## DEPARTMENT OF DEFENSE EDUCATION ACTIVITY (DoDEA) PROFESSIONAL EVALUATION

OMB No.: 0704-0370 OMB approval expires:

The public reporting burden for this collection of information is estimated to average 20 minutes per response, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing the burden, to the Department of Defense, Washington Headquarters Services, Executive Services Directorate, Information Management Division, 4800 Mark Center Drive, Alexandria, VA 22350-3100 (0704-0370). Respondents should be aware that notwithstanding any other provision of law, no person shall be subject to any penalty for failing to comply with a collection of information if it does not display a currently valid OMB control number.

PLEASE DO NOT RETURN YOUR FORM TO THE ABOVE ORGANIZATION. RETURN COMPLETED FORM TO ADDRESS IN ITEM 14.

## PRIVACY ACT STATEMENT

AUTHORITY: 20 U.S.C. Sections 902, 903, and 921-932; and E.O. 9397 SSN, as amended.

PRINCIPAL PURPOSE: To obtain pertinent supervisory evaluation information about an applicant from prior employer of applicant to assist management in making a hiring decision. Information is covered by OPM/GOVT-5, "Recruiting Examining and Placement Records," https://www.opm.gov/information-management/privacy-policy/sorn/opm-sorn-govt-5-recruiting-examining-and-placement-records.pdf. Upon entry into Federal service the form is maintained under OPM/GOVT-1, "General Personnel Records," https://www.opm.gov/information-management/privacy-policy/sorn/opm-sorn-govt-1-general-personnel-records.pdf.

**ROUTINE USE(S):** In addition to those disclosures generally permitted under 5 U.S.C. 552a(b) of the Privacy Act of 1974, as amended, the information may be disclosed outside the DoD pursuant to 5 U.S.C. 552a(b)(3). To disclose to appropriate Federal officials pertinent workforce information for use in national or homeland security emergency/disaster response. Additional routine uses are listed in the applicable System of Records Notice: OPM/GOVT-1, General Personnel Records at: https://www.opm.gov/information-management/privacy-policy/sorn/opm-sorn-govt-1-general-personnel-records.pdf.

| homeland security emergency/disaster response. Additional Personnel Records at: https://www.opm.gov/information-m                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                 |                                                              |                                                                                                                                                               |                                                 |                                                                                                                                                                                      | -1, General                                                                                                                      |  |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------|--|
| DISCLOSURE: Voluntary; however, failure to provide the requested information may delay or prevent the processing of an application for a teaching position.                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                 |                                                              |                                                                                                                                                               |                                                 |                                                                                                                                                                                      |                                                                                                                                  |  |
| SECTION I                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                 |                                                              |                                                                                                                                                               |                                                 |                                                                                                                                                                                      |                                                                                                                                  |  |
| (Applicant Name and Social Security Number)                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                 |                                                              |                                                                                                                                                               |                                                 |                                                                                                                                                                                      |                                                                                                                                  |  |
| SECTION II                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                 |                                                              |                                                                                                                                                               |                                                 |                                                                                                                                                                                      |                                                                                                                                  |  |
| The above named individual is an applicant for employ will assist DoDEA in making a hiring decision. The info other Federal, State and local agencies, at his or her reimportant that persons selected for these assignments circumstances they will meet abroad. The success of tright choice of candidates. To complete one phase of tand professional ability. Your assistance as soon as poof this completed form must be released to the candida mailed directly to the address shown in Item 14, or to the | rmation you proving the states and the United States the Screening, the issible will be greate for employment a candidate, as a | ide, inclurwise au I persona Governrerefore, vatly appropria | iding your identity, we thorized by the Priva all traits which give penent in maintaining per would like to have eciated. Under the lested. This form shotte. | vill be acy Ac romise prestige your Freedould b | disclosed to the above nat of 1974, as amended, 5 e of outstanding success are in foreign countries also frank judgment of the appom of Information and Prie completed within 5 days | amed person, and to<br>U.S.C. 552a. It is<br>under the unusual<br>depends upon the<br>olicant's personality<br>vacy Acts, a copy |  |
| USE DEM 8 TO ELABORATE ON ANY OF THESE ITEMS.                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                 |                                                              |                                                                                                                                                               |                                                 |                                                                                                                                                                                      |                                                                                                                                  |  |
| 1. PLEASE MARK (X) ITEMS BELOW OF WHICH YO                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | EXEMPLARY                                                                                                                       |                                                              | DEGREE MEETING                                                                                                                                                |                                                 | LEVEL LESS THAN                                                                                                                                                                      | DOES NOT MEET                                                                                                                    |  |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | LEVEL                                                                                                                           |                                                              | ION STANDARDS                                                                                                                                                 | PROI                                            | FESSIONALLY EXPECTED                                                                                                                                                                 |                                                                                                                                  |  |
| a. GENERAL KNOWLEDGE/COMPETENCE IN FIELD                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                 |                                                              |                                                                                                                                                               |                                                 |                                                                                                                                                                                      |                                                                                                                                  |  |
| b. POTENTIAL EFFECTIVENESS IN THIS JOB                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                 |                                                              |                                                                                                                                                               |                                                 |                                                                                                                                                                                      |                                                                                                                                  |  |
| c. ABILITY TO MAINTAIN DISCIPLINE                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                 |                                                              |                                                                                                                                                               |                                                 |                                                                                                                                                                                      |                                                                                                                                  |  |
| d. INITIATIVE                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                 |                                                              |                                                                                                                                                               |                                                 |                                                                                                                                                                                      |                                                                                                                                  |  |
| e. WRITTEN COMMUNICATION SKILLS<br>(Language usage, etc.)                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                 |                                                              |                                                                                                                                                               |                                                 |                                                                                                                                                                                      |                                                                                                                                  |  |
| f. ORAL COMMUNICATION SKILLS                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                 |                                                              |                                                                                                                                                               |                                                 |                                                                                                                                                                                      |                                                                                                                                  |  |
| g. RESPONSIBILITY                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                 |                                                              |                                                                                                                                                               |                                                 |                                                                                                                                                                                      |                                                                                                                                  |  |
| h. PROFESSIONAL IMPROVEMENT                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                 |                                                              |                                                                                                                                                               |                                                 |                                                                                                                                                                                      |                                                                                                                                  |  |
| i. ABILITY TO GET ALONG WITH OTHERS                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                 |                                                              |                                                                                                                                                               |                                                 |                                                                                                                                                                                      |                                                                                                                                  |  |
| j. OVERALL APPEARANCE                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                 |                                                              |                                                                                                                                                               |                                                 |                                                                                                                                                                                      |                                                                                                                                  |  |
| k. DEPENDABILITY                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                 |                                                              |                                                                                                                                                               |                                                 |                                                                                                                                                                                      |                                                                                                                                  |  |
| I. CONDUCT/REPUTATION IN THE COMMUNITY                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                 |                                                              |                                                                                                                                                               |                                                 |                                                                                                                                                                                      |                                                                                                                                  |  |
| m. COMMITMENT TO CHILDREN                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                 |                                                              |                                                                                                                                                               |                                                 |                                                                                                                                                                                      |                                                                                                                                  |  |
| 2. HOW DO YOU RATE THIS APPLICANT IN OVERA                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | ALL PROFESSIO                                                                                                                   | NAL AB                                                       | ILITY?                                                                                                                                                        | I                                               |                                                                                                                                                                                      |                                                                                                                                  |  |
| POOR FAIR                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | AVERAGE                                                                                                                         |                                                              | GOOD                                                                                                                                                          |                                                 | SUPERIOR                                                                                                                                                                             |                                                                                                                                  |  |
| 3. WOULD YOU EMPLOY OR RE-EMPLOY THIS CANDIDATE?                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                 |                                                              | 4. DO YOU HAVE ANY REASON TO QUESTION THIS CANDIDATE'S                                                                                                        |                                                 |                                                                                                                                                                                      |                                                                                                                                  |  |
| (If No, please explain in Item 8.)                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                 |                                                              | LOYALTY TO THE UNITED STATES?                                                                                                                                 |                                                 |                                                                                                                                                                                      |                                                                                                                                  |  |
| YES   NO 5. TO YOUR KNOWLEDGE HAS THIS APPLICANT E                                                                                                                                                                                                                                                                                                                                                                                                                                                               | VER BEEN ASS                                                                                                                    | OCIATE                                                       | YES D WITH ANY PERS                                                                                                                                           | ON W                                            | NO<br>/HOSE LOYALTY TO TH                                                                                                                                                            | E UNITED STATES                                                                                                                  |  |
| IS QUESTIONABLE?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                 |                                                              |                                                                                                                                                               |                                                 |                                                                                                                                                                                      |                                                                                                                                  |  |
| YES NO                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                 |                                                              |                                                                                                                                                               |                                                 |                                                                                                                                                                                      |                                                                                                                                  |  |

| 6. DO YOU HAVE ANY KNOWLEDGE OF ANY BEHAVIOR, ACTIVITIES OR ASSOCIATIONS WHICH TEND TO SHOW THAT THIS CANDIDATE                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |  |  |  |  |  |  |
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| IS NOT RELIABLE, HONEST, TRUSTWORTHY AND OF GOOD CONDUCT AND CHARACTER?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |  |  |  |  |  |  |
| YES   NO 7. DO YOU HAVE ANY KNOWLEDGE OR SUSPICIONS THAT THIS INDIVIDUAL MAY HAVE ENGAGED IN ANY FORM OF CHILD ABUSE?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |  |  |  |  |  |  |
| (If Yes, please explain in Item 8.)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |  |  |  |  |  |  |
| YES NO                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |  |  |  |  |  |  |
| 8. PLEASE GIVE A FRANK STATEMENT EMPHASIZING PARTICULAR STRENGTHS AND/OR WEAKNESSES CONCERNING THIS                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |  |  |  |  |  |  |
| CANDIDATE'S TOTAL TEACHING ABILITY; LEADERSHIP QUALITIES; INTELLECTUAL AND SCHOLASTIC CHARACTERISTICS;<br>AND ABILITY TO WORK WITH CHILDREN AND PARENTS.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |  |  |  |  |  |  |
| AND ABILITY TO WORK WITH CHILDREN AND PARENTS.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |  |  |  |  |  |  |
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| 9. WHAT YEARS DID YOU OBSERVE THIS APPLICANT'S WORK? 10. WHAT WAS YOUR POSITION AT THE TIME OF THIS OBSERVATION                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |  |  |  |  |  |  |
| (From - To)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |  |  |  |  |  |  |
| 44 NAME AND ADDRESS OF YOUR SCHOOL                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |  |  |  |  |  |  |
| 11. NAME AND ADDRESS OF YOUR SCHOOL                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |  |  |  |  |  |  |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |  |  |  |  |  |  |
| 12. TYPED NAME, SIGNATURE, POSITION OR TITLE OF EVALUATOR 13. DATE (YYYYMMDD)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |  |  |  |  |  |  |
| in the contract of the contrac |  |  |  |  |  |  |
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| 14. RETURN THIS INQUIRY TO:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |  |  |  |  |  |  |
| Civilian Human Resources Agency (CHRA)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |  |  |  |  |  |  |
| DoDEA Recruitment Cell, North Central Region ATTN: CHRA-NCR-K                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |  |  |  |  |  |  |
| 1 Rock Island Arsenal, Building 104, Rock Island, IL 61299-7650                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |  |  |  |  |  |  |
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DoDEA FORM 5011 (BACK), MONTH YEAR

Controlled By: DoDEA
Category: PERS
LDC: CHRA
POC: HR Policy & Compliance Branch