

Attachment 1: Faculty Survey

This attachment includes screenshots for each part of the Faculty Survey.



OMB#: 0925-0766
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Evaluation of the Research Centers in Minority Institutions (RCMIs) Program

Thank you for taking the time to participate in this survey. The National Institute on Minority Health and Health Disparities (NIMHD) has contracted with Ripple Effect, an independent research and evaluation firm, to conduct a retrospective evaluation of the Research Centers in Minority Institutions (RCMIs) Program to determine the program's outcomes, innovations, and impact.

You have been invited to participate in this survey because of your current or past involvement with one or more RCMI Centers as a leader of a core research project, recipient of pilot funding award, or a faculty investigator on an RCMI research project. We are interested in learning about your experience as a faculty member who is/was supported by an RCMI Center, and your perception of the impact of the RCMI award on the research infrastructure at your institution, careers of early-stage investigators, advancements in the fields of minority health and health disparities research, and development of sustainable research partnerships with communities and non-academic organizations.

Your name will not be attributed to any of your responses. Instead, responses will be aggregated and reported by participant type. When all the surveys are complete, a summary report of the findings will be shared with NIMHD to help inform future decisions about the RCMI program.

Burden Disclosure Statement: Public reporting burden for this collection of information is estimated to average 15 - 20 minutes per response, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. An agency may not conduct or sponsor, and a person is not required to respond to, a collection of information unless it displays a currently valid OMB control number. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden, to: NIH, Project Clearance Branch, 6705 Rockledge Drive, MSC 7974, Bethesda, MD 20892-7974, ATTN: PRA (#0925-0766). Do not return the completed form to this address.

Thank you in advance for your willingness to participate in this survey; your responses are important and will provide valuable insight into the outcomes associated with the implementation of RCMI programs and highlight opportunities for improvement.

If you have any questions or concerns about the survey, please contact Dr. Maysaa Alobaidi at MAlobaidi@rippleeffect.com.

By clicking on the "I consent" box below, you are indicating that you consent to participate in this survey.

I consent

I do not consent (exit survey)





What RCMI Role do you currently identify with the most?

RCMI Early-Stage Investigator - Individuals who have completed their terminal research degree or post-graduate clinical training - whichever date is later- within the past 10 years and have not previously competed successfully as Principal Investigators for a substantial NIH independent research award at the time they first became affiliated with an RCMI Center and has benefited from the RCMI program in any way (e.g., received pilot funding, participated in training or mentoring, etc.).

Current RCMI Faculty Investigator - Individuals who are listed in the grant application for the current funding cycle for RCMI as key personnel including leaders of research projects or sub-projects, collaborators, and any other significant contributors to an RCMI Center (and do not currently meet the NIH definition of an Early-Stage Investigator (ESI))

Former RCMI Faculty Investigator - Individuals listed in past RCMI grant applications (but not in the grant application for the current funding cycle) as key personnel including leaders of research projects or sub-projects, collaborators, and any other significant contributors to an RCMI Center.



With which RCMI Center are you currently affiliated?

In what year did you receive your current RCMI funding?

At any time during your affiliation with the RCMI program, did you meet the NIH definition of an Early-Stage Investigator?

Yes

No





Which of the following scientific areas are addressed by your research? [select all that apply]

Basic biomedical research

Behavioral research

Population science research

Clinical/health services research

Minority health and health disparities

Other (please specify)





How has the RCMI Center supported your research? [select all that apply]

- Provided pilot project funding
- Provided funding to help you expand your research
- Provided access to training opportunities in research methodology
- Facilitated connections with research networks
- Facilitated connections with senior mentors
- Facilitated connections with RCMI research collaborators at your institution
- Facilitated connections with research collaborators at other RCMI's
- Facilitated access to administrative staff, lab staff, postdoctoral scholars, and graduate and undergraduate students.
- Facilitated access to research facilities, equipment, technology, etc.
- Provided resources to assist with recruitment and enrollment of research subjects (e.g., community outreach)
- Provided opportunities to collect preliminary data to pursue additional funding
- Funded release time from teaching
- Other (please specify)
- None of the above





In addition to the support that you have received from the RCMI Center at your institution, we are interested in learning about other types of research support that are available to you through your institution.

What type of research development support is available to you through your institution?
[select all that apply]

Proposal development support
Internal seed funding for research
Grant writing workshops
Support navigating through internal pre- and post-award processes
Support arranging for peer review of grant proposals
Dissemination of funding opportunities
Facilitating collaborative proposal submissions
Access to administrative staff, lab staff, postdoctoral scholars, and graduate and undergraduate students
Other (please specify)
<input type="text"/>
Unsure/I don't know





Are there certain types of research development resources that you need but do not currently have access to at your institution?

Yes
No
Unsure



Please list additional research development resources that you need but do not currently have access to at your institution.



Have you interacted with the RCMC Coordinating Center to seek support or resources?

Yes
No





To what extent have you interacted with the RCMI Coordinating Center to seek each of the following?

	Not at all	To a small extent	To a moderate extent	To a large extent	To a very large extent	Not applicable
Support for grant proposal development	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Support for research implementation (e.g., statistical analysis, bioinformatics support)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Support for clinical research (e.g., review of clinical study protocols, design of Case Report Form (CRF), access to clinical trial management system (CTMS), etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Not at all	To a small extent	To a moderate extent	To a large extent	To a very large extent	Not applicable
Senior mentors in a particular field	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Collaborators on research projects or grant applications	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Access to RCMI Coordinating Center research clusters	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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In which of the following areas have you benefited most because of your involvement with the RCMI Center at your institution? [Please select up to 3 most positively impacted areas]

- Research productivity (e.g., the number of peer-reviewed scientific publications)
- The quality of your research (e.g., ability to conduct research studies with a high level of methodological rigor and impact)
- Commercialization potential of your research (e.g., number of applications for/awards of patents)
- Ability to secure grant funding from different sources
- Access to interdisciplinary and/or cross-institutional research collaboration opportunities
- Access to research partnerships with non-academic organizations and/or communities
- Access to health policy experts and resources
- Access to resources to create courses or training programs to develop competencies needed for conducting minority health and health disparity research
- Access to opportunities to conduct translational research projects (e.g., clinical trials, implementation science studies, dissemination trials) with emphasis on communities disproportionately impacted by health disparities
- Other (please specify)
- None of the above



How has the extent of your research collaborations changed due to your involvement with the RCMI Center?

- Fewer research collaborations
- No change in research collaborations
- More research collaborations
- Unsure/I don't know





Did the RCMi Center at your institution help to facilitate any of the following types of collaborations? Please click the arrow to review and select all that apply for each type of collaboration listed below.

	Co-applicants for funding	Co-authored manuscript(s)	Co-authored presentation(s)	Shared expertise (scientific or methodological)	Shared clinical resources	Shared laboratory resources	Shared data	Mentoring/training	Not Applicable
Collaborations with RCMi faculty at your institution	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Collaborations with faculty from RCMIs in other institutions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Interdisciplinary collaborations with non-RCMi faculty at your institution	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Collaborations with non-academic organizations (e.g., community-based organizations, healthcare organizations, faith-based organizations, schools, etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Collaborations with industry groups (e.g., pharmaceutical industry)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other (please specify) <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>





Have these collaborations resulted in any of the following? Please click the arrow to review and select all that apply for each type of collaboration listed below.

	New grant funding	Manuscript accepted for publication	Accepted conference/meeting presentation	New patents/licenses	Not Applicable
Collaborations with RCMI faculty at your institution	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Collaborations with faculty from RCMI in other institutions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Interdisciplinary collaborations with non-RCMI faculty at your institution	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Collaborations with non-academic organizations (e.g., community-based organizations, healthcare organizations, faith-based organizations, schools, etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Collaborations with industry groups (e.g., pharmaceutical industry)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other (please specify) <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Please use the space below to list other types of collaborations and resulting research outputs or products.





To what extent have you experienced the following barriers when engaging in RCMI research collaborations?

	Not at all	To a small extent	To a moderate extent	To a large extent	To a very large extent	Not applicable
Misalignment of research interests among investigators	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Varying research practices and priorities within different disciplines	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Institutional and/or departmental administrative obstacles to collaborations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Are there other factors that constitute a barrier for you to engage in RCMI research collaborations? If yes, please describe these factors in the space below.





How can the RCMI Center at your current institution further enhance research collaborations? [Select all that apply]

- Provide funding to support collaborations
- Disseminate information about collaboration opportunities
- Sponsor more meetings and conferences to facilitate connections with potential collaborators
- Establish mechanisms for sharing data and resources
- Other (please specify)
- The RCMI Center cannot further enhance research collaborations



What type of training and career enhancement opportunities have you been able to access through the RCMI Center at your institution? [select all that apply]

- Leadership development workshops
- Grant writing workshops
- Training to enhance mentoring skills
- Training to enhance science communication and publishing skills
- Support participation in conferences or professional meetings
- Other (please specify)
- None of the above





Has your participation in RCMC Center activities and/or receiving RCMC Center support contributed to your career development or progress?

Yes

No



Please indicate the extent to which RCMC support has contributed to each of the following career enhancement goals and achievements:

	Not at all	To a small extent	To a moderate extent	To a large extent	To a very large extent	Not Applicable
Joining national-level scientific committees or review groups (e.g., National Institutes of Health (NIH), the National Science Foundation (NSF), the National Academies of Sciences, Engineering, and Medicine (NASEM), etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Transitioning to research independence (e.g., PI on NIH R01 or equivalent grant)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Being promoted and/or receiving tenure	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Receiving a scientific award or recognition	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Has the RCMC Center support contributed to your career in other ways?

Yes

No

Unsure





If yes, please describe in what other ways has the RCMI Center support contributed to your career enhancement.



The next set of questions asks about community engagements and partnerships. The term community engagements or partnerships applies to activities to engage individuals representing communities, community organizations, and other professional organizations providing services to communities (e.g., healthcare, schools, faith-based orgs, etc.) in RCMI research activities.

Does your RCMI research project involve collaborations or partnerships with community partners?

 Yes
 No



In thinking about your RCMI research, to what extent have community members been involved in each of the following RCMI research activities:

	Not at all	To a small extent	To a moderate extent	To a large extent	To a very large extent	Not Applicable
Identification of research priorities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Grant application development	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Implementation of research activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Recruitment of research participants	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Data collection	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Not at all	To a small extent	To a moderate extent	To a large extent	To a very large extent	Not Applicable
Data management and analysis	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interpretation of data	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Dissemination of research findings	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Translation of research findings to real world solutions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Preparation of progress reports for funding	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>





In thinking about your RCMI research, please indicate the extent of your agreement with the following statements regarding the effectiveness of RCMI-community partnerships:
RCMI – community partnerships ...

	Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree	Not Applicable
Have been effective in achieving their goals	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Have had a positive impact on the community	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Have chosen community-relevant problems to focus on	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Have fostered open communication between the RCMI Center and its community partners	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Have empowered partners to participate in decision-making	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>





In your opinion, how successful has the RCMI Center at your institution been in achieving each of the following goals for the RCMI-Community Partnership?

	Not at all Successful	Slightly Successful	Moderately Successful	Very Successful	I do not have knowledge in this area
Expanding opportunities available to faculty and researchers at your institution to conduct translational and/or community-engaged research.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Expanding opportunities for faculty to address issues related to minority health and health disparities in their research.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Increasing the number of opportunities for students to participate in minority health and health disparities research.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Increasing community's voice in research	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Contributing to policy, system and environment changes to promote health in communities in which the RCMI Center works.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Not at all Successful	Slightly Successful	Moderately Successful	Very Successful	I do not have knowledge in this area
Reducing health disparities through intervention and/or implementation science research.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Contributing to health promotion and/or disease prevention in communities with which the RCMI works.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Building the research capacity of partner community organizations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Enabling partner community organizations to obtain funding to support community-initiated research projects	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



Please describe what you think is the biggest achievement or greatest contribution of the RCMI Center to the fields of minority health and health disparities research.

Please describe other options for how the RCMI Center at your institution could better support faculty research and career development.

Do you have any recommendations for how the RCMI program can be improved?

Is there anything else that you would like to share about the RCMI program that would be helpful for this assessment?





What is your current academic rank?

Assistant Professor

Assistant Research Professor

Associate Professor

Post-doctoral Researcher

Clinical Researcher

Lecturer or Instructor

Other (please specify)

Not applicable (transitioned to a non-academic career position)

What is your primary scientific discipline?

Using a few key words, please describe in broad terms the current focus of your research.



Prior to your involvement with the RCMI Center, have you been involved in any type of community engagement activities and/or dissemination of health research-related educational materials to community members?

Yes

No





Please provide a brief description of these activities:



What is your gender?

Male

Female

Transgender

Other (please specify)

Prefer not to answer

What is your race?

American Indian or Alaska Native

Asian

Black or African American

Native Hawaiian or Other Pacific Islander

White

Prefer not to answer

What is your Ethnicity?

Hispanic or Latino

Not Hispanic or Latino

