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| GRANTEE NAME: | |
| GRANT NUMBER: | |

| RECRUITMENT & ENROLLMENT | Quarter Results | | | | Fiscal |
|------------------------------------------------------------------------------------------------------|-----------------|-----------|-----------|-----------|------------------------|
| | Quarter 1 | Quarter 2 | Quarter 3 | Quarter 4 | Cumulative Fiscal Year |
| Number of Individual Savings Plan Agreements Signed | | | | | 0 |
| Number of Individual IDAs Opened | | | | | 0 |
| Number of Household Savings Plan Agreements Signed | | | | | 0 |
| Number of Household IDAs Opened | | | | | 0 |
| Number of IDAs Opened for Vehicle Purchases | | | | | 0 |
| Total Match Funds Obligated for Vehicle IDAs | | | | | 0 |
| Number of IDAs Opened for Home Purchases | | | | | 0 |
| Total Match Funds Obligated for Home IDAs | | | | | 0 |
| Number of IDAs Opened for Microenterprise Purchases | | | | | 0 |
| Total Match Funds Obligated for Microenterprise IDAs | | | | | 0 |
| Number of IDAs Opened for Education Purchases | | | | | 0 |
| Total Match Funds Obligated for Education IDAs | | | | | 0 |
| Total Number of IDAs Opened (Single + Household) | | | | | 0 |
| Total Match Funds Obligated for All Assets (Single + Household) | | | | | 0 |
| Total number of individuals enrolled in the program identifying as Male. Exclude minor dependents. | | | | | 0 |
| Total number of individuals enrolled in the program identifying as Female. Exclude minor dependents. | | | | | 0 |

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| Total number of individuals enrolled in the program identifying as "Unspecified" or another gender identity. Exclude minor dependents. | | | | | 0 |
| TRAINING & TECHNICAL ASSISTANCE | Quarter Results | | | | Fiscal |
| | Quarter 1 | Quarter 2 | Quarter 3 | Quarter 4 | Cumulative Fiscal Year |
| Number of clients completing financial literacy training | | | | | 0 |
| Number of hours of financial literacy training completed | | | | | 0 |
| Number of clients completing asset-specific training | | | | | 0 |
| Number of hours of asset-specific training completed | | | | | 0 |
| Number of hours of technical assistance provided | | | | | 0 |

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| ASSET PURCHASES | Quarter Results | | | | Fiscal |
| | Quarter 1 | Quarter 2 | Quarter 3 | Quarter 4 | Cumulative Fiscal Year |
| Number of Homes Purchased | | | | | 0 |
| Total Number of Homes Purchased by individuals identifying as Male | | | | | 0 |
| Total Number of Homes Purchased by Individuals Identifying as Female | | | | | 0 |
| Total Number of Homes Purchased by Individuals Identifying as "Unspecified" or another gender identity. | | | | | 0 |
| Total Savings and Match (\$) used to purchase Home assets | | | | | 0 |
| Total Value of Homes Purchased (\$) | | | | | 0 |

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| Number of Microenterprise Assets Purchased | | | | | 0 |
| Total Number of Microenterprise Assets Purchased by individuals identifying as Male | | | | | 0 |
| Total Number of Microenterprise Assets Purchased by Individuals Identifying as Female | | | | | 0 |

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| Total Number of Microenterprise Assets Purchased by Individuals Identifying as "Unspecified" or another gender identity. | | | | | 0 |
| Total Savings and Match (\$) used to purchase Home assets | | | | | 0 |
| Total Value of Homes Purchased (\$) | | | | | 0 |
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| Number of Education Assets Purchased | | | | | 0 |
| Total Number of Education Assets Purchased by individuals identifying as Male | | | | | 0 |
| Total Number of Education Assets Purchased by Individuals Identifying as Female | | | | | 0 |
| Total Number of Education Assets Purchased by Individuals Identifying as "Unspecified" or another gender identity. | | | | | 0 |
| Total Savings and Match (\$) used to purchase Education Assets | | | | | 0 |
| Total Value of Education Assets Purchased (\$) | | | | | 0 |
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| Number of Vehicles Purchased | | | | | 0 |
| Total Number of Vehicles Purchased by Individuals identifying as Male | | | | | 0 |
| Total Number of Vehicles Purchased by Individuals Identifying as Female | | | | | 0 |
| Total Number of Vehicles Purchased by Individuals Identifying as "Unspecified" or another gender identity. | | | | | 0 |
| Total Savings and Match (\$) used to purchase Vehicle Assets | | | | | 0 |
| Total Value of Vehicle Assets Purchased (\$) | | | | | 0 |
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| Total Number of All Assets Purchased | 0 | 0 | 0 | 0 | 0 |
| Total Number of All Assets Purchased by Males | 0 | 0 | 0 | 0 | 0 |

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|-----------------------------------------------------------------------------------------------------|---|---|---|---|---|
| Total Number of All Assets Purchased by Females | 0 | 0 | 0 | 0 | 0 |
| Total Number of All Assets Purchased by Individuals Identifying as "X" or other than Male or Female | 0 | 0 | 0 | 0 | 0 |
| Total Savings and Match (\$) used to purchase All Assets | 0 | 0 | 0 | 0 | 0 |
| Total Value of All Assets Purchased (\$) | 0 | 0 | 0 | 0 | 0 |
| Total Match Funds Obligated for Asset Purchases (\$) | | | | | 0 |
| Total Match Funds Liquidated for Asset Purchases (\$) | | | | | 0 |
| Total Match Funds Currently in Parallel Account (\$) | | | | | |
| Total Match Funds Obligated, but Unliquidated (\$) | | | | | 0 |
| Total Match Funds Unobligated (\$) | | | | | 0 |

ECONOMIC SELF-SUFFICIENCY

Data for this section should be reflective of the entire 3-year project period as it beco

- 1 - Client cannot meet needs even with financial assistance.
- 2 - Client can meet needs with a lot of financial assistance.
- 3 - Client can meet needs with some financial assistance.
- 4 - Client can meet all needs without financial assistance.

Based on the scale above, what is the mean assessment score for all clients' general ability to meet (SNAP, WIC, Weatherization Assistance Program, Section 8, etc.) before, and after participating in the assessment, self-sufficiency needs can include, but are not limited to: food, housing, utilities, health c

| | Before Participation | After Participation |
|--------------------------------|----------------------|---------------------|
| Number of IDA Clients Assessed | | |
| Mean Self-Sufficiency Score | | |

| Logic Model Outputs Progress | Quarter Results | | | | Cumulative Fiscal Year |
|------------------------------|-----------------|-----------|-----------|-----------|------------------------|
| | Quarter 1 | Quarter 2 | Quarter 3 | Quarter 4 | |
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|---------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------|-------------------------------------------------------|-------------------------------------------------------|-------------------------------------------------------|---------------------------------------------------------------------------------|
| Please list all planned Outputs from the Logic Model in the following spaces. Add more spaces as necessary. | Identify progress towards each Output for Quarter 1. | Identify progress towards each Output for Quarter 2. | Identify progress towards each Output for Quarter 3. | Identify progress towards each Output for Quarter 4. | Describe the cumulative progress towards Outputs for the current fiscal year. |
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| Logic Model Outcomes Progress | Quarter Results | | | | Cumulative Fiscal Year |
| | Quarter 1 | Quarter 2 | Quarter 3 | Quarter 4 | |
| Please list all planned Outcomes from the Logic Model in the following spaces. Add more spaces as necessary. | Identify progress towards each Outcome for Quarter 1. | Identify progress towards each Outcome for Quarter 2. | Identify progress towards each Outcome for Quarter 3. | Identify progress towards each Outcome for Quarter 4. | Enter the cumulative progress towards each Outcome for the current fiscal year. |
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OMB Control Number: 0970-0490

Expiration Date: 1/31/2023

PAPERWORK REDUCTION ACT OF 1995 (Pub. L. 104-13) STATEMENT OF PUBLIC BURDEN
 is gathering data on your grant program to understand the design and effective-
 technical assistance needs. Public reporting burden for this collection of in-
 per grantee, including the time for reviewing instructions, gathering and main-
 the collection of information. This collection of information is required to im-
 680(b) as amended). An agency may not conduct or sponsor, and a person is not
 information subject to the requirements of the Paperwork Reduction Act of 1995.

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imes available.

the self-sufficiency needs without financial assistance (e.g., the Refugee IDA Program? For the purpose of this program, transportation, clothing, and child care.

Cumulative Project Period

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| <i>Describe the cumulative progress towards Outputs for the project period.</i> |
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| Cumulative Project Period |
| <i>Enter the cumulative progress towards each Outcome for the project period.</i> |
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N: Through this information collection, ACF
 tiveness of the program and to inform
 information is estimated to average 6 hours
 maintaining the data needed, and reviewing
 to retain a benefit (Pub. L. 105-285, section
 not required to respond to, a collection of
 1995, unless it displays a currently valid