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Program Tasks

Task Details

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Public reporting burden of this collection

Task Details

University of Arizona

Program CSP

Task 2020 Annual Progress Report

Description Complete and submit sections of the 2020 CSP Annual Progress Report

Due Date xx/xx/20xx- # days remaining

Cross-cutting Indicators

	Description	Edit Status	Last Edit
P	Manage Cross-cutting Indicators	Checked out to Josh Smith	02/25/2018 1:00 PM by Josh Smith

CSP 2020 Annual Progress Report						
	Section Description	Edit Status	Last Check-out	Ready		
A	Create a coordinated multi-sectoral partnership plan	Checked out to Josh Smith	2/24/2018 5:12pm by Josh Smith			
В	Use exiting data to finalize the selection of the vulnerable population(s) and to understand the circumstances of suicide	Available	2/24/2018 5:12pm by Issac Evens			
С	Create an inventory of suicide prevention program ongoing in the jurisdiction and identify prevention gaps and opportunities	Available	2/24/2018 5:12pm by Josh Smith			
D	Strategy, Approach, and Program/Practice/Policy from Technical Package					

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Public reporting burden of this collection of information is estimated at 12 hours per response, including the time for reviewing instructions, searching existing data sources, gathering, and maintaining the data needed, and completing and reviewing the collection of information. An agency may not conduct or sponsor, and a person is not required to respond to a collection of information unless it displays a currently valid OME control number. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden to CDC/Information Collection Review Office, 1600 Clifton Road, NE, MS D-74, Atlanta, GA 30333; Atm: PRA (0920-

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	1.	1; Create Protective Environments; Reduce Access to Lethal Means;	Available	2/24/2018 5:12pm by Josh Smith			
	2.	1; Identify and Support People at Risk; Gatekeeper Training (GKT);	Available	2/24/2018 5:12pm by Issac Evens			
	3.	1; Teach Coping and Problem-Solving Skills; Social Emotional Learning;	Available				

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