

The Role of Licensing in Early Care and Education (TRLECE)



Purpose of this project

The TRLECE project seeks to strengthen the field’s understanding of child care licensing systems which play a critical role in supporting positive outcomes for providers, families, and children. TRLECE is sponsored by the Office of Planning, Research, and Evaluation of the Administration for Children and Families in the U.S. Department of Health and Human Services. The project is being conducted by Child Trends and ICF.

Study activities

We’re working on a few studies over the next year that will help state and territory administrators, policy makers, and researchers better understand child care licensing systems from the perspectives of licensing administrators, front-line child care licensing staff, and child care providers. We plan to contact you at three points during our study. The boxes below provide an overview. We are also conducting a public request for child care licensing documents related to licensing unit procedures. **You can send materials directly to TRLECE@childtrends.org and view the request [here](#).**

1—Late 2022

Our request: your supply of information about child care licensing front-line staff

Purpose:

We’re conducting a nationwide survey of all front-line licensing staff and need your help to identify and reach your state/territory’s front-line staff.

2—Early 2023

Our request: your participation in a licensing administrator survey

Purpose:

We’re conducting a nationwide survey of licensing administrators and will request your participation in a short 20-minute survey to help us learn about you and your team, factors influencing licensing decisions, your perceptions of strengths and challenges of the licensing unit, and ideas to improve licensing systems.

3—Mid 2023

Our request: your review of a state/territory public profile documenting key features of your state/territory licensing system

Purpose:

We’re developing a public database that will highlight some key features of every state and territory licensing system. We hope that you will review this information for accuracy before we make it publicly available.

Note that some of the information from the Early 2023 survey (box 2) will be included in this database.

Questions? | Contact us at TRLECE@childtrends.org



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