

SOAR Demonstration Grant Program recipients are required to implement SOAR trainings, including SOAR Online and SOAR for Organizations, for staff at relevant levels and divisions, including at a minimum frontline and support staff most likely to encounter an individual who has experienced trafficking; mid-level and senior management responsible for approving changes in policies and protocols and resources to support implementation; and staff who oversee procurement and external partners, across the prime's organization.

The SOAR Demonstration Program has three implementation phases. The first phase requires prime recipient staff to complete and participate in relevant SOAR training provided by the Office on Trafficking in Persons' National Human Trafficking Training and Technical Assistance Center (NHTTAC). The second phase requires prime recipients to leverage the SOAR foundational training content and staff knowledge to develop and implement plans for increasing organizational and community capacity to identify and serve individuals impacted by human trafficking and begin providing comprehensive case management services to clients in-house and/or through subrecipients. In the final phase of the program, prime recipients must develop the capacity to assess and evaluate the effectiveness of human trafficking protocols, policies, and procedures when serving clients or patients in clinical settings who have experienced human trafficking and plan for the overall organizational sustainability to continue improving identification, providing trauma-informed, person-centered, culturally and linguistically appropriate services, and referring clients or patients to case management services with the community continuum of care

SOAR training feedback from prime recipient staff (trained during the first implementation phase) will be obtained through the NHTTAC Evaluation Package (OMB Number: OMB: 0970-0519). Likewise, if SOAR Demonstration Grant Program award recipients elect to train subrecipients and external partners (third implementation phase) through NHTTAC, feedback from those participants will also be obtained through the NHTTAC Evaluation Package. However, SOAR Demonstration Grant Program recipients are permitted to develop their own specialized SOAR-trainings specific to their local context to build and strengthen strategic partnerships and may conduct these trainings external to NHTTAC. Post-training feedback from these participants will be obtained through this collection form.

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*The questions in this form are intended to gauge participants' perceptions of the SOAR training content.*

*In order to help the Office on Trafficking in Persons better serve the field, we are reaching out to obtain your feedback. We will protect the privacy of your information in accordance with the Federal Privacy Act, and we will protect the confidentiality of your responses using procedures we have in place, including reporting all information in aggregate to avoid identifying information. If you have any questions about this survey or the evaluation, please contact [insert].*

**Please rate the level of ability to apply skills for each of the following SOAR Online core competencies.**

**Importance of competencies:**

- **None:** I am not aware of the competency and/or it is not applicable/important to my professional role.
- **Very Low:** This competency is important in very few aspects of my professional role.
- **Low:** This competency is important in some aspects of my work but not in most aspects of my professional role.
- **Medium:** This competency is important in many aspects of my professional role but not all aspects.
- **High:** This competency is important in nearly all aspects of my professional role.

**Knowledge of competencies:**

- **None:** I am not aware of the competency and/or have no knowledge of the competency.
- **Very Low:** I am aware of the competency, but I have little knowledge of the competency.
- **Low:** I understand some components of the competency but do not have a full understanding of most components.
- **Medium:** I understand most components of the competency.
- **High:** I have a full understanding of the competency.

**Ability to apply skills related to competencies:**

- **None:** I am not aware of the competency and/or have no ability to apply the competency.

PAPERWORK REDUCTION ACT OF 1995 (Pub. L. 104-13) STATEMENT OF PUBLIC BURDEN: Through this information collection, ACF is gathering data on your grant program to understand the extent to which you meet required program activities, the design and effectiveness of the program, and to inform technical assistance needs. Public reporting burden for this collection of information is estimated to average X hours per grant recipient, including the time for reviewing instructions, gathering and maintaining the data needed, and reviewing the collection of information. This collection of information is required to retain a benefit (Pub. L. 115-425). An agency may not conduct or sponsor, and a person is not required to respond to, a collection of information subject to the requirements of the Paperwork Reduction Act of 1995, unless it displays a currently valid OMB control number. If you have any comments on this collection of information, please contact Vera Soto, ACF Office on Trafficking in Persons, by email at Vera.Soto @acf.hhs.gov.

- **Very Low:** I am aware of the competency, but I have little experience applying it in my professional role.
- **Low:** I can apply the competency in simple situations and require frequent guidance.
- **Medium:** I can apply the competency in somewhat difficult situations and require occasional guidance.
- **High:** I can apply the competency in considerably difficult situations and generally require little or no guidance.

CORE COMPETENCIES (Pre- and Post-Implementation)	None	Very Low	Low	Medium	High
<b>Level of Importance and Knowledge of Competency</b>					
[Insert Learning Objective/Core Competency/Guiding Principle]	1	2	3	4	5
Level of Importance					
Knowledge of	1	2	3	4	5
<b>Ability to Apply This Skill</b>					
Apply a trauma-informed approach to working with individuals who have experienced trafficking	1	2	3	4	5
Apply Culturally and Linguistically Appropriate Services (CLAS) standards and exhibit cultural awareness when interacting with individuals who have experienced trafficking	1	2	3	4	5
Assess the needs of individuals who are at risk of trafficking or who may have experienced trafficking and coordinate services within a multidisciplinary network of service providers	1	2	3	4	5
Screen and identify individuals who may have experienced trafficking	1	2	3	4	5

OVERALL OBJECTIVES (Post-Implementation)	Very Low	Low	High	Very High				
Confidence in your ability to identify and respond to human trafficking after receiving SOAR to Health and Wellness training	1	2	3	4	5	6	7	8

*Thank you for taking the time to complete this form and helping to improve SOAR activities.*

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