LifeSet Staff Survey

INSTRUCTIONS:

We would like to invite you to participate in an online survey that will take about 20 minutes to complete. As part of our efforts to understand how the LifeSet program operates we are asking LifeSet specialists to complete this survey. Your answers will help us learn more about some features of the services you provide. The time you take to answer these questions will also help us to prepare for the inperson focus groups we will be conducting [month year].

After asking you about your educational and employment background, most of the questions will ask you to provide some details about the time you spend with supervisors and your work with LifeSet participants. This is not an audit, nor are we "checking up" on you. We are simply interested in getting a better idea of who you are and what your position entails.

Your participation in this survey is voluntary. You can choose not to answer any question or not participate in the interview at all. There will be no consequences to you if you choose not to participate. All information will be kept private by the research team and will not be shared with your employer, the New Jersey Department of Children and Families, or Youth Villages. Additionally, federal law states that an agency may not conduct or sponsor, and a person is not required to respond to, a collection of information unless it displays a currently valid OMB control number. The OMB number for this data collection is 0970-0577 and the expiration date is XX/XX/XXXX. Thank you in advance for your time!

A. Staff Member Background

We will ask you a few questions about your educational and work background.

- 1. What is the highest degree you have earned?
 - a. High school diploma/GED
 - b. Associate's
 - c. Bachelor's
 - d. Master's
 - e. Doctorate
- [If 1 ≠ A] What field or area of study is it in? (write in answer)
- 3. When did you receive your degree?
 - a. (drop down month, drop down year)

b.

4. What is the name of your current employer?

(Drop down of LS provider agencies, option to choose one)

- 5. When did you start working as a LifeSet Specialist with [response from 7]?
 - a. (drop down month, drop down year)

b.

- 6. Including your current position, how many years have you been employed in a social services setting?
 - a. _____ years [validation check, whole number between 0-40]
- 7. Prior to becoming a LifeSet Specialist, did you have experience working with adolescents or young adults?
 - a. Yes
 - b. No

A. Supervision

			neetings typica neeting (valida	ally last? ation check that an	ything over	240 is invalid)
16. E	Briefly de	scribe the §	goals of these	meetings:		
17. F	———How ofter		nd these meeti			
	Never			usually		llways
	1		3	4 5 ss rating for group	6	7
19. F	How man	y times per ' week – dr do these n	op down num	have regular indiv ber (range 0-14)		ngs with your team supervisor? 120 is invalid)
19. H 20. H	How man	y times per ' week – dr do these m minutes / n	week do you op down num	have regular indiv ber (range 0-14) ally last? ation check that an	ything over	
19. H 20. H 21. E	How many How long Briefly de	y times per week – dr do these m minutes / n	week do you op down num neetings typica neeting (valida	have regular indiv ber (range 0-14) ally last? ation check that an meetings:	ything over	120 is invalid)
19. H 20. H 21. E	How many How long Briefly de	y times per week – dr do these m minutes / n scribe the g	week do you op down num neetings typica neeting (valida goals of these	have regular indiv ber (range 0-14) ally last? ation check that an meetings:	ything over	120 is invalid)

Meetings with LifeSet Licensed Program Experts

24. How frequently do you have regular meetings with your Licensed Program Expert?

			/ week – drop down number (range 0-7)							
	25	5. Hov		these meetings to nutes / meeting (k that anythi	ing over 2	240 is invalid)		
	26	5. Brie	efly descr	ibe the goals of t	these meetings:					
			-	-	_					
	27	7. Hov	w often do	you find these	meetings useful	<u> </u> ?				
			Never	J	-	the time		Always		
			1	2 3	4	5	6	·		
			1	2 3	4	3	O	7		
	28	3. Bri	efly descr	ibe your usefuln	ess rating for m	eetings with	LifeSet	Program Experts:		
В.	LS Se	ssions	S							
	20. 4			,a		. 1	10			
	30. A	pprox	imately n	ow many youth a	are on your cur	rent caseloa	ad?			
				nose young adult to select one)	s in your curre	ent caseload	, where d	o you most frequently conduct LifeSet		
				School						
				Youth's 1						
				At youth						
				At your o	offices e (not using vid	eo)				
					chat (Zoom, F		.)			
							pe of loca	ation:		
				Other:						
	32. Tl	ninkin	ıg about y	our current case	load, select the	three topic a	reas that	you cover with clients most frequently:		
				Financia	l issues			Community safety		
				High sch	ool/GED educa	ition		Post-secondary education		
				Physical	health			Behavioral/mental health		
				Housing				Domestic violence		
				Employn	nent			Transportation		
				Legal iss	ues			Delinquent/criminal behavior		
				Substanc	e use/abuse			Sexual and reproductive health		
				Other life	e skills			Parenting skills		
					ship manageme	nt		Community supports or connections to caring adults		
				Other:						

	out how ofte			nent/diagnos	ent/diagnostic tools or interventions directly from the GuideTree Toolb					Toolbox	
	Never			Half of the time			Always				
	1	2	3	4		5	6	7			
34. Sel	ect the three	e clinical t	ools that yo	u use most f	requentl	y in LifeSe	et sessions:				
	Psycho	oeducation	1	Cogniti	ve Copii	ng	Challer	nging Auto	matic Thou	ights	
	Parenting Skills				Preparing Adolesce			lescents for Young Adulthood (PAYA)			
	Emotio	Emotional Thermometer			Positive Self Talk			Transition Toolkit			
	Functi	onal Analy	ysis	Exit and	d Wait P	lan					
	Other:		_								
Outsid	le Service P	roviders a	and Referra	als							
34. Ple	ase indicate	how ofter	n you intera	ct with the fo	ollowing	g individua	ls on behalf o	f youth in	LifeSet		
	Proba	tion office	rs narole o	fficers or ot	her staff	from the i	uvenile or adı	ılt correcti	ons systems	·	
	170000	Never	s, parote o	Monthly			eekly	ni correcti	Daily		
		1	2	3	4	•••	5	6	7 7		
		Law Guardian, Deputy Attorofficials:									
				sometimes s		somewhat frequently		very frequently			
		1	2	3	4		5	6	7		
	Staff fr	om the lo	cal high sch	ool (i.e. teac	ool (i.e. teachers, guidance c		e counselors, principles):				
		Never		Monthly	y	W	eekly		Daily		
		1	2	3	4		5	6	7		
	Staff fr	om a colle	ege, univers	ity, or trade	school:						
		Never		Monthly	y	W	eekly		Daily		
		1	2	3	4		5	6	7		
	Staff fr	om the lo	cal workfor	ce developm	e development board:					Daily	
		Never		Monthly	Monthly		eekly	Daily			
		1	2	3	4		5	6	7		
		outside sei es, etc.):	rvice provid	lers in the co	rs in the community (su		(such as behavioral hec		ealth services, employ		
		Never		Monthly		Weekly			Daily	ily	
		1	2	3	4		5	6	7		
	Youths	c' CP&P c	aseworker								
		Never		Monthly	y	W	eekly		Daily		

C.

Youths' CMO co	are manager	1				_
Never			Monthly	Weekly	Da	ily
1	2	3	4	5	6	7
				hin your employer)		
				eload, please indica reas and to which p		
High School/GE	ED Educatio	n:				
Slider th	nat goes fron	n 0-100%				
Most fre	equent servi	ce provider:				
Post-secondary	Education:					
Slider th	nat goes fron	n 0-100%				
Most fre	equent servi	ce provider:				
Employment:						
Slider th	nat goes fron	n 0-100%				
Most fre	equent servi	ce provider:				
Housing:						
Slider th	nat goes fron	n 0-100%				
Most fre	equent servi	ce provider:				
Behavioral/men	tal health:					
Slider tl	nat goes fron	n 0-100%				
Most fre	equent servi	ce provider:				
Financial issues	:					
Slider tl	nat goes fron	n 0-100%				
Most fre Substance use/a	_	ce provider:				
Slider tl	nat goes fron	n 0-100%				
Most fre	equent servi	ce provider:				
Legal issues:						
Slider tl	nat goes fron	n 0-100%				
Most fre	equent servi	ce provider:				
Delinquent beho	ıvior:					

Slider that goes from 0-100%	
Most frequent service provider:	
Domestic violence:	
Slider that goes from 0-100%	
Most frequent service provider:	
Pregnancy or reproductive health:	
Slider that goes from 0-100%	
Most frequent service provider:	
Parenting skills:	
Slider that goes from 0-100%	
Most frequent service provider:	
Recreational and personal enrichment activities (sports leagues, hobby groups, cultural events, et	c.):
Slider that goes from 0-100%	
Most frequent service provider:	
Religious or spiritual activities:	
Slider that goes from 0-100%	
Most frequent service provider:	
Civic engagement activities (voting registration, volunteerism, etc.):	
Slider that goes from 0-100%	
Most frequent service provider:	
Please give the service types and providers for other services you frequently refer young adults to	:

E. Thank you

Thank you for taking the time to complete this survey! Your input is very valuable to us. If you have questions about the survey or the Young Adult Services Study, please contact the study's co-Principal Investigator, Dr. Michael Pergamit, at mpergamit@urban.org.

The Paperwork Reduction Act Statement: This collection of information is voluntary and will be used to evaluate the programs and services provided to young adults who are currently or were previously in foster care. Public reporting burden for this collection of information is estimated to average 20 minutes per response, including the time for reviewing instructions, gathering and maintaining the data needed, and reviewing the collection of information. An agency may not conduct or sponsor, and a person is not required to respond to, a collection of information unless it displays a currently valid OMB control number. The OMB number and expiration date for this collection are OMB #: 0970-0577, Exp: XX/XX/XXXX. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden to Michael Pergamit at mnergamit@urhan.org