

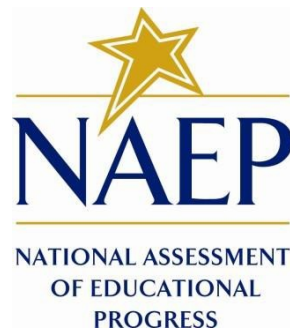
*NATIONAL CENTER FOR EDUCATION STATISTICS
NATIONAL ASSESSMENT OF EDUCATIONAL PROGRESS*

National Assessment of Educational Progress (NAEP) 2024

Appendix K

2019 Student, Teacher, and School NIES Questionnaires

OMB# 1850-0928 v.28



January 2023

Previously approved (OMB#1850-0928 v.11)

This document provides a sample from 2019 (OMB# 1850-0928 v.11 approved 10/26/2018). Finalized NIES survey questionnaires will be available in Amendment #3 by June 2023.

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Student Operational Grade 4 NIES

VH240128

1. How much do you know about your American Indian tribe or Alaska Native group? For example, you may know about the history, traditions, or arts and crafts of your tribe or group.

A Nothing

B A little

C Some

D A lot

VH240129

2. Who taught you **most** of what you know about American Indian or Alaska Native history?

A No one has taught me about American Indian or Alaska Native history.

B Family members

C Friends

D Teachers

E Tribal representatives or elders

F Someone else (please specify):

VH240130

3. Who taught you **most** of what you know about American Indian or Alaska Native traditions (ways of life, customs)?

A No one has taught me about American Indian or Alaska Native traditions.

B Family members

C Friends

D Teachers

E Tribal representatives or elders

F Someone else (please specify):

VH240131

4. Who taught you **most** of what you know about American Indian or Alaska Native arts and crafts?

A No one has taught me about American Indian or Alaska Native arts and crafts.

B Family members

C Friends

D Teachers

E Tribal representatives or elders

F Someone else (please specify):

VH240132

5. How often do you go to American Indian or Alaska Native ceremonies and gatherings?

A Never

B Every few years

C At least once a year

D Several times a year

VH240133

6. How often do members of your family talk to each other in your American Indian or Alaska Native language?

A Never or hardly ever

B Once or twice a month

C Once or twice a week

D Every day or almost every day

VH240134

7. How often do people in your school talk to each other in your American Indian or Alaska Native language?

A Never or hardly ever

- B Once or twice a month
- C Once or twice a week
- D Every day or almost every day

VH240135

8. How often do you attend classes **in school** that are taught in an American Indian or Alaska Native language?

A My school does not offer classes that are taught in an American Indian or Alaska Native language.

- B Never or hardly ever
- C Once or twice a month
- D Once or twice a week
- E Every day or almost every day

VH240136

9. How do you rate yourself in speaking an American Indian or Alaska Native language?

A I cannot speak an American Indian or Alaska Native language.

B I can speak a few words or phrases.

C I can speak well.

VH240137

10. How do you rate yourself in reading an American Indian or Alaska Native language?

A I cannot read in an American Indian or Alaska Native language.

B I can read a few words or phrases.

C I can read well.

VH240138

11. Who taught you **most** of what you know about an American Indian or Alaska Native language?

A No one has taught me about an American Indian or Alaska Native language.

B Family members

C Friends

D Teachers

E Tribal representatives or elders

F Someone else (please specify):

VH240139

12. During 4th grade, have you attended school field trips to museums, traditional villages, or other places to learn about American Indian or Alaska Native people?

A Yes

B No

VH240140

13. During 4th grade, have you used books, videos, or other materials (including Internet resources) about American Indian or Alaska Native people **in school**?

A Yes, once or twice

B Yes, three or more times

C No

VH240141

14. During 4th grade, have you used books, videos, or other materials (including Internet resources) about American Indian or Alaska Native people **outside of school**?

A Yes, once or twice

B Yes, three or more times

C No

VH240142

15. **In school**, do you have access to a **library, media center, or resource center** with books, videos, or other materials (including Internet resources) about American

Indian or Alaska Native people?

A Yes

B No

VH240143

16. When my teacher talks about American Indian or Alaska Native history or culture,

I try to read more about it.

A This is not like me.

B This is a little like me.

C This is a lot like me.

VH240144

17. I enjoy reading about American Indian or Alaska Native people.

A This is not like me.

B This is a little like me.

C This is a lot like me.

VH240145

18. I enjoy reading about people who have different traditions and cultures (ways of life, customs) than I have.

A This is not like me.

B This is a little like me.

C This is a lot like me.

VH240146

19. I put a lot of effort into my schoolwork.

A This is not like me.

B This is a little like me.

C This is a lot like me.

VH240147

20. I want to be one of the best students in my class.

A This is not like me.

B This is a little like me.

C This is a lot like me.

VH240148

21. I enjoy being challenged in my classes.

A This is not like me.

B This is a little like me.

C This is a lot like me.

VH240149

22. I feel that I belong at school.

A This is not like me.

B This is a little like me.

C This is a lot like me.

VH240150

23. If I put in enough effort, I will succeed in school.

A Strongly disagree

B Disagree

C Agree

D Strongly agree

VH240151

24. Trying hard in school will help me live a good life when I grow up.

A Strongly disagree

B Disagree

C Agree

D Strongly agree

VH240152

25. How often does **a parent or someone else from your family** help you with your schoolwork? For example, they might help you to study for a test, help you with a school project, or go over your homework with you.

- A Never or hardly ever
- B Once or twice a month
- C Once or twice a week
- D Every day or almost every day

VH240153

26. How often does **a teacher or another adult from your school** help you with your schoolwork? For example, they might help you to study for a test, help you with a school project, or go over your homework with you.

- A Never or hardly ever
- B Once or twice a month
- C Once or twice a week
- D Every day or almost every day

VH240154

27. How often does **another student from your school** help you with your schoolwork? For example, they might help you to study for a test, help you with a school project, or go over your homework with you.

- A Never or hardly ever
- B Once or twice a month
- C Once or twice a week
- D Every day or almost every day

VH240155

28. How often do **you** help other students from your school with their schoolwork? For example, you might help other students to study for a test, help them with a school project, or go over their homework with them.

- A Never or hardly ever
- B Once or twice a month
- C Once or twice a week
- D Every day or almost every day

VH240156

29. How much do you like school?

- A Not at all
- B A little
- C Somewhat
- D Very much

VH240157

30. Do you know the name of the American Indian tribe or Alaska Native group you belong to or are enrolled in?

- A Yes
- B No
- C I'm not sure.

VH242881

31. If you know the name of the American Indian tribe or Alaska Native group that you belong to or are enrolled in, or if you think you know it, please print it on the line below. Do not worry about spelling. If you belong to more than one American Indian tribe or Alaska Native group, write the names of as many as you know.

VH242882

32. What else would you like to say about yourself, your school, or about American Indian or Alaska Native people? Use these lines to write your ideas.

Student Operational Grade 8 NIES

VH241514

1. How much do you know about each of the following? Select **one** answer choice on each row.

	Nothing	A little	Some	A lot	
a. Your American Indian or Alaska Native history	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VH241515
b. Your American Indian or Alaska Native traditions and culture (way of life, customs)	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VH241517
c. Issues today that are important to American Indian or Alaska Native people	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VH241516

VH240129

2. Who taught you **most** of what you know about American Indian or Alaska Native history?

A No one has taught me about American Indian or Alaska Native history.

B Family members

C Friends

D Teachers

E Tribal representatives or elders

F Someone else (please specify):

VH240130

3. Who taught you **most** of what you know about American Indian or Alaska Native traditions (ways of life, customs)?

A No one has taught me about American Indian or Alaska Native traditions.

B Family members

C Friends

D Teachers

E Tribal representatives or elders

F Someone else (please specify):

VH240158

4. Who taught you **most** of what you know about issues today that are important to American Indian or Alaska Native people?

A No one has taught me about issues today that are important to American Indian or Alaska Native people.

B Family members

C Friends

D Teachers

E Tribal representatives or elders

F Someone else (please specify):

VH241518

5. How often have you participated in each of the following? Select **one** answer choice on each row.

	Never	Every few years	At least once a year	Several times a year	
a. Ceremonies and gatherings for people from your American Indian tribe or Alaska Native group	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	VH241519
b. Ceremonies and gatherings that bring people together from many different American Indian tribes or Alaska Native groups	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	VH241521
c. Other American Indian or Alaska Native activities	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	VH241520

VH240133

6. How often do members of your family talk to each other in your American Indian or Alaska Native language?

A Never or hardly ever

B Once or twice a month

C Once or twice a week

D Every day or almost every day

VH240134

7. How often do people in your school talk to each other in your American Indian or Alaska Native language?

- A Never or hardly ever
- B Once or twice a month
- C Once or twice a week
- D Every day or almost every day

VH240135

8. How often do you attend classes **in school** that are taught in an American Indian or Alaska Native language?

- A My school does not offer classes that are taught in an American Indian or Alaska Native language.
- B Never or hardly ever
- C Once or twice a month
- D Once or twice a week
- E Every day or almost every day

VH240136

9. How do you rate yourself in speaking an American Indian or Alaska Native language?

- A I cannot speak an American Indian or Alaska Native language.
- B I can speak a few words or phrases.
- C I can speak well.

VH240137

10. How do you rate yourself in reading an American Indian or Alaska Native language?

- A I cannot read in an American Indian or Alaska Native language.
- B I can read a few words or phrases.
- C I can read well.

VH240138

11. Who taught you **most** of what you know about an American Indian or Alaska Native language?

A No one has taught me about an American Indian or Alaska Native language.

B Family members

C Friends

D Teachers

E Tribal representatives or elders

F Someone else (please specify):

VH240159

12. During 8th grade, how often have any of your teachers talked to your class about the history, traditions, and cultures (ways of life, customs) of American Indian or Alaska Native people?

A Never or hardly ever

B Once or twice a month

C Once or twice a week

D Every day or almost every day

VH241522

13. During 8th grade, have you attended any of the following activities **organized by your school**? Select **one** answer choice on each row.

	Yes	No	
a. Presentations by American Indian or Alaska Native people about their traditions and cultures (ways of life, customs)	<input type="radio"/> A	<input type="radio"/> B	VH241523
b. American Indian or Alaska Native art and craft demonstrations	<input type="radio"/> A	<input type="radio"/> B	VH241526
c. Traditional American Indian or Alaska Native music and/or dance performances	<input type="radio"/> A	<input type="radio"/> B	VH241525
d. Field trips to museums, traditional villages, or other places to learn about American Indian or Alaska Native people	<input type="radio"/> A	<input type="radio"/> B	VH241524

VH241527

14. During 8th grade, have you participated in any of the following activities **organized by your school**? Select **one** answer choice on each row.

Yes No

	Yes	No	
a. Sports team	<input type="radio"/> A	<input type="radio"/> B	VH241528
b. Music club, orchestra, or band	<input type="radio"/> A	<input type="radio"/> B	VH241532
c. Cultural dances or other American Indian or Alaska Native activities (for example, drum groups)	<input type="radio"/> A	<input type="radio"/> B	VH241531
d. Academic club (for example, math club)	<input type="radio"/> A	<input type="radio"/> B	VH241530

VH240160

15. During 8th grade, have you used books, videos, or other materials (including Internet resources) about American Indian or Alaska Native people **in school**?

A Yes, once or twice

B Yes, three or more times

C No

VH240161

16. During 8th grade, have you used books, videos, or other materials (including Internet resources) about American Indian or Alaska Native people **outside of school**?

A Yes, once or twice

B Yes, three or more times

C No

VH240142

17. **In school**, do you have access to a **library, media center, or resource center** with books, videos, or other materials (including Internet resources) about American Indian or Alaska Native people?

A Yes

B No

VH241533

18. Here are some sentences about reading. Fill in **one** oval on each line to show whether the sentence describes a person like you.

	This is not like me.	This is a little like me.	This is a lot like me.	
a. When my teacher talks about American Indian or Alaska Native history or culture, I try to read more about it.	Ⓐ	Ⓑ	Ⓒ	VH241536
b. I enjoy reading about American Indian or Alaska Native people.	Ⓐ	Ⓑ	Ⓒ	VH241538
c. I enjoy reading about people who have different traditions and cultures (ways of life, customs) than I have.	Ⓐ	Ⓑ	Ⓒ	VH241537

VH241539

19. Here are some sentences about your school. Fill in **one** oval on each line to show whether the sentence describes a person like you.

	This is not like me.	This is a little like me.	This is a lot like me.	
a. I put a lot of effort into my schoolwork.	Ⓐ	Ⓑ	Ⓒ	VH241540
b. I want to be one of the best students in my class.	Ⓐ	Ⓑ	Ⓒ	VH241543
c. I enjoy being challenged in my classes.	Ⓐ	Ⓑ	Ⓒ	VH241542
d. I feel that I belong at school.	Ⓐ	Ⓑ	Ⓒ	VH241541

VH241544

20. How much do you agree with each of the following statements? Select **one** answer choice on each row.

	Strongly disagree	Disagree	Agree	Strongly agree	
a. If I put in enough effort, I will succeed in school.	(A)	(B)	(C)	(D)	VH241545
b. If I put in enough effort in school, I will get into college.	(A)	(B)	(C)	(D)	VH241547
c. If I put in enough effort in school, I will get a good job.	(A)	(B)	(C)	(D)	VH241546

VH240156

21. How much do you like school?

A Not at all

B A little

C Somewhat

D Very much

VH240162

22. How much are the things you are learning in school preparing you for the life you want to lead?

A Not at all

B A little

C A fair amount

D Very much

VH240163

23. During 8th grade, how often have you talked with any of your teachers outside of regular class periods? For example, to get extra help with your assignments, to talk about issues that matter to you, or just to visit.

A Never or hardly ever

B Once or twice a month

C Once or twice a week

D Every day or almost every day

VH240155

24. How often do **you** help other students from your school with their schoolwork?

For example, you might help other students to study for a test, help them with a school project, or go over their homework with them.

A Never or hardly ever

B Once or twice a month

C Once or twice a week

D Every day or almost every day

VH241548

25. How often do any of the following people help you with your schoolwork? For example, they might help you to study for a test, help you with a school project, or go over your homework with you. Select **one** answer choice on each row.

	Never or hardly ever	Once or twice a month	Once or twice a week	Every day or almost every day	
a. A parent or someone else from my family	A	B	C	D	VH241549
b. A teacher or another adult from my school	A	B	C	D	VH241550
c. Another student	A	B	C	D	VH241553
d. A tribal representative or elder	A	B	C	D	VH241551

VH241554

26. During 8th grade, how many times have you talked to each of the following people about the classes you should take in high school or about what you want to do after high school? Select **one** answer choice on each row.

	Never	One time	Two or three times	Four or more times	
a. A family member	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	VH241555
b. A teacher	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	VH241556
c. A school counselor	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	VH241557
d. Another student	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	VH241561
e. A tribal representative or elder	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	VH241560
f. Someone else who lives in my community or is a friend of my family	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	VH241558

VH241562

27. Do you plan to do any of the following in your first year after high school? Select **one** answer choice on each row.

	Yes	No	
a. Go to college full time	<input type="radio"/> A	<input type="radio"/> B	VH241563
b. Go to college part time	<input type="radio"/> A	<input type="radio"/> B	VH241564
c. Go to another school (for example, career training, technical, or trade/vocational) full time	<input type="radio"/> A	<input type="radio"/> B	VH241565
d. Go to another school (for example, career training, technical, or trade/vocational) part time	<input type="radio"/> A	<input type="radio"/> B	VH241566
e. Join the military	<input type="radio"/> A	<input type="radio"/> B	VH241572
f. Work full time	<input type="radio"/> A	<input type="radio"/> B	VH241568
g. Work part time	<input type="radio"/> A	<input type="radio"/> B	VH241569
h. Travel	<input type="radio"/> A	<input type="radio"/> B	VH241570
i. Care for family	<input type="radio"/> A	<input type="radio"/> B	VH241571
j. I don't know.	<input type="radio"/> A	<input type="radio"/> B	VH241567

VH241573

28. To what extent is each of the following a problem in your school? Select **one** answer choice on each row.

	Not at all	Small extent	Moderate extent	Large extent	
a. Student tardiness	(A)	(B)	(C)	(D)	VH241574
b. Student health problems	(A)	(B)	(C)	(D)	VH241575
c. Student misbehavior in class	(A)	(B)	(C)	(D)	VH241576
d. Physical conflicts among students	(A)	(B)	(C)	(D)	VH241580
e. Bullying	(A)	(B)	(C)	(D)	VH241578
f. Low student motivation	(A)	(B)	(C)	(D)	VH241579

VH240157

29. Do you know the name of the American Indian tribe or Alaska Native group you belong to or are enrolled in?

A Yes

B No

C I'm not sure.

VH242881

30. If you know the name of the American Indian tribe or Alaska Native group that you belong to or are enrolled in, or if you think you know it, please print it on the line below. Do not worry about spelling. If you belong to more than one American Indian tribe or Alaska Native group, write the names of as many as you know.

VH242882

31. What else would you like to say about yourself, your school, or about American Indian or Alaska Native people? Use these lines to write your ideas.

Teacher Operational Grade 4 NIES

VH253874

1. Counting this year, how many years have you taught at this school? If less than 1 year total at this school, enter "01."

Years

VH253877

2. How many students are currently in your class?

Students

VH241581

3. To what extent have you acquired knowledge, skills, and information specific to teaching American Indian or Alaska Native students from each of the following sources? Select **one** circle in each row.

	Not at all	Small extent	Moderate extent	Large extent	
a. Independent reading and study	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VH241584
b. Your own personal or family background and experiences	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VH241586
c. Locally sponsored American Indian or Alaska Native cultural orientation program	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VH241588
d. Living and working in an American Indian or Alaska Native community	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VH241588

VH241590

4. To what extent have you acquired knowledge, skills, and information specific to teaching American Indian or Alaska Native students from each of the following

types of classes? Select **one** circle in each row.

	Not at all	Small extent	Moderate extent	Large extent	
a. College courses, or other classes or workshops with a focus on teaching American Indian or Alaska Native students	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VH241592
b. College courses, or other classes or workshops with a general focus on various cultures or diversity	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VH241591

VH241593

5. During the last two years, how many times have you consulted each of the following resources to help you improve the academic performance of your American Indian or Alaska Native students? Select **one** circle in each row.

	Never	1 or 2 times	3 or 4 times	5 or more times	
a. Online websites or databases	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VH241594
b. Articles in professional journals	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VH241595
c. Local libraries or cultural centers	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VH241596
d. Other teachers in your school	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VH241597
e. Elders or other experts	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VH241598

VH240164

6. During the last two years, to what extent have you implemented culturally specific instructional practices for American Indian or Alaska Native students in your classroom?

A Not at all

B Small extent

C Moderate extent

D Large extent

VH240165

7. During the last two years, how many times have you attended professional or community-based development programs (such as in-service classes and workshops, including online classes) aimed at developing culturally specific instructional practices for American Indian or Alaska Native students?

A Never

B 1 or 2 times

C 3 or 4 times

D 5 or more times

VH240166

8. To what extent have you implemented lessons learned from these professional or community-based development programs in your classroom?

A Not at all

B Small extent

C Moderate extent

D Large extent

VH240167

9. Who sponsored the professional or community-based development programs you attended in the last two years? Select **all** squares that apply.

A State

B District

C Tribal education department

D Indian education professional associations

E College or university

F Other (please specify):

VH240168

10. To what extent do you speak any of the native languages spoken by American Indian or Alaska Native students who attend this school? If you know more than one of these languages, answer for the one you know best.

A No knowledge or skill; nonspeaker

- B Minimal functional or communicative ability; ability to use some words or phrases
- C Moderate communicative ability; can express some ideas and communicate in some situations, but limited and cannot always express ideas
- D Fluent nonnative speaker
- E Fluent native speaker

VH240169

11. To what extent do you use your students' American Indian or Alaska Native language(s) when you teach any core subject (reading, mathematics, science, and social studies)?

- A Instruction is entirely in English.
- B Instruction is primarily in English, but words or phrases from the students' American Indian or Alaska Native language(s) are included occasionally.
- C Instruction is primarily in English, but words or phrases from the students' American Indian or Alaska Native language(s) are included frequently.
- D Instruction is primarily in the students' American Indian or Alaska Native language(s).

VH241599

12. Have you received any of the following forms of preparation for teaching students whose first language is not English (sometimes called Limited English Proficiency [LEP] students or English Language Learners [ELL])? Select **one** circle in each row.

	Yes	No	
a. At least one college-level course on how to teach students whose first language is not English (but not a major, minor, or special emphasis)	Ⓐ	Ⓑ	VH241600
b. An undergraduate or graduate major, minor, or special emphasis in teaching English as a Second Language (ESL), English Language Development (ELD), or Bilingual Education	Ⓐ	Ⓑ	VH241602
c. Any other training or professional development on how to teach students whose first language is not English	Ⓐ	Ⓑ	VH241601

VH241603

13. To what extent do you use the following to assess the progress of your American

Indian or Alaska Native students? Select **one** circle in each row.

	Not at all	Small extent	Moderate extent	Large extent	
a. State assessments	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	VH241604
b. District assessments	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	VH241605
c. Assessments developed by American Indian or Alaska Native organizations	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	VH241606
d. Tests supplied by textbook publishers (for example, end of unit or chapter tests)	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	VH241607
e. Teacher-made tests or quizzes	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	VH241611
f. Performance-based assessments	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	VH241612
g. Group projects	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	VH241609
h. Oral responses of students during class discussions	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	VH241610
i. Assessments to evaluate English language proficiency	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	VH241608

VH240170

14. Do you teach **reading/language arts** to grade 4 students?

A Yes

B No

VH241613

15. How often do you integrate materials about the following topics into your **reading/language arts** lessons? Select **one** circle in each row.

	Never	At least once a year	At least once a month	At least once a week	Every day or almost every day	
a. American Indian or Alaska Native culture or history	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	VH241615
b. Current issues affecting American Indian or Alaska Native people or communities	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	VH241614

VH241616

16. How often do you have your students do each of the following **reading/language arts**

activities? Select **one** circle in each row.

	Never	At least once a year	At least once a month	At least once a week	Every day or almost every day	
a. Read literature with American Indian or Alaska Native themes	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	VH241617
b. Read literature by American Indian or Alaska Native authors	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	VH241618
c. Read about, or discuss, current issues of concern to the American Indian or Alaska Native community	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	VH241621
d. Write about experiences or issues affecting American Indian or Alaska Native people	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	VH241620
e. Write about their own experiences as an American Indian or Alaska Native person	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	VH241619

VH241622

17. How much do you rely on each of the following documents in planning

reading/language arts lessons? Select **one** circle in each row.

	Not at all	A little	Some	A lot	Not aware of any	
a. Standards developed by national professional organizations	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	VH241623
b. State content standards	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	VH241626
c. District content standards	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	VH241625
d. American Indian or Alaska Native content or cultural standards	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	VH241624

VH240171

18. Do you teach **mathematics** to grade 4 students?

A Yes

B No

VH241627

19. How often do you integrate materials about the following topics into your **mathematics** lessons? Select **one** circle in each row.

	Never	At least once a year	At least once a month	At least once a week	Every day or almost every day	
a. American Indian or Alaska Native culture or history	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	VH241629
b. Current issues affecting American Indian or Alaska Native people or communities	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	VH241628

VH241630

20. How often do you have your students do each of the following **mathematics** activities? Select **one** circle in each row.

	Never	At least once a year	At least once a month	At least once a week	Every day or almost every day	
a. Solve mathematics problems that reflect situations found in American Indian or Alaska Native communities	<input type="radio"/> Ⓐ	<input type="radio"/> Ⓑ	<input type="radio"/> Ⓒ	<input type="radio"/> Ⓓ	<input type="radio"/> Ⓔ	VH241631
b. Participate in activities that integrate mathematics with American Indian or Alaska Native themes (for example, use traditional symbols and designs to teach geometric concepts)	<input type="radio"/> Ⓐ	<input type="radio"/> Ⓑ	<input type="radio"/> Ⓒ	<input type="radio"/> Ⓓ	<input type="radio"/> Ⓔ	VH241634
c. Study traditional American Indian or Alaska Native mathematics (for example, American Indian or Alaska Native systems of counting, estimating, and recording quantities)	<input type="radio"/> Ⓐ	<input type="radio"/> Ⓑ	<input type="radio"/> Ⓒ	<input type="radio"/> Ⓓ	<input type="radio"/> Ⓔ	VH241633
d. Study mathematics within traditional American Indian or Alaska Native contexts (for example, American Indian or Alaska Native systems of astronomy and physics)	<input type="radio"/> Ⓐ	<input type="radio"/> Ⓑ	<input type="radio"/> Ⓒ	<input type="radio"/> Ⓓ	<input type="radio"/> Ⓔ	VH241632

VH241635

21. How much do you rely on each of the following documents in planning **mathematics** lessons? Select **one** circle in each row.

	Not at all	A little	Some	A lot	Not aware of any	
a. Standards developed by national professional organizations	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	VH241636
b. State content standards	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	VH241639
c. District content standards	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	VH241638
d. American Indian or Alaska Native content or cultural standards	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	VH241637

VH241640

22. How much do you agree with each of the following statements about the materials available in your school library, media center, or resource center? Select **one** circle in each row.

	Strongly disagree	Disagree	Agree	Strongly agree	
a. The number of books and materials available for 4th grade students is sufficient.	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	VH241641
b. The quality of the books and materials available for 4th grade students is satisfactory.	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	VH241644
c. The number of books and materials specific to American Indian and Alaska Native culture available for 4th grade students is sufficient.	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	VH241643
d. The quality of the books and materials specific to American Indian and Alaska Native culture available for 4th grade students is satisfactory.	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	VH241642

VH241645

23. To what extent is each of the following a problem in your school? Select **one** circle in each row.

	Not at all	Small extent	Moderate extent	Large extent	
a. Student absenteeism	A	B	C	D	VH241646
b. Student tardiness	A	B	C	D	VH241647
c. Student health problems	A	B	C	D	VH241648
d. Student misbehavior in class	A	B	C	D	VH241656
e. Physical conflicts among students	A	B	C	D	VH241652
f. Bullying	A	B	C	D	VH241653
g. Low student aspirations	A	B	C	D	VH241654
h. Low teacher expectations	A	B	C	D	VH241655
i. Low family involvement	A	B	C	D	VH241651

VH240385

24. Are you Hispanic or Latino? Select **all** squares that apply.

A No, I am not Hispanic or Latino.

B Yes, I am Mexican, Mexican American, or Chicano.

C Yes, I am Puerto Rican or Puerto Rican American.

D Yes, I am Cuban or Cuban American.

E Yes, I am from some other Hispanic or Latino background.

VH240378

25. Which of the following best describes you? Select **all** squares that apply.

A White

B Black or African American

C Asian

D American Indian or Alaska Native (Print the name of your American Indian tribe or Alaska Native group below. You may indicate more than one tribe or group.)

E Native Hawaiian or other Pacific Islander

VH242885

26. What have you found to be the most effective teaching and learning strategies for increasing the achievement of your American Indian or Alaska Native students?

VH242886

27. In the space below, please share with us your thoughts about any other important issue(s) about your students, school, or community that are related to student academic performance, student aspirations, or other educational matters.

Teacher Operational Grade 8 NIES

VH253874

1. Counting this year, how many years have you taught at this school? If less than 1 year total at this school, enter "01."

Years

VH241581

2. To what extent have you acquired knowledge, skills, and information specific to teaching American Indian or Alaska Native students from each of the following sources? Select **one** circle in each row.

	Not at all	Small extent	Moderate extent	Large extent	
a. Independent reading and study	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VH241584
b. Your own personal or family background and experiences	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VH241586
c. Locally sponsored American Indian or Alaska Native cultural orientation program	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VH241585
d. Living and working in an American Indian or Alaska Native community	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VH241588

VH241590

3. To what extent have you acquired knowledge, skills, and information specific to teaching American Indian or Alaska Native students from each of the following types of classes? Select **one** circle in each row.

	Not at all	Small extent	Moderate extent	Large extent	
a. College courses, or other classes or workshops with a focus on teaching American Indian or Alaska Native students	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VH241592
b. College courses, or other classes or workshops with a general focus on various cultures or diversity	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VH241591

VH241593

4. During the last two years, how many times have you consulted each of the following resources to help you improve the academic performance of your American Indian or Alaska Native students? Select **one** circle in each row.

	Never	1 or 2 times	3 or 4 times	5 or more times	
a. Online websites or databases	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	VH241594
b. Articles in professional journals	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	VH241595
c. Local libraries or cultural centers	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	VH241596
d. Other teachers in your school	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	VH241597
e. Elders or other experts	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	VH241598

VH240164

5. During the last two years, to what extent have you implemented culturally specific instructional practices for American Indian or Alaska Native students in your classroom?

A Not at all

B Small extent

C Moderate extent

D Large extent

VH240165

6. During the last two years, how many times have you attended professional or community-based development programs (such as in-service classes and workshops, including online classes) aimed at developing culturally specific instructional practices for American Indian or Alaska Native students?

A Never

B 1 or 2 times

C 3 or 4 times

D 5 or more times

VH240166

7. To what extent have you implemented lessons learned from these professional or community-based development programs in your classroom?

- A Not at all
- B Small extent
- C Moderate extent
- D Large extent

VH240167

8. Who sponsored the professional or community-based development programs you attended in the last two years? Select **all** squares that apply.

- A State
- B District
- C Tribal education department
- D Indian education professional associations
- E College or university
- F Other (please specify):

VH240168

9. To what extent do you speak any of the native languages spoken by American Indian or Alaska Native students who attend this school? If you know more than one of these languages, answer for the one you know best.

- A No knowledge or skill; nonspeaker
- B Minimal functional or communicative ability; ability to use some words or phrases
- C Moderate communicative ability; can express some ideas and communicate in some situations, but limited and cannot always express ideas
- D Fluent nonnative speaker
- E Fluent native speaker

VH241599

10. Have you received any of the following forms of preparation for teaching students

whose first language is not English (sometimes called Limited English Proficiency

[LEP] students or English Language Learners [ELL])? Select **one** circle in each row.

	Yes	No	
a. At least one college-level course on how to teach students whose first language is not English (but not a major, minor, or special emphasis)	Ⓐ	Ⓑ	VH241600
b. An undergraduate or graduate major, minor, or special emphasis in teaching English as a Second Language (ESL), English Language Development (ELD), or Bilingual Education	Ⓐ	Ⓑ	VH241602
c. Any other training or professional development on how to teach students whose first language is not English	Ⓐ	Ⓑ	VH241601

VH241603

11. To what extent do you use the following to assess the progress of your American

Indian or Alaska Native students? Select **one** circle in each row.

	Not at all	Small extent	Moderate extent	Large extent	
a. State assessments	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VH241604
b. District assessments	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VH241605
c. Assessments developed by American Indian or Alaska Native organizations	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VH241606
d. Tests supplied by textbook publishers (for example, end of unit or chapter tests)	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VH241607
e. Teacher-made tests or quizzes	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VH241611
f. Performance-based assessments	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VH241612
g. Group projects	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VH241609
h. Oral responses of students during class discussions	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VH241610
i. Assessments to evaluate English language proficiency	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VH241608

VH240172

12. Do you teach **reading/language arts** to grade 8 students?

A Yes

B No

VH240173

13. How many students are American Indian or Alaska Native in your **reading/language arts** class? (Include both enrolled tribal members and descendants in your calculations.)

- A Few (less than 5)
- B Several, but less than half the class
- C At least half the class, but not every student
- D The whole class
- E I don't know.

VH240174

14. To what extent do you use your students' American Indian or Alaska Native language(s) when you teach **reading/language arts**?

- A Instruction is entirely in English.
- B Instruction is primarily in English, but words or phrases from the students' American Indian or Alaska Native language(s) are included occasionally.
- C Instruction is primarily in English, but words or phrases from the students' American Indian or Alaska Native language(s) are included frequently.
- D Instruction is primarily in the students' American Indian or Alaska Native language(s).

VH241613

15. How often do you integrate materials about the following topics into your **reading/language arts** lessons? Select **one** circle in each row.

	Never	At least once a year	At least once a month	At least once a week	Every day or almost every day	
a. American Indian or Alaska Native culture or history	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	VH241615
b. Current issues affecting American Indian or Alaska Native people or communities	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	VH241614

VH241616

16. How often do you have your students do each of the following **reading/language arts**

activities? Select **one** circle in each row.

	Never	At least once a year	At least once a month	At least once a week	Every day or almost every day	
a. Read literature with American Indian or Alaska Native themes	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	VH241617
b. Read literature by American Indian or Alaska Native authors	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	VH241618
c. Read about, or discuss, current issues of concern to the American Indian or Alaska Native community	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	VH241621
d. Write about experiences or issues affecting American Indian or Alaska Native people	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	VH241620
e. Write about their own experiences as an American Indian or Alaska Native person	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	VH241619

VH241622

17. How much do you rely on each of the following documents in planning reading/language arts lessons? Select **one** circle in each row.

	Not at all	A little	Some	A lot	Not aware of any	
a. Standards developed by national professional organizations	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	VH241623
b. State content standards	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	VH241626
c. District content standards	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	VH241625
d. American Indian or Alaska Native content or cultural standards	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	VH241624

VH240175

18. Do you teach **mathematics** to grade 8 students?

A Yes

B No

VH240176

19. How many students are American Indian or Alaska Native in your **mathematics** class? (Include both enrolled tribal members and descendants in your calculations.)

- A Few (less than 5)
- B Several, but less than half the class
- C At least half the class, but not every student
- D The whole class
- E I don't know.

VH240177

20. To what extent do you use your students' American Indian or Alaska Native language(s) when you teach **mathematics**?

- A Instruction is entirely in English.
- B Instruction is primarily in English, but words or phrases from the students' American Indian or Alaska Native language(s) are included occasionally.
- C Instruction is primarily in English, but words or phrases from the students' American Indian or Alaska Native language(s) are included frequently.
- D Instruction is primarily in the students' American Indian or Alaska Native language(s).

VH241627

21. How often do you integrate materials about the following topics into your **mathematics** lessons? Select **one** circle in each row.

	Never	At least once a year	At least once a month	At least once a week	Every day or almost every day	
a. American Indian or Alaska Native culture or history	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	VH241629
b. Current issues affecting American Indian or Alaska Native people or communities	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	VH241628

VH241630

22. How often do you have your students do each of the following **mathematics**

activities? Select **one** circle in each row.

	Never	At least once a year	At least once a month	At least once a week	Every day or almost every day	
a. Solve mathematics problems that reflect situations found in American Indian or Alaska Native communities	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	VH241631
b. Participate in activities that integrate mathematics with American Indian or Alaska Native themes (for example, use traditional symbols and designs to teach geometric concepts)	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	VH241634
c. Study traditional American Indian or Alaska Native mathematics (for example, American Indian or Alaska Native systems of counting, estimating, and recording quantities)	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	VH241633
d. Study mathematics within traditional American Indian or Alaska Native contexts (for example, American Indian or Alaska Native systems of astronomy and physics)	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	VH241632

VH241635

23. How much do you rely on each of the following documents in planning

mathematics lessons? Select **one** circle in each row.

	Not at all	A little	Some	A lot	Not aware of any	
a. Standards developed by national professional organizations	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	VH241636
b. State content standards	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	VH241639
c. District content standards	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	VH241638
d. American Indian or Alaska Native content or cultural standards	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	VH241637

VH241657

24. How much do you agree with each of the following statements about the materials available in your school library, media center, or resource center? Select **one** circle in each row.

	Strongly disagree	Disagree	Agree	Strongly agree	
a. The number of books and materials available for 8th grade students is sufficient.	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	VH241658
b. The quality of the books and materials available for 8th grade students is satisfactory.	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	VH241661
c. The number of books and materials specific to American Indian and Alaska Native culture available for 8th grade students is sufficient.	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	VH241660
d. The quality of the books and materials specific to American Indian and Alaska Native culture available for 8th grade students is satisfactory.	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	VH241659

VH240178

25. About how many of your grade 8 students will complete the 8th grade?

- A None
- B A few
- C Some
- D Most
- E All

F I don't know.

VH240179

26. About how many of your grade 8 students will be prepared for high school?

A None

B A few

C Some

D Most

E All

F I don't know.

VH241645

27. To what extent is each of the following a problem in your school? Select **one** circle in each row.

	Not at all	Small extent	Moderate extent	Large extent	
a. Student absenteeism	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH241646
b. Student tardiness	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH241647
c. Student health problems	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH241648
d. Teen pregnancies	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH241649
e. Drug or alcohol use by students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH241650
f. Student misbehavior in class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH241656
g. Physical conflicts among students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH241652
h. Bullying	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH241653
i. Low student aspirations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH241654
j. Low teacher expectations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH241655
k. Low family involvement	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH241651

VH240385

28. Are you Hispanic or Latino? Select **all** squares that apply.

A No, I am not Hispanic or Latino.

B Yes, I am Mexican, Mexican American, or Chicano.

C Yes, I am Puerto Rican or Puerto Rican American.

D Yes, I am Cuban or Cuban American.

E Yes, I am from some other Hispanic or Latino background.

VH240378

29. Which of the following best describes you? Select **all** squares that apply.

A White

B Black or African American

C Asian

D American Indian or Alaska Native (Print the name of your American Indian tribe or Alaska Native group below. You may indicate more than one tribe or group.)

E Native Hawaiian or other Pacific Islander

VH242885

30. What have you found to be the most effective teaching and learning strategies for increasing the achievement of your American Indian or Alaska Native students?

VH242886

31. In the space below, please share with us your thoughts about any other important issue(s) about your students, school, or community that are related to student academic performance, student aspirations, or other educational matters.

School Operational Grade 4 NIES

VH242887

1. What is your professional position (title) at this school?

VH253882

2. Counting this year, how many years has the current principal or head of school held his/her position at this school? If less than 1 year total, enter "01."

<input type="text"/>	<input type="text"/>	Years
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VH240180

3. Which of the following describes your school best? Please select **one** circle only.

A Regular public school

B Charter public school

C Bureau of Indian Education contracted or grant school

D Bureau of Indian Education operated school

E Other nonpublic school

VH240181

4. Is your school a boarding school?

A Yes

B No

VH240182

5. Is your school located on a reservation/on tribal land?

A Yes

B No

VH240183

6. Is your school an American Indian or Alaska Native language immersion school?

A Yes

B No

VH253888

7. How many American Indian and/or Alaska Native students are enrolled at your school? (Include both enrolled tribal members and descendants in your calculations.)

Students

VH241662

8. For this school year, has funding from any of the following sources been used to provide educational services and support for American Indian or Alaska Native students? Some of the sources are designated specifically for American Indian or Alaska Native education, while others are intended for broader use. Select **one** circle in each row.

	Yes	No	I don't know.	
a. Title I funds (Compensatory Education)	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	VH241663
b. Title II funds (Professional Improvement)	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	VH241664
c. Title III or other bilingual or ESL/ELL funds	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	VH241665
d. Title VII, Indian Education Formula Grant	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	VH241666
e. Title VII, Discretionary Grant under Indian Education	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	VH241667
f. Individuals with Disabilities Education Act (IDEA) funds	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	VH241674
g. Impact Aid Program	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	VH241669
h. Johnson-O'Malley Grant	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	VH241670
i. Alaska Native Education Programs	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	VH241671
j. Tribal or Village funds	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	VH241672
k. Other funding sources related to American Indian or Alaska Native education (e.g., grants, donations, tuition, etc.)	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	VH241673

VH241675

9. Are families of your students involved with your school in the following ways? Select **one** circle in each row.

	Yes	No	
a. Academic club (for example, math club)	<input type="radio"/> A	<input type="radio"/> B	VH241676
b. Arts club	<input type="radio"/> A	<input type="radio"/> B	VH241677
c. Cultural dances or activities (for example, drum groups)	<input type="radio"/> A	<input type="radio"/> B	VH241678
d. Drama club	<input type="radio"/> A	<input type="radio"/> B	VH241679
e. Making school curriculum decisions	<input type="radio"/> A	<input type="radio"/> B	VH241680
f. Open houses or back-to-school nights	<input type="radio"/> A	<input type="radio"/> B	VH241681
g. Parent-teacher conferences	<input type="radio"/> A	<input type="radio"/> B	VH241682
h. Parent-teacher organizations	<input type="radio"/> A	<input type="radio"/> B	VH241683
i. School sports	<input type="radio"/> A	<input type="radio"/> B	VH241684
j. Volunteer programs	<input type="radio"/> A	<input type="radio"/> B	VH241685
k. Other (please specify): _____	<input type="radio"/> A	<input type="radio"/> B	VH241686

VH241687

10. In a typical school year, how many times has a member of the American Indian or Alaska Native community done the following? Select **one** circle in each row.

	Never	1–2 times	3 or more times	I don't know.	
a. Visited the school to discuss education issues with students and staff, other than a conference regarding an individual student	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	VH241688
b. Visited the school to share American Indian or Alaska Native traditions and culture with students and staff	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	VH241690
c. Participated in Indian Education Parent Groups	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	VH241689

VH241691

11. Are the following courses and programs about American Indian or Alaska Native traditions and culture offered at your school each year? Select **one** circle in each row.

	Yes	No	
a. Year-long course	<input type="radio"/> A	<input type="radio"/> B	VH241692
b. Semester-long course	<input type="radio"/> A	<input type="radio"/> B	VH241693
c. Workshop or unit	<input type="radio"/> A	<input type="radio"/> B	VH241694
d. Clubs	<input type="radio"/> A	<input type="radio"/> B	VH241695
e. Other programs (for example, study groups before or after regular class periods)	<input type="radio"/> A	<input type="radio"/> B	VH241696

VH241697

12. Are the following courses or programs about American Indian or Alaska Native traditions and culture required or elective for students at your school? Select **one** circle in each row.

	Required	Elective	Not offered	
a. Year-long course	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	VH241698
b. Semester-long course	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	VH241700
c. Workshop or unit	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	VH241699

VH241701

13. Do students in your school receive instruction about American Indian or Alaska Native cultures in any of the following areas? Select **one** circle in each row.

	Yes	No	
a. Oral language	<input type="radio"/> A	<input type="radio"/> B	VH241702
b. Written language	<input type="radio"/> A	<input type="radio"/> B	VH241703
c. History of tribes or cultural groups	<input type="radio"/> A	<input type="radio"/> B	VH241704
d. Traditions and customs	<input type="radio"/> A	<input type="radio"/> B	VH241708
e. Arts, crafts, music, or dance	<input type="radio"/> A	<input type="radio"/> B	VH241706
f. Tribal or village government	<input type="radio"/> A	<input type="radio"/> B	VH241707
g. Current events and issues important to tribes or cultural groups	<input type="radio"/> A	<input type="radio"/> B	VH241705

VH241709

14. How much influence does each of the following standards have on your school's reading/language arts curriculum? Select **one** circle in each row.

	No influence	A little influence	Some influence	A lot of influence	Unaware of standards	
a. State content standards	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	VH241710
b. District content standards	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	VH241713
c. Standards developed by national professional organizations	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	VH241712
d. American Indian or Alaska Native content or cultural standards	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	VH241711

VH241714

15. How much influence does each of the following standards have on your school's mathematics curriculum? Select **one** circle in each row.

	No influence	A little influence	Some influence	A lot of influence	Unaware of standards	
a. State content standards	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	VH241715
b. District content standards	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	VH241718
c. Standards developed by national professional organizations	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	VH241717
d. American Indian or Alaska Native content or cultural standards	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	VH241716

VH241719

16. Considering all of the students in your school, to what extent is each of the following a problem? Select **one** circle in each row.

	Not at all	Small extent	Moderate extent	Large extent	
a. Student absenteeism	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	VH241720
b. Student tardiness	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	VH241721
c. Student health problems	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	VH241722
d. Student misbehavior in class	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	VH241724
e. Physical conflicts among students	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	VH241731
f. Bullying	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	VH241726
g. Low student aspirations	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	VH241727
h. Low teacher expectations	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	VH241728
i. Low family involvement	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	VH241729
j. Inadequate transportation for students	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	VH241725

VH241732

17. Which of the following types of student and family services are offered at your school on a regular basis? Select **one** circle in each row.

	Offered	Not offered	
a. Health services for students such as a school nurse	<input type="radio"/> A	<input type="radio"/> B	VH241733
b. Health services for families such as a community clinic	<input type="radio"/> A	<input type="radio"/> B	VH241734
c. Social or counseling services for students	<input type="radio"/> A	<input type="radio"/> B	VH241735
d. Social or counseling services for families	<input type="radio"/> A	<input type="radio"/> B	VH241739
e. Adult education programs for all ages	<input type="radio"/> A	<input type="radio"/> B	VH241737
f. Tutoring services for students	<input type="radio"/> A	<input type="radio"/> B	VH241738
g. Career counseling services for students	<input type="radio"/> A	<input type="radio"/> B	VH241736

VH241740

18. In a typical school year, how often does your school provide each of the following opportunities for communication between school and families? Select **one** circle in each row.

	A few times a year	Once or twice a month	Once or twice a week	Every day or almost every day	
a. Teacher/family conferences (individual or group)	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	VH241741
b. Information (for example, expectations, procedures, calendars) sent home about school	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	VH241742
c. Written reports (for example, report cards) of child's performance sent home	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	VH241743
d. Events at school in which families are invited to participate	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	VH241748
e. Opportunities to participate in formulation of school policies and improvement plans	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	VH241745
f. Opportunities to share American Indian or Alaska Native histories and traditions as part of the instructional program	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	VH241746
g. Telephone calls with parents	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	VH241747
h. Information provided through websites or e-mail	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	VH241744

VH241749

19. Please indicate what percentage of the individuals at your school is described by each of the following statements: Select **one** circle in each row.

	0%	1-5%	6-10%	11-25%	26-50%	51-75%	76-100%	I don't know.	
a. Teachers at this school for 3 or more years	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	<input type="radio"/> F	<input type="radio"/> G	<input type="radio"/> H	VH241750
b. American Indian or Alaska Native teachers at this school	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	<input type="radio"/> F	<input type="radio"/> G	<input type="radio"/> H	VH241752
c. American Indian or Alaska Native staff other than teachers	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	<input type="radio"/> F	<input type="radio"/> G	<input type="radio"/> H	VH241751

School Operational Grade 8 NIES

VH242887

1. What is your professional position (title) at this school?

VH253882

2. Counting this year, how many years has the current principal or head of school held his/her position at this school? If less than 1 year total, enter "01."

Years

VH240180

3. Which of the following describes your school best? Please select **one** circle only.

A Regular public school

B Charter public school

C Bureau of Indian Education contracted or grant school

D Bureau of Indian Education operated school

E Other nonpublic school

VH240181

4. Is your school a boarding school?

A Yes

B No

VH240182

5. Is your school located on a reservation/on tribal land?

A Yes

B No

VH240183

6. Is your school an American Indian or Alaska Native language immersion school?

A Yes

B No

VH253888

7. How many American Indian and/or Alaska Native students are enrolled at your school? (Include both enrolled tribal members and descendants in your calculations.)

Students

VH241662

8. For this school year, has funding from any of the following sources been used to provide educational services and support for American Indian or Alaska Native students? Some of the sources are designated specifically for American Indian or Alaska Native education, while others are intended for broader use. Select **one** circle in each row.

	Yes	No	I don't know.	
a. Title I funds (Compensatory Education)	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	VH241663
b. Title II funds (Professional Improvement)	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	VH241664
c. Title III or other bilingual or ESL/ELL funds	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	VH241665
d. Title VII, Indian Education Formula Grant	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	VH241666
e. Title VII, Discretionary Grant under Indian Education	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	VH241667
f. Individuals with Disabilities Education Act (IDEA) funds	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	VH241674
g. Impact Aid Program	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	VH241669
h. Johnson-O'Malley Grant	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	VH241670
i. Alaska Native Education Programs	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	VH241671
j. Tribal or Village funds	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	VH241672
k. Other funding sources related to American Indian or Alaska Native education (e.g., grants, donations, tuition, etc.)	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	VH241673

VH241675

9. Are families of your students involved with your school in the following ways? Select **one** circle in each row.

	Yes	No	
a. Academic club (for example, math club)	<input type="radio"/> A	<input type="radio"/> B	VH241676
b. Arts club	<input type="radio"/> A	<input type="radio"/> B	VH241677
c. Cultural dances or activities (for example, drum groups)	<input type="radio"/> A	<input type="radio"/> B	VH241678
d. Drama club	<input type="radio"/> A	<input type="radio"/> B	VH241679
e. Making school curriculum decisions	<input type="radio"/> A	<input type="radio"/> B	VH241680
f. Open houses or back-to-school nights	<input type="radio"/> A	<input type="radio"/> B	VH241681
g. Parent-teacher conferences	<input type="radio"/> A	<input type="radio"/> B	VH241682
h. Parent-teacher organizations	<input type="radio"/> A	<input type="radio"/> B	VH241683
i. School sports	<input type="radio"/> A	<input type="radio"/> B	VH241684
j. Volunteer programs	<input type="radio"/> A	<input type="radio"/> B	VH241685
k. Other (please specify): _____	<input type="radio"/> A	<input type="radio"/> B	VH241686

VH241687

10. In a typical school year, how many times has a member of the American Indian or Alaska Native community done the following? Select **one** circle in each row.

	Never	1–2 times	3 or more times	I don't know.	
a. Visited the school to discuss education issues with students and staff, other than a conference regarding an individual student	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VH241688
b. Visited the school to share American Indian or Alaska Native traditions and culture with students and staff	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VH241690
c. Participated in Indian Education Parent Groups	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VH241689

VH241691

11. Are the following courses and programs about American Indian or Alaska Native traditions and culture offered at your school each year? Select **one** circle in each row.

	Yes	No	
a. Year-long course	Ⓐ	Ⓑ	VH241692
b. Semester-long course	Ⓐ	Ⓑ	VH241693
c. Workshop or unit	Ⓐ	Ⓑ	VH241694
d. Clubs	Ⓐ	Ⓑ	VH241695
e. Other programs (for example, study groups before or after regular class periods)	Ⓐ	Ⓑ	VH241696

VH241697

12. Are the following courses or programs about American Indian or Alaska Native traditions and culture required or elective for students at your school? Select **one** circle in each row.

	Required	Elective	Not offered	
a. Year-long course	Ⓐ	Ⓑ	Ⓒ	VH241698
b. Semester-long course	Ⓐ	Ⓑ	Ⓒ	VH241700
c. Workshop or unit	Ⓐ	Ⓑ	Ⓒ	VH241699

VH241701

13. Do students in your school receive instruction about American Indian or Alaska Native cultures in any of the following areas? Select **one** circle in each row.

	Yes	No	
a. Oral language	<input type="radio"/> A	<input type="radio"/> B	VH241702
b. Written language	<input type="radio"/> A	<input type="radio"/> B	VH241703
c. History of tribes or cultural groups	<input type="radio"/> A	<input type="radio"/> B	VH241704
d. Traditions and customs	<input type="radio"/> A	<input type="radio"/> B	VH241708
e. Arts, crafts, music, or dance	<input type="radio"/> A	<input type="radio"/> B	VH241706
f. Tribal or village government	<input type="radio"/> A	<input type="radio"/> B	VH241707
g. Current events and issues important to tribes or cultural groups	<input type="radio"/> A	<input type="radio"/> B	VH241705

H241709

14. How much influence does each of the following standards have on your school's reading/language arts curriculum? Select **one** circle in each row.

	No influence	A little influence	Some influence	A lot of influence	Unaware of standards	
a. State content standards	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	VH241710
b. District content standards	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	VH241713
c. Standards developed by national professional organizations	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	VH241712
d. American Indian or Alaska Native content or cultural standards	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	VH241711

VH241714

15. How much influence does each of the following standards have on your school's mathematics curriculum? Select **one** circle in each row.

	No influence	A little influence	Some influence	A lot of influence	Unaware of standards	
a. State content standards	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	VH241715
b. District content standards	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	VH241718
c. Standards developed by national professional organizations	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	VH241717
d. American Indian or Alaska Native content or cultural standards	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	VH241716

VH241719

16. Considering all of the students in your school, to what extent is each of the following a problem? Select **one** circle in each row.

	Not at all	Small extent	Moderate extent	Large extent	
a. Student absenteeism	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	VH241720
b. Student tardiness	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	VH241721
c. Student health problems	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	VH241722
d. Teen pregnancies	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	VH241730
e. Drug or alcohol use by students	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	VH241723
f. Student misbehavior in class	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	VH241724
g. Physical conflicts among students	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	VH241731
h. Bullying	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	VH241726
i. Low student aspirations	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	VH241727
j. Low teacher expectations	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	VH241728
k. Low family involvement	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	VH241729
l. Inadequate transportation for students	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	VH241725

VH241732

17. Which of the following types of student and family services are offered at your school on a regular basis? Select **one** circle in each row.

	Offered	Not offered	
a. Health services for students such as a school nurse	<input type="radio"/> A	<input type="radio"/> B	VH241733
b. Health services for families such as a community clinic	<input type="radio"/> A	<input type="radio"/> B	VH241734
c. Social or counseling services for students	<input type="radio"/> A	<input type="radio"/> B	VH241735
d. Social or counseling services for families	<input type="radio"/> A	<input type="radio"/> B	VH241739
e. Adult education programs for all ages	<input type="radio"/> A	<input type="radio"/> B	VH241737
f. Tutoring services for students	<input type="radio"/> A	<input type="radio"/> B	VH241738
g. Career counseling services for students	<input type="radio"/> A	<input type="radio"/> B	VH241736

VH241740

18. In a typical school year, how often does your school provide each of the following opportunities for communication between school and families? Select **one** circle in each row.

	A few times a year	Once or twice a month	Once or twice a week	Every day or almost every day	
a. Teacher/family conferences (individual or group)	A	B	C	D	VH241741
b. Information (for example, expectations, procedures, calendars) sent home about school	A	B	C	D	VH241742
c. Written reports (for example, report cards) of child's performance sent home	A	B	C	D	VH241743
d. Events at school in which families are invited to participate	A	B	C	D	VH241748
e. Opportunities to participate in formulation of school policies and improvement plans	A	B	C	D	VH241745
f. Opportunities to share American Indian or Alaska Native histories and traditions as part of the instructional program	A	B	C	D	VH241746
g. Telephone calls with parents	A	B	C	D	VH241747
h. Information provided through websites or e-mail	A	B	C	D	VH241744

VH240184

19. What percentage of your grade 8 students dropped out of school during the last schoolyear?

A 0-2%

B 3-5%

C 6-10%

D 11-20%

E 21-30%

F 31-40%

G 41-50%

H More than 50%

VH241749

20. Please indicate what percentage of the individuals at your school is described by each of the following statements: Select **one** circle in each row.

	0%	1-5%	6-10%	11-25%	26-50%	51-75%	76-100%	I don't know.	
a. Teachers at this school for 3 or more years	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	Ⓕ	Ⓖ	Ⓗ	VH241750
b. American Indian or Alaska Native teachers at this school	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	Ⓕ	Ⓖ	Ⓗ	VH241752
c. American Indian or Alaska Native staff other than teachers	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	Ⓕ	Ⓖ	Ⓗ	VH241751

VH240185

21. To what extent do your school's eighth-grade curricula emphasize preparing students for high school?

A Not at all

B Small extent

C Moderate extent

D Large extent