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## Interview Protocol – MIC3

Date \_\_\_\_\_

State \_\_\_\_\_

School (if applicable) \_\_\_\_\_

Installation \_\_\_\_\_

Role (e.g., school liaison, school principal) \_\_\_\_\_

Project team member conducting the interview \_\_\_\_\_

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Thank you for agreeing to participate in this project. Before we get started can you please confirm that you are [insert role]. Great, thank you! The first thing we are going to do is go over the consent form.

*[go over consent form, ask if they have any questions, answer those questions]*

We are going to ask you some questions about four specific initiatives that are supported by the Department of Defense. These initiatives are intended to support the educational success of military-connected children. We will also ask about partnerships between the military installation and the local school and about other programs that may be available to support military-connected students' educational success.

You may not know the answer to some of these questions and that is fine. If you do not know the answer to a question, you can just say that that do not know the answer or that that particular topic does not fall under your job duties/purview.

### ***The Interstate Compact on Educational Opportunity for Military Children (for all 50 states/DC)***

First, we are going to ask some questions about the Interstate Compact on Educational Opportunities for Military Children. For the following questions we will be referring to it as “the Compact.”

1. Are school personnel making use of the Compact to help with course placement, extra-curricular activity participation, graduation, and special education services implementation?
  - a. *If yes:* In what way?
  - b. *If no:* Why do you think they are not?
2. Please discuss any difference in the way the Compact is implemented for students receiving special education services or with a disability vs. in general education?
3. Is the Compact having an impact on students' experiences and outcomes during school transfers?
  - a. *If yes:* In what way?
  - b. *If no:* Why do you think it is not impacting students' experiences?
4. Is there any difference in the impact on students based on whether the student is in general education vs. students who receive special education services or with a disability.
  - a. *If yes:* What are those differences?
5. How does the Compact address or impact the transfer of students from OCONUS DODEA schools or to OCONUS DODEA schools?

6. Have you encountered any barriers in the implementation of MIC3/the Compact?
  - a. *If yes:* What are those barriers?
7. Can you think of anything that could be done to improve the Compact itself or how it is implemented?

### ***Advance Enrollment (for the 34 states with the policy)***

Next, we are going to ask you some questions about other initiatives for military-connected students.

8. Are you familiar with Advance Enrollment?
  - a. *If yes:* Can you describe the purpose of Advance Enrollment?

*[After the first question is asked, if they do not know what Advance Enrollment is:]*

Advance Enrollment is a policy in some states where military-connected students are allowed to enroll in school before they are physically present in the school district. Does that sound familiar at all?

### ***Advance Enrollment (for the 17 states without the policy)***

- 1a. Does the state, school district, or school allow military-connected students to be enrolled in school before they are physically present in the district (e.g., on the basis of military permanent change of station orders)?
  - a. *If yes:* Can you describe that process?

### ***Military Student Identifier***

9. Are you familiar with the Military Student Identifier?
  - a. *If yes:* Can you describe the purpose of it?

*[After the first question is asked, if they do not know what the Military Student Identifier is:]*

This is a federal law requiring schools to ask whether students have a parent in the military. Does that sound familiar at all?

### ***Purple Star School Program (or other name of similar initiative) (for the 30 states with a program)***

10. Are you familiar with the [Purple Star School Program/name of that states' military-friendly school designation program]?
  - a. *If yes:* Can you describe the purpose of it?

*[After the first question is asked, if they do not know what the Purple Star School Program is:]*

This is a program available in some states where schools can apply to be designated a military-friendly school. Does that sound familiar at all?

### ***Installation-LEA partnership (for all 50 states/DC)***

Finally, we have a few general questions.

11. Are you aware of any formal or informal partnerships or relationships between installations and school districts or schools (e.g., a formal or informal arrangement for interaction between the two)?
  - a. *If yes:* Can you describe the partnership or relationship?

***General/concluding questions***

12. Are you aware of any programs or initiatives available for military-connected students that we have not discussed so far?
13. Is there anything that we have not discussed that you think would be important for us to know?

That was our last question, thank you very much for answering our questions today. If you have any questions about the project, please feel free to let us know.