## **Attachment 1: Faculty Survey**

This attachment includes screenshots for each part of the Faculty Survey.



OMB#: 0925-0766 Exp., date: 04/2023

Evaluation of the Research Centers in Minority Institutions (RCMIs) Program

Thank you for taking the time to participate in this survey. The National Institute on Minority Health and Health Disparities (NIMHD) has contracted with Ripple Effect, an independent research and evaluation firm, to conduct a retrospective evaluation of the Research Centers in Minority Institutions (RCMIs) Program to determine the program's outcomes, innovations, and impact.

You have been invited to participate in this survey because of your current or past involvement with one or more RCMI Centers as a leader of a core research project, recipient of pilot funding award, or a faculty investigator on an RCMI research project. We are interested in learning about your experience as a faculty member who is/was supported by an RCMI Center, and your perception of the impact of the RCMI award on the research infrastructure at your institution, careers of early-stage investigators, advancements in the fields of minority health and health disparities research, and development of sustainable research partnerships with communities and non-academic organizations.

Your name will not be attributed to any of your responses. Instead, responses will be aggregated and reported by participant type. When all the surveys are complete, a summary report of the findings will be shared with NIMHD to help inform future decisions about the RCMI program.

Burden Disclosure Statement: Public reporting burden for this collection of information is estimated to average 15 - 20 minutes per response, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. An agency may not conduct or sponsor, and a person is not required to respond to, a collection of information unless it displays a currently valid OMB control number. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden, to: NIH, Project Clearance Branch, 6705 Rockledge Drive, MSC 7974, Bethesda, MD 20892-7974, ATTN: PRA (#0925-0766). Do not return the completed form to this address.

Thank you in advance for your willingness to participate in this survey; your responses are important and will provide valuable insight into the outcomes associated with the implementation of RCMI programs and highlight opportunities for improvement.

If you have any questions or concerns about the survey, please contact Dr. Maysaa Alobaidi at MAlobaidi@rippleeffect.com.

By clicking on the "I consent" box below, you are indicating that you consent to participate in this survey.

I consent	
I do not consent (exit survey)	



What RCMI Role do you currently identify with the most?

RCMI Early-Stage Investigator - Individuals who have completed their terminal research degree or post-graduate clinical training - whichever date is later- within the past 10 years and have not previously competed successfully as Principal Investigators for a substantial NIH independent research award at the time they first became affiliated with an RCMI Center and has benefited from the RCMI program in any way (e.g., received pilot funding, participated in training or mentoring, etc.).

Current RCMI Faculty Investigator - Individuals who are listed in the grant application for the current funding cycle for RCMI as key personnel including leaders of research projects or subprojects, collaborators, and any other significant contributors to an RCMI Center (and do not currently meet the NIH definition of an Early-Stage Investigator (ESI))

Former RCMI Faculty Investigator - Individuals listed in <u>past RCMI grant applications</u> (but not in the grant application for the current funding cycle) as key personnel including leaders of research projects or sub-projects, collaborators, and any other significant contributors to an RCMI Center.

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No

With which RCMI Center are you currently affiliated?

In what year did you receive your current RCMI funding?

At any time during your affiliation with the RCMI program, did you meet the NIH definition of an Early-Stage Investigator?

Yes



Which of the following scientific areas are addressed by your research? [select all that apply]

Basic biomedical research	
Behavioral research	
Population science research	
Clinical/health services research	
Minority health and health disparities	
Other (please specify)	



How has the RCMI Center supported your research? [select all that apply]

Provided pilot project funding
Provided funding to help you expand your research
Provided access to training opportunities in research methodology
Facilitated connections with research networks
Facilitated connections with senior mentors
Facilitated connections with RCMI research collaborators at your institution
Facilitated connections with research collaborators at other RCMIs
Facilitated access to administrative staff, lab staff, postdoctoral scholars, and graduate and undergraduate students.
Facilitated access to research facilities, equipment, technology, etc.
Provided resources to assist with recruitment and enrollment of research subjects (e.g., community outreach)
Provided opportunities to collect preliminary data to pursue additional funding
Funded release time from teaching
Other (please specify)
None of the above



In addition to the support that you have received from the RCMI Center at your institution, we are interested in learning about other types of research support that are available to you through your institution.

What type of research development support is available to you throu select all that apply]	gh your institution?
Proposal development support	
Internal seed funding for research	
Grant writing workshops	
Support navigating through internal pre- and post-award processes	
Support arranging for peer review of grant proposals	
Dissemination of funding opportunities	
Facilitating collaborative proposal submissions	
Access to administrative staff, lab staff, postdoctoral scholars, and gradua students	te and undergraduate
Other (please specify)	
Unsure/I don't know	
<b>←</b>	



Are there certain types of research development resources that you need but do not currently have access to at your institution?





To what extent have you interacted with the RCMI Coordinating Center to seek each of the following?

	Not at all	To a small extent	To a moderate extent	To a large extent	To a very large extent	Not applicable
Support for grant proposal development	0	0	0	0	0	0
Support for research implementation (e.g., statistical analysis, bioinformatics support)	0	0	0	0	0	0
Support for clinical research (e.g., review of clinical study protocols, design of Case Report Form (CRF), access to clinical trial management system (CTMS), etc.)	0	0	0	0	0	0
	Not at all	To a small extent	To a moderate extent	To a large extent	To a very large extent	Not applicable
Senior mentors in a particular field	0	0	0	0	0	0
Collaborators on research projects or grant applications	0	0	0	0	0	0
Access to RCMI Coordinating Center research clusters	0	0	0	0	0	0



In which of the following areas have you benefited most because of your involvement with the RCMI Center at your institution? [Please select up to 3 most positively impacted areas]

Research productivity (e.g., the number of peer-reviewed scientific publications)
The quality of your research (e.g., ability to conduct research studies with a high level of methodological rigor and impact)
Commercialization potential of your research (e.g., number of applications for/awards of patents)
Ability to secure grant funding from different sources
Access to interdisciplinary and/or cross-institutional research collaboration opportunities
Access to research partnerships with non-academic organizations and/or communities
Access to health policy experts and resources
Access to resources to create courses or training programs to develop competencies needed for conducting minority health and health dispanty research
Access to opportunities to conduct translational research projects (e.g., clinical trials, implementation science studies, dissemination trials) with emphasis on communities disproportionately impacted by health dispanties
Other (please specify)
None of the above
Ripple Effect
How has the extent of your research collaborations changed due to your involvement with the RCMI Center?
Fewer research collaborations
No change in research collaborations
More research collaborations
Unsure/I don't know



Did the RCMI Center at your institution help to facilitate any of the following types of collaborations? Please click the arrow to review and select all that apply for each type of collaboration listed below.

	Co- applicants for funding	Co-authored manuscript(s)	Co-authored presentation(s)	Shared expertise (scientific or methodological)	Shared clinical resources	Shared laboratory resources	Shared data	Mentoring/training	Not Applicable
Collaborations with RCMI faculty at your institution									
Collaborations with faculty from RCMIs in other institutions									
Interdisciplinary collaborations with non- RCMI faculty at your institution									
Collaborations with non- academic organizations (e.g., community-based organizations, healthcare organizations, faith-based organizations, schools, etc.)				0					
Collaborations with industry groups (e.g., pharmaceutical industry)									
Other (please specify)									

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Have these collaborations resulted in any of the following? Please click the arrow to review and select all that apply for each type of collaboration listed below.

	New grant funding	Manuscript accepted for publication	Accepted conference/meeting presentation	New patents/licenses	Not Applicable
Collaborations with RCMI faculty at your institution					
Collaborations with faculty from RCMIs in other institutions					
Interdisciplinary collaborations with non- RCMI faculty at your institution					
Collaborations with non- academic organizations (e.g., community-based organizations, health-based organizations, faith-based organizations, schools, etc.)					
Collaborations with industry groups (e.g., pharmaceutical industry)					
Other (please specify)					
Please use the space below products.	to list ot	her types of	collaborations and re	esulting research	outputs or
				11	
-					

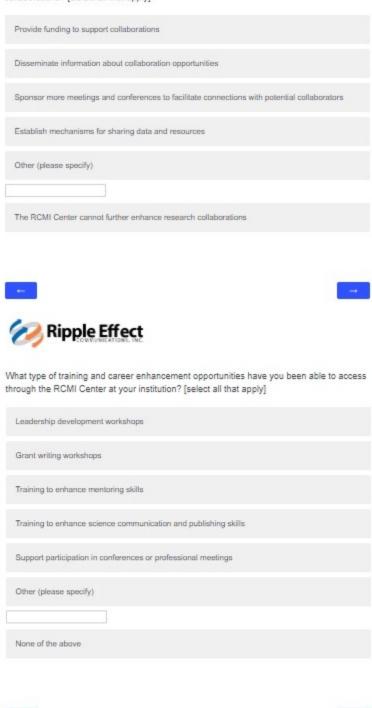


To what extent have you experienced the following barriers when engaging in RCMI research collaborations?

	Not at all	small extent	moderate extent	To a large extent	large extent	Not applicable
Misalignment of research interests smong investigators	0	0	0	0	0	0
Varying research practices and priorities within different disciplines	0	0	0	0	0	0
institutional and/or departmental administrative obstacles to collaborations	0	0	0	0	0	0
re there other factors						rch
ollaborations? If yes,	please desc	ribe these	factors in th	e space bel	OW.	
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How can the RCMI Center at your current institution further enhance research collaborations? [Select all that apply]





Has your participation in RCMI Center activities and/or receiving RCMI Center support contributed to your career development or progress?

Yes			
No			

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Please indicate the extent to which RCMI support has contributed to each of the following career enhancement goals and achievements:

	Not at all	To a small extent	To a moderate extent	To a large extent	To a very large extent	Not Applicable
Joining national-level scientific committees or review groups (e.g., National Institutes of Health (NIH), the National Science Foundation (NSF), the National Academies of Sciences, Engineering, and Medicine (NASEM), etc.)	0	0	0	0	0	0
Transitioning to research independence (e.g., PI on NIH R01 or equivalent grant)	0	0	0	0	0	0
Being promoted and/or receiving tenure	0	0	0	0	0	0
Receiving a scientific award or recognition	0	0	0	0	0	0

Has the RCMI Center support contributed to your career in other ways?

Yes
No
Unsure

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Ripple Effect	
The next set of questions asks about community eng community engagements or partnerships applies to a representing communities, community organizations, providing services to communities (e.g., healthcare, second research activities.	activities to engage individuals and other professional organizations
Does your RCMI research project involve collaboration	ons or partnerships with community
Yes	
No	



In thinking about your RCMI research, to what extent have community members been involved in each of the following RCMI research activities:

	Not at all	To a small extent	To a moderate extent	To a large extent	To a very large extent	Not Applicable
Identification of research priorities	0	0	0	0	0	0
Grant application development	0	0	0	0	0	0
Implementation of research activities	0	0	0	0	0	0
Recruitment of research participants	0	0	0	0	0	0
Data collection	0	0	0	0	0	0
	Not at all	To a small extent	To a moderate extent	To a large extent	To a very large extent	Not Applicable
Data management and analysis	0	0	0	0	0	0
Interpretation of data	0	0	0	0	0	0
Dissemination of research findings	0	0	0	0	0	0
Translation of research findings to real world solutions	0	0	0	0	0	0
Preparation of progress reports for funding	0	0	0	0	0	0



In thinking about your RCMI research, please indicate the extent of your agreement with the following statements regarding the effectiveness of RCMI-community partnerships: RCMI – community partnerships ...

	Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree	Not Applicable
Have been effective in achieving their goals	0	0	0	0	0	0
Have had a positive impact on the community	0	0	0	0	0	0
Have chosen community-relevant problems to focus on	0	0	0	0	0	0
Have fostered open communication between the RCMI Center and its community partners	0	0	0	0	0	0
Have empowered partners to participate in decision-making	0	0	0	0	0	0

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In your opinion, how successful has the RCMI Center at your institution been in achieving each of the following goals for the RCMI-Community Partnership?

	Not at all Successful	Slightly Successful	Moderately Successful	Very Successful	I do not have knowledge in this area
Expanding opportunities available to faculty and researchers at your institution to conduct translational and/or community-engaged research.	0	0	0	0	0
Expanding opportunities for faculty to address issues related to minority health and health disparities in their research.	0	0	0	0	0
Increasing the number of opportunities for students to participate in minority health and health disparities research.	0	0	0	0	0
Increasing community's voice in research	0	0	0	0	0
Contributing to policy, system and environment changes to promote health in communities in which the RCMI Center works.	0	0	0	0	0
	Not at all Successful	Slightly Successful	Moderately Successful	Very Successful	I do not have knowledge in this area
Reducing health disparities through intervention and/or implementation science research.	0	0	0	0	0
Contributing to health promotion and/or disease prevention in communities with which the RCMI works.	0	0	0	0	0
Building the research capacity of partner community organizations	0	0	0	0	0
Enabling partner community organizations to obtain funding to support community-initiated research projects	0	0	0	0	0

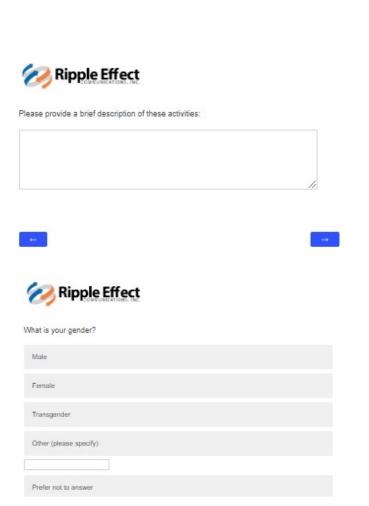
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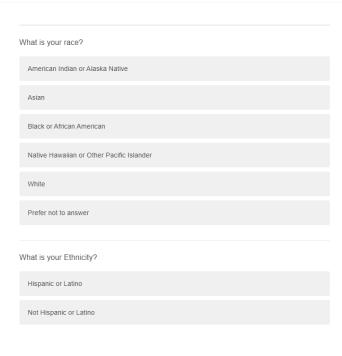


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lease describe other options for how the RCMI Cer upport faculty research and career development.	nter at your institution could better
o you have any recommendations for how the RCI	MI program can be improved?
s there anything else that you would like to share at selpful for this assessment?	bout the RCMI program that would



What is your current academic rank? Assistant Professor Assistant Research Professor Associate Professor Post-doctoral Researcher Clinical Researcher Lecturer or Instructor Other (please specify) Not applicable (transitioned to a non-academic career position) What is your primary scientific discipline? Using a few key words, please describe in broad terms the current focus of your research. Ripple Effect Prior to your involvement with the RCMI Center, have you been involved in any type of community engagement activities and/or dissemination of health research-related educational materials to community members? Yes No





Submit