

Attachment 3: Institutional Leaders Survey

This attachment includes screenshots for each part of the Institutional Leaders Survey.



OMB#: 0925-0766
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Evaluation of the Research Centers in Minority Institutions (RCMIs) Program

Thank you for taking the time to participate in this survey. The National Institute on Minority Health and Health Disparities (NIMHD) has contracted with Ripple Effect, an independent research and evaluation firm, to conduct a retrospective evaluation of the Research Centers in Minority Institutions (RCMIs) Program to determine the program's outcomes, innovations, and impact.

You have been invited to participate in this survey because you hold an academic leadership position at an institution in which an RCMI Center is housed. We are interested in learning about your thoughts on the impact of the RCMI award on your institution in terms of supporting the development of additional research capacity at your institution in support of minority health and health disparities research, enhancing the careers of early-stage investigators, and developing sustainable research collaborations with non-academic partners.

Your name will not be attributed to any of your responses. Instead, responses will be aggregated and reported by participant type. When all the surveys are complete, a summary report of the findings will be shared with NIMHD to help inform future decisions about the RCMI program.

Burden Disclosure Statement: Public reporting burden for this collection of information is estimated to average 10 - 15 minutes per response, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. An agency may not conduct or sponsor, and a person is not required to respond to, a collection of information unless it displays a currently valid OMB control number. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden, to: NIH, Project Clearance Branch, 6705 Rockledge Drive, MSC 7974, Bethesda, MD 20892-7974, ATTN: PRA (#0925-0766). Do not return the completed form to this address.

Thank you in advance for your willingness to participate in this survey; your responses are important and will provide valuable insight into the outcomes associated with the implementation of RCMI programs and highlight opportunities for improvement.

If you have any questions or concerns about the survey, please contact Dr. Maysaa Alobaidi at MAlobaidi@rippleeffect.com.

By clicking on the "I consent" box below, you are indicating that you consent to participate in this survey.

I consent

I do not consent (exit survey)





With which RCMI institution are you currently affiliated?

Please rate the extent of your familiarity with the RCMI project at your institution:

I am not familiar with the work the RCMI Center does at my institution

I know a little about the work the RCMI Center does at my institution

I know a fair amount about the work the RCMI Center does at my institution

I know a lot about the work the RCMI Center does at my institution

I am directly involved in the work the RCMI Center does at my institution

How have you been engaged with the RCMI Center at your institution? [Select all that apply]

I receive regular updates from the RCMI Center Principal Investigator (PI) or another member of the RCMI Center leadership team

I am a member of the RCMI Internal Advisory Committee

I am listed as key personnel on the current RCMI grant application

I was listed as key personnel on past RCMI grant applications

Other (please specify)

How long have you been working with the RCMI Center in any of these roles or capacities?

Less than 1 year

1-3 years

4-6 years

7-9 years

> 10 years





Does your institution have a university-wide research development office that supports investigators in achieving their research goals?

Yes

No

Unsure



Which of the following resources are offered to investigators at your institution through the university-wide research development office [select all that apply]:

Proposal development support

Internal grant programs to provide seed funding for research

Grant writing workshops

Support navigating through internal pre- and post-award processes

Support arranging for peer review of grant proposal

Dissemination of funding opportunities

Facilitating collaborative proposal submissions

Access to administrative staff, lab staff, postdoctoral scholars, and graduate and undergraduate students.

Other (please specify)

None of the above





Are there certain types of research development resources that investigators need but do not currently have access to at your institution?

Yes

No

Unsure



Please list additional research development resources that are needed but are not currently available to investigators at your institution.





To what extent have RCMI Center funds contributed to developing or enhancing the following aspects of research infrastructure at your institution?

	Not at all	To a small extent	To a moderate extent	To a large extent	To a very large extent	I do not have knowledge in this area
Physical infrastructure (e.g., buildings, offices, lab space, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lab equipment (e.g., microscopes, spectrometers, sequencers, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Administrative support (e.g., creating or expanding research development office and/or services, hiring research administration staff, award management support, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Workforce development support (e.g., mentoring program, training courses, seminars, workshops, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Research partnerships with non-academic organizations (e.g., support to establish and foster partnerships with community organizations, healthcare organizations, faith-based organizations, schools, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>





Which of the following groups have benefited from the research infrastructure and resources that were developed or enhanced using RCMI Center funds at your institution?
 [Select all that apply]

	RCMI faculty and researchers	Non-RCMI faculty and researchers	Clinical faculty and students	Graduate students (masters- or doctoral-level)	Not Applicable	I do not have knowledge in this area
Physical infrastructure (e.g., buildings, offices, lab space, etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Lab equipment (e.g., microscopes, spectrometers, sequencers, etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Administrative support (e.g., creating or expanding research development office and or services, hiring research administration staff, award management support, etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Workforce development support (e.g., mentoring program, training courses, seminars, workshops, etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Research partnerships with non-academic organizations (e.g., support to establish and foster partnerships with community organizations, healthcare organizations, faith-based organizations, schools, etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>





In your opinion, which of the following investigator productivity areas have been most positively impacted by the RCMI Center at your institution? **[Please select up to 3 most positively impacted areas]**

Research productivity (e.g., the number of peer-reviewed scientific publications produced by RCMI faculty and researchers).

The quality of research produced by RCMI faculty and researchers (e.g., research studies with high level of methodological rigor and impact).

Commercialization potential of research produced by RCMI faculty and researchers (e.g., number of application for/awards of patents).

Ability to secure grant funding from different sources.

Access to interdisciplinary and/or cross-institutional research collaboration opportunities.

Access to research partnerships with non-academic organizations and/or communities.

Access to health policy experts and resources.

Access to resources to create courses or training programs to develop competencies needed for conducting minority health and health disparity research.

Access to opportunities to conduct translational research projects (e.g., clinical trials, implementation science studies, dissemination trials) with emphasis on communities disproportionately impacted by health disparities.

Other (please specify)

None of the above





In your opinion, what type of research collaborations were facilitated by the RCMI Center?
[Select all that apply]

Collaborations among RCMI faculty at your institution

Collaborations with faculty from RCMI Centers at other institutions

Interdisciplinary collaborations with non-RCMI faculty at your institution

Collaborations with community partners (e.g., community-based organizations, healthcare organizations, faith-based organizations, schools, etc.)

Collaborations with industry groups (e.g., pharmaceutical industry)

Other (please specify)

The RCMI center at my institution has not facilitated any collaborations





Please indicate how strongly you agree or disagree with the following statements about collaborations facilitated by the RCMC Center at your institution:

	Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree	Not Applicable	I do not have knowledge in this area
The RCMC collaborations have facilitated knowledge generation and transfer among researchers from different disciplines within your institution	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The RCMC collaborations have facilitated resource sharing among different departments and/or institutions within your institution	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The RCMC collaborations have led to the development of innovative solutions to research problems	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The RCMC collaborations have provided opportunities to expand health disparities research at your institution	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The RCMC collaborations have provided opportunities for RCMC faculty to publish in high-quality journals	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The RCMC collaborations have created opportunities to improve commercial application of research results	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The RCMC collaborations have contributed positively to improving the translation of research to real world solutions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The RCMC collaborations have contributed positively to graduate student training	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The RCMC collaborations have contributed positively to the career development of early-stage investigators	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>





To what extent has each of the following factors been experienced as a barrier by RCMI faculty attempting to engage in research collaborations at your institution?

	Not at all	To a small extent	To a moderate extent	To a large extent	To a very large extent	I do not have knowledge in this area
Misalignment of research interests among investigators	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Varying research practices and priorities within different disciplines	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Institutional and/or departmental administrative obstacles to collaborations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please describe any other factors that you consider as barriers for RCMI faculty aiming to engage in research collaborations at your institution.





In your opinion, how can the RCMI Center further enhance collaborations at your institution? [Select all that apply]

Provide funding to support collaborations

Disseminate information about collaboration opportunities

Sponsor more meeting and conferences to facilitate connection to potential collaborators

Establish mechanisms for sharing data and resources

Other (please specify)





To what extent has the RCMI Center at your institution contributed to recruiting and/or supporting individuals from the following groups?

	Not at all	To a small extent	To a moderate extent	To a large extent	To a very large extent	I do not have knowledge in this area
Senior faculty	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Early-stage investigators	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Graduate students (masters- or doctoral-level)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Postdoctoral researchers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Clinical students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students from groups underrepresented in science, technology, engineering, and mathematics (STEM)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other (please specify)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="text"/>						





In what ways has your institution supported faculty members who were hired through the RCMI Center? [Select all that apply]

Competitive salary and benefits packages

Competitive start-up package

Reduced teaching load

Reduced administrative responsibilities (e.g., committee service)

Adequate lab space and equipment

Other (please specify)





Does your institution require faculty to teach a certain number of credits per semester?

Yes

No

Does your institution have a teaching buy-out policy to allow faculty to "buy-out"/reduce their teaching workload?

Yes, for all faculty

Yes, for tenure-track faculty members only

Yes, for limited number of credits in a given academic year

No, my institution does not have a formal teaching buy-out policy

Unsure





The next set of questions asks about community engagements and partnerships. The term community engagements or partnerships applies to activities to engage individuals representing communities, community organizations, and other professional organizations providing services to communities (e.g., healthcare, schools, faith-based orgs, etc.) in RCMI research activities.

To what extent is community engagement prioritized in your institution's research mission and strategy?

Not at all
To a small extent
To a moderate extent
To a large extent
To a very large extent
I don't know/Unsure
Not applicable

In your opinion, to what extent has the RCMI Center contributed to expanding and/or strengthening research partnerships with community partners at your institution?

Not at all
To a small extent
To a moderate extent
To a large extent
To a very large extent
I don't know/Unsure
Not Applicable





In your opinion, how successful has the RCMI Center at your institution been in achieving each of the following goals for the RCMI-Community Partnerships?

	Not at all Successful	Slightly Successful	Moderately Successful	Very Successful	I do not have knowledge in this area
Expanding opportunities available to faculty and researchers at your institution to conduct translational and/or community-engaged research.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Expanding opportunities for faculty to address issues related to minority health and health disparities in their research.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Increasing the number of opportunities for students to participate in minority health and health disparities research.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Increasing community voice in research.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Contributing to policy, system and environment changes to promote health.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Not at all Successful	Slightly Successful	Moderately Successful	Very Successful	I do not have knowledge in this area
Reducing health disparities through intervention and/or implementation science research.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Contributing to health promotion and/or disease prevention in communities with which the RCMI Center works.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Building the research capacity of partner organizations.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Enabling partner organizations to obtain funding to support organizational and/or community-initiated research projects.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>





Please describe what you think is the biggest achievement or greatest contribution of the RCMI Center to your institution.

Do you have any recommendations for how the RCMI program can be improved?

Is there anything else that you would like to share about the RCMI program that would be helpful for this assessment?





What is your current professional title or position?

President

Vice President

Provost

Dean

Department Chair

Other (please specify)

How long have you been in your current position?

Less than 1 year

1-3 years

4-6 years

7-9 years

> 10 years

What is your gender?

Male

Female

Transgender

Other (please specify)

Prefer not to answer

What is your race?

American Indian or Alaska Native

Asian

Black or African American

Native Hawaiian or Other Pacific Islander

White

Prefer not to answer

What is your Ethnicity?

Hispanic or Latino

Not Hispanic or Latino



Submit