for each site (while each site may only be added once). 9. Renamed “Indian Tribal Organizations” and “ITO” to “Tribal Organizations” and “TO” respectively throughout the mockups. 10. Updated “Indian Tribal Organization” to “Tribal Organization” in the list_agency_category and list_pse_partner_type lists.
2/3/2023	1.7	<ol style="list-style-type: none"> 1. Removed section progress details on tiles for each module in Annual Plan and Annual Report, including the applicable review screens. 2. In the Intro pages for the State Agency, the modal for editing Implementing Agencies and inviting new users was updated. 3. In section 3.a of the Annual Plan, additional text was added under the project definition to provide more context and aid agencies in identifying projects. 4. In section 3.g of the Annual Plan, the question was updated to ask for the “largest geographic unit” with more explanation to align with the guidance. 5. In section 5 of the Annual Plan: <ol style="list-style-type: none"> a. Renamed “Tribal Organizations” in the navigation bar to “Tribes and Tribal Organizations.” b. In section 5.c, an “Add” button was added to create tribal organizations. c. In section 5.c of the Annual Plan, updated text in the Add/Edit modal from the abbreviation “TO” to the text “Tribal Organization.” d. In sections 5.c and 5.d of the Annual Plan, updated the “Add” button to include more descriptive text: “Add TO” and “Add MSI.” e. In section 5.d of the Annual Plan, updated column header to match form removing “consultation”. It now reads “Nature of Planned Coordination and Collaboration”. 6. In section 6 of the Annual Plan, mockups were added and updated to support the budget upload workflow. 7. In sections 6.g, 6.j, B.4, and C.6 of the Annual Plan, updated column header to match form removing “(\$)” as needed. Added currency symbol and two decimal places to individual fields to match form. 8. In sections B.1 and C.3, updated project review screens to use term “largest geographic unit”.

		<p>9. In sections B.3 and C.5, updated text in the Tribes and Tribal Organizations section on the project review screens to match the site. Updated “TO” to “Tribal Organizations,” updated “Planned Consultation, Coordination, and Collaboration” to “Description of the outcome of the consultation and how it impacted the SNAP-Ed plan,” and added the field “Description of written comments received and outcome.”</p> <p>10. In sections B and C, the module names on the overview pages were updated to be consistent with the module names used in edit mode.</p> <p>11. In section 3.e.iii of the Annual Report, “Add Active Partner” modal was updated to demonstrate the use of “Other” partner type and support multiple “Other” partner contributions.</p>
3/3/2023	1.8	<p>1. Added “State Plan Setup” module to better facilitate the setup of Implementing Agencies and Gross Income Limit.</p> <p>2. The “Users” column was removed from the list of implementing agencies in the “Implementing Agency Setup”.</p> <p>3. “Non-Hispanic/Latino” was updated to “Not Hispanic/Latino”.</p> <p>4. Replaced all occurrences of “non-project activity” with “nonproject activity”.</p> <p>5. In section 1.e:</p> <ul style="list-style-type: none"> a. Order of Demographic categories was altered from ‘Race, Age, County Ward Parish, Ethnicity, Language...’ to ‘Race, Ethnicity, Age, Language, Country Ward Parish...’. b. Updated page titles “Race, Ethnicity, Age, Language, Tribes” to reflect the site. The text “of SNAP-Ed Target Audiences” was added to each page title. c. Update page title “Language” to “Primary Language of SNAP-Ed Target Audiences” to reflect the site. d. Updated page title “County, Parish, Ward” to “County, Ward, Parish” to reflect the navigation menu and the site. e. Explanatory text was added to note that pre-populated data is pulled from the American Community Survey. <p>6. In section 1.e version b:</p> <ul style="list-style-type: none"> a. “Unknown” field was added to Ethnicities. <p>7. In section 1.e version f and g, the following text was removed to reflect that data will not be pre-populated: “For this section, your State's SNAP gross income limit of 185% (as a percentage of the Federal Poverty Level) was used to pre-populate the SNAP-Ed-eligible population.”</p> <p>8. In section 1.f and section C.1, updated the text “State agency data” to “Bi-Annual County Level SNAP Participation and Issuance Data” to reflect the pre-populated data source.</p> <p>9. In section 3 version d:</p> <ul style="list-style-type: none"> a. A “Name” field was added to section 3 version d, above “Description” to allow Nonproject activities to be named.

		<p>b. "This project addresses..." was changed to "This nonproject activity addresses the following SMART objectives:" above SMART objectives.</p> <p>10. In section 3.d, removed the options "Unknown" and "Prefer not to respond." Added the options "No age group priority," "No racial group priority," "No ethnic group priority," "No gender group priority."</p> <p>11. In section 3.i versions d and e, the checkboxes under "Which of the following sources..." were changed to radio buttons.</p> <p>12. Section 3.k "Save Project" page was renamed "Mark as Complete" and replaced with a "Mark as Complete" page to reflect site.</p> <p>13. Section 4.c "Save Evaluation" page was renamed "Mark as Complete" and replaced with a "Mark as Complete" page to reflect site.</p> <p>14. In section C.1, updated the data source under "SNAP Participation" from "State Agency Data" to "SNAP Data Tables" to accurately represent the source of the pre-populated data.</p> <p>15. In section B.3 of the Annual Report, in the "Direct Education Implemented" section, updated the age, race, gender, and ethnicity categories listed to match the categories displayed in Section 3.d.ii.</p> <p>16. In section C.4 of the Annual Report, in the "Direct Education Implemented" section, updated the age, race, gender, and ethnicity categories listed to match the categories displayed in Section 3.d.ii.</p>
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