

CHILD CARE AND DEVELOPMENT FUND ANNUAL REPORT (ACF-700)

ON SERVICES PROVIDED FROM OCTOBER 1, 20__ THROUGH SEPTEMBER 30, 20__

COMPLETE NAME OF TRIBAL LEAD AGENCY (TLA):

CONTACT PERSON: First Name, Middle Name, Last Name

Phone: Phone Type: Work or Mobile

Email:

INTRODUCTION: Program Characteristics

1. Did your Tribal Lead Agency (TLA) supplement the Child Care and Development Fund (CCDF) grant with dollars from other sources during the last fiscal year? These OTHER sources do not include the CCDF Coronavirus Aid, Relief, and Economic Security (CARES) Act funding, CCDF Coronavirus Response and Relief Supplemental Appropriations (CRRSA) Act funding, and CCDF American Rescue Plan (ARP) Act Discretionary Supplemental funding. Check one.

- Yes
- No

1a. If yes, what other sources of funding were used? Check all that apply.

- Tribal funds
- Grant/Foundation funds
- Private donations
- State funds
- Other Federal funds
- Other (list) _____

1a (i). Describe the additional sources of funds and how they were used:

1a (ii) Do the numbers provided in Part 1: Administrative Data include (check one):

- CCDF funded children only [preferable]
- All children regardless of funding source [*used if TLA is unable to only report CCDF funded children*]

1a(iii) Do the numbers provided in Part 1: Administrative Data include families and children served with (check all that apply):

- CCDF Coronavirus Aid, Relief, and Economic Security (CARES) Act funding
- CCDF Coronavirus Response and Relief Supplemental Appropriations (CRRSA) Act funding
- CCDF American Rescue Plan (ARP) Act Discretionary Supplemental funding

None of the above

2. If you are a grantee with a small allocation, did your Tribal Lead Agency (TLA) only provide quality activities and no direct child care services? *[Note that Tribal grantees with large and medium allocations are required to report both Part 1: Administrative Data and Part 2: Tribal Narrative. Tribal grantees with small allocations are not required to report Part 1 if NO direct child care services are provided].*

Yes (skip to Part 2: Tribal Narrative)

No (complete Part 1: Administrative Data and Part 2: Tribal Narrative)

PART 1: Administrative Data

Provide the administrative data for the families and children you served during the fiscal year. The ACF-700 Administrative Data section should include information about families and children who meet CCDF eligibility requirements, **and whose direct child care services were provided during the Federal fiscal year, regardless of which year's CCDF funds paid for those services.** These funds could be broader CCDF dollars, or CCDF Coronavirus Aid, Relief, and Economic Security (CARES) Act moneys, or CCDF Coronavirus Response and Relief Supplemental Appropriations (CRRSA) Act dollars, or CCDF American Rescue Plan (ARP) Act Discretionary Supplemental funds.

| PART 1: ADMINISTRATIVE DATA QUESTIONS | NUMBER/RESPONSE |
|---|-----------------|
| 1. Total number of families that received child care services this fiscal year: | |
| 2. Total number of children that received services this fiscal year: | |
| 2a. Number of children served by a Relative in a Child's Home | |
| 2b. Number of children served by a Non-Relative in a Child's Home | |
| 2c. Number of children served by a Relative in a Family Child Care Home | |
| 2d. Number of children served by a Non-Relative in a Family Child Care Home | |
| 2e. Number of children served in a Center | |
| 3. Total number of children receiving services that fall into each age category below: | |
| 3a. 0 up to 1 year | |
| 3b. 1 year up to 2 years | |
| 3c. 2 years up to 3 years | |
| 3d. 3 years up to 4 years | |
| 3e. 4 years up to 5 years | |
| 3f. 5 years up to 6 years | |
| 3g. 6 years up to 13 years | |
| 3h. 13 years and older | |
| 4. Number of children who received child care services because: | |
| 4a. Their parents worked | |
| 4b. Their parents were in training or an educational program | |
| 4c. Child received or needed protective services | |
| 4d. Their parents worked AND were in training/educational program | |
| 4e. Program has implemented categorical eligibility and employment or training status is not an eligibility criterion | |
| 5. Average number of hours of child care services provided per child per month: | |
| 6. Average monthly amount paid for child care service: | |
| 6a. Average monthly CCDF program subsidy per child | |
| 6b. Average monthly parent copayment per child | |
| 7. Number of children served by payment type this fiscal year: | |
| 7a. grant/contract with provider | |
| 7b. certificate or voucher to parent and/or provider | |
| 7c. cash payment to parent | |
| 7d. CCDF funding to a tribally operated center for direct services | |
| Comments (<i>explanatory comments re: any of the questions in Part 1</i>): | |

PART 2: Tribal Narrative

Provide a brief description of the Tribal Lead Agency’s (TLA) quality improvement activities during the last fiscal year by answering the questions below. The Tribal Narrative section should include information about quality improvement efforts the Tribal Lead Agency funded during the Federal fiscal year, regardless of which year’s CCDF funds paid for those services. These funds could be broader CCDF dollars, or CCDF Coronavirus Aid, Relief, and Economic Security (CARES) Act moneys, or CCDF Coronavirus Response and Relief Supplemental Appropriations (CRRSA) Act dollars, or CCDF American Rescue Plan (ARP) Act Discretionary Supplemental funds. Keep in mind that the Tribal Lead Agency SHOULD include further information about the ARP Stabilization Grants in the new Part 3: American Rescue Plan (ARP) Act Stabilization Grants below.

| TRIBAL NARRATIVE QUESTIONS | RESPONSE/NARRATIVE |
|--|--|
| <p>1. What quality improvement efforts did the Tribal Lead Agency fund this fiscal year? Check all that apply. Tribal Lead Agencies must fund quality efforts in at least one of the following 10 activities (98.53(a)):</p> | <ul style="list-style-type: none"> <input type="checkbox"/> Supporting the training and professional development of the child care workforce <input type="checkbox"/> Improving on the development or implementation of early learning and developmental guidelines <input type="checkbox"/> Developing, implementing, or enhancing a tiered quality rating and improvement system for child care providers and services <input type="checkbox"/> Improving the supply and quality of child care programs and services for infants and toddlers <input type="checkbox"/> Establishing or expanding a system of child care resource and referral services <input type="checkbox"/> Supporting compliance with requirements for licensing, inspection, monitoring, training, and health and safety <input type="checkbox"/> Evaluating the quality of child care programs, including evaluating how programs positively impact children <input type="checkbox"/> Supporting providers in the voluntary pursuit of accreditation <input type="checkbox"/> Supporting the development or adoption of high-quality program standards related to health, mental health, nutrition, physical activity, and physical development <input type="checkbox"/> Carrying out other activities determined by the Tribal Lead Agency to improve the quality of child care services provided, and for which measurement of preparedness, child safety, child well-being, or entry to kindergarten is possible. This can include activities and services related to tribal language, culture, and consumer education activities. |
| <p>2a. What trainings did the Tribal Lead Agency provide for child care caregivers, teachers and directors? Check all that apply.</p> | <ul style="list-style-type: none"> <input type="checkbox"/> Prevention and control of infectious diseases (including immunizations) <input type="checkbox"/> Prevention of sudden infant death syndrome (SIDS) and use of safe sleeping practices <input type="checkbox"/> Administration of medication, consistent with standards for parental consent <input type="checkbox"/> Prevention of and response to emergencies due to food and allergic reactions |

| TRIBAL NARRATIVE QUESTIONS | RESPONSE/NARRATIVE |
|--|---|
| | <ul style="list-style-type: none"> <input type="checkbox"/> Prevention of shaken baby syndrome and abusive head trauma <input type="checkbox"/> Emergency preparedness and response planning for emergencies resulting from a natural disaster or a human-caused event (such as violence at a child care facility) <input type="checkbox"/> Handling and storage of hazardous materials and the appropriate disposal of bio contaminants <input type="checkbox"/> Building and physical premises safety, including identification of and protection from hazards that can cause bodily injury such as electrical hazards, bodies of water, and vehicular traffic <input type="checkbox"/> Precautions in transporting children (if applicable) <input type="checkbox"/> First aid and cardiopulmonary resuscitation (CPR) certification <input type="checkbox"/> Family engagement <input type="checkbox"/> Access to physical activity <input type="checkbox"/> Nutrition <input type="checkbox"/> Promotion of child development <input type="checkbox"/> Language and literacy <input type="checkbox"/> Caring for children with special needs <input type="checkbox"/> Fiscal management <input type="checkbox"/> Administration and program management <input type="checkbox"/> Curriculum development and instruction <input type="checkbox"/> Child care as a business <input type="checkbox"/> Other topic(s) (List): _____ <input type="checkbox"/> None <p>Describe the trainings the Tribal Lead Agency provided during the fiscal year. In your narrative, please also include the number of caregivers, teachers and directors trained during the fiscal year:</p> |
| <p>2b. Did the Tribal Lead Agency support child care caregivers, teachers, and directors in achieving any of the following along a career pathway?</p> | <ul style="list-style-type: none"> <input type="checkbox"/> Credit towards required training hours <input type="checkbox"/> Certificate <input type="checkbox"/> Credential <input type="checkbox"/> Degree <input type="checkbox"/> Other (list) _____ <input type="checkbox"/> None |

| TRIBAL NARRATIVE QUESTIONS | RESPONSE/NARRATIVE |
|--|--|
| | Describe the support given to providers in achieving credits, credentials, or degrees. In your narrative, please also include the number of caregivers, teachers and directors who received support from the Tribal Lead Agency to obtain credits, credentials or degrees: |
| 2c.How did the Tribal Lead Agency assist providers in meeting health and safety standards? Check all that apply. | <input type="checkbox"/> Provide health and safety equipment/materials <input type="checkbox"/> Grants/mini-grants for health and safety equipment/materials <input type="checkbox"/> Classroom materials and resources <input type="checkbox"/> Financial assistance in meeting licensing requirements <input type="checkbox"/> Other (list) _____ <input type="checkbox"/> None |
| 2d.How did the Tribal Lead Agency support and provide culturally appropriate activities to children, parents, and providers? Check all that apply. | <p>Describe how the Tribal Lead Agency assisted providers in meeting health and safety standards:</p> <input type="checkbox"/> Incorporation of Tribal language into child care settings <input type="checkbox"/> Modified curriculum to reflect Tribal culture <input type="checkbox"/> Served traditional Tribal foods in facilities <input type="checkbox"/> Culturally-based training opportunities for parents and providers <input type="checkbox"/> Culturally-based training to non-Tribal providers <input type="checkbox"/> Other (list) _____ <input type="checkbox"/> None |
| 2e.How did the Tribal Lead Agency provide consumer education to parents and providers? Check all that apply. | <p>Describe the Tribal Lead Agency's support and provision of culturally appropriate activities:</p> <input type="checkbox"/> Written materials, including newsletters, brochures, booklets, checklists, or handbooks about child care topics <input type="checkbox"/> Local/Tribal media <input type="checkbox"/> Social media such as Facebook, Twitter, Instagram <input type="checkbox"/> Guidance and Education from Child Care Resource and Referral agencies <input type="checkbox"/> Internet, including electronic media, publications, and webcasts about child care topics <input type="checkbox"/> Postings on community bulletin boards <input type="checkbox"/> Other (list): _____ <input type="checkbox"/> None |

| TRIBAL NARRATIVE QUESTIONS | RESPONSE/NARRATIVE |
|---|---|
| | <p data-bbox="676 269 1898 298">Describe the consumer education the Tribal Lead Agency provided to parents and child care providers:</p> |
| <p data-bbox="199 414 659 516">2f. Did any CCDF child care providers participate in the following? Check all that apply.</p> | <div data-bbox="676 414 1965 586"> <input type="checkbox"/> State system of assessing and improving quality, such as Quality Rating and Improvement System (QRIS) <input type="checkbox"/> Tribal system of assessing and improving quality, such as QRIS <input type="checkbox"/> Nationally-recognized accreditation <input type="checkbox"/> Other (list) _____ <input type="checkbox"/> None </div> <p data-bbox="676 630 1906 695">Describe the quality rating and improvement system used. If none was selected, please explain why no quality rating and improvement system is being used:</p> |
| <p data-bbox="199 771 659 868">2g. Describe any other significant quality activities that occurred during the past fiscal year:</p> | |

PART 3: American Rescue Plan (ARP) Act Stabilization Grants

The American Rescue Plan (ARP) Act included funding for child care stabilization grants to stabilize the child care sector and do so in a way that builds back a stronger child care system that supports the developmental and learning needs of children, meets parents’ needs and preferences with equal access to high-quality child care, and supports a professionalized workforce that is fairly and appropriately compensated for the essential skilled work that they do. Tribal Lead Agencies must spend stabilization funds to support the stability of the child care sector during and after the COVID-19 public health emergency. This section should include information about the ARP stabilization grants awarded to providers during the Federal fiscal year.

| PART 3: ARP STABILIZATION GRANTS QUESTIONS | RESPONSE |
|---|-------------------------------------|
| 1. Number of stabilization grants awarded during the fiscal year to: | <i>(system calculated 1a+1b+1c)</i> |
| 1a. Family Home providers | |
| 1b. Center providers | |
| 1c. Providers at Child’s Home | |
| 2. Average provider total licensed or identified capacity (i.e., number of children they can serve) | |
| 2a. Average provider infant licensed or identified capacity (i.e., average number of infants they can serve) | |
| 2b. Average provider toddler licensed or identified capacity (i.e., average number of toddlers they can serve) | |
| 2c. Average provider preschooler licensed or identified capacity (i.e., average number of preschoolers they can serve) | |
| 2d. Average provider school-age children licensed or identified capacity (i.e., average number of school-age children they can serve) | |
| 3. Stabilization grant award amounts | |
| 3a. Minimum award amount per provider | |
| 3b. Maximum award amount per provider | |
| 3c. Average award amount per provider | |

| PART 3: ARP STABILIZATION GRANTS QUESTIONS | RESPONSE |
|--|----------|
| 4. Number of stabilization grants awarded to providers that, at the time of application, were serving children who received subsidy | |
| 5. Number of providers who temporarily closed due to public health, financial hardship, or other reasons relating to COVID-19 | |
| 6. Number of providers planning to use the stabilization grants for: | |
| 6a. Personnel costs, including any sole proprietor or independent contractor-- employee benefits, premium pay, or costs for employee recruitment and retention | |
| 6b. Rent, mortgage, utilities, facility maintenance or improvements, insurance | |
| 6c. Personal protective equipment cleaning and sanitization supplies and services, or training and professional development related to health and safety practices | |
| 6d. Purchases of or updates to equipment and supplies to respond to the COVID-19 public health emergency | |
| 6e. Goods and services necessary to maintain or resume child care services | |
| 6f. Mental health supports for children and employees | |
| 7. Comments (<i>explanatory comments re: any of the questions in Part 3</i>): | |

PAPERWORK REDUCTION ACT OF 1995 (Pub. L. 104-13) STATEMENT OF PUBLIC BURDEN:

Through this information collection, ACF is obtaining data from Child Care and Development Fund (CCDF) Tribal Lead agencies on their efforts to provide affordable and quality child care using CCDF funds. Public reporting burden for this collection of information is estimated to average 19 hours per response for Tribes with small allocations, and 26 hours per response for Tribes with medium/large allocations, including the time for reviewing instructions, gathering and maintaining the data needed, and reviewing the collection of information. This is a mandatory collection of

information as required by 42 U.S.C. 9857, and sections 98.70 and 98.71 of the CCDF Final Rule (45 CFR Parts 98 and 99). An agency may not conduct or sponsor, and a person is not required to respond to, a collection of information subject to the requirements of the Paperwork Reduction Act of 1995, unless it displays a currently valid OMB control number. If you have any comments on this collection of information, please contact Helen Papadopoulos, Office of Child Care, 330 C Street, SW, Washington, DC 20201.