


# PAPERWORK REDUCTION ACT CHANGEWORKSHEET

## School Pulse Panel 2022 December Questionnaire Items Change Request

<b>Agency/Subagency</b> U.S. Department of Education, Institute of Education Sciences		<b>OMB Control Number</b> 1850-0969 v.10	
<b>Current Record</b>		<b>New Record</b>	
<b>Agency form number(s)</b>	NA	NA	
<b>Annual reporting and record keeping hour burden</b>			
<b>Number of respondent</b>	720	720	
<b>Total annual responses</b>	17,280	17,280	
<b>Percent of these responses collected electronically</b>	100%	100%	
<b>Total annual hours</b>	4,752	4,752	
<b>Difference</b>			
<b>Explanation of difference</b>			
<b>Program change</b>			
<b>Adjustment</b>			
<b>Annual reporting and record keeping cost burden (in thousands of dollars)</b>			
<b>Total annualized capital/startup costs</b>	NA	NA	
<b>Total annual costs (O&amp;M)</b>	NA	NA	
<b>Total annualized cost requested</b>	NA	NA	
<b>Difference</b>		NA	
<b>Explanation of difference</b>			
<b>Program change</b>		NA	
<b>Adjustment</b>		NA	
<b>Otherchange**</b>			
<p>The School Pulse Panel (SPP) is a monthly data collection originally designed to collect voluntary responses from a nationally representative sample of public schools to better understand how schools, students, and educators are responding to the ongoing stressors of the coronavirus pandemic, along with other priority items for the White House, Centers for Disease Control and Prevention, and Department of Education program offices. This collection allows NCES to comply with the January 21, 2021 EO 14000 Executive Order on Supporting the Reopening and Continuing Operation of Schools and Early Childhood Education Providers. The SPP study is extremely important particularly now that COVID-19 has not waned, and the pulse model is one that the agency will need after the pandemic subsides for other quick-turnaround data needs. It is one of the nation's few sources of reliable data on a wealth of information focused on school reopening efforts, virus spread mitigation strategies, services offered for students and staff, and technology use, as reported by school district staff and principals in U.S. public schools. Initially cleared as an emergency (OMB# 1850-0963), the SPP monthly data collection (OMB #1850-0969) was formally cleared in April 2022, with change requests (OMB# 1850-0969 v.2-3) clearing the May and June 2022 Questionnaires in April and May. A revision (complete with 30D public comment period; v.4) containing projected questionnaire items for August and September 2022, as well as further change requests (v. 5-7), were cleared in July and August 2022, and a revision (complete with 30D public comment period; v.8) containing projected questionnaire items for October, November, and December 2022 was cleared in September 2022. Additional revisions to November and December items were cleared in November 2022 (v.9).</p> <p>The purpose of this change request is to request approval for changes to the final SPP questionnaires for d December 2022, and to describe the changes to the research materials contained in that revision. Items that were approved in v.9 were very close to final but have since gone through additional review from SPP stakeholders that has resulted in modifications and additions.</p> <p>The costs to the government have not changed as a result of this amendment, nor has the projected respondent burden.</p>			
<b>Signature of Senior Official or designee:</b>	<b>Date:</b>	<b>For OIRA Use</b>	
	November 16, 2022	_____	

\*\*This form cannot be used to extend an expiration date