

# 2022 CENSUS OF LAW ENFORCEMENT TRAINING ACADEMIES (CLETA) U.S. Department of Justice, Bureau of Justice Statistics



Acting as collection agent: RTI International

Please use this form to provide information on behalf of the following academy:

<<agencyName>>

If the academy name printed above is incorrect, please call us at 1-XXX-XXX-XXXX.

Submit this form using one of the following four methods:

- Online: [XXXXX](#)
  - Agency ID: <<AgencyID>>
  - Password: <<PIN>>
- E-mail: [cleta@rti.org](mailto:cleta@rti.org)
- Fax: 1-xxx-xxx-xxxx (toll-free)
- Mail: Use the enclosed postage-paid envelope

If you have any questions regarding the survey, please contact [name] at RTI International at (XXX) XXX-XXXX or [cleta@rti.org](mailto:cleta@rti.org). If you have general project-related questions, please contact Emily Buehler of BJS at (202) 598-1036 or [emily.buehler@usdoj.gov](mailto:emily.buehler@usdoj.gov).

## INSTRUCTIONS FOR COMPLETING PAPER SURVEY

Please do not leave any items blank.

- If the answer to a question is none or zero, write "0" in the space provided. When exact numeric answers are not available, please provide estimates.
- Use blue or black ink and print as neatly as possible.
- Use an X when marking an answer in a box.

## INDICATE WHO COMPLETED THIS SURVEY

Name:     
Last Name First Name MI

Title:

Phone:  -    Extension:

Fax:  -

E-mail:

### Burden Statement

Public reporting burden for this collection of information is estimated to average two hours per response, including time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. Send comments regarding this burden estimate, or any other aspects of this collection of information, including suggestions for reducing this burden, to the Director, Bureau of Justice Statistics, 810 Seventh Street, NW, Washington, DC 20531. The Omnibus Crime Control and Safe Streets Act of 1968, as amended (34 U.S.C. § 10132), authorizes this information collection. Although this survey is voluntary, we urgently need and appreciate your cooperation to make the results comprehensive, accurate, and timely.

## GENERAL ACADEMY INFORMATION

1. Which one of the following options best describes the entity responsible for operating your training academy in 2022? Select only one response.

- State Peace Officer Standards and Training (POST) (or equivalent state authority)
- State police/highway patrol agency
- City/municipal police department
- Sheriff's office/department
- County police department
- Regional training academy
- Academy affiliated with a 4-year college/university
- Academy affiliated with a 2-year college/community college
- Technical school
- Other (please specify):

2. For purposes of this survey, "Basic Law Enforcement" (BASIC) training is defined as the mandatory pre-certification training for newly appointed or elected law enforcement officers as required by federal or state statute, rule, or regulation, in the jurisdiction of the agency hiring the new officer.

In 2022, did your academy provide any BASIC training?

- Yes
- No → **Skip the rest of the survey and submit it using the instructions on the survey cover sheet**

3. In 2022, was your academy accredited by a nationally recognized, independent credentialing body, such as the Commission on Accreditation for Law Enforcement Agencies (CALEA) or the International Association of Directors of Law Enforcement Standards and Training (IADLEST)? Do not include a state POST certification.

- Yes
- No

4. In 2022, did your academy offer an associate's or bachelor's degree or offer college credit at a partner institution?

	Yes	No
a. Associate's Degree	<input type="radio"/>	<input type="radio"/>
b. Bachelor's Degree	<input type="radio"/>	<input type="radio"/>
c. College credit	<input type="radio"/>	<input type="radio"/>

5. In 2022, in addition to BASIC training, did your academy offer the following types of training? Include only trainings conducted or provided by your academy.

	Yes	No
a. In-service training for active duty, certified officers	<input type="radio"/>	<input type="radio"/>
b. Specialized training (e.g., SWAT, K-9, marine, criminal investigations, etc.)	<input type="radio"/>	<input type="radio"/>
c. First-line or higher supervisor training	<input type="radio"/>	<input type="radio"/>
d. Field training instructors (FTO) / Police Training Officers (PTO)	<input type="radio"/>	<input type="radio"/>
e. Lateral training for officers hired from other agencies	<input type="radio"/>	<input type="radio"/>
f. Pre-service training (Training prior to the enrollment in a BASIC training class)	<input type="radio"/>	<input type="radio"/>
g. Reserve officer course	<input type="radio"/>	<input type="radio"/>
h. Night class, extended format, or modular format	<input type="radio"/>	<input type="radio"/>

**6. In 2022, did your academy provide BASIC training for the following positions?**

	Yes	No
a. Local police officer (city/county)	<input type="radio"/>	<input type="radio"/>
b. Sheriff's deputy (law enforcement)	<input type="radio"/>	<input type="radio"/>
c. University/college campus police officer	<input type="radio"/>	<input type="radio"/>
d. Corrections officer	<input type="radio"/>	<input type="radio"/>
e. Park ranger/officer	<input type="radio"/>	<input type="radio"/>
f. School resource officer	<input type="radio"/>	<input type="radio"/>
g. State police/highway patrol officer	<input type="radio"/>	<input type="radio"/>
h. Auxiliary officer	<input type="radio"/>	<input type="radio"/>
i. Pre-service/self-sponsored	<input type="radio"/>	<input type="radio"/>
j. Natural resources officer	<input type="radio"/>	<input type="radio"/>
k. Arson investigator or fire marshal	<input type="radio"/>	<input type="radio"/>
l. Constable	<input type="radio"/>	<input type="radio"/>
m. Transportation police officer	<input type="radio"/>	<input type="radio"/>
n. Tribal police officer	<input type="radio"/>	<input type="radio"/>
o. Marshal	<input type="radio"/>	<input type="radio"/>

**7. In 2022, how many of the following types of law enforcement agencies sent recruits to your academy's BASIC training? Do not include self-sponsored candidates (candidates who are not affiliated with or sponsored by an agency).**

If your academy served only self-sponsored candidates, check here:  → **Go to Question 8**

	Number of Agencies
a. Local police department (e.g., municipal, county, regional)	<input type="text" value=""/> <input type="text" value=""/> <input type="text" value=""/> <input type="text" value=""/>
b. Sheriff's office/department	<input type="text" value=""/> <input type="text" value=""/> <input type="text" value=""/> <input type="text" value=""/>
c. State police/highway patrol agency	<input type="text" value=""/> <input type="text" value=""/> <input type="text" value=""/> <input type="text" value=""/>
d. Special Jurisdiction <i>Examples: Public buildings/facilities (e.g., university, campus), Natural resources (e.g., fish and wildlife, parks), Transportation (e.g., airports, railroads, harbor), Criminal investigations (e.g., state/county/city investigations, fraud), Special enforcement (e.g., alcohol, narcotics)</i>	<input type="text" value=""/> <input type="text" value=""/> <input type="text" value=""/> <input type="text" value=""/>
<b>e. Total Number of agencies served in 2022 (Sum of rows a through d)</b>	<input type="text" value=""/> <input type="text" value=""/> <input type="text" value=""/> <input type="text" value=""/>

8. As of December 31, 2022, what were the required number of hours for completion of your core BASIC training program and the number of hours mandated by state POST or state law? Do not include any formal field training program, details outside your core program, or any breaks from scheduled BASIC training.

a. Total number of hours required to complete core basic training      Hours

b. Number of hours mandated by state POST or state law      Hours

9. In 2022, was field training mandatory for recruits following completion of your academy's BASIC training?

- Yes, it was mandatory for all recruits
- Yes, it was mandatory for some recruits (field training was agency-specific)
- No

10. Did your academy oversee the field training component?

- Yes
- No → Go to Question 12

11. Enter the length of your core field training program as of December 31, 2022, in hours.

Hours

12. In 2022, did your academy provide any training or orientation for the families of recruits in BASIC training, such as preparing family members for lifestyle changes they may encounter when the recruit begins work as a law enforcement officer?

- Yes
- No → Go to Question 14

13. In 2022, were recruits typically present during this training or orientation for family members?

- Yes
- No

14. In 2022, did community members influence or participate in your academy's BASIC training in the following ways? Community members include local residents, members of the general public, community leaders/advocates/representatives, or individuals with lived experience with the criminal justice system. For each row, please select "Not applicable" if community influence/participation in BASIC training at your academy was not possible in 2022. For example, an academy may not have engaged in the activity that year or community influence/participation in the activity may have been outside an academy's control.

	Yes	No	Not applicable
<b>A. Academy Curriculum</b>			
1. Establishment/modification of the content of training curriculum	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Participation as an instructor or guest lecturer	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Participation in role-play scenarios	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Participation in community competency or cultural immersion programs/events	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>B. Recruitment and Selection</b>			
1. Establishment/modification of the academy director recruitment and selection process or requirements	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Establishment/modification of the instructor recruitment and selection process or requirements	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Establishment/modification of the student/cadet recruitment and selection process or requirements	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>C. Oversight and Evaluation</b>			
1. Provision of academy oversight	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Evaluation of instructor proficiency	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Evaluation of student/cadet performance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## BASIC TRAINING PERSONNEL

15. For BASIC recruit academy class(es) that ended in 2022, how many of the total number of personnel serving as trainers or instructors worked full-time or part-time in each category shown below? Full-time trainers or instructors are those regularly scheduled for 35 hours or more per week at the academy for the purpose of preparing and/or delivering training content. Please report each trainer or instructor only once. If the academy has either no full-time or no part-time trainers or instructors, enter 0 in row g for the appropriate group.

	Number of <u>full-time</u> trainers or instructors	Number of <u>part-time</u> trainers or instructors
a. Sworn personnel employed by your academy	<input type="text"/>	<input type="text"/>
b. Retired law enforcement personnel employed by your academy	<input type="text"/>	<input type="text"/>
c. Non-sworn/civilian personnel employed by your academy	<input type="text"/>	<input type="text"/>
d. Sworn personnel NOT employed by your academy	<input type="text"/>	<input type="text"/>
e. Retired law enforcement personnel NOT employed by your academy	<input type="text"/>	<input type="text"/>
f. Non-sworn/civilian personnel NOT employed by your academy	<input type="text"/>	<input type="text"/>
<b>g. Total number of trainers or instructors (Sum of Rows a through f)</b>	<input type="text"/>	<input type="text"/>

**16. In 2022, what was the minimum formal education requirement for trainers or instructors at your academy?** Please select one response for each column. Select “Not applicable” if your academy does not have full-time or part-time trainers or instructors.

	<u>Full-time</u> trainers and instructors	<u>Part-time</u> trainers and instructors
Graduate degree required	<input type="radio"/>	<input type="radio"/>
Bachelor’s degree required	<input type="radio"/>	<input type="radio"/>
Associate’s degree required	<input type="radio"/>	<input type="radio"/>
Some college but no degree required	<input type="radio"/>	<input type="radio"/>
High school diploma or equivalent required	<input type="radio"/>	<input type="radio"/>
No minimum education required for our academy trainers or instructors	<input type="radio"/>	<input type="radio"/>
Not applicable – academy does not have full-time or part-time trainers or instructors	<input type="radio"/>	<input type="radio"/>

**17. In 2022, for trainers and instructors at your academy, did your academy require experience as a sworn officer?** Please select one response for each column. Please select “Not applicable” if your academy does not have full-time or part-time trainers or instructors.

	<u>Full-time</u> trainers and instructors	<u>Part-time</u> trainers and instructors
Require experience as a sworn officer, please specify the required years of experience as a sworn officer	<input type="radio"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="radio"/> <input type="text"/> <input type="text"/> <input type="text"/>
No sworn officer experience requirements	<input type="radio"/>	<input type="radio"/>
Not applicable – Academy does not have full-time or part-time trainers or instructors	<input type="radio"/>	<input type="radio"/>

**18. In 2022, were the following certifications required for trainers or instructors at your academy?** Please enter a response for each row for both the full-time and part-time columns. Please select "Not applicable" if your academy does not have full-time or part-time trainers or instructors.

	<b>Full-time trainers and instructors</b>		<b>Part-time trainers and instructors</b>	
	<b>Yes</b>	<b>No</b>	<b>Yes</b>	<b>No</b>
a. State- or POST-certification	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Academy/instructor certification	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Subject matter or specialty certification (e.g., firearms certified, driving certified, first aid certified, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Other certification requirement(s) (please specify):				
1. <input type="text"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. <input type="text"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. <input type="text"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Not applicable – Academy does not have full-time or part-time trainers or instructors.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**19. In 2022, were the following used to evaluate the performance of trainers or instructors at your academy?**

	<b>Yes</b>	<b>No</b>
a. Supervisory evaluations	<input type="radio"/>	<input type="radio"/>
b. Peer evaluations (i.e., evaluated by other training personnel)	<input type="radio"/>	<input type="radio"/>
c. Student feedback/evaluations	<input type="radio"/>	<input type="radio"/>
d. Other (please specify) <input type="text"/>	<input type="radio"/>	<input type="radio"/>

**20. In 2022, did your academy provide refresher training on general instruction to trainers or instructors at your academy?**

- Yes, provided internally → **Go to Question 21**
- Yes, provided externally → **Go to Question 22**
- Yes, provided internally and externally → **Go to Question 21**
- No → **Go to Question 22**

21. Were the following used to develop the content of the 2022 internally-provided training sessions on general instruction for trainers or instructors at your academy?

	Yes	No
a. Job task analysis or needs analysis	<input type="radio"/>	<input type="radio"/>
b. State- or POST-commission	<input type="radio"/>	<input type="radio"/>
c. Subject matter expert	<input type="radio"/>	<input type="radio"/>
d. Law enforcement advisory board	<input type="radio"/>	<input type="radio"/>
e. Academy staff input	<input type="radio"/>	<input type="radio"/>
f. Academy student input	<input type="radio"/>	<input type="radio"/>

## ACADEMY RESOURCES

22. In 2022, which of the following resources did BASIC training recruits have access to?

Please select a response for each resource.

Resource	Yes	No
<b>A. Educational</b>		
1. Computer lab	<input type="radio"/>	<input type="radio"/>
2. Laptop/electronic tablet/iPad	<input type="radio"/>	<input type="radio"/>
3. Internet/on-line classes	<input type="radio"/>	<input type="radio"/>
4. Media lab/video production facility	<input type="radio"/>	<input type="radio"/>
5. Mobile data terminals	<input type="radio"/>	<input type="radio"/>
6. Resource center/library	<input type="radio"/>	<input type="radio"/>
7. Commercial web or online training content (e.g., LETN, PoliceOne Academy, In the Line of Duty)	<input type="radio"/>	<input type="radio"/>
8. Video conferencing classes	<input type="radio"/>	<input type="radio"/>
<b>B. Weapons/Self-Defense</b>		
1. Defensive tactics room	<input type="radio"/>	<input type="radio"/>
2. Use of force training simulator	<input type="radio"/>	<input type="radio"/>
3. Indoor firearms range	<input type="radio"/>	<input type="radio"/>
4. Outdoor firearms range	<input type="radio"/>	<input type="radio"/>
5. Scenario training room/facility	<input type="radio"/>	<input type="radio"/>
<b>C. Fitness and Health</b>		
1. Fitness facilities (e.g., gym, weight room)	<input type="radio"/>	<input type="radio"/>
2. Obstacle course	<input type="radio"/>	<input type="radio"/>
3. Swimming pool	<input type="radio"/>	<input type="radio"/>
4. Mental health services	<input type="radio"/>	<input type="radio"/>



(continued) In 2022, which of the following resources did BASIC training recruits have access to? Please select a response for each resource.

Resource	Yes	No
<b>D. Driving-Related</b>		
1. Driving simulator	<input type="radio"/>	<input type="radio"/>
2. Vehicle operation range/driving track	<input type="radio"/>	<input type="radio"/>
<b>E. Living Arrangements</b>		
1. Dormitory/residential facilities	<input type="radio"/>	<input type="radio"/>

23. Enter your academy's total operating budget for the fiscal year that included June 30, 2022. Include staff salaries but exclude recruit salaries and purchases of equipment (e.g., cars, computers with a life expectancy of five or more years). If the budget is not available, provide an estimate and check the estimate box.

\$   ,     ,        If amount is estimate, check here.

## BASIC ACADEMY TRAINEES

24. For the BASIC recruit academy class(es) that ended in 2022, please indicate the total number of recruits who started BASIC training, and the total number who completed BASIC training, by sex.

	Number of recruits who STARTED training	Number of recruits who COMPLETED training
a. Male	<input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
b. Female	<input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
c. Total for classes ending in 2022 (Sum of Rows a and b)	<input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>

25. For the BASIC recruit academy class(es) that ended in 2022, please indicate the total number of recruits who started BASIC training, and the total number who completed BASIC training, by race and ethnicity.

	Number of recruits who STARTED training	Number of recruits who COMPLETED training
a. White, non-Hispanic	<input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/>
b. Black or African American, non-Hispanic	<input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/>
c. Hispanic or Latino	<input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/>
d. American Indian or Alaska Native, non-Hispanic	<input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/>
e. Asian, non-Hispanic	<input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/>
f. Native Hawaiian or other Pacific Islander, non-Hispanic	<input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/>
g. Two or more races	<input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/>
h. Not known	<input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/>
<b>i. Total for classes ending in 2022 (Sum of Rows a through h)</b>	<input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/>

26. For the BASIC recruit academy class(es) that ended in 2022, please indicate the total number of recruits who started BASIC training, and the total number who completed BASIC training who...

	Number of recruits who STARTED training	Number of recruits who COMPLETED training
a. ...were military veterans	<input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/>
b. ...possessed an associate's degree	<input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/>
c. ...possessed a bachelor's degree	<input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/>

27. For those recruits who did not complete BASIC training in the classes that ended in 2022, please provide the number of recruits by each primary reason for non-completion by sex. Please respond to this question using only numbers; report unknowns within row k. Count each recruit only once based on the primary reason for non-completion, even if there were multiple reasons for dismissal.

If all recruits completed BASIC training in the classes that ended in 2022, check here:  → Go to Question 28

	Male	Female
a. Injury/illness	<input type="text"/>	<input type="text"/>
b. Failure to qualify – firearms	<input type="text"/>	<input type="text"/>
c. Failure to qualify – driving	<input type="text"/>	<input type="text"/>
d. Failure to qualify – other	<input type="text"/>	<input type="text"/>
e. Inability to meet physical standards	<input type="text"/>	<input type="text"/>
f. Academic	<input type="text"/>	<input type="text"/>
g. Disciplinary	<input type="text"/>	<input type="text"/>
h. Voluntary/personal reasons	<input type="text"/>	<input type="text"/>
i. Withdrawn by sponsoring agency	<input type="text"/>	<input type="text"/>
j. Other reason for non-completion	<input type="text"/>	<input type="text"/>
k. Don't know / no information available	<input type="text"/>	<input type="text"/>
<b>l. Total for classes ending in 2022 (Sum of rows a through k)</b>	<input type="text"/>	<input type="text"/>

## BASIC CORE CURRICULUM

28. The training philosophy of academies can be described as using a stress model (i.e., military or paramilitary style), a non-stress model (i.e., academic or adult learning), or a combination of the two models. Which of the following best describes the training philosophy of your academy's 2022 BASIC training program?

- All or mostly stress model
- More stress than non-stress model
- Equal balance of stress and non-stress model
- More non-stress than stress model
- All or mostly non-stress model

29. Indicate whether your academy's BASIC training program provided instruction on the following topics in 2022. If yes, provide the approximate number of hours of instruction required in your 2022 BASIC training program. We understand that these categories may not reflect your course titles and the list is not comprehensive. Please give your best estimates, even if a topic was integrated throughout the curriculum. If estimating, please check the box in the far-right column for that particular topic.

2022 BASIC training subject area	Yes	No	If Yes, enter number of hours of BASIC training instruction required on topic	If number of hours is an estimate, check this column
<b>A. Operations</b>				
1. Basic first-aid/CPR	<input type="radio"/>	<input type="radio"/>	<input type="text"/> <input type="text"/> <input type="text"/> hours	<input type="radio"/>
2. Computers/information systems	<input type="radio"/>	<input type="radio"/>	<input type="text"/> <input type="text"/> <input type="text"/> hours	<input type="radio"/>
3. Emergency vehicle operations	<input type="radio"/>	<input type="radio"/>	<input type="text"/> <input type="text"/> <input type="text"/> hours	<input type="radio"/>
4. Evidence processing and storage	<input type="radio"/>	<input type="radio"/>	<input type="text"/> <input type="text"/> <input type="text"/> hours	<input type="radio"/>
5. Intelligence gathering and analysis	<input type="radio"/>	<input type="radio"/>	<input type="text"/> <input type="text"/> <input type="text"/> hours	<input type="radio"/>
6. Interrogation/interviewing	<input type="radio"/>	<input type="radio"/>	<input type="text"/> <input type="text"/> <input type="text"/> hours	<input type="radio"/>
7. Investigations	<input type="radio"/>	<input type="radio"/>	<input type="text"/> <input type="text"/> <input type="text"/> hours	<input type="radio"/>
8. Patrol procedures/techniques	<input type="radio"/>	<input type="radio"/>	<input type="text"/> <input type="text"/> <input type="text"/> hours	<input type="radio"/>
9. Radar/lidar	<input type="radio"/>	<input type="radio"/>	<input type="text"/> <input type="text"/> <input type="text"/> hours	<input type="radio"/>
10. Report writing	<input type="radio"/>	<input type="radio"/>	<input type="text"/> <input type="text"/> <input type="text"/> hours	<input type="radio"/>
11. Traffic accident investigations	<input type="radio"/>	<input type="radio"/>	<input type="text"/> <input type="text"/> <input type="text"/> hours	<input type="radio"/>
<b>B. Weapons/Defensive Tactics</b>				
1. De-escalation/verbal judo	<input type="radio"/>	<input type="radio"/>	<input type="text"/> <input type="text"/> <input type="text"/> hours	<input type="radio"/>
2. Defensive tactics	<input type="radio"/>	<input type="radio"/>	<input type="text"/> <input type="text"/> <input type="text"/> hours	<input type="radio"/>
3. Firearms skills	<input type="radio"/>	<input type="radio"/>	<input type="text"/> <input type="text"/> <input type="text"/> hours	<input type="radio"/>
4. Less-lethal weapons	<input type="radio"/>	<input type="radio"/>	<input type="text"/> <input type="text"/> <input type="text"/> hours	<input type="radio"/>
<b>C. Legal</b>				
1. Criminal/constitutional law	<input type="radio"/>	<input type="radio"/>	<input type="text"/> <input type="text"/> <input type="text"/> hours	<input type="radio"/>
2. Juvenile justice law and procedures	<input type="radio"/>	<input type="radio"/>	<input type="text"/> <input type="text"/> <input type="text"/> hours	<input type="radio"/>
3. Traffic law	<input type="radio"/>	<input type="radio"/>	<input type="text"/> <input type="text"/> <input type="text"/> hours	<input type="radio"/>

(continued) Indicate whether your academy's BASIC training program provided instruction of the following topics in 2022. If yes, provide the approximate number of hours of instruction required in your 2022 BASIC training program.

2022 BASIC training subject area	Yes	No	If Yes, enter number of hours of BASIC training instruction required on topic	If number of hours is an estimate, check this column
<b>D. Community Policing</b>				
1. Applying research methods to study crime and disorder	<input type="radio"/>	<input type="radio"/>	<input type="text"/> <input type="text"/> <input type="text"/> hours	<input type="radio"/>
2. Community partnership building/collaboration	<input type="radio"/>	<input type="radio"/>	<input type="text"/> <input type="text"/> <input type="text"/> hours	<input type="radio"/>
3. Cultural diversity/human relations	<input type="radio"/>	<input type="radio"/>	<input type="text"/> <input type="text"/> <input type="text"/> hours	<input type="radio"/>
4. Mediation/conflict management	<input type="radio"/>	<input type="radio"/>	<input type="text"/> <input type="text"/> <input type="text"/> hours	<input type="radio"/>
5. Problem-solving approaches (e.g., identifying/understanding community problems, devising response strategies, assessing outcomes, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="text"/> <input type="text"/> <input type="text"/> hours	<input type="radio"/>
6. Using crime mapping to analyze community problems	<input type="radio"/>	<input type="radio"/>	<input type="text"/> <input type="text"/> <input type="text"/> hours	<input type="radio"/>
<b>E. Self-Improvement</b>				
1. Basic foreign language	<input type="radio"/>	<input type="radio"/>	<input type="text"/> <input type="text"/> <input type="text"/> hours	<input type="radio"/>
2. Communications	<input type="radio"/>	<input type="radio"/>	<input type="text"/> <input type="text"/> <input type="text"/> hours	<input type="radio"/>
3. Ethics and integrity	<input type="radio"/>	<input type="radio"/>	<input type="text"/> <input type="text"/> <input type="text"/> hours	<input type="radio"/>
4. Health and fitness	<input type="radio"/>	<input type="radio"/>	<input type="text"/> <input type="text"/> <input type="text"/> hours	<input type="radio"/>
5. Professionalism	<input type="radio"/>	<input type="radio"/>	<input type="text"/> <input type="text"/> <input type="text"/> hours	<input type="radio"/>
6. Stress prevention/management	<input type="radio"/>	<input type="radio"/>	<input type="text"/> <input type="text"/> <input type="text"/> hours	<input type="radio"/>
<b>F. Special Topics</b>				
1. Clandestine drug labs	<input type="radio"/>	<input type="radio"/>	<input type="text"/> <input type="text"/> <input type="text"/> hours	<input type="radio"/>
2. Crimes against children	<input type="radio"/>	<input type="radio"/>	<input type="text"/> <input type="text"/> <input type="text"/> hours	<input type="radio"/>
3. Cyber/internet crimes	<input type="radio"/>	<input type="radio"/>	<input type="text"/> <input type="text"/> <input type="text"/> hours	<input type="radio"/>
4. Domestic violence	<input type="radio"/>	<input type="radio"/>	<input type="text"/> <input type="text"/> <input type="text"/> hours	<input type="radio"/>

(continued) Indicate whether your academy’s BASIC training program provided instruction of the following topics in 2022. If yes, provide the approximate number of hours of instruction required in your 2022 BASIC training program.

2022 BASIC training subject area	Yes	No	If Yes, enter number of hours of BASIC training instruction required on topic	If number of hours is an estimate, check this column
<b>F. Special Topics (continued)</b>				
5. DUI/Sobriety	<input type="radio"/>	<input type="radio"/>	<input type="text"/> <input type="text"/> <input type="text"/> hours	<input type="radio"/>
6. Elder abuse	<input type="radio"/>	<input type="radio"/>	<input type="text"/> <input type="text"/> <input type="text"/> hours	<input type="radio"/>
7. Emergency management	<input type="radio"/>	<input type="radio"/>	<input type="text"/> <input type="text"/> <input type="text"/> hours	<input type="radio"/>
8. Gangs	<input type="radio"/>	<input type="radio"/>	<input type="text"/> <input type="text"/> <input type="text"/> hours	<input type="radio"/>
9. Hate crimes/bias crimes	<input type="radio"/>	<input type="radio"/>	<input type="text"/> <input type="text"/> <input type="text"/> hours	<input type="radio"/>
10. Human trafficking	<input type="radio"/>	<input type="radio"/>	<input type="text"/> <input type="text"/> <input type="text"/> hours	<input type="radio"/>
11. Opioids	<input type="radio"/>	<input type="radio"/>	<input type="text"/> <input type="text"/> <input type="text"/> hours	<input type="radio"/>
12. Public order/protest management/mass demonstrations	<input type="radio"/>	<input type="radio"/>	<input type="text"/> <input type="text"/> <input type="text"/> hours	<input type="radio"/>
13. Responding to persons with mental illness/behavioral health issues (e.g., crisis intervention)	<input type="radio"/>	<input type="radio"/>	<input type="text"/> <input type="text"/> <input type="text"/> hours	<input type="radio"/>
14. Response to an active shooter	<input type="radio"/>	<input type="radio"/>	<input type="text"/> <input type="text"/> <input type="text"/> hours	<input type="radio"/>
15. Sexual assault	<input type="radio"/>	<input type="radio"/>	<input type="text"/> <input type="text"/> <input type="text"/> hours	<input type="radio"/>
16. Sexual harassment	<input type="radio"/>	<input type="radio"/>	<input type="text"/> <input type="text"/> <input type="text"/> hours	<input type="radio"/>
17. Terrorism	<input type="radio"/>	<input type="radio"/>	<input type="text"/> <input type="text"/> <input type="text"/> hours	<input type="radio"/>
18. Victim response	<input type="radio"/>	<input type="radio"/>	<input type="text"/> <input type="text"/> <input type="text"/> hours	<input type="radio"/>

30. In 2022, did your BASIC training program require the following types of FORMAL ASSESSMENTS? A formal assessment is a graded test or exam used to evaluate performance and required to complete BASIC training. If YES, indicate the number of formal assessments required within each category that are used as part of the formal evaluation of the recruit.

	Yes	No	If YES, specify the number of assessments required.
a. Scenario based assessments	<input type="radio"/>	<input type="radio"/>	<input type="text"/>
b. Written assessments	<input type="radio"/>	<input type="radio"/>	<input type="text"/>
c. Oral assessments	<input type="radio"/>	<input type="radio"/>	<input type="text"/>
d. Skills/proficiency assessments	<input type="radio"/>	<input type="radio"/>	<input type="text"/>
e. Physical fitness assessments	<input type="radio"/>	<input type="radio"/>	<input type="text"/>
f. Other types (please specify): <input type="text"/>	<input type="radio"/>	<input type="radio"/>	<input type="text"/>

31. In 2022, did your academy use role play scenarios and activities for the following topics during BASIC training?

	Yes	No
a. Active shooter response	<input type="radio"/>	<input type="radio"/>
b. Arrest control tactics	<input type="radio"/>	<input type="radio"/>
c. Firearms	<input type="radio"/>	<input type="radio"/>
d. Interviews/interrogations	<input type="radio"/>	<input type="radio"/>
e. Less-lethal weapons	<input type="radio"/>	<input type="radio"/>
f. Public order/protest management/mass demonstrations	<input type="radio"/>	<input type="radio"/>
g. Responding to persons with mental illness/behavioral health issues (e.g., crisis intervention)	<input type="radio"/>	<input type="radio"/>
h. Self-defense	<input type="radio"/>	<input type="radio"/>
i. Threat assessment	<input type="radio"/>	<input type="radio"/>
j. Use of force continuum/situational use of force	<input type="radio"/>	<input type="radio"/>
k. Vehicle pursuit	<input type="radio"/>	<input type="radio"/>
l. Verbal tactics	<input type="radio"/>	<input type="radio"/>

**32. In 2022, did your academy include the following types of weapons training in your BASIC academy?**

	<b>Yes</b>	<b>No</b>
a. Revolver	<input type="radio"/>	<input type="radio"/>
b. Semi-automatic pistol	<input type="radio"/>	<input type="radio"/>
c. Shotgun (any type)	<input type="radio"/>	<input type="radio"/>
d. Manual rifle	<input type="radio"/>	<input type="radio"/>
e. Semi-automatic rifle (e.g., AR-15)	<input type="radio"/>	<input type="radio"/>
f. Fully-automatic rifle (e.g., M-16, AK-47, MP5)	<input type="radio"/>	<input type="radio"/>
g. Baton	<input type="radio"/>	<input type="radio"/>
h. Blunt force projectile (e.g., bean bag, rubber bullets)	<input type="radio"/>	<input type="radio"/>
i. Chemical agent projectile (e.g., CS/tear gas, OC pellets)	<input type="radio"/>	<input type="radio"/>
j. Conducted Energy Device (e.g., Taser, stun guns, Stinger)	<input type="radio"/>	<input type="radio"/>
k. Explosives	<input type="radio"/>	<input type="radio"/>
l. Flashlight	<input type="radio"/>	<input type="radio"/>
m. Knife/edged weapon	<input type="radio"/>	<input type="radio"/>
n. OC spray/foam	<input type="radio"/>	<input type="radio"/>
o. Other (please specify):		
<input style="width: 500px; height: 20px;" type="text"/>	<input type="radio"/>	<input type="radio"/>

**33. In 2022, did your academy include the following in your BASIC firearms or related training?**

	<b>Yes</b>	<b>No</b>
a. Use of force training simulators	<input type="radio"/>	<input type="radio"/>
b. Night-time or reduced light conditions	<input type="radio"/>	<input type="radio"/>
c. Non-lethal live fire (e.g., simunitions, paintball)	<input type="radio"/>	<input type="radio"/>
d. Simulated stressful conditions	<input type="radio"/>	<input type="radio"/>
e. Training with off-duty weapons	<input type="radio"/>	<input type="radio"/>



34. In 2022, did your academy include the following techniques in your BASIC control/defensive tactics instruction for use in the field?

	Yes	No
a. Closed hand techniques	<input type="radio"/>	<input type="radio"/>
b. Full body restraints	<input type="radio"/>	<input type="radio"/>
c. Hold or neck restraint (e.g., carotid hold)	<input type="radio"/>	<input type="radio"/>
d. Knife and edged weapon defense	<input type="radio"/>	<input type="radio"/>
e. Leg hobble or other restraints (not including handcuffs)	<input type="radio"/>	<input type="radio"/>
f. Pressure-point control	<input type="radio"/>	<input type="radio"/>
g. Speed cuffing	<input type="radio"/>	<input type="radio"/>
h. Martial arts training (e.g., jiu-jitsu)	<input type="radio"/>	<input type="radio"/>
i. Other (please specify):		
<input type="text"/>	<input type="radio"/>	<input type="radio"/>

35. In 2022, did your BASIC training program provide any instruction on how to identify or respond to potential excessive force used by other officers or deputies?

- Yes
- No

## Thank You!

Thank you for participating in this survey.

Please retain a copy for your records as project staff may call to clarify responses.

Please mail your completed questionnaire to the address noted below, or fax it to (xxx) xxx-xxxx.

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