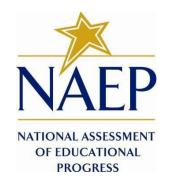
# NATIONAL CENTER FOR EDUCATION STATISTICS NATIONAL ASSESSMENT OF EDUCATIONAL PROGRESS

### National Assessment of Educational Progress (NAEP) 2024

Appendix J3
School Questionnaires

OMB# 1850-0928 v.28



October 2022

No changes since October 2021

Appendix J3 provides school coordinator questionnaires. This document provides a sample from 2022 (OMB# 1850-0928 v.25). Updates to the school coordinator survey questionnaires will be available in this document for Amendment #1 by February 2023 and finalized in Amendment #2 (by April 2023).

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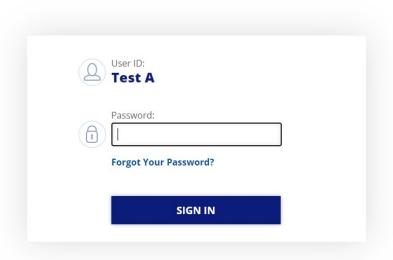
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### **School Administrator Questionnaire Login Screen**



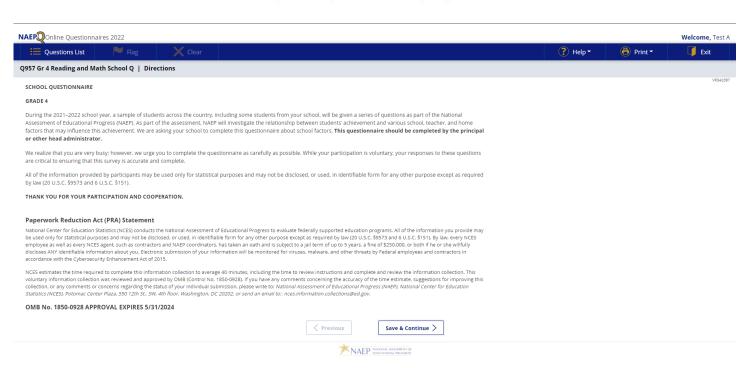




When you have finished or if you need to stop before finishing, please LOG OUT of the survey system by clicking "Exit" and CLOSE ALL browser windows or screens to keep your responses secure.

For example, if you used Chrome or Safari to open the survey, make sure no Chrome or Safari windows or screens are open after you end the survey.

Not closing all browsers may allow someone else to see your responses.



# **Sample School Questionnaire Booklet Covers**



# 2022 Grade 4

# **School** Questionnaire

Q-957

#### **Directions For School Staff**

To complete this questionnaire:

Use a number 2 pencil.

- Answer each question to the best of your ability.
- Return the questionnaire to your NAEP school coordinator by \_\_\_/ \_\_\_.

	S	CHOC	L#	
1 1				

DO NOT USE						
A	В	С	D	E	F	
<u></u>	_					
0		0				
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0	2	0	0	2	2	
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0	0	0	0	0	0	
(8)	(3)	(3)	(3)	(8)	(3)	
9	<b>9</b>	(9)	9	9	9	

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NCES estimates the time required to complete this information collection to average 40 minutes, including the time to review instructions and complete and review the information collection. This valuntary information collection was reviewed and approved by OMB (Control No. 1850-0928). If you have any comments concerning the accuracy of the time estimate, suggestions for improving this collection, or any comments or concerns regarding the status of your individual submission, please write to: National Assessment of Educational Progress (IVAEP), National Center for Education Statistics (IVAE

#### 2022 Operational Grade 4 Core School **Previous item** D/A/ Rationale 2022 item R/NC N/A This item is D 1. What is your sex? recommen Male ® Female ded to be dropped due to concerns about data validity and a lack of inclusivene ss in the response options. (2021 Grade 4) NC N/A 2. What grades are taught in your school? Select all squares that apply. 1. What grades are taught in your school? Select all squares that apply. Pre-kindergarten Pre-kindergarten ® Kindergarten Kindergarten O 1st grade ② 2nd grade D 2nd grade © 3rd grade D 3rd grade 1 4th grade D 4th grade © 5th grade © 5th grade ® 6th grade 6th grade Tth grade → 7th grade O 8th grade 1 9th grade 9th grade O 10th grade □ 10th grade 11th grade 11th grade 12th grade 12th grade Issue: School Climate (2021 Grade 4)

### 2022 Operational Grade 4 Core School

Previous item	2022 item	D/A/ R/NC +	Rationale
3. Can your school be described by any of the following? Select all squares that apply.  © Elementary school  © Middle or junior high school  © Secondary school  © Regular school with a magnet program  © A magnet school or a school with a special program emphasis, e.g., science/mathematics school, performing arts school, talented/gifted school, foreign language immersion school  © Special education school: primarily serves students with disabilities  © Alternative school: offers a curriculum designed to provide alternative or nontraditional education, not clearly categorized as regular, special, or vocational education  © Private religiously affiliated school  © Independent charter school  © Charter school administered by local school district	2. Can your school be described by any of the following? Select all squares that apply.  © Elementary school  © Middle or junior high school  © Secondary school  © Regular school with a magnet program  © A magnet school or a school with a special program emphasis, e.g., science/mathematics school, performing arts school, talented/gifted school, foreign language immersion school  © Special education school: primarily serves students with disabilities  © Alternative school: offers a curriculum designed to provide alternative or nontraditional education, not clearly categorized as regular, special, or vocational education  © Private independent school  © Private religiously affiliated school  © Independent charter school  © Charter school administered by local school district	NC	N/A
4. Please identify the organization(s) listed below to which your school is most closely affiliated. Select all squares that apply.  American Association of Christian Schools  Association of Christian Schools International  Christian Schools International  National Association of Episcopal Schools  National Association of Independent Schools  National Catholic Educational Association  National Society of Hebrew Day Schools  The Association of Boarding Schools  Not affiliated with any organization	Issue: School Climate  3. Please identify the organization(s) listed below to which your school is most closely affiliated. Select all squares that apply.  4 American Association of Christian Schools  5 Association of Christian Schools International  6 Christian Schools International  7 National Association of Episcopal Schools  8 National Association of Independent Schools  9 National Catholic Educational Association  9 National Society of Hebrew Day Schools  9 The Association of Boarding Schools  9 Not affiliated with any organization	NC	N/A
5. What is the current enrollment in your school?	Issue: School Climate  VIEDNIZ  4. What is the current enrollment in your school?	NC	N/A
(2021 Grade 4)	Issue: School Climate		

VIEARON				
Of the students currently enrolled in your school, what percentage has been identified as limited-English proficient?  On the students currently enrolled in your school, what percentage has been identified as limited-English proficient?	5. Of the students currently enrolled in your school, what percentage has been identified as limited-English proficient? • 0%	V1240X8	NC	N/A
<b>◎</b> 0%	***			
© 1-5%	© 1-5%			
© 6-10%	© 6-10%			
© 11-25%	© 11-25%			
© 26-50%	© 26-50%			
© 51-75%	© 51-75%			
© 76–90%	© 76-90%			
© Over 90%	© Over 90%			
(2021 Grade 4)	Issue: School Climate			
7. Approximately what percentage of fourth-graders in your school is new this year?	Approximately what percentage of fourth-graders in your school is new this year?	V1025923	NC	N/A
□ □ □ %	□□□%			
(2021 Grade 4)	Issue: School Climate			
NIBARRES  8. About what percentage of this year's fourth-graders was held back and is repeating fourth grade?	7. About what percentage of this year's fourth-graders was held back and is repeating fourth grade?	VH240213	NC	N/A
© 0%	◎ 0%			
© 0% © 1-2%	© 1-2%			
© 3-5%	© 3-5%			
© 6-10%	© 6-10%			
© 6-10%  © More than 10%	© More than 10%			
(2021 Grade 4)	Issue: School Climate			
9. Last school year, approximately what percentage of students at your school enrolled after the first day of school?	Last school year, approximately what percentage of students at your school enrolled after the first day of school?	VII240309	NC	N/A
● 0%	© 0%			
1-3%	© 1–3%			
© 4-6%	© 4-6%			
© 7-10%	© 7-10%			
© 11-20%	© 11–20%			
◆ Over 20%	© Over 20%			
(2021 Grade 4)	Issue: School Climate			

2022 Operational Grade 4 Core School					
Previous item		2022 item		D/A/	Rationale
				R/NC	

			+	
VEGRESO		VH240210	NC	N/A
10. Last school year, approximately what percentage of students at your school left before the end of the school year?	9. Last school year, approximately what percentage of students at your school left before the end of	20000000	INC	IN/A
© 0%	the school year?			
© 1-3%	◎ 0%			
© 4-6%	1-3%			
© 7-10%	© 4-6%			
© 11-20%	© 7-10%			
© Over 20%	© 11-20%			
	① Over 20%			
	Issue: School Climate			
(2021 Grade 4)	issue. Sensor elimate			
VICARED  11. About what percentage of your teachers is absent on an average day? (Include all	10. About what percentage of your teachers is absent on an average day? (Include all absences in	VH240212	NC	N/A
absences in calculating this rate.)	calculating this rate.)			
	© 0-2%			
3-5%	© 3-5%			
© 6-10%	© 6-10%			
More than 10%	More than 10%			
(2021 Grade 4)	Issue: School Climate			
VICADE	1.00426.00.000.00000.000.000.000.000.000.000.	VH240215	NC	N/A
12. Does your school participate in the National School Lunch Program?	11. Does your school participate in the National School Lunch Program?			
◆ Yes	∇ Yes			
① No	© No			
(2021 Grade 4)	Issue: Socioeconomic Status			
	issue. Socioeconomic status			
VIDEOUS  13. How does the school operate the program?	12. How does the school operate the program?	V1(24)216	NC	N/A
<ul> <li>Student eligibility is determined individually, and eligible students receive free or</li> </ul>	Student eligibility is determined individually, and eligible students receive free or			
reduced-price lunch.	Student eligibility is determined individually, and eligible students receive free or reduced-price lunch.			
$\label{eq:provision} \ensuremath{\mathfrak{D}} \ensuremath{\text{All students in school receive free lunch under special provisions (e.g., Provision 2 or 3).}$	All students in school receive free lunch under special provisions (e.g., Provision 2 or 3).			
(2021 Grade 4)	Issue: Socioeconomic Status			

#### **Previous item** 2022 item D/A/ Rationale R/NC NC N/A 14. During this school year, about what percentage of students in your school was 13. During this school year, about what percentage of students in your school was eligible to receive eligible to receive a free or reduced-price lunch through the National School Lunch a free or reduced-price lunch through the National School Lunch Program? Ø 0% D 1-5% T-5% © 6-10% © 6-10% Ф 11-25% © 11-25% D 26-34% © 26-34% © 35-50% © 35-50% © 51-75% © 51-75% @ 76-99% ® 76-99% O 100% O 100% **Issue:** Socioeconomic Status (2021 Grade 4) NC N/A 15. Does your school receive Title I funding? (Title I is a federally funded program that 14. Does your school receive Title I funding? (Title I is a federally funded program that provides provides educational services, such as remedial reading or remedial math, to children who live in areas with high concentrations of low-income families.) educational services, such as remedial reading or remedial math, to children who live in areas with high concentrations of low-income families.) Yes, our school receives funds, which are targeted to eligible students. Tes, our school receives funds, which are targeted to eligible students. O Yes, our school receives funds, which are used for schoolwide purposes. O Yes, our school receives funds, which are used for schoolwide purposes. (2021 Grade 4) Issue: Socioeconomic Status NC N/A 16. Approximately what percentage of students in your school receives the following services? Select 15. Approximately what percentage of students in your school receives the following one circle in each row. Students who receive more than one service should be counted for each service they receive. Please report the percentage of students who receive each of the following services? Select one circle in each row. Students who receive more than one service should be counted for each service they receive. Please report the percentage of services as of the day you respond to this questionnaire. students who receive each of the following services as of the day you respond to this questionnaire Over 90% None 1-5%6-10% 11-25% 26-50% 51-75% 76-90% 11-25% 26-50% 51-75% Over 90% 1-5% 6-10% 76-90% None a. Targeted Title **( (B)** 0 0 (E) (Ē) **©** $\oplus$ I services Targeted Title Ø **(D)** Ø Φ Ð Ð Φ ⊕ b. Gifted and 0 (Ē) ⊕ . Gifted and program talented 0 **(D)** Ø Φ Ð Ð Ø ⊕ c. English-as-aprogram . English-as-asecond-languag second-languag (not in a (not in a bilingual bilingual Ø ⊕ Ø Φ Φ Ð **©** ⊕ education education program) program) d. Special education 0 0 Ð © ⊕ Ð ⊕ education (2021 Grade 4) Issue: School Climate

2022 Operational Grade 4 Core School

2022 Oper	rational Grade 4 Core School		
Previous item	2022 item	D/A/ R/NC +	Rationale
17. During a typical week of school, what is the total number of regularly scheduled volunteers, including parents, working in the school? Include only volunteers physically in the school building.  © 0  © 1-5  © 6-10  © 11-15  © 16-25  © More than 25	16. During a typical week of school, what is the total number of regularly scheduled volunteers, including parents, working in the school? Include only volunteers physically in the school building.  © 0  © 1-5  © 6-10  © 11-15  © 16-25  © More than 25	NC	N/A
(2021 Grade 4)	Issue: School Climate	110	N/4
18. Approximately what percentage of students in your school have parents or guardians who do each of the following activities? Select one circle in each row.    Not applicable	17. Approximately what percentage of students in your school have parents or guardians who do each of the following activities? Select one circle in each row.    Not applicable	NC	N/A
19. For all teacher counts entered in this item:  INCLUDE these types of teachers:  Regular  Special area or resource teachers (e.g., special education, Title I, art, music, physical education)  Long-term substitute teachers  INCLUDE these types of teachers:  Itinerant teachers who teach part-time at this school  Employees reported in other items of this section if they also have a part-time teaching assignment at this school  DO NOT INCLUDE:  Student teachers  Short-term substitute teachers  Teachers who teach ONLY pre-kindergarten or adult education  Around the first of October, how many TEACHERS held full-time or part-time positions or assignments in this school: If none, mark (0) in the boxes.  a. Full-time  Full-time teachers  Part-time teachers	18. For all teacher counts entered in this item:  INCLUDE these types of teachers:  Regular  Special area or resource teachers (e.g., special education, Title I, art, music, physical education)  Long-term substitute teachers  INCLUDE these types of teachers:  Itinerant teachers who teach part-time at this school  Employees reported in other items of this section if they also have a part-time teaching assignment at this school  DO NOT INCLUDE:  Student teachers  Short-term substitute teachers  Teachers who teach ONLY pre-kindergarten or edult education  Around the first of October, how many TEACHERS held full-time or part-time positions or assignments in this school? If none, mark (0) in the boxes.  a. Full-time  Full-time teachers  Part-time teachers	NC	N/A

2022 Operational Grade 4 Core School						
Previous item	2022 item	D/A/ R/NC +	Rationale			
(2021 Grade 4)	Issue: School Climate					
20. Does your school, district, or diocese offer tenure to teachers?  The Yes  No	19. Does your school, district, or diocese offer tenure to teachers?  © Yes  © No	NC	N/A			
(2021 Grade 4)	Issue: School Climate					

2022 Operational Grade 4 Core School				
Previous item	2022 item	D/A/ R/NC +	Rationale	
21. In this school year, which of the following types of computers or other digital devices are available in your school or distributed by the school for student use? Select all squares that apply.  © Desktop computers  © Laptop computers (including Chromebooks)  © Tablets (for example, Surface Pro, iPad, Kindle Fire)	20. In this school year, which of the following types of computers or other digital devices are available in your school or distributed by the school for student use? Select all squares that apply.  © Desktop computers  © Laptop computers (including Chromebooks)  © Tablets (for example, Surface Pro, iPad, Kindle Fire)	NC NC	N/A	
(2021 Grade 4)	Issue: Technology Use			
22. What is the average age of the desktop computers in your school?  © Up to 2 years old  More than 2 years but less than 4 years old  More than 4 years but less than 6 years old  for eyears old or more  I don't know.	21. What is the average age of the desktop computers in your school?  ① Up to 2 years old ① More than 2 years but less than 4 years old ② More than 4 years but less than 6 years old ② f years old or more ② I don't know.	NC	N/A	

#### 2022 Operational Grade 4 Core School **Previous item** 2022 item D/A/ Rationale R/NC (2021 Grade 4) **Issue:** Technology Use N/A NC 23. In your school, where are desktop computers available for students to work? Select 22. In your school, where are desktop computers available for students to work? Select all all squares that apply. squares that apply In some classrooms D In some classrooms D In all classrooms D In all classrooms O In a media center O In a media center D In a computer lab D In a computer lab D In the school library D In the school library The school distributed desktop computers to students doing distance learning. The school distributed desktop computers to students doing distance learning. (2021 Grade 4) Issue: Technology Use NC N/A 24. What is the total number of laptop computers (including Chromebooks) available 23. What is the total number of laptop computers (including Chromebooks) available for for students in your school? Enter the number of laptop computers. students in your school? Enter the number of laptop computers. $\sqcup \sqcup \sqcup \sqcup$ (2021 Grade 4) Issue: Technology Use NC N/A $25. \ \ What is the average age of the \ laptop \ computers \ (including \ Chromebooks) \ in \ your$ 24. What is the average age of the laptop computers (including Chromebooks) in your school? school? D Up to 2 years old D Up to 2 years old D More than 2 years but less than 4 years old More than 2 years but less than 4 years old O More than 4 years but less than 6 years old O More than 4 years but less than 6 years old 6 years old or more @ 6 years old or more D I don't know © I don't know. **Issue:** Technology Use (2021 Grade 4) NC N/A 26. In your school, where are laptop computers (including Chromebooks) available for 25. In your school, where are laptop computers (including Chromebooks) available for students to work? Select all squares that apply. students to work? Select all squares that apply. In some classrooms D In some classrooms In all classrooms In all classrooms O In a media center O In a media center D In a computer lab D In a computer lab D In the school library D In the school library On mobile carts D On mobile carts @ The school distributed laptop computers to students doing distance learning. The school distributed laptop computers to students doing distance learning. (2021 Grade 4) Issue: Technology Use

#### 2022 Operational Grade 4 Core School **Previous item** 2022 item D/A/ Rationale R/NC NC N/A 26. What is the total number of tablets (for example, Surface Pro, iPad, Kindle Fire) available 27. What is the total number of tablets (for example, Surface Pro, iPad, Kindle Fire) available for students in your school? Enter the number of tablets. for students in your school? Enter the number of tablets. (2021 Grade 4) Issue: Technology Use NC N/A 28. What is the average age of the tablets (for example, Surface Pro, iPad, Kindle Fire)27. What is the average age of the tablets (for example, Surface Pro, iPad, Kindle Fire) in your in your school? ⊕ Up to 2 years old D Up to 2 years old More than 2 years but less than 4 years old D More than 2 years but less than 4 years old © More than 4 years but less than 6 years old O More than 4 years but less than 6 years old 6 years old or more @ 6 years old or more D I don't know. D I don't know. (2021 Grade 4) **Issue:** Technology Use NC N/A 29. In your school, where are tablets (for example, Surface Pro, iPad, Kindle Fire) 28. In your school, where are tablets (for example, Surface Pro, iPad, Kindle Fire) available for available for students to work? Select all squares that apply. students to work? Select all squares that apply. In some classrooms The some classrooms In all classrooms D In all classrooms O In a media center O In a media center D In a computer lab D In a computer lab D In the school library D In the school library On mobile carts D On mobile carts @ The school distributed tablets to students doing distance learning. The school distributed tablets to students doing distance learning. (2021 Grade 4) **Issue:** Technology Use N/A NC 30. In your school, is there a wireless Internet connection that students can use for 29. In your school, is there a wireless Internet connection that students can use for schoolwork? Yes, everywhere or almost everywhere in the school. Yes, everywhere or almost everywhere in the school D Yes, in some areas of the school. Tes, in some areas of the school. O No O No Issue: Technology Use (2021 Grade 4)

### Appendix J3-2: Operational Grade 4 CORE

1. What grades are taught in your school? Select all squares that apply.

Pre-kindergarten

VH240382

	(B)	Kindergarten	
	0	1st grade	
	0	2nd grade	
	<b>(D)</b>	3rd grade	
	1	4th grade	
	©	5th grade	
	$\oplus$	6th grade	
	Θ	7th grade	
	0	8th grade	
	®	9th grade	
	0	10th grade	
	(1)	11th grade	
	0	12th grade	
			VH860697
2.	Can	your school be described by any of the following? Select all squares that apply.	
	₪	Elementary school	
	ⅎ	Middle or junior high school	
	0	Secondary school	
	Φ	Regular school with a magnet program	
	(E)	A magnet school or a school with a special program emphasis, e.g., science/mathematics school, performing arts school, talented/gifted school, foreign language immersion school	
	Ð	Special education school: primarily serves students with disabilities	
	©	Alternative school: offers a curriculum designed to provide alternative or nontraditional education, not clearly categorized as regular, special, or vocational education	
	⊕	Private independent school	
	Φ	Private religiously affiliated school	
	0	Independent charter school	
	Ø	Charter school administered by local school district	

3.		ase identify the organization(s) listed below to which your school is most closely affiliated. Select squares that apply.	
	(4)	American Association of Christian Schools	
	<b>(B)</b>	Association of Christian Schools International	
	0	Christian Schools International	
	0	National Association of Episcopal Schools	
	(D)	National Association of Independent Schools	
	<b>(D)</b>	National Catholic Educational Association	
	©	National Society of Hebrew Day Schools	
	(1)	The Association of Boarding Schools	
	Φ	Not affiliated with any organization	
			VH253912
4.	Wh	at is the current enrollment in your school?	
	П	ппп	
	Ш		
100			VH240208
5.		the students currently enrolled in your school, what percentage has been identified as ited-English proficient?	
	(1)	0%	
	<b>(B)</b>	1–5%	
	0	6–10%	
	0	11–25%	
	<b>(</b>	26–50%	
	<b>(D)</b>	51–75%	
	©	76–90%	
	0	Over 90%	
			VH253923
6.	App	proximately what percentage of fourth-graders in your school is new this year?	
		%	

7.	Abo	out what percentage of this year's fourth-graders was held back and is repeating fourth grade?	
	<b>(A)</b>	0%	
	®	1-2%	
	0	3–5%	
	0	6–10%	
	(D)	More than 10%	
			VH240209
8.		t school year, approximately what percentage of students at your school enrolled after the first of school?	
	<b>(A)</b>	0%	
	<b>(B)</b>	1–3%	
	0	4–6%	
	0	7–10%	
	(D)	11–20%	
	(D)	Over 20%	
			VH240210
9.		t school year, approximately what percentage of students at your school left before the end of school year?	
	<b>(A)</b>	0%	
	<b>®</b>	1–3%	
	0	4-6%	
	0	7–10%	
	(D)	11–20%	
	Ð	Over 20%	
			VH240212
10.		out what percentage of your teachers is absent on an average day? (Include all absences in culating this rate.)	
	(A)	0–2%	
	<b>(B)</b>	3–5%	
	0	6–10%	
	0	More than 10%	

			VH240215
11.	Doe	s your school participate in the National School Lunch Program?	
	(A)	Yes	
	<b>(B)</b>	No	
			VH240216
12.	Hoy	v does the school operate the program?	
		Student eligibility is determined individually, and eligible students receive free or reduced-price lunch.	
	<b>(B)</b>	All students in school receive free lunch under special provisions (e.g., Provision 2 or 3).	
			VH240218
13.		ing this school year, about what percentage of students in your school was eligible to receive ee or reduced-price lunch through the National School Lunch Program?	
	<b>(A)</b>	0%	
	<b>(B)</b>	1–5%	
	0	6–10%	
	0	11-25%	
	1	26–34%	
	(D)	35–50%	
	0	51–75%	
	0	76–99%	
	0	100%	
			VH240219
14.	educ	s your school receive Title I funding? (Title I is a federally funded program that provides ational services, such as remedial reading or remedial math, to children who live in areas high concentrations of low-income families.)	
	<b>(A)</b>	No	
	ⅎ	Yes, our school receives funds, which are targeted to eligible students.	
	0	Yes, our school receives funds, which are used for schoolwide purposes.	

15. Approximately what percentage of students in your school receives the following services? Select one circle in each row. Students who receive more than one service should be counted for each service they receive. Please report the percentage of students who receive each of the following services as of the day you respond to this questionnaire.

	None	1-5%	6–10%	11–25%	26-50%	51-75%	76-90%	Over 90%	
a. Targeted Title I services	0	®	0	0	(E)	Ð	0	Θ	VH241931
b. Gifted and talented program	8	®	0	0	Θ	( <u>-</u> )	0	Θ	VH241922
c. English-as-a- second-language (not in a bilingual education program)	0	®	0	0	©	©	0	(8)	VH241924
d. Special education	0	®	0	Φ	Ð	Ð	0	Θ	VH241925

VH240220

- 16. During a typical week of school, what is the total number of regularly scheduled volunteers, including parents, working in the school? Include only volunteers physically in the school building.
  - **(A)** ()
  - ® 1-5
  - © 6-10
  - @ 11-15
  - © 16-25
  - D More than 25

VH241938

17. Approximately what percentage of students in your school have parents or guardians who do each of the following activities? Select one circle in each row.

	Not applicable	0-10%	11-25%	26-50%	Over 50%	
a. Volunteer regularly to help in the classroom or another part of the school (Include only volunteers physically in the school building.)	0	(9)	0	Φ	©	VH241940
b. Attend teacher-parent conferences	8	(8)	0	Θ	©	VH241939

18. For all teacher counts entered in this item:

INCLUDE these types of teachers:

- Regular
- Special area or resource teachers (e.g., special education, Title I, art, music, physical education)
- Long-term substitute teachers

#### INCLUDE these types of teachers:

- · Itinerant teachers who teach part-time at this school
- Employees reported in other items of this section if they also have a part-time teaching assignment at this school

#### DO NOT INCLUDE:

- · Student teachers
- Short-term substitute teachers
- Teachers who teach ONLY pre-kindergarten or adult education

Around the first of October, how many TEACHERS held full-time or part-time positions or assignments in this school? *If none, mark (0) in the boxes.*a. Full-time

	Full-time teachers
b. Part-time	
	Part-time teachers

VH547401

- 19. Does your school, district, or diocese offer tenure to teachers?
  - Yes
  - ® No

VH860698

- 20. In this school year, which of the following types of computers or other digital devices are available in your school or distributed by the school for student use? Select all squares that apply.
  - Desktop computers
  - Laptop computers (including Chromebooks)
  - Tablets (for example, Surface Pro, iPad, Kindle Fire)

21.	. What is the average age of the desktop computers in your school?	
	□ Up to 2 years old	
	® More than 2 years but less than 4 years old	
	More than 4 years but less than 6 years old	
	6 years old or more	
	① I don't know.	
22	In any about the second labor and selected to make the second color of	VH860699
22.	In your school, where are desktop computers available for students to work? Select all squares that apply.	
	In some classrooms	
	In all classrooms	
	© In a media center	
	In a computer lab	
	In the school library	
	The school distributed desktop computers to students doing distance learning.	
		VH587118
23.	What is the total number of laptop computers (including Chromebooks) available for students in your school? Enter the number of laptop computers.	
	ПППП	
.20		VH587129
24.	What is the average age of the laptop computers (including Chromebooks) in your school?	
	♥ Up to 2 years old	
	More than 2 years but less than 4 years old	
	More than 4 years but less than 6 years old	
	6 years old or more	
	© I don't know.	

25. In your school, where are laptop computers (including Chromebooks) available for students to work? Select all squares that apply.	
In some classrooms	
In all classrooms	
© In a media center	
In a computer lab	
© In the school library	
① On mobile carts	
The school distributed laptop computers to students doing distance learning.	
	VH311502
26. What is the total number of tablets (for example, Surface Pro, iPad, Kindle Fire) available for students in your school? Enter the number of tablets.	
	VH587138
27. What is the average age of the tablets (for example, Surface Pro, iPad, Kindle Fire) in your school?	
⊕ Up to 2 years old	
More than 2 years but less than 4 years old	
More than 4 years but less than 6 years old	
© 6 years old or more	
© I don't know.	
	VH860793
28. In your school, where are tablets (for example, Surface Pro, iPad, Kindle Fire) available for students to work? Select all squares that apply.	
In some classrooms	
In all classrooms	
© In a media center	
In the school library	
On mobile carts	
The school distributed tablets to students doing distance learning.	

- 29. In your school, is there a wireless Internet connection that students can use for schoolwork?
  - Yes, everywhere or almost everywhere in the school.
  - ® Yes, in some areas of the school.
  - O No

### Appendix J3-3: Summary of Changes Operational Grade 8 CORE

Previous item	2022 item	D/A/ R/NC +	Rationale
1. What is your sex?  ② Male ③ Female  (2021 Grade 8)	N/A  N/A	D	This item is recommended to be dropped due to concerns about data validity and a lack of inclusiveness in the response options.
2. What grades are taught in your school? Select all squares that apply.  Pre-kindergarten  Kindergarten  1st grade  2nd grade  4th grade  4th grade  6th grade  7th grade  9th grade  9th grade  1th grade	1. What grades are taught in your school? Select all squares that apply.  Pre-kindergarten  Kindergarten  Ist grade  2nd grade  3rd grade  4th grade  5th grade  6th grade  7th grade  9th grade  10th grade  11th grade  11th grade  12th grade	VIDASSIZ NC	N/A
(2021 Grade 8)	Issue: School Climate		

### 2022 Operational Grade 8 Core School

Previous item	2022 item	D/A/ R/NC +	Rationale
3. Can your school be described by any of the following? Select all squares that apply.  © Elementary school  Middle or junior high school  Secondary school  Regular school or a school with a paget program  A magnet school or a school with a special program emphasis, e.g., science/mathematics school, performing arts school, talented/gifted school, foreign language immersion school  Special education school: primarily serves students with disabilities  Alternative school: offers a curriculum designed to provide alternative or nontraditional education, not clearly categorized as regular, special, or vocational education  Private independent school  Private religiously affiliated school  Independent charter school  Charter school administered by local school district	2. Can your school be described by any of the following? Select all squares that apply.  © Elementary school  Middle or junior high school  Secondary school  Regular school with a magnet program  A magnet school or a school with a special program emphasis, e.g., science/mathematics school, performing arts school, talented/gifted school, foreign language immersion school  Special education school: primarily serves students with disabilities  Alternative school: offers a curriculum designed to provide alternative or nontraditional education, not clearly categorized as regular, special, or vocational education  Private independent school  Private religiously affiliated school  Independent charter school  Charter school administered by local school district	NC	N/A
(2021 Grade 8)	Issue: School Climate		
4. Please identify the organization(s) listed below to which your school is most closely affiliated. Select all squares that apply.  ② American Association of Christian Schools  ③ Association of Christian Schools International  ③ Christian Schools International  ③ National Association of Episcopal Schools  ④ National Association of Independent Schools  ⑤ National Catholic Educational Association  ⑤ National Society of Hebrew Day Schools  ⑤ The Association of Boarding Schools  ⑤ Not affiliated with any organization	3. Please identify the organization(s) listed below to which your school is most closely affiliated. Select all squares that apply.  ② American Association of Christian Schools  ① Association of Christian Schools International  ② Christian Schools International  ④ National Association of Episcopal Schools  ① National Association of Independent Schools  ① National Catholic Educational Association  ④ National Society of Hebrew Day Schools  ③ The Association of Boarding Schools  ④ Not affiliated with any organization	NC	N/A
(2021 Grade 8)	Issue: School Climate		
5. What is the current enrollment in your school?	4. What is the current enrollment in your school?	NC	N/A
(2021 Grade 8)	Issue: School Climate		

VH240208	VID4008	1	
6. Of the students currently enrolled in your school, what percentage has been identified as limited-English proficient?	5. Of the students currently enrolled in your school, what percentage has been identified as limited-English proficient?	NC	N/A
© 0%	₩ 0%		
. 1000000	Φ 1-5%		
(1) 1-5%	© 6-10%		
© 6-10% Ф 11-25%	Φ 11-25%		
	© 26-50%		
© 26-50%	© 51-75%		
© 51-75%	© 76-90%		
© 76-90%	© Over 90%		
® Over 90%	₩ Citcl 70 /8		
(0004 Cv- d- 0)	January Calcula Climata		
(2021 Grade 8)	Issue: School Climate		
7. Approximately what percentage of eighth-graders in your school is new thi	Approximately what percentage of eighth-graders in your school is new this year?	NC	N/A
(2021 Grade 8)	Issue: School Climate		
Noacu 8. About what percentage of this year's eighth-graders was held back and is repeating eighth grade?	7. About what percentage of this year's eighth-graders was held back and is repeating eighth grade?	NC	N/A
◎ 0%	◆ 0%		
1-2%	□ 1-2%		
© 3-5%	© 3-5%		
◎ 6-10%	© 6–10%		
© More than 10%	© More than 10%		
(2021 Grade 8)	Issue: School Climate		
VH2.009	VIC4029	NC	N/A
<ol><li>Last school year, approximately what percentage of students at your school enrolled after the first day of school?</li></ol>	<ol> <li>Last school year, approximately what percentage of students at your school enrolled after the first day of school?</li> </ol>		
© 0%	day of school?		
© 1-3%	© 0%		
© 4-6%	Φ 1-3%		
© 7-10%	© 4-6%		
© /-10% © 11-20%	Ф 7-10%		
① Over 20%	Ф 11-20%		
♥ 0101 20 /8	◆ Over 20%		
(2021 Grade 8)	Issue: School Climate		

	2022 Operational Grade 8 Core Schoo	I	
Previous item	2022 item	D/A/	Rationale
		R/NC	

			+	
10. Last school year, approximately what percentage of students at your school left before the end of the school year?  © 0%  □ 1-3%  □ 4-6%  □ 7-10%  □ 11-20%  □ Over 20%	9. Last school year, approximately what percentage of students at your school left before the end of the school year?  © 0%  © 1-3%  © 4-6%  © 7-10%  © 11-20%  © Over 20%	VH240210	NC	N/A
(2021 Grade 8)	Issue: School Climate			
Wilder:  11. About what percentage of your teachers is absent on an average day? (Include all absences in calculating this rate.)  © 0-2%  © 3-5%  © 6-10%  © More than 10%	10. About what percentage of your teachers is absent on an average day? (Include all absences in calculating this rate.)  ② 0-2%  ④ 3-5%  ② 6-10%  ④ More than 10%	VEDAGEZ	NC	N/A
(2021 Grade 8)	Issue: School Climate			
12. Does your school participate in the National School Lunch Program?  ② Yes ③ No	11. Does your school participate in the National School Lunch Program?  ① Yes  ① No	VH240215	NC	N/A
(2021 Grade 8)	Issue: Socioeconomic Status			
13. How does the school operate the program?  Student eligibility is determined individually, and eligible students receive free or reduced-price lunch.  All students in school receive free lunch under special provisions (e.g., Provision 2 or 3).	12. How does the school operate the program?	VH240216	NC	N/A
(2021 Grade 8)	Issue: Socioeconomic Status			

Previous item								2022 item								D/A/ R/NC +	Rational					
14. During this school year, about what percentage of students in your school was eligible to receive a free or reduced-price lunch through the National School Lunch Program?  © 0%  © 1–5%  © 6–10%  © 11–25%  © 26–34%  © 35–50%  © 51–75%  © 76–99%  © 100%								13. During this school year, about what percentage of students in your school was eligible to receive a free or reduced-price lunch through the National School Lunch Program?  © 0%  © 1-5%  © 6-10%  © 11-25%  © 26-34%  © 35-50%  © 51-75%  © 76-99%  © 100%									NC	N/A				
2021 Gra	ide (	8)									<b>Issue:</b> So	cioe	cono	mic	Stat	us						
Does your schoo provides educati children who liv  No Yes, our scho	onal ser e in area ool recei	vices, suc is with h	ch as remeigh conce	edial read ntrations re targete	ling or rei s of low-ir ed to eligi	medial ma ncome fam ible studen	th, to iilies.) its.	nat	VH24021		14. Does your school educational servi with high concer   No  Yes, our sc  Yes, our sc	ices, such a ntrations of thool recei	s remedial low-incom wes funds wes funds	reading one families  s, which a s, which a	r remedial .) re targete re used fo	math, to ch	ildren who	o live in an		VH240219	NC	N/A
16. Approximately what percentage of students in your school receives the following services? Select one circle in each row. Students who receive more than one service should be counted for each service they receive. Please report the percentage of students who receive each of the following services as of the day you respond to this questionnaire.									15. Approximately what percentage of students in your school receives the following services? Select one circle in each row. Students who receive more than one service should be counted for each service they receive. Please report the percentage of students who receive each of the following services as of the day you respond to this							NC	N/A					
	None	1-5%	6-10%	11-25%	26-50%	51-75%	76-90%	Over 90%			questionnaire					u	, , , , , , , ,	,				
Targeted Title I services	<b>®</b>	<b>(</b>	0	0	0	0	©	®	VH241931		a. Tarantal mate	None	1-5%	6-10%	11-25%	26–50%	51-75%	76–90%	Over 90%			
Gifted and talented	<b>®</b>	(1)	0	0	©	Ð	©	®	VH241922		a. Targeted Title I services b. Gifted and	0	0	0	0	Θ	©	6	⊕	VH241931		
program English-as-a- second-language									H		talented program c. English-as-a-	0	0	0	0	Θ	©	6	⊕	VH241922		
(not in a bilingual education program)	0	(1)	0	0	©	Ф	©	•	VH241924		second-language (not in a bilingual education program)	0	Φ	0	0	Θ	®	©	⊕	VH241924		
. Special education	0	(1)	0	0	<b>(</b>	©	©	(1)	VH241925		d. Special education	<b>®</b>	Φ	0	0	Ð	©	©	⊕	VH241925		
											l <b>ssue:</b> Sch	nool	Clim	iate								

				20	)22 Op	er	ational Gra	de 8	Core	Scho	ool					
Previous item							2022 item								Rational	
(2021 Grade 8	3)															
17. During a typical week of school, what is the total number of regularly scheduled volunteers, including parents, working in the school? Include only volunteers physically in the school building.  © 0  © 1-5  © 6-10  © 11-15  © 16-25  © More than 25							16. During a typical week of school, what is the total number of regularly scheduled volunteers, including parents, working in the school? Include only volunteers physically in the school building.  © 0  © 1-5  © 6-10  © 11-15  © 16-25  © More than 25								N/A	
2021 Grade 8	3)						Issue: School	Clima	te							
18. Approximately what pe who do each of the follo	rcentage of s owing activit	tudents in yo ies? Select <b>on</b>	ur school have e circle in eac	e parents or gu h row.	uardians vii	41938	17. Approximately what j	percentage of s lowing activit	tudents in yo	ur school have e circle in eac	e parents or gu h row.	ıardians	VH241938	NC	N/A	
	Not applicable	0-10%	11-25%	26–50%	Over 50%			Not applicable	0–10%	11-25%	26-50%	Over 50%				
Volunteer regularly to help in the classroom or another part of the school (Include only volunteers physically in the school building.)     Attend teacher–parent	Ø	Φ	©	0	(D) VH24	940	Volunteer regularly to help in the classroom or another part of the school (Include only volunteers physically in the school building.)	•	Φ	©	0	<b>©</b>	VH241940			
conferences	<b>(</b>	Φ	0	0	© VH24	939	b. Attend teacher-parent conferences	<b>©</b>	Φ	©	0	•	VH241939			
(2021 Grade 8	3)						Issue: School	Clima	te							

#### 2022 Operational Grade 8 Core School **Previous item** 2022 item D/A/ Rationale R/NC NC N/A 19. For all teacher counts entered in this item: 18. For all teacher counts entered in this item. INCLUDE these types of teachers: INCLUDE these types of teachers: Regular Special area or resource teachers (e.g., special education, Title I, art, music, · Special area or resource teachers (e.g., special education, Title I, art, music, physical education) physical education) · Long-term substitute teachers · Long-term substitute teachers INCLUDE these types of teachers: INCLUDE these types of teachers: · Itinerant teachers who teach part-time at this school · Itinerant teachers who teach part-time at this school Employees reported in other items of this section if they also have a part-time Employees reported in other items of this section if they also have a part-time teaching assignment at this school teaching assignment at this school DO NOT INCLUDE: DO NOT INCLUDE-• Student teachers · Student teachers · Short-term substitute teachers · Short-term substitute teachers • Teachers who teach ONLY pre-kindergarten or adult education · Teachers who teach ONLY pre-kindergarten or adult education Around the first of October, how many TEACHERS held full-time or part-time Around the first of October, how many TEACHERS held full-time or part-time positions or assignments in this school? If none, $mark\ (0)$ in the boxes. positions or assignments in this school? If none, mark (0) in the boxes a. Full-time Full-time teachers Full-time teachers b. Part-time b. Part-time \_ Part-time teachers Part-time teachers Issue: School Climate (2021 Grade 8) NC N/A 20. Does your school, district, or diocese offer tenure to teachers? 19. Does your school, district, or diocese offer tenure to teachers? @ Yes D No (2021 Grade 8) Issue: School Climate NC N/A 21. In this school year, which of the following types of computers or other digital 20. In this school year, which of the following types of computers or other digital devices are available in your school or distributed by the school for student use? Select all squares that apply. devices are available in your school or distributed by the school for student use? Select all squares that apply. Desktop computers Desktop computers Laptop computers (including Chromebooks) Laptop computers (including Chromebooks) Tablets (for example, Surface Pro, iPad, Kindle Fire) O Tablets (for example, Surface Pro, iPad, Kindle Fire) (2021 Grade 8)

**Issue:** Technology Use

#### 2022 Operational Grade 8 Core School **Previous item** 2022 item D/A/ Rationale R/NC N/A NC 22. What is the average age of the desktop computers in your school? 21. What is the average age of the desktop computers in your school? Output to 2 years old D Up to 2 years old ® More than 2 years but less than 4 years old More than 2 years but less than 4 years old O More than 4 years but less than 6 years old O More than 4 years but less than 6 years old 6 years old or more @ 6 years old or more © I don't know. D Idon't know (2021 Grade 8) **Issue:** Technology Use NC N/A 23. In your school, where are desktop computers available for students to work? Select all squares that apply. 22. In your school, where are desktop computers available for students to work? Select all squares that apply. In some classrooms In some classrooms In all classrooms In all classrooms O In a media center O In a media center D In a computer lab D In a computer lab D In the school library D In the school library The school distributed desktop computers to students doing distance learning. The school distributed desktop computers to students doing distance learning. (2021 Grade 8) Issue: Technology Use NC N/A 24. What is the total number of laptop computers (including Chromebooks) available 23. What is the total number of laptop computers (including Chromebooks) available for for students in your school? Enter the number of laptop computers. students in your school? Enter the number of laptop computers. (2021 Grade 8) **Issue:** Technology Use NC N/A 25. What is the average age of the laptop computers (including Chromebooks) in your $\textbf{24.} \ \ \textbf{What is the average age of the } \textbf{laptop computers} \ (including \ Chromebooks) \ in \ your \ school?$ school? D Up to 2 years old Dup to 2 years old More than 2 years but less than 4 years old ® More than 2 years but less than 4 years old O More than 4 years but less than 6 years old O More than 4 years but less than 6 years old 6 years old or more 6 years old or more D I don't know. D I don't know. (2021 Grade 8) Issue: Technology Use

#### 2022 Operational Grade 8 Core School **Previous item** 2022 item D/A/ Rationale R/NC N/A NC 26. In your school, where are laptop computers (including Chromebooks) available for 25. In your school, where are laptop computers (including Chromebooks) available for students to work? Select all squares that apply. students to work? Select all squares that apply. In some classrooms In some classrooms D In all classrooms O In a media center O In a media center D In a computer lab D In a computer lab D In the school library D In the school library On mobile carts On mobile carts © The school distributed laptop computers to students doing distance learning. The school distributed laptop computers to students doing distance learning (2021 Grade 8) Issue: Technology Use NC. N/A 27. What is the total number of tablets (for example, Surface Pro, iPad, Kindle Fire) available for students in your school? Enter the number of tablets. 26. What is the total number of tablets (for example, Surface Pro, iPad, Kindle Fire) available for students in your school? Enter the number of tablets (2021 Grade 8) Issue: Technology Use NC N/A 28. What is the average age of the tablets (for example, Surface Pro, iPad, Kindle Fire) 27. What is the average age of the tablets (for example, Surface Pro, iPad, Kindle Fire) in your in your school? school? Dup to 2 years old D Up to 2 years old ® More than 2 years but less than 4 years old 1 More than 2 years but less than 4 years old @ More than 4 years but less than 6 years old O More than 4 years but less than 6 years old © 6 years old or more @ 6 years old or more © I don't know. D I don't know. (2021 Grade 8) **Issue:** Technology Use NC N/A 29. In your school, where are tablets (for example, Surface Pro, iPad, Kindle Fire) 28. In your school, where are tablets (for example, Surface Pro, iPad, Kindle Fire) available for available for students to work? Select all squares that apply. students to work? Select all squares that apply In some classrooms In some classrooms In all classrooms In all classrooms O In a media center O In a media center In a computer lab D In a computer lab D In the school library In the school library On mobile carts @ The school distributed tablets to students doing distance learning. The school distributed tablets to students doing distance learning (2021 Grade 8) Issue: Technology Use

## 2022 Operational Grade 8 Core School

Previous item	2022 item		D/A/ R/NC +	Rationale
30. In your school, is there a wireless Internet connection that students can use for schoolwork?  ① Yes, everywhere or almost everywhere in the school.  ① Yes, in some areas of the school.  ② No	<ul> <li>29. In your school, is there a wireless Internet connection that students can use for schoolwork?</li> <li>Tes, everywhere or almost everywhere in the school.</li> <li>Yes, in some areas of the school.</li> <li>No</li> </ul>	VH617371	NC	N/A
(2021 Grade 8)	Issue: Technology Use			

### Appendix J3-4: Operational Grade 8 CORE

VH240382

1. What grades are taught in your school? Select all squares that apply. Pre-kindergarten Kindergarten O 1st grade @ 2nd grade ② 3rd grade 4th grade @ 5th grade 6th grade Tth grade O 8th grade 9th grade 10th grade @ 11th grade 12th grade VH860697 2. Can your school be described by any of the following? Select all squares that apply. Elementary school Middle or junior high school Secondary school Regular school with a magnet program A magnet school or a school with a special program emphasis, e.g., science/school, performing arts school, talented/gifted school, foreign language imm Special education school: primarily serves students with disabilities Alternative school: offers a curriculum designed to provide alternative or nontraditional education, not clearly categorized as regular, special, or vocational education Private independent school Private religiously affiliated school Independent charter school

Charter school administered by local school district

3.		ase identify the organization(s) listed below to which your school is most closely affiliated. Select squares that apply.	
	(4)	American Association of Christian Schools	
	(B)	Association of Christian Schools International	
	0	Christian Schools International	
	0	National Association of Episcopal Schools	
	<b>(</b>	National Association of Independent Schools	
	Ð	National Catholic Educational Association	
	0	National Society of Hebrew Day Schools	
	$\Theta$	The Association of Boarding Schools	
	Θ	Not affiliated with any organization	
			VH253912
4.	Wh	at is the current enrollment in your school?	
	П		
	Ц		
			VH240208
5.		the students currently enrolled in your school, what percentage has been identified as ited-English proficient?	
	(4)	0%	
	<b>B</b>	1–5%	
	0	6–10%	
	0	11–25%	
	<b>(D)</b>	26–50%	
	<b>(D)</b>	51-75%	
	(G)	76–90%	
	0	Over 90%	
			VH253943
6.	App	proximately what percentage of eighth-graders in your school is new this year?	
	П		
	Ш	L 70	

7.	Abo	out what percentage of this year's eighth-graders was held back and is repeating eighth grade?	
	<b>(A)</b>	0%	
	<b>(B)</b>	1-2%	
	0	3–5%	
	0	6–10%	
	(D)	More than 10%	
			VH240209
8.		t school year, approximately what percentage of students at your school enrolled after the first of school?	
	(A)	0%	
	<b>(B)</b>	1–3%	
	0	4–6%	
	0	7–10%	
	<b>(D)</b>	11–20%	
	(D)	Over 20%	
			VH240210
9.		t school year, approximately what percentage of students at your school left before the end of school year?	
	<b>(A)</b>	0%	
	®	1–3%	
	0	4–6%	
	0	7–10%	
	(D)	11–20%	
	1	Over 20%	
			VH240212
10.		out what percentage of your teachers is absent on an average day? (Include all absences in culating this rate.)	VH240212
	(A)	0–2%	
	(B)	3–5%	
	0	6–10%	
	0	More than 10%	

			VH240215
11.	Doe	s your school participate in the National School Lunch Program?	
	(4)	Yes	
	(B)	No	
			VH240216
12.	Hov	v does the school operate the program?	
	<b>(A)</b>	Student eligibility is determined individually, and eligible students receive free or reduced-price lunch.	
	(B)	All students in school receive free lunch under special provisions (e.g., Provision 2 or 3).	
			VH240218
13.		ing this school year, about what percentage of students in your school was eligible to receive ee or reduced-price lunch through the National School Lunch Program?	
	<b>(A)</b>	0%	
	<b>(B)</b>	1–5%	
	0	6–10%	
	0	11–25%	
	(D)	26–34%	
	(D)	35–50%	
	<b>©</b>	51–75%	
	0	76–99%	
	Φ	100%	
			VH240219
14.	edu	es your school receive Title I funding? (Title I is a federally funded program that provides cational services, such as remedial reading or remedial math, to children who live in areas h high concentrations of low-income families.)	
	<b>(A)</b>	No	
	ⅎ	Yes, our school receives funds, which are targeted to eligible students.	
	0	Yes, our school receives funds, which are used for schoolwide purposes.	

15. Approximately what percentage of students in your school receives the following services? Select one circle in each row. Students who receive more than one service should be counted for each service they receive. Please report the percentage of students who receive each of the following services as of the day you respond to this questionnaire.

	None	1-5%	6–10%	11–25%	26-50%	51-75%	76-90%	Over 90%	
a. Targeted Title I services	8	®	0	0	Ð	Ð	0	Θ	VH241931
b. Gifted and talented program	<u>(A)</u>	®	0	0	Θ	Ð	0	Θ	VH241922
c. English-as-a- second-language (not in a bilingual education program)	8	(8)	0	0	©	©	6	•	VH241924
d. Special education	<b>Ø</b>	®	0	0	<b>(</b>	©	0	Θ	VH241925

VH240220

- 16. During a typical week of school, what is the total number of regularly scheduled volunteers, including parents, working in the school? Include only volunteers physically in the school building.
  - **a** 0
  - ® 1-5
  - © 6-10
  - @ 11-15
  - © 16-25
  - D More than 25

VH241938

17. Approximately what percentage of students in your school have parents or guardians who do each of the following activities? Select one circle in each row.

	Not applicable	0-10%	11-25%	26-50%	Over 50%	
a. Volunteer regularly to help in the classroom or another part of the school (Include only volunteers physically in the school building.)	Θ	9	0	Θ	θ	VH241940
b. Attend teacher-parent conferences	0	®	0	0	Œ	VH241939

18. For all teacher counts entered in this item:

INCLUDE these types of teachers:

- Regular
- Special area or resource teachers (e.g., special education, Title I, art, music, physical education)
- Long-term substitute teachers

### INCLUDE these types of teachers:

- · Itinerant teachers who teach part-time at this school
- Employees reported in other items of this section if they also have a part-time teaching assignment at this school

### DO NOT INCLUDE:

- Student teachers
- · Short-term substitute teachers
- Teachers who teach ONLY pre-kindergarten or adult education

Around the first of October, how many TEACHERS held full-time or part-time positions or assignments in this school? If none, mark (0) in the boxes.

a. Full-time

a. Full-time		
	Full-time teachers	
b. Part-time		
	Part-time teachers	

VH547401

- 19. Does your school, district, or diocese offer tenure to teachers?
  - Yes
  - ® No

- 20. In this school year, which of the following types of computers or other digital devices are available in your school or distributed by the school for student use? Select all squares that apply.
  - Desktop computers
  - Laptop computers (including Chromebooks)
  - Tablets (for example, Surface Pro, iPad, Kindle Fire)

21	. What is the average age of the desktop computers in your school?	
	□ Up to 2 years old	
	® More than 2 years but less than 4 years old	
	O More than 4 years but less than 6 years old	
	© 6 years old or more	
	① I don't know.	
		VH860699
22.	In your school, where are desktop computers available for students to work? Select all squares that apply.	
	In some classrooms	
	In all classrooms	
	© In a media center	
	In a computer lab	
	In the school library	
	The school distributed desktop computers to students doing distance learning.	
		VH587118
23.	What is the total number of laptop computers (including Chromebooks) available for students in your school? Enter the number of laptop computers.	
		VH587129
24.	What is the average age of the laptop computers (including Chromebooks) in your school?	
	◆ Up to 2 years old	
	More than 2 years but less than 4 years old	
	© More than 4 years but less than 6 years old	
	© 6 years old or more	
	① I don't know.	

25.		our school, where are laptop computers (including Chromebooks) available for lents to work? Select all squares that apply.	
	(A)	In some classrooms	
	®	In all classrooms	
	0	In a media center	
	0	In a computer lab	
	(I)	In the school library	
	Ð	On mobile carts	
	<b>©</b>	The school distributed laptop computers to students doing distance learning.	
26.		at is the total number of tablets (for example, Surface Pro, iPad, Kindle Fire) available students in your school? Enter the number of tablets.	VH311502
27.	Wha	at is the average age of the tablets (for example, Surface Pro, iPad, Kindle Fire) in your	VH587138
		Up to 2 years old	
		More than 2 years but less than 4 years old	
		More than 4 years but less than 6 years old	
		6 years old or more I don't know.	
	Œ	I don't know.	
28.		our school, where are tablets (for example, Surface Pro, iPad, Kindle Fire) available for dents to work? Select all squares that apply.	VH860793
	(4)	In some classrooms	
	(B)	In all classrooms	
	0	In a media center	
	0	In a computer lab	
	<b>(D)</b>	In the school library	
	1	On mobile carts	
	(6)	The school distributed tablets to students doing distance learning.	

- 29. In your school, is there a wireless Internet connection that students can use for schoolwork?
  - Yes, everywhere or almost everywhere in the school.
  - ® Yes, in some areas of the school.
  - © No

## Appendix J3-4: Summary of Changes Operational Grade 4 and 8 Charter School

## 2022 Operational Grade 4 and 8 Charter School **Previous item** 2022 item D/A/ Rationale R/NC NC N/A 1. Is your school a public charter school? 1. Is your school a public charter school? (A charter school is a public school that, in accordance with an enabling state (A charter school is a public school that, in accordance with an enabling state statute, has been granted a charter exempting it from selected state or local rules and regulations. A charter school may be a newly created school, or it may statute, has been granted a charter exempting it from selected state or local rules and regulations. A charter school may be a newly created school, or it may previously have been a public or private school.) previously have been a public or private school.) ® No ® No (2021 Grade 4, 8, and 12) **Issue: School Climate** NC N/A 2. In which year did your school start providing instruction as a charter school? 2. In which year did your school start providing instruction as a charter school? (2021 Grade 4, 8, and 12) Issue: School Climate NC N/A 3. Who granted your school's current charter? 3. Who granted your school's current charter? School district © State board of education (includes state board of regents and District of Columbia State Board ® State board of education (includes state board of regents and District of Columbia State Board of Education) O Postsecondary institution O Postsecondary institution State charter-granting agency D State charter-granting agency © City or state public charter school board D City or state public charter school board Issue: School Climate (2021 Grade 4, 8, and 12) NC N/A 4. What is the legal status of your school? 4. What is the legal status of your school? $\ensuremath{\mathfrak{D}}$ Officially part of the school district or local education agency (LEA) Officially part of the school district or local education agency (LEA) (LEA) Independent from the school district or local education agency (LEA) Independent from the school district or local education agency (LEA) O A separate local education agency (LEA) as stipulated by state law O A separate local education agency (LEA) as stipulated by state law (2021 Grade 4, 8, and 12) **Issue: School Climate**

## 2022 Operational Grade 4 and 8 Charter School

Previous item	2022 item	D/A/ R/NC +	Rationale
VICHEZES  5. Is this school operated by a company or organization that also operates other charter schools?  © Yes  © No	5. Is this school operated by a company or organization that also operates other charter schools?  © Yes  © No	NC	N/A
(2021 Grade 4, 8, and 12)	Issue: School Climate		
Which one of the following best describes your charter school's primary focus in terms of program content?  We have a comprehensive curriculum with no specialized area of focus.  We have a special curricular focus, for example, the arts, math/science, foreign language immersion.  Our curriculum is based on a particular educational theory, for example, Montessori, open school, Core Knowledge.  Our curriculum is based on a particular moral philosophy or set of values, for example, African-centered education, character-based education, Eastern philosophy.	Our curriculum is based on a particular educational theory, for example, Montessori, open school, Core Knowledge.  Our curriculum is based on a particular moral philosophy or set of values, for example, African-centered education, character-based education, Eastern philosophy.	NC	N/A
(2021 Grade 4, 8, and 12)	Issue: School Climate		
To Does your school provide a written contract for parents?  Yes, and parents are required to abide by it.  Yes, but signing it is voluntary.	7. Does your school provide a written contract for parents?  ② Yes, and parents are required to abide by it.  ③ Yes, but signing it is voluntary.  ③ No	NC	N/A
(2021 Grade 4, 8, and 12)	Issue: School Climate		
8. Are the following elements addressed in your charter–parent contract? Select one circle in each row.	8. Are the following elements addressed in your charter-parent contract? Select <b>one</b> circle in each row.	NC	N/A
Yes No	Yes No		
a. Dress code	a. Dress code		
c. Homework	c. Homework		
d. Parent-teacher communication	d. Parent-teacher communication		
c. Parent volunteering	e. Parent volunteering		
g. Student attendance	g. Student attendance		
h. Student promotion policy 💿 🕦 VH241950	h. Student promotion policy 💿 🕦 VH241950		

# Appendix J3-6: Operational Grade 4 and 8 Charter School

1.	Isy	your school a public <b>charter</b> school?	
	sta	charter school is a public school that, in accordance with an enabling state state, has been granted a charter exempting it from selected state or local rules d regulations. A charter school may be a newly created school, or it may eviously have been a public or private school.)	
	(3)	Yes	
	(1)	No	
2.		which year did your school start providing instruction as a charter school?	H254022
		v	H860788
3.	Wl	ho granted your school's current charter?	
	(3)	School district	
	(B)	State board of education (includes state board of regents and District of Columbia State Bo of Education)	ard
	0	Postsecondary institution	
	0	State charter-granting agency	
	<b>(D)</b>	City or state public charter school board	
		v	H240225
4.	W	hat is the legal status of your school?	
	(8)	Officially part of the school district or local education agency (LEA)	
	(B)	Independent from the school district or local education agency (LEA)	
	0	A separate local education agency (LEA) as stipulated by state law	

5.	Is this school operated by a company or organization that also operates other
	charter schools?

- @ Yes
- ® No

- 6. Which one of the following best describes your charter school's primary focus in terms of program content?
  - We have a comprehensive curriculum with no specialized area of focus.
  - We have a special curricular focus, for example, the arts, math/science, foreign language immersion.
  - Our curriculum is based on a particular educational theory, for example, Montessori, open school, Core Knowledge.
  - Our curriculum is based on a particular moral philosophy or set of values, for example, African-centered education, character-based education, Eastern philosophy.

VH240228

- 7. Does your school provide a written contract for parents?
  - Yes, and parents are required to abide by it.
  - Yes, but signing it is voluntary.
  - O No

VH241944

Are the following elements addressed in your charter-parent contract? Select one circle in each row.

	Yes	No	
a. Dress code	0	<b>①</b>	VH241947
b. Home learning environment	<b>®</b>	<b>①</b>	VH241951
c. Homework	0	•	VH241946
d. Parent-teacher communication	∞	<b>①</b>	VH241953
e. Parent volunteering	<b>®</b>	<b>①</b>	VH241952
f. School discipline policy	0	1	VH241948
g. Student attendance	<b>®</b>	<b>①</b>	VH241945
h. Student promotion policy	0	1	VH241950

## **Appendix J3-7**: Summary of Changes Operational Grade 4 Mathematics

### 2022 Operational Grade 4 Mathematics School **Previous item** 2022 item D/A/ **Rationale** R/NC + NC N/A 1. In your school, are fourth-grade students from different classes typically grouped 1. In your school, are fourth-grade students from different classes typically grouped for mathematics instruction by achievement levels (so that some instruction groups are higher in average mathematics achievement levels than others)? for mathematics instruction by achievement levels (so that some instruction groups are higher in average mathematics achievement levels than others)? ® No No (2021 Grade 4) **Issue:** Resources for Learning and Instruction NC N/A 2. In your school, how often are fourth-grade students' mathematics placements 2. In your school, how often are fourth-grade students' mathematics placements evaluated? Once a year Once a year ® Once a marking period (semester, trimester) (3) Once a marking period (semester, trimester) O More than once a marking period (semester, trimester) O More than once a marking period (semester, trimester) Students are not grouped by achievement level. Students are not grouped by achievement level. (2021 Grade 4) Issue: Organization of Instruction NC N/A 3. This year, how many fourth-grade teachers are teaching mathematics in your 3. This year, how many fourth-grade teachers are teaching mathematics in your school? Enter the number of teachers. school? Enter the number of teachers. (2021 Grade 4) **Issue:** Resources for Learning and Instruction NC N/A 4. Is there a mathematics coach available (full- or part-time) to fourth-grade teachers 4. Is there a mathematics coach available (full- or part-time) to fourth-grade teachers Yes, available full-time to fourth-grade teachers Yes, available full-time to fourth-grade teachers Yes, available part-time to fourth-grade teachers Yes, available part-time to fourth-grade teachers © No (2021 Grade 4) **Issue:** Resources for Learning and Instruction

# 2022 Operational Grade 4 Mathematics School

Previous item						2022 item						D/A/ R/NC +	Rationale
5. To what extent are each of coach(es) available to four row.	the following a th-grade teache	responsibility of rs at your school	the mathemati ? Select one circ	cs ele in each	VH240915	5. To what extent are each coach(es) available to for row.	f the following a rth-grade teache	responsibility of rs at your school	the mathemati ? Select one circ	cs cle in each	VH240915	NC	N/A
	Not at all	Small extent	Moderate extent	Large extent			Not at all	Small extent	Moderate extent	Large extent			
Provide support or     assistance about     mathematics content	<b>®</b>	(1)	©	0	VH240916	a. Provide support or assistance about mathematics content	0	(3)	0	0	VH240916		
b. Provide support or assistance about the teaching of mathematics to individual teachers	<b>®</b>	(8)	0	0	VH240917	b. Provide support or assistance about the teaching of mathematics t individual teachers	•	0	©	0	VH240917		
c. Conduct professional development about mathematics or the teaching of mathematics for groups of teachers	<b>®</b>	(3)	0	0	VH240918	c. Conduct professional development about mathematics or the teaching of mathematics for groups of teachers	<b>®</b>	•	0	0	VH240918		
mathematics curriculum p as patterns and writing nu Not taug!  Third grade	mber sentences  No emphasis  D  D  D	Select one circle Little Me	on each row.  In	Grade not in school	VH240906 VH240909 VH240908 VH240907	as patterns and writing nu No taug a. Third grade	mber sentences?  No emphasis	Select one circle  Little emphasis emp  ©  ©  ©  ©  ©	in each row.  In each row.  Heavy bhasis  D D D D D D D D D D D D D D D D D D	Grade not	VH240906 VH240909 VH240908 VH240907		
7. To what extent is your sch following resources? Select			ctured accordin	g to the	VH240919	7. To what extent is your so following resources? Sele	nool's mathemat	ics program struc		to the	VH240919	NC	N/A
	Not at all	Small extent	Moderate extent	Large extent			Not at all	Small extent	Moderate extent	Large extent			
. District curriculum standards or curriculum guides	<b>®</b>	(3)	©	•	VH240921	District curriculum     standards or curriculum     guides	<b>®</b>	<b>®</b>	©	0	VH240921		
o. State curriculum standards or frameworks	<b>®</b>	(3)	©	•	VH240920	b. State curriculum standards or frameworks	<b>®</b>	10	©	Φ	VH240920		
c. In-school curriculum frameworks and standards for learning	0	(3)	©	0	VH240923	c. In-school curriculum frameworks and standards for learning	<b>®</b>	<b>®</b>	©	0	VH240923		

2022 Operational Grade 4 Mathematics School						
Previous item	2022 item	D/A/	Rationale			
		R/NC				

1	Not at all	Small extent	Moderate	Large exten			Not at all	Small extent	Moderate	Large extent			
District			extent				Not at all	Sman extent	extent	Large extent			
District assessments	0	(D)	0	0	VH240934 VH240935	a. District assessments	(8)	(8)	0	0	VH240934		
State assessments School assessments (e.g.,	<b>®</b>	0	0	0	VH240935	b. State assessments	<b>®</b>	(1)	0	0	VH240935		
quizzes or tests created by teachers)	0	•	©	•	VH240933	c. School assessments (e.g., quizzes or tests created by teachers)	0	(3)	©	0	VH240933		
2021 Grade 4			. ,,,,,,	201	VH270634	Issue: Organiz				20.1	VH27063	NC	NI/A
2021 Grade 4		r any of the follo	owing activities	s? Select one	VH270634	9. In this school year, did y circle in each row.				? Select one	VH27063	NC	N/A
9. In this school year, did yo		r any of the follo		s? Select one	VH270634	9. In this school year, did y				Select one	VH27063	NC	N/A
In this school year, did yo circle in each row.  Mathematics competitions		Yes		No	VH270637	9. In this school year, did y		any of the follow			VH27063	NC	N/A
9. In this school year, did yo circle in each row.  Mathematics competitions Chess clubs		Yes		No	VH270637 VH270638	9. In this school year, did y circle in each row.  a. Mathematics competitions b. Chess clubs		any of the follow		No		NC	N/A
Programming classes		Yes		No	VH270637 VH270638 VH270640	9. In this school year, did y circle in each row.  a. Mathematics competitions b. Chess clubs c. Programming classes		any of the follow  Yes		No	VH270637 VH270638 VH270640	NC	N/A
9. In this school year, did yo circle in each row.  Mathematics competitions Chess clubs Programming classes Mathematics clubs	our school offer	Yes		No	VH270637 VH270638 VH270640 VH270641	9. In this school year, did y circle in each row.  a. Mathematics competitions b. Chess clubs c. Programming classes d. Mathematics clubs	ur school offer	Yes		No (b)	VH270637 VH270638	NC	N/A
9. In this school year, did yo circle in each row.  Mathematics competitions	our school offer	Yes		No	VH270637 VH270638 VH270640	9. In this school year, did y circle in each row.  a. Mathematics competitions b. Chess clubs c. Programming classes	ur school offer	any of the follow  Yes		No	VH270637 VH270638 VH270640	NC	N/A

# **Appendix J3-8:** Operational Grade 4 Mathematics

1.	In your school, are fourth-grade students from different classes typically <b>grouped</b> for mathematics instruction by achievement levels (so that some instruction groups are higher in average mathematics achievement levels than others)?	
	② Yes	
	® No	
		VH270571
2.	In your school, how often are fourth-grade students' mathematics placements evaluated?	
	Once a year	
	Once a marking period (semester, trimester)	
	More than once a marking period (semester, trimester)	
	Students are not grouped by achievement level.	
3.	This year, how many fourth-grade teachers are teaching mathematics in your school? Enter the number of teachers.	VH591761
		VH240068
4.	Is there a mathematics coach available (full- or part-time) to fourth-grade teachers at your school?	
	Yes, available full-time to fourth-grade teachers	
	Tes, available part-time to fourth-grade teachers	
	© No	

5. To what extent are each of the following a responsibility of the mathematics coach(es) available to fourth-grade teachers at your school? Select one circle in each row.

		Not at all	Small extent	Moderate extent	Large extent	
a.	Provide support or assistance about mathematics content	0	θ	0	0	VH240916
b.	Provide support or assistance about the teaching of mathematics to individual teachers	0	θ	0	0	VH240917
c.	Conduct professional development about mathematics or the teaching of mathematics for groups of teachers	Θ	θ	0	Θ	VH240918

VH240905

6. At each of the following grades, how much emphasis does your school's mathematics curriculum place on instructing students in algebraic concepts, such as patterns and writing number sentences? Select one circle in each row.

	Not taught	No emphasis	Little emphasis	Moderate emphasis		Grade not in school	
a. Third grade	<b>Ø</b>	0	©	0	Ө	Ð	VH240906
b. Fourth grade	<b>Ø</b>	0	0	0	Ө	Ð	VH240909
c. Fifth grade	<b>Ø</b>	Θ	O	Θ	Θ	Ð	VH240908
d. Sixth grade	0	Θ	0	0	Θ	(E)	VH240907

7. To what extent is your school's mathematics program structured according to the following resources? Select one circle in each row.

	Not at all	Small extent	Moderate extent	Large extent	
a. District curriculum     standards or curriculum     guides	0	Θ	0	0	VH240921
b. State curriculum standards or frameworks	0	Θ	0	0	VH240920
c. In-school curriculum frameworks and standards for learning	0	Θ	0	0	VH240923

VH240931

8. To what extent does your school's fourth-grade mathematics curriculum focus on preparation for the following types of assessments? Select **one** circle in each row.

	Not at all	Small extent	Moderate extent	Large extent	
a. District assessments	0	0	0	0	VH240934
b. State assessments	0	Θ	0	0	VH240935
c. School assessments (e.g., quizzes or tests created by teachers)	0	Θ	0	6	VH240933

VH270634

In this school year, did your school offer any of the following activities? Select one circle in each row.

	Yes	No	
a. Mathematics competitions	8	Θ	VH270637
b. Chess clubs	0	Θ	VH270638
c. Programming classes	0	Θ	VH270640
d. Mathematics clubs	8	Θ	VH270641
e. Teacher-led tutoring sessions in mathematics for groups of students	0	0	VH270643
f. Family mathematics night	0	0	VH270645

## **Appendix J3-9**: Summary of Changes Operational Grade 8 Mathematics

#### 2022 Operational Grade 8 Mathematics School **Previous item** 2022 item D/A/ **Rationale** R/NC + N/A NC 1. In your school, approximately what percentage of eighth-grade students enroll in 1. In your school, approximately what percentage of eighth-grade students enroll in more than one mathematics class in a year (including summer school or two-block more than one mathematics class in a year (including summer school or two-block classes) for remediation or to catch up a grade level? Do not include students who classes) for remediation or to catch up a grade level? Do not include students who receive additional mathematics instruction as part of special education or because receive additional mathematics instruction as part of special education or because of IEP provisions. ⊕ 0–10% ® 11-20% ® 11-20% © 21-30% © 21-30% © 31-40% © 31-40% © 41-50% © 41-50% More than 50% O More than 50% (2021 Grade 8) Issue: Organization of Instruction NC N/A 2. This year, how many teachers are teaching mathematics in your school? Enter the 2. This year, how many teachers are teaching mathematics in your school? Enter the (2021 Grade 8) **Issue:** Resources for Learning and Instruction N/A NC 3. In this school year, what percentage of students have gone to other schools (a 3. In this school year, what percentage of students have gone to other schools (a neighboring middle school, high school, or college) to receive mathematics neighboring middle school, high school, or college) to receive mathematics instruction? instruction? (A) 0% ® 1-5% ® 1-5% © 6-10% © 6-10% © 11-20% © 11-20% © 21-30% © 21-30% © 31-40% © 31-40% © 41-50% © 41-50% ⊕ More than 50% ® More than 50% (2021 Grade 8) Issue: Resources for Learning and Instruction

evious item						20	022 item						D/A/ R/NC +	Rationale
Below are some sentences mathematics instruction. students. Select one circle	Please indicate v	who may have to which statements	go to other scl apply to your	hools for	VH270659		Below are some sentences about mathematics instruction. Pleas students. Select one circle in each students.	se indicate wl	ho may have to hich statements	go to other sch apply to your	ools for	VH270659	NC	N/A
		Yes		No		۱г			Yes		No			
There are students in my sc high school mathematics cl		0		Φ	VH270660	a.	<ol> <li>There are students in my school high school mathematics classes</li> </ol>	l who take s.	0		Φ	VH270660		
My school provides credit for take high school or college to classes.	or students who nathematics	0		•	VH270661	b.	<ul> <li>My school provides credit for stu take high school or college math classes.</li> </ul>	udents who nematics	•		<b>(I)</b>	VH270661		
Students at my school who school mathematics classes same tests as high school st the same course.	also take the	⊗		•	VH270663	c.	c. Students at my school who take school mathematics classes also same tests as high school studen the same course.	take the	•		Φ	VH270663		
There are algebra classes off school that are equivalent to offered at the high schools is	algebra classes	•		•	VH270664	d.	d. There are algebra classes offered school that are equivalent to alge offered at the high schools in my	ebra classes	•		Φ	VH270664		
s there a mathematics coach	available (full- o	or part-time) to e	ighth-grade tea	nchers	VH240073	+	Is there a mathematics coach avai					VH240073	NC	N/A
		chers					<ul> <li>Yes, available full-time to eight</li> </ul>							
O21 Grade 8	<b>)</b> of the following a	responsibility of			V104963		<ul> <li>Yes, available part-time to eigl</li> <li>No</li> </ul> SSUE: Resources 6. To what extent are each of th	thth-grade tea	earning	the mathemati	cs	ion YH24963	NC	N/A
021 Grade 8	<b>)</b> of the following a	responsibility of			VIID4963		<ul> <li>Yes, available part-time to eight</li> <li>No</li> </ul> Ssue: Resources	thth-grade tea	earning	the mathemati	cs		NC	N/A
O21 Grade 8  6. To what extent are each coach(es) available to eigrow.	<b>)</b> of the following a	responsibility of			VIII.1863		Yes, available part-time to eigl     No  SSUE: Resources  6. To what extent are each of the coach(es) available to eighthrow.	thth-grade tea	earning	the mathemati	cs	VH240963	NC	N/A
O21 Grade 8  6. To what extent are each coach(es) available to eigrow.  a. Provide support or assistance about mathematics content	) of the following a hth-grade teache	responsibility of rs at your school?	Select one circ	cle in each	VICA963 VYC40964		Yes, available part-time to eigl     No  SSUE: Resources  6. To what extent are each of the coach(es) available to eighthrow.  a. Provide support or assistance about mathematics content	s for Le	earning responsibility of res at your school	the mathemati ? Select one cir Moderate	cs cle in each	VH240963	NC	N/A
O21 Grade 8  6. To what extent are each coach(es) available to eig row.  a. Provide support or assistance about	of the following a hth-grade teache	responsibility of rs at your school:	Moderate extent	Large extent			Yes, available part-time to eigl     No  SSUE: Resources  6. To what extent are each of the coach(es) available to eighthrow.  a. Provide support or assistance about	thth-grade tea	earning responsibility of s at your school	the mathemati ? Select one cir Moderate extent	cs cle in each Large exten	VH240963	NC	N/A
O21 Grade 8  6. To what extent are each coach(es) available to eig row.  a. Provide support or assistance about mathematics content b. Provide support or assistance about the teaching of mathematics teaching of mathematics	of the following a hth-grade teache	responsibility of rs at your school?  Small extent	Moderate extent	Large extent	VH240964		● Yes, available part-time to eigl ● No  SSUE: Resources  6. To what extent are each of the coachies available to eighthrow.  a. Provide support or assistance about mathematics content b. Provide support or assistance about the teaching of mathematics to	thth-grade tea	earning responsibility of responsibility of sat your school Small extent	the mathematic Select one cir  Moderate extent	cs cle in each Large exten	VH249963	NC	N/A
O21 Grade 8  6. To what extent are each coach(es) available to eig row.  a. Provide support or assistance about mathematics content b. Provide support or assistance about the teaching of mathematics tindividual teachers c. Conduct professional development about mathematics or the teaching of mathematics for groups of teachers	of the following a hth-grade teacher Not at all	responsibility of rs at your school?  Small extent	Moderate extent	Large extent	VH240964 VH240966	İs	● Yes, available part-time to eigl ● No  SSUE: Resources  6. To what extent are each of the coach(es) available to eighthrow.  a. Provide support or assistance about mathematics content b. Provide support or assistance about the teaching of mathematics to individual teachers c. Conduct professional development about mathematics or the teaching of mathematics	thth-grade teacher for Lean special sp	earning responsibility of s at your school  Small extent	the mathematic Select one circ	Large exten	VICA993  t  VICA994  VICA9944  VICA9946  VICA9946  VICA9946	NC NC	N/A
O21 Grade 8  6. To what extent are each coach(es) available to eig row.  a. Provide support or assistance about mathematics content b. Provide support or assistance about the teaching of mathematics to individual teachers  c. Conduct professional development about mathematics or the teaching of mathematics for groups of teachers  O21 Grade 8	of the following a hth-grade teacher Not at all	responsibility of rs at your school?  Small extent	Moderate extent	Large extent	V1D40964 V1D40965 V1D40965	İs	● Yes, available part-time to eigl ● No  SSUE: Resources  6. To what extent are each of the coach(es) available to eighthrow.  a. Provide support or assistance about mathematics content b. Provide support or assistance about the teaching of mathematics to inclividual teachers c. Conduct professional development about mathematics or the teaching of mathematics for groups of teachers  SSUE: Resources  7. To what extent is your school's following resources? Select one	thth-grade teacher for Lean special sp	earning responsibility of s at your school  Small extent	the mathematic Select one circ	Large exten	VIII.40963  t VIII.40964  VIII.40966  VIII.40965		
O21 Grade 8  6. To what extent are each coach(es) available to eig row.  a. Provide support or assistance about mathematics content b. Provide support or assistance about the teaching of mathematics t individual teachers  c. Conduct professional development about mathematics or the teaching of mathematics for groups of teachers  O21 Grade 8  O21 Grade 8  District curriculum standards or curriculum	Not at all	responsibility of rs at your school?  Small extent	Moderate extent	Large extent	V1D40964 V1D40965 V1D40965	İs	● Yes, available part-time to eigl ● No  SSUE: Resources  6. To what extent are each of the coach(es) available to eighthrow.  a. Provide support or assistance about mathematics content b. Provide support or assistance about the teaching of mathematics to inclividual teachers c. Conduct professional development about mathematics or the teaching of mathematics for groups of teachers  SSUE: Resources  7. To what extent is your school's following resources? Select one	s for Le  Not at all  S for Le  S and Le  S and Le  S and Le  S and Le  S and Le  S and Le  S and Le  S and Le  S and Le  S and Le  S and Le  S and Le  S and Le  S and Le  S and Le  S and Le  S and Le  S and Le  S and Le	earning responsibility of s at your school  Small extent	the mathematic Select one cir  Moderate extent	Large exten	VIII.40963  t VIII.40964  VIII.40966  VIII.40965		
coach(es) available to eig row.  a. Provide support or assistance about mathematics content b. Provide support or assistance about the teaching of mathematics tindividual teachers c. Conduct professional development about mathematics or the teaching of mathematics for groups of teachers	Not at all  Oool's mathematione circle in ea	responsibility of rs at your school?  Small extent	Moderate extent	Large extent	V1E40964 V1E40965 V1E40965	İs	● Yes, available part-time to eigl ● No  SSUE: RESOURCES  6. To what extent are each of the coachies available to eighthrow.  a. Provide support or assistance about mathematics content b. Provide support or assistance about the teaching of mathematics to individual teachers c. Conduct professional development about mathematics or the teaching of mathematics for groups of teachers  SSUE: RESOURCES  7. To what extent is your school's following resources? Select one	s for Le  Not at all  S for Le  Not at all	earning responsibility of s at your school Small extent	the mathematic Select one cir	Large exten	VIII.40963  t VIII.40964 VIII.40965  VIII.40965		

2022 Operational Grade 8 Mathematics School

Previous item							2022 item						D/A/ R/NC +	Rationale
2021 Grade 8	)				VH249967		Organiza					VH24067		
<ol> <li>To what extent does your preparation for the follows:</li> </ol>	school's eighth-g ing types of asses	grade mathematic sments? Select o	es curriculum fo ne circle in eac	ocus on h row.	11(2476)	8. To w	hat extent does your s aration for the following	school's eighth- ng types of asses	grade mathemati ssments? Select (	cs curriculum one circle in ca	focus on ch row.	VII.24396/	NC	N/A
	Not at all	Small extent	Moderate extent	Large extent				Not at all	Small extent	Moderate extent	Large exte	ent		
a. District assessments	<b>®</b>	(8)	©	0	VH240970	a. Distric	ct assessments	<b>®</b>	0	©	0	VH240970		
b. State assessments	0	0	0	0	VH240971	l —	assessments	0	0	9 0	0	VH240971		
c. School assessments (e.g., quizzes or tests created by teachers)	<b>®</b>	(6)	0	0	VH240969	c. School quizze teache	l assessments (e.g., es or tests created by ers)	8	(1)	0	0	VH240969		
9. In this school year, did yo	-	,	wing activities		VH270634	9. In this	Organiza s school year, did you in each row.		ny of the follow			VH27654	NC	N/A
		Yes		No	$\perp$				Yes		No	$\perp$		
11 d		0		<b>®</b>	VH270637 VH270638	a. Mathem b. Chess c	natics competitions		<ul><li>Ø</li><li>Ø</li></ul>		(B)	VH270637 VH270638		
n. Mathematics competitions		0	_	®	VH270640		iming classes		<u> </u>	_	® ®	VH270640		
a. Mathematics competitions b. Chess clubs c. Programming classes		0		(3)	VH270641	d. Mathem	natics clubs		<b>(</b>		(1)	VH270641		
o. Chess clubs					VH270643		led tutoring sessions		<b>®</b>		(1)	VH270643		
c. Programming classes		0		(1)	1112/0043	mathem	natics for groups of stu	idents I						

# **Appendix J3-10**: Operational Grade 8 Mathematics

1.	cla rec	your school, approximately what percentage of eighth-grade students enroll in ore than one mathematics class in a year (including summer school or two-block isses) for remediation or to catch up a grade level? Do not include students who seive additional mathematics instruction as part of special education or because IEP provisions.	
	(1)	0–10%	
	1	11–20%	
	0	21–30%	
	0	31-40%	
	0	41–50%	
	Ð	More than 50%	
2.		is year, how many teachers are teaching mathematics in your school? Enter the mber of teachers.	VH270533
3.	nei	this school year, what percentage of students have gone to other schools (a ighboring middle school, high school, or college) to receive mathematics struction?	
	(1)	0%	
	<b>(D)</b>	1–5%	
	0	6–10%	
	0	11–20%	
	<b>(D)</b>	21–30%	
	Ð	31–40%	
	0	41–50%	
	<b>®</b>	More than 50%	

4. Below are some sentences about students who may have to go to other schools for mathematics instruction. Please indicate which statements apply to your students. Select one circle in each row.

	Yes	No	
<ul> <li>There are students in my school who take high school mathematics classes.</li> </ul>	8	0	VH270660
<ul> <li>My school provides credit for students who take high school or college mathematics classes.</li> </ul>	0	Θ	VH270661
c. Students at my school who take high school mathematics classes also take the same tests as high school students taking the same course.	0	Θ	VH270663
d. There are algebra classes offered in my school that are equivalent to algebra classes offered at the high schools in my district.	8	θ	VH270664

- 5. Is there a mathematics coach available (full- or part-time) to eighth-grade teachers at your school?
  - Yes, available full-time to eighth-grade teachers
  - 1 Yes, available part-time to eighth-grade teachers
  - © No

6. To what extent are each of the following a responsibility of the mathematics coach(es) available to eighth-grade teachers at your school? Select one circle in each row.

	Not at all	Small extent	Moderate extent	Large extent	
Provide support or assistance about mathematics content	0	Θ	0	0	VH240964
b. Provide support or assistance about the teaching of mathematics to individual teachers	0	Θ	0	0	VH240966
c. Conduct professional development about mathematics or the teaching of mathematics for groups of teachers	⊗	θ	0	0	VH240965

7. To what extent is your school's mathematics program structured according to the following resources? Select one circle in each row.

Moderate Small extent Not at all Large extent extent a. District curriculum standards or curriculum **®** Φ 0 **@** VH240921 guides State curriculum standards VH240920 **®** Φ 0 **(** or frameworks In-school curriculum frameworks and standards **®** Φ 0 0 VH240923 for learning

8. To what extent does your school's eighth-grade mathematics curriculum focus on preparation for the following types of assessments? Select **one** circle in each row.

	Not at all	Small extent	Moderate extent	Large extent	
a. District assessments	0	0	0	0	VH240970
b. State assessments	0	0	0	0	VH240971
c. School assessments (e.g., quizzes or tests created by teachers)	0	0	0	0	VH240969

VH270634

In this school year, did your school offer any of the following activities? Select one circle in each row.

	Yes	No	
a. Mathematics competitions	0	Φ	VH270637
b. Chess clubs	0	Φ	VH270638
c. Programming classes	0	Φ	VH270640
d. Mathematics clubs	0	Φ	VH270641
e. Teacher-led tutoring sessions in mathematics for groups of students	0	Φ	VH270643
f. Family mathematics night	0	Φ	VH270645

# Appendix J3-11: Summary of Changes Operational Grade 4 Reading

#### 2022 Operational Grade 4 Reading School **Previous item** 2022 item D/A/ Rationale R/NC + NC N/A 1. Is there a reading specialist available (full- or part-time) to fourth-grade students at 1. Is there a reading specialist available (full- or part-time) to fourth-grade students at (3) Yes, available full-time to fourth-grade students Yes, available full-time to fourth-grade students 1 Yes, available part-time to fourth-grade students 1 Yes, available part-time to fourth-grade students (2021 Grade 4) **Issue:** Resources for Learning and Instruction 2. To what extent are each of the following a responsibility of the reading specialist(s) available to fourth-grade students at your school? Select one circle in each row. 2. To what extent are each of the following a responsibility of the reading specialist(s) available to fourth-grade students at your school? Select one circle in each row. NC N/A Not at all Small extent Large extent Not at all Small extent Large extent Provide one-on-one help to students with various Provide one-on-one help to students with various reading strategies (e.g. basic comprehension, reading strategies (e.g., basic comprehension, (1) 0 **(B)** 0 0 making inferences, making inferences. building vocabulary) building vocabulary) b. Provide one-on-one help to Provide one-on-one help to students at various students at various 0 0 **(A) (B)** 0 0 achievement levels (2021 Grade 4) **Issue:** Resources for Learning and Instruction NC N/A 3. Is there a literacy coach available (full- or part-time) to fourth-grade teachers at 3. Is there a literacy coach available (full- or part-time) to fourth-grade teachers at (a) Yes, available full-time to fourth-grade teachers (3) Yes, available full-time to fourth-grade teachers ® Yes, available part-time to fourth-grade teachers ® Yes, available part-time to fourth-grade teachers O No O No (2021 Grade 4) **Issue:** Resources for Learning and Instruction

	2022 Operational Grade 4 Reading Sch	nool	
Previous item	2022 item	D/A/ R/NC +	Rationale

	1227		Moderate	2017/06/06 000		Species and		Moderate	120 0 17 1000 110			
	Not at all	Small extent	extent	Large extent		Not at a	Small extent	extent	Large extent			
Provide assistance/support to individual teachers about English/language arts content or the teaching of English/language arts	0	(3)	0	0	VH240567	a. Provide assistance/support to individual teachers about English/language arts content or the teaching of English/language arts	(5)	0	•	VH240567		
Conduct professional levelopment for groups of eachers about English/ anguage arts content or he teaching of English/ anguage arts	•	(3)	0	٥	VH240566	b. Conduct professional development for groups of teachers about English/language arts content or the teaching of English/language arts	•	©	Φ	VH240566		
021 Grade 4  To what extent is your set to the following resources	nool's English/la	inguage arts prog	ram structured	according	VH240605	Issue: Resources fo  5. To what extent is your school's English to the following resources? Select one	/language arts progr			On VH240605	NC	N/A
to the following resources		1	Moderate					Moderate				
	Not at all	Small extent	extent	Large extent		Not at al	Small extent	extent	Large extent			
District curriculum standards or curriculum guides	•	•	0	0	VH240607	a. District curriculum standards or curriculum guides   Φ	•	0	0	VH240607		
State curriculum standards or frameworks	0	10	0	0	VH240606	b. State curriculum standards or frameworks	•	0	0	VH240606		
. In-school curriculum frameworks and standards for learning	0	•	0	0	VH240609	c. In-school curriculum frameworks and standards for learning	•	0	0	VH240609		
	chool's fourth-gr	rade English/lang s of assessments?	uage arts curric Select one circl	ulum le in each	VH33596	6. To what extent does your school's four focus on preparation for the following row.	th-grade English/lar	iguage arts curri	culum cle in each	VH335906	NC	N/A
To what extent does your s focus on preparation for th	chool's fourth-gr	rade English/lang s of assessments? Small extent	guage arts curric Select one circl Moderate extent	ulum le in each	VH335906	To what extent does your school's four focus on preparation for the following	th-grade English/lar ypes of assessments	iguage arts curri	culum cle in each Large extent	VH335506	NC	N/A
To what extent does your focus on preparation for th row.	chool's fourth-gr e following types	s of assessments?	Select one circl  Moderate	e in each	VH33596	To what extent does your school's four focus on preparation for the following row.	th-grade English/lar ypes of assessments	nguage arts curri	cle in each	VH335506	NC	N/A
6. To what extent does your so focus on preparation for th row.  District assessments  State assessments	chool's fourth-gr e following types Not at all	s of assessments?  Small extent	Select one circl  Moderate extent	e in each  Large extent		6. To what extent does your school's four focus on preparation for the following row.  Not at al  a. District assessments   b. State assessments   ©	th-grade English/lar ypes of assessments	guage arts curri §? Select one circ Moderate extent	Large extent		NC	N/A
	chool's fourth-green following types  Not at all	s of assessments?  Small extent	Select one circl  Moderate extent	Large extent	7H335509	6. To what extent does your school's four focus on preparation for the following row.  Not at al a. District assessments	th-grade English/lar ypes of assessments  Small extent	nguage arts curri Select one circ Moderate extent	Large extent	VH335509	NC	N/A

2022 Opera	tional Grade 4 Reading School		
Previous item	2022 item	D/A/ R/NC +	Rationale

	Select one cir	s class instructi rcle in each row		-		personnel to assist with English/language ar students with disabilities (SD)? Select one co	rcle in each row.					
		Yes		No			Yes		No			
pecial Education teachers (and r ervice providers)	related	0		(8)	VH335489	Special Education teachers (and related service providers)	(4)		(B)	VH335489		
Reading specialists or literacy co	aches	<b>®</b>		<b>®</b>	VH335490	b. Reading specialists or literacy coaches	0		<b>®</b>	VH335490		
peech pathologists		<b>®</b>		(1)	VH335494	c. Speech pathologists	<b>(A)</b>		(1)	VH335494		
'araprofessionals or teacher aides rained to work with students wi isabilities		<b>®</b>		(1)	VH335492	d. Paraprofessionals or teacher aides who are trained to work with students with disabilities	0		1	VH335492		
Paraprofessionals or teacher aides not trained to work with student lisabilities		<b>®</b>		(1)	VH335491	e. Paraprofessionals or teacher aides who are not trained to work with students with disabilities	0		(1)	VH335491		
Parent volunteers		<b>(A)</b>		(8)	VH335493	f. Parent volunteers	<b>(A)</b>		(8)	VH335493		
D21 Grade 4)  3. In addition to English/language personnel to assist with English English-language learners (ELL	h/language art	s class instructio	n for fourth-gr		VH846126	8. In addition to English/language arts teache personnel to assist with English/language English-language learners (ELLs): Select to	ers, does your sch	ool have the fol	lowing	VH846126	NC	N/A
		Yes		No	$\Box$		Yes		No	$\overline{}$		
Cartified ELI (bilings) adve-4:-	n taachara		_		VH846130	a. Certified ELL/bilingual education teachers		_		VH846130		
<ul> <li>Certified ELL/bilingual education</li> <li>Reading specialists or literacy control</li> </ul>		<b>®</b>	_	(B)	VH846130 VH846127	a. Certified ELL/bilingual education teachers b. Reading specialists or literacy coaches	<b>®</b>		<b>®</b>	VH846130 VH846127		
. Speech pathologists	Dacillo	<u> </u>	+	®	VH846127 VH846128	c. Speech pathologists	0	-	® ®	VH846127 VH846128		
Paraprofessionals or teacher aide trained to work with students w ELLs		<b>®</b>		(8)	VH846132	d. Paraprofessionals or teacher aides who are trained to work with students who are ELLs	•		(8)	VH846132		
		<b>®</b>		(1)	VH846131	e. Parent volunteers	(8)		(1)	VH846131		
Parent volunteers			•									
O21 Grade 4)  9. How much is your school's a following resources? Select 0		de instruction aff	ected by a lack	of the	VH260137	Issue: Resources for Le	ide instruction af		0331	VID80137	NC	N/A
021 Grade 4)  9. How much is your school's a		de instruction aff	ected by a lack	of the	VIE260137	9. How much is your school's ability to prov following resources? Select one circle in e  Not at all	ide instruction af		0331		NC	N/A
9. How much is your school's a following resources? Select o	one circle in eac	de instruction aff ch row.			VIES6137 VVES-60138	9. How much is your school's ability to prov following resources? Select one circle in e  Not at all  a. Teachers with a specialization in English/  language arts	ide instruction af	fected by a lack	of the		NC	N/A
9. How much is your school's a following resources? Select 0  a. Teachers with a specialization in English/	Not at all	de instruction aff ch row. A little			$\square$	9. How much is your school's ability to prov following resources? Select one circle in e  Not at all  a. Teachers with a specialization in English/	ide instruction af ach row.	fected by a lack	of the	VH280137	NC	N/A
9. How much is your school's a following resources? Select 0	Not at all	de instruction aff ch row. A little			$\square$	9. How much is your school's ability to prov following resources? Select one circle in e  Not at all a. Teachers with a	ide instruction af ach row.	fected by a lack	of the	VH280137	NC	N/A

## Appendix J3-12: Operational Grade 4 Reading

- 1. Is there a reading specialist available (full- or part-time) to fourth-grade students at your school?
  - Yes, available full-time to fourth-grade students
  - D Yes, available part-time to fourth-grade students
  - O No

2. To what extent are each of the following a responsibility of the reading specialist(s) available to fourth-grade students at your school? Select one circle in each row.

VH240562

20 (1)	Not at all	Small extent	Moderate extent	Large extent	
Provide one-on-one help to students with various reading strategies (e.g., basic comprehension, making inferences, building vocabulary)	0	θ	Θ	0	VH845246
b. Provide one-on-one help to students at various achievement levels	8	Θ	0	0	VH259935

- 3. Is there a literacy coach available (full- or part-time) to fourth-grade teachers at your school?
  - Yes, available full-time to fourth-grade teachers
  - The Yes, available part-time to fourth-grade teachers
  - O No

4. To what extent are each of the following a responsibility of the literacy coach(es) available to fourth-grade teachers at your school? Select one circle in each row.

		Not at all	Small extent	Moderate extent	Large extent	
a.	Provide assistance/support to individual teachers about English/language arts content or the teaching of English/language arts	0	Ф	0	0	VH240567
b.	Conduct professional development for groups of teachers about English/ language arts content or the teaching of English/ language arts	⊗	θ	Θ	0	VH240566

VH240605

To what extent is your school's English/language arts program structured according to the following resources? Select one circle in each row.

5	Not at all	Small extent	Moderate extent	Large extent	
District curriculum     standards or curriculum     guides	0	Φ	9	0	VH240607
<ul> <li>State curriculum standards or frameworks</li> </ul>	<u> </u>	Ф	0	0	VH240606
c. In-school curriculum frameworks and standards for learning	0	Φ	0	0	VH240609

6. To what extent does your school's fourth-grade English/language arts curriculum focus on preparation for the following types of assessments? Select one circle in each row.

	Not at all	Small extent	Moderate extent	Large extent	
a. District assessments	8	θ	0	0	VH335509
b. State assessments	8	Θ	0	0	VH335508
c. School assessments (e.g., quizzes or tests created by teachers)	8	0	0	0	VH586820

VH335488

7. In addition to English/language arts teachers, does your school have the following personnel to assist with English/language arts class instruction for fourth-grade students with disabilities (SD)? Select one circle in each row.

	Yes	No	
Special Education teachers (and related service providers)	0	0	VH335489
b. Reading specialists or literacy coaches	<b>®</b>	0	VH335490
c. Speech pathologists	8	0	VH335494
<ul> <li>d. Paraprofessionals or teacher aides who are trained to work with students with disabilities</li> </ul>	0	θ	VH335492
e. Paraprofessionals or teacher aides who are not trained to work with students with disabilities	0	θ	VH335491
f. Parent volunteers	<b>®</b>	0	VH335493

 In addition to English/language arts teachers, does your school have the following personnel to assist with English/language arts class instruction for fourth-grade English-language learners (ELLs)? Select one circle in each row.

	Yes	No	
a. Certified ELL/bilingual education teachers	8	0	VH846130
b. Reading specialists or literacy coaches	0	0	VH846127
c. Speech pathologists	8	0	VH846128
d. Paraprofessionals or teacher aides who are trained to work with students who are ELLs	0	θ	VH846132
e. Parent volunteers	8	0	VH846131

9. How much is your school's ability to provide instruction affected by a lack of the following resources? Select one circle in each row.

		Not at all	A little	Some	A lot	
Teachers with specialization language arts		0	θ	0	0	VH260138
<ul> <li>Computer sof English/languinstruction</li> </ul>		0	θ	0	0	VH260140
c. Library books	1	0	0	0	0	VH260142

# Appendix J3-13: Summary of Changes Operational Grade 8 Reading

#### 2022 Operational Grade 8 Reading School **Previous item** 2022 item D/A/ Rationale R/NC NC N/A 1. Is there a reading specialist available (full- or part-time) to eighth-grade students at 1. Is there a reading specialist available (full- or part-time) to eighth-grade students at Yes, available full-time to eighth-grade students Yes, available full-time to eighth-grade students 1 Yes, available part-time to eighth-grade students ® Yes, available part-time to eighth-grade students (2021 Grade 8) Issue: Resources for Learning and Instruction To what extent are each of the following a responsibility of the reading specialist(s) available to eighth-grade students at your school? Select one circle in each row. 2. To what extent are each of the following a responsibility of the reading specialist(s) available to eighth-grade students at your school? Select **one** circle in each row. NC N/A Moderate extent Moderate extent Not at all Small extent Large extent Not at all Small extent Large extent Provide one-on-one help to students with various Provide one-on-one help to students with various reading strategies (e.g., basic comprehension, reading strategies (e.g., basic comprehension, (1) 0 0 (1) 0 0 making inferences, making inferences building vocabulary) building vocabulary) b. Provide one-on-one help to Provide one-on-one help to students at various achievement levels 0 students at various achievement levels 0 (3) (3) 0 (3) (3) 0 (2021 Grade 8) **Issue:** Resources for Learning and Instruction

	2022 Operational Grade 8 Reading Sc	hool	
Previous item	2022 item	D/A/ R/NC +	Rationale

your school?	ilable (full- or pa	art-time) to eigh	th-grade teach	ers at	VH240023	3.	. Is there a literacy coach avai	lable (full- or p	part-time) to eigh	th-grade teach	ers at	VH2400	"   1	NC	N/A
							your school?								
<ul> <li>Yes, available full-time</li> </ul>							Yes, available full-time to								
Yes, available part-time	to eighth-grade	teachers					Yes, available part-time t	o eighth-grade	teachers						
© No							© No								
2021 Grade 8	)					ls	<b>ssue:</b> Resourc	es for I	Learning	g and In	structi	on			
4. To what extent are each available to eighth-grade	of the following at your	a responsibility o school? Select 0	of the literacy one circle in each	coach(es) ch row.	VH240603		4. To what extent are each of available to eighth-grade to	the following eachers at your	a responsibility of school? Select 0	of the literacy one circle in each	coach(es) th row.	VH2	0602	NC	N/A
	Not at all	Small extent	Moderate extent	Large exte	ent			Not at all	Small extent	Moderate extent	Large exte	1t			
Provide assistance/support to individual teachers about English/language arcontent or the teaching of English/language arts		•	0	•	VH240604	а	<ol> <li>Provide assistance/support to individual teachers about English/language arts content or the teaching of English/language arts</li> </ol>	•	(3)	0	0	VH240	504		
Conduct professional development for groups of						b	o. Conduct professional development for groups of								
teachers about English/ language arts content or the teaching of English/ language arts	•	•	©	•	VH240603		teachers about English/ language arts content or the teaching of English/ language arts	•	•	0	©	VH240	903		
language arts content or the teaching of English/	) 1000l's English/lan	guage arts progra	m structured a		VH240003		language arts content or the teaching of English/	es for l	Learning	g and In	estructio			NC	N/A
language arts content or the teaching of English/language arts  2021 Grade 8  5. To what extent is your set to the following resources  District curriculum standards or curriculum	) nool's English/lan ? Select <b>one</b> circle	guage arts progra in each row.	m structured a	ccording			language arts content or the teaching of English/language arts  SSUE: Resourc  5. To what extent is your scho to the following resources?  a. District curriculum standards or curriculum	es for l	_earning	g and In	estruction	on		NC	N/A
language arts content or the teaching of English/language arts  2021 Grade 8  5. To what extent is your scitothe following resources  District curriculum	) tool's English/lan Select one circle Not at all	guage arts progra e in each row.	m structured at  Moderate extent	ccording  Large extent	V1I20065		language arts content or the teaching of English/language arts  SSUE: Resourc  5. To what extent is your scho to the following resources?  a. District curriculum	es for l	_earning nguage arts progra e in each row.	g and In	estruction cording	On VH240905		NC	N/A

2022 Opera	tional Grade 8 Reading School		
Previous item	2022 item	D/A/ R/NC	Rationale
		+	

row.	0.71	s of assessments					focus on preparation for the follow row.	0 /1						
	Not at all	Small extent	Moderate extent	Large extent			No	Not at all	Small extent	Moderate extent	Large extent			
. District assessments	(4)	(8)	0	0	VH240618		a. District assessments	(4)	(8)	0	0	VH240618		
. State assessments	(4)	(1)	0	0	VH240619		b. State assessments	<b>(B)</b>	0	0	0	VH240619		
. School assessments (e.g., quizzes or tests created by teachers)	•	•	0	0	VH240617		c. School assessments (e.g., quizzes or tests created by teachers)	•	•	0	0	VH240617		
2021 Grade 8)  7. In addition to English/lang personnel to assist with En	guage arts teach				VH24062		Issue: Organizatio  7. In addition to English/language a personnel to assist with English/	e arts teach	ers, does your sch	nool have the fo		VH240620	NC	N/A
	CD 1 C 1	1 1 1 1	0	0			students with disabilities (SD)? S	Select one	circle in each ro	THE CONTRACTOR OF THE CONTRACT	0			
students with disabilities (	SD): Select on	Yes	ow.	No	$\overline{}$	1		. ocicer one	Yes		No			
students with disabilities (			ow.	No ®	VH240621		Special Education teachers (and reservice providers)		1	w.	No ®	VH240621		
Special Education teachers (service providers)  Reading specialists or literac	and related	Yes	ow.		VH240621 VH240622		Special Education teachers (and reservice providers)      Reading specialists or literacy coact	related	Yes	w.		VH240621 VH240622		
students with disabilities (  Special Education teachers (a service providers)  Reading specialists or literac.  Speech pathologists	and related	Yes	ow.	8			Special Education teachers (and reservice providers)     Reading specialists or literacy coac     Speech pathologists	related paches	Yes	w.	(1)			
students with disabilities (  Special Education teachers (service providers)  Reading specialists or literac	and related ey coaches aides who are	Yes	OW.	®	VH240622		Special Education teachers (and reservice providers)      Reading specialists or literacy coact	related paches	Yes &	w.	©	VH240622		
students with disabilities (  Special Education teachers ( service providers)  Reading specialists or literac  Speech pathologists  Paraprofessionals or teacher trained to work with studen disabilities	and related cy coaches aides who are tts with aides who are	Yes	ow.	(3) (3)	VH240622 VH240623		Special Education teachers (and reservice providers)     Reading specialists or literacy coac     Speech pathologists     Paraprofessionals or teacher aides trained to work with students with	related oaches es who are ith	Yes	w.	(B)	VH240622 VH240623		
students with disabilities (  a. Special Education teachers (		Yes	ow.		VH240621		a. Special Education teachers (and re		Yes	w.		VH240621		
a. Special Education teachers (service providers) b. Reading specialists or literact. c. Speech pathologists d. Paraprofessionals or teacher trained to work with studen disabilities e. Paraprofessionals or teacher not trained to work with studen disabilities	and related cy coaches aides who are tts with aides who are	Yes	ow.	© © 0	VH240622 VH240623 VH240624		a. Special Education teachers (and reservice providers) b. Reading specialists or literacy coac c. Speech pathologists d. Paraprofessionals or teacher aides trained to work with students with disabilities e. Paraprofessionals or teacher aides not trained to work with students.	related oaches es who are ith	Yes	w.	(b) (c) (d) (d) (d) (d) (d) (d) (d) (d) (d) (d	VH240622 VH240623 VH240624		
a. Special Education teachers (service providers) b. Reading specialists or literact. c. Speech pathologists d. Paraprofessionals or teacher trained to work with studen disabilities e. Paraprofessionals or teacher not trained to work with studen disabilities	and related cy coaches aides who are tts with aides who are	Yes	OW.	© © 0	VH240622 VH240623 VH240624		a. Special Education teachers (and reservice providers) b. Reading specialists or literacy coac c. Speech pathologists d. Paraprofessionals or teacher aides trained to work with students with disabilities e. Paraprofessionals or teacher aides not trained to work with students.	related oaches es who are ith	Yes	W.	(b) (c) (d) (d) (d) (d) (d) (d) (d) (d) (d) (d	VH240622 VH240623 VH240624		

	2	2022 Op	erat	ional Grade 8 Rea	ding Sch	nool			
Previous item				2022 item				D/A/ R/NC +	Rationale
8. In addition to English/language arts teachers, personnel to assist with English/language art: English-language learners (ELLs)? Select one of	s class instruction for		VH562373	In addition to English/language arts teacher personnel to assist with English/language ar English-language learners (ELLs)? Select on	rts class instruction for	re the following eighth-grade	VH562373	NC	N/A
	Yes	No			Yes	No			
a. Certified ELL/bilingual education teachers	•	(8)	VH562377	a. Certified ELL/bilingual education teachers	•	0	VH562377		
b. Reading specialists or literacy coaches	<b>®</b>	(8)	VH562374	b. Reading specialists or literacy coaches	<b>®</b>	0	VH562374		
c. Speech pathologists	•	(8)	VH562375	c. Speech pathologists	<b>®</b>	(3)	VH562375		
d. Paraprofessionals or teacher aides who are trained to work with students who are ELLs	•	•	VH858637	d. Paraprofessionals or teacher aides who are trained to work with students who are ELLs	<b>®</b>	•	VH858637		
e. Parent volunteers	•	(8)	VH562378	e. Parent volunteers	<b>®</b>	(3)	VH562378		
(2021 Grade 8)				Issue: Resources for I	earning a	nd Instru	ction		

<ol><li>How much is your school's following resources? Select</li></ol>	s ability to provi t <b>one</b> circle in ea	ide instruction a och row.	ffected by a lack	of the	VH260137	<ol><li>How much is your school' following resources? Select</li></ol>	s ability to provi t <b>one</b> circle in ea	de instruction a ch row.	ffected by a lack	of the	VH260137	NC	N/A	
	Not at all	A little	Some	A lot			Not at all	A little	Some	A lot				
a. Teachers with a specialization in English/ language arts	(8)	(8)	0	0	VH260138	Teachers with a specialization in English/ language arts	(8)	8	0	0	VH260138			
b. Computer software for English/language arts instruction	(8)	(8)	0	0	VH260140	b. Computer software for English/language arts instruction	(8)	8	O	0	VH260140			
c. Library books	<b>®</b>	0	0	0	VH260142	c. Library books	<b>®</b>	0	0	0	VH260142			
(2021 Grade 8)						<b>Issue:</b> Resourc	es for L	earning	and Ins	structio	n			

# Appendix J3-14: Operational Grade 8 Reading

- Is there a reading specialist available (full- or part-time) to eighth-grade students at your school?
  - Tes, available full-time to eighth-grade students
  - D Yes, available part-time to eighth-grade students
  - O No

2. To what extent are each of the following a responsibility of the reading specialist(s) available to eighth-grade students at your school? Select **one** circle in each row.

VH240599

	Not at all	Small extent	Moderate extent	Large extent	
a. Provide one-on-one help to students with various reading strategies (e.g., basic comprehension, making inferences, building vocabulary)	0	Θ	0	0	VH562871
Provide one-on-one help to students at various achievement levels	0	Θ	9	0	VH259963

- 3. Is there a literacy coach available (full- or part-time) to eighth-grade teachers at your school?
  - Yes, available full-time to eighth-grade teachers
  - Tes, available part-time to eighth-grade teachers
  - O No

4. To what extent are each of the following a responsibility of the literacy coach(es) available to eighth-grade teachers at your school? Select one circle in each row.

	Not at all	Small extent	Moderate extent	Large extent	
Provide assistance/support to individual teachers about English/language arts content or the teaching of English/language arts	0	Φ	0	0	VH240604
b. Conduct professional development for groups of teachers about English/ language arts content or the teaching of English/ language arts	8	Φ	Θ	0	VH240603

 To what extent is your school's English/language arts program structured according to the following resources? Select one circle in each row.

		Not at all	Small extent	Moderate extent	Large extent	
sta	istrict curriculum andards or curriculum iides	0	Φ	0	0	VH240607
	ate curriculum standards frameworks	0	0	0	0	VH240606
fra	-school curriculum ameworks and standards r learning	0	Φ	0	0	VH240609

6. To what extent does your school's eighth-grade English/language arts curriculum focus on preparation for the following types of assessments? Select one circle in each row.

	Not at all	Small extent	Moderate extent	Large extent	
a. District assessments	8	0	0	0	VH240618
b. State assessments	0	0	0	0	VH240619
c. School assessments (e.g., quizzes or tests created by teachers)	0	<b>©</b>	0	0	VH240617

VH240620

7. In addition to English/language arts teachers, does your school have the following personnel to assist with English/language arts class instruction for eighth-grade students with disabilities (SD)? Select one circle in each row.

	Yes	No	
Special Education teachers (and related service providers)	<b>⊗</b>	Φ	VH240621
b. Reading specialists or literacy coaches	<b>®</b>	Φ	VH240622
c. Speech pathologists	0	Φ	VH240623
<ul> <li>Paraprofessionals or teacher aides who are trained to work with students with disabilities</li> </ul>	0	Ф	VH240624
<ul> <li>Paraprofessionals or teacher aides who are not trained to work with students with disabilities</li> </ul>	0	Ф	VH240627
f. Parent volunteers	0	0	VH240626

VH260137

VH260142

8. In addition to English/language arts teachers, does your school have the following personnel to assist with English/language arts class instruction for eighth-grade English-language learners (ELLs)? Select one circle in each row.

	Yes	No	
a. Certified ELL/bilingual education teachers	<b>®</b>	0	VH562377
b. Reading specialists or literacy coaches	<b>®</b>	0	VH562374
c. Speech pathologists	<b>®</b>	0	VH562375
d. Paraprofessionals or teacher aides who are trained to work with students who are ELLs	8	Ф	VH858637
e. Parent volunteers	<b>®</b>	0	VH562378

How much is your school's ability to provide instruction affected by a lack of the following resources? Select one circle in each row.

0

c. Library books

	Not at all	A little	Some	A lot	
a. Teachers with a specialization in English/ language arts	0	Φ	Θ	0	VH260138
<ul> <li>Computer software for English/language arts instruction</li> </ul>	0	Φ	0	0	VH260140

0

0

0

# Appendix J3-15: Summary of Operational Grade 8 Social Studies School Items

revious ito	em							2022 item								D/A/ R/NC +	Rational
At what grade do s     one or more square			ypically tak	e the followi	ing classes?	Select	VB494277	At what grade do one or more square			ypically tal	ke the followi	ng classes?	Select	VH494277	NC	N/A
	5th grade	6th grade	7th grade	8th grade	9th grade	This class is not offered in my school.			5th grade	6th grade	7th grade	8th grade	9th grade	This class is not offered in my school.			
<ul> <li>A class primarily focused on civics and/or United States government</li> </ul>	0	Φ	0	0	0	Ð	VH494278	A class primarily focused on civics and/or United States government	0	Θ	0	0	Θ	0	VH494278		
o. A class primarily focused on geography	•	•	©	٥	0	Ø	VH494279	b. A class primarily focused on geography	۵	0	O	Φ	0	Ф	VH494279		
A class primarily focused on United States history	<b>©</b>	•	©	0	0	0	VH494280	c. A class primarily focused on United States history	<b>Ø</b>	•	©	Φ	0	<b>©</b>	VH494280		
d. A class that integrates two or more areas of social studies (e.g., civics and/or United States government, geography, or United States history)	•	Φ	0	Φ	•	•	VH5494281	d. A class that integrates two or more areas of social studies (e.g., civics and/or United States government, geography, or United States history)	•	•	©	•	Ф	Φ	VH494281		
018 Grad	e 8)							Issue: Orga	nizatio	on of	Instru	uction					21/2
This year, have the sessions and work social studies teac	shops, includ	ding online o	classes) beer	offered in y	e.g., training our school f	or	V11415689	This year, have the sessions and work social studies teach	cshops, includ	ling online	classes) bee	en offered in y	e.g., training our school f	or	VII495689	NC	N/A
		Yes, pro school o perso	r district	Yes, provided professiona outside of n school or dist	ls ny	No				school o	ovided by or district onnel	Yes, provided professiona outside of n school or dis	ls ny	No			
<ul> <li>Programs aimed at c and improving pract studies instruction</li> </ul>	leveloping rices for soci	al q	D	•		0	VH495690	<ul> <li>a. Programs aimed at and improving prace studies instruction</li> </ul>	tices for soci	al	Ø	Φ		©	VH495690		
<ol> <li>Programs aimed at of and improving gene practices</li> </ol>		G	D	•		0	VH495691	<ul> <li>Programs aimed at and improving gene practices</li> </ul>	developing eral teaching		<b>3</b> 0	•		©	VH495691		
<ol> <li>Programs aimed at of and improving gene critical reading and</li> </ol>	ral teaching writing skill	of s	0	•		0	VH717354	<ul> <li>Programs aimed at and improving gene critical reading and</li> </ul>	eral teaching writing skill	of s	<b>®</b>	•		0	VH717354		
d. Programs aimed at t technology in the cl	ising assroom	q	D	•		0	VH717355	d. Programs aimed at technology in the c	using lassroom		0	•		0	VH717855		

revious iter	n						2022 item	2022 item							Rationale
How much is your sc and/or United States according to the follo	government, g	eography, or U	Inited States	history) struct	ics ured	VH494355	3. How much is your sch and/or United States g according to the follow	government, g	geography, or U	nited States l	nistory) structi	ics ared	V1H94355	NC	N/A
	Not at all	Very little	Some	Quite a bit	A lot			Not at all	Very little	Some	Quite a bit	A lot			
District curriculum standards or curriculum guides	0	Φ	0	Ф	Φ	VH494356	District curriculum standards or curriculum guides	0	Φ	0	0	Θ	VH494356		
o. State curriculum standards or	0	•	©	0	0	VH494357	b. State curriculum standards or	0	Φ	©	0	Φ	VH494357		
frameworks  In-school curriculum frameworks and	0	0	©	0	0	VH494359	frameworks  c. In-school curriculum frameworks and	<b>o</b>	<b>©</b>	©	0	Φ	VH494359		
standards for learning  Results from district	<b>®</b>	0	©	0	<b>©</b>	VH494360	d. Results from district	<b>®</b>	<b>®</b>	©	0	Ð	VH494360		
Results from state assessments	0	•	0	0	0	VH494361	e. Results from state assessments	0	Φ		0	Φ	VH494361		
Recommendations from school social	<b>®</b>	•	©	0	0	VH727954	f. Recommendations from school social	<b>3</b>	<b>(</b>	©	0	Φ	VH727954		
studies department  Discretion of	0	•	0	Φ	0	VH494364	studies department g. Discretion of	<b>o</b>	Φ		0	Ф	VH494364		
individual teachers  Results from school		9		9	Ψ	11,1479209	h. Results from school		•		9	9	* x 2424504		
assessments (e.g., quizzes or tests created by teachers)	•	•	0	0	Φ	VH494365	assessments (e.g., quizzes or tests created by teachers)	Ø	<b>(</b>	0	0	Ф	VH494365		
. Resources found on the Internet	0	•	©	0	0	VH494366	i. Resources found on the Internet	0	<b>(</b>	0	0	Ф	VH494366		
:018 Grade	8)						<b>Issue</b> : Organi	zation	of Inst	cructio	on		•		
2018 Grade  4. How much does you and/or United States preparation for the fo	r school's eigh government, ;	geography, or I	United States	history) focus	on	¥11694369	Issue: Organi:  4. How much does your and/or United States preparation for the	school's eigh	th-grade social geography, or U	studies curri	culum (e.g., civ	on	V1894369	NC	N/A
How much does you and/or United States	r school's eigh government, ;	geography, or I	United States	history) focus	on row.	V11494369	How much does your and/or United States	school's eigh	th-grade social geography, or U	studies curri	culum (e.g., civ	on	173694269	NC	N/A
How much does you and/or United States preparation for the form.     District assessments	r school's eigh government, illowing types	geography, or to assessment  Very little	United States ts? Select one  Some	S history) focus circle in each Quite a bit	A lot	V1H94M9  V1H944370  V1H944371	How much does your and/or United States preparation for the fol     a. District assessments	school's eigh government, ; llowing types	th-grade social geography, or U of assessments  Very little	studies curri Inited States i? Select one Some	culum (e.g., civistory) focus (circle in each r	On OW. A lot	V1894309 V1494370 V1494371	NC	N/A
How much does you and/or United States preparation for the form.      District assessments     State assessments     (e.g., quizzes or tests	r school's eigh government, j illowing types	geography, or to of assessment Very little	United States ts? Select one Some	s history) focus circle in each Quite a bit	on row.	VH494370	4. How much does your and/or United States, preparation for the fol  a. District assessments b. State assessments c. School assessments (e.g., quizzes or tests)	school's eigh government, į llowing types	th-grade social geography, or U of assessments Very little	studies curri Inited States i? Select one Some	culum (e.g., civ history) focus ( circle in each r Quite a bit	on ow. A lot	VH494370	NC	N/A
4. How much does you and/or United States preparation for the foton.  a. District assessments b. State assessments (e.g., quizzes or tests created by teachers)	r school's eigh government, i llowing types  Not at all	Very little	United States ss? Select one Some ©	Quite a bit	A lot	VH494370 VH494371	4. How much does your and/or United States preparation for the fol  a. District assessments b. State assessments c. School assessments	school's eigh government, f flowing types Not at all	th-grade social geography, or U of assessments  Very little	studies currinited States if Select one  Some  ©  ©	culum (e.g., civistory) focus circle in each r  Quite a bit	A lot	VH494370 VH494371	NC	N/A
4. How much does you and/or United States preparation for the form.  a. District assessments b. State assessments c. School assessments (e.g., quizzes or tests created by teachers)  2018 Grade	r school's eigh government, i llowing types  Not at all	eegiraphy, or of assessment  Very little	United States is Select one Some © © © ©	grade students	A lot  A lot	VH494370 VH494371	4. How much does your and/or United States, preparation for the fol  a. District assessments b. State assessments c. School assessments (e.g., quizzes or tests created by teachers)	school's eigh government, illowing types  Not at all	th-grade social geography, or U of assessments  Very little	studies currinited States of Select one of Some © © © © © © © © © © © © © © © © © © ©	culum (e.g., civistory) focus circle in each r  Quite a bit	on ow.  A lot	VH494370 VH494371	NC NC	N/A
4. How much does you and/or United States preparation for the form.  a. District assessments b. State assessments c(e,g., quizzes or tests created by teachers)  2018 Grade  5. Does your school offer fall behind or need ext	r school's eigh government, i llowing types  Not at all	eegiraphy, or of assessment  Very little	United States is Select one Some © © © ©	grade students or United State	A lot  A lot	VH494370 VH494371 VH494373	4. How much does your and/or United States; preparation for the fol  a. District assessments b. State assessments c. School assessments (e.g., quizzes or tests created by teachers)  Issue: Organi  5. Does your school offer fall behind or need extra fa	school's eigh government, illowing types  Not at all	th-grade social geography, or U of assessments  Very little	studies currinited States of Select one of Some © © © © © © © © © © © © © © © © © © ©	culum (e.g., civistory) focus circle in each r  Quite a bit	on ow.  A lot	¥31494370 ¥31494371 ¥31494373		
4. How much does you and/or United States preparation for the form of the for	r school's eigh government, illowing types  Not at all	eegiraphy, or of assessment  Very little	United States sis? Select one  Some	grade students or United State	who essew.	V94494370 V93494371 V94494373 V1109436	4. How much does your and/or United States; preparation for the fol a. District assessments  b. State assessments c. School assessments (e.g., quizzes or tests created by teachers)  Issue: Organi  5. Does your school offer fall behind or need extra government, geography  a. Tutoring	school's eigh government, illowing types  Not at all	th-grade social geography, or U of assessments  Very little	studies currinited States of Select one of the states of Select one of the states of t	culum (e.g., civistory) focus circle in each r	who ss w.	934694370 931694371 931694373 931694347		
4. How much does you and/or United States preparation for the form.  a. District assessments b. State assessments (e.g., quizzes or tests created by teachers)  2018 Grade  5. Does your school offer fall behind or need ext government, geograph  Tutoring Placement of instructio classrooms to provide a	r school's eigh government, i llowing types  Not at all	lowing service al studies (e.g. attes history)?	United States sales Select one  Some	grade students or United State	who ess w.	V34494370 V34494371 V34494373 V34494346 V34494347	4. How much does your and/or United States; preparation for the fol  a. District assessments b. State assessments c. School assessments (e.g., quizzes or tests created by teachers)  Issue: Organ  5. Does your school offer fall behind or need extra government, geography  a. Tutoring b. Placement of instruction classrooms to provide as	school's eigh government, fllowing types  Not at all	th-grade social geography, or U of assessments  Very little	studies currinited States if Select one of the states if S	culum (e.g., civistory) focus circle in each r	who ss w.	V31494273 V31494273 V31494273 V31494246 V31494247 V31494247		
4. How much does you and/or United States preparation for the form of the for	r school's eigh government, illowing types  Not at all	lowing service al studies (e.g. attes history)?	United States sales Select one  Some	grade students or United State	who es w.	V31494370 V31494373 V31494373 V31494346 V31494347 V31494347 V31494348	4. How much does your and/or United States preparation for the fol a. District assessments b. State assessments c. School assessments (e.g., quizzes or tests created by teachers)  5. Does your school offer fall behind or need extra government, geography  a. Tutoring b. Placement of instruction classrooms to provide as c. Use of instructional aide instruction	school's eigh government, illowing types  Not at all  Description  Any of the foliar help in soc, y, or United S  anal aides in sistance ses for pull-out	th-grade social geography, or U of assessments  Very little	studies currinited States if Select one of the Comment of the Comm	culum (e.g., civistory) focus circle in each r	who ss w.	V34694373 V31694373 V31694373 V31694373 V31694347 V31694347 V31694349		
4. How much does you and/or United states preparation for the form of the for	r school's eigh government, illowing types  Not at all	lowing service al studies (e.g. attes history)?	United States sales Select one  Some	grade students or United State	who ess w.	V34494370 V34494371 V34494373 V34494346 V34494347	4. How much does your and/or United States; preparation for the following a. District assessments  b. State assessments c. School assessments (e.g., quizzes or tests created by teachers)  1. Does your school offer fall behind or need extra government, geography  a. Tutoring b. Placement of instruction classrooms to provide as c. Use of instructional aide c. Use of instructional aide c. Use of instructional aide	school's eigh government, illowing types  Not at all  Description  Not at all  Description  Any of the folora help in soc, y, or United Stance es for pull-out k	th-grade social geography, or U of assessments  Very little	studies currinited States if Select one of the states if S	culum (e.g., civistory) focus circle in each r	who ss w.	V31494273 V31494273 V31494273 V31494246 V31494247 V31494247		
and/or United states preparation for the form.  a. District assessments b. State assessments c. School assessments (e.g., quizzes or tests created by teachers)  2018 Grade  5. Does your school offer fall behind or need ext government, geograph  Tutoring Placement of instructio classrooms to provide ar Use of instructional aid instruction Extra work or homewor	r school's eigh government, illowing types  Not at all	eegiraphy, or of assessment  Very little	es for eighth., civics and/ Select one c  Yes	grade students or United State	who ess ww.	V31494370 V31494373 V31494373 V31494346 V31494346 V31494348 V31494348 V31494348 V31494348	4. How much does your and/or United States preparation for the fol a. District assessments b. State assessments c. School assessments (e.g., quizzes or tests created by teachers)  5. Does your school offer fall behind or need extra government, geography  a. Tutoring b. Placement of instruction classrooms to provide as c. Use of instructional dideinstruction d. Extra work or homework	school's eigh government, illowing types  Not at all  Description  Sization  any of the fold a help in sock, or United Significant with the sistence are for pull-out k corograms is selected.	th-grade social geography, or U of assessments  Very little	studies currinited States if Select one of the states if S	culum (e.g., civistory) focus circle in each r	who ss w.	V31494270 V31494271 V31494273 V31494273 V31494247 V31494247 V31494248 V31494248 V31494248 V31494248		

	202	22 Ope	ratio	nal Grade 8 Social	Studies :	School			
Previous item	2022 item				D/A/ R/NC +	Rationale			
(2018 Grade 8)				Issue: Resources for Le	arning and	Instructi	on		
Does your school offer any of the following s eighth-grade students? Select one circle in ea	chool-sponsored activ	ities to	VB495721	Does your school offer any of the following eighth-grade students? Select one circle in or the following eighth-grade students? Select one circle in or the following eighth-grade students?	school-sponsored activ	ities to	VH495721	NC	N/A
	Yes	No			Yes	No			
a. Student government	0	•	VH495722	a. Student government	<b>®</b>	•	VH495722		
Classes with a community service component	0	•	VH495723	<ul> <li>Classes with a community service component</li> </ul>	<b>®</b>	•	VH495723		
c. Clubs with a community service component	0	•	VH495724	c. Clubs with a community service component	•	•	VH495724		
d. Special courses or workshops to improve skills with computers or other digital devices	0	•	VH495725	d. Special courses or workshops to improve skills with computers or other digital devices	•	(1)	VH495725		
(2018 Grade 8)				Issue: Student Factors					

## Appendix J3-16: Operational Grade 8 Social Studies School Items

VH494277

1. At what grade do students in your school typically take the following classes? Select **one or more** squares in each row.

		5th grade	6th grade	7th grade	8th grade	9th grade	This class is not offered in my school.	
a. A class pr focused of and/or Ur States gov	n civics	(4)	®	0	Θ	<b>(</b>	•	VH494278
b. A class profocused or geography	n	(4)	®	0	0	<b>(</b>	(F)	VH494279
c. A class pr focused of States his	n United	(4)	®	0	0	<b>(</b>	<b>(F)</b>	VH494280
d. A class the integrates more area social stuctives and United Stuctives government geography United Stuctives thistory)	s two or as of dies (e.g., d/or ates ent, y, or	Θ	(9)	0	Θ	Θ	θ	VH494281

VH495689

2. This year, have the following professional development programs (e.g., training sessions and workshops, including online classes) been offered in your school for social studies teachers? Select one or more squares in each row.

	Yesch	es, provided by hool or district personnel	Yes, provided by professionals outside of my school or district	No	
Programs aimed at deve and improving practices studies instruction		0	Θ	0	VH495690
<ul> <li>Programs aimed at deverand improving general transcrices</li> </ul>		0	Φ	0	VH495691
c. Programs aimed at deve and improving general t critical reading and writ	eaching of	0	Φ	0	VH717354
d. Programs aimed at using technology in the classr	g oom	<b>®</b>	Θ	0	VH717355

3. How much is your school's social studies program for eighth-graders (e.g., civics and/or United States government, geography, or United States history) structured according to the following resources? Select **one** circle in each row.

	Not at all	Very little	Some	Quite a bit	A lot	
a. District curriculum standards or curriculum guides	8	0	0	0	Θ	VH494356
<ul> <li>State curriculum standards or frameworks</li> </ul>	8	Θ	0	0	Θ	VH494357
c. In-school curriculum frameworks and standards for learning	8	•	0	0	Θ	VH494359
d. Results from district assessments	8	0	0	0	Θ	VH494360
e. Results from state assessments	8	<b>(D)</b>	0	0	Θ	VH494361
f. Recommendations from school social studies department	8	•	0	0	Θ	VH727954
g. Discretion of individual teachers	8	<b>(D)</b>	0	0	Ф	VH494364
h. Results from school assessments (e.g., quizzes or tests created by teachers)	8	•	0	0	Θ	VH494365
i. Resources found on the Internet	8	<b>®</b>	0	0	Θ	VH494366

4. How much does your school's eighth-grade social studies curriculum (e.g., civics and/or United States government, geography, or United States history) focus on preparation for the following types of assessments? Select one circle in each row.

	Not at all	Very little	Some	Quite a bit	A lot	
a. District assessments	8	Ө	0	Θ	Ө	VH494370
b. State assessments	8	0	0	0	Θ	VH494371
c. School assessments (e.g., quizzes or tests created by teachers)	0	0	0	Θ	Θ	VH494373

VH494346

5. Does your school offer any of the following services for eighth-grade students who fall behind or need extra help in social studies (e.g., civics and/or United States government, geography, or United States history)? Select one circle in each row.

	Yes	No	
a. Tutoring	8	0	VH494347
b. Placement of instructional aides in classrooms to provide assistance	8	•	VH494348
c. Use of instructional aides for pull-out instruction	0	0	VH494349
d. Extra work or homework	∅	0	VH494350
e. Before- or after-school programs	8	0	VH494351
f. Summer school programs	∞	0	VH494353
g. Extra help for English-language learners	0	0	VH494354

VH495721

6. Does your school offer any of the following school-sponsored activities to eighth-grade students? Select one circle in each row.

	Yes	No	
a. Student government	8	Ө	VH495722
b. Classes with a community service component	0	Θ	VH495723
c. Clubs with a community service component	0	Θ	VH495724
d. Special courses or workshops to improve skills with computers or other digital devices	0	θ	VH495725

### Appendix J3-17: Summary of Operational Grade 4 COVID-19 School Items

#### 2022 Operational Grade 4 COVID-19 School Items **Previous item** 2022 item D/A/ **Rationale** R/NC + NC N/A For this school year, were the following actions taken to prepare for teaching in a distance learning format? Select one circle in each row. 1. For this school year, were the following actions taken to prepare for teaching in a distance learning format? Select one circle in each row. Yes, before and during this school Yes, before and during this school Yes, before this school Yes, during this school Distance Yes, before this school Yes, during this school Distance No earning was not offered. earning wa not offered. year year year year year a. Training of teachers and staff on the use of digital applications for conducting distance Training of teachers and staff on the use of digital applications for conducting distance Φ 0 0 0 **(D)** 0 0 **(D)** (1) 0 learning (e.g., Google Classroom, Zoom) learning (e.g., Google Classroom, Zoom) b. Training of students and/or their parents/guardians on the use of digital b. Training of students and/or their parents/guardians on the use of digital devices and (A) (1) 0 (1) (E) devices and (B) (1) 0 0 (E) applications for applications for distance learning (e.g., Google Classroom, distance learning (e.g. Google Classroom, Zoom) Preparing digital . Preparing digital resources for students resources for students distance learning (e.g., curating existing resources, designing distance learning (e.g., curating existing resources, designing **®** 0 0 **(D)** 0 1 0 0 **(D)** new resources) new resources) d. Preparing paper-based resources for students d. Preparing paper-based resources for students' distance learning (e.g. distance learning (e.g. 0 (D) 0 0 (D) 0 (1) 0 0 **(D)** curating existing resources, designing curating existing resources, designing new resources) new resources) Adapting existing curriculum plans and . Adapting existing curriculum plans and 0 (1) 0 Φ **(D)** 0 0 0 Φ **(D)** resources for distance resources for distance learning f. Planning additional instructional support for students with disabilities (SD) . Planning additional instructional support for students with disabilities (SD) g. Planning additional Planning additiona instructional support instructional support (3) 0 (1) Œ æ (3) 0 0 **(E)** for English language for English language learners (ELLs) rners (ELLs) (2021 Grade 4) Issue: Resources for Learning and Instruction NC N/A 2. For this school year, did your school or district distribute laptop computers or tablets to students to take home? 2. For this school year, did your school or district distribute laptop computers or tablets to students to take home? The school or district distributed laptop computers or tablets to all students at the beginning of the school year (i.e., we are a one-to-one school). ② The school or district distributed laptop computers or tablets to all students at the beginning of the school year (i.e., we are a one-to-one school). The school or district distributed laptop computers or tablets to all students doing distance learning. The school or district distributed laptop computers or tablets to all students doing distance The school or district distributed laptop computers or tablets only to students doing distance learning who did not have access to one at home. © The school or district distributed laptop computers or tablets only to students doing distance learning who did not have access to one at home. The school or district did not distribute laptop computers or tablets to any students. The school or district did not distribute laptop computers or tablets to any students. Other (Please specify):\_ Other (Please specify); (2021 Grade 4) Issue: Technology Use and Access

### **Previous item** 2022 item D/A/ Rationale R/NC N/A NC 3. For this school year, did your school or district assist students with getting Internet access at home? Select all squares that apply. For this school year, did your school or district assist students with getting Internet access at home? Select all squares that apply. All of the students at this school already have Internet access at home. All of the students at this school already have Internet access at home. The school or district worked with Internet providers to assist students doing distance learning with getting Internet access at home. The school or district worked with Internet providers to assist students doing distance learning with getting Internet access at home. The school or district provided hotspots or other devices to assist students doing distance learning with getting Internet access at home. The school or district provided hotspots or other devices to assist students doing distance learning with getting Internet access at home. The school or district made spaces available where students doing distance learning could safely access free Wi-Fi internet (e.g., in the school parking lot, parked school buses with hotspots, etc.). The school or district made spaces available where students doing distance learning could safely access free Wi-Fi internet (e.g., in the school parking lot, parked school buses with hotspots, etc.). The school or district did not assist students with getting Internet access at home. The school or district did not assist students with getting Internet access at home. Other (Please specify):\_\_ Other (Please specify): **Issue:** Technology Use and Access (2021 Grade 4) N/A NC 4. In this school year, how was class instruction organized? Select one circle in each row. 4. In this school year, how was class instruction organized? Select one circle in each row. More than half of the classes More than half of the classes About half About half None of the classes Some of the classes None of he classe lmost all of the classes lmost all of the classes Not applicable Not applicable of the classes of the classes Classes normally taught in person were canceled and not replaced by Classes normally taught in person were canceled and (1) Φ 0 Φ Φ 0 Φ Φ 0 Φ Θ not replaced by distance learning distance learnin Classes normally . Classes normally taught in person moved to a distance learning taught in person moved to a distance learning Φ 0 0 Φ 0 Θ 0 0 0 Φ Θ format. format. Students completed lessons completed lessons on their own (e.g., on their own (e.g., watching pre-recorded videos, working on paper packets). watching pre-recorded videos, working on paper packets). 0 Ф 0 0 Φ Φ 0 Φ 0 0 Φ Φ Lessons were conducted in Lessons were conducted in real-time (e.g., via phone, video conferencing, online chat, online learning real-time (e.g., via phone, video conferencing. Θ 0 0 0 Φ Φ 0 Φ 0 0 Φ Φ conferencing, online chat, online platforms) platforms) (2021 Grade 4) Issue: Organization of Instruction

2022 Operational Grade 4 COVID-19 School Items

Previous iten	2022 item D/A/R/NC +	Rationale						
a. Communicate with students online (e.g., through email, Google Classroom, Zoom) b. Conduct virtual office hours or online meetings with students c. Initiate phone calls to students d. Initiate communications with parents or guardians about their child's progress	learning this sowing things:  Not applicable	school year, hh Select one cii  Never or hardly ever	About once or twice a month	w.	Every day or almost every day	VR367173 VR367173 VR367175 VR367176	5. While doing distance learning this school year, how often were teachers and staff required to do the following things? Select one circle in each row.    Not applicable	N/A
a. The school year started b. The school year started c. The length of the school extended to make up for was missed last school y. d. School attendance has balifs (e.g., attendance for other day). e. Additional school prograben officered to students in learning. f. Students had the option previous grade level.	earlier.  I later. day has been learning time ear. een scheduled or half days on ums or classes to make up fo	that lin every	Yes		No	19229066 19229706 19229707 19229707 19229701 19229701	Issue: Resources for Learning and Instruction  6. Has the structure of this school year been modified in the following ways? Select one circle in each row.    Yes	N/A
f. Students had the option to repeat their    previous grade level.    QO21 Grade 4)  Were you working as an administrator (e.g., school principal, head of school, assistant principal) at this school during the 2019-2020 school year?  Yes  No							Issue: Organization of Instruction  7. Were you working as an administrator (e.g., school principal, head of school, assistant principal) at this school during the 2020-2021 school year?  © Yes  © No	This item was revise to reference the correct academic year for the
2021 Grade	4)						Issue: Organization of Instruction	administration.

evious item						2022 item							D/A/ R/NC +	Rationale
When your school was cle were the following action format? Select one circle	s taken to prepare				1902/9682	8. For last school year, w				for teaching	; in a	VR374142	R	The stem
175900 em 124600 27500 19600	Yes, before the initial school closure	Yes, during the school closure	Yes, both before and during the school closure	No			Yes, before last school year	Yes, during last school year	Yes, before and during last school year	No	Distance learning was not offered.	3		was revise
Training of teachers and staff on the use of digital applications for conducting distance learning (e.g., Google Classroom, Zoom)	•	Φ	0	0	VR229688	Training of teachers and staff on the use of digital applications for conducting distance learning (e.g., Google Classroom, Zoom)     Training of students	⊗	•	0	•	Φ	VR374143		your scho was close
Training of students and/or their parents/guardians on the use of digital devices and applications for distance learning (e.g., Google Classroom, Zoom)	Φ	Φ	Φ	0	VR229689	and/or their parents/guardians on the use of digital devices and applications for distance learning (e.g., Google Classroom,	•	•	0	0	Φ	VR374144		last school year" to "for last
Preparing digital resources for students' distance learning (e.g., curating existing resources, designing new resources) Preparing paper-based	•	Φ	Φ	0	VR239690	Zoom)  c. Preparing digital resources for students' distance learning (e.g., curating existing resources, designing	<b>©</b>	•	0	0	Φ	VR374145		school year" to remove
resources for students' distance learning (e.g., curating existing resources, designing new resources) Adapting existing	Φ	Φ	Θ	0	VR239691	new resources) d. Preparing paper-based resources for students' distance learning (e.g., curating existing resources, designing	<b>©</b>	•	0	0	Φ	VR374146		reference to school
curriculum plans and resources for distance learning	۵	0	0	Φ	VR289692	new resources) e. Adapting existing curriculum plans and resources for distance	©	•	0	0	Φ	VR374147		closures.
instructional support for students with disabilities (SD)	0	•	0	0	VR28660	f. Planning additional instructional support for students with disabilities (SD)	0	•	0	0	•	VR374148		response
Planning additional instructional support for English language learners (ELLs)	۵	0	0	Ф	V8228694	g. Planning additional instructional support for English language learners (ELLs)	0	•	0	0	Φ	VR374149		option (i.e "Distance
021 Grade 4	)					Issue: Resou	rces fo	or Lear	ning aı	nd Ins	structio	on		learning was not offered.") was also added.
When your school was cledid teachers do the follow format? Select <b>one</b> circle	ing things to prep	ear because of the	e COVID-19 outl in a distance lear	oreak, rning	VR29685	N/A							D	This item
Participated in regularly sc meetings to collaborate with	h other teachers	Yes		No ®	VR239703									dropped.
(e.g., teachers teaching the or the same content area) Used tools that help them with their peers (e.g., onlin	same grade level share knowledge e forums,			(B)	VR239703									
discussion boards, profession communities)  Used tools or resources that develop distance learning profession planners, compiled in	t help them lans (e.g., digital	•		0	VR239705									
guides offered by organizati	ons)													

2022 Operational Grade 4 COVID-19 School Items

## 2022 Operational Grade 4 COVID-19 School Items

Previous item	2022 item	D/A/ R/NC +	Rationale
10. When your school was closed last school year because of the COVID-19 outbreak, did your school or district distribute laptop computers or tablets to students to take home?  ① The school or district already distributed laptop computers or tablets to all students at the beginning of the school year (i.e., we are a one-to-one school).  ① The school or district distributed laptop computers or tablets to all students to take home during the COVID-19 outbreak.  ② The school or district distributed laptop computers or tablets only to students who did not have access to one at home during the COVID-19 outbreak.  ④ The school or district did not distribute laptop computers or tablets to any students.  ④ Other (Please specify):	9. For last school year, did your school or district distribute laptop computers or tablets to students to take home!  ① The school or district distributed laptop computers or tablets to all students at the beginning of the school year (i.e., we are a one-to-one school).  ① The school or district distributed laptop computers or tablets to all students doing distance learning.  ① The school or district distributed laptop computers or tablets only to students doing distance learning who did not have access to one at home.  ② The school or district did not distribute laptop computers or tablets to any students.  ① Other (Please specify):	R	The stem of this item was revised from "when your school was closed last school year" to "for last school year" to remove references to school closures.
11. When your school was closed last school year because of the COVID-19 outbreak, did your school or district assist students with getting Internet access at home? Select all squares that apply.  All of the students at this school already had Internet access at home.  The school or district worked with Internet providers to assist students with getting Internet access at home.  The school or district provided hotspots or other devices to assist students with getting Internet access at home.  The school or district made spaces available where students could safely access free Wi-Fi internet (e.g., in the school parking lot, parked school buses with hotspots, etc.).  The school or district did not assist students with getting Internet access at home.  Other (Please specify):  (2021 Grade 4)	10. For last school year, did your school or district assist students with getting Internet access at home? Select all squares that apply.  All of the students at this school already had Internet access at home.  The school or district worked with Internet providers to assist students doing distance learning with getting Internet access at home.  The school or district provided hotspots or other devices to assist students doing distance learning with getting Internet access at home.  The school or district made spaces available where students doing distance learning could safely access free Wi-Fi internet (e.g., in the school parking lot, parked school buses with hotspots, etc.).  The school or district did not assist students with getting Internet access at home.  Other (Please specify):	R	The stem of this item was revised from "when your school was closed last school year" to "for last school year" to remove references to school closures.

Previous ite	t. When your school was closed last school year because of the COVID-19 outbreak.						2022 item								D/A/ R/NC +	Rationale
12. When your school was how was class instruc	closed last se tion organized	chool year bec	ause of the CC	OVID-19 outbow.	reak,	VR239687	11. For last school ye	ar, how was o	lass instruct	ion organize	ed? Select or	ne circle in ea	ich row.	VR375475	R	The stem o
	None of the classes	Some of the classes	About half of the classes	More than half of the classes	All or almost all oi the classes			Not applicable	None of the classes	Some of the classes	About half of the classes	More than half of the classes	All or almost all of the classes			this item was revise
Classes normally taught in person were canceled and not replaced by distance learning.	0	Φ	0	0	Φ	VR23971.8	Classes normally taught in person were canceled and not replaced by distance learning.	•	(3)	0	Φ	(1)	Φ	VR375478		from "whe
b. Classes normally taught in person moved to a distance learning format.	0	•	Θ	0	Φ	VR339714	b. Classes normally taught in person moved to a distance learning format.	•	(3)	0	Φ	0	Ф	VR375477		was closed
c. Students completed lessons on their own (e.g., watching pre-recorded videos, working on paper packets).	۵	Φ	0	0	Φ	V#339717	c. Students completed lessons on their own (e.g., watching pre-recorded videos working on paper packets).		(3)	0	Φ	©	Φ	VR375479		year" to "for last school
d. Lessons were conducted in real-time (e.g., via phone, video conferencing, online chat, online learning platforms).	0	Φ	θ	0	Φ	VB239718	d. Lessons were conducted in real-time (e.g., via phone, video conferencing, online chat, online learning platforms	•	•	0	•	•	Φ	VR375476		year" to remove references
																to school closures. The first
2021 Grade	4)						Issue: Orga	anizati	on of	Instr	uctio	า				response option (i.e "Not

Previous item						20	2022 item							D/A/ R/NC +	Rationale
13. When your school was clo how often were teachers ar in each row.					VR239684	12	2. While doing distance l required to do the follo					taff	VR375486	R	The stem of
	Never or	About once or	About once or	Every day or almost every				Not applicable	Never or hardly ever	About once or twice a	or twice a	Every day or almost every day			was revise
a. Communicate with	hardly ever	twice a month	twice a week	day			Communicate with students online (e.g.,		V -11 -13 -1 -1	month	week				from "whe
students online (e.g., through email, Google	<b>®</b>	•	0	0	VR239698		through email, Google Classroom, Zoom)	0	<b>®</b>	0	0	Θ	VR375487		your scho
Classroom, Zoom) b. Conduct virtual office					Н		Conduct virtual office hours or online meetings with	0	<b>®</b>	0	0	Θ	VR375490		was close
hours or online meetings with students	0	(8)	0	٥	VR239699	c.	students Initiate phone calls to	<b>®</b>	<b>o</b>	0	0	Φ	VR375488		last schoo
c. Initiate phone calls to students	<b>®</b>	•	0	0	VR239701	d.	students Initiate communications with								year" to
<ul> <li>Initiate communications with parents or guardians about their child's progress</li> </ul>	•	•	0	0	VR239702		parents or guardians about their child's	8	•	0	0	Θ	VR375489		"for last
1 0							progress								school
2021 Grade 4)	)					Iss	<b>sue:</b> Resou	rces fo	or Leai	ning a	nd Ins	tructi	on		year" to
•										J					remove
															reference
															to school
															closures.
															The first
															response
						1								1	1 /-
															option (i.e
															option (ι.e
															option (i.e "Not applicable

2022 Operation	nal Grade 4 COVID-:	19 Schoo	l Items	<b>3</b>		
Previous item	2022 item				D/A/ R/NC +	Rationale
N/A  14. When your school was closed last school year because of the COVID-19 outbreak, approximately what percentage of students attended distance learning activities in a typical week?  © 0.25% © 26-50% © 51-60%	a. The school year started earlier. b. The school year ended later. c. The length of the school day was extended to make up for learning time that was missed last school year. d. School attendance was scheduled in shifts (e.g., attendance for half days or every other day). e. Additional school programs or classes were offered to students to make up for gaps in learning. f. Students had the option to repeat their previous grade level.  Issue: Organization of	Yes	No	VRJ75515  VRJ75516  VRJ75518  VRJ75519  VRJ75521		This item is based on Question 6 above and was added to understand school structures in distance learning format. The stem is revised from "has the structure of this school year been modified" to "was the structure of last school year modified".  This item was dropped.
© 61-70% © 71-80% © 81-90% © Over 90% © The school did not track student attendance during this time.  (2021 Grade 4)						

## **Appendix J3-18**: Operational Grade 4 COVID-19 School Items

VR267149

1. For this school year, were the following actions taken to prepare for teaching in a distance learning format? Select one circle in each row.

	Yes, before this school year	Yes, during this school year	Yes, before and during this school year	No	Distance learning was not offered.	
a. Training of teachers and staff on the use of digital applications for conducting distance learning (e.g., Google Classroom, Zoom)	Θ	<b>®</b>	0	Θ	<b>©</b>	VR267150
b. Training of students and/or their parents/guardians on the use of digital devices and applications for distance learning (e.g., Google Classroom, Zoom)	Θ	<b>©</b>	0	Θ	<b>©</b>	VR267151
c. Preparing digital resources for students' distance learning (e.g., curating existing resources, designing new resources)	Φ	(8)	0	Φ	©	VR267152
d. Preparing paper-based resources for students' distance learning (e.g., curating existing resources, designing new resources)	0	(9)	0	Φ	<b>©</b>	VR267156
e. Adapting existing curriculum plans and resources for distance learning	<b>(</b> a)	®	0	0	©	VR267154
f. Planning additional instructional support for students with disabilities (SD)	(8)	®	0	0	©	VR267155
g. Planning additional instructional support for English language learners (ELLs)	(8)	®	0	0	©	VR267153

20			

		VR268528
2.		this school year, did your school or district distribute laptop computers or tablets to dents to take home?
	<b>(A)</b>	The school or district distributed laptop computers or tablets to all students at the beginning of the school year (i.e., we are a one-to-one school).
	$^{lacktriangle}$	The school or district distributed laptop computers or tablets to all students doing distance learning.
	0	The school or district distributed laptop computers or tablets only to students doing distance learning who did not have access to one at home.
	<b>(</b>	The school or district did not distribute laptop computers or tablets to any students.
	Œ	Other (Please specify):
		VR268532
3.		this school year, did your school or district assist students with getting Internet ess at home? Select all squares that apply.
	<b>(A)</b>	All of the students at this school already have Internet access at home.
	<b>®</b>	The school or district worked with Internet providers to assist students doing distance learning with getting Internet access at home.
	0	The school or district provided hotspots or other devices to assist students doing distance learning with getting Internet access at home.
	<b>(</b>	The school or district made spaces available where students doing distance learning could safely access free Wi-Fi internet (e.g., in the school parking lot, parked school buses with hotspots, etc.).

The school or district did not assist students with getting Internet access at home.

① Other (Please specify):

**4.** In **this school year**, how was class instruction organized? Select **one** circle in each row.

	Not applicable	None of the classes	Some of the classes	About half of the classes	More than half of the classes	All or almost all of the classes	
a. Classes normally taught in person were canceled and not replaced by distance learning.	(4)	®	0	Θ	©.	Φ	VR268534
b. Classes normally taught in person moved to a distance learning format.	(8)	®	0	Θ	©.	•	VR268535
c. Students completed lessons on their own (e.g., watching pre-recorded videos, working on paper packets).		(6)	0	Θ	©	Θ	VR267165
d. Lessons were conducted in real-time (e.g., via phone, video conferencing, online chat, online learning platforms).	(4)	(6)	0	Θ	<b>(</b>	θ	VR267163

**5.** While doing distance learning **this school year**, how often were teachers and staff required to do the following things? Select **one** circle in each row.

	Not applicable	Never or hardly ever	About once or twice a month	About once or twice a week	Every day or almost every day	
a. Communicate with students online (e.g., through email, Google Classroom, Zoom)	<b>®</b>	®	0	Φ	©.	VR267172
b. Conduct virtual office hours or online meetings with students	(4)	<b>®</b>	0	Θ	Θ.	VR267173
c. Initiate phone calls to students	<b>(A)</b>	®	0	0	(E)	VR267175
d. Initiate communications with parents or guardians about their child's progress	(8)	®	0	Θ	0	VR267174

VR239686

**6.** Has the structure of **this school year** been modified in the following ways? Select **one** circle in each row.

	Yes	No	
a. The school year started earlier.	(A)	®	VR239706
b. The school year will end later.	(4)	®	VR239707
c. The length of the school day has been extended to make up for learning time that was missed last school year.	Θ	<b>®</b>	VR239708
d. School attendance has been scheduled in shifts (e.g., attendance for half days or every other day).	0	•	VR249734
e. Additional school programs or classes have been offered to students to make up for gaps in learning.	0	<b>®</b>	VR239710
f. Students had the option to repeat their previous grade level.	0	(B)	VR239711

VR239677

- **7.** Were you working as an administrator (e.g., school principal, head of school, assistant principal) at this school during the 2020-2021 school year?
  - Yes
  - ® No

**8.** For **last school year**, were the following actions taken to prepare for teaching in a distance learning format? Select **one** circle in each row.

	Yes, before last school year	Yes, during last school year	Yes, before and during last school year	No	Distance learning was not offered.	
a. Training of teachers and staff on the use of digital applications for conducting distance learning (e.g., Google Classroom, Zoom)	0	<b>®</b>	0	•	©	VR374143
b. Training of students and/or their parents/guardians on the use of digital devices and applications for distance learning (e.g., Google Classroom, Zoom)	(6)	®	0	Θ	Θ	VR374144
c. Preparing digital resources for students' distance learning (e.g., curating existing resources, designing new resources)	0	<b>®</b>	0	Θ	Θ	VR374145
d. Preparing paper-based resources for students' distance learning (e.g., curating existing resources, designing new resources)	(9)	®	0	Θ	Θ	VR374146
e. Adapting existing curriculum plans and resources for distance learning	0	®	0	0	<b>(</b>	VR374147
f. Planning additional instructional support for students with disabilities (SD)	<b>®</b>	®	0	Θ	Θ	VR374148
g. Planning additional instructional support for English language learners (ELLs)	(4)	®	0	Φ	<b>©</b>	VR374149

MD	27/	105	1

		VR374851
9.		last school year, did your school or district distribute laptop computers or tablets to dents to take home?
	<b>(A)</b>	The school or district distributed laptop computers or tablets to all students at the beginning of the school year (i.e., we are a one-to-one school).
	®	The school or district distributed laptop computers or tablets to all students doing distance learning.
	O	The school or district distributed laptop computers or tablets only to students doing distance learning who did not have access to one at home.
	<b>(D)</b>	The school or district did not distribute laptop computers or tablets to any students.
	(E)	Other (Please specify):
		VR375457
10.		last school year, did your school or district assist students with getting Internet ess at home? Select all squares that apply.
	A	All of the students at this school already had Internet access at home.
	B	The school or district worked with Internet providers to assist students doing distance learning with getting Internet access at home.
	O	The school or district provided hotspots or other devices to assist students doing distance learning with getting Internet access at home.
	<b>(D)</b>	The school or district made spaces available where students doing distance learning could safely access free Wi-Fi internet (e.g., in the school parking lot, parked school buses with hotspots, etc.).

© The school or district did not assist students with getting Internet access at home.

① Other (Please specify):

11. For last school year, how was class instruction organized? Select one circle in each row.

	Not applicable	None of the classes	Some of the classes	About half of the classes	More than half of the classes	All or almost all of the classes	
a. Classes normally taught in person were canceled and not replaced by distance learning.	(4)	®	0	Θ	©	<b>©</b>	VR375478
b. Classes normally taught in person moved to a distance learning format.	(4)	®	0	Θ	©	Θ	VR375477
c. Students completed lessons on their own (e.g., watching pre-recorded videos, working on paper packets).		®	0	Θ	©	Θ	VR375479
d. Lessons were conducted in real-time (e.g., via phone, video conferencing, online chat, online learning platforms).	Θ	®	0	Θ	Θ	θ	VR375476

**12.** While doing distance learning **last school year**, how often were teachers and staff required to do the following things? Select **one** circle in each row.

	Not applicable	Never or hardly ever	About once or twice a month	About once or twice a week	Every day or almost every day	
a. Communicate with students online (e.g., through email, Google Classroom, Zoom)	0	®	0	0	<b>⊕</b>	VR375487
b. Conduct virtual office hours or online meetings with students	0	®	0	Θ	<b>(</b>	VR375490
c. Initiate phone calls to students	(4)	®	0	0	Ē	VR375488
d. Initiate communications with parents or guardians about their child's progress	0	®	0	Θ	θ	VR375489

VR375515

**13.** Was the structure of **last school year** modified in the following ways? Select **one** circle in each row.

	Yes	No	
a. The school year started earlier.	<b>(A)</b>	®	VR375516
b. The school year ended later.	<b>(A)</b>	®	VR375517
c. The length of the school day was extended to make up for learning time that was missed last school year.	0	<b>®</b>	VR375518
d. School attendance was scheduled in shifts (e.g., attendance for half days or every other day).	Θ	<b>®</b>	VR375519
e. Additional school programs or classes were offered to students to make up for gaps in learning.	Θ	<b>®</b>	VR375520
f. Students had the option to repeat their previous grade level.	<b>®</b>	®	VR375521

## Appendix J3-19: Summary of Operational Grade 8 COVID-19 School Items

### 2022 Operational Grade 8 COVID-19 School Items **Previous item** 2022 item D/A/ **Rationale** R/NC + NC N/A For this school year, were the following actions taken to prepare for teaching in a distance learning format? Select one circle in each row. For this school year, were the following actions taken to prepare for teaching in a distance learning format? Select one circle in each row. Yes, before and during this school Yes, before and during this school Distance Yes, before this school Yes, during this school Distance Yes, before this school Yes, during this school No No learning wa not offered. earning wa not offered year year year Training of teachers and staff on the use of digital applications for Training of teachers and staff on the use of digital applications for conducting distance Φ **(D)** 0 0 **(D)** 0 0 0 0 conducting distance learning (e.g., Google Classroom, Zoom) learning (e.g., Google Classroom, Zoom) b. Training of students and/or their parents/guardians on the use of digital b. Training of students and/or their parents/guardians on the use of digital devices and (A) (0) 0 (0) **(E)** devices and (A) (1) (0) (1) (E) applications for applications for distance learning (e.g., Google Classroom, distance learning (e.g. Google Classroom, Preparing digital resources for students' . Preparing digital resources for students distance learning (e.g., curating existing resources, designing distance learning (e.g., curating existing resources, designing 0 0 **(D)** 0 0 0 **(D)** new resources) new resources) d. Preparing paper-based resources for students' d. Preparing paper-based resources for students distance learning (e.g. distance learning (e.g. 0 (B) 0 0 **(** 0 0 0 0 **(D)** curating existing resources, designing curating existing resources, designing new resources) new resources) Adapting existing Adapting existing curriculum plans and curriculum plans and 0 **®** 0 0 **(D)** 0 0 0 Φ **(D)** resources for distance resources for distance learning f. Planning additional instructional support for students with disabilities (SD) . Planning additional instructional support for students with disabilities (SD) g. Planning additions Planning additional instructional support instructional support B 0 0 **(E)** B @ 0 (1) Œ for English language for English language learners (ELLs) learners (ELLs) (2021 Grade 8) Issue: Resources for Learning and Instruction NC N/A 2. For this school year, did your school or district distribute laptop computers or tablets to students to take home? 2. For this school year, did your school or district distribute laptop computers or tablets to students to take home? The school or district distributed laptop computers or tablets to all students at the beginning of the school year (i.e., we are a one-to-one school). ② The school or district distributed laptop computers or tablets to all students at the beginning of the school year (i.e., we are a one-to-one school). The school or district distributed laptop computers or tablets to all students doing distance The school or district distributed laptop computers or tablets to all students doing distance The school or district distributed laptop computers or tablets only to students doing distance learning who did not have access to one at home. The school or district distributed laptop computers or tablets only to students doing distance learning who did not have access to one at home. The school or district did not distribute laptop computers or tablets to any students. The school or district did not distribute laptop computers or tablets to any students. Other (Please specify):\_ Other (Please specify): (2021 Grade 8) Issue: Technology Use and Access

### **Previous item** 2022 item D/A/ Rationale R/NC N/A NC 3. For this school year, did your school or district assist students with getting Internet access at home? Select all squares that apply. 3. For this school year, did your school or district assist students with getting Internet access at home? Select all squares that apply. All of the students at this school already have Internet access at home. All of the students at this school already have Internet access at home. The school or district worked with Internet providers to assist students doing distance learning with getting Internet access at home. The school or district worked with Internet providers to assist students doing distance learning with getting Internet access at home. The school or district provided hotspots or other devices to assist students doing distance learning with getting Internet access at home. The school or district provided hotspots or other devices to assist students doing distance learning with getting Internet access at home. The school or district made spaces available where students doing distance learning could safely access free Wi-Fi internet (e.g., in the school parking lot, parked school buses with hotspots, etc.). The school or district made spaces available where students doing distance learning could safely access free Wi-Fi internet (e.g., in the school parking lot, parked school buses with hotspots, etc.). The school or district did not assist students with getting Internet access at home. The school or district did not assist students with getting Internet access at home. Other (Please specify): Other (Please specify): (2021 Grade 8) Issue: Technology Use and Access 4. In this school year, how was class instruction organized? Select one circle in each row. NC N/A 4. In this school year, how was class instruction organized? Select one circle in each row All or More than All or About half About half None of the classes Not applicable None of the classes Some of the classes Not applicable lmost all of the classes of the classes half of the classes of the classes of the classes half of the classes Classes normally taught in person were canceled and Classes normally taught in person were canceled and 0 Φ 0 0 Φ Φ Θ 0 0 0 Φ Φ not replaced by distance learnin not replaced by distance learning b. Classes normally taught in person moved to a distance learning Classes normally taught in person moved to a distance learning 0 Φ 0 0 Φ 0 0 Φ format. format. Students completed lessons completed lessons on their own (e.g., watching pre-recorded videos, working on on their own (e.g., watching pre-recorded videos, working on paper packets). Ð 0 0 0 0 Φ 0 paper packets). Lessons were conducted in d. Lessons were conducted in real-time (e.g., via phone, video conferencing, real-time (e.g., via phone, video conferencing, 0 Φ 0 0 Φ Θ Θ Φ 0 Θ Φ Θ conferencing, online chat, online online chat, online learning platforms) platforms). Issue: Organization of Instruction (2021 Grade 8)

2022 Operational Grade 8 COVID-19 School Items

			20	22 O	pera	tior	al Grade 8	COV	ID-1	9 Sch	ool I	tem	S		
Previous iter	2022 item							D/A/ R/NC +	Rationale						
5. While doing distance required to do the foll	learning this owing things	school year, he Select one cir	ow often were rele in each ro	teachers and s w.	staff	18267(T)	5. While doing distance required to do the foll	NC	N/A						
	Not applicable	Never or hardly ever	About once or twice a month	About once or twice a week	Every day or almost every day			Not applicable	Never or hardly ever	About once or twice a month	About once or twice a week	Every day o almost every day			
Communicate with students online (e.g., through email, Google Classroom, Zoom)	۵	Ф	θ	0	Φ	V8347172	<ul> <li>Communicate with students online (e.g., through email, Google Classroom, Zoom)</li> </ul>	0	Ф	9	0	Θ	VR367173		
b. Conduct virtual office hours or online meetings with students	۵	Ф	9	0	Φ	VI(267)73	<ul> <li>Conduct virtual office hours or online meetings with students</li> </ul>	۵	Ф	Θ	Φ	Φ	VR267178		
c. Initiate phone calls to students	۵	Ф	0	θ	θ	VR367175	<ul> <li>Initiate phone calls to students</li> </ul>	0	Ф	0	Ф	0	VR367175		
d. Initiate communications with parents or guardians about their child's progress	۵	Ф	θ	0	Ф	V8367174	<li>d. Initiate communications with parents or guardians about their child's progress</li>	Φ	Ф	Φ	θ	Φ	VR367174		
2021 Grade  6. Has the structure of circle in each row.	· 	ear been modi	ified in the fol	lowing ways?	Select one	VR239686	6. Has the structure of circle in each row.	17 mm	.00			normay.	VR239686	NC	N/A
			Yes		No					Yes		No			
<ul> <li>a. The school year started</li> <li>b. The school year will er</li> </ul>			Ø Ø		(D)	VR239706 VR239707	a. The school year started     b. The school year will en			® ®		<b>®</b>	VR239706 VR239707		
c. The length of the school extended to make up for was missed last school	or learning tin	n ne that	<b>®</b>		<b>(3)</b>	VR239708	c. The length of the school extended to make up for was missed last school	or learning tir		•		•	VR239708		
d. School attendance has shifts (e.g., attendance other day).	been schedule		Φ		<b>(D)</b>	VR249734	<ul> <li>d. School attendance has shifts (e.g., attendance other day).</li> </ul>	been schedul		•		Φ	VR249734		
<ul> <li>e. Additional school programmer been offered to student in learning.</li> </ul>	rams or classe s to make up	s have for gaps	۵		<b>(1)</b>	VR239710	<ul> <li>e. Additional school prog been offered to student in learning.</li> </ul>	s to make up	for gaps	Φ		(1)	VR239710		
<ol> <li>Students had the option previous grade level.</li> </ol>			Φ		<b>(D</b>	VR239711	f. Students had the option previous grade level.	-1-1-5		Φ		Ф	VR239711		
<li>g. Students had the option class or subject.</li>	n to repeat a s	pecific	0		<b>(D</b>	VR239712	g. Students had the option class or subject.	n to repeat a s	specific	0		Φ	VR239712		
2021 Grade	8)						<b>Issue:</b> Organ	izatio	n of In	struct	ion				
7. Were you working as an assistant principal) at th      Yes     No	administrate	or (e.g., school	principal, hez	ud of school,		¥8239677	<ul> <li>7. Were you working as an a at this school during the 2</li> <li></li></ul>			ncipal, head of	school, assista	nt principal)	VIC29677	R	This item was revise to reference the correc academic year for the 2022
2021 Grade	8)						Issue: Organ	izatio	n of In	struct	ion				administr tion.

#### **Previous item** 2022 item D/A/ Rationale R/NC R The stem of 8. When your school was closed last school year because of the COVID-19 outbreak, For last school year, were the following actions taken to prepare for teaching in a distance learning format? Select one circle in each row. were the following actions taken to prepare for teaching in a distance learning format? Select one circle in each row. this item Yes, before and during last school Yes, before last school Yes, during last school Distance Yes, both before and was revised Yes, before the initial school Yes, during the school No earning was vear vear No during the from "when closure closure and staff on the use of digital applications for Training of teachers and staff on the use of digital your school 0 0 0 0 Φ conducting distance learning (e.g., Google Classroom, Zoom) applications for conducting 0 0 0 Φ was closed distance learning (e.g. Google Classroom, Zoom) . Training of student and/or their last school Training of students and/or parents/guardians on their parents/guardians on the use of digital devices the use of digital devices and applications for distance learning (e.g., year" to 0 0 0 0 0 and applications for distance learning (e.g "for last Google Classroom, Zoom) Google Classroom Preparing digital resources school Preparing digital resources for students' distance learning (e.g., for students' distance learning (e.g., curating Φ 0 Φ year" to existing resources. 0 0 0 0 0 curating existing resources, designing designing new resources remove d. Preparing paper-based new resources) resources for students' distance learning (e.g., Preparing paper-based references 0 0 Φ 0 sources for students curating existing resources distance learning (e.g. 0 0 0 0 0 curating existing resources, designing designing new resources) to school e. Adapting existing new resources) curriculum plans and closures. . Adapting existing 0 0 0 resources for distance curriculum plans and Ø (1) 0 0 0 learning sources for distance The last Planning additional learning instructional support for students with disabilities Planning additional instructional support 0 0 response 0 Φ (3) 0 0 0 0 for students with disabilities (SD) option (i.e. Planning additional g. Planning additional instructional support for English language learners 0 Φ instructional support for English language "Distance 0 0 **(D)** (ELLs) learners (ELLs) learning was not offered.") (2021 Grade 8) **Issue:** Resources for Learning and Instruction was also added. N/A D This item 9. When your school was closed last school year because of the COVID-19 outbreak, did teachers do the following things to prépare for teaching in a distance learning format? Select **one** circle in each row. was dropped. Yes No Participated in regularly scheduled meetings to collaborate with other teachers **(B) (A)** (e.g., teachers teaching the same grade level or the same content area) Used tools that help them share knowledge with their peers (e.g., online forums, (1) (1) discussion boards, professional communities) Used tools or resources that help them develop distance learning plans (e.g., digital (3) 1 lesson planners, compiled resources and guides offered by organizations) (2021 Grade 8)

2022 Operational Grade 8 COVID-19 School Items

## 2022 Operational Grade 8 COVID-19 School Items

Previous item	2022 item	D/A/ R/NC +	Rationale
10. When your school was closed last school year because of the COVID-19 outbreak, did your school or district distribute laptop computers or tablets to students to take home!  ① The school or district already distributed laptop computers or tablets to all students at the beginning of the school year (i.e., we are a one-to-one school).  ① The school or district distributed laptop computers or tablets to all students to take home during the COVID-19 outbreak.  ② The school or district distributed laptop computers or tablets only to students who did not have access to one at home during the COVID-19 outbreak.  ③ The school or district did not distribute laptop computers or tablets to any students.  ④ Other (Please specify):	9. For last school year, did your school or district distribute laptop computers or tablets to students to take home?  ① The school or district distributed laptop computers or tablets to all students at the beginning of the school year (i.e., we are a one-to-one school).  ① The school or district distributed laptop computers or tablets to all students doing distance learning.  ② The school or district distributed laptop computers or tablets only to students doing distance learning who did not have access to one at home.  ① The school or district did not distribute laptop computers or tablets to any students.  ① Other (Please specify):	R	The stem of this item was revised from "when your school was closed last school year" to "for last school year" to remove references to school closures.
11. When your school was closed last school year because of the COVID-19 outbreak, did your school or district assist students with getting Internet access at home.  ① The school or district worked with Internet providers to assist students with getting Internet access at home.  ① The school or district worked with Internet providers to assist students with getting Internet access at home.  ① The school or district provided hotspots or other devices to assist students with getting Internet access at home.  ① The school or district made spaces available where students could safely access free Wi-Fi internet (e.g., in the school parking lot, parked school buses with hotspots, etc.).  ① The school or district did not assist students with getting Internet access at home.  ② Other (Please specify):	10. For last school year, did your school or district assist students with getting Internet access at home? Select all squares that apply.  ② All of the students at this school already had Internet access at home.  ③ The school or district worked with Internet providers to assist students doing distance learning with getting Internet access at home.  ③ The school or district provided hotspots or other devices to assist students doing distance learning with getting Internet access at home.  ④ The school or district made spaces available where students doing distance learning could safely access free Wi-Fi internet (e.g., in the school parking lot, parked school buses with hotspots, etc.).  ⑤ The school or district did not assist students with getting Internet access at home.  ⑥ Other (Please specify):	R	The stem of this item was revised from "when your school was closed last school year" to "for last school year" to remove references to school closures.

Previous iter	m						2	022 item								D/A/ R/NC +	Rationale
12. When your school wa how was class instruc	s closed last s	chool year bec	ause of the CO	OVID-19 outb	reak.	VR29967		11. For last school yea	r, how was c	lass instruct	tion organiz	ed? Select or	ne circle in ea	ch row.	VR375425	R	The stem o
	None of the classes	Some of the classes	About half of the classes	More than half of the classes	All or almost all of the classes				Not applicable	None of the classes	Some of the classes	About half of the classes	More than half of the classes	All or almost all of the classes			this item was revised
Classes normally taught in person were canceled and not replaced by distance learning.	@	0	0	0	Φ	V#239713		Classes normally taught in person were canceled and not replaced by distance learning.	0	0	0	Φ	•	Φ	VR375478		from "whe your schoo was closed
b. Classes normally taught in person moved to a distance learning format.	<b>®</b>	0	0	٥	Φ	VR339714		b. Classes normally taught in person moved to a distance learning format.	0	•	0	0	•	Ф	VR375477		last school
c. Students completed lessons on their own (e.g., watching pre-recorded videos, working on paper packets).	0	0	0	0	Φ	VR289717		c. Students completed lessons on their own (e.g., watching pre-recorded videos, working on paper packets).	0	3	0	0	<b>©</b>	•	VR375479		year" to "for last school
d. Lessons were conducted in real-time (e.g., via phone, video conferencing, online chat, online learning platforms).	۵	0	0	0	Φ	V9239718		d. Lessons were conducted in real-time (e.g., via phone, video conferencing, online chat, online learning platforms).	•	•	0	•	•	•	VR375476		year" to remove references
2021 Grade	8)						Is	<b>ssue:</b> Orga	nizati	on of	Instr	uctio	า				to school closures. The first response option (i.e. "Not

Previous item						2022 item	D/A/ R/NC +	Rationale						
13. When your school was clo how often were teachers an in each row.	sed <b>last school y</b> d staff required	vear because of the	ne COVID-19 ou ng things? Select	tbreak, one circle	VR239684	12. While doing distance required to do the foll					taff	VR375486	R	The stem of this item
	Never or hardly ever	About once or twice a month	About once or twice a week	Every day or almost every day			Not applicable	Never or hardly ever	About once or twice a month	About once or twice a week	Every day or almost every day			was revise
a. Communicate with students online (e.g., through email, Google Classroom, Zoom)	0	<b>⑤</b>	0	۵	VR239698	a. Communicate with students online (e.g., through email, Google Classroom, Zoom)     b. Conduct virtual office	0	•	0	0	0	VR375487		from "whe
b. Conduct virtual office hours or online meetings with students	0	8	0	0	VR239699	hours or online meetings with students c. Initiate phone calls to	•	0	0	0	•	VR375490 VR375488		was closed
c. Initiate phone calls to students d. Initiate communications with parents or guardians about their child's progress	8	®	0	0	VR239701 VR239702	d. Initiate communications with parents or guardians about their child's	0	0	0	0	0	VR375489		year" to "for last
2021 Grade 8)						Issue: Resou	rces fo	or Lear	ning a	nd Insi	tructio	on.		school year" to remove references to school closures. The first response option (i.e "Not applicable was added

### 2022 Operational Grade 8 COVID-19 School Items **Previous item Rationale** 2022 item D/A/ R/NC N/A This item is Α 13. Was the structure of last school year modified in the following ways? Select one circle in based on Question 6 Yes No . The school year started earlier. (3) (1) above and . The school year ended later The length of the school day was extended was added to make up for learning time that was missed last school year. (3) (1) to d. School attendance was scheduled in shifts (e.g., attendance for half days or every other 0 understand . Additional school programs or classes were school 0 offered to students to make up for gaps in structures Students had the option to repeat their previous grade level. 0 0 in distance g. Students had the option to repeat a specific 0 0 class or subject. learning format. The stem is revised from "has the structure of this school year been modified" to "was the structure of last school Issue: Organization of Instruction year modified". N/A D This item approximately what percentage of students attended distance learning activities in a typical week? 14. When your school was closed last school year because of the COVID-19 outbreak, was dropped. ⊕ 0-25% D 26-50% © 51-60% @ 61-70% Ф 71-80% The school did not track student attendance during this time. (2021 Grade 8)

## **Appendix J3-20**: Operational Grade 8 COVID-19 School Items

VR267149

1. For this school year, were the following actions taken to prepare for teaching in a distance learning format? Select one circle in each row.

	Yes, before this school year	Yes, during this school year	Yes, before and during this school year	No	Distance learning was not offered.	
a. Training of teachers and staff on the use of digital applications for conducting distance learning (e.g., Google Classroom, Zoom)	0	<b>®</b>	0	0	Θ	VR267150
b. Training of students and/or their parents/guardians on the use of digital devices and applications for distance learning (e.g., Google Classroom, Zoom)	(6)	®	0	Θ	<b>©</b>	VR267151
c. Preparing digital resources for students' distance learning (e.g., curating existing resources, designing new resources)	0	(8)	0	Φ	θ	VR267152
d. Preparing paper-based resources for students' distance learning (e.g., curating existing resources, designing new resources)	0	®	0	0	Θ	VR267156
e. Adapting existing curriculum plans and resources for distance learning	<b>®</b>	(B)	0	0	<b>©</b>	VR267154
f. Planning additional instructional support for students with disabilities (SD)	<b>®</b>	®	0	Θ	<b>©</b>	VR267155
g. Planning additional instructional support for English language learners (ELLs)	(8)	®	0	0	<b>©</b>	VR267153

		VR2685
2.		this school year, did your school or district distribute laptop computers or tablets to dents to take home?
	<b>(A)</b>	The school or district distributed laptop computers or tablets to all students at the beginning of the school year (i.e., we are a one-to-one school).
	$^{lack}$	The school or district distributed laptop computers or tablets to all students doing distance learning.
	0	The school or district distributed laptop computers or tablets only to students doing distance learning who did not have access to one at home.
	<b>(</b>	The school or district did not distribute laptop computers or tablets to any students.
	(E)	Other (Please specify):
		VR268:
3.		this school year, did your school or district assist students with getting Internet ess at home? Select all squares that apply.
	A	All of the students at this school already have Internet access at home.
	®	The school or district worked with Internet providers to assist students doing distance learning with getting Internet access at home.
	0	The school or district provided hotspots or other devices to assist students doing distance learning with getting Internet access at home.
	0	The school or district made spaces available where students doing distance learning could safely access free Wi-Fi internet (e.g., in the school parking lot, parked school buses with hotspots, etc.).
	Œ	The school or district did not assist students with getting Internet access at home.

① Other (Please specify):

**4.** In **this school year**, how was class instruction organized? Select **one** circle in each row.

	Not applicable	None of the classes	Some of the classes	About half of the classes	More than half of the classes	All or almost all of the classes	
a. Classes normally taught in person were canceled and not replaced by distance learning.	(4)	®	0	0	©.	Φ	VR268534
b. Classes normally taught in person moved to a distance learning format.	(9)	®	0	Θ	©	©	VR268535
c. Students completed lessons on their own (e.g., watching pre-recorded videos, working on paper packets).	(9)	®	0	Θ	©	©	VR267165
d. Lessons were conducted in real-time (e.g., via phone, video conferencing, online chat, online learning platforms).	(9)	®	0	Θ	Θ	©	VR267163

**5.** While doing distance learning **this school year**, how often were teachers and staff required to do the following things? Select **one** circle in each row.

	Not applicable	Never or hardly ever	About once or twice a month	About once or twice a week	Every day or almost every day	
a. Communicate with students online (e.g., through email, Google Classroom, Zoom)	(4)	®	0	0	©	VR267172
b. Conduct virtual office hours or online meetings with students	(4)	®	0	0	©.	VR267173
c. Initiate phone calls to students	<b>(A)</b>	®	0	0	Œ	VR267175
d. Initiate communications with parents or guardians about their child's progress	(4)	®	0	(1)	©	VR267174

**6.** Has the structure of **this school year** been modified in the following ways? Select **one** circle in each row.

	Yes	No	
a. The school year started earlier.	<b>(A)</b>	®	VR239706
b. The school year will end later.	<b>(A)</b>	<b>®</b>	VR239707
c. The length of the school day has been extended to make up for learning time that was missed last school year.	Φ	®	VR239708
d. School attendance has been scheduled in shifts (e.g., attendance for half days or every other day).	Φ	<b>®</b>	VR249734
e. Additional school programs or classes have been offered to students to make up for gaps in learning.	Φ	(8)	VR239710
f. Students had the option to repeat their previous grade level.	(4)	®	VR239711
g. Students had the option to repeat a specific class or subject.	<b>(</b> a)	®	VR239712

VR239677

- **7.** Were you working as an administrator (e.g., school principal, head of school, assistant principal) at this school during the 2020-2021 school year?
  - Yes
  - ® No

**8.** For **last school year**, were the following actions taken to prepare for teaching in a distance learning format? Select **one** circle in each row.

	Yes, before last school year	Yes, during last school year	Yes, before and during last school year	No	Distance learning was not offered.	
a. Training of teachers and staff on the use of digital applications for conducting distance learning (e.g., Google Classroom, Zoom)	0	Θ	0	Θ	•	VR374143
b. Training of students and/or their parents/guardians on the use of digital devices and applications for distance learning (e.g., Google Classroom, Zoom)	Θ	Θ	0	Θ	<b>©</b>	VR374144
c. Preparing digital resources for students' distance learning (e.g., curating existing resources, designing new resources)	0	Θ	0	Θ	•	VR374145
d. Preparing paper-based resources for students' distance learning (e.g., curating existing resources, designing new resources)	0	(9)	0	Θ	Θ	VR374146
e. Adapting existing curriculum plans and resources for distance learning	0	<b>®</b>	0	0	(£)	VR374147
f. Planning additional instructional support for students with disabilities (SD)	<b>®</b>	6	0	Θ	(£)	VR374148
g. Planning additional instructional support for English language learners (ELLs)	0	(6)	0	Θ	Θ	VR374149

- **9.** For **last school year**, did your school or district distribute laptop computers or tablets to students to take home?
  - The school or district distributed laptop computers or tablets to all students at the beginning of the school year (i.e., we are a one-to-one school).
  - The school or district distributed laptop computers or tablets to all students doing distance learning.
  - © The school or district distributed laptop computers or tablets only to students doing distance learning who did not have access to one at home.
  - The school or district did not distribute laptop computers or tablets to any students.

Œ	Other (	(Please s	pecify	):
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VR375457

- **10.** For **last school year**, did your school or district assist students with getting Internet access at home? Select **all** squares that apply.
  - All of the students at this school already had Internet access at home.
  - The school or district worked with Internet providers to assist students doing distance learning with getting Internet access at home.
  - © The school or district provided hotspots or other devices to assist students doing distance learning with getting Internet access at home.
  - The school or district made spaces available where students doing distance learning could safely access free Wi-Fi internet (e.g., in the school parking lot, parked school buses with hotspots, etc.).
  - © The school or district did not assist students with getting Internet access at home.
  - ① Other (Please specify):

11. For last school year, how was class instruction organized? Select one circle in each row.

	Not applicable	None of the classes	Some of the classes	About half of the classes	More than half of the classes	All or almost all of the classes	
a. Classes normally taught in person were canceled and not replaced by distance learning.	(4)	®	0	Θ	©	Φ	VR375478
b. Classes normally taught in person moved to a distance learning format.	(A)	®	0	Θ	©	•	VR375477
c. Students completed lessons on their own (e.g., watching pre-recorded videos, working on paper packets).		®	0	Θ	Θ	Θ	VR375479
d. Lessons were conducted in real-time (e.g., via phone, video conferencing, online chat, online learning platforms).	<b>(</b>	®	0	Θ	Θ	θ	VR375476

**12.** While doing distance learning **last school year**, how often were teachers and staff required to do the following things? Select **one** circle in each row.

	Not applicable	Never or hardly ever	About once or twice a month	About once or twice a week	Every day or almost every day	
a. Communicate with students online (e.g., through email, Google Classroom, Zoom)	(4)	®	0	0	©.	VR375487
b. Conduct virtual office hours or online meetings with students	0	Θ	0	Θ	<b>(</b>	VR375490
c. Initiate phone calls to students	(4)	®	0	0	Œ	VR375488
d. Initiate communications with parents or guardians about their child's progress	0	®	0	Θ	©	VR375489

VR375515

**13.** Was the structure of **last school year** modified in the following ways? Select **one** circle in each row.

	Yes	No	
a. The school year started earlier.	A	®	VR375516
b. The school year ended later.	<b>(A)</b>	®	VR375517
c. The length of the school day was extended to make up for learning time that was missed last school year.	0	<b>®</b>	VR375518
d. School attendance was scheduled in shifts (e.g., attendance for half days or every other day).	0	<b>®</b>	VR375519
e. Additional school programs or classes were offered to students to make up for gaps in learning.	<b>®</b>	(6)	VR375520
f. Students had the option to repeat their previous grade level.	<u>@</u>	®	VR375521
g. Students had the option to repeat a specific class or subject.	<b>®</b>	®	VR375522