## PAPERWORKREDUCTIONACT CHANGE WORKSHEET

Teaching and Learning International Survey (TALIS) 2024 U.S. Field Test Questionnaire Change Request

Agency/Subagency		OMB Control Number
U.S. Department of Education, Institute of Education Sciences		1850-0888 v.10
	Enter only items that change Current Record	New Record
Agency form number(s)	NA	NA
Annual reporting and record keeping hour burden		
Number of respondent	2,683	2,683
Total annual responses	2,683	2,683
Percent of these responses collected electronically	81%	81%
Total annual hours	3,133	3,133
Difference		0
Explanation of difference		
Program change		0
Adjustment		0
Annual reporting and record keeping cost burden (in thousands of dollars)		
Total annualized capital/startup costs	NA	NA
Total annual costs (O&M)	NA	NA
Total annualized cost requested	NA	NA
Difference		NA
Explanation of difference		
Program change		NA
Adjustment		NA

## Other changes\*\*

The Teaching and Learning International Survey (TALIS) is an international survey of teachers and principals focusing on the working conditions of teachers and the teaching and learning practices in schools. The United States (U.S.) will administer TALIS for the third time in 2024, having participated in 2013 and 2018. TALIS 2024 is sponsored by the Organization for Economic Cooperation and Development (OECD). TALIS is steered by the TALIS Governing Board (TGB), comprising representatives from the OECD member countries, and implemented internationally by organizations contracted by the OECD (referred to as the "international consortium" or "IC"). In the U.S., TALIS 2024 is conducted by the National Center for Education Statistics (NCES) of the Institute of Education Sciences, U.S. Department of Education.

Each administration of TALIS is a collaborative effort by the participating countries, guided by their governments based on shared policy driven interests. TALIS 2024 is focused on teachers' professional environment, teaching conditions, and the impact of these on school and teacher effectiveness. Because TALIS is a collaborative effort among many parties, the U.S. must adhere to the international schedule set forth by the IC, including the availability of final field test and main study plans as well as draft and final questionnaires. OMB approved recruitment and pre-survey activities for the 2023 field test sample, administration of the field test, and school recruitment activities for the 2024 main study sample in August 2022 (OMB# 1850-0888 v.8). In December 2022, OMB approved the international versions of the field test instruments (OMB#1850-0888 v.9).

This non-substantive change request is for approval of the U.S. field test instruments: Principal Survey, Teacher Survey, and Teacher Knowledge Survey. Please note that the final 2024 U.S. field test instruments contain a few U.S.-only items and sub-items that are were not included in the 2024 international versions. These additional items and sub-items were discussed in our October submission (OMB# 1850-0888 v.9). The U.S.-only items and sub-items were included 2018 U.S. TALIS instruments and have been carried over into the 2024 instruments.

Signature of Senior Official or designee:	Date:	For OIRA Use
Carrie K. Clarady	December 8, 2022	

\*\*This form cannot be used to extend an expiration date OMB 83-C