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FEMA

Welcome to the Floodplain Administrator (FPA) National Training Needs Assessment.

By checking the box below, you are consenting to take part in the following survey. Participation is completely voluntary. If at any point you are unable to continue the survey, click the "Save & Continue Later" button at the bottom of the page.

Thank you!

I agree

I do not wish to complete the survey

* Please provide your Community Identification (CID) number below. If you do not know your CID number, follow the link [HERE](#).

Which of the following best describes how your community's floodplain management program is administered?

- We administer our own floodplain management program
 - We administer our floodplain management program and those of other communities
 - We outsource the administration of our floodplain management program to another community
 - We outsource our floodplain administration program management to a contractor or consultant
 - This is a service provided by the Council of Government to which we pay dues
-

Please tell us the reason(s) you use this approach to carry out your floodplain management responsibilities. Select all that apply.

- We don't have enough staff to take on this entire responsibility
- We don't have the expertise to manage this responsibility
- It is a more cost-effective approach to managing this responsibility
- If we partner with a larger, neighboring community, we become eligible for certain mitigation grants that require a population size that is bigger than that of our community alone
- Other reasons

Please Specify.

This next question is intended to determine the level of capacity available to conduct floodplain management program responsibilities in your community. For the year 2021, please complete the table on the following page by filling in the percentage (%) of time employed for each staff person—including yourself—followed by the time each staff person spent on floodplain management program responsibilities. Please just provide the best estimate that you can.

For example, if you worked full time in 2021 but only spent 30% of that time on floodplain management responsibilities, type in 100% in the middle column (to represent your full time employment) and 30% in the last column (to represent the time spent on floodplain management).

As another example, if you had a second staff person assisting with floodplain management program responsibilities who worked a total of 50% full time and they spent half of that time carrying out floodplain management duties, fill in 50% in the middle column and 50% in the last column.

Number of staff, percentage of time employed, and percentage of time spent on floodplain management.

	% Time Employed	% Time Spent on Floodplain Management Responsibilities
1 (self)		
2 (employee)		
3 (employee)		
4 (employee)		
5 (employee)		
6 (employee)		
7 (employee)		
8 (employee)		
9 (employee)		
10 (employee)		

This next set of questions asks about your background, experience with floodplain management, and your current position.

For approximately how many years have you been formally working in the field of floodplain management?

- Less than 1 year
 - 1 year
 - 2 years
 - 3 years
 - 4 years
 - 5 years
 - 6 years
 - 7 years
 - 8 years
 - 9 years
 - 10 years
 - More than 10 years
 - Don't Know
-

For approximately how many years have you been working as the formally designated Floodplain Administrator in your community?

- Less than 1 year
 - 1 year
 - 2 years
 - 3 years
 - 4 years
 - 5 years
 - 6 years
 - 7 years
 - 8 years
 - 9 years
 - 10 years
 - More than 10 years
 - Don't Know
-

In 2021, what was the annual salary range for your community's designated Floodplain Administrator position?

- < \$30k
- \$30k – \$44,999
- \$45k – \$54,999
- \$55k – \$64,999
- \$65k – \$74,999
- \$75k – \$84,999
- \$85k – \$99,999
- \$100k – \$125k
- > \$125k
- Don't Know
- Prefer not to answer

To be sure that floodplain management training meets the needs of a diverse and inclusive workforce, please answer the following questions.

All responses will be kept strictly confidential and respondents are subject to safeguards as provided by the Privacy Act of 1974 (5 USC 552a). Survey responses will only be shared in the aggregate and will not allow for identification of individual respondents.

For more information about FEMA's objectives in this regard, click [HERE](#).

What is your age?

- Under 21
 - 21-30
 - 31-40
 - 41-50
 - 51-60
 - 61-70
 - Over 70
 - Prefer not to answer
-

With which gender identity do you most identify?

- Woman
- Man
- Transgender woman
- Transgender man
- Non-binary/non-conforming
- Not listed
- Prefer not to answer

Please Specify.

Are you of Hispanic or Latino origin?

- Yes
 - No
 - Prefer not to answer
-

What is your racial identity? Select all that apply.

- American Indian or Alaska Native
- Black or African American
- East or South Asian
- Native Hawaiian or Pacific Islander
- White or Caucasian
- Other
- Prefer not to answer

Please Specify.

What is the highest year of school that you have completed?

- High school graduate or GED
- Some college but no degree
- Two-year technical college or associate's degree
- Four-year college or bachelor's degree
- Some graduate work but no degree
- Master's degree
- Doctorate or professional degree such as JD or MD
- Other
- Prefer not to answer

Please Specify.

In what field(s) is your degree? Please specify.

What is your official job title? Please specify.

Under which of the following conditions were you hired?

- Hired internally from the same office where floodplain management duties are performed
- Hired externally to the floodplain management office, but internal to the same NFIP community
- Hired from another NFIP community office
- Hired from the private sector
- Other

Please Specify.

Which of the following best describes your job responsibilities?

- I was brought in as the Floodplain Administrator, which is the primary focus of my job
- Floodplain Administrator was one of several roles I was given when I was hired; most of these roles are not related to land use or floodplain management
- This role was added to my existing job responsibilities after I was hired, many of which are unrelated to land use or floodplain management
- Other

Please Specify.

When you became the Floodplain Administrator for your community, did you receive any of the following types of training to prepare you for this role? Select all that apply.

- Training in the form of a formal course by FEMA or other official entity
 - Training from a more senior local floodplain administrator
 - Education in the form of a university course(s) or degree
 - Did not receive formal training or education
-

Were you provided with formally documented standard operating procedures (SOP), administrative guidance, or other written instructions associated with performing your duties as floodplain administrator?

- Yes
 - No
 - Don't Recall
-

What do you consider to be factors that play a role in Floodplain Administrator staff turnover? Select all that apply.

- Low salary
- Better job opportunities, including promotions
- Being a Floodplain Administrator when there is a flood event (i.e., resigning after a flood event)
- Lack of floodplain management training
- Lack of community citizen support for floodplain management regulations
- Lack of community leadership support for floodplain management activities
- Retirement
- Don't Know
- Other

Please Specify.

The next series of questions asks about floodplain management training you have had during your career.

Have you ever participated in any of the following training through the Federal Emergency Management Agency (FEMA)?

Received this training Have not received this training Would like to receive this training

E or L 0273 – Managing Floodplain Development through the National Flood Insurance Program	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
E or L 0278 – National Flood Insurance Program/Community Rating System	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
E or L 0194 – Advanced Floodplain Management Concepts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
E or L 0282 – Advanced Floodplain Management Concepts II	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
E or L 0284 – Advanced Floodplain Management Concepts III	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other FEMA training, including non-floodplain management courses	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Please Specify.

Please Specify.

Please Specify.

In the past five years (since 2017), have you had any floodplain management training provided by an organization other than FEMA?

- Yes
- No
- Don't Recall

Which of the following provided this training? Select all that apply.

- Your State
- The Association of State Floodplain Managers (ASFPM)
- State chapters of ASFPM
- Other

Please Specify.

What types of training did you receive?

Are you a Certified Floodplain Manager (CFM)?

- Yes
- No
- Don't Know
- Prefer not to answer

Do you have any other certifications that help you carry out your floodplain management-related responsibilities?

Yes

No

What is your certification for?

Now, we would like to ask you about different training that might help to improve your ability to carry out your floodplain management responsibilities.

Which of the following types of introductory training content would be most useful to support you in carrying out your floodplain management responsibilities?

	Not useful	Slightly useful	Moderately useful	Very useful	Extremely useful
Understanding NFIP minimum floodplain/management regulations based on the types of flood hazards identified	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Natural functions of floodplains and looking beyond the Special Flood Hazard Areas (SFHA) on the Flood Insurance Rate Map (FIRM)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
How to explain the impact of floodplain management decisions on insurance, public safety, and health	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Local Floodplain Manager Roles and Responsibilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
National Flood Insurance Program Flood Insurance Principles for the Floodplain Manager	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Hydrology and Hydraulics for the Floodplain Manager	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding maps, such as storm surge, sea level rise, coastal and riverine erosion, and stream evolution	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Disconnects between National Flood Insurance Program Regulations and Insurance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Which of the following types of rules and regulations training content would be most useful to support you in carrying out your floodplain management responsibilities?

	Not useful	Slightly useful	Moderately useful	Very useful	Extremely useful
National Flood Insurance Program Floodplain Rules and Regulations in Depth	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Placement of Manufactured Homes and Recreational Vehicles in the Floodplain	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Higher Standards in Floodplain Management	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Floodway Standards	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Which of the following types of administrative and enforcement training content would be most useful to support you in carrying out your floodplain management responsibilities?

	Not useful	Slightly useful	Moderately useful	Very useful	Extremely useful
How to administer and enforce floodplain management regulations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Regulations and coastal zones	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Where to find local ordinances	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Which of the following types of processes and tools training content would be most useful to support you in carrying out your floodplain management responsibilities?

	Not useful	Slightly useful	Moderately useful	Very useful	Extremely useful
Substantial Improvement (SI) and Substantial Damage (SD), and describing the use of a permitting process as a floodplain management oversight and compliance tool	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Flood Hazard Mapping: Where to find maps; Letter of Map Change—Procedures for Applying and Floodplain Management Implications	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Digital Flood Insurance Rate Maps (DFIRMs)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Determining Base Flood Elevation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Preparing for Post-Disaster Responsibilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Risk Rating 2.0	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Hazard Mitigation strategies for Local Floodplain Administrators	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Determining Base Flood Elevation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
How to complete and use Elevation Certificates	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Permitting start to finish—practical steps for FPAs to follow (plan review; ordinance section references; what applies and why; etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Which of the following types of compliance training content would be most useful to support you in carrying out your floodplain management responsibilities?

	Not useful	Slightly useful	Moderately useful	Very useful	Extremely useful
Common Noncompliance Issues	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Which of the following types of process improvement training content would be most useful to support you in carrying out your floodplain management responsibilities?

	Not useful	Slightly useful	Moderately useful	Very useful	Extremely useful
Streamlining the permitting process by increasing coordination among land use departments such as zoning, building codes, public works;	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ways to integrate floodplain management regulation with stormwater management and building code regulations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
How to implement Geographic Information Systems (GIS) into your floodplain management activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Community Rating System	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

What other types of training content would be most useful to support you in carrying out your floodplain management responsibilities?

Below are some additional possibilities for content that might not be included in existing floodplain management training. Please tell us how useful each of these might be in helping you to carry out your floodplain management responsibilities.

	Not useful	Slightly useful	Moderately useful	Very useful	Extremely useful
Lessons learned from other communities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
How to develop regional partnerships	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Record keeping options	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Grant writing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Project management skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Leadership skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
How to communicate with the public, including outreach and awareness activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
How to interact with the public/community residents in difficult situations/conflict management	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Floodplain management awareness training for local officials	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Community, floodplain, and/or mitigation planning training	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Floodplain management training for real estate agents/insurance agents/other interested parties in your community	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Actionable recommendations regarding how to promote resilience in small/rural communities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Professional Development Series certificates for completion of FEMA Independent Series courses related to Floodplain Management, similar to the FEMA Professional Development Series, FEMA Advanced Development Series, and FEMA Continuity Excellence Series	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please Specify.

Please Specify.

Please Specify.

Please Specify.

Please Specify.

Please continue to think about the potential challenges and potential benefits of your participation in floodplain management training as you respond to the following questions.

What do you consider to be potential challenges of participating in training related to floodplain management?

	Not a challenge		Somewhat of a challenge			Significant challenge	
Taking time away from day-to-day responsibilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Taking time away from family and/or other personal commitments	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lack of funding for travel (e.g., transportation, lodging, meals)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lack of Funding for registration fees	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lack of support from senior personnel	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lack of support from local, elected officials	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lack of a clear sequence for career development/advancement	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lack of free online floodplain management training from FEMA specific to my needs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

If there are other potential challenges of participating in floodplain management training, please share them below.

What do you consider to be potential benefits of participating in floodplain management training?

	Not a benefit			Somewhat of a benefit			Significant benefit
Increasing knowledge about how to perform floodplain management duties	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Receiving training useful in preparing to take the CFM (Certified Floodplain Manager) exam	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Receiving continuing education credits to maintain CFM certification	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities for career advancement	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities for an increase in salary	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Gaining credibility with local officials in your community	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Gaining credibility with the public in your community	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities to network with other floodplain administrators outside your community	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

If there are other potential benefits of participating in floodplain management training, please share them below.

Please answer the next set of questions based on your current work obligations, training budget, and preferred learning styles.

Which of the following formats would you prefer for floodplain management training? Please rank them with 1 being the most preferred.

In person classroom training

-- Select --



Virtual (on-line), with live instruction (synchronous)

-- Select --



Virtual (on-line), recorded with instructor (asynchronous)

-- Select --



Virtual (on-line) self-paced interactive multimedia (no instructor)

-- Select --



Hybrid approaches that offer a combination of the above (e.g., pre-requisite self-paced for definition and concept entry level knowledge followed by virtual on-line live instruction for concept application)

-- Select --



If there are other training formats you would like to have, please share them below.

What are some aspects of training you would like to see increased? These can be integrated within existing training formats. Please rank the following with 1 being the most preferred.

Video for effective purposes, demonstration of a procedure, maximizing fidelity, etc.

-- Select --



Graphic animation narrated for process, procedure, visual reinforcement, etc. (e.g., 2D/3D graphic simulation flood level progression within the SFHA)

-- Select --



Interactive PDFs (incorporation of digitally rich media – podcasts, weblinks, animations – for concept reinforcement)

-- Select --



Web quests (inquiry-oriented lesson format with links to websites)

-- Select --



Podcasts/Sound bites for authenticity, testimony, etc. (e.g., immersive scenarios)

-- Select --



Games or simulations for practicing skills in an interactive and engaging environment

-- Select --



If there are other training aspects you would like to see increased, please share them below.

In what other training delivery formats would you be interested? Select all that apply.

- Short (e.g., 5-10 minute) video tutorials, such as something available on YouTube
- Brown-bag lunches with other floodplain managers (virtual or in person)
- Short podcasts (e.g., 3-7 minutes) audio/visual for testimony, concept reinforcement
- Information presented in blogs by other experienced floodplain managers (e.g., Q&A format – ask a question to get multiple expert responses rank ordered as most relevant)
- Micro-learning - bite-sized on demand learning units that range from simple (job aids, decision trees, wallet cards, infographics) to complex (2D/3D animated examples, interactive PDFs, graphic simulation)
- Other

Please Specify.

Considering the costs (e.g., travel, time away from the office) and benefits (e.g., face-to-face networking, not being distracted by day-to-day work responsibilities) of in-person classroom training, where would you prefer to attend floodplain management training? Please rank the following with 1 being the most preferred.

Emergency Management Institute in Emmitsburg, Maryland

-- Select -- ▼

At conferences, such as the Association of State Floodplain Managers Annual Conference or ASFPM chapter conferences

-- Select -- ▼

In your FEMA region

-- Select -- ▼

In your State, Tribe, Territory

-- Select -- ▼

In your community

-- Select -- ▼

Approximately, how much time (in hours) are you willing to travel for training? Time would include travel by car, train, plane or other transportation.

Regardless of your preferred training format(s), please estimate how many total days per year, including travel, you are willing to participate in floodplain management training.

- I am not willing to participate in floodplain management training
- _____ days per year
- Don't Know

Why?

Please specify _____ days per year.

In general, would you prefer in-person courses to be held on back-to-back (consecutive) days or to be spread out over a longer period of time (e.g., four days over a period of one month)?

- Consecutive full days
- Consecutive half workdays
- Half a day, twice a month
- Half a day, once a month
- Full day, once a month
- Other

Please Specify.

If the training is on-line, how many hours per day would you be willing to spend in training?

- 1 hour per day
- 2-4 hours per day
- 5-6 hours per day
- 7-8 hours per day
- Don't Know
- Other

Please Specify.

Would you be interested in spending two weeks shadowing an experienced Floodplain Administrator in a nearby community?

- Yes
 - No
 - Don't Know
-

Do you think your administration would be willing to pay for it?

- Yes
 - No
 - Don't Know
-

Do you think your administration would allow you to be away from the office for two weeks?

- Yes
 - No
 - Don't Know
-

Would you be willing to serve for two weeks as a mentor to a less experienced Floodplain Administrator from a nearby community?

- Yes
 - No
 - Don't Know
-

Do you think your administration would allow you to participate in this type of program for two weeks?

- Yes
- No
- Don't Know

The last series of questions is about the context in which you carry out your floodplain management responsibilities, your current position and responsibilities as they relate to floodplain management, and day-to-day challenges you and your staff might have experienced.

When was the last time homes or other buildings in your community were inundated by a flood event (regardless of whether or not it was associated with a declared disaster)?

- Within the past year
- 1 year ago
- 2 years ago
- 3 years ago
- 4 years ago
- 5 years ago
- 6 years ago
- 7 years ago
- 8 years ago
- 9 years ago
- 10 years ago
- More than 10 years ago

In 2021, how much of your floodplain management-related time was spent doing each of the following floodplain management-related activities?

	Never	Rarely	Sometimes	Often	All of the time
Providing general technical assistance (e.g., map interpretation, elevation certificates, floodplain management questions)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Developing flood maps or new flood map data (e.g., letters of map change)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Answering questions about flood insurance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Promoting the need for flood insurance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participating in or overseeing the NFIP Community Rating System (CRS)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Protecting the benefits of natural floodplain resources	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

In 2021, how much of your floodplain management-related time was spent doing each of the following floodplain management-related activities?

	Never	Rarely	Sometimes	Often	All of the time
Educating and training the public, consultants, developers, and others	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Enforcing local regulations and standards	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Issuing permits	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Conducting follow-up inspections after permits have been issued	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participating in or overseeing flood hazard mitigation grant programs or projects	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Providing post-disaster assistance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please Specify.

Please Specify.

Please Specify.

Please Specify.

Please Specify.

In 2021, how much of your staff's floodplain management-related time was spent doing each of the following floodplain management-related activities?

	Never	Rarely	Sometimes	Often	All of the time
Providing general technical assistance (e.g., map interpretation, elevation certificates, floodplain management questions)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Developing flood maps or new flood map data (e.g., letters of map change)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Answering questions about flood insurance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Promoting the need for flood insurance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participating in or overseeing the NFIP Community Rating System (CRS)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Protecting the benefits of natural floodplain resources and functions and reviewing permits for projects of this type	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

In 2021, how much of your staff's floodplain management-related time was spent doing each of the following floodplain management-related activities?

	Never	Rarely	Sometimes	Often	All of the time
Educating and training the public, consultants, developers, and others	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Enforcing local regulations and standards	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Issuing permits	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Conducting follow-up inspections after permits have been issued	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participating in or overseeing flood hazard mitigation grant programs or projects	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Providing post-disaster assistance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please Specify.

Please Specify.

Please Specify.

Please Specify.

Please Specify.

Because floodplain management is a highly interdisciplinary field that requires FPAs to coordinate with other departments in many communities, which of the following departments does your office or role coordinate with? Select all that apply.

- None, I do it all myself
- Mayor, City Council, etc., or equivalent
- Senior Administration, City Manager, Chief of Staff, or equivalent
- Building Department, or equivalent
- Environmental Department, or equivalent
- Engineering Department, or equivalent
- Energy Department, or equivalent
- Planning and Zoning Department, or equivalent
- Public Works Department, or equivalent
- Finance Department, or equivalent
- Police and Fire Departments, or equivalent
- Recreation and Parks Department, or equivalent
- Transportation Department, or equivalent
- Housing and Human Welfare Department, or equivalent
- Public, External Affairs, Community Outreach Departments, or equivalent
- Legal Department, or equivalent
- Grants Department, or equivalent
- Emergency Management Department, or equivalent
- Education Departments, or equivalent
- Other

Please Specify.

In 2021, what were the most common challenges you/your staff faced in the implementation of your Local, Tribal, or Territorial floodplain management program?

	Not at all common	Somewhat common	Moderately common	Very common	Extremely common
Having other responsibilities/duties not related to floodplain management	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lack of funding	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Not enough technical staff	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Need for better outreach resources	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Maps not up-to-date	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Flood hazards identified on recently updated maps affect an already developed area or an area planned for future development	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lack of support from local, elected officials in your community	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lack of support from senior leaders in your office	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lack of support from the public/community residents	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

In 2021, what were the most common challenges you/your staff faced in the implementation of your Local, Tribal, or Territorial floodplain management program?

	Not at all common	Somewhat common	Moderately common	Very common	Extremely common
Lack of support from my State floodplain management program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lack of access to floodplain-management training	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Comprehensive land use planning and development regulations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interpreting regulations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interpreting technical submissions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lack of legal support for enforcing regulations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lack of an established permitting process	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Flood or other hazard event	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
COVID-19 pandemic-related issues	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please Specify.

Please Specify.

Please Specify.

Please Specify.

Please Specify.

Which of the following form of government do you have in your community? See [HERE](#) for more about local forms of government.

- Strong Mayor form of government
- Weak Mayor form of government
- Council/City Manager form of government
- Commission form of government
- Town Meeting form of government
- Tribal Council form of government
- Commonwealth/Territorial form of government
- Don't Know

To what extent do you consider you have the day-to-day support of elected officials (Local, Tribal, or Territorial) in your community to carry out your floodplain management responsibilities?

0	1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	---	----

No Support

Full Support

Do you have any additional feedback about support from your Local, Tribal, or Territorial officials?

To what extent do you consider you have the support of elected officials (Local, Tribal, or Territorial) in your community to carry out your floodplain management responsibilities **following a flood event?**

0	1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	---	----

No Support

Full Support

Do you have any additional feedback about support from your Local, Tribal, or Territorial officials **following a flood event?**

To what extent do you consider you have the day-to-day support of the public/residents in your community to carry out your floodplain management responsibilities?

0	1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	---	----

No Support

Full Support

Do you have any additional feedback about support from the public/residents in your community?

To what extent do you consider you have the support of the public/residents in your community to carry out your floodplain management responsibilities **following a flood event?**

0	1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	---	----

No Support

Full Support

Do you have any additional feedback about support from the public/residents in your community **following a flood event?**

Thank you for your responses so far. We have two more questions for you to answer before the end of the survey.

Considering your position as a Floodplain Administrator in your Local, Tribal, or Territorial jurisdiction, please share any specific floodplain management training needs you might have.

Considering your position as a Floodplain Administrator in your Local, Tribal, or Territorial jurisdiction, please share any specific concerns you might have regarding available floodplain management training.
