

Stop. Observe. Ask. Respond to Human Trafficking A Training for Health Care and Social Service Providers

In order to help the National Human Trafficking Training and Technical Assistance Center (NHTTAC) better serve the field, we are reaching out to obtain your feedback. We will protect the privacy of your information in accordance with the Federal Privacy Act, and we will protect the confidentiality of your responses using procedures we have in place, including reporting all information in aggregate to avoid identifying information. Only members of the NHTTAC Evaluation Team have access to information that could identify respondents. If you have any questions about this survey or the evaluation, please contact NHTTACEval@icf.com.

CONFERENCE:	_TRAINING:
DATE(S):	
PRESENTER(S):	

### **PRE-TRAINING QUESTIONS:**

Please provide the information below to create an anonymous ID:

Birth Month Fir. (insert just the month (ex for your date of birth: 08 for August)

First letter of first name First letter (example: S for Sara) (example:

First letter of your middle name (example: M for Maria)

[Note: Not all objectives listed below will be included in the evaluation form. Specific objectives will be selected from this list and tailored to each training.]

#### Please rate your level of confidence in your ability to:

Overall Objectives	Very Low	Low	High	Very High
1. <insert learning="" objective=""></insert>	1	2	3	4
2. <insert learning="" objective=""></insert>	1	2	3	4
3. <insert learning="" objective=""></insert>	1	2	3	4
4. <insert learning="" objective=""></insert>	1	2	3	4
5. <insert learning="" objective=""></insert>	1	2	3	4
STOP Objectives	Very Low	Low	High	Very High
6. <insert learning="" objective=""></insert>	1	2	3	4
7. <insert learning="" objective=""></insert>	1	2	3	4
8. <insert learning="" objective=""></insert>	1	2	3	4
9. <insert learning="" objective=""></insert>	1	2	3	4



Stop. Observe. Ask. Respond to Human Trafficking A Training for Health Care and Social Service Providers

10. <insert learning="" objective=""></insert>	1	2	3	4
11. <insert learning="" objective=""></insert>	1	2	3	4
OBSERVE Objectives	Very Low	Low	High	Very High
12. <insert learning="" objective=""></insert>	1	2	3	4
13. <insert learning="" objective=""></insert>	1	2	3	4
14. <insert learning="" objective=""></insert>	1	2	3	4
ASK Objectives	Very Low	Low	High	Very High
15. <insert learning="" objective=""></insert>	1	2	3	4
16. <insert learning="" objective=""></insert>	1	2	3	4
17. <insert learning="" objective=""></insert>	1	2	3	4
RESPOND Objectives	Very Low	Low	High	Very High
18. <insert learning="" objective=""></insert>	1	2	3	4
19. <insert learning="" objective=""></insert>	1	2	3	4
20. <insert learning="" objective=""></insert>	1	2	3	4
21. <insert learning="" objective=""></insert>	1	2	3	4
22. <insert learning="" objective=""></insert>	1	2	3	4
23. <insert learning="" objective=""></insert>	1	2	3	4

24. In your professional capacity, how frequently do you come into contact with a person who is currently being trafficked, at risk of being trafficked, or has been trafficked?

1	2	3	4
Never	Occasionally	Frequently	Daily



Stop. Observe. Ask. Respond to Human Trafficking A Training for Health Care and Social Service Providers

#### **POST-TRAINING QUESTIONS:**

Please provide the information below to create an anonymous ID:

Birth Month (insert just the month for your date of birth: 08 for August) First letter of first name (example: S for Sara)

First letter of your middle name (example: M for Maria)

[Note: Objectives selected for the post-training will mirror the objectives selected for the pre-training.]

Please rate your level of confidence in your ability to:

Overall Objectives	Very Low	Low	High	Very High
1. <insert learning="" objective=""></insert>	1	2	3	4
2. <insert learning="" objective=""></insert>	1	2	3	4
3. <insert learning="" objective=""></insert>	1	2	3	4
4. <insert learning="" objective=""></insert>	1	2	3	4
5. <insert learning="" objective=""></insert>	1	2	3	4
STOP Objectives	Very Low	Low	High	Very High
6. <insert learning="" objective=""></insert>	1	2	3	4
7. <insert learning="" objective=""></insert>	1	2	3	4
8. <insert learning="" objective=""></insert>	1	2	3	4
9. <insert learning="" objective=""></insert>	1	2	3	4
10. <insert learning="" objective=""></insert>	1	2	3	4
11. <insert learning="" objective=""></insert>	1	2	3	4
OBSERVE Objectives	Very Low	Low	High	Very High
12. <insert learning="" objective=""></insert>	1	2	3	4
13. <insert learning="" objective=""></insert>	1	2	3	4
14. <insert learning="" objective=""></insert>	1	2	3	4
ASK Objectives	Very Low	Low	High	Very High
15. <insert learning="" objective=""></insert>	1	2	3	4
16. <insert learning="" objective=""></insert>	1	2	3	4



Stop. Observe. Ask. Respond to Human Trafficking A Training for Health Care and Social Service Providers

17. <insert learning="" objective=""></insert>	1	2	3	4
<b>RESPOND</b> Objectives	Very Low	Low	High	Very High
18. <insert learning="" objective=""></insert>	1	2	3	4
19. <insert learning="" objective=""></insert>	1	2	3	4
20. <insert learning="" objective=""></insert>	1	2	3	4
21. <insert learning="" objective=""></insert>	1	2	3	4
22. <insert learning="" objective=""></insert>	1	2	3	4
23. <insert learning="" objective=""></insert>	1	2	3	4

24. Are you applying for continuing education credits for completing this training?

 $\Box$  Yes  $\Box$  No

If yes, provide your first and last name and email address:

Please indicate the extent to which you agree or disagree with the following statements:

Presenter 1:	Strongly Disagree	Disagree	Agree	Strongly Agree
25. The presenter's knowledge and expertise were appropriate for this session.	1	2	3	4
26. The presenter delivered the content of the session effectively.	1	2	3	4
27. The presenter responded positively to questions and comments.	1	2	3	4
28. The presenter created a respectful environment for participants.	1	2	3	4
Presenter 1:	Strongly Disagree	Disagree	Agree	Strongly Agree
29. The presenter's knowledge and expertise were appropriate for this session.	1	2	3	4
30. The presenter delivered the content of the session effectively.	1	2	3	4
31. The presenter responded positively to questions and comments.	1	2	3	4
32. The presenter created a respectful environment for participants.	1	2	3	4
Conference Session Feedback	Strongly Disagree	Disagree	Agree	Strongly Agree
33. I am confident that I will be able to use the knowledge and skills I learned during the SOAR training when I return to my job.	1	2	3	4
34. The training met my educational needs.	1	2	3	4



Stop. Observe. Ask. Respond to Human Trafficking A Training for Health Care and Social Service Providers

A Training for Health Ca	are and Social S	service Prov	lders	
35. The training met my professional needs.	1	2	3	4
36. The educational materials provided during this training were useful.	1	2	3	4
37. The activity provided appropriate and effective opportunities for active learning (case studies, discussion, Q&A, etc.).	1	2	3	4
<ol> <li>The training was grounded in a multidisciplinary approach to addressing human trafficking.</li> </ol>	1	2	3	4
<ol> <li>The training reflected a public health approach to addressing human trafficking.</li> </ol>	1	2	3	4
40. I learned a great deal as a result of this training.	1	2	3	4
41. The training was survivor informed.	1	2	3	4
42. The training was trauma informed.	1	2	3	4
43. The training was based on current evidence-based research or promising practices.	1	2	3	4
44. The pace of this workshop was appropriate.	1	2	3	4
45. The workshop was a good way for me to learn the content.	1	2	3	4

46. Please rate the overall quality of this training.

1	2	3	4
Poor	Fair	Good	Excellent

47. As a result of participating in this training, do you plan to do any of the following? (Mark all that apply.)

Change my management/leadership or	Begin a new project or initiative
interpersonal communication style	Develop/strengthen collaborative or strategic
Further develop skills and knowledge about serving	relationships
victims of trafficking	Network with other participants
Write grants/fundraise/identify new funding	Share materials with colleagues
resources	Provide information to clients/families/youth
Advocate or meet with leadership of my	Train/educate others in content/skills learned
organization to develop/enhance vision, mission, or	Raise public awareness/advocacy/outreach
strategic plan	activities offered to victims
Advocate or meet with leadership of my	Refer colleagues to NHTTAC events/resources
organization to develop/enact policy changes at my	Conduct research
organization	Strengthen evaluation or needs assessment
Improve programs/practices	activities
Improve technology/websites/infrastructure	Improve identification and reporting methods for
Integrate victim-centered, survivor-informed	trafficking
strategies	Take additional training on human trafficking
Expand services or types of services	Other (please specify):

PAPERWORK REDUCTION ACT OF 1995 (Pub. L. 104-13) STATEMENT OF PUBLIC BURDEN: The purpose of this information collection is to enable NHTTAC to collect recipient and stakeholder feedback to improve NHTTAC's T/TA service delivery. Public reporting burden for this collection of information is estimated to average 0.2 hours per respondent, including the time for reviewing instructions, gathering and maintaining the data needed, and reviewing the collection of information. This is a voluntary collection of information. An agency may not conduct or sponsor, and a person is not required to respond to, a collection of information subject to the requirements of the Paperwork Reduction Act of 1995, unless it displays a currently valid OMB control number. If you have any comments on this collection of information, please contact the NHTTAC Evaluation Team at NHTTACEval@icf.com or 9300 Lee Highway, Fairfax, VA 22031.

OMB Control Number: 0970-0519 Expiration Date: 05/31/2020



Stop. Observe. Ask. Respond to Human Trafficking A Training for Health Care and Social Service Providers

48.		ignificant challenge to performing the activities you selected in
	the previous question? (Mark all that apply.)	
	Lack of senior leadership support	multidisciplinary team
	Lack of frontline support and accountability	Variation in mission and regulatory frameworks
	Continuous turnover	when partnering with other organizations
	Shortages of key personnel	Lack of information and/or data sharing
	Competing priorities	among organizations
	Inaccessible research and/or information	Lack of time to implement changes
	Lack of urgency	Lack of training for staff in how to
	Lack of shared responsibility across organizational collaboration	implement change
		Other (please explain):
	Difficulty in establishing and/or maintaining a	
49.	Would you recommend SOAR training to others?	$\Box$ Yes $\Box$ No
50.	Which of the following <b>best</b> describes the organization in wh Academic institution	<ul><li>ich you work? (Mark all that apply.)</li><li>Nonprofit/Community-based organization</li></ul>
	Anti-trafficking organization	OTIP grantee
	Business/For-profit organization	Self-employed
	Coalition/Multidisciplinary team/Task force	Survivor-led organization
	□ Federal government	Tribal government
	□ Faith-based organization	□ Union/Worker advocacy organization
	□ State/Local government	□ Victim service provider
		Other (please specify):
51.	Is your organization responsible for working with people who	o are currently being trafficked or have been trafficked?
	□ Yes □ No	
52.	Which of the following <b>best</b> describes your professional capa	acity or types of services you provide? (Mark all that apply.)

- Behavioral health professional (e.g., psychologist, psychiatrist, mental health/substance use counselor)
- Child welfare (e.g., state agency staff, child welfare contractor, nonprofit personnel)
- Corrections-based services (e.g., parole, probation)
- Criminal justice (e.g., law enforcement,
- prosecutor, probation, court, forensic interviewer)ducator (e.g., teacher, professor,
- school administrator)
  Professional capacity/types of services, co
- Professional capacity/types of services, continued
   Health care (e.g., physician, physician
- assistant, nurse practitioner, dentist, nurse, pharmacist)Housing (e.g., case worker, shelter
- Housing (e.g., case worker, shelter director, public housing authority agencies)

- Legal (e.g., immigration, civil and/or rights-based attorney and/or paralegal, clinic)
- Public health (e.g., licensure board, health department staff, health care executive, community health workers)
- Social worker (e.g., case manager, school counselor, supervisor, administrator)
- Survivor empowerment, mentoring, or peer to peer
- J Violence prevention (e.g., Child abuse and neglect; elder abuse; domestic violence, sexual violence, youth violence)
- ☐ Other (please specify):



Stop. Observe. Ask. Respond to Human Trafficking A Training for Health Care and Social Service Providers

53. In your professional capacity, how frequently do you come into contact with a person who is currently being trafficked, at risk of being trafficked, or has been trafficked?

	1	2	3		4	
	Never	Occasionally	Frequently		Daily	
54. Wł	nich of the	following <b>best</b> describes the	number of years of experi-	ence	you have in your curre	ent field of wo
	Less than	3 years $\Box$ 3–5 years	ars $\Box$ 6–10 g	ears	$\Box$ More t	than 10 years
55. Wł	nich of the	following <b>best</b> describes you	r primary role in your curi	ent p	position?	
	Direct del	ivery/Frontline staff	□ Consultant/Trainer		🗆 Admin	nistration
	Managem	ent	□ Volunteer		□ Peer eo	ducator
	Other (ple	ease specify):				
56. Wł	nich of the	following <b>best</b> describes you	r geographic population?	ัMลา	·k all that apply.)	
ло. т.	National				······································	
		ase specify):		oan		
	Tribal		□ Ru			
		nal (please specify country):		ourba	an	
1						
	]	Commercial sexual exploitati children Sex trafficking J Adults J Minors Labor trafficking J Adults	on of		<ul><li>J Asian</li><li>J Black or Afr</li><li>J Native Hawa</li></ul>	) mes norities ndian or Alaska rican America
		Commercial sexual exploitati children Sex trafficking J Adults J Minors Labor trafficking J Adults J Minors	on of		immigrants, refugees People with low inco Racial and ethnic mir American In Asian Black or Afr Native Hawa White	) mes norities ndian or Alaska rican American aii or other Pao
	] J Children	Commercial sexual exploitati children Sex trafficking J Adults J Minors Labor trafficking J Adults J Minors			immigrants, refugees People with low inco Racial and ethnic mir American In Asian Black or Afr Native Hawa White	) mes norities ndian or Alaska rican American aii or other Pac Latino ethnicit
	」 」 」 Children/ 」	Commercial sexual exploitati children Sex trafficking J Adults J Minors Labor trafficking J Adults J Minors /youth Out of home/Foster care/Kins Juvenile justice			immigrants, refugees People with low inco Racial and ethnic mir American In Asian Black or Afr Native Hawa White Hispanic or History of substance Intimate partner viole	) mes norities ndian or Alaska rican American aii or other Pac Latino ethnicity use
	」 」 Children, 」 」	Commercial sexual exploitati children Sex trafficking J Adults J Minors Labor trafficking J Adults J Minors /youth Out of home/Foster care/Kins Juvenile justice Runaway/Homeless youth			immigrants, refugees People with low inco Racial and ethnic mir American In Asian Black or Afr Native Hawa White Hispanic or History of substance Intimate partner viole violence)	) mes norities ndian or Alaska rican American aii or other Pac Latino ethnicity use
	」 」 Children 」 」 People w	Commercial sexual exploitati children Sex trafficking			immigrants, refugees People with low inco Racial and ethnic mir American In Asian Black or Afr Native Hawa White Hispanic or History of substance Intimate partner viole violence) Gang-related crime	) mes norities ndian or Alaska rican American aii or other Pac Latino ethnicity use ence (e.g., datin
	」 」 」 」 」 」 」 」 】 】 People w Deaf/Hea	Commercial sexual exploitati children Sex trafficking J Adults J Minors Labor trafficking J Adults J Minors /youth Out of home/Foster care/Kins Juvenile justice Runaway/Homeless youth			immigrants, refugees People with low inco Racial and ethnic mir American In Asian Black or Afr Native Hawa White Hispanic or History of substance Intimate partner viole violence) Gang-related crime Sexual abuse/Violence	) mes norities ndian or Alaska rican American aii or other Pac Latino ethnicity use ence (e.g., datin
	」 」 」 」 」 」 People w Deaf/Hea Elderly	Commercial sexual exploitati children Sex trafficking	ship care		immigrants, refugees People with low inco Racial and ethnic mir American In Asian Black or Afr Native Hawa White Hispanic or History of substance Intimate partner viole violence) Gang-related crime	) mes norities ndian or Alaska rican American aii or other Pac Latino ethnicity use ence (e.g., datin

58. Do you have any comments or suggestions for future SOAR-related trainings?



Thank you for taking the time to complete this form and helping to improve SOAR activities.