

OMB NUMBER: 0970-0531  
EXPIRATION: DATE XX/XX/2025

# Questionnaire about Pandemic-Related Changes to the Child Support Program

Questionnaire for State Child Support Agencies

**Month** 2022

## Public Burden Statement

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## Introduction

Welcome to the Questionnaire about Pandemic-Related Changes to the Child Support Program!

This questionnaire is part of a study sponsored by the Office of Planning, Research, and Evaluation (OPRE) in the Administration for Children and Families, at the U.S. Department of Health and Human Services (HHS). The goal of this study is to better understand how child support programs changed programmatic policies, activities, and practices to continue serving clients during the pandemic and what lessons programs have learned from this experience. This questionnaire is not part of any HHS monitoring or auditing activities. The results of the questionnaire will be used for research purposes only.

It will take approximately 20 minutes to respond to this questionnaire; this includes the time it will take to read instructions, gather resources and search existing data sources. You may complete the questionnaire yourself or assign other agency staff to respond to any specific questions.

Your participation in this questionnaire is voluntary. Please note that a high level of response to this questionnaire is critical for the study and our findings will help the field better understand the changes that child support] programs across the country made in response to the pandemic. We will incorporate findings from this study into public documents, based on information collected through this questionnaire and other data collection activities. In these documents(s), we may identify your state as a contributor to the study, but we will not include the names of individual respondents in any reporting. Personally identifiable information will not be used to retrieve survey records or data and will not be disclosed publicly.

If you consent to participate in this questionnaire, you can click 'next' to begin.

### **For more information**

If you have any questions or concerns about the questionnaire, please contact the Mathematica study team at [rselekman@mathematica-mpr.com](mailto:rselekman@mathematica-mpr.com) or the OPRE project officer, Lisa Zingman at [Lisa.Zingman@acf.hhs.gov](mailto:Lisa.Zingman@acf.hhs.gov).

Thank you in advance for your assistance in completing this questionnaire and for your participation in this important study.

## Questionnaire instructions

[To be populated later]

- Can only select one option
- Can select multiple options

## Respondent state and contact information

1. For which state are you completing this questionnaire?
  - [Drop down list of states]
2. Who should we contact if we have any questions about the responses in this questionnaire?
  - Name:
  - Title:
  - Phone number:
  - Email address:

## Pandemic-related changes to child support

The COVID-19 pandemic caused considerable interruptions to program operations, activities, and processes. We know that child support programs found different ways of responding to the interruptions caused by the pandemic. We are interested in capturing how your child support program responded to the COVID-19 pandemic. First, we need to understand what, if any, changes were in place prior to the pandemic and what was newly implemented or revised at some point during the pandemic (March 2020 – now).

3. Did any locations in your state implement any of the following? Please select only one response for each row.

	Never or Stopped Utilizing before COVID-19	Yes, in place prior to COVID-19, not revised or expanded during COVID-19	Yes, in place prior to COVID-19, revised or expanded during COVID-19	Yes, newly implemented during COVID-19
<b>Staffing</b>				
Offer telework or remote work	○	○	○	○
Provide computer or other devices to staff to support remote work	○	○	○	○
Provide high-speed internet access for staff to support remote work	○	○	○	○
Stagger in-office schedule for staff	○	○	○	○
Offer flexible staff working hours	○	○	○	○
Reduce staffing or furlough staff	○	○	○	○
<b>Serving customers</b>				
Stop or suspend in-person service	○	○	○	○
Offer flexible service hours (e.g., extended	○	○	○	○

hours or different hours)				
Offer virtual services	o	o	o	o
Increase use of appointments	o	o	o	o
Text customers	o	o	o	o
Email customers	o	o	o	o
Use 1-800 numbers or other service lines	o	o	o	o
Offer online application	o	o	o	o
Offer online payment options	o	o	o	o
Allow customers to submit documents electronically	o	o	o	o
Offer drop boxes or self-service kiosks to submit documents or payments	o	o	o	o
Use electronic signatures	o	o	o	o
Use digital or electronic notarization	o	o	o	o
Waive notarization requirements	o	o	o	o
<b>Internal operations/system changes</b>				
Establish paperless office	o	o	o	o
Use virtual or digital mail system	o	o	o	o
Upgrade or change electronic case management system	o	o	o	o
Use computer-assisted means for staff to communicate amongst themselves, such as TEAMS, WebEx, etc.	o	o	o	o
<b>Paternity establishment</b>				
Use drive-up or curbside paternity testing	o	o	o	o
Use appointment-only paternity testing	o	o	o	o
Contract with new genetic testing vendors	o	o	o	o
Enhance communication with vital records offices, hospitals, and/or birthing centers	o	o	o	o
Place IV-D staff at hospitals and birthing centers	o	o	o	o
<b>Administrative or judicial order establishment or modification</b>				
Use pre-hearing outreach or meetings	o	o	o	o
Offer virtual or telephonic administrative hearings	o	o	o	o
Offer virtual or telephonic court hearings for order establishment/modification	o	o	o	o
Expand dispute resolution or mediation	o	o	o	o
Submit request for order modification to court before conducting full review	o	o	o	o
Allow verbal requests for order modification to initiate review process	o	o	o	o
<b>Administrative enforcement</b>				
Allow flexibility for imposing driver's license suspensions	o	o	o	o
Stop driver's license suspensions	o	o	o	o

Allow flexibility for imposing bank liens	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Stop imposing bank liens	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Allow flexibility in Credit Bureau reporting	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Stop Credit Bureau reporting	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Judicial processes and enforcement</b>				
Child support program uses flexibility in requesting contempt hearings	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Child support program stops requesting contempt hearings	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Court offers electronic-filing (e-filing) system	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Court offers virtual or telephonic contempt hearings	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Court stops holding contempt hearings	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Court stops incarcerating	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Court allows alternatives to incarceration	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Court allows flexibility for setting bench warrants	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Law enforcement stops enforcing bench warrants	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Service of process is revised	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Service of process is stopped	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Family well-being</b>				
Provide parenting time guidance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Change approach to conducting domestic violence screenings	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Make referrals to fatherhood programs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Provide employment services for noncustodial parents	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

4. Are there any other program operations, activities, and processes that were **newly implemented or expanded in your program at some point during the pandemic** that we did not ask about? For example, adding other features to website to improve customer service or increasing customer outreach in ways not mentioned above. If so, please describe them in the box below.

[OPEN TEXT FREE RESPONSE]

5. [Populate response options where respondent checked ‘Newly implemented’ or ‘expanded during COVID-19’]

We want to understand the extent to which newly implemented or expanded changes made by your program during COVID-19 are still in place (as of [MONTH] 2022) and whether they are likely to stay in place in the foreseeable future. We understand that circumstances change all the time; however, to the best of your ability, please indicate which operations, policies, or activities, if any, that you listed in Question 3 or 4 do you expect to be sustained or continued for the foreseeable future?

	No longer in place	Currently in place, not likely to be sustained	Currently in place and likely to be sustained
[POPULATE RESPONSES FROM Q3]	◦	◦	◦
[POPULATE RESPONSES FROM Q3]	◦	◦	◦
[POPULATE RESPONSES FROM Q3]	◦	◦	◦
[POPULATE RESPONSES FROM Q3]	◦	◦	◦
[POPULATE RESPONSES FROM Q3]	◦	◦	◦
[POPULATE RESPONSES FROM Q3]	◦	◦	◦
[POPULATE RESPONSES FROM Q3]	◦	◦	◦
[POPULATE RESPONSES FROM Q3]	◦	◦	◦
Other [open text field]			

6. *[Populate response option categories where respondent checked ‘Currently in place and likely to be sustained’]*

Of the changes that your program implemented and are likely to continue, please rank the categories of changes by how important they are to your agency’s ability to serve customers during the pandemic. Give the highest number to the category that you think is the most important and the lowest number to the category you think is the least important.

	Rank changes in order of most central to least central to your program’s ability to serve customers during the pandemic
Staffing	•
Serving customers	•
Internal operations/system changes	•
Paternity establishment	•
Establishing and modifying administrative or judicial child support orders	•
Court processes	•
Administrative enforcement	•
Family well-being	•
Other [open text field]	•

**Learning more about your child support program’s experiences through staff interviews**

This study includes speaking to a subset of leadership and/or frontline staff from county or local programs that expanded or newly implemented significant program changes in response to the COVID-19

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pandemic. This will allow us to understand a fuller range of COVID-19 experiences, disruptions, and program responses that may exist within a state.

Please list up to 3 local or county offices that you recommend we contact for an interview if your state is selected to participate in the interviews with staff.

7. *[Open Text Field. Ask respondents to list up to 3 local or county offices]*

## Conclusion

Thank you so much for completing this questionnaire. We appreciate your time.

We will reach out in [TIMELINE] to schedule an interview to learn more about what was reported in this questionnaire. If your state is selected for additional study components, we will also use the interview time to discuss the local or county offices you recommended and the preferred approach for conducting interviews with those staff members.